

Society for the Advancement of Behavior Analysis Some Thoughts on Becoming President—Part II

The office of President of the Society for Advancement of Behavior Analysis (SABA) is an inherited position, not a directly elected one. The Past President of ABA automatically assumes Presidency of SABA as Mike Perone, our new President, takes over ABA. There is an exact moment when this occurs—the first word uttered in the Presidential Address given at ABA. Thus by a word, I was propelled from one office to another. By the way, my congratulations go to Mike for an outstanding address!

So, what is all this I hear about SABA? What do I have to do now? My first task is to write this statement. Subsequently, I will preside over the SABA portion of the fall and spring Executive Council meetings, after which all my governance duties will terminate. At those Council meetings, SABA is treated as a separate entity with its own procedures and agenda. The agenda material for SABA is much less elaborate than that for ABA (it occupies perhaps one-half inch of the typical three-inches-plus Council agenda notebook). Before I came onto the Council, in common with many ABA members, I had little understanding of just what this SABA business was.

The key to understanding SABA's mission is the word "Advancement". SABA is essentially the financial wing of ABA, a kind of foundation seeking donations, planned giving, and other sources of support to advance the aims of behavior analysis. One such aim is the encouragement and recognition of outstanding promise and accomplishment in the field of behavior analysis—basic and applied—through presentation of special awards. A second aim is the support of student presenters

attending the annual convention, and a third is international development. As support for SABA grows, other programs will be developed.

The SABA Board solicits nominations from the membership for its various special awards as well as proposes other possible awardees. The decisions, made at the Convention meeting for the coming year, can be difficult and occasion considerable discussion before a consensus is reached. This is, of course, as it should be. We always have many outstanding candidates in all categories, and are gratified to have such an embarrassment of riches in human potential and accomplishment.

The Sidney W. and Janet R. Bijou Fellowship Award is given to an outstanding doctoral student focusing on developmental processes from a behavior-analytic perspective. This year the \$5,000 fellowship award went to **John Charles Borrero** in the Department of Psychology at the University of Florida. Mr. Borrero has an impressive list of research publications and presentations promising a future of eminence in behavior analysis. For the first time we also awarded a \$4,000 fellowship from the SABA Endowment Fund to a doctoral student in the experimental analysis of behavior. The awardee was **Christian Krägeloh** at the University of Auckland, New Zealand. Mr. Krägeloh has an extraordinary academic record and his

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General Information

The ABA Newsletter is ABA's primary means of communicating with its members about association activities and developments, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of general interest to the behavioral community.

Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to The ABA Newsletter

The Association for Behavior Analysis publishes *The ABA Newsletter* three times per year. The newsletter Editor is Maria E. Malott. Publication dates and submission deadlines are as follows:

Mailing Date	Deadline for Submissions
January 2	December 15
July 1	June 1
October 1	September 15

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Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$75 for the first 25 lines and \$3 for each additional line (approximately 35 characters/line). ABA reserves the right to edit all copy.

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Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$30/year. Single issues may be purchased for \$12

Questions?

Any questions, concerns, or submissions related to *The ABA Newsletter* may be addressed to the ABA office.

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Continued from front cover

outstanding quantitative skills and training offer considerable promise to advances in basic behavior analysis. In the vein of student support, this year SABA underwrote the registration cost of the Toronto convention for 82 Student Primary Presenters. This is a new record; last year the number was 73. We anticipate that with enhanced donations from our membership and other sources, the number of supported students will grow rapidly in the coming years.

Five International Award Grants of \$1,000 each were given this year, two more than last year. The recipients were Nour al-Qassab from Dharan, Saudi Arabia for establishing affiliate chapters in Bahrain and Saudi Arabia; Dr. Michael Clayton of Jacksonville State University for translating Skinner's *Technology of Teaching* into Mandarin; Drs. Rita Holman and Ian Grey to establish an undergraduate program in behavior analysis at Trinity College, Dublin, Ireland; Dr. Naoko Sugiyama of the Japanese Association for Behavior Analysis to disseminate behavior analysis in Asia and to develop the Asian Association for Behavior Analysis; and Dr. Robert Mellon of the Hellenic Republic University of Crete to establish laboratory facilities for their academic program in behavior analysis.

There are presently five special SABA awards: The Award for Effective Presentation of Behavior Analysis in the Mass Media went to **Jon Palfreman** of Palfreman Film Group; the Award for Public Service in Behavior Analysis went to **Dr. Richard Malott** of Western Michigan University; the Award for Enduing Programmatic Contributions to Behavior Analysis went to the Behavior Analysis Program at the **University of Florida**; the Award for International Dissemination of Behavior Analysis went to **Dr. Paolo Moderato** of the University of Parma, Italy; and the Award for Distinguished Service to Behavior Analysis went to **Dr. Jack Michael** of Western Michigan University.

The SABA Board is considering an additional special award to recognize major contributions of basic research and theory to

applications in behavior analysis. We hope to present this award at the next convention.

To recognize and support all these efforts on behalf of behavior analysis and to do even more takes money—from you. As ably detailed by Carol Pilgrim in her SABA Presidential Message in the last newsletter, not only are there many advantages to donations such as tax deduction, choice of restricted or unrestricted gifts, and simply the pleasure of seeing your contributions make a better future for behavior analysis, but SABA makes the giving process as easy as possible. Simply go to the Web site www.wmich.edu/aba for a secure transaction of gift giving. There are other options for contributions including planned giving through bequests, trusts, stock and property transfers, and insurance benefits. Please contact the ABA office for details. Nearly 200 ABA members made donations since January 2001. Our special thanks go to **Ed Anderson**, **Sidney** Bijou, Vivian Dorsel, and Jack Michael for their very generous donations these past few years. Every donation, however small, not only strengthens the foundations of our field but also shapes the advancement of behavior analysis in new and creative directions

In closing this statement, I cannot fail to acknowledge my predecessor Carol Pilgrim. Carol has given seven full years of devoted service to this organization, first serving on the Executive Council, then as President of ABA and SABA, all while maintaining an extraordinary scholarly career, teaching, and recently assuming editorship of *The Behavior Analyst*. She is the very spirit of elegant, articulate, and reasoned persuasion. This, melded with an open, sincere, and amiable diplomacy has powerfully energized our advancement. The Association and behavior analysis at large is immeasurably richer for her brilliant and creative leadership. To paraphrase Hamlet's words, "What a grace is seated on this brow."

M. Jackson Marr, Ph.D.

2003 ABA Convention in San Francisco, CA

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2002 Bijou Fellowship Recipient



The Society for the Advancement of Behavior Analysis is pleased to announce that John Borrero was awarded the Sidney W. and Janet R. Bijou Fellowship at the 28th annual convention in Toronto this past May. Borrero received his Bachelor of Science degree from Louisiana State University in 1997, where he worked

primarily with Dr. Timothy R. Vollmer. After earning his degree, he completed one year of post-baccalaureate work at the University of Pennsylvania and Children's Seashore House in Philadelphia. In 1998, John was accepted to the Experimental Analysis of Behavior area in the Psychology Department at the University of Florida under the supervision of Timothy R. Vollmer. In December 2001, he received the degree of Master of Science. His current research interests include descriptive analysis, functional analysis, choice, parent training, and the quantitative analysis of behavior. Currently, he serves as one of two regional coordinators for a statewide behavior analysis initiative designed to provide training for care providers who serve abused and neglected children in the state of Florida.

After completing his graduate training, John would like to pursue a career that involves teaching and research in behavior analysis.

2002 SABA EAB Fellowship Recipient



This past May, for the first time, the Society for the Advancement of Behavior Analysis awarded its newly established SABA Experimental Analysis of Behavior Fellowship. The SABA Board congratulates Christian Krageloh of Auckland University on receiving the award.

Krageloh was born in Germany in 1978, but spent his early childhood years in Japan. In 1996, his family emigrated to New Zealand where he has since been living. He started his Ph.D. early in 2002 at the University of Auckland under the supervision of Michael Davison and Douglas Elliffe. His Ph.D. is an extension of his honors dissertation, which was recently submitted for publication in the *Journal of the Experimental Analysis of Behavior*. The dissertation investigated choice behavior in a highly variable environment and the effects of signaling changeover delays and signaling reinforcer ratios. For his Ph.D., an additional experiment will be run that explores the effects of reinforcer run lengths on local choice.

Krageloh's interest in behavioral psychology started during his undergraduate years. He found that behaviorism immediately made sense to him, and he is very keen to keep up-to-date with recent publications in that philosophy. He feels very honored to have received the SABA EAB fellowship and is very grateful to everybody in his lab for their help and expertise. He has really enjoyed working in the lab, and looks forward to what is to come. Attending the conference in Toronto was a tremendous experience for him, and he looks forward to San Francisco.

Skinner's Boyhood Home for Sale: Foundation Wants to Make It into a Museum

B. F. Skinner's boyhood home in Susquehanna Pennsylvania is for sale and the B. F. Skinner Foundation is trying to purchase it to create a museum based on his works. In addition to recreating the house as it would have been during Skinner's childhood, some of the four upstairs bedrooms could be devoted to such things as the "baby tender", teaching machines, operant equipment for basic research, and perhaps a room about applications in the 21st century of Skinner's work.

The purchase price will be around \$70,000, but considerably more will be needed for immediate repairs, a security system, and liability expenses, as well as maintenance costs until renovation can be undertaken. Some people have offered to spend the summer working on restoration and a grant from the state of Pennsylvania is a possibility once the house is purchased. So far, two Pennsylvania State legislators have been identified as sources of information by virtue of their friendship with people in the behavioral community.

The immediate need is for pledges for donations for the purchase and immediate costs. As soon as purchase terms can be finalized the Foundation will place some "earnest money" to hold the house until the Foundation can determine if it can go ahead with the project.

The Foundation is a 501-C3 non profit, and all contributions are tax deductible. If you can pledge ANY amount to be paid by the end of June, please contact me (jmorrow223@aol.com) or Julie S. Vargas (President of the Foundation) at julie.vargas@mail.wvu.edu or info@bfskinner.org. Your pledge will be used for the purchase and immediate repairs and security system only. If the house is not purchased you will be contacted personally, at which point your money will be returned unless you decide to contribute it to another Foundation project.

This is a great opportunity for the behavioral community. Please send your check made out to B. F. Skinner Foundation and mail to B. F. Skinner Foundation; P.O. Box 84; Morgantown, WV 26507 or email Joe Morrow or Julie Vargas with your pledge. Joe and Julie will also be happy to provide more information if needed.

Joseph Morrow, Ph.D.

Donald M. Baer 1931-2002¹

Donald M. Baer—Roy A. Roberts Distinguished Professor of Human Development and Family Life and of Psychology at the University of Kansas—passed away unexpectedly of sudden heart failure at his home in Lawrence, KS on Sunday evening, April 28, 2002. He is survived by his wife, Elsie M. Pinkston, Professor of Social Services Administration at the University of Chicago, three daughters by an earlier marriage to Ann Marshall—Ruth Baer (Lexington, KY), Miriam Baer (Durham, NC), and Deborah Baer (Franklin, WI)—and his brother, Robert Baer (Mill Valley, CA).

Son of Ida Feldman and George Baer, his father a labor organizer, Don was born in St. Louis, MO on October 25, 1931, grew up in Reading, PA, and attended the University of Chicago. Entering Chicago before graduating from high school, he earned an A.B. with honors in 1950 (and twice lettered in fencing, with sabers). In 1957, he received a Ph.D. from Chicago in experimental psychology under the supervision of Jacob L. Gewirtz, with whom he worked on social deprivation as a motivational variable – an establishing operation. Between 1957 and 1965, in the Department of Psychology at the University of Washington, Don began a notable program of research in the experimental analysis of child behavior (e.g., aversive control) and, with Sidney W. Bijou, co-established a behavior-analytic approach to child development in the first of their several books, *Child Development, Vol. I: A Systematic and Empirical Theory*.

Don continued his studies in behavioral development after moving to the Department of Human Development and Family Life University of Kansas in 1965, but also turned – hopeful and optimistic – to applied research and intervention in atypical development. Together, Montrose M. Wolf, Todd R. Risley, and Don formally established the field of applied behavior analysis by founding its pre-eminent journal, the Journal of Applied Behavior Analysis (JABA). In their vision, applied behavior analysis provided a natural science framework for empiricallybased interventions into problems of individual, social, and cultural importance (e.g., behavior disorders, developmental disabilities, education). Don, in particular, provided leadership in guiding the field's conceptual (e.g., scientific, logical) and methodological development (e.g., measurement, research design). In so doing, he advanced the descriptive analysis of behavior-environment interactions; he formulated and implemented many creative interventions; and he provided databased means for systematically verifying their effectiveness.

Don was the acknowledged intellectual leader of his department in Kansas, as well as an outstanding Senior Scientist in KU's Bureau of Child Research, now the Schiefelbusch Lifespan Institute, where he contributed importantly to their Program Projects and secured significant federal funding for his own research. Don published over 250 books, journal articles, chapters, book reviews, and commentaries, and made innumerable presentations, many of them seminal and enduring contributions. In developmental psychology, for instance, he addressed issues concerning developmental theory; developmental psychology as a discipline; the behavior analysis of development; interrelations between developmental

psychology and behavior analysis; developmental concepts such as ages (e.g., an age-irrelevant concept of development, stages (e.g., cusps), and the nature and process of development – why wait?

Among his empirical contributions were (a) experimental methods and research designs; (b) the experimental analysis of child behavior with respect to, as noted above, establishing operations (e.g., social deprivation and aversive control), and escape and avoidance; and (c) the behavioral analysis and synthesis of social development, imitation, language development, verbal behavior, self-control, verbal-nonverbal correspondence, self-instructions, and creativity.

And, of course, his analyses of and interventions into atypical development are legion, especially in behavior disorders, developmental disabilities, mental retardation, early childhood, education, and in the generalization of those intervention outcomes. In related public service, Don served as an expert witness in federal and state courts, testifying on behalf of parents who sought the least restrictive, most effective education for their children with autism.

