



4th Annual ABAI



autism

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**conference
2010**

January 22–24, 2010
Hyatt Regency Chicago

**Translational Science
and Effective Practice**

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Bob Remington, Ph.D.

Early Behavioral Intervention and Family Psychological Adjustment

Dorothea C. Lerman, Ph.D., BCBA

Measurement Issues and Solutions related to
Intensive Early Behavioral Intervention

Travis Thompson, Ph.D.

Intensive Early Behavioral Intervention and Brain Development

Joe Reichle, Ph.D.

Augmentative Communication Strategies with Children
with Autism and Severe Disability

Glen Dunlap, Ph.D.

Individualized Interventions for Students with Autism and
Challenging Behavior in Classroom Settings

Gregory P. Hanley, Ph.D., BCBA

Identifying Effective and Preferred Behavior-Change Programs
A Case for the Objective Measurement of Social Validity

Kathryn Saunders, Ph.D.

The Science and Practice of Discrete-Trial Training:
Why Some Teaching Procedures Are More Effective Than Others

Cathleen C. Piazza, Ph.D.

Applied Behavior Analysis Solutions to Feeding and
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Craig H. Kennedy, Ph.D., BCBA

Interaction of Health Conditions and Environmental Factors in
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**The Conference offers Posters, Exhibits, Bookstore
and much more.**



A | B | A | I

Association for Behavior Analysis International

INSIDE BEHAVIOR ANALYSIS
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

VOLUME 1
No 2
DECEMBER
2009

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Inside Behavior Analysis

Newsletter of the Association for Behavior Analysis International

Issue Date: November 2009

Issue Number: Vol. 1, No. 2

Frequency of Publication: The newsletter is published three times annually. Subscriptions are provided with ABAI membership; others may subscribe from the ABAI Web site: www.abainternational.org

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ON THE COVER: Vigeland Sculpture Park Oslo, Norway
Photography: GABI MOOSTAL

A Letter From the ABAI President

BY RAYMOND G. MILTENBERGER

It has been an active and exciting year for the Association for Behavior Analysis International (ABAI), the one membership organization that supports the scientific study and practice of behavior analysis. The ABAI Council and many of its Boards have been busy with new initiatives and activities designed to benefit the membership and the field of behavior analysis.

In 2008, the ABAI Council established the Practice Board to focus on ways the Association can better serve practitioners and address practitioner issues. The Practice Board, consisting of Mike Dorsey (Chair), Mike Dougher, Doug Greer, Josh Pritchard, Travis Thompson, Mike Weinberg, Tom Zane, and Jennifer Zarccone, has been particularly active in 2009.

The Practice Board now includes the following Committees: the Licensure Committee, chaired by Mike Weinberg; the Governmental Affairs Committee, chaired by Tom Zane; the Continuing Education Committee, chaired by Doug Greer; the Research in Practice Committee, chaired by Travis Thompson; the

Photography: MARTIN C. BURCH

Insurance Coverage Committee; the Insurance Billing Committee, co-chaired by Travis Thompson and Wayne Fisher; and the Organization Consultation Committee. Also under the umbrella of the Practice Board is the Practitioner Hotline, chaired by Jon Bailey.

To inform Practice Board activities, the Council sent a survey to ABAI members in an attempt to get a better understanding of the issues that are important to practicing members. The Practice Board and the Council explored the implications of licensing for behavior analysts and developed a model licensing act for states to adopt when they consider pursuing licensure. To assist us in our deliberations about licensure for behavior analysts, ABAI hired former President and Executive Director of the APA, Raymond Fowler, as a consultant. Dr. Fowler met with the ABAI Council and Practice Board representatives and provided a training session for ABAI chapters at the annual convention.

The Council and Practice Board believe that licensure for behavior analysts is an important vehicle to protect the public and enhance the professionalism of our field. Dr. Fowler emphasized a number of important political and practical considerations that must be addressed at the state level before states pursue licensure. As behavior analysts move toward licensure at the state level, ABAI will provide leadership in a number of ways.

The Practice Board will provide training for state associations considering licensure. Furthermore, ABAI has established educational standards as part of the accreditation process that states can rely on in their licensing initiatives.

In addition to the licensure initiative, the Council and Practice Board are pursuing other initiatives such as new activities for legislation advocacy, insurance coverage for behavior analysts, insurance billing, organizational consultation, a hotline for practitioners, and others.

While establishing the Practice Board in 2008, the Council also established the Science Board to focus on scientific issues in behavior analysis and support basic behavior analysis researchers. As an international association that supports both scientists and practitioners in behavior analysis, the Council believed the establishment of the ABAI Science Board was equally as important as the establishment of the Practice Board.

The Science Board, consisting of Tim Hackenberg (Chair), Tom Critchfield, Greg Hanley, Greg Madden, Amy Odum, and Ray Pitts has been active in 2009. They have developed new committees in the areas of research support, which included a task force that wrote recommendations on the care and use of laboratory animals; dissemination of scientific knowledge,

which included the development of a special track on translational research at the 2009 ABAI convention; and scientific education, that organized a training session on quantitative methods for the upcoming ABAI convention.

In December of 2008, Mike Dougher (Experimental Representative, Executive Council; Member, Practice Board), Linda Hayes (Coordinator, Practice Board; Past Coordinator, Education Board; Founder, Council of Directors of Graduate Training Programs in Behavior Analysis; Past President, Executive Council), Phil Himeline (Coordinator, Membership Board; Past President, Executive Council), Maria Malott (Chief Executive Officer, ABAI), Chuck Merbitz (Coordinator, Education Board), Jay Moore (Chair, Organizational Membership Review Committee; Past President, Executive Council), and Ed Morris (Chair, Application Review Committee; Past President, Executive Council) met for a strategic planning session to align

The Council and Practice Board believe that licensure for behavior analysts is an important vehicle to protect the public and enhance the professionalism of our field.

education initiatives with practice initiatives and science considerations.

Currently, the Education Board consists of Chuck Merbitz (Chair), Michael Cameron, Pat Ghezzi, Linda Hayes, Cathy Watkins, and Libby Street. The Education Board consists of the following Committees: The Graduate Accreditation Committee, chaired by Pat Ghezzi and the Undergraduate Accreditation Committee, chaired by Michael Cameron.

The Education Board is currently working on a revision of the standards for graduate accreditation and the development of standards for undergraduate program accreditation and is pursuing national recognition of its accreditation program through the U.S. Department of Education and the Council for Higher Education Accreditation. The ABAI Executive Council believes that education standards need to be raised and supported for the adequate preparation of scientists and practicing behavior analysts. Linda Hayes is chairing a new Council of Accredited Graduate Programs and Libby Street is working with the support of the ABAI office on a Task Force on National Recognition of ABAI's accreditation program. Although these are both long-term, multiyear processes, the Council believes they are critical initiatives for the continued vitality of our applied and basic sciences. The Council's goal is for more graduate programs in behavior analysis to develop the curricula needed for accreditation and to take the steps necessary to become accredited by ABAI. As more graduate programs become accredited and more students graduate from these accredited programs, state licensure initiatives are more likely to be successful due to the growing number of well-trained behavior analysts.

See PRESIDENT on page 4

PRESIDENT continued from page 3

In addition to the efforts of the Practice Board, Science Board, and Education Board to help keep ABAI and the field of behavior analysis strong, the Full Member Application Review Committee, consisting of Ed Morris (Chair), Adam Derenne, and Ruth Anne Rehfeldt, is focused on the preservation of the quality of the organization and the field. Additionally, the Organizational Review Committee, consisting of Jay Moore (Chair), Jennifer Austin, and Dave Wilder, reviews and evaluates the staff and services of organizational membership applicants. The Full Member Application Review Committee has aligned with the Graduate Accreditation and Organizational Review Committees to ensure that the quality of organizational members meets the standards of, and is compatible with, the goals of ABAI.

The Association and the field continue to grow in a number of ways:

- ABAI now has 68 affiliated chapters, including 3 new chapters that were approved in 2009: the Lone Star Association for Behavior Analysis, the Association Française de l'ABA, and the French Association for Behavior Analysis.
- ABAI now has 32 special interest groups (SIGs), including a new SIG approved in 2009: the Behavior Analysis and Selectionist Robotics SIG.
- ABAI's publications are growing. *Behavior Analysis in Practice* was initiated in 2008 and has been very successful with Dorothea Lerman as Editor for the first two years. With Greg Hanley recently named as the new Editor, we expect continued success for the journal as it publishes scholarly articles geared for ABA practitioners.
- All the back issues of *The Behavior Analyst* are now available at PubMed Central on the Web. This is a huge development for the field to be able to access TBA easily on line.

- TBA's PudMed Central archive can be found at: www.pubmedcentral.nih.gov/tocrender.fcgi?journal=557&action=archive
- *The Analysis of Verbal Behavior* is in the process now of having its back issues scanned, and we think these will be fully available some time in the fall of 2009.
- The ABAI Program Committee has added a new track for the annual convention, applied animal behavior.
- The 2009 Fellows, which were announced in the last newsletter, include Michael Cataldo, Gina Green, Richard Malott, James Mazur, Raymond Miltenberger, Cathleen Piazza, and Richard Shull.

The following graduate training programs were reaccredited by the Accreditation Committee:

- St. Cloud State University
Applied Behavior Analysis program from the Department of Educational Leadership and Community Psychology.
- Western Michigan University
M.S. and Ph.D. programs in Behavior Analysis from the Department of Psychology.
- University of Kansas
Master of Arts in Applied Behavioral Science and Ph.D. in Behavioral Psychology.

The following programs were accredited for the first time:

- University of Cincinnati
Master's of Education program in School Psychology was accredited and its Ph.D. program was conditionally accredited for a 3-year term, at which point its dissertation history will be reassessed for full accreditation.

This is an exciting time for ABAI, with many important projects and initiatives in the works. As ABAI continues to grow, it also expands and improves the services it offers to its members. This dedication and drive to grow can be expected from the Association for years to come. ❖

Calendar of Upcoming Conferences

For more details, please visit the Web sites indicated and the Affiliated Chapters section of the ABAI Web site.

2009 December

Maryland ABA

December 4
Baltimore, MD
Treemont Grant
www.marylandaba.org

French ABA

December 10-11
Lille, France
ureca.recherche.univ-lille3.fr/

2010 January

4th ABA International Autism Conference

January 22-24
Chicago, IL
Hyatt Regency Chicago
www.abainternational.org

February

California ABA

February 18-20
Irvine, CA
Hyatt Regency
www.calaba.org

Behavior Analysis Association of Michigan

February 25-26
Eastern Michigan University
Student Center
www.baam.emich.edu

Texas ABA

February 26-27
Galveston, TX
Galveston Convention Center
www.txaba.org

March

4th European Behavior-Based Safety Conference

March
Italy
www.aarba.it

Association Française de l'ABA

March 18-20
Carros, France
www.af-aba.org

March (cont'd)

Pennsylvania ABA

March 25-26
Hershey, PA
Hershey Lodge & Convention Center
www.pennaba1.org

Virginia ABA

March 27
Harrisonburg, VA
James Madison University
<http://psychweb.cisat.jmu.edu/serdiksl/vaba/vaba.htm>

April

Four Corners ABA

April 16-17
Park City, UT
Radisson Poco Diablo Resort
www.4caba.org

May

Norwegian ABA

May 5-9
Oslo, Norway
Storefjell Resort Hotel
www.atferd.no

36th Annual ABAI Convention

May 28-June 1
San Antonio, TX
Henry B. Gonzalez Convention
Center and Grand Hyatt San Antonio
www.abainternational.org

October

Northwestern ABA

Spokane, WA
www.cwu.edu/~zayacr/nwaba

2009 Supporting & Sustaining Members

Thanks to the 2009 Supporting and Sustaining Members for their additional support of ABAI.

Sustaining Members

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Betty K. Armstrong
Stacey Ashton
Robert A. Babcock
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What's SABA and Why Should I Give It Some of My Money?

BY WILLIAM L. HEWARD

Each year an issue of the ABAI newsletter contains a pitch for donations to the Society for the Advancement of Behavior Analysis (SABA). As current SABA President (ABAI's Past President automatically serves in that capacity), it's my turn to ask you to donate some of your hard-earned money.

Being not at all sure of how to handle this assignment, I did what many 21st century writers with limited knowledge of their topic and a fast-approaching deadline do: I "researched it" on the Internet. Googling "how to donate to a good cause," "charitable giving," and a few other related phrases produced some interesting info from sites such as "Donating Do's and Don'ts," "Smart Charitable Giving," and "Give to charity—but don't be a sucker!" A brief summary of recommendations from those sources is included at the end of this article, but first let's answer some basic questions about SABA.

Photography: MARTIN C. BURCH

What Is SABA?

SABA is a 501(c)(3) corporation devoted to the welfare and future of behavior analysis. SABA obtains and disburses private funds to support the advancement of and dissemination of behavior analysis. (501(c)(3) is IRS code for a type of non-profit organization exempt from some federal income taxes and to which donors' contributions are tax deductible.)

Where Does SABA Get Its Money?

SABA's funds come entirely from volunteer donations by individuals and organizations interested in supporting the advancement of behavior analysis. Nearly 300 ABAI members donate annually to SABA. If you would like to make a donation to SABA right now, visit us on the Web at: <http://www.abainternational.org/saba/donations.asp>.

The largest donation to date by far was made by Dr. Sidney Bijou and his wife Janet, who gave approximately \$330,000 since 1996 to endow the Sidney W. and Janet R. Bijou Fellowship. Other major SABA donors in recent years include:

- 2009: Association for Behavior Analysis International—\$3,000
- 2008: Berkshire Association—\$5,198
- 2008: Greg Stikeleather—\$2,198
- 2007: Greg Stikeleather—\$2,177
- 2006: Greg Stikeleather—\$3,168
- 2005: Kennedy Krieger Institute—\$3,000

A list of all current SABA donors can be found at: www.abainternational.org/saba/contribute/donors.asp.

Who Decides What SABA Does With the Money It Obtains?

ABAI's Executive Council (sans student representatives) serves as the SABA Board of Directors. With their votes for representatives to the ABAI Executive Council, ABAI members determine the decision makers who disperse SABA funds.

What Does SABA Do in Support of Behavior Analysis?

Contributions to SABA and the interest earned on donations support awards, grants, fellowships, and complimentary registrations for student presenters at ABAI's annual convention. Read on to learn about each of SABA's current programs.

SABA Awards

SABA Awards recognize significant contributions by leaders and pioneers in behavior analysis in the areas of research, application, dissemination, and education.

For the first time in 2010, SABA is accepting nominations for the new Award for Scientific Translation. This award may be made for either Impact of Science

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Past Recipients of SABA Awards

Distinguished Service to Behavior Analysis: Brian Iwata (2009); Edmund J. Fantino (2008); Teodoro Ayllon (2007); James Dinsmoor, posthumously, (2006); Jon Bailey (2005); Beth Sulzer-Azaroff (2004); Victor Laties (2003); Jack Michael (2002); Murray Sidman (2001); Sidney Bijou (2000); Ogden Lindsley (1999); Montrose Wolf (1998); and Donald Baer (1997).

Winners under the ABA Award Committee: Joseph Brady (1996), Victor Laties (1995), and Philip Heline (1994).

International Dissemination of Behavior Analysis: Joao Todorov (2009), Linda J. Hayes (2008), Eitan Eldar (2007), Joseph Morrow (2006), R. Douglas Greer (2005), Michael Davison (2004), Maria Malott (2003), Paolo Moderato (2002), Carolina Bori (2001), Liliana Mayo (2000), Comunidad los Horcones (1999), Emilio Ribes-Inesta (1998), and Masayo Sato (1997).

Winner under the ABA Award Committee: Murray Sidman (1996).

Public Service in Behavior Analysis: Thomas McKenzie (2009), Michael Keenan (2008), Henry Pennypacker (2007), Robert Horner (2006), Robert Mager (2005), Michael Hemingway (2004), Douglas Carnine (2003), Richard Malott (2002), Kent Johnson (2001), Charles Schuster (2000), Gerald Shook (1999), and Aubrey Daniels (1997).

