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**SEMINAR ON LEADERSHIP
AND CULTURAL CHANGE
FRIDAY, MAY 23, 2014**



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APPS, GAMES, TECHNOLOGY,



ABAI'S SECOND EDUCATION CONFERENCE

BY JANET TWYMAN (PROGRAM COMMITTEE CHAIR)
AND MARIA E. MALOTT

*"New technology is common,
new thinking is rare."*

— Sir Peter Blake

AND THE SCIENCE OF BEHAVIOR:



1 Kent Johnson and Darlene Crone-Todd during one of the conference's invited presentations. **2** Program Committee member Ronnie Detrich shows off his conference badge. **3** Program Committee chair Janet Twyman moments before delivering the conference's opening remarks. **4** Thomas Zane gives his electronic poster presentation.

The latest gadgets and software are altering the way we interact with the world and each other. So much so that our interconnectedness through technology is beginning to be taken for granted. However, even as complacency settles amongst the general population, these are exciting times as accelerated progress and innovation is pushed forward by those who recognize the opportunities created by new technologies.

Recently, education and applied science innovators gathered at the Hyatt Regency McCormick Place in Chicago, Illinois, to share and discuss the latest developments in behavior analysis technology. ABAI's second education conference, "Innovations in Education: Apps, Games, Technology, and the Science of Behavior," was a specialized meeting that gathered more than 200 creative individuals interested in how to incorporate 21st century technology into the science of behavior. With

this conference, we hoped to emphasize the necessity for a cultural shift in how we view the intersection of behavior, education, and technology. These goals were summarized in the opening remarks:

"For many classrooms in the U.S. education system and throughout the world, they haven't changed much since the Industrial Revolution. They haven't changed much since the advent of the one-room schoolhouse and the teacher standing up front lecturing... It's time for them to change." (Twyman, 2013.)

The conference was an exceptional opportunity for behavior analysts to both learn about the latest teaching tools, how to use them to transform education, and how they might take advantage of the opportunities to lead and support vital change.

Richard Culatta of the U.S. Department of Education

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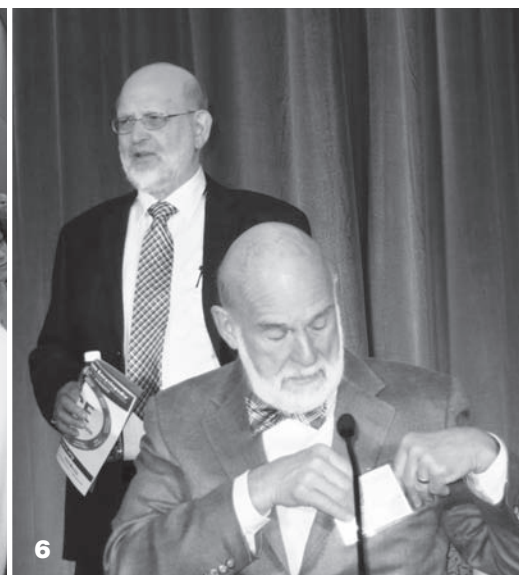
EDUCATION continued from page 3

gave an outstanding opening address, “Completing the Digital Puzzle: Increasing Access and Using Data to Improve Educational Pathways.” He discussed how technology is empowering teachers and educational institutions to move beyond the current models for teaching and learning that have traditionally left many students underserved. His presentation highlighted the need for creative thinking in the classroom in order to realize the new opportunities made possible by advances in technology.

Focusing on the ways behavior analysts are already revolutionizing education, the conference’s invited panel, “Back to the Future: Behavioral Hallmarks in Education,”

John Hopson’s talk, “A Behavioral Approach to Fun,” covered the role behavior analysis plays in developing video games as well as how those games can be valuable tools for generating a wealth of behavioral data. He discussed why behavioral approaches have been so unexpectedly successful in games, how behavior analysts are still ahead of software designers when it comes to developing technologies that engage users, and how the gaming industry could improve by learning from them.

In “Using Educational Data Mining to Study Problem Behaviors in Online Learning,” Ryan Shaun Joazeiro de Baker talked about the longitudinal and very fine-grained opportunities to study student behavior created by the emergence of online learning environments. Using



5 Laura Kenneally (left) describes her research during the paper poster session. **6** Joseph Pear (back) and R. Douglas Greer (front) prepare for their invited panel.

provided an overview of the different approaches and settings being implemented in classrooms. Douglas Greer, Kent Johnson, Joseph Pear, and Cathy Watkins each described technologies that have been developed to enhance and improve a science of teaching and make classrooms better for learning.

During his talk, “Complexity and Enquiry,” T. V. Joe Layng argued that the meaning of complexity, especially as it applies to education, is not well understood and requires an examination of a range of teaching and learning issues. Dr. Layng addressed the criticism often made of behaviorist approaches—that there is an emphasis on the simple, rather than the complex, and on direct teaching rather than on enquiry and problem solving—by explaining that complexity of task is different than complexity of teaching and how repertoires of increasing complexity may become increasingly more simple to teach.

Educational Data Mining methods, Dr. Baker explored how one might infer student problem behaviors during online learning and make basic discoveries about the factors that lead students to engage in these behaviors. This work, he argued, could be used to develop the next-generation of learning environments that students are more likely to choose to use appropriately and effectively.

We wanted a conference that would have maximum value for each attendee and organized a block of breakout sessions that allowed guests to further explore the subjects and developments that piqued their own specific interests. Breakout sessions focuses on working with challenging learners (Karen L. Mahon: “Using Digital Technology With Learners With Special Needs: How Can We Decide What Works?”), interteaching and its practical use in the classroom (Darlene Crone-Todd: “Interteaching: Applying Our Science and Using Data-Based Decisions in Teaching”),

problem solving (Joanne K. Robbins: “Learning Strategies to Develop Problem Solving and Reasoning Skills”), the role of smart-phone technology in practice and research (Joshua K. Pritchard and Ryan O'Donnell), e-learning software (Erik Dubuque: “Instructional Design With Adobe Captivate®”), and gamification and spurious reinforcers (T. V. Joe Layng: “How to Avoid Using Spurious Reinforcers: The Importance of Program-Intrinsic Consequences When Building Learning Environments”).

Embracing the spirit of using technology in innovative ways, ABAI concluded the first day of the conference with its first ever electronic poster session. Rather than the traditional paper poster session with attendees and presenters competing with each other to view and discuss posters, the electronic

DataFinch Technologies; Skills®; and Tucci Learning Solutions, Inc.

The conference was a great success in part due to the energy and enthusiasm of the attendees. The atmosphere of each event was charged and many of the people in attendance brought creative and innovative ideas that they eager to share and discuss. It was encouraging to see so many behavior analysts willing to embrace technology and explore the many ways it can be used to expand and enhance scope of the science. This optimism was reflected in the closing remarks:

“This is a good time for behavior analysis. I really think it's a great time for the science of behavior, because these new technologies so greatly compliment what we do.” (Twyman, 2013.)



7 Invited presenter and Program Committee member Josh Pritchard (left) with Program Committee chair Janet Twyman. **8** Invited presenter Karen Mahon gives her talk on the use of digital technology with learners with special needs..

posters allowed behavior analysts to present their research and ideas to the entire audience. Digital posters highlighting evidence-based innovative practices, data-based examples of technology use, demonstrations of new behavior technology, and conceptual presentations concerning behavior analysis and technology were featured during this event. The conference featured three additional electronic poster sessions (two on Saturday and one on Sunday), as well as a traditional paper poster session on Saturday.

The conference's Technology Showcase provided a venue for conference attendees to learn about innovative technologies relevant to behavior analysis and education. The featured Technology Developers had an opportunity to present information about their products and their relevance to behavior analysis and education. Participating organizations were (AI)2, Inc.; Autism Curriculum Encyclopedia – The New England Center for Children;

The Program Committee included Ronnie Detrich, Erick M. Dubuque, J. Carl Hughes, T. V. Joe Layng, Ryan O'Donnell, and Joshua K. Pritchard. The committee selected invited presenters and posters, reviewed the quality of program submissions for acceptance or rejection, scheduled the program, and planned the content of special events.

Once again, Richard W. Malott provided continuing education credit coordination for BACB certificants. The electronic poster sessions, invited presentations, and select poster sessions are now available on ABAI's Learning Center (www.abainternational.org/learning-center.aspx), where members can also review and purchase CE for presentations from this conference as well as those they may have missed from previous years. Conference attendees were able to purchase access to the Learning Center videos for sessions recorded on site at a greatly discounted rate, something we hope to offer at future ABAI events.

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The ABAI staff provides much logistical support throughout the year and are due thanks for their efforts. The team is already working hard on 2014's conferences. At the time this article goes to print, we'll be in the midst of our Eighth Annual Autism Conference at the Galt House Hotel in Louisville, Kentucky. The theme for this conference is "New Challenges in Diagnosis, Assessment, and Treatment for Individuals With Autism Spectrum Disorders" and features an excellent line-up of talented speakers, including Wayne W. Fisher, Chris McDougle, Cathleen Piazza, Mark L. Sundberg, and many more. If you missed the conference, there is still an opportunity for you see the presentations and learn from the speakers at the ABAI Learning Center (www.abainternational.org/learning-center.aspx).

In May, we'll be hosting a very special event, the "Seminar on Leadership and Cultural Change," which will address how behavior analysis finds common ground with

other sciences by investigating the behavior of leaders who influence organizations and society and will highlight the potential of how collaborative research among academic groups, businesses, and communities can affect the wellbeing of populations and forestall crises. Taking place the day before the annual convention (Friday, May 23), the seminar will feature three modules focused on leadership and cultural shifts in organizations and the private sector, education, and the field of behavior analysis at large.

Finally, 2014 marks a special year for ABAI as we will be hosting our 40th Annual Convention during Memorial Day Weekend (May 23–27) at the Hyatt Regency McCormick Place in Chicago, Illinois. We're planning some very special events for this convention, including science journalist Gary Taubes as the Presidential Scholar.

We are also working to share the expertise of our member-presenters with a broader audience, and are piloting an online course offering to a short list of universities in the



U.S. and South America. Our inaugural course, created from the 2012 Theory & Philosophy Conference, is of available to members through our Learning Center. With such an illustrious group of scientists, educators, and theorists, we felt there was an opportunity to enrich the field with this important content by sharing it with universities seeking to augment or launch behavior analysis studies.

Information and registration for these events can be found at the ABAI website (www.abainternational.org), in addition to a host of other products, services, and features. We look forward to further serving our members and to seeing you at one of our upcoming events! ❖

9 William Heward (left), Kent Johnson (center), and R. Douglas Greer (right) pose with copies of their books. **10** Invited panelist Cathy Watkins. **11** Richard Culatta delivers the conference's opening address. **12** Erick Dubuque delivers his presentation on instructional design. **13** John Hopson talks about behavior analysis and the gaming industry. **14** Richard Fleming glances at a slide during the conference's first electronic poster session.

Twyman, J. (2013, November). *Introductory Remarks: The Intersection of Behavior, Education, and Technology*. Presented at the Second Education Conference of the Association for Behavior Analysis International, Chicago, IL.

Twyman, J. (2013, November). *Closing Remarks*. Presented at the Second Education Conference of the Association for Behavior Analysis International, Chicago, IL.



Sweet home!

ABAI BREEZES IN TO THE WINDY CITY TO CELEBRATE 40 YEARS OF CONVENTIONS

BY MARIA E. MALOTT

The Association for Behavior Analysis International returns to the city where it held its first ever convention and celebrates 40 years of behavior analysis presentations, posters, and activities. This year, we're excited about many new and unique features (along with the usual favorites) and a program that includes over 1,600 presentations, a variety of top-level speakers, numerous special events, representatives of ABAI's 37 special interest groups and 87 affiliated chapters, and more than 40 supporting organizations and exhibitors. Our goal is to make this convention the

Photography: MARTIN BURCH

most memorable yet. While all of our planned sessions look promising, this issue of *Inside Behavior Analysis* contains summaries of the convention highlights you really won't want to miss.

Chicago

In 1974, a group of ambitious behaviorists eager to grow the science decided to take initiative and host a small conference across the street from the APA convention in downtown Chicago. Times have changed and the convention has since grown from a handful of renegades in a hotel conference room to a 5-day event with over 4,000 attendees. This year's collection of speakers and events will be hosted at the Hyatt Regency McCormick Place. The convention center and headquarter hotel together form perhaps one of the most impressive convention facilities in North America and the two are part of a larger campus featuring retail shops, cafes, restaurants and other visitor amenities connected by pedestrian promenades and sky bridges. Chicago's bustling downtown is not far from the campus, while Soldier's Field, Shedd Aquarium, Adler Planetarium, and the Field Museum are also nearby. Should you wish to venture further, Chicago has an abundance of world-class dining, entertainment, and cultural attractions to make your time outside of the convention center memorable.

Leadership Seminar

The safety, health, and financial security of workforces and community members rely on the leadership of organizations, governments, and societies. Because understanding and embracing a science of behavior can help shape good leaders, we are excited to be offering a seminar on leadership and cultural change this year. Starting the Friday before convention and continuing through Saturday and Sunday as part of the annual program, this special event is designed to aid organizations and leaders in creating new models of stewardship. Attendees will learn how to explore opportunities for innovation while adjusting to growing social upheaval, technological advances, and environmental concerns. The seminar will address how behavior analysis finds common ground with other sciences by investigating the behavior of leaders who influence organizations and societies. Speakers will highlight the potential for collaborative research among academic groups, businesses, and communities that enhances the well-being of populations and forestalls crises.

The list of invited seminar presenters includes B. F. Skinner lecturers and invited speakers from the annual convention and who were assembled by an ad-hoc committee (Ramona Houmanfar, Mark Alavosius, and Tim Ludwig) with the collaboration of coordinators from the Community Interventions, Social and Ethical Issues (Steven R. Lawyer and Scott T. Gaynor) and Organizational Behavior Management (Sigurdur Oli Sigurdsson and Lori Diener)

areas of the Program Committee. The OBM Network provided additional support as well.

Workshops

The pre-convention activities include numerous workshops on Friday and Saturday. This year, there'll be 72 workshops available to attendees, allowing guests to learn new skills and earn valuable continuing education credits. If you're interested in ethical practices, human development, verbal behavior, or any of a wide range of subjects, the pre-convention workshops will help you advance your academic and professional goals. A complete list of workshops is available on pages 36-44.

Convention Highlights

The convention will officially begin on Saturday with the presentation of the Society for the Advancement of Behavior Analysis Awards. This special ceremony will recognize leaders in the field of behavior analysis and will allow attendees to hear presentations on the best work and research being conducted in the field. Please join me in congratulating this year's winners: J. Carl Hughes, Barry Parsonson, JaneMary Castelfranc-Allen Rawls, and George E. Bigelow.

You'll want to attend the convention's social events that take place over the weekend. These gatherings allow for casual socializing and collaboration while we recognize and honor those who have made significant contributions to the association and the field. During the International Reception on Saturday, we'll celebrate ABAA's global presence and introduce the recipients of SABA's 2013 International Development Grants. Congratulations to Timothy Fuller and Michelle Kelly, who were awarded funds from this grant to support separate projects in Saudi Arabia.

Sunday morning, enjoy breakfast at the ABAA Student Reception and meet with the next generation of behavior analysts. We're grateful to the ABAA Student Committee for organizing this event.

On Monday evening, join "Behavior Analytic IGNITE" for a series of rapid-fire, 5-minute presentations. This fun and informative event inspired the electronic poster sessions at our Second Education Conference last November and has become a popular feature of the convention.

This year's Presidential Address, "What We Know," will be delivered by incoming ABAA President Linda J. Parrott Hayes—a distinguished international professor at the University of Nevada, Reno. She'll talk about a behaviorist's approach to "knowing" and how a science of behavior can enable individuals and groups to overcome impediments to the alignment of "knowledge" with testable observations.

We're very excited about this year's Presidential Scholar, award-winning science writer and a correspondent for *Science* magazine, Gary Taubes. His talk, "Why We Get Fat: Adiposity 101 and the Alternative Hypothesis of Obesity,"

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will challenge the assumption that obesity is caused from eating too much and moving too little. Instead, Taubes will argue for an alternative hypothesis that obesity is caused by the consumption of carbohydrates, which happen to be uniquely fattening. Taubes will discuss the profound implications of revising the first principles in the underlying assumption about weight gain.

The Student Committee sponsored Professional Development Series will once more feature talks designed to help students in behavior analysis programs transition from the classroom to careers in research and practice. This year's series will include presentations focusing on the ethical considerations of running a behavior analysis business, applied animal behavior, alternative career paths, and much more.

For those looking to take a break from the lecture hall, there will be several opportunities to stretch your legs and exercise with friends and colleagues, thanks to the efforts of the Health, Sport and Fitness SIG. These activities will include a 4-mile "fun run" around Northerly Island, a 10-mile run to the Soldier Field 50-yard line, a recreational bike ride, and a yoga and Pilates session.

Finally, don't miss the ABAI Social on Monday night as friends and colleagues gather for music and dancing. ABAI's 40th convention celebration will feature heavily in this year's social with a large graphic display of the association's history and several other surprises that you'll want see. Also, don't forget to stop by the ABAI bookstore, where in addition to hundreds of book titles, we'll also have very special convention merchandise like our "Leader's in Behavior Analysis" coffee mugs featuring portraits and quotes from B. F. Skinner, Fred S. Keller, Murray Sidman, and Jack Michael.