Don received many awards for these and other contributions, among them the 1987 Don Hake Award from Division 25 (Behavior Analysis) of the American Psychological Association (APA) for work bridging basic and applied research, APA's 1996 Division 33 (Mental Retardation and Developmental Disabilities) Edgar A. Doll Award for his contributions to people with developmental disabilities, and the 1997 award for Distinguished Service to Behavior Analysis from the Society for the Advancement of Behavior Analysis. He was also elected president of the Society for the Experimental Analysis of Behavior (1983-1984) and the Association for Behavior Analysis (1980-1981) and served as the editor of the *JABA* (1970-1971), associate editor of the Journal of Experimental Child Psychology (1964-1967) and the American Journal of Mental Deficiency (1979-1982), and a reviewer for numerous additional scientific journals and international and federal granting agencies. Don was widely sought after as a colloquium speaker and an international visiting scholar (e.g., Australia, Japan, New Zealand, Norway, Spain), with plans last summer to visit Poland, and again later Brazil

Last winter, under the leadership of Professor Emerita Barbara C. Etzel, the Department established a Donald M. Baer Faculty Award through the University of Kansas Endowment Association. In its words:

The Award shall be given to a full professor of Human Development and Family Life. The award will acknowledge outstanding contributions to the experimental analysis of behavior, applied analysis of behavior, or the conceptual analysis of behavior as they pertain to our understanding and possible improvement of any part of human development across the lifespan.

When fully funded, it will support a half-time graduate research assistant for the recipient.

Don supervised over 100 doctoral dissertations in Developmental and Child Psychology at the University of Kansas, and served on

¹ This article was previously published in the *Division 25 Recorder*.

over 150 masters theses committees in the Department's program in early childhood and behavior analysis. Many of these students are now leaders in their own fields, for instance, in behavior therapy, education, public health, social welfare, and special education. His graduate course in research methods and design (HDFL 803: Experimental Child Study) was required of every doctoral student in the program and had enrolled over 1,000 students since 1973. Given his impending retirement, the Department honored Don last spring by "retiring his number" – HDFL 803 was removed from the course catalog. Beloved by his past and present students, Don was honored by them on April 12-14, 2002, with a conference, receptions, and a banquet – a BaerFest. They celebrated Don's contributions to behavior analysis and developmental psychology, his teaching and mentoring, and his retirement. Over 100 colleagues traveled from all over the globe to be with him - from Brazil, Japan, New Zealand, and Norway.

Don is remembered for his analytic brilliance and his wit, his high standards for experimental proof, his incisive logic in conceptual analysis, his abiding concern for creating and disseminating science-based applications, his advocacy on the behalf of individuals with mental and developmental disabilities; and his great generosity and good will toward graduate students and junior colleagues in the United States and abroad. Don looked forward every day – eagerly and expectantly, yet realistically – toward a more hopeful future the world over, a future gained through science and logic. A quotation by Adlai Stevenson that hung in his office well summarizes his perspective on life, both personal and professional:

Here on the prairies of the Middle West we can see a long way in all directions. We look east, to west, to north, and south. Our commerce, our ideas, come and go in all directions. Here there are no barriers, no defenses to ideas and aspirations. We want no shackles on the mind or the spirit, no rigid pattern of thought, no iron conformity. We want only the faith and conviction that triumph in free and fair contests.

Edward K. Morris, Ph.D.

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China: Land of Opportunity for Behavior Analysis

In China—the most populated country in the world—psychology has not yet flourished as an independent discipline from medicine and behavior analysis is practically unknown. The potential for behavior analysis to alleviate significant health and social problems in China inspired David Zhuo-Xi Peng to form the affiliated chapter of the Association for Behavior Analysis last November. (See Figure 1).

Figure 1. China Association for Behavior Analysis Pioneer Members.



David, the father of an autistic child, has observed how behavior analysis can make a positive difference. As a result of the progress of his child through the use of behavioral technology, he felt indebted and committed to bring behavior analysis to China. There, millions of children are in great need of effective treatment and have no access to it. Researchers at the University of Beijing estimated that one out 1,000 children in China suffer from autism or a developmental disability.

David recommended that a delegation of behavior analysts travel to China to help educate researchers, practitioners, teachers, and administrators about behavior analysis and explore opportunities for future collaboration. His efforts led to assembling a group of volunteer behavior analysts who gave their time and resources to go to Changchun, Shenyang, and Beijing from March 23rd to 31st this year. (Figure 2 shows the delegates at the imperial palace in Changchun, JinLin in the northeastern corner of China. Here the last Emperor Pu Yi of the Qing Dynasty resided with his family.)

Figure 2. Linda Hayes, Joe Morrow, Joyce Tu, and Jack Marr (back row, L to R); David Peng, Naoko Sugiyama, Brenda Terzich, and Maria Malott (front row, L to R).



Dr. Joseph Morrow and Brenda Terzich, co-owners of Applied Behavior Consultants (ABC) offered a description of autism and an overview of the challenges and methods of treatment. ABC brought Joyce Tu, a doctoral student in behavior analysis at West Virginia University, who has worked in the treatment of autism and is fluent in both Mandarin and English. ABC translated videos and behavior analysis materials into Chinese and captivated audiences by performing demonstrations of the principles of behavior analysis with children. A few parents traveled great distances with their children to learn more about behavior analysis from this group of delegates. Physicians, faculty, and researchers appeared to welcome behavior analysis technology with open arms.

All the delegates agreed on the importance of presenting a comprehensive view of the field of behavior analysis as a science and its applications across many domains, and not limit its presentation to applications to the treatment of autism. Dr. Jack Marr, then President of ABA, offered an introduction to basic and applied principles, conceptual issues, and organizations in behavior analysis.

Dr. Linda Hayes focused on developing training in behavior analysis and emphasized the importance of curriculum content to effective practice. She proposed concrete strategies to start training Chinese faculty. The University of Nevada, Reno and ABC will jointly sponsor two faculty members from universities in China for one year's training in the behavior analysis program at the University of Nevada, Reno. The requirements for potential candidates include an advanced degree from a Chinese university and that they direct a graduate program in behavior analysis at a Chinese university upon completion of training. The proposal was welcomed with overwhelming enthusiasm.

Naoko Sugiyama, a board member of Japanese ABA, an active organization in Japan for the past 30 years, offered strategies for the development and diffusion of behavior analysis in China. In addition, Naoko encouraged the formation of a regional association—the Asian Association for Behavior Analysis—so

that neighboring countries, such as Japan, China, and South Korea may help each other to establish and strengthen behavior analysis throughout Asia. A symposium discussing the creation of an Asian ABA will be conducted this month in Tokyo, Japan. David Zhuo-Xi Peng, invited as a guest participant by Japanese ABA, will represent China at the meeting.

Dr. Maria Malott emphasized the importance of systems analysis and organization behavior management in helping organizations of all types to be successful. In addition, jointly with David and Naoko, she made preliminary arrangements to conduct the second international conference of behavior analysis in Beijing, China. The ABA Council approved Beijing as the site for the conference, to be held in November of 2004.

David worked vigorously with members of China ABA and some of his family members, including Jia Hong Peng, David's father, and Zhuo Dong Peng, his brother (see Figure 3) to arrange opportunities for networking and exposure to behavior analysis.

Figure 3. David Peng, Jia Hong Peng, and Zhuo Dong Peng.



Many activities occurred in Chinese health institutions, where there is an immediate demand for behavior analysis. Presentations and meetings were conducted at the Children's Hospital of Changchun City (sponsored by the President, Dr. Wang Guan, and Vice Director, Dr. Li Li Hong, shown in Figure 4); Changchun branch of the Chinese Medical Association (hosted by the Director of the Public Health Bureau of Changchun, Dr. Gao Song Bai); Shenyang Children's Hospital (sponsored by President, Dr. Ying Wu); Institute of Mental Health of Peking University, (hosted by Dr. Wang Yu Feng, Director of Child Psychiatry at the Department of Psychiatry, Dr. Yang Xialo Ling, and Executive Director of Geriatric Psychiatry, Dr. Yu-Xin,); and Beijing Anding Hospital (hosted by Dr. Tang Yiland and Dr. Cao Dahong).

Figure 4. Wang Guang and Dr. Li Li Hong.



The delegates also visited the University of Beijing, the American Embassy in Beijing, and various government institutions. Special meetings were conducted with the China Association for Mental Health (CAMH). Wang Haiyan, Secretary-General, and Dr. Cheng Qian Cao, Secretary of the Medical Behavior Branch, discussed possibilities for sanctioning the ABA chapter in China. CAMH is one of the most prestigious professional associations in China. It was established in 1915 and currently has over 430,000 members, 76 specialty societies (including the Chinese Society of Behavior Science and the Chinese Society of Education Methodology), 321 specialties groups, and 69 medical journals.

The delegation activities ended with a memorable event—a day of great dissemination of behavior analysis in the mass media. A public meeting was conducted with the Beijing Bureau of Health and Human Services, hosted by President, Dr. Da Peng Jin. Dr. Peng Jin introduced the event by addressing current social and health needs in China and an invitation to behavior analysts to help China develop solutions. Each delegate then presented a different aspect of behavior analysis. The event was open to the media and attended by about 300 people. (Figure 5 shows the audience at the Beijing Municipal Facility.) Twelve reporters interviewed the delegates and three articles were published in different newspapers about behavior analysis and the ABA delegation, with a distribution to over 12 million people in Beijing. Additionally, some of the delegates were interviewed on television that same day.

Figure 5. Beijing Audience of Public Event about Behavior Analysis and China.



Since the delegation's visit to China, David Zhuo Xi-Peng is working toward the government approval of ABA China, Applied Behavioral Consultants is sending three staff members to train faculty at the University of Beijing this summer. In addition, they plan to translate (with Andy Bondy's permission) the Picture Exchange Communication System (PECS) into Mandarin. The process of recruiting faculty for one-year training at the University of Nevada, Reno has begun. Plans for the 2004 International ABA conference in Beijing are underway. And the meeting with leaders in behavior analysis in Asia will occur this month in Japan. But establishing behavior analysis in China is a daunting task and will require major efforts. We ask you to join in us in this important effort: come to the International Conference in Beijing in 2004 and conduct lectures or training, encourage your university to attract Chinese scholars for training and dissemination, donate books or journals to China ABA (books can be sent to the ABA office). Any other ideas for support are welcome.

Respectfully,

Members of the first ABA delegation to China.

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European Association for Behaviour Analysis

The objectives of the European Association for Behaviour Analysis are to:

- 1. Provide an international forum within Europe for the discussion and development of the science and profession of behavior analysis.
- Organize congresses in applied and experimental analysis of behavior.
- 3. Establish and maintain relations with other psychological organizations within and outside Europe.

For further information, please contact:

Phil Reed, *President*, Department of Psychology, University College London, Gower Street, London, WC1E 6BT, U.K. (e-mail: p.reed@ucl.ac.uk)

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Geraldine Leader, *Secretary*, School of Psychology, University of Ulster at Jordanstown, Newtownabbey, Co. Antrim, Northern Ireland, BT37 0QB (e-mail: g.leader@ulster.ac.uk)

Board Members: Arne Brekstad, Julian Leslie, Fergus Lowe, Paolo Moderato.

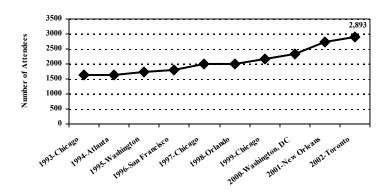
Be Part of the Action!

Interested in the contributions of behavior analysis to human rights and social justice? Interested in the development of the applied analysis of cultural practices? If so, you should be reading (and perhaps contributing to) Behavior and Social Issues. BSI is a peerreviewed, interdisciplinary journal grounded in the natural science of behavior, published by Behaviorists for Social Responsibility. BSI serves as a nexus for the development of an intellectual community interested in these areas, which receive only modest attention in most behavioral outlets despite their potential importance for society. For more information, go to www.bfsr.org. To subscribe, and be part of the action, call 800.877.2693. Call now, or include the call in your self-management plan....

Convention Performance: 2002 in Toronto

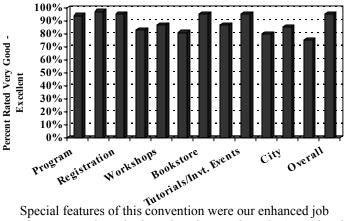
Toronto was our first annual international convention and the most successful convention to date. Once more we broke attendance records with a typical 6% annual increase, bringing total attendance to 2,893. (See Figure 1 for a history of convention attendance.)

Figure 1: Conference Attendance (1993-2002).



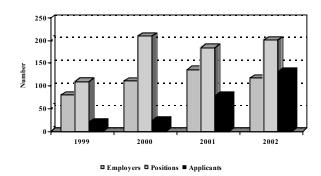
Of the 540 attendees who answered our convention feedback survey (21% of the attendees), 95% rated the convention overall as very favorable. Specific aspects of the convention were also rated from very good to excellent by the majority of the respondents. (See Figure 2).

Figure 2: 2002 Convention Survey Results.



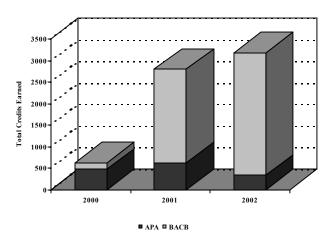
Special features of this convention were our enhanced job placement and continuing education services. START (Service To Apply, Recruit, and Train) is ABA's enhanced on-line job, graduate training, and internship placement. This year at the convention, 117 employing organizations posted 201 positions. One hundred and thirty two applicants posted their resumes and 67 interviews were conducted on site—the highest on-site numbers we have had thus far (See Figure 3 for number of employers, positions, and applicants using ABA services from 1999 to 2002.)

