



Association for Behavior Analysis  
International

ISSN 1546-9581

# NEWSLETTER

Volume 27 | 2004 | Number 2

## A Message from the SABA President

By Jay Moore, PhD



The Society for the Advancement of Behavior Analysis (SABA) was chartered in 1980 as a 501 (c) (3) non-profit corporation devoted to the welfare and future of behavior analysis. SABA's mission is to secure and administer private funds important to the advancement of behavior analysis. It receives both

unrestricted and restricted donations and then serves as a clearinghouse for funding numerous forms of activities in behavior analysis. SABA also recognizes excellence in behavior analysis through its annual awards, grants, and fellowship programs.

### SABA Awards

As mentioned above, one example of how SABA supports behavior analysis is through the SABA Awards. The annual ABA convention traditionally opens with a plenary session in which the SABA Award winners are recognized. For this year, the award winners were

Distinguished Service to Behavior Analysis: Beth Sulzer-Azaroff.

International Dissemination of Behavior Analysis: Michael Davison.

Public Service in Behavior Analysis: Michael Hemingway (posthumous).

Effective Presentation of Behavior Analysis in the Mass Media: Ivar Lovaas.

Enduring Programmatic Contributions to Behavior Analysis: West Virginia University Department of Psychology.

Impact of Science on Application: J. A. Nevin.

Congratulations to all.

### SABA Grants and Fellowships

Another example of how SABA supports behavior analysis is through the administration and distribution of donated funds. It is very important to recognize the importance of philanthropy for SABA. SABA can't redirect profits or other revenue to its activities, because there are no profits or unencumbered revenue. Thus, it continually seeks funds from diverse sources to support projects and awards consistent with its mission. SABA uses the funding only for the intent of the donation. All administrative expenses are in-kind donations of ABA. SABA has recently developed a long-term strategic plan according to which it seeks to increase donations and subsequently distribute funds.

Let me illustrate how SABA supports behavior analysis activities by reviewing some examples.

(Continued on page 1)

## FEATURED!

### Summer Issue on Planned Giving

Welcome to Volume 27(2) of the *ABA Newsletter*. In addition to its traditional emphasis on the Society for the Advancement of Behavior Analysis, this issue includes a section on planned giving. In these pages you will read testimony of why three ABA members included SABA in long-term estate planning and will learn about SABA's Legacy program.

## Table of Contents

|  |       |
|--|-------|
| Message from the SABA President .....  | Cover |
| Past SABA Award Winners .....  | 2     |
| Planned Giving.....  | 3     |
| ABA Millionaires.....  | 3     |
| A Bequest for His Behavioral Family.....                                       | 4     |
| Giving Back .....  | 4     |
| Legacy: A Planned Giving Program<br>of SABA.....                               | 5     |
| 2004 Bijou Fellowship Recipients.....  | 8     |
| 2004 SABA EAB Fellowship Recipient.....  | 9     |
| Society for the Advancement<br>of Behavior Analysis Donation Information ..... | 10    |
| 2003-2004 SABA Donors .....  | 11    |
| Updates from ABA's Boards and Committees .....                                 | 13    |
| Updates from ABA's Affiliated Chapters .....                                   | 20    |
| Updates from ABA's Special Interest Groups.....                                | 30    |
| BACB Update .....  | 36    |
| Calendar of Upcoming Behavioral Conferences.....                               | 36    |
| 2005 Convention Registration Form.....   | 37    |
| 2005 Membership Information.....   | 38    |
| 2004 ABA Membership Form .....   | 39    |

## General Information

The *ABA Newsletter* is ABA's primary means of communicating with members about association activities, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of interest to the behavioral community.

### Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$33/year. Single issues may be purchased for \$12.

## Submitting to *The ABA Newsletter*

The Association for Behavior Analysis publishes the *ABA Newsletter* three times a year. The newsletter Editor is Maria E. Malott, PhD. Publication dates and submission deadlines are as follows:

### Mailing Date.....Deadline for Submissions

|                 |              |
|-----------------|--------------|
| January 2 ..... | December 15  |
| July 15 .....   | June 1       |
| October 1 ..... | September 15 |

## Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals.

Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$80\* for the first 25 lines and \$3 for each additional line (approximately 50 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

| <u>Display size</u>   | <u>Cost*</u> |
|---|--------------|
| Full page (7" wide x 10" deep).....                             | \$550        |
| Half page (6½" wide x 4½" deep)<br>or (3¼ wide x 9½" deep)..... | \$385        |
| Quarter page (3¼" wide x 4½" deep).....                         | \$220        |

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

\* Prices subject to change.

Continued from front cover

### SABA Student Presenter Fund

One example of SABA support that is probably very familiar to readers is the SABA Student Presenter Fund. For the 2004 annual convention, 142 ABA members contributed a total of approximately \$10,300 to the registration of 194 student primary presenters. Most of these funds are donated when ABA members register for the annual convention. This is a fantastic form of support for the field, and ensures the next generation of behavior analysts is able to participate in ABA activities. I would like to take this opportunity to encourage additional contributions to this fund. Donations need not be limited to the time that one registers.

But SABA does even more.

### SABA Fellowships

SABA also receives donations that establish endowments. The distributable income from the endowment is calculated by applying an appropriate percentage to the value of the endowment on a cumulative basis, and then given out in the form of grants and fellowships

A wonderful example of this kind of support for activities in behavior analysis is the *Sidney W. and Janet R. Bijou Fellowship Program*. This program was made possible by a gift of \$330,000 from Sidney W. Bijou. Each academic year the program provides two \$5,000 grants for students in a doctoral program in psychology or education, to support research in child development from a behavior-analytic perspective. The recipients of the Sidney W. and Janet R. Bijou Fellowship for 2004 are Terry Falcomata, The University of Iowa; and Anna I. Petrusdottir, Western Michigan University.

Another example of support for activities in behavior analysis is the *SABA Experimental Analysis of Behavior Fellowship Program*. This program provides a \$2,000 grant for one student per year in a doctoral program in psychology or behavior analysis, to support research in the experimental analysis of behavior. The recipient of this fellowship for 2004 was Shawn Charlton, University of California, San Diego.

SABA also administers an *International Endowment Fund*. This fund currently has \$32,337. When the fund reaches \$100,000, a fellowship will be given every year to further the international development of behavior analysis. Clearly, the discipline of behavior analysis will grow fastest if we maximize the number of individuals who come in contact with it. The *International Endowment Fund* will help spread behavior analysis in regions beyond the US.

Criteria according to which the Board selects individuals for these fellowships are available on the SABA website. The Board welcomes all applications for the fellowships; the only sure outcome is that the Board cannot award a fellowship to an individual who hasn't applied. In addition, the Board encourages donations to the

International Endowment Fund, so that it will grow to the point that International Fellowships can be awarded.

A final example of SABA support is the *International Development Grant Program*. The funds for this program are donated by ABA annually. The mission of SABA's international development grant program is to promote the development and dissemination of behavior analysis internationally. The program, established in 1999, provides three annual \$1,000 grants to successful applicants. Applicants can be behavior analysts conducting a workshop or teaching at a particular university; organizations hosting a symposium or other event or developing a behavior analysis academic program; international affiliated chapters that wish to host a behavior analysis conference; students who are senior presenters on a behavior analysis topic at an international event; or potential members who support the formation of a new international chapter of ABA. Each year the Board reviews between 10 and 20 applications for these grants, and the decision is extraordinarily difficult because of the high quality of the applications.

The three International Award Grants for 2003 went to:

Marcie Desrochers, PhD, and Gary Bernfeld, PhD (St. Lawrence College), for their proposal to disseminate information regarding a new and innovative Bachelor of Applied Arts in Behavioural Psychology to 2,000 high schools in Canada and Northern New York State.

Wilson Lopez-Lopez, PhD (ABA Colombia), for his proposal to develop a basic course in contemporary behavior analysis for the Spanish-speaking world to be presented over the Internet.

Monika Suchowierska, PhD (Warsaw, Poland), for her proposal to establish a behavioral aide training program in Poland.

Again, congratulations to all Fellowship and Grant awardees.

### Planned Giving

SABA welcomes all types of donations, of course. It exists to serve as a vehicle for ABA members and friends to make a lasting endowment for the support of behavior analysis. The form of the donation varies with the donor. It may be cash, stock, or even various sorts of property assets. Memorial gifts in the name of someone who has been active in behavior analysis are an exceptionally significant way of recognizing an individual's career.

I would like to call special attention to one of the most important sources of funds for SABA: planned giving.

Planned Giving approaches philanthropy as an integral part of financial and estate planning. Planned giving enables philanthropy by placing the desire to give within a time frame for decision. Tax-saving advantages

realized through planned giving can actually increase charitable capital.

A planned giving program helps donors to assess their capacity for giving and to evaluate options regarding the timing, mode and purpose of a contribution. SABA can receive either current assets or deferred gifts. The category of current assets includes cash, securities, and real estate. Deferred gifts allow donors to make gift decisions now for future disbursement, while retaining a lifetime interest in one's assets. The category of deferred gifts includes bequests, beneficiary payments (life insurance, retirement funds, royalties), trusts, and annuities.

A number of ABA members have already recognized the importance of planned giving. This issue of the newsletter has three articles by individuals who have taken advantage of these opportunities to make gifts to SABA through their wills, and others are making similar arrangements. In the recent past, funds have been donated to support activities in the area of verbal behavior, and have come from dedicated individual who have donated royalties from the sale of various products. Major donations for restricted purposes aligned with the long-term development of the field are also welcome as long as they are compatible with SABA's mission to advance behavior analysis. SABA is pleased to report that across all sources, nearly 350 ABA members donated money to SABA from Jan, 2003 to date.

## Past SABA Award Winners

In addition to giving grants and fellowships to support the advancement of behavior analysis, SABA also provides recognition through its award program—an activity transferred from ABA in 1996. Following are past SABA and ABA award winners.

### *ABA Lifetime Achievement Award*

Fred Keller (1994)

### *Distinguished Service to Behavior Analysis*

#### **SABA**

Beth Sulzer-Azaroff (2004)  
Victor Laties (2003)  
Jack Michael (2002)  
Murray Sidman (2001)  
Sidney W. Bijou (2000)  
Ogden Lindsley (1999)  
Montrose Wolf (1998)  
Donald Baer (1997)

#### **ABA**

Joseph Brady (1996)  
Victor Laties (1995)  
Philip Himeline (1994)

### *Public Service in Behavior Analysis*

#### **SABA**

Michael Hemingway (2004)  
Doug Carnine (2003)  
Richard W. Malott (2002)  
Kent Johnson (2001)  
Charles Schuster (2000)  
Gerald Shook (1999)  
Aubrey Daniels (1997)

#### **ABA**

Brian Iwata (1996)  
Gina Green (1995)  
John Jacobson (1994)

### *International Dissemination of Behavior Analysis*

#### **SABA**

Michael Davison, New Zealand (2004)  
Maria E. Malott, Venezuela (2003)  
Paolo Moderato, Italy (2002)  
Carolina Bori, Brazil (2001)  
Liliana Mayo, Peru (2000)  
Comunidad Los Horcones, Mexico (1999)  
Emilio Ribes-lñesta, Mexico (1998)  
Masaya Sato, Japan (1997)

#### **ABA**

Murray Sidman, United States (1996)

### *Effective Presentation of Behavior Analysis in the Mass Media*

#### **SABA**

Ivar Lovaas (2004)  
Richard Foxx (2003)  
John Palfreman (2002)  
Roger McIntire (2001)  
James W. Partington (2000)  
Scott Geller (1998)  
Karen Pryor (1997)

#### **ABA**

Catherine Maurice (1996)  
Gary Wilkes (1995)  
Paul Chance (1994)

### *Impact of Science on Application*

#### **SABA**

Tony Nevin (2004)

### *Programmatic Contributions to Behavior Analysis*

#### **SABA**

West Virginia University (2004)  
Society for the Experimental Analysis of Behavior (2003)  
University of Florida (2002)  
EK Shriver Center's Behavioral Technology Group (2001)  
University of Kansas (2000)  
Princeton Child Development Institute (1999)  
Department of Psychology, Western Michigan University (1998)

## Considering Planned Giving to the Field of Behavior Analysis

Many non-profit organizations, foundations, and educational institutions have built large endowments from the planned giving initiatives of their members, whose financial contributions provide continuity to their lifelong endeavors. We have prepared this special session of the ABA Newsletter on planned giving to SABA, thinking that behavior analysis can benefit from the examples of other organizations. Indeed, several ABA members have already included SABA in their estate planning, and a few have opted to share this information in response to a recommendation from SABA's financial and legal advisors. In the following pages you can read their essays, which serve as concrete testimony about why each made this important decision, and how it reflects personal and professional commitments to the field. As individuals consider long-term estate planning options, normally they do so with their personal legal advisors and financial planners, as state laws vary with regard to donations. However, in an effort to help members consider their options, we have included information about SABA's Legacy program and the different possibilities typically available when taking SABA into account in long-term financial planning.

### ABA Millionaires

Shocking, a little embarrassing, and a little gratifying (value confirming, which is also embarrassing) but true: There are many millionaires in ABA. Maybe not too exciting because, the American middle-class is now full of millionaires. And, of course a million ain't what it used to be, but it's still enough.

The majority of America's millionaires are just hard-working people who live below their means, stay out of debt, and put the rest in retirement savings. Their average age is 55 to 60. About 25% are professionals and teachers like you and me. My guess is they had no intention of becoming millionaires; they were just doing their jobs and one day noticed it happened—the retirement fund, the personal saving, and the home combined to equal more than one million. Also, my guess is that the maturing Association for Behavior Analysis has quite a few of those hard-working, everyday millionaires.

Of course a million is sort of a metaphor; it doesn't need to be a million, a few hundred k is cool. The point is many of us will live the rest of our lives in comfort and probable security and leave a significant estate after we move on to that Skinner box in the sky. We may or may not leave children behind. And if there are children, some of those children may need a few extra dollars to keep it together. But many may not need too much; you've already made your contribution to them and set them on the road to their own success.

In any event, there will be many people who really do need your help, people who will continue working toward the goals we've all been working toward all our lives—understanding and improving the human condition through behavior analysis. Those people are the students studying behavior analysis, the ones who will keep our field alive long after we've gone. And many of those people will be more or less living on peanut butter and jelly sandwiches while they acquire the skills of behavior analysis and will be burdened with big debts when they graduate and set out to practice

behavior analysis. Those young people will need our encouragement to begin the study of behavior analysis and to continue until they become professionals. A few of our dollars will greatly increase their chances of success by helping with the costs of grad school, attending ABA, and doing research.

As I have no children, I've willed about half of my estate to WMU's Behavior Analysis Program student fund and the other half to ABA's student fund. I worked it out with WMU's funding experts, then my attorney, and then ABA. At this point my material benefits are a WMU VIP parking sticker and invitations to WMU Alumni fund-raising banquets, the later being so aversively boring and irritating I soon realized I'd disinherit WMU if attending those banquets was a necessity for its being a beneficiary. I haven't gotten my act together to investigate the many complex options of charitable giving, estate planning, immediate tax benefits, increasing current income by nailing down the gift now, charitable remainder annuity trusts, revocable trusts, and so forth. But there are many specialists willing to help us charitable givers, and maybe ABA even has access to this expertise. In the mean time I did manage to get my will drawn up as a sort of place holder.

Bottom line, as we dollar guys say: To maximize your contribution to behavior analysis, consider including ABA in your will.

Look forward to seeing you at many ABAs to come.<sup>1</sup>

By Richard W. Malott, PhD

---

<sup>1</sup> I wrote this essay at the request of ABA. You can reach me at Richard W. Malott, BCBA, Behavior Analysis Program, Department of Psychology, 8971 W. KL Avenue, Kalamazoo MI, 49009, [DickMalott@DickMalott.com](mailto:DickMalott@DickMalott.com). You can download the essay from <http://dickmalott.com>.



## A Bequest for His Behavioral Family

Dr. Sherman Yen was born August 4, 1934, and is a native of China. A devoted behavior analyst, Dr. Yen received his PhD from Catholic University of America, and his post-doctoral training from Johns Hopkins University School of Mental Hygiene. He joined Midwest ABA (later ABA International) in the early 1970's, when he was in clinical practice and conducting research in self-controlling behavior of inmates, substance abuse treatment, and tobacco use prevention and treatment. Fred S. Keller was his role model, and had a profound influence in his professional career.

In the words of Dr. Yen:

Before my 70<sup>th</sup> birthday, I decided to share some of my financial resources with the next generation of behavior analysts, as a means to express my appreciation for all my 'behavior analysis family' has offered me over the past several decades. To that end, I have provided a bequest to the Society for the Advancement of Behavior Analysis.

I strongly urge other behavioral family members to do the same, especially those member who are over the hill (50+ age group).

By Sherman Yen, PhD

## Giving Back

For many of us in behavior analysis, the work we do in the field is much more than a job, a profession, or even a career. Behavior analysis has provided us purpose as well as tremendous professional and personal richness.

The field has had a profound effect on the trajectory of my own life. It has given me a conceptual framework, a scientific methodology, and a powerful technology. It has also significantly influenced my personal mission, job opportunities, and professional development; it has provided me intellectual curiosity as well as wonderful friends and colleagues.

Such wealth would have not been mine without the initial financial support to come to the United States to study in the Applied Behavior Analysis Program of Western Michigan University. After my first year in the program, I found a professional home and realized that the rest of my life would be committed to learning, applying, and disseminating behavior analysis.

The more I consider the personal impact of the field, the more I would like to help others benefit from similar opportunities and continue to advance the field in the areas I have come to value the most. But such continuity requires resources, planning, and structure.

I have learned recently of the importance of early estate planning. We think we have much time ahead—years and years—to decide how to best distribute our assets when we are gone. Estate planning protects our interests were death to come to us unexpectedly—a scenario we don't typically consider. If we put off making important financial planning decisions, the opportunity to control the dispersal of our estates can be lost. As well, we could inadvertently make life more difficult and conflicted for remaining loved ones by not been specific in our intentions and not implementing the legal structures to support our wishes.

Recently, with my legal advisor, I prepared a Revocable Living Trust. Living trusts place your assets, after death, in the custody of a trustee of your choosing. You decide on the purpose of the trust and how your assets will be distributed and managed, thus avoiding having your estate end up in a probate court. And Revocable Living Trusts can be altered at any time if you wish to change your distributions later on.

In my desire to give back to the field, I have provided a significant portion of my estate for a fund to support the international dissemination of behavior analysis, specifically by helping with the doctoral training of individuals from countries where resources are scarce.

Like it or not, supporting the field and others' access to the field most often means providing financial support. For instance, program development, dissemination efforts, research, education, advocacy all take resources, and the acquisition of those resources require funding. I encourage every one of you in the behavioral community to define what behavior analysis has meant to you and provided for you, and to at least consider how you might give back to the field.

By Maria E. Malott, PhD

## SABA on the Web

[www.abainternational.org/saba/](http://www.abainternational.org/saba/)

with further information on SABA's:

|                |             |
|----------------|-------------|
| Mission        | Donors      |
| Strategic Plan | Grants      |
| Leadership     | Fellowships |
| Funds          | Awards      |

## Legacy: A Planned Giving Program of The Society for the Advancement of Behavior Analysis<sup>2</sup>

If you share SABA's commitment to the advancement of behavior analysis, your Legacy gift will help generate funding to sustain research, develop applications, and support the education of promising students around the world. While securing the future of behavior analysis, your planned gift also yields additional benefits:

- Personal satisfaction in giving
- Reduced tax liabilities
- More disposable income for current needs
- Provision for future needs
- Protected principal

Depending on your situation, you may wish to contribute current assets to SABA or include SABA among the recipients of your estate. You may also consider legal arrangements, such as trusts and annuities, which allow you to commit assets to SABA, while retaining a life interest in those same resources.

### GIFTS OF CURRENT ASSETS

#### Cash

Cash gifts provide the most immediate benefit to SABA. Cash contributions are fully deductible up to 50 % of your adjusted gross income in any calendar year. Amounts in excess of that limit may be carried over for five years. However, cash contributions may not represent the full extent of your giving potential possible through other forms of contribution.

#### Appreciated Securities

Transferring appreciated assets directly to SABA allows you to contribute their full market value and avoid the tax on capital gains. Gifts of appreciated property, which have been held for over one year, qualify as charitable deductions up to 30% of adjusted gross income in a tax year. Amounts in excess of that limit may be carried over for five years.

*Example: Dr. Smith would like to contribute to SABA. He holds appreciated publicly traded stock valued at \$10,000, which he purchased five years ago for \$4,000. If Dr. Smith sells the stock in order to make a contribution, he would be subject to payment of a 20% capital gains tax on \$6,000, the increased value of the stock. However, if he transfers shares*

*directly to SABA, he can avoid payment of the capital gains tax, while claiming the full fair market value of the shares as a charitable deduction. The charitable contribution will reduce his income tax obligation. Dr. Smith is now able to make a gift of \$10,000 rather than a reduced gift of \$8,800 since he avoided a \$1,200 capital gains tax.*

#### Real Estate

Real Estate can be contributed to SABA by title transfer or through a bargain sale transaction. Real estate can also be used to fund a charitable trust. Direct transfer of real estate to SABA or a charitable trust obviates payment of capital gains tax. Income tax benefits may be claimed over a five-year period.

