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aba@uwf.edu or (850) 474.2704
Welcome to ABAI's Ninth Annual Autism Conference! This conference will serve as a forum for the discussion of the most current behavior analysis research and treatment of autism and related disorders, with particular focus on innovative, science-based approaches in assessment and treatment.

Convention Services
Visit the registration desk, located in the Marquis Ballroom, for continuing education (CE) information, to learn more about ABAI membership benefits and services, and to register for future ABAI events.

ABAI Jobs Booth
Be sure to stop by the ABAI Jobs Booth (booth number 302) in the Marquis Ballroom to find out who's hiring, schedule interviews, and post your résumé. You can find additional listings at www.abainternational.org/jobs.

Bookstore
Foyer
Friday, January 23
7:00 a.m.–8:00 p.m.
Saturday, January 24
7:00 a.m.–8:00 p.m.
Sunday, January 25
7:00 a.m.–12:30 p.m.

The ABAI conference bookstore features the books of authors pertinent to the subject of autism. The bookstore for this event includes more than 300 titles.

Continuing Education
ABAI is approved by the Behavior Analyst Certification Board (BACB) to offer Type 2 CE to certified behavior analysts who have passed their exams and have been issued current and valid certification numbers. ABAI is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. ABAI maintains responsibility for this program and its content. Conference attendees can earn from 1–15 credit hours (includes workshops). CE credit is included in the workshop fees. A CE package for the entire conference may be purchased for $65 at the Registration desk. To receive CE, attendees must:
• Attend the entire event
• Have their CE sheet signed at the door by ABAI staff as they enter and exit CE events.
• Complete the online evaluation survey that will be emailed to registrants immediately following the event. Payment for CE may be made at the conference, through your ABAI portal account (www.abainternational.org/portal), or later via fax or mail. You may submit payment via fax or mail to:

Association for Behavior Analysis International
550 West Centre Avenue, Suite 1
Portage, MI 49024
Fax (269) 492-9316
Email mail@abainternational.org.

Target Audience
The target audience for each invited presentation is certified behavior analysts, behavioral consultants, behavioral therapists, clinicians, educational consultants, psychologists, special education teachers, and individuals working with children with autism or other developmental delays.
# Program Overview

## Friday, January 23

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<td>7:00 a.m.–1:30 p.m.</td>
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<tr>
<td></td>
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<td>Travis Thompson, University of Minnesota</td>
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<td>Wayne Fisher, University of Nebraska Medical Center, Munroe-Meyer Institute</td>
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<tr>
<td>9:30 a.m.–12:30 p.m.</td>
<td>Grand Ballroom</td>
<td>Workshop: Early Intervention for Young Children With Autism: Best Practices for Receptive Language Instruction*</td>
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<td>Linda LeBlanc, Trumpet Behavioral Health</td>
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<td>12:30 p.m.–2:00 p.m.</td>
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<td>2:00 p.m.–5:00 p.m.</td>
<td>Grand Ballroom</td>
<td>Workshop: Using Acceptance and Commitment Therapy to Provide Parental Support*</td>
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<td>Steven C. Hayes, University of Nevada, Reno</td>
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<td>8:15 a.m.–8:30 a.m.</td>
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<td>Wayne W. Fisher, University of Nebraska Medical Center, Munroe-Meyer Institute</td>
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<td>8:30 a.m.–9:20 a.m.</td>
<td>Grand Ballroom</td>
<td>ACT, RFT, and Autism: What Contextual Behavioral Science Has to Offer</td>
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<td>Steven C. Hayes, University of Nevada, Reno</td>
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<td>9:30 a.m.–10:20 a.m.</td>
<td>Grand Ballroom</td>
<td>Language Development in Fragile X Syndrome: Variation, Mechanisms, and Treatment</td>
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<td>Leonard Abbeduto, University of California, Davis</td>
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<td>10:30 a.m.–11:00 a.m.</td>
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<td>Please enjoy complimentary coffee and pastries in the foyer outside the Grand Ballroom.</td>
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<td>11:00 a.m.–11:50 a.m.</td>
<td>Grand Ballroom</td>
<td>Autism, ABA, and Pivotal Response Treatment</td>
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<td>Robert L. Koegel, University of California, Santa Barbara</td>
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<td>12:00 p.m.–1:30 p.m.</td>
<td>Lunch break</td>
<td>Registrants are invited to enjoy a complimentary lunch in the Valencia Ballroom on the second floor. Please bring your lunch ticket found in the back of your badge.</td>
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<td>1:30 p.m.–2:20 p.m.</td>
<td>Grand Ballroom</td>
<td>Linking Assessment and Treatment in Acquisition Programs for Children With Autism</td>
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<td>Dorothea C. Lerman, University of Houston-Clear Lake</td>
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<td>2:30 p.m.–3:20 p.m.</td>
<td>Grand Ballroom</td>
<td>Neuroimaging of Face Processing in Autism: Can We Make Sense of Inconsistent Findings?</td>
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<td>Elizabeth Aylward, Seattle Children’s Hospital</td>
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*separate registration fees required
Sunday, January 25