Figure 3: Employers, Positions and Applicants (1999-2002)



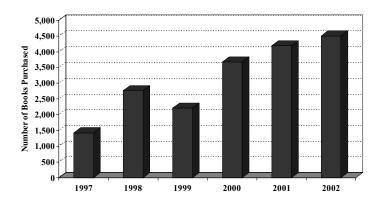
ABA expanded its continuing education program for board certified behavior analysts considerably, in addition of offering APA CE opportunities. This year, 295 behavior analysts earned BACB credits at the convention—an increase of 6% over 2001; and 164 psychologists received APA credits for workshops—an increase of 45% over 2001. (See Figure 4 for three-year trend.)

Figure 4: Continuing Education Credits Earned (2000-2002).



The ABA Cooperative Bookstore offered 1,115 titles—an increase of 3% from 1999. A total of 28% of the titles were new this year to meet demands. (See Figure 5 for six-year trend).

Figure 5: Books Sold (1997-2002).



The Toronto convention took over a year of careful planning and preparation. One hundred and forty people worked behind the scenes to make the convention a success. Special thanks to Majda Seuss, who managed the continuing education service, Carol Hiemstra and Amanda Wright, who coordinated registration, Kent Smallwood, who managed the ABA Cooperative Bookstore, Lori Miller, for designing and managing the START system and who helped with the overall convention planning and management, and Zoheb Sait, for providing technical support solutions. Our seasonal convention staff, who mainly worked right before and during the convention, also worked beyond the call of duty to make the convention a success: Meg Brake, Kathy Culig, Terresa Kenney, Daniel Kueh, Clare Mathes, Heather McGee, Lisa Nitti, Wayne Sager, Tabrez Sait, and Siggi Sigurdsson. About 100 student volunteers from 65 universities and institutions provided on-site support, especially for the continuing education system. The remaining staff support was provided by our contracted vendors.

The 2003 convention will be held from May 23 - 27, 2003 in San Francisco, California. We are already immersed in our planning and hope to make the next convention even better. We all look forward to seeing you there!

Maria E. Malott, Ph.D.

Methods and Welfare Considerations in Behavioral Research with Animals: A Report of the National Institutes of Health

The National Institutes of Health (NIH) have created a handbook, Methods and Welfare Considerations in Behavioral Research with Animals, to assist the Institutional Animal Care and Use Committee (IACUC) in the evaluation of protocols that employ various means to manipulate the behavior of laboratory animals, whether or not the experiment has the study of behavior as its focus. The handbook may be useful to the experimenter who is considering different methodologies for behavioral experiments. The report contains chapters on manipulation of access to food or fluids; experimental enclosures/physical restraint; pharmacological studies; aversive stimuli; social variables; ethological approaches; and teaching with animals. An introductory chapter reviews the contributions of behavioral research to understanding a variety of medical and psychological problems, such as stress, cognitive deficits with aging, behavioral problems stemming from early deprivations, sleep disorders and pain.

Recognizing that behavioral methodology may be unfamiliar to many members of IACUCS, NIH convened a group of leading behavioral scientists and laboratory animal veterinarians to map out a report that would provide expert advice. Throughout the process of creating the document, laboratory animal veterinarians were asked to review written materials and suggest modifications in methodologies consistent with appropriate animal care. After the report had reached its final stage, the editors asked a wide variety of other scientists and veterinarians to suggest final adjustments. The American Psychological Association reviewed the report and gave this statement: "The American Psychological Association's Committee on Animal Research and Ethics (CARE) reviewed and commented on numerous versions/drafts of this handbook and found that its contents were in keeping with its general guidelines for the care and treatment of animals in research."

Single copies of this report are available through:

The National Institute of Mental Health Office of Communications and Public Liaison 6001 Executive Boulevard, Room 8184 Rockville, MD 20892-9663 Telephone: 301-443-4513

and are available online at www.nimh.nih.gov/research/animals.pdf

Nancy Ator, Ph.D.

News from ABA Boards and Committees

Affiliated Chapters Board

Accomplishments

Since accepting this position in late summer of 2001, some of the activities completed have included:

- Providing feedback to Maria Malott and Majda Seuss regarding the ABA Web site in the areas pertaining to information for affiliate-chapters.
- Responding to requests for affiliate-chapter applications (Ted Hoch – Virginia Chapter; Zuilma Gabriela – Iceland Chapter, Colin Tisshaw –British Columbia Chapter).
- Responding to or re-directing other requests from affiliated chapters.

Proposed Plans for 2002-2003

Goals of the Affiliated Chapter Board for the next year include:

- To increase the number of affiliated chapters of ABA International, by continuing to respond to requests for information and applications for affiliate-chapters, and to assist as able to have applications completed and submitted to ABA International.
- To contact chapter-affiliates prior to the ABA International Chapter-Affiliate Business Meeting to develop an agenda for meetings.
- To receive and review chapter-affiliate data from the ABA office.
- To continue to implement or revise as necessary the ABA Outreach Program as noted from the 1998-1999 Affiliated Chapters Board Report, which involved contacting a chapter each week, usually via email.
- To create a database for those affiliated chapters who hold annual meetings or conferences.

Comments

I appreciate all of the assistance offered to me by both Maria Malott and Majda Seuss and look forward to their continued contact throughout this year.

Gerald Bernicky

Education Board

The coordinator position for the Education Board was assumed in May, 2001 by Pamela Osnes, University of South Florida. She met with Maria Malott in July, 2001 to receive orientation about the background and purpose of the Board. Drs. Osnes and Malott discussed potential goals and objectives of the Board for the 2001-2004 term. The following potential goals were discussed:

- Assist in securing presentations for ABA 2002 that will support the conference's emphasis on education.
- Assist in the construction of a bank of syllabi for behavior analysis courses to be made available to the public.

- Obtain information about behavior analysis training activities that are available via distance education.
- Formulate strategies to assist in job placement for graduates of behavior analysis training programs.
- Determine what overlap exists, if any, between ABA's Student Committee (chaired by Erin Rasmussen) and the Employment Committee of the Education Board. Both committees may be collecting job placement information.
- Assist in collaboration among the Teaching Behavior Analysis (TBA) SIG, Education SIG, and the Education Board at ABA.

Goal-Setting and Progress Report

Prior to the October 10, 2001 submission deadline, to address the first goal (assist in securing presentations for ABA 2002 that will support the conference's emphasis on education), the Coordinator contacted individuals to recruit education-related presentations to submit for ABA, 2002, through the TBA or Education SIGs. Several individuals already had made plans through TBA or Education SIGs to present their work. Additional presentations secured were: Graduate Training in ABA Parts I and II, two panel presentations featuring information about ten graduate training programs (assisted by Colin Peeler, representing the Council of Graduate Programs in Behavior Analysis); an authors' panel representing four authors of textbooks that are frequently used in graduate training programs; and a symposium on "Pedagogy, Practice, and Professionalism" featuring behavior analysis training methods at both the undergraduate and graduate levels at three universities. Additionally, the Education Board submitted a poster presentation for the ABA Expo to describe the activities of the Board and its Committees.

The Education Board has held monthly meetings at the University of South Florida beginning in December, 2001. Eleven students in the Master's Program in Applied Behavior Analysis in the College of Graduate Studies at USF have been assisting the Education Board. These students are: Graydon Agar, Stephanie Alpert, Pam Christofori, Sheila Curi, Michelle Duda, Zorayma Girau, Heather Huber, Sylvia Lackmann, Tara Leiblein, Christie Scott, and Deb Westerlund. Other attendees at the meetings via teleconference have been: Colin Peeler (The Florida State University-Panama City), from the Education Board's Council of Directors of Graduate Programs in Behavior Analysis; Mark Dixon (Southern Illinois University), Chair of the Education Board's Student Resources Committee; and Mike Clayton (Jacksonville State University), Chair of the Education Board's Employment Committee. Janet Ellis, University of North Texas, has contributed time and information to the Board, as well. The initial meeting was organizational in nature, and consisted of orienting the group about ABA's Organizational Chart and the stated mission of the Education Board and its two Committees. It was determined that an overarching goal of the Board would be to assess the activities of various SIGs and Boards of ABA to identify the overlap that may exist among their current activities. The group then prioritized goals and

formed three subcommittees to begin working on methods to address them.

Initial goals have been:

- To assist Colin Peeler of the Council of Graduate Programs in Behavior Analysis in the construction of a bank of syllabi for behavior analysis courses to be made available to the public.
- To obtain information about behavior analysis training activities that are available via distance technology.
- To assist Mike Clayton and Mark Dixon in the formulation of strategies to assist in job placements for graduates of behavior analysis training programs.
- To prepare a poster for the ABA Expo to describe the mission and activities of the Education Board and its two Committees.

After communication with Maria Malott in February, 2002, an additional goal was set that focuses on securing students' vita to post on the Web site of ABA's START Program: Service to Apply, Recruit, and Train in Behavior Analysis.

Education Board Coordination Plans for 2002-2003

The Board met at ABA, 2002 to develop methods to provide better coordination among the Board's Committees. The Board will continue working on the goals developed in 2001-2002. The Board will continue to work to identify and resolve areas of overlap among its Committees and the activities of the TBA and Education SIGs. It will work specifically to determine what overlap exists, if any, between ABA's Student Committee (currently chaired by Matthew Tincani) and the Employment Committee of the Education Board.

The Board's activities constitute a dynamic process. Additional information about areas to be addressed by the Board is always welcome so that the Board can try to address areas of critical need as they are identified by ABA.

A proposal for a poster presentation at ABA, 2003 will be submitted to present information that has been collected by that time. The Board will meet at ABA, 2003, also.

Pamela G. Osnes, Ph.D.

Council of Directors of Graduate Training Programs

The Council is in the process of electing a Chair to replace Linda Hayes, who now serves as Representative to the ABA Executive Council. Ballots were distributed in February to members of the COD, and election results were disseminated at the COD meeting following ABA. The COD is involved in efforts to recruit additional member programs, particularly from international programs. Materials were distributed about the COD at meetings with ABA affiliated chapters and at the ABA conference in Venice, Italy in November, 2001.

Linda Hayes, Ph.D. and Kate Kellum

Student Resources Committee

The Student Resources Committee has been working to develop a number of information sources that will aid the professional development of the student member of ABA. We are beginning to coordinate our efforts with the TBA SIG, START, and the ABA Student Committee to provide current information for perspective graduate students on graduate training programs. their course offerings and distance education opportunities. We are looking at expanding the informational resources on the ABA Web page for existing students seeking research funding, paper competitions, student activities at ABA. We are also exploring the idea of student exchanges across programs. Our committee is also in the initial development phase of creating a Directory of Behavior Analytic Employers who regularly hire behavior analysts. The current START site is great for current openings, but we are hoping to expand this service to include a comprehensive listing by state (similar to the Directory of Graduate Training Programs) that job applicants can search for on a regular basis - via links to these company's Web sites and their human resources departments.

Mark R. Dixon, Ph.D.

Membership Board

The mission of the Membership Board is to devise/implement strategies to increase national and international membership of qualified behavior analysts; maintain current membership; support efforts to assist in the professional development of all ABA members; and encourage student participation. Amy Elliott was appointed as the Membership Board Coordinator for the term 2002-2005. Maurice Feldman was appointed Chair of the International Development Committee for the term 2002-2005. Meeta Patel has left the Council as Past Student Representative. Thanks to Meeta for all her outstanding work for ABA and the Student Committee! Erin Rasmussen will be moving to Past Student Representative. Erin has worked tirelessly to improve student participation in ABA. Great work Erin! Finally, Matthew Ticani will be taking over as Student Representative.

Accomplishments for 2001-2002

The Membership Recruitment and Retention Committee, chaired by Doug Woods, sent recruitment packages to Directors of behaviorally oriented Clinical Psychology master's and doctoral program and sent a "Come back to ABA" mailing to past members to encourage and expand membership. The Student Committee, chaired by Erin Rasmussen, contacted student members via e-mail for input regarding student activities at the convention, pursued funding for ABA international students to attend the convention, sponsored nine events at ABA 2002 as well as tutorials on verbal behavior for the 2002 convention program, and kept the Student Committee Web page updated three times annually. The International Development Committee, chaired by Wilson Lopez and Dan Sikora, sponsored the International Breakfast and participated in the ABA Expo.

The membership application and renewal form were revised to include items that ask those completing the forms to indicate ways in which they would be willing or interested in volunteering. A system to route the new data to the Membership Board for follow-up is being developed.

Keith Allen, Ph.D.

Student Committee

Your Student Representatives:

Current: Matthew Tincani, M.Ed. – The Ohio State University Elect: Rachel Tarbox, M.A. – University of Nevada, Reno Past: Erin B. Rasmussen, Ph.D. – College of Charleston

The ABA Student Committee is an organization that is comprised of all student members of ABA. The ABA Student Committee's mission is to provide organizational support for ABA student members that will promote participation in ABA, professional growth, and enable members to contribute to the science of behavior analysis.

ABA 2002 in Toronto

This year's convention in Toronto was a great success, featuring a number of well attended student-oriented events. Back by popular demand was the Professional Development Series, which included presentations on how to effectively present papers and posters and easing the transition from college to graduate school and graduate school to career. Other events included the Student Social, Conversation Hour with Peter Harzem, and Panel on Dissemination of Behavior Analysis. Thanks to those of you who completed feedback forms for student—sponsored events. Your feedback will help us improve future convention presentations. If you wish to become involved with the Student Committee, or you have ideas for future conventions, please e-mail one of your representatives.

I would like to take this opportunity to thank those individuals who made the Student Committee sponsored events possible:

- Thanks to Aubrey Daniels and Associates, Inc. for their continued financial support of the Student Social.
- We thank all the attendees of the Student Social who took the time to meet and mingle with the student members of ABA. This has been a great opportunity for students to interact with some of the "big names" in behavior analysis in a social context.
- Special thanks to all the presenters of the Professional Development Series. The material presented, some of which may not be readily available in graduate or undergraduate training programs, was very valuable to student members.

