

INSIDE BEHAVIOR ANALYSIS
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

VOLUME 14
No 1
MARCH
2022





A | B | A | I

Association for Behavior Analysis International

SAVE THE DATE!

BOSTON

48th ANNUAL CONVENTION

**May 26 – May 30
2022**

**Boston Convention &
Exhibition Center**
www.abainternational.org



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Association for Behavior Analysis International

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ABAI 48th Annual Convention: Safely Reunited in Boston

BY MARIA E. MALOTT

We are thrilled to be hosting an in-person event again after two years away. Boston will provide a historically and culturally rich setting for over 450 hours of symposia, panels, invited talks, and more.

The 2022 Society for the Advancement of Behavior Analysis (SABA) Awards highlights the tremendous contributions made to behavior analysis by Deisy de Souza (Distinguished Service to Behavior Analysis), Martha Hubner (Effective Presentation of Behavior Analysis in the Mass Media), Stephen Higgins (Scientific Translation), The Carbone Clinic/Vincent Carbone (International Dissemination of Behavior Analysis), and Drake University (Enduring Programmatic Contributions in Behavior Analysis).

The program includes two thematic tracks this year: one on supervision and one on ableism. A complete list of the

presentations in this track can be found on pages 14–17.

The 2022 Presidential Scholar Address, “Giant Rats to the Rescue! Applied Principles Shape Behaviors and Communities,” will be given by Dr. Cynthia Fast, Head of Training and Innovation at APOPO, a Belgian NGO that trains African giant pouched rats for scent detection of humanitarian targets. She will discuss the training of these rats to detect buried landmines and tuberculosis. Her complete abstract can be found on page 20.

The B. F. Skinner Lecture Series—presentations organized by the Program Board and area coordinators and delivered by non-behavior analysts who work in complementary fields—will provide convention attendees with a sense of how behavior analytic findings and methods contribute to broader scientific topics including human trafficking, ethical animal training, gun violence, and systemic racism in child health. Complete information about these presentations can be found on pages 8–9.

Invited presentations will highlight some of the field’s most important and interesting leaders and trends. This year, the convention will feature presentations on diversity, equity, and equality, cannabis, obesity, stimulus



Photo by Eric Kilby.

equivalence, maternal health interventions, social justice, animal welfare, relational frame theory, and operant conditioning. A complete list of invited presentations can be found on pages 10–19.

The Professional Development Series is an initiative of the ABAI Student Committee, which invites panels to address topics of special interest to Student members. Topics at this year's conference include cultural humility, starting a psychotherapy clinic, developing time management, and finding mentorship.

The program includes 294 panels and symposia, 75 workshops, 67 invited presentations—including 17 B. F. Skinner Lectures—and over 500 posters. Opportunities to collaborate and learn about other programs and organizations will be found during 36 business meetings, 24 reunions and receptions, and the Expo poster session, with over 120 posters.

The 48th Annual Convention would not be possible without the work of ABAI's Program Board. Coordinator Jonathan Tarbox and Committee Chair Amy Odum have overseen the completion of an impressive program with the assistance of 31 area coordinators in 16 program areas.

This year's coordinators are Erik Arntzen, Regina Carroll, Tai Collins, Lin Du, Erica Feurbacher, Daniel Fienup, Elizabeth Fong, Nicole Gravina, Nathaniel Hall, Renee Hawkins, Michael Hixson, August Holtyn, Ramona Houmanfar, Kieva Hranchuk, Sally Huskinson, Vivian Ibanez, Corina Jimenez-Gomez, Sarah Lechago, Yanerys Leon, Karen Lionello-DeNolf, Caio Miguel, Suzanne Mitchell, Yaniz Padilla Dalmau, Jo Ann Pereira Delgado, Sarah Richling, Patrick Romani, Kathryn Roose, Rocio Rosales, Michele Traub, Susan Wilczynski, and Byron Wine.

And thank you to the extraordinary ABAI staff for their work in the planning, preparation, and execution of the convention.

Each year, thousands of behavior analysts and allies gather to learn, connect, and celebrate a science that has much to offer the world. The convention has become a symbol for the best our field has to offer. We hope to see you there.

Convention Attendee Services

As over 5,000 members from 30+ countries join us in Boston, we invite you all to review and explore ABAI services for attendees:

- **At this time, in accordance with city of Boston regulations, we are not requiring proof of vaccination to attend the convention.** We understand the importance of everyone's safety and will pay close attention to all CDC/city of Boston updates and immediately announce any changes to this policy. **Regardless of vaccination status, all attendees and staff will be required to wear masks while indoors for the duration of the convention.** If attendees forget their mask at home, ABAI will have free masks available at registration. Sanitizing stations will also be available throughout the venue.
- Be sure to download the ABAI app from the Apple App Store or Google Play Store for Android. Search for "ABAI" and choose "ABAI Events" in the results list. Use the "Get" button for iOS (there are versions for iPad and iPhone) or "Install" for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, scan in and out of CE sessions, and locate and "friend" other attendees to instant message and otherwise connect.
- Our Career Fair for employers and job seekers. Beginning in May, job seekers may post résumés to Career Central, ABAI's online job board, and review employers attending the convention. Employers may register online and post jobs, search résumés, and schedule interviews in addition to accepting résumés on site.
- Our Exhibit Hall will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more.
- Attendees will have the opportunity to buy a Learning Center package of videos of select convention talks at a deep discount. Whether you are interested in earning continuing education credits for BACB-certified behavior analysts or licensed psychologists, or you just want access to some terrific talks, take advantage of this on-site offer. Prices will increase substantially after the convention.
- Be sure to visit the ABAI bookstore between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale. Once again, the bookstore will host author signings during the poster sessions, which will provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.
- During the convention, be sure to check out the Presenter Meet and Greet events. Meet selected presenters to discuss their research, ask questions, or just say "hi." A list of participating presenters will be made available closer to the convention.
- We are also pleased to offer several childcare options this year. For your convenience, we have collected information on a few licensed sitter agencies and daycare options in Boston. However, it is recommended to confirm rates before booking services.

For more information, check out the ABAI App and this year's program book!

SABA 2022 Senior Student Presenter Grant Recipients

Thank you to all who donated to SABA's Student Presenters Fund for the 48th ABAI Annual Convention. Your generous contributions have supported the registration of the following 42 student presenters!

Brazil

São Paulo University

Táhcita Mizael

Universidade Federal de São Carlos

Anne Caroline Carneiro

Ramon Marin

Felipe Lemos

Canada

Brock University

Sarah Ludmilla Bernier

Brittney Sureshkumar

Sarah Davis

Nicole Bajcar

Avery Keith

Arezu Alami

Niruba Rasuratnam

Kirsten Young

Samantha Kuno

Sahar Allahdini

Dana Kalil

Université de Montréal

Isabelle Préfontaine

Université du Québec à Montréal

Mélina Boulé

Zakaria Mestari

Colombia

Universidad Nacional de Colombia

Pablo Ledesma

Juan Molano Gallardo

Karen Henao Barbosa

Spain

Universidad Autónoma de Madrid

Concepcion Serrador Diez

Northern Ireland

Queen's University of Belfast

Meral Koldas

University of Ulster

Rodrigo de Almeida

Mexico

Universidad de Guadalajara

Cinthia Hernandez

Paula Cuevas López

Beatriz Arroyo Antunez

Universidad Veracruzana

Victor Rodriguez

United States

Florida Institute of Technology &

Rollins College

Christina Sheppard

Penn State University

Michele Davidson

Purdue University

Eric Shannon

Simmons University; May Institute

Jodi Katz

Southern Illinois University; Western University

Albert Malkin

The Chicago School of Professional Psychology

Sandra O'Doherty

Somchart Sakulkoo

University of Chicago Medicine; The Chicago School of Professional Psychology

Ali Mahamat

University of Kansas

Reilly Fullerton

Emily Herndon

University of South Florida

Justin Han

University of Southern California

Meri Yedigaryan

University of Southern Mississippi

Lauren Layman

Western Michigan University

Jessica Detrick

2022 Opening Event and Awards Ceremony

SABA Awards

CHAired BY ERIN RASMUSSEN
(IDAHO STATE UNIVERSITY)
SATURDAY, MAY 28, 8:00 AM–9:20 AM

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis

Deisy de Souza

(Universidade Federal de São Carlos)

Deisy de Souza is Full Professor at the Psychology Department, Universidade Federal de São Carlos (UFSCar), Brazil, where she teaches behavior analysis in graduate and undergraduate courses in Psychology, and in Special Education. She obtained her Ph.D. in Experimental Psychology at Universidade de São Paulo (USP), under the direction of Carolina Bori, and she held a post-doctoral position at the University of Maryland Baltimore County, in Charlie Catania's Laboratory. She has published articles on avoidance behavior, choice, discriminative learning, and cooperative behavior in non-human subjects, and articles, books, and book chapters on human relational learning, including studies applying the stimulus equivalence paradigm to investigate the acquisition of symbolic relations involved in reading and writing repertoires, and to develop curricula to teach those skills. She is past-editor of the *Brazilian Journal of Behavior Analysis (BJBA)*, past-associate editor of *Acta Comportamentalia*, and she is currently a member of the Board of Editors of the *Journal for the Experimental Analysis of Behavior*. She was president and member of the Council of the Brazilian Association of Psychology and member of the Brazilian Association of Psychology and Behavioral Medicine. She received the 2015 Distinguished Contributions to the Experimental Analysis of Human Behavior Award from the Experimental Analysis of Human Behavior Special Interest Group (EAHB SIG), she is a

Fellow of the Association for Behavior Analysis International (ABAI), and she is currently the International Representative in the ABAI Executive Council and in the SABA Board of Directors.

Award for Scientific Translation

Stephen Higgins

(University of Vermont)

Stephen T. Higgins, Ph.D., is Director of the University of Vermont's Center on Behavior and Health, and Principal Investigator on multiple NIH grants on the general topic of behavior and health, including an NIGMS Center for Biomedical Research Excellence (COBRE) award, a NIDA/FDA Tobacco Centers of Regulatory Science award, and a NIDA institutional training award. He is the Virginia H. Donaldson Endowed Professor of Translational Science in the Departments of Psychiatry and Psychological Science. He has held many national scientific leadership positions, including terms as President of the College on Problems of Drug Dependence and the American Psychological Association's Division on Psychopharmacology and Substance Abuse. He has received numerous national awards for research excellence including a 2001 NIH-MERIT Award (NIDA), 2001 Don Hake Basic/Applied Research Award (Div 25, APA), 2011 Brady-Schuster Award for Outstanding Behavioral Science Contributions to Psychopharmacology or Substance Abuse (Div 28, APA), and a 2017 Mentorship Award (College on Problems of Drug Dependence). He is the author of more than 425 journal articles and invited book chapters and editor of a dozen volumes and therapist manuals in behavior and health.

Award for Effective Presentation in the Mass Media

Martha Hübner

(University of São Paulo)

Martha Hübner is a full professor at the University of São Paulo, Brazil, in the Department of Experimental Psychology. She had her undergraduate course at Catholic



Deisy de Souza



Stephen Higgins

University of São Paulo (1979), her master's and doctorate degrees in Experimental Psychology at the University of São Paulo (1982 and 1990, respectively). She is a former president of the Brazilian Association of Psychology (SBP; from 2002 to 2005), of the Brazilian Association of Behavioral Sciences (ABPMC; from 2008 to 2011), and former President of the Association for Behavior Analysis International (ABAI; 2014 to 2017). She also served on the Executive Council of ABAI from 2009 to 2014 as elected International Representative. She is a researcher at the National Institute of Science and Technology in Behavior, Cognition, and Teaching (INCT-ECCE) in Brazil. Hübner has published 68 papers, 40 book chapters, four books and given around 130 speeches about behavior analysis in Brazil and around the world, disseminating behavior analysis. In May 2018, she received the Award for "International Dissemination of Behavior Analysis," granted by ABAI.

Award for International Dissemination

Vincent J. Carbone

(Carbone Clinic)

Dr. Vincent J. Carbone is a Board Certified Behavior Analyst-Doctorate and New York State Licensed Behavior Analyst. He received his graduate training in behavior analysis at Drake University and a doctorate in education from Nova-Southeastern University. He currently serves as an adjunct faculty member at Penn State University and previously taught in the graduate programs in Behavior Analysis at the European Institute for the Study of Human Behavior (IESCUM), in Parma, Italy, and at the Medical School at the University of Salerno, Salerno, Italy. His behavior analytic research has been published in several peer-reviewed journals including the *Journal of the Experimental Analysis of Behavior*, *Journal of Applied Behavior Analysis*, *The Analysis of Verbal Behavior*, *Behavior Modification*, and others. He has provided the requisite university training to hundreds of board certified behavior analysts in the U.S. and internationally. He is the 2017 recipient of the "Jack Michael Outstanding Contributions in Verbal Behavior Award" from the Association for Behavior Analysis International's Verbal Behavior Special Interest Group. Currently, he serves as the director of the Carbone Clinics in London, UK and Dubai, UAE. All clinics provide behavior analytic consultation, training and therapeutic services to children and young

adults with autism and developmental disabilities. The Carbone Clinic is the 2022 recipient of the Society for the Advancement of Behavior Analysis (SABA) award for "International Dissemination of Behavior Analysis". Dr. Carbone currently serves as a member of the board of directors of the B. F. Skinner Foundation.

Award for Programmatic Contributions

Drake University

The history of the behavior analysis program at Drake University is long and has undoubtedly experienced a nonlinear path over the last 50 years. Scott Wood, Kenneth and Maggie Lloyd were instrumental in initiating the Master's program at Drake University in 1974. Four new positions that were added in 1974 were filled by behavior analysts including William Klipec and Larry Alferink in the experimental analysis of behavior (EAB), and John Williams and Maryann Powers in applied analysis of behavior (AAB). Through the seventies the program earned a strong national reputation for excellence in both EAB and AAB with an additional specialists' degree in school psychology. During this time, in the mid to late 70s, the department, and its faculty, was a prime mover in the organization of Midwestern Association of Behavior Analysis (MABA) and the separation from Midwestern Psychological Association (MPA), which ultimately led to the formation of the Association of Behavior Analysis (ABA; later added International; ABAI). Despite the contributions to the field, the weight of factors that contributed to its success ultimately led to the demise of the program during the late 80s. Nonetheless, the department continued its emphasis on behavior analysis and continued to send undergraduates to doctoral programs in behavior analysis developed in the 80s. Through the 2000's, faculty in the program have worked to address the need for behavior analysts within Iowa with faculty holding leadership positions within the Iowa Association for Behavior Analysis. Their contributions led to licensure within the State of Iowa for behavior analysts and professional recognition by the Board of Educational Examiners thus continuing to impact the landscape of the profession on a broader scale. Dr. Klipec will expand upon the history of the department describing the height of the program and the pressures faced at a small liberal arts institution.



Martha Hübner



Vincent J. Carbone



Drake University

B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
Equitation Science and the 5-4-3-2-1
Framework for Ethical Animal Training



Paul McGreevy
University of New
England NSW,
Australia
Sunday, May 29
9:00 am

Behavioral Pharmacology
and Neuroscience
Positive and Negative Reinforcing
Effects of Opioids: The Opponent
Process Theory From a Clinical
Perspective



Sandra Comer
New York State
Psychiatric Institute,
Columbia University
Saturday, May 28
5:00 pm

Developmental Disabilities
Until Earth and Heaven Ring: How
Academics Can Recognize and Help
Dismantle Systemic Racism in Child
Health



Ray Bignall
Nationwide Children's
Hospital
Monday, May 30
3:00 pm

Autism
Partnering With Caregivers to Support
Development in Young Children With
Autism



Aubyn C. Stahmer
University of
California, Davis
Saturday, May 28
11:00 am

Clinical, Family,
Behavioral Medicine
Behavioral Economics Approaches
to Improve Care for Seriously and
Critically Ill Patients



Scott Halpern
University of
Pennsylvania
Monday, May 30
3:00 pm

Education
Supporting Educator Effectiveness:
Measurement, Coaching, and
Technology



Linda Reddy
Rutgers University
Sunday, May 29
6:00 pm

Behavioral Development
Reimagining Solutions to the Persistence
of Gun Violence in K-12 Schools



Sonali Rajan
Columbia University
Sunday, May 29
10:00 am

Community, Social, and
Sustainability Issues
Power and Empowerment: Honoring By
Decision and Design



**Andratesha
Fitzgerald**
Building Blocks of
Brilliance
Sunday, May 29
12:00 pm

Experimental Analysis
of Behavior
Laboratory to Clinic: Dysfunctional
Behaviors Cannot Be Erased From the
Behavioral Repertoire, but a Growing
Stable of Modification Techniques
Collectively Can Reduce Such
Behaviors and Impede Relapse



Ralph R. Miller
State University
of New York,
Birmingham
Sunday, May 29
12:00 pm

Organizational Behavior Management

Embedding Behavior into an Organization: A Blueprint for Success



Alan Cheung
Costain
Sunday, May 29
12:00 pm

Science

Aversive Effects of Methamphetamine as Arbiters of Risk for Use



Tamara Phillips
Oregon Health &
Science University
Sunday, May 29
10:00 am

Verbal Behavior

Understanding Language Development: The Deeper Wisdom in B. F. Skinner's Completely Incorrect Theory



Catherine Snow
Harvard University
Saturday, May 28
12:00 pm

Philosophical, Conceptual, and Historical Issues

Skinnerian Themes in Psychology



Murray J. Goddard
University of New
Brunswick
Monday, May 30
12:00 pm

I Looked But I Did Not See: The Science of Missing What is Right in Front of Your Eyes



Jeremy Wolfe
Brigham and
Women's Hospital;
Harvard Med School
Sunday, May 29
3:00 pm

Practice

Preventing and Identifying Human Trafficking Among Individuals With Disabilities



Kanathy Haney
Palm Beach State
College
Saturday, May 28
10:00 am

What to Eat, When to Move: Lessons from Hunter-Gatherers



Herman Pontzer
Duke University
Monday, May 30
12:00 pm

Teaching Behavior Analysis

The Case of the Disengaged Learner



Karl Kapp
Bloomsburg
University
Sunday, May 29
4:00 pm

Invited Events

Applied Animal Behavior Using Technology to Extend the Collection and Use of Behavioral Data in Applied Settings



Kathryn L. Kalafut
The Chicago School
of Professional
Psychology
Saturday, May 28
3:00 pm

Feeding Two Birds With One Scone: Connecting Animal Welfare Concepts With Behaviour Analysis



**Alexandra
Protopopova**
The University of
British Columbia
Sunday, May 29
3:00 pm

Autism Verbal Behavior and the Emergence of Novel Responses in Children With Autism



Andresa De Souza
University of Missouri
St. Louis
Saturday, May 28
3:00 pm

Video Modelling to Teach Social and Play Skills to Children With Autism Spectrum Disorder



Christos Nikopoulos
Autism Consultancy
Services, London
Monday, May 30
11:00 am

Behavioral Development Get Me Out of This Research Silo! Recent Developments in Relational Frame Theory and Their Implications for Connecting, Collaborating and Cooperating With Fellow Travelers in Behavior Analysis



**Dermot Barnes-
Holmes**
Ulster University
Monday, May 30
3:00 pm

Behavioral Pharmacology and Neuroscience Extending the Reach of Applied Behavior Analysis to Health and Social Justice Domains



Bethany R. Raiff
Rowan University
Sunday, May 29
11:00 am

Clinical, Family, Behavioral Medicine Impact on Maternal and Infant Outcomes by Intervening With Maternal Health Behavior



Yukiko Washio
RTI International
Sunday, May 29
9:00 am

Motivation and Self-Regulation, and Health Behavior Promotion



Paula Magalhaes
Universidade do
Minho, Portugal
Monday, May 30
11:00 am

Community, Social, and Sustainability Issues The Ethical Debate in the Proposition of Cultural Design



**Camila Muchon
De Melo**
Universidade
Estadual de Londrina
Monday, May 30
12:00 pm

Developmental Disabilities DDA Invited International Symposium



Smita Awasthi
Behavior Momentum
India



Guido D'Angelo
Dalla Luna



**Kristín
Guðmundsdóttir**



Iris Heidsha Pons
Starbright Academy
Sunday, May 29
11:00 am

A Risk-Driven Approach to ABA Across Ages: Implications for "Medical Necessity"



Rachel Taylor
Center for Applied
Behavior Analysis
Monday, May 30
4:00 pm

Diversity, Equity, and Inclusion

SYMPOSIUM: Scholarly Contributions to Diversity, Equity, and Inclusion Paper Competition Winners



Daphne Snyder
Western Michigan
University



Daniel Kwak
University of South
Florida



**Mariela Castro-
Hostetler**
University of Nevada,
Reno
Saturday, May 28
10:00 am

PANEL: Reflections on Our Journey Into DEI: A Conversation With the ABAI DEI Board



R. Wayne Fuqua
Western Michigan
University



**Jovonnie L.
Esquiedo-Leal**
University of Nevada,
Reno



**Jomella Watson-
Thompson**
University of Kansas
Saturday, May 28
3:00 pm

Education A Social Justice Framework for Intervention



Tai Collins
University of
Cincinnati
Monday, May 30
10:00 am

Experimental Analysis of Behavior

Empirically Based Analysis of the Traditional Definitions of Conditional Discrimination, Equivalence Classes, and Contextual Control



Paula Debert
University of São Paulo
Saturday, May 28
10:00 am

Disordered Behavioral Processes and Diet-Induced Obesity



Kimberly Kirkpatrick
Kansas State University
Saturday, May 28
5:00 pm

Organizational Behavior Management

Using OBM to Develop Ethical and Effective Leaders and Supervisors



Alicia M. Alvero
Queens College, City University of New York
Monday, May 31
5:00 pm

OBM: Where Systems Meet Culture



Ingunn Sandaker
Oslo Metropolitan University
Monday, May 30
9:00 am

Philosophical, Conceptual, and Historical Issues

When We Speak of Self...



Timothy D. Hackenberg
Reed College
Saturday, May 28
10:00 am

Variables and Measurements That are Important to Take into Consideration in Stimulus Equivalence Research



Erik Arntzen
Oslo Metropolitan University
Sunday, May 29
8:00 am

Practice

From Standardized Measurements to Biomarkers: The Emerging Science of Treatment Outcomes in Applied Behavior Analysis and Autism Research



Javier Virues Ortega
Universidad Autónoma de Madrid; The University of Auckland
Saturday, May 28
5:00 pm

Don Baer Lecture: The Current Future of Behavior Analysis in Educational Settings



Janet S. Twyman
blast
Sunday, May 29
5:00 pm

Science

Assessment of Cannabis' Relative Value: Laboratory Evaluation of Reward Processing Among Those Who Use Cannabis



Elizabeth Aston
Brown University
Saturday, May 28
12:00 pm

Getting Unstuck: How Behavior Analysts Can Talk to Marginalized Communities, Behave Flexibly, and Change the World



Casey Clay
University of Missouri
Saturday, May 28
4:00 pm

PANEL: Mathematical Principles of Reinforcement: A Panel with Discussion



M. Christopher Newland
University of Missouri



John Falligant
Kennedy Krieger
Institute; Johns
Hopkins University
School of Medicine



Brent Kaplan
University of Kentucky
Saturday, May 28
4:00 pm

SYMPOSIUM: The Importance of Timing in Behavior: An Appreciation of the Legacy of Russell Church



Kimberly Kirkpatrick
Kansas State
University



Armando Machado
University of Aveiro



David Freestone
William Paterson
University



Jonathon D. Crystal
University of Indiana
Monday, May 30
8:00 am

Operant Conditioning to Combat Addiction, Unemployment, and Poverty



Shrinidhi Subramaniam
California State
University, Stanislaus
Monday, May 30
3:00 pm

Teaching Behavior Analysis

Defining, Measuring, and Ensuring the Social Validity of Skills in Interprofessional Collaboration, Compassionate Care, and Cultural Humility in Behavior Analysts



Mary Jane Weiss
Endicott College
Saturday, May 28
12:00 pm

Comprehensive Application of Behavior Analysis to Schooling in Italy as a Strategic Model for Service-Design Innovation



Fabiola Casarini
Errepiu R+
Association
Monday, May 30
3:00 pm

Verbal Behavior

Early Human Learning



Martha Pelaez
Florida International
University
Sunday, May 29
3:00 pm

Rule-Governed Behavior and Responding to One's Behavior: Where We Were, Where We Are, and Where Are We Moving Forward



Carmen Luciano
University Almeria
Monday, May 30
12:00 pm

Invited Events: Special Track on Supervision

Organizational Behavior Management

PANEL: Integrating Cultural Responsiveness Into Supervision: Understanding the Context, Meeting the Need, and Suggestions for Practice



Ksenia Gatzunis
Endicott College



Kimberly Edwards
SIQS Educational Consulting, LLC



Adriana Rodriguez
Rollins College



Brian Connors
Seton Hall University
Saturday, May 28
11:00 am

PANEL: Students' Perspective on Diversity and Culturally Responsive Supervisory Practices and Feedback



Majdi Buzoor
Arab American University-Palestine;
Florida Institute Technology



Annabel Garza
The University of Texas at Austin



Tanya Lopez
Positive Behavior Supports
Saturday, May 28
10:00 am

SYMPOSIUM: Organizational Behavior Management, and Leadership: A Discussion of Definitions and Best Practice Among Three Vital Areas of Professional Emphasis in Behavior Analysis



Byron Wine
The Faison Center;
University of Virginia



Laurie Bonavita
Positive Behavior Supports Corporation; Bay Path University



Sharlet Rafacz
California State University, Fresno



Ellie Kazemi
California State University, Northridge
Saturday, May 28
3:00 pm

Philosophical,
Conceptual, and
Historical Issues

**Current Landscape of the Global
Dissemination of ABA: Perspectives on
Supervision and Beyond**



Jacob A. Sadavoy
Committed Behavior
Saturday, May 28
11:00 am



learning center

www.abainternational.org

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Invited Events: Special Track on Ableism

Philosophical,
Conceptual, and
Historical Issues

**PANEL: Affirming Neurodiversity Inside
Applied Behavior Analysis: Evolving
Toward Inclusivity and Compassion**



Sneha Mathur
University of
Southern California;
Spectrum Success



Amy Gravino
A.S.C.O.T Consulting



Worner Leland
Sex Ed. Continuing Ed.
Sunday, May 29
10:00 am

**SYMPOSIUM: Dismantling Ableism From
Your Practice**



Shawnna Sundberg
Ball State University



**Jennifer J.
McComas**
University of
Minnesota



Susan Wilczynski
Ball State University
Sunday, May 29
11:00 am

**PANEL: Ableism and the Social Model of
Disability: What Does it Have to do With
Behavior Analysts?**



Dorothea Lerman
University of Houston-
Clear Lake



**Stephanie M.
Peterson**
Western Michigan
University



Andrew Hall
University of
Southern California
Sunday, May 29
3:00 pm

Philosophical,
Conceptual, and
Historical Issues (cont.)

