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2013





PRE-CONVENTION WORKSHOPS:
Thursday, May 25 – Friday, May 26

CONVENTION:
Saturday, May 27 – Monday, May 29



49th ANNUAL CONVENTION DENVER 2023



PROGRAM and REGISTRATION:
www.abainternational.org/events/annual-2023.aspx

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ON THE COVER

"Clear Creek Canon, Colorado"

Photo: WILLIAM HENRY JACKSON, c. 1899

Courtesy of the Library of Congress

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MEET ME *in the* MOUNTAINS:

The 49th Annual Convention Preview

BY MARIA MALOTT

WE ARE THRILLED TO BE returning to Denver, Colorado for the Association for Behavior Analysis International's 49th Annual Convention! The event will once again take place at the Colorado Convention Center, located two blocks from the 16th Street Mall, a 1.6-mile-long pedestrian promenade lined with outdoor cafes, restaurants, and shops. Ranked as the fourth most walkable downtown in the nation, Denver is a great location with plenty to enjoy during your stay. We are delighted to offer a rich program of over 400 presentations across a wide range of topics.

Photography: OWEN ALLEN on FLICKR.com

The 2023 Society for the Advancement of Behavior Analysis (SABA) Awards highlights the tremendous contributions made to behavior analysis by Linda Hayes (Distinguished Service to Behavior Analysis), APOPO (Effective Presentation of Behavior Analysis in the Mass Media), Kenneth Silverman (Scientific Translation), Zuilma Sigurðardóttir (International Dissemination of Behavior Analysis), and Oslo Metropolitan University (Enduring Programmatic Contributions in Behavior Analysis).

This year's program includes a thematic track on ethics. Presentations in this track include "The Ethics of Appetitive Control: On the Transness of Orienting Back to Our Bodies" presented by Worner Leland; "Neurodiversity-Informed Applied Behavior Analysis: Ethics Through the Neurodiversity Paradigm" presented by Cas Breaux; and a symposium entitled "Justice, Equity, Diversity, and Inclusion in Basic Research" presented by Liz Kyonka, Paul Soto, Corina Jimenez-Gomez, and Shrinidhi Subramaniam.

The 2023 Presidential Scholar Address, "New Ways of Preventing and Treating Domestic Violence for Individuals, Families, and Communities," will be given by Dr. Amie Zarling, clinical psychologist and associate professor at Iowa State University. She will discuss the application of Acceptance and Commitment Therapy to preventing and treating domestic violence.

The B. F. Skinner Lecture Series—presentations curated by the Program Board and area coordinators and delivered by non-behavior analysts who work in complementary fields—will provide convention attendees with a sense of how behavior analytic findings and methods contribute to broader scientific topics including health equity, the performance impact of early morning classes, fostering sustainable behavior, and developing inclusive and culturally responsive interventions.

Invited presentations will highlight some of the field's most important and interesting leaders and trends. This year, the convention will feature presentations on motivational interviewing, artificial intelligence, social and health equity, motivation in working dogs, community-informed practice, a behavioral approach to the treatment of aphasia, and many others.

The Professional Development Series is an initiative of the ABAI Student Committee, which invites panels to address topics of special interest to Student members. Topics at this year's convention include gaining professional experience as an international student, cultivating student repertoires to produce societal change, and tips from organizational behavior management (OBM) experts on building your OBM competency.

The program includes 269 panels and symposia, 64 workshops, 61 invited presentations—including 15 B. F. Skinner Lectures--and over 400 posters. Opportunities

to collaborate and learn about other programs and organizations will be found during 34 business meetings, 16 reunions and receptions, and the Expo poster session, which features over 110 posters.

The 49th Annual Convention would not be possible without the work of ABAI's Program Board. Coordinator Linda Hayes and Committee Chair Mitch Fryling have overseen the completion of an impressive program with the assistance of 31 area coordinators in 16 program areas. This year's coordinators are, Regina Carroll, Tai Collins, Jovonnie Esquiedo-Leal, Erica Feurbacher, Daniel Fienup, Elizabeth Fong, Nicole Gravina, Nathaniel Hall, Renee Hawkins, Michael Hixson, August Holtyn, Kieva Hbranchuk, Vivian Ibanez, Corina Jimenez-Gomez, Yanerys Leon, Karen Lionello-DeNolf, Caio Miguel, Suzanne Mitchell, Jonathan Pinkston, Yaniz Padilla Dalmau, Jo Ann Pereira Delgado, Sharlet Rafacz, Sarah Richling, Patrick Romani, Kathryn Roose, Rocío Rosales, Alice Shillingsburg, Michele Traub, Marco Vasconcelos, and Susan Wilczynski.

Finally, thank you to the extraordinary ABAI staff for their work in the planning, preparation, and execution of the convention.

We are looking forward to all of this and more at ABAI's 49th Annual Convention on May 27, 28, and 29, 2023, in Denver, Colorado. Each year, thousands of behavior analysts and allies gather to learn, connect, and celebrate a science that has much to offer the world. This convention has become a symbol for the best our field has to offer. We hope to see you there. ❖



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SABA 2023 Senior Student Presenter Grant Recipients

Thank you to all who donated to SABA's Student Presenters Fund for the 49th ABAI Annual Convention. Your generous contributions have supported the registration of the following 49 student presenters!

Brazil

Universidade Federal de São Carlos

Anne Carneiro
Ramon Marin

Canada

Brock University

Asude Ayvaci
Sarah Davis
Nazurah Khokhar
Amanpreet Randhawa
Niruba Rasuratnam
Carlos Henrique Santos da Silva
Victoria Scott
Thurka Thillainathan
Samantha Wallbank

Missouri State University

Lauren Hutchison

Western University; York University

Kristina Axenova

University of Galway

Cressida Pacia

Great Britain

Queen's University of Belfast

Meral Koldas

Mexico

Universidad Veracruzana

Fryda Diaz

Norway

University of Agder

Aleksandra Wood

Spain

Universidad Nacional de Educación a Distancia

Sergio Solís

United States

A.J. Drexel Autism Institute at Drexel University

Valerie Colantuono

Baylor University

Emily Exline
Julia Hrabal
Renming Liu
Kristina McGinnis

Endicott College

Amy Bukszpán

Florida Institute of Technology

Amber Lampert
Madison Duke

Georgia State University

Hannah Etchison

Purdue University

Amanda Borosh
Charissa Richards
Eric Shannon

Rutgers University

Liam McCabe

Simmons University

Grace Ecko Jojo
Mei-Hua Li

The Chicago School of Professional Psychology

Jair Yepez Torres

The University of Texas at Austin

Lauren Hills

University of Agder

Aaron Sanchez

University of Cincinnati

Kavya Kandarpa

University of Florida

Carley Smith

United States (cont.)

University of Kansas

Matthew Laske
Rachel Foster

University of Maryland, Baltimore County

Tianjiao Li

University of Nebraska Medical Center

Jessica Tran

University of Nevada, Reno

Donna West

University of North Carolina Chapel Hill

Lindsay Rentschler

University of North Carolina Wilmington

Alexandria Brown

University of Northern Colorado

Guofeng Shen

West Virginia University

Abbie Cooper

Western Michigan University

Avner Fraidlin
Katarina Rotta

2023 Opening Event and Awards Ceremony

SABA Awards

CHAired BY CAROL PILGRIM
(UNIVERSITY OF NORTH CAROLINA
WILMINGTON)
SATURDAY, MAY 27, 8:00 A.M.–9:20 A.M.

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3) nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis

Linda Hayes

(University of Nevada, Reno))

Linda Hayes is a Distinguished Faculty Emerita at the University of Nevada, Reno. She received her undergraduate degree from the University of Manitoba in Canada and her graduate degrees from Western Michigan University. She was a member of the Behavior Analysis faculty at West Virginia University while completing her doctorate, after which she returned to Canada, taking a position at St. Mary's University. Linda co-founded the Behavior Analysis Program at the University of Nevada, Reno on a self-capitalization model and served as its director for over a decade. She has received numerous awards for her contributions to the training of behavior analysts including an Outstanding Teacher Award from the College of Arts and Sciences at West Virginia University, the Fred S. Keller Award for Teaching of Behavior Analysis from APA's Division 25, an Outstanding Alumna Award from Western Michigan University and, for the program she founded, a SABA Award for Enduring Contributions to Behavior Analysis. Linda also founded UNR's Satellite Programs in Behavior Analysis, currently serving students Saudi Arabia, China, and Kenya. Her efforts in this regard have earned her a Global Engagement Award from the University of Nevada, Reno, and a SABA International Development Award. Linda is a Fellow of the Association for Behavior Analysis International

and has served two terms as its President.

Linda's scholarly interests have ranged from the experimental analysis of animal behavior to the logic of science. She has authored 13 books and over 180 journal articles and chapters.

Award for Scientific Translation

Kenneth Silverman

(Johns Hopkins University)

Kenneth Silverman has been on the faculty of Johns Hopkins University School of Medicine for over 30 years and is currently a Professor of Psychiatry and Behavioral Sciences. His research has focused on developing operant treatments to address the interrelated problems of poverty and health. Concentrating on low-income adults, his research has investigated abstinence reinforcement interventions for the treatment of heroin and cocaine addiction; financial reinforcement to promote and maintain viral suppression in adults living with HIV; computer-based training to establish academic and job skills that chronically unemployed adults need to gain and maintain employment and escape poverty; and a reinforcement-based therapeutic workplace to promote and maintain drug abstinence and employment. He has made two major contributions: 1) He has shown that operant reinforcement can serve as a maintenance intervention to sustain long-term therapeutic behavior change in addressing chronic health problems and 2) He has developed the therapeutic workplace to treat drug addiction, promote employment, and reduce poverty.

Award for Effective Presentation in the Mass Media

APOPO

Since 2007, APOPO's Mine Action Program has released nearly 86 million square meters of land to local communities, freeing over 5.8 million people from the threat of land mines and avoiding an estimated 58,000 injuries and deaths. In 2017, APOPO completed all work in Mozambique after the country was declared



Linda Hayes



Kenneth Silverman

to be mine free (a year ahead of schedule). It has now shifted its de-mining efforts to other countries, such as Cambodia, where it is partnering with the Cambodian Mine Action Centre. APOPO is collaborating closely with partners like Humanity Inclusion and Mines Advisory Group to develop iterations of its existing rat and dog mine-detection technology, in order to speed up the process of detecting cluster munition remnants and urban area IEDs, which are increasingly becoming important parts of humanitarian mine action. Since 2007, APOPO's Tuberculosis Program has evaluated hundreds of thousands of samples, identified over 13,000 tuberculosis patients, and prevented an estimated 32,000 additional infections. In Maputo, Mozambique, APOPO's detection method has led to a 40 percent increase in the tuberculosis detection rate.