New Student Representative

The Student Committee wishes to congratulate and welcome the Student Representative-Elect, Rachel Tarbox from University of Nevada, Reno. She will serve on the committee from May 2002-2005.

Contests and Awards

Several special interest groups (SIGs) within ABA offer prizes for worthy student research. These include:

<u>The Autism SIG</u>. Submission forms may be obtained at their annual Business Meeting.

<u>Sidney W. and Janet R. Bijou Scholarship</u> for work in child development and behavior analysis. Please contact the ABA office (72636.1312@compuserve.com) for more information.

<u>Human Operant SIG Paper Competition</u>. Refer to their Web site or contact Greg Madden (maddengj@uwec.edu).

<u>Gerontology SIG Student Paper Award</u>. For more information, contact Mark Matthews, Gerontology Center, 3050 Dole, University of Kansas, Lawrence, KS 66045.

<u>Verbal Behavior SIG Student Paper Award</u>. Contact Amoy Hugh Balter (Moykito@cs.com) for more information.

Transition memberships

Students that have completed school and are entering the work force may take advantage of reduced membership fees. Contact the ABA office for details.

Matthew Tincani, M.Ed.

Program Board

The Program Board is comprised of the Program Board Coordinator, a role filled by the incoming President of ABA, the ABA Executive Director, two Committee Co-Chairs and twelve area coordinators, with additional support of the ABA office staff.

Changes in the Program Committee

Michael Perone replaced Jack Marr as the Program Board Coordinator. Ramona Houmanfar replaced Martha Pelaez as the Program Co-Chair. Genae Hall replaced Mark Sundberg as the Area Coordinator for Verbal Behavior (VRB). We thank Jack, Martha, and Mark for all of their hard work.

Preparation of the Program

The Call for Papers was mailed to the membership in August of 2001. The "received by" deadline was October 10, 2001. All proposals were submitted directly to the ABA office at Western Michigan University. Two percent of all submissions arrived by mail; 6% by fax; 9% by e-mail; and 83% by Web. In addition, 1% were either walked to the ABA office or were ABA initiated events. These numbers continue the trends of increasing Web submissions and decreasing mail and Fax submissions. Although the deadline for proposals was approximately two weeks earlier than usual, 97% of proposals were received on time (defined as received either before the deadline or within two days of it). This represents a modest improvement over last year (94% on time) and a great improvement over earlier years. For example, in 1996 and 1997, 75% and 78% of submissions arrived on time, respectively.

Maria Malott (Executive Director), Fran McSweeney (Senior Program Co-Chair), and Ramona Houmanfar (Program Co-Chair) were responsible for quality control of the workshop submissions. All workshop proposals were reviewed in terms of content and suitability for continuing education credit. No submitted proposals were rejected.

Submissions for the 2002 Convention

There were a total of 1,183 submissions for the 2002 convention. This represents a slight increase over 2001 (1,168). The increase in submissions is surprising because our October 10 deadline followed the events of September 11, 2001. Given the severity of those events, a major decrease in submissions seemed more likely. EAB (19.0%), DDA (17.5%), EDC (16.4%), and AUT (15.8%) were the largest areas and together accounted for approximately 70% of all area submissions. Posters continued to account for the majority of submissions (63%), followed by individual papers (16%), symposia (14%), panel discussions (4%), and invited addresses (2%).

As indicated by the data, the organization continues to be healthy, and the 2002 convention was as successful as anticipated. All of the many people who contributed to the program deserve out thanks for their hard work.

Frances McSweeney, Ph.D.

Publication Board

Accomplishments during 2001-2002

During the past year, Carol Pilgrim took over from Phil Chase as Editor of The Behavior Analyst (TBA), and Sam Leigland took over from Hank Schlinger as Editor of The Analysis of Verbal Behavior (TAVB). In addition, Nancy Neef and Marc Branch were appointed as new Associate Editors for TBA. Phil Chase published his final volume in the fall of 2001 (Volume 24, No. 2) and Carol went to press with her first issue (Volume 25, No. 1). No issue of TAVB was published during the past year. This was mainly due to a relatively low number of submissions during 2001 (8) and an extremely low acceptance rate (13%). There has been a strong increase in the number of submissions during 2002 and Volume 18 is anticipated to be out by the end of the year. Volume 18 will be published with a 2001-2002 date, with individual articles receiving the date of their acceptance (as was done for Volume 12). Several steps have been taken to increase the number of submissions, including special topics, invited articles, and personal contacts with potential authors. These efforts are also being made with TBA.

The Publication Board had four goals in 2001. The first was to publish two issues of TBA and one issue of TAVB. This goal was met for TBA, but not met for TAVB for the reasons identified above. The second was to complete the Web site. This goal has been met thanks to the efforts of Phil Chase and the ABA staff. The third was to reduce the lag time for manuscripts submitted to TBA. This goal has been met thanks to the efforts of Carol Pilgrim and her Associate Editors. The last was to increase the number of subscriptions to TAVB. This goal has been met, but remains a major concern and goal for the next year. There has been substantial progress in the marketing of TAVB, mainly by the efforts of the ABA staff, the VBSIG, and particular individuals who have helped to promote the journal in public presentations (e.g., Vince Carbone, Bill Potter). The number of individual and institutional subscribers has increase by approximately 42% (from 170 to 251).

Plans for 2002-2003

The Board plans to publish two issues of TBA and two issues of TAVB (Volumes 18 & 19), to increase the number of submissions to TAVB and TBA, and to increase the number of subscriptions to TAVB. There is still concern about the low submission rate for both journals, but especially for TAVB. Both editors have suggested ways to increase the submission rate including encouraging members to submit ABA convention presentations for publication, increasing the presence of the journals and their status by advertisement, increasing the marketing of the journals outside the field of behavior analysis, especially TAVB. Finally, the Board thanks the ABA staff for their efforts in improving our journals over the past three years.

Mark L. Sundberg, Ph.D.

The Behavior Analyst

2001 marked a transition year for TBA with a change in editors taking place in October. Nancy Neef began her term as associate editor in October, and Marc Branch began his term as associate editor in November 2001.

Papers Published during 2001

During 2001, Volume 24 of TBA was published. It contained 21 papers, of which 14 were featured articles, two were "In Response" to previously published papers, two were "On Terms," and three were book reviewers. Volume 24 contained 281 content pages.

Processing of Manuscripts Submitted in 2001

Between January 1, 2001 and December 31, 2001, 38 new manuscripts were submitted (versus 36 for 2000). The percentage of papers accepted (50%) remains comparable to that of 2000 (41%). Ten papers were rejected, and nine were categorized as revise and resubmit. The mean processing time for articles accepted for publication after October, 2001 (that is, articles accepted for publication in the spring, 2002 issue) was 5.6 months (versus 14 months for 2000). Mean processing time is defined here as the number of months between the date a paper was received by the editor and the date the editor informed the author of final acceptance. Relative to past years, processing times are improving; indeed, closer inspection of the data indicate a steady trend toward increasingly shorter turn-around times. This remains an important goal for TBA.

Board of Editors

The Board of Editors at the time of this report is shown below. Board members listed for 2000-2003 will rotate off in January, 2003. The members listed for 2002-2005 began their term with the Spring Issue of Volume 25 and will serve through January, 2005. Nine women and ten men were invited to be board members; board composition by gender for 2002-2005 board members is 40% female, 60% male. Composition for the full board is 39% female, 61% male.

2000-2003	2001-2004	2002-2005
Thomas Critchfield	Keith Allen	Julio de Rose
Sigrid Glenn	Cynthia Anderson	Alyce Dickinson
Bernard Guerin	Paul Andronis	Michael Dougher
William Heward	Dermot Barnes-	William Dube
	Holmes	
Christine Hughes	Carlos Bruner	Edmund Fantino
Gregory Madden	Brenna Bry	Patrick Friman
M. Jackson Marr	Judith Favell	Edward Morris
Paolo Moderato	Genae Hall	Claire Poulson
Roy Moxley	Peter Lamal	Kathryn Saunders
Martha Pelaez	Frances McSweeney	David Schmitt
Raymond Pitts	Grayson Osborne	Sherry Serdikoff
Hayne Reese	Deborah Shanley	Richard Shull
Hank Schlinger	Gerald Shook	Janet Twyman
Richard Serna	Wendy Willliams	Cathy Watkins
Edelgard Wulfert		Dean Williams

In addition, 18 individuals served as ad hoc, or guest, reviewers for one or more manuscripts during 2001. Those individuals are recognized in the spring, 2002 issue.

Other Accomplishments

I am absolutely delighted to have the wonderful help of Nancy Neef and Marc Branch as associate editors. Both are doing excellent work for the journal and the authors. Kathy Hill continues to provide impeccable service as Managing Editor. The spring issue of 2002 was processed exactly on schedule. The issue includes seven regular articles, three book reviews, and two "In Response" contributions. Additionally, through the energies and hard work of the ABA office, TBA now enjoys a sophisticated Web presence.

Carol Pilgrim, Ph.D.

The Analysis of Verbal Behavior

Volume 18

Volume 18 of TAVB would normally have appeared in print in 2001, but has been delayed because of a decrease in manuscript submissions. Submissions have increased in recent months, and Volume 18 is expected to appear by the end of the 2002 calendar year.

From August, 2000 to April, 2002, TAVB has received 16 manuscripts. Of these, eight were received during 2001, and five have been received during the first three months of 2002. Of the 16 submitted manuscripts, three have been accepted for publication, six have been returned for rewrite and resubmit, four have been rejected, and three are currently out for review. The mean processing latency for submitted manuscripts (mean latency from initial arrival to final action letter) was 3.3 months (range 2.25-4.5 months). The acceptance rate for manuscripts submitted during the 2001 calendar year was 13% (1/8), and since the beginning of the development of Volume 18, the acceptance rate has been 23% to date (3/13, with 3 currently out for review).

Board of Editors: Volumes 18-20

The Board of Editors for Volumes 18-20 is listed below, as well as a list of Guest Reviewers who have contributed to the development of Volume 18. Remaining on the list will be the name of Esther Shafer, whose untimely death last year was a loss not only for the journal, but also for the field of behavior analysis.

Board of Editors

Eric L. Carlson	Richard W. Malott	Stephen Starin
Thomas Critchfield	Jack Michael	Kenneth Stephens
Jeffrey S. Danforth	Jay Moore	Mark L. Sundberg
Michael J. Dougher	David Palmer	Janet S. Twyman
Genae Hall	Joseph A. Parsons	Julie S. Vargas
Bruce E. Hesse	Bill Potter	Margaret Vaughan
Terry J. Knapp	Kurt Salzinger	Stuart A. Vyse
Barry Lowenkron	Ted Schoneberger	W. Scott Wood
Carmen Luciano	Esther Shafer	
John Mabry	Joe Spradlin	

Guest Reviewers: Volume 18

K. Mark Derby Scott Kollins Edward K. Morris Chris Ninness David Reitman Henry D. Schlinger, Jr. Carl Sundberg Kimberly Weber

Plans for Future Volumes

Planning is currently underway for the development of a special section of reviews of the recent book, *Relational Frame Theory:* A Post-Skinnerian Account of Human Language and Cognition, edited by Hayes, Barnes-Holmes, and Roche (2001). The development of a special issue or section devoted to methodological innovation in the functional analysis of verbal behavior is also being considered.

Sam Leigland, Ph.D.

Standards, Accreditation, and Professional Affairs Board

The Standards, Accreditation, and Professional Affairs Board consists of two committees. The Accreditation Committee, chaired by Janet Twyman, oversees the accreditation of graduate programs in behavior analysis. The Committee on Professional Affairs, co-chaired by John Jacobson and Mike Hemingway, oversees the development of professional standards.

In November, the Executive Council approved the reaccreditation of the following three programs at two universities:

- M.S. Program in Psychology at California State University at Stanislaus
- M.A. and Ph.D. programs in Applied Behavior Analysis at the Ohio State University

Additionally, they approved the accreditation of the following two new programs:

- Behavior Analysis Ph.D. program in HDFL at Kansas University
- Ph.D. program in Psychology, Queen's College, The City University of New York

Congratulations to these programs, which join eight other accredited graduate training programs at six different universities:

- University of North Texas, M.S. in Behavior Analysis
- California State University, Los Angeles, M.A. program, Department of Psychology
- Western Michigan University, M.A. and Ph.D. programs in Behavior Analysis
- St Cloud State University, M.S. Program in Behavior Analysis
- University of Nevada, Reno, Doctoral and masters program in Behavior Analysis
- Southern Illinois University, M.S. Program in Behavior analysis and Therapy

Plans for 2002-2003

The Board Coordinator and the Chairs of the Accreditation Committee and the Professional Affairs Committee met at both the 2001 and the 2002 ABA convention to discuss the respective committee activities and plans for the upcoming year. We plan to arrange for more frequent contact in the future by 1) regular email exchanges and 2) depending on the geographic locale of the newly appointed chair of the Professional Affairs Committee, we will attempt to arrange mid year meetings, perhaps at the fall meetings of the newly formed Midwest Association of Behavior Analysis.

Among the topics that have been and will be under discussion are:

- how to encourage more graduate training programs to apply for accreditation
- how to increase the "value" of graduating from an accredited program
- the feasibility of developing certification of undergraduate programs in behavior analysis, including specialty programs
- the market, the potential and the limitations of e-based distance education programs in behavior analysis
- the development of consumer's guides to behavior analysis services
- whether recent advances in behavior analysis (e.g., functional assessment and analysis) might benefit from best practice or practitioner guidelines
- the feasibility of developing an evidence based behavior management service to identify and disseminate empirically validated behavior analysis interventions
- possible topics for upcoming ABA conventions, including the responsible conduct of research (e.g., HSIRB, research integrity, intellectual property, conflicts of interest, mentoring issues)
- strategies to solicit input from ABA members and the ABA Council on the range of topics that the professional affairs committee might address
- how to insure ABA input into policy development at the federal and state level
- strategies to clarify the goals of this Board and its Committees and to track accomplishments and progress from year to year and across changes in key personnel.

