

# AUTISM SEATTLE 16<sup>th</sup> ANNUAL CONFERENCE

2022





E L E V E N T H   I N T E R N A T I O N A L   C O N F E R E N C E

2 0 2 2  
**dublin**  
I R E L A N D

**REGISTER TODAY!**

[www.abainternational.org/events/international-2022](http://www.abainternational.org/events/international-2022)



*Welcome to ABAA's 16th Annual Autism Conference—Autistic People and Applied Behavior Analysis: Collaboration and Community. This conference will feature topics developed specifically for practitioners, scientists, and parents of children with autism. Additionally, a poster session will offer conference attendees the opportunity to review the foremost autism research being conducted around the world.*



## Acknowledgements

### Program Committee

Ruth Anne Rehfeldt, Ph.D. Co-chair  
Terry Falcomata, Ph.D. Co-chair

### Conference Planning and Assistance

Aaron Barsy, Emilee Bucci, Lin Davis, Evangeline Dittman, William Dolak, Marquin Evans, Sarah Granlund, Mindy Ketels, Katie Mahaffy, Mandy McNaughton, Jenna Mrljak, Raiza Robles, Joseph Romeo, Eddie Soh, Laura Stephenson, Viviana Vidal, and Andrew York

### Design

Martin Burch and Aaron Barsy

### ABAA Executive Council

Carol Pilgrim, Ph.D.	President
Ruth Anne Rehfeldt, Ph.D.	President-Elect
Erin Rasmussen, Ph.D.	Past President
Claire St. Peter, Ph.D.	Applied Representative
Kent Johnson, Ph.D.	At-Large Representative
Martha Pelaez, Ph.D.	At-Large Representative
Christine Hughes, Ph.D.	Experimental Representative
Deisy das Graças de Souza, Ph.D.	International Representative
Rita Olla, MS	Student Representative
Stephanie Valentini, MS	Student Representative-Elect
Allyson Salzer, MS	Past Student Representative
Maria E. Malott, Ph.D.	Chief Executive Officer

### Program Content

© 2022 Association for Behavior Analysis International. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means without the written permission of the Association for Behavior Analysis International. All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. Publication of any content or acceptance of advertisements in this flyer does not imply endorsement by ABAA. The opinions, beliefs, and viewpoints expressed by the various authors and speakers in this flyer and during the conference do not necessarily reflect the opinions, beliefs, and viewpoints of ABAA or official policies of ABAA.

### Video Recording Policy

Please be aware that ABAA prohibits audio and video recording of conference events by any person or entity other than ABAA.

### Photo Release Policy

While at the ABAA 16th Annual Autism Conference, attendees may be photographed by an ABAA-approved photographer. The Association for Behavior Analysis International reserves the right to use the attendee's likeness in any and all of its printed or electronic publications. Attendees may not make monetary or other claims against ABAA for the use of said photograph(s).

## Conference Services

Visit the registration desk, located in the Grand Level 4 Foyer, Level 4, to purchase the continuing education (CE) package, register for future events, and to learn more about ABAA membership benefits and services.

## Bookstore

Grand Crescent

Saturday, March 5	8:00 a.m.–7:00 p.m.
Sunday, March 6	7:00 a.m.–8:00 p.m.
Monday, March 7	7:00 a.m.–1:30 p.m.

The bookstore, located in the Grand Crescent Ballroom, will feature over 200 titles and promotional items including books by our invited speakers, conference themed shirts, ABAA branded merchandise, and more!

## Continuing Education

The Association for Behavior Analysis International (ABAA) is:

- an ACE provider for the Behavior Analyst Certification Board (BACB);
- approved by the American Psychological Association (APA) to sponsor CE for psychologists;
- approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists;
- approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials.

CE type(s) available are indicated in the session details on the following pages, in the online program, and in the ABAA Events app. Not all sessions are approved for all CE types.

ABAA maintains responsibility for this program and its content.

To receive CE credit, you must scan in and out of each session and purchase the conference CE package. The package can be purchased online or at the registration desk (\$70; \$80 for nonmembers).

Scans made more than 5 minutes after session start time or earlier than 5 minutes before session end time will not be accepted.

### Target Audience

The target audience for each invited presentation includes certified behavior analysts, behavioral consultants, behavioral therapists, applied behavior analysis technicians, clinicians, educational consultants, psychologists, qualified autism services practitioners, special education teachers, and individuals working with children with autism or other developmental delays.

## Jobs

The ABAA Career Central is one of the leading behavior analysis career websites for employers and job seekers alike. Whether you're looking for job opportunities that suit your interests and qualifications or searching for high-quality candidates to fill job openings at your company, be sure to visit [www.abainternational.org/careers.aspx](http://www.abainternational.org/careers.aspx) to get started today.

## Nursing Room

The nursing room is located in the Stuart room on the Mezzanine level. A key to this room can be obtained at the ABAA COVID-19 screening area nearby.

# program overview

## Friday, March 4

**2:00 p.m.–6:00 p.m.**

Grand Level 4 Foyer

Registration open

## Saturday, March 5

**8:00 a.m.–7:00 p.m.**

Grand Level 4 Foyer

Registration open

**8:00 a.m.–7:00 p.m.**

Grand Crescent Ballroom

Bookstore open

**9:30 a.m.–12:20 p.m.**

Fourth Floor; Grand Ballroom 1/2

**WORKSHOP: Cultural Considerations in Applied Behavior Analysis: A Functional and Contextual Perspective\***

PSY/BACB/QABA/NASP CE

Akihiko Masuda, *University of Hawaii*

**12:30 p.m.–2:00 p.m. Lunch**

*Registrants on their own.*

**2:00 p.m.–4:50 p.m.**

Fourth Floor; Grand Ballroom 1/2

**WORKSHOP: The Future of Applied Behavior Analysis and Improved Quality of Life for Adult Autistics/Individuals Diagnosed With Autism Spectrum Disorder\***

PSY/BACB/QABA CE

Peter Gerhardt, *The EPIC School*

*\*separate registration fees required*

## Sunday, March 6

**7:00 a.m.–8:00 p.m.**

Grand Level 4 Foyer

Registration open

**7:00 a.m.–8:00 p.m.**

Grand Crescent Ballroom

Bookstore open

**8:00 a.m.–8:10 a.m.**

Fourth Floor; Grand Ballroom 1/2

Opening Remarks

Terry S. Falcomata, *The University of Texas at Austin*

**8:10 a.m.–9:00 a.m.**

Fourth Floor; Grand Ballroom 1/2

**Sexuality and the Spectrum: Lessons on ABA, Dating, and Love, Autism Style**

PSY/BACB/QABA/NASP CE

Amy Gravino, *A.S.C.O.T Consulting*

**9:10 a.m.–10:00 a.m.**

Fourth Floor; Grand Ballroom 1/2

**Using Telepractice to Build Capacity Within Families and Communities**

PSY/BACB/QABA/NASP CE

Hedda Meadan, *University of Illinois at Urbana-Champaign*

**9:30 a.m.–12:30 p.m.**

Grand Ballroom 3

Exhibits open

**10:00 a.m.–10:30 a.m. Coffee Break**

*Join us in the foyers for complimentary coffee and snacks.*

**10:30 a.m.–11:20 a.m.**

Fourth Floor; Grand Ballroom 1/2

**Innovative Technologies to Facilitate Language and Communication in Autistics/Individuals Diagnosed With Autism Spectrum Disorder**

