



Association for Behavior Analysis  
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# NEWSLETTER

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## **2,600 Attended ABA-ABPMC International Conference in Brazil!**

By Maria E. Malott, Ph.D.

Behavior analysis took over Campinas, Brazil this past August for the 13<sup>th</sup> Annual Meeting of the Associação Brasileira de Psicoterapia e Medicina Comportamental (ABPMC) and 2<sup>nd</sup> International Conference of the Association for Behavior Analysis. Attendance of over 2,600 far surpassed both organizations' expectations. For the first time in ABPMC's and ABA's histories, registration was closed a month prior to the conference, so we could accommodate the event in Campinas without sacrificing the quality of services available to attendees. Our room block at the Royal Palm Plaza Hotel Resort was filled well before the conference, and 35 buses were contracted to transport attendees daily from hotels all over the city. Figure 1 shows conference attendees in the hallway of our headquarters hotel.



Figure 1. A glance at conference attendees networking.  
(continued on page 20)

## **FEATURED!**

### **Special Issue on Publications Relevant to Behavior Analysis**

We are pleased to offer Volume 27(3) of the *ABA Newsletter*, which contains an extensive section highlighting journals of interest to behavior analysts. Descriptions of 21 journals from Europe, Southeast Asia, and South and North America are represented in these pages. Dr. Tom Critchfield introduces the journal section with a thoughtful article about the rich variety of material available for behavior analysts. We hope that the section inspires your interest in a journal you've never read before, and that you take a further look at it: request it from your closest research library or contact the journal for a year's subscription. We thank the Editors who contributed information to this issue for all of us.

### **Learn How to Get Funding**

For the first time ABA is offering a workshop on how to obtain federal funding for behavior analysis research. Presenters have significant experience in obtaining funding. Do not miss this opportunity; Registration is limited. Details are on page 22.

### **Become an Organizational Member of ABA**

Organizations can now become members of ABA! Organizational membership includes promotional and other support to those providing behavior analysis services or products and enriching the behavior analysis field. Details are on page 27.

## Table of Contents

ABA-ABPMC Conference in Brazil .....	Front Cover
A Rich and Varied Landscape: Scholarly Publications of Interest to Behavior Analysts..... 1	
American Journal on Mental Retardation .....	5
The Analysis of Verbal Behavior .....	6
Avances en Psicologia Latinoamericana .....	7
The Behavior Analyst .....	7
Behavior Analyst Today .....	8
On Behavior and Philosophy .....	9
Behavior and Social Issues.....	10
Behavioral and Brain Sciences .....	11
Behavioral Interventions .....	12
Education and Treatment of Children .....	12
European Journal of Behavior Analysis .....	13
International Journal of Psychology .....	14
Japanese Journal of Behavior Analysis.....	14
Journal of Organizational Behavior Management ..	15
Journal of the Experimental Analysis of Behavior and Journal of Applied Behavior Analysis.	16
Journal of Positive Behavior Interventions .....	17
Learning & Behavior .....	18
Mexican Journal of Behavior Analysis .....	18
The Psychological Record .....	19
Revista Latinoamericana de Psicologia .....	19
New ABA Services in 2005.....	22
How to Obtain Federal Funding for Behavior Analysis Research .....	22
Presenters for the How to Obtain Federal Funding for Behavior Analysis Research Workshop.....	23
ABA Organizational Membership .....	27
ABA Continues to Grow in Membership and Services.....	24
News from the Behavioral Community .....	30
Autism Special Interest Group.....	30
Behavior Analyst Certification Board® Update .....	30
The Philippine Association for Behavior Analysis: Setting Directions .....	31
ABA Student Committee .....	31
SABA 2003 International Development Grant Updates	33
Opportunities for Behavior Analysts.....	34
Calendar of Upcoming Conferences .....	34
2005 Beijing Conference Registration Form.....	36
Beijing Hotel Reservation Form.....	37
ABA Membership Information.....	38
ABA 2005 Membership Form .....	39
ABA 2005 Convention Registration Form .....	41
2005 Convention Hotel Reservation Form.....	42
Research Grant Workshop Registration .....	43
2005 ABA Organizational Membership Form.....	44
SABA Donations.....	47
2004 Video/DVD Order Form .....	48

The ABA Newsletter is ABA's primary means of communicating with members about association activities, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of interest to the behavioral community.

### Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

### Submitting to The ABA Newsletter

The Association for Behavior Analysis publishes *The ABA Newsletter* three times a year. The newsletter Editor is Maria E. Malott, Ph.D. Publication dates and submission deadlines are as follows:

### Mailing Date..... Deadline for Submissions

January 2 .....	December 15
June 30 .....	June 1
October 1 .....	September 15

### Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication. Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice. Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$90 for the first 25 lines and \$3.50 for each additional line (approximately 50 characters/line). ABA reserves the right to edit all copy. Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost
Full page (7" wide x 10" deep).....	\$610
Half page (6½" wide x 4½" deep) or (3¼ wide x 9½" deep).....	\$425
Quarter page (3¼" wide x 4½" deep).....	\$240
Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.	

### Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions are available.

# A Rich and Varied Landscape: Scholarly Publications of Interest to Behavior Analysts

By Thomas S. Critchfield, Ph.D.

I can think of no better way to introduce this special issue of the *ABA Newsletter* than to suggest that you skip my comments and proceed directly to the information about scholarly journals that follows. (Of course, for those seeking a little context, I will provide some below). Recently, ABA members were polled electronically about the journals that they read and value most. Those who responded identified 121 different journals. Table 1 lists the 15 most frequently-nominated journals, plus an unsystematic selection of others that received multiple endorsements. ABA also asked Editors of some of these journals to contribute a brief description that could introduce their journal to members and possibly guide member decisions about what to read, purchase, and pursue as outlets for scholarly work. Descriptions received prior to press time were included in this issue.

Table 1

*Journals That ABA Members Said They Used Frequently*

Rank	Journal
1	<i>Journal of Applied Behavior Analysis</i>
2	<i>Journal of the Experimental Analysis of Behavior</i>
3	<i>The Behavior Analyst</i>
4	<i>The Analysis of Verbal Behavior</i>
5	<i>Journal of Positive Behavioral Interventions</i>
6	<i>Journal of Organizational Behavior Management</i>
7	<i>Journal of Behavioral Education</i>
8	<i>Psychological Record</i>
9(t)	<i>Behavior Modification</i>
	<i>Behavioral Interventions</i>
11	<i>Behavior Therapy</i>
12(t)	<i>Learning &amp; Behavior</i>
	<i>Behavior and Social Issues</i>
14(t)	<i>American Journal of Mental Retardation</i>
14(t)	<i>American Psychologist</i>

Some additional journals identified by multiple respondents (alphabetical order):

*Alcoholism: Clinical and Experimental Research*  
*Animal Behaviour*  
*Annals of Behavioral Medicine*  
*Behavior & Philosophy*  
*The Behavior Analyst Today*  
*Behavioral and Brain Sciences*  
*Child and Family Behavior Therapy*  
*Education and Treatment of Children*  
*European Journal of Behavior Analysis*  
*Exceptional Children*  
*Experimental and Clinical Psychopharmacology*  
*Journal of Autism and Developmental Disabilities*  
*Journal of Precision Teaching and Celeration*  
*Mental Retardation*  
*Research in Developmental Disabilities*  
*School Psychology Review*

*Japanese Journal of Behavior Analysis*  
*Journal of Child and Adolescent Psychology*  
*Journal of Clinical and Consulting Psychology*  
*Journal of Experimental Psychology: Animal Behavior Processes*  
*Mexican Journal of Behavior Analysis*  
*Neurobehavioral Toxicology and Teratology*  
*Psychological Science*

Considering the often-quoted view that behavioral psychology is dead (e.g., Baars, 1986), Table 1 is fairly impressive in size and scope. Many of the journals feature the scholarship of behavior science as their primary content. For so many of these journals to exist, someone (presumably including behavior analysts) must be reading them, purchasing them, and submitting manuscripts to them. Other journals (e.g., *Behavioral and Brain Sciences*, *Experimental and Clinical Psychopharmacology*) pursue a more general mission but incorporate behavioral work at least occasionally. This demonstrates that the broader scholarly community (or at least a subset of it) finds value in monitoring progress in behavior analysis. In these ways, Table 1 offers concrete proof that behavioral psychology remains very much alive (see Wyatt, Hawkins, & Davis, 1986, for an earlier version of this argument).

Aside from the fact that it is nice to have data to verify one's existence, information like that provided here has considerable practical value to journal readers, authors of manuscripts, and the general field of behavior analysis.

## On Being Widely Read

First and foremost, Table 1 reminds us of how many opportunities exist for being widely read. As Pasteur noted, chance favors the prepared mind, and scientific breakthroughs often are made by those who can integrate ideas that other scientists see as unrelated (e.g., Root-Bernstein, 1988). Without question, every ABA member will find something in Table 1 to expand his or her horizons.

Some journals in Table 1 are not behavioral journals, and I have always been puzzled by claims that such journals publish nothing of value to behavior analysts. In surprising places, I have found articles on topics like symmetry and transitivity in stimulus classes (*Journal of Experimental Psychology: Applied*); the dangers of averaging data across subjects (*Perception & Psychophysics*); contingency effects in perceptual learning (*Journal of Experimental Psychology: Learning, Memory, and Cognition*); stimulus control and abstraction in concept learning (*Cognition*); the role of classical conditioning in cancer treatment side effects (*Health Psychology*); contingency discrimination (*Psychological*



Science); and the possibility that aversive consequences are more potent than positive reinforcement (*Review of General Psychology*). Articles like these show that the literature of behavior science is much larger than what the behavioral journals contain.

**Support your local journal.** Another incentive for being widely read is that many of the journals on the list are surprisingly affordable (see the journal descriptions for some details). Additionally, many of the journals (e.g., *The Analysis of Verbal Behavior*, *Journal of the Experimental Analysis of Behavior* [JEAB], *Learning & Behavior*, *Mexican Journal of Behavior Analysis*) are published, not by large corporations, but by independent scholarly societies who accomplish a great deal with limited resources. Their capacity to do this has been challenged recently by erosion of paid journal circulation (often attributed to the proliferation of journals or to free electronic journal access through libraries). If you value a journal, you can help to ensure its survival by maintaining an individual subscription and by urging your institution's library to subscribe as well (note that, for many journals, library subscriptions account for the largest source of revenue).

**Think about what you believe, and why.** Examining the range of journals to which behavior analysis may be relevant provides an occasion to ponder more general questions about the nature of our discipline (e.g., Critchfield & Reed, in press). Functionally speaking, what is behavior analysis, and why is it built this way?

Readers will quickly become attuned to the fact that research methods differ across empirical journals. For example, *Journal of Applied Behavior Analysis* (JABA) features mainly single-subject experimental designs while *Behavior Therapy* features many group-comparison and correlational designs. If a study adopts methods of the experimental analysis of behavior, but not a behavioral theoretical framework, does that count as behavior analysis? Conversely, if a study addresses questions derived from behavior theory, but does so using large-*N* research designs, does that count as behavior analysis?

Different journals also embrace different theoretical styles. The behaviorism found most often in JEAB, for instance, can be contrasted with the cognitive-behaviorism often encountered in *Behavior Therapy*, the cognitivism sometimes seen in *Journal of Experimental Psychology: Animal Behavior Processes*, or the evolutionary theory that is commonly invoked in *Animal Behaviour*. Are these ways of thinking partners in a fraternity of behavioristic psychologies? Or are some incompatible with behavior analysis as it is defined by many in ABA? If some views must be rejected, on what basis? And, importantly, is there any indisputable evidence that one approach is really more successful than others in advancing theory and practice? Such questions have been posed before, but there is value in an ongoing evaluating the precepts and accomplishments of behavior analysis. Participating in a variety of journals can force this evaluation.

### On Being Widely Published

Publishing in many journals is good for individual careers because doing so increases the collective audience for one's work. Note that a variety of career opportunities – e.g., being asked to review manuscripts, serve on grant study sections, participate in conference programs, and so forth – depend on who is familiar with your work.

Publishing widely can also help behavior analysis. Just as Europeans once regarded the Basque inhabitants of the secluded mountain region between France and Spain as mythical (Kurlansky, 1991), it is understandable if scientists, practitioners, and policy makers conclude that behavior analysis is defunct (e.g., Baars, 1986) when they never encounter published evidence of it. Many ABA members think that behavior analysts are producing exciting work of critical relevance to theory and practice. If so, then we have an obligation put it before a wide audience.

I have heard it said that non-behavioral journals do not welcome submissions on behavior analytic themes, but the appearance of behavior-science topics in nonbehavioral journals (see above) indicates that this cannot be universally true. In my opinion, some claims of bias are simply off the mark, because authors tend to underestimate the effort needed to adapt their work to a given verbal community's stylistic and methodological expectations. Reaching new audiences has costs, to be sure, but a good working hypothesis is that other scholars are interested in seeing good data on topics that interest them, as long as you can make the presentation make sense to them.

**Find growth markets.** A noteworthy feature of Table 1 is that it includes several journals originating outside of the United States. Among the more senior of these is *Mexican Journal of Behavior Analysis*, which has been publishing behavior analytic articles in both English and Spanish for nearly 30 years. More recently, behavior analysis journals have been established in Japan and Europe, and behavior therapy journals are published in Australia and several European countries (and perhaps in other places of which I am unaware). This highlights the phenomenal international growth of behavioral psychology in recent times. Indeed, the day is coming when the United States will be home to a minority of behavior analysts, so for those interested in reaching new audiences, perhaps no better opportunity exists than to submit work to one of the international journals.

**Consider citation impact.** Science is a social process, the goals of which include influencing the work of other scholars. Consequently, authors seeking an outlet for their articles may be attracted to journals with a high *citation impact factor*. This is an estimate of the number of times per year the typical article in a journal is cited (see Garfield, 1972, for details). The citation data mentioned here come from the 2002 *Journal Citation Reports Online*® (Philadelphia: Institute for Scientific Information; see [www.wos4.isiknowledge.com](http://www.wos4.isiknowledge.com)).

Currently, the most widely cited periodicals are not behavioral psychology journals. Impact factors for some of the most prominent psychology journals – e.g., *Trends*

in *Cognitive Science* (>8), *Psychological Bulletin* (>6), *Cognitive Psychology* (>4) – dwarf those of most predominantly behavioral journals (see Tables 2 and 3 for some examples).

Table 2

*Percentile Rank of Citation Impact Factor, Among Similarly-Themed Journals, for Selected Multidisciplinary and Applied Journals*

Quartile	(%ile rank) Experimental Journal (impact factor)	(%ile rank) Clinical Journal (impact factor)
1	(98) J. Cognitive Neuroscience (6.10) (95) Cognitive Psychology (4.06) (86) Psychophysiology (2.67) (84) JEP: Learning, Memory, & Cognition (2.44) (79) J. Memory and Language (2.08)	(99) J. Consulting & Clinical Psychology (3.61) (94) J. Abnormal Child Psychology (2.54) (89) Behaviour Research & Therapy (2.19) (86) Intl. J. of Eating Disorders (1.96) (78) Depression and Anxiety (1.65)
2	<b>(74) JEP: Animal Behavior Processes (1.96)</b> (71) Language & Cognitive Processes (1.79) (70) Psychonomic Bulletin & Review (1.74) (68) Quarterly J. Exper. Psychology A (1.72) <b>(65) J. Exper. Analysis of Behavior (1.57)</b> (59) J. Exper. Child Psychology (1.51) (58) Perception & Psychophysics (1.47)	(72) British J. Clinical Psychology (1.42) (71) J. Family Psychology (1.40) (65) Cognitive Therapy & Research (1.29) <b>(64) Behavior Therapy (1.28)</b> (60) J. Behavioral Medicine (1.18) <b>(55) J. Applied Behavior Analysis (1.11)</b> (51) Addictive Behaviors (1.05)
3	(48) Quarterly J. Exper. Psychology B (1.26) (44) Learning & Motivation (1.14) (42) Memory (1.13) <b>(36) Learning &amp; Behavior (1.05)</b> (33) Brain and Language (1.04) (27) J. Psycholinguistic Research (0.88)	(47) Rehabilitation Psychology (0.98) <b>(39) Behavior Modification (0.78)</b> (37) J. Clinical Psychology (0.77) (33) Intl. J. Group Psychotherapy (0.75) (31) J. Sex Research (0.71) (28) J. Family Violence (0.67)
4	(24) Motivation & Emotion (0.83) (17) Ecological Psychology (0.62) (12) Adaptive Behavior (0.54) (11) J. Parapsychology (0.51) (5) J. Mind & Behavior (0.24)	(23) J. Beh. Therapy & Exper. Psychiatry (0.50) (19) American J. Clinical Hypnosis (0.37) (17) Cognitive & Behavioral Practice (0.33) (14) American Journal of Psychotherapy (0.33) <b>(10) Behavioral Interventions (0.24)</b> <b>(8) Child &amp; Family Behavior Therapy (0.23)</b> (4) Art and Psychotherapy (0.98)

Note: Shown in each quartile are five example journals along with any qualifying journals from Table 1 (in boldface). Source: 2002 *Journal Citation Reports (JCR)* on CD-ROM®. This source does not provide data for some journals in Table 1, and thematic groupings are as determined by JCR's publisher.

Table 3  
Percentile Rank of Citation Impact Factor, Among Similarly-Themed Journals, for Selected Multidisciplinary and Applied Journals

Quartile	(%ile rank) Multidisciplinary Journal (impact factor)	(%ile rank) Applied Journal (impact factor)
1	<b>*(100) Behavioral &amp; Brain Sciences (8.73)</b> (99) Psychological Bulletin (7.90) (98) Psychological Review (6.75) (96) American Psychologist (5.98) (94) Psychological Science (2.96) (86) Psychobiology (1.64)	(98) Counseling Psychology (2.30) (94) J. Applied Psychology (1.98) (92) Human Resource Management (1.79) (88) J. Sport & Exercise Psychology (1.68) (76) JEP: Applied (1.58)
2	(74) Theory & Psychology (1.10) (72) The Psychological Record (1.01) (64) Psych. in Public Policy & the Law (0.90) <b>*(61) The Behavior Analyst (0.83)</b> (56) Intl. J. Psychology (0.78) (51) Death Studies (0.71)	(74) Org. Behavior & Human Decision (1.55) <b>(72) J. Org. Beh. Management (1.36)</b> (68) J. Behavioral Decision Making (1.06) (66) Applied & Preventive Psychology (1.04) (52) Group & Organization Management (0.84)
3	(46) American J. Psychology (0.60) <b>(45) Behavior &amp; Philosophy (0.59)</b> (39) J. General Psychology (0.46) (33) Ethics & Behavior (0.38) (30) Psychological Reports (0.34) (28) J. Psychology (0.31)	(46) J. Educational Measurement (0.81) (42) Human Factors (0.78) (36) Media Psychology (0.77) (30) Cyberpsychology & Behavior (0.65) (26) Work & Stress (0.58)
4	(24) Canadian J. Behavioral Science (0.27) (23) New Ideas in Psychology (0.27) (19) Hispanic J. Behavioral Science (0.25) (14) Psychologia (0.20) (7) Current Psychology (0.11)	(22) Organizational Dynamics (0.53) (18) Personnel Review (0.42) (16) Intl. J. Aviation Psychology (0.39) (12) British J. Guidance Counseling (0.38) (10) J. Consumer Psychology (0.37)

Note. Shown in each quartile are five example journals along with any qualifying journals from Table 1 (in boldface). Source: 2002 Journal Citation Reports on CD-ROM®. Note that this source does not provide data for some journals in Table 1, and thematic groupings are as determined by JCR's publisher. Journals designated by an asterisk (\*) were omitted by the publisher from the categories in which they are listed above. Their percentile ranks are estimates based on citation impact factor.

A useful step in evaluating publication outlets is to compare the citation impact of journals with broadly similar missions. This is important because citation rates vary across areas of psychology, and what constitutes a respectable impact factor depends on the area. Tables 2 and 3 show how some of the journals listed in Table 1

rank against peer journals in four broadly-defined areas.

*Impact factor does not tell all.* Finding a high-impact journal is not necessarily equivalent to finding the right audience for one's work. An article published in *Science* could be seen by many but read by few, and not everyone interested in a given research area reads

Science. Sometimes an article can do the most good by reaching a targeted, though relatively small, group of people who are deeply interested in its topic. Most of the journals in Table 1 define their subject matter more narrowly than does *Science*, or even *Psychological Bulletin*, and the audience varies accordingly.

Through the process of reading and submitting articles, experienced investigators often develop a keen sense of the status of journals in their areas of expertise and of what kind of audience each journal reaches. They become adept at determining what articles to send to what journals, and how to tailor the exposition in an article to the needs of a given journal's readership.

As a proxy for this experience, younger scientists can profit from discussing possible publication outlets with senior colleagues as early as during the planning of a research project.

Also, remember that influence isn't measured exclusively in citations. In technology-transfer efforts, for example, the end consumer of scientific knowledge is a practitioner whose efforts (hopefully) result in socially-important behavior change but are not recorded in scholarly journals. Journals like *Teaching of Psychology*, *Psychology in the Schools*, and *Exceptional Children* have modest citation impact, but they reach large numbers of individuals who seek the practical guidance that these publications provide. Authors seeking an end-user audience may find a journal's circulation figures to be more informative than its impact factor. Most journals, by the way, publish their circulation data once per year.

### Final Word

In his essay "Walking," Thoreau asked about the natural bounty of North America, "Where on the globe can there

be found an area ... so fertile and so rich and varied in its productions, and at the same time so habitable ... as this is?" (Torrey & O'Farrell, 1906, p. 220). Today's publishing world may be similar. Never before in the history of scientific publishing have so many journals, on so many topics, been in simultaneous production, yielding unparalleled opportunity for those with scholarly aspirations. I hope that ABA members will apply an adventurous spirit to their decisions about which journals to read, buy, and publish in.

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## American Journal on Mental Retardation

By William E. MacLean, Jr., Ph.D.