Winners under the ABA Award Committee: Brian Iwata (1996), Gina Green (1995), and John Jacobson (1994).

Impact of Science of Application: Travis Thompson (2009), Murray Sidman (2008), Steven Hayes (2007), Nathan Azrin (2006), Howard Rachlin (2005), and Tony Nevin (2004).

Enduring Programmatic Contributions to Behavior Analysis:

Experimental Analysis of Behaviour Research Unit, University of Auckland, New Zealand (2009); Kennedy Krieger Institute (2008); The May Institute (2007); Behavior Analysis and Therapy Program of Southern Illinois University (2006); The New England Center for Children (2005); West Virginia University (2004); Society for the Experimental Analysis of Behavior (2003); University of Florida (2002); Eunice Kennedy Shriver's Behavior Technology Group (2001); University of Kansas (2000); Princeton Child Development Institute (1999); and the Department of Psychology at Western Michigan University (1998).

Effective Presentation of Behavior Analysis in the Mass Media:

Amos Rolider (2009), Amy Sutherland (2008), James M. Kauffman (2006), Ivar Lovaas (2004), Richard Foxx (2003), John Palfreman (2002), Roger McIntire (2001), James Partington (2000), Scott Geller (1998), and Karen Pryor (1997).

Winners when the ABAI Awards Committee offered the awards were: Catherine Maurice (1996), Gary Wilkes (1995), and Paul Chance (1994).

Past Recipients of Sidney and Janet Bijou Fellowship

Kevin Luczynski, Western New England College (2009)
 Cara Phillips, University of Florida (2009)
 Jessica Frieder, Idaho State University (2008)
 Sara Kupzyk, University of Nebraska, Lincoln (2008)
 Sarah Bloom, University of Florida (2007)
 Melanie Bachmeyer, University of Iowa (2007)
 Elizabeth Athens, University of Florida (2006)
 Sarah O'Connor, National University of Ireland, Maynooth (2006)
 Claire St. Peter, University of Florida (2005)
 Jason Stricker, University of Iowa (2005)
 Terry Falcomata, University of Iowa (2004)
 Anna I. Pettursdottir, Western Michigan University (2004)
 Marleen Adema, University of Wales, Bangor (2003)
 Caio Miguel, Western Michigan University (2003)
 John Borrero, University of Florida (2002)
 Michael Mueller, University of Southern Mississippi (2001)
 James Moore, University of Southern Mississippi (2000)
 Aida Sanchez, Florida International University (1999)
 Hiselgis Perez, Florida International University (1998)

SABA continued from page 9

on Application or Technology Transfer. This award replaces the Award for Public Service in Behavior Analysis. The Award for Impact of Science on Application is for experimental or theoretical innovations in behavior analysis with significant impact on applications. The impact should be demonstrated, but the winner does not have to carry out the applications. The Award for Technology Transfer is given to an individual in the public or private sector, and who addresses socially significant problems using methods directly linked to behavior analysis or which effectively incorporate behavioral principles. This award may be given regardless of the terminology employed or the explanation offered by the person responsible for the applications. Nominees do not have to be members of ABAI.

Recommendations from ABA International members guide the SABA Board of Directors in identifying the recipient for each award. ABA International members are strongly encouraged to make recommendations (and provide rationale) for any or all of the SABA awards. A description of each award and an on-line nomination form can be found at: www.abainternational.org/saba/awards.asp.

ABAI's Annual Convention commences with the SABA Awards Ceremony, during which each SABA awardee presents an overview of his or her work. This public recognition and celebration of the accomplishments and contributions by leaders and pioneers in behavior analysis is one of the most highly attended events of the annual convention. SABA's 2010 award recipients will be announced in January.

SABA Fellowships and Grants

SABA Fellowships and Grants provide financial support to students for research and to individuals working toward international development of behavior analysis. SABA's longest running fellowship was endowed by Dr. Sidney Bijou and his wife Janet who donated approximately \$330,000 since 1996 to fund the Sidney and Janet Bijou Fellowship. Their generosity has enabled SABA to award \$95,000 to support the research of 19 young scholars. In honor of Dr. Bijou's monumental contributions to both the science and practice of behavior analysis, each past recipient of the Sidney and Janet Bijou Fellowship and his or her university affiliation at the time of the award is shown in the box to the left.

The 2010 SABA Fellowship recipients will be announced in January. We take a final opportunity to recognize the 2009 awardees:

Experimental Analysis of Behavior Fellowship

- Carlos Cançado (West Virginia University)
- Patrick Johnson (University of Kansas)

Doctoral Dissertation Grants

- Dianne Gaalema (Georgia Institute of Technology)
 - Nigel Vahey (National University of Ireland, Maynooth)
- Master's Thesis Grants
- Charlotte Carp (Texas Christian University)
 - Bess Puvathingal (Temple University)

The SABA 2009 International Development Grants will be awarded in December. We take a final opportunity to recognize awardees in 2008:

- Morgan Chitiyu (Southern Illinois University), to disseminate and promote the use of empirically validated educational and behavioral management practices to benefit vulnerable children in Zimbabwe.
- Mihyun Grace Cho (Namseoul University, South Korea), to educate teachers about proactive behavior management strategies and reduce the use of corporal punishment in Korean schools.
- Erick Dubuque (University of Nevada, Reno), to facilitate practical training in the first Master's program in behavior analysis in the Middle East at the Jordan University of Science and Technology.

SABA Student Presenter Convention Registration Grants provides complimentary registrations to ABAI's annual convention to student presenters. The student must be a primary presenter (presenting author, chair, or discussant) of a poster, paper address, panel discussion, or symposium. In 2009, 78 student presenters received a SABA Student Registration Grant for the annual convention in Phoenix.

Wise Charitable Giving Means Making an Informed Choice

Prior to my trip on the Internet to prepare for this article, I hadn't thought of SABA as a charitable organization. But charity—the voluntary provision of money, materials, or help to people in need—is what SABA is all about. Behavioral researchers need money to purchase laboratory equipment and help with other costs of conducting experiments. Students of behavior analysis need money to help them go to school, conduct research, and attend ABAI's Annual Convention. Behavior analysts around the world need money to support their efforts to disseminate information about our science. But it's society in general who needs SABA's help the most, for it is people of all walks of life who need the benefits that will accrue from the advancement and development of behavior analysis around the world.

The three guidelines that follow appeared frequently on Internet sites devoted to wise charitable giving.

Find out how much of your donation will go to the actual cause vs. paying the salaries of an executive director, administrative staff, and costs of fund raising.

Charitable fundraising is big business—many charities contract with fund raising companies to seek donations, the cost of that and administrative overhead means that as little as 5 or 10 cents on the dollar might actually go to the agency or people receiving help from the organization. No government regulations dictate the percentage of contributions that must go directly to a charity's cause. The Better Business Bureau's Wise Giving Alliance's guideline states that charitable groups should direct at least 65 cents of every dollar to its programs. Several sites state that "high quality charities" should give 75% of the money they receive to the actual cause. Because SABA has no paid employees and ABAI assumes its miniscule administrative costs, virtually 100% of donations go directly to programs.

Find out if your donation will be used to support a specific program or cause you believe in.

Most charitable organizations don't allow donors to specify how their contributions will be used. Contributors to SABA can earmark their donations for a particular activity or issue. The most popular SABA program in terms of the number of donors is the Student Presenter Convention Registration Grant fund. My personal favorite is the Doctoral Dissertation and Master's Thesis Grant Program that the SABA Board created two years ago to support student research in behavior analysis.

Don't be pressured to donate; take time to decide.

The need will always be there. Make sure the organization will always be there, too. SABA was established in 1980 and has a nearly 30-year track record. And while this article is making a pitch for you to give to SABA today, you can donate to SABA at any time, 365 days a year at: www.abainternational.org/saba/donations.asp.

A Good Start

Like the joke about a thousand (insert your favorite professional) at the bottom of the ocean, 300 annual donors to SABA is a good start. Imagine what could be accomplished if the number of annual SABA donors doubled to 600 and then doubled again. Is reaching 1,200 annual donors to SABA a pie-in-the-sky goal? If not, how many years will it take to get there? Reaching that number today would require donations from slightly fewer than one in four ABAI members. When you're ready, please go to: www.abainternational.org/saba/donations.asp and make a donation to SABA. ❖

We want to take this opportunity to thank all ABAI members who contributed to SABA in 2009 to help build our funds. This list reflects donations received from January 1, 2009 through October 20, 2009.

2009 SABA Donors

\$3,000

Doctoral Dissertation and Master's Thesis

The Association
for Behavior Analysis
International

\$500–\$999

Unrestricted Fund

M. Jackson Marr

\$250–\$499

Doctoral Dissertation and Master's Thesis

Philip N. Himeline

Student Presenters' Fund

Philip N. Himeline
Christine Hughes
Thomas C. Mawhinney
W. David Pierce

Unrestricted Fund

William J. Helsel

\$100–\$249

Doctoral Dissertation and Master's Thesis

David Bicard
Eric V. Larsson
John H. Mabry
Thomas C. Mawhinney
William J. McIlvane
Paul D. Neuman
Martha Pelaez
Josh Pritchard
Beth Sulzer-Azaroff
Donald R. Witters

International Endowment

D. Reed Bechtel

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R. Douglas Greer
Robert D. Holdsambeck
Darnell Lattal
Shane D. Isley
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Paul D. Neuman
Joseph J. Pear
Henry S. Pennypacker
Adrienne M. Perry
Brady J. Phelps
Raymond C. Pitts
Joseph E. Spradlin
Peter Sturmey
Janet S. Twyman

Unrestricted Fund

F. J. Barrera
Philip N. Chase
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T. V. Joe Layng
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Bill B. Matthew
Charles Merbitz
Michael Perone
Robyn A. Redinger
Joanne K. Robbins
Murray Sidman
Janet S. Twyman
Donald R. Witters

\$50–\$99

Doctoral Dissertation and Master's Thesis

Cynthia M. Anderson
Erik Arntzen
Martina Boylan
Robert Dlouhy

Ruth M. Donlin
Daniela Fazzio
Christine Hughes
Katie Miffleton
Shobana Musti-Rao
Stephen Paul Myers
Joseph J. Pear
Henry S. Pennypacker
Brady J. Phelps
Judith E. Stowe
Paul Szikszai

Student Presenters' Fund

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Erik Arntzen
F. J. Barrera
David Bicard
Sara C. Bicard
Paul Chance
Kimbaltee Cheung
Noel A. Crooks
Deisy G. De Souza
Alyce M. Dickinson
Michael J. Dougher
Erick M. Dubuque
David A. Eckerman
Janet Ellis
Michael Fabrizio
Kelly J. Ferris
Patricia A. Fitzsimons
Jessica E. Frieder
R. Wayne Fuqua
Gina Green
Genae Hall
Debora Harris
Sandra L. Harris
William J. Helsel
Ramona Houmanfar
Madoka Itoi
Kate Kellum
Edward J. Korber
Wendy L. Kozma
Richard E. Laitinen
Victor G. Laties

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Belinda Traugher
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Ginger Wilson
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Krista Zambolin
Troy J. Zarccone

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Gordon Bourland
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Kimberly A. Schreck
Stacey L. Shook
Jennifer Sobacki
Bridget A. Taylor
William D. Timberlake
Hiroaki Uemura

\$1–\$49

**Doctoral Dissertation and
Master's Thesis**

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Regina G. Claypool-Frey
Wendy Donlin-Washington
Lisa G. Falke
Julia H. Fiebig
Jennifer N. Finney
Jessica E. Frieder

Peter F. Gerhardt
Gary Goldwater
Alayna T. Haberlin
Kristin M. Hustyi
Karen A. Jewett
Sara Lynn Kuperstein
Richard E. Laitinen
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Jeannette Stark Myers
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Matthew P. Normand
Melissa Nosik
Pamela G. Osnes
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Nirvana Pistoljevic
Adam Pyszczyński
Henry S. Roane
Karolyn A. Smalley
Thomas G. Szabo
Lisa M. Todd
Maranda Trahan
Kathryn Lynn Tucker
Martti T. Tuomisto
Michelle Turan
Timothy R. Vollmer

Matthew J. Welch
Criss Wilhite
Melissa A. Willa
Dean C. Williams

International Endowment

Ned Carter

Student Presenters' Fund

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James Kopp
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Melissa Nosik
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Cynthia J. Pietras
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Society for the Advancement of Behavior Analysis

The Society for the Advancement of Behavior Analysis (SABA) was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities and other areas.

SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis International (ABAI). The nine Directors of SABA are also members of the Executive Council of ABAI.

Grants Awarded by SABA

The **Janet and Sidney Bijou Fellowship** provides two \$5,000 grants annually to students in a doctoral program in psychology or education, in which it is possible to conduct research in behavioral child development.

The **SABA Experimental Fellowship** provides two \$2,000 grants annually to students in a doctoral program in psychology or behavior analysis, in which it is possible to conduct research in the experimental analysis of behavior.

The **International Development Grant** supports a project aimed at developing behavior analysis internationally, such as a training program or conference.

The **Student Presenters Grant** provides complimentary registration to student members presenting at the annual convention and other events.

Funds to Support Behavior Analysis

The **Doctoral Dissertation and Master's Thesis Research Endowment Fund** will provide financial assistance for individuals for long-term development of dissertation and Master's thesis research. Contributions to this endowment are now being accepted.

The **International Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

The **Student Presenters Fund** supports registration fees for senior student presenters of a papers or poster at the ABAI annual convention.

Unrestricted funds are used to support the SABA award ceremony at the ABAI convention and other regular SABA activities.

Tax Status

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended.

Contributions to SABA qualify for tax deductions to the full extent provided by law.

Ethical Standards

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

Advantages of Giving

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABAI's Executive Council.
- It allocates unrestricted gifts to help advance behavior analysis in areas which otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

To make a contribution to SABA please include the following information:

Name: _____

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Area to which you wish to contribute:

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| <input type="checkbox"/> Research Endowment Fund | \$ _____ |
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| <input type="checkbox"/> Unrestricted Fund | \$ _____ |

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550 West Centre Avenue; Suite 1
Portage, MI 49024

SABA welcomes inquiries about gifts of any type by writing to the above address or by calling (269) 492-9310. Additionally, gifts may be made at the secure SABA Web site: www.abainternational.org/saba.

Edward G. “Ted” Carr:

A Life of Quality

BY GLEN DUNLAP

Since the untimely and tragic death of Ted Carr, on June 20th of 2009, there has been an outpouring of eulogies, tributes, memorial statements, and expressions of admiration and gratitude.

These are the times when we wish that Ted was still here with us so that he could fully appreciate the enormous esteem he earned in his productive and generous life. His contributions to behavior analysis, positive behavior support, and the well being of people affected by autism and other disabilities will not be forgotten.

Ted and his wife, Dr. Ilene Wasserman, were killed in a car accident not far from their house on Long Island when an intoxicated driver veered across lanes directly into their car. This incident took Ted from the peak of his career, the embrace of his family (including his son, Aaron), and his colleagues at SUNY-Stony Brook and across the country. Ted's passing leaves an emptiness, but it offers an opportunity to reflect on what Ted's colleague and former student Mark Durand refers to as a “life worth living.”

Ted contributed as much or more than any other scholar to a behavioral conceptualization and a behavioral technology of problem behavior. In 1977, Ted published a paper in the *Psychological Bulletin* that outlined a functional nosology of self-injury. Ted's categorization, in effect, foreshadowed, defined, and impelled a conceptual paradigm shift in our approach to problem behavior. Rather than simply viewing problem behaviors as excesses to be reduced (largely through contingency management), behavior analysts began the quest for technologies to understand the motivations of problem behavior (functional analysis and functional assessment) and to design interventions that were based on that understanding (assessment and function-based treatments). Essentially all behavioral research and treatment over the past three decades has followed this theoretical model.

