

ABA

THE ABA NEWSLETTER

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Fifteenth Annual Convention—Hyatt-Regency Hotel, Milwaukee, WI—May 1989

ASSOCIATION FOR BEHAVIOR ANALYSIS

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UPDATE ON THE 1989 CONVENTION IN MILWAUKEE

M. Michele Burnette
Western Michigan University-Kalamazoo
Chair, Program Committee

The 1989 Convention offers many interesting presentations and featured events. Perhaps the most noteworthy event is the celebration of Fred S. Keller's 90th birthday and the 40th anniversary of the Principles of Psychology. Several of Dr. Keller's colleagues and former graduate students will speak in honor of him at the Convention. In addition, along with William N. Schoenfeld and B.F. Skinner, Dr. Keller will speak on recollections and reiterations of the experimental analysis of behavior and recommendations for its future. We are also pleased to announce that Dr. Skinner will present an address at this year's Convention entitled, "A World of Our Own."

Dr. Jack Michael accepted an invitation to present "An Operant View of Motivation." We are also excited about Dr. Nathan Azrin's

return to ABA for an invited presentation of "Community-Reinforcement Treatment of Alcoholism." Other invited presentations are on topics of concern to all of us as we enter a new decade, including: behavioral interventions for AIDS prevention; behavioral gerontology; behavioral interpretation of the legal doctrine of "least restrictive treatment"; an interbehavioral interpretation of child abuse and neglect; occupational health and safety; behavior analytic considerations of terrorist victimization; and behavioral treatment of cocaine addiction.

While this is only a brief sample of the offerings at the 1989 ABA Convention, I hope it is sufficient to stir your interest and draw you to the conference in May. I hope to see you there!

1989 CONVENTION ANNIVERSARY SERIES: PRINCIPLES OF PSYCHOLOGY

This year celebrates the 90th birthday of Fred S. Keller and the 40th anniversary of Principles of Psychology, written by Drs. Keller and William N. Schoenfeld. Several sessions are scheduled in honor of these events. We are very fortunate to have both Dr. Keller and Dr. Schoenfeld's participation in the 1989 Convention.

PRINCIPLES OF PSYCHOLOGY

by

F.S. KELLER and W.N. SCHOENFELD

Jack Michael

Western Michigan University-Kalamazoo

Keller and Schoenfeld, or just K & S, was written in the late forties to be used in the two-semester Psychology 1-2 course at Columbia College. It was published in 1950 by Appleton-Century-Crofts and was the first textbook in behavior analysis. Unlike most introductory texts, it is a coherent, systematic approach. A small number of basic concepts and principles (respondent conditioning, operant conditioning, extinction, discrimination, etc.) are explained and then used to interpret traditional topics in experimental psychology as well as various aspects of everyday life.

The wide influence of K & S is partly due to its being used for a number of years as the text for Psych 1-2 at Columbia College. Hundreds of undergraduates learned behavior analysis as their first contact with academic psychology. In addition, many now well-known contributors to behavior analysis were, as graduate students, course assistants in Psych 1-2. Outside of Columbia, the text was used in some other introductory courses, but probably more often in undergraduate courses on learning.

Until Skinner's Science and Human Behavior came out in 1953, K & S was the only text on behavior analysis, and it continued to be one of the main introductions to the field. With its frequent reference to experimental data, and only cautious extension beyond well-documented facts, K & S has always been especially attractive to science-oriented students. In addition, it is an outstanding example of clear and interesting technical writing. Even now that there are many introductory treatments available, K & S is still one of the easiest ways to acquire a thorough understanding of the principles of behavior. (It is currently out of print, but

with permission of the authors arrangements can probably be made to duplicate it for course use.)

References

- Keller, F.S., & Schoenfeld, W.N. (1950). Principles of Psychology. New York: Appleton-Century-Crofts.
Skinner, B.F. (1953). Science and Human Behavior. New York: MacMillan.

1989 SERIES PRESENTATIONS

Thursday, May 25, 1989

FRED S. KELLER AT 90: WHAT HE NEVER KNEW HE TAUGHT US. Participants: Samuel M. Deitz, John H. Hummel, Kent R. Johnson, Claudia E. McDade, Henry S. Pennypacker, Deborah A. Shanley, Cathy L. Watkins

FROM THE BEGINNING...RECOLLECTIONS AND REITERATIONS OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR AND RECOMMENDATIONS FOR ITS FUTURE. Moderator: Kurt Salzinger. Participants: Fred S. Keller, William N. Schoenfeld, B.F. Skinner

Friday, May 26, 1989

WINDOWNS ON THE WORLD. Participants: Donald A. Cook, Celia Wolk Gershenson, William J. McGill, Edward W. Schneider, Arthur W. Snapper

KELLER and SCHOENFELD'S PRINCIPLES OF PSYCHOLOGY. Participants: James A. Dinsmoor, Joseph M. Notterman, H. McIlvaine Parsons, William C. Stebbins, Thom Verhave

K & S: WHEN WILL IT END AND HOW? William N. Schoenfeld. Chair: Conrad G. Mueller

Saturday, May 27, 1989

KELLER'S INFLUENCE ON INSTRUCTION. Participants: Donald A. Cook, George Geis, Stuart Margulies, George Semb, J. Gilmour Sherman

FRED S. KELLER AND THE BRAZILIAN CONNECTION. Participants: Carolina M. Bori, Luiz Marcellino de Oliveira, Mario Guidi, Rachel Rodrigues Kerbauy, Maria Ines Lacey, Maria Amelia Matos, Isaias Pessotti, Maria Inez Rocha e Silva, Murray Sidman, Joao Claudio Todorov, Dora Fix Ventura, Margarida H. Windholz

Sunday, May 28, 1989

COLUMBIA UNIVERSITY: DISCRIMINATIVE STIMULI AND ESTABLISHING OPERATIONS. Participants: Philip Bersh, John J. Boren, Eliot Hearst, John A. Nevin, Murray Sidman, Robert L. Thompson

ALSO AT THE CONVENTION...

