

THE ABA NEWSLETTER

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SIXTEENTH ANNUAL CONVENTION--OPRYLAND HOTEL, NASHVILLE, TN--MAY 27-31, 1990

PRESIDENT
Julie S. Vargas

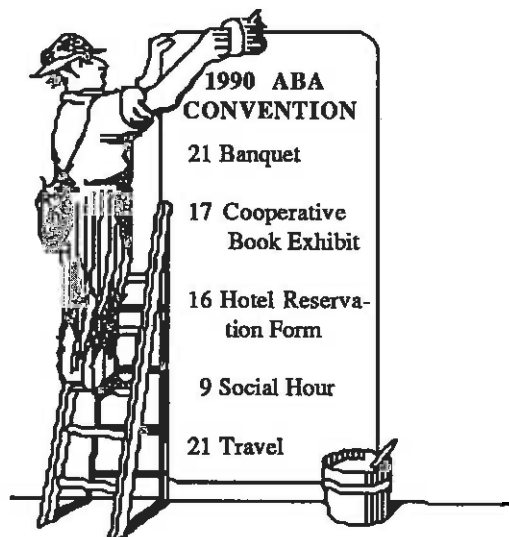
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MESSAGE FROM THE PRESIDENT

Julie S. Vargas

ABA as an organization is streamlining its operations. At the Fall council meeting, Bill Redmon, Secretary-Treasurer, presented a strategic plan to increase the accomplishments of ABA. The plan outlined ABA's major activities (for example, the annual conference) and proposed specific goals and performance measures for each goal. A financial management section included five-year comparisons of expenses and income. Council members were so impressed with the plan that we asked Redmon to put the plan into operation, employing him for one day a week in order to do so.

A STEP TOWARDS AN EXECUTIVE DIRECTORSHIP FOR ABA

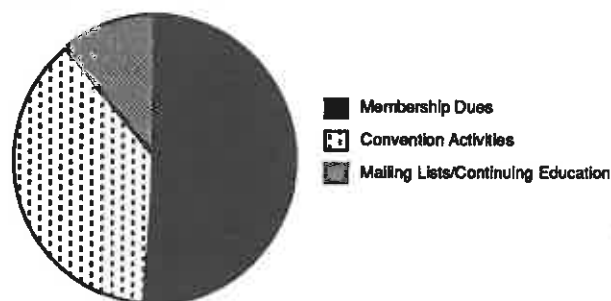
The step of paying an officer of ABA, even part time, moves the organization towards an executive director style of administration. Those who answered the Fall questionnaire (see the summary elsewhere in this newsletter) only moderately supported hiring an executive director. I was one of those who demurred. A hypothetical director would cost ABA at least one hundred thousand dollars, by the time you add together salary, benefits, travel expenses and a secretary. That amount is over half of ABA's current yearly budget. Once hired, I reasoned, such a person would come under contingencies to continue funding his or her own position by increasing membership, soliciting funds, or raising money in other ways. I could visualize an executive director spending a majority of his or her time looking for money. Worse still, in a budget crunch, it would be tempting for such a person to "save" money from other activities of ABA, such as its publications or convention expenses, in order not to lose his or her job.

While I still am dubious about the executive director model, I have no reservations about the person who has taken on a part of an executive director role, nor about the actions he has initiated. One of these things that bothered me when I became president of ABA was that I really could not separate out the costs of various ABA functions. The accounting system was detailed—extremely detailed. But the 30-odd line-items of expenses did not permit a ready answer to such questions as "How is my

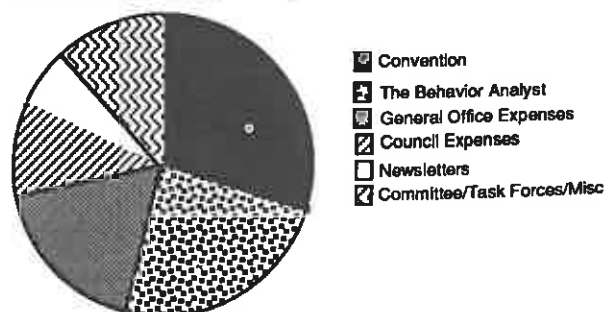
membership dollar spent?" The answer to such a question is more complicated than one might think. Part of the money from membership dues supports the ABA office in Kalamazoo. Some of those costs, however, are also born by the convention, on which ABA makes money. Part of ABA's income from membership dues pays for the newsletter. Part supports the journal, but it is difficult to say exactly how much support is involved. ABA buys *The Behavior Analyst* from SABA. (SABA was set up as a tax exempt organization, so that donations, unlike those to ABA, could be tax deductible. SABA cannot engage in advocacy, but it can support educational activities, such as the production of a journal.) The cost of the journal per member can be calculated, but student membership fees do not cover the costs of sending journals to them, so part of "journal costs" is actually a student subsidy. To come up with a figure depends on how you count these and other factors.

Although we do not yet have a satisfactory breakdown of the apportionment of membership dues, Redmon has begun to analyze how ABA is spending its money—not in terms of number of the items purchased (printing, postage, telephone, etc.), but in terms of what ABA is getting for what it spends. The following charts show where ABA derives its money (sources) and spends its money (uses):

Sources of ABA's Income 1988-1989



How ABA Spends Its Money: USES



Interestingly, the two largest expenditures, the convention and *The Behavior Analyst*, were the two services ranked "most important" by members who answered the questionnaire. ABA generates sufficient funds for its activities, and income and expenses have been remarkably consistent from year to year, a sign of overall financial health.

In addition to working with the budget, Redmon will follow up on actions initiated by council. In the past, committees and task forces have been set up during council meetings and then pretty much ignored until the next council meeting. The level of work on most projects has depended, not on how important they are to ABA, but on the personal commitment of the appointed chair. This Fall, Council charged Redmon with setting goals for each committee and working with committee members throughout the year to maintain consistent progress towards ABA's goals.

Redmon's appointment, in sum, should help tighten ABA's functioning and provide an impetus for new directions the organization is taking. One new direction is that of advocacy.

ADVOCACY ACTIVITIES OF ABA

Many members of ABA and most of its chapters' members work in applied settings. For them, issues such as credentialing and "third party payments" critically impact their professional lives. Even academics, whose salaries are little affected by political action, acknowledge the advantages of an increased demand for behavior analytic programs and of support for behavioral research. Clearly ABA members would benefit if more states required behavior analytic training for staff members working in applied fields, and if the public increased its support of behavior analysis.

ABA has taken a few steps in the advocacy arena. For several years we have set up press rooms at the national conventions. In 1989 we issued our first position statement (Right to Effective Treatment) and we are working on others (Ethics and Education). This Fall, following the Governor's conference on Education, Council directed me as president to send letters to each of the state governors in support of behavioral methods in education. To provide examples of behavioral methods, Council voted to include a copy of the issue of *Youth Policy Magazine* put together by ABA members in the summer of 1988.

While the central organization can take action in support of behavior analysis in general, it cannot advocate specific positions without antagonizing part of the membership (witness the "punishment" issue). What ABA can do, however, is to alert members to state or national actions which impact behavior analysts. ABA has just adopted a vehicle which could get out information very rapidly, with very little cost. Our networked bulletin board on CompuServe can provide timely information to a large part of ABA's membership. I realize that not everyone has a modem and subscribes to CompuServe, but if one member of each local chapter or informal group of behavior analysts signed on regularly, that person could communicate information to others. Individual ABA members could then take action or not, and could do so in a more timely fashion than would be possible for an organization committed to consensus.

Most of the advocacy work of ABA members occurs at the chapter level. Florida has a certification exam for Behavior Analysts, and other states are exploring similar certification. The term "behavior analyst" and behavior analytic language appear with increasing frequency in state regulations and licensing criteria. Other professions, such as law, credential practitioners at the state level.

While ABA international is not involved in certification, it must share some responsibility for the repertoire of individuals who call themselves "Behavior Analysts". One way to influence the training of behavior analysts is through accreditation. A committee is already looking into accrediting behavior analysis programs, and its work should impact curricula and program quality both nationwide and abroad.

SUMMARY

Over the fifteen years of its existence, ABA has evolved from a group of volunteers into a professional organization. Recently ABA has begun to promote behavior analysis through advocacy as well as through its publications and yearly conference. By appointing a part time paid officer, and setting measurable goals for committees and task forces, Council has established a mechanism to help ABA more effectively promote behavior analysis among the public at large, and to begin to influence public policy at state and national levels.

<p>JOIN US IN NASHVILLE FOR THE 1990 ABA CONVENTION!</p>

Notes From the Editor

We're seeing some changes in the ABA Newsletter! Some of them will be more obvious than others. Last issue (Fall 1989) the cover was composed on a Macintosh Computer for the first time, while the rest of the issue was set up as it had been previously. This issue we have added more Macintosh pages—desktop publishing technology in progress!

A more subtle change has also occurred. Newsletter articles should now go directly to the Editor, who puts the content on a Macintosh file (Microsoft Word 4.0). The Editor not only welcomes but encourages submissions on 3.5" disks in the above format, since that allows quick transfer to a current Newsletter file for editing. Prior to this issue, all copy, including the Editor's "Notes", had to be retyped at the ABA office on a word processor by ABA's Executive Manager, Shery Chamberlain.

Two articles in this issue will provide an update on what's happening within ABA: notes on the Council meeting held in the fall and Julie Vargas's *Message from the President*. Survey results are also included which show how 560 members responded to the 24 questions mailed to 3460 individuals.

Dick Malott fires some provocative questions at us in the second Newsletter installment of *Notes from a Radical Behaviorist*. Selected responses will appear as they come in, as well as additional questions posed by inquisitive readers.

Malott also announces an exciting information-age addition to the ABA communication line-up. It's the Behavioral Bulletin Board - another indication of incorporating information technology within ABA.

Murray Sidman shares with us a letter he sent to Newsweek last fall and suggests it might be useful to publish others like it in the future. Several other announcements may signal your inspection. Sigrid Glenn describes a new master's degree in behavior analysis; Larry Fraley reports on the 2nd International Behaviorology Convention held in northern Mexico; Joseph Wyatt tells about a new behavior analysis periodical; and Claudia McDade provides a preliminary glimpse of a conference geared to enhance the use of instructional technology.

That's it for now, except to say that Macintosh is a registered trademark of Apple Computer and Microsoft is a registered trademark of Microsoft Corp.

Stephen A. Graf

SUMMARY OF MOTIONS AND DECISIONS FROM THE 1989 FALL COUNCIL MEETING

☐ Thanks to the efforts of Jon Bailey, ABA now has a brochure describing the Association. The brochure also includes an abbreviated membership form. If you would like to have some on hand to recruit new members, call Sharon Myers (616-387-4494) and let her know how many you need.