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Marquis Ballroom and Foyer
Registration and Bookstore Open

7:00 a.m.–12:30 p.m.
Marquis Ballroom
Exhibits Open

8:15 a.m.–8:30 a.m.
Grand Ballroom
Opening Remarks
Jennifer R. Zarcone, Kennedy Krieger Institute

8:30 a.m.–9:20 a.m.
Grand Ballroom
Toward a Safer, Faster, and Better Functional Analysis of Problem Behaviors Associated With Autism
Gregory P. Hanley, Western New England University

9:30 a.m.–10:20 a.m.
Grand Ballroom
Using Stimulus Pairing Procedures to Induce New Vocalizations
Anna I. Pétursdóttir, Texas Christian University

10:30 a.m.–11:00 a.m.
Break
Please enjoy complimentary coffee and pastries in the foyer outside the Grand Ballroom.

11:00 a.m.–11:50 a.m.
Grand Ballroom
Autism Insurance Reform Across America
Lorri Shealy Unumb, Autism Speaks

12:00 p.m.–12:15 p.m.
Grand Ballroom
Closing Remarks
Jennifer R. Zarcone, Kennedy Krieger Institute
Wayne W. Fisher, University of Nebraska Medical Center, Munroe-Meyer Institute

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<td>2</td>
<td>Development of a Device to Measure Frustrative Autonomic Arousal in Children With Autism Spectrum Disorders</td>
<td>Manpreet Kaur Hora, Angela Scarpia, Deanna Swain, Brennan Bortz, Isabel Bradburn, Martha Ann Bell, and R. Benjamin Knapp</td>
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<td>3</td>
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<td>Christine C. Cukar-Capizzi, Ashley Del Guercio, and Cara Wallace</td>
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<td>Treatment Generalization Following Sequential-Oral-Sensory Therapy for Food Selectivity in Children With Autism</td>
<td>Ronald Clark, Kathryn M. Peterson, Cathleen C. Piazza, and Valerie M. Volkert</td>
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<td>Salivary Cortisol Levels and Challenging Behavior in Children With Autism Spectrum Disorders</td>
<td>Sinead Lydon, Olive Healy, Michelle Roche, Rebecca Henry, Teresa Mulhern, and Brian Hughes</td>
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<td>Assessing Maintenance and Generalization of Parent Treatment Fidelity Following Parent Training</td>
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<td>Characteristics of Arabic Autism Websites II: A Follow up From Ministries of Health, Social Affairs, and Education</td>
<td>Fahad Alnemary, Abdulrahman Alami, and Faisal Alnemary</td>
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<td>The Effects of Response Effort on Preferences of Young Children With Autism Spectrum Disorders</td>
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<td>Randomized, Controlled Trial of a Low Intensity Intervention for Toddlers With Autism: The Early Start Denver Model</td>
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65 Comparing Picture and Text Stimuli to Teach Vocabulary Words to Children With Autism Spectrum Disorders Who Are English Language Learners
JENNIFER BISHOP, Jennifer B. Symon, Mitch Fryling, and Gabriela Simon-Cereijido

66 Schooling of Pupils With Autism Spectrum Disorders in Quebec
NATHALIE POIRIER and Nadia Abouzeid

67 Comparing Different Methods of Teaching Addition to Children With Autism in a Clinical Setting
TAMLA LEE, Rachael Judice, Ashley Schaff, and Justin James Daigle

68 Enhancing Social Engagement and Independent Walking by Operationalizing Expectations
TERRE J. GLAHN and Roberta Jackson