Invited Presentations

Thursday, May 25, 1989

NEWCOMER'S SYMPOSIUM. Participants: Jon S. Bailey Jack Michael, W. Scott Wood
TOWARD AN INTEGRATIVE ACCOUNT OF DISCRIMINATED OPERANT BEHAVIOR. John A. Nevin
PSYCHOLOGICAL ASPECTS OF TERRORIST VICTIMIZATION: SOME BEHAVIOR ANALYTIC CONSIDERATIONS. C. Richard Tsegaye-Spates
AN INTERBEHAVIORAL MODEL OF CHILD ABUSE AND NEGLECT. Robert G. Wahler

Friday, May 26, 1989

ETIOLOGICAL MODELS OF SELF-INJURIOUS BEHAVIOR: IMPLICATIONS FOR TREATMENT AND CHOICE OF AVERSIVE vs. NONAVERSIVE TREATMENT COMPONENTS. Raymond G. Romanczyk
BEHAVIORAL ASPECTS OF NEW PRODUCT INTRODUCTION. Judy Doran
BEHAVIORALLY TREATING COCAINE ADDICTS IN OUTPATIENT SETTINGS: A PRELIMINARY REPORT. Sherman Yen
BEHAVIORAL ECONOMICS APPLIED TO FORAGING. William N. Baum
ENVY, A BEHAVIOR ANALYTIC ALLEGORY. Thom Verhave

Saturday, May 27, 1989

COMMUNITY-REINFORCEMENT TREATMENT OF ALCOHOLISM. Nathan A. Azrin
SOCIAL BONDING OUTCOMES IN A CLINICAL TRIAL OF SIBIS. F.J. Barrera, G.M.V. Teodoro
TRAINING AND MANAGING THE CONSUMER FROM HELL: MYSTERY SHOPPERS AND THE FIELD ASSESSMENT OF SALES AND SERVICE BEHAVIORS. Participants: Dorothy de la Cruz-Schmedel, Martin Gipson, Michael D. Johnson, Barry Stern, Leslie Wilk
BEHAVIORAL GERONTOLOGY: RECENT ADVANCES AND FUTURE DIRECTIONS. Laura Carstensen
OPERANT VIEW OF MOTIVATION. Jack Michael
BEHAVIORAL INTERVENTIONS CAN HELP TO STOP AIDS: APPLICATIONS AND RESEARCH. Jeffrey A. Kelly
MANAGING OCCUPATIONAL HEALTH AND SAFETY: MARKETING AND THE HUMAN ELEMENT. E. Scott Geller

BEHAVIORAL INTERVENTION WITH VIOLENT OFFENDERS IN A PENITENTIARY SETTING. Janet Ellis, Manish Vaidya
PRESIDENTIAL ADDRESS: THE ROAD LESS TRAVELLED BY... Julie S. Vargas

Sunday, May 28, 1989

A BEHAVIORAL INTERPRETATION OF THE LEGAL DOCTRINE OF LEAST RESTRICTIVE TREATMENT. James M. Johnston, Robert A. Sherman
A WORLD OF OUR OWN. B.F. Skinner

Business and Organizational Meetings

Wednesday, May 24, 1989

4:00-7:00PM. Gilpatrick. Open Meeting: State Associations

Thursday, May 25, 1989

6:30-7:20PM. Lakeshore A. Open Meeting: Ethical & Legal Issues SIG
6:30-7:20PM. Crystal. Open Meeting: Program Committee
6:30-7:20PM. Pere-Marquette. Open Meeting: Chairing the Academic Department
6:30-7:20PM. Solomon-Juneau. Closed Meeting: JABA Board of Editors/Associate Editors
6:30-7:50PM. Executive A. Open Meeting: Behaviorists for Social Action SIG
6:30-7:50PM. Executive B. Open Meeting: SIG Formation/Autism
6:30-7:50PM. Executive C. Open Meeting: Standard Celeration Chart Data Sharing
6:30-7:50PM. Executive D. Opening Meeting: International Assn for the Right to Effective Treatment

Friday, May 26, 1989

Noon-2:50PM. Lakeshore C. Closed Meeting: Society for the Experimental Analysis of Behavior
4:00PM-5:50PM. MECCA: East Octagon. Open Meeting: Annual Business Meeting of the ABA Membership
6:00-6:50PM. Executive C. Open Meeting: ABA Student Committee
6:00-6:50PM. Executive A. Open Meeting: Direct Instruction SIG
6:00-6:50PM. Gilpatrick. Open Meeting: Verbal Behavior SIG
6:00-6:50PM. Pere-Marquette. Open Meeting: SIG Formation/Software for Educating the Developmentally Disabled
6:00-6:50PM. Solomon-Juneau. Open Meeting: NRSL Formation/Northwestern ABA
6:00-6:50PM. Executive B. Open Meeting: JOBM Editorial Meeting

6:00-6:50PM. Executive D. Open Meeting:
Walden Two International Association
7:00-7:50PM. Pere-Marquette. Open Meeting:
Microcomputer SIG
7:00-7:50PM. Gilpatrick. Open Meeting: Clin-
ical Behavior Analysts SIG
7:00-7:50PM. Executive A. Open Meeting:
Behavior Analysis in Education SIG
7:00-7:50PM. Executive C. Open Meeting:
Interbehaviorists in ABA SIG
7:00-7:50PM. Executive B. Open Meeting: OBM
Network SIG
7:00-7:50PM. Solomon-Juneau. Open Meeting:
State/Regional Chapters
7:00-8:20PM. Executive D. Open Meeting: SIG
Formation/Behavioral Community Planning

Saturday, May 27, 1989

5:30-6:20PM. Gilpatrick. Open Meeting:
International Development Committee
5:30-6:20PM. Executive C. Open Meeting:
Behavior Analysis in Corrections SIG
5:30-6:20PM. Executive B. Open Meeting:
Behavioral Gerontology SIG
5:30-6:20PM. Executive A. Open Meeting:
Rehabilitation & Independent Living SIG
5:30-6:20PM. Lakeshore C. Open Meeting: NRSL
Formation/New York State ABA
5:30-6:20PM. Executive D. Open Meeting:
Project Outreach Board
5:30-6:20PM. Lakeshore B. Open Meeting: ETC
Editorial Review Board

Social Events

Thursday, May 25, 1989

8:00-10:00PM. Regency Ballroom. ABA, Gradu-
ate Training Programs in Behavior Analysis,
and An International Perspective Displays.
Join us for a fun and informative evening!

Friday, May 26, 1989

7:30AM-9:00AM. Lakeshore Ballroom. **Breakfast**
sponsored by the Task Force for the Profes-
sional Development of Women. Ticket required
for admission.

7:00-9:00PM. Regency Ballroom Foyer. **PEDA-
GOGUE'S PROGRESS**, by Fred S. Keller. Sales
and Autographs of Pedagogue's Progress.

Saturday, May 27, 1989

Regency Ballroom & Foyer. **Banquet.**

6:30PM Open Cocktail Hour
7:30PM Dinner Seating (Ticket required)
8:30PM Open Seating for Presentation
10:00PM Dancing!

INFORMATION GUIDE TO MILWAUKEE

The Student Committee

Call for information before leaving the ho-
tel; hours and prices are subject to change.

THE CITY. Located on the west shore of
Lake Michigan, Milwaukee, the largest city
in Wisconsin, is perhaps best known as the
beer capital of the nation.

WEATHER. Forecasts: 414-936-1212. Average
Temperatures. Highs: May, 68F; June, 78F.
Lows: May, 44F; June, 54F. Average Precip-
itation: May, 2.88"; June, 3.58".