Among the interventions that emerged in the paradigmatic transformation was functional communication training (FCT) (Carr & Durand, 1985;



Carr et al., 1994), which came to be perhaps the most influential and most frequently-replicated of the function-based treatment strategies. FCT was special in that it depended on the behavioral notion of functional equivalence (Carr, 1988) and, through carefully programmed instruction, produced improvements in adaptive responding (communication) while incidentally and indirectly reducing

problem behavior. Ted's research on FCT, as well as his many subsequent innovations, was characterized by three attributes: (1) Conceptual elegance, clarity, and sophistication; (2) methodological rigor; and (3) outcomes that represented a meaningful change in the quality of life of his research participants.

In the most recent years of Ted's career, his commitment to rigorous science was increasingly matched by a commitment to improvements in the quality of life experienced by children and adults with disabilities and their families. In his work as a behavior analyst, an autism advocate, and a leader in positive behavior support, Ted energetically sought to elevate the field's understanding and respect for people with developmental and behavioral difficulties, and to devise comprehensive supports that would enhance their lifestyle, productivity, and satisfaction (Carr, 2007; Dunlap, Carr, Horner, Zarcone, & Schwartz, 2008).

Ted Carr was a superb researcher, a stellar contributor to the science of behavior, an activist, an engaging and entertaining presenter, a husband and father, and an unparalleled colleague and friend. We miss him and remember him with deep appreciation.

Photo of Edward G. Carr appears courtesy of the Autism Society of America.

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5th International Conference: Oslo, Norway

BY MARIA E. MALOTT AND ERIK ARNTZEN

Behavior analysts from around the world convened in Oslo, Norway this past August to attend ABAI's 5th International Conference. Attendees totaled 466 and came from 29 countries in Asia, Australia and New Zealand, Europe, the Middle East, and North and South America.

This multinational representation is a new record for our international conferences and speaks to the success of this event format for broad dissemination in the field. Norway, as the host country, was well represented and Norwegians accounted for over 35% of conference guests.

The event took place on August 7-9, 2009 and offered numerous educational events throughout the weekend. ABAI was very lucky in its preparation to have the support of the Norsk Atferdsanalytisk Forening



1 Erik Arntzen speaks. 2 Presenters prepare for the poster presentations. 3 Members of the Norwegian Folk Music and Dance Ensemble perform during the opening reception.

members of which so graciously welcomed ABAI's presence in Oslo. Erik Arntzen and Thor Jonny Eriksen were major organizers and offered incredible assistance planning and marketing the conference.

Jon Arne Farsethås, Terje Gundhus, Torunn Lian, Jon Lokke, Aslaug Moltubakk, and Ingunn Sandaker also provided valuable input at various stages in the planning process.

Unique to the Oslo conference was the inclusion of a track of events presented in Norwegian. Topics covered in these paper sessions and symposia included aggression replacement training and autism spectrum disorders, the challenges in reliability recordings of verbal behavior, and cognitive and behavioral approaches to performance management, among others. These events, designed to further engage the many native Norwegians attending the conference, were a great reminder of how globally diverse and wide-spread the field of behavior analysis has become.

The conference program included a rich variety of topics on science, practice, education, and professional issues. NAFO's Board of Directors was instrumental in selecting nine invited presenters for the conference, who included Jay Moore presenting, "Some Effects of Procedural Variables on the Dynamics of Operant Choice"; Francis Mechner presenting, "A Formal Language for Analyzing Behavioral Contingencies"; Abigail B. Calkin presenting, "Applications of Inner Behavior—Where Are We Now? Where Can We Go?"; David C. Palmer presenting, "The Evolution of Skinner's Concept of the Autoclitic"; William L. Heward presenting, "Why Be a Behavior Analyst?"; Mark L. Sundberg presenting, "Identifying and Removing Barriers That Impede Language Acquisition for

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4 R. Douglas Greer delivers his presentation. **5** Manish Vaidya speaks at an invited event. **6** Thor Jonny Erikson, a major contributor to the conference logistics. **7** Performers at the closing event (opposite page). **8** Grethe Brandsar presents her poster (opposite page).

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Children With Autism”; Manish Vaidya presenting, “Taking Stock: An Interim Assessment of Sidman’s Theory of Stimulus Equivalence”; Sigrid S. Glenn presenting, “Operant Behavior and Selection in Cultural Systems”; and R. Douglas Greer presenting, “How Children Come to Learn in New Ways.”

The conference was launched with an opening reception that featured a cash bar and hors d’oeuvres. Invited speaker Erik Arntzen discussed the positive impact that hosting the international conference had on behavior analysis in Norway. Guests also enjoyed a presentation of the Norwegian Folk Music and Dance Ensemble, whose performance incorporated traditional instruments including the Hardanger fiddle and goat horn. The closing event also featured music performed by the quartet of Sebastian Crancenco, Gary Gillesbie, Arnt Gisnaas, and Robert Robertson as well as a PowerPoint photo-montage of convention attendees and scenes of Norway presented by Ole-Petter Osterbro.

A total of 77 posters covered topics including the nonverbal assessment of neurocognitive functions in persons with autism and related disorders, the effect of humor in reinforcing human responding under concurrent schedules, the effects of video modeling on social behaviors in a school setting, self-management in the individualized education planning process, and others.

The city of Oslo was itself a major highlight of the conference and earned a 91% “excellent” to “very good”

rating in post-conference surveys that were sent to 405 attendees with valid e-mail addresses. A total of 22% of those e-mailed completed surveys. Other high scorers were the volunteers from NAFO, who received a 93% “excellent” to “very good” rating. These volunteers deserve a special mention and heartfelt thanks from the on-site ABAI staff, Lena Gunnerud, Beate Henriksen, Andreas Lie, Lene Lilleskare, Malin Olsbye, Leni Ostvik, Siw Sundby, Aleksander Vie, and Henrik André Wagner each provided professional and friendly assistance on all fronts, and we were very grateful for their presence. Presenters and guests were also pleased with the invited events, which earned an 88% positive rating.

In addition to an informative conference, attendees were able to enjoy the historic city of Oslo and explore the Norwegian countryside. Popular sight-seeing tours allowed guests to visit the famous Fjord Region, travel on the Flam Railroad, drive through the impressive Stalheim Canyon, and much more. Many conference attendees also took time to visit Oslo’s museums, such as the Kon-Tiki Museet (Kon-Tiki Museum); Vikingskipshuset (Viking Ship Museum); the Ibsenmuseet, located in the last home of Henrik Ibsen; and the Munchmuseet, dedicated to the life’s work of Edvard Munch.

ABAI was represented in Oslo by Past President William Heward, International Representative Maria Martha Hübner, At-Large Representative Kathryn Saunders, and Chief Executive Officer Maria E. Malott. Past Presidents and Council Representatives were also



among the conference attendees: Sigrid Glenn, Richard Malott, M. Jackson Marr, Masaya Sato, and Janet Twyman. Thanks go to these individuals who have given and continue to give so much to ABAI and also to all of the attendees who came to Oslo to learn, network, and share their recent work. The entire ABAI staff also deserve recognition for over a year of hard work that helped make this important event a success in every sense of the word.

We are looking forward to the proposal for the 2011 international conference. For more information, please contact International Representative, Martha Hübner.

The Norsk Atferdsanalytisk Forening was very pleased when the decision for arranging the conference in Norway was published at the 2007 ABAI convention in San Diego. It was a great honor for NAFO and also a great opportunity disseminate behavior analysis in Norway.



Even though a large group of participants usually attend ABAI events in the U.S., hosting the international conference was a great opportunity for the whole behavioral community in Norway to come in contact with researchers from all over the world. The reactions from the Norwegians who attended the conference has been very positive, both with respect to the arrangement of the event itself and to the quality of the presentations. ❖

ABAI JOURNALS ON PUBMED CENTRAL!

The Association for Behavior Analysis International is pleased to announce that *The Behavior Analyst* (TBA) and *The Analysis of Verbal Behavior* (TAVB) are now available at PubMed Central. This is a fantastic development for these journals as it enhances the accessibility of behavior analysis research and information to a larger community.

PubMed Central (PMC) is the U.S. National Institute of Health's free digital archive of biomedical and life sciences journal literature. Having the entire back catalog of TBA and TAVB available at PMC increases the accessibility of the journals' articles, making them more likely to be cited in other scholarly works. PMC contains the back issues of the journals up to 2007.

To access *The Behavior Analyst* visit www.ncbi.nlm.nih.gov/pmc/journals/557.

To access *The Analysis of Verbal Behavior* visit www.ncbi.nlm.nih.gov/pmc/journals/609.

2008 Sidney W. and Janet R. Bijou Fellowship Awardee

BY SARA KUPZYK

As behavior analysts, we have the opportunity to affect change at various levels, from individual children and families to school systems and governmental agencies. Receiving the Sidney and Janet Bijou Fellowship helped me to recognize the many possibilities and applications of our science and prompted me to examine how I can make some of them a reality. Additionally, the funds provided by the fellowship enhanced my ability to conduct research focusing on children, families, and schools as I was able to devote more time and resources to these endeavors. The fellowship has also been valuable as the funds have enabled me to present my work at a greater number of local and national conferences, which provide meaningful professional development opportunities.

As a doctoral student in the School Psychology Program at the University of Nebraska, Lincoln, I value the opportunity to assist families, teachers, and schools. Schools provide an optimal setting for positively influencing the lives of thousands of children and families that may not otherwise receive support or assistance to overcome everyday problems. A broad area of interest for me is the development and implementation of large-scale systems based on behavior analytic principles, specifically Response to Intervention (RTI). RTI in Nebraska is a service delivery model that involves providing high quality, evidence-based instruction matched to student needs, monitoring progress, and making data-based decisions. RTI encourages schools to intervene early and deliver quality instruction and interventions using strong curriculum and instructional techniques. Through a Leadership and Training grant funded by the U.S. Department of Education, I have been afforded opportunities to work with schools throughout the state that are implementing RTI and with schools that are building RTI systems. As part of the grant, I have assisted in the development of materials and the delivery of training for districts and schools participating in training through the Nebraska RTI Consortium, which was developed to promote successful use of RTI. Although there is much left to do, this work shows that we can influence systems and encourage the use of quality practices based on behavior-analytic principles.

In addition to working with the Nebraska RTI Consortium, I am also involved with research on the development and refinement of academic and behavioral

interventions that can be easily implemented in school settings. It is exciting to examine and apply principles of behavior to the creation of programs that improve acquisition, fluency, and generalization of skills.

Additionally, it has been meaningful and motivational to present my research at local and national conferences, as these meetings promote discussion and critical thinking. Discussing research with others facilitates refinement and improvement of the research and its applications, both of which can positively impact society.

Every day parents and teachers strive to do the best they can with what they have and I have had the opportunity to assist them in their quest to help their children and students succeed. As a student therapist in the Counseling and School Psychology Clinic at the University of Nebraska, Lincoln, I have seen the generality of the principles of behavior as applied to various problems, including parenting, behavior management, academic deficits, and anxiety. It is a joy to apply the skills I have learned throughout my coursework to problems experienced by diverse populations. Through my work in the clinic, I have become increasingly interested in the development of programs that give parents of all ability levels the skills needed to enhance the development of their children's literacy skills. Behavior analysis has much to offer society in overcoming everyday problems such as language and reading deficits. In the coming years, it will be important to continue dissemination efforts and to stimulate strong cross-disciplinary collaborations in order to further promote the creation and adoption of quality programs.

Over the course of my studies I have found that the more I learn, the more questions I have. I am honored to be a recipient of the Sidney and Janet Bijou Fellowship and to be able to continue to question, discover, and share both with the scientific community and with those we serve. I look forward to the continuing development of my skills and expanding my knowledge of behavior, learning from the many talented behavior analysts among us.

A Little Push in the Right Direction

BY SHAWN R. CHARLTON

A "domino-effect" occurs when one event initiates a cascading change in a sequence of similar events. I describe receiving the Society for the Advancement of Behavior Analysis's (SABA) Experimental Analysis of Behavior (EAB) Fellowship as having just such an effect on my academic career. When I completed my application for this fellowship, I did so with an idea for one study. Five years later, this single study has grown into a general

research program. To highlight how the EAB Fellowship is responsible for much of this growth, I chose to outline the development of the first two studies supported by this program.

With the support of the EAB fellowship, I initiated a study into the influence of delay on various types of reinforcers. In these projects, we (Charlton & Fantino) demonstrated that delay to reinforcement has a differential effect on various commodities. Specifically, metabolic products such as food and alcohol lose their reinforcing value the most rapidly as the delay to their availability increases. At the other end of the continuum, we found that increasing the delay to availability had the least impact on money. To this point, our findings replicated the established relationship between the discount rates (how quickly a commodity loses its reinforcing value) of food and money. Novel to this study, however, was the demonstration that the rate at which sensory entertainment (music CDs, books, and DVDs) loses value fell between the rates of food and money. Instead of the anticipated two groups of discount rates (representing primary and secondary reinforcers), we found discount rates to fall along a continuum. Although our results were consistent with the division of the commodities into three groups, a correlational analysis found strong positive correlations between all five commodities, suggesting at least some degree of relationship between the tested commodities (the full results from these studies are reported in Charlton & Fantino, 2008).

The results from these studies were intriguing. If there is a continuum of discounting, what other “groups” might exist? In what appeared, to me at least, a natural extension of this original study, I next asked whether social outcomes, such as interacting with a friend, might also be subject to temporal discounting. To test this, I used a standard psychophysical adjusting procedure to determine the preference between 30 minutes of immediate face-to-face interaction with a good friend and a variable, but greater, amount of interaction after one of seven delays. I repeated this procedure for face-to-face interactions, phone conversations, text messaging, and on-line chatting. Preference for the immediate social interaction increased as the delay to the larger, later social interaction increased. All four social interactions produced this same pattern of results. Similar to non-social commodities, a hyperbolic discounting model provided the best quantitative description of the change in preference. As with the previous study, I found strong positive correlations between each of the four social interactions.

The discounting of social interactions study provided several interesting results. First, social outcomes, like non-social commodities, lose reinforcing value as the time to their occurrence increases. Second, I failed to observe any significant differences in discount rates across different

types of social interaction (face-to-face, on the phone, on-line chat). Several studies produced this same null finding. Third, males and females do not differ in their observed rates of discounting for any of the social interactions (though, males showed significantly greater variability). Fourth, increasing the duration of the social interaction produced lower discount rates, similar to the magnitude effect reported for non-social commodities. Finally, the results indicated that, as might be expected, participants were more willing to wait for an interaction with a close-friend than for an interaction with a casual acquaintance.

With the completion of these two studies I found myself with several answers and a lot of unanswered questions. Currently, my Behavioral and Social Decisions Laboratory at the University of Central Arkansas is actively trying to address many of these questions. One of the main questions we are exploring is the relationship between discount rates for social and non-social commodities. In a related study, we are investigating differences in discounting for social outcomes between alcohol abusers and control participants. Finally, we are investigating how discount rates for non-social and social commodities can be used to predict performance in social interactions.

As these two studies highlight, the support of the SABA EAB Fellowship jump-started a very active line of research. While I chose to highlight the first two studies directly tied to the EAB Fellowship, there are a handful of others that were also influenced by this support. As I work on these various projects, I thank SABA for providing the support needed to put in action advice given me by Carl Cheney. In response to my question of how to get started in research, Cheney’s paraphrased response was, “go to the lab and start observing behavior. You’ll soon find you have plenty of work to do.” I thank SABA for providing the support needed to test this advice. As predicted, the time spent in the lab produced plenty of questions, and even a couple of answers.

