

An International Organization

The Association for Behavior Analysis

Newsletter

Volume 20 1997 Number 3 (Fall)

A Message from the ABA President

By James Johnston

Another ABA convention has come and gone - for many of us, the annual high point of our professional life. It was great to be back in Chicago, even if it wasn't the Blackstone. Apparently a lot of us agreed. Attendance was a record 2,014, continuing an overall increase in convention attendance and membership. BASIL (Behavior Analysis Society of Illinois) in conjunction with CABA (Chicago ABA) organized a nice welcome to Chicago reception the first night of the convention. I am betting Orlando will set another record, and FABA (Florida Association for Behavior Analysis) is already working with ABA to make that a reality.

There were not only more of us in Chicago, more of us participated in the program than ever before. The task of avoiding chaos once again fell to Edelgard Wulfert and Al Poling, our

program co-chairs. Together with the area coordinators and the ABA staff, they contributed hours of labor throughout the year on behalf of the rest of us so we could all enjoy the convention.

That reference to "the ABA staff" should not go unnoticed. Behind the scenes, Maria Malott and her crew are getting very good indeed at putting on our annual get-together, not to mention making ABA work effectively during the remaining weeks of the year. It is unfortunate that only those serving on the Executive Council are in a position to learn about the detailed improvements made throughout the year that result from the professionalism of the ABA office staff.

The Council is able to study the organization's inner workings for about a day and a half (over parts of three days) at the annual meeting, as well as during a similar stint in October. Having served on the Council in earlier years, I have not yet



gotten used to the genuinely dramatic improvements in preparation, organization, focus, and effectiveness of Council meetings. Maria's detailed advance work for each meeting begins with the end of the last. When we get together, she offers a thoroughly professional presentation that would win plaudits in any international business boardroom. It is the rare discussion by Council for which she is not ready.

For their part, Council members approach the agenda with an honest balance between the interests of their constituencies and the good of the organization and our field. After most discussions, our votes are unanimous, each for good reasons. Even on issues on which there is more than one good point of view, discussion is moderate and reasoned, and split votes are respected. My years on Council suggest that this style depends less on the individuals serving than

on how well the organization is being run.

This year, the Council faced an array of routine issues, special problems, and opportunities to insure that ABA reflects the varied interests and challenges of its members. Some actions are routine only in that Council is continually adjusting the organization's mechanisms for accomplishing the things members want done. For example, boards, committees, special interest groups, and task forces require attention, and usually some entities are renamed, refocused, or replaced with other entities that seem like they may work more effectively. These changes are often guided by evolutions in Behavior Analysis or its cultural environment. Council also spends a fair portion of their time reviewing the operations of the ABA office. Sounds trivial, but the changes we review or make

("Message" continued on Page 3)

The ABA Newsletter 1997, Volume 20, #3

Table of Contents

A Message from the ABA President	1
General Information	2
Update from Executive Director	3
Organizational Chart of ABA	4
Note from AVB Editor	6
Acknowledgements from SABA	7
Testimony to the House of Representatives	8
News from ABA's Affiliated Chapters	9
Calendar of Behavioral Conferences	16
News from Special Interest Groups	17
Membership Board News	20
Available from ABA Order Form	21
AVB Order Form	22
Opportunities for Behavior Analysts	23
Bijou Fellowship Application	
JABA/JEAB	
Walt Disney Dolphin Reservation Form	
ABA '98	31

General Information

The ABA Newsletter is ABA's primary means of communicating with its members about association activities and developments, the activities of ABA Chapters and Special Interest Groups, upcoming events, job positions in behavior analysis, and other items of general interest to the behavioral community.

Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to The ABA Newsletter

The Association for Behavior Analysis publishes the ABA Newsletter three times per year. Newsletter Editor is Maria E. Malott. The publication dates and submission deadlines are as follows:

Mailing Date	Deadline for Submissions
January 2	
May 1	April 15
October 1	September 15

Subscriptions

All members of the Association for Behavior Analysis receive The ABA Newsletter as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$30/year. Single issues may be purchased for \$12/each.

Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice. Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$50 for the first 25 lines and \$2 for each additional line (approximately 35 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost
Full page (7" wide x 10" deep)	\$500
Half page (6½" wide x 4½" deep)	
Or (31/4 wide x 41/2" deep)	\$350
Quarter page (3½" wide x 4½" deep)	

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

Questions?

Any questions, concerns, or submissions related to *The ABA* Newsletter may be addressed to the ABA office.

Association for Behavior Analysis Attn: Lori H. Diener 213 West Hall 1201 Oliver Street Western Michigan University Kalamazoo, MI 49008-5052

Phone: 616-387-8341 Fax: 616-387-8354

E-mail: 76236.1312@compuserve.com



("Message" continued from Page 1)

affect the health of the organization and how we interact with Case in point: You can probably tell that Maria and her staff have been very effective in recent years in making the transition to a computerized and connected world, especially considering the financial constraints imposed by limited resources.

Some issues are familiar, though not routine. One broad topic that always receives special attention concerns the interests of behavior analysts who work in applied settings. The Council spent a good bit of time this year learning more about and discussing issues raised through ABA's affiliated chapters, which are typically associated with the diverse service delivery roles of Behavior Analysis. Newly elected council member Jon Bailey is continuing this focus by holding a meeting of affiliated chapter representatives following the fall FABA meeting in Sarasota. A report of this meeting will further focus discussion of how ABA can and should support the needs of the affiliated chapters.

One such need has long had a life of its own in ABA, and we may yet find an effective way of addressing it. Many in Behavior Analysis believe the field will be better off if it has some mechanism for identifying individuals who have some minimum level of training in the discipline. Some years ago, ABA tried to initiate its own certification program but was hardly ready to meet its requirements. Since then, ABA has begun its own system for accrediting graduate training

programs, but the need to certify individuals remains and has grown in importance. Although it is too early to see the details, there may be new opportunities to make headway here.

Another topic the Council always looks for ways of addressing is our ongoing need to present Behavior Analysis to others. This year, the Council was pleased to acknowledge the formation of a Distinguished Speakers Bureau by Carol Pilgrim. You will hear more about it soon. The Council also moved closer to developing a videotape that can be used to introduce Behavior Analysis to students, business people, service providers, parents, and all those other groups to whom we are selling ourselves. We are studying the idea closely.

Finally, some issues are new to the Council. This year, we focused on how ABA and the field of Behavior Analysis can make the most of the opportunities created by Catherine Maurice's book, Let Me Hear Your Voice, and the ensuing demand it has created for behavioral services to serve individuals with autism. The Council has formed a Task Force chaired by outgoing Past President, Richard Foxx, and you will read a report of their plans in the next issue of the Newsletter.

As I write this, the fall Council meeting in Orlando is only weeks away. Maria will again be ready. The members of the Executive Council will again arrive with fully examined thick briefing books. They will sit down to transparencies, computer slides, handouts, coffee, and lunch in place. Your business will get done, even better than the last time.

An Update from ABA

By Maria E. Malott, Executive Director/Secretary-Treasurer

ABA's mission is to develop, enhance, and support the growth and vitality of behavior analysis through research, education, and practice. The organizational chart on page 4 shows an update of ABA's organizational structure and the mission of each board. Thanks to the dedication of Council Members, Board Coordinators, Committee Chairs and Editors mentioned in the organizational chart, ABA continues to progress toward its mission.

Some of the key objectives within the strategic plan are related to the Convention, Professional & Scientific Development, Membership, and Financial Management.

Convention

The objective is to provide a forum for behavior analysts to gather and exchange scientific and professional advancements that feature experimental, applied and conceptual interests in behavior analysis.

The 1997 convention was a success; 2,014 people attended. Figure 1 shows convention attendance by year and convention site since 1979 to 1997.

The 1997 Convention program included 895 events. The largest submission areas were Developmental Disabilities and Autism (DDA), Experimental Analysis of Behavior (EAB), and Education DC). Figure 2 shows the percent of program composition by pecialty Area.

Figure 1 Convention Attendance

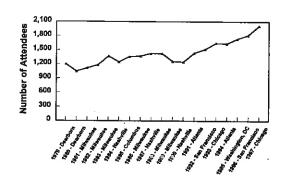
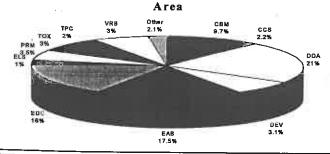


Figure 2
1997 Convention Sessions by Specialty

Year & Location



ABA MISSION: To develop, enhance, and support the growth and vitality of behavior analysis through research, education, and practice.

TASK FORCES PRESIDENTIAL ADVISORY GROUPS

ABA EXECUTIVE COUNCIL

PRESIDENTS Marc N. Branch, Past James Johnston, Present Masaya Sato, Elect

REPRESENTATIVES Carol Pilgrim, At-Large Gina Green, Experimental Jon Bailey, Applied Travis Thompson, At-Large

STUDENT REPRESENTATIVES
Judy Honeywell, Past
Mark R. Dixon, Present
Peter-Comelius Dams, Elect

EXECUTIVE DIRECTOR & SECRETARY TREASURER Maria E. Malott

ADMINISTRATION

Maria E. Malott (1993-1999)

Financial Clerk, Tim Castanon

Administrative Support, Maria Gleeson

Student Support

Mission: Implement the directions of the Executive Council, maintain financial integrity and manage all administrative processes of the organization, such as membership services, the annual convention, Executive Council meetings, publications, continuing education and employment services.

AFFILIATED CHAPTER

Gerald L. Shook (1994-2000)
Mission: Foster behavior analysis world wide through ABA affiliated chapters and their coordination with the parent organization.

EDUCATION

Linda Hayes (1997-2000)
Mission: Recruit students into behavior
analysis, train them, place the resulting
professional behavior analysts, and maintain
their behavior-analytic efforts to improve the
well being of humanity.

MEMBERSHIP

Janet Ellis (1993-1999)
Mission: Devise and implement strategies to increase national and international membership of qualified behavior analysts, maintain current membership, support professional development efforts of current members, and encourage student participation.

PROGRAM

Masaya Sato (1997-1998)
Mission: Study and recommend policy to
Council for the preparation of the annual
convention program of research reports,
symposia, workshops, seminars and other
scholarly offerings.

SCIENCE POLICY & RESEARCH

Howard Sloane (1995-1998)
Mission: Facilitate the promotion of behavior analysis by coordinating efforts directed to increase support of behavior analysis with its own constituents, other professionals, and with the public and agencies that represent public interests.