*Example: Dr. Evans uses the farm he inherited as the means of funding a charitable trust. The trustee sells the farm at fair market value generating a trust principal of \$300,000. In twenty years or less, the trusts assets will revert to SABA. In the meantime, Dr. Evans anticipates a modest income supplement equal to 5% of the trust's annual valuation or approximately \$15,000 per annum.*

*Through the charitable trust, Dr. Evans is able to convert a static asset into a source of disposable income. Dr. Evans may claim a significant charitable deduction for that percentage of the trust assets that represent SABA's interest.*

*Example: Dr. Ryan would like to divest real property worth \$75,000 and make a significant contribution to SABA. He offers to sell the property to SABA for 20% of its fair market value. Assured that Dr. Ryan's proposed gift is a marketable property with good title and free of environmental hazard, SABA agrees to pay Dr. Ryan \$15,000. Dr. Ryan must pay capital gains tax on a portion of the cash proceeds of the sale but he may claim a charitable deduction of \$60,000 for the difference between the sale price and market value.*

### DEFERRED GIFTS

#### Bequests

Bequests to non-profit organizations are the most popular way to make significant charitable contributions. A simple provision in your will is all that is necessary to direct that a specific amount, a percentage of your estate, or the remainder of unassigned assets be given to SABA. You may also designate SABA as the contingent beneficiary of assets willed to someone else, should the intended recipient die before you. If you wish your gift to serve a specific purpose, it is best to discuss your intentions with SABA before stipulating the provision in your will.

*Example: Dr. Greene has made a provision in his will that gives: "the remainder of my assets to the Society*

<sup>2</sup> This article draws heavily from the text of the SABA Legacy Program brochure, available on request by contacting the ABA office.

for the Advancement of Behavior Analysis to be used for its exempt purposes.”

### Beneficiary Payments

**Life Insurance:** Designating SABA as the beneficiary, in whole or in part, of the proceeds of your life insurance policy is the simplest way to make a deferred contribution. SABA may be named as the primary beneficiary or added as a secondary or contingent beneficiary of an existing life insurance or annuity policy.

Life insurance policies can also be a means of ensuring a sizeable gift to SABA after your death or reimbursing your heirs for contributions made to SABA during your lifetime.

If ownership of the policy has been irrevocably assigned to SABA, you may claim a current tax deduction for the cash value of a paid policy and/or continuing premium payments made on a policy that designates SABA as the sole beneficiary.

*Example: Dr. Martin intends to establish a SABA endowment fund in honor of her parents. She takes out a \$100,000 insurance policy on her life, naming SABA as the beneficiary. Dr. Martin continues to pay the premiums on this policy but may not claim a current deduction for those payments unless she actually assigns ownership of the policy to SABA.*

**Retirement Funds:** Designating SABA as the beneficiary of residual amounts in your IRA account, 401K, or other retirement plan funds will exempt those remaining assets from estate taxes. Since such funds, delivered in a lump sum, may impose serious income tax burdens on your heirs, designating a charitable beneficiary may be a wiser choice.

**Royalties:** SABA may be designated as the beneficiary of posthumous royalty payments.

*Example: On average, Dr. Fields earns \$1,500 per year in royalties on the sale of his textbook. He may have those royalties paid directly to SABA after his death.*

### Trusts

All trusts are the same in principle. They involve placing legal title to assets in the custody of a trustee to be managed for the benefit of another person or purpose. Charitable trusts are structured with a *lead*, or primary interest, and a *remainder*, or secondary interest; one of these will be the charitable interest. Trusts may be established during your lifetime or provision made for their establishment in your will. Though some trusts are *revocable*, i.e. able to be changed, charitable trusts are *irrevocable*.

**Charitable Remainder Trust:** A Charitable Remainder Trust is an individual trust agreement. It allows you to

make a gift to SABA while retaining an interest in those assets in the form of annual payments made to you or someone you designate. The terms of the trust may be for life or a period of time up to twenty years. The payments may be fixed or variable. At the end of the trust term, the trust assets revert to SABA. Charitable Remainder Trusts allow you to:

- Convert low-return investments to higher yield without incurring capital gains tax.
- Provide income for retirement, college tuition, or other needs.
- Claim a portion of your contribution as a current deduction according to Treasury regulations.

*Example: Dr. Brown wants to make provision for promising international students in behavior analysis but needs to secure funds for the education of her last child. She funds a charitable remainder trust with the transfer of stock currently valued at \$100,000, which she purchased many years ago for \$10,000.*

*Dr. Brown stipulates that the trust provide an annual payment for ten years equal to 8% of the trusts annual valuation. If the trust assets retain their current market value, she can expect an annual income of \$8,000 or more per year; however, should the value of the trust assets drop, her return would likewise be diminished. At the end of ten years, the trust remainder will revert to SABA to establish a scholarship for international students as Dr. Brown intends.*

*By directly assigning appreciated securities to the trust, Dr. Brown avoids payment of capital gains tax on their sale. In addition, Dr. Brown may claim a current tax deduction for the present value of SABA's remainder interest in the trust. Dr. Brown must pay current income tax on her annual payment from the trust.*

**Pooled Income Fund:** A Pooled Income Fund is a charitable trust that allows you to combine your contribution to SABA with those of other donors in a managed fund. Such a fund permits participation with smaller contributions. Annual income from the trust is distributed proportionately among the participants or to persons they designate. The remainder interest in the trust is then claimed by SABA. Pooled income trusts:

- Can be funded with appreciated assets.
- Require smaller donations than individual trusts.
- Yield continued investment income.
- Allow current tax deductions.

*Example: Dr. Arnold is one of five members of the Experimental Analysis SIG, all former students of Dr. Jones. Each SIG member contributes \$20,000 in his*



honor to a pooled income trust. Eventually, the trust assets will generate an endowed scholarship named for their friend and mentor. In the meantime, Dr. Arnold will continue to receive a pro rata share of income from the trust.

This year Dr. Arnold may claim the present value of the charitable remainder interest of his contribution as a current tax deduction. In future years his share of the annual income from the trust will be taxed as ordinary income.

**Charitable Lead Trust:** A Charitable Lead Trust is designed to preserve principal. It is the opposite of a Charitable Remainder Trust in that SABA claims the lead interest while the remainder interest reverts to you or your heirs. Depending on how it is structured and funded, a lead trust may or may not yield current tax advantages. A lead trust is attractive because it:

- Significantly reduces gift or estate tax liability particularly on large estates.
- Provides for current annual contributions.
- May allow annual charitable deductions.

*Example: At the birth of her grandson, Dr. Miller places \$250,000 in a charitable lead trust until the child is eighteen years old. In the interim, she designates that SABA receive \$10,500 annually from the trust for a total of \$189,000 over eighteen years. While benefiting SABA's current needs, these contributions limit the trust assets subject to gift tax. The gift tax on the child's remainder interest is determined according to Treasury regulations at the time the trust is created. When the child reaches eighteen, the trust will be terminated and the proceeds distributed to him without obligation.*

### Charitable Gift Annuities

In the management of trust fund assets, the donor assumes all risk. With a charitable gift annuity, SABA assumes all risk, guaranteeing to pay you and/or someone you designate an annuity for life in exchange for your contribution. Charitable gift annuities are an attractive option for donors whose contributions may not warrant the establishment of a trust.

To preserve the philanthropic intent, charitable gift annuity rates are lower than those of commercial annuity plans. Charitable gift annuity rates are recommended by the American Council on Gift Annuities. The payment structure is based upon an actuarial formula, which anticipates that half of the contributed assets will revert to charitable purposes.

The charitable remainder interest is the only portion of the contribution that qualifies as a current tax deduction. As with other annuities, a portion of each annuity payment is regarded as a non-taxable return of

principal. Some states impose restrictions on the type of appreciated property that may be used to fund a gift annuity. Charitable gift annuities are attractive because they:

- Can be funded with smaller contributions than trusts.
- Guarantee fixed annual payments.
- Offer current tax benefits.

*Example: Dr. Matthews and his wife are approaching 70 and plan to retire from teaching. They wish to supplement their retirement income while making provision for the future of behavior analysis. They decide to give \$50,000 to SABA to fund a Charitable Gift Annuity. In return SABA guarantees Dr. Matthews and his wife, should she survive him, a 6.8% annuity of \$3,400 as recommended by the American Council on Gift Annuities. (Note: The rate structure varies with the year the annuity is established.) When both Dr. Matthews and his wife are deceased, any remaining assets will revert to SABA.*

*The Smiths may claim a current tax deduction for the present value of the charitable remainder interest of their contribution. In addition, a portion of each annuity payment may be regarded as a non-taxable return on principal. Should the Matthews outlive the actuarial estimates of their life spans, continued annuity payments would be taxed entirely as ordinary income.*

**How to begin?** A planned giving program is best developed as part of a complete financial plan that accommodates your current and future needs, as well as the generous provisions you would like to make for others. The contents of this section are intended for illustration purposes only. You should always consult your personal tax advisor to determine the tax implications of a donation and the appropriate charitable gift strategy for you. Deferred gift plans are governed by federal and state laws and may require legal assistance.

Contact Dr. Maria E. Malott, Secretary/Treasurer of SABA, for more information about planned giving opportunities included in the Legacy program or to discuss your gift intentions. Dr. Malott can be reached at [mmalott@abainternational.org](mailto:mmalott@abainternational.org) or (269) 492-9312.

## 2004 Sidney W. and Janet R. Bijou Fellowship Awardees

### **Terry Falcomata** **University of Iowa**



Terry Falcomata received his bachelor's degree in Middle School Education at the Illinois State University in Normal, IL. He completed his MS degree in Behavior Analysis at Southern Illinois University and subsequently served for 18 months as a Clinical Specialist at the Marcus Institute in Atlanta, GA.

He is currently enrolled in the doctoral program in School Psychology at the University of Iowa. His master's thesis examined procedures aimed at promoting physical therapy activities and self-control choices with persons with acquired brain injury. The results of this study were published in the *Journal of Applied Behavior Analysis* and are in press with the *European Journal of Behavior Analysis*.

Terry has been a collaborating investigator on several research projects that focus on child behavior. These areas of research include training toleration of delays to reinforcement with children diagnosed with ADHD, stimulus control procedures in the treatment of self-injury with children with autism, and procedures to treat problem behaviors exhibited by children whose behavior is maintained by automatic reinforcement.

In close collaboration with University of Iowa faculty members David Wacker, John Northrup, and Joel Ringdahl, Terry is currently investigating relations between problem behavior and communication, the effects of stimulant and psychotropic medications on children's behavior, and the operant mechanisms associated with long-term maintenance of target behaviors. He is also studying procedures that match appropriate behavioral treatments, not only to behaviors presented by the child but also to those presented by the caregiver, with the purpose of identifying variables that may impact caregiver compliance with child treatment recommendations.

Following the completion of his doctoral program, Terry plans to continue working with children in either a clinical or an academic setting, where he looks forward to extending his current studies and developing additional lines of research.

### **Anna I. Petursdottir** **Western Michigan University**



Anna Ingeborg Petursdottir received her Bachelor's degree in Psychology from the University of Iceland in 1996 and is currently a doctoral student in the Behavior Analysis program at Western Michigan University, under the supervision of Dr. James E. Carr.

In Iceland, Anna completed her B.A. thesis in the area of neuropsychological testing and intended to pursue graduate studies in clinical neuropsychology. In her last semester of college, however, an elective course on single-case experimental designs, taught by Dr. Z. Gabriela Sigurdardottir, served to spark her interest in applied behavior analysis. She abandoned her immediate graduate school plans in favor of working in an ABA home program for a child with autism, as well as assisting in developing and maintaining a network of parents and professionals working in the area. Over the next few years, this experience, combined with frequent contact with Icelandic behavior analysts and opportunities to meet several prominent behavior analysts who visited Iceland, led to her decision to pursue a degree in behavior analysis at WMU.

Anna has continued to be highly interested in the area of autism and the identification of effective procedures for teaching language and other important skills to this population of children. However, her primary research interests have shifted towards more fundamental questions regarding the nature of verbal behavior and its acquisition. She is particularly interested in conducting empirical investigations of the various behavior analytic accounts of language that have been offered in the literature, and their potential applications. At WMU, Anna's research efforts have mainly focused on childhood verbal behavior acquisition. Her Master's thesis, supervised by Dr. Jack Michael, was a study on the functional independence of tacts and mands in typically developing preschoolers. In Dr. Carr's lab, she has collaborated on several other research projects concerned with young children's verbal and cognitive skills. Anna believes that extensive research on childhood language development is essential to the understanding of this most complex of human behaviors, and hopes to have the opportunity to continue conducting research in this area following the completion of her PhD.

**SABA EAB Fellowship Awardee**  
**Shawn R. Charlton**  
**University of California at San Diego**



Shawn R. Charlton was born and raised in Southeastern Idaho. He completed his Bachelor of Arts degree at Utah State University with a major in Psychology and a minor in Spanish. It was during his time at Utah State that he was introduced to Behavior Analysis through Dr. Carl Cheney's famous Learning and

Behavior "Rat Lab" course. After this initial exposure, he decided that the behavioral methodology and conceptual framework provided the surest foundation upon which to build an investigation of human behavior. This idea was further nurtured through participation in Carl Cheney's Student Advocates of Behavior Science (SABS) club and Grayson Osborne's Advanced Experimental Analysis of Behavior course.

Upon completion of his undergraduate studies, Shawn made the move to the University of California at San Diego (UCSD) to complete his PhD. At UCSD, he works with Dr. Edmund Fantino and explores a variety of topics with both pigeon and human participants. These current research interests include an exploration of the accuracy of using the "difference" or the "ratio" between choice options in the development of quantitative models of choice behavior, a series of projects modeling human

decision making using the predictions from behavioral models of choice with data collected through traditional judgment and decision-making methodology, a series of technological experiments on non-edible, consumable forms of reinforcement for use with human research participants, and a group of studies on the interactions between events occurring within individual trials and those events that occur between individual trials (intratrial events versus intertrial events). While these projects address several very distinct topics, they are all a part of an overall research agenda aimed at understanding how primary behavioral processes are assembled to construct complex behaviors such as self-control and, of greatest importance to Shawn, social cooperation.

In addition to his laboratory work, Shawn's major interests lie in the teaching of psychology and spending time with his wife and newborn daughter. To satisfy his love of teaching, he works as an adjunct instructor at San Diego Mesa College and Grossmont College (El Cajon, CA) where he has taught Introductory Psychology, Social Psychology, Human Sexuality, and Learning courses. While he enjoys teaching traditional learning courses, he finds the greatest pleasure in the challenge of teaching traditionally non-behavioral courses with a very behavioral slant.

Shawn wishes to thank the Society for the Advancement of Behavior Analysis for this fellowship and for their support of his explorations of the individual behavioral building blocks of complex social and personal behavior.

**Sidney W. and Janet R. Bijou Fellowship Recipients**

Terry Falcomata, University of Iowa (2004)  
 Anna I. Pettursdottir, Western Michigan University (2004)  
 Marleen Adema, University of Wales, Bangor (2003)  
 Caio Miguel, Western Michigan University (2003)  
 John Borrero, University of Florida (2002)  
 Michael Mueller, University of Southern Mississippi (2001)  
 James Moore, University of Southern Mississippi (2000)  
 Aida Sanchez, Florida International University (1999)  
 Hiselgis Perez, Florida International University (1998)

**SABA Experimental Analysis of Behavior Fellowship Recipients**

Shawn Charlton, University of California, San Diego (2004)  
 Kazuhiro Goto, University of Exeter, UK (2003)  
 Christian Krageloh, University of Auckland, New Zealand (2002)



## Society for the Advancement of Behavior Analysis (SABA) Donations

### General Information

SABA was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities, and other areas.

SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis (ABA). The nine Directors of SABA also are members of the Executive Council of ABA.

### Contributions

Individuals can donate to specific SABA funds or make unrestricted donations. As well, a \$56 donation to the Student Presenters Fund sponsors the registration of one senior student presenter for the ABA convention. Planned giving through SABA's Legacy program allows you to arrange gifts of cash, securities, or other property for the benefit of behavior analysis. The Society's Board of Directors works with both members of ABA and other donors to determine specific programs to be supported with funds received by SABA.

The **International Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

**Unrestricted funds** are allocated by the SABA Board of Directors for specific purposes.

The **Student Presenters Fund** supports registration fees for senior student presenters of a paper or poster at the ABA annual convention.

The **Legacy Planned Giving Program** allows you to support the field after your death.

### Advantages of Giving

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABA's Executive Council.

- It allocates unrestricted gifts to help advance behavior analysis in areas which otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

### Tax Status

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended.

Contributions to SABA qualify for tax deductions to the full extent provided by law. The IRS identification number assigned to SABA is 38-2325364.

### Ethical Standards

The Society is deeply committed to the philosophy, science, and practice of behavior analysis and will support only those activities and programs consistent with this commitment. Behavior analysis activities and programs supported by SABA must in turn conform to the ethical guidelines promulgated by the Association for Behavior Analysis. Such programs also must be consistent with the Association's policy on social justice.

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

### Gifts should be made to:

Society for the Advancement of Behavior Analysis, Inc.  
1219 South Park Street  
Kalamazoo, MI 49001

SABA welcomes inquiries about gifts of any type by writing to the above address, by calling (269) 492-9310, by sending a fax to (269) 492-9316, or by E-mailing the ABA office at [mail@abainternational.org](mailto:mail@abainternational.org).

## 2003 & 2004 SABA Donors

We want to take this opportunity to thank all of the ABA members who contributed to SABA in 2003 and 2004 to help build our funds:

### \$230,000

**Sidney & Janet Bijou Fellowship:**  
Sidney Bijou

### \$2,000-\$3,000

**International Development Grant:**  
Association for Behavior Analysis

**International Endowment:**  
Kennedy Krieger Institute

**Verbal Behavior SIG:**  
Jack Michael

### \$1,000-\$1,999

**International Endowment:**  
Edward Anderson

**Student Presenters Fund:**  
Holdsambeck & Associates  
Richard Malott with Anonymous donors

**Student Social:**  
Kennedy Krieger Institute

### \$500-\$600

**International Endowment:**  
A. Daniel Gómez-Fuentes  
William J. Helsel  
John Mabry

**Unrestricted:**  
John Mabry

### \$100 - \$499

**International Endowment:**  
Kathleen Bohrer  
Andrew Bondy  
Thomas Boyce  
Osborne Cresson  
Ronnie Detrich  
Elizabeth Diviney  
Christina Smith Donnelly  
Janet Ellis  
Debora Harris  
Abdulrazaq A. Imam  
Suzanne Letso  
J. Robert Lieber

Yash Manchanda  
Thomas C. Mawhinney  
Richard Meisch  
Kaname Mochizuki  
Robert Montgomery  
W. David Pierce  
Ted Schoneberger  
Gabriela Sigurdardottir  
Greg Stikeleather  
Robin Strauss  
Vincent Strully  
Donald Wachelka

**OBM Network:**  
Carl Johnson

**Student Presenters Fund:**  
Anonymous  
Applied Behavior Consultants

Teodoro Ayllon  
Philip Bersh  
David Bicard  
Charles Blair  
Andrew Bondy  
Mecca Chiesa  
Ronnie Detrich  
Elizabeth Diviney  
Deirdre Fitzgerald  
Sigrid Glenn  
Debora Harris  
Philip Hineline  
Jane Howard  
Peter Lamal  
Linda Lange  
John Mabry  
Thomas C. Mawhinney  
Jack Michael  
Stephen Myers  
Bobby Newman  
Melissa Olive  
W. David Pierce  
Masaya Sato  
Kevin Schama  
Ted Schoneberger  
Amara Sesay  
Greg Stikeleather  
Peter Sturmey  
Naoko Sugiyama  
Beth Sulzer-Azaroff  
David Wesch  
Randy Williams  
**Student Social:**  
Applied Behavior

Consultants  
The Bay School  
New England Center For Children  
Shakila Patel  
Unrestricted:  
Alan Baron  
Jay Birnbrauer  
Paul Brandon  
David Fossum  
Richard Foxx  
Sigrid Glenn  
Borge Holden  
John Jacobson  
M. Jackson Marr  
Charles Merbitz  
Christopher Newland  
Kurt Salzinger  
Greg Stikeleather  
Celia Wolk Gershenson

### \$1 - \$99

**International Endowment:**  
Marc A. Adams  
Todd Albrecht  
Larry Alferink  
Scott Ardoin  
Vanessa Armano  
Saul Axelrod  
Jean Hays Bachrach  
Christian Bastien  
Guy Bedient  
Kimberly Berens  
Nick Berens  
Philip Bersh  
Wojciech Bialaszek  
Lewis Bizo  
Judy Blumenthal  
Marc Branch  
April Brown  
Helene Burgess  
Charles Butler  
Judy Cameron  
Michael Cameron  
Cari Cannon  
Robyn Catagnus  
Rodney Cavanaugh  
Edward Cervenka  
Pamela Christofori  
Michael Cocchiola  
Betsy Constantine  
Stephanie Contrucci Kuhn  
Sean M. Coriaty  
Jesse Dallery

Stephanie Davidoff  
Leilani Diliberto  
Jason Doiud  
Alex Dominguez  
John Donahoe  
Corrine Donley  
William Dube  
Patricia Egan  
Lorelei Fajardo  
Wayne Fuqua  
Jacob Gewirtz  
Deborah Grossett  
Genae Hall  
Nancy Hansen Merbitz  
Gregory Harper  
Dwight Harshbarger  
Linda Heitzman-Powell  
Melanie Henshaw  
Theodore Hoch  
Eileen Hopkins  
John Jacobson  
Barbara Kaminski  
Naohiro Kaneko  
Michael Keenan  
Kate Kellum  
Peter Killeen  
Drea C. Kithianis  
Edward Korber  
John Kraft  
Jim Kucera  
Jeffrey Kupfer  
Raimo Lappalainen  
Victor Laties  
Changnam Lee  
Li Li  
Lewis Lipsitt  
Kim Lucker  
Gregory Madden  
Leesa Mann  
V. Thomas Mawhinney  
Susan McClure  
William McIlvane  
Raimund Metzger  
Lori Miller  
Raymond Miltenberger  
Andrea Morgan  
Michelle Moyer  
James Mulick  
Helen Murphy  
Jeannette Stark Myers  
Gary Novak  
Richard O'Brien  
Amy Odum  
Marie Parnes-Biehner  
Camille Pedone