References

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Behavior Analysis in Finland

BY MARTTI T. TUOMISTO

In November 2005, I was awarded an International Development Grant by the Society for the Advancement of Behavior Analysis to develop a university training

See TUOMISTO on page 22

TUOMISTO continued from page 21

program in applied and clinical behavior analysis at the University of Tampere. This was joyful news that encouraged me to realize the training program that had long been planned. In addition, the University of Tampere awarded me a grant for the detailed planning of the program. The awards also helped in planning the curriculum to give accurate instruction in the terminology, principles, and methods of behavior analysis, and to develop the terminology further in the Finnish language. The 2-year training program was the first behavior analytic program in Finland. There have been behavior oriented psychologists in the country for a long time as well as behavior analytic elements in other training programs (especially behavior therapy programs for prospective therapists), but never before had there been an entire program officially dedicated to behavior analysis. We felt that this was a deficit compared to many other areas of our society that have truly advanced research and teaching (e.g., the fields of medicine and electronic engineering) with companies like Nokia.

Dr. Raimo Lappalainen (University of Jyväskylä) and I covered many areas of application: behavioral medicine, special and general education, organizational behavior management, clinical behavior analysis, autism, and developmental disabilities. We also spent time in each of the following areas: parenting and child development, social work and community interventions, behavioral safety, behavioral neurology, behavioral gerontology, behavioral pharmacology, sports and exercise, and environmental protection.

We wanted to give our students an introduction to many areas of application. In a small country with a population of just over 5 million, specializing in only one topic in a program is not feasible, especially in the early days of a scientific field. Our task was to introduce education of behavior analysis in different areas. We ourselves worked quite extensively with, and have mastered, one or two areas in depth. This approach is possible with behavior analysis, because B. F. Skinner already developed the principles and processes of behavior analysis with a coherent terminology to be applied to all human behavior. This is just one of the great strengths of behavior analysis. Another is that we have a comprehensive science in the sense that we do not need to discard earlier basic principles (such as respondent conditioning) when new principles or processes are found and studied (such as stimulus equivalence and relational operants in complex human behavior). This is an analogue to a computer program that supports earlier versions: compatibility is preserved. These things facilitated the integrity of the program. The principles and processes of behavior analysis could be rehearsed and applied continuously to new topics and areas within the program which reinforced learning new applications.

We had two foreign teachers on the program: special educator G. Adda Ragnarsdóttir, MA, from Reykjavik, Iceland; and Associate Professor JoAnne Dahl, from Uppsala University in Uppsala, Sweden. Adda taught direct instruction and precision teaching, and JoAnne taught the treatment of pain and epilepsy using acceptance and commitment therapy. My own main interest was behavioral medicine, especially cardiovascular behavioral medicine, but my latest application of behavior analysis was in the context of bariatric surgery.

The main textbook of the training was Cooper, J. O.; Heron, T. E.; & Heward, W. L. (2007). *Applied Behavior Analysis* (2nd Ed.). Upper Saddle River, NJ: Pearson/ Merrill Education/ Prentice Hall. In addition, several other acclaimed textbooks were adopted. We have published two books in Finnish that were used:

- The second edition of Tuomisto, M. T.; Lappalainen, R.; & Timonen, T. (2005). *Funktionaalisen käyttäytymisanalyysin perusteet* [Functional behavior analysis]. Tampere: SKT.
- Tuomisto, M. T. & Parkkinen, L. (2008). *Käyttäytymisanalyysin sanakirja* [Dictionary of behavior analysis]. Tampere: SKT.

Several participants received *The European Journal of Behavior Analysis* (EJOBA) that benefited their studies. The first ABAI Autism Conference was included in the curriculum, and we followed it via the Internet.

This year the Behavior Analyst Certification Board (BACB) approved the course sequence I submitted from the University of Tampere as meeting the 225-hour coursework requirement for taking the Board Certified Behavior Analyst examination. (See the map of Scandinavia or Nordic Countries on the BACB Web site at: www.bacb.com/cues/frame_about.html.)

This attracted attention from within the University, and the news was reported on the University's Web site. In addition, the University's newspaper interviewed me and published a favorable article about behavior analysis. It was the first time behavior analysis received so much attention from the community at the University of Tampere.

The first training program finished in October 2008. Fifteen students participated, and many of them are now in a position to be able to take the BCBA examination. Many students went to the ABAI 5th International Conference in Oslo, Norway together with their professors. The University of Tampere has already decided to start another behavior analysis training program next year and the future of our program looks bright. We are now able to teach behavior analysis to more professionals and educate teachers of the science of behavior analysis.

The number of trained behavior analysts is still small in our country, but it is growing and gaining strength. My hope is that, in the future, large numbers of Finnish

behavior analysts will attend behavior analytic conferences in Europe, the United States, and elsewhere in the world. The International Development Grant was a vital spark to kindle this positive expansion of activities. I encourage professionals in other countries aspiring for stronger behavior analysis development to apply for the grant.

2006 Sidney W. and Janet R. Bijou Fellowship Awardee

BY SARAH E. BLOOM

Prior to initiating my doctoral studies at the University of Florida (UF), I worked for two years as a teacher at the Sussex Consortium in Lewes, DE (a school for children with exceptional needs). Under the supervision of Dr. Chris Battaglini and Dr. Vivian Bush, I began to learn about applications of behavior analysis to academic performance and problem behavior in the classroom. Reading research in behavior analysis was first an attempt to address behavioral challenges presented by my students. Soon, however, I was reading with the goal to learn everything I could about my new field and the desire to make a contribution that was not limited to the children in my classroom. I wanted to learn how to conduct research and therefore needed to pursue graduate studies.

In fall of 2003, I was accepted into the doctoral program at UF under the mentorship of Dr. Brian Iwata. Perhaps because my previous experience had been with children in a school setting, Dr. Iwata encouraged me to expand my repertoire by placing me in a laboratory setting at the ARC, a residential and vocational program serving adults and children with developmental disabilities, including a large population of individuals with Prader-Willi Syndrome. When I had the opportunity to move

during my third year to another laboratory site at a local school for children with exceptional needs, I was excited to be back in a school setting. I began to do research related to the special challenges of assessment and treatment of problem behavior in school settings and the acquisition of verbal behavior in children.

The Dr. Sidney W. and Janet R. Bijou Fellowship Program provided valuable support for my research. In addition to the monetary award, Dr. Bijou's commitment to the application of the principles of behavior analysis to the problems experienced in young populations and to the scientific examination of learning in children inspired my continuing interest. Being a recipient of the Bijou fellowship encouraged me to further develop professionally in areas directly related to working with young children.

In August of 2008 I graduated from my doctoral program and accepted a faculty position in the Department of Special Education and Rehabilitation at Utah State University. In addition to working with graduate students on their own research projects and a graduate course in research methodology, I teach undergraduate students seeking certification in early childhood special education. I consider the opportunity to be involved in teacher preparation to be of paramount importance for strengthening behavior analysis in schools.

My research is also closely related to areas inspired by Dr. Bijou. I have developed relationships with public preschools serving children with exceptional needs in two local districts, and with Autism Support Services: Education, Research, and Training (ASSERT), Dr. Tom Higbee's university-based preschool for children with autism. With the cooperation of these schools, I continue to conduct applied behavior analysis research related to the assessment and treatment of problem behavior in school settings and verbal behavior acquisition. I am grateful for the support provided by Sidney and Janet Bijou. ❖

SABA and ABAL Financial Updates

BY MARIA E. MALOTT

Society for the Advancement of Behavior Analysis

SABA assets have increased steadily over the past 30 years and, today, SABA has over \$650,000 in funds. Figure 1 shows SABA's cumulative assets by year since 1989.

As you may be aware, labor to manage the business of SABA is provided in kind by ABAL; all of the money donated to SABA is strictly used for grants and funds.

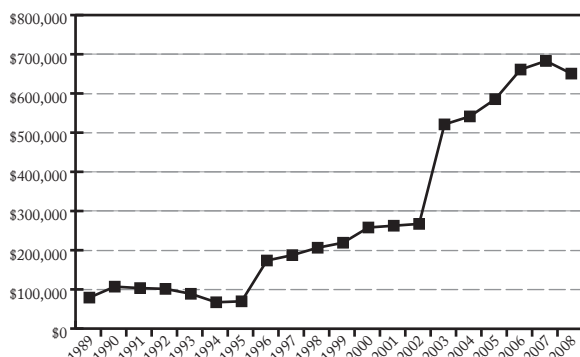


Figure 1:
SABA's cumulative assets by year.

Today SABA has the following funds:

The Sidney W. and Janet R. Bijou Endowment Fund is SABA's largest, with over \$337,000 at the end of 2008. This fund has generated 19 grants for doctoral students studying child development from a behavior-analytic perspective.

The Experimental Endowment Fund had approximately \$121,000 at the end of 2008. This fund has generated grants for 10 doctoral students conducting research in the experimental analysis of behavior.

The International Endowment Fund provides financial assistance for individuals and organizations pursuing the development of behavior analysis internationally. By the end of 2008, this fund had just over \$96,600. The International Endowment Fund has generated 28 grants to date.

The Student Presenters Fund supports student participation at ABAL events. Over 1,000 students have benefited from this fund, which had approximately \$5,600 at the end of 2008.

The Doctoral Dissertation and Master's Thesis Research Endowment Fund provides financial assistance for individuals for long-term development of dissertation and Master's thesis research. This fund was created in 2009 and has already awarded two \$1,000 dissertation grants and two \$500 thesis grants.

SABA's Unrestricted Fund had just under \$63,900 at the end of 2008. The money in this fund is not designated for a specific purpose, but is put to use as the Society sees fit.

SABA manages the principal of each fund to maintain a minimum growth rate of 3% per year. Grants are dispersed based on the rolling average of the last 5 years. In doing this, the Society ensures that each fund will last perpetually.

Association for Behavior Analysis International

Despite a difficult economic environment worldwide, ABAL has managed its finances conservatively to protect its assets and survive in an increasingly challenging market. Income at the end of 2008 totaled \$2,007,245 and expenses \$1,968,557, with a 2% net revenue.

Following is an assessment of the income and expenses for 2008, as well as ABAL's current and future undertakings. In 2008, ABAL was able to buy its new headquarters in Portage, Michigan (for more information about ABAL's new building, please see *Inside Behavior Analysis*, vol. 1 (1), pp. 12-15). This has allowed the Association to move some of the funding from its cash reserves to fixed assets. ABAL's combined cash and fixed assets totaled over \$3 million at the end of 2008.

Income

Figure 2 shows income sources in 2008.

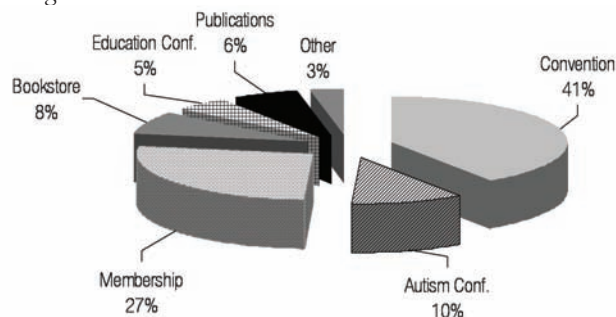


Figure 2:
2008 ABAL income by category.

The annual convention provides the greatest source of annual income to support ABAL activities (41%). Membership (27%) is also an important revenue stream, followed by the ABAL bookstore, autism conference, publications, and the education conference. The international conference will factor into 2009's total income.

ABAL's membership has grown an average of more than 7% annually over the past 10 years. In 2008, members totaled 5,367—a record high for the Association. Membership levels have remained in this range in 2009. Figure 3 shows membership trends for the past 10 years.

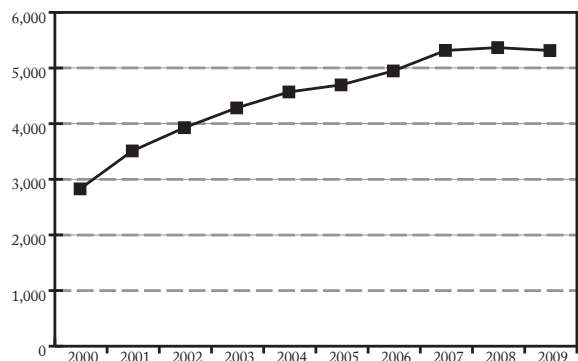


Figure 3:
ABAI membership by year, 2000-2009.

Expenses

Figure 4 shows the distribution of expenses for 2008.

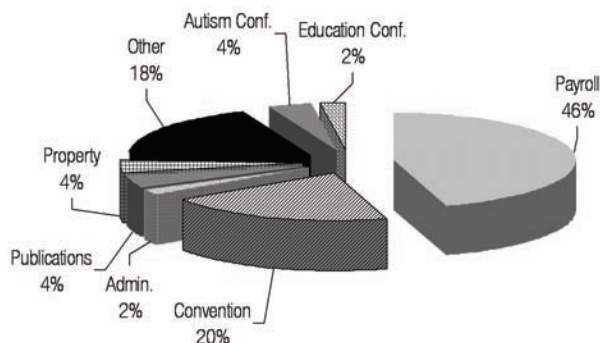


Figure 4:
2008 ABAI expenses by category.

ABAI's major expense is payroll (44%), followed by the annual convention at 20%.

Due to conservative income estimates, average versus projected income for the past 11 years has been +9%. Expenses during this period have averaged 3% below projections. Returns on investment in 2008 were -4%. An investment management company has carefully conserved ABAI and SABA funds during the recent recession. We feel confident that we will continue to manage the organization successfully during uneasy economic times; throughout the years ABAI has maintained funds in a cash investment reserve that allows the Association to meet challenges without disrupting the quality of its services.

2009

Annual convention registration has grown an average of about 5% annually from 1979 to 2008. However, this year the impact of the economic recession was felt at the 2009 Phoenix convention, where registration was 7% lower in relation to the 2008 convention. Still, we are pleased that, in spite of the economy, our annual convention attendance was comparable to the 2007 convention, the second highest in ABAI history. Figure 5 shows trends from 2000 to 2009.

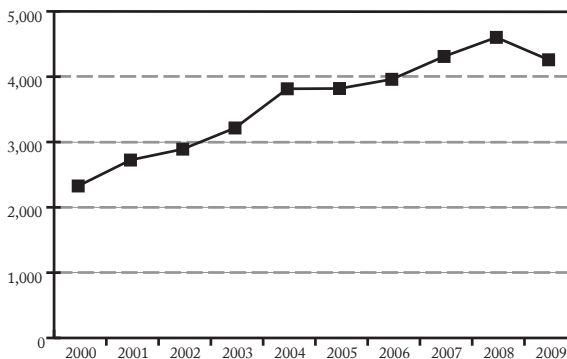


Figure 5:
ABAI convention registration by year, 2000-2009.

Although attendance fell in 2009, annual submissions remained constant, as reflected in Figure 6.

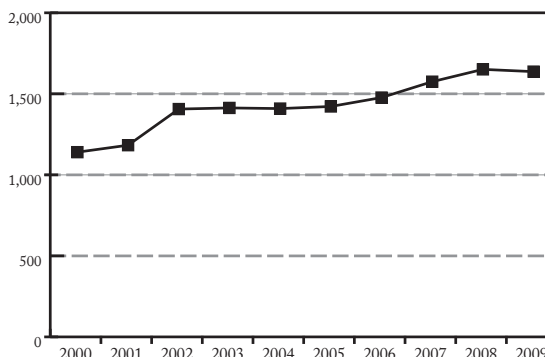


Figure 6:
ABAI convention submissions by year, 2000-2009.

The stability of submissions across years is a good indication of the overall health of the annual convention. Furthermore, we expect a successful 2010 convention in San Antonio. Our room block in the headquarter hotel sold out only 5 days after its release. As the newsletter goes to press, the room blocks of our first and second overflow hotels are also sold out and our third overflow hotel is almost full. San Antonio will offer the best of all worlds; the headquarter hotel and adjacent convention center will provide comfortable and accessible meeting space and there are numerous restaurants and shops just outside, along the San Antonio Riverwalk.

ABAI's 5th international conference, held this past August in Oslo, Norway was also a successful endeavor, and another model for how ABAI is seeking to diversify its income sources to protect long-term growth. A recap of the international conference in Oslo begins on page 16 of this issue.