PSY/BACB/QABA/NASP CE

Ralf Schlosser, *Northeastern University*

**11:20 a.m.–12:50 p.m. Registrant Lunch**

*Join us in the Fourth Floor Expo Hall for a complimentary lunch.*

**12:50 p.m.–1:20 p.m.**

Fourth Floor; Grand Ballroom 1/2

**Autism SIG Update**

Justin Leaf, *Autism Partnership Foundation*

**1:30 p.m.–2:20 p.m.**

Fourth Floor; Grand Ballroom 1/2

**Brain and Behavior in Autism: Insights From the Human Connectome**

PSY/BACB CE

Adriana Di Martino, *The Child Mind Institute*

**2:00 p.m.–6:00 p.m.**

Grand Ballroom 3

Exhibits open

**2:30 p.m.–3:20 p.m.**

Fourth Floor; Grand Ballroom 1/2

**Autism, BA, ABA, RFT, and ACT: What I Have Learned and Understood So Far**

BACB CE

Giovambattista Presti, *Kore University*

**3:50 p.m.–4:40 p.m.**

Fourth Floor; Grand Ballroom 1/2

**Culturally Tailoring Parent-Mediated Interventions: An Iterative Process**

PSY/BACB/QABA/NASP CE

Sandy Magaña, *The University of Texas at Austin*

**4:50 p.m.–5:40 p.m.**

Fourth Floor; Grand Ballroom 1/2

**Managing Distress During Medical/Dental Appointments is Like... Well, It's Like Pulling Teeth!**

BACB/PSY/QABA CE

Keith D. Allen, *Munroe-Meyer Institute, University of Nebraska Medical Center*

**6:00 p.m.–7:00 p.m.**

Fourth Floor; Fifth Avenue

Poster session: Odd-numbered posters

**7:00 p.m.–8:00 p.m.**

Fourth Floor; Fifth Avenue

Poster session: Even-numbered posters

## Monday, March 7

**7:00 a.m.–2:00 p.m.**

Grand Level 4 Foyer  
Registration

**7:00 a.m.–1:30 p.m.**

Grand Crescent Ballroom  
Bookstore open

**9:30 a.m.–11:00 a.m.**

Grand Ballroom 3  
Exhibits open

**8:00 a.m.–8:10 a.m.**

Fourth Floor; Grand Ballroom 1/2  
Opening Remarks

Terry S. Falcomata, *The University of Texas at Austin*

**8:10 a.m.–9:00 a.m.**

Fourth Floor; Grand Ballroom 1/2  
Teaching Social Skills to Autistic Children/Children  
Diagnosed With Autism Spectrum Disorder in  
Dyads and Groups  
PSY/BACB/QABA/NASP CE  
Marjorie Charlop, *Claremont McKenna College*

**9:10 a.m.–10:00 a.m.**

Fourth Floor; Grand Ballroom 1/2  
Reimbursement Challenges for ABA Services  
PSY/BACB/QABA/NASP CE  
Stephen Gillaspay, *American Psychological Association*

**10:00 a.m.–10:30 a.m. Coffee Break**

*Join us in the Fourth Floor; Expo Hall for pastries and coffee.*

**10:15 a.m.**

**Prize Drawing**

Grand Crescent Ballroom  
*Visit the exhibitors in your passport (page 15 of this program), have each square initialed, and return it to the bookstore to be entered in the drawing. Fantastic prizes will be available!*

**10:30 a.m.–11:20 a.m.**

Fourth Floor; Grand Ballroom 1/2  
Neurodiversity and Applied Behavior Analysis: A  
Conversation  
BACB/QABA CE  
Amy Gravino, *A.S.C.O.T Consulting* and Robert  
Ross, *Beacon ABA Services*

**11:30 a.m.–12:20 p.m.**

Fourth Floor; Grand Ballroom 1/2  
Relapse of Treatments for Challenging Behavior:  
Translational Research and Implications for Practice  
PSY/BACB/QABA/NASP CE  
Henry Roane, *Upstate Medical University and Elemetry Autism Care*

**12:30 a.m.–1:20 p.m.**

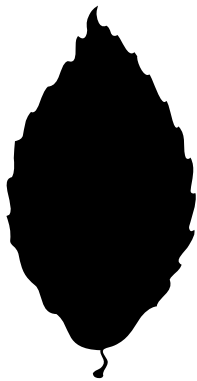
Fourth Floor; Grand Ballroom 1/2  
Supporting Natural Change Agents in  
Implementing Behavior Analytic Interventions for  
Children With Autism  
BACB CE  
Mandy J. Rispoli, *Purdue University*

**1:20 p.m.–1:30 p.m.**

Fourth Floor; Grand Ballroom 1/2

**Closing Remarks**

Ruth Anne Rehfeldt, *Chicago School of Professional Psychology*



**ABAI**  
**SUSTAINABILITY**  
**EFFORTS**

ABAI is committed to reducing the carbon footprint of our events and operations and invites you to join us in this effort. Offset your air travel footprint by making a donation that we will pass on to Cool Effect to support its projects and mission to reduce carbon emissions throughout the world. Visit our website for more information.

**[www.abainternational.org/sustainability.aspx](http://www.abainternational.org/sustainability.aspx)**

# poster sessions

## Sunday

6:00 p.m.–7:00 p.m.

Fourth Floor; Fifth Avenue

**3. Effect of Aided Augmentative and Alternative Communication Intervention on Functional Communicative Behaviors in Autistic Children/Children Diagnosed With Severe Autism Spectrum Disorder** (AUT; Basic Research) TIFFANY CHAVERS (University of Texas at Austin), Ralf Schlosser (Northeastern University), and Rajinder Koul (University of Texas at Austin)

**5. Calculating the VB-SCoRE: Verbal Behavior Stimulus Control Ratio Equation** (AUT; Applied Research) JORDAN BELISLE, Megan A. Boyle, Michael C. Clayton, Linda G. Garrison-Kane, D. Wayne Mitchell, Dana Paliliunas, and Ann D. Rost (Missouri State University)

**7. Music to Promote Preverbal and Verbal Communication for Autistic Young Children/Young Children Diagnosed With Autism** (AAB; Applied Research) GEORGIA ANDREOU (University of Thessaly) and Potheini Vaiouli (Center for Applied Neuroscience, University of Cyprus)

**9. Caregiver-Mediated Interventions Coached via Telehealth: Increasing Flexibility in Toddlers at Risk for Autism** (AUT; Applied Research) MEGAN G. KUNZE, Wendy A. Machalicek, Qi Wei, and Stephanie St. Joseph (University of Oregon)

**11. Effectiveness of Pairing Musical Tones With Physical Stimuli in Discrimination Training for Non-Verbal Autistic Children/Non-Verbal Children Diagnosed With Autism** (AUT; Applied Research) ALEXANDRA MARIE INGEBRITSON (University of West Florida)

**13. Reducing Challenging Behavior in Autistic Children/Children Diagnosed With Autism Spectrum Disorder by Implementing a Relaxation Exercise Intervention at the Onset of Precursor Behavior** (AUT; Applied Research) JESSICA PADOVER (Pepperdine Graduate School of Education and Psychology), Marjorie H. Charlop (Claremont McKenna College), Alanna Dantona and Catherine Lugar (Claremont Graduate University), Brianna Waterbury (Autism Spectrum Therapies), Jaime Diaz (Claremont Graduate University), Rachel Podl (Claremont McKenna College), and Clare Boldt (Scripps College)

**15. Case Study: The Effects of Acceptance and Commitment Therapy For High-Functioning Autistic Students/Students Diagnosed With Autism Spectrum Disorder** (AUT; Service Delivery) TSZ CHING LAU (Upon Stars Health Technology Limited)

**17. Caregiver Acceptability of Telehealth Assessment of Autism Symptoms** (AUT; Service Delivery) Clint Smith and KATHERINE BELLONE (University of Texas Southwestern Medical Center; Children's Health)

**19. Impact of Response Interruption/Redirection on Stereotypy and Therapeutic Behaviors** (AUT; Applied Research) NICOLE LYNN BROCK, Mitchell Cox, Collin Hahn, Victoria Dawn Mattson, and Jacob H. Daar (Northern Michigan University)

**21. Perceptions of Korean Parents on Challenging Behaviors of Their Autistic Children/Children Diagnosed With Autism Spectrum Disorder and Developmental Disabilities** (AUT; Applied Research) JAMES LEE (Juniper Gardens Children's Project, University of Kansas), KEUNHEE (CASEY) KIM and Christy Yoon (University of Illinois at Urbana-Champaign), and Moon Young Chung (Stonehill College)