69 Blending the Medical and ABA Educational Model in Treating Children Diagnosed With Autism Spectrum Disorders: A Collaboration Between a Public School System and a National Healthcare Organization
TRAVIS HAYCOOK, Amy Coyne, Becky Pike, and Jason Fico

70 An Alternative Prompting Modality for Teaching Academic Skills to Preschoolers With Autism
BRIAN KELLY and Trina Sarah Degua Dizon

71 A Preliminary Analysis of a Procedure for Overcoming Restricted Stimulus Control When Teaching Tacting as a Conditional Discrimination
JESSICA NIEMEIER, Amber R. Paden, Nicole M. Rodriguez, Victoria Smith, Kari J. Adolf, and Sydney Beran

72 Motivating Undergraduate Interest in ABA Autism Intervention With the Model for Undergraduate Semester-Long Experiences
KRISTINE TURKO

73 Systematic Reviews of Autism Spectrum Disorders Intervention Literature: A Comparison
HANNA C. RUE and Maria Knox

74 Food Selectivity in Children With Autism Spectrum Disorder: A Non-Aversive Treatment Package
AMY TANNER and Bianca Andreone

75 Effects of Verbal Reprimands on Targeted and Untargeted Stereotypy
JENNIFER LYNN COOK, John T. Rapp, Lindsey Anne Gomes, Tammy Frazer, and Tracie L. Lindblad

76 Graduated Exposure and Differential Negative Reinforcement of Other Behavior to Increase Compliance With Wearing a Medical Alert Bracelet
JENNIFER LYNN COOK, Tammy Frazer, Kimberly A. Schulze, and Lindsey Anne Gomes

77 The Influences of Game-Play Experiences and Cultural Background on Playing a Game
Chun-Chia Hsu, Kai-Hsiang Chuang, and Ji-LIANG DOONG

78 Optimizing the Learning Environment in the Natural Setting by Manipulating Pre-Session Motivating Operation
OFELIA TIPU, Chaturi Edrisinha, Mark O’Reilly, and Russell Lang

79 Theory of Mind Validation Study
MILA A. AMERINE DICKENS, Chanti Fritzscheing Waters, Mieke San Julian, Cor Meesters, and Pim Steerneman

Saturday

6:00 p.m.–8:00 p.m.
Marquis Ballroom

1 Evaluating the Use of Two Seating Arrangements on Skill Acquisition
AMBER R. Paden, Heather Doll, Nitasha Dickes, Wayne W. Fisher, and Jessica Niemeier

2 Evaluation and Treatment Planning for Pica Reduction in a Clinical Setting
ANALISE A. HERRERA-MINTEER and Corrigan Speicher

3 An Application of a Lag Contingency to Reduce Perseveration on Circumscribed Interests During Sustained Conversation
Tracy L. Lepper, Bailey Devine, and ANNA I. PETURSDOTTIR

4 Teacher Training Program on Acquisition of Behavioral Intervention Skills in Japan
ATSUKO MATSUZAKI and Junichi Yamamoto

5 Using Behavioral Momentum Theory to Evaluate the Effects of Discriminability and Alternative Reinforcement on Noncontingent Reinforcement and Resurgence During Extinction
VALDEEP SAINI and Wayne W. Fisher

6 Effects of Quality of Attention and Liquid Preference on Liquid Consumption
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Maternal Immune Activation and Autism Spectrum Disorder: An Analysis of Behavior Rate, Habituation, and Time Distribution
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A Comparative Analysis of Time-Based Versus Contingency-Based Strategies for Teaching Delay Tolerance
MAHSHID GAEMMAGHAMI, Gregory P. Hanley, and Joshua Jessel

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RICHARD W. MALOTT
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Since our founding in 2009, Aptitude Habilitation Services has been serving children diagnosed with ASD. Our multidisciplinary staff comprises highly trained and educated professionals dedicated to enriching the lives of those diagnosed with ASD through habilitative therapies that not only enhance children’s well-being, but also their quality of life.

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Autism Curriculum Encyclopedia
Booth Number: 406
The Autism Curriculum Encyclopedia (ACE) is the premier online educational system for learners with autism. The ACE includes a challenging behavior module, multiple assessments, data entry, and automated graphing features, as well as more than 1,700 pieces of customizable curriculum. The ACE is cloud-based, so you can access the data from any device at any time. This all-in-one solution for autism education also includes a direct data entry app for iOS devices. Designed by the world-renowned New England Center for Children, the ACE uses the principles of applied behavior analysis. Learn more at www.acenecc.org.