B. F. Skinner Lecture Series and Invited Events

Among the most popular sessions at the previous conventions, the B. F. Skinner Lecture Series and the invited events and tutorials will once more feature presentations by leaders from both within and outside the practice and study of behavior analysis. The B. F. Skinner Lecture Series will showcase scholars from disciplines complimentary to the field and we hope convention attendees will find much relevance to their own interests within this outstanding group of presentations. The 2014 series will include 19 lectures from Timothy Baker, Bernard Balleine, Louise Barrett, Jan Blacher, Pauline A. Filipek, David Freedman, Mark Henry Lewis, Scott O. Lilienfeld, Alvin Loh, Steve Martin, Melissa Piasecki, Stephen Porges, Thomas L. Schwenk, Linda P. Spear, William Walton Stoops, Susie Swithers, Catherine Tamis-Lemonda, Jason Watters, and Mark D. Weist.

This year's program will also include 33 invited events and tutorials covering topics ranging from global efforts

in behavior analysis to obesity studies. Invited events for the convention will include papers, panels, and symposia featuring William H. Ahearn, Ruben Ardila, William M. Baum, Kathryn M. Bigelow, Anthony Biglan, Marc N. Branch, A. Charles Catania, Ennio C. Cipani, Harriet De Wit, Hua Feng, Richard K. Fleming, Gordon R. Foxall, Mark Galizio, E. Scott Geller, Sigrid S. Glenn, Donald A. Hantula, William R. Hutchison, Steven R. Hursh, Kent Johnson, Kennon Andy Lattal, Suzanne Letso, Charles Fergus Lowe, Maria E. Malott, Brian K. Martens, Judith R. Mathews, Mark A. Mattaini, Erik A. Mayville, William J. McIlvane, Caio F. Miguel, Edward K. Morris, Matthew P. Normand, Gary D. Novak, David C. Palmer, Martha Pelaez, Stephanie M. Peterson, Cathleen C. Piazza, William F. Potter, Erin B. Rasmussen, David M. Richman, Joel Eric Ringdahl, Jesus Rosales-Ruiz, Timothy A. Slocum, Julie Smith, Tristram Smith, Bridget A. Taylor, Fabio Tosolin, Susan Volman, and Clive Wynne.

See You Soon!

The complete convention program is now available on the ABAI website (www.abainternational.org/events/program-details.aspx). The online program allows registrants to search by domain (applied research, basic research, service delivery, or theory); event number; keyword or key phrase; and author's last name. The keyword/phrase and author's last name include an exact match option, which will help narrow search results. You will also be able to plan your convention experience in advance with features that will allow you to easily create event "wish lists" and personal schedules. These will automatically be saved to your ABAI portal account, allowing you to print them wherever and as often as you need.

After the convention, you will again have the opportunity to provide feedback on all of the events you attended. Each event's online description will contain a link to allow you to evaluate each session from the convenience of your own computer. This feedback—which will be provided to presenters, the ABAI Council, and the Annual Convention Program Committee—will allow for the consideration of attendees' input on event quality and provide presenters with the opportunity to improve the content and delivery of ABAI convention presentations.

Mark Mattaini and Jesse Dallery, Program Committee co-chairs, have been outstanding in their oversight of the convention program and deserve our thanks. Also due thanks are Linda J. Parrott Hayes, Program Board coordinator, and the Program Board area coordinators: Marleen T. Adema, Mark P. Alavosius, Christina A. Alligood, Cynthia M. Anderson, Anjali Barretto, Matthew C. Bell, Lori Diener, Florence DiGennaro Reed, Barbara E. Esch, Jennifer N. Y. Fritz, Andrew W. Gardner, Grant Gautreaux, Scott T. Gaynor, Jennifer Hammond, Per Holth, Steven R. Lawyer, Nicole Luke, Megan E. Maxwell, Ed Morris, M. Christopher Newland, Martha Pelaez, Anna Ingeborg

Petursdottir, Jonathan Pinkston, Federico Sanabria, Angela Sanguinetti, Jessica Sassi, Mark Shriver, Sigurdur Oli Sigurdsson, Paul L. Soto, and Jennifer Zarcone. Through their efforts, the ABAI program received careful review, with revisions and rejections, to ensure quality events. Finally, ABAI staff members continue to provide hours of hard work and dedication to making this convention a success.

You can learn more about the B. F. Skinner Lecture Series, invited events, workshops, and other convention highlights from the pages that follow this article. I hope you are as excited to help ABAI celebrate its 40th Annual Convention as I am. See you in Chicago! ❖

JOBS

IN BEHAVIOR ANALYSIS

Find a job!

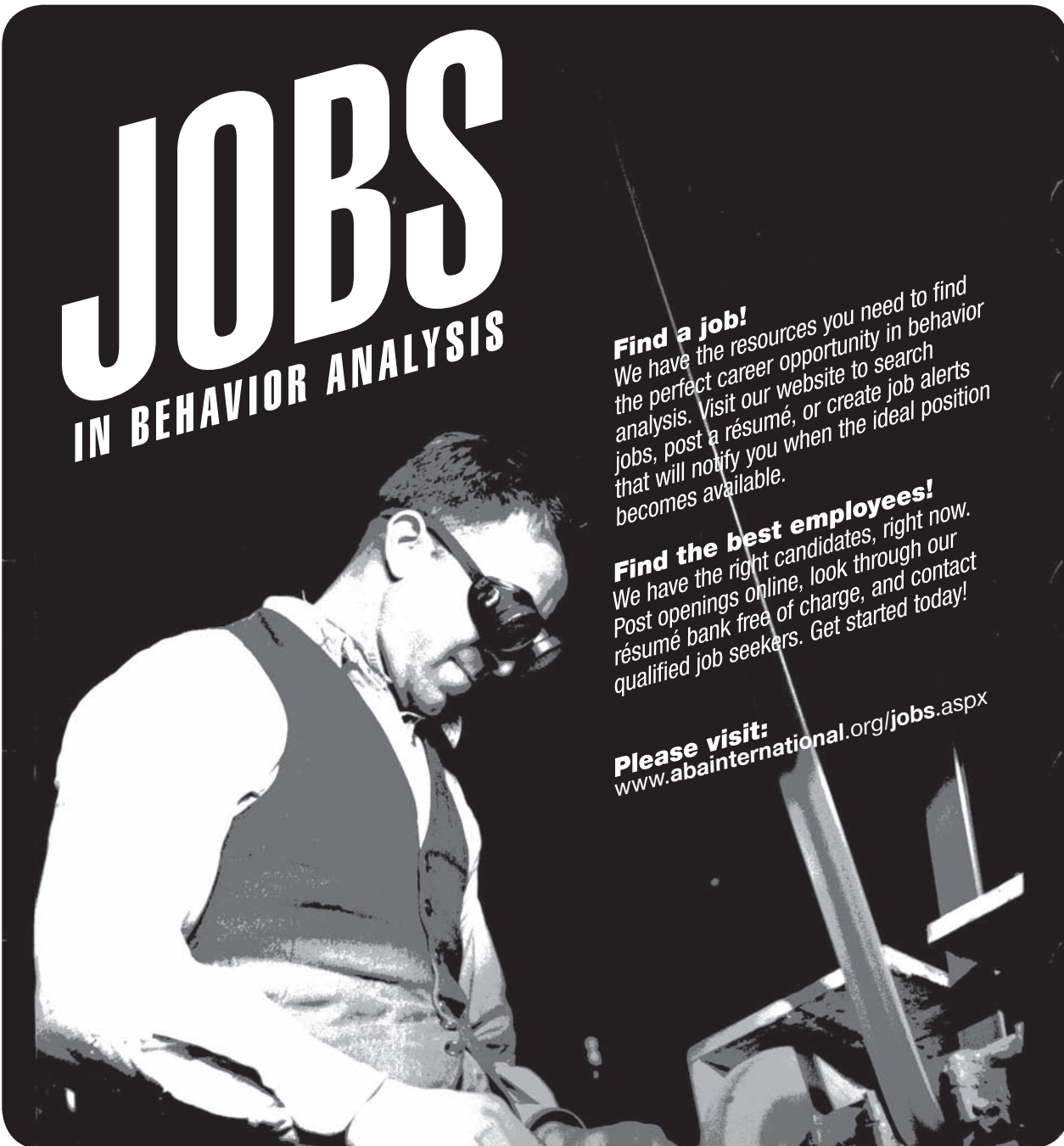
We have the resources you need to find the perfect career opportunity in behavior analysis. Visit our website to search jobs, post a résumé, or create job alerts that will notify you when the ideal position becomes available.

Find the best employees!

We have the right candidates, right now. Post openings online, look through our résumé bank free of charge, and contact qualified job seekers. Get started today!

Please visit:

www.abainternational.org/jobs.aspx



Data Crunching: The 40th Annual Convention in Numbers

BY MARK MATTAINI

The Program Committee looks forward to another strong program at the 40th Annual Convention in Chicago, IL. As in the past, our success is due to the continuous support provided by the ABAI administration staff and Executive Council. The following is a brief overview of the 2014 convention program.

Program Report

As this newsletter goes to press, there are 1,660 total submissions for 2014, including 887 posters, 286 panels and symposia, 119 papers, 40 invited addresses/B. F. Skinner Lectures, 10 invited tutorials, 56 business meetings, 16 reunions, 22 special events, 152 expo posters, and 72 workshops (Figure 1). This is the highest number of total submissions in the 20 years for which we have data (a 21% increase over last year), with gains in every area except business meetings and reunions. This growth may in part be due to the return of the convention to Chicago, a central

destination for which air costs and travel time are often lower than other sites. The largest increase is in posters, which is consistent with ABAI's recent commitment to increase the quality and scientific value of the convention by emphasizing the strongest oral presentations, reducing the number of concurrent sessions, and increasing the visibility and rigor of poster sessions. Current guidelines in the call for papers state that (a) members are limited to one oral presentation and one discussant role; (b) presentations involving a single study should be submitted as posters, or submitted as part of an integrated symposium; (c) for symposia, submissions that involved an integrated series of presentations organized around a central theme, involved presentations from multiple institutions rather than from a single laboratory, and contained a discussant outside of the presenting group are encouraged. Given the limits on numbers of presentations, the substantial increase this year over last also has promise of high convention attendance.

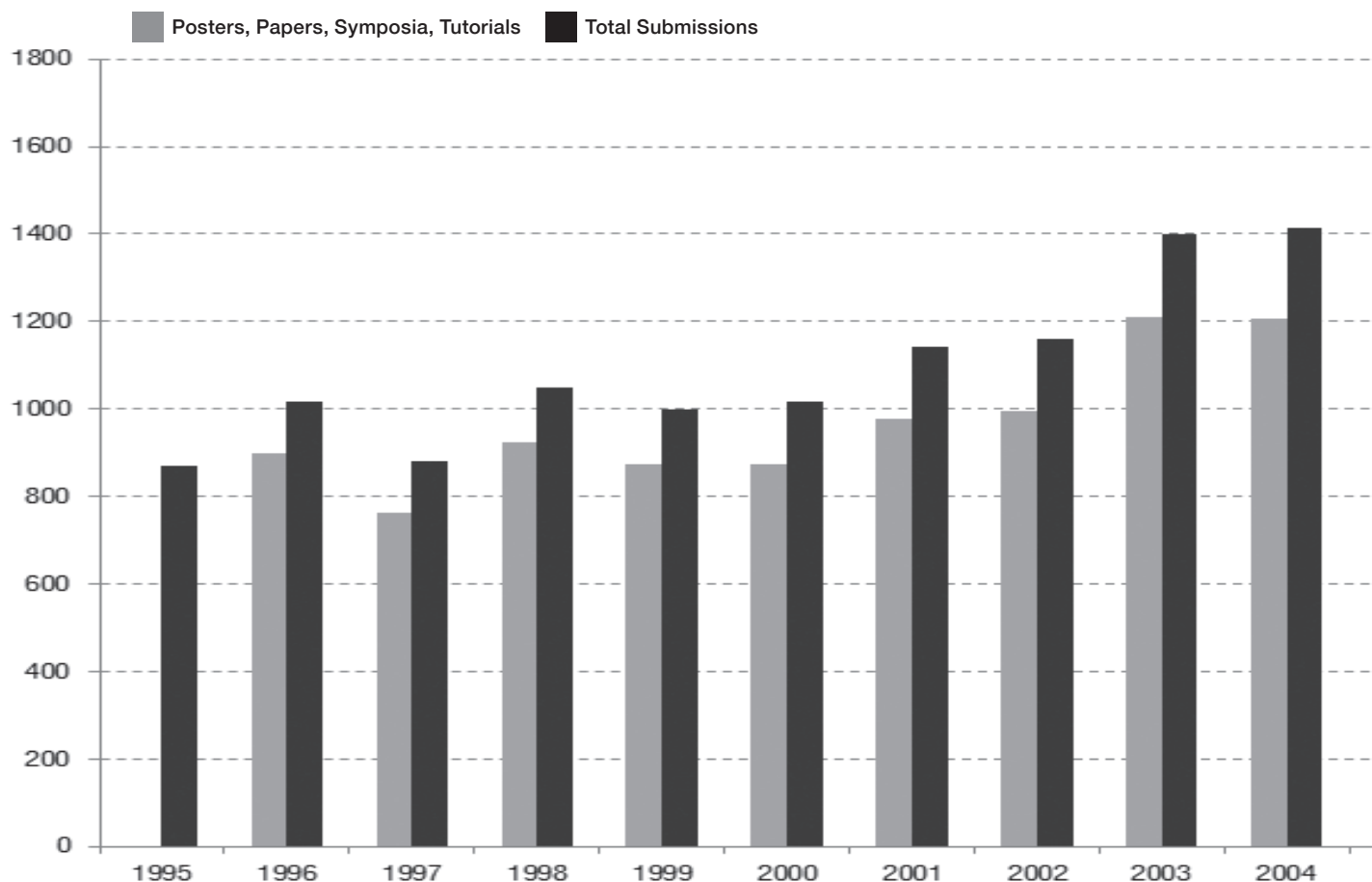


Figure 1. Number of presentations by year.

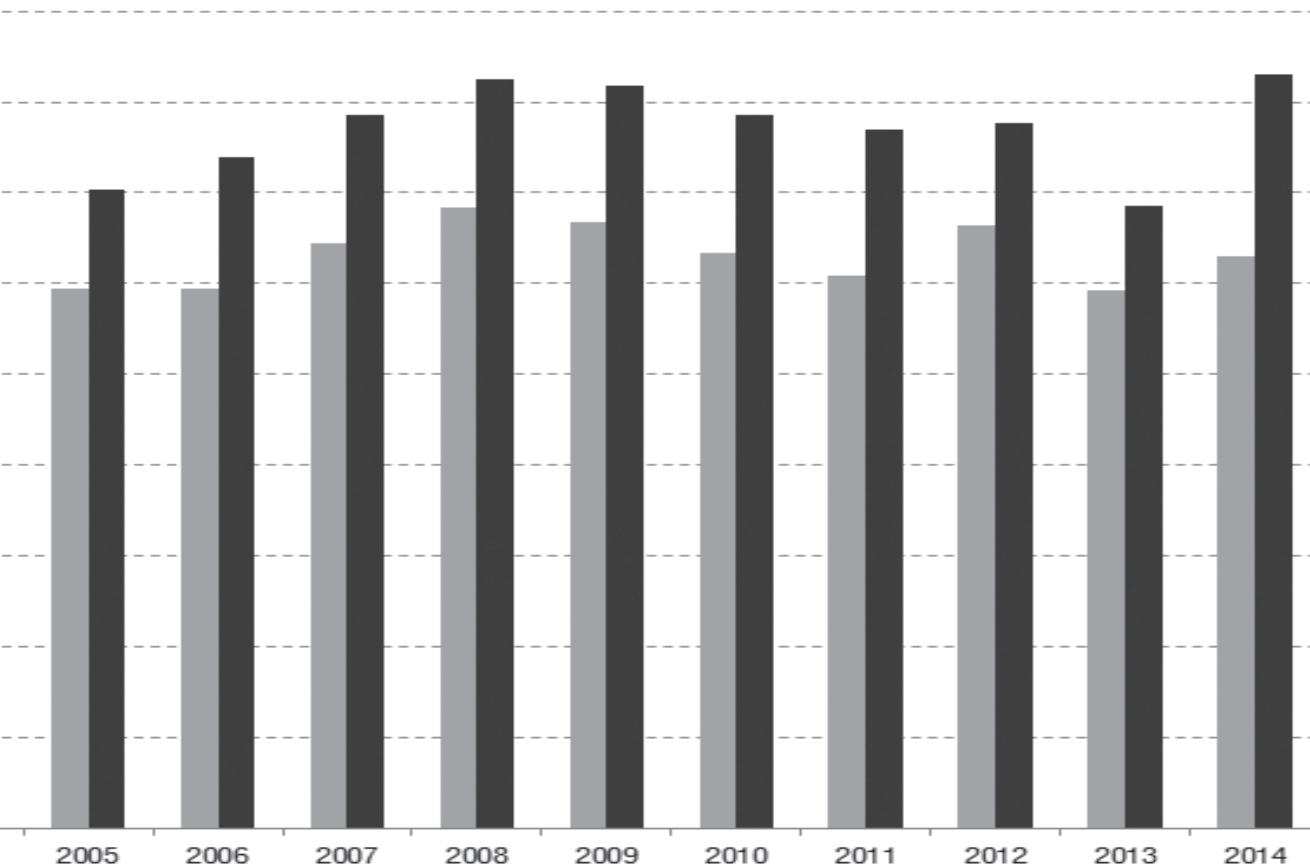
In implementing these guidelines, the Program Committee has also strengthened their emphasis on the peer review role of area coordinators, including decisions to reject submissions that do not meet the expected level of scientific quality. In general, the membership has been quite supportive of these changes, but the committee will continue to review challenges and explore the need for further clarifications of guidelines as we go forward. The Convention Task Force will also meet again following the 2014 to explore additional ways to increase quality and the convention experience. As in the past, an updated version of the convention data and associated analyses will be provided at the upcoming convention and in the summer issue of *Inside Behavior Analysis*.