Award for International Dissemination

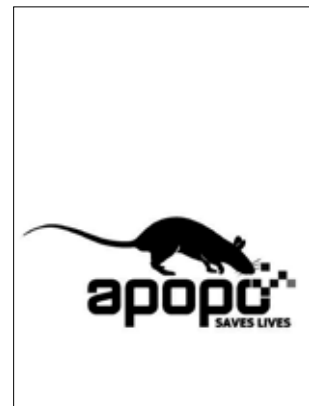
Zuïlma Gabriela Sigurðardóttir

(University of Iceland)

Zuïlma Gabriela Sigurðardóttir was born in Mexico City but moved from there at age 10 and settled down in Iceland at age 11 with her Mexican mother and Icelandic step father. She finished her BA in psychology in 1985 at the University of Iceland, her MA in Behavior Analysis and Therapy in 1989 at Southern Illinois University-Carbondale and her PhD in Psychology in 1992 at Northeastern University-Boston. She first became member of ABAI in 1987. She has worked on the dissemination of behavior analysis in Iceland and Europe for 30 years, first as therapist, consultant, and adjunct faculty at the University of Iceland, while also being an administrator and developer of services for the disabled in Reykjavík as well as running a small private practice. Then she became administrator and developer of psychological services for schools at the compulsory level for the City of Reykjavík. She entered academia full time in 1999 as assistant professor of behavior analysis in the psychology department of the University of Iceland. She became associate professor in 2004 and full professor in 2018. She has taught behavior analysis at all levels, both required and elective courses that she established. She has guided and supervised approximately 190 students' research projects for thesis in behavior analysis at all levels, including

the only PhD thesis in behavior analysis in Iceland so far. She has managed and coordinated graduate student practica in public schools for 23 years. She has aided Icelandic students to find programs of study in behavior analysis in the United States and Europe since 1998 and has guided them in the application process. She was recipient of the SABA international development grant in the year 2000 and set up a website with information about programs in behavior analysis in the United States and all kinds of practical information related to moving with a family to study abroad. She was department chair of the psychology department at the University of Iceland in 2003-2005. She was president of the European Association for Behavior Analysis in 2015-2017 and past-president in 2017-2020. Her research interests include the analysis of language acquisition from a stimulus equivalence paradigm and applied behavior analysis in various contexts. Her research has been published in *JEAB*, *JABA*, *TAVB*, but also in non-behavioral scientific journals, both national and international. She has served as associate editor of *EJOPA* and *JOBE* for many years and was on the review board of *EJOPA* for several years prior to becoming associate editor. She has reviewed manuscripts for other scientific journals, including *JEAB*, and for scientific journals in various other disciplines as well. She has served as reviewer of grant proposals for the Icelandic Research Council and other granting agencies. She was an exchange teacher at the University of Latvia with Erasmus fellowships in 2015-2019 and led the establishment of the Baltic Association for Behavior Analysis. She has continued teaching behavior analysis for Latvia through the internet during the pandemic. She aided in coordinating the first conference on behavior analysis in Sofia, Bulgaria in 2016. She has taught re-education courses for elementary school teachers, psychologists, administrators, and allied health professionals in Iceland and Latvia. She has also offered behavior management classes to parents and teachers in Iceland in Icelandic, English, and Spanish. She has had a small private practice where she provides services to families. She presently serves as board chairman of the newly established Applied Behavior Analysis masters program at the University of Iceland. She enjoys travel and culture and classical music concerts, family gatherings, and her dog. She has two adult children and a grand-daughter on the way.

See SABA on page 6



APOPO



Zuïlma Gabriela Sigurðardóttir

Award for Programmatic Contributions

OSLOMET

Oslo Metropolitan University

Oslo Metropolitan University

The master's program in Behavioral Science – formerly known as Learning in Complex Systems – admitted its first students in the Fall of 2004 and was accredited by ABAI in 2014. In the Fall of 2022, 135 students were admitted to the full- and part-time programs. The student base is cross-disciplinary. Along with a solid grounding in theory and research methods in behavior analysis, students pick elective courses from applied behavior analysis and write a thesis in the form of a scientific article. The department of Behavioral Science also runs an ABAI-accredited bachelor's

program in psychology with an emphasis on behavior analysis, and a Ph. D. program in behavior analysis. The scientific community is strong and well-respected, and faculty have large international networks. The department welcomes visiting scholars and students with good specific master's thesis projects. The program has strived to integrate behavior analysis with complexity science, network analysis, and economics, offering elective courses in OBM, risk management, behavioral economics and complex human behavior, as well as Early Intensive Behavioral Interventions and professional ethics. ❖

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Society for the Quantitative Analysis of Behavior
45th Annual Meeting, May 25 – May 26, 2023
Colorado Convention Center, Denver CO

Marcelo Benvenuti, Universidade de São Paulo, Brazil
Rick Bevins, University of Nebraska, Lincoln NE, USA
Jessica Bodily, Auburn University, Montgomery AL, USA
Andrew Craig, SUNY Upstate Medical University, Syracuse NY, USA
Christopher T. Franck, Virginia Tech, Blacksburg VA, USA
Derek Hamilton, University of New Mexico, Albuquerque NM, USA
Peter Killeen, Arizona State University, Tempe AZ, USA
Liz Kyonka, Cal State East Bay, Hayward CA, USA
Kennon A. Lattal, West Virginia University, USA
Amy Odum, Utah State University, Logan UT, USA
Erin B. Rasmussen, Idaho State University, Pocatello ID, USA
Peter Sokol-Hessner, University of Denver, Denver CO, USA
Justin C. Strickland, Johns Hopkins, Baltimore MD, USA

For more information, visit sqab.org or contact Federico Sanabria, SQAB Program Chair:
Federico.Sanabria@asu.edu

B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
Why Animals Fight? Using Principles From Behavioral Ecology to Understand Aggression



Gareth Arnott
Queen's University
Belfast
Sunday, May 28
8:00 a.m.

Behavioral Development
How Behavior Evolves, and Why It Matters



Marlene Zuk
University of
Minnesota
Monday, May 29
9:00 a.m.

Community, Social, and Sustainability Issues

**Fostering Sustainable Behavior:
An Introduction to Community-Based Social Marketing**



Douglas McKenzie-Mohr
McKenzie-Mohr &
Associates
Sunday, May 28
6:00 p.m.

Autism
Developing Inclusive and Culturally Responsive Interventions for Diverse Families Raising Autistic Children



Sarah Dababnah
University of
Maryland, Baltimore
Monday, May 29
10:00 a.m.

Behavioral Pharmacology and Neuroscience

Use of Rodent Behavioral Models to Investigate the Effects and Mechanism of Action of Classical Psychedelic Drugs and Related Molecules



Adam Halberstadt
University of
California San Diego
Sunday, May 28
3:00 p.m.

Developmental Disabilities
Targeted Medication Treatments for Behavioral Features of Autism and Fragile X – Research Trial Results and Challenges



Nicole Tartaglia
University of
Colorado School of
Medicine; Children's
Hospital Colorado
Saturday, May 27
3:00 p.m.

Clinical, Family, Behavioral Medicine
Pairing With Medical Service Providers: Getting on the Same Page, Speaking the Same ABC's



Takahiro Soda
University of Florida
Sunday, May 28
9:00 a.m.

Diversity, Equity, and Inclusion
Advancing Racial Equity in Applied Behavior Analysis: Autism as a Case Example



Brian Boyd
University of North
Carolina
Saturday, May 27
4:00 p.m.

Education

Equity in Education: How to Leverage Existing Systems and Resources to Support Positive Student Outcomes



Tamika La Salle
Georgia State
University
Saturday, May 27
4:00 p.m.

Experimental Analysis of Behavior

The Approximate Number System as a Building Block for Mathematics



Elizabeth Brannon
University of
Pennsylvania
Sunday, May 28
12:00 p.m.

Practice

Tackling Health Equity Through an Application of Behavioral Principles, Partnerships, and Public Health Frameworks



Vicki Collie-Akers
University of Kansas
School of Medicine
Sunday, May 28
12:00 p.m.

Science

A Paradigm Shift in This Moment of Invisible Symptoms: What the Adolescent Brain Tells Us About How to Conceptualize Addiction and Its Treatment



Sarah Feldstein Ewing
University of
Rhode Island
Sunday, May 28
10:00 a.m.

Early Class Start Times Are Bad for Sleep, Attendance, and Grades



Joshua Gooley
Duke NUS
Medical School
Sunday, May 28
4:00 p.m.

**Decision Neuroscience?
Why Bother with the Brain?**



Scott Huettel
Duke University,
Baltimore County
Monday, May 29
10:00 a.m.

Verbal Behavior

Developmental Variability and Developmental Cascades: Lessons from Infants with an Older Sibling with Autism



Jana Iverson
Boston University
Sunday, May 28
4:00 p.m.

Invited Events

Applied Animal Behavior Motivation in Working Dogs: Problems, Myths, and Forgotten Solutions



Simon Gadbois
Dalhousie University
Saturday, May 27
4:00 p.m.

Behavioral Development Process-Based Analysis of Defusion and Self-Based Exercises in Acceptance and Commitment Therapy



**Francisco José
Ruiz Jiménez**
Fundación
Universitaria Konrad
Lorenz
Saturday, May 27
3:00 p.m.

Clinical, Family, Behavioral Medicine Motivational Interviewing— Some Whats, Whys, and Hows for Behavior Analysts



Carolynn S. Kohn
University of the
Pacific
Saturday, May 27
11:00 a.m.

Autism

From HAL 9000 to Wall-E: How Artificial Intelligence Can Improve Clinical Decision-Making in Autism



Marc J. Lanovaz
Université de
Montréal
Saturday, May 27
12:00 p.m.

Behavioral Pharmacology and Neuroscience Using Contingency Management to Improve Attendance at Cardiac Rehabilitation Among Patients With Medicaid



Diann Gaalema
University of Vermont
Saturday, May 27,
11:00 a.m.

Pediatric Feeding Problems: Building Cross-Cultural Collaboration on Research



**Varsovia
Hernandez Eslava**
Universidad
Veracruzana
Monday, May 29
11:00 a.m.

Social Validity and the Spectrum: Finding the Rhythm of Autism in the Heart of ABA



Amy Gravino
A.S.C.O.T Consulting
Sunday, May 28
3:00 a.m.