**SYMPOSIUM: Ableism, Professional
Growth, and the Task Force for Quality
and Values-Based ABA**



Ruth Anne Rehfeldt
The Chicago School
of Professional
Psychology, Chicago



Amy Gravino
A.S.C.O.T Consulting



Gordon Bourland
Trinity Behavioral
Associates



Susan Wilczynski
Ball State University
Sunday, May 29
4:00 pm



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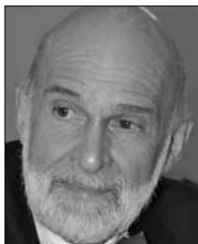
ABAI has made exciting changes to the Career Center to help you find your dream job, with more additions to be rolled out later this year. With 500+ new jobs posted, come check out the hottest behavior analysis job site!

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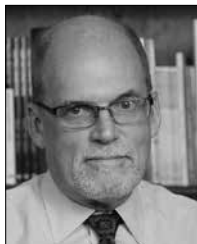
Invited Tutorials

Behavioral Development **The Camouflaged Reinforcer for Learning to Talk, Read, Write/Think**



R. Douglas Greer
Teachers College,
Columbia University
Saturday, May 28
4:00 pm

Practice **Discrete Trial Teaching: The Worst Form of Instruction Except for All Those Other Forms of Instruction**



John McEachin
Autism Partnership
Saturday, May 28
11:00 am

Consent, Disability, and ABA: What We Can Learn from Fries, Tea, and Pizza



Barbara Gross
Missouri Behavior
Consulting; Sex Ed
Continuing Ed
Monday, May 30
9:00 am

Autism 24/7: Promoting Functional Communication at Home and in the Community



Andy Bondy
Pyramid Educational
Consultants, Inc.
Sunday, May 29
10:00 am

Demystifying the Motivating Operation



Caio Miguel
California State
University,
Sacramento
Monday, May 30
5:00 pm

A Process-Based Approach to Shaping Flexibility in Avoidance- Based Disorders of Childhood and Adolescence



Lisa W. Coyne
Harvard Medical
School
Sunday, May 29
4:00 pm

Ableism and Apple Pie: Disrupting Majority Culture Assimilation in the Practice of Behavior Analysis



**Evette Simmons-
Reed**
Ball State University
Sunday, May 29
6:00 pm

SQAB Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 47th ABAI Annual Convention online:

Applying Behavioral Economics to Health Behavior: A Case Study



David P. Jarmolowicz
The University of Kansas, Cofrin
Logan Center for Addiction Research and Treatment
Saturday, May 28
10:00 am

The PORTL Laboratory



Mary Elizabeth Hunter
Behavior Explorer
Saturday, May 28
12:00 pm

What Is MPR and How Has It Evolved?



Peter R. Killeen
Arizona State University
Saturday, May 28
3:00 pm

Creating Artificial Organisms Animated by a Selectionist Theory of Adaptive Behavior Dynamics



Jack J. McDowell
Emory University
Saturday, May 28
11:00 am



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**CULTURO-BEHAVIOR SCIENCE CONFERENCE
46TH ANNUAL CONVENTION
15TH ANNUAL AUTISM CONFERENCE
47TH ANNUAL CONVENTION**

www.abainternational.org/events/on-demand

Convention Highlights

2022 ABAI Presidential Address:

Some Thoughts About the Future: Science, Culture, and Values

Monday, May 30, 6:00 pm–6:50 pm



Ruth Anne Rehfeldt

Ruth Anne Rehfeldt (The Chicago School of Professional Psychology, Chicago)

Ruth Anne Rehfeldt received her Ph.D. from the University of Nevada, Reno in 1998, and is a professor at the Chicago School of Professional Psychology, Chicago and Director of the Center for Autism Spectrum Disorders. Dr. Rehfeldt has contributed both basic and applied research that is impressive for its bench-to-bedside translation in the area of derived stimulus relations. Particularly noteworthy is her applied work demonstrating the effectiveness of interventions based on derived stimulus relations for learners ranging from young children to persons with disabilities to graduate students. Her work has contributed to the understanding of complex forms of human behavior, focusing on verbal behavior, rule governance, observational learning, stimulus equivalence, and perspective-taking. Dr. Rehfeldt has also served on a number of editorial boards and was editor of *The Psychological Record* for more than a decade.

Abstract

In his seminal paper “Some Thoughts About the Future” (1986), Skinner delineated directions that he thought were critical for the experimental analysis of behavior to take in order to thrive in the future. Now seems to be a fitting time to reflect upon the ways in which behavior analysis as a discipline can flourish in the years ahead, particularly in light of the world’s recent sociocultural challenges. Skinner long envisioned that the science of behavior would mature sufficiently to be effectively applied at the level of a culture, where mechanisms of selection could be implemented in ways that supported the well-being of all members and the longevity of the group. I contend that a science of cultural behavior may be well poised to promote cultural change if synthesized with the research program and conceptual framework supplied

by relational frame theory (RFT), and applied methods drawn from these innovations that help create a science of intentional change. In this presentation, I explore how cultural practices are selected and transmitted not only by direct-acting contingencies, but also due to the influence of verbal stimulus functions, or indirect acting contingencies. I provide examples from such diverse topics as political propaganda or rhetoric and prejudice and stigma. I further explore how acceptance and commitment training (ACT), scaled up and applied at a systems level, may be able to alter the functions of verbal stimuli so that cultural practices consistent with a community’s shared values can be established. Planning for the future requires a behavior analytic conceptualization of values, which has been traditionally defined as the reinforcers that maintain a culture’s practices. Challenges persist in arranging contingencies whereby people value not only the well-being of others but their culture’s future as well. RFT helps behavior analysts appreciate valuing as a verbal process, whereby statements of values enhance the efficacy of reinforcers for behaviors consistent with those values. This approach can help us develop a technology for promoting shared or collective values among communities of people, to include, for example, celebrating diversity, promoting the well-being of others, and caring about the future. Although the primary purpose of this address is to serve as a call to action for the broad-scale application of RFT and ACT to propel a behavior analytic science of cultural change, I conclude by suggesting that the discipline itself engage in something akin to values clarification to ensure that our field adapts to changing circumstances and shifts paradigms so that the field itself has longevity. We may not have time to waste.

2022 ABAI Presidential Scholar's Address:

Giant Rats to the Rescue! Applied Principles Shape Behaviors and Communities

Saturday, May 28, 6:00 pm–6:50 pm

Cynthia Fast (APOPO)

Dr. Cynthia Fast is the Head of Training and Innovation at APOPO, a Belgian NGO that trains African giant pouched rats (*Cricetomys ansorgei*) for scent detection of humanitarian targets. Cindy has more than twenty years of experience training a variety of animals, including rats, mice, pigeons, and hermit crabs, in addition to family cats, dogs, birds, and horses. She holds a Ph.D. in psychology from UCLA where her research focused on comparative cognition and behavioral neuroscience. While a member of the Behavioral and Systems Neuroscience department at Rutgers University, she investigated the neurobiology of rodent olfaction including how learning influences olfactory sensation and perception. Her research has received numerous professional awards, including the prestigious James McKeen Cattell Gold Medal from the New York Academy of Sciences. She is a member of the Pavlovian Society, Society for Neuroscience, Women in Learning, Association for Chemoreception Sciences, and Comparative Cognition Society and has served as a mentor in both Women in Learning and the STEM Alliance Next Scholars program.

Abstract

Adopting fundamental principles of behavior, the Belgian NGO, APOPO, developed a hero out of the most unlikely of creatures, the African giant pouched rat (*Cricetomys ansorgei*). The rats are native to Tanzania where they have historically been viewed as pests. APOPO established operational headquarters in Tanzania in 2000 to train the rats to use their keen sense of smell for locating buried landmines in former conflict zones. Landmines not only pose serious safety and psychological risks, they also hamper economic development by blocking access to agriculture and displacing communities. To date, APOPO's rats have safely located more than 140,000 landmines and unexploded ordnances (UXOs) to help return more than 65 million m² of safe land to local

communities in Africa and Southeast Asia. Research that began in 2003 has successfully trained the rats to also detect tuberculosis (TB). Until recently, TB stood as the world's deadliest infectious disease. Working in partnership with local health authorities in Sub-Saharan Africa, TB-detection rats screen upwards of 100 sputum samples from suspected TB patients in under 20 minutes. To date, the rats have efficiently identified more than 20,000 patients that had otherwise been misdiagnosed, effectively increasing case detection by 40%. Ongoing research continues to inform training techniques by revealing the universal nature of behavioral principles. For example, recent results suggest interventions developed to prevent extinction in scent detection dogs and laboratory rats may reduce the need for routine maintenance training of deployed landmine-detection rats. Applying standardized training procedures in additional lines of research provides insights for optimizing how the rats are deployed and where. Recent results show they can be trained to detect other pathogens posing health and economic risks, contribute to various environmental initiatives by detecting contaminated soil and illegally trafficked wildlife, and even support search and rescue efforts following natural disasters. Through the process of training scent detection rats, APOPO's collective work continues to shape behaviors, perspectives, and livelihoods.



Cynthia Fast

Student Committee Events

Student Welcome Event

Chair: Rita Olla (University of Nevada, Reno)

Friday, May 27, 5:00 pm–6:30 pm

The ABAI Student Committee will be hosting a special welcome event for the student members participating in the conference. During this session, Student Committee Members will review useful information and distribute materials to help you make the best of your convention experience. From tips on how to put your best foot forward to an overview of important events, your Student Committee has you covered. ABAI 2022 Student “Survival” Kits will be available to attendees on a first-come-first-served basis—so don’t be late!

Student Trivia Night

Chair: Stephanie Valentini (University of Kansas)

Friday, May 27, 6:30 pm–8:00 pm

Grab your friends and join the Student Committee for our annual Trivia Event, hosted by leading researchers and academics in the field of behavior analysis. Test your knowledge about the ABAI organization, the field of behavior analysis, and more. Come mingle with other students and kick off the conference with a friendly game of trivia! Prizes available for the winners and participants.

You Want Me to What? Responding to Reviewer Comments

TBA/EDC; Theory

Chair: Donald A. Hantula (Temple University)

Saturday, May 28: 11:00 am–11:50 am

- **Stephanie M. Peterson (Western Michigan University)**
- **M. Christopher Newland (Auburn University)**
- **Mitch Fryling (California State University, Los Angeles)**

Navigating Graduate School as a Student of Color: Recommendations and Considerations From BIPOC in Academia

EDC/CSS; Service Delivery

Chair: Stacha Leslie (University of Kansas)

Saturday, May 28, 12:00 pm–12:50 pm

- **Anita Li (Western Michigan University)**
- **Marren Marie Leon-Barajas (University of Kansas)**
- **Karen A. Toussaint (University of North Texas)**

Culturo-Behavior Science Experiential Learning: Analyses and Intervention informed by Community Behavioral Psychology

TBA/EDC; Theory

Chair: Rita Olla (University of Nevada, Reno)

Saturday, May 28, 3:00 pm–3:50 pm

- **Mark P. Alavosius (Praxis2LLC)**
- **Richard F. Rakos (Cleveland State University)**
- **Brett Gelino (University of Kansas)**
- **Jenna Mrljak (Association for Behavior Analysis International)**

Cultural Humility and Awareness in Behavior Analysis

CSS; Theory

Chair: Emma Auten (University of North Carolina Wilmington)

Sunday, May 29, 10:00 am–10:50 am

- **Ramona Houmanfar (University of Nevada, Reno)**
- **Elizabeth Hughes Fong (Pepperdine University)**
- **Vanessa Bethea-Miller (Bethea-Miller Behavioral Consulting)**

Starting a Psychotherapy Clinic and Finding Supervision in a Global Scenario

CBM/TBA; Service Delivery

Chair: Rodrigo Vianna de Almeida (Ulster University)

Sunday, May 29, 12:00 pm–12:50 pm

- **Kozue Matsuda (Children Center Inc., Tokyo, Japan; Pepperdine University, California, USA.)**
- **Joao Henrique De Almeida (Londrina State University)**
- **Jesús Alonso-Vega (Universidad Autónoma de Madrid)**

Effective Practices for Developing and Maintaining Time-Management and Productive Behavior

TBA/EDC; Service Delivery

Chair: Allyson R. Salzer (University of Kansas)

Sunday, May 29, 5:00 pm–5:50 pm

- **Justin Charles Strickland (Johns Hopkins University School of Medicine)**
- **Maria E. Malott (Association for Behavior Analysis International)**

Making It Personal: Meaningful Mentorship, What It Is and Where to Find It

EDC/TBA; Service Delivery

Chair: Leannah Lynn Sheahan (California State University, Sacramento)

Monday, May 30, 10:00 am–10:50 am

- **Carol Pilgrim (University of North Carolina Wilmington)**
- **Sarah E. Bloom (University of South Florida)**
- **Shrinidhi Subramaniam (California State University, Stanislaus)**

Going Back to Get Your Ph.D.? How to Incorporate Pro-Social Behavior, Kindness, and Good Organization, All While Having a Family, Working Full Time, or Having a Social Life!

TBA; Theory

Chair: Danyl M. H. Epperheimer (LittleStar ABA; Hoosier ABA; Southern Illinois University)

Monday, May 30, 12:00 pm–12:50 pm

- **Cameron Mittelman (The Chicago School of Professional Psychology)**
- **Shannon Ormandy (The Chicago School of Professional Psychology)**
- **Rocco G. Catrone (The Chicago School Professional Psychology)**

A Multidisciplinary Approach to Data Science

TBA; Translational

Chair: Stephanie Valentini (University of Kansas)

Monday, May 30, 5:00 pm–5:50 pm

- **David J. Cox (Behavioral Health Center of Excellence; Endicott College)**
- **Jacob Sosine (Behavioral Health Center of Excellence; Behavioral Data Science Research Lab, Endicott College)**
- **Elizabeth Garrison (Temple University)**

Remembrance Events

Join us to celebrate the lives and legacies of Dale Brethower, Paul Chance, Michael Dougher, Barbara Etzel, and João Claudio Todorov on Sunday, May 29, between 8:00 pm–10:00 pm. Additional information is listed in the program book and on the ABAI website (<https://www.abainternational.org/events/program-details/search-result.aspx?intConvId=90&by=Reunions>).

Diversity Track (non-invited)

What's Technology Got to Do With It? Well Basically Everything Nowadays

Chair: Brandon M. Franklin (Lee Specialty Clinic)

Discussant: Marc J. Lanovaz (Université de Montréal)

Saturday, May 28, 10:00 am–11:50 am

Social Justice, Quality of Life, and Other Essential Dimensions of Applied Behavior Analysis in 2022

Chair: Sarah E. Pinkelman (Utah State University)

Discussant: Ilene S. Schwartz (University of Washington)

Saturday, May 28, 11:00 am–11:50 am

Women in Behavior Science: Observations of Life Inside and Outside of the Academy: Beginning

Chair: Emily Kennison Sandoz (University of Louisiana Lafayette)

Saturday, May 28, 11:00 am–12:50 pm

Queering Our Science: How Behavior Analysts Can Work Toward LGBTQ+ Liberation

Chair: Fernanda Suemi Oda (The University of Kansas)

Saturday, May 28, 12:00 pm–12:50 pm

Navigating Graduate School as a Student of Color: Recommendations and Considerations From BIPOC in Academia

Chair: Stacha Leslie (University of Kansas)

Saturday, May 28, 12:00 pm–12:50 pm

Creating Action Circles to Advance the Use of Evidence-Based Practices

Chair: Elizabeth Virginia Krulder (California ABA; Values to Action)

Discussant: Criss Wilhite (California State University Fresno)

Saturday, May 28, 3:00 pm–4:50 pm

Why So Racist? A Function-Based and Organizational Assessment and Interventions for Policing

Chair: Shawn Capell (Covenant 15:16 LLC)

Discussant: Ryan Sain (Mary Baldwin University)

Saturday, May 28, 5:00 pm–5:50 pm

Autism Paper Session 2

Chair: Jane Paul (Excella Developmental Services)

Sunday, May 29, 8:00 am–8:50 am

“Who Am I?” Relational Verbal Behavior and the Emergence and Divergence of Culture

Chair: Meredith Matthews (Missouri State University)

Sunday, May 29, 8:00 am–8:50 am

CSS Paper Session 1

Chair: Bosede Asikhia (Association for Behavior Analysis in Nigeria)

Sunday, May 29, 8:00 am–8:50 am

Toward Culturally Responsive and Compassionate Behavior Analysis: A Case for Cultural Humility as It Relates to Neurotype

Chair: David Legaspi (Center For Applied Behavior Analysis)

Discussant: Jamine Layne Dettmering (The Chicago School of Professional Psychology; BIOS ABA; National Louis University)

Sunday, May 29, 9:00 am–9:50 am

Sexuality, Sexual Behavior, and Psychological Flexibility

Chair: Jessica M Venegoni (Missouri State University)

Discussant: Ayla Schmick (Missouri Southern State University)

Sunday, May 29, 9:00 am–9:50 am

Cultural Humility and Awareness in Behavior Analysis

Chair: Emma Auten (University of North Carolina Wilmington)

Sunday, May 29, 10:00 am–10:50 am

Promoting Cultural Sensitivity in Behavior Analytic Practice: Lessons Learned From Service Delivery in Africa and the Middle East

Chair: Ariana D'Arms (Western Connecticut State University)

Discussant: Margaret Uwayo (Western Michigan University)

Sunday, May 29, 10:00 am–10:50 am

Behavior Analytic Instruction in Higher Education

Chair: Nicole Hollins (Little Leaves Behavioral Services)

Discussant: Darlene E. Crone-Todd (Salem State University)

Sunday, May 29, 10:00 am–11:50 am

Replication Versus Application of the Functional Analysis: Culturally Responsive and Individualized Assessment of Behavior
Chair: Justin Boyan Han (University of South Florida)

Sunday, May 29, 11:00 am–11:25 am

Relational Frames of Prejudice and Intersectionality: Promoting Diversity and Advocacy
Chair: Jessica M. Hinman (University of Illinois at Chicago)

Sunday, May 29, 11:00 am–11:50 am

Multiple-Exemplar Training on Verbal Operant Experimental Analyses of Culturally/Linguistically Diverse Speakers With Autism
Chair: Lee L. Mason (Cook Children's Health Care System)

Discussant: Alonzo Alfredo Andrews (The University of Texas at San Antonio; San Antonio Independent School District)

Sunday, May 29, 11:00 am–12:50 pm

Women in Behavior Science: Observations of Life Inside and Outside of the Academy: Surviving and Thriving
Chair: Denise Ross (University of Wisconsin Milwaukee)

Sunday, May 29, 11:00 am–12:50 pm

Culturally Responsive Behavior Analytic Practice: Conceptualization, Training, and Impact
Chair: Kimberly Marshall (Endicott College; The Center for Children with Special Needs)

Discussant: Sneha Kohli Mathur (University of Southern California)

Sunday, May 30, 3:00 pm–4:50 pm

Partnering to Empower Staff in the Trenches: Strategies for Dealing With Trauma Underlying Challenging Behavior

Chair: Jeannie A. Golden (East Carolina University)

Discussant: Gabrielle Morgan (Bay Path University)

Sunday, May 29, 3:00 pm–4:50 pm

Applying the New Ethics Code for Behavior Analysts Across a Variety of Service Locations: Addressing Cultural Needs and Institutional Challenges

Chair: Melissa L. Olive (Cultivate Behavioral Health & Education)

Discussant: Joseph H. Cihon (Autism Partnership Foundation)

Sunday, May 29, 3:00 pm–4:50 pm

The Role of Neurodiversity in Applied Behavior Analysis: Past, Present, and Future
Chair: Emily Wade (Alternatives ABA; Reframing Clinical Solutions)

Sunday, May 29, 4:00 pm–4:25 pm

Systems, Equifinality, and Faculty Equity at Universities: Unintended Consequences of Performance Metrics
Chair: Douglas Robertson (Florida International University)

Sunday, May 29, 4:00 pm–4:25 pm

Behavior Analysis and Cultural Competence: Bridging Knowledge and Practice
Chair: Dorothy Xuan Zhang (The Chicago School of Professional Psychology; George Mason University; ABA Professional Committee of China Association of Rehabilitation of Disabled Persons)

Sunday, May 29, 5:00 pm–5:50 pm

Organizational Cultural Change Begins With Partnership: Lessons Learned in Building Diverse, Inclusive, and Equitable Higher Education Programs
Chair: Elizabeth Hughes Fong (Pepperdine University)

Sunday, May 29, 5:00 pm–5:50 pm

Analysis of the Acquisition of Cultural Biases and Cultural Humility
Chair: Somchart Sakulkoo (The Chicago School of Professional Psychology)

Sunday, May 29, 6:00 pm–6:25 pm

Evaluation of Social and Academic Supports for College Students With Autism Spectrum Disorder
Chair: Courtney Butler (Rutgers University)

Sunday, May 29, 6:00 pm–6:50 pm

Social Justice and Verbal Behavior: Evaluating Effects Of Empathy Training and Exploring Connections Between Anti-Islamic Incidents and Verbal Behavior

Chair: Natalie Driscoll (Endicott College; Seven Hills Foundation)

Discussant: Noor Younus Syed (SUNY Empire State College; Anderson Center International; Endicott College)

Sunday, May 29, 6:00 pm–6:50 pm

Not Just a Buzzword: Conceptual Analyses and Practical Applications of Compassion in Behavior Analysis

Chair: Hannah Kaplan (Louisiana Contextual Science Research Group)

Monday, May 30, 8:00 am–8:50 am

Diversity in Mentorship and Graduate Programs: Faculty and Student Outlooks

Chair: Brinea Osborne (University of Nebraska Medical Center)

Monday, May 30, 8:00 am–9:50 am

Behaviorists for Social Responsibility Book Club: A Discussion of New Books on Functional Illness, Homelessness in America, and Xenophobia
Chair: Kyosuke Kazaoka (University of North Texas)

Monday, May 30, 9:00 am–9:50 am

Applied Behavior Analysis Service Deserts: Addressing the Gap in Underserved and Marginalized Communities
Chair: Rocio Rosales (University of Massachusetts Lowell)

Monday, May 30, 9:00 am–9:50 am

Ethnic and Racial Issues in Behavior Analysis
Chair: Táhcita Medrado Mizael (São Paulo University)

Monday, May 30, 10:00 am–10:50 am

Making it Personal: Meaningful Mentorship, What It Is and Where to Find It
Chair: Leannah Lynn Sheahan (California State University, Sacramento)

Monday, May 30, 10:00 am–10:50 am

Recent Trends in the Development of Professional Skills and Diversity, Equity, and Inclusion Practices for Behavior Analysts
Chair: Landon Cowan (Marquette University)

Discussant: Kate E. Fiske

Massey (Douglass Developmental Disabilities Center, Rutgers University)

Monday, May 30, 10:00 am–11:50 am

Disparities and Inequities in Early Identification and Treatment for Black Children With Autism Spectrum Disorder
Chair: Jack Scott (Florida Atlantic University)

Monday, May 30, 10:30 am–10:55 am

Ensuring Best Practices in Group Educational Settings: Review of the Literature and Ongoing Applications to China
Chair: Helen McCabe (Daemen College)

Monday, May 30, 10:30 am–10:55 am

Women in Behavior Science: Observations of Life Inside and Outside of the Academy: Thriving
Chair: Traci M. Cihon (University of North Texas)

Monday, May 30, 11:00 am–12:50 pm

Voices From Our Clients: Improving the Cultural Responsiveness of Behavioral Intervention
Chair: Kylan S. Turner (Simmons University)

Monday, May 30, 12:00 pm–12:50 pm

Servicing a Minority Cultural Group as a Black Business Owner
Chair: Arthur Hairston (North Florida Behavior Consultants)

Monday, May 30, 12:00 pm–12:50 pm

Dismantling Oppressive Practices in Clinical and Academic Supervision: How to be a Disruptor
Chair: Anita Li (Western Michigan University)

Monday, May 30, 3:00 pm–3:50 pm

Exploring the Topic of Pay-Equity, Including the Discussion of Strategies at Micro and Macro Levels
Chair: Joshua Garner (The Behavioral Education Research Initiative)

Monday, May 30, 3:00 pm–3:50 pm

Behavioral Systemic Applications in Promoting Well-Being and Cultural Humility in Medical Education
Chair: Ramona Houmanfar (University of Nevada, Reno)

Discussant: Kaston Dariel Anderson-Carpenter (Michigan State University)

Monday, May 30, 4:00 pm–5:50 pm

Discriminatory Practices in Applied Behavior Analysis: Understanding and Ensuring Equitable Access to ABA
Chair: Veronica Hinojosa (Center for Autism and Related Disorders)

Monday, May 30, 5:00 pm–5:50 pm

Sustainability Track

Sustainability Action to Research

Chair: Jonathan W. Kimball (Behavior Development Solutions)

Discussant: William L. Heward (Ohio State University)

Saturday, May 28, 3:00 pm–4:50 pm

Contributions to the Sustainability Revolution: The Interplay of Producers' and Consumers' Practices
Chair: Marco Tagliabue (Oslo Metropolitan University)

Sunday, May 29, 10:00 am–10:25 am

Applications of Behavior Analysis in Sustainability: How Small Steps Create Behavioral Waves

Chair: Lawrence Platt (The Chicago School of Professional Psychology)

Sunday, May 29, 4:00 pm–4:50 pm

It's Getting Hot in Here: Individual Behavior Change Related to Climate

Chair: Kaylee Liley (Missouri State University)

Discussant: Albert Malkin (Southern Illinois University; Western University)

Sunday, May 29, 5:00 pm–5:50 pm

Reunions and Receptions

ABAI reunions and receptions provide opportunities for alumni, colleagues, and friends to reconnect, network, and socialize during the convention. All reunions will be on Sunday, May 29, between 8:00 pm–10:00 pm. Additional information is listed in the program book and on the ABAI website (<https://www.abainternational.org/events/program-details/search-result.aspx?intConvId=90&by=Reunions>).

Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website.

Naturalistic Developmental Behavioral Intervention Special Interest Group

Chair: Sophia R. D'Agostino (Utah State University)
Friday, May 27, 7:00 pm–7:50 pm

Perspectives on Behavior Science Annual Report and Business Meeting

Chair: M. Christopher Newland (Auburn University)
Friday, May 27, 7:00 pm–7:50 pm

Behavioral Development Special Interest Group Business Meeting

Chair: Gladys Williams (CIEL, SPAIN)
Friday, May 27, 7:00 pm–7:50 pm

Business Meeting of the New York State Association for Behavior Analysis

Chair: Tricia Moss-Lourenco (New Perspectives ABA, P.C.)
Friday, May 27, 7:00 pm–7:50 pm

Verbal Behavior Special Interest Group

Chair: Danielle LaFrance (Elemy; Hunter College - City University of New York)
Friday, May 27, 7:00 pm–7:50 pm

China Association of Rehabilitation of Disabled Persons-Professional Committee of Applied Behavior Analysis

Chair: Dorothy Xuan Zhang (The Chicago School of Professional Psychology; George Mason University; ABA Professional Committee of China Association of Rehabilitation of Disabled Persons)
Friday, May 27, 7:00 pm–7:50 pm

Business Meeting of the Dissemination for Behavior Analysis Special Interest Group

Chair: Margaret Pavone Dannevik (Lindenwood University)
Friday, May 27, 7:00 pm–7:50 pm

Crime, Delinquency and Forensic Behavior Analysis Special Interest Group Business Meeting

Chair: Timothy Templin (Hoosier ABA)
Friday, May 27, 7:00 pm–7:50 pm

Behaviorists for Social Responsibility Business Meeting

Chair: Sarah M. Richling (Auburn University)
Saturday, May 28, 7:00 pm–7:50 pm

Organizational Behavior Management Network and Journal of Organizational Behavior Management Annual Meeting

Chair: Lori H. Ludwig (Performance Ally)
Saturday, May 28, 7:00 pm–7:50 pm

Behavior Analysis in Military and Veteran's Affairs

Chair: Abigail B. Calkin (Calkin Consulting Center)

Positive Behavior Support Special Interest Group

Chair: Jodie Soracco (Virginia Commonwealth University)
Saturday, May 28, 7:00 pm–7:50 pm

History of Behavior Analysis

Chair: Edward K. Morris (University of Kansas)
Saturday, May 28, 7:00 pm–7:50 pm

Behavioral Gerontology Special Interest Group

Chair: Claudia Drossel (Eastern Michigan University; Center for the Advancement of Neurobehavioral Health)
Saturday, May 28, 7:00 pm–7:50 pm

Neuroscience Special Interest Group

Chair: Suzanne H. Mitchell (Oregon Health & Science University)
Saturday, May 28, 7:00 pm–7:50 pm

Sexual Behavior: Research and Practice Special Interest Group

Chair: Barbara Gross (Missouri Behavior Consulting; Sex Ed Continuing Ed)
Saturday, May 28, 7:00 pm–7:50 pm

Journal of Applied Behavior Analysis Business Meeting

Chair: Linda A. LeBlanc (LeBlanc Behavioral Consulting LLC)
Saturday, May 28, 7:00 pm–7:50 pm

Speech Pathology
Applied Behavior
Analysis Special Interest
Group Annual Business
Meeting and Grant
Award Presentation

Chair: Nikia Dower (Dower and Associates, Inc.)

Sunday, May 29, 7:00 pm–7:50 pm

Student Committee
Business Meeting

Chair: Rita Olla (University of Nevada, Reno)

Sunday, May 29, 7:00 pm–7:50 pm

The Analysis of
Verbal Behavior
Business Meeting

Chair: Tiffany Kodak (Marquette University)

Sunday, May 29, 7:00 pm–7:50 pm

Rehabilitation and
Independent Living
Special Interest Group
Business Meeting

Chair: Megan R. Heinicke (California State University, Sacramento)

Sunday, May 29, 7:00 pm–7:50 pm

Update: Strategic
Plan Group

Chair: Susan M. Schneider (Western Michigan University)

Sunday, May 29, 7:00 pm–7:50 pm

Behavior Analysis
Programs Interested
in ABAI Recognition:
Accreditation, Tiered
Model, and VCS

Chair: Jenna Mrljak (Association for Behavior Analysis International)

Sunday, May 29, 7:00 pm–7:50 pm

ABAI Licensing Committee

Chair: Gordon Bourland (Trinity Behavioral Associates, ABAI Licensing Committee)

Sunday, May 29, 7:00 pm–7:50 pm

Behavior Analysis for
Sustainable Societies

Chair: Julia H. Fiebig (Ball State University; AGI)

Sunday, May 29, 7:00 pm–7:50 pm

Acceptance and
Commitment Training
Special Interest Group

Chair: Emily Kennison Sandoz (University of Louisiana Lafayette)

Sunday, May 29, 7:00 pm–7:50 pm

The Rehabilitation and
Independent Living
Special Interest Group

Chair: Chris Persel (Centre for Neuro Skills)

Sunday, May 29, 7:00 pm–7:50 pm

Journal of the
Experimental
Analysis of Behavior
Business Meeting

Chair: Mark Galizio (University of North Carolina Wilmington)

Sunday, May 29, 7:00 pm–7:50 pm

Clinical Special
Interest Group

Chair: Emily Thomas Johnson (Behavior Attention and Developmental Disabilities Consultants, LLC)

Sunday, May 29, 7:00 pm–7:50 pm

Nevada Association
for Behavior Analysis
Business Meeting

Chair: Megan McGrew (Impact ABA Services)

Monday, May 30, 7:00 pm–7:50 pm

Illinois Association for
Behavior Analysis Annual
Business Meeting

Chair: Nasiah Cirincione-Ulezi (ULEZI, LLC; Pivot 2 Inclusion; Shaping Leaders; Capella University)

Monday, May 30, 7:00 pm–7:50 pm

Occupational Therapy
and Applied Behavior
Analysis Special Interest
Group Business Meeting

Chair: Amy Stango (Empirical Pediatric Therapy)

Monday, May 30, 7:00 pm–7:50 pm

Applied Animal Behavior
Special Interest Group
Business Meeting

Chair: Lindsay Renee Mehrkam (Monmouth University)

Monday, May 30, 7:00 pm–7:50 pm

Theoretical, Philosophical,
and Conceptual Issues

Chair: Andres H. Garcia-Penagos (California State University, Chico)

Monday, May 30, 7:00 pm–7:50 pm

Open Educational
Resources Special
Interest Group Hybrid
Business Meeting

Chair: Veronica J. Howard (University of Alaska Anchorage)

Monday, May 30, 7:00 pm–7:50 pm

Continuing Education Program

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Learning Type ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, is approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for all programs and their content.

Continuing Education Sessions

CE type(s) available are indicated in the session details on the following pages, in the online program, and in the conference app. Not all sessions are approved for all CE types.

Continuing Education Obtainment

To receive CE credit, please take the following steps:

- Download the ABAI app for iOS or Android (search your app store for "ABAI Events").
- Complete the user profile and select CE type(s).
- Scan QR codes as you enter and exit each session.
- Connect to the Internet to automatically sync with ABAI's database.
- Pay for the CE package at the registration desk or online: \$85 for ABAI members; \$105 for nonmembers.

Continuing Education Documentation

CE documentation will be available in your ABAI portal after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your documentation.

Cancellations and Refunds

Registrants may cancel convention and workshop registration through May 1, 2022. A handling fee of \$80 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2022.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

Pre-Convention Workshops

Workshops are subject to cancellation due to low enrollment, so advanced registration is advised. The fee for continuing education is included in the price of the workshop. Please see the ABAI website (<http://www.abainternational.org/events/program-details/summary.aspx>) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. In order to better accommodate the attendance demands for each workshop, rooms will not be assigned until May 10. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

ABAI's Pre-Convention Workshops

Please see the ABAI website (www.abainternational.org/events/program-details/summary.aspx) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Thursday, May 26
4:00 pm–7:00 pm

1 Applying a Behavior Analytic Lens to Dog Training

Stephanie Keesey-Phelan and Ran Courant-Morgan

The Dog Behavior Institute
CE: BACB

2 When Bad Things Happen to Good Providers: Navigating Insurance Coverage for ABA Therapy

Amy Weinstock

UMass Chan Medical School; Eunice Kennedy Shriver Center

Jerome T. Chiu, Lisa Crouser, and Terri Farrell

UMass Chan Medical School
CE: BACB — Ethics

3 Is Your Team Audit Ready? Preparing Your Agency for Internal Clinical and Operational Audits

Melissa L. Olive and Stephen Wood

Cultivate Behavior Management Corporation
CE: BACB

4 Treating Autism Spectrum Disorder and Psychiatric Co-Morbidities Using Applied Behavior Analysis

Jessica R. Everett and Barbara O'Malley Cannon

Melmark New England
CE: PSY/BACB

5 Creating Dynamic Supervisory Practices that Elevate ABA Service Delivery

Breanne K. Hartley and Molly Dubuque

LittleStar ABA Therapy
CE: BACB — Supervision

6 Expanding Your Scope of Practice: A Practical Guide to Transition to In-Home Service Provision

Ashley Stiles and Gregory Todisco

Ally Behavioral Health
Hazel Baker
Blossom ABA Therapy and Association for Science in Autism Treatment
CE: BACB — Ethics

7 Assessment and Training Protocols for use in Environments Addressing Severe Problem Behavior

John M. Guercio

Benchmark Human Services
CE: BACB

8 Protecting an ABA Service Delivery Organization With a Compliance Program

Tammi Keating, Hannah Stauffer, and Veronica Pap Rocki

Kadiant
CE: BACB — Ethics

9 Parent Training Essentials: Top 15 Tools Every Applied Behavior Analysis Provider Should Know

Lilyan Willemijn Johanna Campbell

ABA Works
CE: BACB

10 Skills, Teaching Procedures, and Measurement Practices for Children and Adults With Limited Skill Repertoires

Patrick E. McGreevy and Troy Anthony Fry

Patrick McGreevy and Associates
CE: BACB

11 Toilet Training for Individuals With and Without Autism and Developmental Disabilities: Assessment to Treatment—Day to Night

Frank R. Cicero

Seton Hall University
CE: BACB

12 Serving Diverse Clients: Broader Cultural Impacts and Service Considerations for the Field

Neil Deochand and James Hawkins

University of Cincinnati
Mack S. Costello
Rider University
CE: BACB — Ethics

13 Mastery Standards: The Fulcrum of Educational Decision Making

Clay M. Starlin

Worcester State University
CE: BACB

14 Using Teaching Interactions to Teach and Generalize Social and Behavior Skills in the School Setting

Amanda S. W. Wilson and Danielle Gonyea

Navigating Behavior Change
CE: BACB/NASP

15 Preparing High Quality Graphs for Publication and Presentation: Constructing Features of Effective Data Displays

Sydney J. Berkman

New England Center for Children; Western New England University

Cormac MacManus

Crossroads School

Andrew Nuzzolilli

Elms College; Western New England University
CE: BACB

16 Teaching Consent: Building Skills Across the Lifespan for Giving and Receiving an Embodied 'Yes'

Worner Leland

Sex Ed Continuing Ed

BARBARA GROSS

Missouri Behavior Consulting; Sex Ed Continuing Ed
CE: BACB

17 Engineering Schools for Student Success: Part I of a Three-Part Workshop

Guy S. Bruce

Appealing Solutions, LLC
CE: BACB/NASP

18 Help for BCBAs With Challenging Ethical Dilemmas: Avoiding Multiple Relationships, Confidentiality, and Limits to Confidentiality

Jeannie A. Golden

East Carolina University
CE: PSY/BACB

19 A Practitioner's Guide to Evaluating Treatment Integrity in Applied Settings

Cody Morris, Stephanie Hope Jones, Emma Grauerholz-Fisher, Jacqueline Wilson, Elizabeth Micaela Narvaez, Bianca Jasmine Ferrucci, and Zachary John Morais

Salve Regina University
CE: BACB — Supervision

20 How to Stop Talking and Start Communicating With Motivational Interviewing

Monica Gilbert

Crystal Minds New Beginning
CE: PSY/BACB

21 Efficiently Searching the Available Research Resources

Nicole L. Bank

The PartnerShip; Foxylearning; Behavior Development Solutions
CE: BACB

Friday, May 27
8:00 am–11:00 am

22 Enhancing Treatment Integrity Practices: Establishing a System to Foster Client and Supervisee Progress

Candice Colón

LEARN

Robert J. Wallander

private practice
CE: BACB — Supervision

24 Ethics regarding Sexuality Issues for those on the Autism Spectrum

Joanne Sgambati

Eden II; Genesis Programs NYSABA
CE: PSY/BACB

25 Building Effective Prospect-to-Client Pipelines to Expand Access While Increasing Revenue: A Case Study in Business Development Practices for ABA Providers

Jennifer A. Bogin

Fields Center; Connecticut Applied Behavior Analysis; Berkshire Association for Behavior Analysis

Berit Elizabeth

Escalate Wellness
CE Offered: BACB

26 An Applied Behavioral Medicine Approach to Addiction Recovery and Reanimation: Techniques from Public Health and Behavior Analysis Emphasizing Antecedent State as well as Consequence Management

Richard Cook

Applied Behavior Medicine Associates of Hershey

Matthew Gross

Shippensburg University
CE Offered: BACB

27 Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System

Jamie Siden Salter

Self & Match Educational Consultation

Katharine M. Croce

Felician University
CE Offered: BACB/NASP

28 Mitigating and Managing Workplace Conflict for Behavior Analysts

Shannon Biagi

Chief Motivating Officers; University of West Florida

CE Offered: BACB — Supervision

29 Take Out the Guesswork: Assessing and Supporting Staff with the Performance Diagnostic Checklist—Human Services

Kerry A. Conde

St. Joseph's College; Behavior Science Technology

Florence D. DiGennaro Reed

University of Kansas

CE Offered: BACB — Supervision

30 The Applied Behavior Analysis Supervision Handbook: A Guide to Quality Fieldwork Experience

Hana Lynn Jurgens

Positive Behavior Supports

Yulema Cruz

Rutgers University

Karly L. Cordova

KHY ABA Consulting Group, Inc.

CE Offered: BACB — Supervision

31 Contributing to the Creation of Open Access Educational Materials in Behavior Analysis

Margaret Pavone Dannevik

Lindenwood University

CE Offered: BACB

Friday, May 27
8:00 am–3:00 pm

32 There Isn't Old Applied Behavior Analysis: Exploring Tangible Ways We Can Actually Reform Applied Behavior Analysis

Sandra Bishop

Florida Tech

CE Offered: PSY/BACB

33 Ethics Without Diversity, Equity, and Inclusion is Unethical

Natalie A. Parks

Behavior Leader Inc.; Saint Louis University

Chardae Rigdon

Rockwood School Dist.; Behavior Leader, Inc.

Chelsea Laxa and Elizabeth Harrington

Behavior Leader, Inc.

CE Offered: PSY/BACB

34 Acceptance and Commitment Training for Applied Behavior Analysts: This is Great, But How Would I Do This?

Thomas G. Szabo

Touro University, Autism Care West

Azizull Kaur Dhadwal

Pepperdine University

Yukie Kurumiya

The Chicago School of Professional Psychology

Enasha Anglade

Laugh, Love, Live Again Limited

Jaclyn Trujillo

Florida Institute of Technology

Sehar Moughal

University of Auckland

Larisa Sheperd

Endicott College

Deserae Wingerter

Florida Institute of Technology

CE Offered: BACB

35 Updating Relational Frame Theory and Increasing its Utility in Applied Behavior Analyses of Human Language and Cognition

Dermot Barnes-Holmes

Ulster University

Colin Harte

Federal University of São Carlos; Pardigma -

Centre for Behavior Science and Technology

Joao Henrique De Almeida

Londrina State University

Carolina Coury Silveira De Almeida

ABAKids: Desenvolvimento Infantil

CE Offered: PSY/BACB

36 Special Education Law and Ethical Issues for the Practicing Behavior Analyst

Melissa L. Olive

Cultivate Behavioral Health & Education

CE Offered: BACB — Ethics

37 Trauma: The Invisible Elephant Underlying Challenging Behavior

Jeannie A. Golden

East Carolina University

Paula Y. Flanders

Rethinked.com

DANIELLE WEBB

East Carolina University

CE Offered: PSY/BACB

38 What's Academic Assessment Good For? Using Curriculum-Based Measurement as a BCBA

Kate La Londe and Rena Marie Vanderwall

Western Michigan University

CE Offered: BACB

39 Assessing Instructional Staffing Needs: Dyad and Group Instruction

Silva Orchanian

Melmark New England

Kylee Anne Formento

Melmark Pennsylvania

CE Offered: BACB

40 Engineering Schools for Student Success: Part II of a Three-Part Workshop

Guy S. Bruce

Appealing Solutions, LLC

CE: BACB/NASP — Supervision

41 Designing a Culture of Innovation, Improvement, and Quality Using Lean Management

Aseel M. Hounsse

Mass General Brigham

Jamie Reed

The National PERT Consortium

CE Offered: BACB

42 Organizational Behavior Management Within Human Services Organizations

Helena L. Maguire

Melmark New England

CE Offered: BACB

43 Introduction to Artificial Intelligence and Machine Learning for Behavior Analysts: A Hands-On Workshop

Marc J. Lanovaz

Université de Montréal

CE Offered: BACB

44 Compassionate Care: A Synthesis of Science and Humanity

Emily Wade

Alternatives ABA; Reframing Clinical Solutions

Hillary Laney

Centria Autism

CE: BACB — Ethics

45 Teaching Students and Staff With the PORTL Laboratory

Jesus Rosales-Ruiz

University of North Texas

Mary Elizabeth Hunter

Behavior Explorer

Crystal Fernandez

University of North Texas

CE: BACB

46 VOX: An Experimental Analysis of Verbal Behavior for Speakers With Autism and Other Language Disorders

Alonzo Alfredo Andrews

The University of Texas at San Antonio;

San Antonio Independent School District

Lee L. Mason

Cook Children's Health Care System

CE Offered: PSY/BACB/QABA/NASP

Friday, May 27
12:00 pm–3:00 pm

47 Canine Consulting and Training: An In-Person Primer

Terri M. Bright

MSPCA Angell

CE Offered: BACB

48 Writing Applied Behavior Analysis Programs Beyond Feature, Function, Class's - Transitioning from Intermediate to Advanced Learners

Shayna Gaunt and Shira Karpel

How to ABA

CE Offered: BACB

49 Growing Cultural Diversity Recognition and Reflection Within Your Practice

Richard Price

University of Illinois Urbana-Champaign

Jessie Wong and Heather Laura Quadrato

Autism Behavioral Health, LLC

CE Offered: BACB — Ethics

50 Medically Necessary Treatment Authorization: Aligning Autism Symptoms and the Insurance Funded Treatment Plan

Jesse Logue and Erica Outlaw

LittleStar ABA Therapy

CE Offered: BACB

51 Intervention Considerations for Individuals With Autism Who Use AAC

Joe Novak

REED Autism Services; Kean University;

Endicott College

CE Offered: BACB

52 Systematically Evaluating the Comprehensiveness of a Child's (an Adult's) Treatment Plan for Addressing Problems and Building Upon the Gifts of Attention Deficit Hyperactivity Disorder

Richard Cook

Applied Behavior Medicine Associates of

Hershey

CE Offered: BACB

53 Instructional Cooperation Observation Tool: Identifying Fragile Links Within the Instructional Chain Using Structured Observation

Philip Hunt

West Hartford Public Schools

Shaunessy M. Egan

The Center for Children With Special Needs

CE Offered: BACB

54 Improving Classroom Behavior Support through Applied Behavior Analysis

Robert F. Putnam and Erik Maki

May Institute

CE Offered: PSY/BACB

55 Planning for Organizational Growth: Data-Based Decision Making

Tiffany Kristin Mrla

Learning & Behavior Solutions, LLC

CE: BACB — Supervision

56 Initiatives to Address Diversity, Equity, and Inclusion Within an Applied Behavior Analysis Department in Higher Education**Jennifer Lynn Hilton**

Endicott College

Noor Younus Syed

SUNY Empire State College; Anderson Center International; Endicott College

Mary Jane Weiss, Lisa Tereshko, and Videsha Marya

Endicott College; The Center for Children with Special Needs

Christen Russell

Endicott College

Natalie DriscollEndicott College; Seven Hills Foundation
CE Offered: BACBFriday, May 27
4:00 pm–7:00 pm**57 Addressing the Whole Child in the Whole Classroom: High-Impact Early Intervention in Elementary Self-Contained Autism Settings****Claudia DeSilva**Grade Level Performance Education Consulting, LLC; Broward County Public Schools; Grand Canyon University
CE Offered: QABA**58 Speech Language Pathology-Applied Behavior Analysis Collaboration: History, Barriers, Advantages, and Behavior Analytic Solutions****Lina M. Slim**

A Step Ahead Program, LLC; Endicott College; The Chicago School of Professional Psychology

Joanne Gerenser

Eden II Programs

Mareile A. Koenig

Affiliation One: West Chester University

Kate Grandbois

Grandbois Therapy + Consulting, LLC; SLP Nerdcast

Rebecca L. Giammatti

Prism Autism Centers

CE Offered: BACB — Ethics

59 Automatic Reinforcement: Applying the Literature and Individual Considerations to Assessment and Treatment Strategies**Haley Steinhauer**

Melmark New England; Regis College

William H. AhearnNew England Center for Children
CE Offered: BACB**60 Dismantling Ableism in Practice****Susan Wilczynski and Shawna Sundberg**

Ball State University

CE Offered: BACB

61 The Utilization of Applied Behavior Analysis With Persons With Serious and Persistent Mental Illness**Gerald Francis McKeegan**

Friends Hospital

CE Offered: BACB

62 Self-Reflective Practices**Noor Younus Syed**

SUNY Empire State College; Anderson Center International; Endicott College

Mary Jane Weiss

Endicott College

Roxanne Gayle

Trumpet Behavioral Health; Endicott College

Jessica Piazza

Endicott College

Colleen SuzioCenter for Children With Special Needs
CE Offered: BACB — Ethics**63 Customizing Excel Templates to Save Time Graphing and Interpreting Behavioral Data****Neil Deochand**

University of Cincinnati

MACK S. COSTELLO

private practice

JAMES HAWKINS

University of Cincinnati

CE Offered: BACB

64 Designing Instruction That Honors Client Assent Withdrawal, Promotes Self-Advocacy, and Minimizes Harm**Worner Leland**

Sex Ed Continuing Ed

CE Offered: BACB

65 Increasing Cultural Responsiveness in the Practice of Behavior Analysis**May Chriseline Beaubrun**

Brett DiNovi & Associates

CE Offered: BACB — Ethics

66 Joining Forces: Enhancing School-Based Behavior Analytic Services Through Collaboration With Mental Health Professionals (In-Person and via Telehealth)**Whitney L. Kleinert**

May Institute

CE Offered: PSY/BACB/NASP

67 Successful Intervention in Schools: How to Provide Systematic and Effective Behavioral Consultation**Megan Robinson Joy, Kristen M. Villone, and Ryan Biemuller**

Devereux Advanced Behavioral Health

CE Offered: PSY/BACB

68 Engineering Schools for Student Success: Part III of a Three-Part Workshop**Guy S. Bruce**

Appealing Solutions, LLC

CE Offered: BACB/NASP — Supervision

69 Creating Gamified Training Systems: Defining Promotion With Competency-Based Advancement Within the Registered Behavior Technician Credential**Danielle Tibert**

Constellations Behavioral Services

CE Offered: BACB — Supervision

70 A Step-By-Step Guide on How to Pivot Into a Fulfilling Career in OBM

NICOLE GRAVINA

University of Florida

ANDRESSA SLEIMAN

Florida State University

CE Offered: BACB

71 Conducting Systems Level Analysis in Clinic-Based Setting: Behavior Technician Climate and Culture

Elizabeth C. Nulty and Nichole D. Collins

Center for Children With Special Needs

CE Offered: BACB — Supervision

72 Supervision Interactions to Meet the Big 5: Compassion, Ethics, Soft Skills, Cultural Responsiveness, and Task List Skills

Dana R. Reinecke

Capella University; SupervisorABA

Cheryl J. Davis

Russell Sage College; SupervisorABA

CE Offered: BACB — Supervision

73 The Superhero's Guide to Efficient and Effective Supervision for RBTs in Non-Clinical Settings

Laura Kenneally

Advance Learning Center

CE Offered: BACB — Supervision

74 Play Before Work: Teaching Supervisors How to Utilize a Rapport Building Curriculum to Implement, Train, and Report on a Systematic Approach to Pairing and Rapport Building in Applied Behavior Analysis Therapy

Amy Rachel Bukszpan and Molly Ann McGinnis

Butterfly Effects

CE Offered: BACB — Supervision

75 The ABCs of Effective Advocacy: What You Should Know about Policymakers and What They Already Know About You

John Scibak

Retired, Member of Massachusetts House of Representatives; ABAI Licensing Committee

CE Offered: PSY/BACB



Introducing Our Tiered Model of Education

The Association for Behavior Analysis International's (ABAI) new Tiered Model of Education offers recognition of quality academic training programs. The Tiered Model is based on the ABAI Accreditation Board standards (Tier 1) and includes four main tiers, or levels, of recognition, leading toward ABAI accreditation. Programs in Tier 1 are accredited by the ABAI Accreditation Board and have achieved the highest level of quality recognition in behavior analysis. Tiers 2a through 4b specify approximations to ABAI accreditation, taking into consideration different programmatic structures and offerings. Given the range of program capabilities and structures that exist internationally, the tiers offer recognition of quality training by those programs not able to meet the accreditation standards. At the same time, the tiers offer a road map for programs that aspire to eventually seek accreditation. All programs are evaluated according to the same standards with considerable flexibility in the way research

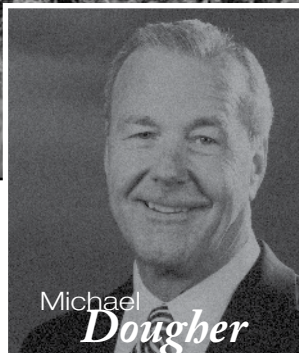
and practical training are handled, the structure of the program, and with regard for applicable laws, regulations, and cultural environments.