The *American Journal on Mental Retardation* (AJMR) reports current and critical research in biological, behavioral, and educational sciences. For more than 100 years, AJMR has been an essential reference and resource tool for health sciences and human services libraries. AJMR is targeted for researchers, clinicians, practitioners, students, and other professionals in mental retardation and related disabilities. It is a scientific, scholarly, and archival multidisciplinary journal for reporting original contributions of the highest quality to knowledge of mental retardation, its causes, treatment, and prevention. Such contributions include (a) reports of empirical research on characteristics of people with mental retardation, individual differences in and correlates of such characteristics, and factors that alter those characteristics or correlates; (b) systematic reviews and tightly conceived theoretical interpretations of

relevant research literatures; and (c) reports of evaluative research on new treatment procedures or programs. In general, the preferred approach is scientific, evidence-based, and theory-guided. Annotated bibliographies, anecdotal case reports, descriptions of treatment procedures or programs, personal accounts, and descriptive reports on new tests and their standardization are not published. The AJMR Editorial Policy and Information for Authors are published in each issue and may also be found at <http://aamr.allenpress.com>.

AJMR regularly publishes papers involving behavior analysis and mental retardation. Recent papers published in AJMR describe the use of functional analysis of behavior in the treatment of destructive behavior and positive behavioral support to reduce self-injury. AJMR has a broad editorial mission and limited journal space. We are interested in submissions of manuscripts describing innovative approaches that have theoretical as well as practical implications for the field.

AJMR is published bimonthly by the American Association on Mental Retardation. Members of AAMR receive a subscription to AJMR with their membership. AJMR has a nonmember circulation of 1,500, largely from institutional subscriptions. Individual subscriptions can be obtained for both print and on-line versions (\$109) or on-line only (\$99). Institutional subscription rates are \$209 for the print and on-line versions and \$199 for on-line only. International subscribers pay the same rates for on-line access. International print subscriptions are slightly higher. To order AJMR contact: American Journal on Mental Retardation, P.O. Box 1897, Lawrence, KS 66044-8897; Phone: (785) 843-1235, Ext. 248; E-mail: AJMR@allenpress.com.

## ***The Analysis of Verbal Behavior***

By Jack Michael, Ph.D.

*The Analysis of Verbal Behavior* (TAVB) had its beginning as the newsletter of an ABA special interest group. In the editorial for Volume 14 (1997), Mark Sundberg described the history of the journal this way.

Eighteen years ago I agreed to edit a newsletter for the Verbal Behavior Special Interest Group (VBSIG) of the Association for Behavior Analysis (ABA). The suggestion to start a newsletter was first made at the 3rd Annual Midwestern Association for Behavior Analysis (MABA) Convention (1977) in a meeting titled "Teachers teaching courses using B. F. Skinner's book *Verbal Behavior* . . ." which . . . ultimately led to the formation of the VBSIG. The audience was large and many well known behavior analysts participated in the discussion, including B. F. Skinner, Willard Day, James Holland, Terry Knapp, and Ernest Vargas. Most professors, including Skinner, agreed that it was difficult to teach from the book. . . . [but the] consensus . . . was that every effort should be made to improve the instructional technology, foster the exchange of materials, and promote research in the verbal behavior area.

The SIG continued to meet each year at the annual ABA convention, and a number of improvements in the teaching materials and the types of research projects began to occur. . . . By the late 1970s, [it was] apparent that a newsletter would be helpful for keeping the SIG members up to date with developments in the verbal behavior area. The first volume of the VBSIG newsletter, *VB NEWS*, was published in 1982 [and a second in 1983].

The newsletter had a limit of four pages for authors, but the submissions were becoming much longer, and it soon became apparent that a journal was needed. In 1984 it was decided

that a formal journal be established, [and] beginning with Volume 3 (1985) the name of the VBSIG publication was changed from *VB NEWS* to *The Analysis of Verbal Behavior* (TAVB). The page restriction was removed, submission guidelines were established, and an ISSN number was obtained. In addition, the cover of the publication was changed to a format and font that matched the *Journal of the Experimental Analysis of Behavior* (JEAB) and the *Journal of Applied Behavior Analysis* (JABA), and a brown cover was selected to match the color of the original edition of Skinner's book.

Mark next described the financial support for the journal up to 1997 (when it was taken over by ABA) and summarized its publication accomplishments.

One hundred and twenty-six conceptual and empirical papers have been published in the 14 volumes of TAVB. [By the 20th volume another 78 had been published.] The topics of these papers vary substantially, but they all share the common theme of Skinner's analysis of verbal behavior.

There have been several major advances in the verbal behavior area since that first meeting of the teachers of *Verbal Behavior*. Empirical research is probably at an all time high, applications have occurred in a variety of areas, teaching materials have become more readily available, and more behavior analysts are using the concepts from *Verbal Behavior* in their publications and convention presentations.

Mark Sundberg was Co-Editor of the first two volumes of TAVB and sole Editor for the remaining volumes through Volume 14. Volumes 15-17 were edited by Henry D. Schlinger, and Volumes 18 and 19 by Sam Leigland. I became the current Editor with Volume 20. As stated on its inside cover, "*The Analysis of Verbal Behavior* (TAVB) is primarily for the original publication of experimental or theoretical papers relevant to a behavioral analysis of verbal behavior. Manuscripts are typically relevant to at least one of the following topics: the elementary verbal operants, autocalitics, multiple control, private events, rule-governed behavior, epistemology, scientific verbal behavior, language acquisition, language assessment and training, second languages, pedagogy, the verbal behavior or nonhumans, and verbal behavior research methodology."

Of course, all of the topics listed above are clearly in the area of behavior analysis, and papers that meet relevant quality standards could be published in other behavioral journals. Basic research and data based applications could appear in the *Journal of the Experimental Analysis of Behavior* (JEAB) and the *Journal of Applied Behavior Analysis* (JABA) respectively, and theoretical and conceptual analyses could appear in *The*



*Behavior Analyst* (TBA). Most of the annual content of TAVB would then be distributed in the six annual issues of JEAB, the four annual issues of JABA, and the two annual issues of TBA. However, it was and still is the view of the members of the VBSIG that having all the articles in a single issue of TAVB focused on verbal behavior will further facilitate the development of this special area above what is accomplished simply by the publication of relevant papers in the broader literature.

It is clear from its history that the primary purpose of the journal and of the VBSIG was at first to bring about a greater understanding and use of the concepts and general approach that appeared in Skinner's *Verbal Behavior*. Many of us were convinced that a behavioral approach to human language was the next step, and an essential step, in the further development of the science of behavior and its applications. Recent volumes still show participation in this original purpose, especially the theoretical and conceptual papers. In addition there is currently a strong influx of papers on the relevance of Verbal Behavior concepts to understanding and overcoming language deficits in the areas of developmental disabilities and autism.

TAVB is certainly an appropriate place for research involving the elementary verbal relations, whether aimed at a further understanding of basic verbal processes, or toward application for practical purposes. Recent submissions also come from researchers whose concern is with a behavioral approach to human language whether from Skinner's approach or from some other theoretical source. Behavior analysis in general is in a state of constant development and change, and the content of TAVB will undoubtedly be similarly affected, hopefully all to the good.

### **Avances en Psicología Latinoamericana**

By Ruben Ardila, Ph.D.

*Avances en Psicología Latinoamericana* (*Advances in Latin American Psychology*; ISSN 1794 4724) was founded in 1982 as *Avances en Psicología Clínica Latinoamericana* (*Advances in Latin American Clinical Psychology*). Its name was changed in 2004. It publishes monographic issues on particular problems relevant to the behavioral community; the journal has a defined behavioral orientation. The last published issue was titled, "Rehabilitation Neuropsychology" and the next issue will be, "Health Psychology of Women".

The journal's audience includes professionals from several areas, including psychologists and graduate students. Subscriptions cost US \$7 for individuals (one issue), and US \$14 for institutions. Interested subscribers should contact: andresmp@uniandes.edu.co.

### **The Behavior Analyst**

By Carol Pilgrim, Ph.D.

*The Behavior Analyst* (TBA) masthead identifies the journal as the official publication of the Association for Behavior Analysis, International. As specified and illustrated in each issue's instructions for contributors, the journal publishes "general interest articles on theoretical, experimental, and applied topics in behavior analysis. Articles on the past, present, and future of behavior analysis, as well as its relation to other fields are particularly appropriate". Also published are "literature reviews, discussions of previously published work, reinterpretations of published data, and articles on behaviorism as a philosophy that are suitable to the general readership of the journal." Reports of basic or applied experimental studies with original data are not included. In short, *The Behavior Analyst* presents work of considerable scope, complementing the field's empirical journals in important and substantive ways. The journal's *On Terms*, *On Books*, and *In Response* sections provide additional mechanisms for critical examination of our own practices, and those from related disciplines, in a dynamic format that allows for timely and spirited exchange.

A quick glance at the table of contents for any issue of the journal will reveal an impressive range of topics covered. For example, the Fall, 2004 issue includes articles ranging from habituation to cultural macrocontingencies, and from analyses of the basic operants necessary for joint attention or verbal behavior in children with autism to the contingencies that support successful interventions for chronic substance abusers or workplace safety. Strong conceptual analyses and interpretation have been a hallmark of *The Behavior Analyst* since inception, whether focused on issues within the traditional province of behavior analysis or on topics most typically viewed as the domain of other behavioral sciences. Contributions to TBA are selected on the basis of their effectiveness in informing and challenging our thinking about behavior and behavior analysis. Analyses offered in the pages of this journal inspire further development, and evidence our ability to tackle the tough questions that other behavioral scientists hold to be of fundamental importance. Further, as behavior-analytic approaches are extended to new settings, problem areas, publication outlets, and conference audiences, the journal also serves the function of keeping the broader behavior-analytic community in contact with new developments in the field. Reviews of successful behavior-analytic enterprise inform readers' scholarship and teaching, capture student interest, and create ready ammunition with which to support the health and value of our field. In sum, it is the mission of *The Behavior Analyst* to inform, inspire, and support our discipline.

### Brief History

Volume 1 of *The Behavior Analyst* was published in Spring, 1978 with Scott Wood and Judith LeBlanc as Co-Editors. The journal was designated the “official organ” of the then Midwestern Association for Behavior Analysis, proposed initially by Scott Wood in those early, heady days (i.e., 1976) that paved the way and indeed, laid the framework for today’s ABA, International. *The Behavior Analyst* was planned to fill functions for our organization similar to those served by the *American Psychologist* for the APA, publishing news of the organization, and articles on theoretical or professional issues, as opposed to original reports of empirical research. When early efforts to identify external financial support for publication of the journal proved unsuccessful, the MABA Council boldly elected to fund publication from its own revenues, thus establishing control over a journal by and for its members. Happily, this practice continues today.

The first issue of the journal set a high standard, consistent with the intended mission. Articles on behavior-analytic theory, practice, and history were authored by Fred S. Keller, Margaret Peterson (Vaughan), Julie Vargas, Steven Hayes, and Hal Markowitz. In subsequent years, successors to the position of Editor included Julie Vargas, Jim Johnston, Ed Morris, Sigrid Glenn, Sam Deitz, Jay Moore, Margaret Vaughan, Dan Bernstein, Phil Chase, myself, and now, Marc Branch. Each of these individuals and the authors with whom they worked have helped to shape the content and direction of the journal.

### Intended Audience

Every member of ABA, International receives a subscription to *The Behavior Analyst*. Thus, with a circulation of over 4,500 and nearly worldwide distribution, the journal reaches the broadest possible audience of behavior-analytic scientists and practitioners, spanning domains of basic and applied inquiry, academic disciplines, job settings, and geographic boundaries. In short, *The Behavior Analyst* is unique among behaviorally-oriented journals in its reach and broad impact, and represents a particularly effective outlet for authors interested in having maximal influence on behavior-analytic thinking and conceptualization.

The broad readership of the journal dictates a style that has other fortunate consequences. Because highly specialized issues and vocabularies must be fully developed and explained, articles published in *The Behavior Analyst* can be effective for students, for colleagues, and even for critics who embrace a non-behavioral worldview. While moving our field forward, the journal thus facilitates impact outside of behavior analysis as well.

### Behavior Analyst Today

By Michael Weinberg, Ph.D., BCBA  
and Joseph Cautilli, M.Ed., BCBA

Currently in its fifth volume, *The Behavior Analyst Today* (BAT) was begun in 1999 by Joseph Cautilli, Craig Thomas, Beth Rosenwasser, Michael Weinberg, and several others. Initially, the journal combined multiple functions: it served as a newsletter for the Applied Behavior Analysis Special Interest Group (SIG) of AABT and for ABA’s Clinical SIG and it reported on behavior analyst certification issues for those interested in becoming board certified in Pennsylvania. Originally, the intended audience was masters-level practitioners, professors, students, members of Delaware Valley ABA and Pennsylvania ABA, and others interested in behavior analysis. The vision was to provide a premiere, on-line journal on various topics in behavior analysis and the experimental analysis of behavior that was available at no cost. After the first issue, the newsletter format was changed to a journal, publishing original articles by leaders in behavior analysis from academia and applied areas.

Since its initiation on the website [www.behavior-analyst-online.org](http://www.behavior-analyst-online.org), over 70,000 visitors have visited BAT from many countries around the world. BAT has a truly international audience—it is in *J-Gate*, which places it in all of India’s libraries, and *EBSCO*, which places it in every library in America. BAT is currently in *PsychInfo* and is in its six-month rating process to achieve its ISI citation index rating.

Since its inception, BAT has published close to 300 articles by leaders in the behavior analytic field in a breadth of areas, including basic animal research, operant and respondent processes, behavioral economics, precision teaching, OBM, positive behavior supports, developmental disability, mental health intervention, methodological issues, and clinical behavior analysis, to mention several. BAT articles are required reading at university graduate programs in the field of behavior analysis and beyond. Our audience includes both applied and experimental behavior analysts, graduate students, teachers interested in working with children with autism, and parents of children with autism. Several graduate programs have included BAT articles as required reading in seminars in learning and behavior analysis.

Submissions of manuscripts are mostly by invitation; however, the journal has an open submission policy and current call for papers. Submitted manuscripts include empirical studies, theoretical articles, and technical articles. We also accept book or other review articles. All manuscripts are peer reviewed. Turnaround time from initial submission to publication is typically six to nine months.

The *Behavior Analyst Today* has a 36-person, international editorial board consisting of two senior associate editors and four associate editors. Our goal is to continue to provide a high quality in the field of behavior analysis that is accessible on-line and at no cost. We have expanded this mission into two new journals, the *Journal of Early and Intensive Behavioral Intervention* which published its first issue this year, and the *International Journal of Behavioral Consultation and Therapy*, which is set to publish its first issue in early 2005.

## On Behavior and Philosophy

By Armando Machado, Ph.D.

*Behavior and Philosophy* is a peer-reviewed journal devoted to the philosophical and epistemological issues that surround the study of behavior, brain, and mind. It publishes original articles and responses to those articles, historical reviews, and book reviews. The journal aims for soundness of argument and clarity of expression, respecting Francis Bacon's dictum that "truth will sooner come from error than confusion." The editor, reviewers, and authors attempt to make every article accessible to an educated but unspecialized audience.

To give readers of this newsletter an idea of the journal's relevance to behavior analysis, perhaps the best I can do is to invite them to visit the journal's website ([www.behavior.org](http://www.behavior.org)), as I did to prepare this article, and look at some of the contributors to the journal. They will be impressed by the list of authors, a virtual "Who's Who" of the field. On the website they may also sample the rich variety of conceptual, philosophical, epistemic, and theoretical issues the journal has addressed – and will continue to address – related to behavioral science in general and behaviorism in particular. Here is a random sample of a dozen titles:

- Nature as Nurture: Behaviorism and the Instinct Doctrine
- Private Causes
- The What, the How, and the Why: The Explanation of Ernst Mach
- Linguistic Behaviorism and the Correspondence Theory of Truth
- The Race Concept: A Defense
- Four Naturalist Accounts of Moral Responsibility
- Addiction and Self-Control
- Dennett's Conceptual Reform
- The Phrenetic Calculus: A Logician's View of Disordered Logical Thinking in Schizophrenia
- Who's Afraid of the Turing Test?
- Gibson, Skinner and Perceptual Responses
- The Yins and the Yangs of Science

Authors submitting manuscripts to *Behavior and Philosophy* may expect expedited and competent reviews. The typical review lasts two months, but sometimes it takes as little as two weeks. The review process is carried out by the editor and an extraordinary review board composed of 35 experts in psychology, philosophy, neuroscience, sociology, economics, history of science, and engineering. On occasion, *ad hoc* reviewers also help.

*Behavior and Philosophy* is the offspring of *Behaviorism*, a journal first published in 1972 under the editorship of the late Willard Day (University of Nevada, Reno). Willard, whom I was not fortunate enough to meet, is described as an engaging, enthusiastic and humane behaviorist, a man who combined the passions of a renaissance humanist with a commitment to many of Skinner's central ideas. According to some of his friends, this commitment may help to explain why Willard started the journal.

In 1985, Willard asked George Graham, a philosopher at the University of Alabama at Birmingham, and Peter Killeen, an experimental psychologist at Arizona State University to steer the journal. In 1990, Peter stepped aside and George changed the name of the journal from *Behaviorism* to its current name *Behavior and Philosophy*. According to George, the purpose of the change was to increase the readership base of the journal and to speak more broadly to authors and readers with interests in behavioral science and conceptual and philosophical issues related to behavioral science. During George's tenure as Editor, the journal's publisher and owner changed from the University of Nevada at Reno to the Cambridge Center for Behavioral Studies.

In 1992 George passed the baton to Max Hocutt, then the philosophy chair at the University of Alabama and in 1996 Max passed it to John Staddon, an experimental psychologist from Duke University. Finally, during the 2004 ABA meeting in Boston, it was my privilege to be appointed the new editor.

Beginning in 2000, the Cambridge Center for Behavioral Studies started to publish the journal in two forms: electronic and paper. Instead of collecting a number of articles to fill a printed issue of the journal, each accepted article is published almost immediately on-line at [www.behavior.org](http://www.behavior.org). To ensure that articles are archived and available in libraries for those without internet access, articles published electronically during a calendar year will be collected, printed, and bound at year end as a traditional hard-copy journal issue. On-line articles in *Behavior and Philosophy* have the same status as their printed versions, with the same page and volume numbers, and may be cited in the same way.

During the last few years, the journal has published from six to 20 articles per year, including, on occasion, conference proceedings and special issues. Currently, the electronic version of the journal is freely available on the

internet; the printed version is subscribed by more than two hundred institutions. Current rates are \$85 (U.S.) and \$95 (outside the U.S.) for a yearly subscription. The journal can be ordered from the CCBS Store at <http://store.ccbstore.com/>.

### ***Behavior and Social Issues***

By Mark Mattaini, Ph.D.

*Behavior and Social Issues* is a peer-reviewed, interdisciplinary journal that serves as a primary scholarly outlet for articles that advance the analysis of human social behavior, particularly with regard to understanding and influencing important social problems. The journal is particularly interested in publishing work with social justice and human rights implications, but all significant social issues are of interest. The journal serves as a nexus for the development of an intellectual community interested in these areas, which receive only modest attention in most behavioral outlets despite their potential importance for society.

The perspective of the journal is that the science of behavior may be able to contribute in meaningful ways to addressing major social issues, recognizing the limitations of current knowledge, but clarifying scholarly agendas that may help in moving forward. Issues addressed range from environmental issues and influencing public opinion to gambling, terrorism, and action for human rights. Our recent special issue on terrorism and collective violence, with special distribution to national political figures and journalists, received particular attention, according to our on-line hit count, but so have some largely methodological papers with important social implications.

The primary intellectual framework for *Behavior and Social Issues* is the natural science of behavior, including behavior analysis and cultural analysis, but contributions from contrasting viewpoints are also valued. Appropriate contributions include theoretical and conceptual analyses, research articles and brief reports, dialogues, research reviews, and book reviews. *Behavior and Social Issues* is an appropriate forum for the work of senior scholars in the field, many of whom serve on the editorial board, as well as for the work of emerging scholars, including students, who have an interest in the contributions of a natural science of behavior to constructing cultures of social justice. We are seeking broad participation among the behavior analytic community in the journal's efforts.

The journal was originally published as *Behavior Analysis and Social Action* in the 1980s by the ABA SIG, Behaviorists for Social Action. Production and distribution of the journal was labor-intensive to maintain over the long run, however. In 1990, the Cambridge Center for Behavioral Studies, which was already publishing *Behaviorism* (later *Behavior and Philosophy*), offered to take over ownership and publication of the journal, which

was then renamed *Behavior and Social Issues*. The Center published the first ten volumes of the journal, but by 1999 escalating costs made it impossible to continue. At that point, Behaviorists for Social Responsibility (the successor organization to Behaviorists for Social Action) took the journal back, and has published it since that time. The journal relies on private donations to supplement subscription income to maintain publication.

Behaviorists for Social Responsibility regards open access to scientific information as an important academic and a social justice issue, and the contents of the journal are therefore made freely available on the web at [www.bfsr.org/BSIOnline.html](http://www.bfsr.org/BSIOnline.html). We are working with members of *Create Change* (a joint effort of the Association of Research Libraries, the Association of College and Research Libraries, and the Scholarly Publishing and Academic Resource Coalition [SPARC]) to expand open access publication of scholarly work. The journal is therefore available both in print form for archival purposes, as well as on-line. Print subscriptions, which are critical to the survival of the journal, while increasing, remain under 200, but popular articles receive thousands of on-line hits as well. The journal is currently being added to the EBSCOHost database, expanding access further, and is abstracted in PsycINFO and other abstracting services.

*Behavior and Social Issues* attempts to provide content that is both scientifically accurate as well as accessible to the informed layperson, a challenging stance to achieve. The target audience includes behavior analytic academics, practitioners, and students, but also policy makers, opinion leaders, and the larger public. Writing for this range often requires that basic concepts be clearly defined and exemplified, and that the language used sometimes be closer to the vernacular than is true in some other behavior analytic journals. While this requires some compromises, it appears to the editorial board to be the only way to more broadly disseminate the potential power of the science of behavior.