STANDARDS, ACCREDITATION, & PROFESSIONAL AFFAIRS

Jay Moore (1994-2000)
Mission: To oversee the accreditation of graduate programs in behavior analysis and the development of science-based standards of scientific and professional training. The Board identifies the skills required to perform effectively as a teacher, practitioner, or researcher in behavior analysis.

PUBLICATION

Michael Perone (1995-1998)
Mission: Support the publication of the
Association's two journals, by (a)
recommending editors to Council, (b)
assisting editors, (c) overseeing the operation
the journals, and (d) communicating with the
journals' editors and the Executive Council.

STUDENT RESOURCES Linda Hayes (1995-1998)

EMPLOYMENT Mark Adams (1997-2000)

APPLICATION REVIEW Jack Michael (1989-2000)

INTERNATIONAL DEVELOPMENT Ned Carter (1996-1999)

RECRUITMENT AND RETENTION Keith Allen (1996-1999)

> STUDENT Mark R. Dixon (1997-1998)

PROGRAM COMMITTEE Edelgard Wulfert (1994-98) & Frances McSweeney (1997-2000)

FEDERATION OF BEHAVIORAL REPRESENTATIVE

SCIENCE POLICY COMMITTEE Charles Salzberg (1997-2000)

RESEARCH COMMITTEE Grayson Osborne (1997-1999)

> AD HOC HCI

ACCREDITATION
John Cooper (1997-2000)
ACCREDITATION COUNCIL
REPRESENTATIVE

PROFESSIONAL STANDARDS Gina Green (1997-2000)

LEGISLATION & PROFESSIONAL AFFAIRS Libby Street & Paola Whang-Ramos (1996-1999)

TBA Daniel Bernstein, Editor (1996-1999)

AVB

Henry Schlinger, Editor (1997-2000)

CBM: Clinical and Behavioral Medicine

CCS: Community and Corrections

DDA: Developmental Disabilities and Autism

DEV: Human Development and Gerontology

EAB: Experimental Analysis of Behavior

EDC: Education

ELS: Ethical, Legal, and Social Issues

PRM: Performance Management

TOX: Toxicology and Pharmacology

TPC: Theoretical, Philosophical, and Conceptual

VRB: Verbal Behavior

Professional and Scientific Development

A) Accreditation of Graduate Programs.

ABA has an accrediting system for masters and doctoral programs in behavior analysis.

The requirements to accredit a master-level program are, (1) an educational program with instruction in behavior-analytic approaches to the principles of behavior, within-subjects research methodology, conceptual issues, and behavioral interventions; and (2) a thesis, review paper, or general examination that is based on a behavior-analytic approach to problems or issues.

The requirements to accredit a doctorate-level program are, (1) an educational program that includes the master's-level requirements, (2) an educational program with instruction in behavior-analytic approaches to one or more of the specialized areas of the non-man and/or human basic research literature, research methods, d the applied behavioral literature, and (3) a dissertation whose questions and methods are based on a behavior-analytic approach to problems and issues.

So far ABA has accredited 5 programs in three universities.

- Ohio State University, MA and Ph.D. Programs in Applied Behavior Analysis from the Department of Education Services and Research (1995-2000)
- ☐ California State University, Los Angeles, MA Program of the Department of Psychology (1994-1999)
- ☐ University of North Texas, MA Program in Behavior Analysis from the Center for Behavior Analysis (1993-1998)

If you are interested in accrediting your master's or doctoral program in behavior analysis, please contact Dr. John Cooper, at College of Education, 375 Arps Hall, Ohio State University, Columbus, OH 43210. Work Phone: 614-292-3270. Work Fax: 614-292-4255. E-mail: COOPER.17@OSU.EDU.

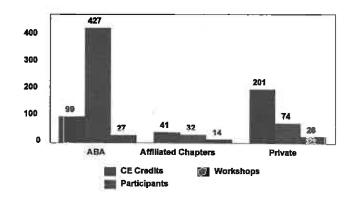
For those interested on program accreditation, Dr. Cooper will provide an ABA Handbook on Accreditation and a self-study questionnaire. If your program meets the prerequisites, a site visit by qualified behavior analysts will be arranged. Finally, the Accreditation Committee will make recommendations to the ABA Council on accreditation.

B) Continuing education.

ABA provides professional development through its continuing education. Figure 3 shows the number continuing education credits, participants and courses provided directly by ABA or cosponsored with Affiliated Chapters or Private Organizations.

Figure 3

ABA Sponsored and Co-Sponsored Events for 1996-97



Membership

The objective is to recruit and maintain membership sufficient to support the actions and goals of the organization and further the development of behavior analysis. This year ABA membership records as shown in Figure 4.

Figure 4

Annual Membership

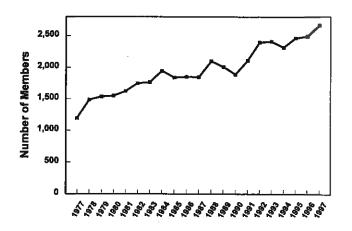
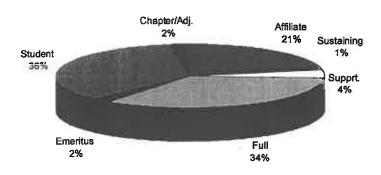


Figure 5 shows the membership composition in 1996. Currently student members are the largest membership category of ABA, followed by Full and Affiliate members.

Figure 5

1997 Membership by Category



Another membership objective of ABA is to facilitate the establishment and maintenance of affiliated chapters. Today ABA has 34 Affiliated Chapters. See page 4 for listing and news from several ABA Chapters.

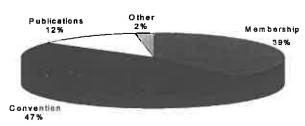
Financial Management

The objective is to maintain a financially successful organization that has funds sufficient to meet the goals of the strategic plan and have sufficient funds to guarantee the long-term stability of the organization by having reserve funds equal to one year's operating budget.

In 1996, ABA's gross income was \$443,040 and expenses were \$340,492. The total amount in reserve was approximately \$200,000. Figures 6 and 7 show the distribution of income and expenses for the 1996 calendar year.

Figure 6

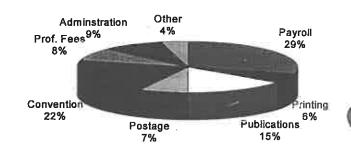
1996 Income



Net income (income - expenses). In 1996 ABA's net income was \$102,548. ABA will have another financially successful year in 1997.

Figure 7

1996 Expenses



During the Fall, the Executive Council of ABA reviews data and suggestions and further guides the development of the organization.

The Analysis of Verbal Behavior Journal: A Note from the Editor

As the newly elected Editor of the Analysis of Verbal Behavior, I would like to recognize the Journal's previous and only editor, Mark Sundberg. To mention everything Mark did for the Journal would be like trying to describe everything a good mother does for her baby. To borrow an analogy from Skinner, Mark "had" the Journal, and after its birth sacrificed much to nourish it and keep it alive. To be sure, others, in particular Cindy Sundberg, who was Assistant Editor of the AVB for more than ten years, also put in many long hours and made many sacrifices. In fact, one could say that Mark and Cindy had not two, but three children.

But now the AVB is ready to leave home and for the next three years the stewardship of the Journal will be my responsibility. It is a cliché, but Mark's are big shoes to fill; indeed no one can fill them in the same way and, fortunately for me, I don't

have to. Now that ABA has taken over the publication of the AVB, my job as Editor will be a piece of cake compared to what Mark did. Nevertheless, I will strive to maintain the same high quality that has characterized the Journal for the past fifteen years.

Toward that end, I want to take this opportunity to solicit experimental and theoretical articles relevant to the analysis of verbal behavior. Those that are accepted will appear in Volume 15 in 1998. I look forward to my new role as Editor of the AVB. Please send manuscripts to:

Henry D. Schlinger, Editor Analysis of Verbal Behavior Western New England College Springfield, MA 01119



Society for the Advancement of Behavior Analysis

Acknowledgment of Contributors

SABA's mission is to provide financial support for the advancement of behavior analysis. Thank you to SABA contributors during 1996-1997. SABA received restricted and unrestricted donations.

Restricted Donations

Special Donations

Dr. Sidney W. and Janet R. Bijou donated 6,375 shares of Edmark stock worth \$98,812.50. The objective of the Sidney W. and Janet R. Bijou Fellowship Program is to enable doctoral students to study child development from a behavior-analytic perspective.

William Hutchinson donated a certificate for 1,600 shares of common stock in BehavHeuristics, Inc.; a corporation that develops software based on the principles of behavior analysis. The estimated value of the shares is \$5,000.

Jack Michael continued donating the net income generated from the sales of his book, Concepts and Principles to help with the purchase of the Analysis of Verbal Behavior. In the 1996-97 year 300 copies of Concepts and Principles were sold generating a net income of \$1,550. This brings Michael's donation to date to \$8,595.



University of Nevada donated \$100 for travel expenses of an invited speaker in OBM at the 1997 convention.

Novartis Pharmaceuticals Corp and Wyeth-Ayerst Laboratories donated \$250 and \$300 respectively for sponsoring speakers in Behavioral Pharmacology/ Toxicology for the 1997 ABA Convention.

Donations for Convention Registration of Student Presenters

Each year members of ABA donate money to cover the convention registration for student presenters. Thank you to the following contributors:

\$100 or more donation:

- ☐ Judith Crandall-Sloane
- ☐ Janet Ellis
- ☐ Masaya Sato
- ☐ Greg Stikeleather

SABA's Endowment

SABA's endowment is currently \$57,132 it increased 7.3% from 1996-1997. The principal in the endowment will be invested and the interest will be used for causes directly relevant to the advancement of behavior analysis.

Teodoro Ayllon	
Thomac Brigham	

□ Thomas Brigham□ Rodney Cavanaugh

☐ Ana Christina Cunha

□ Tom Donaldson□ Corrine Donley

☐ Richard Fleming

☐ Christopher Fox☐ Sigrid Glenn

□ Deborah Grossett

Philip HinelineVictor Laties

Ogden LindsleyJay Moore

□ Edward Morris

\$5 to \$50 Donation:

☐ Anne O'Reilley☐ Joseph Parsons

☐ Susan Phelan☐ Joseph Plaud

☐ Christopher Rezende

□ Maria Ruiz

□ Hank Schlinger□ Kathleen Spracklen

☐ Joseph Spradlin

□ Ken Stephens□ Libby Street

☐ Warren Street

☐ Mark Sundberg

David Wesch

Unrestricted Donations

Thank you to all the contributors to SABA's unrestricted funds during the 1996-1997.