The tiers are organized by three factors: whether the program is housed in an institution of higher education, whether it produces academic degrees, and whether it includes supervised experiential learning. A non-degree program, also referred to as a certificate or post-graduate program, is generally a coursework-only program that does not result in an academic degree or diploma.

Programs may now apply for quality recognition via the Tiered Model! Visit our website for more information www.abainternational.org/higher-education/tiered-model-of-education

ABAI accreditation and recognition are distinct statuses granted to academic training programs. Seeking accreditation or recognition via the Tiered Model of Education is voluntary.

In Memorium



*Remembering the inspiring and
dedicated behavior analysts we
lost in 2021.*



Remembering Michael Dougher

BY MARC BRANCH AND JACK MARR

“Dr. Michael Joseph Dougher, of Albuquerque, 71, passed away on Saturday, December 18, 2021. He died doing what he loved—winning at pickleball.” *

**From the obituary of Michael Joseph Dougher.
<https://www.frenchfunerals.com/obituary/Michael-Dougher>*

“Mike was born on November 15, 1950, in Dearborn, Michigan. He was the first child of Joan (Beiss) and Raymond Dougher. His family moved to Los Angeles, California when he was five and he spent his formative years surfing, playing football, working at a hot dog stand, and getting kicked out of numerous Catholic schools.”

Thus began one of his obituaries. To everyone who knew him, his death came as a stunning shock. How could so viable a spirit be gone?

In 2017 one of us (JM) had the pleasure of introducing him at his ABAI presidential address. We hope this introduction captures some of that spirit:

“Dammit! Some guys really do have it all—looks, super smarts, wit, charm, the athletic prowess of a black diamond skier, an equally-talented and beautiful wife, Kathy, who also happens to be trained as a professional chef, a beautiful home in Albuquerque over-looking the Rio Grande, and God-knows what other treasures. Having known Mike for many years, he continues to surprise me with the depth of his knowledge and the range of his skills.

As Mike begins his address to you in a moment, he will become the 39th ABAI President and few, if any, have come to this office with more sterling credentials for inspired leadership than he.

Trained initially as a clinician at the University of Illinois, Chicago and ascending the academic scale at the University on New Mexico through a unique and

integrative combination of basic and applied research in clinical behavior analysis and in complex stimulus control, as well as through outstanding, award-winning teaching. His work in transfer and transformation of function through equivalence and relational frames is definitive. I would add for most of us who find some of this work mind-bogglingly complex, in both methodology and presentation, his studies are among the most lucid and compelling in the literature. He is a master of thoughtful clarity. I heard him give an address in Brazil a few years ago on ACT and it was the first time I (and I suspect most of the rest of his audience) understood what this movement was all about and why it was important.

But wait, there's more. Let's face it folks, no matter how eminent (and certainly Mike is), most professors are utterly unsuited to the challenges of administration in the shark tanks of academe. Not so Mike. His multiple talents and passion for scholarship and, especially, the advancement of science—basic and applied—propelled him from Department Chair, to Associate Dean for Research, to Associate Vice President, to Senior Vice-Provost for Academic Affairs, to Vice President for Research. In over 40 years of attendance at these meetings, I personally have known no one who has stood before this gathering awaiting his ABAI presidential address with such gifts and accomplishments as Mike Dougher.”

We had what we like to think was a gifted relation to Mike. Every ABAI, when possible, we would arrange to have dinner at some outstanding restaurant in whatever city the conference met, consuming great food and sometimes even greater wines regaled with much laughter at Mike's unique wit. We also have especially fond memories of meeting in New Orleans just to enjoy the peerless food and libations for a few days—special times with his bringing joy to us where it would seem he would live forever—we, and all who knew him have lost a great friend and colleague.

Paul Chance (1941–2021): An Appreciation

BY SUSAN M. SCHNEIDER, SUSAN G. FRIEDMAN, AND T. V. JOE LAYNG

Paul Chance, Ph.D., saw the importance of dissemination long ago, and was a stalwart champion of behavior analysis in the popular press. Chance's articles appeared in the *New York Times*, *Psychology Today*, *American Health*, *Science 1980*, *Family Circle*, *Self*, *Weight Watchers*, *APS Observer*, and other outlets. His clear and accessible writing on a number of topics helped bring our field to millions. (He was sufficiently in the limelight that he once turned down an opportunity to appear on Oprah Winfrey's program.)

Chance wrote two texts, *Learning and Behavior* and *A First Course in Applied Behavior Analysis*, and "*L&B*" was a widely praised bestseller for many years (first edition in 1979). Chance's other books include *The Teacher's Craft*, a favorite of one of us writing this remembrance, and *Thinking in the Classroom*, which was funded by a grant from the National Institute of Education. In 1994, Chance received the SABA Award for Effective Presentation of Behavior Analysis in the Mass Media.

After teaching high school, Chance got his master's degree, then served in the U.S. Navy 1967 to 1969, achieving the rank of Lieutenant. He obtained his PhD in Psychology from Utah State University in 1973. Chance served as an editor and consultant for *Psychology Today* from 1972 to 1989, but increasingly focused on his freelance career from the mid-1970s on. He taught at the university level for several different institutions. Later, he volunteered

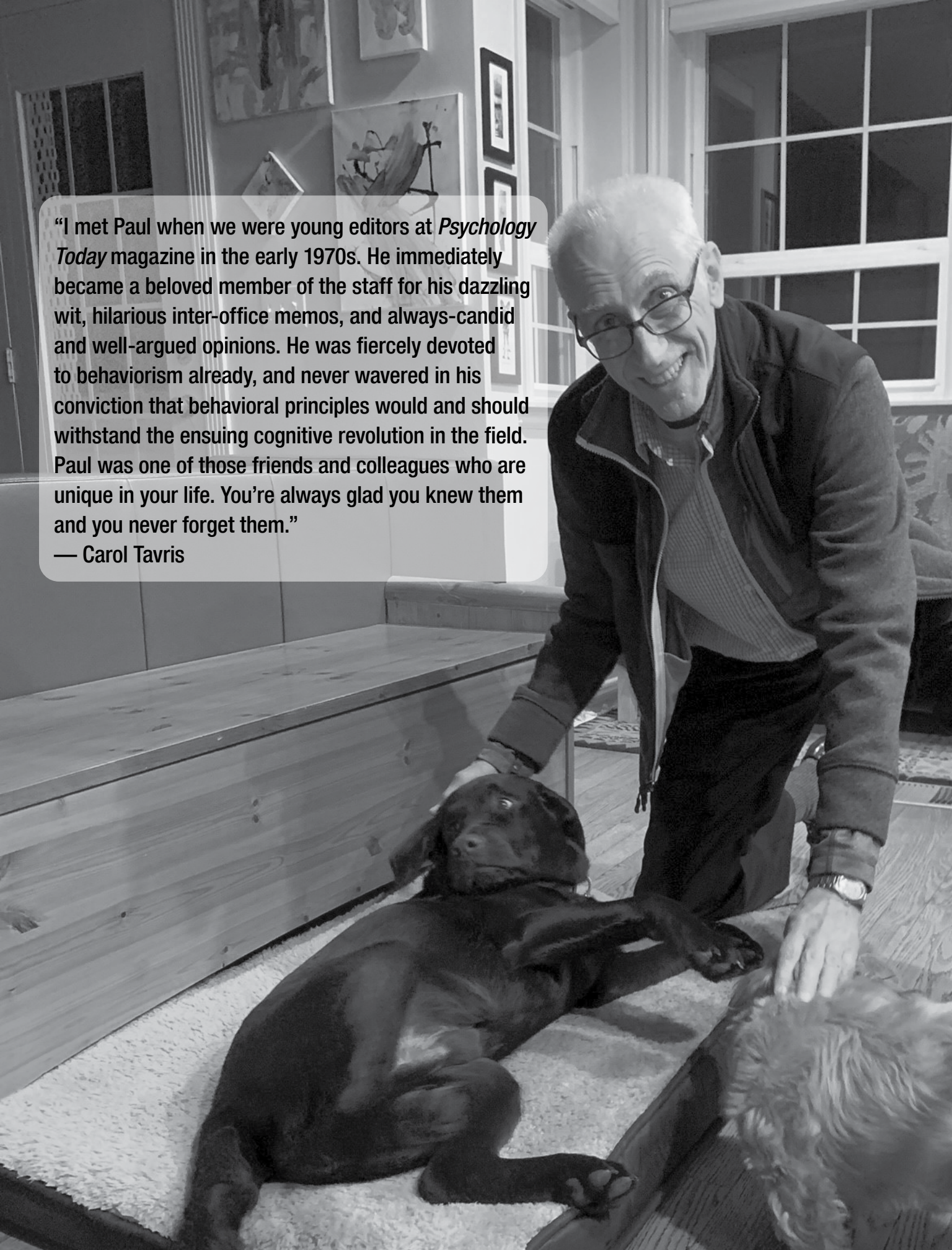
teaching young children computer skills at his public library. He loved teaching, and his highly effective style was reflected in his writing.

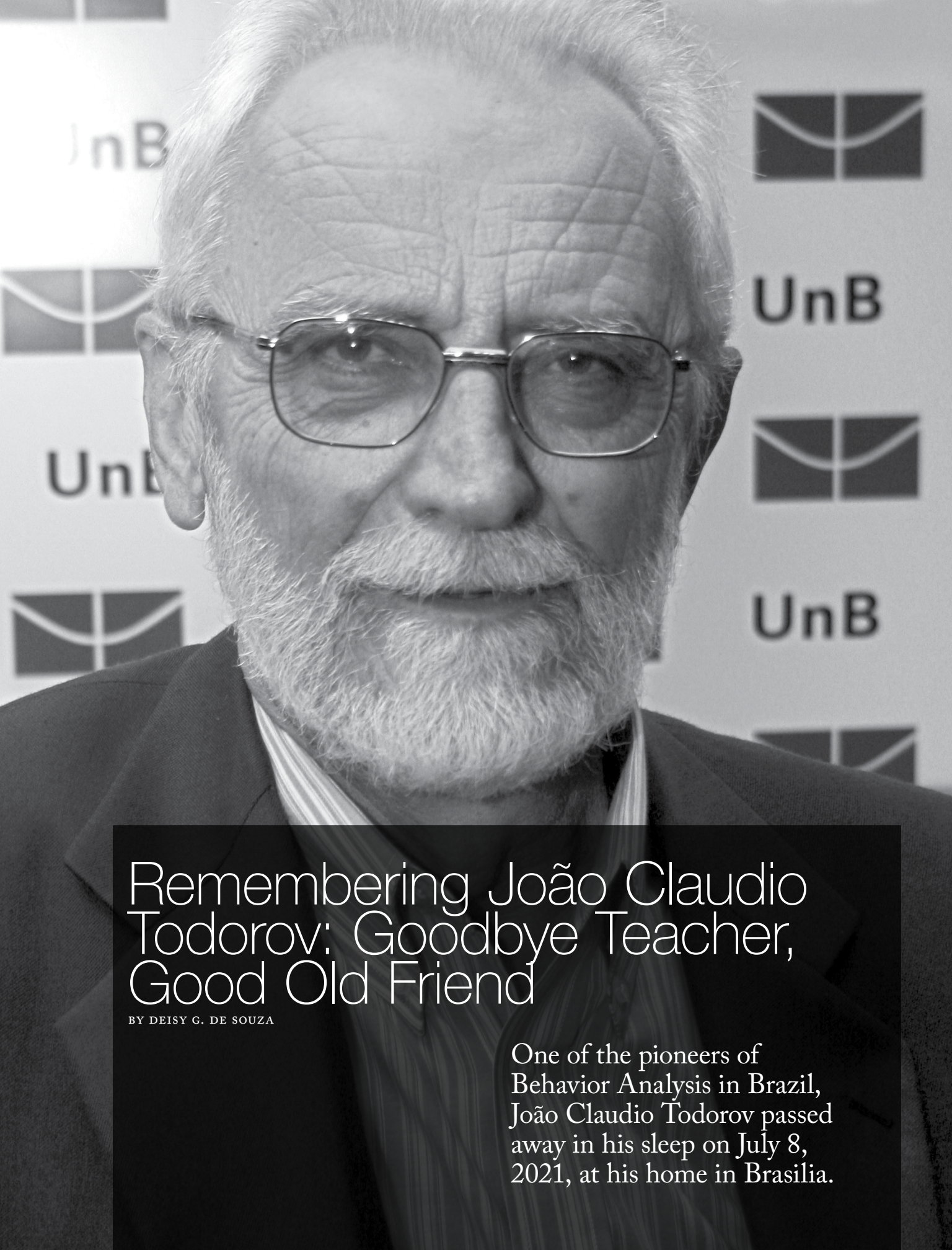
One of his high-profile articles was a contribution to the intrinsic vs extrinsic motivation debate with Alfie Kohn in the *Phi Delta Kappan* (1992 and 1993), a magazine that reached thousands of K-12 educators. Chance's *Psychology Today* articles covered a wide range of topics; those with a behavior-analytic focus include an interview with Fred Keller and coverage of autism, coma, and head injury. In 1980, his collaboration with Carole Wade resulted in a series of filmstrips on "Basic Concepts in Psychology" that received favorable notice. In 1976, Chance collaborated with *Psychology Today* colleague Carol Tavris on a Time-Life filmstrip, "The Psychology of Success."

Always appreciative of nature and caring about environmental issues, Chance managed a small private wildlife refuge. Committed to action on the climate crisis, in 2010, he joined Bill Heward in editing a special section of *The Behavior Analyst* on using behavior analysis to address it. He was as passionate on this subject as he was about our field. He was a beacon for behavior analysis.

"I met Paul when we were young editors at *Psychology Today* magazine in the early 1970s. He immediately became a beloved member of the staff for his dazzling wit, hilarious inter-office memos, and always-candid and well-argued opinions. He was fiercely devoted to behaviorism already, and never wavered in his conviction that behavioral principles would and should withstand the ensuing cognitive revolution in the field. Paul was one of those friends and colleagues who are unique in your life. You're always glad you knew them and you never forget them."

— Carol Tavris





Remembering João Claudio Todorov: Goodbye Teacher, Good Old Friend

BY DEISY G. DE SOUZA

One of the pioneers of Behavior Analysis in Brazil, João Claudio Todorov passed away in his sleep on July 8, 2021, at his home in Brasília.

I borrowed the title of his article on Fred Keller, published in *JEAB* (Todorov, 1996), when Keller died. Since I began working at João Claudio lab in 1971, as an undergraduate student, he became forever a respected teacher, a good friend, my “second father,” and he is greatly missed.

Born in 1941, in a small town in the interior of São Paulo, the son of immigrant parents, the paths that led Todorov to the analysis of behavior went through a course taught by Carolina Bori when he was still a psychology student. Shortly after (1961), Keller came to Brazil on a sabbatical visit, which resulted in the formation of the first group of behavior analysts in this country. Carolina Bori was Keller’s assistant and through her, Todorov met “the Kellers” (the inseparable Fred and “Dona” Frances). The Kellers returned in 1964 for a great “joint adventure” led by Carolina Bori, in the creation of the Psychology course at the recently opened Universidade de Brasília (UnB). Todorov was then a master’s student and instructor of the undergraduate course at UnB. Fred Keller encouraged him to pursue a PhD degree at the University of Arizona (Fort Skinner in the desert!), where Keller would work, after Brasília. The subject of his doctoral thesis, supervised by Stanley Pliskoff, emerged from a conversation with a laboratory colleague, Richard Shull, about an article (Shull & Pliskoff, 1967) then in preparation for publication (Todorov, 2021, p.45, Shull, in press).

Back in Brazil (1969), Todorov was hired at the Faculty of Medicine of the University of São Paulo in Ribeirão Preto for four very productive years in terms of teaching and research. Using equipment brought from the United States and housed on loan in the pharmacology laboratory of Dr. Frederico Graeff, Todorov started a research line on avoidance behavior in pigeons that resolved a controversy then under discussion in the area, about the limits of learning. Employing appropriate behavior control techniques, his laboratory demonstrated the feasibility of shaping the key-pecking response to postpone shock (Ferrari, Todorov, & Graeff, 1973), replicated the classic studies of Sidman (1953, 1955) on unsigned avoidance (Todorov, Ferrari, & de Souza, 1973) and on signaled free avoidance (de Moraes & Todorov, 1977), established stimulus control of avoidance behavior under multiple schedules (Gorayeb & Todorov, 1977) and under concurrent schedules of reinforcement (Ferrari & Todorov, 1980). These works involved the scientific training of students at undergraduate (de Souza), master’s (Ferrari; Gorayeb) and doctoral (de Moraes; Ferrari) levels.

In 1973 Todorov returned to the University of Brasília, where he retired in 2000, but continued producing and directing research until a few days before his death, in 2021. In the first years of this new phase at UnB, Todorov carried out some other studies on aversive control, but he devoted himself intensively to the study of choice behavior and to the quantification of behavior and the matching

law (the list of references is too extensive for this text; most articles are published in *JEAB*). Elenice Hanna and Jorge Mendes de Oliveira-Castro stand out as his main collaborators in this line of research.

In the eighties, inspired by the concept of metacontingency (Glenn, 1986), João Claudio established a line of conceptual analysis and experimental investigations on cultural practices, engaging in a strong national and international research network (Malott, in press; Vasconcellos, Malott, Glenn, Andery, & Tourinho, in press) which included the organization of a series of think tank of cultural studies. With his students, Todorov systematically identified and described contingencies and metacontingencies embedded in laws and public policies (for example, on the rights of children and adolescents, on the conditional cash transfer program in Brazil), or involved in real settings, such traffic, public health, reforestation, incarceration. The abstract of one of his recent articles illustrates the type of contribution and its relevance to science and public policy:

Law 11.340/2006 [Brazil], known as Maria da Penha Law, aims to curb and prevent domestic and family violence against women. This study analyzed contingencies present in the Law focusing on its objectives and the role of the family and society in protecting women. Articles of the law were classified as antecedents, behaviors, and consequences and, subsequently, they were analyzed in order to group the different component terms of the contingencies. The Maria da Penha Law represents advances in relation to its objectives of curbing domestic violence against women and providing assistance and protection to victims. Gaps (incomplete contingencies) related to the role of the family and society in preventing violence have been identified, which can favor multiple interpretations and non-compliance with the Law. Although the law, by itself, does not directly change behavior, the formulation of clear and complete statements, in terms of contingency, is one of the variables to be considered in order to favor its effectiveness. In this sense, the present study adds to previous analyzes of other laws, based on the concepts of contingencies and metacontingencies. The specific analysis of a law to protect women contributes to discussions related to gender inequality, which are still scarce in the context of Behavior Analysis. (Todorov et al., 2021).

This brief summary of a research career, however, is insufficient to speak of João Claudio’s enormous influence on behavior analysis, on his students, on the university, and his role in scientific societies and in class organization. He was a man of refined political thought and high

sensitivity to social problems. From a very young age he was involved in student organizations and later in teachers' organizations. At Universidade de Brasília he contributed for more than 15 years to the administration, holding the positions of Dean of Research, Vice-Rector and Rector. In these positions, he led the university to participate in important initiatives that culminated in the establishment of public policies. One example was the use of crosswalks in Brasília, whose legislation created important contingencies that moderated a traffic that had been proving dangerous and even lethal for pedestrians (Sénéchal-Machado & Todorov, 2008).

For his contributions, he received many awards in Brazil and, also, awards from ABAI (Association for Behavior Analysis International) and SABA (Society for the Advancement of Behavior Analysis), such as the status of ABAI Fellow in 2015, the 2009 SABA Award for International Dissemination of Behavior Analysis, and the 2020 SABA Award for Distinguished Service to Behavior Analysis.

It is not easy to express in words the influence that João Cláudio had in the field of behavior analysis throughout his long and illustrious career, with his remarkable achievements in research, education and service. His legacy will continue to influence those who lived and learned from him.

In closing, I would like to talk about the human being behind all these accomplishments, as seen and considered by his students and peers. Many people wrote testimonials for a special section that the Brazilian Journal of Behavior Analysis is preparing to honor Todorov, and the amount and diversity of qualifications that people used to refer to João Claudio reflect, at least in part, the positive, affective effects generated in their interactions with him: remarkable human being, unforgettable man/mentor/master, warm-hearted man, remarkable generosity, inspiring leader, prolific researcher, scholar, rigorous scientist, unwavering fidelity to the principles of Behavior Analysis, a change driver, a promotor (of students, young talents, colleagues, institutions), a barrier breaker, avant-garde, driven by challenges, committed to making the world a better place, a giant in the field of behavior analysis, dedicated to creating opportunities for others, highly productive, energetic and enthusiastic, with a special ability to hear and respect different voices, open and friendly with students and colleagues...

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Updates From ABAI's Affiliated Chapters

ABA Germany

BY NICOLE CONDIT

The year 2021 marks the 10th anniversary of The Association for Behavior Analysis Deutschland (ABA-D).

ABA-D is devoted to representing and communicating ABA to the German public as a socially and ethically viable and scientifically based therapeutic intervention in various settings.

This past year, we have been undertaking strong efforts to establish contact and to network with organizations, who are devising standards and recommendations about autism treatment within Germany. ABA-D has created, in partnership with physicians and other stakeholders in the field of autism, a set of ABA Quality Criteria to be submitted to the German Ministry of Health in order for ABA to be approved as a therapeutic intervention for individuals diagnosed with autism spectrum disorder.

We have also begun the process of working together with the Professional Association of German Psychologists (Berufsverband Deutscher Psychologinnen und Psychologen) to establish the BACB professional qualifications as comparable with those of Licensed Psychologists.

ABA-D has been preparing and collaborating with other stakeholders to establish the framework for a post-graduate course sequence in the field of ABA.

We have grown to include 48 members. The 2020 annual meeting was held online as we were all faced with a worldwide pandemic. However, we look forward to our next in-person meeting in Berlin.

We remain committed to our mission to spread knowledge of behavior analysis to professionals and parents, promote the science in Germany, and invite more members and professionals to join us. For further information or to join the chapter please visit: www.aba-d.de.

ABA Lebanon

BY ABAL BOARD MEMBERS

On 4th August 2020, Lebanon's port exploded due to large amount of ammonium nitrate stored in the capital's port, Beirut. More than 207 people lost their lives, 7,500 were injured with economic losses estimated at about 15 billion US\$.

This tragic event struck at the heart of the capital while Lebanon had been already reeling under a severe economic and financial crisis along with political instability for years.

The COVID-19 pandemic exacerbated an already difficult situation with the country ill-equipped to deal with such crisis.

The dire situation took its toll on ABAL as several board members left the country in search of better living conditions overseas. In response to this, ABAL proactively managed to bring on board new qualified members despite the challenges explained above. ABAL went far and beyond by ensuring it remained focused on its core responsibilities toward to the Lebanese community by establishing a research unit focused on enhancing evidence-based practices in Lebanon and disseminating ABA to the public by raising public awareness through online webinars and training sessions directed at the local community.

ABAL remains committed to its mission and responsibilities towards ABA and the Lebanese community in general. The focus going forward will be to collaborate with other similar associations in the wider region.

ABA Turkey

BY ELIF TEKIN-IFTAR

We have established the National Association for Behavior Analysis in April 2020. This Association has been established due to overcoming the financial problems when organizing conferences and other events. However, due to measures taken to prevent the COVID-19 virus, we could not hold the first meeting, which has to be face-to-face according to rules governed by the Ministry of Interior. The webpage for the National Association for Behavior Analysis has been developed (www.udader.com). We did not have any new members during 2020, but are very hopeful to have many members once we organize our first face-to-face meeting under the leadership of National Association for Behavior Analysis.

Alberta ABA

BY RENAI SVEINSON, NICOLE JEDRZEJEWSKI, & MIRANDA MACAULEY

The Alberta Association for Behaviour Analysis (AltaABA) is in its fifth year as an affiliated chapter of ABAI. In March 2020, AltaABA held online elections for their student member position. All other open positions were uncontested. The Annual General Meeting (AGM) for members occurs in the Spring of each year and, unfortunately, 2020's AGM was cancelled when we were all faced with the COVID-19 pandemic. The AltaABA membership was sent a digital AGM report to provide the required updates on committees, finances and future activities.

The 2021 AGM was held virtually in May and was paired with an invited speaker event discussing literacy development using Direct Instruction by Michael Maloney. In May 2021, AltaABA also welcomed new members to its Board of Directors, following nominations in March

2021 and online voting by the membership in April 2021. AltaABA's membership has grown by 11 members over the last year to a total of 67 members at the time of this report (March 2021). The current total number of active BACB certificants in Alberta also increased by 5 certificants this past year, to a current total of 2 BCBA-Ds, 46 BCBAAs, 0 BCaBAs, and 6 RBTs province-wide.

A noteworthy accomplishment was the development of AltaABA's first 3-year Strategic Plan, which was released in December 2020. This plan was created based on input from a 2019 membership survey, as well as discussion and feedback from the entire Board of Directors since the results of the survey. This plan has 3 long-term goal sections that consist of 14 short-term actions. The plan now guides many actions taken by the Board to further the association's mission and vision moving forward.

As outlined in AltaABA's strategic plan, the association is also taking steps to further the use of technology and membership benefits for AltaABA members. As such, a "proof of membership card" and cited resource links were added to the AltaABA website. Efforts have been made to expand committees to engage more of AltaABA's members this past year. Specifically, the creation of an events committee, and formalizing a social media committee.

Due to the COVID-19 pandemic, AltaABA did not hold their usual social events over the past year. However, the first online trivia night was held in March 2021 and was a resounding success. It was attended by students, certificants, and interested individuals alike. AltaABA's activity on social media platforms has increased over the past year to continue to engage the current membership, and in an effort to garner further interest and dissemination of accurate information.

Finally, AltaABA continues to maintain a relationship with the MacEwan University in Edmonton, Alberta, and its Behavioural Interventions Certificate of Achievement Program (BICA; a VCS course sequence at the bachelor's level) by supporting students that reach out to the Board.

For further information, to view AltaABA's Strategic Plan, or to join the chapter, please visit: www.altaaba.ca or follow us on Facebook, Twitter or Instagram.