All subscription and fulfillment matters are handled by Boyd Printing, who can be reached at (800) 877-2693, or on the web at [boydprinting.com](http://boydprinting.com). The annual price of a print subscription (which supports the continuation of the journal) is \$40 for individuals, \$65 for institutions, and \$13 for students (plus \$5 for postage to Mexico or Canada, and \$7.50 for other international subscriptions). Tax-deductible contributions can also be made to Walden Fellowship, Inc., to support the journal, especially by those using the on-line version extensively.

## Behavioral and Brain Sciences

By Paul Bloom, Ph.D.

*Behavioral and Brain Sciences (BBS)* is an international journal providing a special service called Open Peer Commentary to researchers in any area of psychology, neuroscience, behavioral biology, or cognitive science who wish to solicit, from fellow specialists within and across these BBS disciplines, multiple responses to a particularly significant and controversial piece of work. The purpose of this service is to contribute to the communication, criticism, stimulation, and particularly the unification of research in the behavioral and brain sciences.

The journal offers behavioral scientists a unique and challenging dialogue among leading scholars. There is no better source for up-to-date, informative articles written by a wide range of top investigators discussing, debating, interpreting, elaborating upon, and critically analyzing topics of current interest to the entire biobehavioral community.

The lively, provocative exchange of opinions featured in the Open Peer Commentary, where selected papers are circulated to commentators who interpret, elaborate, and supply pertinent information, provides an illuminating, international, cross-disciplinary perspective. Fascinating and often surprising viewpoints come from the feedback of scholars from many fields, including behavioral biology, linguistics, philosophy, neuroscience, psychology, and anthropology.

Commentary on articles comes from a large and growing body of BBS Associates (now more than 8,000) who have become formally affiliated with the project. The Associates form an international network to assist with the rigorous refereeing process.

According to the 2003 Institute for Scientific Information's Journal Citation Report – Science Edition, the impact factor for BBS is 10.63. It is ranked 1<sup>st</sup> among 40 behavioral sciences journals and 7<sup>th</sup> among 198 neuroscience journals.

BBS began publication in 1977. Its founding Editor, Stevan Harnad, brought together an editorial board comprised of experts in fields such as behavioral biology, cognition and artificial intelligence, cognitive development, philosophy of science, perception, and neuropsychology, among others, and modeled the Open Peer Commentary aspect of the journal on the "CA Comment" service of the journal *Current Anthropology*. The result is a unique journal for behavioral scientists and others wishing to explore the research currently being done in behavioral and brain sciences, from molecular neurobiology to artificial intelligence and the philosophy of mind.

The journal's intended audience includes linguists, philosophers, neuroscientists, psychologists, behavioral

biologists, computer scientists, clinicians, evolutionists, anthropologists, and cognitive scientists. Its circulation is currently 2,100. Subscriptions for Volume 27 (2004) are as follows:

Institutions print and on-line: \$555/£352  
 Institutions print only: \$490/£312  
 Institutions on-line only: \$480/£306  
 Individuals print and on-line: \$178/£115  
 Institutions print only: \$168/£110  
 Members print only: \$126/£84 – American Psychological Association, American Psychological Society, American Sociological Association  
 Students print only: \$78/£50

Prices for Volume 28 (2005) will increase somewhat, as follows:

Institutions print and on-line: \$598/£377  
 Institutions print only: \$533/£336  
 Institutions on-line only: \$498/£314  
 Individuals print and on-line: \$196/£125  
 Individuals print only: \$186/£120  
 Members print only: \$132/£87 – American Psychological Association, American Psychological Society, American Sociological Association  
 Students print only: \$78/£50

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## **Behavioral Interventions**

Richard M. Foxx, Ph.D.

*Behavior Interventions* is published by Wiley Interscience and begins its 20<sup>th</sup> year of publication next year. Its contents are indexed/abstracted by the American Psychological Association in Psychological Abstracts, PsycINFO and PsychALERT databases, and EMBASE Excerpta Medica (Elsevier).

The journal, initially called *Behavior Residential Treatment*, was founded by Frederick Fucco who served as its Editor-in-Chief from 1986-1998. The name was changed to *Behavior Interventions* in 1996 to reflect a broadening of the journal aims and scope. Richard Foxx became Editor in 1995 and Editor-in-Chief in 1999. The journal's focus is behavior analysis and all of its 40-member Editorial Board are ABA members.

The aim and scope of the journal are to review and report research and practice involving the utilization of behavioral techniques to problems of treatment, rehabilitation, and education. These techniques may include behaviorally-oriented strategies used in the assessment, evaluation, treatment, training, and education of clients, students, and patients as well as training and organization techniques used with staff.

*Behavioral Interventions* publishes research articles, brief reports (short reports of innovative techniques or interventions that may be less rigorous than research reports), topical literature reviews, innovative programmatic reports, and book and software reviews. It also publishes special issues edited by a guest editor. Special issues have been published on long-term maintenance issues and behavioral treatment of brain injury.

With the exception of book and software reviews, all submissions are peer reviewed by a least two individuals and most manuscripts are reviewed by two members of the editorial board. Authors usually receive an editorial decision within four to five months.

In its 19-year history, the journal has published articles on a variety of populations and ages including autism, developmental disabilities, mental illness, brain injury, geriatrics, drug addiction, adolescence, college students, dual diagnoses, children, and early intervention. The range of settings includes homes, classrooms, the community, hospitals, early intervention programs, clinics, and residential facilities. The most recent issue of the journal, 19(3) 2004 had articles on youth with emotional and behavioral disorders, problem behavior in instructional contexts, problem-solving interventions to teach social skills, functional analysis and treatment of low-rate problem behavior, a selective review of modifications to basic functional analysis procedures in school settings, and a book review of R. Douglas Greer's recent book on designing teaching strategies.

The journal currently has over 160 institutional subscribers. Subscription prices are \$180 for individuals, \$595 for institutions for print or on-line access and \$695 for institutions for print and on-line access. ABA members are entitled to subscribe to *Behavioral Interventions* at a preferential rate:

Volume 19 (2004) 4 issues ABA member rate: USD\$120  
Volume 20 (2004) 4 issues ABA member rate: USD\$120

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## **Education and Treatment of Children**

By Daniel E. Hursh, Ph.D., BCBA

*Education and Treatment of Children* (ETC) began publishing applied behavior analysis manuscripts in 1968 in the form of School Applications of Learning Theory (SALT). Rob Hawkins and Howard Farris at Western Michigan University developed SALT as a vehicle for publishing very practical solutions to educational problems. They sought to encourage teachers and others involved in the education and treatment of children to document the effects of their efforts and share this documentation with others.

Rob moved to West Virginia University in 1974, taking the publication of SALT with him. There he involved one of his students, Andy Reitz, and later a faculty colleague, Dan Hursh, as Associate Editors. In 1976 Rob turned over the editorial duties to Dan and a year later negotiated the transformation of SALT to ETC with support from the Pressley Ridge Schools in Pittsburgh. At that time Bob Dickie of Pressley Ridge and California University of Pennsylvania joined Dan as Co-Editor. Clarke Luster, Pressley Ridge's Executive Director, was instrumental in arranging for the support needed to continue and expand publication as ETC. Andy Reitz continued as Associate Editor joined by Brian Iwata, Dennis Russo,

Moe Goetz, and others as ETC broadened its participation to expand its reach. Andy moved to Pressley Ridge after an internship and became ETC's first Managing Editor. ETC has continued to evolve with its editorial review board, associate editors, section editors, and senior editors drawn from the ranks of well-known behavior analysts involved with the education and treatment of children.

The goal of ETC is to improve services for children and youth by publishing well documented procedures, programs, literature reviews, data-based case studies, discussion articles, and book reviews providing useful information for practitioners and those who work with practitioners. ETC annually publishes a special issue drawn from the proceedings of the Teacher Educators for Children with Behavior Disorders Conference. ETC has published important special issues dealing with numerous topics of special relevance to applied behavior analysts. These have included issues focusing on the treatment of autism, functional behavior assessment, direct instruction, teacher preparation, empirically validated educational practices, among many others. ETC publishes one or two special issues and two or three regular issues on a quarterly schedule each calendar year (February, May, August, and November).

The criteria for publication include documentation of effectiveness and evidence for the usefulness of whatever is described in any of the types of manuscripts that can be submitted for review. Reviewers with applied experience relevant to the focus of the manuscript provide constructive comments to an associate editor who in turn makes a recommendation to a senior editor. This process usually takes three to four months, with a manuscript recommended for publication published within a year of acceptance. Reviewers, associate editors, and senior editors all provide comments and suggestions in an attempt to improve the manuscript whether or not it will be published. Our goal in the process is to shape the communication provided by the manuscript to assure its usefulness for practitioners or those who work with practitioners.

Our Managing Editor is now Bernie Fabry, Ph.D., BCBA. Manuscripts and editorial inquiries can be addressed to Bernie at Western Psychiatric Institute & Clinic, University of Pittsburgh Medical Center (WPIC/UPMC), Franklin Bldg, 1011 Bingham, Pittsburgh, PA 15203, (412) 235-5320, BDFabry@aol.com. Abstracts, editorial policy, and subscription information plus editorial review board address and key words lists are available at [www.educationandtreatmentofchildren.net](http://www.educationandtreatmentofchildren.net).

## European Journal of Behavior Analysis

By Erik Arntzen<sup>1</sup>, Ph.D.

The *European Journal of Behavior Analysis* (EJOBA) has been published twice a year since 2000. EJOBA is primarily for the original publication of experimental reports and theoretical/conceptual papers relevant to the analysis of the behavior of individual organisms.

Review articles are also considered for publication. In addition, we print discussion articles, to which readers are invited to respond in the next issue of the journal or in the same issue. We have published a number of special issues, e.g., "On Equivalence", "On Bereavement" and "On Precision Teaching". We have upcoming issues "On a Skinner Tribute" (papers presented at ABA – Events in Tribute of the 100<sup>th</sup> Anniversary of B. F. Skinner's Birth), "On NCR", and "On Context and Cognition". We have found the format of publishing special issues to be an important niche for the journal and also important for spreading behavior analysis.

The contents of past issues of the journal can be found using the EJOBA table of contents page [www.ejoba.org/previous.html](http://www.ejoba.org/previous.html).

### Background and Short History

The Norwegian Association for Behavior Analysis was founded in 1973, actually one year before ABA. One of the members of the editorial troika, Arne Brekstad, was at the meeting when the organization was founded, and he has also been the president of the organization for a number of years. The Norwegian Association has about 800 members. Behavior analysis has a very strong position in Norway, not so much at universities, but in more applied settings all over the country. Actually in September this year we started a master program in behavior analysis at Akershus University College so the position will be strengthened even further. Since the late seventies we have had journal called *Diskriminanten*, which started as a newsletter and has developed into a national journal where experimental reports and discussion articles are published. In 1996 at the psychology department at the University of Oslo, Arne Brekstad, Per Holth and I discussed the possibility of starting a behavior-analytic journal with a more international scope. After a few years of planning, the first issue was printed in 2000—the beginning of the decade of behavior.

### Editorial Troika and Editorial Board

Arne Brekstad, Per Holth, and I constitute the editorial troika. We have gathered the following very sophisticated scholars representing different fields in behavior analysis on the Editorial Board: Dermot Barnes-

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Holmes, Harrie Boelens, Ned Carter, A. Charles Catania, Mecca Chiesa, Svein Eikeseth, Jon Arne Farsethås, Camille Ferond, Lanny Fields, Magne Arve Flaten, Pauline Horne, Sigrid Glenn, R. Douglas Greer, Iver Iversen, Giulio Lancioni, Jacek Kozłowski, Julian C. Leslie, F. C. Mace, T. R. Miles, John C. Moore, Rob O'Neill, Mark O'Reilly, Martha Peláez, Luis A. Pérez-González, Ragnar S. Ragnarsson, Bryan Roche, Jesus Rosales-Ruiz, Terje Sagvolden, Zuilma Gabriela Sigurdardottir, Frode Svartdal, Julie Vargas, and David P. Wacker.

The audience for the journal is researchers and practitioners interested in the wide range of behavior analysis. There are currently a total of 1,001 subscribers. EJOBA (ISSN 1502-1149) is published twice a year by The Norwegian Association for Behavior Analysis. The subscription rate is NOK 100, which is approximately USD\$12 and Euro 13. Visit the website [www.ejoba.org](http://www.ejoba.org) to get some more information about content in the earlier issues and/or how to subscribe. Back issues are available in print.

### ***International Journal of Psychology***

By Rubin Ardila, Ph.D.

The *International Journal of Psychology*, ISSN 0020 7594, is the official journal of the International Union of Psychological Science (IUPsyS), the main world-wide organization of psychologists. The journal itself is an international platform for psychologists, and articles in all areas of psychology are published in six issues annually. The journal is published by Psychology Press in the United Kingdom, the purpose of which is to circulate, in an international framework, scientific information within and among the sub-disciplines of psychology and to foster the development of the psychological sciences around the world.

The journal emphasizes empirical research and theory in basic and applied psychology. Its audience is psychologists and related professionals. Subscriptions are USD\$123 for individuals and USD\$529 for institutions, and can be arranged by e-mailing [ther@servidor.unam.mx](mailto:ther@servidor.unam.mx).

### ***Japanese Journal of Behavior Analysis***

By Kazuchika Manabe, Ph.D.

The *Japanese Journal of Behavior Analysis* (J-JBA) publishes experimental, applied, theoretical, and practical research articles in behavior analysis in two issues annually. J-JBA contains the following categories of articles

**Articles:** Experimental and applied research articles describing original work in behavior analysis.

**Practical Research:** Reports of practices applying research findings to socially important problems.

**Short Reports:** Brief descriptions of innovative, pilot experiments or case studies.

**Technical Notes:** Manuscripts reporting new or revised research methodology and instrumentation.

**Reviews:** Literature reviews.

**Discussions:** Theoretical analyses and philosophical discussions of related topics.

**Tutorials:** Commentary of concepts in behavior analysis for instructional purposes.

**Book Reviews:** Reviews of books that are of interest to J-JBA readers.

The Japanese Association for Behavior Analysis (J-ABA) is dedicated to promoting the experimental, theoretical, and applied analysis of behavior, which B. F. Skinner originated. The purpose of J-ABA is to provide opportunities for research, education, and practice of behavior analysis through its activities such as journal publication and its annual convention. The members of J-ABA come from a wide variety of professions, including researchers, school teachers, counselors, social workers, nurses, and business people, but most of us share the same interest: the integration of basic and applied research to find out how to solve socially important problems. We are an international chapter of the Association for Behavior Analysis: International.

J-ABA was established as the Society for the Study of Behavior Analysis in 1979 and changed its name to the Japanese Association for Behavior Analysis in 1983, when its first annual convention was held at Keio University. Currently, we have more than 650 members, and the number is increasing.

The first issue of J-JBA was published in 1986. The current circulation, of Volume 18, is around 700.

If you wish to join us or to subscribe J-JBA, please send your name, date of birth, home address, e-mail address, affiliation, affiliation address, degrees, and areas of interest to the J-ABA office via fax or e-mail. We will mail you an invoice with which you can pay your fees to our postal-bank account. Student members need to attach a copy of their student identification card. The full membership fee is 7,000 yen and student membership is 4,000 yen. Members are able to subscribe J-JBA at no cost. If you wish to just subscribe J-JBA, the cost is 8,000 yen. The address for J-JBA is:

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Sophia University  
7-1 Kioi-cho, Chiyoda-ku  
Tokyo 102-8554  
Japan

Fax: +81-3-3238-3658  
E-mail: yoshia-n@sophia.ac.jp

Guidelines for submission are available in Japanese. Although J-JBA mainly publishes articles written in Japanese, it occasionally publishes articles written in English. Please contact the Chief Editor if you wish to submit an article in English.

The current Editorial Board is as follows:

*Editor:* Kazuchika Manabe, Nihon University

*Associate Editor for the Experimental Analysis of Behavior:* Toshio Asano, Aichi University

*Associate Editor for Applied Behavior Analysis:* Tugumichi Fujita, Hyogo University of Teacher Education

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Shigeru Haramaki, Seinan Jo Gakuin University

*English Reviewer:* Stephanie S. Tomiyasu

## ***Journal of Organizational Behavior Management*<sup>TM</sup>**

By Thomas Mawhinney, Ph.D. and John Austin, Ph.D.

The *Journal of Organizational Behavior Management* is owned and its Trade Mark held by The Haworth Press, Inc. JOBM is affiliated with and the official publication outlet of the OBM Network, a special interest group of the Association for Behavior Analysis. Its coeditors are members of both ABA and the OBM Network and one of them, John Austin, currently serves as Director of the OBM Network.

### ***Scope and Relevance to Behavior Analysis***

The *Journal of Organizational Behavior Management* publishes original research data that is assessed, for its validity and reliability, using scientific practices associated with behavior analysis and applied behavior analysis. Dependent variables are typically organizationally relevant performance related behavior

and/or performance per se of individuals and groups (teams) of individuals. Independent variables are interventions and intervention "packages" that directly or indirectly change contingencies of reinforcement (both social and nonsocial) that result in "desired" or planned changes in dependent variables. The Journal also promotes and sometimes requires researchers to provide social validity data of interest to organizational stakeholders including, upper level managers, other managers, supervisors, front line workers and staff, customers/clients/patients, owners, host community members and officials, employee organizations (e.g., unions and associations), state and federal regulatory agencies and other stakeholders that researchers may consider consumers of the information they create via the research they conduct and report in JOBM. Social validity data may be assessed quantitatively (e.g., financial benefit/cost) and/or more qualitatively (e.g., consumer satisfaction surveys). The journal also publishes original laboratory research data that bridge gaps between basic and applied research settings such as research concerning how behavioral economics, pay, risk, informational cues (e.g., EOs, Tacts and Mands, and S<sup>D</sup>s), intrinsic task characteristics (and their interactions with other variables, e.g. social behavior and pay), complex social contingencies (mutual reinforcement and "power" relations), individual versus group processes, instructional control, "self-regulation," systematic individual difference variables (reinforcement histories) and many other basic-applied gap bridging issues that involve the laws of effect, contingencies of reinforcement and the causal mode of selection by consequences.

Organizational Behavior Management (OBM) focuses on, but is not limited to, the following specific applied concerns:

- Employee safety.
- Employee training.
- Stress, health, and employee productivity.
- Evaluation of employee satisfaction and feedback systems.
- Managing absenteeism, tardiness, turnover and employee and institutional security issues.
- Use of monetary and non-monetary incentives.
- Self-management procedures.
- Programmed instruction, behavioral modeling, and computer-aided instruction.
- Positive and negative side effects of OBM interventions.
- Efficacy of knowledge management processes and systems.

### Background and History

The Journal was founded in 1977 by Aubrey C. Daniels (Editor) and Lawrence M. Miller (Managing Editor) under the auspices of the behavioral consulting firm Behavior Systems, Inc. The fundamental connections among behavior analysis, applied behavior analysis, and the application of principles of behavior analysis to practical issues of performance improvement in and by formal organizations was forged at this time. These connections have remained intact throughout the Journal's evolution, albeit with several variations in topical emphasis along the way, e.g., workplace computerization, quality (SPC/TQM), pay for performance, organizational culture, behavior/performance systems, employee safety, and other popular movements relevant to organizational development and performance improvement. Other past Editors have been: Brandon L. Hall (1980-1982), Lee Frederiksen (1982-1984), and Thomas C. Mawhinney (1985-1999). The current Co-Editors are Thomas C. Mawhinney and John Austin (2000–present). The Haworth Press acquired JOBM from Behavior Systems, Inc., as reported in Brandon Hall's initial editorial (JOBM, 2(3), Summer 1980). In her capacity as Director of the OBM/Network Special Interest Group of the Association for Behavior Analysis, Linda Hayes signed an agreement with The Haworth Press, Inc. making JOBM the official publication outlet of the network and subscriptions to JOBM became a member benefit in accordance with that agreement. Recognition of this affiliation first appeared in JOBM 19(1), 1999.

### Subscriptions

The Journal is designed to speak to academics, researchers, teachers, students, and professionals practicing organizational behavior management. Much of the content is also relevant and interesting to executives and managers. Paid subscriptions to JOBM number approximately 500. Joining the OBM Network delivers JOBM (quarterly) and the *OBM Network News* (3 issues/year) as member benefits. Students can join for \$30, Professionals for \$54, and Sustaining members can join for \$72. For further details point your browser to: [www.obmnetwork.com/index\\_lo.html](http://www.obmnetwork.com/index_lo.html). As of August 2004, the OBM Network's membership numbered 178. The *Journal* can be ordered directly through Haworth Press at the rates listed below:

ISSN: 0160-8061 Electronic - ISSN: 1540-8604	USA	Canada	Other
Individual	\$75	\$101	\$109
Institution	\$200	\$270	\$290.
Agency/Library	\$485	\$655	\$703

### Journal of the Experimental Analysis of Behavior and Journal of Applied Behavior Analysis

By Kennon A. Lattal, Ph.D.

Both the *Journal of the Experimental Analysis of Behavior* (JEAB) and the *Journal of Applied Behavior Analysis* (JABA) were founded to meet the needs of those who had been attracted to the behavior analytic approach but were unhappy with the lack of a journal specializing in that rapidly growing area.

The Society for the Experimental Analysis of Behavior (SEAB) was formed in 1957 to serve as the publisher of JEAB. The members of the initial Editorial Board became its Board of Directors. Rather than turning to a professional publisher, this group assumed complete responsibility for the business as well as the editorial aspects of the enterprise. Board members, who are elected for eight-year terms, are chosen from those most active in editing the journals.

JEAB started publishing in 1958. As described on its inside front cover page, the new journal was meant to be "primarily for the original publication of experiments relevant to the behavior of individual organisms." Originally a quarterly, it has appeared bimonthly since 1964. By the end of 2004, JEAB will have published about 38,200 pages. It has close to 1,700 subscribers.