☐ Council approved a motion that a brief form be developed for Special Interest Group and Affiliated Chapter reports, that the Special Interest Groups and Affiliated Chapters include the ABA Secretary-Treasurer on their mailing lists, and that the Special Interest Group and Affiliated Chapter newsletters be displayed at the convention.

☐ Reports were received from the following Affiliated Chapters for review at the Meeting: Chicago Area ABA, Northern California ABA, Texas ABA, and the Quebec Association. ABA President, Dr. Julie Vargas, is continuing to gather information from the Chapters on how services could be improved. Please send your suggestions to the President of the Chapter in your area so that your comments may be considered.

☐ Although the survey results indicated that most of you are in favor of presenting awards to poster session presenters, few suggestions were received on how this might be done. Council, therefore, decided that no poster session awards be presented at the 1990 Convention. **We need your help!** Council is also requesting information from you about how to address the problem of judging posters. Please send your comments to Bill Redmon, Secretary-Treasurer, ABA, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052. Suggestions received by April 1, 1990, will be presented to Council at the May meeting.

☐ A proposal was received from the International Development Committee to establish an award to recognize members who have contributed to the international development of behavior analysis. However since this proposal is for an Association level award and the structure for such review has not yet been established; the proposal was deferred until the awards committee is established.

☐ Reports were received from the following Committees: Professional Development, Public Relations, Student, International Development, and Program.

☐ The Student Committee submitted a proposal for a "transitional" dues structure for student members during the transition to full status. While supportive of such a discount, Council requested estimates of the revenue that may be lost and gained under this proposed dues structure. The Student Committee Chairs will present this information at the May 1990 meeting.

☐ Council approved a motion to have a session evaluation and a convention evaluation for the 1990 convention, and asked the Secretary-Treasurer to determine the logistics for conducting the evaluations. Session evaluations will be piloted at the addresses. The evaluations will make duplicate copies (carbon-less forms); the original is to be given immediately to the presenter and the copy is to be given to the Session Volunteer or turned into the Volunteer Desk. **We need your help!** Please, remember to pick up an evaluation form from the Volunteer or the Chair of each session, fill it out, and return it!

☐ Council reviewed and accepted a contract from the Chicago Marriott. **It's back to Chicago in 1993!!**

FUTURE CONVENTION SITES AND DATES

1990	May 27-31	Nashville	Opryland Hotel
1991	May 23-27	Atlanta	Hilton Inn & Towers
1992	May 24-28	San Francisco	Hyatt/Embarcadero
1993	May 26-30	Chicago	Marriott
1994	May 26-30	Atlanta	Hilton Inn & Towers

☐ In response to inquiries about the Convention dates from several members, Council approved a motion to investigate the cost of moving the convention dates off of Memorial Day. The following dates will be used as the first day to obtain this information from the hotels: May 1, May 15, June 1, and June 15. As soon as the information on costs is received, you will be asked to express your preference about future Convention dates. **Look for this survey in a future issue of the Newsletter!**

☐ From the comments on the survey, it was apparent that many members had missed previous reports on the outcome of the Certification Task Force study. The report indicated that accreditation of graduate programs was a more feasible process for ABA than certification of individual skills. Council does encourage the efforts of state chapters to develop licensing processes for behavior analysts and will help disseminate information on licensure. Please send materials and suggestions to Shery Chamberlain (ABA office).

☐ Success of the model developed for reorganization depends on the willingness of an individual to take responsibility for the supervision of the Boards and Coordinators. Council approved a proposal submitted by Bill Redmon, Secretary-Treasurer, for the development of a strategic plan for ABA, including framework, methods of reporting, and performance measures. Based on the plan, Council asked Redmon to pilot various functions of the Executive Director Model on a part-time basis with appropriate compensation. The surveys had indicated that Members were supportive of the *idea* of an Executive Director, but were concerned about the proposed expense; the hiring of Redmon on a part-time basis provided a tenable solution to the concerns and wishes of the membership.

☐ Council considered and approved a proposal that *The ABA Newsletter* be published four times each year contingent upon evidence that additional costs would be absorbed through savings on other mailings and increased advertising revenue.

☐ Council discussed the Governor's Conference on Education and approved a motion that the ABA President write to the President of the U.S., the Department of Education Secretary, and the Governors of each state bringing to their attention a small number of effective behavioral approaches to education as recently published in *Youth Policy Magazine*.

☐ Council approved a motion to reactivate the Task Force on Regulatory Issues: Review of the 1990 ACDD Standards on Behavior Management to follow-up on the report submitted to the Accreditation Council.

☐ An application was received and approved for a Special Interest Group on the Experimental Analysis of Nonhuman Behavior.

☐ Reports were received from the following Special Interest Groups: Behavioral Gerontology, Computer Users, Direct Instruction, Experimental Analysis of Human Behavior, and Behaviorists for Social Action.

☐ Council accepted a proposal from the Computer Users SIG to adopt Compuserve as its telecommunication network for a one-year period. (*See the article on the Behavioral Bulletin Board in this issue for details!*)

☐ The report of the Right to Effective Education Task Force was received.

☐ The proposed Association Position Statement on Ethical Conduct was received from the Task Force appointed to prepare this document. Council approved

a motion to accept the Task Force's recommendation for an Association Position Statement on Ethical Conduct and to place this statement before the membership for a vote.

- Send comments or inquiries about ABA activities to Bill Redmon, Secretary-Treasurer, ABA, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052.

The 1989 International Event

At the '89 ABA convention, the International Development Committee organized a poster session with the theme "Behavior Analysis: An International Event". Poster session participants informed the ABA community about behavior analysts' activities around the world. The Fall '89 Newsletter listed 16 of the presentations; 11 others included:

BRAZIL. The Historical Analysis as a Methodology for the Comprehension and Assessment of Radical Behaviorism. M.A. Andery, T.M. Serio (Pontifica Univ de Catolica de Sao Paulo). Sibling's Child Care Competence in the Home without Parental Supervision: Research for Future Intervention. E. Ferreira (Unv Federal de Para), T.P.L. Mettel (Unv de Brasilia). The Function of the Object in the Child-Child Relationship. T.P.L. Mettel (Unv de Brasilia).

CANADA. Community Behavioral Services. L.MacDonald, B. Brazier (Alberta Social Services).

CHILE. C. Henriquez (Behavior Modification Institute). L.T. Ojeda (Corporacion de Ayuda Al Paciente Mental).

DOMINICAN REPUBLIC. Research Programs at Dominican Behavioral Medicine Center. F. Monegro, M.D. (Unv Autonoma de Santo Domingo and Dominican Behavioral Medicine Center).

FRANCE. Behavior Analysis Activities in France. E. Freixa: Bague, F. Tonneau (Unv de Lille).

MEXICO. The Definition of Walden Two. Comunidad Los Horcones.

PERU. Ann Sullivan School. L. Mayo (Ann Sullivan School).

We look forward to an exciting International Event at the 1990 Convention in Nashville!

Conference on Enhancing Instructional Technology: From Research to Reality

Claudia McDade, Director of the Center for Individualized Instruction at Jacksonville State University, Alabama, has put together a special conference at which participants will devise approaches to accelerate instructional technology across educational and training settings. The conference will be held in Nashville just prior to the 1990 ABA Convention. Details will be released in the Convention program and the preconvention *Newsletter*.

New Master's Degree in Behavior Analysis

The University of North Texas now offers a master's degree in behavior analysis through its Center for Behavior Analysis. Students may choose a general or an applied track; applied courses will focus primarily on the areas of developmental disabilities and organizational behavior management.

The program has been designed to provide thorough grounding in the concepts, methods, theory, and philosophy of behavior analysis. A coherent curriculum includes courses surveying experimental and applied literatures, research methodologies in laboratory and natural settings, and philosophical/conceptual and interdisciplinary issues. The faculty is comprised of four behavior analysts: Janet Ellis, Sigrid Glenn, Joel Greenspoon and Cloyd Hyten.

All students participate in basic research in human operant behavior, and applied research opportunities are continuously available—many for pay in supervised practicum settings. Recipients of the Donald L. Whaley scholarship will be eligible to have out-of-state tuition waived.

Located less than 40 miles from both Dallas and Ft. Worth, the University of North Texas is one of Texas' four largest institutions of higher learning, with an enrollment of more than 25,000 students. The 414-acre campus is beautifully landscaped, with 75 major buildings.

For further information, please contact Sigrid Glenn, Ph.D., Director, Center for Behavior Analysis, University of North Texas, Denton, TX 76203.

The International Behaviorology Association

2nd Annual Convention Occurs in Mexico

After its first convention at Clarkson University in August of 1988, TIBA held its second convention January 4-8, 1990 at **Comunidad Los Horcones**, a behaviorologically based experimental community, near Hermosillo in northern Mexico. Presentations on a variety of scientific topics were featured. Formal and informal discussions were directed to the continuing development of the discipline of behaviorology as a scientific verbal community informed by the philosophy of radical behaviorism. The Convention was designed to provide a high degree of interaction among participants. For information on TIBA membership and future conferences, contact Dr. Ernest A. Vargas, TIBA Secretary, West Virginia University, College of Human Resources & Education, 609-B Allen Hall, Morgantown, WV 26506-6122 (USA). Telephone: 304-293-2515.

THE 1990 ABA BANQUET
FEATURES TOM T. HALL
DON'T MISS IT!

NOTES FROM A RADICAL BEHAVIORIST

"May I Ask Some Rhetorical Questions?" he asked, rhetorically.

Richard W. Malott

Western Michigan University

At the risk of offending my friends, I'd like to share a few semi-random questions that have been bugging me, over the years. Maybe you can help me get unbugged.

1. Has the Animal Research on Schedules Been Worth It? What more do we know about the basic behavioral processes, as a result of the millions of key pecks emitted in the study of schedules? This isn't the same as asking whether basic research has been worth it. We shouldn't confuse basic research with research on schedules.

Also, what more do we know about everyday life, as a result of those key pecks? Are most everyday examples of schedules just simplistic, strained metaphorical extensions? Has the strainer ignored the complexities of stimulus control, verbal control, and rule control? As Skinner pointed out years ago, getting paid once a week is far from a 7-day fixed-interval schedule of reinforcement.

Some think nonsense syllables has been a blind alley for traditional experimental psychology. Could schedules of reinforcement be our blind alley?

2. Has the Human Research on Schedules Been Worth It? Who cares if humans often fail to generate FI scallops? Especially if you don't care if pigeons do? Or would it be more productive to ask, why don't pigeons respond like people on the FI schedule? Or does the FI schedule provide too complex an environment for answering basic questions. Is that like asking why don't pigeons and people respond the same way at the computer keyboard?