R. Wayne Fuqua, Ph.D.

UPCOMING ABA CONVENTIONS

2003 San Francisco Marriott Friday, May 23 – Tuesday, May 27

2004 Boston Sheraton Friday, May 28 – Tuesday, June 1

News from ABA's Affiliated Chapters and Special Interest Groups

Alabama ABA

The 2001 convention of Alabama ABA (ALABA), held in Birmingham in November 2001, was the 10th anniversary of the organization. The three pre-convention workshops generated 104 registrants, and 181 individuals registered for the following two-day convention. These included 120 professional members, 31 affiliate members, and 30 non-members. A total of 70 individuals registered for continuing education. The meeting generated sufficient income to establish an appropriate reserve fund. The Executive Committee is now considering offering some form of smaller theme meetings in the spring of each year.

The 2002 convention is scheduled for October 29-31 in Birmingham. Preconvention workshops will be offered by Dr. Mark Sundberg on "Teaching Language to Children with Autism," Dr. Mike Aman on "Pharmacology and MR/DD," and Michael Maloney on "Teaching Children Reading and Arithmetic Effectively." Dr. Sundberg is the keynote speaker. James Johnston, Ph.D.

Behavior Analysis Society of Illinois

The Behavior Analysis Society of Illinois (BASIL) 2002 convention programming board has been keeping frequent contact with each other to collaborate on this year's convention. BASIL 2002 will be held in Orland Park, IL on November 14, 15, and 16, 2002 at Georgio's Banquets and Conference Center. Convention highlights include a keynote address by T.V. Joe Layng and a focus on education in one of out presentation tracks. Other presentation topics will include, but are not limited to, precision teaching, selectionism, "free will", developmental disabilities, functional assessment of behavior, verbal behavior and diagnostic-based interventions. These are the slated presentations from the BASIL board members. Information about BASIL and the 2002 conference can be found at www.geocities.com/basilpage.

BASIL's most recent pursuit is the sponsorship of continuing education credits, not only for certified behavior analysts, but also for K-12 educators and nursing professionals. We contend that behavior analysis skills are widely applicable and we would like to broaden our audience and conference attendance.

BASIL membership was quite active during 2001 and 2002, being very involved in the ABA conventions and enjoying the festivities in New Orleans and Toronto. Additionally, there were numerous collaborative efforts submitted for the Toronto meeting. BASIL conference 2001 was held October 25-27 in Springfield, IL. Patrick McGeevy gave a workshop and the keynote address. The members attending were pleased with the content of the discussions and the collaborative community atmosphere.

If there are questions or paper submissions, please contact me at Daniel.Moran@valpo.edu

D. J. Moran, Ph.D.

Berkshire Association for Behavior Analysis and Therapy

The Berkshire Association for Behavior Analysis and Therapy (BABAT) will hold its 23rd annual conference at the University of Massachusetts (Amherst) on Thursday and Friday October 17th and 18th, 2002. Keynote speakers for this year's conference include: Wayne W. Fisher, Ph. D. (The Marcus Institute); Raymond G. Miltenberger, Ph.D. (North Dakota State University); Dennis H. Reid, Ph.D. (Carolina Behavior Analysis and Support Center); and Richard M. Foxx, Ph.D. (Pennsylvania State University).

Symposia, workshops, panel discussions, and posters will be presented on autism spectrum disorders, developmental disabilities, severe behavior disorders, inclusion in public school settings, behavior therapy, and much more!

In addition, this year's conference will include a Program Expo and a Bookstore. In an attempt to meet the needs of our attendees, we will be offering single-day registration rates for those individuals who cannot attend both days. Online registration forms will be available.

Continuing education credits will be available for Psychologists and Board Certified Behavior Analysts.

For conference information, write or call: Richard B. Graff; The New England Center for Children; 33 Turnpike Rd.; Southborough, MA 01772; (508) 481-1015 x3133; email: rgraff@necc.org.

Richard Graff, M.S.

California ABA

The 20th Annual Cal-ABA Conference was held February 3-5, 2002 in San Francisco, California. We had over 700 people attend the conference. Our keynote speakers were Jack Marr, Maria Malott, Brian Iwata, Gina Green, and John Lutzker. Our 21st annual conference will be held at the Newport Beach Marriott Hotel and Tennis Club, February 20-22, 2003. Our keynote speakers will be Nate Azrin, Ted Carr, Jack Michael, and Montrose Wolf. The Cal ABA office can be reached by phone (916-447-7341), email-calaba@sacadvocacy.com), or by Web site (www.calaba.org).

Legislative activities are ongoing. Cathy Barankin is the Cal-ABA lobbyist (916-447-7341) who continues to monitor and respond to bills that may have an impact on the practice of behavior analysis in the State of California. Ms. Barankin reports that her organization is currently monitoring over 30 bills that may have a direct or indirect effect on our profession. Our major focus has been on getting our profession recognized in some passed legislation, but thus far we have not been successful.

Mark L. Sundberg, Ph.D.

Crime and Delinquency Special Interest Group

The Crime and Delinquency Special Interest Group of the Association for Behavior Analysis promotes interaction among people interested in utilizing a behavior analytic approach to issues of Crime and Delinquency. Our goal is to promote practice and research the areas of Crime and Delinquency such as: parole and probation, adult and juvenile corrections and restorative justice. At ABA this year we stated that our priority was to drive membership within ABA and introduce people who are not familiar with behavior analysis to ABA. In keeping with that, we have asked professionals from the National Institute of Corrections and the Federal Bureau of Prisons to serve on a panel discussion. This panel will be addressing what behavior analysis has to offer the ever-growing field of criminal justice.

Anyone interested in the application of behavior analysis to issues of crime and delinquency should contact Lonny Webb (Lonny.R.Webb@state.or.us), or utilize the Web based discussion forum found at the Cambridge Center for Behavioral Studies (http://www.virtualcommunity.org:8080/~C&D). Lonny R. Webb

The Experimental Analysis of Behaviour Group (EABG) - UK and Europe

The Experimental Analysis of Behaviour Group (EABG) held its annual meeting in University College London on 25th, 26th, and 27th March 2002. The meeting was a great success with over 150 delegates in attendance; academics, postgraduate students, and applied researchers came from across Europe, North America, and further afield. Reassuringly for the future, at this year's meeting we hosted a higher number of student presenters than ever before.

A keynote address was given by Anthony DeCasper from the University of North Carolina at Greensboro on exposure to verbal stimulation in utero. Additionally, we hosted 60 other high quality talks and posters on both applied and basic issues. We were also pleased to build on last years symposium on Precision Teaching (PT) by holding a one-day workshop providing an introduction to the principles and practice of PT; the workshop was attended by 41 academics, students, and parents interested in methods of ensuring effective educational practice. Special thanks go to Ken Kerr, Claire McDowell, and Philomina Smyth for organising EABG's first PT workshop. Feedback for the workshop was overwhelmingly positive and we hope to organise other workshops at our next European meeting (see below). The EABG 2002 programme and abstracts are available to view on our Web page.

During the EABG conference it was decided that the *Fifth European Meeting of the Experimental Analysis of Behaviour* (EMEAB V) would be held in Parma, Italy in July, 2003. At the meeting, Phil Reed of University College London was appointed President of the European Association for Behaviour Analysis (EABA). (If you would like further information about the EABA contact Phil p.reed@ucl.ac.uk or visit the official EABA Web site http://www.psychol.ucl.ac.uk/eaba/). The next annual meeting of the EABA will be held at the EMEAB V conference in Parma. As usually occurs during years when a European meeting is held, the EABG will postpone the annual London meeting for 2003. If you have not previously attended or given a paper at a European meeting, now is the time to consider spending time next year in discussion with European colleagues in the beautiful northern Italian city of Parma.

EABG wishes to thank all the delegates who attended the 2002 conference and made it such a success and we hope to see you all in Parma next year; special thanks to Maggie Hoerger, Charlotte

Hardman, and Jeniffer Bruzek from the University of Wales, Bangor for their hard work.

Communication should be addressed to the EABG coordinator:

Dr. Carl Hughes; School of Psychology; University of Wales Bangor; Brigantia Building; Penrallt Road; Bangor; Gwynedd LL57 2AS. Telephone: 44 1248 383278; email:

c.hughes@bangor.ac.uk; www.psychology.bangor.ac.uk/eabg/

In brief, the evidence from the EABG 2002 meeting suggests that behaviour analysis in the UK and Europe is faring well. The EABG continues to provide a forum for the dissemination and discussion of high quality behaviour analytic research. The European Association for Behaviour Analysis, and its allied Journal the *European Journal of Behaviour Analysis*, mark exciting endeavours in the continuing development of behaviour analysis across Europe.

Fergus Lowe, Ph.D.

Florida Association for Behavior Analysis

Our 2001 FABA Conference in Sarasota was a rousing success. Even though it was held on the heels of September 11th there were almost no cancellations. We had outstanding Keynote and Invited addresses from TV Joe Layng, Murry Sidman, Jack Michael, Richard Foxx and others. Our dear friend Glenn Latham who passed away a few weeks earlier, was to present, and we sorely missed him. We held several memorial presentations in his honor. Dr. Latham did a great deal to present a humane approach to behavioral intervention in his talks over the last five years at FABA and he will be greatly missed. We have set up a scholarship fund in his honor.

FABA continues to promote the profession of behavior analysis at the State level via our very active lobbying effort during the legislative session. We have protected the exemption for behavior analysts to practice without the supervision of clinical psychologists for nearly a decade now and are working with the BACB to promote an independent protected certification process for behavior analysts in the state.

Finally, we have completely updated our Web page and now offer many more services for our members. Those wishing to advertise their services can fill out an application for Service Provider status for a small fee and those looking for Certified Behavior Analysts can find them on our unique Florida map just by clicking on the county. The now Famous FABA Store is now online and behavior analysts can purchase our unique line of Behavior Counts products by going to: www.FABAworld.com Please visit our site and see what we are up to.

Jon Bailey, Ph.D.

Japanese ABA

The Japanese Association for Behavior Analysis (J-ABA) was established in 1980 under the leadership of Dr. Kaoru Yamaguchi and has made great strides. We have now 566 members in total, including 465 full members and 101 student members, as of June 30, 2002. J-ABA holds an annual convention, publishes an official journal (*Japanese Journal of Behavior Analysis*) twice a year, publishes a newsletter (*J-ABA News*) four times a year, gives symposia and/or workshops for both members and non-members, and maintains a Web site (http://marine.nime.ac.jp/~behavior/index.html) where one can

find conference announcements, the membership directory, and a directory of graduate/undergraduate training program.

This year, J-ABA will hold its 20th annual convention at Nihon University on August 22-24. To celebrate the 20 th anniversary meeting, we will give a special symposium entitled "Behavior analysis in Asia: History, present, and future", inviting leading behavior analysts from three Asian countries. Speakers to be invited and the titles of their speeches are: "How can Japanese-ABA help China-ABA" David Peng (William Peng Institute / President of Chinese-ABA, China); "Behavioral research and practices in Korea" Joon Pyo Hong, Ph.D. (Chung Ang University, Vice President of Korean-ABA, Korea); "Behavior analysis in Taiwan: Current status and future problem" Wei Chen Lan, Ph.D. (Taipei Municipal Teachers College, Taiwan); and "The expansion of applied behavior analysis in Japan: Through application to the person with autistic symptoms" Shigeo Kobayashi, Ph.D. (Kibi International University, Japan).

The purpose of that symposium is twofold: to disseminate behavior analysis in Asian countries and to establish an Asian league of behavior analysis in the future. For further information about the meeting, please feel free to e-mail the conference organizer Dr. Kazuchika Manabe at j-aba2002@gssc.nihon-u.ac.jp or visit at http://homepage2.nifty.com/j-aba20/.

Note: The symposium will be supported by the ABA International Development Grant.

Naoko Sugiyama

The Kansas Association for Behavior Analysis

The Kansas Association for Behavior Analysis (KANSABA) will hold its first annual conference on Saturday, March 27, 2003. This will be a single-track meeting with invited papers and submitted posters. KANSABA maintains a Web site (www.kansaba.org) where the first newsletter will shortly appear. Over the past several years, our Legislative Watch contact person, David Born, has worked with State Representative Judy Morrison (Rep. Overland Park) to secure a legislative Medicaid Waiver for applied behavior analysis (ABA) services for persons with developmental disabilities. That bill was not considered. Instead, the state Social and Rehabilitative Services (SRS) moved independently to secure a waiver for Positive Behavioral Supports (PBS). KANSABA plans to work with SRS to assure that the ABA component of PBS is of the highest quality.

Edward K. Morris, Ph.D.

Maryland Association for Behavior Analysis

The 4th Annual Meeting of the Maryland Association for Behavior Analysis (MABA) was held on November 16, 2001 in Baltimore, Maryland. More than 120 members attended the conference to hear a presentation entitled "Behavior Analysis: Perspectives on the Past, Prospects for the Future" by Judith Favell, our keynote speaker. Other presenters included Cynthia Anderson (West Virginia University), Judy Blumenthal (Associates for Behavior Change), A. Charles Catania (University of Maryland, Baltimore County), Iser DeLeon (The

Johns Hopkins University School of Medicine), Roger McIntyre (University of Maryland, College Park), John Northup (Louisiana State University), and Donald Pumroy (University of Maryland, College Park).