Arkansas ABA

BY LINDSEY LOVELADY

Arkansas ABA (ArkABA) is a small but growing association. In 2020, the state of Arkansas finally topped over 100 BCBAAs. There are still counties in Arkansas where there are no BCBAAs and where services are lacking. The board will continue to work on growth in those areas. Membership also grew to 111 by the annual conference in November 2020. At the start of 2020, a committee organized the administrative structure of the board and rewrote the by-laws of the chapter.

By-laws were voted on and approved after review by the board. New committees were created in 2020 as well, which include the Practitioners Committee, Diversity, Inclusion and Equity Committee, Student Committee, Events Committee, Legislative and Ethics Committee, Research and Review Committee, and the Media & Marketing committee. Committees held their own meetings at least quarterly. At the start of 2020, we created a new website that was able to be updated by committee members and that was more user friendly to visitors. The website was also used as our platform for our virtual conference in November.

As a board, we started to notice that a lot of the emails we were receiving were around the topic of supervision. Due to this, we put together a list of BCBAAs that supervise around the state. This list is then provided to those that are looking for supervision and the list is frequently updated. We are also compiling a list of clinics in the state that can be available to anyone. In March 2020, as COVID restrictions closed the state, ArkABA quickly pivoted to a virtual conference. Our theme was "Building A Community" which led itself nicely to the times we were in.

We invited speakers from Arkansas to present so that those in attendance could hear what was happening in the state. We also focused on Diversity as we had a talk from BABA as well as a panel from the Autistic Advocacy group. There was no cost to attend the conference if you were an ArkABA member. As a chapter, we felt that we could afford to hold a virtual at no cost to those in attendance. During this time, we also provided Round Table events for those that owned clinics to discuss moving forward with COVID and to help relay information and documents. None of our events from March to December had a cost due to the chapter wanting those that might have been affected by the costs of COVID to be burdened. In January of 2021, Jodie Bone took over as President of ArkABA.

Association for Maine Behavior Analysis

BY ELISA HEGG

Over the past year, Association for Maine Behavior Analysis's (AMeBA) biggest accomplishment was successfully becoming an affiliated chapter of ABAI. In celebration of this achievement this membership cycle AMeBA will be holding a membership drive, with free membership for all who sign up before our 2021 virtual conference. Benefits of membership in AMeBA will include access to our listserv to connect with other behavior analysts in Maine and across northern New England, as well as opportunities to attend virtual networking, and journal club events exclusively available to members.

AMeBA presented our 7th Annual conference virtually this year on April 30, 2021. Presentations included a very timely discussion on behavior economics, and its application to health crises by Dr. Derek Reed. Dr. Nicole Gravina presented on the importance of supervisor conversations, as well as the application of OBM strategies to improve healthcare delivery.

Australian Association for Cognitive Behaviour Therapy

BY PETER POHLMAN

The President of Australian Association for Cognitive Behaviour Therapy (AACBT) is Associate Professor Melissa Norberg, deputy director of the Centre for Emotional Health, and director of the Behavioural Science Laboratory at Macquarie University.

2020 was a difficult year for our members and our organisation, and we continued to pursue our vision of improving the quality of practice of behavioural and cognitive therapies in Australasia, by providing high quality professional development in behavioural and cognitive therapies based on scientific evaluation.

We hosted a mixture of local and international presenters, with a dozen recordings being made available for free to members, representing nearly 20 hours of high-quality content, plus associated readings, and materials. Examples of some of the topics covered include mental imagery, OCD, trauma & race, digital CBT, CBT apps, suicidality, social anxiety, grief, and loneliness.

The on-line format for presenting CPD allowed us to embrace a wider diversity of speakers, with several domestic speakers gaining national exposure, rather than only in their home state. We were also pleased to be able to present long-form workshops from international speakers such as Roz Shafran, Martin Antony, David M. Clark, and Emily Holmes.

We are committed to maintaining an on-line presence in 2021 and look forward to expanding our catalogue of recordings for members, plus investigating what our 41st National Conference might look like. The National Board thanks our Branch Chairs, and the National Workshops & National Conference Coordinators for their on-going efforts.

In 2020, AACBT expanded our National Award program with a mid-career award being added to the portfolio of awards, joining our early career and distinguished career awards. The 2020 award winners were: Dr. Erin Kelly (early career), Dr. Michelle Moulds (mid-career), and Professor Peter Norton (distinguished career). Each winner recorded their presentation, highlighting their scientific output and contemporary research, and the recordings are available as additional presentations in our catalogue.

Our 41st conference took place in 2021, and AACBT continued to offer Early–Mid Career Travel Grants to members to support travel (where possible) to the AACBT National Conference following acceptance of either an oral or poster presentation. These grants provided complimentary scientific program registration, plus up to \$1,000 to help cover eligible travel expenses for the applicant to attend the conference. This on-going initiative invests in the CBT community of Australia and encourages on-going research into CBT. The Board thanks our National Conference Coordinator for their service in supervising our largest annual event.

Improvements to our web portal are continuing, with the recent addition of a members only e-library, and a new subscription option for members. Members have access to exclusive areas of the website, which includes access to our annual reports, our journal (“Behaviour Change”), webinar recordings, and the growing e-library (with over 40 titles).

The Board recognises and acknowledges the work of our most recent past editor (Professor Ross Menzies) of our journal *Behaviour Change*. Professor Menzies has retired after many years of service, and we welcome our new editor (Associate Professor Genevieve Dingle) and her editorial board, who will be overseeing growth and improvements for our journal.

AACBT would like to acknowledge our Fellows: Professor Peter Lovibond, Professor Michael Kyrios, Professor Matthew Sanders, Professor Colin MacLeod, Professor Tracey Wade, Professor Ross Young, Professor Mark Dadds, Professor Mark Creamer, Professor Kim Halford, Professor Nicole Lee, Dr Sarah Egan, Professor Louise Sharpe and our most-recent inductee Associate Professor Neville King. We thank them for their continuing contributions to the CBT community in Australia and assisting AACBT throughout the year.

Behavior Analysis Association of Michigan

BY JAMES T. TODD

We are pleased to once again report the success of behavior analysis in Michigan, and the many positive contributions of our members to the effective, ethical, and science-based treatment of problems associated with autism, traumatic brain injury, addiction, and other conditions—but also not forgetting the important work of those in Organizational Behavior Management, behavioral medicine, education, behavioral research, university and college instruction, animal training, and other areas. Licensure of Behavior Analysts in Michigan is official and has, by all reports, been running smoothly, with hundreds of new Licensed Behavior Analysts in the State.

The Annual convention of the Behavior Analysis Association of Michigan (BAAM) was a great success. It was held February 20-21, 2020, at the Student Center on the campus of Eastern Michigan University (EMU). We had over 700 attendees, down about 50 from the previous year, making the conference attendance better fit the venue. The 700-plus attendees came from more than a two dozen universities and colleges, over a dozen states, and two Canadian provinces. The continuing high attendance figure, along with that of the Michigan Autism Conference, offered by our friends at Western Michigan University, speaks to the tremendous success of behavior analysis in Michigan.

BAAM attempted to streamline the number and type of sessions to fit the conference more effectively into our venue, which is also under new management. Sessions were booked in the largest rooms available, and we were successful in accommodating our attendees in the sessions they wanted to see. We are especially grateful to the students at Western Michigan University for their many fine poster presentations and enthusiastic participation in our largest-ever poster session.

Many local and regional agencies sent staff and administrators, reflecting the expansion of behavior analysis opportunities in the state. The growing participation of faculty and students from Central Michigan University, Michigan State University, and Oakland University, and University of Toledo did not go unnoticed. We were pleased to be able offer some space in our schedule and poster session to our friends in related areas of clinical and applied intervention. BAAM very much appreciates and recognizes the work of others who do good science-based, empirical investigations of behavior.

BAAM scheduled all regular sessions in meeting rooms overlooking EMU's Lake House area. BAAM extends special thanks to the staff of the EMU Event Planning Office, especially Meg Castor, the Catering Department, and to all the workers in the Student Center for their contributions to making the conference run smoothly. The support of the Eastern Michigan University Psychology Department, BAAM's sponsor, was again essential to our success. Special thanks go to the BAAM staff and volunteers, led by Eastern Michigan University students Eleah Sunde, Elise Pearl, and Caitlyn Sorensen-Kowalski.

BAAM once again had two Keynote addresses. The Thursday Keynote, "Young Skinner on Stimulus and Response Classes," was delivered by David Palmer of Smith College. Palmer's well-received presentation gave us the history of the develop of the concepts of stimulus and response classes, as revealed in B.F. Skinner's early writings. The Friday Keynote, "The War on Science: The Invasion of ABA?," by Kimberly A. Schreck of Pennsylvania State Harrisburg, described how the recent attacks on basic and applied science have affected behavior analysis, and led many, including some behavior analysts, to embrace and

endorse pseudoscientific ideas and interventions.

The many other convention sessions are too numerous to fully list. Here is just a sampling: "An Important Chapter in the Story of Behaviorism," by Jay Moore (University of Wisconsin-Milwaukee); "Enhancing the Seven Dimensions of Applied Behavior Analysis With Dieter Rams's Ten Principles of Design," by James T. Todd (Eastern Michigan University); "The ACT Hexaflex through the Lens of Traditional Behavior Analysis," by Scott T. Gaynor (Western Michigan University); "Oral Desensitization: A Missing Piece to Treating Pediatric Feeding Disorders?" by Natalie K. Morris (University of Michigan Medical Center), "Recent Research on Social and Play Skills in Children with Autism," chaired by Emma S. Sipila-Thomas (Michigan State University); "Effects of Schedule Modifications on Toilet Training Children with Disabilities," by Nicole Hollins, Rebecca L. Kolb, and Stephanie M. Peterson (Western Michigan University).

The writing was on the wall for BAAM's 2021 conference, which was cancelled early due to COVID restrictions. For the protection of everyone involved, BAAM began planning on a limited set of online offerings to be held at about the same time as the annual conference in 2021. If restrictions are lifted, BAAM will hold an in-person (or in-person/online hybrid convention) on February 24-25, 2022 in the Student Center on the Eastern Michigan University campus. The 2022 conference dates are tentative. We anticipate some limitations in capacity, even if an in-person conference is possible. BAAM again intends to continue to offer a mix of basic, applied, and theoretical presentations and workshops. Online program submission and registration will again be available, and we look even greater attendance, and will add some new convention features to accommodate the growth. For more information, visit the BAAM website at www.baam.org.

Behaviour Analysis in Ireland

BY CONOR NOLAN & HELENA LYDON

The following are a list of activities of the Chapter over the past 12 months, including information about upcoming events and membership details.

Conference Review: The 14th Annual DBA Conference

The Fourteenth Annual conference of the Division of Behavior Analysis (DBA), Psychological Society of Ireland for 2020 was held virtually this year. In spite of the changes, and the virtual environment the conference was a great success. It took place over two days, 21-22 August, 2020. The conference was very well attended, with both national and international delegates and speakers joining.

The first day of the conference involved three workshops, each two hours long. The workshops were: The Importance of Parental Training when Working with Children Diagnosed with ASD given by Dr.

Stephen Gallagher (Ulster University, Northern Ireland), Ethical Considerations for Practitioners Working with Non-Behavioral Professionals given by Dr. Berglind Sveinbjörnsdóttir (Reykjavik University, Iceland) and Up-dating RFT and Implications for Applied Behavior Analysis given by Prof. Dermot Barnes-Holmes, Dr. Carol Murphy, Dr. Michelle Kelly and Dr. Colin Harte.

The second day consisted of two panel discussions and two keynote addresses. The panel discussions were on the following topics: The Human Rights Agenda: Understanding the Current Context and Responding to the Challenges and New Developments in Functional Assessment. Panels were hosted by experienced Irish clinicians and involved discussion points, questions and answers and engagement from attendees. The two keynote addresses were: “Problem Behavior in Transitions Between Activities: Implications from Basic, Translational and Applied Research” by Dr. Berglind Sveinbjörnsdóttir (Reykjavik University, Iceland) and “Six Metaphysical Sources of Reinforcement” by Professor Pat Friman (Boys Town & University of Nebraska School of Medicine, USA).

The conference also hosted a number of poster presentations, which were submitted by delegates in PDF format and made available to conference attendees through an online folder. Two prizes were awarded for best poster presentations.

General Meetings and Other Activities

In February 2020, the Division held an Extraordinary General Meeting for members and all those with a vested interest in behavior analysis in Ireland. The topic of the meeting was to discuss recent international developments regarding the certification of behavior analysts. The meeting was very well attended with high levels of interest and engagement. In November 2020 the Annual General Meeting of the Division took place to elect members of the committee and provide updates to members. The AGM was held online and was well attended.

The Division has been actively involved in a number of processes aimed at regulating behavior analysis in Ireland. This has included providing feedback to national regulatory bodies and supporting the development of an additional group to represent behavior analysts in Ireland.

Upcoming Events

The Division has decided to not host an annual conference in 2021, but instead held a number of workshops over the course of the year. The Division is aiming to host an in person conference in the first half of 2022.

DBA Membership

The Psychological Society of Ireland (PSI) is the body representing professional psychologists in Ireland. The DBA represents recognised qualified professionals in

the science of behavior analysis. Those wishing to apply for membership must be members of PSI and hold a postgraduate qualification in behavior analysis recognised by the Division Committee. Relevant experience will also be considered. Membership application forms can be found on the PSI website: www.psychologicalsociety.ie/division-behavior-analysis.

Berkshire Association for Behavior Analysis and Therapy

BY ALAN HARCHIK

BABAT is Massachusetts’ largest and longest-standing professional organization for behavior analysts. We celebrated our 41st anniversary in 2020. Our website is babat.org and we will be launching a new website in Spring of 2021. BABAT’s mission is to advance behavior analysis in Massachusetts and beyond through professional advocacy, organization of continuing education and networking opportunities, professional recognition, and providing needed supports to our membership. The BABAT conference, held annually in October, continues to be a central focus of the board.

Annual Conference

The chapter’s 41st annual conference was October 9, 2020. It was held virtually due to the COVID-19 pandemic. A dozen presentations took place throughout the day and were made available for streaming for an additional 30 days to all attendees. Topics included diversity, inclusion, COVID-19, telehealth, climate change, and treatment interventions. Our 42nd conference took place in October 2021.

Additional Events

All BABAT events took place virtually in 2021, but we added additional events to increase access to ongoing education for our members. In addition to the annual conference, we will also held our annual ethics and supervision networking event, a webinar series, and three topical events focused on adult services, DEI, and ABA small businesses.

Membership

Membership has continued to grow and stands at over 2,300 active members. Almost 80% of members identified as practicing behavior analysts. Nearly 95% of those surveyed indicated that they worked with individuals with ASD. Just over one-third of our members worked in public schools, and a slightly greater number worked in home-based settings.

Legislation and Professional Practice

BABAT strives to advocate for our profession through legislative advocacy. The BABAT Professional Practice

Committee helps support and develop legislation that advances opportunities for behavior analysts and the people they serve. BABAT also provides an ever-expanding array resource for behavior analysts in MA and surrounding areas. A recently developed resource page on babat.org provides members with links to relevant supports. BABAT's Professional Practice Committee also works to assist other national and state organizations that collectively advance the profession of behavior analysis.

Social Media

BABAT has a presence on Facebook, LinkedIn, Instagram, and Twitter. These outlets share highlights and information regarding awards, upcoming events, and more.

The New England Behavior Analyst

BABAT recently posted its semi-annual newsletter, *The New England Behavior Analyst*. It is available online and provides our membership with important updates on legislative matters, conference highlights, student award winners, reflections on recent trends in the literature, and upcoming events for behavior analysts in New England.

BABAT Leadership

Stacie Bancroft continues her term as president of BABAT. The Board of Directors meets regularly as do our various committees. BABAT and our community benefit from the hard work of more than 25 committee members.

Chinese ABA

BY KARINA CHEUNG

In the previous year, the China Association for Behavior Analysis (CABA) has focused on promoting the science of behavior analysis in Mainland China by (a) providing online Applied Behavior Analysis Professional training course sequence for local therapists; (b) taking part in translating both professional and parental training books about ABA, autism, and verbal behavior; (c) supporting research on the topic of life-long intervention, and (d) organizing the seventh annual conference.

The year 2020 was a busy and tough year for CABA. On the 17th of February 2020, together with The Professional Committee of Autism CARDP, we organized a national wide free online resource for families whose children are affected by the outburst of COVID-19.

The online resources included a "What Is COVID-19?" section, information on how family members could help their children with needs to understand and practices safety prevention requirements. a "What Is Autism" section, information on what should be done during this critical period to prevent problem behaviors, and information on how ABA principles should be implemented in the home setting by parents.

On the March 20, 2021, we held our sixth annual conference online. Scholars, practitioners, and interested individuals from all around the country attended. This year's conference with support from the China Association of Rehabilitation of Disabled Persons, Peking University Sixth Hospital. We have Mr. Cao YueJin (Secretary of China Association of Rehabilitation of Disabled Persons) attend our opening ceremony.

Dr. Guo YanQing from the Peking University of Sixth Hospital gave a presentation on ABA and modern life. Dr. Zhang Dorothy Xuan from Chicago School provided a presentation on the ABA vision on eating habits. Dr. Lin FanYu gave her presentation on happiness. Dr. Li Xue shared with the audience how ABA is being used in the in-hospital setting. Dr. Zhu Jing presented on early intervention. Ms. Peng ShaSha shared her research on using backward chaining to teach classroom regulations to ASD students in the school setting. Ms. Huang JingJing shared her research on using coaching techniques on embedded instruction for kindergarten teachers. Dr. Hu Lei gave his presentation on the elements of behavior-based training.

Besides the annual conference, CABA has been participating in preparing two nation-wide guidelines: The ABA Service Guideline for Children and Behavior Analyst Certification Requirement Guideline.

Notes

CABA's three training series are: Professional-Elite Training series (PETs), Professional-General Training series (PGTs), and Public Awareness Training series (PATs). Our PETs training focused on training ABA specialist for the special education field in mainland China, for this training, we've invited Chinese speaking BCBA-Ds and BCBAs to provide systematic training programs for local therapists who at least hold a bachelor's degree and have been working in an educational setting for more than three years. PGTs programs aimed to invited qualified speakers to provide year-long training programs to both local therapists and parents. PATs training, provided by trained therapists, focused on the public awareness of how powerful ABA is, and stress the fact that the principles of ABA are not only evidence-based training programs for ASDs but also can be used in school settings as well as any settings that included human behavior.

Four Corners ABA

BY NICOLE L. BANK

The mission of Four Corners ABA (4CABA) is to promote the science of behavior and evidence-based technologies derived from the basic science in the Four Corners region (Utah, Arizona, Colorado and New Mexico). Four Corners ABA is looking forward to another strong year of providing behavior analysts in the Four Corners region

with an intellectual home. Casey Clay, LBA, BCBA-D (Thompson Autism Center at Children's Hospital of Orange County) is now the president of 4CABA and organized our 14th Annual Conference, presented online via **BehaviorLive.com** on April 9-10, 2021.

In an effort to slow the spread of COVID-19, the convention was presented in a virtual format. The BehaviorLive platform allowed us to network among some high-quality presentations, exhibitors and posters. Consistent with 4CABA's focus on balancing basic and applied research, we featured an outstanding lineup of speakers from both areas. 14th Annual Conference list of speakers included Catalina Rey (Monroe Meyer Institute), Chris Podlesnik (Auburn University), Nasiah Cirincione-Ulezi (ULEZI, LLC), SungWoo Kahng (Rutgers University), Janet Twyman (Blast: A Learning Services Company), Peter Killeen (Arizona State University), Kelly Schieltz (University of Iowa), Len Green (Washington University, St. Louis), and Alexandra Protopopova (University of British Columbia).

French ABA

BY ARTHUR PRÉVEL

The French Association for Behavior Analysis (French ABA) promotes the development of behavior analysis in France and the Maghreb (Tunisia, Morocco, and Algeria). French ABA strongly supports the national and international development of the research program in experimental and applied behavior analysis at the University of Lille, notably in the topics of human development, motor learning, Pavlovian learning, discrimination learning, and interventions for individuals with autism, with current international research collaborations (United States, Brazil, United Kingdom, Belgium, etc.). The chapter also supports the University of Lille's master's program in experimental and applied behavior analysis, the only program in France for training new researchers and professionals in applied behavior analysis. In addition, the chapter supports a network of French associations of professionals and parents devoted to the development of applied behavior analysis to help individuals with autism.

Due to the COVID-19 pandemic and the associated restrictions, French ABA was not able to organize events in 2020 and 2021. However, the chapter, through the University of Lille's master's program, was able to continue to support the training of new professionals in applied behavior analysis. We hope to organize an even in France when the health situation will make it possible.

Georgia ABA

BY KIEL SCATES

We are proud to continue to support the behavior analytic community in the state of Georgia through an annual conference, social media, and networking as an affiliated chapter of the Association for Behavior Analysis International.

In 2020, we held our 13th annual Georgia ABA (GABA) conference on November 21, 2020, with two preconference workshops on November 20, 2020. Due to COVID-19 Pandemic, we held the conference virtually in collaboration with BehaviorLive. We had an exceptional lineup of speakers including Chris Podlesnik, Dan Fienup, Jennifer Zarcone, Gina Green, Jason Vladescu, and Matthew Normand. We also had pre-conference workshops from Matthew Broadhead and Mary Jane Weiss. We had over 120 individuals attend the conference, as well as a virtual poster session with 9 presentations. We also hosted our first ever Student Affairs Panel led by GABA student members. By partnering with BehaviorLive to stream our conference, we were able to provide the option to our participants to watch the presentations live or on demand for BACB continuing education credits.

Also in 2020, we continued to expand our membership, update the functionality of our website, and increased our social media presence. In Summer 2020, in collaboration with BehaviorLive we hosted two virtual CEU events with Georgia based presenters. Additionally, we formed an ad hoc committee related to diversity in behavior analysis in the state. We continue to explore licensure for behavior analysts in the state and in February 2021, the proposed bill was presented to the Regulated Industries Committee of the Georgia House of Representatives. Our draft bill can be found here: www.legis.ga.gov/legislation/59593.

In 2021, we held our 14th annual GABA conference on November 20, 2021, with two preconference workshops on November 19, 2021. Information about this conference can be found on our website: www.georgia-aba.org.

In Spring 2021, we offered two CEU events focusing on diversity and inclusion in collaboration with BehaviorLive, so members could view the presentations online. We also introduced sponsorship and fundraising opportunities to support GABA's licensure efforts in the state.

We would like to take this opportunity to thank all board members for their hard work and dedication to the organization. This year we welcome back returning board members Colin Muething, Ph.D., BCBA-D; Ginger Sunbom, MS, BCBA; Sherry Serdikoff, Ph.D., BCBA-D; Cassandra Gayman, MS, BCBA; Rachel Yosick Psy-D, BCBA-D; Katie Smith, Ph.D., BCBA-D; Daniel Conine, Ph.D., BCBA-D; and Kiel Scates, M.Ed., BCBA. We also welcome our new board members Ally Bernstein, MS, BCBA; Shannah Bachar MS, BCBA; Maggie Malony

Ph.D., BCBA-D; Deva Carrion, Ph.D., BCBA-D; Denise Rios Ph.D., BCBA-D; Gereen Francis, BS, BCaBA.

For more information about GABA, visit our website at www.georgia-aba.org.

Hong Kong ABA

BY JEREMY H. GREENBERG

Hong Kong ABA (HKABA) has been very quiet in the last year due to the pandemic and the mandatory closing of schools here in Hong Kong. We have adapted by teaching online in some cases, continuing to provide special instruction in a safe manner with the cancelling of all group instruction, for example.

We are also having to adjust to the BACB's announcement from January 1, 2020, regarding the termination of certification test offerings outside of North America. Other groups such as the Qualified Applied Behavior Analysis Credentialing Board (QABA) offer certification with almost the same requirements for certification.

We have also discussed the development of a list of certificants in Hong Kong to help to educate and inform consumers about those who have certification and those who do not. This is in the spirit of the founders of the BACB such as Dr. Jerry Shook, and protection of the clients should always be a top priority in our field.

Iowa ABA

BY LISA DANIEL-WAY

The Iowa Association for Behavior Analysis annual members' meeting was October 9, 2020. Due to COVID-19, it was held virtually and was held in conjunction with the eighth annual conference. There were a number of newly elected board members. Autumn McKeel was elected president-elect, Shelby Meyerink was elected treasurer, Jennifer Kuhle and Aerika Budd were elected member at Large (2-year term), and Allison Canaday as Student Member.

In 2020, Iowa ABA offered 19 CEU's to members through conference and workshop opportunities. In the summer of 2020, a 4-hour ethics workshop was held for members. Dr. Matthew Brodhead, Michigan State University, presented "A Behavioral Systems Approach to Ethics Training and Supervision". Iowa ABA continued to extend on the Annual Conference to include a Post-Conference Workshop. Conference presenters provided training and presentations on varied topics to 46 workshop attendees and 80 conference attendees. The Annual Conference included four speakers including Dr. Sarah Mead Jasperse, Emirates College for Advanced Education in Abu Dhabi, United Arab Emirates, presented "Treatment 'Failures' in ABA: What They Are and How

to Remedy Them"; Shannon Biagi, Chief Motivating Officers, LLC, presented "How We Know THEY Know: Evaluating Staff Training Effectiveness"; Dr. Ruth Anne Rehfeldt, Chicago School of Professional Psychology, presented "Creating Compassionate Cultures: Acceptance and Commitment Training in Human Service Settings"; Dr. Becca Tagg, Del Mar Center for Behavioral Health, presented, "Providing for the Provider: Burnout, Self-Care, and Community Care". Shannon Biagi, Chief Motivating Officers, LLC, presented the workshop, which was on "Planning for Growth: Creating Professional Development Pipelines in ABA." Monetary support for the conference was provided by local, state, and regional organizations with an interest in behavior analysis.

The ninth annual conference was held virtually again on October 1, 2021. A post-conference workshop was held in conjunction with the annual conference.

The board conducts open meetings on the second Thursday of each quarter (with the exception of the final quarter during which the meeting is held at the annual conference) and invites members to participate in meetings and on committees.