3. What Happened to Schedules of Aversive Control? If schedules is so important, why don't we also have miles of cumulative records generated by schedules of escape and punishment?

4. Is Life Free Operant or Discrete Trial? How often do we meet the following situation? There's no S^D for each discrete response, only an occasional response gets reinforced, and we repeatedly make the same response until the response produces an immediate reinforcer. How often do we keep pushing the lever on the water fountain until it finally spouts forth its water?

Or suppose you pump your defective car brake several times, before it stops your car. Is that a ratio

schedule of reinforcement? Or is it really a warning stimulus for an avoidance contingency involving taking your car to the mechanic?

Does life come at us with free-operant contingencies based on intermittent schedules? Or is it more often in the form of discrete-trial contingencies based on something more like continuous schedules?

5. Can We Measure the Probability of a Free Operant? The pigeon pecked the key 60 times in 60 seconds. What's the response probability? Hint: it ain't 1.0, 0.1, or 0.01. Lots of luck. Does this mean that *probability* of response, the darling of schedules research, is really an explanatory fiction?

But enough of invidious questions about schedules; let's check out some other areas.

6. Do We Reinforce the Behavior and Not the Behavior? Why do many of our best behavior analysts still talk about reinforcing people rather than behavior? I think cleaning up our act would help here; but I could use a few good examples to support my pedantry.

7. Can We Distinguish between Positive and Negative Reinforcement? How about this? You just ate your third piece of cake. You wish you were still hungry so you could eat more. If you could take the magic hunger-producing pill, you would.

More generally, suppose the opportunity to produce the establishing operation (take the hunger-producing pill) is a reinforcer. Then what does this suggest about the behavioral consequence that's enhanced by that establishing operation (the fourth piece of cake) Does that suggest the cake is a positive reinforcer and therefore we've got positive reinforcement?

In other words, does the Roman *vomitorium effect* suggest the existence of positive reinforcement as a distinct phenomenon?

By contrast, how about this? You have a splinter under your fingernail and you pull it out. Do you wish it were still under your nail so you could pull it out again?

More generally, suppose the opportunity to produce the establishing operation (insert the splinter) is not a reinforcer. Then what does this suggest about the behavioral consequence that's enhanced by that

establishing operation (splinter removed)? Does that suggest splinter removal is not a positive reinforcer? Does that suggest the inserted splinter is a negative reinforcer? Does that in turn suggest we've got negative reinforcement?

(Now please give a little slack, for the momentary use of some tasteless, 1940's preschool humor.) In other words, does the absence of the *little moron effect* suggest the existence of negative reinforcement as a distinct phenomenon? Remember? Why did the little moron bang his head against the wall? Because it felt so good when he stopped.

On the one hand, the implication of this humor is that it's senseless to establish an aversive condition whose termination would reinforce the escape response. On the other hand, everyone knows the Romans of old were bright (decadent—maybe, but bright—for sure)—hence the kinky sensibleness of the vomitorium effect.

So can we conclude the following? We've got positive reinforcement when we go out of our way to evoke the establishing operation. And we've got negative reinforcement when we avoid evoking the establishing operation.¹

8. Do Even the Experts Confuse Respondent Eliciting Stimuli with Operant Discriminative Stimuli? Are we confusing operant and respondent stimulus functions, when we give the following advice to our students? "Always turn on a green light when it's time to study and turn it off when you start drifting into non-study behaviors. That way you won't contaminate your green-light study environment."

Is the green light an S^D for studying? If so, what reinforcer is more probable when the student studies in its presence?

Or does this advice suggest the light is a respondent eliciting stimulus? If so, do we really think studying is an elicited respondent?

9. Are There Really Many Mentalists in APA? We typically define *mentalism* as follows: It's the doctrine that there are psychological phenomena that are not physical (i.e., not materialistic). If it isn't material, then it must be spiritual (I guess). Does that mean all the people we consider mentalists in the American Psychological Association are really spiritualists—that they don't believe there's a physical basis for their data?

Or would it be better to say many believe some of their data cannot be reduced to behavior? Should we

distinguish between nonbehavioral analyses and spiritualistic (nonmaterialistic) analyses?

Are we using the slanderous label *mentalist* too loosely? Instead, should we say there are *mentalistic* (*spiritualistic*) *nonbehaviorists* and also *materialistic nonbehaviorists*?

10. Help. Thanks for hanging in. Few events would make me happier than your treating my questions as if they weren't rhetorical and sending in your answers.

¹ In no sense am I suggesting that self-injurious behavior is a laughing matter, but this insensitive, low-rent humor does help to make the point.

Behavior Analysis Digest

Behavior Analysis Digest is a quarterly newsletter designed to provide a clearinghouse and exchange of concise (300 words or less) news and information on the experimental, theoretical, and applied analysis of behavior. The *Digest* is a vehicle that will enable professionals to quickly review some of the happenings throughout the broad area known as behavior analysis, according to its editor, W. Joseph Wyatt.

While its primary appeal is to behavior analysts, others should find it interesting as well. "The *Digest* was conceived as a way to help us keep knowledgeable in an age of increasing specialization," Wyatt said. "It became clear, however, that the *Digest* might serve another purpose, too, such as providing an overview of behavior analysis to those presently only marginally familiar with it."

The newsletter presents descriptions of recently published or presented research, behavior analytic interpretations of newsworthy events, summaries of theoretical works, and occasionally will report major news about behavior analysis. Volume No. 1 includes summaries of articles about reducing pressure sores, teaching the learning disabled, closing "crack" houses, a behavioral analysis of peristroika, reducing AIDS risk among gays, increasing waiters' wages, and about 50 others.

The newsletter is available for \$8.00 per year (\$10.00 foreign) from W. Joseph Wyatt, Editor, *Behavior Analysis Digest*, 509 Hurricane Court, Hurricane, WV 25526.

A Directory of Graduate Training in Behavior Analysis is now available. Call Sharon Myers (616-387-4494) for details!

CONTACTS FOR INFORMATION SHARING

Autism SIG. Glen Dunlap, Univ of South Florida, Florida Mental Health Inst, 13301 Bruce B. Downs Blvd, Tampa, FL 33612

Behavior Analysis & Cultural Design. Deborah Altus, Univ of Kansas, Human Development Dept, Lawrence, KS 66045-2133; Leslie Burkett, Univ of North Texas, Ctr for Behavioral Studies, Denton, TX 76203

Behavior Analysis of Human Development. Gary Novak, California State Univ-Stanislaus, Psychology Dept, Turlock, CA 95380

Behavior Analysts in Education SIG. Barbara Becker, M. Chapman School, 5 Bradhurst Ave, Hawthorne, NY 10532; Vikki Howard, Gonzaga Univ, Special Educ Dept, E502 Boone, Spokane, WA 99258

Behavioral Gerontology SIG. Kathryn Burgio, Univ of Pittsburgh, Sch of Medicine, 110 Lothrop Hall, Pittsburgh, PA 15213

Behavioral Materials in Social Psychology. Daniel Bernstein, Univ of Nebraska, Psych Dept, 209 Burnett, Lincoln, NE 68588-0308; David Schmitt, Univ of Washington, Sociology Dept, DK-40, Seattle, WA 98195

Behaviorists for Social Action SIG. John Nevin, Univ of New Hampshire, Psychology Dept, Durham, NH 03824

Clinical Behavior Analysis SIG. Michael Dougher, Univ of New Mexico, Psych Dept, Albuquerque, NM 87131

Computer Users SIG. Charles Olander, Jacksonville State Univ, Biology Dept, Jacksonville, AL 36265

Correctional Behavior Analysis SIG. Sherman Yen, PO Box 133, Owings Mills, MD 21117

Direct Instruction SIG. Paul Weisberg, Univ of Alabama, Psychology Dept, University, AL 35487

Ethical & Legal Issues SIG. Deborah Shanley, Medgar-Evers Clg, Education Div, 1150 Carroll St, Brooklyn, NY 11225

Experimental Analysis of Human Behavior SIG. Mark Galizio, Carol Pilgrim, Univ of North Carolina, Psychology Dept, Wilmington, NC 28403-3297

Experimental Analysis of Nonhuman Behavior

SIG. Lynn Bradshaw, 1211 Southern Ave, Kalamazoo, MI 49001

Human Behavioral Ecology. Bill Buskist, Auburn Univ, Psychology Dept, Auburn, AL 36849

Interbehaviorists in ABA SIG. Linda Hayes, Univ of Nevada, Psychology Dept, Reno, NV 89557-0062

JABA Users Group SIG. Jon Bailey, BMC Inc, 1708 Kathryn Dr, Tallahassee, FL 32308

OBM Network SIG. C.M. Johnson, Central Michigan Univ Psychology Dept, Mt Pleasant, MI 48859

Rehabilitation & Independent Living SIG.

Kathleen Madigan, Children's Workshop, 248 Nutmeg St, San Diego, CA 92103

Software for Educating the Developmentally Disabled. David Coleman, WARC, 121 Westmoreland Ave, White Plains, NY 10606

Standard Celeration Chart Data Sharing. Steve Graf, Youngstown State Univ, Psychology Dept, Youngstown, OH 44555

Verbal Behavior SIG. Mark Sundberg, 1236 Stafford Ave, Concord, CA 94521

PSYCHOLOGY POSITIONS

The Fernald State School is a residential facility serving 875 adults with mental retardation. Campuses are located in Metropolitan Boston and 60 miles west of Boston. Psychological Services focus on teaching socially adaptive behaviors and treatment of severe behavioral disorders. Usual caseload size is about 20 and direct care to client ratio is about 1:4. The Psychology Department includes approximately 50 positions and is seeking applicants with a Master's or Doctorate in Behavioral Psychology and experience working with the retarded. Salaries range from \$31,424-\$60,642 depending on training and experience. We also offer excellent benefits. Please contact Renee Briggs, Ph.D., Director of Psychology, Fernald State School, 200 Trapelo Road, Waltham, MA 02154, (617) 894-3600, Ext. 2291. Full-time and part-time positions available.

The Fernald School

Behavioral Bulletin Board Bytes¹

Richard W. Malott
(CIS #73547,1141)

WE'RE OFFICIAL

Fm: Dick Malott

To: All BBB Participants

It had been a long time since I'd presented a proposal to a group of peers and had it unanimously and enthusiastically approved. So long I'd forgotten what a thrill it is. But the ABA Council, which met in Kalamazoo this weekend (14-15 OC 1989), gave me that thrill. They loved the Behavioral Bulletin Board (BBB). And they approved us as an official part of ABA, just like their newsletter, journal, and convention. The Council members were also quick to see the implications of the BBB on the CompuServe Information network:

- Julie Vargas asked if members outside the USA could participate. I said, "Yes".
- Jon Bailey asked if regional and state associations, like FABAA, could use it to coordinate their affairs. I said, "Yes".
- Phil Hine line asked if we could use the BBB's on-line library to store something like a periodically updated *Behavior Analysis Abstracts* that would abstract behavior-analytic articles from journals we might not normally see, as well as the old standbys. I said, "Of course".