**23. Classroom Based Intensive Toilet Training for Children With Intellectual and Developmental Disabilities** (AUT; Applied Research) SARA SNYDER and Rachel Cagliani (University of Georgia)

**25. Rapid Motor Imitation Antecedent Training: A Momentum of Imitation** (AUT; Theory) TYLER DOUGLAS DESKINS (The Dozen ABA)

**27. Toy Engagement Patterns in Infants With a Familial History of Autism Spectrum Disorder** (AUT; Basic Research) VANESSA LIN DO, Lauren Smith, and Leslie Carver (University of California San Diego)

**29. Exploring the Experiences of Caregivers of Black Autistic Children/Black Children Diagnosed With Autism Spectrum Disorder: Barriers and Underrepresentation in Care** (AUT; Applied Research) EVA BAKER (University of Texas Southwestern Medical Center), and Katherine Bellone (University of Texas Southwestern Medical Center; Children's Health)

**31. Utilizing Telehealth to Teach Parents How to Implement Trial-Based Functional Analysis and Treatment** (AUT; Service Delivery) Tonya Nichole Davis, Stephanie Gerow, MACKENZIE RAYE WICKER, David Sottile, Emily Paige Exline, Remington Michael Swensson, and Providence Lively (Baylor University)

**33. Peer Mediated Training and the Use of Augmentative and Alternative Communication on Social Communication** (AUT; Theory) ALEXANDRA DOLLA, Yoselin Rogel, Jazmin Castillo, Jennifer B. G. Symon, Mitch Fryling, and Ya-Chih Chang (California State University, Los Angeles)

**35. Reducing Face Touching During Online Learning in an Autistic/Individual Diagnosed With Level 3 Autism Spectrum Disorder** (AUT; Applied Research) AMANDA KESSLER, Kathleen Keller, Olivia Pullara, Christy Yoon, Jessica P. O'Grady, Barry Gordon, and Katie Davis (The Johns Hopkins University School of Medicine)

**37. Using Behavioral Skills Training to Improve the Graduation and Persistence Among Autistic College Students/College Students Diagnosed With Autism Spectrum Disorder** (AUT; Service Delivery) ALI A. MAHAMAT (University of Chicago Medicine and Biological Sciences; The Chicago School of Professional Psychology)

**39. Use of Evidence-Based Practices for Autism in Schools: A Survey of Public-School Special Educators** (AUT; Applied Research) PROVIDENCE LIVELY, Tonya Nichole Davis, Stephanie Gerow, Tracey Sulak, Julia M. Hrabal, Kathleen Hine, and MacKenzie Raye Wicker (Baylor University)

**41. The Relationship Between Emotional Intelligence and Job Burnout of Autism Therapists: The Mediation of Emotional Labor Strategies and the Moderating Role of Organizational Support** (AUT; Basic Research) CHONGYING WANG and Mengtian Fan (Nankai University)

**43. Journey to Independence: Field Testing a Functional Applied Behavior Analysis Early Education Curriculum for the International Market** (AUT; Service Delivery) ANYA RALKOWSKI, Karen Chung, and Iyana Galarza (Special Learning, Inc.)

- 45. The Use of Virtual Reality and Eye-tracking Devices in a Grocery Store Intervention** (AUT; Applied Research) Hana Alarifi (University of Nevada, Reno; Center for Autism Research); LAURA BARCELOS NOMICOS (University of Nevada, Reno); Bashayr MohammedNoor Mohammed Jan, Meaad Daleel, Hesham Aldalaan (University of Nevada, Reno, Center for Autism Research); and Linda J. Parrott Hayes (University of Nevada, Reno)
- 47. Implementing an Intervention to Reduce Self-Injurious Behavior in an Autistic Child/Child Diagnosed With Autism Spectrum Disorder Using Telehealth Resources During the COVID-19 Pandemic** (AUT; Applied Research) VERÔNICA OLIVEIRA DOS SANTOS (Grupo Método - Intervenção Comportamental)
- 49. Offsetting the Demand for School-District Board Certified Behavior Analysts by Supporting Teachers Interested in Registered Behavior Technician Certification** (AUT; Service Delivery) KRISTINE TURKO (University of Mount Union)
- 51. Remediation Strategies in Derived Relational Responding** (AUT; Applied Research) ZHIHUI YI, Mark R. Dixon, and Jessica M. Hinman (University of Illinois Chicago)
- 53. Teaching the Concept of Public/Private Locations and Actions** (AUT; Applied Research) KAREN NOHELT and Casey Bradford (Center for Autism and Related Disorders), Esther Hong (Nationwide Children's Hospital), and Elizabeth Meshes (The Chicago School-Los Angeles)
- 55. Communication Skills Training For Autistic Students/Students Diagnosed With Autism Spectrum Disorder In Higher Education** (AUT; Applied Research) NERÚCIA ANDREZA RESENDE FERREIRA and Romariz Barros (Universidade Federal do Para)
- 57. Integrating Positive Behavior Support and Cognitive Behavior Therapy in the Treatment of Anxiety in an Autistic Child/Child Diagnosed With Autism Spectrum Disorder and an Intellectual Disability: A Single Case Experimental Analysis** (AUT; Applied Research) MONICA MILLAR and Joe M. Lucyshyn (University of British Columbia)
- 59. Comparison of Learning Outcomes for Technician-Delivered Services In-Home Versus Telehealth** (AUT; Service Delivery) DEVIN BERGER, Ashley C. Farag, and Edwin Tsai (360 Behavioral Health; California Psychcare)
- 61. The Effects of Music on Decreasing Self-Stimulus Behavior in Autistic Children/Children Diagnosed With Autism Spectrum Disorders** (AUT; Applied Research) TSZ CHING LAU (Fujian Kangyu Education Technology Co., Ltd)
- 63. Self-Feeding Protocol Embedded in an Early Start Denver Model Intervention for a Child With Down Syndrome** (AUT; Service Delivery) VALERIE MONICA COLANTUONO and Mackenzie Schuler (A. J. Drexel Autism Institute at Drexel University)
- 65. Evaluating the Efficacy of Parent-Led Applied Behavior Analysis for Autistic Children/Children Diagnosed With Autism Spectrum Disorder and Their Parents** (AUT; Applied Research) LINDSEY SNEED (Catalight Foundation), Steven G. Little (Walden University), Angeleque Akin-Little (Walden University), Doreen Samelson (Catalight)
- 67. Disney, Autism, and Communication** (AUT; Service Delivery) AUBREY JONES (Lessons and Lattes, Inc.)
- 69. Reducing Echolalia in an Autistic Child/Child Diagnosed With Autism Spectrum Disorder** (AUT; Applied Research) JENNIFER LAMARCA (Applied Behavior Center for Autism)
- 71. Educators Use of Evidence-based Strategies to Facilitate Inclusion of Autistic Students** (AUT; Applied Research) ALICE BRAVO, Maria Hugh, Alyssa Hernandez, Mahima Joshi, and Michael Pullmann (College of Education, School Mental Health Assessment, Research, & Training Center, University of Washington); Anthony Osuna (University of California Santa Barbara; School Mental Health Assessment, Research, & Training Center, University of Washington; Seattle Children's Hospital); and Jill Locke (College of Education, School Mental Health Assessment, Research, & Training Center, University of Washington)
- 73. Personalized Online Social Groups Improve Social Communication for Autistics/Individuals Diagnosed With Autism Spectrum Disorder** (AUT; Service Delivery) HYE RYEON LEE and Faraz Fadavi (Ascent Autism) and Young Shin Kim and Bennett Leventhal (University of California San Francisco)
- 75. Guidelines on Physical Activity-Based Interventions for Autistics/Individuals Diagnosed With Autism Spectrum Disorder** (AUT; Theory) SIMONE ASSUNÇÃO KEINER and Paola Esposito de Moraes Almeida (Pontifical Catholic University of São Paulo)
- 77. Teaching Identifying and Responding to Complex Emotions to Autistics/Individuals Diagnosed With Autism Spectrum Disorder** (AUT; Applied Research) JOYCE CHENCHEN TU BATTERSBY, Ronald Francis Moreno, and Khiela Vejerano Achurra (Easterseals of Southern California)
- 79. Reading Acquisition Through Arbitrary Relationships via Telehealth in the COVID-19 Pandemic** (AUT; Applied Research) ALESSANDRA CANOSA (Espectro Núcleo de Psicopedagogia e Instituto Lahmiei Autismo; Universidade Federal de São Carlos) and Marina Primiano Benassi, Karina Primiano, and Débora Golçaves (Espectro Núcleo de Psicopedagogia)
- 81. A 10-Year Review of Social Validity in Behavior Analytic Literature (2010–2020)** (AUT; Theory) RACHELLE HUNTINGTON (University of Hawaii), Natalie Badgett (University of North Florida), and Kaitlin Marie Kloe Greeny and Nancy Rosenberg (University of Washington)
- 83. Neurodiverse Siblings Learn Robotics Coding Online** (AUT; Applied Research) Victoria Knight (University of British Columbia), DANIELA MARCO (University of British Columbia; Sources Community Resources), Thea Brain (Early Autism Project, Inc.), and Fatemehsadat (Bahar) Heravi Heravi Moussavi and Sara Sayam (University of British Columbia)
- 87. Training Teachers and Paraprofessionals to Become Registered Behavioral Technicians in Early Childhood Special Education Classrooms** (AUT; Service Delivery) BERENICE DE LA CRUZ (Texas A&M University-San Antonio), Guadalupe Castaneda (Behavior Pathways, LLC), and Wendy I. Guffey (Texas A&M University-San Antonio)