Area Coordinators

The hard work and effort of the area coordinators resulted in 50 invited presentation submissions and tutorials. Moreover, 17 of the invited presenters were non-ABAI members (i.e.,

B. F. Skinner lecturers). The individuals who contributed to this process include new area co-coordinators, Dr. Christy Alligood (AAB), Dr. Jennifer Hammond (AUT), Dr. Jessica Thompson-Sassi (AUT), Dr. Steven Lawyer (CBM), Ms. Angela Sanguinetti (CSE), Dr. Andrew Gardner (DDA), Dr. Per Holth (DEV), Dr. Florence DiGennaro Reed (EDC), and Dr. Edward Morris (TPC).

I would like to thank my co-chair, Jesse Dallery, for his invaluable collaboration, and all the area coordinators and other members of the Program Committee for their outstanding efforts. I would like to thank my co-chair, Jesse Dallery, for his invaluable collaboration, and all the area coordinators and other members of the Program Committee for their outstanding efforts. In addition, on behalf of the Program Committee, I would like to thank Maria Malott and her exemplary staff members for their support and guidance.



2014 Opening Event and Awards Ceremony

2014 SABA Awards

CHAired BY KURT SALZINGER
(HOFSTRA UNIVERSITY)
SATURDAY, MAY 24, 11:30 AM–12:50 PM

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis



J. Carl Hughes

J. Carl Hughes

(Bangor University)

Dr. J. Carl Hughes, BCBA-D, is senior lecturer and consultant behavior analyst at the School of Psychology, Bangor University, Wales, and director of the MSc in Applied Behavior Analysis and the Wales Centre for Behaviour Change. He is also the deputy head for teaching and learning of the College for Health and Behavioural Science. He studied for his BSc in psychology in 1993 and obtained his Ph.D. in behavior analysis and verbal behavior in 2000, following which he took a fellowship at the School of Psychology teaching behavior analysis to psychology students. In 2003, he and colleagues started the first BCBA approved MSc in applied behavior analysis program in Europe. The program now enrolls more than 60 master's degree students each year. In 1998, Dr. Hughes took over the organization of the Experimental Analysis of Behaviour Group, UK and Europe (EABG), the longest-standing organization devoted to behavior analysis in Europe. Dr. Hughes is a founder and active member of the European Association for Behaviour Analysis, an organization that aims to promote dissemination and training in behavior analysis across Europe. Dr. Hughes was also on the inaugural board of the newly founded UK Society for Behaviour Analysis (UK-SBA), the first membership-based body aimed at promoting behavior analysis in the UK. Dr. Hughes has more than 30 peer-reviewed publications in several journals, including the *Journal of the Experimental*

Analysis of Behavior, the European Journal of Behavior Analysis, the American Journal on Intellectual and Developmental Disabilities, Behavior Modification, and the Journal of Clinical Child and Adolescent Psychology. Dr. Hughes is an elected advisor for the Cambridge Centre for Behavioral Studies. Dr. Hughes has a number of research interests, including effective teaching methods, behavioral measurement, early behavioral intervention programs, reading instruction, and verbal behavior.

On Some Ways to Have a Behavior Analyst or Two

On behalf of all working to develop behavior analysis throughout Europe, said it Dr. Hughes's great honor to accept this award. He feels lucky to have worked with a host of talented and motivated colleagues from all over the globe who have shared the common goal and value of promoting behavior analysis. In the United Kingdom, they focused on developing training programs that will build a critical mass of competent behavior analysts who are able to contribute across a number of areas to help improve lives. In 2003, Dr. Hughes and Dr. Steve Noone started the first BCBA accredited course in ABA in Europe at Bangor University. The course currently enrolls about 60 students a year, and now 18 similar courses across Europe are training the next generation of behavior analysts. The BACB was an important catalyst to this growth, and Dr. Jerry Shook in particular was instrumental in supporting the efforts in Europe. In this talk, Dr. Hughes will describe the conditions that helped bring this about, some of the lessons they learned, and thank some of the people who helped make this happen. Behavior change has become the buzzword for politicians, policymakers, and nonbehavioral psychologists. Recently, Dr. Hughes received almost \$3 million (U.S.) in funding from the Welsh European Funding Office to develop the Wales Centre for Behaviour Change. The center will bring together designers, sustainability expertise, neuroscientists, behavioral economists, and crucially, behavior analysts. This represents an exciting area for behavior analysis. However, behavior analysts remain in the minority, and there is much still to do. If we are to continue to grow we must work together, clarify and communicate our values and mission, be nice (especially to those who do not

share our perspective), and think bigger in terms of where behavior analysis can have influence.

Award for International Dissemination of Behavior Analysis

**Barry S. Parsonson and
JaneMary Castelfranc-Allen Rawls**

(Applied Psychology International)

Barry S. Parsonson received his master's degree and post-graduate diploma from the University of Canterbury, New Zealand. Following this, he gained an assistant professorship at Waikato University in New Zealand and established an ABA-focused clinical program in 1973. Donald Baer supervised his Ph.D. in 1977 at the University of Kansas. Later, they co-authored several book chapters on analyzing graphed data. Dr. Parsonson served as department chair and faculty dean at Waikato University and is a past president of the New Zealand Psychological Society.

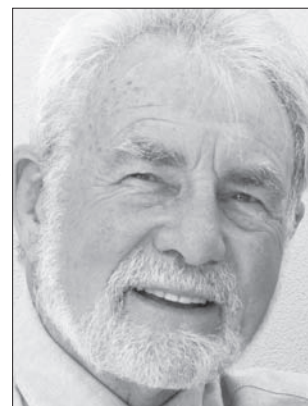
JaneMary Castelfranc-Allen completed her master's degree and post-graduate diploma in clinical psychology at Waikato University and her Ph.D. in 1991 at the University of Kansas, supervised by Donald Baer. She is a clinical practitioner, researcher, and court assessor with emphasis on interviewing, trauma, and child protection.

Dr. Parsonson and Dr. Castelfranc-Allen established the Children of Georgia NGO after teaching ABA theory and practice in the former Georgian Soviet Socialist Republic in 1997–1999, and discovering abandoned and disabled children in terrible institutional conditions. A SABA International Development Grant in 2000 funded advanced ABA training and a manual introducing ABA. A revised edition has been translated as an introductory university text. For more than 15 years, Dr. Parsonson and Dr. Castelfranc-Allen have taught and promoted ABA in Georgia and now proudly see ABA practitioners there who are completing BCBA qualifications.

Effecting Social Change in Georgia by Applying Behavior Analysis

Georgia was a Soviet Republic from 1924 to 1991, the birthplace of Joseph Stalin and of Eduard Shevardnadze. The Soviet Union's collapse threw Georgia into civil war and, eventually, a break from Russian influence. Introducing applied behavior analysis in Georgia in 1997 resulted from an invitation to teach

"modern Western" clinical psychology at Tbilisi State University. Our clinical training was behavioral, and our Kansas Ph.Ds.—supervised by Donald Baer and with influence from Risley, Wolf, Sherman, Sheldon, Spradlin, and Morris—prepared us to apply behavior analysis in its widest sense to systems, organizations, programs, training, and individuals. Teaching ABA practicum led us to institutions where children languished without proper care, food, or education. We saw a need, we had the knowledge and skills, and we had to challenge and change the system at government, university, and grass-roots levels. Courageous Georgian colleagues and cooperation of other organizations helped overcome hurdles. The closure of institutions, the emergence of inclusive education, the training of foster parents, caregivers, and teachers, and the support of families with children with special needs all required ABA skills, which we provided. The future is in the hands of a new generation of Georgian psychologists keen to apply behavior analysis widely and effectively.



Barry S. Parsonson

Enduring Programmatic Contributions to Behavior Analysis

George E. Bigelow

(Johns Hopkins University School of Medicine)

For more than 35 years, the Behavioral Pharmacology Research Unit (BPRU) at the Johns Hopkins University School of Medicine has been a leading clinical research and research training program applying behavior analysis methods to the study and treatment of substance use. BPRU research has used the perspective and methodology of behavior analysis to study substance use and abuse as operant behavior that is influenced and/or controlled by its context and consequences. Human laboratory studies have examined the discriminative and reinforcing effects of drugs, examining influences on drug self-administration, choice behavior, and other indices of drug abuse liability. Outpatient therapeutic trials have integrated incentive-based behavior therapies with pharmacotherapies to assess their individual and interactive contributions to outcome. The most enduring contribution of BPRU is its National Institutes of Health-supported postdoctoral research training program. With more than 100 graduates, the program has provided a research training and



JaneMary Castelfranc-Allen Rawls

See AWARDS on page 16



George E. Bigelow

AWARDS continued from page 15

scientific productivity foundation for generations of scientists in the substance use and human behavioral pharmacology fields.

Integration of Behavioral and Pharmacological Methods in the Study and Treatment of Substance Use

For more than 35 years, the BPRU at the Johns Hopkins University School of Medicine has been a leading clinical research and research training program applying behavior analysis methods to the study and treatment of substance use. BPRU research has used the perspective and methodology of behavior analysis to study substance use and abuse as operant behavior that is influenced and/or controlled by its context and consequences. Human laboratory

studies have examined the discriminative and reinforcing effects of drugs, examining influences on drug self-administration, choice behavior, and other indices of drug abuse liability. Outpatient therapeutic trials have integrated incentive-based behavior therapies with pharmacotherapies to assess their individual and interactive contributions to outcome. The most enduring contribution of the BPRU program is from its National Institutes of Health-supported postdoctoral research training program. With more than 100 graduates, the program has provided a research training and scientific productivity foundation for subsequent generations of scientists in the substance use and human behavioral pharmacology fields. This presentation will summarize and illustrate several areas of research from BPRU's history.

Learn more about ABAI Accredited Programs at the ABAI Expo!

When: Saturday, May 24, 8:00 pm–10:30 pm

Where: McCormick Place Convention Center, Room W375a-d

1. ABAI Accredited Graduate Programs in Special Education at The Ohio State University
2. Applied Behavior Analysis at California State University Los Angeles
3. Applied Behavior Analysis at McNeese State University
4. Applied Behavior Analysis at University of Maryland, Baltimore County
5. Applied Behavior Analysis at University of Houston-Clear Lake
6. Behavior Analysis Ph.D. Program at West Virginia University
7. Behavior Analysis at California State University, Stanislaus
8. Behavior Analysis at Queens College and the Graduate Center, The City University of New York
9. Behavior Analysis at the Florida Institute of Technology
10. Doctoral Degree, Master's Degree, and Minor in ABA at the University of South Florida
11. Florida State University Panama City Master's Program in Applied Behavior Analysis
12. Graduate Training in Applied Behavioral Science at the University of Kansas
13. Hybrid Graduate Training from Southern Illinois University in Chicagoland and Online
14. MS Program at Jacksonville State University in Alabama
15. Behavior Analysis Program at University of Nevada Reno
16. Satellite Master's Program in Behavior Analysis at the University of Nevada, Reno
17. St. Cloud State University: Applied Behavior Analysis Program
18. The Graduate Programs in Teaching as Applied Behavior Analysis at Teachers College, Columbia University
19. University of Cincinnati ABAI Accredited School Psychology Programs
20. Western Michigan University's Behavior Analysis Program
- 20a. Graduate Training in the Department of Behavior Analysis at the University of North Texas



The ABAI Learning Center offers online access to popular sessions from ABAI events; it allows you to listen to and view presentations and includes opportunities to earn continuing education credit for behavior analysts from selected sessions.

Our online library of self-study modules is continually growing and we are proud to announce the release of the *Eighth Annual Autism Conference* recordings. Be sure to visit the Registration Desk for advance purchase of the *40th Annual Convention* module at a special, discounted rate for all convention attendees!

Visit the Learning Center online and browse all the offerings.

**learning
center**

www.abainternational.org

2014 SABA Grant Awardees

Sidney W. and Janet R. Bijou Grant



Kelsie Hendrickson

Kelsie Hendrickson

(Idaho State University)

Kelsie Hendrickson earned dual bachelor's degrees in Spanish and Psychology at Pacific Lutheran University (PLU) in 2009. While studying at PLU, she developed an interest in basic research focusing on child development under the supervision of Dr. Marianne G. Taylor. She also acquired a broad range of clinical child experiences working with the Pierce County Juvenile Court's Diversion Program in Tacoma, WA and the Children's Farm Home in Corvallis, OR. In these settings, she incorporated fundamental components of behavior analysis to understand and modify youth problem behaviors (e.g., tantrums, stealing, destruction of property) within home and residential treatment environments.

In 2010, Kelsie was accepted to the clinical psychology doctoral program at Idaho State University (ISU). She elected to study under the supervision of Dr. Erin Rasmussen because of her interests in behavioral economics and obesity. Her master's thesis examined decision-making patterns, via a computerized discounting paradigm, for hypothetical monetary and food outcomes in obese and healthy-weight adults. It also explored effects of a brief mindful eating training on delay and probability discounting. This study was published in *Behaviour Research and Therapy* and was presented as part of a symposium at the 38th ABAI Annual Convention.

To further develop this line of research, Kelsie helped construct a paper-and-pencil delay discounting measure for food that is an extension of the Monetary-Choice Questionnaire (Kirby, 2000). She hopes that the measure will help facilitate data collection within classroom settings, particularly for behavioral research aimed at understanding the mechanisms of food choice and obesity. For her dissertation, Kelsie is using the delay discounting measure to investigate decision-making patterns for hypothetical money and food between obese and healthy-weight adolescents and adults, as well as explore the effects of mindful eating within these populations. The goal is to help clinicians

and researchers identify cost-effective and easy to disseminate ways to help prevent, treat, and better understand mechanisms influencing childhood obesity.

Kelsie has also been involved in other research projects at ISU, such as identifying factors of sleep disturbance in adolescent populations, implementing a social-skills intervention for sibling conflict, and assessing the prevalence of mood and anxiety disorders in perinatal women.

Following the completion of her doctoral degree, Kelsie plans to continue conducting and disseminating behavioral child development research in an academic medical setting.

Innovative Student Research Grant (Dissertation)

Ruth-Anne Poli

(Virginia Tech University)

Ruth-Anne Poli received her undergraduate degree in psychology from Temple University under the supervision of Dr. Philip N. Hines. Her psychology honor's thesis researched the various situational and dispositional attributions that result from viewing a person's behavioral history within certain contexts. During these studies she developed a solid foundation in applied behavior analysis, volunteering to assist in the operant lab and in various learning courses.

In 2010, Ruth-Anne began her master's degree studies under the supervision of Dr. Donald A. Hantula at Temple University in his Decision Lab that studies behavioral economics. For her thesis, she conducted a meta-analysis for pro-environmental interventions, integrating her love for quantitative analyses and research. Throughout this time, Ruth-Anne completed an internship at Elwyn Seedlings Autism Center and Treatment Research Institute, learning how to apply behavior analysis in the field and in a research setting.

In 2012, Ruth-Anne started her Industrial-Organizational (I-O) doctoral studies under the supervision of Dr. E. Scott Geller, director of the Center for Applied Behavior Systems in the Department of Psychology at Virginia Tech University. Her research combines I-O psychology and environmentally responsible behaviors in organizations and throughout communities.



Ruth-Anne Poli



Brendan Tunstall

She aims to conduct large-scale community interventions that combine the best features of single-subject design and statistical analysis to focus on behavior change that can be maintained. In the Actively Caring for People (AC4P) Movement, culture and interactions among people are influenced to shape and maintain prosocial behavior. Her current research is designed to change and sustain an AC4P Movement for environmental sustainability at Virginia Tech and throughout the Blacksburg community.

The AC4P Movement was initiated at Virginia Tech after the tragedy on April 16, 2007, that took the lives of 32 faculty and students. Since then graduate and undergraduate students have been conducting research, preparing scholarship, and delivering presentations to spread the AC4P Movement worldwide. This effort has led to the publication of two books: *Actively Caring for People: Cultivating a Culture of Compassion* and *Actively Caring at Your School: How to Make It Happen*. More information about the AC4P Movement can be found at www.ac4p.org.

Innovative Student Research Grant (Dissertation)

Brendan Tunstall

(American University)

Brendan Tunstall is currently completing his Ph.D. in behavior, cognition and neuroscience at American University in Washington, DC. Brendan developed a research interest in a behavioral approach to drug abuse research while completing his undergraduate studies at Monash University, Melbourne, in his home country of Australia. It was there that he began research using the drug discrimination paradigm under the guidance of Dr. Jillian Broadbear. Brendan currently works as a research assistant in the laboratory of Dr. David Kearns at American University. He is working at the basic research level, utilizing drug self-administration in rodents as a baseline for modeling behavioral aspects of substance abuse and drug addiction. He is particularly interested in modeling compulsive aspects of addictive behavior and the ability of drug-associated cues to promote drug-seeking behavior.