\$1000 or more donation:

- ☐ Edward Anderson
- ☐ Robert Littleton

\$51 to \$100 donation:

- Beatrice Barrett
 Denise Bronson
- Aubrey Daniels
- □ Judith Favell
- □ Richard Foxx□ Celia Wolk Gershenson
- Benjamin Gillis
- □ Sigrid Glenn

\$5 to \$50 donations:

- ☐ Abdulaziz Aldukhayyil☐ Larry Alferink
- ☐ Raymond Arsenault
- ☐ Francisco J. Barrera☐ Christian Bastien
- Philip BershKenneth L. Block
- ☐ Marc Branch
- ☐ Edward Cervenka
- □ Osborne Cresson□ Samuel Deitz
- Suzanne FitchRobert Hawkins
- Joseph HonorRobert Karen
- Edward Kusek
- ☐ Frank Marone

- ☐ Dwight Harshbarger
- ☐ Dagmar Hemmerich
- ☐ Edward K Morris☐ H. Mcilvaine Parsons
- ☐ Leo Reyna ☐ Murray Sidman
- ☐ Ken Traupman
- G Ken Haupman
- Maria Amalia Matos
- William MccullerBobby Newman
- Shezeen Oah
- Martha Pelaez-Nogueras
- M. Brady Phelps
- Hayne Reese
- ☐ Kurt Salzinger ☐ Susan Schneider
- Gabriela Sigurdardottir
- Joseph SpradlinBernice Stewart
- ☐ Vincent Strully
- ☐ Jennie Williams-Keller☐ Leah Yulevich
- ☐ Troy Zarcone

Travis Thompson Testifies Before U.S. House of Representatives on Behalf of ABA

On April 24, 1997, Travis Thompson, Director of the J. F. Kennedy Center for Research on Human Development of Vanderbilt University testified before the Appropriations Subcommittee on Health, Education, Labor and Related Agencies of the U.S. House of Representatives, chaired by Congressman John H. Porter. Thompson spoke regarding the National Institute for Child Health and Human Development (NICHD) appropriation, representing the Association for Behavior Analysis, the Division for the Experimental Analysis of Behavior, the Division of Psychopharmacology and Substance Abuse, and the Division on Mental Retardation & Developmental Disabilities of the American Psychological Association. The following are excerpts from his testimony.

Nearly half of Americans have some type of disability, and 1 in 5 American children has a developmental problem, ranging from learning disabilities to attention deficit disorder, to violent behavior, substance abuse problem, mental retardation or autism. We must do a far better job of leveling the playing field for our children and for people with disabilities in America. The NICHD has been at the forefront of our national effort to do just that... of finding ways to prevent disabilities before they happen and to develop more effective treatments and educational methods for children whom are born with disabilities.

Research on brain development suggests that early educational and language instruction actually re-wire the brain of the developing child. It now appears that many children in the early stages of autism can be prevented from developing the most seriously debilitating symptoms through intensive early language and social intervention. Work at the University of Kansas indicates a close link between poverty and problems with early language learning. Lack of basic language skills means poor children are doubly disadvantaged by the time they reach kindergarten. Other work has demonstrated ways of jump starting children's language acquisition, positioning them for fuller and more effective lives.

Many children who exhibit school failure are not learning disabled, but suffer from academic prerequisite deficits. NICHD research is helping our schools become more effective and accountable. Teaching methods developed by NICHD sponsored projects have helped children who are at high risk for school failure secondary to conditions associated with poverty, to achieve results in reading and math like those of their more affluent middle class peers. These methods are

now being used in public schools by thousands of children throughout the United States.

NICHD-supported projects are helping find ways of preventing institutional placement of people with mental retardation and moving residents of institutions into community settings. Behavior problems are deterrents to successful placement of institutionalized residents in the community. NICHD sponsored projects have shown social skill deficits and brain chemical abnormalities underlie self-destructive behavior of many people with developmental disabilities. By using a combination of novel and safe medication with behavioral and communication intervention methods, self-injury can be reduced or stopped in many affected individuals.

The NICHD supports the work of researchers whose contributions are also valued by parents of children with disabilities and service providers. Five recent recipients of the Arc Distinguished Research Award are NICHD sponsored researchers, and 5 of the last 7 recipients of the American Association on Mental Retardation Annual Research Award, have been Directors of NICHD sponsored Mental Retardation Research Centers. The work of scientists whose efforts are sponsored by NICHD are of practical importance in the live of a broad spectrum of ordinary citizens and their families.

We are on the threshold of major advances in each of these critical arenas, and it is with this in mind that our associations recommend an FY 98 budget appropriation of \$690,000,000 which will permit us to see these promising developments through to fruition. This would represent an overall increase of 9.3% over the FY 97 budget for NICHD.

ATTENTION!: Are you PECing Away? If you are doing research involving PECs, I would be interested in coordinating either a poster section or a symposium for the 1998 Convention. Please contact Andy Bondy at (tel)888-PECSINC (732-7462) or email to abondy@pecs.com Please share the news.

Thanks!

News from ABA's Affiliated Chapters

There are about 6,400 members of affiliated chapters around the world, half are in the U.S. and the other half are in foreign countries.

Affiliated Chapters in the United States:

- ☐ Alabama ABA (100-200)
- ☐ Behavior Analysis Association of Michigan (200-300)
- Behavior Analysis Society of Illinois (300-400)
- ☐ Berkshire Association for Behavior Analysis and Therapy (100-200)
- ☐ Chicago ABA (<50)
- ☐ Delaware Valley ABA (50-100)
- Florida ABA (>600)
- ☐ Midwestern Association of Behavior Analysis & Therapy (200-300)
- Mississippi Association for Behavior Analysis (<50)
- □ New England Society of Behavior Analysis & Therapy (50-100)
- New York State ABA (200-300)
- ☐ North Carolina ABA (50-100)
- Northern California ABA (>600)
- ☐ Northwestern ABA (100)
- ☐ Southeastern ABA (200-300)
- ☐ Southern California ABA (100-200)
- Tennessee ABA (<50)
- Texas ABA (200-300)
- ☐ TriState ABA (50-100)
- Denotes chapters who submitted an article for this newsletter.
- () Refers to number of members

Affiliated Chapters outside the United States:

- ☐ Association Scientifique pour la Modification du Comportment, Canada (100-200)
- ☐ Australian Behavior Modification Association (>600)
- Behaviour Analysis in Ireland (50-100)
- □ Belgium Association for the Study of Behavior Modification & Therapy (>50)
- Experimental Analysis of Behaviour, Wales (50-100)
- ☐ Colombia, South America (200-300)
- ☐ German Society for Behavioral Medicine and Behavior Modification (50-100)
- ☐ Italian Association for the Analysis and Modification of Behavior (300-400)
- ☐ Japanese ABA (300-400)
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC) (>600)
- □ Norsk Atferdsanalytisk Forening (Norwegian ABA) (>600)
- ☐ Ontario ABA (100-200)
- ☐ Sociedad Mexicana de Analisis de la Conducta (>50)
- ☐ Sociedad Peruana de Analisis y Modificacion del Comportamiento (Peru) (>50)
- ☐ Sociedad Uruguaya de Analisis y Terapia de Comportamiento (Uruguay) (>50)
- Chapter with 10 to 50 members or unknown membership
- Chapters with 51 to 300 members

- Chapter with 301-500 members
- Chapter with more than 500 members



Florida Association for Behavior Analysis (FABA)

By Jennifer L. Austin, FABA Newsletter Editor

The Florida Association for Behavior Analysis was gearing up for its 17th annual conference, which was held in Sarasota, Florida on September 17-19. Over 50 presentations were scheduled for this year's conference, with topics including Performance Management, education, parenting, developmental disabilities, mental health, data collection, technology, and legislation and public policy. The wide range of topics included in FABA presentations served to meet the education and development needs of our diverse membership, which included not only Florida Certified Behavior Analysts, but parents and students as well. To aide in the professional development of its members, the FABA conference offers Continuing Education Credits (CEUs) for Florida Certified Behavior Analysts and Associate Behavior Analysts, social workers, nurses, mental health counselors, and marriage and family therapists. Due to the co-sponsorship of the conference by ABA, FABA was also able to offer CEUs to licensed psychologists.

One of the highlights of this year's conference was most certainly the keynote address by Catherine Maurice, author of the best-selling book "Let Me Hear Your Voice" (published in 1993 by Fawcett Columbine). Many ABA members will remember Ms. Maurice's opening address at the 1996 ABA conference in San Francisco. Her speech was a rousing call to arms for all behavior analysts to strive to effectively communicate and make themselves known within the community. Catherine Maurice's dedication to encouraging effective partnerships between behavioral professionals and members of the public stems from her own experiences as a mother of two children with autism, and from her struggle to find the most effective method for changing their lives. Ms. Maurice's keynote address undoubtedly was an educational and inspirational experience for all FABA members.

Conference attendees had a unique opportunity to further their educational experience at this year's conference due to a new alliance between FABA and the Florida Council for Children with Behavior Disorders. FABA President Michael Hemingway and FLCCBD president David Gayler have agreed to work together on a workshop series held on the Saturday after the FABA conference, which covered topics such as functional assessment, precision teaching, direct instruction, and verbal behavior.

Though FABA's main focus over the past few months has been planning and organizing the annual conference, our officers and members continue to be actively involved in other endeavors to strengthen and maintain the role of behavior analysis in Florida. FABA has been a major driving force in the establishment of a state certification program to ensure that qualified practitioners provide quality behavior analytic services to Florida citizens. Currently, the certification is limited behavior analysts who work with developmentally disabled clients. Despite the well-documented utility of behavior analysis in a wide variety of settings, opposition from other organizations to expanding certification to behavior analysts who work outside of Developmental Services continues to be an issue. In addition to actively lobbying in the Florida Legislature for expansion privileges, FABA is currently establishing a Political Action Committee to assist in this effort.

FABA's efforts to aid in the development and education of its members and to educate the general public about practice of behavior analysis are supported to a great extent by the FABA local chapters. Local chapters are formally established groups of FABA members from different geographic locations in Florida. FABA currently has seven local chapters across the state. Local chapters help promote behavior analysis at the local level through such activities as conducting workshops for members, inviting guest speakers to meetings, and supporting FABA's legislative effort through fundraising and member education.

If you would like more information about the Florida Association for Behavior Analysis, you may contact our Office Manager, Marilin Colon at (850) 425-2825 or visit our homepage on the world wide web at http://www/psy.fsu.edu/~FABA/index.html.