TRAVEL. Air. General Mitchell Field Air-
port is about 50 minutes from the Hyatt. ABA
has obtained special air fares for the Con-
vention. (See ad.) Transportation to and
from the airport is provided by bus, taxi,
and limousine. Bus. The bus depot (Wisconsin
and 7th Ave) is about 6 blocks from the
Hyatt. Car. At the Hyatt, parking is pro-
vided by Isaacs Parking Service. Call 414-
271-3858 for rates.

LODGING. We recommend the Convention Head-
quarters: Hyatt Regency, 333 W. Kilbourne
Ave. (414-276-1234). Other Accommodations
Within Walking Distance: Hotel Wisconsin,
414-271-4900; Marc Plaza Hotel, 414-27-
7250; YMCA, 414-278-5077.

DINING & ENTERTAINMENT. Pick up a copy of
the GREATER MILWAUKEE VISITORS GUIDE for a
listing of entertainment and dining experi-
ences.

POINTS OF INTEREST. For a daily listing of
shows, races, exhibits, and concerts, call
the FUN LINE: 414-799-1177. Some activities
include: **BREWERY TOURS.** Miller Brewing Co.
offers tours Mon-Sat; closed holidays; free
refreshments; call 414-931-2153. Pabst Brew-
ing Co. offers tours Mon-Sat, 9:00AM-3:30PM;
closed holidays; free refreshments; call
414-347-7328. **FIRST WISCONSIN BANK BUILDING.**
The top floor observatory tower offers a
great view of Lake Michigan and Milwaukee
(free). **MILWAUKEE BREWERS,** American League
Baseball; call 414-933-4114 for their sched-
ule during the Convention. **MILWAUKEE COUNTY
ZOO,** known worldwide for its predator/prey
outdoor exhibits, occupies more than 180
wooded acres; open Mon-Sat, 9:00AM-5:00PM,
Sun/Holidays, 9:00AM-6:00PM; call 414-771-
3040. **MILWAUKEE PUBLIC MUSEUM,** the nation's
4th largest natural history museum, features
outstanding lifelike dramas and walk-throu-
exhibits. Great dinosaur exhibit.

RUNNING. The Hyatt is about 2 miles from
Juneau Park. Go east on Kilbourne Avenue and
you should be able to get out of downtown
traffic for your run.

CALL FOR VOLUNTEER STAFF

Volunteers are needed at the 1989 Convention to monitor Convention Sessions, the Volunteer Desk, the Press Room, and to assist with other Convention activities. To receive a position description, fill out the following form and return it to the ABA office as soon as possible!

1989 VOLUNTEER STAFF: REQUEST FOR INFORMATION

NAME:

MAILING ADDRESS:

TELEPHONE:

BEST TIMES TO CALL:

AREAS NEEDING VOLUNTEER ASSISTANCE (Please rank order 3 areas in which you wish to serve as a Volunteer.)

- Convention Host
- Placement Service
- Press Room
- Workshop Monitor
- Convention Session Monitor
- Poster Sessions
- Volunteer Desk Monitor

SCHEDULE AVAILABILITY

MAY 24	_____ AM to _____ AM	_____ PM to _____ PM
MAY 25	_____ AM to _____ AM	_____ PM to _____ PM
MAY 26	_____ AM to _____ AM	_____ PM to _____ PM
MAY 27	_____ AM to _____ AM	_____ PM to _____ PM
MAY 28	_____ AM to _____ AM	_____ PM to _____ PM

VOLUNTEER COMPENSATION

Compensation includes books from the Cooperative Book Exhibit, workshop admission, Membership (1990) and Registration (1989) credits. Compensation varies depending on (1) hours worked; (2) area(s) worked, and (3) the date which your Convention Volunteer application was received. The compensation for which you are eligible will be listed on your Volunteer schedule.

<p>IN MEMORIAM WILLARD F. DAY</p>

Terry Knapp
University of Nevada-Las Vegas

Willard Day suffered a fatal heart attack while vacationing in Mexico with his wife and friends. He had only recently retired to Emeritus status at the University of Nevada-Reno, where he had been affiliated since 1956. He continued to be an active participant at ABA Conventions and elsewhere, and to give seminars on verbal behavior and radical behaviorism.

Professor Day's professional work led to an enormous broadening of the talk and activities of behaviorists. His papers in JEAB in the late 1960's set the occasion for most subsequent discussions of radical behaviorism and phenomenology, and for the examination by radical behaviorists of Wittgenstein's work and ordinary language philosophy. His funding of Behaviorism in 1972 raised the quality of the philosophical treatment of radical behaviorism and provided a critical forum for radical behaviorists to discuss basic concepts and controversial issues. The themes of his many publications and convention papers concerned some of the most problematic areas for behavior analysts: the status of private events, the nature of self-deception and defense, "spontaneity", self, intention, and intentionality, and his focal concern, "the researcher's discriminative responding in the direct description of behavior." During the late 1960's and 1970's, students were attracted to the Reno campus because it was one of the few places in the country where the conceptual and intellectual content of B. F. Skinner's works could be studied in depth. During this period, Professor Day headed what may have been the only doctoral program to bear the title: Radical Behaviorism.

But one need not have spent time at Reno, or at one of the "Radical Behaviorists' Retreats," to have felt the personal influence of Willard Day. Many more persons came to know him through convention papers, discussions, and shared dinners. They came to seek his opinion, trust his judgement and to hear reports on his most recent thinking. It is because of Professor Day's persistence (along with that of Jack Michael) that Verbal Behavior came to receive serious

treatment within the behavior analytic community. Professor Day was probably most responsible for explicating and urging others to explore the epistemological content of the book.

Upon Professor Day's retirement as editor of Behaviorism a few years ago, a group of colleagues honored him with a dinner gathering at ABA. He radiated enthusiasm and energy, and led others to do so also; it was a very joyful evening. Some of Willard's energy remains for us with the arrival of each issue of Behaviorism.

NOTES FROM THE EDITOR

As you can see from Michele Burnette's lead article, ABA's 1989 Convention theme celebrates a birthday and an anniversary. Jack Michael's article then provides background for the latter event. Birthdays and anniversaries are the cornerstone events in any family, and I'd like to suggest some other ways in which we in ABA operate like a family.

As a family, we have our disagreements and can be almost hostile to each other at times, but we pull together when outsiders or events place the family or any of its members at risk. We family members grow and decay, but the changes don't obscure our common bond, and we find our periodic reunions (conventions) most rewarding.

The ABA reorganization in progress this year could be likened to someone in the family making a major job or role change, which forces the family members to face sudden revisions in roles or responsibilities. Inconveniences often result. We may yearn for the "way things were", but we'll continue to support each other through the "crisis".

The restructuring of the Convention is one example of change that has already occurred. Last year, 119 invited addresses were listed in the program. This year, that number has been divided by a factor of six. Will this drastic jump-down be noticed?

President Brian Iwata and other members of Council have undertaken the task of detailing proposed structural changes to the rest of us by convention time, so the Convention in Milwaukee will combine birthday, anniversary, and "family crisis", as well as the usual reunion fare.