In his ongoing doctoral studies at American University, Brendan is learning about the experimental analysis of behavior, as well as learning surgical and behavioral techniques

necessary for drug self-administration research. Brendan's recent publications in *Experimental and Clinical Psychopharmacology*, *Drug & Alcohol Dependence*, and *Addiction Biology* have investigated the efficacy of extinction-based techniques for reducing the ability of drug cues to direct drug seeking. This has included comparisons of extinction to counter-conditioning and investigations of novel techniques based on the notion of "deepened-extinction." Brendan has also published work relating to his dissertation in progress, which involves modeling choice behavior in both drug-taking and drug-seeking situations.

Preliminary data from this dissertation work suggest that conditioned reinforcers associated with cocaine may generate an inordinate amount of cocaine-seeking behavior, which appears to be unique to conditioned reinforcers associated with cocaine as compared to conditioned reinforcers associated with traditional, non-drug reinforcers. This project is exciting, as it may serve to inform a mechanism that could account for the seemingly irrational drug-seeking behavior that occurs in human drug abusers.

Following completion of his current degree, Brendan plans to continue his research as a postdoctoral scientist and to use this as an opportunity to begin a career in academia. Brendan is thankful to SABA for their endorsement and research support.

Innovative Student Research Grant (Thesis)

Apral Foreman

(West Virginia University)

Apral Foreman earned her bachelor's degree in psychology at the University of Mississippi. She developed interest in behavior analysis during her undergraduate career after taking a course in learning. Personal experiences with individuals with intellectual disabilities motivated her to learn more about behavior analysis and the impact the field has had working with that population. At the University of Mississippi, she took courses in applied behavior analysis, experimental analysis of behavior, and introduction into intellectual disabilities. As a part of the Introduction into Intellectual Disabilities course, she gained field experience in functional analysis, direct observation, and interacting with individuals with disabilities at the North Mississippi Regional Center. These experiences heavily influenced her



Apral Foreman

See FOREMAN on page 20

FOREMAN continued from page 19

decision to pursue a doctoral degree in behavior analysis.

Currently, Apral is working towards a Ph.D. in behavior analysis from West Virginia University. Apral's research interests focus on the assessment and treatment of challenging behavior, with particular emphasis on the role of transitions in evoking challenging behavior. Her master's thesis project, which is supported by the SABA 2014 Master's Thesis Innovative Student Research Grant, evaluates a procedure previously used in laboratory research on transitions with an applied population and setting. Apral hopes to further explore the relations between laboratory and applied evaluations of transitions by replicating her master's procedure in a human-operant preparation. Additionally, she recently completed a project investigating child engagement and challenging behavior during transitions between classroom activities. She is also developing research projects to evaluate behavior-environment relations within the classroom context using descriptive analyses and to evaluate treatment integrity during timeout procedures. Apral is ultimately interested in understanding more about the processes governing complex human behaviors and hopes to use this understanding to better the lives of individuals with intellectual and developmental disabilities.

Innovative Student Research Grant (Thesis)

Marissa Turturici

(West Virginia University)

Marissa earned a Bachelor of Science in psychology from the University of Florida in 2010. During her undergraduate studies, she assisted Dr. Jesse Dallery's team in research on Internet-based contingency management for smoking cessation. She completed an honor's thesis under the supervision of Dr. Dallery and Dr. Bethany Raiff and graduated summa cum laude. Her honor's thesis centered on the treatment acceptability of the Internet-based contingency management treatment.

Marissa began graduate study at West Virginia University in 2012. She is currently collecting data for her master's thesis under the supervision of Dr. Karen Anderson. Marissa's work involves drug effects on delay discounting in two genetically distinct strains of rats. In particular, she is examining how responding on a delay-discounting

task under d-amphetamine may be altered when rats are housed in same-strain pairs. In the recent past, she has taught Introduction to Psychology. She currently teaches the laboratory portion of the course, Behavior Principles, in which students observe the fundamental processes underlying behavior using live animals.

Marissa hopes to earn a doctoral degree and subsequently gain further experience in a postdoctoral position. She is especially interested in the relation between impulse control and substance abuse. Her other interests include drug tolerance, neurological underpinnings of substance abuse, and conditioned reinforcement. The combination of research and teaching experiences has influenced her goal to obtain a faculty position at a university where she can continue research in behavioral pharmacology. Her interest in impulse control is driven by its applicability to a wide range of social problems, including substance abuse, compulsive gambling, and attention-deficit/hyperactivity disorder. Ultimately, it is her goal to gain insight into the mechanisms by which environmental variables affect behavioral outcomes of individuals affected by these problems.

International Development Grant

Timothy Fuller

(University of Nevada, Reno)

Timothy Fuller's parent training outreach project will take place in the capital city of Riyadh, Saudi Arabia. The goal of this training series is threefold: (1) provide behavior analytic instruction to parents with behavioral concerns; (2) build a parenting community based on the principles of behavior in a region where behavior analysis has yet to incorporate itself; and (3) train students outside of the classroom setting to deliver behavior analytic instruction to a non-technical audience. Parent instruction will consist of a series of three classes that combines tutorial and experiential instruction designed for common parenting concerns (i.e. toilet training, feeding, contingency management), as well as more advanced topics (i.e. skill acquisition, advanced behavior management strategies, self-management). Supplemental instructional supplies that can now be acquired through the gracious support of SABA will be distributed to parents who attend the classes. Supplies will consist of reference materials from the trainings, data collection strategies and tools, and stimuli



Marissa Turturici

templates designed for skill acquisition. Delivery of the trainings takes advantage of behavior analysts in the region who will be supporting a cohort of students enrolled in a certificate program. The certificate program is a joint effort between the University of Nevada, Reno Behavior Analysis Program and the Center for Autism Research, located in Riyadh. The students enrolled in the UNR/CFAR program will have the opportunity to extend their service experience to the general parenting population. The trainings will initially be taught in English, as supervisors from the United States will deliver them. However, with the success of these trainings and with a burgeoning group of behavior analysts being trained in Saudi Arabia, the plan for sustainability is to have the students of the UNR/CFAR program deliver these trainings to the community in Arabic. As the grant's author, Timothy Fuller will be providing the initial series of parent trainings in the spring of 2014 and distributing the remaining support supplies to the students who will provide the subsequent trainings. Timothy looks forward to sharing data and information gained from these trainings at ABAI's annual convention.

International Development Grant

Michelle Kelly

(Dar Al-Hekma College)

The aim of this project is to translate behavior analytic terminology and seminal behavior analytic literature into Arabic. It is estimated that there are 223 million Arabic speakers across 59 countries (www.ethnologue.com/statistics/size). From the Gulf Cooperation Council alone, there is currently a total of 30 certificant in the Behavior Analysis Certification Board® (BACB) registry: 9 in the Kingdom of Saudi Arabia; 13 in the United Arab Emirates; 4 in the Kingdom of Bahrain; 1 in the State of Kuwait; and 3 in the State of Qatar. The SABA International Grant

will be used to facilitate the ABAI affiliated chapter ABA Saudi Arabia and Dar Al-Hekma University, Jeddah in beginning to develop a bank of formal Arabic applied behavior analysis resources. It is our intention to utilize formal Arabic throughout this project so that the information is not restricted to behavior analysts from the Kingdom of Saudi Arabia and instead be accessible by all Arabic-speaking individuals interested in behavior analysis internationally.

The BACB has published glossaries of behavior analytic terms in the following languages: Chinese, German, Greek, Hebrew, Norwegian, Polish, Portuguese, Russian, Spanish and Welsh (www.bacb.com/index.php?page=100199). The BACB has also published the *Conduct Guidelines* in French, German, Hebrew, Italian, and Russian, as well as the *Fourth Edition Task List* into Russian. The SABA International Grant will be used to facilitate the addition of Arabic translations to these resources. The items intended for translation include:

- Glossary of behavior analytic terms
- *BACB Guidelines for Responsible Conduct*
- *BACB Fourth Edition Task List*

In the initial stage, a professional translator from Dar Al-Hekma University will be employed to translate the relevant documents. Then, due to the technicality of behavior analytic language, a taskforce of board certified international bilingual clinicians will be recruited by Dr. Michelle Kelly, BCBA-D, and ABA Saudi Arabia to edit the first translation draft. This stage of the project will be supervised by Ms. Mona Al-Haddad, BCBA, a lecturer in special education and applied behavior analysis at Dar Al-Hekma University who speaks and writes both English and Arabic fluently. It is our intention to have our first document, the glossary, published in time for the 40th ABAI Annual Convention in May. ❖



Timothy Fuller



Michelle Kelly

B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior What's the Motivation?



Steve Martin
Natural Encounters,
Inc.
Saturday, May 24
1:00 pm

Behavioral Indicators of Welfare: A Balance-Based Approach



Jason Watters
San Francisco Zoo
Saturday, May 24
2:00 pm

Autism Pushing the Envelope: Just How Early Can We Identify Anomalous Development in ASD?



Pauline A. Filipek
University of Texas
Health Science Center
Saturday, May 24
1:00 pm

Behavioral Pharmacology Examining the Relationship Between Subjective and Reinforcing Effects of Stimulant Drugs: Implications for Human Laboratory and Clinical Trial Research



William W. Stoops
University of Kentucky
College of Medicine
Sunday, May 25
9:00 am

Adolescents and Alcohol: Acute Sensitivities, Enhanced Intake, and Later Consequences



Linda P. Spear
Binghamton
University, State
University of New York
Sunday, May 25
3:00 pm

Community Interventions, Social and Ethical Issues Is There a Fix for Behavior Analysis' Perception Problem?



David Freedman
journalist
Sunday, May 25
9:00 am

Experimental Analysis of Behavior Reward, Reinforcement, and the Neural Bases of Decision-Making



Bernard Balleine
The University
of Sidney
Monday, May 26
10:00 am

Education Rocky Waters or Smooth Sailing: Student-Teacher Relationships and Autism Spectrum Disorder



Jan Blacher
University of
California, Riverside
Saturday, May 24
1:00 pm

Key Themes in School-Based Mental Health



Mark D. Weist
University of
South Carolina
Saturday, May 24
2:00 pm

Human Development Behavior Modification Through the Lens of the Polyvagal Theory



Stephen Porges
University of
North Carolina
Sunday, May 25
10:00 am

Organizational
Behavior Management
**Culture Change in a Medical School:
The Role of Behavioral Assessments**



**Thomas L.
Schwenk**
University of Nevada
School of Medicine

Science
**Repetitive Behavior in
Neurodevelopmental Disorders: Clinical
and Translational Findings**



Mark Henry Lewis
University of Florida
Saturday, May 24
3:00 pm

Teaching Behavior
Analysis
**Positive Reinforcers, Pills, and
Physicians: Collaborating to Help
Children With ASD Learn**



Alvin Loh
Surrey Place Centre
Saturday, May 24
4:00 pm



Melissa Piasecki
University of Nevada
School of Medicine

**Not-So-Sweet Revenge—Unintended
Consequences of Artificial Sweeteners**



Susie Swithers
Purdue University
Sunday, May 25
4:00 pm

Theoretical, Philosophical,
and Conceptual Issues
**Thinking Scientifically about Clinical
Psychology: A Prescription for
Narrowing the Science-Practice Gap**



Scott O. Lilienfeld
Emory University
Monday, May 26
11:00 am



Timothy Baker
University of Nevada
School of Medicine
Saturday, May 24
1:00 pm

**Why Brains Are Not Computers; Why
Behaviorism Isn't Satanism; and Why
Dolphins Are Not Aquatic Apes**



Louise Barrett
University of
Lethbridge
Monday, May 26
2:00 pm

Verbal Behavior
**From Action to Interaction to Learning:
How Parental Responsiveness Promotes
Children's Language Development**



**Catherine
Tamis-Lemonda**
New York University
Monday, May 26
9:00 am

Invited Events and Tutorials

Applied Animal Behavior
The Poisoned Cue and its Implications for the Treatment of Children With Autism



Jesus Rosales-Ruiz
 University of North Texas
 Monday, May 26
 11:00 am

Oops! Learning From the Mistakes of Others: Implications for Observational Learning and Children With Autism



Bridget A. Taylor
 Alpine Learning Group
 Monday, May 26
 2:00 pm

Human Development
Childrearing as the Behaviorist Viewed It: John B. Watson's Advice in Perspective



Edward K. Morris
 University of Kansas
 Sunday, May 25
 11:00 am

Autism
Best Practices in Autism Treatment: The Importance of the Analysis in Applied Behavior Analysis



William H. Ahearn
 New England Center for Children
 Sunday, May 25
 2:00 pm

Developmental Disabilities
Mitigating the Risks Associated With Treatment of Pediatric Feeding Disorders



Cathleen C. Piazza
 Munroe-Meyer Institute, University of Nebraska Medical Center
 Sunday, May 25
 3:00 pm

Autism in Infancy: Behavioral Systems Conceptualization and Practical Considerations



Erik A. Mayville
 Connecticut Center for Child Development

Behavioral Pharmacology
New Approaches to the Behavioral Pharmacology of Remembering



Mark Galizio
 University of North Carolina Wilmington
 Sunday, May 25
 10:00 am

Measuring Organism Variables in our Stimulus-Organism-Response-Consequence Model: Phenotypic Expression of Genetic Disorders and Neuroimaging Data



David M. Richman
 Texas Tech University
 Sunday, May 25
 4:00 pm



Gary D. Novak
 California State University Stanislaus

Clinical, Family, Behavioral Medicine
Trigger Analysis with Behavioral Description: Combining Experimental and Descriptive Methods



Ennio C. Cipani
 National University
 Monday, May 26
 9:00 am

Behavioral Momentum Theory: A Review and Implications for Practice



Joel Eric Ringdahl
 Southern Illinois University
 Monday, May 26
 2:00 pm



Martha Pelaez
 Florida International University



Suzanne Letso
 Connecticut Center for Child Development
 Saturday, May 24
 3:00 pm

Experimental Analysis of Behavior

A Tutorial on Delay of Reinforcement



A. Charles Catania
University of Maryland, Baltimore County
Sunday, May 25
4:00 pm

What Counts as Behavior?



William M. Baum
University of California, Davis
Monday, May 26
9:00 am

Education

The Role of Choice Making in School



Stephanie M. Peterson
Western Michigan University
Sunday, May 25
11:00 am

Organizational Behavior Management

Consumer Behavior Analysis and Cultural Change: Understanding and Addressing Environmental Concern



Gordon R. Foxall
Cardiff University
Friday, May 23
2:00 pm

Creating the Organizations Needed to Evolve a More Caring Society



Anthony Biglan
Oregon Research Institute
Saturday, May 24
2:00 pm

Educating Future Generations: Behavioral Education in the 21st Century



Kevin Grigsby
Association of American Medical Colleges



Kent Johnson
Morningside Academy
Saturday, May 24
3:00 pm

Leadership Networks and Dissemination of Behavior Science: A National Agenda in Italy



Fabio Tosolin
Association for the Advancement of Radical Behavior Analysis
Sunday, May 25
10:00 am

Leadership and the Science of Behavior Change



Maria E. Malott
Association for Behavior Analysis International
Sunday, May 25
11:00 am

Charting a Course for Behavior Analysis: Signposts of Future Directions



Julie Smith
Continuous Learning Group



Sigrid S. Glenn
University of North Texas



Mark A. Mattaini
Jane Addams College of Social Work, University of Illinois, Chicago
Sunday, May 25
2:00 pm

Leadership Lessons From Behavioral Science: Bringing the Best Out of Yourself and Others



E. Scott Geller
Virginia Polytechnic Institute and State University
Sunday, May 25
3:00 pm

See INVITED on page 26

INVITED continued from page 25

Practice

Don Baer Invited Address: Outside the Box: Unique Applications of Applied Behavior Analysis



Judith R. Mathews
University of Nebraska
Medical Center
Saturday, May 24
2:00 pm

What Does Evidence-Based Practice Have To Do With Applied Behavior Analysis?



Timothy A. Slocum
Utah State University



Tristram Smith
University of Rochester
Medical Center
Sunday, May 25
2:00 pm

Clinical and Statistical Applications of Contingency Space Analysis



Brian K. Martens
Syracuse University
Monday, May 26
11:00 am

Science

Pursuing a Career in Behavioral Science? You Need Funding!



Steven R. Hursh
Institutes for Behavior
Resources, Inc.