Future Financial Developments

At the end of 2008, ABAI held 84% of total assets in reserve as a safeguard against economic distress. As well, rental income from tenants occupying the extra offices of our building will provide additional income

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over the next several years, until those offices are needed to accommodate our own growth. Although we have always been conservative with our expenses, we are being especially careful and in the management of these assets, in light of the current worldwide financial climate.

We are very thankful for everyone who has donated to SABA over the past year (see page 6 for a list of all 2009 SABA donors). The generosity of donors and loyalty of our members allow SABA and ABAI to preserve the integrity of the field and shape the future of behavior analysis. The successful combination of sound financial planning and the support of our members allows ABAI and SABA to remain on solid foundations even in these uneasy times.

BECOME AN ABAI ORGANIZATIONAL MEMBER!

Take advantage of a comprehensive package that offers membership and convention privileges as well as recognition of your organization as a supporter of ABA International. This special membership includes all of the features of individual membership, such as access to the membership database, interaction with colleagues and associates, member discounts, and access to the most current evidence-based, science-based expertise available in the behavior analysis field.

As a member organization, you will receive the following benefits:

- Recognition as an Organizational Member with link, logo, and 65-word description on the ABA International Web site.
- Three individual ABA International memberships.
- Members receive subscriptions to the ABAI newsletter, *Inside Behavior Analysis*, and *The Behavior Analyst*, as well as discounts on ABAI products and services.
- Three ABAI Annual Convention registrations.
- One institutional subscription to *The Analysis of Verbal Behavior*.
- Two free job postings on Jobs in Behavior Analysis—ABAI's new job placement Web site.
- Classified ad (25 lines) in three issues of *Inside Behavior Analysis*.
- ABA International membership mailing list on address labels (one set).
- Inclusion of organization listing in the ABA International on-line membership directory.
- Acknowledgement of support as an organizational member in the Annual Convention Program Book.
- In addition, new organizational members have the opportunity to submit one two-page article for one issue of *Inside Behavior Analysis* highlighting the organization's background, history, and application of behavior analysis science and technologies through its services. (Materials submitted for publication are subject to review by the Organizational Review Committee.)

Although organizational membership by no way implies ABA International endorsement of the services provided, this package allows organizations to utilize ABA International resources more effectively and at a discounted price.

News from the ABAI Boards

Education Board News

BY CHARLES MERBITZ

The mission of the Education Board is to develop, improve, and disseminate best practices in the recruitment, training, and professional development of behavior analysis.

This year was again a very busy one for the Education Board and its subsidiary committees. The major challenge has been to keep up with the massive changes in the landscape of applied behavior analysis (ABA) that has been engendered by recognition of parents of children with severe disabilities (primarily autism) that ABA technologies can help their children. Funding to pay for this help is a problem nationally, and consumer advocates are working diligently with education departments, states, insurance companies, and others to find the resources to support treatment as well as to identify competent providers. This recognition of ABA effectiveness has fueled a labor-market demand for persons trained to deliver ABA services, and in turn some academic institutions have instituted new training programs. However, the health of the field and continued progress in the applied areas also requires ongoing basic science training and research. This is true even though the positive outcomes of basic science efforts may not be as visible to the public as the more immediate outcomes of ABA applications with people with disabilities and behavioral issues. The immediate needs of consumers for ABA services have resulted in some states passing and others proposing legislation to license behavior analysts. That thrust makes it imperative for ABAI to ensure that our standards for accrediting academic programs are set at the optimum levels for the protection of the public and the long-term health of the field. One good position would be for academic programs accredited by ABAI to be recognized by states as the training sites for competent, licensed providers. Of course, these efforts are complicated to some extent due to the continued development of the relationships between ABAI and BACB.

The Education Board is pleased to report that the National Center for Education Statistics of the U.S. Department of Education now recognizes ABA as a distinct type of academic program with its own numeric Classification of Instructional Program (CIP) code. Formerly, ABA was included in social psychology or "psychology, other." The impact of the new CIP code (42.2814) for ABA is that educational labor statistics researchers can search to see how many ABA professionals are in training and compare that number to the needs projected by advocacy groups and by Congress. CIP data are the primary data sources used to evaluate the need for additional federal support to train more ABA professionals

to meet national labor-force needs. Please note that CIP data rely upon the reports of universities, so the Education Board requests that all academics notify their Office of Institutional Research or local on campus equivalent to correctly categorize ABA training efforts.

Summary of Activities, 2009

Most of the Education Board activity for 2009 has involved follow-up on the new draft accreditation standards that were developed by representatives of the ABAI Science, Practice, Membership, and Education Boards (Michael J. Dougher, Linda J. Parrott Hayes, Philip N. Hineline, Chuck Merbitz, Jay Moore, Maria Malott, and Edward K. Morris). It should be noted that Maria Malott played a strong leadership role in the development and refinement of this draft. Going forward, it is anticipated that substantial efforts in this arena will continue. A meeting was held in Phoenix during the annual convention to continue this effort.

The Board also has made progress on several other proposals that were forwarded last year from the Accreditation Committee:

- National Accreditation will be pursued by a separate task force under Libby Street. Maria Malott will also work to support this effort.
- Training for Site Visitors is needed to conform to national standards.
- A task force to review currently accredited programs and assess the extent to which they meet the new draft standards has been formed.
- Michael Cameron has agreed to lead a group to begin the process of developing undergraduate accreditation standards.

Accreditation Committee

The Accreditation Committee, chaired by Pat Ghezzi, is actively recruiting new members and three have been proposed to Council. In addition, one program report has been forwarded to Council for approval.

An issue also arose from the field: the Web site of a professional in Europe claimed that an instructional program was recognized by ABAI. Guidance has been requested for dealing with that issue.

Student Subcommittees

Student subcommittee members continue to report poor cooperation by educators in the goal of updating the Syllabi Bank and the Graduate Training Directory. Additional student subcommittee members will be recruited to reform the student efforts for 2010. Another set of requests for updated syllabi will be sent out before

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EDUCATION continued from page 27

the ABAI convention in San Antonio. The ABAI Student Member Retention, Employment Placement, Internship Site Identification, and the Student Vita/Job Placement Services projects remain as secondary goals.

Suggested Student Subcommittee Goals for 2009-2010:

Continue syllabi collection efforts. As the graduate training directory (GTD) is updated, recruitment efforts should pursue recruitment from all universities and faculty listed in the GTD. Also, a category should be added to reflect syllabi submitted from distance learning programs.

Track and increase number of student vita in ABAI's Job Placement Services. Previously, a mass e-mail was sent to all student members, which was followed by an increase in student postings. For 2009–2010, a goal will be to replicate this intervention, first by initiating a monthly count of student postings, and second by issuing another e-mail appeal.

Update Graduate Training Directory (Graduate Training Directory Subcommittee). A continuation goal from 2008 is to have the GTD Sub-Committee of the Education Board prompt programs to update their profiles on the GTD with an annual deadline of October 1, so that prospective students can be informed about graduate programs before application deadlines in December and January. Once work on the priority goals is well underway, we will resume sending questionnaires to student members of ABAI, as well as professors, asking about their experiences with the GTD and their recommendations for improvement. We will identify graduate programs that are eligible for the GTD and recruit them to participate.

provide generally accessible overviews of specific research domains that bridge the gap between basic laboratory science and applications of that science. The sessions were well attended and provided many opportunities for constructive dialogue between basic and applied scientists.

We hope to continue offering translation-oriented sessions at upcoming conferences. In conjunction with this, however, we need to pursue opportunities to branch out to other areas, to connect behavior analysis to broader developments in science and society. Toward that end, the Science Board plans to establish a regular science conference, organized around the broad theme of behavioral research and translation. Each individual conference will focus on a specific topic (e.g., behavioral neuroscience, behavioral genetics, behavioral medicine) appropriate to the general theme of translational research. Such conferences will not only solidify relations between experimental and applied sciences within our field, but also provide opportunities for productive collaborations with other allied disciplines.

More specific aims of the science conference are:

- *Education:* to educate the audience about important developments in translational and interdisciplinary science, funding sources in these areas, and how behavior analytic-methods inform and assist such efforts.
- *Collaboration:* to work with other groups in building cooperative and collaborative relationships to address pressing issues and funding initiatives.
- *Dissemination:* to create a tangible product of the proceedings for the field. In collaboration with the Publications Board, we hope to publish the proceedings of each meeting in book form or as a special issue of *The Behavior Analyst* or related journal.

Science Board News

BY TIMOTHY HACKENBERG

Among the most significant trends in science over the past decade is one toward translational research—work that spans the continuum from laboratory science to practical application. The translational model—sometimes also known as “bench to bedside”—seeks to build bridges across research areas and disciplines, promoting cross-fertilization of ideas. Although behavior analysts have done, and continue to do, cutting-edge translational research, such efforts are largely unknown outside our field. We need to do a better job of highlighting the good translational work of behavior analysts, as well as build bridges to other areas.

To highlight the good translational work being done within our field, the Science Board sponsored a special program track on Translational Science at the 2009 ABAI Convention. With topics ranging from delay discounting to relational learning, the goals of these sessions were to

Behavioral Economics

The specific theme of the inaugural science conference will be behavioral economics, a cross-disciplinary approach aimed at understanding behavior in an economic context. There are two main branches of behavioral economics, arising from somewhat different traditions of research and interpretation. The one most familiar to behavior analysts has origins in operant laboratories and focuses on consumer demand theory—how the value of a commodity, or reinforcer, is influenced by economic variables (e.g., price, income, availability of substitutable reinforcers). This approach has yielded important conceptual advances over the past few decades, and has more recently been successfully applied to a wide range of health-related problem behavior, including drug abuse, gambling, and obesity, to name just a few.

The other branch of behavioral economics comes mainly from more cognitive-oriented research with

human subjects and focuses on anomalies or biases in judgment—systematic departures from classical economic theory and its assumption of rational decision-making. This is the branch of behavioral economics spawned by Kahneman and Tversky's groundbreaking research in the 1970s (and for which Kahneman received the Nobel Prize in 2002), and the branch featured in media accounts and bestselling books (such as Sunstein and Thaler's *Nudge* and Levitt & Dubner's *Freakonomics*). This is also the branch of behavioral economics that has of late been used to inform public policy (e.g., www.time.com/time/magazine/article/0,9171,1889153-1,00.html).

While both branches of behavioral economics are concerned broadly with behavior in an economic context, they have developed largely in parallel, with little cross-fertilization of ideas and concepts. A major aim of the conference is to constructively engage these different behavioral-economic perspectives, producing new insights into behavioral economics, including problem behavior (e.g., addictions, gambling) and public policy. We hope to attract basic and applied scientists, practitioners, and students, as well as policy makers and program officers from funding agencies.

The conference is scheduled for March 2011 in Chicago. We are aiming for a single-track two-day meeting with invited speakers, panel discussions, and a poster session and reception. Within the broad theme of behavioral economics, we are envisioning smaller clusters of interrelated presentations—researchers working on a similar problem from different angles. Each cluster would be followed by a moderator-led panel discussion with audience input, facilitating productive interchange of ideas. The goals of the conference are both to enhance the reputation of behavior analysis in translational research, and to improve cross-disciplinary relations with other allied sciences.

Please consider joining us in Chicago for the inaugural Behavioral Research and Translation Conference. And please submit ideas for future conferences along these lines. The Science Board works for its members, and we welcome your input and suggestions.

Practice Board News

On behalf of the ABAI Practice Board and Executive Council, we are writing to share exciting new initiatives that the Association is pursuing on behalf of its members. The Practice Board is leading efforts to serve the needs of all practicing behavior analysts and to support and reflect ABAI's deep commitment to behavior analysts in all areas of application. The Science and Education Boards are also pursuing initiatives for their specific constituents and some of these are mentioned as well, although this update focuses primarily on practice efforts.

Following are updates that were included in an e-mail sent to ABAI members on September 29, 2009. These efforts regard insurance coverage, licensing, governmental affairs, affiliated chapter support, a practitioner hotline, and agency management, as well as news on position statements and task forces, code of ethics development, and higher education accreditation.

Insurance Coverage

Two new ABAI committees will serve as a central point to assist practitioners with insurance coverage for those receiving the benefits of behavioral treatments. The Insurance Billing Committee will respond to the lack of appropriate billing codes for applied behavior analysis (ABA) services; this lack has been a barrier for many ABAI members seeking to secure payment for their work. If you have any comments concerning billing codes, please contact Co-Chairs Travis Thompson at travisthompson2@comcast.net or 651-636-5466 and Wayne Fisher at wfisher@unmc.edu or 402-559-8863. The Insurance Coverage Committee will assist practitioners directly with insurance issues.

The Practice Board will sponsor several insurance-related events at this year's conference, including an Insurance Summit that will promote dialogue between ABA providers, advocates, legislators, and insurance industry representatives around the issue of the implementation of autism insurance mandate bills and funding of ABA services. Thanks to the hard work of many, there are now 15 states with such bills in-place and six more will shortly be considered in their respective state legislatures. The Insurance Summit will bring together representatives from ABAI, the BACB, insurance companies, Autism Speaks, and other advocacy groups.

Licensure

Applied behavior analysis is in the process of becoming a licensed profession, as shown by independent initiatives in many states in the U.S. and in other countries. In response to growing developments in the field, the ABAI Council and the Practice Board have taken the time to study the implications of licensure. They are ready and able to assist affiliated chapters in the U.S. and internationally to respond when their legislative bodies take up the issue of licensure. Licensing laws have recently passed in Arizona, Nevada, Oklahoma, and Pennsylvania, and legislation is currently in process in the Massachusetts legislature. As well, new initiatives for licensure are being proposed in New Jersey and Vermont, among other states. The ABAI Practice Board is now assisting chapter advocates in the development of licensure laws that protect the field and practicing behavior analysts. Conversations continue with the BACB to reach a consensus on a single model licensing

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act. Our hope is that we can join efforts to represent the field cohesively.

Governmental Affairs

Members of the ABAI Practice Board are actively working to assist affiliated chapters at their conferences, where they consult, train, and otherwise address issues of governmental advocacy. Board members have been, or soon will be, exhibiting and/or presenting talks related to the practice of ABA and legislative advocacy at Autism New Jersey; the Berkshire Association for Behavior Analysis and Therapy, Connecticut, Florida, Four Corners, Manitoba, New York State, and Tennessee affiliated chapters; and the Institute for Behavioral Studies at Endicott College in Massachusetts. ABAI will also soon begin coordinating efforts internationally with interested chapters in Asia, Australia and New Zealand, Europe, the Middle East, and North and South America.

Massachusetts

Hearings on licensing legislation were held during September in Massachusetts. ABAI members in the state received an e-mail earlier in the month providing links to the language of the bills and the names of members of the Joint Committee on Consumer Protection and Professional Licensure reviewing the licensing bill. The hearing on licensing was attended by over 100 individuals, with testimony supporting HB 181/SB 47 from Massachusetts State Senators and Representatives, the ABAI Practice Board, and numerous parents, professionals, and other interested individuals.

Nevada

Nevada recently passed a bill mandating insurance coverage for ABA services in the treatment of autism. One of the requirements of the bill was the inclusion of a behavior analyst on the Nevada State Board of Psychological Examiners. ABAI member Kimberly Nix Berens has been appointed to this position by Nevada Governor Jim Gibbons.

If your affiliated chapter, organization, state, or country is promoting and/or considering bills that affect practitioners, and you are interested in consultation from the ABAI Practice Board, contact Michael Weinberg at mweinberg2007@att.net or 860-315-7115 or Michael Dorsey at mfdorsey@comcast.net or 617-441-1891 to discuss possible arrangements.

Chapter Support

Most of the issues facing the field as a whole, including those mentioned above, play out at the state level where affiliated chapters and their members are most affected and where timely response is critical. ABAI has been

developing and presenting support materials to help state chapters address these issues. Training for affiliated chapters and special interest groups this past May addressed issues of licensing and legislative advocacy. A second, full-day session is now being planned for this coming January in Chicago immediately preceding the 4th annual ABAI Autism Conference on Friday, January 22, 2010. We will follow up with another meeting for all affiliated chapters of ABAI at the 2010 Annual Convention in San Antonio.