BCBA licensure remains in effect in Iowa after the application for licensure became active on March 15, 2019. The Legislative Action Committee continues to advocate for and protect Iowa licensure and currently occupies two seats on the Iowa Board of Behavioral Science by individuals with interest in behavior analysis, a BCBA and a BCaBA. A third seat still needs to be identified. The legislative committee has been involved with a variety of initiatives that impact BCBAs in the state, such as Medicaid supporting and reimbursing for ABA services via telehealth and BCBA's being recognized by the Board of Education in Iowa.

Iowa currently has 149 BCBA/BCBA-Ds, 2 BCaBAs, and 135 RBT's. Iowa ABA has supported several initiatives to recruit and retain BCBAs. Currently Iowa ABA has 125 members with 75 full, 16 affiliate, and 34 student members. The expansion of ABA services and BCBAs in Iowa continues to be of utmost importance to Iowa ABA. For this reason, Iowa ABA has continued to support a state grant for individuals pursuing their certification and has also shown support for Drake University's ABA master's program, with members providing practicum opportunities for students, supervising clinical experiences, and promoting the program. Iowa has financial incentives for those new certificants who are employed in Iowa with a state funded grant program.

Israel ABA

BY MICHAL HIRSCHMANN, EINAV COHEN & JUDY LAZAR

The Israeli Applied Behavior Analysis (IABA) affiliated chapter—2020 A year to remember

2020 will be a year to remember, not only because of the COVID-19 pandemic that impacted many aspects of our personal and professional lives, with IABA's activities being no exemption, but also because of a wind of change in the field of behavior analysis in Israel. Alongside routine activities to disseminate the field of behavior analysis in Israel that included annual conferences, workshops, and other initiatives, IABA—in collaboration with the “Mentha” organization (an organization of the Israeli board-certified behavior analysts)—launched an initiative to promote Israeli licensure and certification. The activity of the designated licensure and certification committee was most notable in 2020 and is the focus of this report.

Following the BACB's announcement concerning the limiting of certification to behavior analysts who practice in the United States and Canada, IABA—in cooperation with Mentha organization—established a new Regulation Committee with the aim of achieving official recognition of the field of behavior analysis in Israel under the health professions law. With this important goal in mind, 15 members who lead the field in Israel in different sectors, including public, private and academia were drafted. These members were assigned to various subcommittees with the expectation to set high professional standards for the practice of behavior analysis in Israel and to create initial guidelines needed for the regulation of the field. Seven subcommittees were formed that include the following: task list, practicum, certification exam content, exam administration, ethics, continuing education and a support committee. Each subcommittee had five members and held several meetings. Progress reports were provided at regular monthly committee meetings. The work of these committees concluded in 2021, with the goal to administer the first Israeli certification exam by 2024.

In February 2020, IABA held its annual conference titled “Environment that Creates Reality.” The conference included lectures by leading behavior analysts allied with experts in different fields such fitness and nutrition and received very positive reviews by the participants. Other activities of IABA included recruitment of new members and active use of social media communicating progress with regulation and various updates relating to the field.

Finally, due to the COVID-19 pandemic, IABA held fewer activities in 2020 than planned. Accordingly, IABA decided to offer free membership renewal in 2021 for behavior analysts who were members in 2020. IABA increased its number of members in 2020 to about 400 members. Besides pursuing the organization's regular

committee activities, IABA's goal is to vigorously continue promoting regulation of the profession in Israel and to advance the merger with the Mentha organization to the benefit of the behavior analysis community in Israel.

Japanese ABA

BY KENJI OKUDA

The 38th annual convention was held fully online operated by Aichi University in Aichi, on August 28-30, 2020. We had over 416 attendants with 7 symposiums, 3 oral presentations and 57 poster presentations. The 39th annual convention took place at Asia-Pacific Import Mart in Fukuoka, on August 27-29, 2021.

Kenya ABA

BY POOJA PANESAR

Kenya Association of Behaviour Analysis would like to extend its sincere condolences to all those who have lost a loved one during this COVID-19 pandemic. 2020 was a difficult year for many, but also showed us how we can live differently, and somehow made the world smaller and more intimate.

In regard to activities, Kenya ABA had a quiet year and not much happened in 2020 after the cancellation of our annual event due to the pandemic. However, in April 2021, Kenya ABA shared brief videos with information on Autism and ABA on social media and participated in a Tanzanian Autism Awareness event.

We hope to resume annual, in-person events in 2022, but also hope to continue to have a presence online and gather the growing community in the field in Kenya to work together.

Korean Association of Child and Adolescent Therapy

BY YUNHEE SHIN

Korean Association of Child and Adolescent Therapy (KACBT) is a multidisciplinary nonprofit professional association with growing membership and an increasing number of alliances with like-minded organizations. KACBT has met with the preparatory committee of the Korean Association for Behavior Analysis to discuss managing licensure of Korean clinical behavior therapists in connection with international licensure. KACBT's mission is to share ABA information and collaborate with behavior therapist's in a field, parents, and other relevant bodies. Since 2009, KACBT has engaged in various activities and has held several meetings, seminars and conferences, including the case conference in collaboration with Daegu Cyber University. Daegu Cyber

University implemented a VCS program in the department of behavior therapy.

Case Conference and Seminars

The 2019 Case Conference took place on November 23, 2019, at the Daejeon WECAN Center, South Korea. The conference theme was “Positive Behavior Support, Behavior Intervention for Disabilities.” We did not hold a 2020 conference due to COVID-19.

Membership

In order to join our chapter, membership applicants must meet at least one of the following requirements:

- Studying applied behavior analysis and intervention in a graduate/undergraduate program.
- Working as a current behavior therapist and involved in behavior analysis and behavior therapy.
- Interested in applied behavior analysis and positive behavior support.

Membership lasts for one year after joining. Member benefits include reduced event and continuing education fees, options to post job ads or information about services on the chapter website, options to send mass emails for conferences, access to members-only web content and email updates, and committee opportunities.

Lone Star ABA

BY GERALD HARRIS

Lone Star ABA (LSABA) has been in existence for 11 years now. We have accomplished a lot in that time and are still going strong. The Lone Star Applied Behavior Analysts (LSABA) chapter was established in 2009 to provide community support for professionals and students in the field of applied behavior analysis. Houston area members include practitioners as well as educators, and those who work in either the public or private sectors or both. While a majority of the members are involved in the application of ABA to children with autism, LSABA recognizes and supports those professionals who demonstrate the utility of ABA in application to a variety of populations and needs.

2020 was an unusual year to say the least. The regular LSABA monthly meetings, which inform practitioners of ABA related news, events, and issues and provide research discussion continuing education credits, were temporarily discontinued due to the COVID-19 pandemic.

One of the most exciting activities of LSABA previously was the conducting conferences focusing on important aspects of ABA. However, one conference that was planned and ready to go (people had already registered) had to be cancelled due to the pandemic and another was aborted. Other community activities promoting ABA have

also been on hiatus in large part although members have remained in contact about them.

Through virtual contact LSABA has most recently been coordinating efforts to aid ABA providers in obtaining COVID-19 vaccinations by establishing collaborative relationships with area health care organizations. Availability of vaccination supplies has been sporadic and confusing in this area and LSABA members have been instrumental in finding and reporting opportunities for ABA service providers.

LSABA will hopefully be able to resume our previous activities in coming months and continues to be very appreciative of support and recognition from the state chapter, TxABA. There remains a good system of information exchange in place with TxABA, and LSABA and its members individually participate in and assist with TxABA activities and events, such as the annual TxABA convention.

At the national and international level, LSABA has certainly been well supported and encouraged by ABAI and continues to express gratitude for all the assistance by that organization. As an Affiliate of APBA, LSABA has also received welcome support and encouragement from that organization.

Overall, for a now maturing organization, LSABA appears to have a strong foundation and a good track record of accomplishments. LSABA is certainly blessed with having dedicated and caring members, and excellent support from the ABA professional establishment. We will survive current difficulties and carry forward.

Maryland ABA

BY CARRIE S. W. BORRERO

The Maryland Association for Behavior Analysis (MABA) held its 23rd Annual Meeting virtually on December 3-4, 2020. Our conference was devoted to the dissemination of behavior analysis, both basic and applied, to our members from the Mid-Atlantic area. Due to the pandemic, we were unable to hold our conference in person and held it virtually. We were fortunate to have solid attendance with this new format. We welcomed workshops presented by Matthew Brodhead (Michigan State University) and Peter Gerhardt (EPIC School). Our conference included presentations from Bridget Taylor (Alpine Learning Group), Andrew Craig (Upstate Medical University), Nicole Gravina (University of Florida), Matthew Johnson (Johns Hopkins University), Caio Miguel (California State Sacramento), and Lorri Unumb (The Unumb Center).

We had a virtual expo and poster session for sponsors and poster presentations. Poster presenters included staff and students from organizations such as the University of Maryland, Baltimore County; the Kennedy Krieger Institute; and the Johns Hopkins University School

of Medicine. We would like to thank our sponsors for continuing to support the efforts of MABA.

At the conclusion of the conference, Meaghan Gregory (Kennedy Krieger Institute) stepped down as president, Alison Kozlowski (Kennedy Krieger Institute) assumed the office of president, and Tamara Marder (Johns Hopkins University) was elected president-elect. Elizabeth Masler (Kennedy Krieger Institute) was elected member-at-large. Nicole Hausman stepped down as co-director, and John Borrero (UMBC) accepted a co-director position. We would like to thank our Executive Committee for their time and dedication.

The 24th Annual Meeting was held on December 2-3, 2021 in Baltimore. For more information about our chapter, please visit www.mdaba.org.

Nevada ABA

BY WADE BROWN

The continuing mission of the Nevada Association of Behavior Analysis is to promote intellectual exchange and professional development in the field of behavior analysis in all its facets to include: philosophical, theoretical, experimental, applied, and practice. Our board seeks to create socially significant change in Nevada's communities by leading the State's behavior analysts in quality growth, dissemination, and application of behavior science. Our board believes that behavioral science is at the foundation of all we do. We demonstrate integrity toward our members and community through open, inclusive, and collaborative partnerships. We cultivate a diverse and engaged membership through strength-based contributions.

In 2020, the annual conference NABA typically holds was shifted to a virtual conference. The implementation of the conference was a success, and our membership base has provided praise for the layout, ease, and diversity of the topics represented during this process. In trying to predict what the global events of 2021 will look like, the NABA board has decided to plan another virtual event to both sustain the state association for another year, while also providing Nevada Behavior Analysts with some additional options for their CE requirements. The board continues to seek to provide additional events throughout the year and hopes to promote activities valuable to the behavior analysts in the state.

Interested parties may register for our annual convention starting in the summer of 2021 by visiting our website at www.nevadaaba.org. The website will be our primary location for information as details of the event emerge. Members receive a discount on conference registration and will receive our monthly newsletter.

New Zealand ABA

BY ANNE MACASKILL

The New Zealand Association for Behaviour Analysis (NZABA) is a community of people working, teaching, and researching in behavior analysis in, or with a connection to, Aotearoa New Zealand. About half of the registered members of NZABA are students, with the remainder working in research, teaching, and practice.

Our main event each year is the NZABA conference held in late August. In 2020, this was scheduled to be hosted at the University of Waikato in Hamilton. We hoped to convene in person, but a lockdown in Auckland—where many members live—meant we held the conference online. The conference organizers did a fantastic job of moving the conference to Zoom, and it ran extremely smoothly.

Student presenters were particularly to be commended for their excellent talks and poster presentations under the difficult circumstances. A panel of judges gave out prizes to two excellent paper presentations, both by Ph.D. students. The first was delivered by Geraldine Smieszala, of Victoria University of Wellington, and entitled “Negative reinforcement in decisions from description and decisions from experience.” The second was delivered by Tegan Andrews, of the University of Waikato and entitled “Socially influenced risk-taking in a socially distant world.” The prize for an outstanding poster presentation was given to Annabelle Hammond for her poster entitled “Equivalence-based instruction: An effective option for distance learning?” The latter two presentations both described projects developed to explore unique issues created by the COVID-19 pandemic.

NZABA has been an approved continuing education provider for the Behavior Analyst Certification Board (BACB) since 2006. This allows NZABA to support the professional development of practicing applied behavior analysts by offering continuing education units at our conference.

During 2020, NZABA continued our work responding to the 2019 Behavior Analyst Certification Board decision to no longer offer the BCBA certification outside North America. NZABA has formed a subcommittee, titled the Professional Practice Group. The group is currently exploring approaches for promoting high-quality applied behavior analytic practice in Aotearoa New Zealand. The Professional Practice Group hosted a symposium at our 2020 conference to begin discussions with the behavior community to consider the past, present, and future of behavior analytic practice in New Zealand. We plan to hold another symposium in 2021 to continue this conversation and update the community on the group's on-going work.

In 2021, our conference was held at UNITEC in Auckland. Our website (<https://nzaba.wordpress.com/>) provides up-to-date information about event registrations,

conference programs, and more. You can join NZABA via a form on our website; we do not charge a membership fee. Members automatically join our emailing list and will receive occasional updates and announcements. Our Facebook group at [facebook.com/newzealandaba](https://www.facebook.com/newzealandaba) for hosts more informal discussion and shares links to items of general interest to those working in the field of behavior analysis.

Ohio ABA

BY THE OHABA BOARD

The mission of the Ohio Association for Behavior Analysis (OHABA) is to support the growth and dissemination of applied behavior analysis in the public and private sectors, with special emphasis on application in educational settings. Objectives include providing professional development in the form of a yearly conference; supporting the certification of BCBAs, especially for those in Ohio; and providing an informational website as a portal to support behavior analysis for businesses, schools, and clinics. The website also provides up to date information from legislative agencies and advocacy groups related to the practice of behavior analysis in Ohio.

OHABA is an organization for people interested in behavior analysis and is primarily an interest group. OHABA works to promote behavior analysis by promoting behavior analysis in the educational setting, promoting behavior analysis and university programs that specialize in applied behavior analysis, providing a forum for the discussion of research and conceptual issues in behavior analysis, maintaining a website containing information about the organization and about behavior analysis in Ohio and elsewhere, and functioning as the Ohio contact for and representative of the Association for Behavior Analysis International (ABAI).

The OHABA Executive Board Members as of March 2020 included the President Jennifer Sweeney, Ph.D., BCBA-D, COBA; Past President Nicole Powell, Psy.D., BCBA-D, COBA; President-Elect Janet Hansen, Ph.D., BCBA-D, COBA; Secretary Bryan Droesch, MS.Ed., BCBA, COBA; and Treasurer Nicole Williams, MS, BCBA, COBA. The OHABA Board is committed to making the organization a resource to members across the state of Ohio. The OHABA Board includes Marketing and Technology co- chairs Ron DeMuesy, M.Ed., BCBA, COBA and Lee Geer, MS, BCBA, COBA; Membership Chair Brittany Duffy, BCBA-D, COBA; Professional Standards Chair Janette Long, MA, BCBA, COBA; Education Chair Dacia McCoy, PhD, BCBA-D, COBA; Program co-chairs Andrew Penmer, MA, BCBA, COBA, and Nicole DeLano, BCBA, COBA; and Public Policy Chair Jen Gonda, BCBA, COBA.

During 2020, the full Board and committees worked hard to coordinate opportunities for its members. In

February 2020, OHABA was proud to offer a two-day conference. Invited speakers included Linda LeBlanc (keynote), Rick Kubina, August Stockwell, and Amanda Kelly. The topics of the conference were diverse and ranged from ethical ways to advocate for clients, building systems within ABA agencies, gender affirming skills for behavior analysts and ethics of visual analysis. Due to COVID, the Board did not host any in person events throughout the year. Instead, the Board created monthly virtual events, (Coffee Chat & Thirsty Thursday) to bring our members together to discuss topics and issues related to behavior analysis. Examples of virtual event topics include diversity in behavior analytic practice, telehealth, and ABA in schools.

Membership Information

Increasing membership across the state has been a primary focus for OHABA. The chapter is intent on continuing to increase its membership by offering CEU opportunities to members across the state. Individuals interested in joining OHABA, can find a membership form on our website at www.ohaba.org. Membership fees are \$30 for full members, \$20 for affiliate members, and \$15 for student members. This was the first year OHABA offered three-year memberships for our full (\$75) and affiliate (\$60) members. Benefits of membership include a reduced registration fee for OHABA conferences with CEUs included, free Ethic CEU opportunities at Town Hall meetings held in different regions of the state four times per year, the opportunity to exchange ideas, discuss job leads, and share the results of research and practice efforts, upcoming access to various workshops and webinar opportunities, and updates on changes affecting the practice of applied behavior analysis. Individuals interested in becoming a member of OHABA or any members who are interested in serving on the board or a committee, should contact OHABA at ohaba@ohaba.org.

Annual Conference 2020

The 2020 Conference was held on February 5–6 at the Marriott University Hotel. The 2020 conference was OHABA's 10th annual conference and sold out, with approximately 450 attendees. The conference celebrated OHABA's 10th annual conference, which had our largest attendance since its inception. During the conference, the Board worked with field leaders, spearheaded by Dr. William Heward, in implementing Con-Clue during the conference, which provided conference attendees the opportunity to earn prizes for engaging in sustainable behaviors.

Certification in the State of Ohio

The OHABA board has worked closely with the Ohio State Board of Psychology to educate BCBAs in the state on the process and importance of becoming Certified Ohio

Behavior Analysts (COBA's). Only individuals who have the COBA can practice behavior analysis in the state, except in exempt settings. The last step in obtaining the certification requires candidates to attend a half day workshop and pass an exam covering the rules and regulations regarding behavior analytic practice in Ohio. The Board has committed to having representation at each of these workshops to assist in answering questions and to ensure newly certified members are aware of OHABA as a resource.

Future Direction

OHABA Board is committed to making the organization a resource to members. The Board continues to add additional Board positions and develop committees to assist Chairs in completion of their duties. The board continues to promote networking events with the goal to reach ABA professionals across the state by regions. Due to COVID, our initial efforts which were hosting Town Hall events per region, have shifted to monthly coffee chats to reach all members of the state. We commit to continue to offer those events to focus on a variety of topics, special interests, open collaboration and focused CEUs programs. The Board continues to become aware of potential legislation, which could impact the practice of behavior analysis in the state. The Board is also evaluating policies and practices to ensure we are focused on the diversity, equity and inclusion of all members.

Philadelphia Metropolitan ABA

BY ART DOWDY

The Philadelphia Metropolitan Association for Behavior Analysis (PMABA) is the regional chapter of the Philadelphia and surrounding areas. The objective of PMABA is to provide continuing education and networking for behavior analysts in an informal setting that has the atmosphere of a social gathering. Another primary goal of the chapter is to increase cohesiveness among local behavior analysts who might otherwise be isolated as a result of working in diverse settings with service providers and researchers who are not behavior analytic, as many of our members are the only behavior analysts at their places of employment. Our email list serve provides announcements on local workshops, conferences, events, as well as employment opportunities and recent legislative or advocacy issues relevant to local behavior analysts.

The PMABA chapter seeks to better serve as a scientific and professional reference and networking group for its members by making a number of changes this year. This year the PMABA chapter has increased its board membership, held business meetings, continued membership efforts, revised bylaws, formalized financial procedures, revised the website, created online paying options, and is renewing its commitment to dissemination of information relevant

to local behavior analysts as well as providing continuing education events per year. The chapter is led by the following executive council members: Art Dowdy, president; Amanda Guld Fisher; past president; Beth Rosenwasser, information officer; and Jessica Kendorski, secretary. We are always looking for members interested in getting involved in the organization and taking leadership positions. Please contact us if interested! Anyone interested in becoming a member of the PMABA chapter should visit our website for membership information and contact Beth Rosenwasser at beth.rosenwasser@gmail.com to be added to our email listserv to receive information about upcoming events, job opportunities, and other local behavior analytic information.

Philippines ABA

BY MARIA COJUANGCO

In the first quarter of 2020, the Philippine Government declared the whole country under "General Community Quarantine" due to the COVID-19 outbreak which limited all sectors to be confined in their respective areas unless work is considered "essential." Due to the non-lifting of the quarantine status throughout the year in the country, unfortunately, Philippines ABA (PABA) was not able to fulfill its scheduled activities for fellowship and training for the year as all mass gatherings were prohibited. Majority of local ABA practitioners suffered greatly the consequence of the quarantine and had to put their ABA practice and services on hold due to the uncertainties caused by the COVID-19 pandemic to the country's economy and health care condition.

PABA members practicing ABA were faced with numerous challenges in continuing their practice and offer their services. Their concerns were brought to the attention of PABA to provide assistance. By the third quarter of the year, it was essential for PABA to address the urgent needs of its members and affiliates seeking assistance in promoting and setting ABA services through an online or virtual services for their practice and clients. PABA through some of its members who were successfully able to set up their own teams for a virtual program, put up a help desk for its members giving guidance in preparing ABA practitioners to move their practice and offer their services virtually. PABA had to focus in assisting members to be able to continue giving ABA services to those in need. Likewise, PABA extended assistance to medical practitioners in preparing their clients to adjust to a virtual learning set up. Parents were given assistance on taking up an important new role in the virtual learning set-up.

PABA members from the other regions expressed different challenges and concerns in shifting to virtual sessions due to the major inconsistencies of the online technology provided in their areas. Having a virtual set-up was more challenging for them. PABA through

its ABA consultant from Singapore managed to provide some assistance in preparing for a mixed set-up to address the numerous challenges needed to be addressed in their respective regions.

PABA was able to continue its collaboration with several local universities and BCBA practitioners from the USA and Singapore in its awareness campaign giving information about ABA to be part of its course curriculum. The initial goal of these universities is to integrate ABA classes into their roster of degree courses based on the Philippine education set up and eventually fulfilling a full ABA degree course.

The unfulfilled PABA projects for 2020 were added to future projects should the Philippine Government lift all quarantine restrictions.

Quebec ABA

BY MALENA ARGUMEDES

2020 has been a very unique year, with a global pandemic as a background. COVID-19 has turned our personal and professional lives upside down, but also the world of applied behavior analysis. Many of the professional activities planned for Quebec ABA (QcABA) could not be held, including our long-awaited 10th annual conference. Few official activities are currently planned for our Association. Our board of directors continues to meet virtually, in particular to continue the planning of our yearly conference. Since 2020, QcABA has a new president, Malena Argumedes, professor at Université de Sherbrooke. She succeeded Myra-Jade Lui, who was a founding member of the QcABA.

As mentioned, 2020 was a very quiet year in which we had to postpone our 10th Annual Conference. Hence, this event was held online on April 9–10, 2021, with stellar international and local presenters. The original venue (University of Quebec in Montreal) is still reserved for our next live conference. Prior to the conference, our yearly newsletter was published on our website.

Our goals moving forward are to renew our strategic plan and to begin assessing the possibility for our BCBAs in the province to join a professional order in Quebec (for example, the Order of Psychology or Psychoeducation).

Rhode Island ABA

BY ANAMARIA ARTEAGA

Due to COVID-19, Rhode Island ABA (RIABA) has moved to providing virtual continuing education opportunities for its members. This shift to online synchronous CEU opportunities has proven to be beneficial to practicing behavior analysts by minimizing travel time to a physical destination where they can receive CEUs, connect with other BCBAs in the state,

and quickly return to their clients. RIABA is grateful for Dr. Cody Morris, new program director of the master's in Applied Behavior Analysis program at Salve Regina University for developing and presenting approximately 18 CEUs in the areas of functional assessment, COVID-19 practice considerations, and disrupting escalating class hierarchies. Dr. Morris has also been instrumental in contacting presenters and organizing a special event entitled "Antiracist Actions in Behavior Analysis" (4 CEUS) for RIABA. We are also grateful for Dr. Emma Grauerholz-Fisher, new professor in the master's in Applied Behavior Analysis Program at Salve Regina University for their development and presentation of the CEU event "Directly Assessing Quality of Care" (3 CEUS). At this time, RIABA is focused on establishing itself as a Continuing Education Provider for BCBAs in Rhode Island as well as a place where BCBAs can connect with each other for professional support. RIABA will plan to continue to offer CEU events where BCBAs in Rhode Island can grow professionally and connect with others for support.

Sociedad Mexicana de Análisis de la Conducta

BY MINERVA PÉREZ, CARLOS FLORES, ABRAHAM ORTIZ & MARIO SERRANO

The Mexican Society for Behavior Analysis (MSBA) is a civil association formed with the main objective of disseminating behavior analysis among professionals in psychology and related disciplines in México. In this regard, its main projects are the publication of the *Mexican Journal of Behavior Analysis (MJBA)* and the annual celebration of the Mexican Conference of Behavior Analysis.

In 2020, the pandemic generated by COVID-19 did not affect the publication of the *MJBA*. In fact, the journal started the year with a new editor (Carlos Flores) and the publication of a special section on the 70th anniversary of the appearance of *Principles of Psychology* by Keller and Schoenfeld (visit <http://rmac-mx.org/>).

Unfortunately, this year's Mexican Conference on Behavior Analysis did have to be postponed due to the pandemic generated by COVID-19. However, MSBA held this conference virtually in 2021. The event was part of the celebrations for the 30th anniversary of the founding of University of Guadalajara's Center for Studies and Research in Behavior; the first research institute of its kind in Latin America and, it should be noted, based on a strictly behavioral point of view about psychology. The Center was founded by Emilio Ribes Iñesta, also founder of our Society and, most likely, México's most important academic psychologist in the area of behavior analysis.

2012 also included keynote addresses held by important figures of Mexican psychology such as Emilio Ribes, Carlos Bruner, and Kennon Lattal.

The MSBA hopes the pandemic generated by COVID-19 comes to an end as soon as possible and that its effects on academia and the world in general have the least possible impact.

South Carolina ABA

BY KERRI PAKURAR

South Carolina ABA (SC ABA) had a productive 2020, considering the impacts of the COVID-19 pandemic! Board members included President Kerri Pakurar, Past-President Zahra Hajiaghamohseni, Secretary Jessica Scibilia, Treasurer Anslie Patrick, and Student Representative Shaina Bermudez.

A focus on celebrating community became our theme during the pandemic. We shifted our annual in-person conference to a virtual experience and featured a line of up presenters from the state of South Carolina. We offered pandemic supports and free CEUs to our membership to help navigate the uncertainty of the times. We collaborated with other state chapters to bring shared supports and discussion to our membership. We managed to exceed fiscal and conference attendance goals in spite of the uncertainty of the year, and we drafted a bill to initiate licensure for behavior analysts in South Carolina.