William J. McIlvane
University of
Massachusetts
Medical School



Susan Volman
National Institute on
Drug Abuse



Donald A. Hantula
Temple University
Sunday, May 25
2:00 pm

Contributions of Behavior Analysis to the Study of Obesity



Richard K. Fleming
University of
Massachusetts,
Boston



Charles Fergus Lowe
Bangor University



Matthew P. Normand
University of the Pacific



Erin B. Rasmussen
Idaho State University
Monday, May 26
10:00 am

A Behavior Analyst Goes to the Dogs



Clive Wynne
Arizona State
University
Monday, May 26
2:00 pm

Determinants of Drug Preference in Humans



Harriet de Wit
University of Chicago
Monday, May 26
3:00 pm

Teaching
Behavior Analysis
**Development of an Applied Behavior
Analysis Program at the National
Changhua University of Education
in Taiwan**



Hua Feng
National Changhua
University of
Education
Sunday, May 25
2:00 pm

Theoretical, Philosophical,
and Conceptual Issues
**Going International: Behavior Analysis
at the Global Level, a Success Story**



Ruben Ardila
National University of
Colombia
Sunday, May 25
10:00 am

**The Hoped-for Demise of Significance
Testing: Why and How**



Marc N. Branch
University of Florida
Sunday, May 25
11:00 am

**A Primer of Conceptual Issues for
Applied Behavior Analysts**



Kennon Andy Lattal
West Virginia University
Sunday, May 25
9:00 am

Verbal Behavior
**How Machine Implementations of
Simple Verbal Operants Demonstrate
the Emergence of Complex and Diverse
Verbal Behavior**



William F. Potter
California State
University, Stanislaus



David C. Palmer
Smith College



William R. Hutchison
Behavior Systems
Sunday, May 25
10:00 am

Verbal Mediation as Behavior



Caio F. Miguel
California State
University,
Sacramento
Sunday, May 25
9:00 am

The Society for Quantitative Analyses of Behavior Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 40th ABAI Annual Convention in Chicago:

**Behavior Analysis: Translation of Principles and
Clinical Applications in General Practice**

Claudia Drossel (University of Michigan)

May 24, Saturday; 1:00 pm–1:50 pm

Bringing Pavlov's Science to Behavior Analysis II

Daniel Gottlieb (Sweet Briar College)

May 24, Saturday; 2:00 pm–2:50 pm

**Willie Sutton—or Where the Real Reinforcers Are
John Staddon (Duke University)**

May 24, Saturday; 3:00 pm–3:50 pm

**The Fox Domestication Project and the Genetics of
Social Behavior**

**Anna Kukekova (University of Illinois at Urbana-
Champaign)**

May 24, Saturday; 4:00 pm–4:50 pm

More information on the SQAB tutorials can be found in the program book and on the ABAI website. For more information on the schedule for the SQAB conference, please see page 45.

Convention Highlights

2014 ABAI Presidential Address:

What We Know

Monday, May 26, 5:00 pm–5:50 pm
Main Auditorium (Convention Center)

Linda J. Parrott Hayes
(University of Nevada, Reno)



Linda J. Parrott Hayes

Linda J. Parrott Hayes is a distinguished international professor at the University of Nevada, Reno (UNR). She received her undergraduate degree from the University of Manitoba and her graduate degrees from Western Michigan University. She was a member of the behavior analysis faculty at West Virginia University while completing her doctorate, after which she returned to Canada, taking a position at St. Mary's University. Dr. Hayes co-founded the Behavior Analysis Program at the UNR, on a self-capitalization model and served as its director for more than a decade. She has received numerous awards for her contributions to the training of behavior analysts including the Fred S. Keller Award for Teaching of Behavior Analysis from the American Psychological Association's Division 25, an Outstanding Teacher Award from the College of Arts and Sciences at West Virginia University, an Outstanding Faculty Award from the Board of Regents of the Nevada System of Colleges and Universities, an Outstanding Alumna Award from Western Michigan University, and for the program she founded, a SABA award for Enduring Contributions to Behavior Analysis. Dr. Hayes also founded and directs UNR's Satellite Programs in behavior analysis, aimed at meeting the ever-growing demand for qualified practitioners in regions where appropriate training has been unavailable or inaccessible. Her efforts in this regard have earned her an International Development Award from the Latin Association for Behavior Analysis and Modification, a Global Engagement Award from the UNR, and a SABA International Development Award. She is a fellow of ABAI and has served the association in many capacities, including coordination of its Practice and Education boards as well as multiple terms on its Executive Council. Dr. Hayes' scholarly interests range from the experimental analysis of animal behavior to the logic of science. She is best known for her contributions to behavior theory and philosophy.



Gary Taubes

Abstract

What we know about our world is captured in what we say about it and what we say about it is derived from our observations of it in concert with what we have previously said about it. As observations of our world continue to be made, what we say about it changes: What we once said about it is inevitably refined, necessarily revised, or rightfully abandoned. Some aspects of what we once said, in never having been derived from observations in the first place, are not subject to change by this process. If their presence in the midst of our continuing efforts to know our world were merely a distraction, they might just be ignored. They are not merely a distraction though. They are an impediment, and particularly so in the context of a science of behavior. Ironically, it is only a science of behavior that is in a position to eliminate this impediment. What we know about the world—be we physicists, priests, or grandmothers—is what we say about it and our saying it *is* behavior. How we come to say what we say, as well as how it persists, may be challenged and is changed, as is our subject matter. We have a responsibility to share with others what our observations of such things tell us (while also recognizing that what we are saying about them is subject to change). Meeting this responsibility will require more voices, less distraction.

2014 ABAI Presidential Scholar's Address:

Why We Get Fat: Adiposity 101 and the Alternative Hypothesis of Obesity

Sunday, May 25, 5:00 pm–5:50 pm
Main Auditorium (Convention Center)

Gary Taubes
(author)

Gary Taubes, author of the bestselling *Good Calories, Bad Calories: Fats, Carbs, and the Controversial Science of Diet and Health* and *Why We Get Fat: And What to Do About It*, is an award-winning science writer and a correspondent for *Science* magazine. The only print journalist to have won three Science in Society Journalism awards, given by the National Association of Science Writers, he has contributed articles to *The Best American Science Writing* 2002 and *The Best American Science and Nature Writing* 2000 and 2003. Taubes

has spent years synthesizing research in every area of science connected with the impact of nutrition on health. His 2002 *New York Times Magazine* cover story “What If It’s All a Big Fat Lie?” caused a big stir in the ongoing fat-versus-carbohydrate discussions. Then in his book *Good Calories, Bad Calories*, he went on to show that the key to good health is the kind of calories we take in, not the number. In it, he argues that it is refined carbohydrates and sugars that lead to heart disease and diabetes and cause us to gain weight, not fat and cholesterol. Through his research, Taubes shakes our preconceptions about diet and health to the core, and challenges scientific studies that have been misinterpreted and prescribed as advice for the general public for years. He offers instead new ways to eat, live, and think about health, based on the highest caliber of scientific research.

Abstract

Since the 1950s, the conventional wisdom has held that we get fat because we eat too much and move too little. Virtually all research on obesity and its related chronic diseases is predicated on this notion. The problem has always been that doing the opposite—eating less and exercising more—fails almost invariably to cure the problem, suggesting the possibility that our underlying hypothesis is simply incorrect. What’s the alternative? Before World War II, European clinicians argued that obesity was caused by a defect in the regulation of fat tissue metabolism. By the 1960s, it was clear that fat accumulation is fundamentally regulated by the hormone insulin, which in turn is secreted primarily in response to the carbohydrates in our diet. So a reasonable hypothesis is that we get fat not because we consume more calories than we expend, but because the carbohydrates that we eat happen to be uniquely fattening. A simple revision to first principles in our underlying assumption about the causes of weight gain will have profound and far-reaching implications.

Professional Development Series

The Professional Development Series is an initiative of the ABAI Student Committee. All attendees are welcome.

Applied Benefits of Translational Research

PRA; Applied Research

Chair: Clare Liddon (Florida Institute of Technology)

Saturday, May 24, 1:00 pm–1:50 pm

W185a (Convention Center)

- **John A. Nevin (University of New Hampshire)**
- **Michael E. Kelley (The Scott Center for Autism Treatment, Florida Institute of Technology)**
- **Joel Eric Ringdahl (Southern Illinois University)**

Running a Behavior Analytic Business: Some Ethical Considerations

PRA; Applied Research

Chair: Andrew Bulla (Western Michigan University)

Sunday, May 25, 9:00 am–9:50 am

W185a (Convention Center)

- **Megan Miller (Navigation Behavioral Consulting)**
- **Adam E. Ventura (World Evolve, Inc.)**
- **Jessica S. Bensimon (Navigation Behavioral Consulting)**

On Being a Post-doc: A Panel Discussion by Behavior Analysts in Applied Settings

DDA; Applied Research

Chair: Aaron D. Lesser (Munroe-Meyer Institute, University of Nebraska Medical Center)

Sunday, May 25, 11:00 am–11:50 am

W187c (Convention Center)

- **Brian D. Greer (University of Nebraska Medical Center)**
- **August F. Holtyn (Johns Hopkins University School of Medicine)**
- **Cara L. Phillips (Kennedy Krieger Institute, Johns Hopkins University School of Medicine)**

Navigating the Grant World as a Behavior Analyst

OTH; Basic Research

Chair: Shrinidhi Subramaniam (West Virginia University)

Sunday, May 25, 2:00 pm–2:50 pm

W194a (Convention Center)

- **Timothy D. Hackenberg (Reed College)**
- **Nancy A. Neef (The Ohio State University)**
- **Timothy A. Shahan (Utah State University)**

See HIGHLIGHTS on page 30

HIGHLIGHTS continued from page 29**Applied Animal Behavior**

AAB; Applied Research

Chair: Joanna Thompson (McNeese State University)

Monday, May 26, 9:00 am–9:50 am

W182 (Convention Center)

- **Terri M. Bright (Massachusetts Society for the Prevention of Cruelty to Animals)**
- **Susan G. Friedman (Utah State University)**
- **Nathaniel Hall (University of Florida)**

Advice to Behavior**Analysts Serving Rural and Remote Communities**

AUT; Applied Research

Chair: Brianna Dellezay (The Sage Colleges)

Monday, May 26, 2:00 pm–2:50 pm

W183c (Convention Center)

- **Mark L. Sundberg (Sundberg and Associates)**
- **Cheryl A. Young-Pelton (Montana State University in Billings)**
- **Eric V. Larsson (Lovaas Institute Midwest)**

Tired of Autism? A Beginners Guide to Working Within Brain Injury Rehabilitation

OTH; Service Delivery

Chair: Chris M. Schaub (ReMed)

Monday, May 26, 2:00 pm–2:50 pm

W194a (Convention Center)

- **Claudia Drossel (University of Michigan)**
- **Chris Persel (Centre for Neuro Skills)**
- **Michael P. Mozzoni (Lakeview Neurorehabilitation Center)**

Introduction to Preference Assessments

PRA; Applied Research

Chair: Erin Smith (The Sage Colleges)

Monday, May 26, 2:00 pm–2:50 pm

W184d (Convention Center)

- **Cheryl J. Davis (7 Dimensions Consulting)**
- **Iser Guillermo Deleon (Kennedy Krieger Institute)**
- **Benjamin C. Mauro (The Sage Colleges)**

Advice From the Recently Hired in Academia

TBA; Service Delivery

Chair: Mary Sawyer (The Ohio State University)

Monday, May 26, 2:00 pm–2:50 pm

W193a (Convention Center)

- **Angie Christine Querim (Ball State University)**
- **Karen A. Toussaint (University of North Texas)**
- **Jason C. Vladescu (Caldwell College)**

Parent Training and Its Importance

PRA; Service Delivery

Chair: Jordan Ashley Hall (Spalding University)

Monday, May 26, 3:00 pm–3:50 pm

W184d (Convention Center)

- **Megan Miller (Navigation Behavioral Consulting)**
- **Laura Stacey-Mckane (Navigation Behavioral Consulting)**
- **Claire Ellis (Navigation Behavioral Consulting)**

Discussion on the Growth of Applied Behavior Analysis and the Need for Expanded Ethical Standards

CSE; Service Delivery

Chair: Kelsey Owen (Florida State University)

Monday, May 26, 4:00 pm–4:50 pm

W192a (Convention Center)

- **Michael Weinberg (Orlando Behavior Health Services, LLC)**
- **Michael F. Dorsey (Endicott College)**
- **Kassi J. Vanderploeg (Florida State University)**

Some Perspectives on Being a Post-Doc in a Basic or Translation Setting

EAB; Theory

Chair: Vanessa Minervini (University of Florida)

Monday, May 26, 4:00 pm–4:50 pm

W176c (Convention Center)

- **Rachel Cassidy (Brown University)**
- **Cristina M. Whitehouse (University of Florida)**
- **Jonathan W. Pinkston (University of North Texas)**

Group Contingencies: Randomization and Other Intervention Procedures to Increase Intervention Effectiveness

EDC; Service Delivery

Chair: Austin Johnson (University of Connecticut)

Monday, May 26, 4:00 pm–4:50 pm

W194b (Convention Center)

- **Renee Hawkins (University of Cincinnati)**
- **Tai Collins (University of Cincinnati)**
- **Stacy Ling (University of Cincinnati)**

Exploring Alternative Career Paths in Behavior Analysis

PRA; Service Delivery

Chair: Elizabeth Solley (University of South Florida)

Monday, May 26, 4:00 pm–4:50 pm

W187c (Convention Center)

- **Matthew P. Normand (University of the Pacific)**
- **Kimberly Crosland (University of South Florida)**
- **Keith D. Allen (Munroe-Meyer Institute, University of Nebraska Medical Center)**

Developing Lines of Research in Clinical and Educational Environments: the Process, the Pitfalls, and Overcoming Challenges

EAB; Applied Research

Chair: Adam M. Briggs (University of Kansas)

Tuesday, May 27, 12:00 pm–12:50 pm
W176c (Convention Center)

- **Wayne W. Fisher (Munroe-Meyer Institute, University of Nebraska Medical Center)**
- **David P. Wacker (University of Iowa)**
- **Gregory P. Hanley (Western New England University)**

Health, Sports, and Fitness SIG Fun Run

Chair: Annabelle Winters (Garden Center Services, Inc.)

Friday, May 23, 8:00 am–10:00 am
W190b (Convention Center)

Please join us for our annual fun run!

This year's run will be just over 4 miles and loop around Northerly Island. Please gather at the meeting room, dressed in your running gear. Please be prompt, as we'll depart as a group from there, and stick around for post-run photo ops! No pre-registration is required.

Health, Sports, and Fitness SIG Soldier Field 10-mile Run

Chair: Annabelle Winters (Garden Center Services, Inc.)

Saturday, May 24, 6:00 am–9:00 am
W190b (Convention Center)

Please join participating SIG members for the the 11th running of the Fleet Feet Sports Soldier Field 10 Mile, which includes a memorable finish on the 50-yard line of Soldier Field! Event details and registration can be found at www.soldierfield10.com. (Please note: that this run is not organized by the HSF SIG. Registration and compliance with all event policies and procedures is required.) Please join us in the meeting

room at 6:00 am, dressed in your running gear. The HSF SIG is happy to pick up registration packets and bibs for those traveling from outside Chicago. If you would like us to do this for you, please forward the bib number confirmation email to hsf.abai@gmail.com. In the text of your forwarded email, be sure to state that you are providing authorization for Annabelle Winters to pick-up your packet. Please be prompt as we'll depart as a group from the meeting room and walk the 0.5 mile from McCormick Place to Soldier Field.

Affiliated Chapters Leadership Training

Chair: Gordon Bourland (Trinity Behavioral Associates)

Saturday, May 24, 8:00 am–11:00 am
Regency Ballroom C-D (Hyatt Regency)

ABAI training sessions are great opportunities for chapter leaders to gain knowledge and expertise on issues of central importance to their ABAI affiliated chapters. This training is for chapter leaders only. Although the chapter training is free for up to three officers per chapter, advance registration is required. This event is closed; attendance is by invitation only.

Special Interest Group Leadership Training

Chair: Kurt Salzinger (Hofstra University)

Saturday, May 24, 9:00 am–11:00 am
Regency Ballroom E (Hyatt Regency)

ABAI is pleased to offer a Leadership Training Session for officers of ABAI Special Interest Groups (SIGs) for the purpose of providing strategies for guiding the growth of SIGs and providing services to members and constituents. This training is for SIG leaders only. Topics are being finalized. Attendees will have the opportunity to discuss strategies for growth and service provision with other SIG leaders.

Although the SIG training is free for up to three officers per SIG, registration is required. This event is closed; attendance is by invitation only.

International Reception

Chair: Martha Hübner (University of São Paulo)

Saturday, May 24, 9:30 am–11:00 am
Regency Ballroom A-B (Hyatt Regency)

The International Reception is scheduled to welcome international members and review the international development of behavior analysis being conducted at ABAI. All members are welcome.

Parents, Professionals and Students: Welcome to the ABAI Convention

Chair and presenter: Kerry Ann Conde (Trumpet Behavioral Health)

Saturday, May 24, 10:00 am–10:50 am
W190b (Convention Center)

Parents and other caregivers of individuals with special needs as well as professionals and students are attending the ABAI convention in increasing numbers but may have questions about how to make the most of the experience. Furthermore, an event as large as ABAI may seem overwhelming to newcomers. Parents, professionals and students who may be attending ABAI for the first time are encouraged to participate in this convention orientation and visit our webpage at www.AutismPPPSIG.org. We will provide an overview of ABAI and its convention and highlight the types of events that parents, professionals and students will encounter.