Henry Pennypacker  
Luis Perez-Gonzalez  
Michael Perone  
Lloyd Peterson  
Carol Pilgrim  
William Potter  
Richard Rakos  
Caroline Redpath  
Joanne Robbins  
Marilina Rufino  
Kurt Salzinger  
Scott Sanders  
Masaya Sato  
Kristin Schirmer  
Lorie Schultz  
Sherry Serdikoff  
Stacey Shook  
Kristin Skousgard  
Mary Spence  
Mimi Spruill  
Kathleen Bailey Stengel  
Michael Stoutimore  
Libby Street  
Stephen Sundby  
Susan Tartaglia  
Matthew Taylor  
Catherine Trapani  
Lawrence Venuk  
Donna Villareal  
Robert Vreeland  
Karen Wagner  
Daniel Ward  
Jeanne Ward  
Gail Wayman  
Raymond Weitzman  
Nancy Wells  
Lesley Williams  
Dean Williams  
Rita Wolpert  
W. Scott Wood  
Sherman Yen  
Leah Yulevich

**Student Presenters Fund:**  
William Abernathy  
Jeremy Albright  
Chris Alfred  
Toli Anastassiou  
Cynthia Anderson  
Marlene Andrews  
Anonymous  
Betty Armstrong  
Juli Atwell  
John Austin

Saul Axelrod  
 Kelly Banna  
 Alan Baron  
 Tim Barrett  
 Behavior Analysis  
 Association of  
 Michigan  
 Matt Betz  
 Charmaine Bill  
 Edel Blake  
 Jennifer Bland  
 Kathleen Bohrer  
 Shawn Boles  
 Marilyn Bonem  
 Tracy Brandenburg  
 Andrew Brandt  
 Thomas Brigham  
 April Brown  
 The Brown Group of  
 Naples  
 Catherine Bryson  
 Stephanie Burchfield  
 Jason D. Burke  
 Eric Burkholder  
 Judy Cameron  
 Kerri Canzone  
 Rodney Cavanaugh  
 Carl D. Cheney  
 Eric Chubb  
 Traci Cihon  
 Michael Clayton  
 Heather Cramer  
 Darlene Crone-Todd  
 Charles R. Crowell  
 Brian Crowley-Koch  
 Joslyn Cynkus  
 Kevin Daly  
 Diana Delgado  
 Alyce Dickinson  
 Tom Donaldson  
 Corrine Donley  
 Christina Smith  
 Donnelly  
 Michael Dorsey  
 Michael Dougher  
 Philip Drash  
 William Dube  
 David Eckerman  
 Jennifer Elia  
 Janet Ellis  
 Sayaka Endo  
 Trisha Evans  
 Patricia Fitzsimons  
 Jamie Flynn  
 Beth Ann Foate  
 Angela Fournier  
 Brad Frieswyk  
 Jenny Frisbee  
 Lori Frost

Wayne Fuqua  
 Janice Gaboury  
 Kaneen Geiger  
 Joanne Gerensa  
 Peter Gerhardt  
 Amy Gewirtz  
 Shawn Gladstone  
 Jeannie Golden  
 Gabriela Gomez  
 A. Daniel Gómez-  
 Fuentes  
 Gina Green  
 Leonard Green  
 Thorhalla  
 Gudmundsdottir  
 Haukur Gylfason  
 Genae Hall  
 Nancy Hansen Merbitz  
 Crystal Harms  
 Sandra Harris  
 Theresa Hedrick  
 Laura Heezen  
 William Helsel  
 Terri Hessler  
 William Heward  
 Victoria Lynne Hodge  
 Jo Lene Hoh  
 Vicky Horvath  
 Ramona Houmanfar  
 Christine Hughes  
 Maureen Hurley  
 Judy Inghram  
 Madoka Itoi  
 Eric Jacobs  
 Cherise Janes  
 David P. Jarmolowicz  
 James Johnston  
 Aaron Jones  
 Kim Kahl  
 Hilary Karp  
 Angela Kaushal  
 Michael Keenan  
 Angie Keith  
 Lee Kern  
 Maria Kessler  
 Jonathan Kimball  
 Melissa Knoll  
 Tiffany Kodak  
 Jacek Kozlowski  
 Sigrún Kristjánsdóttir  
 Victor Laties  
 David Leach  
 Dorothea Lerman  
 Suzanne Letso  
 J. Robert Lieber  
 Jenny Lindsey  
 Tere Lynch  
 James Macon  
 Amanda Mahoney

Rosa Martinez  
 Claudia McDade  
 Patrick McGreevy  
 William McIlvane  
 Carrie McMillan  
 Megan Meginley  
 Gerald Mertens  
 Mike Miklos  
 Jessie Mitchell  
 Sarah Moore  
 Edward K. Morris  
 Michael Mozzoni  
 Karen Mulcahy-Walsh  
 Jeannette Myers  
 Paul Neuman  
 Bobby Newman  
 Joseph Notterman  
 Jill Nurse  
 Robin Nuzzolo-Gomez  
 Elizabeth O'Shields  
 Kai-Ove Otterson  
 Terry Page  
 David Palmer  
 James Partington  
 Michael Paul  
 Joseph Pear  
 Colin Peeler  
 Janice Pellecchia  
 Henry Pennypacker  
 Patricia Perkovsky  
 Michael Perone  
 Adrienne Perry  
 Stephanie Peterson  
 Brady Phelps  
 Carol Pilgrim  
 Raymond Pitts  
 Dan Pope  
 Jerry Pounds  
 Kendra Priest  
 Josh Pritchard  
 Donald Pumroy  
 Gunnar Ree  
 Derek Reed  
 Evan Roberts  
 David Roll  
 Melanie Rose  
 Amy Rosenberg  
 Phil Ross  
 Nancy Rueckl  
 Maria Ruiz  
 Eoghan Ryan  
 Catherine Sales  
 Catherine Sales  
 Kurt Salzinger  
 Ingunn Sandaker  
 Scott Sanders  
 David Schaal  
 Steffi Schudlt  
 Sherry Serdikoff

Carol Sloan  
 Stacey Small  
 Crystal Smulley  
 Norman Somach  
 Donn Sottolano  
 Joseph Spradlin  
 Gudny Stefansdottir  
 Leigh Ann Strain  
 Robin Beth Strauss  
 Jason Stricker  
 Robert Stromer  
 Naoko Sugiyama  
 Carolyn Sweeney  
 Tom Szabo  
 Jonathan Tarbox  
 Christine Terry  
 Travis Thompson  
 William Timberlake  
 Matthew Tincani  
 James Todd  
 Catherine Trapani  
 Belinda Traughber  
 David Trejo  
 Masako Tsurumaki  
 Joyce Tu  
 Martti Tuomisto  
 Janet Twyman  
 Lawrence Uhlin  
 Melissa Urquidi  
 Frans Van Haaren  
 Renee Van Norman  
 Erin Vandehey  
 Michelle VanWagner  
 Kenneth W. Varnadoe  
 Robert Vreeland  
 Karen Wagner  
 Diana Walker  
 Tracy Walker  
 Cathy Watkins  
 Tyler Weeks  
 Timothy Weil  
 Kristen Weiner  
 Raymond Weitzman  
 Susan Wilczynski  
 Lesley Willans  
 Matt Willerick  
 W. Larry Williams  
 Graham Wilson  
 Luanne Witherup  
 Cydney Yerushalmi  
 Patricia Yudin  
 Ryan Zayac  
 Tracy Zinn

**Unrestricted Fund:**  
 Marc Andelman  
 Guy Bedient  
 Judy Blumenthal  
 Freddy Brown

David Celiberti  
 John Cherry  
 Jesse Dallery  
 Michael Davison  
 C. William Deckner  
 Alex Dominguez  
 Eileen Gambrell  
 Robert Guild  
 Genae Hall  
 Robert Hawkins  
 Linda Heitzman-Powell  
 Joseph Honor  
 Eileen Hopkins  
 Eric Jacobs  
 Naohiro Kaneko  
 Eugene Kaprowy  
 Robert Karon  
 Dolleen-Day Keohane  
 Jennifer King  
 Kennon A. Lattal  
 P. Scott Lawrence  
 Suzanne Letso  
 Cleo Parker  
 Cynthia Pietras  
 Raymond Pitts  
 Cindy Poscablo  
 David Reitman  
 Gabriela  
 Sigurdardottir  
 Norman Somach  
 Lisa Sostack  
 Joseph Spradlin  
 Thomas Stampfl  
 Robert Vreeland  
 Randy Williams

## Book Donation Program

ABCs  
 Aubrey Daniels  
 International  
 Behavior Analysts, Inc  
 John Wiley Company  
 Kluwer Academic  
 Publishers  
 Stephen Ledoux  
 Maria E. Malott  
 Roger McIntire  
 Bobby Newman  
 James Partington  
 Murray Sidman  
 Summit Crossroads  
 Press  
 Thomson Learning  
 Joseph Wyatt  
 Gerald Zuriff



## Updates from ABA Boards and Committees

### Affiliated Chapters Board Update

By Gerald Bernicky

The Affiliate Chapters Board coordinates the activities of the affiliated chapters of ABA International with the ABA Executive Council. The Board, with the support of the ABA office, specifically from Maria Malott and Majda Seuss, assists new chapters in completing affiliated-status applications for review by the ABA Executive Council assists chapters with any other requests. Additionally, the ABA office contacts all of the affiliate chapters to complete an online 'Chapters Report' and from this report, data can be collected. A business meeting is held at the ABA convention each year for affiliate chapter members to discuss any issues and also to identify some specific activities to complete. The Coordinator of the Board also reports on all of these activities and outcomes at the annual ABA Business Meeting.

As of the end of May 2004, there are a total of 51 affiliated chapters of ABA International (28 Domestic chapters and 23 International chapters).

#### **Domestic Affiliated Chapters (Within the US).**

Alabama ABA  
 Behavior Analysis Association of Michigan  
 Behavior Analysis Society of Illinois  
 Berkshire Association for Behavior Analysis and Therapy  
 California ABA  
 Chicago ABA  
 Connecticut ABA\*  
 Delaware Valley ABA  
 Florida ABA  
 Georgia ABA  
 Greater Boston ABA\*  
 Hawai'iian ABA\*  
 Kansas ABA  
 Maryland ABA  
 Mid-American ABA  
 Mississippi ABA  
 Missouri ABA  
 Nevada ABA\*  
 New England Society of Behavior Analysis & Therapy  
 New Jersey ABA\*  
 New York State ABA  
 North Carolina ABA  
 Northwestern ABA  
 Pennsylvania ABA  
 Southeastern ABA  
 Tennessee ABA  
 Texas ABA  
 Virginia ABA\*

#### **International Affiliated Chapters (Outside the US)**

ABA of Argentina  
 ABA of Brazil\*  
 Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento  
 Australian Association of Cognitive Behaviour Therapy  
 Behavior Analysis in Ireland  
 Chinese ABA  
 Colombia ABA  
 Experimental Analysis of Behavior Group – UK and Europe  
 German Society for Behavioral Medicine and Behavior Modification  
 Israel ABA\*\*  
 Italian Association for the Analysis and Modification of Behavior  
 Japanese ABA  
 Korean ABA\*  
 Middle East Arab ABA  
 New Zealand ABA\*  
 Norwegian ABA  
 Ontario (Canada) ABA  
 Philippines ABA\*  
 Polish ABA\*\*  
 Russian ABA  
 Sociedad Mexicana de Analisis de la Conducta  
 Swedish ABA  
 Venezuelan ABA

\* New since the ABA 2003 convention

\*\* New since the ABA 2004 convention

The number of ABA International chapters has shown positive growth each year in both domestic and international chapters (see Figure 1, below) and member growth is steady (See Figure 2, below).

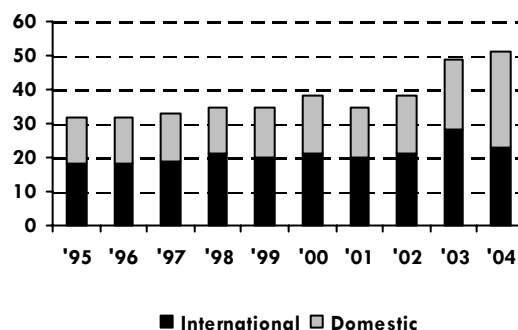


Figure 1. Number of ABA affiliated chapters.

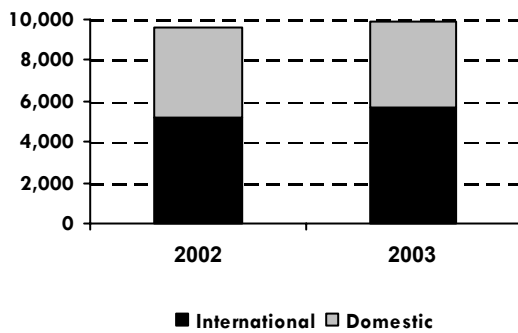


Figure 2. Number of reported chapter members.

#### Things Completed in 2003 & 2004

- Affiliated chapters meeting held at ABA in May of 2003.
- Poster presentation at the 2003 ABA Expo on the affiliated chapters of ABA International.
- Continued replying to requests for information or redirection to the ABA office for affiliated chapter applications and information on services that ABA can provide to support affiliated chapters.
- From discussions during the 2003 business meeting a survey was completed across chapters to identify some details about chapter memberships (see below for results of this survey).
- Gathered some initial operational materials (forms, by-laws, etc.) from some affiliated chapters for sharing with other or newly formed chapters.

Forwarded a proposal to the Membership Board and International Development Committee for the development of an ABA International Information and Membership package that can be distributed to each affiliated chapter. This would allow chapters to share information about ABA International with their members and would benefit ABA by distributing membership forms to thousands of interested individuals.

Table 1

Results of a Survey to 2003 Affiliate Chapters Regarding Chapter Memberships (n=13 Respondents)

| Survey Questions  | #  | %    |
|---|----|------|
| 1. Time limited membership  | 12 | 92.3 |
| Calendar year membership (e.g., 2004 only)                            | 4  | 30.8 |
| Set 12 month period, same renewal date (all members Aug 04 to Aug 05) | 6  | 46.2 |
| Any 12 month period, different renewals for different members         | 2  | 15.4 |
| 2. More than 1 category of membership                                 | 13 | 100  |
| 3. Charge membership fees   | 10 | 76.9 |
| Membership fees as part of conference fees                            | 1  | 7.7  |
| 4. May have members also members of other chapters                    | 12 | 92.3 |
| If yes, do you track  | 2  | 15.4 |
| 5. Use a Method to track memberships                                  | 13 | 100  |
| 6. Specific individual assigned to track memberships                  | 12 | 92.3 |
| 7. Annual affiliates report uses actual members #                     | 11 | 84.6 |
| 8. Annual affiliates report uses estimate members #                   | 2  | 15.4 |

#### Plans for 2004-2005

- To hold an affiliated chapters meeting in May of 2004 (completed).
- To continue to support, as requested, the affiliated chapters of ABA International.
- To assist with the appointment of a new Board Coordinator.
- To further expand the affiliated chapters' presence on the ABA website.
- To seek submissions of various affiliate chapter by-laws, policies and operation descriptions for use by new chapters.
- To produce a listing of each chapter/contact person and to forward this listing to all chapters (for contact information).
- To poll all affiliated chapters for agenda items for the annual business meeting.

## Education Board Update

By Pamela G. Osnes, PhD

Education Board Coordinator Pamela Osnes (The Ohio State University, OSU) worked with Dr. Janet Ellis (University of North Texas, UNT) Chair of the Council of Directors of Graduate Programs in Behavior Analysis (CDGTPBA), members of the CDGTPBA, members of the Education Board at the University of South Florida (USF) and at OSU, Janet Twyman (HeadSprout), Chair of the ABA Accreditation Committee, and Dr. Maria Malott throughout the year. Dr. Osnes accepted an invitation from the ABA Executive Council to continue to serve as Coordinator of the Education Board from 2004-2007.

Beginning in October, monthly teleconferences were held at OSU. Students in the Master's Programs in Applied Behavior Analysis at OSU and USF provided assistance: Alisha Arnold (USF), Bennie Colbert (USF), Gwen Duggins (OSU), Trisha Evans (OSU), Karen Flotkoetter (OSU), Jamie Hughes (OSU), Siripun Jandropolica (OSU), Robin Wagner (USF), and Catherine Wilcox (USF). Participating from UNT were Janet Ellis and Veronica Delgado, Administrative Assistant to the CDGTPBA. Jamie Hughes (OSU), served as the Administrative Assistant for the Board. Five subcommittees were formed, in addition to the extant CDGTPBA committee: International Development, Employment Placement and Internship Site Identification, Syllabi Bank, Student Resources website, and ABA Student Member Retention. Additionally, following the ABA Executive Council meeting in November, ABA's Accreditation Committee became a committee of the Education Board.

### **2003-2004 Goals and Progress Toward Their Achievement**

**Goal 1:** The Syllabi Bank Subcommittee continued developing an organizational system for the Bank; continued identification of distance learning activities in behavior analysis training; and began obtaining syllabi from international programs. The Syllabi Bank has 112 syllabi from 26 universities, two of which are outside the U.S. None of the syllabi are from distance learning courses. As of March 8, 2004, the Bank had been visited 563 times. Activities this year focused on organizing the syllabi into categories that reflect the program areas of the ABA convention. All syllabi were categorized into the program areas, and will be posted both by university and by categories in 2004-2005. Additionally, the subcommittee will approach individuals outside the U.S. who teach behavior analysis to request their course syllabi in 2004-2005.

**Goal 2:** Consistent with a goal of ABA, the Student Retention Subcommittee set a goal to investigate variables responsible for student membership and post-graduation retention, with an ultimate goal of increasing retention of membership after student members graduate. Working with Rachel Tarbox, ABA Student Representative, the Subcommittee developed a

questionnaire that was sent to ABA student members on April 15 to assess their backgrounds and interest in ABA membership. In 2004-2005, the Board will assist ABA in identifying methods to retain current student members. Also, to continue to increase the posting of student vita on START, CDGTPBA members will be asked to have students in their programs post their vita.

**Goal 3:** The Employment Placement & Internship Site Identification Subcommittee laid the groundwork this year to increase placement of program graduates in the field; to increase the linkage between the behavior analysis programs to the ABA START system and the number of employers who list advertisements in START; to identify settings where graduates could be hired and internship sites that might also become employers post-graduation. A communication method was developed to contact sites for recruiting purposes. It was developed in two formats: script format for telephone use and letter format for e-mail and land mail use. Sites to contact are those already listed on START as an employment or Internship site, and programs listed in the ABA convention that might be potential employers. A contact list has been generated, in addition to the scripts to use in the contacts. Completion of the activity will occur in 2004-2005.

**Goal 4:** One of ABA's goals is to update the Graduate Training Directory, and the Board will address this in 2004-2005.

## Council of Directors of Graduate Training Programs In Behavior Analysis Update

By Janet Ellis, PhD

The Council currently has 22 members, including two from outside the U.S.: Akershus College, Norway; Auburn University; City University of New York; Columbia University; Eastern Michigan University; Emeek Yezreel Academic College, Israel (new member); Florida Institute of Technology; Florida State University; Jacksonville State University; Ohio State University; Pennsylvania State, Harrisburg; Southern Illinois University; Syracuse University; University of Florida; University of Kansas; University of Maryland; University of Nevada, Reno; University of North Texas; Utah State University (new member); West Virginia University; and Western Michigan University.

### **Summary of Accomplishments and Ongoing Tasks**

**International Development.** Consistent with ABA's goals, the Council has emphasized increasing its membership, especially membership from individuals and programs outside the U.S. Doug Greer has been active in the development of EuroABA throughout the past year, and is the U.S. representative to that organization. One of the needs of programs outside the U.S. is their ability to prepare certification-ready graduates. Dr. Greer has been working with EuroABA and the BACB to assist in this

initiative. Pamela Osnes and Doug Greer extended invitations to attend the Council's annual pre-ABA meeting to individuals representing training efforts outside the U.S. As a result, individuals attended from the United Kingdom, England, Ireland, Iceland, and New Zealand.

**Accreditation.** Pamela Osnes discussed the involvement of Council representatives on accreditation site visits in a teleconference with Janet Twyman, Chair of the Accreditation Committee. Dr. Twyman supported the involvement of Council members on the visits, and several members expressed interest in participating in upcoming site visits at the May, 2004 Council meeting.

**Accreditation of Akershus College Program.** The masters program in behavior analysis at Akershus College of Norway has been accredited by the Norwegian Board of Quality in Higher Education, and will admit its first students in the fall of 2004.

**Additional activities.** Janet Ellis and Pamela Osnes provided input regarding the curriculum of a new behavior analysis program in Chicago in 2003-2004, the Chicago School of Professional Studies.