# poster sessions

## Sunday

7:00 p.m.–8:00 p.m.

Fourth Floor; Fifth Avenue

### 2. Parent Peer Coaching Program: A Cascading Intervention for Parents of Autistics/Children With Diagnosed Autism Spectrum Disorder in

**Mongolia** (AUT; Applied Research) JAMES LEE (Juniper Gardens Children's Project, University of Kansas) and Hedda Meadan (University of Illinois at Urbana-Champaign)

### 4. Online Applied Behavior Analysis-Based Training for Practitioners: A Systematic Review

(AUT; Applied Research) MERAL KOLDAS, Catherine Storey, and Nichola Booth (Queen's University of Belfast)

### 6. Some Effects of Functional Analysis on Challenging Behavior Outside of Session

(AUT; Applied Research) KARIE JOHN and Sarah E. Bloom (University of South Florida)

### 8. The Effects of Antecedent Exercise on Stereotypy and Non-Stereotypic Behaviors Exhibited by Autistics/Individuals Diagnosed With Autism Spectrum Disorder: A Systematic Review

(AUT; Applied Research) TRAVIS WONG, Terry S. Falcomata, and Monique Barnett (The University of Texas at Austin)

### 10. Self-Efficacy Measures for Special Educators Teaching Autistic Students/Students Diagnosed With Autism

(AUT; Applied Research) JULIA M. HRABAL, Tonya Nichole Davis, Stephanie Gerow, Tracey Sulak, MacKenzie Raye Wicker, Providence Lively, Kathleen Hine, and Kailah Hall (Baylor University)

### 12. Efficacy of a Promise Reinforcer as an Antecedent Intervention for Transitions in Young Autistic Learners/Young Learners Diagnosed With Autism Spectrum Disorder

(AUT; Applied Research) ELIZABETH COOK, Jennifer Musolff, and Randall L. Schlegel (Barber National Institute)

### 14. A Treatment Manual for Schedule Thinning Following Functional Communication Training

(AUT; Service Delivery) EMILY PAIGE EXLINE, Jessica Akers, Tonya Nichole Davis, and MacKenzie Raye Wicker (Baylor University)

### 16. Implementing Verbal Behavior During Reading Instruction for Autistic Elementary Students/Elementary Students Diagnosed With Autism

(AUT; Applied Research) SARAH KATZ (Texas A&M University - San Antonio)

### 18. Parents Effectively Addressing Challenging Behavior en Español: Facilitating Equitable Accessibility to Evidence-Based Interventions

(AUT; Service Delivery) ANNIETTE F MALDONADO, Bethany Jorgensen, Aaron J. Fischer, Ashley Stuart, and Keith C. Radley (University of Utah)

### 20. Recognizing the Research Gap on the Overlap Between Suicidality and Autism

(AUT; Theory) DALTON GIBBS (Indiana State University)

### 22. Benchmark Autism Services: Meeting Individuals Where They Are

(AUT; Basic Research) TAMMY A. CARROLL, Kristen Sappe, and Dymon Coachman (Benchmark Autism Services)

### 24. Community-Based Comparison of Behavior Analytic Intervention Across Dosages for Autistic Children/Children Diagnosed With Autism Spectrum Disorder

(AUT; Service Delivery) JANE MORTON (Emerge Center)

### 26. Utilizing Telehealth to Improve Access to Social Skills Groups During and Post-Pandemic

(AUT; Service Delivery) Lilian Hernandez and ELIZABETH ANNE PASCUAL (360 Behavioral Health; California Psychcare)

### 28. Social Emotional Learning Outcomes for Autistic Students/Students Diagnosed With Autism Spectrum Disorders

(AUT; Applied Research) CHRISTINA WHALEN (RethinkEd)

### 30. Investigating Search Patterns and Cue-Dependent Fixations in Autistic Children/Children Diagnosed With Autism Spectrum Disorder

(AUT; Basic Research) GESULLA CAVANAUGH (Nova Southeastern University) and Blake Lockard (Nova Southeastern University, Dr. Kiran C. Patel College of Allopathic Medicine)

### 32. Addressing Social Interactions in Minimally Verbal Young Autistic Children/Minimally Verbal Young Children Diagnosed With Autism Spectrum Disorder Through Peer-Mediated Interventions

(AUT; Theory) MICHAEL JOSEPH DOMINGUEZ, Lizette Graciano, Joshilyn Hernandez, Jennifer B. G. Symon, Mitch Fryling, and Ya-Chih Chang (California State University, Los Angeles)

### 34. An Overview and Synthesis of Research on Emergent Verbal Behavior in Applied Behavior Analysis: Conceptual and Practical Recommendations

(AUT; Theory) NATHALIE PARRA, Jennifer Ramirez, Victor Solano-Griffith, Mitch Fryling, and Ya-Chih Chang (California State University, Los Angeles)

### 36. Scoping Review of Behavioral Assessments and Interventions for Bilingual Autistic Children/Children Diagnosed With Autism Spectrum Disorder

(AUT; Theory) MELANIE MARTIN (University of Illinois at Urbana Champaign)

### 38. Emotional Regulation for Autistic Children/Children Diagnosed With Autism Spectrum Disorder: A New Approach

(AUT; Theory) JAMIE MARIE BENOIT (The Dozen ABA)

### 40. Evidence-Based Review of Experimental Research Examining the Effectiveness of Simultaneous Prompting With Autistic Students/Students Diagnosed With ASD

(AUT; Theory) MICHELLE HUFF, Timothy Morse, and Sarah Kent (University of West Florida)

### 42. Using Stealth Assessments in Minecraft to Teach Self-Regulated Learning to Autistic Adolescents and Young Adults/Adolescents and Young Adults Diagnosed With Autism Spectrum Disorder

(AUT; Service Delivery) JENN GALLUP and Joel Bocanegra (Idaho State University) and Greg Callan (Utah State University)

### 44. Increasing Active Responding During Academic Instruction for Autistic Students/Students Diagnosed With Autism Spectrum Disorder and Limited Vocal Communication

(AUT; Applied Research) JULIE L. THOMPSON (Texas A&M University)

### 46. Instructional Strategies for Teaching Mathematics to Autistic Students/Students Diagnosed With Autism Spectrum Disorder