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HIGHLIGHTS continued from page 31

Health, Sport, and Fitness SIG Bike the Drive Group Cycle

Chair: Jeanne M. Brower (Clearbrook)

Sunday, May 25, 6:00 am–9:00 am
W190b (Convention Center)

Please join participating SIG members for Bike the Drive. Bike the Drive is a recreational, noncompetitive bicycle ride held each year in Chicago, in which Lake Shore Drive is cleared of motor vehicle traffic and opened exclusively to bicyclists for several hours beginning at dawn. The event benefits bicycling advocacy work in the region by the Active Transportation Alliance, formerly known as the Chicagoland Bicycle Federation. (Please note that this event is not organized by the HSF SIG. Registration and compliance with all event policies and procedures is required.) SIG members will lead groups from both the Hyatt Regency McCormick Place and the Hyatt Regency Chicago hotels to the entry point to Lakeshore Drive at Grant Park. Please meet at 6:00 am outside the main lobby of either hotel, dressed appropriately with your bicycle. Registration is required and is available at www.bikethedrive.org. Additional information, including where to rent bicycles if needed, will be posted on the HSF SIG website closer to the conference date.

Student Reception

Chair: Zachary H. Morford (University of Nevada, Reno)

Sunday, May 25, 7:30 am–9:00 am
Regency Ballroom C-D (Hyatt Regency)

ABAI welcomes all of its members to Chicago. Join us for the student breakfast organized by the ABAI Student Committee. This is an opportunity for students to meet and greet with each other as peers get the chance to speak to some great behavior analysts. It's a great time and place for students to come together with all the members of ABAI.

Pilates & Yoga Session

Chair: Amanda N. Adams (Central California Autism Center)

Sunday, May 25, 8:00 am–8:50 am
W182 (Convention Center)

Join us for this annual event offered for over ten years now at ABAI. No experience is necessary. Bring a towel or mat and dress comfortably. This 1-hour session strengthens and lengthens with a half hour of Pilates, followed by half hour of yoga. Instructors are certified in each discipline and are BCBA-Ds. Rejuvenate after long conference days with this session. Come early, we fill the room! (The Sport, Health and Fitness SIG have supported the inclusion of this and other physical activity sessions.)

ABAI Social

Chair: Linda J. Parrott Hayes (University of Nevada, Reno)

Monday, May 26, 9:00 pm–1:00 am
Regency Ballroom A-B (Hyatt Regency)

Please join us, your friends, and colleagues for music and dancing.

Reunions and Receptions

All reunions on Sunday, May 25, at 9:00 pm–11:00 pm in either the Hyatt Regency of the conference center. Additional information is listed in the program book and on the ABAI website under the names of the chairs.

Beacon ABA Services and Friends

Chair: Steven Woolf (Beacon ABA Services)

Grant Park A-B (Hyatt Conference Center)

Behavior Analysis Program at the University of Nevada, Reno

Chair: Ramona Houmanfar (University of Nevada, Reno)

Regency Ballroom E (Hyatt Regency)

Behavior as the Brohaviorist Views It: A Brohaviorside Reunion!

Chair: Ryan Lee O'Donnell (Brohavior)

Jackson Park C (Hyatt Conference Center)

The Chicago School, B. F. Skinner Foundation, and Cambridge Center for Behavioral Studies

Chair: Diana J. Walker (The Chicago School of Professional Psychology)

Clark A-C (Hyatt Conference Center)

Center for Autism and Related Disorders, SKILLS, and the Institute for Behavioral Training

Chair: Adel C. Najdowski (Center for Autism and Related Disorders)

Grant Park C-D (Hyatt Conference Center)

Global Autism Project SkillCorps

Chair: Molly Ola Pinney (Global Autism Project)

Hyde Park B (Hyatt Conference Center)

MultiABA Karaoke Night
Chair: Sakurako Sherry Tanaka
(Muticultural Alliance of Behavior Analysts)
Hyde Park A (Hyatt Conference Center)

The Ohio State University
Chair: Sheila R. Alber-Morgan (The Ohio State University)
Regency Ballroom A (Hyatt Regency)

Southern Illinois University-Carbondale
Chair: Karl Gunnarsson (Southern Illinois University-Carbondale)
Burnham A-C (Hyatt Conference Center)

Speech Pathology and Applied Behavior Analysis SIG Social Hour
Chair: Tracie L. Lindblad (Four Points)
Jackson Park D (Hyatt Conference Center)

University of Florida
Chair: Jennifer N. Haddock (University of Florida)
DuSable A-C (Hyatt Conference Center)

University of Kansas
Chair: Edward K. Morris (University of Kansas)
Regency Ballroom D (Hyatt Regency)

University of North Carolina Wilmington
Chair: Christine E. Hughes (University of North Carolina Wilmington)
Jackson Park B (Hyatt Conference Center)

University of North Texas Department of Behavior Analysis
Chair: Richard G. Smith (University of North Texas)
Regency Ballroom C (Hyatt Regency)

University of Wisconsin-Eau Claire
Chair: Carla H. Lagorio (University of Wisconsin-Eau Claire)
Field A-C (Hyatt Conference Center)

Western Michigan University
Chair: Stephanie M. Peterson (Western Michigan University)
Regency Ballroom B (Hyatt Regency)

Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website under the names of the chairs.

ABAI Business Meeting
Chair: Linda J. Parrott Hayes (University of Nevada, Reno)
Monday, May 26, 8:00 am–8:50 am
W 474a (Convention Center)

ABAI Program Committee Meeting
Chair: Mark A. Mattaini (Jane Addams College of Social Work, University of Illinois at Chicago)
Sunday, May 25, 8:00 am–8:50 am
W 474a (Convention Center)

ABAI Science Board
Chair: M. Christopher Newland (Auburn University)
Sunday, May 25, 6:00 pm–6:50 pm
W182 (Convention Center)

ABAI Student Committee
Chair: Zachary H. Morford (University of Nevada, Reno)
Sunday, May 25, 6:00 pm–6:50 pm
W176b (Convention Center)

Applied Animal Behavior SIG
Chair: Terri M. Bright (MSPCA)
Sunday, May 25, 6:00 pm–6:50 pm
W175b (Convention Center)

Applied Behavior Analysis India
Chair: Smita Awasthi (Association for Behavior Analysis of India)
Saturday, May 24, 7:00 pm–7:50 pm
W182 (Convention Center)

Atlantic Provinces ABA
Chair: Paul M. McDonnell (University of New Brunswick)
Sunday, May 25, 8:00 am–8:50 am
W196b (Convention Center)

Autism SIG
Chair: Robert K. Ross (Beacon ABA Services)
Saturday, May 24, 7:00 pm–7:50 pm
W183b (Convention Center)

Behavior Analysis in Military and Veterans' Issues SIG
Chair: Kent Corso (NCR Behavioral Health, LLC)
Monday, May 26, 6:00 pm–6:50 pm
W175b (Convention Center)

Behavior Analysis Online American Psychological Association Journals SIG
Chair: Jack Apsche (Walden University)
Monday, May 26, 6:00 pm–6:50 pm
W175c (Convention Center)

Behavior Analysis for Sustainable Societies SIG
Chair: Julia H. Fiebig (The Chicago School of Professional Psychology)
Monday, May 26, 6:00 pm–6:50 pm
W175a (Convention Center)

Behavior Analyst Today
Chair: Darlene E. Crone-Todd (Salem State University)
Sunday, May 25, 8:00 am–8:50 am
W192a (Convention Center)

Behavioral Gerontology SIG
Chair: Jonathan C. Baker (Southern Illinois University)
Monday, May 26, 6:00 pm–6:50 pm
W176a (Convention Center)

Behavioral Medicine SIG
Chair: Gretchen A. Dittrich (Simmons College)
Monday, May 26, 6:00 pm–6:50 pm
W176b (Convention Center)

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Behaviorists for Social Responsibility and Editorial Board of *Behavior and Social Issues*—Joint Meeting

Chair: Mark A. Mattaini (Jane Addams College of Social Work, University of Illinois at Chicago)

Sunday, May 25, 6:00 pm–6:50 pm
W181b (Convention Center)

Clinical SIG

Chair: Emily Thomas Johnson (Behavior Attention and Developmental Disabilities Consultants, LLC)

Sunday, May 25, 8:00 am–8:50 am
W190a (Convention Center)

Direct Instruction SIG

Chair: Ann Filer (Beacon ABA Services)

Saturday, May 24, 7:00 pm–7:50 pm
W181b (Convention Center)

Dissemination of Behavior Analysis SIG

Chair: Amanda N. Kelly (ABC Group, Inc.)

Monday, May 26, 6:00 pm–6:50 pm
W179b (Convention Center)

Education and Treatment of Children Editorial Board

Chair: Stephanie M. Peterson (Western Michigan University)

Sunday, May 25, 8:00 am–8:50 am
W190b (Convention Center)

Encyclopedia of Psychology

Chair: William L. Palya (Jacksonville State University)

Sunday, May 25, 6:00 pm–6:50 pm
W176a (Convention Center)

Ethics and Behavior Analysis SIG

Chair: Matthew T. Brodhead (Utah State University)

Saturday, May 24, 7:00 pm–7:50 pm
W181a (Convention Center)

Evidence-Based Practice SIG

Chair: Susan Wilczynski (Ball State University)

Sunday, May 25, 6:00 pm–6:50 pm
W179a (Convention Center)

Experimental Analysis of Human Behavior SIG

Chair: Eric A. Jacobs (Southern Illinois University)

Sunday, May 25, 6:00 pm–6:50 pm
W179b (Convention Center)

Global Autism Project

Chair: Molly Ola Pinney (Global Autism Project)

Sunday, May 25, 6:00 pm–6:50 pm
W181a (Convention Center)

Hawai'i ABA

Chair: Kimberly Henkle (Hawai'i ABA)

Saturday, May 24, 7:00 pm–7:50 pm
W184a (Convention Center)

Health, Sport and Fitness SIG

Chair: Jennifer Klapatch (The Chicago School of Professional Psychology)

Sunday, May 25, 6:00 pm–6:50 pm
W181c (Convention Center)

History of Behavior Analysis SIG

Chair: Edward K. Morris (University of Kansas)

Sunday, May 25, 6:00 pm–6:50 pm
W187c (Convention Center)

Human Development SIG

Chair: Martha Pelaez (Florida International University)

Monday, May 26, 6:00 pm–6:50 pm
W176c (Convention Center)

Introduction to BACB Certification

Chair: Christine L. Ratcliff (BACB)

Sunday, May 25, 6:00 pm–6:50 pm
W184b (Convention Center)

Journal of Applied Behavior Analysis

Chair: Kara L. Wunderlich (University of Florida)

Saturday, May 24, 7:00 pm–7:50 pm
W179a (Convention Center)

Journal of the Experimental Analysis of Behavior: Meeting for Authors, Prospective Authors, and Board Members

Chair: Gregory J. Madden (Utah State University)

Sunday, May 25, 8:00 am–8:50 am
W194a (Convention Center)

Kentucky ABA

Chair: Jason N. Simmons (Clinical Behavior Analysis)

Saturday, May 24, 7:00 pm–7:50 pm
W184b (Convention Center)

Louisiana Behavior Analysis Association

Chair: Melissa Raymond (Milestones Learning Center)

Sunday, May 25, 6:00 pm–6:50 pm
W184c (Convention Center)

Montana ABA

Chair: Cheryl A. Young-Pelton (Montana State University in Billings)

Monday, May 26, 6:00 pm–6:50 pm
W181b (Convention Center)

Multicultural Alliance of Behavior Analysts

Chair: Sakurako Sherry Tanaka (Multicultural Alliance of Behavior Analysts)

Sunday, May 25, 6:00 pm–6:50 pm
W184d (Convention Center)

Nevada ABA

Chair: Rebecca K. Arvans Feeney (Complete Behavior Health, LLC)

Sunday, May 25, 8:00 am–8:50 am
W192b (Convention Center)

New Hampshire ABA

Chair: Rachel Aling (Autism Bridges)

Sunday, May 25, 8:00 am–8:50 am
W192c (Convention Center)

New York State ABA

Chair: Deborah A. Napolitano (University of Rochester)

Saturday, May 24, 7:00 pm–7:50 pm
W184c (Convention Center)

The Ogden R. Lindsley Standard Celeration Chart Share

Chair: Malcolm D. Neely (Standard Celeration Society)

Sunday, May 25, 6:00 pm–6:50 pm
W183c (Convention Center)

Oregon ABA

Chair: Jenny Fischer (Cascade Behavioral Intervention)

Sunday, May 25, 8:00 am–8:50 am
W193a (Convention Center)

Organizational Behavior Management Network and *Journal of Organizational Behavior Management*

Chair: Heather M. McGee (Western Michigan University)

Sunday, May 25, 6:00 pm–6:50 pm
W185a (Convention Center)

Parent Professional Partnership SIG

Chair: David A. Celiberti (Association for Science in Autism Treatment)

Sunday, May 25, 8:00 am–8:50 am
W193b (Convention Center)

Pediatric Feeding Disorders SIG

Chair: Cathleen C. Piazza (University of Nebraska Medical Center's, Munroe-Meyer Institute)

Saturday, May 24, 7:00 pm–7:50 pm
W175c (Convention Center)

Positive Behavior Support SIG

Chair: Rose Iovannone (University of South Florida/Florida Mental Health)

Sunday, May 25, 6:00 pm–6:50 pm
W185d (Convention Center)

Practitioner Issues SIG

Chair: Michael Weinberg (Orlando Behavior Health Services, LLC)

Monday, May 26, 6:00 pm–6:50 pm
W181a (Convention Center)

Rehabilitation and Independent Living SIG

Chair: Chris Persel (Centre for Neuro Skills)

Sunday, May 25, 6:00 pm–6:50 pm
W176c (Convention Center)

Sex Therapy and Educational Programming SIG

Chair: Brigid McCormick (Instructional ABA Consultants)

Sunday, May 25, 6:00 pm–6:50 pm
W183c (Convention Center)

Sociedad Mexicana de Analisis de la Conducta

Chair: Rosalinda Arroyo (Universidad Nacional Autonoma de Mexico)

Monday, May 26, 6:00 pm–6:50 pm
W181c (Convention Center)

SIG Español

Chair: Mapy Chavez Cueto (Alcanzando)

Saturday, May 24, 7:00 pm–7:50 pm
W181c (Convention Center)

Speech Pathology and Applied Behavior Analysis SIG

Chair: Tracie L. Lindblad (Four Points)

Sunday, May 25, 8:00 am–8:50 am
W194b (Convention Center)

Standard Celeration Society

Chair: Kerri L. Milyko (Precision Teaching Learning Center)

Sunday, May 25, 8:00 am–8:50 am
W195 (Convention Center)

Teaching Behavior Analysis SIG

Chair: Christine Hoffner Barthold (George Mason University)

Sunday, May 25, 8:00 am–8:50 am
W196c (Convention Center)

University of West Florida Office of Applied Behavior Analysis

Chair: Leasha Barry (University of West Florida)

Saturday, May 24, 7:00 pm–7:50 pm
W175a (Convention Center)

Verbal Behavior SIG

Chair: Judah B. Axe (Simmons College)

Sunday, May 25, 6:00 pm–6:50 pm
W184a (Convention Center)

Washington ABA (Formerly Northwestern ABA)

Chair: Christopher Jones (Maxim Healthcare)

Sunday, May 25, 8:00 am–8:50 am
W196a (Convention Center)

Wisconsin ABA

Chair: Ellie C. Hartman (University of Wisconsin-Stout)

Saturday, May 24, 7:00 pm–7:50 pm
W184d (Convention Center)

ABAI's Continuing Education Program

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

Workshop Registration Instructions

You may pay membership dues and register for workshops and the convention online at www.abainternational.org. Workshops are subject to cancellation due to low enrollment, so advance registration is advised.

Detailed Instructions

Review workshop offerings on the following pages. Descriptions of all workshops are located on the ABAI website. CE credit is included in the workshop fees. After determining which workshops you would like to attend, go to the ABAI website and log in to your personal portal account (please contact the ABAI office if you have trouble accessing your portal account). Once logged in, click on "40th Annual ABAI Convention, Chicago, IL, 2014" in the "Personal Schedule" tab.

You may pay for workshops by selecting the "Add to Cart" button located after each workshop's detail. When you are finished selecting workshops, you may pay for them by

clicking the "Checkout" link at the top of each search results page. Please note, to check out, you will be asked to log in to your ABAI portal account if you are not already logged in. You may select "Cart" located in the upper right corner of every page to view the items you have added to your cart for purchase. All payments must be made in U.S. funds.

Convention registrants may purchase a complete CE package for a flat fee of \$85 at the Registration Desk on site.

Cancellations and Refunds

Registrants may cancel convention registration and tickets for workshops or other events before May 1, 2014. A handling fee of \$50 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2014.

ABAI CE Credit for Psychologists and Behavior Analysts

ABAI is approved by the American Psychological Association (APA) to sponsor CE for psychologists. ABAI maintains responsibility for this program and its contents. ABAI is approved by the Behavior Analyst Certification Board (BACB) to offer Type 2 CE for Board Certified Behavior Analysts and Board Certified Assistant Behavior Analysts.

Workshops

CE for psychologists and behavior analysts will be available for select preconvention workshops. Sign-in/out sheets and all other documentation will be available at the workshops.

Convention Sessions

Sessions being offered for CE for behavior analysts may be previewed on the ABAI website along with their abstracts. If you wish to earn CE for convention sessions, pick up a CE packet, which contains all necessary

information, from the ABAI CE or registration desks prior to attending sessions.

The intended audience for CE for convention sessions is Board Certified Behavior Analysts, Board Certified Assistant Behavior Analysts, and psychologists.