New York State Association for Behavior Analysis

By John W. Jacobson, President

NYSABA has been very involved during the past year with issues surrounding the certification and recognition of behavior analysts, and has blended content on this issue throughout the major conference that the association held, in Tarrytown, just outside of New York City, on September 25-26, 1997. In addition to NYSABA's annual conference, it also sponsors a mid-year mini-conference in Cortland, each of which focuses on a specific issue, and contributes to the annual Queens College Symposium in developmental disabilities.

The executive committee of NYSABA has identified certification as the benchmark issue for behavior analysts in New York, and for people who receive behavioral services from the educational, mental health, developmental disabilities, and youth services systems. The problems presented by difficulty in finding qualified personnel to implement home-based services, to function as behavioral assistants in school or adult service environments, to supervise behavioral assistants, and to develop behavioral services tailored to the needs of specific groups of children and adults with disabilities are a direct consequence of the lack o legislative or regulatory recognition of behavior analysis as a discipline, or even as a primary specialization within other disciplines.

New York is fortunate to have many academics that are behavior analysts and who preparing future practitioners in state, city, and private universities. NYSABA recognizes that certification represents not only a means to assure that high quality services will become available but also a means to promote more widespread preparatory training within academic programs. Despite the fact that many fine behavior analysts are training students, currently there are relatively few centers of excellence in behavior analysis in psychology or special education departments, often represented by one or two faculty. and similarly small number of programs that provide tracking of graduate doctoral students in behavior analysis specialization. Certification would provide the basis for expanded attention to applied behavior analysis in the context of competing development opportunities in universities and colleges, which would in turn help to establish a future cadre of

specialist practitioners as well as basic and applied researchers.

NYSABA has found it important to recognize that the demand for applied behavior analyst and assistants associated with early intensive behavioral treatment in autism, driven by the expectations of families of these children that they will gain access to the best documented services that have demonstrated effectiveness, is not an anomaly. Behavior analysis has demonstrated well in research that its methods achieve significant therapeutic benefits for a wide range of service populations. It has long been evident that one of the major barriers to implementation of applied behavioral services is problems in implementing treatment or training with fidelity, which is largely a matter of competing factors in service environments and lack of qualified and properly trained assistants, supervisors, and practitioners.

NYSABA's annual conference this year was on "Quality Behavioral Approaches: Effective Strategies for Parents and Practitioners." Featured presenters included Catherine Maurice, author of "Let Me Hear Your Voice", Richard Foxx, and Gina Green. The conference, chaired by Paul Luyben of the state university College at Cortland, was structured along tracks on autism, effective teaching in schools. experimental analysis of behavior, community applications, social and professional issues, focus on skills, networking, families, biological factors in behavior, ABA programs and services. Several of these tracks were directed to parents and advocates. as well as beginning behavior analysts, in particular those on autism, focus on skills, families, ABA programs and services, and networking, in keeping with perspective that consumer knowledge of behavior analysis and related services is crucial to recognition, support, and development of the discipline within service systems.

New
Directory of Graduate
Training
Programs in
Behavior Analysis
Available
January
1998!

Northern California Association for Behavior Analysis (NCABA)

By Mark L. Sundberg NCABA ABA Liaison

NCABA has had a busy and productive year. Our 15th Annual Conference was held in February of 1997 and was a great success. We had over 100 presentations during the three day conference, and attracted approximately 500 attendees. Many agreed that the highlight of the conference was the Presidential Address by Dr. Julie Vargas who gave a wonderful narrated slide presentation titled "The Life and Works of B. F. Skinner." In addition, we had a number of invited addresses and symposia delivered by some of the leading experts in the field of behavior analysis. Our list of speakers included Sidney Bijou, Marjorie Charlop-Christey, Frank Epling, Timothy Elsmore, Edmund Fantino, Linda Hayes, Derek Hendry, Brian Iwata, Kent Johnson, Gary Lavinga, Vicky Lee, Sam Leigland, John Lutzker, Ron Leaf, Ray Miltenberger, Ernst Moerk, J. Grayson Osborne, David Pierce, Ron Schusterman, Gerald Shook, and Paul Touchette.

Plans are now well under way for our 16th Annual Conference, which will once again be held at the Claremont Resort and Spa in the Oakland Hills overlooking the San Francisco Bay. The date for next year's conference will be January 29-31, 1998. Once again we have assembled an impressive group of behavior analysts who will be addressing some of the most current issues in behavior analysis. Some of our speakers will be Don Baer, Jon Bailey, Sidney Bijou, Mike Dougher, Timothy Hackenberg, Brian Iwata, Catherine Maurice, Jack Michael, David Palmer, Irene Pepperberg, Elsie Pinkston, Gary Priest, Paul Touchette, and Gary Wilkes. If you are interested in joining this prestigious group of behavior analysts and would like a call for papers. conference registration forms, or hotel information. please contact NCABA at 783 Rio Del Mar Blvd., Suite 61, Aptos, CA 95003, or call (408) 687-0374.

In an effort to attract nonbehavioral psychologists and professionals to the conference, NCABA will again offer a series of continuing education workshops that will meet the requirements for Mandatory Continuing Education for licensed psychologists in California. It will also be possible to obtain other types of credits for the conference such as college credit from California State University, Stanislaus, and ARM credit from the Department of Developmental Disabilities.

NCABA has also become active in the State of California's legislative process. Recently, pieces of legislation have passed that have directly affected the practice of behavior analysis in California. Perhaps the most significant bill passed thus far has been AB 2586 in 1990 (the "Hughes Bill"), which established standards for behavior interventions for individuals with exceptional needs. In order to have more input on this type of legislation, and to generate other legislation, we (along with CAL-ABA and ABAT/SC) have secured the services of a lobbyist (Catherine Barankin). Currently, we are focusing on two bills, Assembly Bill 602 that would greatly reduce the service options to children with special education needs, and Senate Bill 958 that would establish behavior analysis as a certified profession in the State of California. This second bill (SB 958) was initiated by NCABA/CAL-ABA and our lobbyist, and was picked up and sponsored by Senator Hughes. The passage of this bill could have tremendous implications for the practice of behavior analysis, in that if it is passed, it would result in a state recognized certification for behavior analysts. NCABA and CAL-ABA have worked closely with Jerry Shook in implementing the Florida certification model as a basis for SB 958, and we will be offering the Florida exam in California on February 21, 1998.

Finally, several NCABA members have become actively involved in working with Jerry Shook and ABA to facilitate the development of ABA's Affiliated Chapters. It is hoped that a concentrated effort by ABA and its Chapters to identify and coordinate the needs and activities of the Chapters could result in both ABA and its Chapters becoming stronger and more efficient in developing the field of behavior analysis.

Don't Forget To Visit ABA On The Web! http://www.wmich.edu/aba

Tennessee Association for Behavior Analysis

By Bruce Davis, TABA Provisional President

The Tennessee Association for Behavior analysis (TABA) was founded in December 1996 and chartered as an affiliate chapter in Association for Behavior Analysis (ABA) in May 1997. We began with 12 members and have grown to a membership of 50 people. Officers for TABA include Bruce Davis (Provisional President), Melissa Shirley (Provisional Treasurer), and Kate Johnson (Provisional Secretary). The provisional status of these offices indicates that the officers will serve only until an election by the full membership prior to our first annual conference. The need for a local chapter in Tennessee grew from an increased interest in Behavior Analysis across the state for persons with developmental disabilities. State officials have sought the services of Behavior Analysts to support persons with disabilities. Several Behavior Analysts have moved to the state to add to the considerable knowledge and talent already present to make Tennessee a hotbed of Behavior Analytic activity.

We have had several activities during our first year. Our principal aims include establishing certification for Behavior Analysts and putting on our first annual conference. The conference will be held on November 7 and 8, 1997 at the Clubhouse Inn and Conference Center in Nashville, TN. We have a formidable list of invited speakers for the conference to include Brian Iwata, Anthony Cuvo, and Travis Thompson. We also plan to have a social event that I think will provide lots of fun for all.

TABA also has a web site that provides an organizational directory, TABA conference schedule, and discussion topics. Discussions on the web page often become quite lively and sometimes heated, but thankfully we have remained friends. Craig Cook is the publication committee chairperson, and single-handedly put together the web site. The web site address is www.clinicalsolutions,corn/taba. Give us a look.

TABA has several other irons in the fire (i.e. a full plate). We continue to work hard to promote the use of behavior analytic principles in other disciplines and among direct contact workers in developmental disabilities. We have established a special low membership rate for direct contact persons because of the importance we think they hold in using behavior analysis to improve the quality of life for people with

disabilities. We hope to develop several training opportunities for persons in this group.

We also want to reach out to scientists, educators, and practitioners in other areas of behavior analysis. We want our organization to broaden and reflect the diversity present in ABA. I would personally like to roll out the welcome mat for any ABA member in Tennessee or abroad to join our organization. We will make a place for you if one does not already exist. A final primary goal for TABA is to expand the current educational opportunities available within Tennessee. Certification will bring about the need for more training to support basic and continuing education. Many courses in behavior analysis are offered within the state, but we hope to stimulate more such education and also provide an ongoing series of workshops for behavior analysts.

Texas Association for Behavior Analysis

By Cloyd Hyten, Secretary-Treasurer

The Texas Association for Behavior Analysis (TxABA) was founded in 1985 by a handful of behavior analysts in Texas. TxABA has now grown to several hundred members and sponsors an annual two-day conference in early March. In 1998, the conference will be held at the Sheraton Astrodome in Houston. The conference will feature 1 or 2 all-day workshops the first day followed by a single-track conference the following day with 4-5 speakers. Committee selects speakers, but anyone may submit a poster presentation for our poster session. Typically, the workshops are focused on applications with developmentally disabled populations, although we have occasionally had workshops in OBM or other areas. The single-track conference often includes topics from a range of interest areas. Previous talks have ranged from clinical applications, to autism issues, to behavioral pharmacology.

TxABA encourages behavior analysts in neighboring states to attend as we promote ourselves as a regional affiliate, not just a state affiliate. We have had attendees from Oklahoma, Arkansas, Louisiana, and New Mexico. Behavioral "orphans" from any Midwestern, western or southwestern states are invited to come on down and see the conference goings-on.

At the 1997 conference, after Gina Green drew a crowd of people interested in autism issues, an autism SIG was initiated. Parents, researchers and

(Texas continued...) practitioners are invited to attend and find out what plans the SIG has for behavior analysis in autism.