## Accreditation Committee Update

By Janet Twyman, PhD

Seventeen programs are accredited by ABA: University of North Texas, MS Program in Behavior Analysis from the Department of Behavior Analysis (May 1993-May 2008); California State University, Los Angeles, MS Programs in Applied Behavior Analysis from the Department of Psychology and Division of Administration and Counseling (May 1994-May 1999; May 2000-May 2005); Ohio State University, MA and PhD programs in Applied Behavior Analysis from the Department of Education Services and Research (September 1995-September 2000; May 2002-May 2007); Western Michigan University, MS and PhD programs in Behavior Analysis from the Department of Psychology (February 1998-February 2003; May 2003-May 2008); St. Cloud State University, MS Program in Behavior Analysis from the Department of Applied Psychology (May 1999-May 2004); University of Nevada Reno, PhD and two MS programs in Behavior Analysis from the Psychology Department (May 2000-May 2005); Southern Illinois University, MS in Behavior Analysis and Therapy from the Rehabilitation Institute (May 2001-May 2006); California State University, Stanislaus, MS program in Psychology (emphasis in behavior analysis) from the Department of Psychology (May 2002-May 2007); Queens College and Graduate Center of CUNY, PhD in Learning Processes Doctoral Subprogram from the Department of Psychology (May 2002-May 2007); University of Kansas, PhD in Behavior Analysis, from the Department of Human Development and Family Life (HDFL) (May 2002-May 2007); University of Maryland, Baltimore County, MA in Applied Behavior Analysis from the Human Services Psychology Program in the

Department of Psychology (May 2003-May 2008); and West Virginia University, PhD in Psychology with a specialization in Behavior Analysis, from the Psychology Department (May 2003-May 2008).

One site visit was conducted in the past year, and Dr. Celia Wolk Gershenson (University of Minnesota) and Dr. Mark Matthews (University of Kansas) served as site visitors.

## Summary of Accomplishments and Ongoing Tasks

**Requests for Accreditation Information.** Four programs requested printed guidelines this year. Due to the ability to download the guidelines from the ABA website, it is possible that other programs are reviewing the guidelines. One request was from a non-U.S. university program, the University of Veracruz.

**Recruiting Programs for Accreditation.** The Committee began a process to recruit programs to apply for accreditation. Materials were distributed at the 2003 annual convention Expo, and the ABA office generated a list of university programs that may be appropriate for accreditation. Twenty-five programs with ten or more ABA members were identified, and five have been contacted by the Accreditation Chair.

**Site Visits/Program Accreditation.** The program at St. Cloud State University hosted a reaccreditation site visit in the spring. The reaccreditation request was approved by the ABA Council in May, 2004.

**Annual Reports from Accredited Programs.** The Committee is soliciting annual reports from currently accredited programs, and is working with the ABA office to use the on-line Graduate Training Directory as a password protected location for programs to submit their reports. ABA will auto-fill information from its databases, and the program will only need to make changes or update data as necessary. The website has been created and tested, and programs are currently being urged to use this format.

**National Accreditation.** The process for approval by the U.S. Department of Education for ABA's accreditation system has begun. A priority for the upcoming months is to work with the ABA Office, the Education Board and Executive Council to obtain national accreditation status.

**Benefits for Accredited Programs.** The Executive Committee continues to support the accreditation process by adding additional benefits for accredited programs. For example, the Council sends congratulatory letters from ABA to officials in the university; gives programs a prominent position in the annual convention program, provides accredited programs with highlighted spots and no poster fee at the ABA Expo, and reduces fee for other ABA services (START, advertising space in the newsletter, etc.).

## ABA Student Committee

By Shawn R. Charlton

### Your Student Representatives

Current: Shawn R. Charlton, University of California, San Diego. Elect: Christy Ashford, West Virginia University. Past: Rachel S. F. Tarbox, University of Nevada, Reno

The Student Committee wishes to welcome Student Representative-Elect Christy Ashford and to give our sincere thanks and gratitude to Matt Tincani for his service on the Committee.

### Mission of the ABA Student Committee

The ABA Student Committee is an organization that represents the interests of the student members of ABA and draws its participants from the student membership. The mission of this committee is to ensure that the student membership is provided opportunities for professional growth, collaboration, and contribution within ABA and the professional community as a whole. Additionally, the ABA Student Committee is responsible for collecting and disseminating information of interest to the student membership.

### The Student Membership and ABA 2004 in Boston

Once again, the ABA annual convention was a great success and a wonderful showcase of the strengths of our student membership. As usual, student members were involved with all aspects of the conference and, overall, demonstrated a high level of professionalism and promise for the future. The Student Committee wishes to thank all those students who participated as presenters, discussants, chairs, volunteers, etc. Certainly some of the success of the annual conferences is a result of your participation and efforts.

In addition to the efforts of the individual student members, the ABA Student Committee also contributed its part to the success of the conference. The committee continued its Professional Development Series with presentations and discussions on:

- APA-accredited predoctoral internship programs.
- Graduate training in behavior analysis.
- Non-traditional research agendas and the future of behavior analysis.
- Giving effective oral presentations and posters.
- Advice from the recently hired.
- Understanding the publications process.

Outside of the events from the Professional Development Series, the Student Committee conducted its annual business meeting, presented a poster on the Student Committee, and conducted several projects aimed at assessing the quality of the conference.

As a closing statement to the 2004 convention, the Student Committee would like to thank:

- All student volunteers who assisted with the Committee's projects during the conference.
- All individuals and organizations who participated in events sponsored by the Student Committee (including the Professional Development Series).
- All attendees of the Student Committee business meeting.
- All student members who participated in the conference as volunteers, presenters, etc.

### Upcoming Conference: ABA 2005 in Chicago

With this year's conference successfully completed, the Student Committee has begun looking toward next year's meeting in Chicago. In preparation for this event, the Committee is once again working to develop events that will meet the needs of the student membership. In order to achieve this, the Committee invites suggestions for upcoming conference events/presentations, recommendations on topics to be addressed by the Committee, and/or volunteers willing to participate in Committee events. If you would like for your voice to be heard, you can find the Committee's contact information on the ABA website ([www.abainternational.org](http://www.abainternational.org)) or can contact your current Student Representative, Shawn R. Charlton, at [scharlton@ucsd.edu](mailto:scharlton@ucsd.edu).

The Student Committee looks forward to hearing from you and for the opportunity to develop conference programs that address your needs and interests.

### Contests and Awards

As a service to the student membership, SABA and a number of organizations within ABA sponsor annual contests and awards. These awards include:

- The Autism SIG award.
- The SABA Experimental Analysis of Behavior Fellowship.
- The Sidney W. and Janet R. Bijou Fellowship.
- Human Operant SIG Paper Competition.
- Verbal Behavior SIG Student Paper Award.

Information on individual awards, requirements, and amounts can be found on the ABA website ([www.abainterantional.org](http://www.abainterantional.org)). We encourage all student members to participate in these contests.

### Future Goals

The ABA Student Committee continues its commitment to the development of a conference agenda that promotes the success and professionalism of the student membership. Accordingly, the Committee continues to work with the Professional Development Series at the annual convention. It is the Committee's aim to provide informative, accurate, and important information to the student members attending the annual conferences.

Additionally, the Student Committee continues with its commitment to encourage student participation in the

elections process. A large portion of the ABA membership consists of students, yet the student membership consistently abstains from participating in the ABA elections each spring. The Student Committee is exploring ways to encourage student participation in both voting and running for positions on the Student Committee.

#### **Student Involvement**

The ABA Student Committee consistently has opportunities available for ABA's student members. As such, we invite any who wish to become involved in the Committee's activities to contact your student representative (Shawn R. Charlton, [scharlton@ucsd.edu](mailto:scharlton@ucsd.edu)) with your interest and a brief statement of the type of involvement you desire.

### **Program Committee**

Ramona Houmanfar, PhD

Our 30<sup>th</sup> anniversary in conjunction with B. F. Skinner's 100<sup>th</sup> birthday celebration was a memorable event. The amazing success of this year's convention was a product of the tremendous work and support provided by the ABA administration staff, ABA Council and the Program Committee. The following is a data-based outline of the ABA 2004 program and the associated discussions and changes that will affect next year's program structure.

As shown in Table 1 and Figure 1, the total number of submissions was 1,413, a 0% increase over 2003. The primary factor affecting this outcome was the instituted reduction of the maximum number of presentations allowed from three to two per person. More specifically, AUT (17%), EAB (14%), EDC (13%), and DDA (10%) continued to be the largest areas and together accounted for 54% of all submissions. Workshops increased 26% from 2003, and special events and tutorials increased 37% (special events: 29% and tutorial: 100% increase).

Table 1

*Three-Year Overview of Types of Submissions (2002-2004)*

| Type of Presentation           | 2004         | 2003         | 2002         |
|--------------------------------|--------------|--------------|--------------|
| Posters                        | 708          | 715          | 630          |
| Panels & Symposia              | 235          | 261          | 184          |
| Papers                         | 230          | 208          | 157          |
| Invited Addresses              | 21           | 22           | 21           |
| Meetings                       | 33           | 47           | 38           |
| Workshops                      | 78           | 62           | 40           |
| <b>TOTAL</b>                   | <b>1,305</b> | <b>1,315</b> | <b>1,070</b> |
| Reunions                       | 14           | 13           | 10           |
| Special Events (w/o tutorials) | 25           | 21           | 23           |
| Invited Tutorials              | 12           | 6            | 5            |
| ABA EXPO                       | 57           | 51           | 56           |
| <b>GRAND TOTAL</b>             | <b>1,413</b> | <b>1,406</b> | <b>1,164</b> |

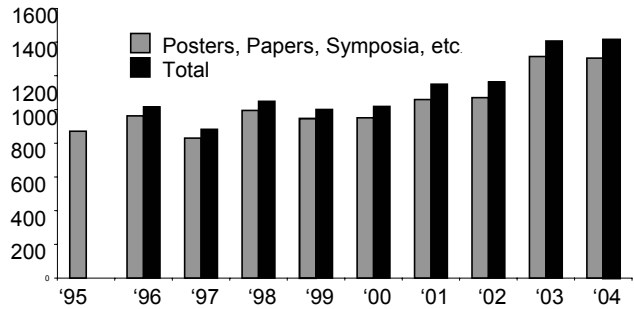


Figure 1. Number of presentations by year (1995 – 2004).

The Program Co-Chairs and Area Coordinators held a business meeting during the convention to review issues associated with the program. The process included an update regarding the Program Committee Report that was submitted to the ABA Council prior to the convention and further discussion of ways to improve the quality of the program. The following are the topics that were discussed and approved for implementation in the next year's program.

#### **Area Coordinators**

Many Area Coordinators' terms ended at the conclusion of the 2004 convention. The following Program Coordinators agreed to continue for another three-year term: Jack Scott (Autism), William Palya (Experimental Analysis of Behavior), and Martha Pelaez (Human Development; Gerontology). Mark Mattaini and Richard Rakos (Co-Coordinators of Community Intervention; Social and Ethical Issues) were replaced by Janet Ellis (University of North Texas) and Maria Ruiz (Rollins College). In addition, Laura Fredrick (Coordinator of Education) was replaced by Tim Slocum (Utah State University). We welcome and appreciate the new and continued support by these Program Coordinators. In addition, we are grateful to those who are moving on for all of their hard work and contribution to the ABA Program.

#### **Program Structure**

In support of the ABA Executive Council's 2003 strategic plan, we included a new category of presentations titled "research to practice" in the 2004 ABA convention program. This new component of the program identified events that demonstrated the transition from research to practice. In order to solidify and formalize the acknowledgement of this sort of practice and provide a more descriptive grouping of events, the ABA Council instituted a new matrix that would allow for all 14 areas to acquire 4 categories for submissions which are as follows: a) Experimental Analysis of Behavior (EAB); b) Applied Behavior Analysis (ABA); c) Service Delivery, Technology (SDT); d) Theoretical, Philosophical, Conceptual (TPC). By using the matrix, each submission will be identified by one area and one content category (e.g., AUT & SDT).



This year we instituted the reduction of the maximum number of presentations allowed from three to two. This change prevented many Program Coordinators from chairing the invited events and tutorials. As a result, the ABA administration and the Program Committee recruited graduate students from different universities to chair the majority of the invited events and tutorials. In order to support Program Coordinators' professional and social obligations to chair the invited events and tutorials, we recommended a change in the policy associated with the maximum number of presentations which would allow these individuals to provide their invaluable support to the ABA program without jeopardizing their opportunity to present their scientific work to colleagues and students. This suggestion also applied to the ABA Student Representatives and their conference related activities. The ABA Council agreed with the recommendations and approved the addition of extra two submissions by Program Coordinators and ABA Student Representatives that would relate to their chairing of invited and special events.

The invited tutorial was added to the ABA program in 2001 as a separate category of submissions. As indicated by Table 1, the number of presentations in this category increased 100% from 2003. This substantial increase was due to the coordinated effort and extra support provided by the Program Coordinators. In order to maintain high quantity and quality for tutorials, we recommended Program Coordinators' direct control and coordination of the submission process. The ABA Council approved our suggestion and allowed the inclusion of "tutorial" as the third or one of the two invited presentations in the Invited Presentation category.

The following are additional ideas that were discussed and approved for inclusion in next year's program. An invited "connections" address will be scheduled and conducted by a preeminent scholar or practitioner from some field other than one typically associated with behavior analysis. While the topic and technical language will often differ substantially from academic behavior analysis, the commonality with the fundamental approach and paradigm can be recognized. In addition, a "road map" session will be scheduled in the hour before the opening event. This session will be targeted to first time attendees such as students and parents and will briefly review types of events and program areas available, their locations, and notable papers in each area.

Last but not least, I would like to thank my co-chair, Bill Palya, for his invaluable collaboration, and all of the Program Coordinators for their outstanding efforts this year. In addition, on behalf of the ABA program committee, I would like to thank Maria Malott and her exemplary staff for their incredible support and guidance.

## Publication Board Update

By Nancy A. Neef, PhD

ABA members can look forward to stimulating summertime reading with the publication of the Spring 2004 issue of *The Behavior Analyst* (TBA) and the 2004 issue of *The Analysis of Verbal Behavior* (TAVB). With the capable leadership of the journals' Editors (Carol Pilgrim and Jack Michael, respectively), the issues were processed in a timely manner.

Submitting authors can expect to receive expert, constructive, and timely feedback on their manuscripts. Both journals continued the excellent record from 2002 for manuscripts submitted in 2003. The mean lag time from manuscript receipt to the initial editorial decision for TBA was 2 months (median = 1.9 months, ranged, 1 to 3 months). Fifty six percent of the manuscripts submitted to TBA were accepted for publication, and the mean time from manuscript receipt to final acceptance of those manuscripts was just 2.8 months. The editorial members of TAVB were similarly diligent in handling manuscripts. All unsolicited manuscripts submitted to TAVB in 2003 were invited to be revised and resubmitted, and 90% of those were ultimately accepted for publication.

Short lag times were aided by electronic submission and processing of manuscripts. TBA began accepting electronic submissions in 2003; 42% of the manuscripts received were submitted electronically, as were almost all of the revisions. TAVB is now accepting electronic submissions as well, and we trust that authors will find this a convenient option.

The next year promises to be another successful one. TBA is exploring the possibility of reprinting translations of two papers by Skinner that were published in French. The Publication Board's most daunting task, however, was selecting an Editor to continue Carol Pilgrim's exemplary leadership and service on behalf of TBA during her three-year term. We are delighted to report that **Marc Branch** has been appointed to succeed Carol as Editor.

The continued vitality of both journals will be well served by its distinguished Editors, but will also depend on receiving a sufficient number of high quality manuscripts. The presentations at the 2004 ABA convention suggest a rich source of material that would be of interest. We encourage interested persons to view the journals' web pages on the ABA International website for information regarding the preparation of manuscripts, the editorial board, the current and previous table of contents, search capabilities for abstracts, and other information.

Special thanks are due to the submitting authors, the editorial members of the journals, and the ABA staff, whose work made 2003—and promises to make 2004—a successful year in achieving the goals for the journals.

## Updates from ABA's Affiliated Chapters

### Australian Association for Cognitive and Behaviour Therapy

By Carla Schlesinger

The Australian Association for Cognitive and Behaviour Therapy (AACBT) operates as a non-profit society that promotes the scientific approach to understanding and modifying behavior in applied settings, and has done so for 25 years. The AACBT was developed for health professionals with an interest in the application of the principles of cognitive and behavioral psychology to help alleviate the difficulties experienced by individuals and groups in the community. With branches in most states of Australia (Victoria, New South Wales, Western Australia, South Australia and Queensland), the national association maintains links with international associations with similar aims.

The aims of the AACBT are (i) to organise continuing education and training in the principles and practice of Cognitive and Behaviour Therapy (CBT), (ii) to publish and disseminate information to members about developments in Cognitive and Behaviour Therapy in Australia and other countries, (iii) to educate the community in the principles and ethical practice of Cognitive and Behaviour Therapy, (iv) to liaise and consult with other persons or organisations in the teaching and practice of Cognitive and Behaviour Therapy, and (v) to promote the ethical practice of Cognitive and Behaviour Therapy by members.

In 2001 through 2002, AACBT reviewed its core business and engaged in strategic planning in a number of areas identified by internal working groups and the wider membership. Issues identified included a lack of unification between state branches, a lack of 'adequate CBT training' and minimum standards, biases towards CBT researchers as opposed to genuine clinical expertise when advancing knowledge in CBT, a bias towards psychologists over other health professionals, and a lack of representation in policy and mental health strategic planning.

Under the 2003-2004 national presidency of Lisa Chantler (South Australia), strategic initiatives continue to be implemented to achieve maximum benefit for the membership. In the last year, AACBT has developed collaborative partnerships with a number of national organisations, including divisions of General Practice and the Australian Psychological Society (APS). We have also increased responsiveness to membership concerns, and communication channels have been opened to allow greater feedback opportunities from membership to state and national presidency.

### Accreditation

In 2000, AACBT began to consider the option of accreditation to (i) increase national identity and unification, (ii) build the profile of CBT in Australia, and (iii) develop a set of evidence-based minimum standards for the training health professionals in Australia. Based on evidence from similar associations, the AACBT began exploring accreditation models, and at the 2000 AACBT conference, the national committee established an Accreditation Working Party (with representation from each state) to further investigate issues of accreditation and training.

After national polling in 2003, the AACBT modified its constitution to allow the opportunity to develop minimum standards and a process of certification of its members. With a process of inquiry now underway, the working party (Chair: Shirley Morrissey) are currently reviewing training, supervision and competency models and developing draft minimum standards.

### Dissemination of Evidenced-Based Practice

Australian clinical researchers continue to be influential in the development and evaluation of cognitive behavior therapies, nationally and internationally. This has been particularly evident in the areas of youth anxiety and depression, substance misuse, obsessive compulsive disorders, eating disorders, and couples therapy. With this recognition, we continue to provide regular forums through which this evidence base can be disseminated. The association's journal *Behaviour Change* receives a number of national articles which furthers the evidence base for CBT. In 2003, the Association established a journal advisory subcommittee (Chair: Carla Schlesinger) which oversees the functioning of the journal. With the appointment of a new editor (Ross Menzies) and in consultation with Paul Salkovskis (in his role as editor of the BABCP's journal), several new directions have emerged for the future of *Behaviour Change*. These changes include a change in structure of the editorial board, a re-structuring of the journal contents, and the appointment of associate editors to cover specific areas of psychopathology (mood disorders, psychosis, addictions, eating disorders, childhood problems, anxiety disorders, and health services research).

The AACBT's annual national conference, which is rotated between states, offers another opportunity for national and international clinicians and researchers to disseminate their findings and network with other interested clinical researchers. Convened by Sarah Egan (and the Perth State Branch), this year's conference was held in Perth, from May 15-19. Keynote speakers include Prof. Gavin Andrews, Dr. Paula Barrett, Prof. Kim Halford, Prof. Steven Hayes, Dr. Jennifer Hudson and Prof. Adrian Wells.

Receptiveness to the membership base has been the key to the AACBT's success. Ongoing evaluations and monitoring of treatment trends, emerging client populations, and an understanding of membership demographics allow the Chapter to address and match our initiatives in a pro-active manner. The Australian Chapter welcomes our connection to the Association for Behavior Analysis and the other affiliated Chapters, and invites correspondence to the details listed on the ABA website.

## Behavior Analysis Association of Michigan

By James Todd, PhD

The 18<sup>th</sup> annual convention of the Behavior Analysis Association of Michigan (BAAM) Convention was held over March 20-21, 2004 at the McKenny Union Building at Eastern Michigan University in Ypsilanti Michigan. The convention was moved from its previous location at the Eagle Crest Conference Center to permit us to provide additional services not feasible at Eagle Crest including LCD projectors, an enlarged book fair, continental breakfast for registered attendees, hors d'oeuvres during the poster session, a much-enlarged and improved venue for posters, and many more convenient walking-distance options for lunch and dinner. All of the major changes, which were very well received, were proposed and implemented by Convention Manager, Janet L. Pietrowski. Much of the streamlining of our internal processes has been the result of her dedication and hard work as well, but building on the past efforts of a host of people, including previous Convention Managers Amy Yurk, Gina Truesdell-Todd, and Krista M. Kennedy.

The theme of the 2004 convention was "Reaching Across the Disciplines." Consistent with the theme, BAAM featured papers and posters from many disciplines including computer science, elementary education, special education, nursing, and social work. Of course, behavior analysis was well represented. The 2004 Convention featured a Keynote address by Brian Iwata of the University of Florida on "What Descriptive Approaches to Behavioral Assessment Don't Tell Us About Behavioral Function," dozens of papers, and over three-dozen posters. Notable speakers included Jack Michael and Dick Malott of Western Michigan and ABA President Jay Moore (University of Wisconsin, Milwaukee). These three were also selected to do the honor of blowing out the candles on the cake commemorating the 100<sup>th</sup> anniversary of B.F. Skinner birth—which fell only one day outside the convention on March 22.