ABAI's CE Offerings

ABAI is approved by the American Psychological Association to sponsor continuing education for psychologists. ABAI maintains responsibility for this program and its contents. ABAI is approved by the Behavior Analyst Certification Board (BACB) to offer type 2 continuing education for board certified behavior analysts and board certified assistant behavior analysts.

Documentation

CE certificates will be posted in attendees' portal accounts upon receipt of payment. ABAI will provide documentation of conference, workshop, and convention session attendance at no additional charge upon request. If you have questions please contact the ABAI office at (269) 492-9310 or by email at mail@abainternational.org.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

ABAI's Preconvention Workshops

Please see the ABAI website (<http://www.abainternational.org/events/program-details/summary.aspx>) for detailed workshop information including descriptions, learning objectives, activities, and recommended audience. This information will also be included in the convention program book. Select preconvention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB) and for psychologists licensed by the American Psychological Association (CE: PSY). Convention registrants may purchase a complete CE package for a flat fee of \$85 at the Registration Desk on site, in addition to the cost of registration listed. Late registration costs are valid until May 1, 2014. After that date, workshops must be registered for on site and at the on-site fee.

Friday, May 23
8:00 am–11:00 am

1 A Comprehensive Merging of Applied Behavior Analysis, Technology, and Visual Supports

Howard Shane

Boston Children's Hospital

Stacy Cianciolo

private practice

Jennifer Dantzler

Including Kids, Inc.

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

2 Designing Ethical and Effective Behavior Plans Through Formal Case Formulation

Isaac Bermudez

Love 2 Learn Consulting LLC

Jose D. Rios

private practice

Douglas P. Beatty

The Chicago School of Professional Psychology

Kristine Dickson

Inclusive Education & Community Partnership

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

3 The ABCs of Behavior Analysis: The Basics, Their Interactions, and Their Implications

A. Charles Catania

University of Maryland, Baltimore County

Marnie Nicole Shapiro and Joshua Garner

The Ohio State University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

Friday, May 23
8:00 am–3:00 pm

4 Work Smarter, Not Harder! "Self & Match": An Interactive Workshop to Develop a Comprehensive Self-Monitoring and Motivational System

Jamie Siden Salter

San Diego County Office of Education

Katharine M. Croce

"Self & Match"

CE: PSY/BACB

Pre-registration: \$227 (member);

\$272 (nonmember)

On-site: \$252 (member); \$307 (nonmember)

5 Beyond Successive Approximations: Useful Shaping Strategies and Tactics to Improve Your Teaching

Jesus Rosales-Ruiz

University of North Texas

Mary Elizabeth Hunter

Pappy's Pet Lodge

Kathleen Dignan and Erica Foss

University of North Texas

CE: PSY/BACB

Pre-registration: \$240 (member);

\$285 (nonmember)

On-site: \$265 (member); \$320 (nonmember)

6 Socially Savvy: Assessing and Teaching Social Skills to Young Children With Autism

James T. Ellis

Step by Step Behavioral Solutions

Christine Danielle Almeida

Newton Public Schools

CE: PSY/BACB

Pre-registration: \$240 (member);

\$285 (nonmember)

On-site: \$265 (member); \$320 (nonmember)

7 Promoting the Generalization and Maintenance of Skills in Learners With Autism and Related Disorders

David A. Celiberti

Association for Science in Autism Treatment

CE: PSY/BACB

Pre-registration: \$235 (member);

\$280 (nonmember)

On-site: \$260 (member); \$315 (nonmember)

See WORKSHOPS on page 38

WORKSHOPS continued from page 37

8 Augmentative and Alternative Communication in Autism: Evidence-Based Strategies to Enhance Communication and Remediate Challenging Behavior

Oliver Wendt

Purdue University

Miriam C. Boesch

University of North Texas

William Tim Courtney

Little Star Center

Ravi Nigam

Governors State University

Kasey Philpott

Little Star Center

CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

9 Fun and Effective Programs to Teach and Promote Nonverbal Communication

Rebecca Thompson

and **Mary Hopton-Smith**

Wisconsin Early Autism Project, Inc.

CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

10 Developmental Perspective on the First 3 Months of Behavioral Intervention for Youngsters With Autism: Working With Children and Their Parents

Monika M. Suchowierska

University of Social Sciences and Humanities

Linda S. Heitzman-Powell

The University of Kansas Medical Center

Paul W. Stephany

Stanislaus County Office of Education

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

11 Speech Program Development

Barbara E. Esch

Esch Behavior Consultants, Inc.

CE: PSY/BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

12 Programming for Pragmatics: Bringing Assessment to Practice for High Functioning Learners on the Autism Spectrum

Alexia Stack and Magdalena A. Markiewicz

A Block Above Behavioral Consulting

CE: PSY/BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

13 Solving Behavior Problems With Precision Teaching

Richard M. Kubina Jr.

Penn State University

Kirsten K. Yurich

The Vista School

CE: PSY/BACB

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

14 Teaching Skinner's Verbal Behavior and Far Beyond Using the PEAK Relational Training System

Seth W. Whiting and Mark R. Dixon

Southern Illinois University

CE: PSY/BACB

Pre-registration: \$235 (member);

\$280 (nonmember)

On-site: \$260 (member); \$315 (nonmember)

15 Motivating Learner Participation Without Blocking Escape, Forced Physical Prompts, or Nagging

Robert Schramm

Knospe-ABA

CE: PSY/BACB

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

16 Running Effective Behavior Analytic Social Skills Groups

Alyssa L. Famiglietti, Gina Fugazzotto, and

Katherine Frances Corey

Advances Learning Center

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

17 Introduction to Behavior Analysis and Dementia

Maranda Trahan

Trahan Behavioral Services

Claudia Drossel

University of Michigan

Jonathan C. Baker

Southern Illinois University

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

18 Board Certified Behavior Analyst Supervisor Training Part I: Effective Supervisors Do What It Takes

Guy S. Bruce

Appealing Solutions, LLC

CE: PSY/BACB

Pre-registration: \$235 (member);

\$280 (nonmember)

On-site: \$260 (member); \$315 (nonmember)

19 A Comprehensive Training Program for Functional Analyses and Treatment Development

James Chok

Melmark Pennsylvania

CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

20 BACB-Compliant Supervisor Training, Mixed Media Workshop

Karen R. Wagner

TheBehaviorAnalyst.com

CE: PSY/BACB

Pre-registration: \$235 (member);

\$280 (nonmember)

On-site: \$260 (member); \$315 (nonmember)

21 Strategies in Developing and Operating a Successful Applied Behavior Analysis Business for Individuals With Autism Spectrum Disorders

Rebecca Ryan

Sandbox ABA

Jennifer Crawford

Crawford Strategies

Gia Vazquez Ortega

The Blossom Center

Rany Thommen

ABA Today

CE: BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

22 Supervision: Understanding Features and Purposes and Demonstrating Skills in Behavioral Training, Performance Feedback, and Evaluations

Melissa L. Olive

Applied Behavioral Strategies LLC

Deirdre Lee Fitzgerald

University of Saint Joseph

CE: PSY/BACB

Pre-registration: \$245 (member);

\$290 (nonmember)

On-site: \$270 (member); \$325 (nonmember)

23 Conducting Functional Behavior Assessments in School/Residential Settings: Balancing Rigor With Practicality

Aaron Barnes

Michigan's Integrated Behavior and Learning Support Initiative

Amy Campbell

Grand Valley State University

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

24 B. F. Skinner's Analysis of Verbal Behavior

Mark L. Sundberg

Sundberg and Associates

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

25 Verbal Behavior Development Protocols: The Foundations of Language Development From Imitation to Naming

Derek Jacob Shanman

Fred S. Keller School

Susan Buttigieg, Timothy Michael Yeager,

Laura E. Lyons, Crystal Lo, Amanda C.

Philp, and Haley Pellegren

Teachers College, Columbia University

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

Friday, May 23
12:00 pm–3:00 pm

26 Inner Behavior: How to Change Thoughts, Feelings, and Urges

Abigail B. Calkin

Calkin Consulting Center

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

27 Bedtime Problems, Sibling Rivalry, Toileting Training, and More: Family Advice Packages for the BCBA Clinician

Ennio C. Cipani

National University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

See WORKSHOPS on page 40

WORKSHOPS continued from page 39

28 The ABCs of Verbal Behavior: The Basics, Their Interactions, and Their Implications

A. Charles Catania

University of Maryland, Baltimore County

Anita Li

Florida Institute of Technology

Ziwei Xu

The Ohio State University, Columbus

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

Friday, May 23
4:00 pm–7:00 pm

29 Preparing for Adulthood: Skill Assessment and Life Skills Programming for Young Adults With Autism

Elizabeth Martineau, Stephanie Daniels,

Jessica Tilley, and Kelley Ward

Nashoba Learning Group

CE: PSY/BACB

Pre-registration: \$175 (member);

\$200 (nonmember)

On-site: \$200 (member); \$240 (nonmember)

30 Group Social Skills Instruction for Children With Autism Spectrum Disorders: From Design to Implementation

Julie Patterson, Peggy W. Halliday, and

Emily Huber Callahan

Virginia Institute of Autism

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

31 Behavioral Strategies to Ensure Caregivers of Children and Adults With a Diagnosis of Autism Implement Effective Teaching Interventions During Daily Activities

James W. Partington

Behavior Analysts, Inc.

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

32 Technology Now: Useful Communication and Behavior Recording Apps for Behavior Analysts

Jose D. Rios

private practice

Isaac Bermudez

Love 2 Learn Consulting LLC

E. Cheryl Fletcher

Integrated Therapy Services

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

33 Systematic Program Evaluation of Educational Services for Students With Autism Spectrum Disorders

Jessica R. Everett

and Barbara O'Malley Cannon

Melmark New England

James T. Ellis

Step By Step Behavioral Solutions

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

34 Teaching Parents How to Deal Effectively With Their Children's Behavioral Difficulties

Amos E. Rolider

The Academic College of Kinneret, Israel

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

35 Behavior Analytic Training for Health, Life, Fitness, and Peak Personal Performance

Stephen Ray Flora

Youngstown State University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

36 Ethics for Behavior Analysts: Fluency Style

Melissa Nosik

University of Nevada, Reno

Mark Malady

HSI/WARC

W. Larry Williams and Stuart M. Law

University of Nevada, Reno

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

37 Teaching Creativity in Play Skills: Why and How Behavior Analysis Can Do This Well

Robert K. Ross and Jennifer Smith

Beacon ABA Services

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

38 Ethical and Professional Practice With Individuals With Autism and Their Families

Amanda L. Little

University of Texas at Austin

Nanette L. Perrin

University of Kansas

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

39 Rediscover Your Roots: Using Discrepancy Analysis to Increase Learner Performance

Megan Miller

Navigation Behavioral Consulting

Steven J. Ward

Whole Child Consulting LLC

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

40 Integrating Functional Behavioral Assessment and Positive Behavioral Interventions in a School System

Jeannie A. Golden

East Carolina University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

41 How to Engineer Learning: Fundamentals of Iterative Design and Development

Janet S. Twyman

University of Massachusetts Medical School

Marta Leon

Headsprout

Melinda Sota

University of Oregon

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

42 Board Certified Behavior Analyst Supervisor Training Part II: How to Evaluate Staff Effectiveness and Efficiency

Guy S. Bruce

Appealing Solutions, LLC

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

43 Procedural Integrity of Clinical Programming in Applied Settings

Helena L. Maguire and Amanda Kennedy

Melmark New England

Silva Orchanian

Regular Affiliate Member

Patricia A. Finney

Melmark New England

CE: PSY/BACB

Pre-registration: \$170 (member);

\$195 (nonmember)

On-site: \$195 (member); \$235 (nonmember)

44 Generalization: Don't Put It on the Back Burner

Lauren Kryzak

Queens College, City University of New York

Christen Russell and Jennifer Carolan

Above and Beyond Learning Group

CE: PSY/BACB

Pre-registration: \$170 (member);

\$195 (nonmember)

On-site: \$195 (member); \$235 (nonmember)

45 From Stabilization to Generalization: The Role and Importance of Behavior Analysis in All Phases of Post-Acute Interdisciplinary Treatment Planning With Survivors of Traumatic Brain Injury

Christina M. Peters

University of Nevada, Reno

Chris M. Schaub, Kevin Erdner, and Jim Conway

ReMed

CE: PSY/BACB

Pre-registration: \$300 (member);

\$325 (nonmember)

On-site: \$325 (member); \$365 (nonmember)

46 Incorporating iOS (Apple) Apps Into Effective Behavioral Programming in Applied Settings

Jessica Wenig and Wendy Greenhalgh

Advances Learning Center

CE: BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

47 Measuring Fidelity: How Fidelity Measures Have Evolved in ABA Research and Current Applications for Direct Observation Measures to Ensure Implementation Fidelity of EBPs for Toddler Behavior Issues

Michelle A. Duda

University of North Carolina at Chapel Hill

Shelley Clarke

University of South Florida

CE: PSY/BACB

Pre-registration: \$170 (member);

\$195 (nonmember)

On-site: \$195 (member); \$235 (nonmember)

See **WORKSHOPS** on page 42

WORKSHOPS continued from page 41

48 Skinner's Verbal Behavior, Chomsky's Review, and the Naming Account

Marleen T. Adema

private practice

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

49 Improving Acquisition of Intraverbal Language Skills: The Role of Verbal Conditional Discriminations

Barbara E. Esch

Esch Behavior Consultants, Inc.

CE: PSY/BACB

Pre-registration: \$153 (member);

\$178 (nonmember)

On-site: \$178 (member); \$218 (nonmember)

Saturday, May 24
8:00 am–11:00 am

50 The Cipani Get Me Game for Children With ASD: Developing a Parental Repertoire

Ennio C. Cipani

National University

Alessandra Lynn Cipani

University of California, Riverside

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

51 No More Diapers: Using a Behavioral Approach for Toilet Training Success!

Mary Lynch Barbera

Barbera Behavior Consulting

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

52 Building General Repertoires for Children With Autism: Instruction That Adds Value

Jacquelyn M. Macdonald, Kelly L.

McConnell, Renee C. Mansfield,

and Chata A. Dickson

New England Center for Children

CE: PSY/BACB

Pre-registration: \$159 (member);

\$184 (nonmember)

On-site: \$184 (member); \$224 (nonmember)

53 Designing an Adult Program to Provide a Meaningful Adulthood for Individuals More Impaired by Autism

Elizabeth Martineau, Heather M. Bairos,

Stephanie Daniels, Tom Petrini, and

Jessica Tilley

Nashoba Learning Group

CE: PSY/BACB

Pre-registration: \$175 (member);

\$200 (nonmember)

On-site: \$200 (member); \$240 (nonmember)

54 Use of Technology and Tablet-based Data Collection in Community-based Instruction for Individuals With Autism

Gloria M. Satriale

Preparing Adolescents and Adults for Life

Avi Glickman

Mission for Educating Citizens With Autism

Thomas L. Zane

Institute for Behavioral Studies, Endicott College

CE: BACB

Pre-registration: \$175 (member);

\$200 (nonmember)

On-site: \$200 (member); \$240 (nonmember)

55 Practical Strategies for Teaching Higher Order Social Skills to Individuals With Autism Spectrum Disorder

Cecilia Knight and Jennifer Yakos

Institute for Behavioral Training

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

56 Teaching Perspective Taking to Individuals With Autism: Research and Practical Strategies

Adel C. Najdowski and Angela M. Persicke

Center for Autism and Related Disorders

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

57 Improving Classroom Behavior Support Practices Through Applied Behavior Analysis for Students With Autism Spectrum Disorder

Robert F. Putnam and Megan R. Joy

May Institute

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

58 Why Typical Peers Matter: Evidence-Based Practices

Laura Kenneally

Advance Inc.

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

59 The Science of Effective Learning Environments: The Importance of Stimulus Control for Students With Autism

Kathleen McCabe-Odri, Jennifer Cornely, Lauren Degrazia, Nicole M. Rzymek, and Nicole Pease

Partners in Learning, Inc.

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

60 Behavioral Relaxation: Training and Scale

Victoria Stout Kubal

California Consulting and Research Institute

Vanessa Stout Huaman

360 Core Studio

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

61 Treating Children With Behavioral and Emotional Disorders: Integrating Emotional and Moral Behaviors to Promote Generalization

Jeannie A. Golden

East Carolina University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

62 A Contextual Model for Promoting Quality of Life in Elderly Persons With Dementia

Jane E. Fisher, Cyndy Soto, Alexandros Maragakis, Olga Cirlugea, and Susan Longchamp

University of Nevada, Reno

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

63 Responding to Ethical Dilemmas in Everyday Practice

Rebecca Thompson

and Mary Hopton-Smith

Wisconsin Early Autism Project, Inc.

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

64 A Novel Approach to Parent Training: Establishing Critical Discrimination and Responding Repertoires

Steven Rivers, Robert K. Ross, and Dena Shade-Monuteaux

Beacon ABA Services

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

65 Using Essential for Living: A Functional Skills Curriculum With the Essential Eight Skills and the Speaker Initiative

Patrick E. McGreevy and Troy Fry

Patrick McGreevy, Ph.D., PA, and Associates

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

66 Just Do What I Said! Using Performance Engineering to Improve Consultative Practice

Steven Celmer

Virginia Commonwealth University

Blake Grider

Quality Behavior Solutions, Inc.