(AUT; Theory) JARED R. MORRIS, Patsy Gibbs, Ryan Kellems, Cade T. Charlton, Vicky Macias, and Jamie Norman (Brigham Young University)

### 48. Early Autism Project ECHO: Bridging the Collaboration Gap Between Behavior Analysts and Part C Providers

(AUT; Service Delivery) ASHLEY PENNEY (University of Washington Autism Center) and Adriana Luna, Katherine Bateman, Ilene S. Schwartz, and Annette Estes (University of Washington)



- 50. Improving Generalization of Caregiver Skills by Leveraging Telehealth Availability** (AUT; Applied Research) BRITTANY TOMASI and Aila K. Dommetrup (Kennedy Krieger Institute)
- 52. Exploring Issues, Challenges, and Opportunities in Telehealth Service Provision: Perceptions and Experiences of Practitioners and Caregivers of Autistic Children/Children Diagnosed With Autism Spectrum Disorder** (AUT; Service Delivery) ARGNUE CHITIYO and Jessica Wojton (Ball State University)
- 54. Barriers to Receiving Applied Behavior Analysis Services in Autistic Children/Children Diagnosed With Autism Spectrum Disorder** (AUT; Applied Research) EMILY LITTMAN (University of Central Florida College of Medicine), Leslie Gavin (Nemours Children's Hospital), Andrew Broda (University of Central Florida College of Medicine), and Ansley Catherine Hodges and Lisa Spector (Nemours Children's Hospital)
- 56. Outcomes of Three Different Clinical Assessment Tools Evaluated in Autistic Populations** (AUT; Applied Research) JESSICA M. HINMAN, Zhihui Yi, and Mark R. Dixon (University of Illinois at Chicago)
- 58. Effects of Parent Involvement on Reading Skills of Autistic Middle School Students/Middle School Students Diagnosed With Autism Spectrum Disorder** (AUT; Applied Research) HEIDI L. HILLMAN (Eastern Washington University)
- 60. A Systematic Review Exploring Social Skills Interventions for Autistic Young Adults/Young Adults Diagnosed With Autism Spectrum Disorders** (AUT; Theory) STEPHANIE HUFF (University of Nevada Las Vegas)
- 62. Individuals With Disability Who Miss Preventative Healthcare Visits Might be at Greater Risk for Emergency Medical Care** (AUT; Basic Research) VALERIE MONICA COLANTUONO and Georgina Perez-Liz (A. J. Drexel Autism Institute at Drexel University), Karen Lindgren (Bancroft & Bancroft NeuroRehab), Keerthi Suryadevara (Bancroft), and Giacomo Vivanti (A. J. Drexel Autism Institute at Drexel University)
- 64. The Reality of Obtaining a Registered Behavior Technician Credential and It's Impact on Providers and Patient Access to Care** (AUT; Service Delivery) BRITTANY RADER and Angela West (Behavioral Framework)
- 66. A Meta Analysis of Point of View Video Modeling Research for Autistic Students/Students Diagnosed With Autism Spectrum Disorder** (AUT; Theory) JARED R. MORRIS, Ryan Kellems, Cade T. Charlton, Patsy Gibbs, Jamie Norman, and Vicky Macias (Brigham Young University)
- 68. Stepping Inside the Mind of Someone With Autism** (AUT; Theory) DYLAN VOLK (D&A Publishing)
- 70. Teaching Life-Saving Swim Skills to Autistic Children/Children Diagnosed With Autism Spectrum Disorder** (AUT; Applied Research) VINCENT LAMARCA (Applied Behavior Center for Autism)
- 72. Use of Visual Supports to Promote Independence in the Community** (AUT; Service Delivery) ALISON BUSH (NEXT for AUTISM)
- 74. Effective Applied Behavior Analysis Treatment for a 17-Year-Old Autistic/Individual Diagnosed With Autism Spectrum Disorder and Avoidance Restrictive Food Intake Disorder** (AUT; Service Delivery) LANA RANCH, Joyce Chenchen Tu Battersby, and Rick Gutierrez (Easterseals of Southern California)
- 76. Using an App-Based Token Economy to Increase Engagement in Daily Living and Vocational Tasks With Adults With Developmental Disabilities** (AUT; Applied Research) EINAR T. INGVARSSON (Virginia Institute of Autism); Lydia A Beahm (University of Virginia; Virginia Institute of Autism); and Noelle Arico Funk, Lauren Haskins, Jake Frazier, and Ethan S. Long (Virginia Institute of Autism)
- 78. Advocacy for Autistic Children/Children Diagnosed With Autism Spectrum Disorder: A Comparison of Stress and Coping Profiles, Severity of Autism, Cultural Factors, Ethnicity, and Knowledge Base of the Parents** (AUT; Applied Research) SABA TORABIAN and Eduardo Ibarra (Intervention Center for Autism Needs)
- 80. Examining the Overlap of Characteristics Between Autism Spectrum Disorders and Anxiety** (AUT; Applied Research) STEPHANIE NORTHINGTON, Keisha Nagai, Kirsten Canada, and Kyle Bringmann (PACES, LLC)
- 82. Training Teachers With Video Modeling: A Review of the Literature** (AUT; Theory) MARY HASPEL and Stacy Lauderdale-Littin (Monmouth University) and Alexandra Hollo (West Virginia University)
- 84. Applied Behavior Analysis Consultation in Early Childhood Classrooms: Recommendations and Exemplars** (AUT; Service Delivery) BERENICE DE LA CRUZ (Texas A&M University-San Antonio) and Megan G. Kunze (University of Oregon)
- 86. Neurodiverse Siblings Learn to Play and Communicate: An Inclusive Peer-Mediated Intervention Package** (AUT; Applied Research) DANIELA MARCO (University of British Columbia; Sources Community Resources), Victoria Knight (University of British Columbia), Thea Brain (Early Autism Project Inc.), and Fatemehsadat (Bahar) Heravi Heravi Moussavi and Sara Sayam (University of British Columbia)

# learning center

[www.abainternational.org](http://www.abainternational.org)

**Hours of behavior analysis lectures and presentations,  
free for ABAI members.**

**Past convention and conference highlights,  
including Temple Grandin, Shannon Penrod, Nirbhay  
Sing, and more.**

**Full, on-demand webinars, including full-length  
presentations by Nasiah Cirincione-Ulezi, Tyra Sellers,  
Caio Miguel, and other esteemed speakers.**

**Visit our website for details:  
[www.abainternational.org/learning-center](http://www.abainternational.org/learning-center)**



---

# WE'LL HELP YOU COVER YOUR BOTTOM LINE.

ABA professionals work hard to achieve their goals and attain success. Help protect your business with an ABAI professional liability insurance program provided by Huntington Insurance, Inc.

Visit to [www.abainternational.org](http://www.abainternational.org) to learn more.

Log into your ABAI portal account today to receive your no obligation quote for professional liability insurance. Full members of ABAI receive a 10% discount on premiums.

---

SARA SLOAN OR GINA MAHER  
PHONE: 866-318-5028  
EMAIL: [PROGRAMSERVICES@HUNTINGTON.COM](mailto:PROGRAMSERVICES@HUNTINGTON.COM)



Insurance products are offered by Huntington Insurance, Inc., a wholly-owned subsidiary of Huntington Bancshares Incorporated, and underwritten by third party insurance carriers not affiliated with Huntington Insurance, Inc. Insurance products are: NOT FDIC INSURED • NOT INSURED BY ANY FEDERAL AGENCY • NOT OBLIGATIONS OF, DEPOSITS OF, OR GUARANTEED BY THE HUNTINGTON NATIONAL BANK OR ITS AFFILIATES • MAY LOSE VALUE  
and Huntington are federally registered service marks of Huntington Bancshares Incorporated. Huntington  
©2018 Huntington Bancshares Incorporated.