Legislative Affairs Committee

In 2020, The Legislative Affairs Committee continued drafting and revising a bill for licensure of Behavior Analysts in the state of South Carolina. It was determined not to submit a bill for consideration in 2020, but to delay submission to continue refining the licensure language. Information and educational opportunities were made available to SC ABA membership regarding licensure, including a licensure discussion and update featuring Gina Green on March 13, 2020, frequently asked questions and informational postings on our website, a conference presentation hosted by our lobbyist and house representative sponsor, and a series of Q&A town hall events. The chair of the committee is David Green. Committee members include Kerri Krauss, Zahra Haji, Scott Braud, and Anna Craft.

Social Committee

In 2020, SC ABA had to adjust their original plans of hosting regional social networking and community services events due to the pandemic. Two online socials were hosted instead featuring opportunities for members to play trivia, share experiences, and collaborate. The Social Committee Chair was Kimberly Snyder.

Ethics Committee

In March 2020, in response to the pandemic, SC ABA sponsored a free webinar entitled “Ethical Service Delivery Models in the Time of COVID-19: A Risk-Benefit Analysis Tool” and offered free CEUs to attendees. This webinar was created to help service providers adjust their service delivery models in the height of the pandemic when there were so many unknowns. In August, SC ABA collaborated with the Behavior Analysis Association of Mississippi to offer a town hall discussion on Diversity within Behavior Analysis and offered free CEUs to attendees.

During the height of the pandemic, SC ABA supported its membership by advocating for telehealth billing codes and offering bi-weekly business owner/clinical director collaboration meetings for members to share resources and supports as they adjusted their service delivery models and procedures to keep their staff and clients safe in during a pandemic. Additionally, SC kept its membership informed via social media on the regional and state data regarding the COVID-19 pandemic using celeration charts.

In October 2020, SC ABA Membership elected a new president-elect, Katie Wolfe, Ph.D., BCBA-D, and appointed a new student representative, Tamecca Comer, to the leadership board!

In addition to these efforts, SC ABA hosted the following presenters at our annual (virtual) conference the week of Oct 26-30, 2020:

- Dr. Rick Kubina presented “An Examination of Linear and Ratio Graphs: Implications for the Future of Visual Displays in the Science of Behavior.”
- Jay Cole presented “Taking Behavior Analysis into South Carolina Public Schools.”
- Dr. Katie Wolfe presented “Being a Critical Consumer of the ABA Research Literature.”
- Dr. Zahra Hajiaghamohseni and Meka McCammon presented a workshop titled, “5.0: The Behavior Analyst as a Supervisor: Breaking Down Fieldwork Supervision One Behavior at a Time.”
- Stacie Neff presented “It’s Never Wrong To Do The Right Thing: A Journey Through the Ethics of Professionalism.”
- Andrew Patrick and State Representative Shannon Erickson presented on legislative advocacy.
- William Edwards presented “Culturally Responsive Program Development.”
- Vincent LaMarca and Jennifer LaMarca presented their submitted paper, “Designing Receptive Language Programs: Pushing the Boundaries of Research and Practice.”
- Ashlin Blum presented “Coordination of Care: Bridging the Gap Between Mental Health and ABA”
- Lorri Unumb and Dan Unumb presented “Do You Want Help Running Your ABA Business?”

We were thankful to celebrate and unify our local community during an unprecedented time in our field by offering a virtual conference featuring a line of up presenters from the state of South Carolina. We received great feedback on their presentations from our members!

Our 2021 conference took place in Greenville, SC, October 26-27, 2021.

For more information about our conferences, membership, or upcoming events, please visit our website, www.sc-aba.org, or like us on Facebook (South Carolina Association for Behavior Analysis). As a perk of SC ABA membership, updates are regularly provided to members on relevant legislature, area events related to behavior analysis, and changes affecting providers.

Southeastern ABA

BY CHRISTY ALLIGOOD

The Southeastern Association for Behavior Analysis (SEABA) is a regional affiliate of the Association for Behavior Analysis International (ABAI). Like its parent organization, SEABA seeks to promote scholarly discourse within and about behavior analysis. SEABA membership is open to anyone with a scholarly interest in Behavior Analysis who registers for our annual meeting. Current members include established scholars, professionals, and students in psychology as well as related disciplines such as education, psychopharmacology, and social work. Most members reside in the southeast, although some members participate from other parts of the United States.

History

In 1984, Aaron Brownstein (University of North Carolina, Greensboro) rallied a group of prominent behavior analysts in the Southeastern U.S. around the idea of a regional conference on the science and philosophy of behavior analysis. The Southeastern U.S. contained a large number of strong but geographically scattered academic and research groups (e.g., Florida, North Carolina, West Virginia, Alabama, and others) and without a venue for scholarly interaction. For many, the Southeastern Psychological Association had served this purpose, but the content of that conference had become overwhelmingly professional rather than scientific (i.e., following the direction of APA). SEABA was founded to be that venue for behavior analysts. SEABA was structured specifically to foster high-level discourse on research and theory in behavior analysis. The organization's sole activity would be to conduct an annual conference. The conference format was developed specifically to replicate the environment of early behavioral conferences, and scientific specialty organizations (e.g., the Behavioral Pharmacological Society). To this end, the conference was to be a day and a half, single-track program so that all participants could conveniently attend all presentations

establishing a common basis for discussion and interaction. Speakers were to be selected based on content and quality of their empirical and theoretical work, and to comprise a well-balanced program of basic, applied, conceptual and philosophical presentations. The fall was selected to complement the main ABAI convention held in the spring, and the first meeting was held in the fall of 1984 in Myrtle Beach, South Carolina.

A Special Emphasis on the Future of Behavior Analysis

A guiding philosophy of SEABA is that students are junior colleagues, with an emphasis on the latter portion of the term. Consequently, SEABA strives to keep membership and convention registration fees low to facilitate student attendance. By SEABA tradition, students typically assist in the planning and orchestration of the annual meeting, introduce the invited speakers, and contribute to its scholarly well-being through numerous poster presentations.

Mission for Behavior Analysis

SEABA serves the development of behavior analysis by advancing and reinforcing its scientific underpinnings. A SEABA member who served as student introducer, speaker, and president summarized SEABA's role in the development of behavior analysis as follows:

"SEABA has never sought to influence behavior analysis directly, but its influence is wide nevertheless. A disproportionate number of *JEAB* and *JABA* editors and editorial board members in recent years are SEABA members and alumni. One could argue that the nurturing of students in the science and philosophy of behavior analysis is the organization's greatest accomplishment."

The 37th annual SEABA conference will be held October 14-16 2021, in Columbia, SC. More information, registration, and CEU pre-purchase will be available at www.SEABAonline.org.

Utah ABA

BY 2021 UTABA BOARD MEMBERS

During the past year, the Utah Association for Behavior Analysis (UtABA) made special efforts to support members during the COVID-19 pandemic including hosting a town hall, sharing resources on our website, hosting online webinars, and holding a virtual conference. In addition, we developed a Diversity, Equity, and Inclusion Committee co-chaired by Dr. Aaron Fischer and Casey Dupart, LBA. The DEI committee conducted a DEI Needs Assessment survey with our membership and are developing operating procedures for UtABA to systemically address inequities within UtABA and promote equitable practice for our membership.

Virginia ABA

BY CHRISTY EVANKO

The Virginia Association for Behavior Analysis (VABA) is the affiliate chapter of ABAI in Virginia. We represent behavior analysts in Virginia and ended 2020 with over 600 members! Unfortunately, most likely due to the COVID-19 pandemic, our membership decreased by 26%. The Commonwealth of Virginia has the ninth largest certified BCBA-Ds, BCBAs, BCaBAs, and RBTs (combined) in the United States. The association has been in existence since 2003 and is a 501(c)(6) organization. VABA contracts with a lobbyist and has one paid position, an administrative director.

Based on member survey data, we decided to continue the strategic components of our goals:

- Goal 1: Improve viability and sustainability of the organization.
- Goal 2 – Provide quality service to our members.
- Goal 3 – Advocate for the science of behavior analysis in the Commonwealth.

We are frequently monitoring our strategic plan to find better ways of serving our members.

In 2021, we held a hybrid conference in Newport News in April and online via Whova. We formed a Diversity, Equity, and Inclusion Committee that has had a great response and started a Dissemination Committee that continually works to disseminate the science of behavior analysis around the Commonwealth. We built a supervision search engine to help supervisees and others find mentors and vice-versa. Finally, we are started special interest groups based on location to serve our members' needs better.

With our lobbyist's help, we introduced a budget amendment to conduct a rate study to move to our Category 1 CPT codes for Medicaid billing. Currently, we use the Multi-Systemic Therapy code to bill, and the rates are not tiered. We have an active Policy Committee and are continually looking for areas to facilitate and disseminate behavior analysis in Virginia.

In 2020, VABA distributed four newsletters that were each opened by half of our membership or more. We published four blog posts with information that affects practitioners in Virginia, including public comment recommendations. We communicated to over 1,600 people via Facebook, over 1,400 via Twitter, and over 200 people on our newer Instagram account. We publicized more than 30 jobs on our website. We made a quick shift to a virtual conference in April 2020 and had over 200 attendees and seven sponsors. The COVID-19 pandemic curtailed our in-person continuing education events and networking happy hours, but we held six Webinars and a three-part Student Symposium. We published an annual report on our website: www.virginiaaba.org/about/annual-reports/.

VABA Membership offers many benefits, including an annual conference, networking opportunities, quarterly newsletter, CEU offerings (including the conference and beyond), members-only resources including supervision resources and a search engine, lobbying and policy efforts, and discounts on a variety of outside products. The VABA Board of Directors works diligently to make sure we are relevant to behavior analysts in Virginia. We meet quarterly and stay in continual contact to provide benefits that our members request and need. We are proud to represent behavior analysis in Virginia.

Washington ABA

BY JENNIFER COLLADO

Washington ABA (WABA) has set focus on collaboration and enhancing our existing procedures this year. Through educational and public policy efforts we have had collaboration opportunities with speech language pathologists, occupational therapists, psychologists, and self advocates. We are proud to have added a new committee dedicated to representing the needs of those providing ABA in the school setting. This effort was met with rich and enthusiastic participation. We continue toward professional humility and humble behaviorism together.

We hosted many successful webinars including a workshop from Dr. Lina Slim-Topdjian and Melanie Giles on professional collaboration with SLPs, webinars from Dr. Bearss on parent training, and a webinar on telehealth from Dr. Britt Farley and Dr. Yaniz C. Padilla Dalmau with telehealth billing guidance from Ralph Pampino. For the safety of our members, we chose to cancel our 2020 conference, though Dr. Linda LeBlanc graciously rescheduled for 2021. We look forward to another year of learning, advocating, and disseminating our wonderful science together.

West Virginia BAA

BY EZRA HALL

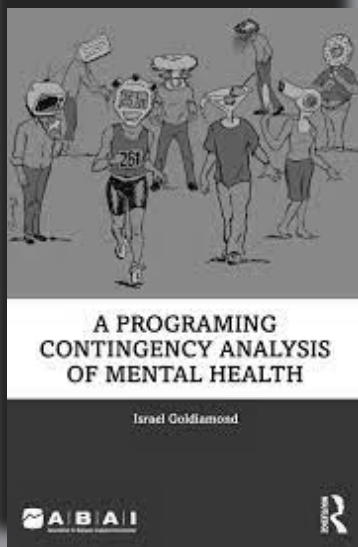
The West Virginia Behavior Analysis Association (WVBAA) annual business meeting with virtual conference took place on August 1, 2020, and was a success. A special thank you to past presidents Nathel Lewis and Claire St. Peter for coordinating the organizations first virtual conference. WVBAA was founded in 2016 to serve those who are interested in learning about or advancing the principles of behavior analysis in West Virginia. Membership at any point during the current calendar year qualifies you for admittance to the annual conference. Visit our website at www.wvbbaa.org to learn more about membership or options for donating to the advancement of behavior analysis in West Virginia.



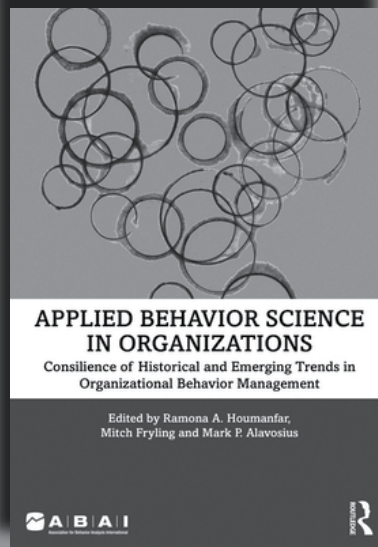
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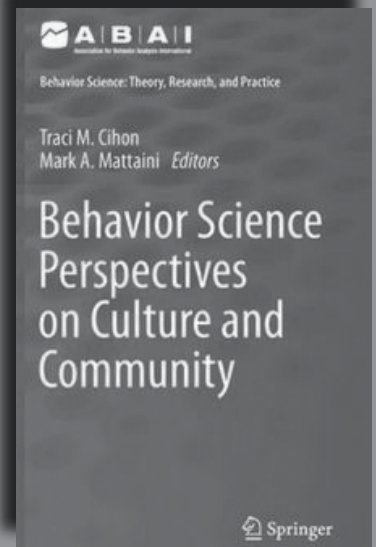
Behavior Science: Theory, Research, and Practice BOOK SERIES



A Programming Contingency Analysis of Mental Health presents Dr. Israel Goldiamond's reflections on various ways we formulate behavioral and emotional problems, most often in traditional terms of mental health disorders, mental diseases or illnesses, psychopathological disorders, and so on—what he calls a pathological orientation. Here, Goldiamond argues for a groundbreaking alternative view from the vantage point of radical behaviorism.



Applied Behavior Science in Organizations provides a compelling overview of the history of organizational behavior management (OBM) and the opportunity it presents for designing and managing positive work environments that can in turn have a positive impact on society. The book brings together leading experts from industry and research settings to provide an overview of the historical approaches in Organizational Behavior Management.



All science proceeds by progressively building on the work of others, while remaining open to new findings and challenging existing conceptual frameworks. This textbook presents the scientifically rigorous work in the last decades that has taken a behavior analytic perspective on larger social and cultural processes, with the eye to potential for contributions to address social and cultural issues. The book presents multiple intersecting perspectives intended for the use and application by graduate-level behavior analysis students.

Learn more and order at
www.abainternational.org/Shopping/Group-Listing.aspx?intgrpkey=195

Updates From ABAI's Special Interest Groups

Acceptance and Commitment Training

BY EMILY SANDOZ & EVELYN GOULD

Over the past few years, a number of behavior analysts have become interested in psychological flexibility, or behavioral flexibility, as an important dimension of human behavior. As a result, an increasing number of practicing behavior analysts have sought to integrate Acceptance and Commitment Training, which directly targets behavioral flexibility, into the applied behavior analysis services they provide.

Consistent with the behaviorally based psychotherapy approach, Acceptance and Commitment Therapy (Hayes, Strosahl, & Wilson, 1999; 2012), Acceptance and Commitment Training (ACT) aims to increase behavioral flexibility, or sensitivity of the behavioral repertoire to changing contexts in such a way as to foster values-consistent, goal-directed responding. In this way, ACT offers behavioral flexibility as a fundamental aspect of human health and well-being (see Kashdan & Rottenberg, 2010), contrasted with the inflexibility that characterizes repertoires dominated by rule-governed aversive control (Levin, Hayes, & Vilardaga, 2012). As applied behavior analysis grows in popularity and expands into new settings and domains, behavior analysts are increasingly confronted with behavioral repertoires dominated by persistent avoidance, excessive rule governance, and subsequent difficulty building effective, personally meaningful repertoires. ACT offers a theoretically consistent, empirically based approach to directly addressing this challenge by incorporating flexibility into assessment and intervention.

The Acceptance and Commitment Training SIG was approved to affiliate with ABAI in 2018 with the mission to bring together professionals who have an interest in exploring and disseminating the application of Acceptance and Commitment Training (ACT) within the training and delivery of applied behavior analytic services. The ACT SIG held its first election, and is pleased to announce new board members, the first elected by the membership:

- Evelyn Gould, president
- Siri Ming, president-elect
- Nelly Dixon, manager
- Meredith Andrews, treasurer
- Dana Paliliunas, member-at-large
- Adam Hahs, member-at-large
- Alison Szarko, student representative
- Emily Sandoz, past president

With the goals of creating a sustainable leadership structure and clarifying primary activities of the SIG consistent with the mission, the board has continued efforts to advance the

mission and objectives of the SIG. The board participated in the 2020 ABAI conference online by disseminating information about the SIG at the Expo, attending the Leadership Training, and organizing and executing the first SIG Business Meeting. In 2020, the ACT SIG also established dues (\$15) and transferred membership services to ABAI. Seventy-six people have joined the SIG since that time, and the Board is hoping to continue to expand outreach to meet the needs of more ABAI members with an interest in Acceptance and Commitment Training.

Applied Animal Behavior

BY KATIE KALAFUT

The mission of the Applied Animal Behavior (AAB) SIG is to promote applied animal behavior analytic research, set high standards in methods and techniques of animal training, support those in the applied animal behavior field, and promote the well-being of animals in applied settings wherever they are found.

Membership of the AAB SIG is diverse and includes academicians, researchers, and practitioners from a variety of disciplines dedicated to, affiliated with, or interested in animal behavior and/or behavior management or behavior therapy with animals in applied settings. We welcome new members who share our interest in animal behavior and applied behavior analysis.

The AAB SIG sponsors several events during the ABAI annual convention, including occasional on-site observations of applied behavior analysis practices at local animal facilities and a SIG poster at the Expo. The AAB SIG also offers an annual student research award in honor of Marian Breland Bailey; this competition is open to all graduate and undergraduate students presenting their research during the convention.

Autism

BY JUSTIN LEAF

Like many organizations, the impact of COVID-19, could be felt for the Autism SIG. Prior to COVID-19 we were about to hold elections for our remaining council and board member positions. However, those elections were delayed given the impact of COVID. Nevertheless, the council members and board members of the Autism Special Interest Group have been busy on meeting the mission and vision of the SIG. We have started to reach out to SIG members, other entities, autistic/individuals with autism to look at ways on how to positively promote ABA to the public, while also addressing some of the concerns about ABA as it relates to autistic individuals. These endeavors will hopefully result in positive change

and growth for the SIG and our profession as a whole. Ultimately resulting in improved intervention for autistics/individuals diagnosed with autism.

We are hoping to continue with the productiveness in the upcoming year. One of our major goals is to create a webpage where we can disseminate valuable information to our members. A second major goal of the upcoming year is to put out monthly interviews with top professionals and/or parents on our facebook page so that our members can hear from professionals and parents on important issues. Third, we will look to hold a vote for new board members to help join in our endeavors. Fourth, we look forward to announcing awards that students and professionals can win at our annual Autism SIG meeting. Finally, we look forward to continually working closely with ABAI International and the ABAI Autism conferences. We are optimistic that engaging in all of these activities will result in the improvement of behavioral intervention for individuals diagnosed with autism spectrum disorder. We hope that professionals will consider becoming members of the Autism Special Interest Group.

Behavior Analysis and Technology

BY VICTOR RAMIREZ

The Behavior Analysis and Technology SIG was created with the mission to advance the science of behavior through the development, dissemination, and application of technology in basic and applied settings. Technology can refer to developments in behavioral science, as well as developments in computer science, information technology, and related fields. Technology may be defined as "...the use and knowledge of tools, techniques, systems or methods in order to solve a problem or serve some purpose" (Twyman, 2011).

This SIG aims to (1) serve as a scientific and professional reference and networking group for its members, (2) disseminate information to inform its membership and promote its mission to a wider audience, and (3) organize an annual meeting to provide a forum for discussion of the affairs of the SIG. In pursuit of the first aim, we have updated our website (<https://batechsig.wordpress.com>) and created a Facebook page (www.facebook.com/groups/TheBATechSIG) with more than 900 members. In service of aim two, we maintain a blog on our website and encourage Facebook members to post BA- and technology-related content and comment on posts.

Membership is free. Fill out a membership application, found here: <https://batechsig.com/membership/>.

Behavior Analysis and the Arts

BY ABIGAIL CALKIN

This past year has been slow because we have not had in-person meetings and getting responses through our Facebook page is slow to nonexistent. The May 2020 virtual attendance at the meeting was 1, in addition to the SIG chair. Hopefully, more will attend this year and we can get started on some real planning for a future convention evening performance event.

Ruth Anne Redfeldt has published her article "The Beethoven Revolution: A Case Study in Selection by Consequence." It is available at <https://link.springer.com/article/10.1007/s40614-020-00271-x>.

Planning for the 2022 evening event will include visual arts, music, literature, and possibly performing arts. All will have past paid shows, books, or performances. We will have a PA system for the room, but do not plan to rent a piano due to expenses.

Behavior Analysis in Military and Veterans' Issues

BY KENT A. CORSO & ABIGAIL B. CALKIN

The Military and Veterans (MilVet) SIG is entering its tenth year of operation at ABAI. The SIG focuses on how the field of applied behavior analysis (ABA) can contribute to those who currently serve or previously served in the military. There are many issues that concern the military and veteran communities (e.g., suicide, PTSD, TBI, and autism). Co-chairs, Abigail Calkin and Kent Corso, and members remain excited about working on the issues and needs of this specific population. During its early years, the SIG devoted a significant amount of time to increasing membership, while also examining viable ways of accessing the military and veteran community. A few exciting projects are now well underway that have helped recruit additional members.

The MilVet SIG currently has 105 members. When the co-chairs first applied to be a SIG there were 14 members. One of the MilVet SIG members, Megan Miller, created a Facebook page on May 28, 2014: Behavior Analysis in Military and Veterans' Issues SIG. The site is a closed group, which grew to 86 members in its first year. At the end of its second year, it had 190 members, an increase of 220%. In its third year, membership was 252, and as of February 28, 2021, the page had 612 members.

This year, SIG members are wrapping up a three-year long research project at Whiteman Air Force Base, the Air Force installation with the most suicides among all Air Force installations. SIG co-chair, Kent Corso, leads the team, including SIG members Jim Meador, Abigail Calkin, and Mike Kondis. Currently, archived data is being collected, mirroring the pilot study these same

SIG members conducted in 2016-17 for the Air National Guard. Additionally, this team will release the expanded version of the only native application for the standard celeration chart (i.e., AimStar Pro), making the digital standard celeration chart accessible on iOS devices worldwide! In January 2020, the same team launched the first API for the digital standard celeration chart, for the first time in history, enabling computers to communicate about data and automatically generate a standard celeration chart for those data. This team also published a research paper in the journal *Families, Systems & Health*, using the API to analyze COVID-19 data. The article was published here in March 2021: www.apa.org/pubs/journals/fsh.

Our Facebook page contains weekly questions and requests about opportunities to learn more about how to treat this population and where to gain such experience. The absence of formal systems of ABA care delivery within the Department of Defense and Department of Veterans Affairs continues to be a barrier to providing ABA providers access to helping this population. SIG member Dr. John Borgen, now at Mississippi State University, has completed his literature review to help support advocacy for ABA's application in the Departments of Defense and Veteran Affairs medical systems. The SIG formally requested that ABAI partner with it to discuss potential advocacy and collaboration to address this issue. The critical barrier for spreading ABA to veterans and service members is that it does not meet the requirements contained in federal regulation: 32 CFR 199.2 definition for reliable evidence standards. Without inclusion in this federal statute, ABA will not be accepted or reimbursed for anything other than autism within these medical systems.

There is much that the field of ABA can contribute to the military and veteran community. Despite the barriers, the SIG will continue to support this community, raise awareness and build momentum through the ABA community at ABAI and elsewhere. Professional conferences are great opportunities to meet prospective members of the MilVet SIG, current members, and the co-chairs. Any parties interested in SIG, contact Dr. Corso at kentcorso@gmail.com or Dr. Calkin at abc@abigailbcalkin.com. Membership in the MilVet SIG is free.

Behavioral Gerontology

BY CLAUDIA DROSSEL

ABAI's Behavioral Gerontology Special Interest Group (BGSIG) is going live with a new website that will offer special educational content and resources for members. Membership is administered through ABAI, starting this 2021 membership cycle. Our new media officer, Dr. Zoe Lucock, is planning additional content for the website, guided or created by our members. Potential contributors can contact her at bgsig.web@gmail.com.

Clinical

BY EMILY JOHNSON

ABAI's Clinical Special Interest Group (SIG) was originally organized in 1979. Active membership has been consistently maintained since. The Clinical Special Interest Group continues to serve as home to those who have an interest in the clinical application of behavior analysis. Clinical Behavior Analysis (CBA) was once defined as the application of radical behaviorism (Skinner 1953, 1974) to answer the most basic questions about outpatient adult behavior therapy (or any other type of psychotherapy) (Kohlenberg, Tsai, & Dougher, 1993). This application of behavioral theory has continued to expand to other areas of clinical services through the years. Clinical behavior analysts now contribute to research and treatment of mainstream clinical populations and problems, working in a variety of research and applied settings.

At the current time the Clinical Special Interest Group does not require dues. We do accept donations for student-focused support initiatives. For the 2020–21 SIG year, we have a membership of 175 members. While we are excited to have this number in our membership, we continue to be interested in growing in both clinician, research, and student membership.

The Clinical Special Interest Group produces an annual newsletter directed to highlighting members' contributions to the ABAI convention and other areas of behavior analysis.

At the 2021 convention, the Clinical Special Interest Group presented information related to the SIG at the ABAI Expo and met for an annual business meeting to work towards the expansion of SIG led projects.

We are also striving to collect information from Clinical Behavior Analysis academic training programs and research labs so that we can promote workshops, conference events, and ongoing activities of interest to our membership.

The Clinical Special Interest Group is also working to develop opportunities to recognize and support students and researchers focused on clinical interventions.

Finally, we maintain a listing of university-affiliated training opportunities in the area of Clinical Behavior Analysis that is openly available upon request or membership.

Crime, Delinquency, and Forensic Behavior Analysis

BY TIMOTHY J. TEMPLIN

The mission of the Special Interest Group (SIG) of the Association for Behavior Analysis International (ABAI; www.abainternational.org/aba.asp) is to ensure that those in the criminal justice fields have access to appropriate, evidence-based behavior analytic therapy to reduce crime and delinquency.