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

67 Acting Out: Learning BACB Ethics Through Interactive Teams

Jon S. Bailey

Florida State University

R. Wayne Fuqua

Western Michigan University

CE: PSY/BACB

Pre-registration: \$190 (member);

\$215 (nonmember)

On-site: \$215 (member); \$255 (nonmember)

68 Teaching Good Learner Repertoires

Steven J. Ward and Teresa A. Grimes

Whole Child Consulting, LLC

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

69 Self-Management for a Better Tomorrow

Mark Malady and Ryan Lee O'donnell

Brohavior

Scott A. Miller

University of Nebraska Medical Center

Anita Li

Florida Institute of Technology

Marc D'antin

Brohavior

Nichole L Davis

Lodestone Academy

Michael Fantetti

Western New England University

Alison Szarko

University of Nevada, Reno

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

See WORKSHOPS on page 44

WORKSHOPS continued from page 43

70 BACB Experience Supervision: Preparing the Next Generation of Behavior Analysts

Lisa N. Britton, Amy Crye, Thelmisha Vincent, and Kate Mateo Asis

Spectrum Center

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

71 Cultural Competence in Delivering ABA to Military Service Members, Veterans, and Their Families

Kent Corso

NCR Behavioral Health, LLC

CE: PSY/BACB

Pre-registration: \$170 (member);

\$195 (nonmember)

On-site: \$195 (member); \$235 (nonmember)

72 On Becoming Fully Verbal

Gladys Williams

Centro de Investigacion y Ensenanza del Lenguaje

Stephen John Wuensch

David Gregory School

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

The **BEHAVIOR ANALYST**

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Behavior Analysis in Practice

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AIAI
Association for Behavior Analysis International

Journals

\int QAB
Society for the Quantitative Analyses of Behavior
37th Annual Meeting, May 22–May 24, 2014
McCormick Place Convention Center (Chicago, Illinois)

Thursday, May 22, 5:00 pm–8:00 pm—first poster session, registration, and cash bar

Friday, May 23:

Timothy A. Shahan *Utah State University—President’s Introduction*

Quantitative Analysis of Behavior

Jay Moore *University of Wisconsin-Milwaukee—Pragmatism, Models, and the Ideal of Prediction and Control*

Terry Smith *Edinboro University of Pennsylvania—A Philosophy of Science Perspective on the Quantitative Analysis of Behavior*

William Baum *University of California, Davis—The Role of Induction in Applying Matching Theory to Schedule Performance*

Elliot Ludvig *University of Warwick—Reinforcement Learning Models of Conditioning*

Jack Marr *Georgia Tech—Mathematics and Verbal Behavior*

Amy Odum *Utah State University—Delay Discounting as a Process*

Christopher Newland *Auburn University—Modeling Impairment: Quantitative Analysis and Environmental Contaminants*

Steven Hursh *Institutes for Behavior Resources Inc.—Generalized Essential Value Based on Exponential Demand*

Suzanne Mitchell *Oregon Health & Science University—Using Quantitative Models of Impulsive Behavior to Inform Neurobehavioral Research*

Friday evening, May 23, 6:30–9:00 pm—second poster session and cash bar

Saturday morning, May 24

José E. Burgos *University of Guadalajara—Neural Network Simulations of Autosshaped Choice*

Takayugi Tanno *Kwansei Gakuin University—Contiguity and Shaping View of Reinforcement: The Copyist Model*

Jack McDowell *Emory University—Predictions of an Evolutionary Theory of Behavior Dynamics*

Peter Killeen *Arizona State University—Behavioral Contrast: Action at a Distance or Dark Matter?*

\int QAB Invited Preeminent Tutorials: From Basics to Contemporary Paradigms

Saturday afternoon, May 24

Time	Author	Affiliation	Title	Chair
1:00	Claudia Drossel	<i>University of Michigan</i>	Behavior Analysis: Translation of Principles and Clinical Applications in General Practice	Patrick Friman, <i>Boys Town</i>
2:00	Daniel Gottlieb	<i>Sweet Briar College</i>	Bringing Pavlov’s Science to Behavior Analysis II	
3:00	John Staddon	<i>Duke University</i>	Willie Sutton—or Where the Real Reinforcers Are	
4:00	Anna Kukekova	<i>University of Illinois at Urbana-Champaign</i>	The Fox Domestication Project and the Genetics of Social Behavior	

For further information, visit the SQAB website at <http://www.sqab.org> or contact Lewis Bizo, SQAB program chair, at Lbizo@waikato.ac.nz.

Updates From ABAI's Boards and Committees

Fall and Spring Activities of the Membership Board

BY PHILIP N. HINELINE

The Membership Board is comprised of four Committees: the Fellowship Committee, the Student Committee, the Organizational Review Committee, and the Applications Review Committee.

The Fellowship Committee

The Fellowship Committee, chaired by Carol Pilgrim, includes Carlos Bruner, Frances McSweeney, Kurt Salzinger and David Wacker, and is currently hard at work reviewing the applications of new nominees for Fellows, which were due on 1 February.

The Student Committee

The Student Committee is headed by Zachary Morford, the current student representative to ABAI Council, along with Megan Aclan, past representative, and Jonathan Friedel, representative-elect. The committee has recently recruited 19 representatives from graduate and undergraduate programs. The Student Committee has also organized 16 Professional Development Series panels at the 2014 ABAI Annual Convention. The behavior bash (the student committee welcome reception) has been a tradition of ABAI, and at the 2013 Annual Convention in Minneapolis the student committee held the Behavior Bash on the Friday night before the convention. However, for the 40th Annual Convention in Chicago, the student committee will be hosting a breakfast for students on Saturday morning in lieu of the behavior bash on Friday night. The breakfast will be held just prior to the international reception. At the convention in Chicago, the committee will also have a poster at the ABAI Expo on Saturday night and will be hosting a business meeting Sunday night at 6:00 pm.

Additionally, the committee is currently sponsoring the Presidential Scholar contest and the Outstanding Mentor Awards. The Presidential Scholar contest invites essays from students regarding the work of the invited presidential scholar at the ABAI annual convention. The Outstanding Mentor award invites students to nominate exceptional mentors in behavior analysis. Nominations for mentors should contain no more than 500 words and emailed to megan.aclan@yahoo.com no later than February 28, 2014. The committee has also been engaged in efforts to revise several Wikipedia pages related to behavior analysis in an effort to keep public information of our discipline accurate and up-to-date. Lastly, the ABAI Student Committee is undergoing an effort to promote interactions between behavior analysis students and experts at the poster session at the Eighth Annual Autism Conference by recruiting experts to interact with students at their posters.

The Organizational Review Committee

The Organizational Review Committee is chaired by Donald Hantula, and also includes Jenn Austin and David Wilder. They have been toiling away at the fairly routine tasks of reviewing organizations seeking affiliate status with ABAI, as well as products, services and books to be exhibited or advertised at ABAI-sponsored events.

The Applications Review Committee

The Applications Review Committee is chaired by Sigrid Glenn, and also includes Jonathan Baker, Traci Cihon, Kevin Klatt, and Dick Malott. Their work has been much less routine, for their task of reviewing new applications for ABAI membership must accommodate the fact that on January 15, 2014, Article III of the ABAI bylaws was amended. Article III pertains to membership and the revised bylaw clarified the qualifications for various categories of ABAI membership. The following, then, is offered especially as information for potential new applicants.

Paths to Membership in ABAI

Applicants for Full membership "shall demonstrate a commitment to the mission of ABAI by substantively contributing to the field of behavior analysis." The revised bylaw identifies three ways an applicant may qualify as Full member.

The first path requires an applicant to be a graduate of an ABAI-accredited program with a thesis, dissertation, or project in experimental or applied analysis of behavior, conceptual/theoretical/philosophical scholarship, or the science of practice.

The second path asks for applicants with a master's or doctoral degree in a non-ABAI accredited program in psychology, behavior analysis, or a related discipline to have at least 18 semester credit hours in behavior analysis, including a thesis, dissertation or project in experimental or applied analysis of behavior, conceptual/theoretical/philosophical scholarship, or the science of practice.

Recognizing other ways of demonstrating a commitment to ABAI mission, the third path to Full Membership requires submission of a portfolio showing at least two publications in behavior analysis or sustained empirically based practice in behavior analysis over a 5-year period, post-supervision. Applicants will supply documentation showing the criteria are met. Full members vote and they receive all member benefits.

Affiliate membership is available to applicants with interest and/or training in behavior analysis and who have not yet contributed substantively to the field. Applicants with substantive contributions in related fields may also apply for Affiliate membership. A brief description of interests and

background will be requested from applicants for Affiliate membership. Affiliate members receive all member benefits.

Student membership is for applicants “enrolled in a full-time academic degree program, internship, or resident program relevant to a career in behavior analysis.” Proof of their enrollment in such programs will be requested. Student members have a right to vote only for a student representative to the Executive Council.

Chapter Adjunct membership is for members of ABAI-affiliated chapters who choose to pay reduced ABAI dues and receive reduced ABAI benefits.

Practice Board

BY JENNIFER ZARCONI

The Practice Board is pleased to announce that ABAI has formed a strategic affiliation with the website Behaviorpedia (Behaviorpedia.com) to collaborate on the development of an online resource for ABA practitioners. Behaviorpedia is intended to provide behavior analysts and consumers of behavior analytic services access to peer-reviewed research, clinical intervention examples, general practice guidelines and information on the strength of evidence for the use of a particular intervention. The oversight and development of the website has been the hard work of Dr. Robert Littleton and Dr. Robert Ross and their team of volunteer collaborators (see list below) who have worked to create a beta version of the proposed website. This site is now up and available for visitors to see how this resource will function and what it will offer. Over the past 4 months, the site has received in excess of 150,000 hits. Importantly, individuals from over 56 countries have visited Behaviorpedia. The need for the site is clear: People are looking for information about our science and its application. The question is will *we* as a field make that information available and apply our high standards to dissemination, or will consumers and practitioners have to rely on others outside of our field to define what our science and practices are?

Over the next several months, ABAI will work with Behaviorpedia to help expand its content and functionality (eventually shifting to a new version of the site with greater resources and more ease of use). Additionally, ABAI will be assisting with the identification of individuals who will contribute content to the site. The close partnership between ABAI and Behaviorpedia is a strong signal of ABAI's continuing commitment to bring the science of behavior to its practitioners. The website's content is continuing to grow and over the next year Behaviorpedia will collaborate with its partners and seek additional support through foundation grants to enable the site to grow and thrive.

The dissemination of the powerful effects of our science on learning and behavior must be communicated effectively to those who apply it and to those who may benefit. We hope that those who read this article will be moved to join in

this effort. If you would like to participate, please go directly to the site and establish an account to contribute content. If you have particular expertise and would like to contribute in a more substantial manner to a content area, please contact Bob Ross (bross@behaviorpedia.org).

We encourage all ABAI members to use the wiki. If you are interested in contributing content, just visit the site and register. We are looking for people to not only use the material available on the website, but to contribute articles and reviews as well. In the future, positive exemplars of behavior plans, data sheets, and other documents that are useful to practitioners in community, education, and other clinical settings will be added. We would like to thank some of the individuals who have already contributed significantly to the development effort:

- Content area editors Jonathan Kimball, Jennifer Zarcone, John Guercio, Wendy Littleton-Kozma, Meeta Patel, Neil Martin, and Wayne Fisher
- Major content contributors Nicole Bank, Ariella Haber, Alice Walkup, Brendan Gard, and Josh Pritchard.

Additional support has come from over 100 professionals who have established accounts to upload articles, data sheets, report exemplars, video examples of procedures, and other media files.

Insurance Code Committee

The co-chairs of the ABAI Insurance (CPT) Code Committee, Travis Thompson and Wayne Fisher, have been participating as ad-hoc members of a CPT Editorial Panel Applied Behavior Analysis Workgroup, which was assembled by the American Medical Association to develop CPT codes for applied behavior analysis services. Their committee has made significant progress this past year in that they have received approval for ABA assessment codes and are now hopeful that treatment codes for billing behavior analysis services will be approved soon as well. Review and finalization of the codes will occur over the next 6 months and the committee is hopeful that they will be published and in use within the next year.

Consortium for Citizens With Disabilities

ABAI is an active member of the Consortium for Citizens With Disabilities, with Jennifer Zarcone serving as the current ABAI representative and who also participates on the Autism and Developmental Disabilities task forces. These task forces meet periodically throughout the year to address ongoing funding and policy issues facing disability organizations at the national and state level.

Behavioral and Cognitive Psychology Specialty Council

The specialty of Behavioral and Cognitive Psychology emphasizes an experimental-clinical approach to the

See PRACTICE on page 48

PRACTICE continued from page 47

application of behavioral and cognitive sciences to understanding human behavior and developing interventions to enhance the human condition. In addition to ABAI, members of the Council include representatives from the American Board of Cognitive and Behavioral Psychology, the Academy of Cognitive and Behavioral Psychology, Division 25 of the American Psychological Association, the Association for Behavioral and Cognitive Therapies, the

Association of Professional Behavior Analysts (APBA), and the Behavior Analyst Certification Board (BACB).

The Council offers education and training guidelines as well as information on obtaining specialty recognition through APA or board recognition through the BACB. Upcoming activities include developing draft material for consumers on how to determine if a psychologist is competent to provide ABA.

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2015

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2014 Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2014

April

Icelandic ABA Conference

April 3–5
Iceland
<http://atferli.is/>

Massachusetts ABA Fourth Annual Conference

April 4
Waltham, MA
Bentley University
www.massaba.net

Division of Behaviour Analysis Eighth Annual Conference

April 4–5
Athlone, Ireland
The Sheraton Hotel, Athlone
<http://behaviouranalysisinireland.wordpress.com/>

Ohio ABA Fourth Annual Conference

April 5
Columbus, OH
Haugland Learning Center
www.ohaba.org

Four Corners ABA Seventh Annual Conference

April 11–12
Park City, UT
The Yarrow Hotel & Conference Center
www.4caba.org

Kansas ABA Annual Conference

April 12
Edwards, KS
Kansas University, Edwards Campus
www.kansaba.org

Virginia ABA Annual Conference

April 26
Leesburg, VA
The Aurora School
www.virginiaaba.org

May

Norsk Atferdsanalytisk Forening Seminar

May 7–11
Gol, Norway
Storefjell høyfjellshotell
www.atferd.no

ABAI Seminar on Leadership and Cultural Change

May 23
Chicago, IL
Hyatt Regency McCormick Place
www.abainternational.org

ABAI 40th Annual Convention

May 23–27
Chicago, IL
Hyatt Regency McCormick Place
www.abainternational.org

August

Wisconsin ABA Seventh Annual Conference

August 4–6
Madison, WI
Union South at the University of Wisconsin-Madison
www.wisaba.org

Animal Behavior Society 51st Annual Conference

August 9–14
Princeton, NJ
Princeton University
<https://abs2014.princeton.edu/>

Washington ABA Conference

August 23
www.washingtonaba.org

September

Florida ABA 34th Annual Conference

September 17–20
Bonita Springs, FL
Hilton Daytona Beach Resort
www.fabaworld.org

October

Manitoba ABA Ninth Annual Conference

October 9
www.maba.ca

New York State ABA 25th Annual Conference and Workshops

October 15–17
Saratoga Springs, NY
The Saratoga Hilton
www.nysaba.org

Berkshire Association for Behavior Analysis and Therapy 35th Annual Conference

October 16–17
Amherst, MA
University of Massachusetts, Amherst
www.babat.org

Australian Association for Cognitive and Behaviour Therapy 37th National Conference

October 23–26
Fremantle, Western Australia, Australia
Esplanade Hotel Fremantle
www.aacbt.org

Southeastern ABA 31st Annual Conference

October 30–November 1
Wilmington, NC
Hilton Wilmington Riverside
www.seabaonline.org

Mid-American ABA 15th Annual Conference

October 31–November 1
St. Louis, MO
Hampton Inn-Gateway Arch
www.midamericanaba.com

November

International Conference for Autism

November 14–16
Antalya, Turkey
Research Institute for the Handicapped of Anadolu University
www.inca2014.com

Opportunities for Behavior Analysts



**The Institute of
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Mid-Atlantic Human Service Corporation
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Clinical Director – Connecticut

The Institute of Professional Practice, Inc. is seeking a seasoned professional to provide clinical direction and oversight to a diverse set of programs serving children and adults with developmental disabilities and children with complex posttraumatic stress disorder in Connecticut. The ideal candidate will have a Ph.D. or a Psy.D. in developmental and clinical psychology and expertise in the delivery of behavioral treatments (including ABA, DBT and CBT-TF). BCBA credentialing or eligibility is a plus. Interested candidates should submit a résumé to kantolini@ippi.org.

BCBA Clinician – Massachusetts

Our adult services division is seeking a full time, Board Certified Behavior Analyst to work with adults in a variety of residential and day/vocational settings with an opportunity to provide ABA in-home consultation to children diagnosed on the autism spectrum. Requirements include a master's degree in applied behavior analysis, or a related field such as psychology, clinical counseling, education, school psychology, clinical social work, occupational therapy, or speech and language; a minimum of 3 years of experience working with individuals with developmental and/or intellectual disabilities; board certification as a behavior analyst (BCBA) is strongly preferred. Interested candidates should submit resume to dscott@ippi.org.



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