Practitioner Hotline

As the field gains in stature and licensing and legislative issues come to fruition, practitioners increasingly need access to consultation services and advice on a wide variety of professional issues. ABAI understands that practitioners need immediate responses to their pressing questions, and we are pleased to serve members in this fashion. To address these issues, the ABAI Practice Board created a Practitioner Hotline under the leadership of Jon Bailey. The hotline provides forums for all practitioner needs and experts are available to answer your questions via e-mail.

Agency Management

As the practice of applied behavior analysis matures; many members of ABAI have assumed positions of authority within both public- and private-sector human service organizations. It has become commonplace for ABAI members to be appointed to such roles as CEO and COO of large agencies, Director of Special Education or Early Childhood Coordinator in local school districts, or to serve on local school boards or state committees. The goal of this committee of the ABAI Practice Board will be to provide a forum for those in such leadership roles, afford an opportunity for peer-to-peer support, and provide a mechanism to mentor those in newly appointed positions. You will be hearing more about this committee in the near future. If you are interested in participating in this committee, please contact Michael Dorsey.

Under the leadership of the ABAI Executive Council, other critical initiatives affecting both the practice and science of behavior analysis are being conducted. Here are some examples:

Position Statements

The ABAI Council assembles task forces to study critical issues within the field and to develop white papers for submittal to the Association's Full Members for input and votes. Most recently, a task force on seclusion and restraint has been formed, with joint participation of the Science and Practice Boards. The task force will develop and recommend a position statement on the appropriate use of seclusion and restraint for consideration by ABAI Full Members. Participants in the task force include Jon Bailey,

Michael F. Dorsey, Louis P. Hagopian, Gregory P. Hanley, David B. Lennox, Mary M. Riordan, Scott Spreat, and Timothy R. Vollmer.

Code of Ethics

Behavior analysts no longer come only from psychology, but also from disciplines such as education and social work. As behavior analysis as a field and a profession becomes increasingly codified in state law, the need for a code of ethics that serves the ever broadening array of disciplines within the field has become relevant and necessary. It is the hope that the ABAI code of ethics could be used by state or federal governments as a reference for appropriate professional conduct of licensed professionals. A task force is currently being assembled to study the implications of developing a code of ethics for behavior analysts and will represent and support scientists and researchers, educators, and practitioners.

Higher Education Accreditation

Among many other efforts currently spearheaded by ABAI's Education Board, with input and representation from both the Science and Practice Boards, are initiatives

to develop criteria for undergraduate accreditation, to revise the standards of graduate accreditation, and to pursue national recognition of the ABAI's Accreditation Program. Accrediting programs in behavior analysis promote the science by insisting on science-based clinical activities. These are all under way.

We look forward to keeping the ABAI membership updated on the important work being done by the Practice, Science, and Education Boards to support the many issues of relevance to our field. This is just a preview of services to come. Please become a member, stay involved, and stay in touch. We look forward to telling you about the launches of other upcoming services including a professional liability insurance program, the 2011 ABAI conference on behavioral economics, and a new job placement service. ❖

NEW BENEFITS OF ABAI MEMBERSHIP!

ABA International is pleased to offer the following new benefits and services to its members:

- ABAI members can now apply for Professional Liability Insurance coverage (members only)! Log in to your ABAI portal and visit the new Member Benefits tab to learn more and apply.
- Your new ABAI portal page has an Account Summary page that informs you of your current status and allows you to update personal information such as your phone number or e-mail address.
- Through the on-line store you can order all ABAI products including membership, event registrations, and journals.
- Itemized receipts of your purchases can be printed out at any time from your ABAI portal account.

We'll let you know as more new services become available. Meanwhile, renew or join now and confirm your correct contact details, including current e-mail address, in the upgraded member portal.

To become an ABAI member, please visit our Web site at www.abainternational.org.

Opportunities for Behavior Analysts

The Judge Rotenberg Educational Center

The Judge Rotenberg Educational Center (JRC) is a special needs school in Canton, Massachusetts serving both emotionally disturbed students with conduct, behavior, emotional, and/or psychiatric problems, and developmentally delayed students with autistic-like behaviors. Some of our key features include consistent behavioral treatment; no or minimal psychotropic medication; near-zero rejections/near-zero expulsions; powerful, varied rewards; one computer per student; behavior charts on line; digital video monitoring; and beautiful school and residences.

Behavioral Clinician with Doctorate in Psychology

JRC is a fast-growing, highly structured residential special needs program located in Canton, within commuting distance of Boston and Providence that serves children, adolescents and adults presenting a wide array of challenging behaviors, including autism and/or conduct/psychiatric disorders. JRC's program involves the consistent application of a wide range of effective behavioral principles to education and treatment. Each JRC clinician oversees the behavioral treatment of a caseload of students. We are looking for full-time clinicians who are committed to using or learning the behavioral model. Interest or experience in drug abuse treatment desirable but not required. Salaries are dependant on experience and educational level: Ph.D. \$90,000/yr, BCBA \$95,000/yr or Licensed Psychologist \$100,000/yr. Negotiable hours, excellent benefits, and a happy, motivated environment. Please send resume to: m.nichols@judgerc.org or Marisol Nichols, JRC, 250 Turnpike Street, Canton, MA 02021 or fax 781-828-7547. Visit our Web site at www.judgerc.org.

Autism Spectrum Therapies

Autism Spectrum Therapies (AST) is a leading provider of autism services for individuals and families. Our customized services address the various needs of children, adolescents, and adults with autism, as well as their families, schools, and communities. We are currently hiring Behavioral Therapists, Program Supervisors, and Coordinators. AST requires that our clinical staff meet minimum education requirements and have work experience with individuals with autism. In addition to the most competitive salaries, AST offers medical, dental, retirement, and paid time off benefits. BCBA coursework and supervision are also offered on-site. If you wish to continue your training and

advance your career by working with the most qualified and respected practitioners in the field, we welcome you to apply at www.autismtherapies.com.

Spectrum Center

Spectrum Center has been serving children with special education needs since 1975. We operate non-public schools and satellite programs that provide services to students in the San Francisco Bay Area. Our programs are designed for students ages 3-22 who have challenging behavior and special educational needs representing a wide array of disabilities, including severely handicapped, autism, and emotionally disturbed (ED). We provide a menu of educational services that are outcome driven; research based, and utilizes positive behavior management strategies. Our ultimate goal is to facilitate the student's successful transition back into public schools.

Due to our continued growth, we are looking for Behavior Analysts to fill the following positions:

- Senior Clinician
- Education Coordinator

Please submit your resume/vita to:

hr@esa-education.com

Spectrum Center
16360 San Pablo Ave
San Pablo, CA 94608

For more information regarding Spectrum Center, please visit our Web site at www.spectrumschools.com or call Janet Medina at 510-741-5440.

The Institute of Professional Practice, Inc.

The Institute of Professional Practice has extensive experience providing evidenced-based, effective treatments to people of all ages with a variety of disabilities. Our breadth of services and expertise in ABA allows us to offer many opportunities for those seeking professional experience and advancement in clinical work with children and adults. We are currently seeking motivated and qualified candidates to join our clinical teams in NH, MA, CT, and MD in the following programs: children's foster care, school consultation, early intervention, family supports, and adult services. Must have a Master's degree and BCBA or working towards certification. EOE Contact Kim M. Kelly, Ph.D., BCBA, Vice President, Clinical Services kkelly@ippi.org or 603-249-9553.

Updates from ABAI's Affiliated Chapters and Special Interest Groups

Southeastern ABA

BY KAREN ANDERSON

The Southeastern Association for Behavior Analysis (SEABA) is a regional affiliate of the Association for Behavior Analysis International (ABAI). Like its parent organization, SEABA seeks to promote scholarly discourse within and about behavior analysis. SEABA membership and convention registration are open to anyone with a scholarly interest in behavior analysis.

History

In 1984, Aaron Brownstein (University of North Carolina, Greensboro) rallied a group of prominent behavior analysts in the Southeastern United States around the idea of a regional conference on the science and philosophy of behavior analysis. The Southeastern U.S. contained a large number of strong, but geographically scattered, academic and research groups (e.g., Florida, North Carolina, West Virginia, Alabama, and others) without a venue for scholarly interaction. For many, the Southeastern Psychological Association had served this purpose, but the content of that conference had become overwhelmingly professional rather than scientific (i.e., following the direction of APA). SEABA was founded to provide that scholarly-focused venue for behavior analysts. SEABA was structured specifically to foster high-level discourse on research and theory in behavior analysis. The organization's sole activity would be to conduct an annual conference. The conference format was developed specifically to replicate the environment of early behavioral conferences and scientific specialty organizations (e.g., the Behavioral Pharmacological Society). To this end, the conference was to be a day and a half, single-track program so that all participants could conveniently attend all presentations, establishing a common basis for discussion and interaction. Speakers were to be selected based on content and quality of their empirical and theoretical work, and to comprise a well-balanced program of basic, applied, conceptual, and philosophical presentations. A final important component was to actively encourage student attendance by establishing a low student conference fee of \$3, inviting students from regional schools to introduce the invited speakers, and having largely student projects make up a poster session.

The fall was selected as the best time for the conference, so as to complement the main ABAI convention held in the spring, and the first meeting was held in the fall of 1984 at Myrtle Beach, SC. The first officers were; Fred Keller, Past President; Aaron Brownstein, President; Steve Hays, Secretary; and Scott Lawrence, Treasurer. Sadly, Aaron Brownstein died in 1986. At that year's conference,

Steve Hays presented the association with a banner in Aaron's memory, and it has since been unfurled to open every conference since.

A Special Emphasis on the Future of Behavior Analysis

A guiding philosophy of SEABA is that students are junior colleagues, with an emphasis on the latter portion of the term. Consequently, SEABA strives to keep membership and convention registration fees low to facilitate student attendance. It is a SEABA tradition that students typically assist in the planning and orchestration of the annual meeting, introduce invited speakers, and contribute to its scholarly well-being through numerous poster presentations.

SEABA membership is open to anyone with a scholarly interest in behavior analysis. Current members include both academic and professional people; psychologists and persons in related disciplines such as education, psychopharmacology, and social work; established scholars; and students. Most members reside in the Southeastern U.S., although an increasing number of members participate from other parts of the country.

For more information visit us at www.seaba.org.

New York State ABA

BY DENNIS MOZINGO

The New York State Association for Behavior Analysis (NYSABA) has undergone significant development in the last two years. NYSABA has shored up its vision and mission, with particular attention devoted to advancing the recognition and right to practice of professional behavior analysts in New York, while maintaining a commitment to a quality annual conference that addresses the needs of behavior analysts working in university labs and clinical positions, schools and other educational settings, family homes, and treatment and rehabilitation settings.

NYSABA representatives now make three to four trips per year to Albany for formal "lobby days." These activities include meetings with state legislators regarding behavior analysis in New York and related legislation. In the last year, we have had a bill introduced exempting behavior analysis from the psychology license act and have sought the inclusion of language in the 2009 state budget to continue an exemption from the psychology practice act of Master's level professionals working in settings overseen by the Office of Mental Retardation and Developmental Disabilities and the Office of Mental Health. Currently, we are working with the sponsor of pending autism insurance legislation and Autism Speaks on language in the bill that will affect behavior analysts and consumers of

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behavior analytic services. NYSABA is partnering with many of the state's behavior analysis training programs, parent and advocacy groups, and administrators who employ behavior analysis practices in these efforts.

Our 20th Anniversary Conference was held at the Albany Marriott in our state's capital, November 5-6, 2009. The conference featured "the best of New York" with keynote speakers that included the state's finest behavior analysts and friends of behavior analysis. As always, NYSABA's annual conference offered the most continuing education units for BCBA's for a single event in New York. This year's conference featured pre-conference workshops, a legislative update from our lobbyist and legislative committee, and a presentation of our second annual Student Poster Award.

In addition to our legislative and conference activities, NYSABA is working to increase its visibility and membership through the efforts of our public relations, education, and membership committees. These efforts include co-sponsoring behavior analysis and related events around the state (offering continued education when possible), participating in advocacy and awareness events such as autism walks, maintaining direct contact with every Board Certified Behavior Analyst in the state, and faculty in-training programs to encourage membership of BCBA's and students of behavior analysis.

Visit NYSABA's Web site at www.nysaba.org for the latest on upcoming events, employment opportunities, and organization activities.

Northwestern ABA

BY RYAN ZAYAC

The Northwestern Association for Behavior Analysis (NWABA) is excited to announce that it is once again an active chapter of the Association for Behavior Analysis International (ABAI). The chapter had been largely dormant over the past five years, but became active again in the fall of 2008 due in large part to the efforts of Drs. Kim Weber and Betty Williams. NWABA recently held a regional conference at Gonzaga University from March 20-21, 2009, with over 100 members in attendance.

The 2009 conference was composed of two different topic areas (autism and literacy) and was highlighted by invited addresses from Drs. Marta Leon, Ilene Schwartz, and Marcy Stein.

During the conference, the members of NWABA elected new executive board officers. NWABA would like to congratulate the following individuals on their new positions:

- Ryan Zayac, President
- Dana Stevens, President-Elect
- Kim Weber, Secretary

- Kate Laino, Treasurer/Membership Chair
- Season Almason, Program Chair

The executive board is in the process of organizing the next conference, which will be held in Spokane, WA in October 2010. Please visit our new Web site (www.cwu.edu/~zayacr/nwaba) for more information on the specific dates, keynote speakers, and registration and membership information.

If you will be moving to the area or are interested in more information about NWABA, please visit our Web site and send us your contact information or feel free to attend the NWABA business meeting at the 36th annual ABAI convention in San Antonio. We are always looking for new members who are dedicated to the acquisition, evaluation, and dissemination of information regarding behavior analysis.

New Zealand ABA

BY DOUGLAS ELLIFFE

The 6th Annual Conference of the New Zealand Association for Behaviour Analysis (NZABA) was hosted by The University of Auckland from August 28-30. The conference was the largest yet, with 28 graduate students and 14 faculty members and practitioners presenting a total of 41 papers, including 9 posters. The six New Zealand universities that carry out behaviour-analytic research were all represented, and we were delighted to hear papers from visitors Steve Provost (Southern Cross University, Australia) and Takayuki Sakagami (Keio University, Japan).

Prizes for the best student papers were won by Nathalie Boutros (EAB: *The Characterization of Conditional Reinforcers*) and Rebecca Sharp (ABA: *Modified Incidental Teaching With Lag Schedules of Reinforcement to Increase Variable Manding in a Child With Expressive Language Deficits*), both of The University of Auckland.

NZABA's 7th Annual Conference will be hosted by Canterbury University, Christchurch, around the end of August 2010. For details nearer the time, and for abstracts of papers from the 2009 conference, visit www.nzaba.org.

Teaching Behavior Analysis SIG

BY CHRISTINE BARTHOLD

Thanks to all who participate in the Teaching Behavior Analysis (TBA) special interest group. This year, TBA saw some changes. We added Christine Barthold as co-chair of the SIG in addition to Patrick Williams of the University of Houston, Downtown. Chris is an Assistant Professor at the University of Delaware, and is thrilled to be part of the leadership team of TBA. Inna Kanevsky, a faculty member

at San Diego Mesa College, has also provided invaluable help to the leadership of TBA.

While SIG members network at the annual ABAI convention, much of the interaction between group members is on line. The SIG has several options for on-line networking opportunities. At the request of our members, we updated the TBA Web site to include more recent information and “members only” content. We are now located at <http://teachbehavioranalysis.com>. The Web site continues to evolve and new resources are frequently added by members. ABAI members are encouraged to sign up for free membership. At our annual meeting, members suggested that we add a Facebook page. Inna Kanevsky was especially helpful in setting up the Facebook page; it is up and running, and at last count had 79 members. Although not as active, we also have a social networking site at <http://teachingba.ning.com>.