**Jay Moore, Jack Michael, and Dick Malott blow out the candles on the cake commemorating the 100<sup>th</sup> anniversary of the birth of B.F. Skinner at the 2004 BAAM convention.**

Thanks to everyone, BAAM 2004 was one of the largest and most successful BAAM conventions yet. Over 300 people attended representing more than a dozen universities and colleges from half a dozen states and the province of Ontario. Dozens of local and regional agencies and providers sent staff and administrators. The BAAM book fair, held at the Barnes and Noble bookstore at Eastern Michigan University, was especially successful with sales of over \$1,500 just during the conference and even more during two months following the convention that the bookstore maintained our display. Special thanks are due Krista M. Kennedy of Behavioral Building Blocks for suggesting Brian Iwata as Keynote and selecting most of the books featured in the book fair.

BAAM will hold its 19<sup>th</sup> annual convention on February 24-25, 2005 at the McKenny Union building at Eastern Michigan University. The meeting is scheduled a little early this year because of the numerous holidays and school breaks in March. BAAM intends to continue to offer a mix of basic, applied, and theoretical presentations and workshops. Online program submission and registration will again be available, and we look forward to an expanded book fair, more refreshments, and other new convention features. For more information, visit the BAAM website at: [www.baam.emich.edu](http://www.baam.emich.edu).

## The California Association for Behavior Analysis: History and Update

By Gina Green, PhD, BCBA

Long ago in a galaxy far, far away, there was a Northern California Association for Behavior Analysis (NCABA), which hosted a fine conference every year for 16 years in – where else? – northern California. There was also an Association for Behavior Analysis and Therapy – Southern California (ABAT-SC), which offered occasional conferences in – you guessed it – southern California. In July of 1993 a third organization was established (hey, it's a big state!), the California Association for Behavior Analysis, or CalABA. CalABA's initial mission was to address the need for professional recognition and standards for behavior analysts in California, specifically to develop and operate a state certification program. The first step was a voluntary registration program for behavior analysts, which eventually evolved into a full-blown certification program in the days before there was a Behavior Analyst Certification Board®.

In the spring of 1998, the boards of the three California organizations decided to come together to form one statewide association under the CalABA rubric. NCABA and ABAT-SC discontinued operations and contributed their resources to CalABA in July 1998. From that point on, CalABA began offering a statewide annual conference in a location that alternates between north and south from year to year. It also began publishing a biannual newsletter and advocating for public policies to protect and benefit behavior analysis within the state, while also expanding the certification activities.

Of course, the California certification program has now been turned over to the Behavior Analyst Certification Board. But CalABA has continued to play a vital role in supporting and promoting behavior analysis in the Golden State and beyond. The annual conference attracts more than 700 attendees from the entire Western region as well as other regions and countries. It has earned a reputation for offering a mix of presentations on conceptual, experimental, and applied behavior analysis in a relatively small, friendly forum that is appreciated by speakers and participants alike. As the first organization approved by the Behavior Analyst Certification Board to provide continuing education for Board Certified Behavior Analysts (BCBAs) and Board Certified Associate Behavior Analysts (BCABAs), CalABA is committed to offering substantial numbers of CEUs to certificants at a reasonable price. For instance, at the February 2004 conference in San Francisco, each of approximately 117 participants paid a flat fee of \$40 for up to 16.5 CEUs. Collectively they earned a total of nearly 1,000 CEUs. On our upgraded website, we list California BCBAs who are willing to provide mentoring to individuals who are trying to fulfill the experiential requirements to qualify for the BACB

certification exam, as well as other organizations and individuals in California who have been approved to provide BACB continuing education.

On the policy front, dedicated CalABA members have succeeded in getting BCBAs and BCABAs (under the supervision of BCBAs) recognized as eligible vendors of services by the state Department of Developmental Services. At this writing the organization is sponsoring legislation that seeks to have BCBAs designated as qualified behavioral intervention case managers within the state special education system. We are indebted to Sacramento Advocacy for guiding our advocacy efforts for the past several years, as well as handling a good deal of our association and conference management work.

Like many other entities in California, CalABA faces challenges to its fiscal welfare during the state's current budget crisis. At the same time, the budget crunch threatens services to many consumers served by behavior analytic practitioners, and the universities that train behavior analysts. This makes it more imperative than ever for behavior analytic organizations to take the lead in protecting the professional practice of behavior analysis through advocacy and public relations efforts, so as to ensure the survival of the field. The CalABA Board of Directors has recently renewed its resolve to respond to that imperative as best we can.

The 2005 CalABA conference will be held February 16-19 at the Laguna Cliffs Marriott Resort and Spa in the quaint harbor town of Dana Point. Come join us on the beautiful southern California coast for another great conference, and visit us in cyberspace at [www.calaba.org](http://www.calaba.org).

## ABA Colombia – Committed to Colombia's Social Problems

By Wilson López López, PhD, Maria Costanza Aguilar, and Irma Gomez

The birth of the ABA Colombia chapter was rooted in the need to address social problems in Colombia scientifically. Early on, our chapter, together with the Embassy of the United States and several government entities, organized the First International Symposium on Criminal Behavior. The event addressed the need for a scientific approach to a critical issue in Colombia: violent crime. The Symposium produced diverse impacts in the way that government entities designed policies and programs to address that problem. As well, ABA Colombia has organized lectures on conflict negotiation and conflict management by the mass media.

Additionally, through the invaluable collaboration of Dr. Janet Ellis, the support of Rubén Ardila, and the worthy contribution of behavior analysts from all over the world, a monographic issue of the *Latin-American Journal of Psychology* (the most important journal in the Spanish language) was published on the topic of Behavior

Analysis and Social Issues, that we are sure will provide new perspectives of the impact of behavior analysis in this realm.

The relevance of the topic was sadly demonstrated in the aftermath of an accident on a road under construction that resulted in the deaths of 27 children. The journal issue describes the commitment of our chapter to Colombia's social problems, which led us to the handling of a crisis that strongly shocked our reality.

The accident took place in an avenue in Bogotá, when a truck carrying heavy machinery fell on a school bus, causes still unknown, resulting in children's deaths and trauma for many others: families, school workers, and the people of the city. After the accident, the Association of Parents sought psychological help and couldn't find it quickly and efficiently enough. Fortunately, their requests came to the attention of ABA Colombia, and we built a network of psychologists, colleagues, and friends, who worked as volunteers to face the crisis. This call to volunteer was met by professionals from universities such as the Católica, Javeriana and El Bosque, and also independent professionals and students involved in different projects for ABA Colombia.

The efforts of many people were coordinated by ABA Colombia. The work started with the selection of the most experienced volunteers and the rapid education of these people, utilizing protocols developed by behavioral psychologists from Madrid's City Hall and College of Psychologists that were developed to address the aftermath of the March 2004 terrorist bombing in Madrid, Spain. The protocols had been generously sent to us only months before by Spanish behavioral psychologist Miguel Costa Cabanillas, for use on our website. So all of our psychologists went to the crisis site and operated with the same protocols.

What ABA Colombia learned from this experience is invaluable, and future results will be evaluated in several impacts on the handling of this type of crisis, which so often presents itself in the Colombian context. Finally, our institution is proud of the letter sent by the Principal of the school, expressing gratitude and recognizing the role played by ABA Colombia in the handling of the crisis.

It is clear that our organization requires international support to continue contributing in the task of understanding and solving relevant social problems from the perspective of behavior analysis.

#### Reference

*Revista latinoamericana de Psicología.* (2003) Vol. 35 # 3.

**Notice.** The ABA Colombia chapter thanks ABA International for the 2003 SABA International Development Grant. We are sure that it will help develop behavior analysis in Colombia.

## Connecticut Association for Behavior Analysis

By Suzanne Letso, MA, BCBA

Last year the Association for Behavior Analysis International (ABA) approved the establishment of the Connecticut Association for Behavior Analysis (CTABA). CTABA was formed to assist in the development and advancement of the field of behavior analysis within the state of Connecticut through research, education, and dissemination of information. CTABA is dedicated to promoting the theoretical, experimental, and applied analysis of behavior across a wide array of applications and audiences.

In order to facilitate the establishment of this new affiliate chapter, an initial five person founding Executive Council was formed. Over the last year, this start-up Executive Committee was charged with conducting an initial membership drive, and with organizing the first annual meeting and election of the first full-term Executive Council.

CTABA has increased from an initial role of 18 members to 36 full, affiliate, and student members during this last twelve-month period. While these numbers are small, Connecticut is a very small state with very few behavior analysts living or working within its borders. We hope to continue to increase our membership roster to 50 members by this time next year.

The nominating process for the new slate of Executive Council members has been completed. The first annual meeting has been scheduled for May, at which time election process will be completed and the newly elected Executive Council members will be announced and empanelled. In addition to conducting the election process, the annual meeting will provide opportunities for professionals, consumers, and students to socialize and discuss local issues relevant to the provision of behavioral services and research initiatives within the state.

Like many other new organizations, CTABA faces some challenges that limit the scope and magnitude of activities the agency can support. As a completely volunteer organization, everyone involved has other personal and professional obligations that impact the amount of time and energy that can be dedicated toward the operation of this organization. The agency also has very limited financial resources that can be utilized to promote the agency or forward its agenda. Therefore, the goals and objectives for the coming year are necessarily modest.

In addition to increasing the organizations membership, CTABA's priorities during the next twelve-month period is to:

- a) Submit an application to become a provider of Type 2 continuing education credits for Board Certified

Behavior Analysts and Associate Behavior Analysts to be accredited by the Behavior Analyst Certification Board.®

- b) Organize and host a second annual meeting that includes a more formative professional development agenda with broader representation from the membership.
- c) Disseminate one issue of a CTABA news bulletin (the germ of a future newsletter) with the assistance of the Student Executive Council Member.
- d) Generate funding for the establishment of the organization as a legal entity and for the purchase of Directors and Officers Insurance for Executive Council members.
- e) Continue the process of gathering information about legal advocacy, and building relationships to facilitate state recognition of the field of behavior analysis.
- f) If time and resources allow, establish an inexpensive, simple website with basic information about CTABA, annual meeting and contact information, the application process and forms, and links to related website addresses.

Anyone interested in obtaining an application form or for more information about CTABA can e-mail Suzanne Letso at [letso@cccinc.org](mailto:letso@cccinc.org), call (203) 882-8810, extension 11, or send a fax to (203) 878-9468.

### **Hawai'ian Association for Behavior Analysis**

By Kimberly Smalley, PhD, Patricia Wright, MA, and Catherine Wilson, MA

The formation of the Hawai'ian Association for Behavior Analysis (HABA) began four years ago as an informal group of behaviorists attempting to support each other and improve practice. A small but growing cohort of behavior analysts met irregularly to try and establish standards of practice, cohesive service delivery, and support Board Certification in our state. We achieved affiliated chapter status just this year.

Eleven members attended our first official "meeting" during the 2003 San Francisco convention. Within a year we have increased our membership to whopping 25. With each round of certification exams, the number of certified behavior analysts increases. In 2003 we had one Board Certified Behavior Analyst in the state; we now have nine BCBA's and two BCABA's.

Our goals are modest: establish a Standard of Practice in Hawai'i, promote behavior analysis, and provide a venue for education. HABA's current main contribution may be networking and information dissemination. We meet quarterly and provide a guest or member speaker each time. Our gatherings are a time for our current membership to collaborate and encourage best practice in the field. Recently we hosted a guest speaker from the University of Hawai'i at Manoa discussing his own

research on self-monitoring and opportunities for behavior analytic research and graduate level study in behavior analysis at the UH. In April, HABA presented at the Hawai'i Counseling Association conference on our association and the basics of behavior analysis. We are working with complementary conference providers in Hawai'i to team up and present a strand or a small half-day conference, bringing behavior analysis and intervention to a wider audience.

HABA has also committed ourselves to a web page, <http://home.hawaii.rr.com/haba001/>. Here you will find a listing of all BCBA and BCABA in the state along with our current HABA membership list, next meeting flier, and last meeting notes. Soon we will develop an on line newsletter.

Our efforts in development will provide greater visibility and marketing to our chapter and the practice of behavior analysis in Hawai'i where it is still a budding field. We are in the process of becoming a continuing education unit provider and through our respective places of employment are presenting basic training in behavior analysis for many of the states human and educational service organizations. We aim to be a resource for our consumers, community, fellow service providers, the respective state agencies we serve (DOE, DOH), and one another.

While at this time, our membership consists mainly of applied behavior analysts; we look forward to expanding and including representation from other domains with other interests and contributions.

HABA would like to thank members of Cal ABA, Behavior Counseling Research Center, and the ABA international affiliated chapter staff for supporting our efforts to make HABA a reality. As a new chapter we are encouraged by the many affiliate chapters that have achieved great success. Our 25 members are a committed group that is looking ahead to a point when behavior analysis has a strong voice in Hawai'i. We of course invite all of you to speak at our chapter meetings when you are in town.

### **IABA: The New Israeli ABA Chapter**

By Michael Ben Zvi, BCBA

The Israel Association for Behavior Analysis was established in 2003 and celebrated its first annual conference in January 2004. The conference was hosted by Zineman College at Wingate, where behavior analysis has been taught since 1989. Posters, short workshops, and presentations representing all sorts of ABA research and practice were attractive for over 300 enthusiastic attendees. Figure 1 shows Dr. Amos Rolider and Dr. Eitan Eldar enjoying themselves at the first IABA conference.





**Figure 1. L to R: Dr. Eitan Eldar, Israel ABA Chairman and Dr. Amos Rolider, Israel ABA Vice-Chairman.**

ABA has emerged gradually in Israel over the past 20 years, with pioneering activities in both academic and field practice. The few Israeli ABA specialists worked in highly psychodynamic environments, and have been looked upon as radicals, old fashioned, and even as conducting wrong practice.

The very few PhD ABA teachers gained more influence as generations of students went into field practice, mainly in educational settings. Most of the graduates, from Universities and colleges, went into regular and special education schools, and are proving the efficacy, relevance, and adequacy of ABA for individuals and society. Some went on for higher education (both in Israel and the USA) and we hope they will be our next generation of ABA teachers.

Since 1994, the successful implementation of ABA programs for autistic children in Israel has also provided an opportunity to spread the general ABA science. The first Israeli students studying in the BACB-approved university program are now graduating from the Tel Aviv University School of Education as leading therapists and supervisors of intensive interventions for autistic children.

The 20 and more IABA members are cooperating to advance ABA in Israel in every field of practice.

We set our goals for the IABA to:

- Promote ABA as the leading science of human behavior, known and approved by the Israeli government and public, in different areas.
- Have more members and friends join IABA.
- Establish more approved ABA university programs.
- Establish an ABA journal in Hebrew, and have the scientific language translated into Hebrew, to make the spread of the science easier for the larger Hebrew speaking population.

- Make the IABA conference a tradition, bringing together scientists, practitioners, and clients of ABA and also have leading ABA scientists from abroad come to share knowledge and promote ABA in Israel. We do have friends, some who have visited already and many willing to come, and we welcome their contributions. The next conference will be held January 6, 2005.
- Promote both experimental and applied behavior analysis research in Israel.
- Encourage IABA members to be ABA International members, and take part in international ABA activities and conferences.

IABA was approved as an ABA-affiliated chapter last May, and we look forward for the cooperation with other chapters and the general ABA community.

## **The Kansas Association for Behavior Analysis**

By Edward K. Morris, PhD

As stated in our bylaws, the purpose of KansABA is to provide a forum for (a) disseminating information about the science and practice of behavior analysis, and education and training programs therein; (b) discussing issues relevant to the science and practice of behavior analysis; (c) maintaining disciplinary, professional, and ethical standards in the science and practice of behavior analysis; and (d) enhancing and recruiting interest in behavior analysis throughout the State of Kansas. KansABA also embraces behavior analysis as a whole – basic research (i.e., the experimental analysis of behavior), use-inspired research (e.g., behavioral synthesis), empirically-based solution to problems of individual and social importance (e.g., applied behavior analysis), and conceptual analysis (e.g., in concepts and philosophy).

To date, we have pursued these purposes mainly through our annual conferences, two thus far. Our first was held in March, 2003; its theme was “Applied Behavior Analysis Across the Life Span. Our second was held in April of this year; its theme was “Applied Behavior Analysis Across Kansas.” Eighty registrants attended the conference from across the state of Kansas, as well as from Arizona, Florida, Iowa, and Missouri. The program featured presentations on “Positive Behavioral Support Intervention in Urban Middle Schools” (Sailor and Lassen), “Teaching Early Reading Acquisition Skills Using Class-Wide Peer Tutoring: Beginning Reading” (Terry, Doku, and Park), “Credentialing Behavior Analyst Practitioners: The Behavior Analyst Certification Board” (Shook), “Applications of Functional Analysis” (Zarcone and Peyton), and “Weakening Control by Private Events: An Overview of Acceptance and Commitment Therapy” (Zettle). The keynote address was given by Dennis D. Embry (PAXIS), “Behavioral Vaccines: A Lasting Legacy

of Applied Behavior Analysis Interventions Like the 'Good Behavior Game.'"

A poster session featured an additional 11 presentations under the titles of "Towards an Understanding of the Stimulus Control of Preschool Mands" (Tiger, Hanley, White, and Hernandez), "The Effects of Sign Language Training on Infant Crying" (McKerchar and Thompson), "Training Teachers in an Infant Classroom to Use Embedded Teaching Strategies" (Tate, Thompson, McKerchar, Haremza, and Cote), "Functional Analysis and Treatment of Toddler Naptime Behavior" (Cote, Dancho, and Thompson), "The Effects of Several Strategies on Toddler Compliance with Transitions" (Cote, Thompson, McKerchar, Dancho, Tate, and Haremza), "Increasing the Frequency and Variety of Positions Experienced by Infants in a Childcare Setting" (Cotnoir, Thompson, Dancho, Haremza, and McKerchar), "Evaluating Preschool Children's Preferences for Instructional Contexts" (Heal and Hanley), "A Comparative Analysis of Procedures Used to Generate Generalized Intraverbal Responses to Novel Questions" (Tiger, Ingvarsson, and Hanley), "Eliminating Off-Task Behaviors During Transitions Between Activities" (Bejarano and Williams), "An Examination of the Generalization of Novel Block Building" (White and Hanley), and "Recombinative Generalization of Within-Syllable Units in Constructed Spelling" (Stewart, Suchowierska, Chaney, and Saunders). Plans are underway for next year's conference. Keep an eye on [www.kansaba.org](http://www.kansaba.org).

## Maryland Association for Behavior Analysis

Lisa M. Toole, MA, BCBA

The 6<sup>th</sup> Annual Meeting of the Maryland Association for Behavior Analysis (MABA) was held on November 14 and 15, 2003 in Baltimore, Maryland. Featured speakers included Patrick Friman, Philip Heline, and Kennon Lattal. Other speakers included David Richman and Terje Sagvolden. This year, we also offered a second-day workshop to attract direct service personnel and parents to MABA. The theme of this workshop was, "Promoting Social Behavior and Effective Transitions for Individuals with Autism" and consisted of two parts led by Peter Gerhardt, Randy Horowitz, and Bridget Taylor.

MABA is pleased to announce that we are now a Type 2 ACE Provider for the Behavior Analyst Certification Board<sup>®</sup>. During the 2003 annual meeting, MABA offered BCBAs and BCABAs the opportunity to earn ACE credits during the conference and workshop. Furthermore, MABA (in partnership with ABA) offered CE credits for licensed psychologists.

The end of each MABA conference signals the change in leadership for the upcoming year. The officers for the 2003 – 2004 year are:

Jane Barbin – President  
Cindy Anderson – President Elect  
Roger McIntyre – Past President  
SungWoo Kahng – Treasurer  
Lisa Toole – Secretary  
Rebecca Grinstead – Student Representative

Plans are underway for MABA's 7<sup>th</sup> Annual Meeting, scheduled for December 3, 2004 at the Waterfront Marriott Hotel in Baltimore, Maryland. This year, our theme will be to feature speakers from applied, basic, and conceptual areas of behavior analysis. MABA also continuously strives to promote and strengthen the practice of behavior analysis through undergraduate and graduate students. To that end, the Executive Committee has plans to establish travel grant awards for student presenters for future conferences.

## Mid-American Association for Behavior Analysis

By Kevin Klatt, PhD

The Mid-American Association for Behavior Analysis (MABA) has now successfully completed its third year as an affiliate chapter of the Association for Behavior Analysis. The MABA organization began with the mission to "promote scholarly exchange in behavior analysis, primarily through our annual convention." To this end, in October, 2003 MABA held its fourth annual conference in Milwaukee. The conference was attended by more than 100 people, doubling the number who attended the first conference in 2000. President Wayne Fuqua and program chairs Jim Carr, Scott Gaynor, Linda LeBlanc and Amy Naugle organized a conference with a breadth of presentations in areas such as clinical behavior analysis, social issues, experimental analysis and conceptual issues. In addition, Travis Thompson gave an invited address on "Compulsive Behavior in Prader-Willi Syndrome: Gene-Behavior Relationships" and Jack Michael on "Positive and Negative Reinforcement and Other Forms of Positivity: Possible Conceptual Confusions." The MABA convention has always been well attended by students, and this year was no exception as more than 30 posters were presented at the poster session. New officers elected at the 2003 MABA convention include Larry Alferink as President, Greg Madden as President-elect, Anthony Cuvo and Ruth Anne Rehfeldt were added to the Board of Directors, and Kevin Klatt was appointed Operations Coordinator.