In 1968, heartened by the success of its first venture into publishing and seeing a pressing need for an applied journal, SEAB founded the *Journal of Applied Behavior Analysis* (JABA), established for "the original publication of reports of experimental research involving applications of the experimental analysis of behavior to problems of social importance." The second journal appears quarterly. By the end of 2004, JABA will have published about 20,800 pages. It now has about 3,300 subscribers.

A special section of the November 1987 issue of JEAB, *Anniversaries in Behavior Analysis*, commemorated the 30<sup>th</sup> anniversary of SEAB's founding and contains reminiscences by many of those involved in JEAB's early years (JEAB, 1987, 48, 439-514). *Celebrating JABA's 25<sup>th</sup> Anniversary*, a special section of the 1993 Winter issue (JABA, 1993, 26, 513-630), included the reminiscences of many former editors as well as descriptions of some of the important training program in behavior analysis.

Much more about the early history of the journals can be found on the website ([seab.envmed.rochester.edu/society](http://seab.envmed.rochester.edu/society)) that was started in 1994 and covers the activities of both journals.

**Subscription Rates.** (VISA and MasterCard are accepted for all orders.)



JEAB's 2005 annual subscription rates are \$15 for full-time students; \$30 for individuals (personal use only); \$148 for institutions (multiple users). Subscribers outside the U.S. should add \$12 for postage.

Subscription orders may be made to Devonian Stein, JEAB, Business Manager, Department of Psychology, Indiana University, Bloomington, Indiana 47405-7007. Telephone: 812-339-4718; E-mail address: jeab@indiana.edu.

JABA's rates for 2005 are \$15 for full-time students; \$30 for other individuals; and \$82 for institutions. These prices include postage within the U. S. Subscribers outside the U.S. should add \$10 for postage (Air service).

Subscription orders may be made to Kathy Hill, JABA Business Manager, Department of Applied Behavioral Science, 1000 Sunnyside Ave., KU, Lawrence, KS 66045-2133. Telephone: 785-841-4425. E-mail: behavior@mail.ku.edu.

**Combination Rate.** A special, joint-subscription rate is available to personal-use subscribers interested in receiving both JABA (four issues annually) and JEAB (six issues annually): Students: \$25 per year; Individuals: \$50 per year. Subscribers outside the U.S. must add \$22 for postage (Air service).

### ***Journal of Positive Behavior Interventions***

By Robert Koegel, Ph.D.

The *Journal of Positive Behavior Interventions* (JPBI) is a forum for the publication of information that is useful for overcoming problems of behavioral adaptation. The principal substance of JPBI is behavioral, and the procedures and methods are largely those of applied behavior analysis. However, the journal also publishes work from other methodological traditions including large-N quantitative studies, as well as occasional investigations employing qualitative or systems analyses. The mission of JPBI is "to expand the knowledge and practice of effective behavioral support in school, home, and community settings." The explicit focus of the journal is on comprehensive, meaningful outcomes, with an emphasis on external, ecological and social validity.

JPBI is an applied journal in that its contents are intended to have immediate relevance to effective practice in natural settings. The contents include research reports, rigorous case studies, conceptual perspectives, literature reviews, program descriptions, and informative essays and anecdotes on issues related to the mission of the journal. The critical criteria are that the data be drawn from carefully constructed studies, that they be credible in the context of existing knowledge, and that they possess conspicuous value for individuals confronted by real challenges of behavioral adaptation.

The *Journal of Positive Behavior Interventions* is a quarterly journal. Its first issue was published in January

of 1999 and, by the end of 2004, there will be six complete volumes in print (24 issues). JPBI was initiated in response to an expressed demand from a growing network of professionals, researchers, and advocates focused on the development and delivery of behavior support in natural settings. By the mid-1990s, it was clear that there was substantial interest in developing a research-oriented, peer-reviewed periodical that was focused explicitly on the design and delivery of practical behavior support, and not tied to any specific disability group, theoretical approach, or research method. PRO-ED, Inc. agreed to publish the journal (and still does), and Glen Dunlap and Robert L. Koegel became the first editors. In 2005, JPBI's editors are Robert L. Koegel and Robert H. Horner.

The intended audience of JPBI is diverse. It includes researchers and professionals involved with designing, implementing and evaluating behavior support; school administrators and team leaders responsible for school-wide and individual interventions; behavior analysts and family support personnel working with individuals in home and community settings; family members and advocates; and policy makers concerned with the behavior of individuals affected by disabilities and disorders of behavioral adaptation.

The current circulation of the *Journal of Positive Behavior Interventions* is approximately 2,000. Subscriptions for individuals (in North America) are \$44 for one year or \$70 for two years. Subscriptions may be obtained from PRO-ED at 8700 Shoal Creek Boulevard, Austin, TX 78757-6897 or on the web at [www.proedinc.com](http://www.proedinc.com). Subscriptions are also provided as a benefit of membership in the Association for Positive Behavior Support ([www.apbs.org](http://www.apbs.org)).

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## Learning & Behavior

By Shepard Siegel, Ph.D.

*Learning & Behavior* is published by the Psychonomic Society. The Journal was founded in 1973, and its original title was *Animal Learning & Behavior*. In his Editorial in the inaugural issue of *Animal Learning & Behavior*, the Journal's first Editor, Abram Amsel, stated that he expected the journal would increase communication among investigators with various interests in the study of fundamental aspects of learning and behavior. He noted that, despite their particular orientations, this community of scientists "all share an interest in the learning and behavior of nonhuman, as well as human, animals, and each has something to contribute." In 2003 the name of the Journal was changed to *Learning & Behavior* to recognize this scientific cosmopolitanism. As described in the Journal submission guidelines website ([www.psychonomic.org/LB/manuscript.htm](http://www.psychonomic.org/LB/manuscript.htm)), "*Learning & Behavior* publishes experimental and theoretical contributions and critical reviews concerning fundamental processes of learning and behavior in non-human and human animals. Examples are sensation, perception, conditioning, learning, attention, memory, motivation, emotion, development, and social behavior."

L&B is published quarterly. The institutional subscription rate is \$161, and the individual subscription rate is \$65. Members of the Psychonomic Society get a credit towards their subscriptions to Society journals.

Shepard Siegel (McMaster University) is Editor of *Learning and Behavior*. Three Associate Editors serve as Action Editors in their areas of expertise: Karen L. Hollis (Mount Holyoke College), James E. Mazur (Southern Connecticut State University), and Thomas Zentall (University of Kentucky).

Interested potential contributors can examine the current contents of the Journal, as well as forthcoming articles, by consulting links on the *Learning & Behavior* website ([www.psychonomic.org/LB/](http://www.psychonomic.org/LB/)). As may be seen, *Learning & Behavior* publishes work that uses a variety of experimental designs, including those favored by behavior analysis researchers.

From time to time the Journal publishes special issues that are guest-edited and devoted to a single topic. A "Social Learning and Imitation" issue, guest-edited by Bennett G. Galef, Jr. (McMaster University,) and Celia M. Heyes (University College London) was published in February 2004. An issue devoted to "The Learning of Contingent Relationships" (guest-edited by Lorraine G. Allan, McMaster University) will be published in May 2005.

## Mexican Journal of Behavior Analysis

By José E. Burgos, Ph.D.

The first issue of the *Mexican Journal of Behavior Analysis* (MJBA) was published in 1975. At that time, certain key events in several universities across Mexico highlighted the need for a forum for scientific communication among behavior analysts in Mexico and Latin America. On the one hand, such events involved the insertion of behavior analysis into psychology curricula, undergraduate as well as graduate. On the other hand, research traditions in behavior analysis were started. The time was ripe for locally-produced a journal, and MJBA was thus born, under the editorship of Emilio Ribes Iñesta. Since then, MJBA's overarching aim has been to publish high-quality scientific papers on basic and applied research in behavior analysis. From its beginnings, MJBA has been broad enough to include not only experimental research papers, but also reflections on unresolved conceptual issues, and even criticisms of many of behavior analysis's aspects, be they conceptual or methodological. In this sense, the journal has never been blindly committed to the Skinnerian way of doing behavior analysis. Rather, it is committed to scientific psychology, acknowledging that it is far from finished and much remains to be done. The journal is thus flexible in its contents, but maintains its behavior-analytic upbringing where the experimental study (prediction and control) of behavior in its own right is at least as legitimate an aim as theoretically-guided research.

MJBA publishes papers in either Spanish or English, although the abstract and title of every paper are in both languages. This bilingual character is also evident in the editorial board, which has always consisted, and still consists, of Spanish- as well as English-speaking reviewers. Style-wise, manuscripts submitted to MJBA are strictly required to follow the American Psychological Association Publication Manual in its 5<sup>th</sup> Edition (2001). Its intended audience is primarily behavior analysts interested in basic and/or applied research, and behaviorists interested in conceptual and critical analyses. The journal is scheduled to appear twice a year (June and December). For the last four years, it has been printed in Guadalajara, under the editorship of Carlos Aparicio. Typically, about 500 issues are printed, and its current circulation is about 200 issues. The journal is financially supported by the Mexican Society of Behavior Analysis (MSBA), which was founded in 1975, a little after the first issue of the journal appeared. Members of SMAC receive the journal without additional cost. The current subscription cost for nonmembers is USD\$30 for individuals and USD\$110 for institutions.

MSBA has just elected yours truly as its new Editor, which means, among other things, that the journal will continue to be printed in Guadalajara for the next four years. My plans for the next for years of existence of the journal are ambitious, but exciting. The Editorial Board, includes M. Jackson Marr as English Language Editor,

and Carlos Bruner (current president of MSBA), Emilio Ribes, Hector Martínez, and Thomas Critchfield as Associate Editors. The English-speaking portion of the Board of Editors includes Peter Balsam, A. Charles Catania, David Eckerman, Mark Galizio, Kennon Lattal, Armando Machado, Ralph Miller, Robert Rescorla, Richard Schuster, and John Staddon. Contentwise, in addition to the types of papers that have been published in the journal, I intend to include invited tutorials, to increase the journal's impact in the teaching of behavior science. To celebrate its 30<sup>th</sup> anniversary in 2005, we are planning special issues on the operant-responder distinction and aversive control. Other plans are to take advantage of cyberspace and make the review process completely electronic, as well as include the journal in scientific indexes such as PsycInfo, Current Contents, and Science Citation Index.

Subscription information may be received via e-mail at E-mail: jburgos@cucba.udg.mx or as follows:

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## ***The Psychological Record***

By Brenda Howard

*The Psychological Record* was founded in 1937 at Indiana University by Philosopher of Psychology J. R. Kantor. It is now publishing volume 54 and has an international circulation of approximately 1,000 subscribers. It is a journal of general psychology and welcomes articles reporting research and theory on a wide range of topics. In recent years those committed to behavior analysis have found the journal receptive to their work and scientists in that field are well represented on the Board of Editors. Recent articles of interest to behavior analysts include:

- *A Comparison of Match-to-Sample and Respondent-Type Training of Equivalence Classes.* Michael C. Clayton and Linda J. Hayes.
- *A Functional-Analytic Model of Analogy Using the Relational Evaluation Procedure.* Ian Stewart, Dermot Barnes-Holmes, and Bryan Roche.

- *The Generalization and Retention of Equivalence Relations in Adults with Mental Retardation.* Ruth Anne Rehfeldt and Shannon Root.
- *Probability of Equivalence Formation: Familiar Stimuli and Training Sequence.* Erik Arntzen.
- *Solitary Pain: Bertrand Russell as Cognitive Therapist.* Geir Overskeid.
- *Increasing the Probability of Stimulus Equivalence with Adults with Mild Mental Retardation.* Richard R. Saunders and Julie E. McEntee.
- *Differential Reinforcement of Human Self-Reports About Schedule Performances.* Hiroto Okouchi and Kim Songmi.

The journal appears quarterly, receives an average of 80 manuscripts each year, and publishes about half that number. *The Publication Manual of The American Psychological Association* is the guide to preparation of manuscripts. Interested subscribers should contact:

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Make checks payable to: *The Psychological Record*. Prices for Volume 55, 2005 are as follows:

U.S. institutional price: \$150. All other countries: \$160.

U.S. professional price: \$50. All other countries: \$60.

U.S. student price: \$40. All other countries: \$50.

## ***Revista Latinoamericana de Psicología***

By Ruben Ardila, Ph.D.

*Revista Latinoamericana de Psicología* (the Latin American Journal of Psychology, ISSN 0120 0534) was founded in 1969. It covers all areas of scientific psychology, in both the research and applied realm. Many behavior-analytic articles have been published from authors in Latin America, the United States, Spain, England, Canada, and other nations. Papers topics over the past 35 years have included conceptual issues, experimental work, applications to clinical problems (behavior therapy), educational issues, organizational psychology (organizational behavior analysis), social problems, forensic psychology, sport psychology, etc. As an example, the last issue of 2003 was entitled "Experimental Analysis of Behavior and Social Issues".

The journal is addressed to a professional audience, mainly psychologists, graduate students, and other behavioral scientists. Subscriptions are USD\$40 for individuals (three issues per year), and USD\$60 for institutions – Subscriptions are by calendar year. The address for contact is: ggutierrez@rlpsi.org.

(continued from front cover)

We were honored with the participation of two of the most respected behavior analysts in all of Latin America, Carolina Bori and Maria Amalia Matos, both of Brazil, pictured in Figure 2.



Figure 2. Carolina Bori and Maria Amalia Matos.

Without the enthusiasm and support of these strong behavior analysts, our collaborative efforts would have not been possible. We were very fortunate to share some of Carolina Bori's final days at this special event. Sadly, two months after this photograph was taken, Carolina passed away, leaving not only a rich professional legacy as a researcher and instructors but her invaluable role as a mentor to many students and professionals. She left all those who have followed her example and career with happy memories of participating in this event with her.

The conference brought also many other Brazilian leaders, including, just to mention a few, Deisy das Gracias Souza, Joao Claudio Todorov, Maria Amelia Matos, and Maria Amalia Andery. Strong representation was also present from ABA's leadership. In addition to the current President, Linda J. Hayes, and several Executive Council members and distinguished members of ABA, several ABA Past Presidents attended the event, including: Sigrid S. Glenn, Jay Moore, Carol Pilgrim, Masaya Sato, and Julie Vargas.

The conference program offered a broad scope of behavior analysis. It opened with introductions from ABPMC's President, Helio Guilhardi, and ABA's President, Linda Hayes. Then followed 830 events with 1,600 presentations on topics as varied as Clinical, Family, Behavioral Medicine; Experimental Analysis of Behavior; Community Interventions, Social and Ethical Issues; and Education. The conference offered not only opportunities for learning and sharing theory, research, and applications of behavior analysis, but also an amazing opportunity to network. Among the several invited events, Julie Vargas's presentation was a true sensation, as she brought back to the audience much about the legacy of B. F. Skinner's multiple and significant

contributions for behavior analysis and psychology. Figure 3 shows Ernest and Julie Vargas.



Figure 3. Ernest and Julie Vargas.

Attendees came from 18 countries: Australia, Brazil, Canada, Chile, Colombia, Finland, Ireland, Japan, Mexico, Netherlands, Norway, Peru, South Korea, Spain, Sweden, Turkey, the United Kingdom, and the United States. Our gathering provided the occasion to explore future international development and collaborative efforts that will continue to solidifying behavior analysis around the world. Several initiatives for future collaboration are already under way. Our international coordinators worked hard to bring the representation from their countries to contribute to the international exchange: Argentina: Mauro Mascotena Cook, Colombia: Wilson López López; México: Sebastián Figueroa-Rodríguez and Andree Fleming-Holland; Japan: Naoko Sugiyama; Peru: Tito Cuentas; South Korea: Sang Bok Lee; and Venezuela: Guillermo Yáber Oltra.

The conference was also fun. Participants had the opportunity to listen and dance to Brazilian carnival and forró music, enjoy the wonderful food, and visit other interesting locations in Brazil before and after the conference.

This was a truly joint event and many people worked arduously for its planning and execution. The directors included representatives of the three organizations involved: Martha Hübner, Brazilian Psychology Society (SBP); Helio Guilhardi, ABPMC; Maria Malott, ABA. With the support of their respective boards, they gathered in Brazil a year ahead of time to outline a strategy for collaboration and negotiate the major contracts for the conference. Patricia Queiroz organized the monumental logistics for on-site management, including approximately 20 staff from ABPMC, 60 volunteers and 60 technical support individuals who took care of audiovisual needs. Jennifer Whaley organized the incredible details of the program and other logistics with the support of the entire ABA staff and brought her organizational brilliance to coordinating on-site logistics.

Figure 4 shows the conference staff that made our meeting possible.



Figure 4. Conference staff.

Many other organizations also contributed, including the Instituto de Análise do Comportamento de Campinas (Institute of Behavior Analysis of Campinas), Instituto de Análise Aplicada de Comportamento – Campinas (Institute of Applied Behavior Analysis – Campinas),

Universidade de São Paulo (University of São Paulo), Pontifícia Universidade Católica de São Paulo (Catholic University of São Paulo), Universidade Federal de São Carlos (Federal University of São Carlos), Universidade de Brasília (University of Brasília), and the Universidade Federal do Pará (Federal University of Para). In addition, substantial contributions were made by the Brazilian Society of Psychology (SBP) and the Brazilian Society for the Advancement of Science (SBPC).

The event was unforgettable and enriching and has opened doors for new opportunities in the development of behavior analysis in Brazil and cooperation with other organizations. The effort is a landmark in models of international collaboration and dissemination. We hope members of both organizations continue benefiting from the established partnerships for future events. ABPMC will conduct its next international meeting on August 25 – 28, 2005 at the Royal Palm Plaza Hotel in Campinas. ABA's third international conference will be held Friday, November 25 – Sunday, November 27, 2005 at the Kerry Centre Hotel in Beijing, China. We expect, as well, to have another special international event that will contribute to the dissemination and development of behavior analysis in Southeast Asia and elsewhere.

## 2004 DVD and Video Tutorials

Available from the ABA On-line Store for \$40 apiece or return the order form on page 48.

<https://apps.abainternational.org/onlinestore/>

2004 Convention Opening Event: Society for the Advancement of Behavior Analysis Awards

Presidential Scholar's Address: From Mind to Movement: Developing Neurotechnologies to Restore Lost Function; Presented by Dr. John Donoghue

Presidential Address: Behaviorism at 100; Presented by Dr. Linda J. Hayes

Acceptance-Based Behavior Therapy for Anxiety Disorders; Presented by Dr. Georg H. Eifert

The Application of Precision Teaching with Children with Autism: Perceived Problems and Possible Solutions; Presented by Michael Fabrizio

Attempting to Save the World with Behavior Analysis: Lessons Learned from 30+ Years of Behavioral Community Research; Presented by Dr. E. Scott Geller

Clinical Applications of Verbal Behavior Research with Children with Autism; Presented by Dr. Vincent Carbone

Dynamic Changes in Reinforcer Effectiveness: Satiation and Habituation Have Different Implications for Theory and Practice; Presented by Dr. Frances K. McSweeney

Establishing and Sustaining Behavior Support Systems in School, District, and State Levels; Presented by Dr. Robert Horner

History of Behavioral Pharmacology; Presented by Dr. Joseph V. Brady

Individual Behavior, Culture, and Social Change; Presented by Dr. Sigrid Glenn

Proposed Guidelines for a Revision and Expansion of the Scope of Applied Behavior Analysis; Presented by Dr. Nathan Azrin

Pursuing Excellence in Human Service Delivery: A 15-Year Odyssey with a Very Happy Ending; Presented by Dr. Jon S. Bailey

Teaching Behavioral Intervention in Developmental Disabilities via Distance Learning: Challenges and Solutions; Presented by Dr. Richard Fleming

Teaching Child Development in a Non-behavioral World; Presented by Dr. Gary Novak



## New ABA Services in 2005

In the following section you will find information about two exciting new services ABA is offering in 2005. The first is a two-day workshop in February for behavior analysts interested in learning strategies to obtain federal research funding. The second is a new membership category—Organizational membership—for organizations that employ behavior analysts or provide services in the field.

### How to Obtain Federal Funding for Behavior Analysis Research

February 22 – 24, 2005  
Palmer House Hilton; Chicago, Illinois

The long-term development of behavior analysis, its strength and success, depends much on both basic and applied research. Successful, federally-funded research not only advances the science, but over time will contribute to the creation of behavioral positions at universities and research institutes.

In support of this goal and at the request of members, ABA is pleased to offer a one-time, two-day, limited-registration workshop to provide behavioral researchers, faculty, and students, with the knowledge and support to help them successfully obtain federal grants.

Attendees will have the opportunity to hear how some of the most successful researchers in behavior analysis succeeded in applying for federal funds. As well, representatives from federal agencies will speak to the review process and provide their perspective of the successful grantee.

This workshop is specifically designed for behavior analysis researchers in both basic and applied settings. Specific areas of presenters' research include drug abuse, choice, language and cognition, violence and child-abuse prevention, traffic and pedestrian safety, mental retardation, and developmental disabilities.

Workshop registrants will have the opportunity to apply for mentorship, by specific presenters, through a specific grant-development and application process. Those applying to be mentored should already have a funding project in the development stage, a topic that matches the interests and expertise of one of the participating presenters, and must agree to include the mentor in the federal grant application as a consultant.

ABA invites you to navigate through the program agenda to review the schedule of presentations and learn about the distinguished presenters. As well, you may register and make hotel reservations on the web. The early registration deadline is January 15, 2005. Remember that space in the workshop is very limited and we will accept registrations in the order received. A registration form is available on page 43.