An election was held last year to determine officers for the upcoming year. The following individuals were voted into office: A. Charles Catania – President; Roger McIntyre – President Elect; Karena Rush – Treasurer; SungWoo Kahng – Secretary; and Lisa Toole – Student Representative. In addition, two individuals were appointed as committee chairs. Lynn Bowman was appointed as Chair of the Membership Committee and Ethan Long as Chair of the Legislative Liaison Committee. Over the past few months, Dr. Long has gathered information from individuals, both within and outside Maryland, to be applied towards the recognition of "Certified Behavior Analyst" as a reimbursable profession in the state. In relation, MABA was instrumental in having the Behavior Analyst Certification Examination administered in Baltimore for the first time. The exam was administered the day after our annual conference. All MABA members who sat for the exam in Baltimore passed. It is our intention to make administration of the Exam an annual event in Maryland. We are currently planning the 5th annual meeting, which is scheduled for November 21 and 22, 2002 in Baltimore.

Plans are also underway for the provision of Behavior Analysis CEU's at our next meeting. For more information, please contact SungWoo Kahng at (443) 923-2844.

SungWoo Kahng, Ph.D.

Mid-American Association for Behavior Analysis

The Mid-American Association for Behavior Analysis (MABA) first met informally in November, 2000, at the meeting of the Behavior Analysis Society of Illinois (BASIL). At that time, Tom Critchfield (Illinois State University) and Ruth Anne Rehfeldt (Southern Illinois University, Carbondale) were responding to the interests of several behavior analysts in the Midwest who wished to annually convene and share research. A day of colloquia and invited addresses were organized at BASIL under the rubric of "Scientific Advances in the Analysis of Behavior." Presenters and attendees included university faculty and graduate students from Illinois, Wisconsin, and Michigan. Due to overwhelming enthusiasm following this meeting, the decision was made to pursue the establishment of a regional ABA affiliate chapter. The application for affiliate chapter status was submitted during fall, 2001, and MABA was granted affiliated chapter status shortly thereafter.

The first convention under the official name "MABA" was held on November 2-3, 2001 in Bloomington, IL. The convention was hosted by faculty and students in the department of psychology at Illinois State University. The convention included a day and a half of presentations on a range of experimental and applied topics. Each member of the Convention Program Planning Committee (which included James Carr, Western Michigan University, Tom Critchfield, Illinois State University, Forrest Files, Bradley University, Eric Jacobs and Mark Dixon, Southern Illinois University, Carbondale, and Linda LeBlanc, Western Michigan University) were responsible for organizing one

symposium on a topic of their choice. A poster session was also held. Greg Madden (University of Wisconsin - Eau Claire) organized the poster session, which included 22 posters. A prize was given at the conclusion of the poster session for the best student poster. The convention concluded with a colorful slide show of

The attendance was encouragingly high for our first official meeting. 72 individuals attended the convention, 46 of whom were graduate and undergraduate students. The following universities were represented at the convention: Southern Illinois University, Carbondale; Illinois State University; Bradley University; Illinois Wesleyan University; Indiana University South Bend; University of Wisconsin-Milwaukee; University of Wisconsin - Eau Claire; Western Michigan University; University of Texas, and University of South Dakota.

A business meeting was held at the convention, during which elections for 2002-2003 president and president-elect were conducted. Tony Cuvo (Southern Illinois University, Carbondale) was nominated to the role of president for 2002-2003, while Wayne Fuqua (Western Michigan University) was nominated to the role of president-elect.

Plans are currently underway for the MABA 2002 Convention. It has been determined that the convention will be held in Kalamazoo, MI, on Oct. 4 and 5. Faculty and students in the department of psychology at Western Michigan University will host the event. President Tony Cuvo appointed Mark Dixon and Eric Jacobs (Southern Illinois University, Carbondale) to the joint positions of Program Chairs for the fall meeting. Mark and Eric are currently organizing the program, half of which will be dedicated towards symposia and invited presentations on applied behavior analysis, and half of which will be dedicated towards symposia and invited presentations on the experimental analysis of behavior. Efforts are underway to attract presenters from universities and states not represented in previous years. The possibility of a student paper competition is also being explored.

Ruth Anne Rehfeldt, Ph.D.

North Carolina ABA

NCABA held another successful conference in Asheville in February with over 100 participants. We had some outstanding speakers including Brian Iwata from the University of Florida, Pat Krantz and Lynn McClannahan from the Princeton Child Development Institute, Michael Stoutimore and Teresa Rodgers from the Florida Department of Children and Families, and Denny Reid from the Carolina Behavior Analysis and Support Center. Dr. McClannahan summed up the conference nicely in a letter: "We appreciated the opportunity to join our NCABA colleagues, even if briefly. The posters were interesting, and we had some good questions from the audience following our presentations. Congratulations on a well-organized conference that attendees seemed to enjoy. Thanks for inviting us!"

Despite severe cutbacks in the state budget and financial support of state employees' professional development this past year, NCABA continues to provide a quality conference at an affordable price. With conference attendance somewhat lower over the past two years, the NCABA board has adjusted the conference program to draw a variety of attendees for pre- and

post-conference workshops and presentations. We continue to highlight the participation of students at the conference with a symposium dedicated to their research work and a poster session award honoring the best student poster.

This year NCABA recognized the professional and financial contributions of Brian Iwata to the organization—especially for allowing us to provide modest cash awards to selected posters—by presenting him with a plaque of appreciation. We also honored Maureen Schepis with our Fred Keller Excellence in Behavior Analysis Award for her years of applied research in varied settings.

The new NCABA board is already well under way in arranging our 14th annual conference in February, 2003, at Wrightsville Beach. We are also updating and revising our NCABA brochure so that we can disseminate information to educate our citizens about the behavior analysis and how it can improve their everyday lives.

For the latest information about NCABA please visit our Web site at: www.uncc.edu/~fhspoone/NCABA

Duke Schell, Ph.D.

Tennessee Association for Behavior Analysis

The Tennessee Association for Behavior Analysis (TABA) held a successful conference in Nashville, TN in October, 2001. Eight papers, two invited presentations and 11 posters were presented on a variety of subjects. Continuing education credits for Board Certified Behavior Analysts and Board Certified Associate Behavior Analysts were provided for conference attendance.

The 2002 conference will be held in Nashville on November 22 – 23, 2002. TABA is in the process of gaining provider status with the Behavior Analyst Certification Board to provide continuing education at the conference.

Additionally in 2002, TABA continues to work to impact legislative agendas and state policies, update and maintain the TABA Web site, and provide information about behavior analysis to consumers, service providers, professionals and paraprofessionals.

Veronica Joker

Texas Association for Behavior Analysis

For 2003, TxABA plans to move its conference to Dallas. The conference will be held March 7-8, 2003 at the Marriott Quorum Hotel. Plans call for workshops with followup sessions on autism and applied behavior analysis. In addition, TxABA is pleased to announce that Karen Pryor has agreed to give a workshop on animal training-related issues. Additional speakers at this time include Shahla Ala'i-Rosales, John Austin, Ronnie Detrich, and Manish Vaidya, and Rebecca Sawyer, speaking on topics ranging from basic research to OBM. Look for more information in late Fall on the TxABA Web site.

Cloyd Hyten, Ph.D.

Behavior Analyst Certification Board Update

The Behavior Analyst Certification Board® administered approximately 340 examinations for the May 2002 administrations, which were offered in 17 cities in the United States, Canada and the United Kingdom. This represents a significant increase in the number of candidates for a given administration. Fall administrations are scheduled for Saturday November 23, 2002. Individuals who are interested in having the examinations administered in their area in November, or who are interested in BACB® presentations at their conferences, should contact the BACB Executive Director. The College Teaching Option (Option 3) for qualifying for the Board Certified Behavior Analyst™ examination expires on June 30, 2002. College Teaching Option applications for examination and documentation materials will not be accepted after that date.

The Behavior Analyst Certification Board and the State of Florida, through Professional Testing, Inc., conducted a formal Job Analysis Survey of 1,515 behavior analysts in 26 countries. The findings of the Job Analysis Survey (with a 41% useable return rate) were used to construct a revised Behavior Analyst Task List that defines the content used in the BACB examinations. The BACB Board of Directors approved the new Third Edition of the Task List at its annual meeting in Toronto. The Directors also approved an increase in the amount of coursework required to qualify for both the Board Certified Behavior Analyst™ and Board Certified Associate Behavior Analyst™ examinations. The Third Edition Task List and the increased coursework eligibility requirement will go into effect for the Fall 2005 administration (the 1997R Task List and current eligibility standards will remain in effect until that time).

The BACB Continuing Education Committee (Gina Green, Chair, Siri Ming and Michael Hemingway) is accepting applications for the approval of Individual and Organizational Providers who wish to offer "approved" Type 2 continuing education events for certificants. Organizations and individuals who are approved providers may offer and approve their own continuing education events without additional approval from the BACB. Details of this process and applications are posted on www.BACB.com.

In addition to the existing approval process for university graduate course sequences as meeting the coursework requirements for the BCBA® examination, the BACB will begin approving university undergraduate course sequences as meeting the coursework requirements for the BCABA® examination. The BACB will not approve non-university course sequences. Applications for both levels of course sequence approval are available from the BACB at Shook@BACB.com.

Effective May 1, the BACB opened a new year long transfer period for select state certificants who may have missed the earlier transfer period. State certificants who were certified as behavior analysts or associate behavior analysts in Texas, New York and Pennsylvania are eligible for transfer. The California and Oklahoma certification programs have already transferred all of their former certificants to the BACB (individuals from these two states who do not have a BACB certificate should contact the BACB immediately). Each of these state credentialing programs has formally transferred all of its new and continuing certification responsibilities to the BACB and has ceased operation. Individuals who are Florida Certified Behavior Analysts with expanded privileges or Florida Certified Associate Behavior Analysts are also eligible for transfer. Florida has suspended certifying new behavior analysts, having turned that function over to the BACB, thereby making the Behavior Analyst Certification Board the sole agency to examine and credential new certified behavior analysts.

In International developments: a consortium of Japanese behavior analysts has translated the Behavior Analyst Certification Board's Behavior Analysis Task List into Japanese; the United Kingdom ABA Lecturers Co-operative has developed coursework to prepare individuals for the Board Certified Associate Behavior Analyst examination; and faculty at University of Auckland are developing a Master's program to prepare individuals for the Board Certified Behavior Analyst examination, with plans to have the examinations administered in New Zealand.

Please refer to www.BACB.com for complete information on the Behavior Analyst Certification Board including a registry of certificants, an expanded listing of universities with approved course sequences, new state certificant transfer opportunities, the BACB Guidelines for Responsible Conduct for Behavior Analysts, certification examination eligibility standards, and applications for examination and approved continuing education provider.

The Behavior Analyst Certification Board congratulates Gina Green who has been named as the newest member of the BACB Board of Directors.

Gerald L. Shook, Ph.D., BCBA

International Development Grant Application

Deadline: October 1, 2002

Mission

To promote the development and dissemination of behavior analysis internationally.

Grant Description

The Association for Behavior Analysis (ABA) recognizes academic excellence internationally. In order to promote behavior analysis on a worldwide scale, we hope to increase opportunities for people and organizations that do not have the necessary resources to expand important information and knowledge. Therefore, three \$1,000 grants will be distributed annually to people and organizations interested in developing behavior analysis internationally.

Review Committee

The international chapters of ABA are asked to recruit potential recipients. Also, a peer review board should examine the applications before they are submitted to ABA.

Recipient Recognition

Grant recipients will be announced at the opening event of the annual ABA convention. They will also be recognized at the ABA convention international breakfast, the International Committee business meeting, as well as in the ABA Newsletter.

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The	e following is a list of people/organizations that qualify for the grant. Please check the category that applies to you:
	Behavior analysts conducting a workshop and/or teaching at a particular university.
	International universities or other organizations hosting a symposium or other event with speakers or developing a behavior analysis academic program.
	International affiliated chapters that wish to host a behavior analysis conference.
	Students who are senior presenters on a behavior analysis topic at an international event.
	Potential members that support the formation of a new international chapter of ABA.
Att	tach a 2-4 page description of the project you will be engaging in. Please include the following information:
	◆ A detailed description of the project

Date: Signature: The deadline for receiving the application is: OCTOBER 1, 2002

The value the project will add in achieving the professional goals of the potential recipient.

The value the project will add in disseminating behavior analysis internationally

Specifically, how the grant will be used to implement the project

What persons will be responsible for developing the project and the vitae of those participants

Any relevant experience you have in behavior analysis (work experience, academic experience, conventions attended, etc.)



Sidney W. and Janet R. Bijou Fellowship Application Society for the Advancement of Behavior Analysis Deadline: March 1, 2003

Origin

In December 1996, Dr. Sidney W. and Janet R. Bijou donated a substantial amount of money to SABA to establish the *Sidney W. and Janet R. Bijou Fellowship Program*.

Fellowship Objective

The objective of the Sidney W. and Janet R. Bijou Fellowship Program is to enable doctoral students to study child development from a behavior-analytic perspective.

The Fellowship provides a grant for one student per year in a doctoral program in psychology or education, in which it is possible to conduct research in behavioral child development. For the academic year of 2003-2004 the Fellowship will provide a grant of \$3,000. The recipient may apply for renewal of the Fellowship for one additional year.

Criteria for Applicants

GPA and Letters of Recommendation

Applicants must have a high Grade Point Average (GPA) or equivalent and must obtain at least two letters of recommendation in support of their application.

Professional Commitment

Applicants must be committed to the study and research of child development from a behavior-analytic perspective.

Academic Level

Applicants must be enrolled or have been accepted as a first or second year student in a doctoral program in a department of psychology or education, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research in child development.

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Geographical Constraints

There are no constraints on the recipient's nationality or on the country in which the university is located.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and SABA's Executive Director & Secretary-Treasurer.

The Fellowship Selection Committee will select the applicant at the spring Board Meeting. The Fellowship recipient will be announced during the SABA Awards Ceremony at the opening event of the ABA Convention, and the recipient's name will be published in *The ABA Newsletter*.