As soon as the 2003 convention concluded, the organization began planning for 2004. President Larry Alferink has since announced the 2004 convention will be held on October 1 and 2 at the Sheraton Hotel in Indianapolis. The program chairs are Jeffrey Weatherly and Marilyn Bonem, and Cynthia Pietras is the poster coordinator. The conference will include several invited addresses and at least one group of speakers who will present research that bridges the gap between basic and applied research.

The MABA organization holds a business meeting at the annual convention and again at the ABA convention. Persons interested in MABA are welcome to attend either meeting. More information about MABA and the annual convention can be found at the organization website: <http://psyc.uwec.edu/maba/maba.html> or by contacting Kevin Klatt at [klattkp@uwec.edu](mailto:klattkp@uwec.edu).

### **Nevada Association for Behavior Analysis**

By W. Larry Williams, PhD

The Nevada Association for Behavior Analysis (NABA) obtained its affiliate chapter status of ABA in June of 2003 and held its first conference January 8-10, 2004 at the University of Nevada, Reno, in Reno, NV.

Eighty-seven attendees enjoyed four workshops by Mark Sundberg (Teaching Language to Children with Autism); Armida Fruzzetti (Dialectical Behavior Therapy); Ted Boyce (An Introduction to Behavior-Based Safety), and Deborah Fredericks (Behavioral Treatment of Dementia). The conference featured presentations by well known behavior analysts Dr. Bill Abernathy, Dr. Mark Alavosius, Dr. Carl Cheney, Dr. Alyce Dickinson, Dr. Steve Hayes, Dr. Don Jackson, Dr. Barbara Kohlenberg, Dr. M. Jackson Marr, Dr. Jack Michael, Dr. Michael Perone, Dr. Mark Sundberg, and Dr. Ramona Homanfar, as well as a poster session.

The first annual business meeting registered 94 active members and elected Pat Ghezzi as President, Michelle Wallace as Vice-President, W. Larry Williams as Secretary and Carl Cheney as member at large. NABA expects to support and promote behavior analysis in Nevada through a newsletter, certification of behavior analysts, and an annual conference featuring invited presenters on advanced topics and practical workshops on behavioral applications.

### **The New Zealand Association for Behaviour Analysis**

By Neville Blampied, MS

NZABA became an affiliated chapter with The Association for Behavior Analysis International only in December, 2003. But, while NZABA may have a short history, it has a relatively long past. Behaviour analysis, in the form of the experimental analysis of behaviour, was introduced to New Zealand academic life in the immediate post-World War II period. By the early 1970's, research activity was sufficiently vigorous and widespread for there to be regular symposia devoted to behavioural research at the annual meeting of the New Zealand Psychological Society (NZPS). In 1972 this was recognised by the formation of the Division for Behaviour Analysis within the NZPS. For about a decade thereafter, the Division continued to organise conference symposia and publish a newsletter for members. It was at these meetings that important developments in behaviour analysis, such as Michael Davison's

behavioural model of signal detection and Geoffrey White's direct model of memory were first presented. During this time applied behaviour analysis also became well-established and increasingly visible within the activities of the Division.

Over time, however, tensions grew between the Division membership and the parent organization (NZPS), associated with the growing focus of the Society on professional and applied matters. In the end, New Zealand behaviour analysts largely abandoned the NZPS and the Division for Behaviour Analysis, in favour of a stand-alone, informal interest group. This group continued to organize an annual meeting, although in contrast with the situation in the 1980's, this became focussed almost exclusively on experimental research. Michael Davison's election as an international representative to the Council of ABA International stimulated discussion of forming a more formal organization, culminating in the application for affiliated chapter status in 2003.

NZABA continues to serve the behaviour analysis community in New Zealand in a variety of ways. We hold an annual meeting, scheduled for 2004 at the University of Canterbury, Christchurch, from 3<sup>rd</sup> to 5<sup>th</sup> September. We also actively facilitate the visits of behaviour analysts from other countries (Michael Keenan of the University of Ulster, Coleraine, and Billy Baum from UC Davis visited in 2003, and Ray Pitts and Chris Hughes from the University of North Carolina have visited in 2004). We also encourage members to consider achieving Board Certified Behaviour Analyst status, and otherwise strive to promote behaviour analysis in New Zealand, while reaching out to behaviour analysts internationally, especially in Australia and the circum-Pacific region.

More information may be obtained from any members of the NZABA Executive Committee:

Neville M Blampied, President  
[Neville.blampied@canterbury.ac.nz](mailto:Neville.blampied@canterbury.ac.nz)

Anthony McLean [Anthony.mclean@canterbury.ac.nz](mailto:Anthony.mclean@canterbury.ac.nz)

Randy Grace [Randy.grace@canterbury.ac.nz](mailto:Randy.grace@canterbury.ac.nz)

### **North Carolina ABA 2005 Conference**

By Frank Wells, PhD

The Board of the North Carolina Association for Behavior Analysis is pleased to announce that the 15<sup>th</sup> Annual Conference will be held at the Blockade Runner Beach Resort in Wrightsville Beach, North Carolina. The dates for the conference are February 23, 24, and 25, 2005. The theme this year is "Expansions and Applications" as we continue to look to what is going on in the classroom and with special populations such as people with autism. Applications and research from within North Carolina and across the country will be presented by an excellent group of professionals with an emphasis on application of behavioral principals and data based measurement.

## **The Pennsylvania Association for Behavior Analysis of 2004**

By Angela F. Smith, MA, BCBA

The Pennsylvania chapter for the Association for Behavior Analysis (Penn ABA) held its 4<sup>th</sup> annual conference in April of 2004 at the Radisson Valley Forge Convention Center in the King of Prussia area. This year, the conference was extended to a day and a half in order to offer workshops in addition to the presentations. Poster sessions were held on Thursday evening, following the workshops conducted by Richard Foxx and Richard Kubina. The PennABA President, Stephen C. Luce, awarded a complimentary 2005 conference registration to the winners of the poster competition. PennABA will continue with the poster competition each year in order to reinforce the research efforts of those submitting posters.

Judy Favell delivered the keynote address, which was followed by addresses by Bridget Taylor, Kimberly Schreck, and James Mulick. During the conference, Stephen Luce presented Richard Foxx with a plaque that recognized his contribution to the founding of PennABA and service as Executive Director.

2005 will bring election time for the Executive Council of PennABA. Elections for President, Secretary, Newsletter Editor, Members at Large, and the Student Member will be held. The current offices will end following the 2005 conference. Nominations for offices will be sent in the newsletter in November, as will registration materials for the 2005 conference. The results will be announced at the 2005 conference. We will again be holding the conference at the Radisson Valley Forge Convention Center in the second week of April. Attendee feedback indicated that the location was preferred for the next conference. We are currently obtaining speakers to present on topics ranging from the evaluation and treatment of feeding problems in a variety of populations to the implementation of applied behavior analysis in regular education settings and in the area of behavioral safety.

With the growing interest in ABA, Penn ABA has experienced a continuing increase in its' membership. The membership total has reached nearly 200 members.

Penn ABA has been encouraged with the growth in the demographics of its' membership. Not only have seasoned professionals who provide ABA services maintained a membership in Penn ABA, but students, teachers, direct care providers, and family members of those needing services have joined the ranks. With the goal of supplying members with skills and resources in behavior analysis, Penn ABA has dedicated its' annual conference to providing speakers who encourage and foster behavior analysis within the lives of its members.

For information regarding Penn ABA please contact Angela Smith, PennABA Secretary at [AngelaSmith@melmark.org](mailto:AngelaSmith@melmark.org).

## **Behavior Analysis in Poland: A Few Words on Polish ABA**

By Monika Suchowierska, PhD and Jacek Kozlowski, MA

### ***A Few Words on the History***

The Polish Association for Behavior Analysis (PABA) was founded in 2000 by its current President Jacek Kozlowski and his colleagues at the University of Gdansk. Although the formal beginning of the organization took place only four years ago, the nourishing and development of behavior analysis in Poland goes back to the 1980s, or even to the 1920s if we consider our short, albeit prominent "pre-history" connected with the names of two Polish neurophysiologists - Jerzy Konorski and Stefan Miller, who introduced a concept of "the conditioned reflex Type II" and started to conduct physiological investigation of the "habit formation" by the method of "prize and punishment" (Miller & Konorski, 1928; Konorski & Miller, 1937). The research on brain mechanisms of learning are still continued (among other issues) in the Nencki Institute of Experimental Biology in Warsaw. The present interest in behavior analysis in Poland has been stimulated by several significant events, such as establishing collaboration between Dr. Leonard Green from the Washington University in St. Louis, MO and Dr. Pawel Ostaszewski (currently on the Executive Board of PABA) from the Warsaw University, establishing a comprehensive program for children with autism based on behavioral treatment (The Center for Children and Adolescents with Autism in Gdansk), and long-lasting and very fruitful collaboration between Polish professionals and behavior analysts from Norway. These and other events led to the birth of PABA.

### ***A Few Words on the Organization***

As stated in the by-laws of PABA, the organization's goals are to develop and disseminate knowledge about behavior analysis as a science of behavior and about radical behaviorism of B.F. Skinner as a philosophy of this science. PABA's interests lie in both the experimental and applied behavior analysis. Activities of PABA are directed mainly toward professionals interested in behavioral approaches. The organization is made up of full, supporting and honorary members (currently the organization has 35 members). PABA governing authorities include: the Annual Meeting, the Board of Officers, the Auditors, and the Standards and Professional Affairs Board. PABA meetings are held at least every three months.

### ***A Few Words on Accomplishments and Challenges***

Our most recent success is to have become an affiliated chapter of the Association for Behavior Analysis International (ABA) this past May. Some of our other accomplishments (in chronological order) include: regular meetings of PABA involving lectures on various topics in behavior analysis (2000-2004); several publications (books, chapters, peer-reviewed articles and popular

articles) on various aspects of behavior analysis (2000-2004); several courses on behavior analysis are taught at the University of Gdansk, the Warsaw University, and the Warsaw School of Social Psychology (2000-2004); invited address entitled "Behavior analysis in Poland: past, current and future perspectives" is given by Jacek Kozlowski at the first conference of the European ABA (EABA) (2003); decision to hold the second conference of EABA in 2005 in Poland is made (2003); collaboration with Norwegian ABA in publishing the *European Journal of Behavior Analysis*, which now is printed in Poland (2004); PABA's website (<http://www.ptab.univ.gda.pl>) is established (2004); realization of the 2003 International Development Grant awarded by ABA to Monika Suchowierska (Vice-President of PABA) (March 2004 until present); during the ABA Convention in Boston Dr. Maria Malott, the Executive Director of ABA, meets members of the Executive Board of PABA to discuss collaboration between ABA and Polish ABA (May, 2004); Monika Suchowierska, Jacek Kozlowski, and Kasia Kozlowska visit the May Institute (June, 2004).

Some of the challenges we have faced include holding meetings on a monthly basis, increasing (and sometimes maintaining) membership, meeting our goals with very limited financial resources and volunteer work, disseminating information on behavior analysis to broader audience than members of PABA.

#### **Few Words on Future Plans**

Despite the challenges we have been facing, the organization is striving and actively planning for future activities and further development. Some of the plans for the next several years include: 1) to hold the second conference of EABA in Gdansk in September 2005 (for information please visit our website: [http://www.ptab.univ.gda.pl/eaba\\_conference.htm](http://www.ptab.univ.gda.pl/eaba_conference.htm)), 2) to establish a specialization in behavior analysis at the Warsaw University, 3) to host an ABA delegation in Poland, 4) to work with members of the Behavior Analysis Certification Board on developing a certification process in Poland, 5) to hold a yearly PABA conference, 6) to offer continuing education opportunities for professionals interested in furthering their knowledge on behavior analysis.

For further information on PABA please contact Monika Suchowierska ([msuch@aster.pl](mailto:msuch@aster.pl)) or Jacek Kozlowski ([psyjk@univ.gda.pl](mailto:psyjk@univ.gda.pl)).

#### **References**

- Konorski, J., & Miller, S. (1937). On two types of conditioned reflex. *Journal of General Psychology*, 16, 264-272.
- Miller, S., & Konorski, J. (1928). Sur une forme particulière des réflexes conditionnels. *Comptes Rendus des Seances de la Societe de Biologie et de Ses Filiales*, 99, 1155-1157.

## **Swedish Association for Behavior Analysis (SWABA)**

By Ned Carter, PhD

SWABA was represented by ten members at the 30th Association for Behavior Analysis Conference in Boston in May and presented a poster at the International Expo. Numerous "virtual members" renewed their memberships at the International Expo and an additional 30 signed up as virtual members.

SWABA co-arranged the First World Conference on ACT, RFT and the New Behavior Therapies, which was held in Linköping, Sweden, August 13-17, 2003. Co-arranging the conference was a major accomplishment for SWABA. The conference was arranged in collaboration with the Swedish Association for Behaviour Therapy and Psykologpartners Wadström & Wisung. More than 450 participants from 15 countries attended. In addition to workshops, the conference program included more than 100 oral presentations and symposia. The participants and organizers considered the conference to be a success and the conference was selected as "conference of the year 2003" by the city of Linköping.

One issue of the SWABA newsletter, SWABA-nytt, was produced and distributed during 2003. SWABA-nytt is written in Swedish with an English summary. SWABA is the first ABA chapter to distribute its newsletter (as a pdf-file) to ABA and other ABA affiliate chapters. SWABA maintains a simple website [www.swaba.org](http://www.swaba.org). SWABA would like to encourage anyone who plans to visit Sweden or Scandinavia to contact Kenneth Nilsson ([kenneth.nilsson@beteendeanalys.com](mailto:kenneth.nilsson@beteendeanalys.com)), the current president.

**Welcome!**  
**New ABA-Affiliated**  
**Chapters in 2004**  
**Israel ABA**  
**Polish ABA**

## Updates from ABA Special Interest Groups

### Applied Animal Behavior Special Interest Group

By Eduardo J. Fernandez, MS

The Applied Animal Behavior Special Interest Group (AAB SIG), previously known as the Animal Trainers' Forum, continues to grow and develop! The purpose of the AAB is to support and provide information to members of the behavior analytic community who are working in the field of animal training and applied animal research. This goal is accomplished through theory and data-based presentations including symposia, panel discussions and special programs offered at ABA, a newsletter, the maintenance of a web page (located at the Cambridge Center for Behavioral Studies website), and participation in the Animal Reinforcement Forum (ARF), an internet discussion list. At the 2004 convention in Boston, ABA members learned about current developments in animal training and applied animal research by attending 6 symposia, a workshop, an expo poster, and 11 data-based posters.

As members of ABA we are uniquely qualified to help interpret, critique, and disseminate behavior analytic information to trainers outside of behavior analysis. Equally important, applied animal research can make important contributions to the field of behavior analysis. Applied animal research on acquisition, transfer of stimulus control, and so forth may be of potential interest to ABA members working in other applied areas. Conversely, research from other specialty areas, both basic and applied, is also applicable to animal training. Recent convention symposia have included presentations from other specialty areas and populations.

Currently, the AAB SIG is focused on encouraging research in the field of animal training and on increasing the number and quality of data-based presentations at the ABA convention. The AAB also promotes and supports training of and research by undergraduate and graduate students and the presentation of students' research at the ABA convention. To that end, the AAB SIG offers the Marian Breland Bailey Award. The award was proposed and initially funded by Bob Bailey, and honors Marian Breland Bailey for her lifetime of work dedicated to the application of Behavior Analytic principles to various applied animal behavior topics.

The AAB welcomes ABA members working in any area to join the SIG. Membership information can be obtained from Eduardo J. Fernandez, AAB chair, Department of Psychology, Indiana University, 1101 E. 10<sup>th</sup> Street, Bloomington, IN, 47405 (eduferna@indiana.edu).

### The Developmental Behavior Analysis SIG

By Jack Gewirtz, PhD

The Developmental SIG focuses on behavior-analytic functional relations in a developmental frame, that is where those relationships are examined across two or more time points. The SIG's emphases are upon environmental-unit behavior-unit interactions in basic and applied contexts, in mammalian species and across any sequences or combinations of developmental points (and, in initial phases, at single developmental points). Species-specific considerations are taken into account in relation to the functional relationships. Occasionally, the environment-behavior interactions in a developmental frame are grouped under a superordinate concept (e.g., "attachment"), to allow the behavior-analytic description/explanation to be evaluated against an alternative description/explanation (as in "attachment"). More generally, the SIG examines also how different theoretical positions approach the same questions.

In this context, the Developmental SIG routinely produces a full program for each annual meeting of ABA, in which symposia, papers, invited addresses, and panel discussions covering the range of interests noted above are represented. The SIG produces also a journal titled *Behavioral Development*, that includes refereed articles on theory and research under the above conception of *developmental behavior analysis*. Finally, the SIG devises behavioral symposia that are submitted to mainstream developmental conferences, to provide examples of behavior-analytic approaches and solutions to diverse developmental issues.

In this frame, the Developmental Behavior Analysis SIG welcomes members from those working in basic and in applied behavior analysis.

### Experimental Analysis of Human Behavior SIG

By Cynthia Pietras, PhD and Eric Jacobs, PhD

The EAHB SIG aims to promote the development of the experimental analysis of behavior with human subjects. The EAHB SIG sponsors and maintains the *Experimental Analysis of Human Behavior (EAHB) Bulletin*, an online, ongoing, journal for empirical articles, technical information, and other articles related to human operant research. It also sponsors a yearly Student Paper Competition that is designed to promote and recognize scholarly activity in the experimental analysis of human behavior. For the past two years the SIG has presented a Distinguished Career award at ABA to an individual who has made outstanding lifetime contributions to the experimental analysis of human behavior.



The SIG held its annual meeting on Saturday, May 29, at the ABA Annual Conference in Boston. Eric Jacobs took over for Greg Madden as co-editor of the Bulletin and co-chair of the SIG. The SIG thanks Greg for his hard work over the past several years. At the meeting, John Kraft, the student paper co-ordinator, announced the winners of the 2004 Student Paper Competition: Congratulations were made to Christina Ashford of West Virginia University for her paper *Compound class-specific reinforcers and equivalence performances in children diagnosed with developmental disabilities* (sponsored by Carol Pilgrim) and to George Anthony Benner of Armstrong Atlantic State University for his paper *Human group choice: The relation between travel cost and the Ideal Free Distribution* (sponsored by John Kraft). John Kraft also presented a summary of past student paper winners. His summary, as well as summaries of this year's winning student papers, will appear in the *EAHB Bulletin*. During the meeting, calls were made for submissions to the *EAHB Bulletin*, including updates on members' activities, and for nominations for student reviewers for the *EAHB Bulletin* editorial board. This year the EAHB SIG was honored to present the 2004 Distinguished Career Award in human operant research to Murray Sidman, who was introduced at the convention by William McIlvane. The EAHB SIG was quite pleased at the turn out, as a capacity crowd helped honor Dr. Sidman for his many contributions to our science.

Additional information on the EAHB SIG, the *EAHB Bulletin*, and membership can be found at [www.eahb.org](http://www.eahb.org). The deadline for submissions for the annual student paper competition is September 8, 2004. Interested parties should consult the website for contest rules and instructions. We are presently accepting nominations for upcoming Distinguished Career Awards and for student reviewers. Submissions to the Bulletin are also always welcome.

### **\$100 Cash Award for Presentation of Student Research in Behavior Analysis, Health, Sport and Fitness!**

By Michael A. Kirkpatrick, PhD and  
Ralph N. Pampino, PhD

The Health, Sport and Fitness Special Interest Group (HSF-SIG) is soliciting student papers, posters, and symposia for the 2005 ABA conference in Chicago. From student submissions we will select one outstanding paper or poster (possibly more if funds are available) and issue *on the spot* a \$100 cash award to the primary student author.

The HSF SIG enjoyed another successful meeting in Boston this year, sponsoring two symposia, a business meeting, and our first annual self-monitored HSF behavior data share. We are excited about broadening interest and participation in SIG-related activities, and in promoting the application of behavior analysis to health, sport, and fitness domains.

#### **Research Award Requirements:**

##### **1. Submissions**

- Students wishing to be considered for awards will be required to submit their work to the HSF-SIG administrators a minimum of one week prior to ABA's convention submission deadline.
- Submissions should be sent to the SIG chair/treasurer, Michael A. Kirkpatrick, at [Kirkpami@wesley.edu](mailto:Kirkpami@wesley.edu).
- Submissions must include all of the information required by ABA conference organizers for presentations offering continuing education credits, including learning objectives (follow the links on <http://www.abainternational.org/> as the conference approaches).
- Submissions will be evaluated for rigor, clarity, and significance of the presentation.

##### **2. Student Status**

- A student (undergraduate or graduate) must be the primary author of the paper and should be the presenting author.
- Non-student presenters will be accepted; however the submission's rating may be lowered during judgment.
- Proof of student status may be required (a letter from a professor stating that the author is a student in good standing or other form of positive identification).
- Papers may be coauthored. Coauthors do not need to be students.
- Student (or non-student) status of authors should be foot noted on the submission to the HSF-SIG.

##### **3. Placement**

- Paper presentations may be included in a SIG-sponsored symposium if space permits.
- HSF-SIG members can provide assistance with placing the presentation in a HSF-SIG related symposium, if the authors approve.

- Student submissions previously scheduled independent of a HSF-SIG event should be indicated on the submission to the HSF-SIG.

##### **4. Submission Title**

- The title of the submitted presentation must include a SIG-approved identifier phrase (to be determined at the time of submission).
- The identifier phrase will be of the type, "HSF Series: {Your title goes here}."

- The entire title including the identifier phrase must meet ABA submission requirements.
- 5. Delivery of Awards**
- Cash prize(s) will be awarded in at the ABA Conference in Chicago, 2005 after the winning presentation has been delivered.
  - In extenuating circumstances such as early departure from the conference, or when requested, a check may be mailed to the winner upon completion of the conference.