### Tuesday, February 22<sup>nd</sup>

7:00 – 10:00 Opening Reception and Cash Bar

### Wednesday, February 23<sup>rd</sup>

9:00 – 10:00 Steve Hayes, Ph.D., University of Nevada, Reno, *What Behavior Analysts Need to Know About the Grant Game*

10:00 – 11:00 Ron Van Houten, Ph.D., Center for Education and Research in Safety, *Networking and New Funding Sources*

11:00 – 11:30 Break

11:30 – 12:30 William McIlvane, Ph.D., UMMS Shriver Center, *Behavior Analysis Research at the NIH: Managing Current Peer Review Processes*

11:30 – 2:00 Lunch Break

2:00 – 3:00 Karen Sirocco, Ph.D., NIH Center for Scientific Review, *The Peer Review Process*

3:00 – 4:00 John Lutzker, Ph.D., Centers for Disease Control, *Funding Opportunities in Violence Prevention at the CDC*

4:00 – 4:30 Break

4:30 – 5:30 Marc Branch, Ph.D., University of Florida, *Support for Basic Research at the National Institutes of Health*

5:30 – 7:00 Dinner Break

7:00 – 10:00 Reception and Cash Bar

### Thursday, February 24<sup>th</sup>

9:00 – 10:00 Katherine Saunders, Ph.D., University of Kansas Life Span Institute, *NIH Funding Opportunities for Students, Postdocs, and New Investigators*

10:00 – 11:00 Timothy Hackenberg, Ph.D., University of Florida, *Taking Behavior Analysis Outside the Box: Strategies for External Funding*

11:00 – 11:30 Break

11:30 – 1:00 Round-Table Panel Discussion

2:00 – 5:30 Coaching Sessions

By application only. Applications can be made at the time of workshop registration. Sessions will be scheduled individually.

## New ABA Services in 2005

### Presenters for the How to Obtain Federal Funding for Behavior Analysis Research Workshop

February 22 – 24, 2005  
Palmer House Hilton; Chicago, Illinois

**Steve Hayes, Ph.D., University of Nevada, Reno**  
*What Behavior Analysts Need to Know About the Grant Game*



In this talk I will summarize what I have learned about playing the grant game inside the National Institutes of Health and will distill this experience down to a set of rules that can help guide grant submissions. This game presents special challenges for behavior analysis. It is possible to be

successful in both applied and basic areas, but it is unlikely without conscious effort, since some of the common attitudes of behavior analysts can virtually preclude successful funding. Understanding where the problems lie is critical to successful applications from behavior analytically oriented researchers.

*Dr. Hayes* is interested in the application of modern behavior analytic perspectives to conceptual, methodological, and technological problems in psychology, both applied and basic. He has worked to develop a comprehensive, experimentally-based behavioral analysis of the nature of the human language and cognition, and has applied this clinically and educationally. Dr. Hayes has observed the grant game from both sides of the fence. On the one hand, over the last decade he has been a Primary Investigator (PI) or co-PI on about \$7,600,000 of federal grants. On the other hand, he has served on the National Advisory Council on Drug Abuse, which oversees the entire NIDA portfolio; he chaired the initial round of grant reviews for the Clinical Trials Network – a national network of research centers in drug abuse; and he currently serves on their advisory committee.

**Welcome!**  
**New ABA-Affiliated**  
**Chapters in 2004**  
**Israel ABA**  
**Polish ABA**

**Ron Van Houten, Ph.D., Center for Education and Research in Safety**  
*Networking and New Funding Sources*



This presentation will examine how to determine sources of research funding in a new area of study as well as ancillary behaviors to increase the likelihood of success. Examples of strategies are networking with the people who have influence over funding decisions, winning people over to a behavior analysis approach, the importance of

persevering when initial requests are turned down, as well as responding to the concerns of those responsible for awarding the grants over successive iterations. Examples will be provided from the presenters' experience working in the area of traffic safety.

*Dr. Van Houten* is Vice President of the Center for Education and Research in Safety, where he manages new product development and human factors research, and a Professor of Psychology at Mount Saint Vincent University. As well, he is Chair of the Papers Subcommittee for the United States Transportation Research Board Pedestrian Committee and a Member of the U.S. National Committee on Uniform Traffic Control Devices. Dr. Van Houten has worked for many years in the safety area and has published extensively in peer review journals and books; he has served as a consultant to numerous governments at the federal, state and municipal levels and conducted extensive human factors and field research in the areas of pedestrian safety, seat belt use, speeding, impaired driving, and occupational safety. Dr. Van Houten has specialized in the development of educational safety programs and prompting systems to increase safety related behaviors. He has also developed an experimental pedestrian signals (with Dr. Malenfant) with funding from the United States National Academy of Science ITS IDEA program to successfully prompt pedestrians to look for turning vehicles and to prompt motorists to look for pedestrians, other vehicles, and trains. Dr. Van Houten has also developed digital voice prompts to change safety related behaviors. He was presented with the Solicitor General of Canada Crime Prevention Award in 1984 for his work in the areas of pedestrian safety and highway safety."

## New ABA Services in 2005

### **Bill McIlvane, Ph.D., University of Massachusetts Medical School**

*Behavior Analysis Research at the NIH: Managing Current Peer Review Processes*



In my experience, many behavior analysts have a distorted view of how the National Institutes of Health review applications for grant support through its various institutes. Some even believe that behavior analytic research is unwelcome at these institutes. This belief is not true. The NIH funds substantial research that makes use

of the methods and perspectives of behavior analysis. That said, many behavior analytic proposals do fare poorly in peer review – just as do many proposals from disciplines with different intellectual perspectives. Successful proposals – whatever their intellectual inspiration – share many common features. So do unsuccessful proposals. In this presentation, I will endeavor to abstract certain key characteristics of proposals of both types. I will spend almost no time presenting the specific procedures used to request grant funding at the NIH. This information can be gotten more easily and quickly from the NIH website. Rather, I will describe the process of proposal generation, from the initial “brainstorming” through the design of arguments and experiments to the hoped-for end point – a proposal that communicates effectively with the interdisciplinary audience that will evaluate it and make a funding recommendation.

Dr. McIlvane is the Executive Director of the UMMS Shriver Center and Professor of Psychiatry at the University of Massachusetts Medical School. Prior to assuming his present positions, he served as Director of Mental Retardation and Developmental Disabilities Research at Shriver and Director of its Psychological Sciences program. Dr. McIlvane received his Ph.D. (Experimental Psychology) in 1986 from Northeastern University, with research foci on automated instruction and symbolic learning in individuals with severe MR.

Dr. McIlvane is known internationally for his far-reaching program of research in attentional, symbolic, and choice processes of individuals with little or no language. His program has been documented in more than 100 scholarly publications and recognized by grants from the National Institutes of Health and National Science Foundation totaling more than \$20,000,000. Dr. McIlvane has received honors and awards from several professional societies, most recently the Hake Award from the American Psychological Association, given annually to recognize outstanding contributions in bringing the fruits of basic behavioral research to application in clinical/educational settings.

With respect to professional service, Dr. McIlvane holds/has held several prestigious editorial positions, among them Associate Editor for the American Journal on Mental Retardation, Associate Editor of the International Review of Research in Mental Retardation, and four terms on the Board of Editors of the Journal of the Experimental Analysis of Behavior. He also serves as a frequent consultant to NIH institutes that support research on education of children with and without intellectual disabilities. In addition to extensive service on NIH peer-review panels, he has been an invited contributor to a number of NIH consensus conferences including the Attention, Memory, & Executive Functioning conference and The State of the Science in Autism conference that led to the increased national research effort in this area.

### **Karen Sirocco, Ph.D., NIH Center for Scientific Review** *Peer Review at the National Institutes of Health (NIH)*



Applications for support from the NIH are evaluated initially by peer review groups composed of scientists from the extramural research community. The objective of the initial peer review is to evaluate and rate the scientific and technical merit of the proposed research or research training.

Peer review of applications submitted to the NIH takes place in multiple steps. The initial step of the peer review process takes place in Scientific Review Groups (SRGs) that are managed by Scientific Review Administrators (SRAs) who are located in the Institutes and Centers that are components of the NIH. The Center for Scientific Review (CSR) is one of the NIH components that manage the scientific review groups that evaluate investigator-initiated applications. This workshop will discuss the process of peer review at the CSR.

Dr. Sirocco is the new chief of the biobehavioral and biobehavioral processes integrated review group at the Center for Scientific Review (CSR). She also will coordinate reviews for the BBBP-6 study section, which assesses applications related to developmental, psychopathological and substance-use disorders in children and the effects of developmental disorders in adults. Sirocco previously coordinated reviews of small business grants for CSR's risk, prevention and health behavior IRG. After receiving an M.A. in experimental psychology from George Mason University in 1989, she joined NIAAA's Laboratory of Clinical Studies to help advance basic and clinical biobehavioral research on the causes, treatment and prevention of alcoholism.

## New ABA Services in 2005

**John Lutzker, Ph.D., Centers for Disease Control**  
Funding Opportunities in Violence Prevention at the CDC



This presentation will describe the funding opportunities in violence prevention and the process for applications at the CDC. In doing so, the organizational structure of the Division of Violence Prevention (DVP) will be described, along with a discussion of the research agenda that has driven our funding priorities.

The Division's logic model will also be reviewed.

Examples of currently funded projects will be provided, as well as a discussion of future directions.

Thus, there will be a review of the distinctions among grants, cooperative agreements, and contracts, examples of each, and discussion of the role that CDC behavioral scientists and epidemiologists play in each of those kinds of awards. Also described will be the functions of each Branch of DVP: Etiology and Surveillance; Prevention Development and Evaluation; Program Implementation and Dissemination. This organization is structured from the public health model, which will be described, along with the specific funding topics, primary prevention of: child maltreatment, youth violence, intimate partner violence, and suicide.

The logic model discussion will provide a window into how the DVP's mission is advanced and its short- and long-term goals. Finally, the particular niche for behavior analysts will be explored.

Dr. Lutzker (Ph.D., University of Kansas) is appointed as Distinguished Consultant and Chief, Prevention Development and Evaluation Branch, for the Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. From 1988-2001, he was the Florence and Louis Ross Distinguished Professor and Chair of the Department of Psychology and Director of Graduate Training in Behavioral Psychology at the University of Judaism in Bel Air, California. He also served as Acting Provost of the University of Judaism. Additionally, he is an Adjunct Professor of Human Development at the University of Kansas and was President of Behavior Change Associates.

Dr. Lutzker has published over 115 professional articles and chapters; he has presented over 330 professional papers. He is a Fellow of the American Psychological Association (Divisions 25, 33, 37, 53), and is a Clinical Fellow of the Behavior Therapy and Research Society. He is a past Editor of the Behavior Therapist, and the APA Division 25 Recorder. He has been Associate Editor of *Education and Treatment of Children* and is currently on the editorial boards of the *Journal of Family Violence*, the *Journal of Behavior Therapy and Experimental Psychiatry*, *Child and Family Behavior Therapy*, and *Behavioral Interventions*. Dr. Lutzker is the author of *Behavior Change*

(with Jerry Martin) *Ecobehavioral Family Interventions in Developmental Disabilities* (with Randy V. Campbell), and of *Reducing Child Maltreatment: A Guidebook for Parent Services* (with Kathryn Bigelow). He is Editor of *Handbook of Child Abuse Research and Treatment*. His current major research interests are in intervention and prevention of child maltreatment and other forms of violence. He is a recipient of the James M. Gaudin Outstanding Research Award from the Georgia Professional Society on the Abuse of Children. Dr. Lutzker lives with his wife, Sandra, in Atlanta, GA.

**Marc Branch, Ph.D., University of Florida**  
Support for Basic Research at the National Institutes of Health



There is apparently a widespread misconception that grant applications to NIH should have immediate and direct relevance to health. That is not correct. Most of the research funded by NIH would be characterized by most as basic research into a wide variety of biological processes, including behavior. My presentation will

focus on the role of health relevance in NIH applications and in the review process. In addition, I shall attempt to summarize the various "mechanisms" (i.e., types of grants) that the NIH supports. I shall also try to summarize what I have learned about the review process from my experience in participating in it.

Dr. Branch received his Ph.D. from the University of Maryland in 1972, with his work supervised by Lewis R. Gollub, one of B. F. Skinner's last Ph.D. students. After a one-year post-doctoral position at the Worcester Foundation for Experimental Biology, Branch joined the faculty of the Psychology Department at the University of Florida. He has remained there since, and now holds the rank of Professor. He served as department chairman from 1995-2000. He has research interests in both behavioral pharmacology and in the basic analysis of behavior, and also maintains an interest in conceptual and philosophical issues related to behavioral science. He has served as both Associate Editor and Editor of the *Journal of the Experimental Analysis of Behavior*. He is past president of the Society for the Experimental Analysis of Behavior, the Southeastern Association for Behavior Analysis, and ABA. Dr. Branch's research has been funded since 1976 by the National Institute on Drug Abuse.

## New ABA Services in 2005

### Kathryn Saunders, Ph.D., University of Kansas Life Span Institute

*National Institutes of Health Funding Opportunities for Students, Postdocs, and New Investigators*



NIH has several funding mechanisms designed for researchers at the early stages of their careers. The earliest potential mechanism is the pre- or postdoctoral traineeship. These come in two forms, one of which is initiated by the student or postdoc, who prepares a proposal in conjunction with a faculty mentor. A more independent level comes in the form of the small grant (BSTART or R03). These involve a written proposal that follows the form of a full-fledged research proposal (e.g., an R01), but which has a maximum length of 10 pages. I will describe these mechanisms, provide examples of behavior analysts who have been successful with them, and provide abstracts and contact information for successful applicants.

Dr. Saunders graduated from the University of Florida in 1986, with a Ph.D. in Psychology. She went to the University of Kansas on a National Institutes of Health postdoctoral traineeship, and have remained there. She is currently a Senior Scientist in the Life Span Institute. Beginning with her postdoctoral position, her research has been funded by NIH. She is currently the principal Investigator on an NIH Training Grant.

### Tim Hackenberg, Ph.D., University of Florida

*Taking Behavior Analysis Outside the Box: Strategies for External Funding*



This presentation will describe strategies for obtaining external funding by exporting behavior-analytic methods and concepts to other areas of behavioral science (e.g., behavioral ecology, behavioral economics, judgment and decision making), while remaining true to the science of behavior analysis. To convince an often-skeptical audience of the utility of behavior-analytic methods in addressing questions of fundamental importance, one must not only become conversant with areas of research and interpretation outside of behavior analysis, but must also be willing to use language appropriate to a more general audience (i.e., avoid technical jargon). I will use my experiences with two programs at the NSF (Animal Behavior and Decision, Risk, & Management Sciences) for illustration.

Dr. Hackenberg's current research focuses on choice and decision-making in humans and other animals. Of particular interest are choices with contrasting short-term and longer-term consequences, such as those studied under the rubric of "self-control" in psychology, of optimal foraging theory in behavioral ecology, and of maximization theory in economics. The aim of his current NSF grant is to develop experimental and quantitative methods for comparing adaptive choice in humans and other animals. This involves detailed comparisons across species and reinforcer types as a means of distinguishing functional differences in behavior from more superficial differences in procedure.

# START



## Service to Apply, Recruit & Train

Providing on-line job postings, resumes, and information on internships and graduate training programs in behavior analysis

Post your resume or job description at

**[www.abainternational.org/start](http://www.abainternational.org/start)**

Inquiries may be made to [mail@abainternational.org](mailto:mail@abainternational.org)



## New ABA Services in 2005

### Become a Member Organization of ABA! New ABA Membership Category

ABA is pleased to introduce a new membership category for behavioral organizations. This membership status was specially designed for organizations that employ behavior analysts or provide significant services to the field of behavior analysis. A package of services has been designed to promote and support employment services.

By becoming an organizational member, organizations that help the field of behavior analysis will enjoy numerous membership benefits. The package includes three individual memberships with subscriptions to the *ABA Newsletter* and *The Behavior Analyst*; three complimentary registrations for the annual convention; an institutional subscription to *The Analysis of Verbal Behavior*; and inclusion in the online ABA membership directory.

As well, this package contains substantial advertising opportunities. You can place three classified advertisements in the *ABA Newsletter*, which is distributed to over 4,500 members world-wide three times a year. ABA will also provide one set of ABA membership address labels to assist you in marketing. Your organization will also be given the opportunity to display a poster advertisement in the ABA Cooperative Bookstore. For the first time, we are offering the opportunity to include an advertising insert in ABA convention packets, which are distributed to each of over 3,800 attendees at our annual convention. A single exhibitor's booth at the ABA annual convention is also included.

Because of the difficulty in finding sufficient qualified employees for a growing organization, ABA's job placement service, START, will help you recruit employees by offering unlimited job postings for one calendar year (Jan-Dec). At the ABA convention, organizational members who have jobs posted will receive complimentary assistance scheduling interviews, have the opportunity to present informational sessions, and may display literature at the START Resource Center.

In addition, as an organizational member, you will receive other exclusive benefits—these will not be available to others: Your organization's logo will be displayed in the ABA convention program, *ABA Newsletter* sponsorship page, website, and on an organizational membership banner at the convention. Organizational members will receive a special recognition at the ABA opening event of the annual convention. As a special promotion for this first year, every organizational member will have an opportunity to submit a two page article for the *ABA Newsletter*. The value of this items offered for organization members is \$4,109, but members will gain all the benefits at the reduced price of \$3,587. A special promotion to launch the organizational membership package is going on now: a 20% discount is available until December 31<sup>st</sup>.

If your organization is interested in becoming a member, please complete the application form on page 44.

### Organizational Membership Benefits

- Unlimited job postings on START for one calendar year (Jan-Dec).
- One single exhibitor's booth at the ABA annual convention.
- One-page flyer in ABA annual convention registration packets (8.5 x 11).
- Three complimentary individual memberships.
- Three complimentary convention registrations.
- One institutional subscription to *The Analysis of Verbal Behavior*.
- Classified ad (25 words) in three issues of *The ABA Newsletter* (2005).
- Opportunity to display one poster advertisement at the ABA Convention Bookstore.
- ABA membership mailing list printed on address labels (one set).
- Your organization will be included in our online membership directory.
- Two page article in *The ABA Newsletter* highlighting your organization's services, history, and opportunities.
- Logo on an organizational membership banner displayed at annual convention.
- Recognition at the opening event of the ABA annual convention.
- Logo on sponsorship page in *The ABA Newsletter*.
- Logo, description, and link on the ABA website.

## ABA Continues to Grow in Membership and Services

by Maria E. Malott, Ph.D.

ABA continues growing in significant ways, especially in its membership and the services it offers members and the larger field. This article provides a brief report on the progress of ABA membership, services, and finances.

### Membership

ABA's membership has sustained growth averaging about 5% annually since 1978. Over the past ten years, however, the rate of growth has averaged about 7% annually. In 2004, ABA's membership totaled 4,571 members, up from 4,283 in 2003. Figure 1 shows membership trends since 1977.

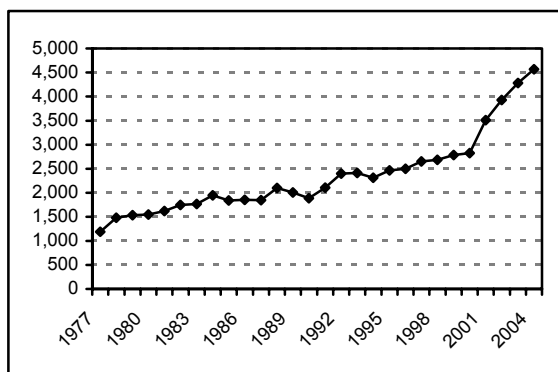


Figure 1: ABA membership by year, 1977-2004.

Another way to assess growth is by examining our chapters' growth. Today ABA has 50 chapters, 27 in the US and 23 around the world, throughout Asia; Australia; Europe; and North, South, and Latin America. Today the chapters report 9,825 members, most of whom are not included in ABA's membership. Figure 2 shows the trend in the number of chapters since 1985.

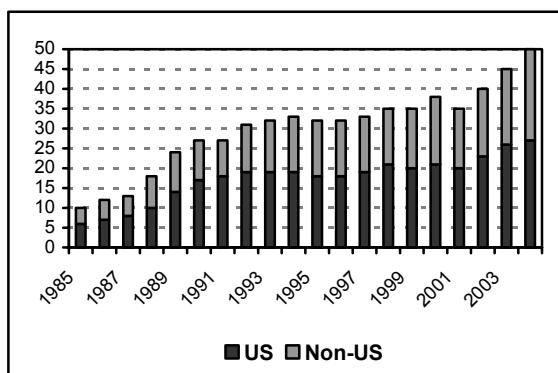


Figure 2: Number of ABA affiliated chapters since 1985.

Like membership, chapters are proliferating at a faster rate. In the past three years alone, 14 new chapters have been created. New US chapters are: Connecticut ABA, Greater Boston ABA, Hawai'ian ABA, Mid-American ABA, Nevada ABA, New Jersey ABA, and Virginia ABA. New Non-US Chapters are: ABA of Brazil, Israel ABA, Korean ABA, Middle East Arab ABA, New Zealand ABA, Philippines ABA, and Polish ABA.

### Services

#### Convention/Conference

Another way to evaluate growth is through conventions/conferences. ABA's convention registration has grown an average of about 5% annually since 1980. Over the past ten years, however, the rate of growth has averaged about 9% annually. At the 2004 Boston convention, ABA's registration totaled 3,812 members, up from 3,215 in 2003. Figure 3 shows registration trends since 1979.

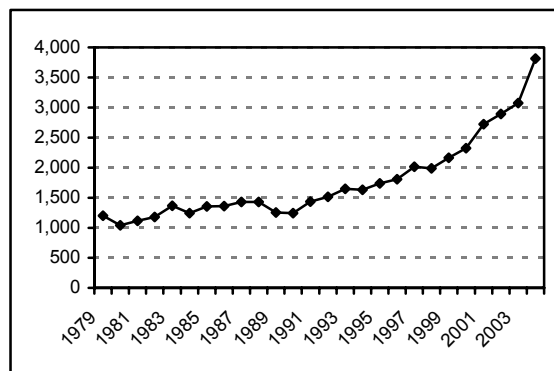


Figure 3: ABA convention registration by year, 1979-2004.

Our international conferences are also showing significant growth. Over 2,600 behavior analysts gathered in Campinas, Brazil this past August for the 13<sup>th</sup> Annual Meeting of the Associação Brasileira de Psicoterapia e Medicina Comportamental (ABPMC) and 2<sup>nd</sup> International Conference of the Association for Behavior Analysis. ABA's third international conference will be held Friday, November 25 – Sunday, November 27, 2005 at the Kerry Centre Hotel in Beijing, China.