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Beacon ABA Services provides home-based EIBI to children and families affected by ASD across the commonwealth of Massachusetts. The practice implements ABA-based treatments sponsored by the Massachusetts Department of Public Health, health insurance, public schools, and private contracts. As a comprehensive ABA provider, Beacon conducts ABA-related trainings, professional staff development, and neurodevelopmental assessments. Beacon serves more than 350 behavior professionals.

Bierman ABA Autism Center
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CodeMetro is the leading operations management company exclusively focused on the autism and ABA therapy industry. Its professional offerings have proven to be pivotal for autism therapy practices striving for efficiency and maximum revenue. Providing NPAWorks practice management software, medical insurance billing, and professional administrative services under one roof, CodeMetro offers its customers cost-effective, comprehensive systems that streamline operations, reduce overhead, and increase staff satisfaction.

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Easter Seals California
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Easter Seals provides exceptional services, education, outreach, and advocacy so that people living with autism and other disabilities can live, learn, work, and play in our communities. Easter Seals has been helping individuals with disabilities and special needs and their families live better. Easter Seals offers a variety of services to help people with disabilities address life’s challenges and achieve personal goals.

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Booth Number: 103
May Institute, Inc.

May Institute is an award-winning nonprofit organization with 60 years of experience serving individuals and families across the lifespan who are affected by autism spectrum disorders and other developmental disabilities, brain injury, mental illness, and behavioral health needs. The National Autism Center is the May Institute’s hub for the promotion of effective, evidence-based treatment approaches.

Booth Number: 107
Learning and Behavioral Center

The Learning and Behavioral Center, LLC, is dedicated to providing applied analytic treatment to children 18 months to 18 years of age. We are among the most experienced organizations, effectively teaching children with an absence or deficit in their attention span, language, and social skills. Additionally, we treat excessive behaviors such as crying, tantrums, aggression, fidgeting, and others associated with ASD, ADD, ADHD, and Down’s syndrome.

Booth Number: 104
Nova Southeastern University/ Mailman Segal Institute

Nova Southeastern University (NSU) is the largest not-for-profit private university in Florida, with regional campuses in Fort Lauderdale-Davie (main), Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, Tampa, and San Juan, Puerto Rico, and with programs online. NSU offers numerous undergraduate, master’s, and doctoral programs related to autism and applied behavior analysis. NSU also offers services to individuals with autism including a preschool and a college program. Learn more at www.nova.edu/humandevelopment.

Booth Number: 200
Professional Crisis Management Association, Inc.

The Professional Crisis Management Association (PCMA) has been providing crisis management and behavior analysis training, certification, consulting, and technology-based solutions to individuals and organizations since 1981. PCMA Board Certified Behavior Analysts are leaders in the field and have the skills and experience to help your organization and the people you serve succeed.

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Quality Behavior Solutions, Inc., a leading national behavioral training company, offers Safety-Care Behavioral Safety Training. Much more than the typical crisis prevention course, Safety-Care is founded upon the principles and procedures of applied behavior analysis and positive behavioral supports and trains staff in evidence-based practices toward the prevention, minimization, and management of behavioral challenges. Quality Behavior Solutions, Inc., offers a variety of other behaviorally based training and consulting options.

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Safety-Care is founded upon the principles and procedures of applied behavior analysis. It is just the beginning; Huntington Insurance, Inc. agents take it a step further, passing along our knowledge of employee benefits and risk management to help you identify ways to lower risk. ABAI members receive a special discount.

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The Institute for Behavioral Training (IBT) is a one-stop training hub for people who interact with, teach, care for, and treat individuals with ASD. Our course offerings meet the current and emerging needs of parents, caregivers, and human service professionals across the globe. IBT’s online videos, webinars, and face-to-face trainings allow busy BCBA’s to easily complete CE credits to maintain their certification.

Booth Number: 401
Patrick McGreevy Ph.D., P.A.

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Medical Reimbursement Consultants provides medical and ABA billing solutions and practical management software, professional coding, fee schedule review, credentialing enrollment, and many other solutions to streamline operations within medical insurance guidelines and requirements. We utilize state of the art equipment and technology.

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