# exhibitors and sponsors

## Grand Ballroom 3

**Sunday, March 6**      **9:30 a.m. – 12:30 p.m.**  
**2:00 p.m. – 6:00 p.m.**

**Monday, March 7**      **9:30 a.m. – 11:00 a.m.**  
*Prize Drawing*      *10:15 a.m.*  
*Bookstore—Remember to have your completed*  
*passports submitted to the bookstore by 10 am.*

## Exhibitors

### 360 Behavioral Health

#### Booth #70

360 Behavioral Health and our family of providers—including California Psychcare and Behavior Respite in Action—provide ABA-Based Behavioral Health Treatment, Traditional Respite and Specialized Personal Assistance services to individuals impacted by autism and other developmental disabilities. ABA offerings include 1:1 BHT, Adaptive and Functional Skills Training, Social Skills Training, and Parent and Caregiver Training delivered in-home, in-clinic, in-school, or remotely via telehealth.



### ABASchedules

#### Booth #2

ABA Schedules is the #1 Scheduler designed specifically for ABA Providers! It is a standalone, smart scheduler that helps you generate optimal schedules based on industry constraints. Our patent pending, intuitive features and designs will save you tons of time, energy, and money. It is the perfect solution for all ABA providers. We would love to help you schedule smarter!

### Achieve Beyond

#### Booth #7

Achieve Beyond was founded in 1995 and is continuously growing to meet the needs of developmentally disabled children through our ABA, speech, occupational, and physical therapy services. We currently offer our services in the entire metro New York area (including the five boroughs of NYC, Hudson Valley and Long Island) and Albany, New Jersey, Connecticut, the greater Los Angeles area, the Virginia/Maryland/DC area, and Florida. We specialize in conducting initial evaluations and providing ongoing services in home, community and clinic settings. Achieve Beyond is centered on our culture of collaboration and support to ensure our services are of the highest quality and adhere to our strong ethical standards.

### Amego Inc.

#### Booth #20

Amego, Inc. has helped pave the way for the development of services for individuals with autism and other developmental disabilities. Amego provides not only educational programs for children ages 8 to 22, but also habilitative and vocational programs for adults 22 and older, residential programs for both children and adults, specialty early intervention, home and center-based services for children and young adults, as well as education and support to professionals pursuing certification in the field of ABA.



### Behavioral Innovations

#### Booth #5

Behavioral Innovations was founded over two decades ago with the purpose of providing clinically researched, family-focused, and collaborative ABA therapy to children 10 years and younger throughout Texas, Oklahoma, and Colorado with future expansion to Virginia. Our mission and vision is to provide client-centered, evidence-based behavioral therapy to children with autism in a nurturing learning environment to achieve their full potential.

### Benchmark Human Services

#### Booth #31

Benchmark Human Services serves over 10,000 children and adults with autism, intellectual and developmental disabilities, and behavioral health needs from infancy to older adulthood through programs at home, school, work, and in the community throughout the United States. Our mission is to help people live as independently as possible, be included in their community, and reach their maximum potential.

### Brody the Lion, Published by Autism and Behavior Center

#### Booth #4

*Brody the Lion* is an Award Winning Children's Book Series depicting how to tackle the challenges of autism with the help of family, friends, and community. The books are written by Dr. Wegner, Clinical Psychologist at the Autism and Behavior Center. At end of each book, Dr. Wegner and her partner Kimberly Sattler MS, BCBA, provide teaching tips and behavioral intervention strategies.

### Council of Autism Service Providers

#### Booth #60

The Council of Autism Service Providers is a non-profit association of more than 250 for-profit and not-for-profit agencies serving individuals with autism spectrum disorders. CASP represents the autism provider community to the nation at large including government, payers, and the general public. We serve as a force for change, providing information and education and promoting standards that enhance quality.

### Endicott College

#### Booth #51

The programs at Endicott College's Department of ABA include the Master of Science in ABA, with concentrations in Autism, Child Clinical, Mental Health, and Organizational Behavior Management, the Certificate in ABA for post-masters students, freestanding certificates in the concentration areas, and the Ph.D. in ABA. The doctoral program is a scientist-practitioner model that focuses on developing skills in applied research and higher education instruction. The Institute for Applied Behavioral Science also sponsors an annual DEI conference, an annual parent autism conference, and an annual ABA Ethics Conference (with the Cambridge Center for Behavioral Studies.)

*The inclusion of this material is not an indication of endorsement, authorization, sponsorship, or affiliation by ABAI of these organizations or their work, services, or the content of the material they present. ABAI exhibitors have been approved by the Practice Board as being aligned with ABAI's mission to contribute to the well-being of society by developing, enhancing, and supporting the growth and vitality of the science of behavior analysis through research, education, and practice.*



## **Huntington Insurance**

### **Booth #61**

Huntington Insurance, Inc. has partnered with ABAI to offer member pricing on professional liability insurance. This protection is needed by all professionals to guard individuals and companies from attorneys' errors, omissions, and lawsuits, and is separate from a standard general liability policy. An insurance policy is just the beginning; Huntington Insurance, Inc. agents take it a step further, passing along our knowledge of employee benefits and risk management to help you identify ways to lower risk. ABAI members receive a special discount. Stop by our booth for more information.

## **Innov8**

### **Booth #32**

Innov8 is impacting real issues and creating real change in identifying early concerns for autism and childhood development. Quality care with top rate providers should be easier for families on a schedule that works for them. We are building a community of experts combined with technology that will make assessing a child's development accessible and timely. Your expertise is needed to dismantle the barriers for these families. Come join us!

## **May Institute**

### **Booth #22**

May Institute is a nonprofit organization providing educational, rehabilitative, and behavioral healthcare services to individuals with autism spectrum disorders and other developmental and intellectual disabilities, brain injury, and behavioral health needs.

## **Measure Practice Management**

### **Booth #3**

Measure Practice Management is the newest innovative Applied Behavior Management Software which provides complete business solution for Practice Management, Data Collection and Revenue Cycle Management.

## **The New England Center for Children**

### **Booth #50**

The New England Center for Children (NECC®), is a leading autism center and research institute committed to our mission: to create a global network of educators, researchers and programs so that those living with autism may live fuller lives. We help children with autism acquire the skills they need to maximize their independence. The organization provides a comprehensive structure to help at every stage: home-based, day, residential programs, partner classrooms in public school systems, consulting services, ACE® ABA Software, and ongoing research on educational best practices.



## **New Horizons in Autism**

### **Booth #6**

New Horizons in Autism is a private, non-profit organization dedicated to serving individuals with autism, and their families by delivering community based services, providing advocacy and support while increasing public awareness and contributing to the body of knowledge in the field of autism in New Jersey since 1980.

## **Quality Behavioral Solutions**

### **Booth #21**

Quality Behavioral Solutions (QBS)—a leading national behavioral training company—offers Safety-Care™ Behavioral Safety Training. Much more than the typical “crisis prevention course,” Safety-Care is founded upon the principles and procedures of applied behavior analysis and positive behavioral interventions and supports. QBS trains staff in evidence-based practices toward the prevention, minimization, and management of behavioral challenges. QBS offers a variety of other behaviorally based training and consulting.

## **Raven Health**

### **Booth #8**

Raven Health provides best-in-class, intuitive data collection tools for ABA therapy providers, empowering them to seamlessly and rapidly collect data at the point of care.

## **Styer-Fitzgerald Program for Functional Academics**

### **Booth #1**

With its comprehensive ABA-based approach to teaching functional skills to students with autism, the Styer-Fitzgerald Program for Functional Academics measures individualized present levels of performance through the easy-to-administer assessment and appropriately places students in each of 10+ curriculum content areas. Detailed lesson plans and comprehensive data-tracking system offer age-appropriate IEP goals, direction, accountability, and a consistent, clear measurement of progress over time.