#### Other Services

In 2004 so far, ABA has listed 70 positions and 73 resumes from students looking for jobs. Our continuing education program has provided services to 486 individuals to date in 2004, and our bookstore sold over 5,700 books (from over 1,000 titles).

Additionally, ABA is beginning to offer other services. New services include a seminar to help faculty and researchers obtain funding from the federal government

for behavioral research. The seminar will be held at the Hilton Chicago in Chicago, IL on February 22 – 24, 2005. Presenters include Marc Branch, Timothy Hackenberg, Steve Hayes, John Lutzker, William McIlvane, Kathryn Saunders, and Ron Van Houten. As well, Karen Sirocco, newly appointed to the National Institutes of Health Center for Scientific Review, will provide a perspective from 'the other side of the fence'. In addition, for the first time ABA is offering an organizational membership for employers of behavior analysts. This new membership status will help to promote employers and help them with further recruitment of behavior analysts. See page 27 for a description of the organizational membership.

#### Finances

ABA continues to grow strong financially. In 2003, gross income was \$1,049,926 and expenses were \$9,627,444. Figures 4 and 5 show the distribution of income and expenses for the 2003 calendar year. Conventions and conferences continue to be ABA's major source of income as well as the major expense.

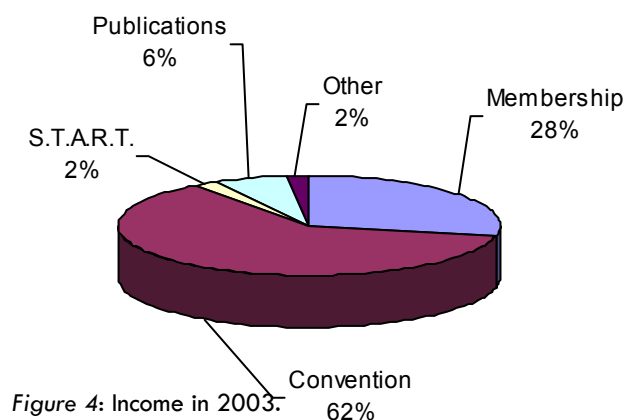


Figure 4: Income in 2003.

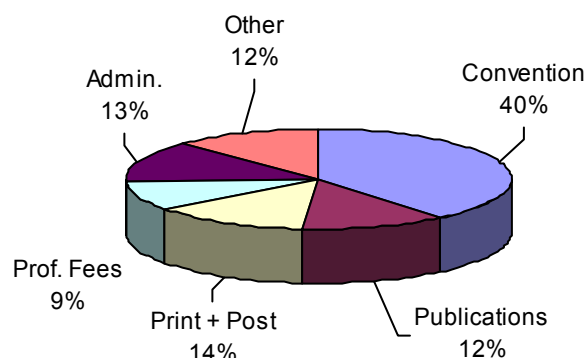


Figure 5: Expenses in 2003.

ABA is having another successful year financially in 2004 and it continues to grow consistently. The services provided have been well received and new services are being developed. We hope to continue supporting our members, special interest groups, and our affiliated organizations for many, many years to come. Thank you for all your participation and support.

#### Analysis of Verbal Behavior Volume 20, 2004

##### Contents

- Jack Michael, *Western Michigan University*, Editorial
- Mark L. Sundberg, The Search for the Etiology of Autism
- Philip W. Drash & Roger M. Tudor, An Analysis of Autism as a Contingency-Shaped Disorder of Verbal Behavior
- James E. Carr & Linda A. LeBlanc, A Comment on Drash and Tudor's (2004) Operant Theory of Autism
- Richard W. Malott, Autistic Behavior, Behavior Analysis, and the Gene
- Genae A. Hall, Towards a Balanced Account of Autism Etiology
- Raymond G. Romanczyk & Jennifer M. Gillis, Commentary on Drash and Tudor: An Analysis of Autism as a Contingency-Shaped Disorder of Verbal Behavior
- Michael D. Hixson, Autism as a Contingency-Shaped Disorder of Verbal Behavior: Evidence Obtained and Evidence Needed
- Philip W. Drash & Roger M. Tudor, Is Autism a Preventable Disorder of Verbal Behavior? A Response to Five Commentaries
- Robin Nuzzolo-Gomez & R. Douglas Greer, Emergence of Untaught Mands or Tacts of Novel Adjective-Object Pairs as a Function of Instructional History
- Barry Lowenkron, Meaning: A Verbal Behavior Account
- T. V. Joe Layng, Janet S. Twyman, & Greg Stikeleather, Engineering Discovery Learning: The Contingency Addition of Some Precursors of Textual Responding in a Beginning Reading Program
- David C. Palmer, et al., Dialogue on Private Events
- Amy L. McCarty, Notation Systems for Reading and Writing Sign Language
- Roy A. Moxley, Advanced Behavioral Applications in Schools: A Review of R. Douglas Greer's *Designing Teaching Strategies: An Applied Behavior Analysis Systems Approach*
- Bruce E. Hesse & Bill Potter, A Behavioral Look at the Training of Alex: A Review of Pepperberg's *The Alex Studies: Cognitive and Communicative Abilities of Grey Parrots*

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## News from the Behavioral Community

### Autism Special Interest Group

By David Celiberti, Ph.D., BCBA

I am pleased to report that the Autism SIG adopted a revision of the *Guidelines for Consumers of Applied Behavior Analysis Services for Individuals with Autism and Related Disorders* on September 15, 2004. The revised Guidelines reflected changes that were both general and specific. On a general note, the standards set forth by the BACB for BCBA's and BCABA's were incorporated, along with a link to help consumers obtain current information (given that the BACB continues to refine and modify standards). On a specific note, we increased the numbers and type of competency areas, as well as the number of individuals with whom a professional should have worked prior to independently directing programs.

The original guidelines were developed by a committee chaired by Gina Green in 1998. At the Autism Special Interest Group meeting in May 2003, a revised draft of these Guidelines was distributed to attendees. Individuals were asked to review this draft and provide feedback. Feedback from Autism SIG members was considered up until June 30, 2003. The Guidelines subcommittee consisted of John Brown, Suzanne Buchanan, Jane Carlson, Ruth Donlin, Janet Lund, Mary McDonald, Jenna Miller, Sharon Reeve, Bridget Taylor, and Mary Jane Weiss. Gina Green and Jack Scott also provided input. I would like to thank these individuals for all their efforts in improving upon this important document.

On August 16, 2004 a final version of the revised *Guidelines for Consumers of Applied Behavior Analysis Services* was mailed to the Autism SIG membership for their vote. The deadline for voting was September 15th. A reminder e-mail was sent to the SIG membership to reiterate the deadline for voting.

We conceptualize these Guidelines as a work in progress. The Autism SIG will continue to revise these Guidelines every two to three years. It has been proposed that a third revision will be initiated in 2005. Feedback can be provided to David Celiberti at [dacnys@aol.com](mailto:dacnys@aol.com).

### Upcoming ABA Conventions & Conferences

2005	Chicago
2005	Beijing
2006	Atlanta
2007	San Diego
2008	Chicago

### Behavior Analyst Certification Board® Update

By Gerald L. Shook, Ph.D., BCBA

BACB® Fall 2004 administrations are scheduled for Saturday December 4, 2004. Individuals who are interested in having the examinations administered in their area, or who are interested in Behavior Analyst Certification Board presentations at conferences, should contact the BACB at [info@BACB.com](mailto:info@BACB.com).

The BACB has recently approved course sequences at Tennessee Technological University, University of Texas at Austin, University of North Dakota, University College Cork (Ireland), University of West Florida, California State University at Sacramento, Florida International University, University of Oklahoma, Eastern Connecticut State University, Washington University in St. Louis, and Zinman College Wingate Institute (Israel). For a complete listing of universities, please see [www.BACB.com](http://www.BACB.com). Faculty who wish to apply for BACB course sequence approval should send a request for application to [info@BACB.com](mailto:info@BACB.com).

The following new features recently were added to the BACB website to increase its usability for both consumers and certificants:

1. The new Certificant Registry page allows visitors to find certificants by their last name, city, state (US), country (international), or to enter a zip code & mile radius to find up to 100 certificants, within the mile radius, closest to that zip code. Visitors may e-mail individual certificants (without having the certificant's e-mail address accessible to the visitor). Certificants may opt out of the e-mail feature by contacting the BACB.
2. The new Approved University Courses page illustrates universities with BACB-approved course sequences as dots on a map, lists the name and location of the university if visitors hover over the dot, and takes visitors to the university listing within our traditional alphabetical listing of universities if you click on the dot/name. The alphabetical listing indicates if the university coursework is approved at the BACB and/or BCABA level, allows the visitor to e-mail the university contact faculty with questions or for more information, and, for many university listings, provides a link to the university website. We believe this new map feature, coupled with the alphabetical listing, will provide information and easy access to behavior analysis programs and information for BACB.com visitors.
3. The new Certification References page provides a list of certification articles and books relevant to behavior analyst certification and certification in general.

The BACB will be implementing new coursework eligibility standards in 2005. All applications submitted by the application deadlines for the Spring 2005 examination will be subject to the following standards: If the application is complete and approved by the BACB by the application deadline for the Spring 2005 examination, the candidate will have two years from the date the application was submitted to sit for the examination. However, if the approved candidate does not sit for the examination by Spring 2005, or sits but does not pass by Spring of 2005, then the candidate will need to take the examination developed under the Third Edition Task List. If the application is submitted but is incomplete, and is not approved for any reason, the applicant must reapply under the standards and content requirements in effect for the Fall 2005 examination. All applications submitted after the application deadlines for the Spring 2005 examination will have to meet the new standards. Please see [www.BACB.com](http://www.BACB.com) for additional details.

## **The Philippine Association for Behavior Analysis: Setting Directions**

By Shanti Kilduff, M.A.

The Philippine Association for Behavior Analysis (PABA) was established in October of 2003. Its formation was brought about by the need to formalize teaching methods here in the Philippines and for these methods to reach and teach more individuals with autism and other developmental disabilities. But, as with any new organization, birth pains are unavoidable. Some we have experienced include establishing linkages, increasing membership, establishing our presence in the field of special education etc. etc. A meeting was held last August 15, 2004 at the Dome Restaurant, Shangrila EDSA Plaza Mall by the founding members and officers of the PABA to thresh out some of these important issues about the organization. Present in the meeting were the officers Ms. Shanti Kilduff, Josephine Nepomuceno, Dos Gallardo, Cecille Sicam, Dang Kho, Mico Rivera, Gina Ibay-Sunico, Dr. Bernadette Carpio-Benitez, Dr. Alexis Reyes and Dr. Stella Manalo. We, as the founding members and officers, have to clarify our mission, vision, goals and what we want to achieve in the next five years. We came to a consensus that our mission is to professionalize the field of ABA Practice here in the Philippines through education, training and research and to actively engage the family in a therapeutic alliance to achieve common goals. Our vision is for individuals within the autism spectrum to have access to culturally relevant, effective, efficient, and dynamic ABA practice. With our mission and vision as our springboard, we also developed core strategies to be achieved in the next three years. These are accreditation and networking, training and education and through outcome and researches. We attest to the fact that we are still a fledgling organization, much is still to be done to achieve our vision, we face a Herculean task ahead... but lo and

behold we are ready to face the challenge, if only for the cause of uplifting the lives of special Filipino individuals and their families.

### **PABA Goes To Boston**

Some of the officers of the Philippine Association for Behavior Analysis represented the Philippines in the 30<sup>th</sup> annual ABA convention held in Boston, Massachusetts May 28 to June 1, 2004. The convention also celebrated the 100<sup>th</sup> Anniversary of the birth of B. F. Skinner. The Philippine contingent comprised of PABA President Shanti Kilduff, PABA Vice-President Marissa Cojuangco and PABA Treasurer Josephine de Jesus. The group joined numerous workshops that showcased updated techniques in the field and symposia that presented current studies in the field of autism. Apart from the knowledge they gained from participating in these seminars, they were also given the chance to observe schools that practice ABA such as the New England Center for Children and Judge Rotenberg Center. The convention enhanced further the knowledge of PABA officers in ABA, providing them with more wisdom to handle the newborn organization that is the PABA.

## **ABA Student Committee: News and Updates**

By Shawn R. Charlton

### **Your Student Representatives**

Current: Shawn R. Charlton, University of California, San Diego

Elect: Christy Alligood, West Virginia University

Past: Rachel S. F. Tarbox, The Center for Autism and Related Disorders, Inc.

### **Mission of the ABA Student Committee**

The ABA Student Committee is represents the interests of the student members of ABA and draws its participants from the student membership. Its mission is to ensure that the student membership is provided opportunities for professional growth, collaboration, and contribution within ABA and the professional community as a whole. Additionally, the ABA Student Committee is responsible for collecting and disseminating information of interest to the student membership.

### **ABA 2005 in Chicago**

The Student Committee has finished preparing the Professional Development Series for the upcoming conference. As usual, we have had a great response from the ABA membership and have been able to put together some outstanding events, including:

- A symposium on multiple aspects of being a Board Certified Behavior Analyst.
- A panel discussion on applying to graduate school with representatives from various schools.
- A panel discussion on effective presentations and posters (an ABA favorite).

- A panel discussion on perspectives of the future of behavior analysis.
- A panel discussion on finding and surviving postdoctoral research positions.
- A panel discussion on applied internships opportunities.
- A panel discussion on non-traditional research areas and their role in behavior analysis.
- A panel discussion on advice from the recently hired.
- A paper discussion on the dissemination of behavioral research.
- A poster on the activities of the ABA Student Committee for the Expo.
- The Student Committee business meeting.

These events were designed in response to the recent online survey that was distributed to the student membership. As a result of the outcome of this survey, the Student Committee designed events that matched the expressed interests of the student membership who were able to complete the survey. However, not all events that were recommended will be presented at this conference. During the Student Committee business meeting we will discuss the full results of the survey and decide how to prepare all of these events for the 2006 conference.

#### ***Student Interest Survey***

In September a communication was sent to the student membership inviting them to participate in an online survey regarding their interests for the professional development series. The full results of this survey will be discussed in the Student Committee business meeting during the ABA convention. However, a summary of the results is included below.

- 178 complete surveys were received (11% of the student membership).
- 93% of the respondents plan to attend the 2005 conference in Chicago.
- About 75% of the respondents indicated a primary interest in applied work (25% in basic research)
- Respondents represented 17 different nationalities and 81 different schools.
- 59% of respondents indicated they attend the annual conferences to be up-to-date on the latest research (17% for networking purposes, 16% to present, 5% to learn about available opportunities, and 4% to travel).
- The proposed events receiving the most reported interest were: A social hour with prominent members of the behavior analysis community, information on finding and securing grant money, perspectives on the future of behavior analysis, and non-traditional research topics and their role in behavior analysis.

As mentioned previously, the above summary represents a highlighting of the full results from the survey. A more detailed survey of the student membership will be conducted in the spring and the results from both surveys will be discussed during the annual business meeting. In the case that you feel the above summary of results do not fully represent you or your interests, we invite your participation in the next online survey of student interests and demographics.

#### **Contests and Awards**

As a service to the student membership, a number of organizations within ABA sponsor annual contests and awards. Several of these awards are: the Autism SIG award; the SABA Experimental Analysis of Behavior Fellowship; the Sidney W. and Janet R. Bijou Fellowship; the Human Operant SIG Paper Competition; and the Verbal Behavior SIG Student Paper Award. Information on individual awards, requirements, and amounts can be found on the ABA web site ([www.abainterantional.org](http://www.abainterantional.org)). We encourage all student members to participate in these contests, as they provide students with needed financial assistance and, most importantly, are excellent ways to distinguish oneself from the many other students competing for positions and/or jobs.

#### ***Future Goals***

The ABA Student Committee continues its commitment to the development of a conference agenda that promotes the success and professionalism of the student membership. Accordingly, the Committee continues to work with the Professional Development Series at the annual convention. It is the committee's aim to provide informative, accurate, and important information to the student members attending the annual conferences. To achieve this, the Student Committee will continue to communicate with the student membership about their professional development interests. Additionally, the Committee will focus on communicating the content of the Professional Development Series for the 2005 ABA conference to the student membership.

Additionally, the Student Committee continues with its commitment to encourage student participation in the elections process. A large portion of the ABA membership consists of students, yet the student membership consistently abstains from participating in the ABA elections each spring. The Student Committee is exploring ways to encourage student participation in both voting and running for positions on the Student Committee.

#### ***Student Involvement***

The ABA Student Committee consistently has opportunities available for ABA's student members. As such, we invite any who wish to become involved in the Committee's activities to contact your student representative (Shawn R. Charlton, [scharlton@ucsd.edu](mailto:scharlton@ucsd.edu)) with your interest and a brief statement of the type of involvement you desire.

## SABA 2003 International Development Grant Updates

### Dissemination of Recruitment Materials for a Bachelor of Applied Arts in Behavioural Psychology Program

By Marcie N. Desrochers, Ph.D. and  
Gary Bernfeld, Ph.D.

A 2003 SABA International Development Grant contributed to the dissemination of recruitment materials for a Bachelor in Applied Arts in Behavioural Psychology program to prospective students at high schools in Northern United States and Canadian provinces outside Ontario. The curriculum for this Bachelor's program includes courses in both applied behavior analysis and cognitive behavior therapy as well as behaviorally-orientated courses in Abnormal and Developmental Psychology, Statistics, etc. Students enroll in 1,100 hours of supervised field placement training in three settings working with clients with developmental disabilities, brain injury, autism, offenders, and mental health issues. This four-year program is offered only at St. Lawrence College, Kingston, Ontario, Canada. Once these students graduate with their Bachelor's of Applied Arts Degree in Behavioural Psychology, they will potentially apply what they have learned, be employed in various social service settings, serve others using empirically-based methods, educate others in the usefulness of behavioral psychology, enroll in graduate school, and prosper!

In September 2004, a mass mailing that included 8,840 brochures for students, 4,420 detailed handouts for school personnel and 884 posters was sent to 884 high schools in the Canadian provinces outside St. Lawrence College's typical recruiting vicinity of Ontario, as well as in upper New York State. Just over 4,400 guidance counselors and school teachers in the social sciences were the direct recipients of the marketing materials. Although guidance counselors will inform high school students about this program in applied behavior analysis, it is the high school students who were the indirect targets of the recruitment materials. Guidance counselors will benefit from access to the marketing material by an increased understanding of behavior analysis, its career potential, and what the field has to offer students. Benefits to the students who enroll and complete the Bachelor's Applied Arts degree in Behavioural Psychology will include access to employment in the field; invaluable practical and theoretical knowledge in behavioral psychology; and the option for further education, certification, and training once a Bachelor's degree is earned.

For more information on this undergraduate program, see our webpage at [www.sl.on.ca/fulltime/bachelor/index.htm](http://www.sl.on.ca/fulltime/bachelor/index.htm). There is a detailed four-page handout in Adobe Acrobat on the 'Description' page of this site, along with a brief color

brochure. Both of these were included in the mailing made possible, in part, by the SABA grant. For further information, please contact the Coordinator, Dr. Gary Bernfeld at [gary@bernfeld.com](mailto:gary@bernfeld.com) or call (613) 544-5400, ext. 1676.

### ABA Training in Poland

By Monika Suchowierska, Ph.D.

A training program entitled "Rudimentary lessons in applied behavior analysis: A two-component training program" began in mid-October 2004. The project consists of two parts: online instruction (eight modules) and hands-on application of rudimentary behavioral concepts and procedures (eight three-hour sessions). Every week, trainees are introduced to the concepts in one module following by a session of hands-on application of the learned concepts. Progression from module to module depends on each trainee's performance on the posttest for a particular module. The effectiveness of the training program will be measured by administering a pretest at the beginning of the project and a posttest at the end of the project. Data will also be taken on trainees' skills during the hands-on sessions. Finally, at the end of the project social validation measures will be collected.

The present project is a systematic replication of a training program implemented by Drs. Heitzman-Powel, Buzhart, Suchowierska, and Morisson in 2003. The results of that training were presented at the ABA convention this past May. Since receiving the SABA International Development Grant in late 2003, Dr. Suchowierska has worked for several months on translating the content of the modules as well as instructional materials from English into Polish. She has created a website where the online instruction component is available ([www.analizazachowania.pl](http://www.analizazachowania.pl)). Recruitment of the study participants as well as children took place during summer vacation.

The first group of trainees consists of three persons interested in working with children with autism using behavioral interventions. Although two of the three persons have worked with children before, the scores on the comprehensive pretests averaged 40% correct. Dr. Suchowierska have been meeting with those three persons every Saturday at her private practice where they are trained in using behavioral principles while working directly with children with autism. The second group of trainees will begin their training in late November. Additionally, Dr. Suchowierska is training, using the two-component training program, another nine persons, mostly psychology students, to provide early intensive intervention for children with autism.

## Opportunities for Behavior Analysts

Other opportunities are available on the START website: [www.abainternational.org/start](http://www.abainternational.org/start)

**Pending Final Budget Approval.** Child Developmental Psychology: Tenure-track Assistant Professor, beginning August 2005. Ph.D. in psychology with expertise in child development psychology. Must be committed to excellence in undergraduate teaching and to advancing an undergraduate research program. Undergraduate teaching assignments will include child developmental psychology, introductory psychology, and other courses as needed to support the psychology and/or neuroscience programs. Background in clinical psychology, neuropsychology, or the behavior analysis of developmental disorders desired. Expected to engage in interdisciplinary teaching and research. Send cover letter with teaching and research interests, C.V., sample reprints, and three letters of recommendation to Dr. Steven F. Faux, Department of Psychology, Drake University, 2507 University Avenue, Des Moines, IA 50311. Departmental information at [www.drake.edu](http://www.drake.edu). Review of applications begins January 15th until filled. EEO

**The University of North Carolina at Wilmington.** The Department of Psychology invites applications for a tenure-track appointment as an Assistant Professor in Applied Behavior Analysis. Applicants must have training in clinical psychology sufficient to provide for eligibility for NC licensure as a Licensed Psychologist and Healthcare Services Provider. Eligibility for certification by the Behavior Analysis Certification Board as a Board Certified Behavior Analyst is also required. UNCW is an 11,500 student comprehensive university located on the scenic North Carolina coast. The department, which has 27 full-time faculty members, serves 500 undergraduate and 40 graduate majors. The department's master's degree program has a general and a clinical concentration, which will include a new track in Applied Behavior Analysis with a focus on developmental disabilities and autism. Applicants should have completed an earned doctorate in psychology by August 1, 2005. Although teaching and research are the primary responsibilities, service is also expected. Salary is competitive. The position will begin in August 2005. Members of ethnic minority groups and women are especially encouraged to apply. **Application, including a cover letter stating teaching, clinical and research interests, a vita, representative reprints, and three reference letters, must be received no later than November 15, 2004 to receive full consideration.** Applications will be reviewed until the position is filled. Send application materials to: Chairperson, Applied Behavior Analysis Search Committee, Department of Psychology, University of North Carolina at Wilmington,

Wilmington, NC 28403-5612. For information contact either Dr. Lee A. Jackson Jr., Department Chairperson, at 910-962-3376, Dr. Mark Galizio at 910-962-3813 or Dr. Carol Pilgrim at 910-962-3288. Visit our website at [WWW.UNCWIL.EDU/PSY](http://WWW.UNCWIL.EDU/PSY). UNCW is an EEO/AA Employer.