Community, Social, and Sustainability Issues Informing Policies to Promote Social and Health Equity



**Roberta
Freitas-Lemos**
Virginia Tech Carilion
Saturday, May 27
12:00 p.m.

Considering the Medical Factors Contributing to Behaviors in Autism



Timothy M. Buie
Harvard Medical
School; Boston
Children's Hospital
Monday, May 29
3:00 p.m.

**Developmental Disabilities
Community-Informed Practice:
Engaging Communities
We Serve to Inform Applied
Behavior Analysis Services**



Pablo Juárez
Vanderbilt University
Medical Center
Sunday, May 28
9:00 a.m.

**Growing Applied Behavior Analysis
Outside of North America: Examples
of Culturally Competent and
Sustainable Practices for Supporting
Practitioners, Caregivers, and
Children in Central/Eastern Europe**



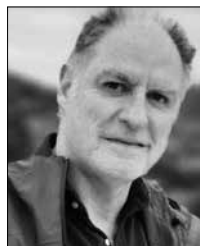
Sheri Kingsdorf
Masaryk University
Monday, May 29
9:00 a.m.

**Education
School Teleconsultation:
Enhancing Access and
Collaboration to Support Students**



Aaron J. Fischer
University of Utah
Monday, May 29
11:00 a.m.

**Experimental Analysis
of Behavior
Induction and the Provenance
of the Activity Anorexia Cycle**



Ricardo Pellon
Universidad Nacional
de Educacion a
Distancia
Saturday, May 27
3:00 p.m.

**When We Ought to Save the World,
but Don't Really Feel Like it:
Motivating Avoidance Behavior When
Consequences Are Uncertain or Delayed**



Carla H. Lagorio
University of
Wisconsin-Eau Claire
Monday, May 29
11:00 a.m.

**Organizational
Behavior Management
Creating an Environment for
Organizational Behavioral
Management Solutions to Succeed**



John Austin
Reaching Results
Monday, May 29
12:00 p.m.

**From the Operant Chamber to The
Boardroom: Four Secrets to Unlocking
Behaviour at Scale**



Laura L. Methot
Western Michigan
University
Monday, May 29
4:00 p.m.

**Philosophical,
Conceptual, and
Historical Issues
Skinner's Pragmatic Science and
Engineering of Behavior Change**



Guy S. Bruce
Appealing
Solutions, LLC
Sunday, May 28
10:00 a.m.

**The Language of Politics and the
Language of Science: A (Brazilian)
Behavior-Analytic Perspective**



Alexandre Dittrich
Federal University
of Paraná
Monday, May 29
3:00 p.m.

**Practice
In Praise of Methodological Agnosticism**



Anthony DeFulio
Western Michigan
University
Saturday, May 27
11:00 a.m.

**Cutting the Red Tape: Cultural Barriers
to Implementing ABA Services in Brazil**



Meca Andrade
Grupo Metodo
Sunday, May 28
8:00 a.m.

Science

Cultural Responsiveness in Research and Mentorship Within Behavior Analysis



Corina Jimenez-Gomez
University of Florida
Saturday, May 27
12:00 p.m.

Science

SYMPOSIUM: Justice, Equity, Diversity, and Inclusion in Basic Research

Chair: Liz Kyonka
California State University - East Bay
Sunday, May 28
11:00 a.m.

What Are the Barriers to Increasing Diversity of Researchers and Clinicians in Behavior Analysis?



Paul Soto
Louisiana State University

The Role of Research Synthesis in Applied Behavior Analysis: Best Practices for Conducting Systematic Reviews and Meta-Analyses



Michael Amlung
University of Kansas
Monday, May 29
8:00 a.m.

Ethics Thematic Track Invited Event

Neurodiversity-Informed Applied Behavior Analysis (ABA): Ethics Through the Neurodiversity Paradigm



Cas Breau
Cassi Breau Consulting, LLC
Sunday, May 28
9:00 a.m.

Intersection of Cultural Responsiveness and Ethics in Behavioral Research



Corina Jimenez-Gomez
University of Florida

Conceptual Issues in Behavior Analysis: Do We Need to Tweak Them, or Is a Major Overhaul Required?



Julian C. Leslie
Ulster University
Monday, May 29
12:00 p.m.

Scientific Objectivity and Social Justice in the Experimental Analysis of Behavior



Liz Kyonka
California State University - East Bay



Have It Your Way: Preference for Single Outcomes and Event Sequences

John C. Borrero

University of Maryland, Baltimore County
Monday, May 29
11:00 a.m.

Incorporating Principles of Justice, Equity, Diversity, and Inclusion in Behavioral Research



Shrinidhi Subramaniam
California State University, Stanislaus

Teaching Behavior Analysis
**Behavior Analysis and Racial Prejudice:
Empirical Research and Perspectives
for Intervention**



Julio C. De Rose
Universidade Federal
de São Carlos
Sunday, May 28
11:00 a.m.

**Establishing Pivotal Professional Skills
in the Course of
Supervision**



Linda A. LeBlanc
LeBlanc Behavioral
Consulting LLC
Sunday, May 28
6:00 p.m.

Verbal Behavior
**A Behavioral Approach to the Treatment
of Aphasia: Scratching the Surface**



**Zuilma Gabriela
Sigurdardottir**
University of Iceland
Sunday, May 28
5:00 p.m.

**Literacy as Social Justice:
The Importance of Reading in
the Fight for Educational Equity**



Denise Ross
University of
Wisconsin Milwaukee
Monday, May 29
11:00 a.m.



HELP EMPLOYERS FIND YOU!

ABAI has made exciting changes to the Career Center to help you find your dream job, with more additions to be rolled out later this year. With 200+ new jobs posted, come check out the hottest behavior analysis job site!

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Invited Tutorials

Behavioral Development Teaching to Condition



JeanneMarie Speckman
Fred S. Keller School
Teachers College
Columbia University
Sunday, May 28
10:00 a.m.

Practice The Ethics of Appetitive Control: On the Transness of Orienting Back to Our Bodies



Worner Leland
Sex Ed Continuing Ed
Sunday, May 28
10:00 a.m.

Advocating for Compassionate Applied Behavior Analysis Practice in Conversations With Caregivers and Colleagues



Adithyan (Dithu) Rajaraman
University of
Maryland, Baltimore
County
Monday, May 29
4:00 p.m.

Teaching Generalized Question Discrimination Skills to Children With Autism: Analysis and Application



Francesca Degli Espinosa
ABA Clinic
Sunday, May 28
11:00 a.m.

Incorporating Virtual Reality Into Behavior Analysis: Innovation and Interdisciplinary Opportunity



Casey Clay
Children's Hospital of
Orange County
Sunday, May 28
4:00 p.m.

Culture, Compliance, and Consent



Amoy K. Hugh-Pennie
Infinity Behavior LLC,
KNHK, BABA Inc.
Monday, May 29
8:00 a.m.

SQAB Events

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following sessions at the 49th ABAI Annual Convention:

PANEL: Billy Baum: Contributions to the Experimental and Theoretical Analysis of Behavior



Sarah Cowie
University of
Auckland



Julian C. Leslie
Ulster University



Timothy Shahan
Utah State University



Carsta Simon
University of Agder
Sunday, May 28
12:00 p.m.

TUTORIAL: Three Laws of Behavior: Allocation, Induction, and Covariance



William M. Baum
University of
California, Davis
Sunday, May 28
10:00 a.m.

TUTORIAL: A Practical Introduction to Information Theory in Experimental Design and Model Comparison




Greg Jensen
Columbia University
Sunday, May 28
3:00 p.m.

TUTORIAL: The Organization of Behavior in Bouts of Responses



Federico Sanabria
Arizona State
University
Sunday, May 28
4:00 p.m.




49TH ANNUAL CONVENTION

CAREER FAIR

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May 27, 2023 | 5:00 p.m. – 7:00 p.m. (MT)
May 28, 2023 | 11:00 a.m. – 1:00 p.m. (MT)



Convention Highlights

2023 ABAI Presidential Address:

Behavior Science, Environmental Health, and the Pleasures of Cross-Disciplinary Research

Monday, May 29, 6:00 p.m.–6:50 p.m.



M. Christopher Newland

M. Christopher Newland (Auburn University)

Dr. Newland conducts research on the behavioral effects of drugs and environmental contaminants, including topics such as reinforcement processes, choice, the acquisition of new behavior and its persistence. A life-span development approach is threaded through his research, so he has examined early development, aging, and, more recently, adolescence, all in experimental models. He draws from the experimental analysis of behavior, environmental health, psychopharmacology, and quantitative models of behavior, to explore how the neural consequences of drug and toxicant exposure are expressed behaviorally. He recently transitioned to modeling the impact of behavioral interventions in understudied human populations, including children in foster care and incarcerated juveniles. He is applying quantitative techniques to assess the impact of behavioral interventions on reducing the use of psychotropic medication. He teaches clinical psychopharmacology and behavior principles in the Auburn's master's program and basic neuroscience in the doctoral programs. His involvement with the applied behavior analysis program has given him an appreciation of how findings from the behavioral pharmacology laboratory might be applicable in the clinic.

Dr. Newland earned his Ph.D. from Georgia Tech, did postdoctoral work in Environmental Health at the University of Rochester School of Medicine, and is now a Professor of Psychology at Auburn University. He sits on the editorial board of behavioral and environmental health journals and has been Editor-in-Chief of

Perspectives on Behavior Science and an Associate Editor of *Neurotoxicology*. He has served on numerous panels reviewing environmental policy and was a regular member of the Neurotoxicology and Alcohol (NAL) Study Section for the NIH. He is a Fellow of the Association for Behavior Analysis International and currently is a member of the ABAI Council.



Amie Zarling

Dr. Newland is honored to have been awarded the APA's Division 25 award for Distinguished Contributions to Behavior Analysis and Auburn's Creative Scholarship Award.

Abstract

More than 80,000 chemicals populate the known chemical universe, and some have profound behavioral effects. Neurobiological investigations confer important insights into how they act but eventually we want to know how these chemicals affect the behaving individual. An appreciation of the contingencies of reinforcement and the methodological rigor conferred by behavior analytic thinking enhances our ability to characterize behavioral disruptions caused by exposure to environmental contaminants and drugs and the behavioral mechanisms by which they arise. A behavior analyst working in a different arena experiences huge dividends. Those working outside behavior analysis must often address questions posed by others but can do so through a behavior science lens. This forces us to appreciate what we do know and confront gaps in our understanding of basic principles. The former is exciting; the second is exhilarating. I will describe how involvement in behavior analysis and environmental health contributes to both areas. For example, the ability to model constructs that others employ, such as the executive functions, leads to better ways to talk about these functions and ideas to explore in the behavior laboratory. We have much to offer. We should bravely, and humbly, go out and offer it.