ABA members can sign up to the HSF-SIG via our Yahoo Group by sending an e-mail to B-fit-subscribe@yahoogroups.com. ABA members can keep up with HSF-SIG activities through our quarterly newsletter and the Messages posted to the listserv (B-fit@yahoogroups.com).

A request for a fee schedule can be made by sending an e-mail to the HSF-SIG chair/treasurer, Michael A. Kirkpatrick at Kirkpami@wesley.edu. Membership is tiered to permit varying levels of involvement. HSF-SIG finances are maintained under a full disclosure provision. HSF-SIG members and other concerned or interested parties may request a complete accounting of all HSF-SIG income and expenditures at any time. (Postage must be paid in advance for paper copies; no charge for electronic exchanges).

## OBM Network Annual Report

By John Austin, PhD

2003 and 2004 have been years of outstanding growth and development for the OBM Network. I will list some accomplishments of the Network over the past year, by function within the organization. Please visit our website at [www.obmnetwork.com](http://www.obmnetwork.com) to peruse and contribute to an always-growing amount of high quality content related to OBM.

### Membership

Kathy Culig, Western Michigan University

The OBM Network completed the 2003 membership year with a record of 196 members and currently has 117 members for the 2004 membership year. Last year at this time, the Network had 127 members whereas the total 2002 membership was only 114. Membership totals in all categories increased substantially in 2003 versus previous years, i.e., Full (2003 = 59 vs. 2002 = 54), Student (2003 = 92 vs. 2002 = 42) and Sustaining (2003 = 35 vs. 2002 = 18).

New members currently make up 40% of the total membership (40 of 117) versus 57% of the total 2003 membership (111 of 196). Repeat members currently comprise 66% of the 2004 membership (77 of 117) versus 43% (85) in 2003. We continue to make a focused effort to retain past members. Currently, 39% of 2003 members (77 of 196) have rejoined for the 2004 membership year. In 2003, 75% of the 2002 membership (85 of 114) rejoined. Most notably, in 2003 we were able to retain 55% of 2002 student members; this represents a 23% increase from the previous year when only 32% of student members rejoined the Network.

The following graphs display the 2003 OBM Network Membership. Figure 1 displays membership distribution for the years of 2001, 2002 and 2003. We are excited to report that we ended the 2003 membership year with a record 196 members.

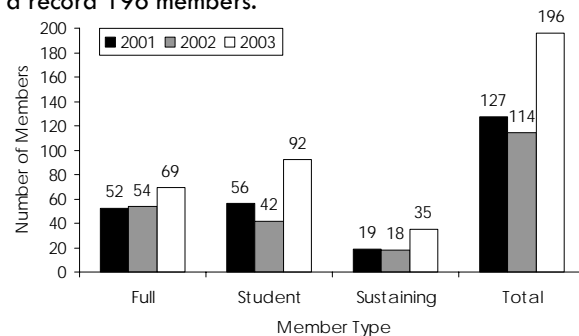


Figure 1. Membership distribution.

Figure 2 displays repeat (2002-2003) versus new members. New members comprised 57% of the total membership, while repeat members comprised 43%.

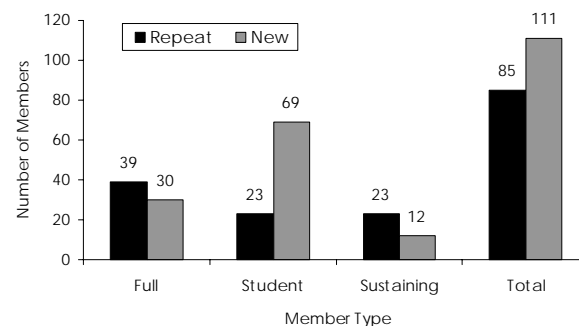


Figure 2. Repeat vs. new members.

Figure 3 illustrates the percentage of 2002 members that were retained in 2003. Overall, 75% (85) of 2002 members (114) rejoined in 2003. Most notably, we were able to retain 55% of 2002 student members; this represents a 23% increase from the previous year when only 32% of student members rejoined the Network.

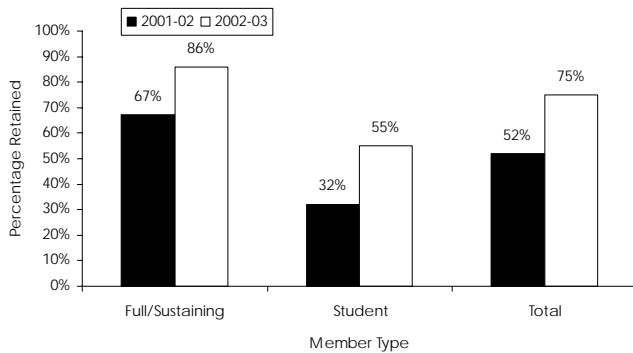


Figure 3: Retention rates.

Figure 4 illustrates 2003 membership growth by month.

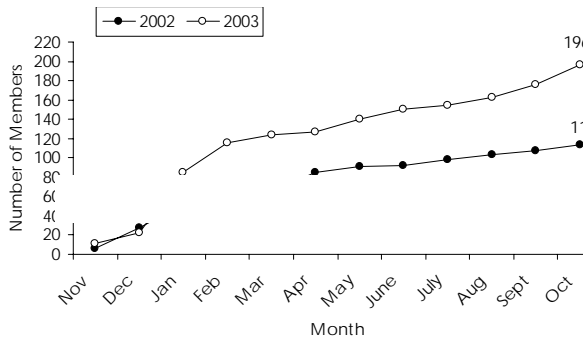


Figure 4. Membership data by month (cumulative).

Figures 5 & 6 illustrate 2003 Member Affiliation.

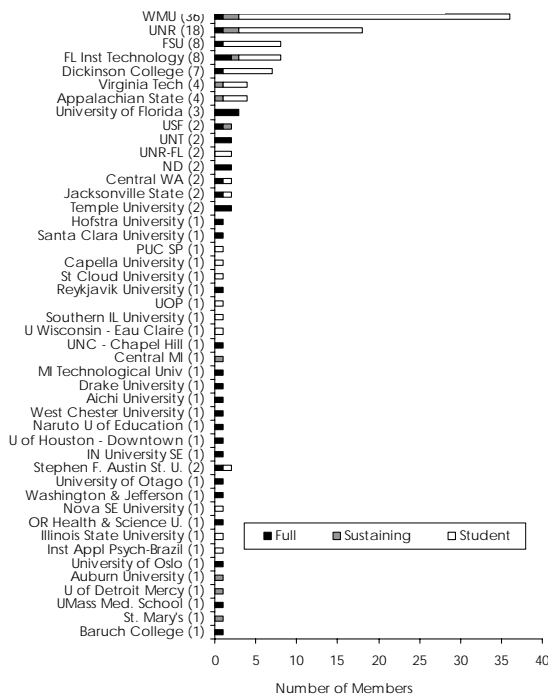


Figure 5. University affiliation (n = 46).



Figure 6: Company affiliation (n = 52).

#### Website Management

Doug Johnson, Western Michigan University

The OBM Network has experienced tremendous growth over the past year. Previous webmaster Lori Miller and current webmaster Doug Johnson have improved both the look and features of the website. Nearly a dozen new articles have been added, updates now occur at least weekly, and there has been the addition of Flash programming to our front page. Perhaps our greatest accomplishment with the Internet has been the drastic increase in new visitors to the website. We now get hundreds of hits per week (as opposed the hundreds per month, our average a year ago), most of which are first time visitors. Our site now ranks highly in various search engines and databases. For example, we rank number 15 on Google (the most frequently used search engine today) when one types in the search term "organizational behavior" and we are listed in the DMOZ directory (a heavily referenced directory: [http://dmoz.org/Science/Social\\_Sciences/Psychology/B ehavior\\_Analysis/Associations\\_and\\_Organizations/](http://dmoz.org/Science/Social_Sciences/Psychology/B ehavior_Analysis/Associations_and_Organizations/)). Since last summer our website has been breaking previous records in regards to visitors and this month will be no exception.

Figures 7 and 8 give web statistics as of April 12, 2004.

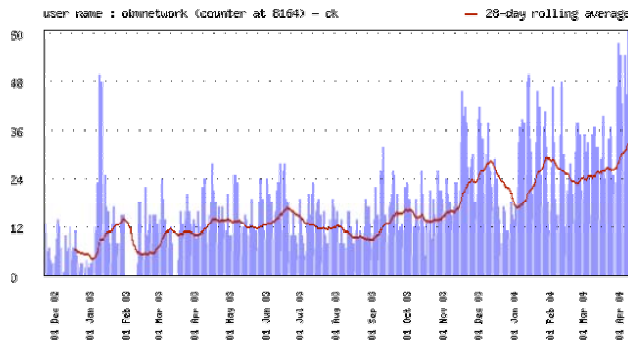


Figure 7. Traffic since December 2002.

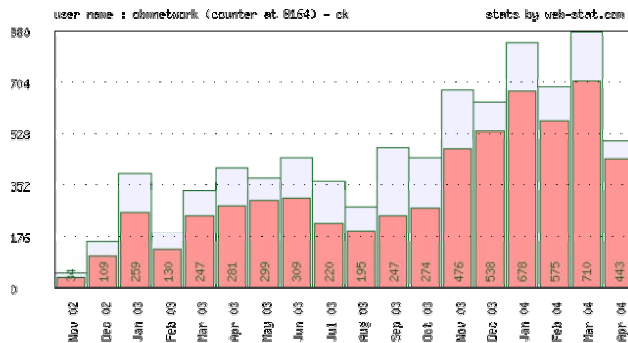


Figure 8. First time traffic per month.

#### Awards

Mark Alavosius, Western Michigan University

The OBM Network received three nominations for the Lifetime Achievement Award. A panel of eight reviewers selected Chris Anderson to receive the award. Unfortunately, Chris recently passed away. Chuck Crowell will give a presentation at ABA in memory of Chris Anderson.

Four nominations were received for the Outstanding Contributions Award. The review panel selected Maria Malott for the award. Maria has agreed to attend the OBM business meeting at ABA and receive the award.

No nominations were received for the Corporate Recognition Award.

#### Chris Anderson Research Fund Grants

Gordon Henry, Indiana University Southeast

Two grants were awarded this year: Kathy Culig, Western Michigan University (Advisor: Dr. Alyce Dickinson) was awarded \$400 for her proposed project entitled, "The Effects of Individual and Group Monetary Incentives on High Performance" and Adrienne Robek, Queens College (Advisor: Dr. Alicia Alvero) was awarded \$300 for her proposed project entitled, "The Safety Observer Effect Across Various Work Conditions."

#### Marketing and Public Relations

Sigurdur Sigurdsson, Western Michigan University

The OBM Network contacted all OBM Network members with university affiliations, in order to solicit student membership. Before the Fall Semester of 2003, close to 300 forms were sent to 12 faculty, and all university affiliated members received an electronic membership form they could include in their coursepacks for the 2004 Spring semester. Furthermore, JOBM library subscription forms were sent to all university affiliated members, whose university libraries were not subscribing to JOBM. Membership solicitation e-mails were sent through the ABA office to all ABA members with an expressed interest in OBM.

The marketing and public relations function of the OBM Network participated in the development of guidelines and job aids for Implementation Tip and Success Story submissions for the OBM Networks's website. Since the development of those guidelines, eight articles have been published on the website.

#### Newsletter

Nicole Gravina, Western Michigan University

Joseph Sasson, Florida State University

The staff released three newsletters as scheduled this year, plus a special issue. The appearance of the newsletter has changed slightly in the past year. This spring, we put out a special online edition of the newsletter. This newsletter highlighted the similarities between OBM and HPT and also pointed out areas where the fields could learn from each other. A link to the website was published in ISPI's newsletter in an article written by Carl Binder.

#### Treasury

Heather McGee and Rhiannon Fante, Western Michigan University

The OBM Network is in acceptable financial health. Funds currently total \$8,767 from membership – most of these funds cover costs related to the journals (*Journal of Organizational Behavior Management*), which comes as a member benefit, the newsletters (mailed three times annually to members), website and software costs, marketing and copy costs, and costs from the business meeting at the annual conference. The newly established Chris Anderson Research Award Fund currently totals \$3,550 (less the \$700 to be awarded at the business meeting for this year's awards). The General Donations Fund totals \$1523. Donations can be submitted to:

The OBM Network c/o Dr. John Austin  
Western Michigan University  
Department of Psychology  
Kalamazoo, MI 49008

Please make checks payable to OBM Network and specify the purposes you wish the money to be used for (e.g., Chris Anderson Research Fund; General Donation Fund; other). Member can join and pay (through a secure system) online at [www.obmnetwork.com](http://www.obmnetwork.com).

## SQAB and ABA Reaffirm Collaborative Relationship

By Billy Baum, PhD, SQAB President and  
Jay Moore, PhD, ABA Past President

The Society for the Quantitative Analysis of Behavior, or SQAB (<http://sqab.psychology.org>), was founded in 1978 to present symposia and to publish both focused and cross-disciplinary papers emphasizing the quantitative analysis of behavior. Each June for 14 years, the symposium occurred in William James Hall on the Harvard campus in Cambridge (the Harvard Symposium on the Quantitative Analysis of Behavior), the papers from which were published by first by Ballinger (Harper & Row) and then Erlbaum in a series of volumes. During that period, SQAB was incorporated as a non-profit organization. As represented in its publications and convention program, SQAB is at heart a learned society with cross-disciplinary interests that extend beyond the experimental analysis of behavior, although to be sure many SQAB members are also ABA members and have interests in quantitative approaches to the experimental analysis of behavior.

In 1993, SQAB began to hold its annual conference at the site of the annual ABA convention, just prior to the ABA convention itself. Factors that were relevant to holding the SQAB meeting just prior to ABA included (a) the overlap in presenters, audience, and program content; (b) not incurring the expense of mounting a separate meeting at a different place and time; and (c) educating the behavior-analytic community in the value of quantitative approaches. The reasoning was that a collaborative relationship between SQAB and ABA would clearly strengthen the experimental program at ABA's convention (and the field itself), even if SQAB was an independent organization. The arrangement has proved highly workable for both SQAB and ABA, and in the ensuing years, SQAB has brought many eminent people to the meeting (a Nobel laureate included), has provided consistently high quality presentations that are well attended, and has provided excellent tutorials for those wishing to know more about quantitative approaches to behavior. SQAB has also been a SIG of ABA since 1992.

In recognition of this mutually beneficial and collaborative relationship, SQAB and ABA have reaffirmed their commitment to support each other's activities. Some features of the relationship are listed below. SQAB will continue to hold its meetings prior to the ABA convention at the ABA convention site. SQAB will continue to maintain its independence and unique identity (e.g., with respect to program content, website, publicity, publications, media). SQAB will continue to provide and distribute tapes of tutorials. SQAB attendees will display standard convention badges with a unique SQAB designation. SQAB conference organizers will encourage SQAB presenters to

participate in the ABA program. ABA will advertise the SQAB conference in its publications. ABA will assume various forms of liability for the two meetings. In recognition of the ABA support for SQAB, and with the exception of a limited number of guest registrations for SQAB attendees who are not ABA members, SQAB attendees will either register for the ABA convention or pay the equivalent of a workshop registration fee. Available data indicate over 80% of SQAB attendees typically attend ABA in any case.

The arrangements should provide a greater degree of stability for the two organizations, as well as strengthen both research and theory in a science of behavior.

## The Newly Formed Spanish Speaking SIG

By Robin Nuzzolo-Gomez, PhD

The Executive Council for the Association for Behavior Analysis announced this past December their approval and support of the newly formed Spanish Speaking Special Interest Group. The SIG is devoted to the dissemination of behavior analysis to those whom English is not a primary language. It also welcomes those whom English is a primary language, and wish to help with the task of disseminating behavior analysis to the Spanish speaking community. The SIG has been hard at work to improve the Spanish International Track of presentations at this year's annual convention in Boston. Some of this year's invited speakers include: Dermot Barnes-Holmes, National University of Ireland, Maynooth; A. Charles Catania, University of Maryland; R. Douglas Greer, Teachers College, Columbia University and Steven Hayes, University of Nevada. The Spanish International Track of presentations are given in both the Spanish and English language and the Spanish Speaking SIG welcomes all members of the Association for Behavior Analysis to attend. We also welcome all interested members to attend our first annual Spanish Speaking SIG business meeting, which will be held at the annual convention on Sunday, May 30<sup>th</sup> from 7:00 pm – 7:50 pm. The primary purpose of this meeting is to share feedback, wants, and needs of ABA's Spanish speaking members in regards to this year's annual convention, future conventions, tactics to increase participation by the Spanish speaking community, Spanish translation of important text from the corpus of behavior analytic literature as well as other future endeavors of the group. The appointing of new officers for the SIG will also take place. The Spanish Speaking SIG is also looking for individuals who are bi-lingual and can assist with Spanish translation of presentations for next year's convention. If you can assist the SIG with translation please contact Robin Nuzzolo-Gomez at [robinonpoint@cs.com](mailto:robinonpoint@cs.com).

## Behavior Analyst Certification Board® Update

By Gerald L. Shook, PhD, BCBA

BACB® Fall 2004 administrations are scheduled for Saturday December 4, 2004. Individuals who are interested in having the examinations administered in their area, or who are interested in Behavior Analyst Certification Board presentations at conferences, should contact the BACB at [info@BACB.com](mailto:info@BACB.com).

The BACB has approved 73 course sequences at 59 universities as meeting the coursework requirement for taking the examinations. A total of 7 sequences are provided in a distance learning format, while 7 of the sequences are offered by universities outside of the United States. Faculty who wish to apply for BACB course sequence approval should send a request for application to [info@BACB.com](mailto:info@BACB.com). For a complete listing of universities, please see [www.BACB.com](http://www.BACB.com).

The BACB wishes to welcome the following individuals to its Board of Directors: Dr. Jose Martinez-Diaz (Florida), Dr. Joel Hundert (Ontario, Canada), and Dr. Haydee Toro (Florida).

The Behavior Analyst Certification Board and Professional Testing, Inc. are progressing in the development of the new examination item bank that will go into effect with the Fall 2005 examination administrations. We wish to thank all of the behavior analysts who have participated in the recent item writing workshops at the ABA convention in Boston.

The BACB will be implementing new coursework eligibility standards in 2005. All applications submitted by the application deadlines for the Spring 2005 examination will be subject to the following standards: If the application is complete and approved by the BACB by the application deadline for the Spring 2005 examination, the candidate will have two years from the date the application was submitted to sit for the examination. However, if the approved candidate does not sit for the examination by Spring 2005, or sits but does not pass by Spring of 2005, then the candidate will need to take the examination developed under the Third Edition Task List. If the application is submitted but is incomplete, and is not approved for any reason, the applicant must reapply under the standards and content requirements in effect for the Fall 2005 examination. All applications submitted after the application deadlines for the Spring 2005 examination will have to meet the new standards. Please see [www.BACB.com](http://www.BACB.com) for additional details.

## Calendar of Upcoming Conferences

### September 2004

**Japanese ABA** ♦ September 4–5 ♦ Teikyo University, Tokyo ♦ No CE ♦ Full Registration: \$46 (5000 yen); Student Registration: \$27 (3000 yen); Affiliate Registration: \$46 (5000 yen)

**Florida ABA** ♦ September 22–24 ♦ Adam's Mark Resort, Daytona Beach, Florida ♦ CE Offered: \$10 per credit ♦ Full Registration: \$137; Student Registration: \$85; Affiliate Registration: \$85

### October 2004

**Mid-American ABA** ♦ October 1–2 ♦ Indianapolis, IN ♦ No CE ♦ Full Registration: \$40; Student Registration: \$10

**Berkshire Association for Behavior Analysis and Therapy** ♦ October 14–15 ♦ University of Massachusetts, Amherst, MA ♦ CE Offered: \$10 per credit ♦ Full Registration: Approximately \$150; Student Registration: Approximately \$90

**New York State ABA** ♦ October 14–15 ♦ Saratoga Springs, New York ♦ CE Offered: \$10 per credit ♦ Full Registration: \$85; Student Registration: \$60; Affiliate Registration: \$95

**Ontario ABA** ♦ October 28–29 ♦ SkyDome Hotel, Toronto, ON ♦ No CE ♦ Full Registration: \$200 CAD; Student Registration: \$150 CAD; Affiliate Registration: \$250 CAD

### November 2004

**ABA of Argentina** ♦ November 2004 ♦ Escobar, Buenos Aires ♦ No CE ♦ Registration Fees: US \$5

**Korean ABA** ♦ November 6 ♦ Ulsan, Korea

### December 2004

**Maryland ABA** ♦ December 2 ♦ Marriott Waterfront Hotel, Baltimore, MD ♦ CE Offered: \$10/Behavior analysts; \$15/ licensed psychologists ♦ Full Registration: \$70; Student Registration: \$20; Affiliate Registration: \$40

### May 2005

**Association for Behavior Analysis** ♦ May 27–31 ♦ Hilton Chicago; Chicago, IL ♦ CE Offered: \$10/credit

### November 2005

**Association for Behavior Analysis 3<sup>rd</sup> International Conference** ♦ November 25–27 ♦ Kerry Centre Hotel, Beijing, China

# ABA 2005 Convention Registration Form

Mail form and payment to: ABA, 1219 South Park Street;  
Kalamazoo, MI 49001  
Telephone: (269) 492-9310. Fax: (269) 492-9316

## Personal Information

NAME (Last, first, middle initial)

**Fill out the following information ONLY if changed:**

PREFERRED MAILING ADDRESS (for all ABA mailings)

PREFERRED MAILING ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

HOME TELEPHONE # (please include area and/or country codes)

FAX # (Include area and/or country codes) ☐ Home ☐ Work

E-MAIL

## Convention Name Badge

Print your name as you would like it on your badge

Print your affiliation (where you work or go to school)

## Method of Payment

Make checks payable, in US dollars through a US bank, to ABA, or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

**If paying by credit card, please fill in the following:**

Name as it appears on your card

Card Number

Expiration Date

Signature

Note: To register for the convention at the member rates, you must be a member for the 2005 calendar year. If you do not wish to renew your membership for 2005, you must register as a non-member. **All presenters and authors must register for the convention.**

## Convention Registration

**A discount is available** for early payment of registration fees. If your registration is postmarked by March 11, 2005, send the amount listed in the "before" column. You may register for the entire convention or for just one day.