Furthermore, many of the Council members talked as if they'd soon be joining us. We're all to be congratulated, as I think they liked your message thread I distributed to them.

WE'VE GOT OUR OWN SECTION

Fm: System Operator Chuck Lynd

To: Members of Edforum

Section 13 is now called *Behavior Analysis* and features discussion of issues in this field by members of the Association for Behavior Analysis (ABA). Section 13 remains open to all Edforum members, and ABA members are welcome to participate in other Edforum sections.

WE'RE INTERNATIONAL

We have participants from Canada and Japan, as well as the USA. (It would be great if each international affiliate logged onto the BBB, for continuing access to the message threads or for periodic access to live,

moderated conferences where we all could ask questions of the special guest for the evening.)

WE'RE READY FOR SIGS AND AFFILIATED CHAPTERS

Some of ABA's SIGs want electronic bulletin boards. Now they can have a chunk of the BBB. It's free to the group—just a small charge to the participants. Same for the chapters. It should cost less and be less hassle for each affiliate within the United States to have its own chunk of the BBB than to try to set up a separate board.

WE'RE CHEAP

It'll normally cost you around \$7 to \$13 per hour that you're logged on to CompuServe. For most "major" cities, you don't even have to call long distance. But if you're cool, you can bring that down to around \$1 or \$2 per hour of functional time on the BBB. To be cool, you have to have special software, like TAPCIS for the IBM and clones, and NAVIGATOR for the mighty Mac. They cost around \$80.

FOR MORE INFO

Drop a line, leave a CompuServe message, or call (616-372-1268) for info on how to join CompuServe, the BBB, international participation, SIG and affiliate participation, TAPCIS, NAVIGATOR, or hassles therein.

¹ The Behavioral Bulletin Board allows behavior analysts to interact via their microcomputers through CompuServe, an international telecommunications network. For CompuServe members: At the "!" prompt, type "GO EDFORUM". Once you join EDFORUM, go to the Message area. Then select Section 13, and you're home.

MEMBERSHIP RECRUITMENT INCENTIVES

Recruit new members to ABA and get an instant reduction on your dues! For each new paid member you recruit, you receive an immediate credit corresponding to the membership category of the person recruited! (New members are those who have never been a member of ABA.) For each person you recruit, send the membership form and payment of those recruited with your membership renewal form and payment to ABA, ATTN: Sharon Myers, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052.

Remember:

Take an immediate credit on your membership dues

Sustaining Member	\$20.00	Supporting Member	\$10.00
Full Member	\$8.00	Affiliate Member	\$8.00
Emeritus Member	\$3.00	Student Member	\$3.00
Adjunct Member	\$2.50		

ASSOCIATION FOR BEHAVIOR ANALYSIS

1990 MEMBERSHIP FORM

COPY THIS FORM TO RECRUIT NEW MEMBERS TO ABA!!!

Please read the following information and complete all sections of the membership form. Mail form and payment to **The Association for Behavior Analysis**, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052. **Questions?** Call Sharon Myers at 616-387-4494.

MEMBERSHIP CATEGORIES AND FEES. Descriptions of categories, benefits, and requirements are on the back of this form. Please circle one category in the list below.

CATEGORY	RENEWING MEMBERS		NEW MEMBERS	
Sustaining	\$220.00	\$600.00	\$105.00	\$505.00
Supporting	\$120.00	\$300.00	\$65.00	\$265.00
Full	\$80.00	\$180.00	\$45.00	\$165.00
Affiliate	\$80.00	\$180.00	\$45.00	\$165.00
Emeritus	\$30.00	\$60.00	\$19.00	\$59.00
Student	\$30.00		\$19.00	
Chapter-Adjunct	\$25.00		\$13.00	

METHOD OF PAYMENT. All payments must be made in U.S. Funds. Please remit dues for the category of membership circled above. ☐ Check ☐ Money order ☐ Visa ☐ Master Card

CARD # EXP. DATE

SIGNATURE

NON-U.S. MEMBERS: For bank transfer, Portage Commerce Bank.

MEMBER INFORMATION

NAME GENDER ☐ Female ☐ Male

PREFERRED MAILING ADDRESS

CITY STATE

COUNTRY POSTAL (ZIP) CODE

TELEPHONE Office FAX #

Home E-Mail #

AFFILIATION:

POSITION TITLE:

PRIMARY DISCIPLINE (i.e., psychology, education, behaviorology, etc)

PRIMARY ACTIVITY (i.e., research, clinical, teaching, etc)

MOST RECENT DEGREE (include degree, institution, and date received)

DATE	CATEGORY	A	B	D	F	H	M	S
AMOUNT PAID	YEAR	90	91	92	93	94		

To what ABA-Affiliated Chapters do you belong?

Check "M" if you are a member of that SIG or "I" if you are interested in the topic, but not a member.

M	I		M	I	
<input type="checkbox"/>	<input type="checkbox"/>	Autism	<input type="checkbox"/>	<input type="checkbox"/>	Behavior Analysts in Education
<input type="checkbox"/>	<input type="checkbox"/>	Behavioral Gerontology	<input type="checkbox"/>	<input type="checkbox"/>	Behaviorists for Social Action
<input type="checkbox"/>	<input type="checkbox"/>	Clinical Behavior Analysis	<input type="checkbox"/>	<input type="checkbox"/>	Computer Users
<input type="checkbox"/>	<input type="checkbox"/>	Correctional Behavior Analysis	<input type="checkbox"/>	<input type="checkbox"/>	Direct Instruction
<input type="checkbox"/>	<input type="checkbox"/>	Ethical & Legal Issues	<input type="checkbox"/>	<input type="checkbox"/>	Experimental Analysis of Human Behavior
<input type="checkbox"/>	<input type="checkbox"/>	Experimental Analysis of Nonhuman Behavior	<input type="checkbox"/>	<input type="checkbox"/>	Interbehaviorists in ABA
<input type="checkbox"/>	<input type="checkbox"/>	JABA Users Group	<input type="checkbox"/>	<input type="checkbox"/>	OBM Network
<input type="checkbox"/>	<input type="checkbox"/>	Rehabilitation & Independent Living	<input type="checkbox"/>	<input type="checkbox"/>	Verbal Behavior

MEMBERSHIP STATUS, BENEFITS, AND REQUIREMENTS

Full, Sustaining, and Supporting comprise the voting membership of ABA International. Voting Members are required by the Bylaws to have advanced training (Master's degree) in the experimental or applied analysis of behavior as demonstrated by their thesis, dissertation, and/or coursework. Send your vita and course records when applying for this status for the first time.

Full, Sustaining, and Supporting Members are eligible to vote on ABA business matters, to participate in the Nomination and Election of Officers, and to receive the *Newsletter*, *The Behavior Analyst*, and special convention registration fees.

Sustaining and Supporting are special recognition categories for those members who help offset the subsidy provided to Student and Emeritus members from the General Fund.

Affiliate is an open category for those who do not have a graduate degree, but who work or have an interest in the field. Send a letter of recommendation from a Voting Member of ABA with your initial application.

Affiliate Members receive the *Newsletter*, *The Behavior Analyst*, and special convention registration fees.

Emeritus is a special category for those who have retired or who are past the age of 65. Send verification of retirement or age with the initial application for this status. **Emeritus Members** receive the *Newsletter*, *The Behavior Analyst*, and subsidized Membership dues and convention registration fees.

Chapter-Adjunct was designed for members of ABA-affiliated Chapters who wish to receive information about ABA International. Verification of Chapter membership must be provided each year. **Chapter-Adjunct Members** receive the *Newsletter*, and special Membership dues and convention registration fees.

Student consists of full-time students, residents, or interns, including pre- and post-doctoral fellowships. Verification of full-time status must be provided each year; use the form below. **Student Members** receive the *Newsletter*, *The Behavior Analyst*, and subsidized Membership dues and convention registration fees.

VERIFICATION OF STUDENT STATUS

This is to certify that is a full time student, intern, or resident in the at

SIGNATURE (e.g., Advisor's)

POSITION TITLE

DATE

CALL FOR INFORMATION FROM READERS.....

PUBLICIZE YOUR BOOKS, IDEAS AND REQUESTS !!!

Many ABA members have suggested that we establish a section in the Newsletter to communicate recent successes, new books, requests for information, etc. Thus we are asking that members send items of interest to the Newsletter for publication in a special section entitled "New Developments." This section will appear for the first time in the next issue of the Newsletter. Please submit items in the categories described below by typing your description in the box at the bottom of this page and sending the information to the address noted at the bottom of the box. This service is offered to readers at no cost. Please help keep the membership informed by submitting your items as soon as possible.

1. Books Published

We are especially interested in getting information on new books in behavior analysis. The communication process can be facilitated by getting new book

books. If you have published a book recently or know about a book that would be useful to behavior analysts, please fill in the Authors, Title, Publisher, ordering address, sale price and a brief description of the book in the box at the bottom of this page and send it to ABA at the address indicated.

2. Books/Materials Needed

In many cases, members contact us to seek books for courses, training programs, etc. We suggest contacts but do not maintain a database of this information. If you need a book or materials for such purposes, please describe the nature of your request and include an address/phone number in the box below and send it to ABA for publication so that members who can help can contact you directly.

3. Exemplary Procedures/Products

Members often describe procedures or problem solving methods that have worked particularly well. We encourage you to share such information with our readers by sending descriptions of procedures, techniques, instrumentation, etc. that others might be able to use to the Newsletter. Type the description in the box below, include your name and address and send the information to ABA for publication.

CLIP HERE

CLIP HERE

Include description, address, etc. in this box and clip and mail to the address at the bottom of this page.

Send to: Shery Chamberlain, ABA, 258 WoodHall, Western Michigan University, Kalamazoo, MI 49008

NATIONAL INSTITUTE OF HEALTH CONSENSUS CONFERENCES

□ NOISE AND HEARING LOSS. Noise and hearing loss is the subject of an upcoming consensus development conference sponsored by NIH. The conference, scheduled for January 22-24, 1990, in Masur Auditorium of the NIH Clinical Center, is open to the public. The conference will bring together specialists in hearing, physiology, and pathophysiology and other relevant fields. On the first two days, experts will present current scientific thinking about the diagnosis, management, and prevention of hearing loss, and concerned voluntary organizations will be invited to make statements. On the third day, after considering the scientific evidence, the consensus panel will present its draft report and invite comments from the audience. Patrick E. Brookhouse, M.D., Director, Boys Town National Research Hospital, will chair the panel. For information, write William H. Hall, Director of Communications, Office of Medical Applications of Research, NIH, Bldg 1, Rm 259, Bethesda, MD 20892.