2023 ABAI Presidential Scholar's Address: New Ways of Preventing and Treating Domestic Violence for Individuals, Families, and Communities

Saturday, May 27, 6:00 p.m.–6:50 p.m.

Amie Zarling (Iowa State University)

Amie Zarling, Ph.D., is a clinical psychologist and an associate professor at Iowa State University in the Human Development and Family Studies program where she maintains an active research program focused on developing and testing evidence-based interventions for under-served and/or under-resourced

populations. One of the primary areas of her work is the prevention and treatment of family violence, and evaluating programs based on Acceptance and Commitment Therapy (ACT) for domestic violence and criminal behavior. Dr. Zarling has received over \$2 million in funding for her work, including multiple grants from the Office on Violence Against Women and the Department of Justice. She is the recent recipient of the American Psychological Foundation's Visionary Award and the Association for Contextual Behavioral Science's Early Career Award.

Abstract

Domestic violence is a public health problem affecting millions of families each year. Domestic violence can be physical, sexual, emotional, economic, psychological, or technological actions or other patterns of coercive behavior within an intimate relationship. Domestic violence not only affects those who are abused, but also family members, friends, co-workers, other witnesses, and communities. Children who have witnessed domestic violence are among those most seriously affected. This presentation highlights current approaches and traditional treatments for domestic violence. These approaches often take place in the context of the criminal justice system and punitive methods. Unfortunately, these methods rarely produce the desired effect and often lead to further harm for the individual, family, and wider community, and disproportionately impact non-white people. One novel treatment approach we have implemented and studied is Acceptance and Commitment Therapy (ACT), which relies on principles and techniques of behavior analysis. I will discuss the application of ACT to individuals who cause harm, and outline the barriers and opportunities that have emerged from this work. Developing programs that are effective for these individuals has evolved to also include the professionals, communities, and contexts in which violence prevention and treatment occurs.

2023 DEI Award Presentation

Cultural Responsiveness in ABA: Conceptualization to Actionable Steps

Chair: Elizabeth Fong (Pepperdine University) and Jovonnie Esquierdo-Leal (California State University, Fresno)

Sunday, May 28, 3:00 p.m.–3:50 p.m.

- **Lauren Beaulieu (Newton Public Schools)**
- **Corina Jimenez-Gomez (University of Florida)**

Culture has a substantial impact on a wide range of behaviors related to behavioral research and services. Although we and others have written about the topic of cultural responsiveness in behavior analysis, it can be challenging to link literature outside of our field to our conceptual systems and incorporate existing literature into practice. In this talk, we highlight the necessity of considering culture for improved service delivery. In addition to conceptualizing many diversity terms behaviorally, we describe actionable steps behavior analysts can implement in their research and practice. Our primary focus will be on the importance of self-assessment, disrupting biases, and social validity.

Diversity Events (non-invited)

Mental Health Outcomes of Workplace Behavior: A Multi-Approach Study to Understanding the Effects of Racism Across Business Industries

Saturday, May 27, 10:00 a.m.–10:25 a.m.

Chair: Lamar Gregory Richards (University of North Carolina at Chapel Hill; Adams Institute for the Arts and Humanities; Kenan Flagler Business School)

Emergent Learning and Textual Stimulus Variables for Teaching Reading to Children and Adults

Saturday, May 27, 10:00 a.m.–10:50 a.m.

Chair: Mei-Hua Li (Simmons University)

Gaining Professional Experience as an International Student

Saturday, May 27, 10:00 a.m.–10:50 a.m.

Chair: Zeinab Hedroj (University of Nebraska Medical Centre)

Behavior Analysts and Advocacy in Public Policy: Lessons Learned, Pathways Forward

Saturday, May 27, 11:00 a.m.–11:50 a.m.

Chair: Donna West (University of Nevada, Reno)

Supervision: Identifying and Enhancing Its Role in Applied Behavior Analysis (ABA) Services

Saturday, May 27, 11:00 a.m.–11:50 a.m.

Chair: Kerri L. Milyko (CentralReach)

Recent Findings and Future Directions for Caregiver Training: Increasing Effectiveness and Social Validity

Saturday, May 27, 11:00 a.m.–12:50 p.m.

Chair: Casey Marsh (University of South Florida)
Discussant: Kerri P. Peters (University of Florida)

Backyard Behavior Science: How Technology Allows Weekend Warriors to Conduct Research

Saturday, May 27, 12:00 p.m.–12:50 p.m.

Chair: Adrienne Jennings (Daemen University)

Compassionate and Culturally Responsible Applied Behavior Analysis Services

Saturday, May 27, 3:00 p.m.–3:50 p.m.

Chair: Jennifer Bellotti

Applied Behavior Analysis Consultation in Diverse Public School Settings: Community-Centered Frameworks

Saturday, May 27, 3:00 p.m.–3:50 p.m.

Chair: Megan G. Kunze (University of Oregon)

Learn From the Leaders: Roadmap to be a Successful Clinical Leader in an Applied Behavior Analysis Organization

Saturday, May 27, 3:00 p.m.–3:50 p.m.

Chair: Fumi Horner (Bierman Autism Centers)

Incorporating Diversity, Equity, and Inclusion Within Behavior Analytic Coursework

Saturday, May 27, 3:00 p.m.–3:50 p.m.

Chair: Jack Francis Blake (University of Massachusetts Lowell)
Discussant: Sarah A. Lechago (University of Houston-Clear Lake)

Compassionate and Individualized Applied Behavior Analysis: Supporting Diverse Children and Caregivers in Family-Focused Interventions

Saturday, May 27, 4:00 p.m.–4:50 p.m.

Chair: Sarah Grace Hansen

It's Not Just Racism: The Framing of Political Extremism

Saturday, May 27, 4:00 p.m.–4:50 p.m.

Chair: Ryan Sain (Mary Baldwin University)

Using Data to Inform Ethical Practices in Research and Clinical Work

Saturday, May 27, 4:00 p.m.–5:50 p.m.

Chair: Kathryn Glodowski (Mission Autism Clinics)
Discussant: Amy Gravino (A.S.C.O.T Consulting)

Cultural Responsiveness and Values-Based Care: What Starting Services in the Caribbean Can Teach Us

Saturday, May 27, 5:00 p.m.–5:50 p.m.

Chair: Yaniz C. Padilla Dalmau (Flamboyán Behavioral Services)



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Intervention Recommendations: Applied Behavior Analysis for Autism

Saturday, May 27, 5:00 p.m.–5:50 p.m.

Chair: Jason Travers (Temple University)

Conceptual Issues in the Analysis of Culture and Culturally Sensitive Care

Saturday, May 27, 5:00 p.m.–5:50 p.m.

Chair: Jose Ardila (University of Nevada)

Social Validity of Interventions and Outcomes in the Treatment of Pediatric Feeding Disorders

Sunday, May 28, 8:00 a.m.–9:50 a.m.

Chair: Nicole C Demchuk (University of Nebraska Medical Center Munroe-Meyer Institute)

Discussant: Kathryn M. Peterson (Rutgers University and Children's Specialized Hospital)

How Effective Collaboration Leads to Increased Ethical and Inclusive Practice Across the Consumers of Behavior Analysis

Sunday, May 28, 8:00 a.m.–9:50 a.m.

Chair: Jacqueline J. Weber (Endicott College)

Discussant: Alan Kinsella (Endicott College)

Exploring Commitments to Diversity, Equity, and Inclusion Efforts: From Values to Actions

Sunday, May 28, 9:00 a.m.–9:50 a.m.

Chair: Gabrielle Indah Torres (Autism Aid Foundation / Find Your Balance LLC; Capella University)

What's the Word on Applied Behavior Analysis? Discourse Analyses Outside and Within Our Discipline

Sunday, May 28, 9:00 a.m.–9:50 a.m.

Chair: Rosemary A. Condillac (Applied Disability Studies, Brock University)

Clinical Applications of Behavior Analysis With Justice-Involved Youth

Sunday, May 28, 10:00 a.m.–10:50 a.m.

Chair: Anna Kate Edgemon (Auburn University)

Addressing the Complexity of Diversity, Equity, and Inclusion (DEI) in Organizational Settings

Sunday, May 28, 10:00 a.m.–10:50 a.m.

Chair: Robert Scalise

Applied Behavior Analysis Across the Globe: An Overview of Research, Education, and Service Delivery in Different Countries

Sunday, May 28, 11:00 a.m.–12:50 p.m.

Chair: Andresa De Souza (University of Missouri-St. Louis)
Discussant: Caio F. Miguel (California State University, Sacramento)

Recent Advances in Data-Based Diversity Research

Sunday, May 28, 11:00 a.m.–12:50 p.m.

Chair: Jonathan K Fernand (Florida Institute of Technology)
Discussant: Meghan Deshais (Rutgers University)

Community Interventions: A Pathway to More Nurturing Societies?

Sunday, May 28, 11:00 a.m.–12:50 p.m.

Chair: Andrew C Bonner (Northeastern University)
Discussant: Dennis D. Embry (PAXIS Institute)

Behavior Analysis, Functional Relationships, and Criminal Justice

Sunday, May 28, 12:00 p.m.–12:50 p.m.

Chair: Jurnee Dunn (Salem State University)

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All Appetitives All The Time: The Case for Centering Freedom In Behavior Analysis

Sunday, May 28, 3:00 p.m.–4:50 p.m.

Chair: Hannah Kaplan-Reimer
(Louisiana Contextual Science Research Group, reSOURCE)

Discussant: Teresa Camille Kolu
(Cusp Emergence)

Applications of Behavioral Economics to Understand Wellness, Health, and Safety Decision Making

Sunday, May 28, 4:00 p.m.–5:50 p.m.

Chair: Oliver Wirth (CDC/NIOSH)

Discussant: Mikhail Koffarnus (University of Kentucky College of Medicine)

Applications of Diversity and Inclusion Strategies to Decrease the Disparities in Access to Autism Services

Sunday, May 28, 5:00 p.m.–5:50 p.m.

Chair: Paula Pompa-Craven
(Easterseals Southern California)

Embracing Virtual Opportunities: Bringing Multidisciplinary School-Based Consultation to Life

Sunday, May 28, 5:00 p.m.–5:50 p.m.

Chair: Manuel Huecias Rodriguez
(Threshold Learning Consultancy)

Behavior Analysis of Compassion and Compassionate Care

Sunday, May 28, 5:00 p.m.–5:50 p.m.

Chair: Donna West
(University of Nevada, Reno)

Ethical and Cultural Considerations When Providing Applied Behavior Analysis Services to Latinx Families in Mexico and the United States

Sunday, May 28, 5:00 p.m.–5:50 p.m.