Note: Discounts that are not taken will be considered donations to ABA unless a written request is submitted.

### Registration for the Entire Convention

(Saturday 5/28 – Tuesday 5/31) **Circle** your membership category from the list below.

Fill in the appropriate amount: \$ \_\_\_\_\_

| Category                                  | Before 3/12                    | After 3/11                     |
|---|--------------------------------|--------------------------------|
| Sustaining, Supporting, Full or Affiliate | <input type="checkbox"/> \$112 | <input type="checkbox"/> \$132 |
| Emeritus and Student                      | <input type="checkbox"/> \$56  | <input type="checkbox"/> \$66  |
| Chapter-Adjunct                           | <input type="checkbox"/> \$145 | <input type="checkbox"/> \$165 |
| Non-member                                | <input type="checkbox"/> \$267 | <input type="checkbox"/> \$287 |

### One-Day Registration. Circle day(s) attending:

Saturday 5/28                      Sunday 5/29  
Monday 5/30                      Tuesday 5/31

**Circle** your membership category from the list below and fill in the appropriate amount (fee X # of days):  
\$ \_\_\_\_\_

| Category                                  | Before 3/12                   | After 3/11                     |
|---|-------------------------------|--------------------------------|
| Sustaining, Supporting, Full or Affiliate | <input type="checkbox"/> \$56 | <input type="checkbox"/> \$66  |
| Emeritus and Student                      | <input type="checkbox"/> \$56 | <input type="checkbox"/> \$66  |
| Chapter-Adjunct                           | <input type="checkbox"/> \$75 | <input type="checkbox"/> \$85  |
| Non-member                                | <input type="checkbox"/> \$99 | <input type="checkbox"/> \$109 |

## Other Payments

Donation to Support Student Presenters..... \$ \_\_\_\_\_

**Total Payment Enclosed:** \$ \_\_\_\_\_

**Note:** A \$25 processing fee will be charged for registration refunds up to May 2, 2005. After May 2, no refunds will be granted.

Pre-Registration will end May 13, 2005. No registration forms received by the ABA office after this date will be processed. On-site registration will open at 5:00 pm May 26.

# ABA Membership Information

## Membership Fees for International Members

We are excited to offer discounted fees for international members who live in countries that have per capita incomes of less than 75% of the United States'. Fees have been divided into four groups:

**Category A** fees are for members in countries with income per capita within 75% and 100% of the US'. Membership dues have not changed in Category A. These countries include: **Australia, Bahrain, Belgium, Canada, Cayman Islands, Costa Rica, Denmark, Finland, Georgia, Germany, Guam, Hong Kong, Iceland, India, Ireland, Israel, Japan, Malaysia, Netherlands, Norway, Qatar, Sweden, Switzerland, Taiwan and the United Kingdom.**

**Category B** fees are for members in countries with income per capita between 50% and 75% of the US'. These countries include: **France, Italy, New Zealand, Saudi Arabia, Singapore, and Spain.** Members in Category B will receive a 25% discount on membership dues.

**Category C** fees are for members in countries with income per capita between 25% and 50% of the US'. These countries include: **Argentina, Greece, and South Korea.** Members in Category C will receive a 40% discount on membership dues.

**Category D** fees are for members in countries with income per capita <25% of the US'. These countries include: **Bangladesh, Brazil, China, Colombia, Jordan, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Portugal, Russia, Sierra Leone, Turkey, and Venezuela.** Members in Category D will receive a 60% discount on membership dues.

Membership fees have not changed in Category A. Members in Category B will receive a 25% discount; in Category C, a 40% discount; and in Category D, a 60% discount. Income per capita information was obtained from the US Department of Commerce, International Trade Administration, 1999. Source data is available on the web at <http://ia.ita.doc.gov/wages/> or by calling ABA.

Your membership fee category is based on your permanent residency as determined by ABA and your mailing address. If your resident country is not listed above, but you feel that you qualify for reduced membership based on the income per capita of your country of residency, contact the ABA office at [mail@abainternational.org](mailto:mail@abainternational.org) or by fax at (269) 492-9316.

## Sustaining and Supporting Members

Through their contributions, sustaining and supporting members support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Citation in *The ABA Newsletter* and the *2005 ABA Program*, subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees.

### Requirements:

Sustaining Full and Supporting Full: See Full member requirements.

Sustaining Affiliate and Supporting Affiliate: See Affiliate member requirements.

## Full Members

Full members are eligible to vote on ABA business matters and to participate in the nominations and election of officers. Full member dues help support the involvement of undergraduate and graduate students in behavior analysis science and practice. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: A master's degree in experimental or applied behavior analysis or contributions to the field of behavior analysis; Send vita and course records when requesting this status for the first time.

## Affiliate Members

Affiliate status is designed for persons who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member requirements. Affiliate member dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Subscriptions to *The ABA*

*Newsletter* and *The Behavior Analyst* and reduced convention registration fees. Requirement: Send a letter of recommendation from a voting member of ABA.

## Emeritus Members

Emeritus status is designed for persons who are over the age of 65 or retired. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: Send verification of retirement or age when requesting this status for the first time. Send vita if you have not previously been a full member of ABA.

## Chapter/Adjunct Member

Chapter/adjunct members are members of an ABA-affiliated chapter. Benefits: Subscriptions to *The ABA Newsletter* and special membership dues and convention registration fees. Requirement: A letter from the chapter confirming chapter membership must be sent annually at the time of membership renewal.

## Student Members

Student Members are full-time undergraduate or graduate students, residents, or interns. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and special membership dues and convention registration fees. Requirement: Send verification of full-time student, intern, or resident status with your application.

## How to Become a Member

To become a member of the Association for Behavior Analysis, fill out the ABA 2005 Membership Form, include payment and all supporting documentation, and mail to the ABA office. If you are paying by credit card, you may fax your Membership Form with all supporting documentation to the ABA office at (269) 492-9316. **Please fill out and send both sides of the form.** You may also apply for membership online at: <http://www.abainternational.org>

## Voting Member Status Determination

First time applicants for full, supporting, or sustaining membership must show evidence of at least a Master's degree in psychology or a related discipline. Your application must include your vita and the following completed check list (please check one and include the requested information):

- ☐ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis. Applicant's vita must include a description of supervised experience, as well as specific topic areas to which the applicant was exposed.  
Name of supervisor: \_\_\_\_\_  
Organization in which supervised experience occurred: \_\_\_\_\_
- ☐ I have had two or more years of supervised experience in experimental or applied behavior analysis. Applicant's vita must include a description of the experimental or applied experience, as well as specific topic areas to which the applicant was exposed.  
Name of supervisor: \_\_\_\_\_  
Organization in which supervised experience occurred: \_\_\_\_\_
- ☐ I have made significant contributions to the knowledge in behavior analysis as evidenced by research publications, presentations at professional conventions, or by other comparable means, as reflected in my attached vita.

*Please note that additional information regarding the nature of supervised experience may be requested before voting member status can be determined.*

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_



# ABA 2005 Membership Form

Mail form and payment to: 1219 South Park Street; Kalamazoo, MI 49001-5607. Telephone: (269) 492-9310; Fax: (269) 492-9316

## MEMBERSHIP DUES

| Please circle:                          | Category A |       | Category B |       | Category C |       | Category D |       |
|---|------------|-------|------------|-------|------------|-------|------------|-------|
| Membership Type:                        | 1-Yr       | 3-Yr  | 1-Yr       | 3-Yr  | 1-Yr       | 3-Yr  | 1-Yr       | 3-Yr  |
| Sustaining Affiliate<br>Sustaining Full | \$267      | \$773 | \$203      | \$588 | \$162      | \$469 | \$108      | \$314 |
| Supporting Affiliate<br>Supporting Full | \$145      | \$420 | \$109      | \$317 | \$87       | \$253 | \$59       | \$171 |
| Affiliate<br>Full                       | \$109      | \$306 | \$83       | \$232 | \$66       | \$185 | \$44       | \$123 |
| Chapter-Adjunct                         | \$38       | \$106 | \$38       | \$106 | \$38       | \$106 | \$38       | \$106 |
| Emeritus                                | \$43       | \$121 | \$39       | \$109 | \$39       | \$109 | \$39       | \$109 |
| Student                                 | \$43       | NA    | \$39       | NA    | \$39       | NA    | \$39       | NA    |

Category A: **United States** and all other countries not listed in categories b, c, and d.

Category B: For countries with income per capita of 50%-75% of the US, including **France, Italy, New Zealand, Saudi Arabia, Singapore, Spain**

Category C: For countries with income per capita of 25%-50% of the US, including **Argentina, Greece, South Korea**

Category D: For countries with income per capita of <25%-of the US, including **Bangladesh, Brazil, China, Colombia, Jordan, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Portugal, Russia, Sierra Leone, Turkey, and Venezuela**

## PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.

LAST NAME: \_\_\_\_\_

FIRST NAME & M.I.: \_\_\_\_\_

AFFILIATION: \_\_\_\_\_

GENDER: ☐ Male ☐ Female

AGE ☐ <25 ☐ 25-34 ☐ 35-49 ☐ 50-64 ☐ >65

ADDRESS (for all ABA mailings):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

CITY: \_\_\_\_\_

STATE/PROVINCE: \_\_\_\_\_

POSTAL ZIP CODE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

CITIZENSHIP: \_\_\_\_\_

WORK TELEPHONE #: \_\_\_\_\_

HOME TELEPHONE #: \_\_\_\_\_

FAX #: \_\_\_\_\_

E-MAIL: \_\_\_\_\_

WEBSITE: \_\_\_\_\_

## JOURNAL SUBSCRIPTIONS

| Journal                     | Student                       | Individual                    |
|-----------------------------|-------------------------------|-------------------------------|
| ANALYSIS OF VERBAL BEHAVIOR | <input type="checkbox"/> \$19 | <input type="checkbox"/> \$26 |
| THE BEHAVIOR ANALYST***     | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$41 |

Shipping: Int'l orders add \$4 for AVB or \$8 for TBA

May we have your permission to contact your institution or university library on your behalf to request the journals? ☐  
YES ☐ NO

LIBRARY: \_\_\_\_\_ \*

\*\*\*Dues for all membership categories include subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, except chapter/adjunct dues, which do not include *The Behavior Analyst*.

## STUDENT MEMBER INFORMATION

STUDENT TYPE: ☐ HIGH SCHOOL ☐ UNDERGRAD ☐ DOCTORAL ☐ MASTERS ☐ POST DOC

NAME OF SCHOOL YOU ATTEND: \_\_\_\_\_

PROGRAM NAME: \_\_\_\_\_

EXPECTED GRADUATION DATE: \_\_\_\_\_

## VERIFICATION OF STUDENT STATUS

I, \_\_\_\_\_, certify that \_\_\_\_\_  
is a full-time student, intern, or resident at (insert name of institution) \_\_\_\_\_.

Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## METHOD OF PAYMENT

Total Amount for Dues & Subscriptions \$ \_\_\_\_\_

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

**If paying by credit card, please fill in the following:**

Name on card: \_\_\_\_\_

Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Payment of dues is subject to current federal, state and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

**\*Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only.**

**\*\*Full Supporting and Full Sustaining members contribute to the development of ABA through higher fees, and meet the requirements of Full membership.**

**Reason for membership:**

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst*
- ☐ General interest in behavior analysis
- ☐ Required by employer

**Degree Held**

Most recent degree received:

Year Received: \_\_\_\_\_

Conferring Institution: \_\_\_\_\_

**Certification**

Are you a certified behavior analyst?

- ☐ Yes    ☐ No

If yes, by whom? \_\_\_\_\_

**Position Title**

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
- ☐ 02 Student
- ☐ 03 Consultant / Staff Trainer
- ☐ 04 Professor / Academic
- ☐ 05 Psychologist / Therapist
- ☐ 06 Researcher
- ☐ 07 Social Worker
- ☐ 08 Speech / Language Pathologist
- ☐ 09 School Teacher
- ☐ 10 Parent
- ☐ 00 Other: \_\_\_\_\_

**Primary Activity**

Please check the one box that most closely describes the majority of your work:

- ☐ 01 Administration
- ☐ 02 Clinical
- ☐ 03 Consulting / Staff Training
- ☐ 04 Research
- ☐ 05 Student
- ☐ 06 Teaching
- ☐ 07 Retired
- ☐ 00 Other: \_\_\_\_\_

**Primary Discipline**

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
- ☐ 02 Behaviorology
- ☐ 03 Communication Disorders
- ☐ 04 Education
- ☐ 05 Medicine
- ☐ 06 Organizational Management
- ☐ 07 Pharmacology
- ☐ 08 Psychology
- ☐ 09 Social Work
- ☐ 00 Other: \_\_\_\_\_

**Annual Income Range**

- ☐ <\$15,000
- ☐ \$15,000-\$34,000
- ☐ \$35,000-\$54,000
- ☐ \$55,000-\$74,000
- ☐ \$75,000-\$99,000
- ☐ \$100,000-\$149,000
- ☐ >\$150,000

**During the past 12 months did you receive funding for behavioral research?**

- ☐ Yes    ☐ No  
If so, what source provide the funding? \_\_\_\_\_

What was the amount of funding?

\$ \_\_\_\_\_ over \_\_\_\_\_ year(s)

**During the past 12 months have you served as a member of a grant review committee?**

- ☐ Yes    ☐ No

**ABA SIGs of which you are a member (M) or about which you would like information (I).**

- ☐ Animal Trainer's Forum
- ☐ Autism
- ☐ Behavioral Gerontology
- ☐ Behaviorists for Social Responsibility
- ☐ Behaviorists Interested in Gambling
- ☐ Clinical Behavior Analysis
- ☐ Crime and Delinquency
- ☐ Development & Behavior Analysis
- ☐ Direct Instruction
- ☐ Experimental Analysis of Human Behavior (EAHB)
- ☐ Health, Sports & Fitness
- ☐ Instructional Design
- ☐ Interbehaviorists in ABA
- ☐ OBM Network
- ☐ Parent-Professional Partnership
- ☐ Rehabilitation & Independent Living
- ☐ Society for the Quantitative Analyses of Behavior (SQAB)
- ☐ Spanish Speaking
- ☐ Standard Celeration Charting
- ☐ Teaching Behavior Analysis
- ☐ Verbal Behavior

**Check any affiliated chapter(s) of which you are a member:**

- ☐ Alabama ABA
- ☐ Argentina ABA
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC)
- ☐ ABA of Brazil (ABAB)
- ☐ Australian Association for Cognitive Behaviour Therapy
- ☐ Behavior Analysis Association of Michigan
- ☐ Behavior Analysis Society of Illinois
- ☐ Behaviour Analysis in Ireland
- ☐ Berkshire Association for Behavior Analysis and Therapy
- ☐ California ABA
- ☐ Chicago ABA

- ☐ Chinese ABA
- ☐ Colombia ABA
- ☐ Connecticut ABA
- ☐ Delaware Valley ABA
- ☐ Experimental Analysis of Behaviour Group, UK and Europe
- ☐ Florida ABA
- ☐ Georgia ABA
- ☐ German Society for Behavioral Medicine and Behavior Modification
- ☐ Greater Boston ABA
- ☐ Hawai'ian ABA
- ☐ Israel ABA
- ☐ Italian Association for the Analysis and Modification of Behavior
- ☐ Japanese ABA
- ☐ Kansas ABA
- ☐ Korean ABA
- ☐ Maryland ABA
- ☐ Mid-American ABA
- ☐ Middle East Arab ABA
- ☐ Missouri ABA
- ☐ Nevada ABA
- ☐ New England Society of Behavior Analysis & Therapy
- ☐ New Jersey ABA
- ☐ New York State ABA
- ☐ New Zealand ABA
- ☐ North Carolina ABA
- ☐ Northwestern ABA
- ☐ Norwegian ABA
- ☐ Ontario ABA
- ☐ Pennsylvania ABA
- ☐ Philippines ABA
- ☐ Polish ABA
- ☐ Russian ABA
- ☐ Sociedad Mexicana de Analisis de la Conducta
- ☐ Southeastern ABA
- ☐ Swedish ABA
- ☐ Tennessee ABA
- ☐ Texas ABA
- ☐ Venezuelan ABA
- ☐ Virginia ABA

**Participation is needed on ABA Boards & Committees. Please indicate where you would be willing to volunteer:**

- ☐ Affiliated Chapters
- ☐ Education
- ☐ Membership – International Development
- ☐ Membership – Recruitment & Retention
- ☐ Program – Program Committee
- ☐ Science Policy & Research
- ☐ Standards, Accreditation & Professional Affairs
- ☐ Publications

Analysis and Social Issues, that we are sure will provide new perspectives of the impact of behavior analysis in this realm.

The relevance of the topic was sadly demonstrated in the aftermath of an accident on a road under construction that resulted in the deaths of 27 children. The journal issue describes the commitment of our chapter to Colombia's social problems, which led us to the handling of a crisis that strongly shocked our reality.

The accident took place in an avenue in Bogotá, when a truck carrying heavy machinery fell on a school bus, causes still unknown, resulting in children's deaths and trauma for many others: families, school workers, and the people of the city. After the accident, the Association of Parents sought psychological help and couldn't find it quickly and efficiently enough. Fortunately, their requests came to the attention of ABA Colombia, and we built a network of psychologists, colleagues, and friends, who worked as volunteers to face the crisis. This call to volunteer was met by professionals from universities such as the Católica, Javeriana and El Bosque, and also independent professionals and students involved in different projects for ABA Colombia.

The efforts of many people were coordinated by ABA Colombia. The work started with the selection of the most experienced volunteers and the rapid education of these people, utilizing protocols developed by behavioral psychologists from Madrid's City Hall and College of Psychologists that were developed to address the aftermath of the March 2004 terrorist bombing in Madrid, Spain. The protocols had been generously sent to us only months before by Spanish behavioral psychologist Miguel Costa Cabanillas, for use on our website. So all of our psychologists went to the crisis site and operated with the same protocols.

What ABA Colombia learned from this experience is invaluable, and future results will be evaluated in several impacts on the handling of this type of crisis, which so often presents itself in the Colombian context. Finally, our institution is proud of the letter sent by the Principal of the school, expressing gratitude and recognizing the role played by ABA Colombia in the handling of the crisis.

It is clear that our organization requires international support to continue contributing in the task of understanding and solving relevant social problems from the perspective of behavior analysis.

#### Reference

*Revista latinoamericana de Psicología.* (2003) Vol. 35 # 3.

**Notice.** The ABA Colombia chapter thanks ABA International for the 2003 SABA International Development Grant. We are sure that it will help develop behavior analysis in Colombia.

## Connecticut Association for Behavior Analysis

By Suzanne Letso, MA, BCBA

Last year the Association for Behavior Analysis International (ABA) approved the establishment of the Connecticut Association for Behavior Analysis (CTABA). CTABA was formed to assist in the development and advancement of the field of behavior analysis within the state of Connecticut through research, education, and dissemination of information. CTABA is dedicated to promoting the theoretical, experimental, and applied analysis of behavior across a wide array of applications and audiences.

In order to facilitate the establishment of this new affiliate chapter, an initial five person founding Executive Council was formed. Over the last year, this start-up Executive Committee was charged with conducting an initial membership drive, and with organizing the first annual meeting and election of the first full-term Executive Council.

CTABA has increased from an initial role of 18 members to 36 full, affiliate, and student members during this last twelve-month period. While these numbers are small, Connecticut is a very small state with very few behavior analysts living or working within its borders. We hope to continue to increase our membership roster to 50 members by this time next year.

The nominating process for the new slate of Executive Council members has been completed. The first annual meeting has been scheduled for May, at which time election process will be completed and the newly elected Executive Council members will be announced and empanelled. In addition to conducting the election process, the annual meeting will provide opportunities for professionals, consumers, and students to socialize and discuss local issues relevant to the provision of behavioral services and research initiatives within the state.

Like many other new organizations, CTABA faces some challenges that limit the scope and magnitude of activities the agency can support. As a completely volunteer organization, everyone involved has other personal and professional obligations that impact the amount of time and energy that can be dedicated toward the operation of this organization. The agency also has very limited financial resources that can be utilized to promote the agency or forward its agenda. Therefore, the goals and objectives for the coming year are necessarily modest.

In addition to increasing the organizations membership, CTABA's priorities during the next twelve-month period is to:

- a) Submit an application to become a provider of Type 2 continuing education credits for Board Certified

# START



**Service to Apply, Recruit & Train**

## EMPLOYERS

Post your positions and internships,  
browse resumes, request interviews

## APPLICANTS

Search and apply for jobs on-line

## STUDENTS

Research graduate training programs and  
internship opportunities

*visit us at*

**[www.abainternational.org/start](http://www.abainternational.org/start)**

Inquiries may be made to [mail@abainternational.org](mailto:mail@abainternational.org)