Plans are also underway for developing a certification program for behavior analysts in Texas, based on the Florida model. More information on this will be presented at the conference. Information is also disseminated via a newsletter published every Fall. Information and membership forms are also available on the TxABA website: http://www.scs.unt.edu/depts/behv/txaba.

TxABA elects a president and council members. The current President is Deborah Grossett. Council Members include Pat Craig (Past President), Sharon Kirkpatrick-Sanchez, William Landers, and Carla Ratti. TxABA headquarters are located in the Department of Behavior Analysis at the University of North Texas in Denton. Prospective members should contact Dr. Cloyd Hyten, TxABA Secretary-Treasurer, at (940) 565-4071 for a membership form or other information.

Experimental Analysis of Behavior, Wales

The Third European Meeting for the Experimental Analysis of Behaviour (EMEAB III)

By Simon Dymond, University of Wales, Bangor and Julian C. Leslie, University of Ulster at Jordanstown, Northern Ireland

The First and Second Meetings for the Experimental Analysis of Behaviour took place in Liege, Belgium in 1983 and 1988, respectively, and the invited plenary addresses were published in two books edited by Lowe, Richelle, Blackman and Bradshaw (1985) and Blackman and Lejeune (1990). The Third Meeting (EMEAB III) took place recently in Dublin, Ireland from July 10th-13th 1997, and was organized by the Behaviour Analysis in Ireland chapter in association with the Experimental Analysis of Behaviour Group (UK) and the Department of Psychology, Trinity College Dublin, where the conference was hosted.

In order to help organize EMEAB III, the annual conference of the Experimental Analysis of Behaviour Group (UK) was postponed for a year while Julian Leslie and colleagues at the University of Ulster made ready for this prestigious meeting. Over 180 delegates from around the world attended the meeting (countries included France, Spain, USA,

Brazil, Ireland, UK, New Zealand, Holland, and Norway) which had as its theme the relationship between the experimental analysis of behaviour and applied behavioural analysis. Keynote speakers addressing this theme were Charlie Catania, Marc Richelle, Lanny Fields, Phil Hineline and Dave Wacker. As well as these, 12 volunteer symposia, 10 general paper sessions, and 5 chaired poster sessions were squeezed into the three conference days with some sessions continuing after 8.30pm! Delegates enjoyed the relaxed, sociable atmosphere of the meeting as well as the variety of entertainment opportunities afforded by the vibrant city of Dublin. The overall quality of presentations was extremely high, and some copies of the volume of abstracts are available on application to Julian Leslie (address below). Chapters relating to each of the keynote addresses and a number of others derived from presentations at the meeting will appear in "Issues in Experimental and Applied Analyses of Human Behavior", edited by Leslie and Blackman, to be published in 1998 by Context Press.

The next Annual Conference of the Experimental Analysis of Behaviour Group (EABG) is scheduled for Easter, 1998, while Behaviour Analysis in Ireland (BAI) aims to hold small meetings at least twice a year. Anyone interested in attending future meetings or becoming involved in either British or Irish Chapters should contact Simon Dymond (address below) for EABG or Ken Kerr (School of Behavioural Sciences, University of Ulster at Coleraine, Co. Derry, BT52 1SA, email: K.Kerr@ulst.ac.uk) for BAI. Preliminary plans have been made to hold the Fourth European Meeting for the Experimental Analysis of Behaviour in mainland Europe in the year 2000.

Authors: Simon Dymond, School of Psychology, University of Wales, Bangor, Gwynedd LL57 2DG, UK (email: s.dymond@bangor.ac.uk); Julian C. Leslie, School of Behavioural Sciences, University of Ulster at Jordanstown, Co. Antrim, Northern Ireland, BT37 0QB, UK (email: JC.Leslie@ulst.ac.uk).

References

Blackman, D. & Lejeune, H. (Eds.) (1990). Behaviour analysis in theory and practice: Contributions and controversies. Brighton, England: Lawrence Erlbaum Ltd.

Lowe, C. F., Richelle, M. N., Blackman, D. E., & Bradshaw, C. M. (Eds.) (1985). *Behaviour analysis and contemporary psychology*. Brighton, England: Lawrence Erlbaum, Ltd.

Behaviour Analysis in Ireland: Alive and kicking!

By Ken Kerr

The Behaviour Analysis in Ireland (BAI) group has been around for approximately twenty years. Initially the group was formed to provide a supportive environment for anyone interested in behaviour analysis. Although the group almost disappeared from existence I am pleased to say that recent events in Ireland have highlighted the renewed enthusiasm for behaviour analysis on the island. Firstly, the highly successful Third European Meeting of the Experimental Analysis of Behaviour in Dublin showed the behaviour analytic community that Ireland can play an important part in the evolution of the discipline.

Secondly, the forthcoming publication of a text entitled 'Advances in Behaviour Analysis' illustrates the high quality of research in Ireland. In the foreword of the book Don Baer emphasizes that the text is aimed for advanced users of behaviour analysis. He also comments on the focus of the text as a sophisticated analysis of some of the problems of fundamental importance in the field of behaviour analysis. The book is divided into three parts, which reflect the key components of behaviour analysis, namely conceptual analysis, experimental analysis, and the applied analysis of behaviour. Conceptual issues are raised for developmental psychology, for the analysis of feelings and thoughts (i.e., private events), for the teaching about private events and Behaviour Therapy, Applied issues addressed include the limitations of the basic notion of behavior modification, applied psychology, the analysis of study behavior, conduct disorder in children, challenging behaviors in persons with developmental

disabilities, and animal welfare. Experimental issues raised include the development of stimulus equivalence and basic issues in the understanding of rule-control and rule-following.

To build on recent successes BAI is holding an annual meeting in November (date & location to be arranged). The aim behind this is to ensure the further development of a coherent structured approach to aid the expansion of behaviour analysis in Ireland. The conference will reflect the diversity of research, both applied and experimental, and will provide an opportunity to establish strong links with researchers across the island. As we head towards the end of this century Behaviour Analysis in Ireland is alive and kicking. By providing a forum where behaviour analysts can interact we hope to reinforce the support for the experimental analysis of behaviour and establish the types of networks necessary to support the further development of applied behaviour analysis.

If anyone is interested in BAI, 'Advances in Behaviour Analysis', or the forthcoming BAI conference the contact address is:

Ken Kerr
Dep. of Psychology
University of Ulster
Coleraine
Co. Derry BT52 1SA
N. Ireland
E-mail: K.Kerr@ulst.ac.uk

References:

Dillenburger, K., O'Reilly, M.F., & Keenan, M. (1997). Advances in Behaviour Analysis. University College Dublin Press, Dublin, Ireland

Are You Interested In Forming an Affiliated Chapter of ABA in Your Region?

Criteria for membership: Chapters include four types: National, State, Regional and Local. National and State chapters are defined by the legal boundaries of their areas. Regional chapters include any combination of state and local chapters. Local chapters typically serve a geographic area, which does not require travel of more than a few hours. All affiliated chapters must (1) meet at least once per year, (2) include Association for Behavior Analysis in their names, (3) file a brief annual report to the Executive Council by September 15th of each year. (4) Each officer or governing board member of the chapter must be a member of ABA.

Application Process: To establish a chapter, applicants must submit: Signatures of 10 ABA members who support the formation of this chapter, bylaws for the chapter, (the bylaws must describe criteria for membership in the chapter. Samples may be obtained from the ABA office if format for bylaws is unclear.), and one copy of the chapter's most recent publication, if applicable.

More information can be obtained from the Affiliated Chapter Board Coordinator: Gerald Shook, Phone: 904-668-8757, email: Jerry_Shook@compuserve.com

Calendar of Upcoming Behavioral Conferences

October 1997

- ★ South Carolina Autism Society
 October 31 November 1, Columbia, SC
- ★ Northwest Association for Behavior Analysis
 October 24-25, Leavenworth, WA

November 1997

- ★ Tennessee Association for Behavior Analysis
 November 6-8, Nashville, TN
- ★ Association for Advancement of Behavior Therapy (AABT) November 13-16, Miami Beach, FL
- ★ Japanese Association for Behavior Analysis

 November 22-24, Fuchu, Tokyo

December 1997

☆ Society for Performance Management December 12, 8:30 a.m.-1:30 p.m. Western Michigan University, Kalamazoo, MI

January 1998

★ Northern California Association for Behavior Analysis
January 29-31, San Francisco, CA

February 1998

★ North Carolina Association for Behavior Analysis
February 16-18, Chapel Hill, NC

March 1998

★ Texas Association for Behavior Analysis March 1998, Houston, TX

May 1998

- ★ American Psychological Society Summit Meeting of Scientific Psychological Studies May 1-3, 1998, University of California, Santa Barbara
- ★ Norwegian Association for Behavior Analysis May 7-10, Storefjell Hoyfjellshotell, Norway
- ★ Association for Behavior Analysis 24th Annual Convention May 22-26, Orlando, FL

July 1998.

★ Mexican Society for Behavior Analysis World Congress of Cognitive and Behavior Therapies July 21-26, Acapulco, Mexico

August 1998

- ★ International Congress of Applied Psychology (ICAP)
 August 9-14, 1997, San Francisco
- ★ World Forum of International Psychology Associations (WFIPA) – held during ICAP August 14, 1998, San Francisco
- ★ American Psychological Association August 14-18, 1998, San Francisco

Future ABA Conventions:

1998: Orlando

1999: Chicago

2000: Washington, D.C.