**Psychologist (MA/Doctoral level) Positions in behavioral residential treatment setting.** The Judge Rotenberg Educational Center (JRC) is a fast-growing, highly structured program located within commuting distance of both Boston and Providence that serves adolescents and adults presenting a wide array of challenging conduct. JRC's unique program is based on consistent application of wide range of effective behavioral principles. Staff training and performance are managed along behavioral lines. JRC now serves 200 students who live in 37 community residences. Due to expansion JRC is seeking additional Psychologists to deliver and oversee behavioral treatment at both its residences and educational sites. Opportunities currently exist for full-time psychologists who are committed to using or learning the behavioral model. Features include attractive starting salary; Masters level (\$55,000+) Doctoral level (70,000+), negotiable hours, excellent benefits, and a happy, motivated environment. Send your resume to: [m.pinto@judgerc.org](mailto:m.pinto@judgerc.org) or Ms. M. Pinto, JRC, 240 Turnpike Street, Canton, Ma 02021 or fax 781-828-7547. Visit our website at [www.judgerc.org](http://www.judgerc.org).

### Calendar of Upcoming Conferences

#### December 2004

**Maryland ABA** ♦ December 2 ♦ Baltimore, MD Marriott Waterfront Hotel ♦ CE Offered: \$10/Behavior analysts; \$15/ licensed psychologists ♦ Full Registration: \$70; Student Registration: \$20; Affiliate Registration: \$40

#### February 2005

**ABA's How to Obtain Federal Funding for Behavior Analysis Research Workshop** ♦ February 22-24 ♦ Hilton Chicago; Chicago IL

#### May 2005

**Association for Behavior Analysis** ♦ May 27-31 ♦ Hilton Chicago; Chicago IL ♦ CE Offered: \$10/credit

#### November 2005

**Association for Behavior Analysis 3<sup>rd</sup> International Conference** ♦ November 25-27 ♦ Beijing, China; Kerry Centre Hotel





ABA 3<sup>rd</sup> International Conference

The Kerry Centre Hotel

Beijing, China

November 25 – 27, 2005

[www.abainternational.org/beijing](http://www.abainternational.org/beijing)

Call for Papers Deadline

January 19, 2005

**BEIJING**

2005

北京

# 3<sup>rd</sup> International ABA Conference in Beijing 2005 Registration Form

November 25-27, 2005

Mail form and payment to: ABA, 1219 South Park Street; Kalamazoo, MI 49001  
Telephone: (269) 492-9310. Fax: (269) 492-9316

## Personal Information

NAME (First, middle, last)

ADDRESS

ADDRESS

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area/country codes)

HOME TELEPHONE # (please include area/country codes)

WORK FAX # (please include area/country codes)

E-MAIL

## Conference Name Badge

NAME (as you would like it to appear on your badge)

AFFILIATION (where you work or go to school)

## Call for Papers

The call for papers deadline for submissions is January 19, 2005. The program schedule will be posted on the ABA website in April.

## Conference Registration

**A discount of \$40 is available** for early payment, if you register before July 1, 2005. *Discounts that are not taken will be considered donations to ABA unless a written request is submitted.*

Pre-registration will end November 11, 2005. After that date, you must register on-site at the conference.

## Conference Registration

(Friday, November 25 - Sunday, November 27, 2005)

Registration fee includes opening reception on Friday evening, lunch on Saturday and Sunday, coffee breaks during sessions, and admission to evening social events.

**Register by July 1, 2005:** ☐ \$350

**Register after July 1, 2005:** ☐ \$390

**Total Registration fees:** \$\_\_\_\_\_

## Method of Payment

Make checks payable (in US dollars through a US bank) to **ABA**, or charge to your:

☐ Visa ☐ MasterCard ☐ American Express ☐ Discover

**If paying by credit card, please include:**

NAME (as it appears on your card)

CARD NUMBER

EXPIRATION DATE

SIGNATURE

## Cancellation

A processing fee of \$105 will be charged for registration refunds requested prior to October 10, 2005. After this date, no refunds will be granted.

# Beijing Hotel Reservation Request

The Kerry Centre Hotel Beijing  
1 Guang Hua Road, Beijing 100020, China  
For reservations, please fax: (86-10) 85299965/85299966 or E-mail: res\_hbkc@shangri-la.com  
www.abainternational.org/beijing for hotel and travel information.

The Kerry Centre Hotel looks forward to welcoming you! In making your reservation, we request that you guarantee your arrival by noting the entire number of your major credit card below (American Express, Visa, MasterCard, or Diners Club). Be sure to include the expiration date and the cardholder's signature. The Kerry Centre Hotel regrets that it cannot confirm your reservation without a credit card number. Deposits will be refunded only if appropriate cancellation notification is given (a 72-hour Cancellation Policy applies).

Group Name: **Association for Behavior Analysis (Group Code: WES2111)**

Guest Name \_\_\_\_\_  
Date of Birth \_\_\_\_\_ Passport Number \_\_\_\_\_  
Affiliation \_\_\_\_\_  
Address \_\_\_\_\_  
City, State, Zip \_\_\_\_\_  
Daytime Phone \_\_\_\_\_  
Fax # \_\_\_\_\_  
E-mail Address \_\_\_\_\_  
Check-in Date \_\_\_\_\_ Time \_\_\_\_\_ Check-out Date \_\_\_\_\_  
Sharing with \_\_\_\_\_

(Please send only one reservation request per room)

## Group Rates (please check)

- ☐ Superior/Deluxe .....US\$120+15% surcharge PER NIGHT (1-4 people)
- ☐ Horizon Deluxe.....US\$220+15% surcharge PER NIGHT (1-4 people)
- ☐ Studio Suite.....US\$250+15% surcharge PER NIGHT
- ☐ Executive Suite .....US\$380+15% surcharge PER NIGHT

Requested Room Type: ☐ one king bed ☐ two double beds ☐ no preference

Non-smoking room preferred: ☐ yes ☐ no

Special requests/accommodations \_\_\_\_\_

Credit card type: ☐ American Express ☐ MasterCard ☐ Visa ☐ Diners Club

Credit Card Number \_\_\_\_\_ Expires \_\_\_\_\_

Cardholder Signature \_\_\_\_\_

This signature authorizes the Kerry Centre Hotel to charge the above account for one night's room deposit.

## Airport Pickup, Transfer to Hotel (optional, select your choice)

☐ Mercedes Benz US\$84 ☐ Regular Car (Buick) US\$48 ☐ Do Not Require

Arrival Flight Detail \_\_\_\_\_ Date \_\_\_\_\_ Arrival Time \_\_\_\_\_

Departure Flight Detail \_\_\_\_\_ Date \_\_\_\_\_ Departure Time \_\_\_\_\_

**\* Airport pick up arrangement is on guaranteed basis and a 100% charge will be levied on NO shows.**

**Room Reservation Cut-off Date: October 20, 2005**

A limited number of rooms are available at these rates. Once this limit is reached, the group rate is no longer available. Reservation requests and rates are based on availability.

Association for Behavior Analysis 3<sup>rd</sup> International Conference: November 25-27

Check-in time is 2:00 PM. Check out time is 12 NOON

Help us help you! To expedite your check-in, please let us know: ☐ bed type preference ☐ time of arrival ☐ credit card to be used. Additional travel information is available at [www.abainternational.org/Beijing](http://www.abainternational.org/Beijing).

# ABA Membership Information

## Membership Fees for International Members

We are excited to offer discounted fees for international members who live in countries that have per capita incomes of less than 75% of the United States'. Fees have been divided into four groups:

**Category A** fees are for members in countries with income per capita within 75% and 100% of the US'. Membership dues have not changed in Category A. These countries include: **Australia, Bahrain, Belgium, Canada, Cayman Islands, Costa Rica, Denmark, Finland, Georgia, Germany, Guam, Hong Kong, Iceland, India, Ireland, Israel, Japan, Malaysia, Netherlands, Norway, Qatar, Sweden, Switzerland, Taiwan and the United Kingdom.**

**Category B** fees are for members in countries with income per capita between 50% and 75% of the US'. These countries include: **France, Italy, New Zealand, Saudi Arabia, Singapore, and Spain.** Members in Category B will receive a 25% discount on membership dues.

**Category C** fees are for members in countries with income per capita between 25% and 50% of the US'. These countries include: **Argentina, Greece, and South Korea.** Members in Category C will receive a 40% discount on membership dues.

**Category D** fees are for members in countries with income per capita <25% of the US'. These countries include: **Bangladesh, Brazil, China, Colombia, Jordan, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Portugal, Russia, Sierra Leone, Turkey, and Venezuela.** Members in Category D will receive a 60% discount on membership dues.

Membership fees have not changed in Category A. Members in Category B will receive a 25% discount; in Category C, a 40% discount; and in Category D, a 60% discount. Income per capita information was obtained from the US Department of Commerce, International Trade Administration, 1999. Source data is available on the web at <http://ia.ita.doc.gov/wages/> or by calling ABA.

Your membership fee category is based on your permanent residency as determined by ABA and your mailing address. If your resident country is not listed above, but you feel that you qualify for reduced membership based on the income per capita of your country of residency, contact the ABA office at [mail@abainternational.org](mailto:mail@abainternational.org) or by fax at (269) 492-9316.

## Sustaining and Supporting Members

Through their contributions, sustaining and supporting members support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Citation in *The ABA Newsletter* and the *2005 ABA Program*, subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees.

### Requirements:

Sustaining Full and Supporting Full: See Full member requirements.

Sustaining Affiliate and Supporting Affiliate: See Affiliate member requirements.

## Full Members

Full members are eligible to vote on ABA business matters and to participate in the nominations and election of officers. Full member dues help support the involvement of undergraduate and graduate students in behavior analysis science and practice. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: A master's degree in experimental or applied behavior analysis or contributions to the field of behavior analysis; Send vita and course records when requesting this status for the first time.

## Affiliate Members

Affiliate status is designed for persons who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member requirements. Affiliate member dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst* and reduced convention registration

fees. Requirement: Send a letter of recommendation from a voting member of ABA.

## Emeritus Members

Emeritus status is designed for persons who are over the age of 65 or retired. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: Send verification of retirement or age when requesting this status for the first time. Send vita if you have not previously been a full member of ABA.

## Chapter/Adjunct Member

Chapter/adjunct members are members of an ABA-affiliated chapter. Benefits: Subscriptions to *The ABA Newsletter* and special membership dues and convention registration fees. Requirement: A letter from the chapter confirming chapter membership must be sent annually at the time of membership renewal.

## Student Members

Student Members are full-time undergraduate or graduate students, residents, or interns. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and special membership dues and convention registration fees. Requirement: Send verification of full-time student, intern, or resident status with your application.

## How to Become a Member

To become a member of the Association for Behavior Analysis, fill out the ABA 2005 Membership Form, include payment and all supporting documentation, and mail to the ABA office. If you are paying by credit card, you may fax your Membership Form with all supporting documentation to the ABA office at (269) 492-9316. **Please fill out and send both sides of the form.** You may also apply for membership online at: [www.abainternational.org](http://www.abainternational.org)

## Voting Member Status Determination

First time applicants for full, supporting, or sustaining membership must show evidence of at least a Master's degree in psychology or a related discipline. Your application must include your vita and the following completed check list (please check one and include the requested information):

- ☐ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis. Applicant's vita must include a description of supervised experience, as well as specific topic areas to which the applicant was exposed.  
Name of supervisor: \_\_\_\_\_  
Organization in which supervised experience occurred: \_\_\_\_\_
- ☐ I have had two or more years of supervised experience in experimental or applied behavior analysis. Applicant's vita must include a description of the experimental or applied experience, as well as specific topic areas to which the applicant was exposed.  
Name of supervisor: \_\_\_\_\_  
Organization in which supervised experience occurred: \_\_\_\_\_
- ☐ I have made significant contributions to the knowledge in behavior analysis as evidenced by research publications, presentations at professional conventions, or by other comparable means, as reflected in my attached vita.

*Please note that additional information regarding the nature of supervised experience may be requested before voting member status can be determined.*

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_

# ABA 2005 Membership Form

Mail form and payment to: 1219 South Park Street; Kalamazoo, MI 49001-5607. Telephone: (269) 492-9310; Fax: (269) 492-9316

## MEMBERSHIP DUES

Please circle:	Category A		Category B		Category C		Category D	
Membership Type:	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr
Sustaining Affiliate								
Sustaining Full	\$267	\$773	\$203	\$588	\$162	\$469	\$108	\$314
Supporting Affiliate								
Supporting Full	\$145	\$420	\$109	\$317	\$87	\$253	\$59	\$171
Affiliate								
Full	\$109	\$306	\$83	\$232	\$66	\$185	\$44	\$123
Chapter-Adjunct	\$38	\$106	\$38	\$106	\$38	\$106	\$38	\$106
Emeritus	\$43	\$121	\$39	\$109	\$39	\$109	\$39	\$109
Student	\$43	NA	\$39	NA	\$39	NA	\$39	NA

Category A: **United States** and all other countries not listed in categories b, c, and d.

Category B: For countries with income per capita of 50%-75% of the US, including **France, Italy, New Zealand, Saudi Arabia, Singapore, Spain**

Category C: For countries with income per capita of 25%-50% of the US, including **Argentina, Greece, South Korea**

Category D: For countries with income per capita of <25%-of the US, including **Bangladesh, Brazil, China, Colombia, Jordan, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Portugal, Russia, Sierra Leone, Turkey, and Venezuela**

## PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.

LAST NAME: \_\_\_\_\_

FIRST NAME & M.I.: \_\_\_\_\_

AFFILIATION: \_\_\_\_\_

GENDER: ☐ Male ☐ Female

AGE ☐ <25 ☐ 25-34 ☐ 35-49 ☐ 50-64 ☐ >65

ADDRESS (for all ABA mailings):  
\_\_\_\_\_

CITY: \_\_\_\_\_

STATE/PROVINCE: \_\_\_\_\_

POSTAL ZIP CODE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

CITIZENSHIP: \_\_\_\_\_

WORK TELEPHONE #: \_\_\_\_\_

HOME TELEPHONE #: \_\_\_\_\_

FAX #: \_\_\_\_\_

E-MAIL: \_\_\_\_\_

WEBSITE: \_\_\_\_\_

## JOURNAL SUBSCRIPTIONS

Journal	Student	Individual
ANALYSIS OF VERBAL BEHAVIOR	<input type="checkbox"/> \$19	<input type="checkbox"/> \$26
THE BEHAVIOR ANALYST***	<input type="checkbox"/> \$18	<input type="checkbox"/> \$41

Shipping: Int'l orders add \$4 for AVB or \$8 for TBA

May we have your permission to contact your institution or university library on your behalf to request the journals? ☐  
YES ☐ NO

LIBRARY: \_\_\_\_\_

\*Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only.

\*\*Full Supporting and Full Sustaining members contribute to the development of ABA through higher fees, and meet the requirements of Full membership.

\*\*\*Dues for all membership categories include subscriptions to The ABA Newsletter and The Behavior Analyst, except chapter/adjunct dues, which do not include The Behavior Analyst.

## STUDENT MEMBER INFORMATION

STUDENT ☐ HIGH ☐ UNDERGRAD ☐ MASTERS  
TYPE: SCHOOL ☐ DOCTORAL ☐ POST DOC

NAME OF SCHOOL YOU ATTEND: \_\_\_\_\_

PROGRAM NAME: \_\_\_\_\_

EXPECTED GRADUATION DATE: \_\_\_\_\_

## VERIFICATION OF STUDENT STATUS

I, \_\_\_\_\_, certify that \_\_\_\_\_  
is a full-time student, intern, or resident at (insert name of institution) \_\_\_\_\_.

Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## METHOD OF PAYMENT

Total Amount for Dues & Subscriptions \$ \_\_\_\_\_

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

**If paying by credit card, please fill in the following:**

Name on card: \_\_\_\_\_

Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Payment of dues is subject to current federal, state and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars.

Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

**Special Note:** If renewing prior to December 15, 2004\* you are entitled to an early membership discount of \$20 for Sustaining, Supporting, Full or Affiliate memberships and \$10 for Emeritus, Student, and Chapter-Adjunct memberships. Discounts not taken at time of renewal are considered donations to ABA. \* **Must be postmarked by 12/15/04.**

**Reason for membership:**

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst*
- ☐ General interest in behavior analysis
- ☐ Required by employer

**Languages Spoken:** \_\_\_\_\_

**Degree Held**

Most recent degree received:

Year Received: \_\_\_\_\_

Conferring Institution: \_\_\_\_\_

**Certification**

Are you a certified behavior analyst?

- ☐ Yes ☐ No

If yes, by whom? \_\_\_\_\_

**Position Title**

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
- ☐ 02 Student
- ☐ 03 Consultant / Staff Trainer
- ☐ 04 Professor / Academic
- ☐ 05 Psychologist / Therapist
- ☐ 06 Researcher
- ☐ 07 Social Worker
- ☐ 08 Speech / Language Pathologist
- ☐ 09 School Teacher
- ☐ 10 Parent
- ☐ 00 Other: \_\_\_\_\_

**Primary Activity**

Please check the one box that most closely describes the majority of your work:

- ☐ 01 Administration
- ☐ 02 Clinical
- ☐ 03 Consulting / Staff Training
- ☐ 04 Research
- ☐ 05 Student
- ☐ 06 Teaching
- ☐ 07 Retired
- ☐ 00 Other: \_\_\_\_\_

**Primary Discipline**

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
- ☐ 02 Behaviorology
- ☐ 03 Communication Disorders
- ☐ 04 Education
- ☐ 05 Medicine
- ☐ 06 Organizational Management
- ☐ 07 Pharmacology
- ☐ 08 Psychology
- ☐ 09 Social Work
- ☐ 00 Other: \_\_\_\_\_

**Annual Income Range**

- ☐ <\$15,000
- ☐ \$15,000-\$34,000
- ☐ \$35,000-\$54,000
- ☐ \$55,000-\$74,000
- ☐ \$75,000-\$99,000
- ☐ \$100,000-\$149,000
- ☐ >\$150,000

**During the past 12 months did you receive funding for behavioral research?**

- ☐ Yes ☐ No

If so, what source provide the funding? \_\_\_\_\_

What was the amount of funding? \$\_\_\_\_\_ over \_\_\_\_\_ year(s)

**During the past 12 months have you served as a member of a grant review committee?**

- ☐ Yes ☐ No

**ABA SIGs of which you are a member (M) or about which you would like information (I).**

- ☐ Animal Trainer's Forum
- ☐ Autism
- ☐ Behavioral Gerontology
- ☐ Behaviorists for Social Responsibility
- ☐ Behaviorists Interested in Gambling
- ☐ Clinical Behavior Analysis
- ☐ Crime and Delinquency
- ☐ Development & Behavior Analysis
- ☐ Direct Instruction
- ☐ Experimental Analysis of Human Behavior (EAHB)
- ☐ Health, Sports & Fitness
- ☐ Instructional Design
- ☐ Interbehaviorists in ABA
- ☐ OBM Network
- ☐ Parent-Professional Partnership
- ☐ Rehabilitation & Independent Living
- ☐ Society for the Quantitative Analyses of Behavior (SQAB)
- ☐ Spanish Speaking
- ☐ Standard Celeration Charting
- ☐ Teaching Behavior Analysis
- ☐ Verbal Behavior

**Check any affiliated chapter(s) of which you are a member:**

- ☐ Alabama ABA
- ☐ Argentina ABA
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC)
- ☐ ABA of Brazil (ABAB)
- ☐ Australian Association for Cognitive Behaviour Therapy
- ☐ Behavior Analysis Association of Michigan
- ☐ Behavior Analysis Society of Illinois
- ☐ Behaviour Analysis in Ireland
- ☐ Berkshire Association for Behavior Analysis and Therapy
- ☐ California ABA

- ☐ Chicago ABA
- ☐ Chinese ABA
- ☐ Colombia ABA
- ☐ Connecticut ABA
- ☐ Delaware Valley ABA
- ☐ Experimental Analysis of Behaviour Group, UK and Europe
- ☐ Florida ABA
- ☐ Georgia ABA
- ☐ German Society for Behavioral Medicine and Behavior Modification
- ☐ Greater Boston ABA
- ☐ Hawai'iian ABA
- ☐ Israel ABA
- ☐ Italian Association for the Analysis and Modification of Behavior
- ☐ Japanese ABA
- ☐ Kansas ABA
- ☐ Korean ABA
- ☐ Maryland ABA
- ☐ Mid-American ABA
- ☐ Middle East Arab ABA
- ☐ Missouri ABA
- ☐ Nevada ABA
- ☐ New England Society of Behavior Analysis & Therapy
- ☐ New Jersey ABA
- ☐ New York State ABA
- ☐ New Zealand ABA
- ☐ North Carolina ABA
- ☐ Northwestern ABA
- ☐ Norwegian ABA
- ☐ Ontario ABA
- ☐ Pennsylvania ABA
- ☐ Philippines ABA
- ☐ Polish ABA
- ☐ Russian ABA
- ☐ Sociedad Mexicana de Analisis de la Conducta
- ☐ Southeastern ABA
- ☐ Swedish ABA
- ☐ Tennessee ABA
- ☐ Texas ABA
- ☐ Venezuelan ABA
- ☐ Virginia ABA

**Participation is needed on ABA Boards & Committees. Please indicate where you would be willing to volunteer:**

- ☐ Affiliated Chapters
- ☐ Education
- ☐ Membership – International Development
- ☐ Membership – Recruitment & Retention
- ☐ Program – Program Committee
- ☐ Science Policy & Research
- ☐ Standards & Professional Affairs
- ☐ Publications

# ABA 2005 Convention Registration Form

Mail form and payment to: ABA, 1219 South Park Street; Kalamazoo, MI 49001  
Telephone: (269) 492-9310. Fax: (269) 492-9316

## Personal Information

NAME (Last, first, middle initial)

**Fill out the following information ONLY if changed:**

PREFERRED MAILING ADDRESS (for all ABA mailings)

PREFERRED MAILING ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

HOME TELEPHONE # (please include area and/or country codes)

FAX # (Include area and/or country codes) ☐ Home ☐ Work

E-MAIL

## Convention Name Badge

Print your name as you would like it on your badge

Print your affiliation (where you work or go to school)

## Method of Payment

Make checks payable, in US dollars through a US bank, to ABA, or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

**If paying by credit card, please fill in the following:**

Name as it appears on your card

Card Number

Expiration Date

Signature

Note: To register for the convention at the member rates, you must be a member for the 2005 calendar year. If you do not wish to renew your membership for 2005, you must register as a non-member. **All presenters and authors must register for the convention.**

## Convention Registration

**A discount is available** for early payment of registration fees. If your registration is postmarked by March 11, 2005, send the amount listed in the "before" column. You may register for the entire convention or for just one day.