Chair: Berenice de la Cruz
(Texas A&M University-San Antonio)

Developing Professional Qualifications and Training for European Behavior Analysts

Sunday, May 28, 5:00 p.m.–5:50 p.m.

Chair: Grant Gautreaux
(Nicholls State University)

Disability-Affirming Supervision: Future Directions in Applied Behavior Analytic Supervision

Sunday, May 28, 6:00 p.m.–6:25 p.m.

Chair: Grace Ecko Jojo
(Simmons University)

Justice, Equity, Diversity, and Inclusion Training: A Behavior Analytic Wellness Workshop Series

Monday, May 29, 9:00 a.m.–9:25 a.m.

Chair: Arianna Ty Lipton
(Florida Institute of Technology)

Teaching Social-Emotional Skills

Monday, May 29, 11:00 a.m.–11:50 a.m.

Chair: Christina Whalen (RethinkEd)

Partnering to Empower Staff Dealing With Trauma Underlying Challenging Behavior: What Are the Outcomes?

Monday, May 29, 11:00 a.m.–12:50 p.m.

Chair: Jeannie A. Golden
(East Carolina University)
Discussant: Gabrielle Morgan
(Bay Path University)

Online Tools and Behavioral Teaching Strategies: Applications in Active Student Responding, Cultural Competency, and Supervision

Monday, May 29, 11:00 a.m.–12:50 p.m.

Chair: Michelle A. Hickman
(Daemen University)
Discussant: Vicki Madaus Knapp
(Daemen University)



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Less of the Talk, More of the Walk: A Conversation With the ABAI Diversity, Equity, and Inclusion Board

Monday, May 29, 3:00 p.m.–3:50 p.m.

Chair: Elizabeth Hughes Fong
(Pepperdine University)

Diversity, Equity, and Inclusion Efforts in Action

Monday, May 29, 3:00 p.m.–4:50 p.m.

Chair: Meghan Deshais
(Rutgers University)

Discussant: Corina Jimenez-Gomez
(University of Florida)

Recent Research and Exploration of Teaching Complex Verbal Behavior

Monday, May 29, 3:00 p.m.–4:50 p.m.

Chair: Nicole Pantano
(Assumption University)

Discussant: Caio F. Miguel
(California State University, Sacramento)

Functional Analysis Redux

Monday, May 29, 4:00 p.m.–4:50 p.m.

Chair: Jacqueline Pachis
(Eastern Michigan University)

Cross-Cultural Consideration in Case Conceptualization and Supervision: Identifying Treatment Targets and Delivering Effective Interpersonal Contingencies in Significantly Differing Contexts

Monday, May 29, 5:00 p.m.–5:50 p.m.

Chair: William C. Follette
(University of Nevada, Reno)

Sustainability Track

Culturo-Behavior Science Updates on Earth-Threatening International Problems

Saturday, May 27, 10:00 a.m.–10:50 a.m.

Chair: Susan M. Schneider
(Western Michigan University)

Behavior Based Safety Implementation in a Construction Site Reality

Saturday, May 27, 10:30 a.m.–10:55 a.m.

Chair: Fabio Tosolin
(Association for the Advancement of
Radical Behavior Analysis)

Navigating Barriers to Large-Scale Change: Work, Clinical Applications, Education, and Climate

Saturday, May 27, 4:00 p.m.–5:50 p.m.

**Chair: William L. Heward (The Ohio
State University)**

Discussant: Thomas S. Critchfield
(Illinois State University)

Improving Student Behavioral Outcomes Through Interdisciplinary Collaboration in Public Schools

Saturday, May 27, 5:00 p.m.–5:50 p.m.

Chair: Kwang-Sun Cho Blair
(University of South Florida)

Global Perspectives on the Need for Behavior-Based Cultural Evolution— Working Together

Sunday, May 28, 8:00 a.m.–8:50 a.m.

**Chair: Francisco Ignacio Perez (University
of Texas Health Science Center; Houston
School of Public Health)**

From the Tyranny of the Few to Survival of All: Culturo-Behavior Science for All

Sunday, May 28, 8:00 a.m.–8:50 a.m.

Chair: Giovambattista Presti
(Kore University)

Discussant: Anthony Biglan
(Oregon Research Institute)

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Community Interventions: A Pathway to More Nurturing Societies?

Sunday, May 28, 11:00 a.m.–12:50 p.m.

Chair: Andrew C Bonner (Northeastern University)

Discussant: Dennis D. Embry (PAXIS Institute)

Snack Talk: A Two- Part Study With Young Children and Adults With Autism and Intellectual and Developmental Disabilities

Sunday, May 28, 11:30 a.m.–11:55 a.m.

Chair: Katherine Bateman (University of Washington)



Putting the MATRIX Project Into Action: An Update on Projects of the Behaviorists for Social Responsibility SIG

Monday, May 29, 9:00 a.m.–9:50 a.m.

Chair: Kathryn M. Roose (Unaffiliated)

Discussant: Holly Seniuk (Behavior Analyst Certification Board)

Dissemination and Implementation of Applied Behavior Analysis Services

Monday, May 29, 10:00 a.m.–10:50 a.m.

Chair: Angelika Anderson (The University of Waikato)

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Challenge of Reinforcing Safety Behavior of Workers at Work Sites-Measurement and Evaluation of Safety Behavior of Workers in Various Companies

Monday, May 29, 5:00 p.m.–5:50 p.m.

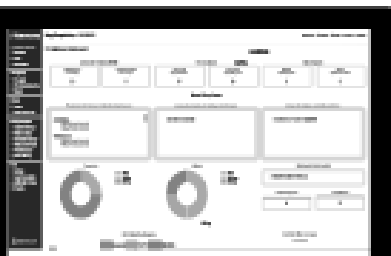
Chair: Rieko Hojo (Nagaoka University of Technology)

Reunions and Receptions

ABAI reunions and receptions provide opportunities to for alumni, colleagues, and friends to reconnect, network, and socialize during the convention. All reunions will be on Sunday, May 28, between 8:00 p.m.–10:00 p.m. Additional information is listed in the program book and on the ABAI website (<https://www.abainternational.org/events/program-details/search-result.aspx?intConvId=105&by=Reunions>).

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Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website.

**Behavioral Development
Special Interest Group**
Saturday, May 27, 7:00 p.m.–8:00 a.m.
Hyatt Regency, Marble
Chair: Gladys Williams (CIEL)

**Naturalistic Developmental
Behavioral Intervention
(NDBI) Special Interest
Group Business Meeting**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: Sophia R. D'Agostino
(Utah State University)**

**Journal of Applied
Behavior Analysis
Business Meeting**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: John C. Borrero (University of
Maryland, Baltimore County)**

**Autism Special Interest
Group Business Meeting**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: Justin B. Leaf (Autism Partnership
Foundation; Endicott College)**

**Verbal Behavior
Special Interest Group
Business Meeting**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
Chair: Danielle LaFrance (SunRise ABA)

**China Association of
Rehabilitation of Disabled
Persons-Professional
Committee of Applied
Behavior Analysis**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: Dorothy Xuan Zhang (The Chicago
School of Professional Psychology)**

**Behavior Analysis in
Military and Veterans
Affairs Special
Interest Group**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: Abigail B. Calkin
(Calkin Consulting Center)**

**Perspectives on
Behavior Science Annual
Business Meeting**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: Chris Hughes
(University of North Carolina Wilmington)**

**Sexual Behavior:
Research and Practice
Special Interest Group**
Saturday, May 27, 7:00 p.m.–8:00 p.m.
**Chair: Jessica Demarco
(Georgia State University)**

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Convention Attendee Services

As over 5,000 members from 30+ countries join us in Denver, we invite you all to review and explore ABAI services for attendees:

- Be sure to download the ABAI app from the Apple App Store or Google Play Store for Android. Search for “ABAI” and choose “ABAI Events” in the results list. Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, scan in and out of CE sessions, and locate and “friend” other attendees to instant message and otherwise connect.
- Registration is now open for employers to sign up for the ABAI Career Fair, which takes place in May. Space is limited, so sign up soon. **For more detail, check out the career fair listed in the ABAI store** (www.abainternational.org/Shopping/Item-Listing.aspx?intItemKey=32213). Job seekers can begin registering on ABAI Career Central starting in April. Please upload your resume to Career Central (<https://careers.abainternational.org/register-seeker>) before the event, which employers will be able to review.
- Our Exhibit Hall will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more.
- Be sure to visit the ABAI bookstore between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale. Once again, the bookstore will host author signings during the poster sessions, which will provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.
- We are also pleased to offer discounted rates on Denver tours and experiences for convention attendees. Whether you are looking to enjoy a tour of the art district, dining, or outdoor adventures, we have opportunities to explore the city using codes available on the ABAI website (www.abainternational.org/events/annual/denver2023/discounts.aspx).

For more information, check out the ABAI App and this year’s program book!

Continuing Education Program

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Learning Type ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, is approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for all programs and their content meeting designated continuing education requirements..

Continuing Education Sessions

CE types available are indicated in the session details on the following pages, in the online program, and in the conference app. Not all sessions are approved for all CE types.

Continuing Education Obtainment

To receive CE credit, please take the following steps:

- Download the ABAI app for iOS or Android (search your app store for "ABAI Events").
- Complete the user profile and select CE type(s).
- Scan QR codes as you enter and exit each session.
- Connect to the Internet to automatically sync with ABAI's database.
- Pay for the CE package at the registration desk or online: \$85 for ABAI members; \$105 for nonmembers.

Continuing Education Documentation

CE documentation will be available in your ABAI portal after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your documentation.

Cancellations and Refunds

Cancellations received by midnight (EDT) May 3, 2023, will be subject to a 50% fee. Cancellations received on or after May 3, 2023 will not be eligible for a refund, but registration may be transferred to another member. Cancellation is not subject to a cancellation fee if transferred to future event.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for their profession.

Pre-Convention Workshops

Workshops are subject to cancellation due to low enrollment, so advanced registration is advised. The fee for continuing education is included in the price of the workshop. Please see the ABAI website (<http://www.abainternational.org/events/program-details/summary.aspx>) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. In order to better accommodate the attendance demands for each workshop, rooms will not be assigned until May 10. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

ABAI's Pre-Convention Workshops

Please see the ABAI website (www.abainternational.org/events/program-details/summary.aspx) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Thursday, May 25 4:00 p.m.–7:00 p.m. Thursday, May 25 1:00 p.m.–7:00 p.m.