2001: New Orleans

News from ABA Special Interest Groups

of pe an	BA has 22 Special Interest Groups. These groups for network and professional opportunities to ople interested in a variety of areas within behavior alysis. ABA's Special Interest Groups are the llowing:	Behavior Analysis in Correctional Settings SIG By Dudley Terrell, Co-Chair
	Animal Trainer's Forum	Currently, behavior analysts are under-represented in
	Autism	correctional psychology, which often appears dominated by clinicians with cognitive-behavioral
	Behavior Analysis and Cultural Design	training and interests. Also, prison workers are
	Behavior Analysis in Corrections	under-represented in the membership of ABA,
	Behavior Analysis in Education	despite their need to know much
	Behavior Analysis League for Accuracy in News, Commentary and Education (BALANCE)	more about criminal behavior and how to manage and correct it.
	Behaviorists for Social Responsibility	Members of the Correctional Settings SIG seek to
		remedy both of these deficits by encouraging existing
	Development and Behavior Analysis	behavior analysts to explore the possibilities for
	Direct Instruction	research and development in criminal justice areas and by sharing the principles of behaviorism with
	Experimental Analysis of Human Behavior (EAHB)	correctional professionals who want to manage inmate behavior safely, effectively, and humanely.
	Experimental Analysis of Nonhuman Behavior (EANB)	Anyone interested in prisons, criminal justice, corrections, forensic psychology, and so on, are
	Gerontology	invited to participate in this group. Annual business
	Interbehaviorists	meetings have been attended by police, probation
	JABA Users	officers, students, and of course, psychologists who work or research in these settings either part- or full-
	Legal and Ethical Issues	time.
	OBM Network	This extremely small SIG has thrived over recent
	Rehabilitation and Independent Living Society for Quantitative Analysis of Behavior (SQAB)	years due to the dedication and diligence of the original chairman, Dr. Sherman Yen of Baltimore, Maryland. Currently, Dr. Yen serves as co-chair with
	Standard Celeration Charting	Dr. Duke Terrell of Henderson, North Carolina.
	Teaching of Behavior Analysis (TBA)	Inquiries about membership, program ideas, or
	Verbal Behavior	general information should be sent to Duke at the Federal Correctional Institution, Psychology
	Articles that follow from participating Special Interest Groups	Services, P.O. Box 1000, Butner, North Carolina 27506, or e-mail: DTERRELL@BOP.GOV.
	Are you Interested in Forming	a Special Interest Group?
ص ص	you would like to form a SIG, please submit the following to Person submitting the application (Name, Address, Teleph Proposed name of Special Interest Group	o the address below: one, Email)
	Defined interest area and description of the need for a SIG Specify the skills and knowledge necessary for participating SIG. The specifications must be sufficiently clear to allow continuing education of foreigns.	ng in the interest area appropriate to the goals of the
	continuing education offerings. Description of the activity plan for the first year. Description of the results of mailings or meetings held about the contest of the results of mailings or meetings held about the contest of the results of the contest of the c	out the SIG formation (i.e., number of people
ū	contacted, number interested, meeting minutes, etc.). Please include a list of ABA members who are members o Special Interest Group.	f the interest group and support the formation of a
Sen	nd materials to: ABA, 213 West Hall, 1201 Oliver Street, W	estern Michigan University, Kalamazoo, MI 40008_
	12. email. 76236 1312@compuserve.com	, 111 47000-

OBM Network News

By Linda J. Hayes, OBM Network Director

The Organizational Behavior Management Network serves ABA members with interests in research. application, and conceptual analysis conducted at an organizational or systems level. The Network contributes to the ABA convention program, holds an independent bi-annual meeting, publishes a quarterly newsletter, maintains a Web site and in general. serves as a forum for discussion of issues pertinent to its membership and their contributions to the well being of society. Among the objectives of the Network in the coming years is to serve a larger and more diverse membership, along with a formalization of the administrative structure and operations of the group necessitated by such a membership. Membership benefits include: the newsletter, a membership directory, reduced registration rates at bi-annual meetings and an invitation to the OBM Network cocktail hour at ABA conventions. Members are encouraged to invite their students and colleagues to join the Network.

The Network has been busy over the past few months under the leadership of John Austin, of Western Michigan University, we have been organizing the OBM track for the ABA convention. Lively discussions have centered around maintaining a better balance of empirical and conceptual presentations, and expanding the scope of interests represented in the track. Second, an issue of the newsletter is scheduled for distribution this month which includes, among other items, a proposal for a formal relationship between the OBM Network and the Journal of Organizational Behavior Management, and a history of OBM contributions to the ABA over the past five years. If all goes well, this issue will be the last paper version of the newsletter, with subsequent issues appearing on-line. Ramona Houmanfar, of the University of Nevada-Reno, has been appointed the new Editor of the newsletter. The newsletter publishes brief reports of research and effective practice, book reviews, substantive articles, news and information. A copy deadline for the next issue has been set for the end of November. Members are encouraged to contribute. Third, plans are underway to hold a working conference for organizational behavior management as part of the Nevada Conference Series, the outcome of which will be a volume of proceedings suitable for use as a graduate level textbook. Finally, an Advisory Board is being established to draft a set of by-laws for the Network.

Society for the Quantitative Analyses of Behavior (SQAB)

By Tony Nevin, President

In 1977, SQAB began a series of annual symposia, coordinated by Michael Commons and Richard Hernstein at Harvard University. In order to increase the participation of behavior analysts, SQAB affiliated with ABA as a special interest group in 1992, and since then has arranged its annual meeting during the day and a half immediately before the main ABA sessions. Its purpose is to present and stimulate discussion of exciting developments in quantitative research and theory, and make them accessible within the broader framework of behavioral research and application represented by ABA.

The quantitative analysis of behavior uses mathematical expressions to describe parametric data sets (such as the familiar matching law) and relate them to other results in attempts to maximize order and generality, and to identify invariant aspects of the data. Also, it expresses behavioral theory in mathematical forms that permit unambiguous derivation of competing predictions which can then be compared with data (such as scalar expectancy theory and the behavioral theory of timing). An implication of quantitative analysis is that every theory, in every domain of psychology, stands or falls on its clarity and the quality of its empirical, behavioral predictions. In that sense, quantitative analysis is nothing less than acceptance of behavior as the lingua franca of psychology. All this may seem forbidding to the mathematically disinclined, but the excitement of first-rate quantitative science attracts a large and diverse audience to SQAB's meetings, which are structured to encourage active involvement. Our annual meeting consists primarily of half-hour talks followed by 10 minutes for questions and discussion, which often set the stage for vigorous scientific interactions among the participants during breaks. The Program Chair, Bill Palya, invites presenters on the basis of nominations (including self-nominations) from SQAB members. In the past two years, we have enjoyed presentations by outstanding quantitative psychologists such as Duncan Luce and Roger Shepard, who are not ordinarily identified with behavior analysis. We have also learned about the latest developments in the work of long-standing contributors to the field, and heard innovative analyses by first-time presenters. Each day's session

(SQAB continued...)

begins with a breakfast tutorial that invites early risers to learn some valuable quantitative techniques, and there is an all-evening poster session where investigators at all levels discuss their work with quantitatively oriented colleagues. We leave the meeting convinced -- for good reason -- that the science of behavior is alive and growing and making major advances that speak to the entire discipline. In the past two years, we have brought the fundamentals of quantitative analyses in various problem areas to the general membership of ABA through tutorial sessions led by preeminent researchers and teachers. We have been delighted by the interest and enthusiasm of the audiences, and even more by their appreciation that quantitatively oriented research can contribute to virtually every aspect of behavior analysis.

The current membership of SQAB is about 300. many of whom are also ABA members. It is easy (and cheap) to join: Just send \$5.00, together with information on your affiliation and your mailing and e-mail addresses, to Bill Palya at Department of Psychology, Jacksonville State University, Jacksonville, AL 36265. You will be added to our mailing and e-mail lists, and will be welcome to join in discussion of SQAB's special interests. It is particularly important to do so NOW, because SQAB has been invited to send representatives to the American Psychological Society's Summit Meeting of Scientific Psychological Societies in May 1998; a large and vigorous membership will help SQAB to champion the needs and interests of all researchers wishing to pursue quantitative analyses of behavior.

The Teaching Behavior Analysis Special Interest Group, the Education Board and a Special Request for ABA' 98

By Roger Bass, Co-Chair

The Teaching Behavior Analysis Special Interest Group (TBA SIG) and the Education Board are complementary organizations: The Education Board facilitates the actual teaching of behavior analysis and TBA SIG concentrates on reporting these efforts. These reports include the TBA Newsletter and symposia, talks, and posters at ABA. All of these activities are dedicated to the larger goal of improving humanity's well being by the wider distribution and use of behavior analysis. If you also value this goal, I wish to make a special request: Encourage more students to present at ABA. Some

suggestions for doing this follow and I'd be pleased to distribute additional tactics that readers forward.

- #1. Course requirements. Have students prepare poster sessions and symposia presentations as part of lab and fieldwork projects. This generates the ABA proposal and provides students with practice for the convention.
- #2. Allay fears. Many students, especially undergraduates who have never attended a convention much less presented at one, envision themselves as incapable of dealing with the questions and comments others may pose. I have dealt with this by having students practice answering likely questions and, most importantly, by being with them at their posters and presentations-they simply don't want to be left alone their first time out.
- #3. Incentives. Incentives worth trying include additional course credits, increasing grades, and offering special letters of recommendation. Additional course credits can be attached to a class where the proposal's work is completed or the student's proposal can augment a course for independent study credit. In at least some schools, such extra credit can be given at no additional cost to the student if the instructor forgoes remuneration. Awarding extra credit is an old device but one I've found especially useful. I've also given letters of recommendation specific to the project presented. You may wish to show or read a model letter to whet their appetites and then point Out the importance of such credentials in a job search or application to graduate school.
- #4. Financing student attendance. ABA provides several ways students can reduce the cost of attending. One, volunteering can lead to free registration, membership, and workshop admission. Two, student members of ABA who present can apply for free registration. Three, companies can sponsor continental breakfasts for students. Other well-worn tactics for reducing costs include car pooling and sharing hotel rooms. Students should also be encouraged to seek funds from departments, campus activity boards, and student organizations. And finally, when the distance, cost, and inconvenience of attending ABA appear overwhelming, students could be prompted to consider the large numbers of young presenters that come from such places as Brazil and Japan.

In summary, the TBA SIG is dedicated to improving human welfare by training people to use behavior analysis effectively in many contexts. An important way we can all further this mission is to increase our students' participation in ABA.

Membership Board News

By Janet Ellis

The stated mission of the Membership Board is to devise and implement strategies to increase national and international membership of qualified Behavior Analysts. Maintain current membership. Support efforts to encourage student participation.

As integrated as the mission statement is, the Membership Board make-up includes diverse committees who are all responding to their different constituencies in very creative, productive ways. The Membership Committees include Membership, Recruitment and Retention (MRRC), chaired by Keith Allen; Application Review, overseen by Jack Michael; International Development Committee (IDC), headed by Ned Carter; and the Student Committee with Judith Honeywell at the reins (and Peter Dams starting up in 1998) comprise the ABA Membership Board Committees. Each focuses on obtaining and retaining ABA members who are interested in furthering our discipline.

For example, MRRC has introduced a national Speaker's Bureau enlisting ABA's past presidents as "speakers who have data and will travel." Our first request is from a county school district in Maryland requesting a speaker for a parenting workshop.

The IDC plans to work with the Student Committee to provide translators for our international colleagues who attend ABA. With our first international president taking office in 1998, we look forward to many visitors from abroad, and anticipate a need for translators. This joint effort already has 1 volunteer, a bilingual student from Japan, and we re looking for others. The IDC makes an annual award to an ABA luminary who has promoted the visibility of our international colleagues.