## **Talk To Me Technologies**

### **Booth #41**

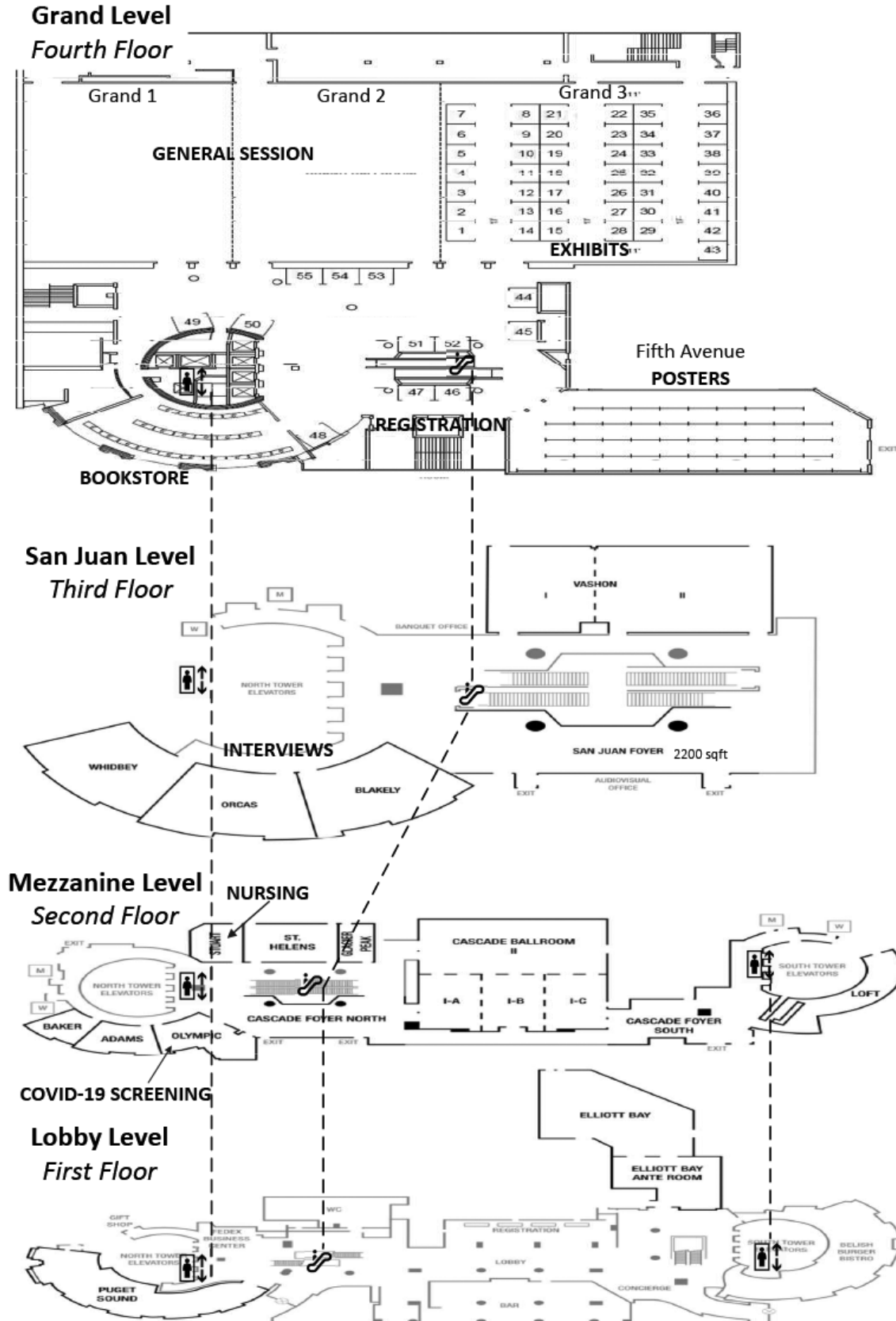
We bring speech to life, with technology that helps improve communication! tmt360 - our all-inclusive service, support, funding, and training makes it easier and faster for you to choose, fund and learn how to use a speech-generating device, so you can focus on communication. Get started with a FREE consultation!

## **University of West Florida**

### **Booth #30**

The Office of Applied Behavior Analysis at the University of West Florida offers a BACB verified course sequence that prepares students for BCBA or BCaBA certification. We offer a 100% online master's degree in exceptional student education with specialization in ABA that includes all BCBA coursework. We offer mobile-friendly CEUs in collaboration with the Cambridge Center for Behavioral Studies. Visit us online at [www.uwf.edu/aba](http://www.uwf.edu/aba).

# the westin seattle





# Restaurants

Restaurant	Address	Phone	Type	Saturday	Sunday	Monday
<b>Within Walking Distance (5 minutes)</b>						
Andaluca	407 Olive Way	(206) 382-6999	Breakfast	7am–Noon	7am–Noon	7am–11am
Eggs and Plants	2229 5th Ave.	(206) 448-2050	Mediterranean	11am–6:30pm	11am–6:30pm	11am–6:30pm
Lola	2000 B 4th Ave.	(206) 441-1430	Greek	"Breakfast 8am–2pm Lunch 11am–2pm Dinner 3pm–8pm"	"Breakfast 8am–2pm Lunch 11am–2pm Dinner: Closed"	Closed
Marination	1660 Harbor Ave. SW	(206) 328-8226	Hawaiian	9am–9pm	9am–8pm	11am–8pm
Serious Pie	2001 4th Ave.	(206) 838-7388	Pizza	11:30am–9pm	11:30am–8pm	11:30am–8pm
Shaker & Spear	2000 Second Ave.	(206) 826-1700	Seafood	5pm–9pm	5pm–8:30pm	Closed
Top Pot Doughnuts & Coffee	2124 5th Ave.	(206) 728-1966	Doughnuts	7am–3pm	7am–3pm	6am–3pm
The Victor Tavern	2121 6th Ave.	(206) 649-4040	American	11am–10pm	11am–10pm	11am–10pm
<b>Within Walking Distance (10 minutes)</b>						
Din Tai Fung	600 Pine St., #403	(206) 682-9888	Chinese	11am–9pm	11am–8:30pm	11am–8:30pm
FOB Poke Bar	220 Blanchard St.	(206) 728-9888	Poke	11am–9pm	11am–9pm	11am–9pm
Le Pichet	1933 First Ave.	(206) 256-1499	French	9am–9pm	9am–9pm	Closed
Elephant & Castle	1415 Fifth Ave.	(206) 624-9977	British	11:30am–2am	11:30am–12am	11:30am–12am
The Capital Grille	1301 4th Ave.	(206) 382-0900	Chophouse	4pm–11pm	12pm–9pm	11:30am–10pm
Noi Thai Cuisine	1303 1st Ave.	(206) 787-8444	Thai	12pm–10:30pm	12pm–9:30pm	12pm–9:30pm
<b>Within Walking Distance (15 minutes)</b>						
Café Opla	2200 Alaskan Way, #120	(206) 728-6062	Breakfast	8am–2pm	8am–2pm	Closed
Ivar's Fish Bar	1001 Alaskan Way	(206) 467-8063	Seafood	10am–9pm	10am–9pm	10am–9pm

**Ready to complete your fieldwork experience but missing a supervisor?**

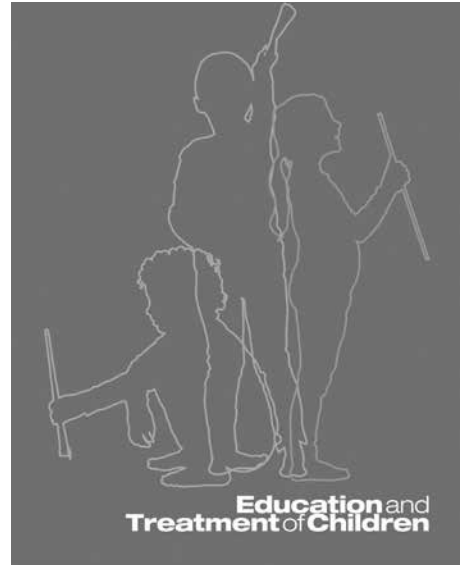
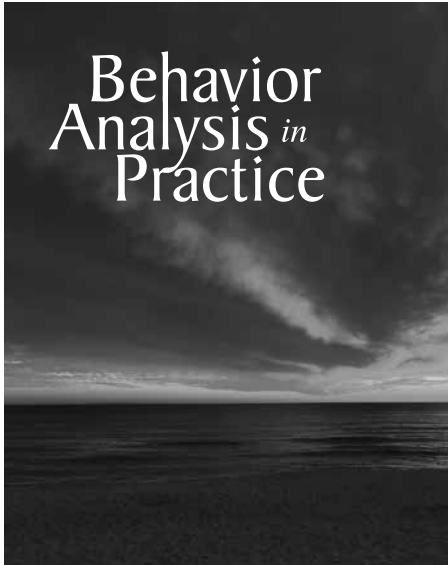