6 Applied Behavior Analytic Acceptance and Commitment Training: Functional Analysis PART ONE

Thomas G. Szabo

Capella University)

Yukie Kurumiya

The Chicago School of Professional Psychology

Larisa Sheperd

Endicott College

Ashley Pett

Achievement, Balance, Community LLC

Celia Heyman

New Jersey ABA

Elise Prachar

The Florida Institute of Technology

James Lee

ABA ACT FA Lab

CE: BACB — Supervision

2 Integrating Behavioral Artistry and Rapport Building to Build a Compassionate Foundation for Applied Behavior Analysis-Based Services

Amy Rachel Bukszan

Endicott College, Butterfly Effects

Molly Ann McGinnis

Butterfly Effects

CE: BACB

3 Early Identification and Treatment of Autism Symptomatology in Infants

Rebecca P. F. MacDonald, Sally Dupere, and Victoria Weisser

The New England Center for Children

CE: PSY/ BACB

7 Helping Families Navigate Challenges: Practical Solutions to Everyday Problems

Jill E. McGrate Maher

McGrate & Associates Consulting Group

Courtney Maher

Michigan State University

CE: BACB

8 Is Your Team Audit Ready? Preparing Your Agency for Internal Clinical and Operational Audits

Melissa L. Olive

Stephen Wood

Cultivate Behavior Management Corporation

CE: BACB

9 Help for Board Certified Behavior Analysts With Challenging Ethical Dilemmas: Avoiding Multiple Relationships, Confidentiality, and Limits to Confidentiality

Jeannie A. Golden

East Carolina University

CE: BACB/NASP — Ethics

10 50 Simple, Easy, Evidence-Based Practice Strategies to Prevent and Reduce Aggression in School Settings

Laura Kenneally

Advance Learning Center

CE: BACB

11 Creating Happy Learners: An Introduction to Measuring Assent and Assent Withdrawal

Christina Barosky

Bierman Autism Centers

Simone Palmer

Simmons University; Bierman Autism Centers

Fumi Horner

Bierman Autism Centers

CE: BACB — Ethics

13 Clinical Behavior Analysis: A How-to Workshop on Moving Into the “Mental Health” Arena

Angela Joyce Cathey and John Wesenberg

Better Living Center for Behavioral Health;
Behavior-Behavior.org

CE: BACB

14 Triggers and the Law: How to Get the Work Done When the Law Says You Can't

Beverly Kirby

Team ABA LLC

Natalie A. Parks

Behavior Leader Inc.; Saint Louis University

CE: BACB

15 Helping to Develop and Promote Effective Presentation Skills for Behavior Analysts

Bonnie McGill, Julie A. Ackerlund

Brandt, and Tyler Ré

The Chicago School of Professional Psychology

CE: BACB

17 The Four Causes of Schedule-Induced Behaviors: Experimental and Applied Implications

Jeff Kupfer

University of Colorado Denver

Ronald F. Allen

Simmons University

CE: BACB/QABA

18 Reviewing Behavior Analytic Manuscripts: A Tutorial

Mirela Cengher

University of Maryland, Baltimore County

Linda A. Leblanc

LeBlanc Behavioral Consulting LLC

CE: BACB

19 Using the Enneagram and Behavior Skills Training to Develop and Maintain Self-Care Goals for Practicing Behavior Analysts and Teachers to Prevent Burnout

Josiely Garcia

Lehigh Carbon Community College

CE: BACB

20 Successful Intervention in Schools: How to Provide Effective and Systematic Behavioral Consultation

Kristen Maria Villone

and Ryan Matthew Biemuller

Devereux Advanced Behavioral Health

CE: BACB

21 Become the Applied Behavior Analysis Leader Your Team Deserves: Seven Organizational Behavior Management Strategies That Can Immediately Level-Up Your Leadership

John Austin

Reaching Results

Jonathan Mueller

Ascend Behavior Partners

CE: BACB

22 Teaching Ethical, Professional, and Culturally Humble Behavior to Trainees

Odessa Luna, Michele R. Traub,

Araya Verojporn, and Hannah Anselment

St. Cloud State University

CE: BACB — Ethics

23 A Model for Conducting Effective Case Review Meetings

Ava Tassiello, Feyzanur Kara, and Vanessa Patino

Behavioral Intervention Psychological Services, PC

Ridda Sheikh

New York State ABA; Queens College, City University of New York

CE: BACB

24 Change Inner Behaviors—Thoughts, Feelings, and Urges

Abigail B. Calkin

Calkin Consulting Center

Heather Eisel

University of Oklahoma

CE: BACB

Friday, May 26
8:00 a.m.–11:00 a.m.

25 Quantitative Measures of Joy in Early Childhood Applied Behavior Analysis Sessions

Jennifer Posey and Mary Jane Weiss

Endicott College

Jessica J. Cauchi

Atlas Behaviour Consultation; Endicott College

CE Offered: BACB

26 Providing Behavioral Sex Education for Persons With Autism and Related Issues: Key Points for Behavior Analysts to Consider

Frank R. Cicero

Seton Hall University

CE Offered: BACB/NASP

27 Creating Fun, Effective Sessions With Improvisational Comedy for Clients and Therapists

Eddie Brandon Amezquita

John Deere

Haven Sierra Niland

University of North Texas

CE Offered: BACB

28 How to Be an Advocate: Understanding and Managing Cognitive Decline in Adulthood

Jacqueline Pachis, Kayla Rinna, Samantha Jo Zohr, and Claudia Drossel

Eastern Michigan University

CE Offered: BACB

29 The LGBTQ+ Community and Me: Queering Cultural Competence in Behavior Analysis

Sarah C. Campau

University of Arkansas

Daniel E. Conine

Georgia State University

CE Offered: BACB — Ethics

30 Early Infant Operant Learning Procedures

Katerina Monlux

University of Washington

Martha Pelaez

Florida International University

CE Offered: BACB

31 Using Restorative Practices as a Behavior Management Tool in Self-Contained Special Education Settings

Thelmisha Vincent and Kate Mateo Asis

Spectrum Center

CE Offered: BACB

32 Sowing Seeds of Encouragement: A Behavioral Approach to Leadership

Danielle Micera, Maya Olivia Stang, and Jaira Esthel Forman

Compass ABA; New York State ABA

CE Offered: BACB — Supervision

33 Evidence-Based Leader Skills

Tyler Ré, Kristyn Peterson, and Rebecca Gonzales

The Chicago School of Professional Psychology

Sara Lalani

Behavior Analyst Advising, LLC;

Positive Connections ABA

CE Offered: BACB

Friday, May 26 8:00 a.m.–3:00 p.m.

4 Applied Behavior Analytic Acceptance and Commitment Training: Functional Analysis PART TWO

Thomas G. Szabo

Capella University

Yukie Kurumiya

The Chicago School of Professional Psychology

Larisa Sheperd

Endicott College

Ashley Pett

Achievement, Balance, Community LLC

Celia Heyman

New Jersey ABA

Elise Prachar

The Florida Institute of Technology

James Lee

ABA ACT FA Lab

CE: BACB — Supervision

34 Developing and Implementing a Culturally Responsive ABA-Based Program

Brittney Farley

National University; K-Now Solutions

Anissa Jepsen

Capella University

Kelly Robben

K-Now Solutions; FIT

CE Offered: BACB

35 Verbal Operant Experimental Analyses for Speakers With Autism and Other Language Disorders

Lee Mason

Cook Children's Health Care System

Alonzo Alfredo Andrews

The University of Texas at San Antonio

CE Offered: BACB/QABA/NASP

36 Practical Functional Assessment and Skill-Based Treatment Workshop

Hillary Laney

Centria Healthcare

CE Offered: BACB — Ethics

37 Teaching Students and Staff With the PORTL Laboratory

Jesus Rosales-Ruiz

University of North Texas

Mary Elizabeth Hunter

Behavior Explorer

Crystal Fernandez

University of North Texas

CE Offered: BACB/QABA

38 Introduction to Delivering OASIS Parent Training

Linda S. Heitzman-Powell and E. Zhang

University of Kansas Medical Center

CE Offered: BACB

39 Teaching Does Not Always Equal Learning. Use of Explicit Instruction With Individuals With Special Needs

Kara Reagon

Melmark New England

Keri Stevenson Bethune

Melmark Carolinas

Shawn P. Quigley

Melmark

CE Offered: BACB

40 Learning Process-Based Behavior Therapy: Increasing Precision in Psychotherapy Using Relational Frame Theory

Yvonne Barnes-Holmes

Perspectives Ireland Consulting

Psychologists Ltd.

CE: BACB

41 How to Use Acceptance and Commitment Therapy Ethically With Parents and Caregivers

Alyssa N. Wilson

The Chicago School of Professional Psychology, Los Angeles

CE Offered: BACB/QABA — Ethics

42 Beyond the Basics: Comprehensive Behavioral Assessment and Intervention Strategies and Tactics

Mark P. Groskreutz

Southern Connecticut State University

Nicole C. Groskreutz

Edward Jones

CE Offered: BACB

43 Using Relational Frame Theory to Facilitate Relational and Emotional Flexibility in Children With Autism

Dermot Barnes-Holmes

Ulster University

Colin Harte

Federal University of São Carlos; Paradigma

– Centro de Ciências e Tecnologia do

Comportamento

Joao Henrique de Almeida

São Paulo State University

Carolina Coury Silveira de Almeida

Instituto Evidência Educação e Pesquisa

CE Offered: BACB

44 Trauma: The Invisible Elephant Underlying Challenging Behavior

Jeannie A. Golden

East Carolina University

Paula Y. Flanders

Rethinked.com

Danielle Webb and Melissa Glenn

East Carolina University

CE: BACB/NASP

45 Special Education Law and Ethical Issues for the Practicing Behavior Analyst

Melissa L. Olive

CE Offered: BACB — Ethics

46 Enhancing Behavior Analysis Through Instructional Design: Examining ADDIE the Taxonomy of Learning

Rick M. Kubina and Madeline Halkowski

Penn State

Jared Van

The Chicago School of Professional

Psychology

CE Offered: BACB

47 A Practitioner's Complete Guide to Best Outcomes: Establishing and Maintaining Integrity of Clinical Systems

Helena L. Maguire and Silva Orchanian

Melmark New England

CE Offered: BACB

48 Prepare for Your Journey to Independent Practice

Charity Lynn Steele

TreSource.com

CE Offered: BACB — Ethics

49 Supervision & Mentorship: Where Are We and Where Do We Need to Go?

Tiffany Kristin Mrla

Learning & Behavior Consulting, LLC

CE Offered: BACB — Supervision

Friday, May 26
12:00 p.m.–3:00 p.m.