□ SURGERY FOR EPILEPSY. Surgery for epilepsy is the subject of an upcoming consensus development conference sponsored by NIH. The conference, scheduled for March 19-21, 1990, in Masur Auditorium of the NIH Clinical Center, is open to the public. The conference will bring together specialists in neurosurgery, neuropsychology, research, epidemiology, and other relevant fields. On the first two days, experts will present current scientific thinking about the diagnosis, management, and prevention of epilepsy, and concerned voluntary organizations will be invited to make statements. On the third day, after considering the scientific evidence, the consensus panel will present its draft report and invite comments from the audience. Lewis P. Roland, M.D., Director of Neurological Service, Columbia Presbyterian Medical Center, will chair the panel. For information, contact Conference Registrar, Prospect Associates, Ste 500, 1801 Rockville Pike, Rockville, MD 20852; telephone: 301-468-MEET.

□ ORAL COMPLICATIONS OF CANCER THERAPIES: DIAGNOSIS, PREVENTION AND TREATMENT. The report was prepared by a panel of experts and contains recommendations and conclusions concerning oral complications of cancer therapies. Free, single copies of the consensus statement may be obtained from William H. Hall, Director of Communications,

Office of Medical Applications of Research, NIH, Bldg 1, Rm 259, Bethesda, MD 20892.

□ TREATMENT OF DESTRUCTIVE BEHAVIORS IN PERSONS WITH DEVELOPMENTAL DISABILITIES. NIH held a special on Treatment of Destructive Behaviors in Persons with Developmental Disabilities on September 11-13, 1989, in Bethesda, MD. The conference, planned and/or co-sponsored by eight federal agencies, focused on the integration of current knowledge on the etiology, assessment, treatment and prevention of serious behavior disorders, and on the resolution of controversies that exist in the research literature. Prior to the meeting, the consensus panel (representing the fields of education, epidemiology, neurology, pediatrics, pharmacology, psychiatry, psychology, and social work) studied comprehensive background papers on etiology, pharmacology, positive reinforcement therapies, and behavior reduction therapies. Fifteen investigators presented additional data at the open conference, and individuals and organizations who had a special interest in the topic expressed their views to the panel.

The panel issued a 39-page preliminary draft of its statement at the close of the conference, and it is expected that the statement will have a major impact on future regulation, legislation, clinical application, and research. Behavioral approaches to assessment and treatment figured prominently in the NIH statement and important information is included on intrusive interventions (both pharmacologic and behavioral). A copy of the draft statement may be obtained from James G. Hill, Chief of Planning & Evaluation, National Institute of Child Health & Human Development, National Institutes of Health, Bldg 31, Rm 2A10, Bethesda, MD 20892.

The following behavior analysts participated in the conference as planners, panel members, authors of background papers, presenters, or representatives of ABA: Saul Axelrod, Joseph Brady, Ted Carr, Michael Cataldo, Judith Favell, Richard Foxx, Robert Horner, Brian Iwata, Leonard Krasner, Victor Laties, Thomas Linscheid, Raymond Romanczyk, Stephen Schroeder, Murray Sidman, Travis Thompson, Paul Touchette, and David Wacker.

The Association for Behavior Analysis Position Statement on the Clients' Right to Effective Behavioral Treatment was presented at the Consensus Development Conference. A copy of this Position Statement follows.

The Association for Behavior Analysis

Position Statement on Clients' Rights to Effective Behavioral Treatment

May, 1989

Formal methods of behavior change, derived from the field of behavior analysis and referred to here as Behavioral Treatment, provide an effective means for establishing new patterns of adaptive behavior and alleviating a number of debilitating behavioral disorders. As uses of behavioral treatment become more widespread, particularly in clinical, educational, and other settings that serve dependent populations, it is necessary to take steps to ensure that clients' rights are protected, that treatment is based on scientific findings, that service is provided in a manner consistent with the highest standards of excellence, and that individuals who are in need of service will not be denied access to the most effective treatment available.

The Association for Behavior Analysis issues the following position statement on clients' rights to effective behavioral treatment as a set of guiding principles to protect individuals from harm as a result of either the lack or the inappropriate use of behavioral treatment.


The Association for Behavior Analysis, through majority vote of its members, declares that individuals who receive behavioral treatment have a right to:

1. A therapeutic physical and social environment: Characteristics of such an environment include but are not limited to: an acceptable standard of living, opportunities for stimulation and training, therapeutic social interaction, and freedom from undue physical or social restriction.
2. Services whose overriding goal is personal welfare: The client participates, either directly or through authorized proxy, in the development and implementation of treatment programs. In cases where withholding or implementing treatment involves potential risk and the client does not have the capacity to provide consent, individual welfare is protected through two mechanisms: Peer Review Committees, imposing professional standards, determine the clinical propriety of treatment programs; Human Rights Committees, imposing community standards, determine the acceptability of treatment programs and the degree to which they may compromise an individual's rights.
3. Treatment by a competent behavior analyst: The behavior analyst's training reflects appropriate academic preparation, including knowledge of behavioral principles, methods of assessment and treatment, research methodology, and professional ethics; as well as practical experience. In cases where a problem or treatment is complex or may pose risk, direct involvement by a doctoral-level behavior analyst is necessary.
4. Programs that teach functional skills: Improvement in functioning requires the acquisition of adaptive behaviors that will increase independence, as well as the elimination of behaviors that are dangerous or that in some other way serve as barriers to independence.
5. Behavioral assessment and ongoing evaluation: Pretreatment assessment, including both interviews and measures of behavior, attempts to identify factors relevant to behavioral maintenance and treatment. The continued use of objective behavioral measurement documents response to treatment.
6. The most effective treatment procedures available: An individual is entitled to effective and scientifically validated treatment; in turn, the behavior analyst has an obligation to use only those procedures demonstrated by research to be effective. Decisions on the use of potentially restrictive treatment are based on consideration of its absolute and relative level of restrictiveness, the amount of time required to produce a clinically significant outcome, and the consequences that would result from delayed intervention.

The above statement is an abbreviated version of a report by the Association for Behavior Analysis, Task Force on the Right to Effective Behavioral Treatment (members: R. Van Houten [chair], S. Axelrod, J.S. Bailey, J.E. Favell, R.M. Foxx, B.A. Iwata, and O.I. Lovaas). The complete report can be found in The Behavior Analyst (1988, vol. 11, 111-114) or the Journal of Applied Behavior Analysis (1988, vol. 21, 381-384); or a copy may be ordered from The Association for Behavior Analysis, Western Michigan University, 258 Wood Hall, Kalamazoo, MI 49008-5052 (cost: \$1.50).

WESTERN MICHIGAN UNIVERSITY

The Department of Psychology has a known behavioral orientation which pervades its programs at the undergraduate level, master's level in industrial, applied behavior analysis and experimental psychology, and Ph.D. programs in applied behavior analysis, clinical, experimental and school psychology. The Department has 18 full-time faculty members, 500 undergraduate majors, and supports a graduate program which has a total of 120 students.

CLINICAL PSYCHOLOGIST	BEHAVIORAL/PHYSIOLOGICAL PSYCHOLOGIST	DEPARTMENT CHAIRPERSON
<p>Applicants sought for a tenure track Assistant Professor position in the Clinical Psychology Program. The successful applicant will have completed the Ph.D. and internship from APA-accredited programs, and hold a specialty in some area of Child Clinical Psychology. Candidates should be licensed or licensable as a Psychologist in the State of Michigan and bring a behavioral orientation to the specialty. The successful candidate will be expected to teach at the graduate and undergraduate level, conduct research in their chosen areas of concentration and supervise graduate students in both research and practice. Starting date is Fall, 1990. Interested applicants should send a vita, with three letters of recommendation, graduate transcript, and a sample of written work to: C. Richard Tsegaye-Spates, Ph.D., Professor and Director of Clinical Training, Department of Psychology.</p>	<p>Tenure track position for Behavioral Psychologist anticipated starting Fall 1990. Possible specialty areas include, but are not limited to, neuropsychology, behavioral pharmacology, and the biological basis of behavior. The ability to teach physiological psychology and to establish an active research program is required, as is training in behavior analysis. Please send by February 15, 1990, a vita, reprints, and letters of recommendation to: Physiological Search Committee, Department of Psychology.</p>	<p>The Department of Psychology seeks applications for an appointment as Chair of the Department effective July 1, 1990. The Department seeks a person who will maintain, as well as facilitate, the continued development of departmental programs. Applicants should have a Ph.D. in psychology, a record of research accomplishment, proven administrative leadership and an academic record commensurate with the rank of full or senior associate professor. Salary is competitive and commensurate with experience and qualifications. Applicants should send a letter of application, curriculum vita, and representative reprints to Search Committee, College of Arts and Sciences. Applications will be received until a decision is made, although those received after January 20, 1990 cannot be guaranteed full consideration.</p>
		
<p>Send requested materials to the appropriate committee, Western Michigan University, Kalamazoo, MI 49008. Western Michigan University is an Affirmative Action/Equal Opportunity Employer and women and ethnic minorities are encouraged to apply.</p>		

Welcome to the Opryland Hotel.

Name of Group	ASSOCIATION FOR BEHAVIOR ANALYSIS	# OF ROOMS	ROOM TYPE	Room Selection	1 PERSON	2 PERSONS
Dates of Function	May 28-31, 1990		Conservatory	\$122	<input type="checkbox"/>	\$122 <input type="checkbox"/>
(Please print or type)			King	\$ 97	<input type="checkbox"/>	\$ 97 <input type="checkbox"/>
Name			Standard	\$ 97	<input type="checkbox"/>	\$ 97 <input type="checkbox"/>
Title			SUITE TYPE	1 BEDROOM	2 BEDROOM	
Company Name			Standard Parlor	\$397	<input type="checkbox"/>	N/A
Address			Jr. Suite	\$225	<input type="checkbox"/>	N/A
City	State	Zip	Colonnade	\$850	<input type="checkbox"/>	\$747 <input type="checkbox"/>
Phone Office ()	Home ()		Parthenon	\$822	<input type="checkbox"/>	\$744 <input type="checkbox"/>
Sharing room with			Centennial	\$397	<input type="checkbox"/>	N/A
Arrival Date	Departure Date		Conservatory	\$822	<input type="checkbox"/>	\$944 <input type="checkbox"/>

*There is a possibility your requested room type may not be available. If room type requested is not available, the next available room type will be assigned.