**WE HAVE OPENINGS FOR REMOTE SUPERVISION!**

- ✓ Pay as you go
- ✓ Reasonable rates
- ✓ Pay only for your supervisor's time
- ✓ Set your own pace
- ✓ On-site availability in the 757 region

**WWW.ABA-CONSULT.COM**  
CONTACT US: [INFO@ABA-CONSULT.COM](mailto:INFO@ABA-CONSULT.COM)

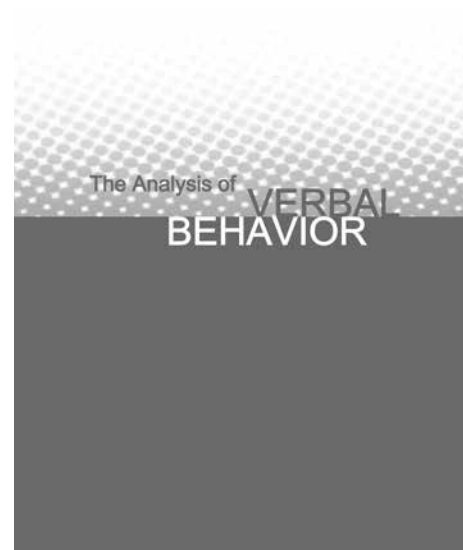
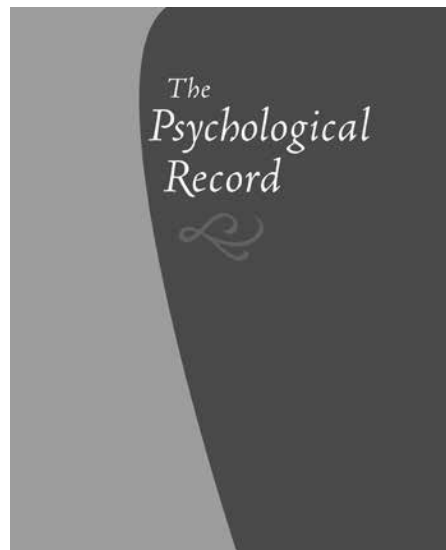
# ABAI Journals



ABAI's journals are the best sources for articles on new research; theoretical, experimental, and applied topics; behaviorism as a philosophy; translational studies; empirically validated best practices; re-interpretations of published data; investigations of basic behavioral processes; and literature reviews.

Visit **[www.abainternational.org/journals.aspx](http://www.abainternational.org/journals.aspx)** to learn more and subscribe.

**ABAI members get 50% off all subscriptions!**



# PASSPORT

AUTISTIC PEOPLE AND APPLIED BEHAVIOR ANALYSIS:  
COLLABORATION AND COMMUNITY



## How It Works

Visit the three (3) exhibit booths listed below (located in Grand Ballroom 3) and have each box initialed. Cut this page along the line and return your completed and signed passport sheet to the ABAI bookstore to have your name entered in a drawing to win one registration to the 2023 ABAI Autism Conference, one free night at the headquarters hotel during the 2023 conference, or Amazon gift cards. The drawing will take place Monday, March 7 at 10:15 am in the Bookstore (Grand Crescent Ballroom, Level 4). Participants must be present to win.

CUT/TEAR HERE



**Innov8**  
*BOOTH #32*

INITIAL HERE



**Talk To Me  
Technologies**  
*BOOTH #41*

INITIAL HERE



**University of  
West Florida**  
*BOOTH #30*

INITIAL HERE

PRINT NAME

SIGNATURE

NOT VALID UNLESS SIGNED

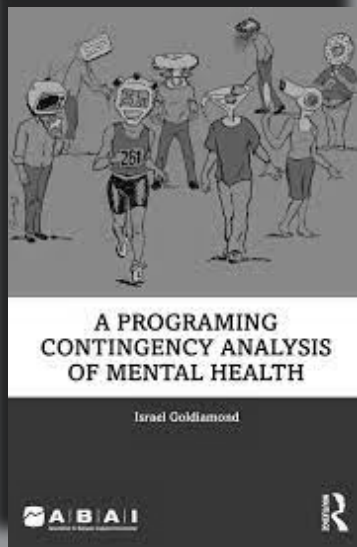




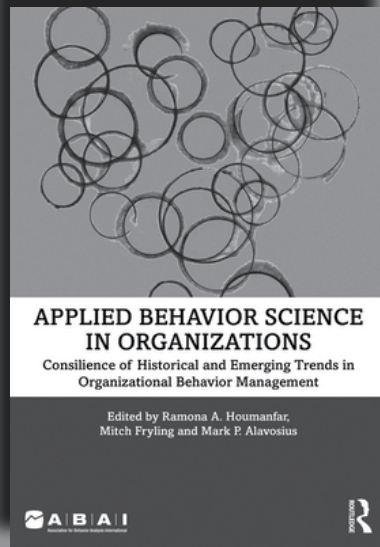
# A | B | A | I

Association for Behavior Analysis International

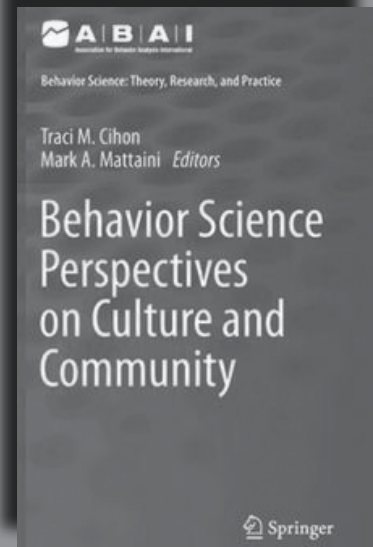
## *Behavior Science: Theory, Research, and Practice* BOOK SERIES



*A Programing Contingency Analysis of Mental Health* presents Dr. Israel Goldiamond's reflections on various ways we formulate behavioral and emotional problems, most often in traditional terms of mental health disorders, mental diseases or illnesses, psychopathological disorders, and so on—what he calls a pathological orientation. Here, Goldiamond argues for a groundbreaking alternative view from the vantage point of radical behaviorism.



*Applied Behavior Science in Organizations* provides a compelling overview of the history of organizational behavior management (OBM) and the opportunity it presents for designing and managing positive work environments that can in turn have a positive impact on society. The book brings together leading experts from industry and research settings to provide an overview of the historical approaches in Organizational Behavior Management.



All science proceeds by progressively building on the work of others, while remaining open to new findings and challenging existing conceptual frameworks. This textbook presents the scientifically rigorous work in the last decades that has taken a behavior analytic perspective on larger social and cultural processes, with the eye to potential for contributions to address social and cultural issues. The book presents multiple intersecting perspectives intended for the use and application by graduate-level behavior analysis students.

*Learn more and order at*  
[www.abainternational.org/Shopping/Group-Listing.aspx?intgrpkey=195](http://www.abainternational.org/Shopping/Group-Listing.aspx?intgrpkey=195)

**SAVE THE DATE!**

# **BOSTON**

**48th ANNUAL CONVENTION**

**May 26 – May 30  
2022**

**Boston Convention &  
Exhibition Center**  
[www.abainternational.org](http://www.abainternational.org)



# Save the Date

Please join us for the  
**Michigan Autism Conference**  
**2022**

**10<sup>th</sup>** Anniversary Celebration



**October 5 – 7**

**Radisson Plaza Hotel & Suites  
Kalamazoo, MI**