See you there, family.

Stephen A. Graf

STUDENT COMMITTEE NEWS

Sherry L. Sabulsky
West Virginia University-Morgantown

The Student Committee's purpose is to increase student participation in the field and represent student interests to the ABA Executive Council. In the past, the Committee has worked very hard on many projects concerned with professional development. This year again, we are working on several projects.

CONVENTION SESSIONS. At past ABA Conventions, in addition to holding a Student Committee meeting, the Committee has sponsored professional development sessions. At 1989 Convention, the Student Committee will sponsor a panel discussion, "What Can I Do After Graduate School: Postdoctoral Opportunities for Behavior Analysts"; and, co-sponsor with the Task Force for the Professional Development of Women, a symposium, "Developing and Maintaining Professional Networks: Advice to Students and Young Professionals." Both will be interesting and informative, and address issues that are important to all students.

GRADUATE TRAINING DIRECTORY. Last year, the Student Committee began the project of creating a directory of graduate training programs in behavior analysis. Information for the Directory was solicited in the ABA Newsletter, at the Convention, and through mailings to the ABA membership. The Directory of Graduate Training Opportunities in Behavior Analysis is completed and now available. The Directory highlights the behavioral nature of graduate training opportunities that other directories do not. If you are interested in obtaining a copy of the Directory, contact Sharon Myers in the ABA office (616-387-4494).

OTHER ACTIVITIES. The Student Committee also prepares a guide to the city in which the upcoming Convention is to be held. A 1989 Convention Guide to Milwaukee appears in this issue of the Newsletter.

Membership in the Committee is open to all ABA Student Members, and we are always looking for ways to increase Student involvement in Committee activities and in ABA. If you are interested in working on a special project (like the ones mentioned above), or have suggestions for other projects, please contact Sherry Sabulsky, Student Representative-Elect, c/o Sharon Myers, ABA, Western Michigan University, Kalamazoo, MI 49008-5052.

PUBLIC RELATIONS COMMITTEE

Susan Goeters
ABA Media Relations Coordinator
Western Michigan University-Kalamazoo

During the past year, several ABA members have graciously replied to our request for articles which provide information on the current status of behavior analysis in the media. At the 1989 Convention in Milwaukee, we will post these articles at the Press Booth, located in the Regency Ballroom.

You are all invited to stop by the Press Booth and help us in commending the efforts of people who have published insightful reports on the use of behavioral principles. We look forward to seeing you in Milwaukee!

Press Booth Hours

Wednesday	May 24	2:00-4:00PM/7:00-9:00PM
Thursday	May 25	8:00AM-5:00PM
Friday	May 26	8:00AM-4:00PM
Saturday	May 26	8:00AM-4:00PM

CONTACTS FOR INFORMATION SHARING

Autism. MICHAEL POWERS, Univ of Maryland, Special Education Dept, College Park, MD 20742

Behavior Analysis of Child Development. GARY NOVAK, California State Univ-Stanislaus, Psychology Dept, Turlock, CA 95380; ROSS VASTA, State Univ of New York, Psychology Dept, Brockport, NY 11420

Behavior Analysts in Education SIG. BARBARA BECKER, M. Chapman School, 5 Bradhurst Ave, Hawthorne, NY 10532; NAN MCCORKLE, F.S. Keller School, 356 Neperhan Ave, Yonkers, NY 10701

Behavioral Gerontology SIG. KATHRYN BURGIO, Univ of Pittsburgh, Sch of Medicine, 110 Lothrop Hall, Pittsburgh, PA 15213

Behaviorists for Social Action SIG. JERRY ULMAN, Ball State Univ, Special Education Dept, Muncie, IN 47306

Clinical Behavior Analysis SIG. MICHAEL DOUGHER, Univ of New Mexico, Psych Dept, Albuquerque, NM 87131

Computer Users SIG. CHARLES MERBITZ, Rehabilitation Inst of Chicago, 448 E. Ontario, Chicago, IL 60611

Correctional Behavior Analysis SIG. SHERMAN YEN, PO Box 133, Owings Mills, MD 21117

Direct Instruction SIG. PAUL WEISBERG, Univ of Alabama, Psychology Dept, University, AL 35487

Ethical & Legal Issues SIG. DEBORAH SHANLEY, Medgar-Evers Clg, Education Div, 1150 Carroll St, Brooklyn, NY 11225

Experimental Analysis of Human Behavior SIG.
PHIL CHASE, MICHAEL PERONE, West Virginia Univ, Psychology Dept, Morgantown, WV 26506-6040

Experimental Analysis of Nonhuman Behavior.
CARL CHENEY, Utah State Univ, Psychology Dept, Logan, UT 84322-2810

Interbehaviorists in ABA SIG. LINDA HAYES, Univ of Nevada, Psychology Dept, Reno, NV 89557-0062

JABA Users GROUP SIG. JON BAILEY, BMC Inc, 1708 Kathryn Dr, Tallahassee, FL 32308

OBM Network SIG. CARL JOHNSON, Central Michigan Univ Psychology Dept, Mt Pleasant, MI 48859

Rehabilitation & Independent Living SIG.
KATHY MADIGAN, Children's Workshop, 248 Nutmeg St, San Diego, CA 92103

Software for Educating the Developmentally Disabled. DAVID COLEMAN, WARC, 121 Westmoreland Ave, White Plains, NY 10606

Standard Celeration Chart Data Sharing.
STEVE GRAF, Youngstown State Univ, Psychology Dept, Youngstown, OH 44555

Verbal Behavior SIG. MARK SUNDBERG, 1236 Stafford Ave, Concord, CA 94521

Walden II Communities. LESLIE BURKETT, Univ of North Texas, Ctr for Behavioral Studies, Denton, TX 76203

WALDEN TWO PROJECT

Cultural analysis and cultural design are necessary extensions of behavior analysis. Since 1973, Los Horcones Community (Sonora, Mexico) has been working in this field. Now, Los Horcones plans to make an extension of the experiment to the United States. Behavior Analysts: We ask for your help. You can contribute to this project by making donations, by participating directly, or in other ways. Interested? Plan to attend the meetings during the Convention!

For information contact, Linda Armendariz (President, Walden Two International Association) or Erwin Theobald (U.S. Representative) PO Box 10086, Phoenix, AZ 85064. Telephone: 602-279-7746.

NSF ESTABLISHES NEW OFFICE

The National Science Foundation (NSF) has established the Research Facilities Office (RFO) to provide leadership, coordination, and oversight for NSF research facility support activities. RFO will assess current research facility capacities and future needs. NSF Director Erich Bloch stated, "Research facilities are vitally important to our Nation's capacity to conduct the highest quality research and to the Foundation's ability to carry out its mission. [RFO] will play a crucial role in assessing research facility capacity and needs, and in developing initiatives and mechanisms to meet these needs, and in helping to delineate the responsibilities of the Federal Government, State government, institutions, industry, and others investing in and supporting research facilities."