Application Procedure

Application Documents

Those students who are interested in applying for the *Sidney W. and Janet R. Bijou Fellowship Program* should submit the following documents to the SABA office:

- ☐ A résumé or curriculum vitae.
- ☐ A one-page, typed description of professional objectives.
- ☐ A description of the doctoral program in which the applicant is enrolled, including a list of courses in child psychology with instructors' names, and a list of topics in child psychology being currently investigated, if any.
- ☐ A transcript or other record of GPA.
- ☐ Two letters of recommendation.

Deadline for Submissions

Fellowship applications for the 2003-2004 academic year must be received at the SABA office by March 1, 2003.

For More Information Contact

Sidney W. and Janet R. Bijou Fellowship Program Society for Advancement of Behavior Analysis 213 West Hall Western Michigan University 1903 West Michigan Avenue Kalamazoo, MI 49008-5301

Telephone: (616) 387-8341/8342/8344

Fax: (616) 387-8354

E-mail: 76236.1312@compuserve.com



Experimental Analysis of Behavior Fellowship Application Society for the Advancement of Behavior Analysis Deadline: March 1, 2003

Origin

In 2000, the Board of the Society for the Advancement of Behavior Analysis created a fellowship from its Endowment to encourage study in the experimental analysis of behavior. The SABA endowment is funded from many generous donations from members of the Association for Behavior Analysis.

Fellowship Objective

The SABA Experimental Analysis of Behavior Fellowship provides a grant for one student per year in a doctoral program in psychology or behavior analysis, in which it is possible to conduct research in the experimental analysis of behavior. For the academic year of 2003-2004 the Fellowship will provide a grant of \$2,000. The recipient may apply for renewal of the Fellowship for one additional year.

Criteria for Applicants

GPA and Letters of Recommendation

Applicants must have a high Grade Point Average (GPA) or equivalent, and must obtain at least two letters of recommendation in support of their application.

Professional Commitment

Applicants must be committed to the study and research of the experimental analysis of behavior.

Academic Level

Applicants must be enrolled or have been accepted as a first or second year student in a doctoral program in a department of psychology or behavior analysis, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research.

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Geographical Constraints

There are no constraints on the recipient's nationality or on the country in which the university is located.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and SABA's Executive Director & Secretary-Treasurer.

The Fellowship Selection Committee will select the applicant at the spring Board Meeting. The Fellowship recipient will be announced during the SABA Awards Ceremony at the opening event of the ABA Convention, and the recipient's name will be published in The ABA Newsletter.

Application Procedure

Application Documents

Those students who are interested in applying for the SABA Experimental Analysis of Behavior Fellowship Program should submit the following documents to the SABA office:

- ☐ A résumé or curriculum vitae.
- ☐ A one-page, typed description of professional objectives.
- ☐ A description of the doctoral program in which the applicant is enrolled, including a list of courses in the experimental analysis of behavior with instructors' names, and a list of topics currently being investigated, if any.
- ☐ A transcript or other record of GPA or grades.
- ☐ Two letters of recommendation.

Deadline for Submissions

Fellowship applications for the 2003-2004 academic year must be received at the SABA office by March 1, 2003.

For More Information Contact

SABA Experimental Analysis of Behavior Fellowship Society for Advancement of Behavior Analysis 213 West Hall Western Michigan University

1903 West Michigan Avenue Kalamazoo, MI 49008-5301

Telephone: (616) 387-8341/8342/8344

Fax: (616) 387-8354

E-mail: 76236.1312@compuserve.com

ABA 2003 Convention Registration Form

Mail form and payment to: ABA, 213 West Hall; Western Michigan University; 1903 West Michigan Avenue; Kalamazoo, MI 49008 Telephone: (269) 387-8342/8341/8344. Fax: (269) 387-8354

Personal Information

NAME (Last, first, middle initial)
· · · · · · · · · · · · · · · · · · ·
Fill out the following information ONLY if changed:
Preferred Mailing Address (for all ABA mailings)
Preferred Mailing Address 2
CITY, STATE, COUNTRY, POSTAL/ZIP CODE
WORK TELEPHONE # (please include area and/or country codes)
HOME TELEPHONE # (please include area and/or country codes)
FAX # (Include area and/or country codes) ☐ Home ☐ Work
E-Mail
Convention Name Badge
Print your name as you would like it on your badge
Print your affiliation (where you work or go to school)
Method of Payment
Make checks payable, in US dollars through a US bank, to ABA, or charge to your:
□American Express □ MasterCard □ Visa □ Discover
If paying by credit card, please fill in the following:
Name as it appears on you card
Card Number
Expiration Date
Signature
Note: To register for the convention at the member rates, you must be a member for the 2003 calendar year. If you do not

wish to renew your membership for 2003, you must register as a non-member. *All presenters and authors must register for*

the convention.

Convention Registration

A discount is available for early payment of registration fees. If your registration is postmarked before March 15, 2003, send the amount listed in the "before" column. You may register for the entire convention or for just one day.

Please Note: Discounts that are not taken will be considered donations to ABA unless a written request is submitted.

Registration for the Entire Convention

(Saturday 5/24 – Tuesday 5/27) *Circle* your membership category from the list below.

Fill in the appropriate amount:

Category	Before 3/16	After 3/15
Sustaining, Supporting, Full or		
Affiliate	\$94.00	\$114.00
Emeritus and Student	\$41.00	\$51.00
Chapter-Adjunct	\$125.00	\$145.00
Non-member	\$241.00	\$261.00

One-Day Registration. Circle day(s) attending:

Saturday 5/24	Sunday 5/25
Monday 5/26	Tuesday 5/27

Circle your membership category from the list below and fill in the appropriate amount (fee X # of days): \$_____

Category	Before 3/16	After 3/15
Sustaining, Supporting, Full or Affiliate	\$41.00	\$51.00
Emeritus and Student	\$41.00	\$51.00
Chapter-Adjunct	\$59.00	\$69.00
Non-member	\$82.00	\$92.00

Special Events & Materials

Sweatshirts with San Francisco 2003 Logo

-Adult Sizes: M L XL XXL / \$32 ea	.\$
Short-Sleeved T's with San Francisco 2003 Logo	
-Adult Sizes: M L XL XXL/ \$23 ea	.\$
-Youth Sizes: S M L / \$17 ea	.\$
Long-Sleeved T's with San Francisco 2003 Logo	
Adult Sizes: M L XL XXL / \$27 ea\$_	
San Francisco 2003 Mug / \$15 ea	.\$
Donation to Support Student Presenters	.\$

Total Payment Enclosed:

Note: A \$25 processing fee will be charged for registration refunds up to May 2, 2003. After May 2, no refunds will be granted.

ABA Membership Information

Membership Fees for International Members

We are excited to offer discounted fees for international members who live in countries that have per capita incomes of less than 75% of the United States'. Fees have been divided into four groups:

Category A fees are for members in countries with income per capita within 75-100% of the US'

Category B fees are for members in countries with income per capita between 50% and 75% of the US'. (France, Korea, Saudi Arabia, Singapore, & Spain)

Category C fees are for members in countries with income per capita between 25% and 50% of the US'. (Argentina, Brazil, & Greece)

Category D fees are for members in countries with income per capita <25% of the US'. (Bolivia, Colombia, Costa Rica, Mexico, Peru, Turkey, & Venezuela)

Membership fees have not changed in Category A. Members in Category B will receive a 25% discount; in Category C, a 40% discount; and in Category D, a 60% discount. Income per capita information was obtained from the US Department of Commerce, International Trade Administration, 1998. Source data is available on the Web at http://ia.ita.doc.gov/wages/ or by calling ABA.

Your membership fee category is based on your permanent residency as determined by ABA and your mailing address. If you are a resident of a country in Categories B through D, use the membership form on page 19. These countries are: **Argentina**,

Bolivia, Brazil, Colombia, Costa Rica, France, Greece, Korea, Mexico, New Zealand, Peru, Russia, Saudi Arabia, Singapore, Spain, Turkey and Venezuela. If you are a resident of the U.S. or any country not listed in Categories B through D, use the membership form on page 17. If your resident country is not listed above, but you feel that you qualify for reduced membership based on the income per capita of your country of residency, contact the ABA office at

76236.1312@compuserve.com or by fax at (616) 387-8354.

Sustaining and Supporting Members

Sustaining and supporting members are eligible to vote on ABA business matters and to participate in the nomination and election of officers. Through their contributions, sustaining and supporting members support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Citation in *The ABA Newsletter* and the *Convention Program Book*, subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirements: Same as Full Members.

Full Members

Full members are eligible to vote an ABA business matters and to participate in the nominations and election of officers. Full member dues help support the involvement of undergraduate and graduate students in behavior analysis science and practice. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: A master's degree in experimental or applied behavior analysis or contributions to the field of behavior analysis; Send vita and course records when requesting this status for the first time (fill out the check list on this page).

Affiliate Members

Affiliate status is designed for persons who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member requirements. Affiliate member dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst* and reduced convention registration fees. Requirement: Send a letter of recommendation from a voting member of ABA.

Emeritus Members

Emeritus status is designed for persons who are over the age of 65 or retired. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: Send verification of retirement or age when requesting this status for the first time.

Chapter/Adjunct Member

Chapter/adjunct members are members of an ABA-affiliated chapter. Benefits: Subscriptions to *The ABA Newsletter* and special membership dues and convention registration fees. Requirement: A letter from the chapter confirming chapter membership must be sent annually at the time of membership renewal.

Student Members

Student Members are full-time undergraduate or graduate students, residents, or interns. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and special membership dues and convention registration fees. Requirement: Send verification of full-time student, intern, or resident status with your application.

How to Become a Member

To become a member of the Association for Behavior Analysis, fill out the ABA 2002 Membership Form, include payment and all supporting documentation, and mail to the ABA office. If you are paying by credit card, you may fax your Membership Form with all supporting documentation to the ABA office at (616) 387-8354. **Please fill out and send both sides of the form**. To receive a Membership Form, you may contact the ABA office or visit the ABA Web site at: http://www.wmich.edu/aba

Voting Member Status Determination

If you are applying for the first time as a full, supporting, or sustaining membership, you must show evidence of at least a Master's degree in psychology or a related discipline. Send your vita and complete the following checklist:

□ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis.
 □ I have had two or more years of supervised experience in experimental or applied behavior analysis.
 □ I have made significant contributions to the knowledge in behavior analysis evidenced by research publications,

comparable means (your vita should reflect such contributions).

Name:	 	
Affiliation:		

presentations at professional conventions, or by other

ABA 2003 Membership Form Membership Form for Category A

http://www.wmich.edu/aba

Mail form and payment to: 213 West Hall, WMU, 1903 West Michigan Avenue, Kalamazoo, MI 49008-5301 Telephone: (269) 387-8341/8342/8344; Fax: (269) 387-8354

Personal Information	Membership Renewal Dues				
TITLE: Dr. Dr. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mr	Dues for all Membership Categories include subscriptions to <i>The ABA Newsletter</i> and <i>The Behavior Analyst</i> , except chapter/adjunct dues, which do not include <i>The Behavior Analyst</i> . If you have been a member of ABA in a previous year, check one				
GENDER: Male Female	of the following and enter the amount due here: \$				
AGE: □ <2 □ 25- □ 35- □ 50- □ >65	Category One Year Three Years				
5 34 49 64 ADDRESS (for all ABA mailings):	SUSTAINING □ \$254.00 □ \$737.00 SUPPORTING □ \$138.00 □ \$400.00 FULL □ \$104.00 □ \$291.00 AFFILIATE □ \$104.00 □ \$291.00				
City:	EMERITUS				
STATE/PROVINCE:	STUDENT \$41.00				
COUNTRY:	CHAPTER-ADJUNCT □ \$36.00 □ \$101.00				
POSTAL ZIP CODE:	STUDENT TRANSITION* \square \$59.00 \square \$246.00				
WORK TELEPHONE # (please include area and/or country codes): HOME TELEPHONE # (please include area and/or country codes):	*If you were a student member last year and have received a graduate degree, you may apply for Full-member voting status at the student transition rate. Send vita and an official transcript (or letter from advisor) with this form and the information from page 18 under "Voting Member Status Determination." You may take advantage of this special rate once.				
	New Membership Dues				
FAX # (please include area and/or country codes): E-MAIL:	If you are joining ABA for the first time, check one of the following and enter the amount due here: \$				
Website:	Sustaining □ \$127.00 □ \$610.00				
STUDENT MEMBER INFORMATION	SUPPORTING □ \$78.00 □ \$340.00 Full □ \$60.00 □ \$247.00				
STUDENT	Affiliate □ \$60.00 □ \$247.00 EMERITUS □ \$28.00 □ \$102.00 STUDENT □ \$28.00				
	CHAPTER-ADJUNCT □ \$23.00 □ \$88.00				
PROGRAM NAME:	METHOD OF PAYMENT				
EXPECTED GRADUATION DATE: Verification of Student Status	Make checks payable, in US dollars, through a US bank, to ABA or charge to your:				
I,, certify that	□American Express □MasterCard □Visa □Discover				
is a full-time student, intern, or resident at	If paying by credit card, please fill in the following:				
(insert name of	Name on card:Card Number:				
institution)	Expiration Date:				
Faculty Signature: Date:	Signature:				
For all renewing members, if payment is received in the ABA office by December 11, 2002 you may deduct \$20 for Affiliate, Full, Supporting, and Sustaining Members, or \$10 for Emeritus, Student, and Chapter-Adjunct Members. *Personal information such as age and annual income will be kept confidential.	Payment of dues is subject to current federal, state, and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.				

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This information is collected for the purpose of membership data analysis only.