50 Understanding and Improving Sleep in Children With Autism: Assessment, Analysis and Behavioral Interventions

Dag Strömberg

Stockholm University; Swedish Association

for Behavior Analysis

CE Offered: BACB

51 Behavioral Relaxation Training: Etiology and Management of Stress, Anxiety, and Problem Behavior in Special Populations

John M. Guercio

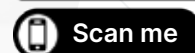
Benchmark Human Services

CE Offered: BACB

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52 Clinical Interviewing in Behavior Analytic Practice: Effective Techniques for Gathering Information, Conveying Compassion, and Working With Cultural Sensitivity

Margarida Veiga

University of Massachusetts

Joseph N. Ricciardi

May Institute

CE Offered: PSY/BACB

53 Taking the Science of Behavior to High School: Culturally Responsive/Sustaining Transition Practices

Tracy Eileen Sinclair

The University of Connecticut

CE Offered: BACB

54 Beyond Performance Management: How Anyone Can Navigate a Flawed System Through Process Improvement

Andressa Sleiman

Florida State University

Allison King

ABA Technologies, Inc.

CE Offered: BACB — Supervision

55 Training for Treatment Integrity: Interobserver Agreement is Not Enough!

Melinda Docter

My Helping Hands Behavior Solutions

CE: BACB/QABA — Supervision

56 Unintended Triggers

Natalie A. Parks

Behavior Leader Inc.; Saint Louis University;

TeamABA, LLC

Beverly Kirby

Team ABA, LLC

CE Offered: BACB — Ethics

Friday, May 26
4:00 p.m.–7:00 p.m.

5 Behavioral Strategies to Support Student Learning and Teacher Success

Justin Halton

Judge Rotenberg Center

CE Offered: QABA

12 Implementing Behavioral Procedures in a Neurobehavioral Psychiatric Department for Children With Autism Spectrum Disorder and Intellectual Disability

Eitan Eldar

Sheba Health Center

CE Offered: BACB

16 Trauma Informed Behavior Analysis: Client-Based History Influences Treatment Effectiveness

Ann Marie Kondrad

The Stepping Stones Group

Julie A. Ackerlund Brandt

The Chicago School of Professional

Psychology

CE Offered: BACB — Ethics

57 Preparing Learners With Limited Skill Repertoires, Including Many With Autism, for the Challenges of Everyday Living

Patrick E. McGreevy

Patrick McGreevy and Associates

CE Offered: BACB

58 Enhancing the “Applied” in Applied Behavior Analysis: Recognizing Ableism, Removing Barriers, and Prioritizing Self-Determination

Rosemary A. Condillac

and Laura E. Mullins

Brock University

CE Offered: BACB — Ethics



59 Defining and Incorporating Assent Into Your Interventions: A Nonlinear Constructional Analysis and Approach

Awab Abdel-Jalil

Endicott College; Great Leaps Academy;
Eastern Florida Autism Center

Anna Linnehan and Sheila Ann Klick

Endicott College

CE Offered: BACB — Ethics

60 Supporting Families in Creating and Maintaining Positive Sleep Behavior Plans

Kathryn Holloran

The Behaviorist Next Door

CE Offered: BACB

61 Demonstrating Cultural Competency With Latinx Clients and Trainees

Megan Pyles and

Ines Eduardo Osorio Soto

Pyles & Associates

CE Offered: BACB — Ethics

62 De-Fuzzifying Inclusivity and Cultural Competency: Identifying Specific Behaviors and Strategies for Improvement

Abigail Kaylyn Petronelli

Western Michigan University

Madison Duke

Florida Institute of Technology

Kelcie E. Mccafferty

and Jonathan K. Fernand

Florida Institute of Technology

Sarah C. Campau

University of Arkansas

Candace R. Fay

Florida Institute of Technology

CE Offered: BACB — Ethics

63 Responsible Use of Restrictive Procedures: A Framework for Decision Making

G. David Smith

GDS Behavioral Consulting

CE Offered: BACB — Ethics

64 The Self & Match System: Self Monitoring as a Behavioral Intervention

Jamie Siden Salter

Self & Match Educational Consultation

Katharine M. Croce

Felician University

CE Offered: BACB/NASP

65 Behaviors Skills Training: Train Your ABA Clinicians Through BST and Really Make an Impact

Lilyan Willemijn Johanna Campbell

ABA Works

CE Offered: BACB — Supervision

66 Improving Public Speaking Skills for Dissemination-Focused Presentations

Derek D. Reed and Matthew M. Laske

University of Kansas

CE Offered: BACB

67 Teaching Verbal Behavior in the Context of Reading Instruction

Sarah Katz and Berenice De La Cruz

Texas A&M University-San Antonio

Monique Pinczynski

University of North Carolina Charlotte

CE Offered: BACB

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Education



Culture

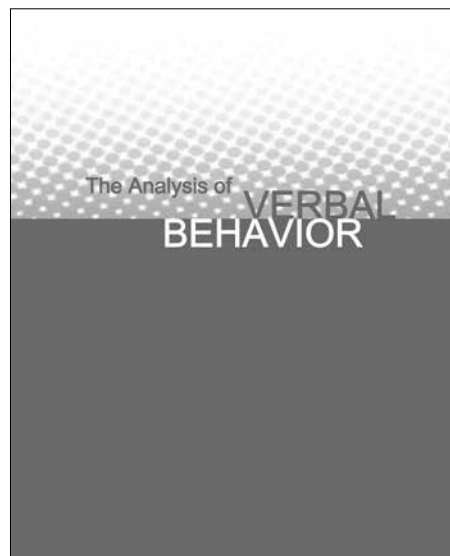
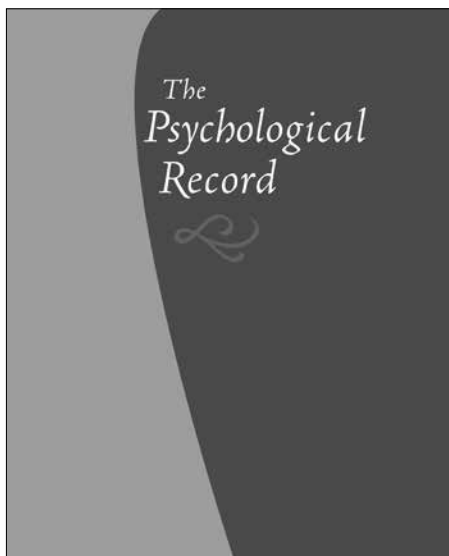
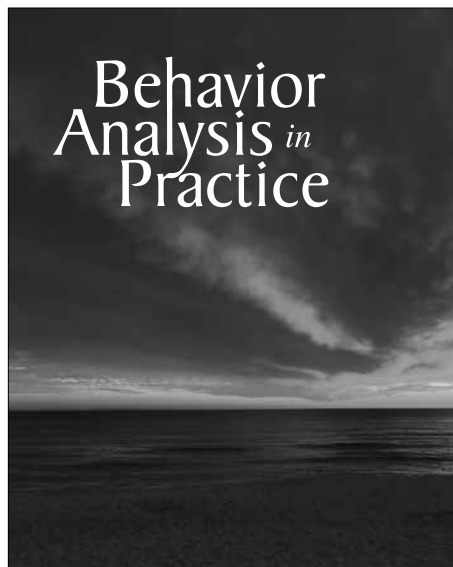


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2023 Presidential Scholar Essay Contest:

Dr. Amie Zarling

BY ALEXANDRA FEIGIN

Let me begin by saying how grateful I am for this essay contest. I had never heard of Dr. Amie Zarling, but reading

about the program she designed to help decrease domestic violence recidivism with sexual offenders immediately piqued my interest, not only as a student of behavior analysis but also as a teacher, a woman, a mother, and a partner. Her dedication to this public health emergency is nothing short of inspiring and gives me pause to think how I will use my powers as a behavior analyst when that time comes.

Dr. Zarling's work with The Iowa Department of Corrections honors the field of behavior analysis in many ways. Her efforts have produced behavior change by using evidence-based procedures, the premier goal of behavior analysis. It is improving the lives of millions of children and their families. 95% of kids living in homes with domestic violence are directly exposed to violent conflicts. That means 15 million children in the United States are affected.

I cannot imagine a better way to improve the lives of others than to tackle a serious public health crisis like domestic violence. By reducing family violence, Dr. Zarling is breaking chains for generations to come. She is quite literally eliminating children's exposure to traumatic events.

The most widespread model to combat domestic violence began in the 1980's, called the "Deluth" model. A sociological and community-based approach, it holds perpetrators accountable for their abusive behavior using cognitive interventions. While it sounds like a reasonable intervention it has, unfortunately, been shown to be ineffective. Dr. Zarling noted that while there was a wealth of information regarding the characteristics of these perpetrators, their personalities and cognitions, there was little progress in treating them.

In response, she created ACTV (Achieving Change Through Value-Based Behavior), a program aimed at reducing recidivism among violent offenders. Based on Acceptance and Commitment Therapy, which relies on behavior analysis principles and techniques, the program focuses on achieving change through value-based behavior. On average, domestic violence offenders experience four–five traumatic events in their lifetime whereas the typical individual may have one. By taking a trauma informed approach, her goal is to work with this population in a more holistic way. Rather than cognitive intervention which focuses on unlearning what one knows, ACTV centers around acceptance and compassion.

During her research, Dr. Zarling realized the biggest obstacle to effecting change was not with the offenders but with the program's facilitators. She reasoned that if she could teach them how to be more compassionate and less punitive in their approaches with this population, effective change could happen.

While working with them, Dr. Zarling came to discover the ways in which they interacted with these domestic abusers had more to do with their own issues, their own biases, and triggers than who the offender happened to be. In many cases, it mattered most if these offenders had

taken responsibility for their crimes. Dr. Zarling instructed the facilitators that if these issues were not in service to achieving the goal (for example, to reduce rearrest), to let them go. What a powerful message. If not in service to achieving the goal, let it go. And they did. They learned to let go. Dr. Zarling described many of them reporting back that the program was changing their own lives, as well.

As behavior analysts, we are reminded to be compassionate with each client interaction. We assume that any person in our care for problem behavior has experienced numerous adverse events, so we are mindful of our own effect on them. Dr. Zarling is training her program facilitators to interact with these domestic abusers in the same way. That is, to consider the possible childhood trauma these offenders experienced, to consider their mental health, to consider their negative thoughts about their self or women. To begin to look at these abusers as individuals who do not have the skills to be good partners.

In a one-year follow-up study, data from victims of domestic violence was the strongest indicator of ACTV's success. Women, whose partners had completed the ACTV program, reported that their partners had significantly lower levels of anger and less adverse experiences than previously. The men also had fewer violations and committed fewer nonviolent crimes. In other words, it worked.