Richard J. Green will be the Director of RFO and William B. Cole, Jr. will be the Executive Officer; both currently serve in senior level positions with NSF. Bloch noted that the appointment of such highly qualified staff will provide the leadership needed to develop the Academic Research Facilities Modernization Program, as mandated by Congress.

RFO will develop NSF's implementation of the Academic Research Facilities Modernization Program, enacted as part of the NSF Authorization Act of 1988. RFO will prepare a report for submission to Congress by June 15, 1989 on the formulation and development of NSF's Program. The proposed guidelines for the Program will be published in the Federal Register for public comment at least 30 days prior to submission of the report to Congress.

NEW JERSEY HONORS PCDI DIRECTORS

The New Jersey State Senate passed two resolutions recognizing the work of the Directors of the Princeton Child Development Institute (PCDI), a research and treatment center for persons with autism. Directors of the Institute since 1975, Dr. Patricia J. Krantz and Lynn E. McClannahan were honored by the New Jersey Senate for their "selfless and steadfast dedication to serving the needs of autistic children and young adults in the State of New Jersey and the United States of America." Each was named "a pioneer in the research and development of quality treatment and education models for autistic children and young adults..." The resolution was presented to the PCDI Directors by Senator John H. Ewing and parents of children attending PCDI.

Both Krantz and McClannahan are members of ABA, and we congratulate them on the honor from New Jersey!

Fall 1989 Newsletter

Articles and advertisements are due in the ABA office July 1, 1989. Please double-space all copy!

1989 SUSTAINING MEMBERS

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Ogden Lindsley
Gerald L. Shook
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Barbara C. Etzel
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Chris Cullen
E. Scott Geller
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Ming Lai
Ben Lignugaris/Kraft
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Would you like a colleague to receive information about ABA?

Fill out the form below and send it to
Sharon Myers, ABA, Western Michigan University, 258 Wood Hall
Kalamazoo, MI 49008-5052

Name _____
Address _____
City _____ State _____
Country _____ Zip Code _____

Name _____
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Country _____ Zip Code _____

1989 CONVENTION PLACEMENT SERVICES

The ABA Convention Placement Service is an ideal location to obtain information about applicants and positions available. Position Summaries are posted and the complete position description is maintained in the Positions Available Book and are on file; registered applicants may request a copy of the position description from the Placement Service Staff. Applicant Summaries are posted and vitae/resumes are maintained in the Applicants Available Book and are on file; employers may request copies of the vitae/resumes from the Placement Services Staff. Rooms may be scheduled for interviews at the Placement Service Desk.

Applicants

Send one brief description of your experience and abilities for Posting (on a 5"x7" card) with the following items **only**: (1) Position Sought; (2) Degree Received [Date, Institution, Program]; (3) Experience; (4) Date Available; (5) Pertinent information about the type of position sought, location, etc. Include 20 copies of your resume/vita. **Fee**: US\$20.00. Applicants remain registered with the Placement Service until a position is accepted. **Send** your materials and payment to ABA, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052.

Employers

For each position, send one abbreviated position description for Posting (on a 5"x7" card) with the following information **only**: (1) Job Title; (2) Degree; (3) Experience; (4) Starting Salary; (5) Starting Date; (6) If applicants may schedule interviews. Include 10 copies of the complete position description. **Fee**. First Position: \$25.00; each additional position: \$5.00. Employers remain registered with the Placement Service until the listed starting date. **Send** your materials and payment to ABA, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052.

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PEDAGOGUE'S PROGRESS, by Fred S. Keller, is a beautifully written critique, both bitter and humorous and bitter, of the educational establishment by one who spent many years trying to reform the system from within. Now available from ABA; buy a copy for yourself, and several more for your friends! On Sale at the Convention: US\$8.50! Or to Order, send US\$10.00 (includes shipping/handling) to ABA, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052.

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COMMENTS AND SUGGESTIONS

Write to Shery or Sharon
Association for Behavior Analysis
Western Michigan University, 258 Wood Hall
Kalamazoo, MI 49008-5052

Contact Shery Chamberlain about

Committees: International Development; Program; Public Relations; Research Action. **Convention**: Audio-Tapes; Call for Submissions; Sessions/Program Schedule. **Council**: Meeting Agenda; Minutes; Nominations and Elections. **Membership Services/Activities**: Business Meeting; Continuing Education; Newsletter; Placement Service; Special Interest Groups. **Task Forces**: Accreditation; Ethics; Right to Effective Education; Standards Review.

Contact Sharon Myers about

Committees: Membership; Student. **Convention**: Advertising; A/V Equipment; Exhibits; Food/Beverage Functions; Hotel Negotiations; Registration; Sales; Special Needs; Travel; T-Shirts. **Finances**: Accounting; Billing. **Mailing List**: Maintenance; Rentals. **Membership Services/Activities**: Affiliate Chapters; Benefits; Journals; Retention; Recruitment. **Task Forces**: Certification/Previous Efforts; Professional Development of Women.

MEMBERSHIP RECRUITMENT INCENTIVES

Recruit NEW MEMBERS to ABA and get an instant reduction on your dues! For each NEW PAID MEMBER you recruit, you receive a discount corresponding to the membership category of the person recruited! (New members are those who have never been a member of ABA.) For each person you recruit, send the membership form and payment of those recruited with YOUR membership renewal form and payment to ABA, ATTN: Sharon Myers, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052. **Remember**: Take an immediate discount on your membership dues!

MEMBERSHIP CATEGORY	DISCOUNT
Sustaining Member	\$20.00
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Emeritus Member	\$ 3.00
Student Member	\$ 3.00
Adjunct Member	\$ 2.50

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DATE	AMOUNT PAID	A	B	D	F	H	M	S	
		YEAR 89	90	91	92	93	94	95	

COPY THIS FORM TO RECRUIT MEMBERS!

Please read the following information and complete all sections of the membership form. Send to The Association for Behavior Analysis, Western Michigan University, Psychology Department, Kalamazoo, MI 49008-5052. Telephone 616-387-4494

Payment may be made by check (in U.S. Funds only) or by Visa or Master Card:

Visa Card # _____ Master Card # _____

Date of Expiration _____ Signature _____

NAME _____ SEX F M

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POSITION TITLE _____

MOST RECENT DEGREE RECEIVED / INSTITUTION ATTENDED / DATE

BS/ _____ MS/ _____

EDS/ _____ PHD/ _____

EDD/ _____ OTHER/ _____

STUDENT STATUS CAN BE GRANTED ONLY IF THIS SECTION IS COMPLETED & SIGNED

The ABA Executive Council unanimously voted to subsidize the membership dues and convention registration fees for Student Members. (Subsidized dues listed on the back of this form.) All persons applying/renewing as Student Members must complete the following statement and have it signed by your Department Chair or Program Director.

This is to certify that _____ is a full-time _____ student, _____ resident, _____ intern in the Department of _____ at _____.