Reservations must be accompanied by one night's room deposit. Opryland Hotel accepts deposits made by check, MasterCard, VISA, Diners Club, Discover, Carte Blanche or American Express. (Refunds will be made only when cancellations are received at least 72 hours prior to scheduled arrival date.)

Credit Card # _____
 Expiration Date ____/____/____
 Reservations received after April 25, 1990 will be confirmed on a space available basis.

Check-in 3 p.m.
 Check-out 11 a.m.

Rooms may not be available
 prior to 3 p.m. check-in time.

Arrival at hotel by Auto _____ Airport Shuttle _____ Flight # _____
 Airline _____ Estimated time of arrival _____ a.m. _____ p.m.
 If you need additional information, call our Reservations Department at 615/894-1000 or 800-322-1111.

QUOTED RATES ARE FOR SINGLE, DOUBLE, TRIPLE, OR QUAD OCCUPANCY.

Rates are quoted for single or double occupancy. Children age N/A and under and sharing room with adult are free. The rate for additional persons over age N/A is \$ N/A per person.

Special Requests (subject to availability):

Rollaway Bed _____
 Crib _____
 Connecting Room _____
 Handicapped Room _____
 Other _____

Your room selection.

Please use the form included here to register for your accommodations. We will make every possible effort to reserve the room type of your choice.

Opryland Hotel's Standard rooms include two double bed sleeping accommodations; King rooms feature a king-size bed; Conservatory rooms offer the added pleasure of a balcony overlooking our enclosed two-acre Conservatory garden.

Opryland Hotel suites.

Opryland Hotel offers a variety of suites sized to meet your needs, from a small meeting to a large reception.

For more information on suite availability, contact our suite reservationist, at (615) 871-6833.

Opryland Hotel
 Reservations Manager
 2800 Opryland Drive
 Nashville, Tennessee 37214

1989 SUSTAINING MEMBERS

Edward L. Anderson
Aubrey C. Daniels
Sigrid S. Glenn
Robert F. Littleton
Gerald L. Shook
Vincent Strully

Stephen Becker
Michael J. Dillon
Matthew L. Israel
Terry E. McSween
B. F. Skinner
Beth Sulzer-Azaroff

Joseph V. Brady
Janet Ellis
Murray T. Kirkpatrick
Henry S. Pennypacker
Robert S. Spangler
Eugene Talsma

Rita M. Curl
Barbara C. Etzel
Ogden Lindsley
Elsie M. Pinkston
J. E. Stone
Ernest Vargas

1989 SUPPORTING MEMBERS

Mark P. Alavosius
John A. Barlow
Andrew S. Bondy
Ken Chakiris
James H. Cowardin
Suzanne Fitch
Stephen A. Graf
R. Reed Hardy
Peter A. Holmes
William J. Ingram
Anne S. Kupfer
Peter A. Lamal
Judith LeBlanc
Richard W. Malott
Edward K. Morris
Bruce Paggeot
Gus Psara
Leo J. Reyna
Harris B. Rubin
William E. Scott
Howard Sloane
Henry A. Tennenbaum
Judith Weber

Charles C. Anderson
Beatrice H. Barrett
Paul K. Brandon
Shlomo I. Cohen
Chris Cullen
E. Scott Geller
R. Douglas Greer
Peter Harzem
Betsy C. Holomany
Marie A. Jennings
Jeffrey H. Kupfer
Victor Laties
Ben Lignugaris/Kraft
James F. McCoy
James C. Morrison
H. McIlvaine Parsons
Patrick C. Quinn
Todd Risley
Kurt Salzinger
Richard L. Shull
Henry Slucki
Travis Thompson
Nina C. Wilde

Betty K. Armstrong
Sidney W. Bijou
Cathy Breen
David A. Coleman, Jr.
Joseph Ferrara
Israel Goldiamond
Robert W. Griffin
David L. Holmes
Bill L. Hopkins
Robert G. Jensen
Gerald Lachter
Maureen Laughead
Thomas Linscheid
Donna M. Mills
Floyd J. O'Brien
Connie Pokalsey
Jim Rast
Wayne S. Robb
William J. Schiller
Murray Sidman
Lawrence T. Stoddard
Kenneth Traupman
William D. Wolking

Donald M. Baer
John Bilbrey
Charles A. Catania
Sidney N. Conner
Jane E. Fisher
Jon Gosser
Jeffrey C. Grip
Nan K. Holmes
John H. Hummel
Louise R. Kent Udolf
Ming Lai
P. Scott Lawrence
David O. Lyon
Jay Moore
J. Grayson Osborne
Alan Poling
Ellen P. Reese
David L. Roll
Howard C. Schneider
Jeremiah A. Silliman
Judith E. Stowe
Robert G. Vreeland
David J. Wurzer

HAVE YOU PUBLISHED A BOOK?

Don't forget the ABA Cooperative Book Exhibit at the 1990 Convention!
Send the following information to your publisher and reach the market for your publication.

DATE:

TO:

FROM:

Please display my book at the Cooperative Book Exhibit at the 1990 Convention of the Association for Behavior Analysis. TITLE:

Post: \$30 First Title; \$20 Each Additional Title. Contact Sharon Myers, Association for Behavior Analysis, 616-387-4494.

Thank you.

ABOUT OUR MEMBERS...

Announcements about awards, promotions, changes in employment, and other newsworthy information about ABA members. Send announcements to Steve Graf, Editor, Youngstown State University, Psychology Department, Youngstown, OH 44555.

Michael Wins WMU Award

Jack Michael has been chosen to receive Western Michigan University's 1989 Distinguished Faculty Scholar Award. This award is WMU's highest honor for a faculty member. Selection criteria include "a significant body of achievement" and wide recognition beyond the university. In addition to the plaque received October 31st at the 10th Annual Academic Convocation, Michael will receive a cash award and a pay increase.

Sidman's Letter to *Newsweek*

August 27, 1989

Letters Editor
Newsweek
444 Madison Avenue
New York, NY 10022

Dear Editor:

Your excellent article, "Committed Youth," (July 31, 1989) unjustly blamed behaviorism for the cruel and unusual forms of therapy often applied to disturbed youngsters. Subjecting them "... to a strict regimen of reward and punishment ... that may include stretches in solitary confinement (a small unfurnished white cubicle called "the quiet room") and physical restraint" is not "an application of behavioristic principles." The material in quotes, taken from your article, is wrong.

My concern is not simply to correct an inaccuracy. Such statements about behaviorism are widespread, but in spite of the slander, behavior analysts continue with successful therapeutic practices that are just the opposite of those your article cites. But when a publication of your stature and circulation perpetuates the inaccurate picture, many who would benefit from the positive therapeutic techniques that only behaviorists practice are frightened off. To produce such an effect is irresponsible journalism.

I know that the distortion was unintentional. You could correct it, and at the same time produce an interesting and informative piece, by informing the public about actual behavioristic practices. Behavior

analysis has been impressively successful with positive therapeutic techniques not just for disturbed youth but for a wide variety of problems of individual behavior and social interaction. Additional digging by your reporters would pay off handsomely both for your publication and for many of your readers.

Sincerely yours,

(signed) Murray Sidman, Senior Research Associate
The New England Center for Autism, Inc.

Lindsley Retires

In December, 1989, Dr. Ogden R. Lindsley retired from the University of Kansas where he has been a Professor of Education for more than 25 years. Lindsley is the founder of Precision Teaching, and the inventor of the Standard Behavior Chart, and of celeration as a universal measure of behavior change. In the 1950's, Lindsley was a student of B.F. Skinner's at Harvard University where he received his Ph.D. and carried out several studies on psychotic behavior. Lindsley also served as President of ABA from May, 1985 to May, 1986. Behavior analysis owes much to Lindsley for his research, teaching, and dedication to a science of human behavior. His retirement is not an ending, but rather a new beginning, as he is planning on writing a number of books on precision teaching and behavior analysis.

Make plans now to attend the 1990 ABA Convention. We'll be looking for you in Nashville at the...

ABA SOCIAL HOUR

Discover how you can participate in ABA Committee, Task Forces, Special Interest Groups, and Affiliated Chapters' activities.

GRADUATE TRAINING PROGRAMS

Informative displays from Graduate and Internship Programs in Behavior Analysis!

BEHAVIOR ANALYSIS AROUND THE WORLD

Research and training program activities from behavior analysts around the world!

Music and lively conversation make it an informative and fun evening! Best of all, it's all on one night and in one room...

Monday, May 28, 1990

8:00PM-10:00PM

Memphis Ballroom

Survey Results

Mailed: 3460; Returned 560 (16.2%)

At their May 1989 meeting, the Executive Council determined that information was needed from ABA members about the type of organization to which they wished to belong and preferences for the direction in which ABA should proceed. The following is a tabulation of results without the many comments that were written in. For a copy of the complete results, mail a stamped self-addressed envelope to Shery Chamberlain at the ABA office.

PROFILE OF MEMBERS WHO ANSWERED THE QUESTIONNAIRE

1. For how many years have you been a member of ABA?

1-3 yrs = 128 7-9 yrs = 74 13-15 yrs = 108
4-6 yrs = 115 10-12 yrs = 135 No Answer = 10

2. What is your current membership category?

Adjunct 2 Emeritus 8 Student 88
Sustaining 15 Affiliate 46 Full 358
Supporting 32 No Answer 11

3. What is the highest degree you possess?

BA/BS 35 EDD 23 EDS 3
HSD 1 MA/MS 149 MD 1
MED 5 MHD 1 MPA 1
MSW 4 PHD 336 RHD 1

4. What is your main professional activity?

No Answer 9 Other 56 Clinical/Couns 101
Admin 103 Teaching 145 Research 146

5. What one conceptual orientation best describes your position?

NA 7 Behavioral 264
Cognitive 4 Cognitive-Behavioral 56
Radical Behavioral 180 Interbehavioral 20
Behaviorological 15 Other 18

6. Rate the relative emphasis of your professional activities.

Academic/Research	1	2	3	4	5	Practice
	117	95	100	100	136	

No Answer = 12

7. Which best describes your interest/commitment to ABA?

Most Important 31 3rd Most Important 72
2nd Most Important 132 4th/Less Important 30
No Answer 7

ABA'S ACTIVITIES AND FUTURE

8. How important is each of the following services or potential services to you?

	1	2	3	4	5	NA
The Behavior Analyst	290	142	65	36	24	3
The ABA Newsletter	134	192	157	53	19	5
Grad Training Directory	45	69	110	122	199	15
Special Interest Groups	71	132	185	106	60	6
Lobbying	145	137	137	61	72	8
Continuing Education	100	121	129	89	115	6
Annual Convention	330	120	88	16	4	2
Awards	77	122	168	84	100	9

9. Rank the following (1=most important) according to what kind of an organization you think ABA should be:

	1	2	3	4	NA
An organization that promotes behavior analysis through publications and an annual convention.	284	196	61	3	16
A learned society that supports discussion and study of behavior analysis among its members.	189	181	160	9	21
An organization that advocates behavior analysis through publicity and political action.	100	141	272	17	27
Other	23	9	9	13	

10. ABA currently has about 2,000 members: Should ABA be
Larger 240 Smaller 4 NA 19
Current Size 59 Size Unimportant 238

11. From what you can tell about trends, how would you describe ABA now and how would you predict that ABA would be characterized 5 and 10 years from now?