The Student Committee sponsors a symposium each year that provides important information to all graduate student members about job markets, professional internships, and ways to network in the behavior analytic community at large. They sponsor the Annual Student Breakfast Fair and in 1997 had over 15 participating organizations, thus enabling students to interact professionally with their peers and with representatives from the various sponsoring organizations.

If you are interested in working on any of these committees, please contact the chairs and on behalf of those chairs I'd like to say, "We'd welcome you-jump on in, the water's fine."

Student Opportunities at ABA '98

By Mark R. Dixon, University of Nevada

This year's convention holds a number of opportunities for student members of ABA. First, there is a possibility for free conference registration for student presenters. Second, there is a student paper contest where the winners will be invited to present their papers at the student-sponsored symposium. Third, the student breakfast fair will allow for students to discuss job opportunities with organizations that hire behavior analysts.

The student committee of ABA is currently updating and expanding the ABA Guide to Graduate Training Programs. This guide serves as a one stop information source for students interested in graduate schools offering behavior analysis training. We are also, placing a version of this guide on the World Wide Web, so that information may be updated on a regular basis. Both versions will be available before the conference next May.

The committee would also strongly urge all student members to vote in the coming election for ABA student representative. In the last 2 elections only approximately 15% of all student members voted.

Lastly, the student committee would like to thank all individuals and organizations that participated in the student breakfast fair last year in Chicago. They include: The Abacus Group, Applied Behavior

Consultants, Aubrey Daniels & Associates, Children's Seashore House, The Continuous Learning Group, Inc., Meijer, Inc., Morningside Learning Systems, The New England Center for Children, Performance Technology Liberty Mutual Group, Princeton Child Development Institute, SpectrumCenter, and W A Howe Center.JABA

Students:

If you are a sole or senior presenter at ABA '98, you may be eligible for free convention registration. Just send your name, address, and the Title of your proposed presentation to the ABA office.

"Available from ABA" Order Form

Make checks payable to: ABA, 213 West Hall, Western Michigan University, 1201 Oliver St, Kalamazoo, MI 49008-5052

Phone: (616) 387-8341/8342 Fax: (616) 387-8354

	,	Unit C	ost	
Publications L	Domestic	Foreign	Quantity	Total Cost
ABA General Publications				
ABA Newsletter (free w/membership)	\$30.00	\$30.00	x	= \$
ABA Membership Directory (1997-98)	\$16.00	\$21.00	x	= \$
Directory of Graduate Training Programs in Behavior Analysis		\$20.00	x	_= \$
Recommendations of the Task Force on Regulatory Issues		\$5.00	x	= \$
Recommendations of the Task Force on the Right to Effective				
Behavioral Treatment	\$4.00	\$5.00	x	= \$
Position Statement on Students Right to Effective Education		\$5.00	x	= \$ = \$
<i>fournals</i>				
Analysis of Verbal Behavior: Institution	\$53.00	\$57.00	x	_= \$
Individual	\$23.00	\$27.00	x	_= \$
Student	\$16.00	\$20.00	x	= \$ <u> </u>
The Behavior Analyst (free w/membership) Institution	\$85.00	\$95.00		
Individual	\$35.00	\$50.00	<u>,</u>	_= \$
Student	\$35.00 \$15.00	\$23.00	<u> </u>	= \$ = \$
	Φ13.00	\$23.00	x	⊅
Ferster, C.B. and Skinner, B. F.				
Schedules of Reinforcement	\$24.00	\$30.00	x	_= \$
Teller, Fred S.				
Pedagogue's Progress	\$15.00	\$20.00	x	= \$
Principles of Psychology (with Schoenfeld, William N.)		\$31.00	х	_= \$ _= \$
Iichael, Jack				
Concepts and Principles of Behavior Analysis	\$17.00	\$22.00	v	= \$
	Ψ17.00	Ψ22.00	A	- Ψ
ryor, Karen		***		_
Don't Shoot the Dog! The New Art of Teaching and Training	\$8.00	\$10.00	x	= \$
Lads Before the Wind: Diary of a Dolphin Trainer		\$22.95	X	_= \$
If I could Talk to the Animals (video)		\$44.90	х	= \$ = \$
Super Training! The Art and Science of Training (video)	\$94.90	\$94.90	x	_= \$
kinner, B. F.				
The Behavior of Organisms	\$24.00	\$30.00	x	= \$
Verbal Behavior	\$24.00	\$30.00	x	_= \$ _= \$
Other				
Designs for Excellence in Education: The Legacy of B. F. Skinner	\$34.95	\$39.95	x	= \$
National Public Radio: Interview with B. F. Skinner (audio)	\$4.00	\$6.00	x	= \$
WBTOTAL Wichigan Residents Only				
OTAL (Make Checks Payable to ABA)				
ame:Affiliation	:			
treet Address:				
treet Address: State: Country:		<u> </u>	ZIP Co	de:

The Analysis of Verbal Behavior Order Form

Mail form and payment to: 213 West Hall, Western Michigan University, Kalamazoo, MI 49008-5052 Telephone: 616-387-8341/8342. FAX: 616-387-8354

Prices include shipping within the US.

Unit Cost

		Unit Cost			
	Individual	Student	Institution	Quantity	Total Cost
Seperate Volumes					
Volume 14 (Now Available)	\$ 23.00	\$ 16.00	\$ 53.00	x	= \$
Volume 13	\$ 23.00	\$ 16.00			_=\$
Volume 12	\$ 23.00	\$ 16.00			_
Volume 11	\$ 23.00	\$ 16.00			= \$
Volume 10	\$ 23.00	\$ 16.00			- \$ <u></u> -=\$
Volume 9	\$ 23.00	\$ 16.00			= \$
Volume 8	\$ 23.00	\$ 16.00			= \$
Volume 7	\$ 23.00	\$ 16.00			= \$
Volume 6	\$ 23.00	\$ 16.00			=\$
Volume 5	\$ 23.00	\$ 16.00			= \$
Volume 4	\$ 23.00	\$ 16.00			
Volume 1, 2, & 3 bound together	\$ 23.00	\$ 16.00		-	= \$
* International Shipping Fee, per volume	\$ 4.00	\$ 4.00			= \$
Complete Set					
Volumes I-14	\$160.00	\$160.00	\$615.00	x	= \$
* International Shipping Fee, complete set	\$ 60.00	\$ 60.00	\$ 60.00	Y	_ ¢
SUBTOTAL					\$
5% Sales Tax (Michigan Residents Only)		•••••	SUBTOT	`AL x .06 =	\$
TOTAL	***********				\$
		·			Ψ
Name: Affilian	ion:				
Street Address:					
City: State: Countr	y:		711	Code:	
Credit Card #:Expirat	ion:			Code	
□Visa □MasterCard □American Express Signatu	re:				
2					

Subscribe now!

If you're interested in a behavioral analysis of language, *The Analysis of Verbal Behavior* is the ideal journal for you. No other journal offers this unique contribution to the empirical and conceptual analysis of verbal behavior.

The Analysis of Verbal Behavior (ISSN 0880-9401) publishes original papers relevant to the elementary verbal operants, autoclitics, multiple control, private events, rule-governed behavior, epistemology, scientific verbal behavior, language acquisition, language assessment and training, second languages, pedagogy, the verbal behavior of nonhumans, and verbal behavior research methodology.

If you're not reading AVB, you may be missing out of some of the most interesting and valuable information in the field of behavior analysis today.



Opportunities for Behavior Analysts Graduate Opportunities

Postdoctoral Fellowship

Available in the Division of Behavioral Biology, Johns Hopkins University School of Medicine, to work in the nonhuman primate research laboratories. The successful applicant will participate in one or more ongoing research projects involving a) the effects of stimulants and opiates on perceptual and motor function in nonhuman primates, b) the development of a laboratory animal model of drug craving, c) the cognitive/behavioral effects associated with drugs of abuse in SIV-infected monkeys, and d) the ability of environmental enhancement procedures to promote psychological well-being in nonhuman primates. Experience in one or more of the following areas is desirable: experimental psychology, behavioral pharmacology, animal psychophysics, pharmacology, and animal learning. Applicants should submit detailed curriculum vitae, statement of research interests, and three letters of reference to: Dr.Robert D. Hienz, Behavioral Biology Research Center, Johns Hopkins University School of Medicine, Hopkins Bayview Research Campus, 5510 Nathan Shock Drive/Suite 3000, Baltimore, MD 21224-6823.

Comprehensive Behavior Specialist Training Program

The Department of Special Education at the University of Utah is pleased to announce a new interdisciplinary Master of Science (M.S.) program to promote the professional development of educators and community service providers who work with children and youth with significantly challenging behavioral needs. The focus of this program are those professional competencies (i.e., functional assessment/analysis, program development and implementation, team facilitation, training and technical assistance, and evaluation) needed to provide positive support to students in neighborhood

schools and other community settings. Graduate students will apply each of these skills across the different levels of service planning encountered by professional team leaders or consultants — individualized support, classroom-based and/or school-wide systems, and multi-agency and community based planning.

The Department is now recruiting interested students for admission for the 1997-98 and 1998-99 school years. Stipends and tuition wavers are available for eligible candidates. For more information on the program or the admissions process, contact Dr. Richard Kiefer-O'Donnell (801-581-3080), Dr. Rob O'Neill (801-581-3989), or Dr. Woody Johnson (801-585-9183). To obtain application materials, contact Patty Davis (801-581-4764)

Predoctoral Internships in Clinical Psychology available with the Developmental Disabilities Institute beginning July 1 & September 1, 1998. Internship positions will offer training in the behavioral analysis and treatment of autism spectrum disorders and mental retardation, from birth to adulthood. Additionally, through its outpatient clinic sites, the Institute provides medical and psychological services to the community sector. Supervised experience is provided in our communitybased 24-hour residential facilities, day education and rehabilitation centers, as well as our outpatient clinics. Competitive stipends offered. Requirements include current enrollment in a doctoral program in Clinical Psychology and completion of at least three years of study by the start of the appointment. Write to: Jeffrey P. Romano, Psy.D., Director of Internship Training, Developmental Disabilities Institute, 99 Hollywood Drive, Smithtown, New York 11787.