Signature _____ Title _____ Date _____

PROFESSIONAL INTEREST: check no more than four.

- | | |
|---|--|
| <input type="checkbox"/> Behav Clinical Interventions | <input type="checkbox"/> Behavioral Medicine |
| <input type="checkbox"/> Behav Community Interventions | <input type="checkbox"/> Computer Applications |
| <input type="checkbox"/> Developmental Disabilities | <input type="checkbox"/> Ed Technology Applic |
| <input type="checkbox"/> Ethical, Legal and Social Issues | <input type="checkbox"/> Experimental Analysis |
| <input type="checkbox"/> Behavioral Family Interventions | <input type="checkbox"/> Behavioral Gerontology |
| <input type="checkbox"/> Organization Behavior Management | <input type="checkbox"/> Sport Behavior Analysis |
| <input type="checkbox"/> Staff Interventions/Human Service Org. | <input type="checkbox"/> Behav Pharmacology/Toxicology |
| <input type="checkbox"/> Theoretical/Philosophical Analysis | <input type="checkbox"/> Verbal Behavior |

	RENEWING MEMBERS		NEW MEMBERS	
	ONE-YEAR	THREE-YEAR	ONE-YEAR	THREE-YEAR
<input type="checkbox"/> Sustaining	\$220.00	\$620.00	\$105.00	\$505.00
<input type="checkbox"/> Supporting	\$120.00	\$320.00	\$ 65.00	\$265.00
<input type="checkbox"/> Full	\$ 80.00	\$200.00	\$ 45.00	\$165.00
<input type="checkbox"/> Affiliate	\$ 80.00	\$200.00	\$ 45.00	\$165.00
<input type="checkbox"/> Emeritus	\$ 30.00	\$ 80.00	\$ 19.00	\$ 59.00
<input type="checkbox"/> Adjunct	\$ 25.00		\$ 13.00	
<input type="checkbox"/> Student	\$ 30.00		\$ 19.00	

MEMBERSHIP STATUS, BENEFITS AND REQUIREMENTS

SUSTAINING OR SUPPORTING MEMBERS are eligible to vote on ABA business matters, to participate in the Nomination and Election of Officers, to receive citation in the Newsletter and Convention Program Book, and to receive the Newsletters, THE BEHAVIOR ANALYST (purchased by ABA from The Society for the Advancement of Behavior Analysis) and special Convention registration fees. **REQUIREMENTS:** None

FULL MEMBERS are eligible to vote on ABA business matters, to participate in the Nomination and Election of Officers, and to receive the Newsletters, THE BEHAVIOR ANALYST (purchased by ABA from The Society for the Advancement of Behavior Analysis), and special Convention registration fees. **REQUIREMENTS:** The minimum of a Masters degree in Applied or Experimental Analysis of Behavior; send vita and course records when requesting this status for the first time.

AFFILIATE MEMBERS receive the Newsletters, THE BEHAVIOR ANALYST (purchased by ABA from The Society for the Advancement of Behavior Analysis), and reduced Convention registration fees. **REQUIREMENT:** Send letter of recommendation from a voting member of ABA.

EMERITUS MEMBERS receive the Newsletter, THE BEHAVIOR ANALYST (purchased by ABA from The Society for the Advancement of Behavior Analysis), and subsidized Membership dues/Convention registration fees. **REQUIREMENT:** Retired, or past the age of 65; send verification of retirement or age.

STUDENT MEMBERS receive the Newsletter, THE BEHAVIOR ANALYST (purchased by ABA from The Society for the Advancement of Behavior Analysis), and subsidized Membership/Convention registration fees. **REQUIREMENTS:** Full time Student, Intern or Resident; "Proof of Student Status" section must be completed at the time of application or renewal.

ADJUNCT MEMBERS receive the Newsletter and special Membership/Convention Registration fees. **REQUIREMENTS:** Membership in an affiliated Chapter of the Association for Behavior Analysis; a letter from the Chapter confirming Chapter membership must accompany this form.

POSITIONS AVAILABLE

BEHAVIOR ANALYST-New Medico Associates a national leader in the rehabilitation of traumatically brain injured patients is seeking a Master's level Behavior Analyst for its new post-acute residential facility located in Mountlake Terrace a suburb of Seattle, WA. The candidate will become a member of an interdisciplinary team of professional clinicians, with the primary responsibilities as follows: formulate, implement, & monitor behavior management plans; assist other clinicians in implementing data-based skill acquisition programs for their respective areas; oversee all data collection related to residents' activities while at the facility. Additional responsibilities & opportunities include participating in applied research, training staff in behavior management techniques, & representing the facility at conferences, other facilities' in-service training, & professional organizational activities. Qualifications: Master's in applied behavior analysis or related degree. One year of clinical experience using applied behavior analysis with any population. Experience with traumatic brain injury preferred. We offer a competitive salary & a comprehensive benefit package including educational assistance & opportunity for growth & advancement. For consideration, please forward your resume & salary requirements in confidence to: Karen Stanton, M.S., Associate Program Coordinator, New Medico (CRS) Washington 6911-226th Pl, SW, Mountlake Terrace, WA 98043-2331.

PSYCHOLOGIST-MS or PhD. Animal operant or human applied behavior analysis. **Requirements:** Master's or Doctorate in psychology, with training in animal operant (experimental analysis of behavior), behavioral modification, or human applied behavior analysis. **Duties:** Oversee behavioral treatment & educational programs at residential school for children & young adults with severe (often autistic-like) behavior disorders. Opportunity to work in a private program committed to a behaviorist orientation & able to implement effective behavior modification procedures as part of a comprehensive behavioral educational/treatment package. Prior experience not required. Ideal situation for experimentally-trained person wishing to try clinical work. Able to be supervised while working towards licensure. Salary range \$40,000-50,000 for PhD, \$25,000-35,000 for MS, depending on experience. Higher salary negotiable, depending on experience. Please call or send resume to Robert Worsham, PhD, Behavior Research Institute, 240 Laban St, Providence, RI 02909. Phone: 401-944-1186.

PSYCHOLOGIST IV: Work involves developing & administering total psychology program for an ICF/MR facility serving 400 profoundly & severely retarded adults & children & includes the professional supervision of 9 psychologists. Requires a PhD in psychology

POSITIONS AVAILABLE

from an accredited program & 4 years of experience in a supervisory or administrative capacity. Prefer candidates who have strong experience & training in the developmental psychology field. Annual starting salary range: \$30,936-41,460, depending on qualifications. Direct resumes or inquiries to Personnel Office, Winfield State Hospital & Training Center, Rt 1/Box 123, Winfield, KS 67156. EOE.

CONFERENCES AND SEMINARS

IV LATINAMERICAN CONGRESS OF BEHAVIOR ANALYSIS & MODIFICATION. JUN 1989. Contact Ps. Gustavo Ekroth, Av. Italia 3269, Montevideo, URUGUAY.