	Now	Five	Ten
Academic Organization	34.2%	28.8%	25.9%
Practitioner-Oriented	28.0%	31.9%	34.7%
Scientific Society	27.2%	25.5%	23.9%
Advocacy-Oriented	9.6%	12.8%	14.3%
Other	1.0%	1.0%	1.2%
No Answer	108	139	150

12. ABA allows anyone to join as an affiliate; only those with masters/doctoral degrees in behavior analysis or a related field may become full members. How do you feel about these criteria?

Keep as is 466 Raise standards 31
Lower standards 47 No Answer 16

13. What percentage of your annual dues do you think should be spent on: (NA = 144)

16.7% The Behavior Analyst
16.6% Convention costs not covered by registration
12.0% Working with the media to promote behavior analyst to the general public
7.8% Hiring lobbyists
5.8% Paying Council members' expenses for travel for Fall Council Meeting
17.1% Routine Administration
10.3% Salary of an Executive Officer
7.3% Expenses of invited speakers or special guests
4.3% Awards to members for their accomplishments
2.1% Other

14. Indicate your reaction to the executive director model (1=Strongly Agree to 5=Strongly Disagree)

1 (108) 2 (131) 3 (137) 4 (80) 5 (64) NA (40)

15. Rank order the 5 items from the list below that you believe to be most critical for ABA's future (1-5, 1=Most Important)

	1	2	3	4	5	NA
Continuing Education	112	75	63	53	43	214
Public Policy/Advocacy	86	71	80	64	54	205
Private Practice	12	15	23	18	27	465
Publications	120	121	66	66	41	146
Fund/Support Basic Research	83	60	42	47	49	279
Placement/Employment Services	12	39	45	49	62	353
Graduate Program Accreditation	33	47	54	60	51	315
Increased Size of Membership	58	40	46	46	41	329
Peer Review/Professional Consultatn	17	31	52	35	48	377
International Membership Developmt	9	16	29	38	38	430
State/Regional Organizations	31	53	52	49	59	316

16. How do you feel about the input of each of the following groups into the running of ABA? (DK=Don't Know)

	More			Less			
	1	2	3	4	5	DK	NA
ABA Office	7	27	207	49	25	242	3
President/Council	18	55	200	26	6	252	3
Chapters	60	118	107	17	9	246	3
Committees/Task Force	25	82	157	27	8	258	3
Special Interest Groups	29	58	168	39	24	239	3

THE ANNUAL ABA CONVENTION

17. Rank the factors below according to how they affect your convention attendance (1 = Most Important)

	1	2	3	4	5	6	7
Location	148	139	85	65	45	5	2
Travel Costs	138	146	110	59	16	5	0
Registration Costs	12	44	115	138	97	32	5
Content of Program	194	101	92	80	15	7	0
Training/Workshops/Institutes	11	49	44	62	153	89	11
Social Events	1	10	21	28	72	252	26
Other or No Answer	53	14	5	4	2	1	4

18. In the past, convention sites have been
 Too Expensive 68 Less Expensive 8 No Answer 71
 Comparable to other conventions 411

19. I believe that the convention should
 Move to a different city each year 482 Either 20
 Stay in the same city each year 23 No Answer 35

20. The convention should be held in a
 Large city 271 Mid-sized city 4
 Small/mid city 154 Either 70 No Answer 61

21. Check the choice below that best represents your opinion about the length of the convention (number of days).
 About Right (3) 442 Extend (4) 37
 Shorten (2) 55 Other 12 No Answer 14

22. Indicate your opinion of evaluating sessions at the convention
 Evaluate 280 Don't Care 135
 Don't Evaluate 139 No Answer 6

23. Indicate your opinion of the poster awards program by checking one item below
 Discontinue 73 Continue 299 Don't Care 124
 Continue with modification 55 No Answer 9

24. Check the alternative below that best describes your position regarding the preconvention institutes

Reduce/Eliminate	11	Continue as is	163
Expand/Improve	181	Don't care	187
No Answer	18		

A MINI-SURVEY

Council members were surprised by the number of respondents who checked "Administration" as their main professional activity (see question #4). If you checked "Administration", please take a moment and fill out and return this "mini-survey"!

The kind of administration in which you are involved:

Do you think a need for a Special Interest Group on administration exists? ☐ YES ☐ NO

If yes, would you be willing to organize such a Special Interest Group? ☐ YES ☐ NO

Did you check "yes" to either of the above?
 Name and address, please...

Would you like a colleague to receive information about ABA?

Just fill out the form below and send it to

ASSN FOR BEHAVIOR ANALYSIS

ATTN: Sharon Myers

**Western Michigan Univ, 258 Wood Hall,
 Kalamazoo, MI 49008-5052**

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Address

City

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ANNUAL ABA BANQUET



FEATURING

**NASHVILLE'S
OWN**

Tom T. Hall

Grammy Award Winning
Country & Western
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Wednesday, May 30, 1990
Washington Ballroom
Nashville's Opryland Hotel

6:30PM Cocktails
7:30PM Dinner (Ticket required)
8:30PM Program (Open to Public)
10:00PM Dancing

**DO YOU NEED TO COMPLETE YOUR SET OF
THE BEHAVIOR ANALYST?
CALL SHARON MYERS AT 616-387-4494
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Sponsored by the

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**10TH ANNUAL FAMILY IN FAMILY MEDICINE
CONFERENCE.** "Family-Oriented Health Care: Challenges
and Opportunities," Amelia Island Plantation, Amelia Island,
FL, MAR 3-6, 1990. A four-day conference focusing on
family systems applied to teaching, practice, and research;
provides 21.25 hours of CME. Registration fee: \$325.

23RD ANNUAL SPRING CONFERENCE. "Caring for the
Underserved," Sheraton Hotel & Towers, Seattle, WA, MAY
5-9, 1990. More than 250 family medicine, research, and
systems-related presentations are included; provides over 20
hours of CME. Registration fee: \$325.

CONTACT Marcia Neu or Pricilla Noland, STFM, PO Box
8729, 8880 Ward Pkwy, Kansas City, MO 61114; telephone:
800-274-2237 or 816-333-9700, ext 4510.

AIRFARE ALERT TO NASHVILLE!

**Plane Talk About Airfare Savings
16th Annual Convention**

Association for Behavior Analysis

Nashville -- May 27-31, 1990

You can fly to the ABA 16th Annual Convention and **SAVE MONEY** on your airfare. How? Call your local travel service and then your ABA travel headquarters and compare the savings. You can buy your tickets at a deeper discount than those offered by other travel services and airlines. Special rates have been negotiated for ABA that insure you a savings on several different carriers to Nashville.

To take advantage of these **SAVINGS**, simply call us! You will be quoted the lowest available fare into Nashville. It's an unbeatable plan! You can charge your tickets to your credit card or pay by check. . . It's that simple and each ticket you purchase is accompanied by a **FREE \$100,000.00** flight insurance policy.

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1-312-969-2762 (Collect in Illinois and Canada)**

UPCOMING ABA ACTIVITIES

- JAN 2** Election ballots mailed to voting and student members who have paid their 1990 ABA dues.
1990 ABA Convention Registration materials mailed to all on mailing list.
Spring 1990 Newsletter articles due to the Editor.
- FEB 1** Spring 1990 Newsletter advertisements due in ABA office.
- MAR 1** Program Books mailed to 1990 ABA members and 1990 Convention preseters.
- APR 15** Agenda items and reports for May 1990 Council Meeting due in ABA office.

POSITIONS AVAILABLE

ASSISTANT PROFESSOR. Early Childhood/Special Education: The Department of Education at the University of California, Santa Barbara seeks an Assistant Professor for a tenure track appointment effective July 1, 1990. Applicants should have a Ph.D., teaching & research expertise related to the educational needs of young children. Research interests might include but need not be limited to any of the following issues concerning at risk & developmentally disabled children & their families: identification, prevention, intervention, program evaluation, public policy & cultural influences on children's education. Applicants should send a letter of application, current resume, three letters of recommendation & representative publications or evidence of research potential to: Dr. Jules Zimmer, Chair, ECE/Special Education Search Committee, Department of Education, University of California, Santa Barbara, CA 93106. The application deadline is February 1, 1990. EOE/AEE. Proof of U.S. Citizenship or eligibility for U.S. employment will be required prior to employment (Immigration Reform & Control Act of 1986).

BEHAVIOR ANALYST. New Medico Associates a national leader in the rehabilitation of traumatically brain injured patients is seeking a Master's level Behavior Analyst for its new post-acute residential facility located in Mountlake Terrace a suburb of Seattle, Washington. The candidate will become a member of an interdisciplinary team of professional clinicians, with the primary responsibilities as follows: formulate, implement, & monitor behavior management plans; assist other clinicians in implementing data-based skill acquisition programs for their respective areas; oversee all data collection related to residents' activities while at the facility. Additional responsibilities & opportunities include participating in applied research, training staff in behavior management techniques, & representing the facility at conferences, other facilities' in-service training, & professional organizational activities. Qualifications: Master's in applied behavior analysis or related degree. One year of

clinical experience using applied behavior analysis with any population. Experience with traumatic brain injury preferred. We offer a competitive salary & a comprehensive benefit package including educational assistance & opportunity for growth & advancement. For consideration, please forward your resume & salary requirements in confidence to: Karen Stanton, M.S., Associate Program Coordinator, New Medico CRS-Washington, 6911-226th Pl, SW, Mountlake Terrace, WA 98043-2331.

BEHAVIOR ANALYST. The Social Skills Training Project of Parsons State Hospital & Training Center is seeking a behavior analyst. This position involves working with a project director, two behavior analysts, & 15 project staff to design, implement, & evaluate behavior management programs for developmentally disabled individuals who exhibit chronic aberrant behavior. The project is affiliated with the UAP of the University of Kansas & stresses excellence in behavior programming technology, with opportunities to conduct independent &/or collaborative research. Preferred qualifications include a master's degree in psychology, applied behavior analysis, special education, or related field; a working knowledge of current behavioral treatment techniques; professional writing skills; supervisory skills; & an interest in providing quality programming for developmentally disabled individuals. Starting salary \$25,000. Interested applicants should send a letter of interest & vita to: Kelly Heckaman, Social Skills Training Project, Box 738, Parsons State Hospital & Training Center, Parsons, KS 67357. Phone: 361-421-6550, ext. 1866.