Behavioral interventions can reduce prison misconduct (French & Gendreau, 2006). SIG members have testified on behavioral intervention to reduce crime. Behavioral interventions can reduce crime by approximately 13-20% (Redondo-Illescas, Sánchez-Meca, & Garrido-Genovés, 2001) and prison misconduct (French & Gendreau, 2006).

The SIG plans to remain active in this area over the coming year. Behavioral parent training is a well-established treatment for oppositional defiant disorder and conduct disorder, which are often forerunners to adolescent delinquency (see O'Donohue & Ferguson, 2006).

Finally, behaviorally-oriented residential treatment programs are listed by the Surgeon General as promising for children and adolescents with conduct disorders. Recent evaluations of the literature suggest that the program is even more effective on post-release recidivism than first thought (Kingsley, 2006) so the results are promising.

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Dissemination of Behavior Analysis

BY JOHN O'NEILL

The Dissemination of Behavior Analysis Special Interest Group (DBA-SIG) held our annual meeting and social event at the 47th Annual Convention of the Association for Behavior Analysis International (ABAI) online. All attendees were invited to express their thoughts and suggestions in an open and inclusive discussion of our progress and future endeavors. In addition, officers met on a monthly basis and provided regular updates to our members through newsletters, town hall meetings, and social media. We provided 12 free monthly continuing education events to members that included a broad range of topics such as police academy training, autism and law enforcement, mixed martial arts and other sports, animal training, and international efforts. Our continued mission is to disseminate the science of human behavior to the public at large, through easily understood explanations. Our goal is to promote behavior analysis in a positive and accurate light, to help society realize the potential of our science.

The DBA SIG Grant contributed significantly to the creation and publication of one of the only open educational resource textbooks in behavior analysis. The volume is titled *Special Topics in Behavior Analysis* and includes 15 chapters, each discussing an area of application of the science of behavior. Authors include doctoral and master's level clinicians from across the Midwest—each presenting their area of expertise as it relates to behavior analytic philosophy, practice, and future directions for additional research. The text became available during Summer 2021 through Pressbooks as a freely downloadable ebook and may be purchased for a small fee from the publisher. Individuals interested in accessing a copy may contact the editor at MPavone@Lindenwood.edu. The text is part of the Lindenwood University Verified Course Sequence in Behavior Analysis and is promoted on the VCS coordinator's listserv to increase adoption in other graduate-level behavior analytic training programs. In addition, the text is licensed under the CCBY creative commons designation meaning that users may reuse, retain, revise, remix, and redistribute the resource; a wonderful way to break down barriers to dissemination, reach new audiences, and continue to allow experts to improve and expand the text over time.

As we look to the future, the DBA-SIG is excited to report the results and impact of all grant winning projects. We encourage all behavior analysts to engage in value-driven efforts to disseminate our science to new and emerging areas with a focus on personal, social, and cultural inclusion with acceptance. We envision a world in which behavioral science permeates the fabric of society and moves us toward a thorough understanding of behavior. We are committed to this end and to assisting others in their pursuit of this goal. Students (\$15) and professionals (\$20) who wish to join and participate in the DBA-SIG, can become members through our website (www.dbasig.com). Benefits include eligibility for dissemination grants, free monthly BACB ACE Provider events, and access to a vibrant community of advocates and resources.

Experimental Analysis of Human Behavior

BY J. ADAM BENNETT

The SIG remains focused on our three primary goals: Promoting the experimental analysis of human behavior and basic behavioral research by encouraging student research and scholarship in EAHB, by recognizing outstanding career-long contributions to the field, and by maintaining an outlet for publishing human operant research.

Due to COVID, the 2021 EAHB SIG Distinguished Contributions and Student Paper Competition Awards were not presented. In addition, no annual SIG meeting

was held. We plan to return to normal once COVID restrictions are relaxed.

Gambling

BY GSIG OFFICERS

The Gambling Special Interest Group (GSIG) is a home base for behaviorists interested in gambling research and treatment. Our mission is to foster the growth of gambling research in behavior analysis through collaborative research efforts, the coordination of researchers and ideas, and the sharing of resources for the mutual benefit of the field, its adherents, and those who are impacted by such endeavors. We invite interested parties to join the GSIG for free; whether your interest relates to research, treatment, policy, all of the above, or more broadly about risk and choice, we bet you will find the GSIG resources and literature on the behavioral analysis of gambling rewarding. Our website (<http://gsig.squarespace.com>) is where prospective members can get information about the GSIG and join our group. The website also houses research software. Each program represents hours of work or finances staked by a behavioral researcher, and each program is completely free to our members. Our members have collaborated on research projects this year. Persons interested in gambling should also visit *Analysis of Gambling Behavior* at <http://repository.stcloudstate.edu/agb> for a journal devoted to behavioral research. The GSIG has had a long relationship with *Analysis of Gambling Behavior*, as many GSIG members have supported the journal in various roles over the years. Last year we collaborated with the journal to get the back issues online, from the first issue to the present.

Naturalistic Developmental Behavioral Intervention

BY SOPHIA D'AGOSTINO, MELANIE PELLECCIA, ELIZABETH HORTON, EMMA SIPILA-THOMAS, ANA DUEÑAS, AMY MATTHEWS, & MEGHAN KANE

The Naturalistic Developmental Behavioral Intervention (NDBI) SIG is proud to share its first annual report. The NDBI SIG was founded in May 2020 by Sophia D'Agostino (president), Melanie Pellecchia (member-at-large), Elizabeth Horton (secretary-treasurer), Emma Sipila-Thomas (student member/secretary-treasurer), Ana Dueñas (member-at-large), Amy Matthews (member-at-large), and Meghan Kane (member-at-large). The NDBI SIG aims to bring together professionals who have an interest in understanding and advancing the dissemination and implementation of naturalistic developmental behavioral interventions for individuals with autism spectrum and related disorders. The NDBI SIG has three primary purposes: (1) Advance the understanding of NDBI among

behavior analysts; (2) disseminate the latest research and practice related to NDBI in the treatment of individuals with autism; and (3) provide a forum for behavior analysts interested in NDBI to network and collaborate.

NDBIs are empirically validated interventions implemented in natural settings using components from developmental and behavioral science. A recent meta-analysis recognized NDBI as a promising intervention approach for children with autism (Sandbank et al., 2020). Common examples of NDBI approaches include incidental teaching, pivotal response treatment, Early Start Denver Model, enhanced milieu training, and many more. In order to bring parsimony to the field, Schreibman et al. (2015) proposed the common use of the term NDBI to refer to interventions that combine ABA with developmental science. The core elements of NDBIs as identified by Frost et al. (2020) include (1) face-to-face on the child's level, (2) follow child's lead, (3) use positive affect and animation, (4) model appropriate language (5) respond to communicative attempts, (6) use communicative temptations, (7) provide frequent direct teaching episodes, and (8) provide quality direct teaching episodes. Please see our website for a list of recent NDBI publications and other resources including videos and books to learn more about NDBI.

During the past year, we have created a website (<https://sites.google.com/lehigh.edu/ndbi-special-interest-group/home>), listserv (<https://forms.gle/xk4sQkJzhcPyMQ769>), twitter account (@ndbigroup), and facebook group (www.facebook.com/NDBI-Special-Interest-Group-for-ABAI-106003411312893) designed to grow interest in NDBI and share links to relevant resources. We held our first business meeting where we welcomed new members and identified shared values and goals for the NDBI SIG. Plans for the upcoming year include (1) increase membership and (2) enhance our website and increase social media and listserv activity in order to regularly disseminate information to members.

To become a SIG member or if you are interested in learning more about NDBI, please visit our website (<https://sites.google.com/lehigh.edu/ndbi-special-interest-group/home>) or contact us at NDBISIG@gmail.com. Membership is currently free, and we welcome anyone to join. We hope to engage more practitioners in discussions around NDBI and provide resources to increase knowledge and use of NDBI!

Neuroscience

BY SUZANNE MITCHELL

The Neuroscience SIG brings together researchers, academics, clinicians, and students interested in the intersections of behavior analysis and neuroscience and has four primary missions: (1) to introduce behavior analytic research to the neurosciences and introduce neuroscience research to behavior analysis; (2) to serve

as both a meeting place and training environment for students and professionals alike interested in basic and applied neuroscience research; (3) to serve as a forum for collaborative relationships, funding applications, and the sharing of best practice; and (4) to advocate for and promote high standards in the application of behavior analytic treatments for individuals with neurological dysfunction.

A business meeting and presence at the Expo were included in the 2021 ABAI Annual Convention (virtual meeting). Increasing the profile and relevance of the SIG to ABAI members is a major focus, and anyone who is interested in contributing to this effort or has ideas for additional initiatives is encouraged to join and become involved by contacting Suzanne Mitchell at mitchesu@ohsu.edu. Membership is open to all ABAI members, as well as academics, researchers, administrators, clinicians from other organizations, and consumers. We welcome anyone with an interest in the intersection of behavior analysis and neuroscience and look forward to an exciting year further enhancing the SIG and its place in ABAI.

Open Educational Resources

BY RACHEL POTTER

The Open Educational Resources SIG was announced in January 2020. The SIG currently has 72 members. The executive board meets bi-monthly online to share resources, collaborate, and engage in opportunities for socially mediated reinforcement. Goals for the coming year include offering three to four free open access continuing education events and learning more about how the SIG can meet the needs of its members. In 2020, the SIG offered five continuing education events, including: An Introduction to CC Licenses, The Role of OERs in the Dissemination of Behavior Analysis (a DBA SIG collaboration), The Search for an OER: A Mystery OER CE event, Students as Content Creators, and Annotating with Hypothes.is.

SIG leadership presented at the ABAI Culturo-Behavior Science Conference with a poster session on several initiatives being explored by members, at the 2020 Open Ed Conference, and conducted a CEU event for UncomfortableX highlighted OER initiatives and implications for ABA educators and supervisors to promote equity and diverse representation in materials.

Joining the SIG is free and can be done on the SIG's website www.openbehaviorsig.org/. The OER SIG membership consists of ABAI members working in research, teaching, and practice who are interested in disseminating behavior analytic materials using open licenses. Students and community members are also invited to actively contribute to the mission of the SIG.

Organizational Behavior Management Network

BY BYRON WINE

Founded in 1982, the Organizational Behavior Management Network (OBMN) exists to develop, enhance, and support the growth and vitality of Organizational Behavior Management through research, education, practice, and collaboration. The OBM Network accomplishes this mission through networking, journal publications, newsletters, online resources, and a bi-annual conference.

Student and full memberships are open to all ABAI members who are interested in applying the science of behavior to organizations. Members enjoy a number of benefits including a subscription to the *Journal of Organizational Behavior Management*, discounts to conferences and online events, and access to the newsletter.

This year, like all organizations, the Network has scaled back many of our plans due to the COVID-19 pandemic. In the near future we plan to resume our conferences and events; please check our social media pages for updates. We hope that everyone has been able to remain safe and know that we look forward to seeing our members in person soon.

Positive Behavior Support

BY JODIE SORACCO

The Positive Behavior Support Special Interest Group (PBS-SIG) is dedicated to promoting research-based strategies that combine applied behavior analysis and biomedical science with person-centered values and systems change to increase quality of life and decrease problem behaviors. The PBS SIG's main objective is to create awareness of how behavior analytic principles are applied in PBS activities and promote PBS interventions in schools, communities, agencies, and homes, and supporting practitioners in its use. The PBS SIG members are those engaged in experimental and applied analyses of behavior who are interested in positive behavior support. The SIG was established in 2005 and has experienced four presidents since its inception.

The current membership of the PBS-SIG is approximately 71 individuals. The current SIG values include person-centered planning, socially significant outcomes, networking/partnership, dissemination, and broad applications. The SIG identified four ways to move toward accomplishing these values: create a SIG Leadership Team with acting board members, increase social media and listserv activity, increase participation, and provide more frequent meetings. Areas of focus for 2021 included refining and developing short- and long-term goals for:

- Development of a SIG Leadership Team with acting board members.

- Increasing social media and listserv activity by encouraging active participation on the Behavior Analysts for Positive Behavior Support Facebook page. Currently, there are 1.3K members with an active presence, a 53% increase from 2019. Additionally, identifying ways to leverage that participation back into the ABAI PBS SIG.
- Increase participation through networking and partnership opportunities.

Anyone interested in behavior analysis and positive behavior support is welcome to join the SIG. To become involved, email Jodie Soracco at soraccoja@vcu.edu.

Practitioner Issues in Behavior Analysis

BY MICHAEL WEINBERG

The Practitioner Issues in Behavior Analysis (PIBA) SIG is a special interest group that focuses on all areas of specialization for behavior analyst practitioners. This SIG developed a model licensing act for behavior analysts in 2007. The BACB's model licensing act also drew heavily from the PIBA SIG's model act to meet the needs and concerns of BCBA and BCaBA practitioners. We currently have a membership of 75 and also maintain a Facebook page for communication among members.

This SIG provides a means of discussion, support and potential for action per member input and decision among ABAI members. The SIG collaborates with other SIGs and boards of ABAI or external organizations as individual members on legal and ethical issues pertaining to the practice of behavior analysis. We promote and support means of ensuring the continued ability for behavior analysts to practice as independent practitioners. The SIG provides a means of communicating about current trends and concerns pertaining to the practice of behavior analysis, licensing matters, legislation issues, insurance regulations and billing practices and updates, and efforts to place barriers for such practice by outside organizations or individuals. We help support and promote the ability for behavior analysts to be on insurance panels to provide services to family members with autism and other areas of application of behavior analytic methods.

In the past year, the pandemic has significantly affected us all and has been a major focus including employment and related personal matters. The SIG has supported other SIGs that are working on the practice of behavior analysis in areas such as military/veteran's issues, crime and delinquency, including juvenile justice and prisons, and substance abuse.

Given the growth in the number of states with licensure bills in place and ongoing expansion of this process, our SIG can be a place for practitioners to share information

and discuss opportunities and strategies to promote the practice of behavior analysis as well as expansion of insurance coverage to areas outside of autism. Another issue of concern to many behavior analysts, among others, is the BACB's decision to discontinue its credentialing program outside of North America in 2023. Those in other countries who wish to practice behavior analysis have been active in online forums and social media to discuss their concerns, options and future of the profession of behavior analysis outside North America.

The PIBA SIG is involved in other support efforts to promote the practice of behavior analysis with various client populations and types of behavior. We promote the science of behavior, evidence-based practice, and see the need to ensure this linkage continues.

We are seeking nominations for officers for the coming year. Please join our PIBA SIG List in Yahoo Groups to post your nominations for officers. We welcome new members and hope to meet with those interested at the annual convention and other ABAI conventions.

Please request to join our Facebook page at www.facebook.com/groups/629483010970310.

Rehabilitation and Independent Living

BY CHRIS PERSEL

The Rehabilitation and Independent Living (RAIL) SIG, established in 1981, has continued to support the integration of behavior analysis in the field of rehabilitation, neurorehabilitation and related areas, especially for those individuals that have experienced a brain injury. Patients with acquired brain injuries or other neurological disabilities require behavior analysts to develop treatment programs in settings such as hospitals, free-standing clinics and private rehabilitation facilities with multidisciplinary teams. These individuals may also be dealing with complex, related medical conditions, intense psychosocial challenges, and significant disruption to their lives.

This SIG has the opportunity to be a gathering point for rehabilitation treatment professionals, including BCBAs, so they may compare program needs, treatment success and challenges, brainstorm innovative ideas, and help gather support to expand the field. Over the last 10 years in particular, the RAIL SIG has enjoyed participants from states across the US and from as far away as India, Canada, and Ireland. Unfortunately, with conferences and meetings being held in a virtual arena for over a year, many participants have lost touch. The primary and consistently exciting event for the RAIL SIG has been the ABAI annual convention. The amazing discussions and plans that have been developed at that convention's meetings have suffered with the absence of an in-person opportunities.

Most members and active participants have been working diligently to pivot their practice and work to adjustments dictated by the COVID mandates and restrictions. The neurologically impaired population remained at great risk during the last year and the lockdowns were devastating to their mental recovery and ability to receive the vital treatment they needed.

The SIG continues to support expanding the understanding of brain injury and the need for behavior services. RAIL SIG members previously helped develop, with the BACB, a long-term action plan for growing the field of behavior analysis in acquired brain injury. This plan remains relevant however continued implementation has been difficult. As outlined previously, the plan described numerous areas of challenge, and key points needed to develop the field include increasing the number of faculty mentors and related opportunities to provide education on brain injury to behavior analysis students and collaborate on research projects. There remained a great need for practical training and supervision of students including internship opportunities and partnerships between current treatment programs and BCBA verified practicum programs. The SIG has outlined plans to present material and research to not just ABA conferences, but expand to other related professional conferences to promote the expansion of services. As the country opens post-COVID, it is the hope that more job opportunities in rehabilitation will be available, allowing the BCBAs to demonstrate their positive impact. Collaboration amongst treating BCBAs and other professionals will be vital to make this happen. Finally, as guidelines for behavior treatment in brain injury rehabilitation are being formulated under a program with the Brain Injury Association of America, research on interventions with brain injured patients is both limited and lacks clarity. More, well thought out research, is desperately needed.

The RAIL SIG has continued to welcome members from such diverse backgrounds as physicians and brain injury professionals to students and concerned family members. The power of that diversity is evident in lively discussions, informative exchanges of information and long-standing relationships that provide much needed support. Members are encouraged to share articles, program ideas and professional experiences. Members of the RAIL SIG must be a part of the solution. Growth of the RAIL SIG has come from current members networking with their peers and having the courage to step up to significant challenges this treatment population presents.

Visit the SIG Facebook page to check it out and join/like: www.facebook.com/pages/ABA-Rehab-Special-Interest-Group/118243448217580.

Sexual Behavior: Research and Practice

BY BARBARA GROSS, JESS DAHL, & LANDA FOX

The Sexual Behavior: Research and Practice Special Interest Group of ABAI disseminates empirically verified information regarding sex education and therapy and supports basic and applied research on the emergence and maintenance of sexual behaviors. Members are professionals, teachers, direct service providers, parents, and consumers who are concerned with issues of sex therapy, sex education, and research. Additional information can be found on our website: www.sbrpsig.org.

Sexual Behavior: Research and Practice SIG was founded in 2007 and has been providing a symposium at ABAI's annual convention since its inception. Past topics have included sex education for students with developmental disabilities, the ethical treatment of inappropriate sexual behavior, and scientific descriptions of basic processes involved in the formation of sexual behavior. 2020 was a year which included many challenges for the SIG as individuals and as members of the global community. SIG interests included in the 2021 ABAI annual convention through were a symposium and a panel discussion on ethics in the area of sexual behavior and considerations for interventions on higher-risk sexual behaviors. Symposia topics include discussions of legal risks in practice, behavioral conceptualizations of sexual behavior risk, client access to pleasure, and non-compliance teaching. The SIG also continued to provide web-based access to information and support via our website, and regularly disseminates research related to sexual behavior. Check our website for upcoming events (www.sbrpsig.org)!

The Sexual Behavior: Research and Practice SIG plans to continue to disseminate current research on topics pertaining to sexual behavior, to build on our community outreach through the maintenance of our SIG Journal Club, and to build community knowledge on sexual behavior research methodology and ethics. We also will continue to release the annual newsletter to spread information about sexual education and research. We're looking forward to the year ahead!

SIG Español

BY MAPY CHAVEZ

El SIG Español se dedica a la difusión del análisis del comportamiento entre los miembros del ABA que hablan español, así como a toda la comunidad de habla hispana.

Nuestra misión incluye el establecer lazos de comunicación y colaboración entre miembros de ABA que hablan español, ya sea como lengua materna, o segunda lengua. Otro objetivo del SIG es promover la presentación

de investigaciones logradas en países de habla hispana durante la convención anual de ABA.

En este último año, la existencia del SIG ha sido de suma importancia dada la preocupación de los profesionales en países de habla hispana con referencia a una certificación que ayude a promover la importancia de la preparación continua de profesionales en el campo del análisis aplicado del comportamiento. Nuestros esfuerzos se continuarán centrando en apoyar a países o regiones individuales quienes busquen establecer formatos válidos de certificación en su propio país/región.

Aquellos interesados en obtener más información, o hacerse miembros, pueden comunicarse con: Mapy Chávez, mapy.chavez.askins@alcanzando.org.

Teaching Behavior Analysis

BY DACIA MCCOY

The Teaching Behavior Analysis (TBA) SIG is a collaborative group with the goal of improving teaching and learning throughout the field of behavior analysis and beyond. All are welcome to join and there are no dues to participate. We recognize that teaching takes many different forms including staff training, academia, teacher consultation, parent education, and skills training for clients.

The TBA SIG has a variety of ways to get involved and connected with other members. One simple opportunity is to join the engaging listserv where members often post

resources, references, open-source tools, and faculty or internship positions. This past year has raised many timely discussions regarding resources for virtual instruction, social justice and diversity, content revisions for the BACB 5th Edition Task List and new Ethics Code for Behavior Analysts. To become a member of the listserv, send an email to Dacia McCoy at mccoydi@ucmail.uc.edu and copy our list manager, Pat Williams, at patwms@protonmail.com. The large membership ensures a range of topics covered and generally a quick response from diverse viewpoints.

Furthermore, we have an active and growing Facebook page (@Teaching Behavior Analysis) with more than 7,800 members. This is another venue where resources, collaboration, and professional development opportunities are shared. With both platforms advertisements for commercial products and books are not permitted to allow for open dialogue and the group's focus to remain.

At the annual convention, we hosted a TBA SIG business meeting as a way for members to meet in person, learn more about the group, and provide direction for the upcoming year. Make sure to look for the session at the next convention. There are also several ways to get involved in a leadership role within the group. If you are interested in learning more about running for a committee position or contributing to group initiatives, you can email Dacia McCoy at mccoydi@ucmail.uc.edu. We are excited to continue to offer these great resources to members and look forward to seeing your involvement in the TBA SIG.

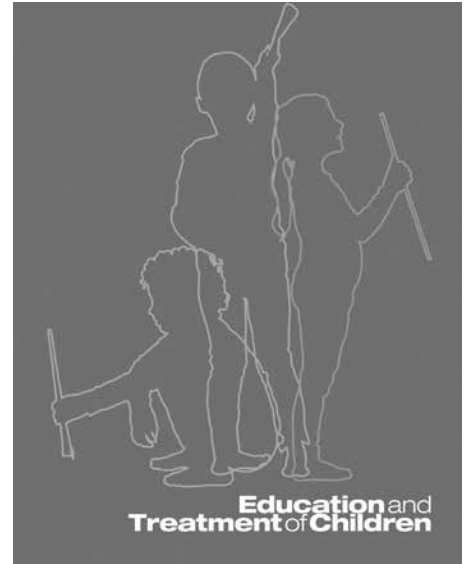
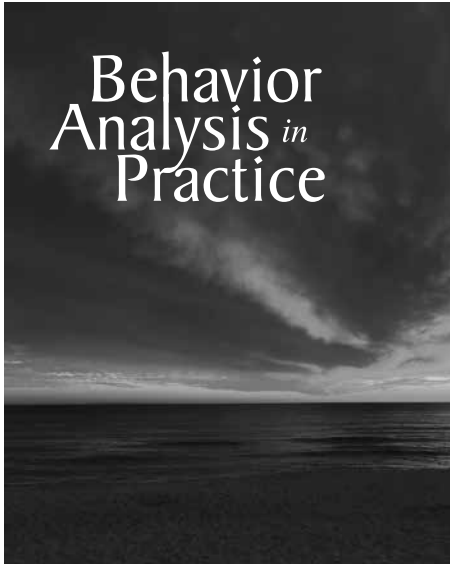
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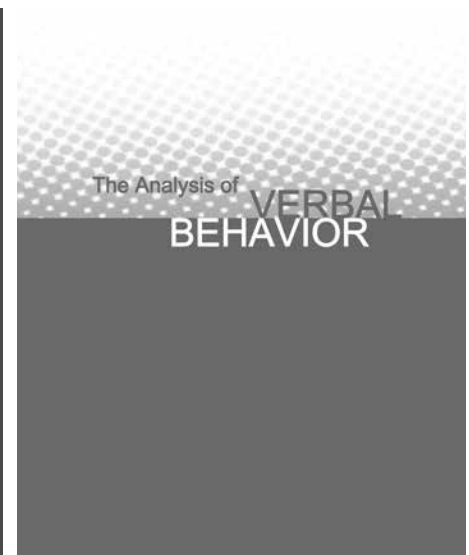
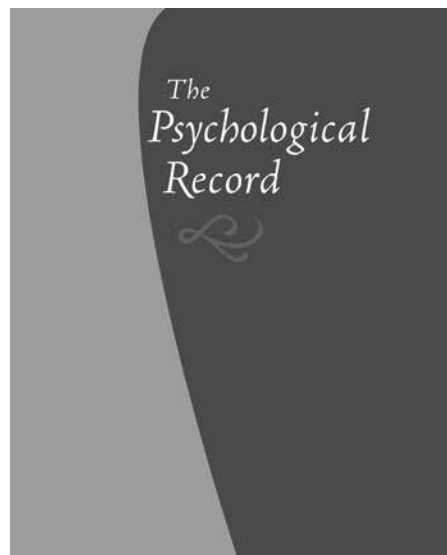
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2022 Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2022 February

Israel ABA

February 22

<https://iabaonline.com/>

Behavior Analysis Association of Michigan Conference

February 24–25

www.baam.org/index.html

March

18th Annual CTABA Conference

March 4–5

To be held virtually.

www.ctaba.org

Nebraska ABA Conference

March 24–25

Omaha, NE

Scott Conference Center

www.nebraskaaba.com

April

17th Annual New Jersey ABA Conference

April 8–9

Somerset Park, NJ

The Palace @ Somerset Park

<https://njaba.org/>

Four Corners ABA Conference

April 8–9

Tucson, AZ

Casino Del Sol

www.4caba.org

18th Annual Virginia ABA Conference

April 29–30

Richmond, VA

Richmond Marriott Downtown

www.virginiaaba.org

May

Massachusetts ABA Annual Conference

May 12–13

www.massaba.net

ABAI 48th Annual Convention

May 26–30

Boston, MA

Boston Convention

& Exhibition Center

<https://bit.ly/ABAIAnnual22>

September

ABAI 11th International Conference

September 1–3

Dublin, Ireland

The Convention Centre Dublin

<https://bit.ly/ABAIDublin>

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