PERUVIAN SOCIETY OF BEHAVIOR ANALYSIS & MODIFICATION: IV BIENNIAL CONVENTION. OCT 9-13, 1989. Contact Jose Anicama, SPAMC, Apartado Postal No. 5045, Lima, PERU.

BEHAVIOR ANALYSIS APPLIED TO EDUCATION, OCT 16-18, 1989. Contact Jose Anicama, SPAMC, Apartado Postal No. 5045, Lima, PERU.

EUROPEAN ASSN FOR BEHAVIOR THERAPY, to meet in Vienna, Austria, SEP 21-23, 1989. Contact Dr. Trude Welan, Psychiatrische Universitats, Klinik Wien, Wahringer Burtel 18-20, A-1090 Wien, AUSTRIA.

ASSN FOR THE ADVANCEMENT OF BEHAVIOR THERAPY, Washington, DC, NOV 2-5, 1989. 23rd Annual Convention: Designed to cover the diversity of concerns treated by mental health professionals. Theme: Controversies & New Directions in Behavior Therapy. Newcomers to behavior therapy & cognitive behavior therapy can attend 3-hr beginner workshops, 5-hr institutes, & all-day fundamentals courses on behavioral medicine, cognitive therapy of substance abuse, & behavioral group therapy. Those with more experience will learn the newest research results for state-of-the-art clinical techniques. For a copy of the Convention Program (available in September), contact **AABT** Program Chair, 15 W. 36th St., New York, NY 10018 (212-279-7970).

AMERICAN COLLEGE OF LEGAL MEDICINE: THORNY MEDICAL-LEGAL ISSUES IN THE ROSE CITY. Portland. JUN 9-10, 1989. Contact American College of Legal Medicine, PO Box 3190, Maple Glen, PA 19002 (800-433-9137).

CALIFORNIA NEUROPSYCHOLOGY SERVICES. Conferences. **NEUROLOGICAL FOUNDATIONS OF BEHAVIOR:** exchange ideas with experts in neurology, neuropsychology, neuroscience, psychology & psychiatry. **NEURODEVELOPMENT & ITS IMPLICATIONS FOR ATTENTION, EMOTION & COGNITION:** focus on children. Contact, California Neuropsychology Services, 39 Trellis Dr, San Rafael, CA 94903 (415-492-9023).

CONFERENCES AND SEMINARS

THE GERONTOLOGICAL SOCIETY OF AMERICA holds 42nd Annual Scientific Meeting, Hyatt Regency, Minneapolis, MN, NOV 17-21, 1989. Deadline for submissions is April 10, 1989. Contact Gerontological Society of America, 1275 K St, NW, Suite 350, Washington, DC 20005-4006 (202-842-1275).

INTERNATIONAL CHILDBIRTH EDUCATION ASSN, Minneapolis Marriott City Center, JUN 23-25, 1989. Contact International Childbirth Education Assn, PO Box 20048, Minneapolis, MN 55240.

NORTH AMERICAN CONGRESS ON EMPLOYEE ASSISTANCE PROGRAMS, New York City Grand Hyatt, AUG 7-10, 1989. Contact Diane Vella, Vice-President, Conference Management, 2145 Crooks Rd, Ste. 103, Troy, MI 48084 (313-643-9580).

RELATIONSHIPS BETWEEN HUMANS & ANIMALS 5TH INTERNATIONAL CONFERENCE. NOV 15-16, 1989: Scientific Sessions. NOV 17-18, 1989, Practitioners' Sessions. Contact French Assn for Information & Research on Companion Animals, 7, rue du Pasteur Wagner, 75011 Paris, FRANCE

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, Biennial Meeting, Kansas City, APR 27-30, 1989. Contact Kathleen McCluskey-Fawcett, Univ of Kansas, Psychology Dept, Lawrence, KS 66045-2160.

U.S. PSYCHIATRIC & MENTAL HEALTH CONGRESS. New York City Hilton. NOV 10-12, 1989. Contact Andrea Crossetta, CMC, 200 Connecticut Ave, Box 4990, Norwalk, CT 06856-4990 (203-852-0500).

PUBLICATIONS

SOS! HELP FOR PARENTS: Useful family therapy tool & parents' handbook. Effective, illustrated, research-based behavioral methods. Reviewed in USA Today. \$10.45. Contact Parents Press, PO Box 2180-H, Bowling Green, KY 42102. Send for free catalog & Time-Out Parent Inventory (TOPI).

ANALYSIS OF VERBAL BEHAVIOR, a publication of the ABA Verbal Behavior Special Interest Group, dedicated to the development of behavioral analyses of issues relevant to verbal behavior. Contact Mark Sundberg, 1236 Stafford, Concord, CA 94521.

BEHAVIOR ANALYSIS & SOCIAL ACTION, a publication of the ABA Behaviorists for Social Action Special Interest Group; articles relating behaviorism to progressive social change. Contact Richard Rakos, Cleveland State Univ, Psychology Dept, Cleveland OH 44115.

PEDAGOGUE'S PROGRESS, F.S. Keller, available from ABA. Price: \$10.00/copy (includes shipping). Send order & payment (Visa, Master Card, check, money order; payable to ABA) to: ABA, ATTN: Sharon Myers, Western Michigan Univ, Kalamazoo MI 49008-5052. Proceeds from the sale go to Professor Keller.

CONTINUING EDUCATION PROGRAM

The Association for Behavior Analysis is an organization approved by the American Psychological Association to offer Category I continuing education for psychologists. The APA-approved Sponsor maintains responsibility for the program. The following Pre-convention Institutes are offered at the 1989 Convention.

Wednesday, May 24. 9:00AM-5:00PM. ELS/DDS. "Assessing Sexual Abuse Complaints in Developmentally Disabled Populations". Udo Undeutsch, Carol E. Naumann. Recent statistics suggest that one in four girls and one in ten boys from the general population will be sexually victimized before reaching the age of majority. Statistical estimates for developmentally disabled populations have not been derived, but no reason exists to believe there will be fewer victims; and some evidence suggests that disabled populations might be at even higher risk for sexual abuse. It is surprising, then, that so little attention has been given to the assessment of sexual abuse from developmentally disabled complainants. The institute provides enrollees with an introduction to assessing sexual abuse complaints and issues of special concern when dealing with developmentally disabled children or vulnerable adults. Level: Introductory. This program is offered for 6 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Wednesday, 5:00-6:00PM.

Wednesday, May 24. 4:00-7:00PM. DDS/CMT. "Placing Institutionalized Students in Community Settings: Assessing and Training Families and Community Professionals". Yvonne M. O'Connor, Susan C. Johnson, Simone C. Byrne, Eric V. Larsson. It has long been recognized that, although the application of behavior analysis in a specialized setting can result in significant changes in a given client, those results may not generalize or maintain when the client is transitioned to a setting with untrained professionals or parents. In developmental disabilities, it is now being recognized that systematic training of parents may be a significant factor in producing generalized change and that a wide variety of the components of the community system must be addressed in order to successfully maintain the client in the least restrictive environment. The Institute includes a presentation of the results of 10 years of development of a comprehensive service delivery system for transitioning

severely behavior disordered children back into their natural homes and local schools. Essential components of assessing families and communities, planning, parent-training, school consultation, and community preparation will be discussed. Level: Intermediate. This program is offered for 3 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Wednesday, 7:00-8:00PM.