*Note: Discounts that are not taken will be considered donations to ABA unless a written request is submitted.*

### Registration for the Entire Convention

(Saturday 5/28 – Tuesday 5/31) **Circle** your membership category from the list below.

Fill in the appropriate amount: \$ \_\_\_\_\_

Category	Before 3/12	After 3/11
Sustaining, Supporting, Full or Affiliate	<input type="checkbox"/> \$112	<input type="checkbox"/> \$132
Emeritus and Student	<input type="checkbox"/> \$56	<input type="checkbox"/> \$66
Chapter-Adjunct	<input type="checkbox"/> \$145	<input type="checkbox"/> \$165
Non-member	<input type="checkbox"/> \$267	<input type="checkbox"/> \$287

### One-Day Registration. Circle day(s) attending:

Saturday 5/28      Sunday 5/29  
Monday 5/30      Tuesday 5/31

**Circle** your membership category from the list below and fill in the appropriate amount (fee X # of days):  
\$ \_\_\_\_\_

Category	Before 3/12	After 3/11
Sustaining, Supporting, Full or Affiliate	<input type="checkbox"/> \$56	<input type="checkbox"/> \$66
Emeritus and Student	<input type="checkbox"/> \$56	<input type="checkbox"/> \$66
Chapter-Adjunct	<input type="checkbox"/> \$75	<input type="checkbox"/> \$85
Non-member	<input type="checkbox"/> \$99	<input type="checkbox"/> \$109

## Other Payments

Donation to Support Student Presenters..... \$ \_\_\_\_\_

Total Payment Enclosed: \$ \_\_\_\_\_

**Note:** A \$25 processing fee will be charged for registration refunds up to May 2, 2005. After May 2, no refunds will be granted.

**Pre-Registration will end May 13, 2005. No registration forms received by the ABA office after this date will be processed. On-site registration will open at 5:00 pm May 26.**

# Reservation Request

Hilton Chicago; 720 South Michigan Ave.; Chicago, IL 60605  
For reservations call: 1-800-HILTONS or (312) 922-4400; Fax: (312) 922-5240

The Hilton Chicago Hotel looks forward to welcoming you! In making your reservation, we request that you guarantee your arrival by either:

1. Enclosing a check or money order covering the first night's stay.
2. Note the entire number of your major credit card below (American Express, Diner's Club, Visa, Discover, MasterCard, or Carte Blanche). Be sure to include the expiration date and the cardholder's signature.

The Hilton Chicago regrets that it cannot confirm your reservation without one of the above guarantee methods. Deposits will be refunded only if appropriate cancellation notification is given (a 72-Hour Cancellation Policy applies).

Group Name: **Association for Behavior Analysis**

Guest Name \_\_\_\_\_

Affiliation \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Daytime Phone \_\_\_\_\_

Fax # \_\_\_\_\_

E-mail Address \_\_\_\_\_

Arrival Date \_\_\_\_\_ Time \_\_\_\_\_ Departure Date \_\_\_\_\_

Sharing with \_\_\_\_\_

(Please send only one reservation request per room)

## Group Rates (please check)

- ☐ Single Occupancy (1 person) .....\$125 PER NIGHT  
☐ Double Occupancy (2 people).....\$125 PER NIGHT  
☐ Each additional person..... \$20 PER NIGHT (Total additional: \_\_\_\_\_)

Requested Room Type: ☐ one king bed ☐ two double beds ☐ no preference

Non-Smoking room preferred: ☐ yes ☐ no

Special requests/accommodations \_\_\_\_\_

Check or money order enclosed \$ \_\_\_\_\_

☐ American Express ☐ MasterCard ☐ Visa ☐ Diner's Club ☐ Carte Blanche ☐ Discover Card

Credit Card Number \_\_\_\_\_ Expires \_\_\_\_\_

Cardholder Signature \_\_\_\_\_

This signature authorizes the Hilton Chicago to charge the above account for one night's room deposit.

**Cut off date: May 1, 2005**

A limited number of rooms are available at these rates. Once this limit is reached, the group rate is no longer available. Reservation requests and rates are based on availability.

Association for Behavior Analysis – May 27 - 31, 2005.

Check-in time is 3:00 PM Check out time is 11 AM.

Executive rooms and suites are available. Call Reservations for details.

Help us help you! To expedite your check-in, please let us know: ☐ bed type preference ☐ time of arrival ☐ credit card to be used. Additional travel information and link to on-line reservations available at

[www.abainternational.org/convention](http://www.abainternational.org/convention).



# Research Grant Workshop Registration

## How to Obtain Federal Funding for Behavior Analysis Research

Mail form and payment to: ABA, 1219 South Park Street; Kalamazoo, MI 49001

### Personal Information

NAME (Last, first, middle initial)

ADDRESS

ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

FAX # (Include area and/or country codes) ☐ Home ☐ Work

E-MAIL

### Payment

Until January 15, 2005: \$250

After January 15, 2005: \$270

There is no additional charge to registrants whose applications for mentorship are accepted.

A \$50 processing fee will be retained for cancellations made until January 15, 2004. After January 15<sup>th</sup>, no refunds will be granted.

Make checks payable, in U.S. dollars through a U.S. bank, to ABA, or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

***If paying by credit card, please fill in the following:***

Name as it appears on your card

Card Number

Expiration Date

Signature

### Continuing Education

Were it offered, would you be interested in receiving BACB continuing education, at an additional cost of \$10/credit hour (9.5 credits for \$95)? YES \_\_\_\_\_ NO \_\_\_\_\_

### Mentorship Application

GRANTING AGENCY

GRANTING OFFICE

GRANT TITLE

FUNDING #

CFDA #

PROPOSAL TITLE

KEY WORDS

### Mentorship Agreement

If selected for mentorship, I agree to include, and no other obligations preclude me from including, my mentor in the federal grant application as a primary advisor.

AGREEMENT (SIGN ABOVE)

### Proposal Description

Please attach a one-page maximum description of your proposed research. Include broad objectives and specific research goals as well as research designs and methods.

### Name Badge

Print your name as you would like it on your badge

Print your affiliation

# ABA 2005 Organizational Membership Form

Mail form and payment to: 1219 South Park Street; Kalamazoo, MI 49001-5607  
Fax: (269) 492-9316, Contact Amanda Wright at (269) 492-9310 if you have questions.

## CONTACT INFORMATION

Name of Organization: \_\_\_\_\_

### General Contact Information (for ABA Program and Website):

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_

Zip/Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

E-mail: \_\_\_\_\_

Website: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

### Contact Person (for correspondence from ABA office):

Contact Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_

Zip/Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

## ORGANIZATION INFORMATION

Number of Employees: \_\_\_\_\_

Are you a non-profit organization ☐ Yes ☐ No

Type of Business: \_\_\_\_\_

Population Served (Autism, developmental disabilities, etc.): \_\_\_\_\_

## INDIVIDUAL MEMBERSHIPS AND CONVENTION REGISTRATION

Three individual memberships and convention registrations are included with an organizational membership. Individuals may apply for full, affiliate, chapter-adjunct, emeritus, or student membership status. Please note that in order to complete the application process, each individual must complete the 2005 ABA membership form and meet all membership requirements. (Please attach membership forms and necessary documentation.)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

CONVENTION REGISTRANTS (IF DIFFERENT FROM ABOVE)\*\*:

1. \_\_\_\_\_ Email: \_\_\_\_\_

2. \_\_\_\_\_ Email: \_\_\_\_\_

3. \_\_\_\_\_ Email: \_\_\_\_\_

**\*\*Please note:** These convention registrations include two exhibit booth representatives. If you have already signed an exhibitor contract and indicated your two booth representatives, please provide the name of only one individual above.

## EXHIBITOR INFORMATION AND CONTRACT

**Please review the attached Exhibit Terms and Conditions.**

### Booth Number Request:

1 <sup>st</sup> Choice:	2 <sup>nd</sup> Choice:	3 <sup>rd</sup> Choice:

### Exhibit Booth Contact Person:

☐ Check here if all contact information is the same as for Contact Person, above.

Contact Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_

Zip/Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

### Organization and Exhibit Description:

Please provide a 65-word description of your organization and product or services, to be posted on the ABA website and printed in the 2005 ABA Program (Only contracts received by **January 3, 2005** will be included in the printed program). Please e-mail the description to [mail@abainternational.org](mailto:mail@abainternational.org).

### Agreement:

In making this application, we agree to conform to all Exhibit Terms and Conditions set forth by the Association for Behavior Analysis and its agents. It is mutually agreed that all said regulations shall be interpreted by the Executive Council of ABA and the parties hereto shall be bound by such interpretations.

Authorized Signature: \_\_\_\_\_

Date: \_\_\_\_\_

"Exhibitor" hereby assumes entire responsibility and hereby agrees to protect, defend, indemnify and save the convention, its owners and operator, the Hilton Chicago, ABA, and each of their respective parents, subsidiaries, affiliates, employees, officers, directors and agents harmless against all claims, losses or attorney's fees arising out of or caused by its installation, removal, maintenance, occupancy or use of the exhibition premises or a part of thereof, excluding any such liability caused by the sole gross negligence of the hotel and its employees and agents.

## SERVICE TO APPLY, RECRUIT, AND TRAIN

ABA will provide a password to allow you to post unlimited job and internship openings on our job placement website, START, January 1 - December 31, 2005.

If you have a position posted at the time of the annual convention, you will qualify for:

- Free coordination of on-site interviews
- Displaying literature at the **START** Resource Center

### Job/Internship Opening(s) Description

Please provide your job/internship information (no more than 120 words) to be posted on the ABA convention website and printed in the 2005 ABA Program. Please e-mail the description by **January 3, 2005** in order for it to be included in the printed program.

## OTHER MEMBER BENEFITS & DEADLINES

### Flyer in ABA Annual Convention Registration Packets

Provide a sample copy of the flyer by April 1, 2005

Provide 4,200 copies of an 8.5" x 11" flyer by May 1, 2005

### ABA Newsletter Classified Ads

Provide one classified ad for three issues by these deadlines:

1) 12/15/2004; 2) 7/15/2005; 3) 10/1/2005

### ABA Newsletter Article

Submit a two-page article highlighting your organization's services, history, and opportunities.

### ABA Mailing List

Contact the ABA office to request one set of ABA mailing labels. Provide a sample mailing piece and a signed copy of the ABA Direct Mail Agreement.

### Poster at the ABA Convention Bookstore

If you plan to display a poster advertisement at the ABA Cooperative Bookstore, please notify the ABA office by May 1, 2005. The poster can be brought to the bookstore on May 26<sup>th</sup> between 2pm and 5pm or it must be shipped to the ABA office by May 10<sup>th</sup>. (Maximum poster size: 4' x 4')

### Organization Logo

Provide an electronic version of your organization's logo and ABA will include it in the sponsorship page in the ABA Newsletter, on an organizational membership banner at the annual convention, and on the ABA website.

## PAYMENT

- |  |         |
|--|---------|
| <input type="checkbox"/> 2005 Organizational Membership  |         |
| Before 12/16/04  | \$3,287 |
| After 12/15/04   | \$3,587 |
| <input type="checkbox"/> Exhibit Booth Security Deposit  | \$150*  |
| <input type="checkbox"/> Upgrade to double exhibit booth | \$450   |

Total Amount \$\_\_\_\_\_

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

**If paying by credit card, please fill in the following:**

Name on card:\_\_\_\_\_

Card Number:\_\_\_\_\_

Expiration Date:\_\_\_\_\_

Signature:\_\_\_\_\_

Payment of dues is subject to current federal, state and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

\*All exhibitors are required to pay a refundable security deposit of \$150 (in addition to the membership fee) to be returned after the convention (see Exhibit Terms and Conditions).

## EXHIBITOR INFORMATION AND TERMS AND CONDITIONS

### Exhibit Space

The Association for Behavior Analysis offers exhibit space to both commercial and non-profit agencies. Exhibit space includes:

- 8-ft high background drape
- 3-ft high side drape
- One (1) two-line identification sign
- One (1) draped 6-ft table
- Two (2) side chairs
- One (1) wastebasket
- Standard carpeting in booth
- Convention registration for two organization representatives
- Organization name and exhibit description printed in the 2005 ABA Program and posted on the ABA Web site. **You must be a member as of January 3, 2005 for your information to be printed in the 2005 ABA Program.**

### Exhibitor Schedule:

May 26	2 pm - 5 pm	Move-in
May 27	10 am - 2 pm/ 3 - 7 pm	Open
May 28	10 am - 2 pm/ 3 - 7 pm	Open
May 29	10 am - 2 pm/ 3 - 7 pm	Open
May 30	10 am - 2 pm/ 3 - 7 pm	Open
May 31	10 am - 12 pm	Open
	12 pm - 5 pm	Move-out

### Exhibit Terms & Conditions

#### Space Assignment

All applications for exhibit space at the Association for Behavior Analysis 31<sup>st</sup> annual convention must be made on the official contract form included herein or using the on-line form on the ABA website. Include a 65-word description of the products or services to be featured in the exhibit. The exhibit manager must approve the exhibit for inclusion in the program. Space assignments are based on the order in which reservations are received and are subject to change without notice.

Please indicate booth preferences on the exhibitor contract. A floor plan of the exhibitor layout is available online at [www.abainternational.org/convention](http://www.abainternational.org/convention).

#### Installation of Exhibits (Thursday, May 26, 2:00 – 5:00 pm)

All crates must be unpacked and ready for removal by 5:00 pm on May 26. Crates not unpacked will be removed and stored. Empty boxes not properly stored will be discarded. Any service personnel charges incurred will be at the exhibitor's expense (see *Booth Decorating*). No set-up or moving of material or equipment

is permitted during exhibit hours. **In order to qualify for exhibitor space at the convention, exhibitors must have their booths open and staffed during all exhibitor hours.**

**Dismantling** (Tuesday, May 31, 12:00 – 5:00 p.m.)

Exhibit crates will be returned after the close of the exhibit hall and must be packed for removal from the exhibit area that day. It is the responsibility of the exhibitor to arrange for return shipment of exhibit materials, and the drayage firm should be notified of any shipping instructions.

#### **Booth Decorating**

Exhibitors are responsible for any items necessary for their displays, including furniture, material handling, draping, accessories, signs, electrical outlets, etc., beyond those provided by ABA. Order forms for these items will be provided in an exhibitor service manual by the official decorator, GES Exposition Services. Their contact person, Phil Wargowsky, may be reached at 773.284.5252, or via e-mail at PWargowsky@gesexpo.com. GES is required to comply with the appropriate Chicago unions:

**Teamsters:** Handle all material in and out of the hall. Exhibitors are permitted to hand carry small packages into the hall.

**Decorators:** Handle the hanging of all non-electrical signs, drape and cloth installation and placement of tacked fabric panels.

**Carpenters:** Handle the uncrating of exhibits and display materials, installation and dismantle of exhibits, and assembly of poster-boards.

**Riggers:** Handle the uncrating, unloading machinery and freight from skids, positioning and leveling of all machinery, and the placement of all machinery back onto skids.

#### **Conducting Exhibits**

All exhibit booths must remain open for the entire duration of the convention. Your exhibit booth must be set up no later than 10:00 am on Friday, May 27<sup>th</sup>, and dismantled no earlier than 12:00 pm on Tuesday, May 31<sup>st</sup>. To ensure compliance by all exhibitors, each will be required to pay a \$150 refundable security deposit. If the above set-up and dismantling conditions are met, the security deposit will be returned within 30 days of the completion of the convention.

Any exhibit space not occupied by 10 am on Friday, May 27<sup>th</sup> is also subject to reassignment or resale by the Association, unless prior approval is obtained in writing from the Association.

All exhibit dimensions must conform to standards set by the Association for Behavior Analysis, as follows:

- No exhibit will be permitted to span an aisle by roofing or floor covering. Exposed unfinished sides of exhibit backgrounds must be draped to present an attractive appearance. Inspections of the exhibits will be made during set-up time and an effort made to advise the exhibitor of any deviation from the exhibit rules. In the event the exhibitor is not available, the Exhibit Manager will order draping deemed necessary (including draping of any unfinished tables), and costs will be charged to the exhibitor.
- Electrical or other mechanical apparatus must be muffled for noise and positioned so as not to interfere with other exhibits. X-ray equipment may not be operated.
- Volatile or flammable oils, gasses, unprotected picture film, other explosive flammable matter or material, or any

substance prohibited by City laws or insurance carriers are not permitted on the premises.

- Character of the exhibits is subject to approval by the Exhibit Manager. Canvassing or distributing advertising matter outside the exhibitor's own space is not permitted. It is strictly prohibited to publicize and/or maintain any extracurricular activities, inducements or demonstrations away from the exhibition area during the exhibit hours.
- Exhibitors may not assign, sublet or apportion the whole or any part of the space allocated to them, or the exhibit therein, or permit any other person or firm to exhibit therein, any goods other than those manufactured or distributed by the exhibitor in the regular course of their business, without written consent of the Association for Behavior Analysis.
- Exhibitors must surrender space occupied by them in the same condition it was in at the commencement of occupation. Exhibitors or their representatives shall not injure or deface the walls, columns, floors or furniture of the exhibit facilities. All property destroyed or damaged by the exhibitor must be replaced in its original condition by the exhibitor at his or her own expense. The exhibitor shall be liable for all property damaged.

#### **Liability**

Insurance and liability are the full and sole responsibility of the exhibitor. Neither the Association for Behavior Analysis, nor any of its officers, employees or representatives, nor the owners, employees or representatives of GES Exposition Services or the Hilton Chicago shall be responsible for injury, loss or damage that may occur to exhibitor's property prior to, during, or subsequent to the exhibition period, provided such injury, loss, or damage is not caused by the negligence or willful act of one or more of the aforementioned parties. The Hilton Chicago, GES Exposition Services, and the Association for Behavior Analysis will exercise reasonable care for the protection of the exhibitor's materials and displays. Security personnel will monitor the exhibit area during the hours the exhibit is not open to the public; but this precaution shall not be construed to be in any way an assumption of obligation or duty by the Association with respect to the protection of the property of the exhibitors. Exhibitors, by accepting space and making application for space, acknowledge the above terms and expressly release the above named Association, individuals and firms from any and all claims for such loss, damage or injury.

#### **Advertising**

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements by ABA does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.



## Society for the Advancement of Behavior Analysis (SABA) Donations

### **General Information**

SABA was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities, and other areas.

SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis (ABA). The nine Directors of SABA also are members of the Executive Council of ABA.

Gifts of cash, securities, and other property are given absolutely or in trust by individuals, corporations, and foundations for the benefit of behavior analysis. Gifts received through the annual, endowment, and planned giving programs of SABA are used to supplement the activities of ABA and its members beyond the financial support such programs can receive from the ABA membership. The Society's Board of Directors and staff work with both members of ABA and other donors to determine specific programs to be supported with funds received by SABA.

### **Advantages of Giving**

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABA's Executive Council.
- It allocates unrestricted gifts to help advance behavior analysis in areas which otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

### **Tax Status**

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended.

Contributions to SABA qualify for tax deductions to the full extent provided by law. The IRS identification number assigned to SABA is 38-2325364.

### **Ethical Standards**

The Society is deeply committed to the philosophy, science, and practice of behavior analysis and will support only those activities and programs consistent with this commitment. Behavior analysis activities and programs supported by SABA must in turn conform to the ethical guidelines promulgated by the Association for Behavior Analysis. Such programs also must be consistent with the Association's policy on social justice.

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

### **Contributions**

When making a donation to support the advancement of behavior analysis, please indicate to which SABA fund you are contributing:

The **Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

The **Student Presenters Fund** supports registration fees for senior student presenters of a paper or poster at the ABA annual convention.

**Unrestricted funds** are used to support the SABA award ceremony at the ABA convention and other regular SABA activities.

#### **Gifts should be made to:**

Society for the Advancement of Behavior Analysis, Inc.  
1219 South Park Street  
Kalamazoo, MI 49001

SABA welcomes inquiries about gifts of any type by writing to the above address, by calling (269) 492-9310, by sending a fax to (269) 492-9316, or by E-mailing the ABA office at [mail@abainternational.org](mailto:mail@abainternational.org).

# 2004 Video/DVD Tutorial Order Form

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