As always, traffic on the TBA listerv has been heavy. There is a very diverse group of subscribers, from parents and new practitioners to established researchers and leaders in the field of behavior analysis. Subscribers discuss topics such as parents and parent education, prompting, precision teaching, functional analysis, and punishment. For the past two years, members of TBA have organized and presented symposia at ABAI event on topics such as precision teaching, personalized systems of instruction, distance learning, and supervision of behavior analysts. The tradition will continue with presentations in San Antonio.

Our goal for the TBA SIG is to increase its visibility. As other companies and SIGs have done, we decided at the business meeting in Phoenix that we might create some merchandise promoting TBA. Two of our members, Brady Phelps and Mickey Keenan, are creating prototypes of merchandise. Brady created the 3-term contingency pin, and Mickey is perfecting the behavioral stream, a garment that helps to visually depict operant conditioning principles. We also discussed at the meeting in Phoenix the possibility of a contest to see which member could come up with the best design.

The TBA SIG has always been quite informal. While informality has its benefits, it has been a challenge gathering people and getting an accurate account of the number of people served. Therefore, we encourage all existing and potential members of TBA to fill out a membership form at our Web site. The TBA is one SIG that all members of ABAI should consider joining. After all, each of us teaches others to change behavior, whether we're consultants, trainers, teachers, researchers, or professors. Membership is free, and we promise no spam!

Thank you to everyone who makes TBA a success. It is impossible to list by name everyone who has contributed to the activities of the TBA SIG; however, each person's contribution is quite valuable. We're looking forward to a productive and busy year for the TBA SIG. ❖

JOBS IN BEHAVIOR ANALYSIS

ABAI is excited to announce the launch of Jobs in Behavior Analysis, a new jobs placement service. Some of the features for this new service include:

For jobseekers:

- Free and anonymous resume posting; contact information is only released with the jobseeker's consent.
- A personalized job account for resumes, cover letters, and saved jobs.
- A search and alert feature allowing jobseekers to search by keyword, save searches, and receive e-mail notifications when a new job meeting their criteria is posted.
- Access to the most positions available in the field of behavior analysis.
- A free career coaching service to guide jobseekers through all aspects of the job search including self-assessment, resume building, and interviewing.

For employers:

- A low cost way to reach thousands of applicants with experience specific to the field of behavior analysis.
- The ability to view all resumes and pay a small fee only for the contact information of those who express an interest in being considered.
- A personalized employer account that supports the storing of resumes, postings, response letters, and searches at no extra charge.

Log in to your ABAI portal for easy access to this new service.

Noldus

Information Technology

Observation made simple!

- Collect rich and meaningful behavioral data
- Integrate & synch video and physiology
- Calculate statistics & assess reliability
- Discover our state-of-the-art observation labs
- Join a worldwide community of users



The Observer® XT 9.0 – new: combine time sampling with continuous sampling in The Observer XT, the professional and user-friendly software tool for collection, analysis, and presentation of behavioral data.

Pocket Observer 3.0 – the portability of a handheld combined with the features of The Observer XT. Code behaviors on-the-go using a handheld computer.

FaceReader™ - revolutionary software which automatically analyzes facial expressions.

Theme™ – unravel the time structure of behavior at any level of detail. This software is effective in analysis of social interactions.

Lab Solutions – from portable labs to customized stationary labs to make synchronous recordings of video, physiology, and behavior.

Services – our solutions and products come with training and support. Please contact us for consulting services and rental.

Innovative solutions for human behavior research
www.noldus.com

Members of ABA International enjoy reduced convention registration fees, subscriptions to the ABAI newsletter, *Inside Behavior Analysis*, free resume posting on ABAI's Job Board (New in 2010!), access to apply for competitive Professional Liability Insurance (New in 2010!), and access to on-line membership services through the ABAI portal. Additional benefits are included in each member type description, below.

Affiliate Members

Affiliate Membership is for individuals who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member education requirements. Dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis

Additional Benefit: subscription to the journal, *The Behavior Analyst*.

Emeritus Affiliate Members

Emeritus Affiliate Membership is for individuals who are 65 years of age or older but do not have voting rights.

Requirement: Send verification of age when applying for this status for the first time.

Sustaining and Supporting Affiliate Members

Sustaining and Supporting Affiliate memberships provide additional support to encourage the involvement of undergraduate and graduate students in the science and practice of behavior analysis through increased membership dues.

Additional Benefits: Citation in *Inside Behavior Analysis* and the *Convention Program Book*.

Full Members

Full membership dues help support the involvement of undergraduate and graduate students in behavior analysis.

Additional Benefits: voting rights on ABAI business matters, to participate in the nominations and election of officers, and a subscription to the journal, *The Behavior Analyst*.

Requirements: A Master's degree in psychology, behavior analysis, or a related discipline and demonstration in your application of competence in either the experimental analysis of behavior or applied analysis of behavior. Full membership applications are reviewed for eligibility by the ABAI Applications Review Committee (ARC). When first applying for Full membership, applicants will be classified as Affiliate members until a decision has been made by the ARC. Payment of dues for the membership year is understood as acceptance of Affiliate membership status for that membership year. Full membership is at the discretion of the ARC and is based upon materials submitted in the Full Member application as understood and interpreted by the ARC. When applying for this status, submit the following along with your completed 2010 Membership Form included in this packet:

- the required documentation indicated on the accompanying *ABAI Full Membership Application* on the next page for the **one** category under which you are applying; and
- the accompanying *ABAI Full Membership Application*.

Please note that incomplete applications will not be reviewed.

Emeritus Full Members

Emeritus Full membership is for individuals who have been approved for full membership status and are 65 years of age or older.

Requirement: Send verification of age when applying for this status for the first time.

Supporting and Sustaining Full Members

Supporting and Sustaining Full memberships provide additional support to encourage the involvement of undergraduate and graduate students in the science and practice of behavior analysis through increased membership dues.

Additional Benefits: Citation in *Inside Behavior Analysis* and the *Convention Program Book*.

Chapter/Adjunct Members

Chapter/Adjunct membership is for individuals who are members of an ABAI-affiliated chapter.

Requirement: Send proof (e.g., member fee receipt, copy of membership card, verification letter) from the chapter confirming current chapter membership or complete the "Verification of ABAI-Affiliated Chapter Membership" section below. If purchasing a three-year membership, proof must be sent annually at the time of ABAI membership renewal.

VERIFICATION of ABAI-affiliated Chapter Membership

I, _____ have proper knowledge and authority to assure that the applicant is a member of the

AFFILIATED CHAPTER

DATE

CHAPTER OFFICER SIGNATURE

Student Members

Student membership is for full-time undergraduate or graduate students, residents, or interns.

Additional Benefit: subscription to *The Behavior Analyst*.

Requirement: Send proof of full-time student, intern, or resident status or complete the "Verification of Full-Time Student Status" section below. Students who do not send proof with their application will be charged the fee for and classified as Affiliate members until verification is received.

VERIFICATION of Full-Time Student Status

I, _____
certify the applicant is a full-time student, intern, or resident at:

INSTITUTION NAME

DATE

FACULTY SIGNATURE

Full membership in ABAI requires the minimum of a Master's degree in psychology, behavior analysis, or a related discipline and a demonstration of competence in either the experimental analysis of behavior or applied analysis of behavior. When requesting this status for the first time, select the one category from the checklist below for which you are qualified, or complete the following page (Category 5: Significant Contributions in Behavior Analysis), and submit the required documentation. Applications are subject to review by the Application Review Committee; applicants will be classified as Affiliate Members until a decision is made by the Committee.

☐ **CATEGORY 1: Experimental Analysis of Behavior (EAB)**

I have the minimum of a Master's degree in psychology, behavior analysis, or a related discipline and my attached vita and documentation demonstrates competence in the experimental analysis of behavior via evidence that my training included a minimum of one year's supervised laboratory research and that my graduate project, thesis, or dissertation was an empirical based and investigation based in the experimental analysis of behavior.

☐ **CATEGORY 2: Applied Behavior Analysis (ABA)**

I have the minimum of a Master's degree in psychology, behavior analysis, or a related discipline and my attached vita and documentation demonstrates competence in the applied analysis of behavior via evidence that my training included a minimum of one year's supervised practicum and that my graduate project, thesis, or dissertation was an empirical based and investigation based in the applied analysis of behavior.

☐ **CATEGORY 3: Experimental Analysis of Behavior (EAB) in other competence**

I do not have the minimum of a Master's degree in psychology, behavior analysis, or a related discipline but my attached vita and documentation demonstrates competence in experimental behavior analysis via evidence of two or more years supervised experience in the experimental analysis of behavior.

☐ **CATEGORY 4: Applied Behavior Analysis (ABA) in other competence**

I do not have the minimum of a Master's degree in psychology, behavior analysis, or a related discipline but my attached vita and documentation demonstrates competence in applied behavior analysis via evidence of two or more years supervised experience in the applied analysis of behavior.

Note: Unsupervised job experience does not meet the requirement for supervised research experience.

Note: Please see the next page to select and complete Category 5: Significant Contributions in Behavior Analysis.

PRINT YOUR NAME: _____

Complete the fields below and submit required documentation for your selected Category along with a completed 2010 Membership Form to the ABAI office for review by the Application Review Committee.

☐ Select only one category to the left, or complete the next page for **Category 5: Significant Contributions to Behavior Analysis**

☐ Documentation that provides the following evidence of competence in EAB (Categories 1 & 3) or ABA (Categories 2 & 4)

☐ MA degree ☐ PhD degree (Categories 1, 2, 3 & 4)

DEGREE NAME _____

DATE DEGREE CONFERRED _____

DEGREE CONFERRING INSTITUTION _____

TITLE OF GRADUATE PROJECT _____

NAME OF GRADUATE ADVISOR (OR REFERENCE) _____

☐ Minimum 100-word abstract of project (attach documentation) (Categories 1, 2, 3 & 4)

☐ One year of supervised research or practicum in EAB (Category 1) or ABA (Category 2)

☐ Two years of supervised research or practicum in EAB (Category 3) or ABA (Category 4)

DATES IT TOOK PLACE _____

RESEARCH TOPIC _____

NAME OF INSTITUTION AT WHICH IT WAS SUPERVISED _____

SUPERVISOR'S NAME _____

SUPERVISOR'S PHONE _____

SUPERVISOR'S E-MAIL _____

SUPERVISOR'S MAILING ADDRESS _____

Minimum 50-word description of the supervised research activities (attach documentation)

☐ Attach your vita

☐ A letter of recommendation from an ABAI Full Member, if you are applying for membership for the first time. This is not necessary if you have previously been an ABAI member.

Full Membership Application: Category 5

Significant Contributions to Behavior Analysis

Full membership in ABAI requires the minimum of a Master's degree in psychology, behavior analysis, or a related discipline and a demonstration of competence in either the experimental analysis of behavior or applied analysis of behavior. First time applicants who do not meet the criteria of Categories 1 – 4 of the prior page but who have made significant contributions to the field may select Category 5 and document their contributions for consideration. Applications are subject to review by the Application Review Committee; applicants will be classified as Affiliate Members until a decision is made by the Committee.

☐ **CATEGORY 5: Significant Contributions to Behavior Analysis**

I do not meet the requirements for Categories 1 – 4; however, I have made significant contributions to knowledge in behavior analysis as evidenced by research publications or any such other meanings as may be determined by the ABAI Membership Board.

PRINT YOUR NAME: _____

Complete the fields below and submit required documentation for Category 5 along with a completed 2010 Membership Form to the ABAI office for review by the Application Review Committee.

☐ Select the category to the left, **Significant Contributions to Behavior Analysis**

- ☐ Documentation that provides evidence of the applicant's significant contributions to behavior analysis.

☐ MA degree ☐ PhD degree

DEGREE NAME _____

DATE DEGREE CONFERRED _____

DEGREE CONFERRING INSTITUTION _____

TITLE OF GRADUATE PROJECT _____

NAME OF GRADUATE ADVISOR (OR REFERENCE) _____

- ☐ Minimum 100-word abstract of project (attach documentation)
- ☐ Multiple reports of empirical research, literature reviews, or conceptual analyses in well-cited peer-reviewed journals, chapters, or books (attach documentation)
- ☐ Names and contact information for two professional references who can comment on these contributions to behavior analysis:

PROFESSIONAL REFERENCE 1:

NAME _____

PHONE _____

E-MAIL _____

MAILING ADDRESS _____

PROFESSIONAL REFERENCE 2:

NAME _____

PHONE _____

E-MAIL _____

MAILING ADDRESS _____

2010 ABAI Membership Application

Personal Information

TITLE (CIRCLE): Dr Prof Ms Mrs Mr

FIRST NAME

PREFERRED FIRST NAME (NICKNAME)

MIDDLE NAME

LAST NAME

SECOND LAST NAME

DATE OF BIRTH

WORK TELEPHONE

HOME TELEPHONE

CELL

FAX (HOME/WORK)

SEX (CIRCLE): Male Female

ADDRESS (CIRCLE): Home Work

STREET

CITY

STATE/PROVINCE

POSTAL/ZIP CODE

COUNTRY

CITIZENSHIP

E-MAIL

AFFILIATION

Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only.

Journal Subscriptions

Student Individual Internat'l Shipping

The Analysis of Verbal Behavior ☐ \$25 ☐ \$35 ☐ \$10

Behavior Analysis in Practice ☐ \$26 ☐ \$37 ☐ \$20

*The Behavior Analyst** ☐ \$51 ☐ \$20

*Dues for all membership categories except Chapter/Adjunct INCLUDE subscriptions to *The Behavior Analyst*.

SABA Donations

Contributions to SABA qualify for tax deductions to the full extent provided by the law.

Research Endowment Fund

Contribute to funding of two Master's thesis grants of \$500 each and two dissertation grants of \$1,000.

☐ \$_____ Research Endowment Donation

Senior Student Presenter Fund

Donate to support registration for a student who is a senior presenter at ABAI's 36th Annual 2010 Convention. A single student registration is \$79.

☐ \$79 Donation for 1 student

☐ \$158 Donation for 2 students

☐ \$237 Donation for 3 students

Unrestricted Donation

☐ \$_____ Unrestricted Donation

Region C: For countries with income per capita of 25%-50% of the US, including Cyprus, Czech Republic, Hungary, Korea, Oman, Portugal, Saudi Arabia, and Slovak Republic. (Members in Category C receive a 40% discount).

Region D: For countries with income per capita of <25% of the US, including Albania, Argentina, Bangladesh, Benin, Brazil, Chile, China, Colombia, Costa Rica, Ecuador, Egypt, Georgia, India, Jordan, Malaysia, Mexico, Nigeria, Pakistan, Paraguay, Peru, Philippines, Poland, Russian Federation, South Africa, Thailand, Turkey, and Venezuela. (Members in Category D receive a 60% discount).

Membership Fees for Non-U.S. Members

ABA International offers discounted fees for members with permanent residency in countries with per capita income of less than 75% of the United States'. ABAI determines members' permanent residency based on members' mailing addresses. Fees have been divided into four categories. Income per capita information was obtained from the World Bank Group, 2008. Source data is available at <http://www.worldbank.org/data/quickreference/quickref.html>. If your country is not listed above, but you feel you qualify for reduced dues based on the income per capita of your resident country, contact the ABAI office.

Region A: For countries with income per capita of 75%-100% of the US, including Australia, Austria, Bahrain, Belgium, Bermuda, Canada, Denmark, Finland, France, Germany, Iceland, Ireland, Japan, Kuwait, Luxembourg, Netherlands, Norway, Qatar, Sweden, Switzerland, United Arab Emirates, United Kingdom.

Region B: For countries with income per capita of 50%-75% of the US, including Greece, Hong Kong, Israel, Italy, New Zealand, Singapore, and Spain. (Members in Category B receive a 25% discount on membership dues).