Wednesday, May 24. Part 1: 4:00-7:00PM. Thursday, May 25. Part 2: 8:00-11:00AM. BEM/FAM. "At-Risk Screening: A Behavioral Systems Analysis of Procedures and Measure that Have Been Used by Hospitals and Community Agencies to Identify At-Risk Infants". Christopher R. Hanson, Carol E. Dillingham, Lynn Jones, Carol Garrett. Early identification of infants who may develop developmental disabilities or other behavioral problems is a pertinent issue for many community human service delivery systems. Behavioral systems analysis provides an important perspective for professionals interested in improving or developing early identification systems in their communities. The Institute provides functional analyses of several existing early identification systems. The analyses will be conducted by representatives of agencies who currently provide services to children who are at-risk for or have developmental disabilities. Systems from three states representing rural and urban settings will be presented for analysis. A case study will enable enrollees to practice their own skills at analyzing at-risk screening systems. Level: Introductory. Knowledge of at-risk screening and inter-agency coordination issues. This program is offered for 6 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

Wednesday, May 24. Part 1: 4:00-7:00PM. Thursday, May 25. Part 2: 8:00-11:00AM. VRB/FAM. "The Technique of Recording, Transcribing, and Analyzing Conversations and Other Forms of Naturally Occurring Verbal Interaction". W.T. Anderson, B.J. Fehr. Developing skills involved in recording, transcribing, and analyzing naturally occurring verbal interactions is important both for students of verbal behavior who need to show that the concepts and theories have application to behavior outside of controlled experimental situations, and for applied behavior analysts in areas such as social skills training and family problem-solving where the problem cannot be adequately assessed with

out recording and analyzing verbal behavior data. The Institute teaches the techniques of recording, transcribing, and analyzing conversations and other forms of naturally occurring verbal interactions which have been developed by ethnomethodological sociologists in the research tradition known as "conversation analysis". Enrollees will be supervised in making transcripts of short stretches of recorded dialogue from recordings provided by the instructors, and from enrollee's own recordings made in advance of the institute. Level: Introductory. BA in human or social sciences. This program is offered for 6 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

Thursday, May 25. 8:00-11:00AM. BCI/VRB. "Functional Analytic Psychotherapy: A Radical Behavioral Approach to Adult, Outpatient Psychotherapy". Robert J. Kohlenberg. The Institute introduces a system of outpatient, adult psychotherapy based on radical behaviorism. Surprisingly, the theory leads to a form of therapy that is emotional, longer term, and fits popular stereotypes rather than the didactic style characteristic of behavior therapy. A conceptual framework is developed that can guide the therapist in doing psychotherapy. Topics to be covered are: (1) Implications of using (within the environmental constraints of the therapy settings) reinforcement, specification of clinically relevant behavior and arrangement for generalization; (2) The subtle meanings of verbal behavior; (3) Alternatives to cognitive therapy; (4) A radical behavioral approach to the importance of being emotional and remembering the forgotten. Three important client behaviors and five therapist rules will be discussed. Lecture and videotapes will be used. Open only to professionals, faculty, and graduate students. Level: Introductory. This program is offered for 3 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

Thursday, May 25. 8:00-11:00AM. EDC/DDS. "Generalization-Promoting Strategies in Educational Settings". Pamela G. Osnes, Trevor F. Stokes. Generalization and maintenance being researched more frequently in applied behavior analysis. Using best practices' procedures at this point in applied behavior analysis means attending to issues surrounding the acquisition of generalized behavior change and the durability of behav-

ioral changes over time. The Institute provides instruction in the assessment, identification, and application of generalization-promoting strategies in classroom settings. Videotaped segments allow enrollees hands-on opportunities in identifying specific strategies that are in use in the segments OR that could be used. Level: Intermediate. BA in mental health, education, social sciences. This program is offered for 3 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

Thursday, May 25. 8:00-11:00AM. STF/OBM. "Supervisory Strategies for Improving Staff Performance in Human Services: Behavioral Research and Application". Dennis H. Reid, Marsha B. Parsons, Carolyn W. Green. A critical component in the provision of human services is the effective supervision of staff performance. In essence, supervisors in human service agencies are responsible for the work performance of the staff they supervise, with subsequent responsibility for the services staff provide to clients. Unfortunately, however, supervision is often a difficult process with service operations. In large part, the difficulty is due to the fact that many persons who work as supervisors were not formally trained to function in that capacity. The institute focuses on organizational behavior management strategies for improving human service staff performance. The information is based on a review of more than 120 investigations in the field as well as the supervisory experience of the instructors. A problem-solving format for changing staff work activity is emphasized. Level: Introductory. Supervisory experience or BA degree. This program is offered for 3 hours of continuing education credit. Enrollees wishing continuing education credit must take and pass the exam given Thursday, 11:00AM-NOON.

To register, use the form on the following page or the one in your Program Book.

Early registration encouraged!

Institutes with an enrollment of less than five on May 7th will be cancelled.

General Convention Registration information is in the Program Book.

REGISTRATION FORM FOR THE TWELFTH ANNUAL PRECONVENTION INSTITUTE

May 24-25, 1989, HYATT REGENCY HOTEL, MILWAUKEE

Mail form and payment to Association for Behavior Analysis, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052, USA

MEMBER	NONMEMBER	
\$60.00	\$110.00	Assessing Sexual Abuse Complaints. Undeutsch, Nauman
\$65.00	\$115.00	At-Risk Screening. Hanson, Dillingham, Jones, Garrett
\$25.00	\$ 60.00	Transition to Community Settings. O'Connor, Johnson, Byrne, Larsson
\$55.00	\$105.00	Analyzing Conversation. Anderson, Fehr
\$25.00	\$ 60.00	Functional Analytic Psychotherapy. Kohlenberg
\$25.00	\$ 60.00	Generalization-Promoting Strategies. Osnes, Stokes
\$25.00	\$ 60.00	Improving Staff Performance. Reid, Parsons, Green

\$ _____ TOTAL AMOUNT OF PAYMENT ENCLOSED

Visa Card # _____ Master Card # _____

Expiration Date _____ Signature _____

NAME: _____

AFFILIATION: _____
One affiliation only please.

MAILING ADDRESS: _____

CITY, STATE, ZIP: _____
Is your affiliation part of your mailing address? Yes No

=====DO NOT WRITE BELOW THIS LINE=====

DATE RCVD: _____/89 STATUS _____ AMT PD \$ _____ ERROR? YES NO

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