Dr. Zarling has been asked to extend her program to other states. Hopefully, she will find the support she needs to accomplish this. Anything that helps reduce family violence must be given our full attention. As far as disseminating the process and principles of ACTV, I would think Behavioral Skills Training would be the perfect fit, showing (once more) a strong connection between her work and behavior analysis.

We cannot ignore the fact that many more domestic violence crimes are committed and never reported.

Although it is clear more preventative measures need to be sought out, one cannot help but feel hopeful after ACTV's progress. Using a trauma informed approach, Dr. Zarling has joined the countless number of behavior analysts who work with vulnerable populations to make their lives better. By teaching them these needed skills and giving them the tools to become better partners, Dr. Zarling is giving the entire family a second chance. I look forward to reading about her future work and seeing ACTV implemented in more parts of the United States and the world. ❖



TO READ MORE ABOUT

DR. ZARLING, PLEASE VISIT

<https://faculty.sites.iastate.edu/azarling/people>

Znaš li ti da ima svijetu i
krv ide u Vidin i' na ...
znam ništa. Ubij ga ...
ar je tada govorio ...
svoj prilici sasvi ...
n čulo se otim ...
Ubi ga, p ...
e ponesoše p ...
kraja na k ...
glasovi i p ...
sa muklim ...
ada se trgnu ...
d vrelih das ...
strah. Oseti ...
to i oprezno ...
glom mu je ...
vodenice pom ...
mljivo ponavi ...
razumeo od ...
njegove godine ...
te između žene ...
Osećao je samo ...
e. Bežao je tako ...
ji ga je pratio u stopu ...
denog razigranog srca.

e fra Petar prekinuo pričanje i zastao za
A zatim mu se glas prelomi, podiže i po-
niji. Videlo se da će, kao obično, naglo i
šiti pričanje.
ego, dok sam ja vrat lomio po mlinu i ora-
ne mi jedna krava u tuđi bostan. E, te
e je zbog toga fra Filip išibao dugačkim
od udikovine da dva dana nisam mogao

sjesti kako treba. U toj muci sam zahvarao i ne-
razumljivi razgovor iz mlina. Šta dijete naše saho-
raviti? Ali sam dugo zasno od vodenice i klonio se
loga kraja. Mlad sam bio i lud, i nisam znao ni
što ću tek dočnije, prolazeći svijetom i po narodima,
razabrati: da taj đavo melje, žulka i kapuše po ci-
jelom svijetu, svukud pomalo, a ne samo u mlinu
ispod Graovika.

ovrištao. Tuda ...
se. Neka luda sreća i pusto ima-
red očima blešti i voda na usta

to prelazi pogledom i nadgleda sa
gnutog mesta, a s druge strane ogra-
gazda Salomon ali nema na njemu
se odnekud tu, umoran, pra-

plašeno ...
Ali narod, španski narod,
žarom na osvajača. Nast
Aragon, Gojina uža otad
jim junaštvom, naročito
ragose. Narod je Bog
naimenovao pukovnik
njih jakobinski

EDUCATION continued from page 4

The structure of the educational requirements and the higher-education landscape has evolved since then, but the objective to recognize quality training programs has remained constant. We hope to update you (at least) annually on developments and accomplishments in ABAI's higher education systems.

2022 in Review

The ABAI Accreditation Board wrapped up a successful year. In 2022, the Accreditation Board comprised of Drs. Linda Hayes, Michael Perone, Chaun Stores, Jason Vladescu, Benjamin Witts, Maria Malott, and Desiy das Graças de Souza. Both Drs. Linda Hayes and Jason Vladescu's terms have concluded – we thank you for your tremendous service!

The Board held several meetings and made 13 accreditation decisions, including the accreditation of four new programs! Congratulations to all newly accredited and re-accredited programs at McNeese State University, Regis College, Salem State University, Salve Regina University, The Chicago School of Professional Psychology - Online, and the University of South Florida. See the entire list of ABAI-accredited programs: <https://accreditation.abainternational.org/accredited-programs.aspx>



We also would like to thank our site visitors who volunteered their time, conducted peer reviews of the applying programs, and completed thorough site visit reports. Thank you to the following 15 site visitors who helped conduct four on-site visits and five virtual visits in 2022: Drs. Amanda Zangrillo, Cheryl Young-Pelton, Joseph Dracobly, Julie Ackerlund Brandt, Kaitlynn Gokey, Kenneth Reeve, Kylan Turner, Leah Koehler, Michele Traub, Nancy Neef, Odessa Luna, Pamela Neidert, Ruth DeBar, Tina Sidener, and the late David Jarmolowicz.

The accreditation system does not function without qualified individuals interested in supporting the continuous improvements of training programs. Faculty (or other qualified individuals) interest in becoming site visitors can start by reviewing the site visitor qualifications.

The Tiered Model of Education was officially launched in 2022 to establish a quality-based recognition system for all types of behavior analysis training programs worldwide. The goal is to aid programs in moving from an administrative coursework review system (e.g., a Verified Course Sequence (VCS)) into a comprehensive evaluation of the entire training program (e.g., accreditation). The Tiered Model is based on the ABAI Accreditation Board standards (also referred to as Tier 1) and includes four tiers of recognition for various program arrangements and locations. We have worked with dozens of programs to familiarize the standard, process, and application requirements.

Also in 2022, the Behavior Analyst Certification Board (BACB) implemented their new Pathway 1 eligibility requirements, which permit graduates of ABAI-accredited programs to satisfy their degree and coursework requirements. They also announced the expansion of the BCBA-level Pathway 1 eligibility requirements to include graduates from ABAI-recognized master's and doctoral degree programs (Tiers 2a & 2b). This development was certainly welcomed as it acknowledges the quality and stability of ABAI-accredited and -recognized programs. Programs now have an added benefit for obtaining these quality-based designations. Coordinators can consult with the ABAI Education Department for guidance in transitioning to the Tiered Model.

Lastly in 2022, ABAI's Culturo-Behavior Science (CBS) VCS evolved into a CBS Concentration. This move better reflects the CBS scope of coursework and experiential learning, inclusion of competencies, and long-term goals for programs to offer this type of concentration in their academic program. Currently, there are seven programs in six institutions across the world offering the CBS concentration. We've heard there are a few other programs planning to offer this concentration in the near future—stay tuned!

Looking to 2023

As we begin 2023, we want to first celebrate our 30th year of accrediting behavior analysis training programs. In that, we offer a special congratulations to the University of North Texas' Master's in Behavior Analysis program for maintaining an accredited program for 30 years! We also welcome new Accreditation Board members Drs. Catia Cividini-Motta, Ruth DeBar, Cynthia Pietras, and Raymond Pitts. The Board anticipates another productive year as we guide more programs to the Tiered Model of Education and support those planning for accreditation. Currently, nine universities offer an ABAI-accredited behavior analysis program at the Doctoral level, 27 at the Master's level, and two at the Bachelor's level. Programs interested in learning more about accreditation can review the 'documents' section of the website.

As we look forward to the growth and development of the Tiered Model of Education, including accreditation, ABAI continues to value the feedback we receive from program coordinators and constituents. We continuously examine the resources that programs need to operate quality training programs and engage in timely and relevant self-assessments for the purpose of enhancing the quality, credibility, and effectiveness of the accreditation and recognition review processes. Individuals interested in volunteering to support the Accreditation Board and the Tiered Model of Education can submit their information to ABAI for consideration.

This is a period of growth and change in the higher education landscape. ABAI appreciates the certification and licensure bodies adopting eligibility criteria that specifically acknowledges the graduates from ABAI's accredited and recognized programs. We hope this continues to aid in the stabilization of standards, as well as the maturation and professionalization of our field.

Lastly, we will also have two accreditation- and education-related sessions at the ABAI Annual Convention in Denver, Colorado in May. We look forward to seeing you there and to moving forward together—register here via the QR code here: www.abainternational.org/Shopping/Group-Listing.aspx?intgrpkey=83. ❖



2023 Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2023 March

Illinois ABA Conference

March 16–17

Online

<https://behaviorlive.com>

Rhode Island ABA Conference

March 24

Newport, RI

www.rhodeislandaba.com

Swedish ABA

March 25

Stockholm, Sweden

www.swaba.se

April

Four Corners ABA Conference

April 22

TBD

www.4caba.org

ABA Germany Conference

April 22

Online

www.aba-d.de

Kansas ABA Conference

April 22

Overland Park KS

www.kansaba.org

Texas ABA Conference

April 27–30

San Antonio, TX

<https://txaba.org>

18th Annual Virginia ABA Conference

April 28–29

Harrisonburg, VA

<https://virginiaaba.org>

May

ABAI 49th Annual Convention

May 25–29

Denver, CO

Colorado Convention Center

www.abainternational.org/events

June

Lone Star ABA Conference

June 20–21

Rosenberg, TX

AARBA Conference

June 22–24

Italy

www.aarba.eu

July

ABA Australia Conference

July 28–30

Brisbane, Queensland, Australia

<https://auaba.com.au>

September

New Zealand ABA Conference

September 1–2

Wellington, New Zealand

<https://nzaba.wordpress.com>

Montana ABA Conference

September 9–10

Helena, MO

October

Louisiana Behavior Analysis Association Conference

October 6–7

New Orleans, LA

www.labaa.net

Alabama ABA Conference

October 12–14

Birmingham, AL

www.alabamaaba.com

Nevada ABA Conference

October 12–15

Reno, NV

www.nevadaaba.org

Arizona ABA Conference

October 13–14

Phoenix, AZ

<https://azaba.org/>

South Carolina ABA Conference

October 16–17

Columbia, SC

<https://sc-aba.org>

Hoosier ABA Conference

October 19–20

Bloomington, IN

Behavior Analysis Association of Mississippi ABA Conference

October 26–27

Starkville, MS

<https://baams.org>

New York State ABA Conference

October 26–28

Albany, NY

www.nysaba.org

Sociedad Mexicana de Análisis de la Conducta AC

October 26–28

Oaxaca, Mexico

<https://smac.org.mx>

Join or renew your membership today!

ABAI BENEFITS

- Subscription to Perspectives on Behavior Science, ABAI's flagship publication, offering articles on theoretical, experimental, and applied topics in behavior analysis. (Excludes First Time and Chapter Adjunct).
- Subscription to Inside Behavior Analysis, which provides news of the association.
- Discounted pricing, with potential savings of more than \$1,000, for all ABAI events, other publications, and the online Learning Center.
- Access to the member directory, connecting you with 7,000+ members.
- Whether you are looking for a job or a new hire, our online job board and career fairs are available to connect job seekers with the largest selection of positions and employers in the field.
- Eligibility for the member discount program, which offers group pricing on products and services such as computers, hotels, and rental cars.

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www.abainternational.org/events/autism-2024.aspx



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