BEHAVIOR THERAPIST POSITIONS AVAILABLE IMMEDIATELY. Behavior Therapists are required in a 150-bed, cottage-style residential treatment center (suburban Cleveland) for adolescents who are behaviorally disordered & mildly MR/DD. Major duties include (1) implementation, (2) ongoing staff training in general principles of applied behavior analysis, (3) conduct individual &/or group therapy to teach deficit skills that can be positively reinforced by staff members in the residential setting, (4) conduct family multidisciplinary treatment planning process. An MA/MS in psychology or related field & a behavioral orientation are required.

Residential experience with adolescents or MR/DD clients preferred, but not essential. Competitive salary & research opportunities. Candidates should send a Curriculum Vitae/Employment Resume to Personnel Department, ATTN: Clinical Director, Parmadale Family Services Village, 6753 State Rd, Parma, OH 44134.

EXPERIMENTAL & APPLIED ANALYSIS OF BEHAVIOR: ILLINOIS WESLEYAN UNIVERSITY. The Department of Psychology seeks to fill a tenure track PhD position at the assistant professor rank beginning fall 1990. Typical courses will include introductory & advanced behavior analysis labs, behavior modification, & applied behavior analysis practicum. Familiarity with both animal & human research is expected. Candidates should also be prepared to teach general psychology. Illinois Wesleyan is a liberal arts college where teaching excellence is highly valued, & research, especially allowing student participation, is encouraged. Women & minorities are strongly encouraged to apply. Selection will begin immediately & applications will be accepted until the position is filled. Send letters of application, curriculum vitae & three letters of recommendation to Dr. John Clavadtcher, Illinois Wesleyan University, Psychology Department, Bloomington, IL 61702-2900. EOE.

PSYCHOLOGIST. Masters in Psychology or behavior analysis & 450 hours of supervised experience in psychological services. Prefer one year experience working with people who have developmental disabilities. At least one graduate course in learning theory. Competitive salary, excellent benefits. Fuller State School, 5000 Campus Dr, Ft. Worth, TX 76119. 817-534-4831. AAE/EOE.

PSYCHOLOGIST IV. Work involves developing & administering the total psychology program for an ICF/MR facility serving 400 profoundly & severely retarded adults & children & includes the professional supervision of nine psychologists. Requires a PhD in psychology from an accredited program & four years of experience in a supervisory or administrative capacity. Prefer candidates who have strong experience & training in the developmental psychology field. Annual starting salary ranges from \$30,936-41,460 depending upon qualifications. Resumes

or inquiries should be directed to the Personnel Office, Winfield State Hospital & Training Center, Rt 1, Box 123, Winfield, KS 67156. EOE.

PSYCHOLOGIST IV. Wrentham State School, a progressive, residential facility south of Boston, serving MR/DD adults, with an affiliation with Boston's Children's Hospital, currently has a supervisory/clinical opening. A doctorate in psychology & a minimum of 2 years postdoctoral training in a health care setting required. License eligibility is desirable. Opportunity for research/teaching available. Excellent salary & benefits. Send vita & 2 recent work samples to H. Chmielinski, EdD, Director of Psychology, Wrentham State School, PO Box 144, Wrentham, MA 02093. EOE/AA.

MEETINGS, SEMINARS, etc

CLINICAL PSYCHOLOGY & PSYCHOTHERAPY, Berlin, FEB 18-23, 1990.

Topic: Dominant Symptom: Health. Contact Waltraud Deubert, Deutsche Gesellschaft für Verhaltenstherapie, Postfach 1343, 7400 Tübingen, WEST GERMANY.

INTERNATIONAL SOCIETY FOR INTERCULTURAL EDUCATION TRAINING & RESEARCH (SIETAR), Kilkenny, Ireland, APR 7-12, 1990, 16th Annual International Congress. Theme: "Moving Towards New Intercultural Partnership: The Four Worlds and the New Europe" will be examined as it affects (1) business training, (2) educational exchange; (3) migrant/refugee management & counseling; (4) world development; & (5) conflict resolution. Contact Carol Bergin, SIETAR Vice-President/90 Congress, Newpark News, Castlecomer Rd, Kilkenny, IRELAND; or, SIETAR, International Secretariat, 733-15th St. NW, Ste. 900, Washington, DC 20005.

IV WORLD CONGRESS ON BEHAVIOR THERAPY. Bogota, Colombia, JUN 25-30, 1993. Offering a systematic view of behavior analysis & therapy in the whole world. Exchange of ideas & personal contacts during the scientific sessions will be complemented by cultural & tourist events. The Congress includes lectures, symposia, thematic sessions, posters, individual papers, workshops, conversation hours, & audio visual presentations. Con-

tact IV World Congress on Behavior Therapy, Ruben Ardila, PhD, Atado 250770, Bogota, COLOMBIA.

8TH ANNUAL CONVENTION OF THE INTERNATIONAL FEDERATION OF ASSOCIATIONS OF THE ELDERLY. Montreal, PQ, CANADA, JUN 13-18, 1990. General Theme: Senior Citizens & Their Autonomy, Their Place & Their Image in Society. Contact Quebec Federation of Senior Citizens, 4545, ave Pierre-de-Coubertin, CP 1000, Succursale M, Montreal, PQ, H1V 3R2, CANADA; 514-252-3017.

7TH ANNUAL WINTER ROUNDTABLE ON CROSS CULTURAL COUNSELING & PSYCHOLOGY. Columbia University Teachers College, New York, FEB 23-24, 1990. Longest running continuing professional education program in the US devoted solely to cross cultural counseling issues. Contact Dr. Robert T. Carter, 212-678-3346.

3RD ANNUAL U.S. PSYCHIATRIC & MENTAL HEALTH CONGRESS. San Diego Marriott, NOV 30-DEC 2, 1990. The Congress is designed for all medical professionals interested in enhancing their clinical skills in behavioral medicine. Contact 1990 U.S. Psychiatric Congress, CME, Inc, 730 El Camino Way, Tustin, CA 92680; 800-447-4474 or 714-544-1611.

THE LEARNING DIS-LABELLED CHILD, Philadelphia, PA, JAN 19-21 & Boston, MA, MAR 30-APR 1, 1990. For many children labels are constant reminders of failure & devastating disappointment. When the labels don't fit a student's characteristics perfectly, the child may fall between the cracks & never receive appropriate assistance. The conference enables participants to better understand, characterize, & intervene on behalf of children at risk for "inordinate failure" by teaching them practical procedures & methods for managing attention disorders & disruptive, socially inept or anti-social behavior & specific assessment tools for developing rich descriptions & making wise recommendations that affect their lives. Contact California Neuropsychology Services, 39 Trellis Dr, San Rafael, CA 94903; 415-492-9023.

YOUR AD COULD BE HERE!
CALL 616-387-4495 FOR DETAILS.

PUBLICATIONS, VIDEOS, etc

SOS! HELP FOR PARENTS: Useful family therapy tool & parents' handbook. Effective, illustrated, research-based behavioral methods. Reviewed in *USA Today*. \$10.45. Contact Parents Press, PO Box 2180-H, Bowling Green, KY 42102. Send for free catalog & Time-Out Parent Inventory (TOPI).

ANALYSIS OF VERBAL BEHAVIOR, a publication of the ABA Verbal Behavior SIG, dedicated to the development of behavioral analyses of issues relevant to verbal behavior. Contact Mark Sundberg, 1236 Stafford, Concord, CA 94521.

BEHAVIOR & SOCIAL ISSUES is soliciting manuscripts on the contributions of behaviorism to the analysis of social problems & solutions. Philosophical, theoretical, empirical, & descriptive articles are welcome. Send manuscripts to Richard Rakos, Cleveland State Univ, Psychology Dept, Cleveland OH 44115.

PSYCHOPHYSIOLOGY OF MENTAL IMAGERY: THEORY, RESEARCH, & APPLICATION. Bridging the gap between differing approaches to psychology, it provides some compelling evidence for the subjective presence & objective efficacy of the mental image. Mental imagery & its psychophysiology pose some intellectually sticky problems & some promising resolutions, that should bind together differing disciplines within psychology. Contact Baywood Publishing Co, Inc, 26 Austin Ave, Amityville, NY 11701.

I HAVE THIS FRIEND... a new video demonstrating the basic principles of peer intervention & self-referral to an organization's employee assistance plan. Union & nonunion versions offered for 3-day preview for \$40, which will be deducted from \$449 purchase price. Contact Performance Resource Press, Inc, 2145 Crooks Rd, Ste 103, Troy MI 48084; 313-643-9580.

50-STATE LEGISLATIVE DIRECTORY. The 2-volume set provides a quick way to identify the key players in state policy making. Each volume is updated every 6-months. Vol. 1: Legislators; Vol. 2: Committees. Contact California Journal, 1714 Capitol Ave, Sacramento, CA 95814.

CAREER OPPORTUNITIES IN APPLIED BEHAVIOR ANALYSIS

Spectrum Center is an innovative human service agency in the San Francisco Bay Area committed to providing the highest quality of services in the least restrictive environments for individuals with handicapping conditions and behavior problems. Its program philosophy emphasizes non-aversive applied behavior analysis, data-guided decision making, and client advocacy. Its personnel philosophy reflects a commitment to high levels of staff reinforcement, excellent opportunities for professional development and advancement, competitive and creative compensation packages, and a behavioral organizational culture.

Spectrum Center currently operates a public school consultation and training project, an education integration pilot program, three special education schools, four residential training homes, an adult skills center, and a supported employment project. It also operates a corporate university (Spectrum University) which provides opportunities for staff to obtain additional training and professional development. Future development plans include an outpatient counseling / training clinic and increased consultation to public and private organizations.

As a result on continuing growth, there are ongoing employment opportunities available (from para-professional to professional, Masters and Ph.D. level). These positions range from clinical to organization management. All positions are full time and include full health, dental, and workers compensation insurance, and generous leave benefits. Applicants should have strong backgrounds and interest in applied behavior analysis in human service settings.

The specific positions open at this time include: In-Class Training Consultant, Special Education Teacher (positions in both the integration pilot program and schools), Residential Services Coordinator, Integration Project Coordinator, Clinical Psychologist, and direct-line service providers.

For further information contact Randy Keyworth at Spectrum Center, 1916 A. Martin Luther King Jr. Way, Berkeley, California 94704.

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