Note: Membership terms are from January 1 through December 31 of the membership year.

Note: ABAI is offering an early membership discount for all membership payments received by December 9, 2009. The prices listed below reflect that discount and will be in effect until December 9, 2009 at Midnight EST. After that time, the regular 2010 membership rates will apply for the remainder of the 2010 membership year (a \$20 increase for Affiliate, Full, Supporting, and Sustaining memberships, and a \$10 increase for Emeritus, Student, and Chapter-Adjunct memberships).

EARLY MEMBERSHIP DUES FOR RENEWING AND NEW MEMBERS (Pricing is Valid Until December 9, 2009)

	Region A		Region B		Region C		Region D	
Please circle membership type and amount	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr
Sustaining Affiliate or Sustaining Full**	\$303	\$918	\$223	\$683	\$174	\$543	\$109	\$375
Supporting Affiliate or Supporting Full**	\$156	\$490	\$112	\$362	\$85	\$286	\$50	\$204
Affiliate or Full**	\$112	\$364	\$79	\$268	\$59	\$210	\$37	\$154
Chapter-Adjunct	\$42	\$131	\$37	\$127	\$37	\$127	\$37	\$137
Emeritus	\$42	\$131	\$37	\$127	\$37	\$127	\$37	\$137
Student	\$42	NA	\$37	NA	\$37	NA	\$37	NA

**First-time Full Member applicants have additional requirements. Please submit all documentation listed on the preceding Full Membership Application and Checklist.

2010 ABAI Individual Membership Application

Demographic Data

Student Member Information

- ☐ High School ☐ Undergraduate ☐ Master's
☐ Doctoral ☐ Post Doctoral

NAME OF SCHOOL YOU ATTEND _____

PROGRAM NAME _____

EXPECTED GRADUATION DATE _____

Reason for Membership or Renewal

- ☐ I Am Pleased with ABAI Services
☐ Encouraged by University Program/School
☐ Family Members Exposed to Behavioral Treatment
☐ Maintain Certification Status
☐ Obtain *The Behavior Analyst* journal
☐ General Interest in Behavior Analysis
☐ Required by Employer
☐ Other: _____

Degree Held

MOST RECENT DEGREE RECEIVED _____

CONFERRING INSTITUTION _____

YEAR RECEIVED _____

Certification

Are you a certified behavior analyst?

- ☐ Yes ☐ No

If yes, by whom: _____

CERTIFYING INSTITUTION _____

CERTIFICATION NUMBER _____

Languages Spoken

First Language _____

Second Language _____

Third Language _____

Position Title

Please check one box that most closely describes your job title:

- ☐ Administrator
☐ Student
☐ Consultant/Staff Trainer
☐ Professor/Academic
☐ Psychologist/Therapist
☐ Researcher
☐ Social Worker
☐ Speech/Language Pathologist
☐ School Teacher
☐ Parent
☐ Other: _____

Primary Discipline

Check the one box that most closely describes your field of study:

- ☐ Behavior Analysis
☐ Applied Behavior Analysis
☐ Behavior Theory and Philosophy
☐ Experimental Analysis of Behavior
☐ Organizational Behavior Management
☐ Psychology
☐ Behavioral Psychology
☐ Clinical Psychology
☐ Counseling Psychology
☐ Developmental Psychology
☐ Educational Psychology
☐ Experimental Psychology
☐ Industrial/Organizational Psychology
☐ School Psychology
☐ Social Psychology
☐ Counseling
☐ Education
☐ Medicine
☐ Neuroscience
☐ Psychiatry
☐ Public Policy and Administration
☐ Rehabilitation/Rehabilitation Science
☐ Special Education
☐ Speech Pathology/ Speech-Language-Hearing Sciences
☐ Social Work
☐ Sociology
☐ Other: _____

Annual Income Range

- ☐ <\$15,000
☐ \$15,000-\$35,000
☐ \$35,001-\$55,000
☐ \$55,001-\$75,000
☐ \$75,001-\$100,000
☐ \$100,001-\$150,000
☐ >\$150,000
☐ Do not wish to share data

Research Information

During the past 12 months have you served as a member of a grant review committee?

- ☐ Yes ☐ No

During the past 12 months did you receive funding for behavioral research?

- ☐ Yes ☐ No

Note: This information may be shared with persons or agencies/organizations engaged in efforts to support and promote behavioral research.

What source provided the funding? _____

What was the amount of funding?

\$ _____ over _____ year(s)

What is the subject of your funded research? _____

Journal Marketing

May we have your permission to contact your institution or university library on your behalf to advertise our journals?

- ☐ Yes ☐ No

If yes, please provide name of institution and contact information: _____

Volunteer

Participation is needed on ABAI Boards and Committees. Please indicate where you would like to volunteer:

- ☐ Affiliated Chapters Board
☐ Education Board
☐ Education Board / Graduate Accreditation
☐ Membership Board
☐ Membership Board / Recruitment & Retention
☐ Membership Board / Student Committee
☐ Practice Board
☐ Practice Board / Governmental Affairs
☐ Practice Board / Licensure Committee
☐ Practice Board / Research in Practice
☐ Publication Board
☐ Science Board
☐ Science Board/Research Support
☐ Science Board/Dissemination of Scientific Knowledge
☐ Science Board/Scientific Education

Special Interest Groups (SIGs) are a critical component of ABA International and provide additional services and support to members with specialized interests. SIGs are initiated by members to provide a forum for information exchange and a vehicle to promote a particular area of interest.

Please indicate which SIGs of which you are a member of and which you are interested in. Circle "M" if you are a member, and "I" for those in which you have interest.

- M I** Applied Animal Behavior
- M I** Autism
- M I** Behavior Analysis and Selectionist Robotics
- M I** Behavior Analyst Online
- M I** Behavioral Coaching and Counseling
- M I** Behavioral Gerontology
- M I** Behavioral Medicine
- M I** Behavioral Technology
- M I** Behaviorists for Social Responsibility
- M I** Behaviorists Interested in Gambling

- M I** Child Welfare
- M I** Clinical
- M I** Crime, Delinquency, and Forensic Behavior Analysis
- M I** Developmental Behavior Analysis
- M I** Direct Instruction
- M I** Dissemination of Behavior Analysis
- M I** Evidence-Based Practice
- M I** Experimental Analysis of Human Behavior
- M I** Health, Sport, and Fitness
- M I** Interbehaviorists
- M I** Neuroscience
- M I** Organizational Behavior Management Network

- M I** Parent-Professional Partnership
- M I** Positive Behavior Support
- M I** Practitioner Issues in Behavior Analysis
- M I** Rehabilitation and Independent Living
- M I** Sex Therapy and Educational Programming (STEP)
- M I** SIG Español
- M I** Speech Pathology Special Interest Group
- M I** Standard Celeration Society
- M I** Teaching Behavior Analysis
- M I** Verbal Behavior

Affiliated chapters are membership organizations associated with ABAI through their interest in the dissemination and growth of behavior analysis. They are defined by a geographical boundary, most usually a state, region, or country. ABAI maintains a mutually beneficial relationship with affiliated chapters in Asia, Australia, Europe, and North and South America. Many chapters hold conferences, sponsor lectures, and offer continuing education opportunities.

Please indicate which ABAI affiliated chapter(s) you are a member of or are interested in. Circle "M" if you are a member, and "I" for those in which you have interest.

- M I** ABA Colombia
- M I** ABA España
- M I** ABA India
- M I** ABA of Argentina
- M I** ABA of Brazil
- M I** ABA of Italy (IESCUM)
- M I** Alabama ABA
- M I** Asociación Latinoamericana de Analisis y Modificación del Comportamiento
- M I** Asociación para el Avance de la Ciencia de la Conducta: ABA Español
- M I** Association for the Advancement of Radical Behavior Analysis - Italy
- M I** Association Française de l'ABA
- M I** Australian Association for Cognitive Behaviour Therapy
- M I** Behavior Analysis Association of Michigan
- M I** Behaviour Analysis in Ireland
- M I** Berkshire Association for Behavior Analysis and Therapy
- M I** British Columbia ABA
- M I** California ABA
- M I** Charter ABA
- M I** Chinese ABA
- M I** Connecticut ABA

- M I** Delaware Valley ABA
- M I** Experimental Analysis of Behaviour Group UK
- M I** Florida ABA
- M I** Four Corners ABA
- M I** French ABA
- M I** Georgia ABA
- M I** Hawai'iian ABA
- M I** Heartland ABA
- M I** Hoosier ABA
- M I** Iceland ABA
- M I** Iowa ABA
- M I** Israel ABA
- M I** Japanese ABA
- M I** Jordanian ABA
- M I** Kansas ABA
- M I** Korean ABA
- M I** Korean Association of Child and Adolescent Behavior Therapy
- M I** Lone Star ABA
- M I** Louisiana ABA
- M I** Manitoba ABA
- M I** Maryland ABA
- M I** Massachusetts ABA
- M I** Mid-American ABA
- M I** Middle East ABA
- M I** Minnesota Northland ABA
- M I** Missouri ABA

- M I** Nevada ABA
- M I** New Jersey ABA
- M I** New York State ABA
- M I** New Zealand ABA
- M I** Norsk Atferdsanalytisk Forening (Norwegian ABA)
- M I** North Carolina ABA
- M I** Northwestern ABA
- M I** Ohio ABA
- M I** Ontario ABA
- M I** Oregon ABA
- M I** Pennsylvania ABA
- M I** Philippines ABA
- M I** Polish ABA
- M I** Polish Association of Behavioral Therapy
- M I** Sociedad Mexicana de Analisis de la Conducta
- M I** South Carolina ABA
- M I** Southeastern ABA
- M I** Swedish ABA
- M I** Taiwan ABA
- M I** Tennessee ABA
- M I** Texas ABA
- M I** Vermont ABA
- M I** Virginia ABA
- M I** Wisconsin ABA

2010 ABAI Membership Application

Event Registration

Your 2010 membership in ABAI entitles you to reduced registration fees for events in 2010, including the 4th annual autism conference in Chicago, Illinois from January 22 – 24 and the 36th annual convention in San Antonio, TX from May 28 – June 1. We encourage you to register when you renew your membership, in one easy step. Please see the following page for terms and conditions of Event Registration.

4th Annual Autism Conference

Join us for a two-day, single track event; nine experts address relevant data on children or adults with autism.

REGISTRATION FOR THE ENTIRE AUTISM CONFERENCE			
Please circle membership type and amount	Register on or before 12/18/2009	Register 12/19/2009 – 1/4/2010	On-site 1/22/2010 – 1/24/2010
2010 ABAI Student Member	\$125	\$155	\$180
2010 ABAI Member	\$215	\$240	\$270
Non Member	\$380	\$405	\$435

36th Annual Convention

ABAI is pleased to host the 36th Annual Convention at the Henry B. Gonzalez Convention Center. The program, personalized convention scheduling system, and on-line workshop registration will be available January 2010.

REGISTER FOR THE ENTIRE ANNUAL CONVENTION			
Please circle membership type and amount	Register on or before 2/24/10	Register 2/25/10 -4/30/10	Onsite 5/27/10 -6/1/10
Sustaining, Supporting, Full, or Affiliate Member	\$157	\$177	\$207
Emeritus and Student Member	\$79	\$89	\$104
Chapter-Adjunct Member	\$203	\$223	\$253
Non-member	\$374	\$394	\$424

SINGLE-DAY CONVENTION REGISTRATION			
Check day(s) attending: <input type="checkbox"/> Saturday 5/29 <input type="checkbox"/> Sunday 5/30 <input type="checkbox"/> Monday 5/31 <input type="checkbox"/> Tuesday 6/1			
Circle your membership category from the list below and fill in the appropriate amount (fee X # of days): \$ _____			
Category	Register on or before 2/24/10	Register 2/25/10 -4/30/10	Onsite 5/27/10 -6/1/10
Sustaining, Supporting, Full or Affiliate Member	\$79	\$89	\$104
Emeritus and Student Member	\$79	\$89	\$104
Chapter-Adjunct Member	\$106	\$116	\$131
Non-member	\$139	\$149	\$164

Program Book Mailed

Given the exceptional growth in the number of convention events and, by extension, in the size of the Program Book, all registrants will receive their printed program book on-site in San Antonio at the Pre-Registration counters. If you would like to receive your copy of the printed program book prior to the convention, you must register before February 24, 2010 and cover the cost of postage (\$6). Would you like your Annual Convention Program Book mailed to you prior to convention, for a \$6 fee?

☐ Yes (\$6 fee) ☐ No

TOTAL PAYMENTS ENCLOSED	
Membership Fees	\$ _____
Journal Fees	\$ _____
SABA Donations	\$ _____
Autism Conference Registration	\$ _____
Annual Convention Registration	\$ _____
Program Book Mailing (\$6)	\$ _____
TOTAL PAYMENTS	\$ _____

2010 ABAI Membership Application

Event Registration Terms and Conditions

Registration Fees

All event registrants, including students, must be a member for the 2010 calendar year in order to receive member rates. All presenters, including invited presenters and authors, must register for the event(s) in which they are presenting.

Payment of membership and registration fees is subject to current federal, state, and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of tax information.

Transfer Policy

Requests for registration transfers (attendee replacements) for the 2010 Autism Conference in Chicago, IL, received by midnight (EST) January 4, 2010 will be processed in the ABAI office prior to the convention. Requests made after this date will be processed on-site at the Registration Counter. There will be a \$60 processing fee for transfers.

Requests for registration transfers (attendee replacements) for the 2010 annual convention in San Antonio TX, received by midnight (EST) May 7, 2010 will be processed in the ABAI office prior to the convention. Requests made after this date will be processed on-site at the Registration Counter. There will be a \$50 processing fee for transfers.

Cancellation Policy

Requests for registration refund for the 2010 Autism Conference in Chicago, IL, minus a \$60 cancellation fee, will be met provided they are made prior to midnight (EST) January 4, 2010.

Requests for registration refund for the 2010 annual convention in San Antonio TX, minus a \$50 cancellation fee, will be met provided they are made prior to midnight (EST) April 30, 2010.

Refund requests received after deadlines, except for those made as a result of a death in the immediate family, will not be granted. Cancellations due to a family death should be submitted to ABAI in writing; ABAI reserves the right to request legal verification of the death.

Method of Payment

Full payment must be received in the ABAI office before services will be granted. Payment may be made by check, credit card, or money order and must be made in U.S. dollars. Make checks payable to ABA International. Returned checks will be subject to a \$35 fee.

Overpayments and discounts not taken will be considered donations to ABAI unless a request for a refund is made in writing to the ABAI office.

Special Accommodations

The Association for Behavior Analysis International makes accommodations for convention attendees with disabilities. We ask that any individual requiring special arrangements at the convention submit their needs in writing to: convention@abaiinternational.org and follow up with the ABAI office accordingly.

For the 2010 Autism Conference in Chicago, IL, arrangements are not guaranteed for requests made after midnight (EST) January 1, 2010.

For the 2010 annual convention in San Antonio, TX, arrangements are not guaranteed for requests made after midnight (EST) April 1, 2010.

Name Badges

Name badges are required for entry into all ABAI events, presentation rooms, and for access to ABAI on-site services, including bookstores and job placement services. Registrants receive a name badge on-site. Replacement name badges will be provided for a cost of \$25.

Your name badge will be printed with your preferred first name (nickname) in addition to your full first and last name and affiliation, as specified in your 2010 membership application. If you would like your badge to read otherwise, please indicate below what it should say:

PREFERRED FIRST NAME (NICKNAME)

FULL FIRST AND LAST NAME

AFFILIATION AS YOU WOULD LIKE IT TO DISPLAY ON YOUR BADGE



MAY 28 – JUNE 1, 2010

HENRY B. GONZALEZ CONVENTION CENTER
SAN ANTONIO, TEXAS

36

th ANNUAL CONVENTION
SAN ANTONIO

www.abainternational.org
mail@abainternational.org



550 West Centre Avenue, Suite 1
Portage, MI 49024
www.abainternational.org