New Members	Primary Discipline	☐ Berkshire Association for Benavior
Reason for becoming a new member:	Please check the one box that most	Analysis and Therapy
	closely describes your field of study:	☐ California ABA
☐ Encouraged by University Program	□ 01 Behavior Analysis	☐ Chicago ABA
☐ Family members exposed to		☐ Chinese ABA
behavioral treatment	☐ 02 Behaviorology	
☐ Maintain certification status	☐ 03 Communication Disorders	☐ Colombia ABA
☐ Obtain <i>The Behavior Analyst</i> journal	□ 04 Education	☐ Delaware Valley ABA
	□ 05 Medicine	☐ Experimental Analysis of Behaviour
☐ General interest in behavior analysis	☐ 06 Organizational Management	Group, UK and Europe
☐ Required by employer	□ 07 Pharmacology	☐ Florida ABA
Renewing Members		☐ Georgia ABA
Reason for renewing your ABA	□ 08 Psychology	
Membership:	☐ 09 Social Work	☐ German Society for Behavioral
Membership.	□ 00 Other:	Medicine and Behavior Modification
☐ Encouraged by University Program	Annual Income Range	☐ Italian Association for the Analysis
☐ Family members exposed to	□ <\$15,000	and Modification of Behavior
		☐ Japanese ABA
behavioral treatment	□ \$15,000-\$34,000	☐ Kansas ABA
☐ Maintain certification status	□ \$35,000-\$54,000	
☐ Obtain The Behavior Analyst journal	□ \$55,000-\$74,000	☐ Maryland ABA
☐ General interest in behavior analysis	□ \$75,000-\$99,000	☐ Mid-American ABA
☐ Required by employer	□ \$100,000-\$149,000	☐ Midwestern Association of Behavior
		Analysis & Therapy
Degree Held	□ >\$150,000	☐ Mississippi ABA
Most recent degree received:	Mark the ABA SIGs of which you are a	☐ Missouri ABA
Year Received:	member (M) or about which you would	
Conferring Institution:	like information (I).	☐ New England Society of Behavior
	☐ Animal Trainer's Forum	Analysis & Therapy
Cartification		☐ New York State ABA
Certification	☐ Autism	□ North Carolina ABA
Are you a certified behavior analyst?	☐ Behavioral Gerontology	□ Northwestern ABA
□ Yes □ No	☐ Behavioral Safety Network	☐ Ontario ABA
If yes, by whom?	☐ Behaviorists for Social Responsibility	
Position Title	☐ Behaviorists Interested in Gambling	☐ Pennsylvania ABA
	☐ Clinical Behavior Analysis	□ Russian ABA
Please check the one box that most		☐ Sociedad Mexicana de Analisis de la
closely describes your job title:	☐ Crime and Delinquency	Conducta
□ 01 Administrator	☐ Development & Behavior Analysis	☐ Southeastern ABA
□ 02 Student	☐ Direct Instruction	
□ 03 Consultant / Staff Trainer	☐ Experimental Analysis of Human	
□ 04 Professor / Academic	Behavior (EAHB)	☐ Tennessee ABA
	☐ Instructional Design	☐ Texas ABA
☐ 05 Psychologist / Therapist		☐ Venezuelan ABA
□ 06 Researcher	☐ Interbehaviorists in ABA	During the past 12 months have you
□ 07 Social Worker	☐ OBM Network	served as a member of a grant review
□ 08 Speech / Language Pathologist	☐ Parent-Professional Partnership	
□ 09 School Teacher	☐ Rehabilitation & Independent Living	committee?
□ 10 Parent	☐ Society for the Quantitative Analysis	□ Yes □ No
	of Behavior (SQAB)	Participation is needed on ABA Boards
00 Other:	` ~ /	& Committees. Please indicate where
Primary Activity	☐ Sports, Health, & Fitness	you would be willing to volunteer:
Please check the one box that most	☐ Standard Celeration Charters	
closely describes how you spend the	☐ Teaching Behavior Analysis	☐ Affiliated Chapters
majority of your time at work:	☐ Verbal Behavior	☐ Education – Student Resources
	Check any affiliated chapter(s) of which	☐ Education – Employment
□ 01 Administration		☐ Membership – International
□ 02 Clinical	you are a member:	Development
□ 03 Consulting / Staff Training	☐ Alabama ABA	
□ 04 Research	☐ Argentina ABA	☐ Membership – Recruitment &
□ 05 Student	☐ Asociacion Latinoamericana de	Retention
□ 06 Teaching	Analisis y Modificacion del	☐ Program – Program Committee
<u> </u>	Comportamiento (ALAMOC)	☐ Science Policy & Research
□ 07 Retired		☐ Standards, Accreditation &
□ 00 Other:	☐ Australian Association for Cognitive	Professional Affairs
	Behaviour Therapy	— —
	☐ Behavior Analysis Association of	☐ Publications
	Michigan	
	☐ Behavior Analysis Society of Illinois	
	☐ Behaviour Analysis in Ireland	
	- Denavious Amaryono in inciana	

ABA 2003 Membership Form Membership Forms for Categories B, C & D** Overpayments and discounts not taken by the applicant will be considered

PERSONAL INFORMATION	donations to ABA uni		•				~
TITLE: \square Dr. \square Prof. \square Ms. \square Mrs. \square Mr.	**Income per capita International Trade A			m the US	Departmen	t of Comm	ierce,
LAST NAME:	INTEDA	ATIONAI	Мемвеі	осить Б	ee Cuad	TC**	
FIRST NAME & M.I.:	PLEASE CIRCLE Y)W
AFFILIATION:	Category B: For cour						
GENDER:	France Ita	ly, New Ze	aland, Sau	di Arabia	a, Singapor	e, Spain	
AGE: \square <25 \square 25- \square 35-49 \square 50- \square >65		New M	embers		Renewing	Members	1
ADDRESS (for all ABA mailings):	Membership Type:	1-Yr	3-Yr	1-Yr	1-Yr Early*	3-Yr	3-Yr Early*
CITY	Sustaining	\$96	\$463	\$193	\$173	\$560	\$540
CITY:STATE/PROVINCE:	Supporting	\$59	\$257	\$104	\$84	\$302	\$282
COUNTRY:	Full	\$45	\$187	\$79	\$59	\$221	\$201
POSTAL ZIP CODE:	Affiliate	\$45	\$187	\$79	\$59	\$221	\$201
WORK TELEPHONE # (please include area and/or country codes):	Emeritus	\$28	\$95	\$37	\$27	\$104	\$94
	Student	\$28	NA	\$37	\$27	NA	NA
HOME TELEPHONE # (please include area and/or country codes):	Chapter/Adjunct	\$23	\$88	\$36	\$26	\$101	\$91
EAV# (please include area and/or country as 1 -2)	Student Transition	NA	NA	\$44	NA	\$186	\$176
FAX # (please include area and/or country codes): Category C: For countries with income per capita of 25% Argentina, Greece, Korea				of the US,	including		
E-Mail:		New Members Renewing Members					S
Website:	M. 1				1-Yr		3-Yr
STUDENT MEMBER INFORMATION	Membership Type:	1-Yr	3-Yr	1-Yr	Early*	3-Yr	Early*
STUDENT HIGH UNDERGRAD MASTERS	Sustaining		\$370	\$154	\$134	\$447	\$427
TYPE: SCHOOL DOCTORAL POST DOC	Supporting		\$204	\$83	\$63	\$241	\$221
NAME OF SCHOOL YOU ATTEND:	Full		\$150	\$63	\$43	\$176	\$156
PROGRAM NAME:	Affiliate	\$37	\$150	\$63	\$43	\$176	\$156
EXPECTED GRADUATION DATE:	Emeritus	\$28	\$95	\$37	\$27	\$104	\$94
Verification of Student Status: I,	Student	\$28	NA	\$37	\$27	NA	NA
certify that is a full-time student, intern, or resident at (insert name of	Chapter/Adjunct	\$23	\$88	\$36	\$26	\$101	\$91
institution)	Student Transition	NA	NA	\$37	NA	\$150	\$140
FACULTY SIGNATURE: DATE:	Category D: For co Bolivia, Brazil,						
METHOD OF PAYMENT	DUIIVIA, DEAZII,		Russia, Tu			icaicu, Pe	u,
Make checks payable, in US dollars, through a US bank, to ABA		New M	embers		Renewing	Members	s
or charge to your:	Membership Type:	1-Yr	3-Yr	1-Yr	1-Yr Early*	3-Yr	3-Yr Early*
□ American Express □ MasterCard □ Visa □ Discover							
If paying by credit card, please fill in the following: NAME ON CARD:	Sustaining	\$51	\$247	\$103	\$83	\$299	\$279
CARD NUMBER:	Supporting		\$143	\$56	\$36	\$162	\$142
EXPIRATION DATE:	Full		\$113	\$42	\$22	\$118	\$98
SIGNATURE:	Affiliate	\$37	\$113 \$95	\$42 \$37	\$22 \$27	\$118 \$104	\$98
*Early membership prices are for <i>renewing members</i> whose payment is received	Emeritus	\$28		\$37	\$27		\$94
in the ABA office by December 11, 2002.	Student	\$28	NA coo	\$37	\$27	NA \$101	NA ©01
	Chapter/Adjunct	\$23	\$88	\$36	\$26	\$101	\$91
	Student Transition	NA	NA	\$37	NA	\$113	\$103

New Members	Primary Discipline	☐ Berkshire Association for Benavior
Reason for becoming a new member:	Please check the one box that most	Analysis and Therapy
	closely describes your field of study:	☐ California ABA
☐ Encouraged by University Program	□ 01 Behavior Analysis	☐ Chicago ABA
☐ Family members exposed to	☐ 02 Behaviorology	☐ Chinese ABA
behavioral treatment		☐ Colombia ABA
☐ Maintain certification status	□ 03 Communication Disorders	
☐ Obtain <i>The Behavior Analyst</i> journal	□ 04 Education	☐ Delaware Valley ABA
	□ 05 Medicine	☐ Experimental Analysis of Behaviour
☐ General interest in behavior analysis	☐ 06 Organizational Management	Group, UK and Europe
☐ Required by employer	□ 07 Pharmacology	☐ Florida ABA
Renewing Members	□ 08 Psychology	☐ Georgia ABA
Reason for renewing your ABA	☐ 09 Social Work	☐ German Society for Behavioral
Membership:		Medicine and Behavior Modification
Tromo viomp.	□ 00 Other:	
☐ Encouraged by University Program	Annual Income Range	☐ Italian Association for the Analysis
☐ Family members exposed to	□ <\$15,000	and Modification of Behavior
behavioral treatment	□ \$15,000-\$34,000	☐ Japanese ABA
☐ Maintain certification status	□ \$35,000-\$54,000	☐ Kansas ABA
	□ \$55,000 \$54,000 □ \$55,000-\$74,000	☐ Maryland ABA
☐ Obtain The Behavior Analyst journal		☐ Mid-American ABA
☐ General interest in behavior analysis	□ \$75,000-\$99,000	☐ Midwestern Association of Behavior
☐ Required by employer	□ \$100,000-\$149,000	
Degree Held	□ >\$150,000	Analysis & Therapy
Most recent degree received:	Mark the ABA SIGs of which you are a	☐ Mississippi ABA
Year Received:	member (M) or about which you would	☐ Missouri ABA
Conferring Institution:	like information (I).	☐ New England Society of Behavior
Comering institution.	☐ Animal Trainer's Forum	Analysis & Therapy
		☐ New York State ABA
Certification	□ Autism	☐ North Carolina ABA
Are you a certified behavior analyst?	☐ Behavioral Gerontology	□ Northwestern ABA
□ Yes □ No	☐ Behavioral Safety Network	□ Ontario ABA
If yes, by whom?	☐ Behaviorists for Social Responsibility	☐ Pennsylvania ABA
Position Title	☐ Behaviorists Interested in Gambling	□ Russian ABA
Please check the one box that most	☐ Clinical Behavior Analysis	
closely describes your job title:	☐ Crime and Delinquency	☐ Sociedad Mexicana de Analisis de la
□ 01 Administrator	☐ Development & Behavior Analysis	Conducta
□ 02 Student	☐ Direct Instruction	☐ Southeastern ABA
	☐ Experimental Analysis of Human	☐ Swedish ABA
□ 03 Consultant / Staff Trainer		☐ Tennessee ABA
☐ 04 Professor / Academic	Behavior (EAHB)	☐ Texas ABA
□ 05 Psychologist / Therapist	☐ Instructional Design	☐ Venezuelan ABA
□ 06 Researcher	☐ Interbehaviorists in ABA	During the past 12 months have you
□ 07 Social Worker	□ OBM Network	served as a member of a grant review
□ 08 Speech / Language Pathologist	☐ Parent-Professional Partnership	committee?
☐ 09 School Teacher	☐ Rehabilitation & Independent Living	
□ 10 Parent	☐ Society for the Quantitative Analysis	□ Yes □ No
□ 00 Other:	of Behavior (SQAB)	Participation is needed on ABA Boards
Primary Activity	☐ Sports, Health, & Fitness	& Committees. Please indicate where
•	☐ Standard Celeration Charters	you would be willing to volunteer:
Please check the one box that most	☐ Teaching Behavior Analysis	☐ Affiliated Chapters
closely describes how you spend the	☐ Verbal Behavior	☐ Education – Student Resources
majority of your time at work:		☐ Education – Employment
□ 01 Administration	Check any affiliated chapter(s) of which	☐ Membership – International
□ 02 Clinical	you are a member:	•
□ 03 Consulting / Staff Training	☐ Alabama ABA	Development
□ 04 Research	☐ Argentina ABA	☐ Membership – Recruitment &
□ 05 Student	☐ Asociacion Latinoamericana de	Retention
☐ 06 Teaching	Analisis y Modificacion del	☐ Program – Program Committee
_	Comportamiento (ALAMOC)	☐ Science Policy & Research
	☐ Australian Association for Cognitive	☐ Standards, Accreditation &
□ 00 Other:	Behaviour Therapy	Professional Affairs
		□ Publications
	3	
	Michigan Debayior Analysis Society of Illinois	
	☐ Behavior Analysis Society of Illinois	
	☐ Behaviour Analysis in Ireland	