Job Positions

Director – Delaware Statewide Autistic Program
The Christina School District, the administering district
for the statewide Autistic Program, is seeking an
outstanding individual to provide leadership to the
Autistic Program. A Doctorate in Psychology or
Exceptional Children is required. Experience with
students with Autism and/or related severe disability is
needed. Position is twelve months with an approximate
salary of \$80,000 to \$85,000. Criminal background check

and drug screening are required prior to employment with the District. Items necessary for a completed application: Letter of interest, resume, transcripts, description of present assignment, and five current letters of recommendation (within the last year). Completed application items must be received at the following address by September 30, 1997. Christina School District, Personnel Services Office, 83 East Main Street, Newark, Delaware, 19711.

The ABA Newsletter 23 1997, Volume 20, #3

(Job Positions, con't...)

Director - Specialized Treatment and Consultation Services

Preferred: Extensive knowledge and experience in applied behavior analysis and developmental disabilities. Creativity, imagination, and leadership for proactive planning related to psychiatric issues, multiple failed placements, and challenging young adults. Extensive synthesis, discovery, investigative and analytical skills to recommend or design treatment approaches. Oversee system of service delivery to realize outcomes. Required: A master's degree that is primarily psychological in nature. 4-6 years post grad experience in psychological services delivery. Contact San Angelo State School 915-465-2220 or Human Resources, PO Box 0038, Carlsbad, TX 76934

Western Michigan University seeks applications for two tenure-track faculty positions beginning fall 1998. pending budgetary approval. The development of externally funded research in the department's doctoral programs is expected. Applied Behavior Analysis -Assistant: Doctorate in psychology or related discipline required. Research interests in developmental disabilities preferred. Child Clinical Psychology - Assistant: Ph.D. in psychology, graduation from an APA accredited program and completion of an APA approved internship required. Research and clinical interests in early childhood (infant through 12 years) preferred. All specializations will be considered. Western Michigan University, a Carnegie Classification Doctoral I Institution and equal opportunity employer, has an affirmative action program, which encourages applications from underrepresented groups. Send letter of application, vita, statement of research plans, academic transcripts, and three letters of recommendation to: Howard E. Farris, Chair, Department of Psychology, Western Michigan University, Kalamazoo, MI 49008. FAX (616) 387-8330, INTERNET howard.farris@wmich.edu. Review of applications will begin December 1, 1997 and will continue until the positions are filled.

PDD/EBD Program Specialist

Windham Southwest Supervisory Union IMMEDIATE OPENING. Very special educator to establish New program: Sped certifiable in VT; ABA trained; PDD/EBD Experienced; good communicator/team manager.

Apply: Windham Southwest Supervisory Union, Attn: Dr. James Crosson, P.O. Box 490, Wilmington, VT 05363, (802) 464-1300. EOE.

Faculty Positions in Behavior Analysis at the University of Florida

The Psychology Department at the University of Florida is accepting applications for positions at the rank of assistant Professor (tenure-accruing), with service to begin in the Fall Term, 1998. Candidates to be considered for the first position (Applied Behavior Analysis) who have strong credentials in the area of developmental disabilities (especially behavioral acquisition) will be given preference, but those with interests and expertise in behavioral medicine. educational technology, gerontology, or organizational behavior management also will be considered. Applicants should have strong backgrounds and interest in the conceptual and methodological foundations of Behavior Analysis. The successful applicant will be expected to develop an independent research program involving supervision of graduate and undergraduate students, and to participate in teaching in both the graduate and undergraduate curricula.

There is a possibility of a second position in Behavior Analysis. Candidates for this position may have research and teaching interests in either applied or basic behavior analysis, or both. The Psychology Department's growth initiative emphasizes recruitment of persons with any or all of the following characteristics: (a) strong quantitative skills, (b)research programs that have implications for application, or (c) research informed by a biological/evolutionary perspective. Additional information about the positions, the Behavior Analysis Program, and the Psychology Department can (soon) be found on the Department's web site at: http://www.psych.ufl.edu.

Applications should include a curriculum vita, a statement of teaching and research interests, up to three reprints or preprints, and three letters of recommendation. They should be sent to: Behavior Analysis Search Committee, Psychology Department, University of Florida, Gainesville, FL, 32611-2250.

The deadline for receipt of applications is November 21, 1997; however, candidates are urged to submit materials early because screening of applications will begin as soon as they arrive.

If you would like to include a book at the ABA Bookstore send the author(s), publisher (name and address), year, and your phone number to the ABA office.

(Jobs continued...)

Director of Clinical Services **Applied Behavioral Approach**

The Protestant Guild for Human Services, Inc. is creating a position to lead and supervise its clinical Services. Candidate will direct clinical and medical services, staff training, and quality assurance activities throughout all service components of the Guild. Candidate will also take a leading role in future program development. The Guild operates two primary programs: The Learning Center - an educational and residential program for children and adolescents, and Adult Support Services - a vocational and residential program for adults. The individuals we serve have a variety of diagnoses including mental retardation, autism, socialemotional concerns, and dual diagnoses. Preferred candidates will have a minimum of five years experience with coordination of clinical services, hold a doctoral degree in related field, and demonstrated ability to effectively integrate and lead a team of experienced clinical professionals. Experience with applied behavior analysis and other modes of therapy for children and adults with developmental disabilities is a must. The Protestant Guild's suburban Boston location offers easy access to cultural, educational, and entertainment opportunities. The position offers a competitive salary and excellent fringe benefit package. Interested candidates should forward their resume to: Edmund T. Hagerty, Executive Director, The Protestant Guild for Human Services, Inc., 411 Waverley Oaks Rd, Suite 104, Waltham, MA 02154. FAX: 617-893-1171.

Jericho School Accepting Applications for Enrollment

Jericho, a private, not-for-profit institution, is the first school in Northeast Florida dedicated specifically to meeting the educational needs of children with autism and pervasive developmental disorder (PDD) with autistic features. The school's programs of intensive behavioral intervention in discrete trial teaching offers the best chance of recovery to this under-diagnosed and under-served segment of the population. The program is conducted in one-on-one sessions by a teaching staff composed entirely of degreed professionals. The Jericho School for Children with Autism, Inc. is accepting applications for enrollment for the 1997-1998 school year. Interested parties should contact Karen Bodamer, Program Director, at 904-544-7110 or write to the Jericho School for Children with Autism, PO Box 19798, Jacksonville, FL 32216.

School Psychologist – Delaware Autistic Program Public School program for autistic students seeks a school or clinical psychologist (M.A. or Ph.D.) with experience in developmental disabilities and a strong behavioral orientation.

Responsibilities include:

- Intervention at the individual and classroom level as part of a team
- Staff and parent training
- Assessment

Program development and related evaluation/research activities are ongoing and encouraged. University teaching available. Applicant must be eligible for school certification or psychology license. Salary range: M.A. \$29,533 to 52,341; with doctoral level from \$34,273 to 58,908; for 10 months with summer employment optional.

Please call or write for application: Personnel Services Office, Christina School District, 83 East Main Street, Newark, DE 19711; Phone: 302-454-2000, ext 226, Fax: 302-454-5380.

Psychologist, Behavioral

Requirements: Ph.D., Psy.D., or Ed.D., training in animal or human operant learning, behavior modification, applied behavior analysis, or behavioral-clinical. Prior experience and license or licensability preferable, but not required. Must have radical-behaviorist philosophy. Duties: Design and oversee educational and treatment o\ programs for individuals with sex offending and other inappropriate behaviors, including individuals with mild developmental disabilities. Private non-profit school committed to a Skinnerian orientation and state-of-the-art behavior modification procedures. Ideal as job for person wishing to work in an applied behavioral setting. Salary negotiable, depending on background, experience, and qualifications. Excellent benefits. Send resume to Mr. Rob Duquette, Judge Rotenberg Educational Center, 240 Turnpike Street, Canton, MA, 02021, (781) 828-2202

Don't forget to register for ABA's 1998 Job Placement Services at the Convention!

CAREER OPPORTUNITIES IN APPLIED BEHAVIOR ANALYSIS SPECTRUM CENTER

Spectrum Center is a ground-breaking nonprofit organization dedicated to improving the educational and behavioral performance of students and schools through effective classroom management, outcome-based teaching strategies, innovative learning technology, team building, and organizational performance management.

Spectrum Center's community-based school in the San Francisco Bay Area (East Bay) seeks a Behavior Analyst with applied behavior experience in educational settings.

Requirements: MA in Psychology or Education with training in behavior analysis; experience providing behavior consultation and training to educational programs serving students with developmental disabilities and behavior problems; experience in behavior oriented teaching strategies a plus.

Please send letter of interest and resume to: Lynn Engel, Recruitment Manager, Spectrum Center 2855 Telegraph Avenue, Suite 312, Berkeley, California 94705 Email address: lengel@spectrumcenter.org

Check our Web Site: www.spectrumcenter.org for more information about Spectrum Center Educational Services and Job Opportunities.

Spectrum Center is an Equal Opportunity Employer

Sidney W. and Janet R. Bijou Fellowship Program

The objective of the fellowship is to encourage students to engage in research in behavioral child development.

Application Procedure

Application Documents:

Those students who are interested in applying for the Sidney W. and Janet R. Bijou Fellowship Program should submit the following documents to the SABA office:

- A résumé or curriculum vita.
- ☐ A one-page, typed description of the applicant's professional objectives.
- A description of the doctoral program in which the applicant is enrolled, including a list of courses in child psychology with instructors' names, and a list of topics in child psychology being currently investigated, if any.
- ☐ A transcript or other record of GPA.
- ☐ Two letters of recommendation.

Deadline for Submissions:

Fellowship applications for the 1998-1999 academic year must be received at the SABA Office by March 1, 1998

For More Information Contact

Sidney W. and Janet R. Bijou Fellowship Program Society for the Advancement of Behavior Analysis 213 West Hall

Western Michigan University Kalamazoo, MI 49008-5052

Phone: 616-387-8341 or 8342. Fax: 616-387-8354. E-mail: 76236.1312@CompuServe.com

Variations and Selections: An Anthology of Reviews from the Journal of the Experimental Analysis of Behavior

Edited and with Introductions by A. C. Catania and P. N. Hineline

Paperback. 760 pages. Indexed.

Price: \$27.50 postpaid in USA (\$3 foreign postage)

\$20 each for 5 or more in one

Orders to: Devonia Stein, FAB Psychology Dept. Indiana University Bloomington, IN 47405-1301

A more extensive description is available at JEAB's Internet site: www.envmed.rochester.edu/wwwvgl/jeab/announcements.htm

Part I. Background of the JEAB Reviews On attending at the "having" of reviews. A. C.

Catania Conceivable book reviews. A. C. Catania Richelle's "Le conditionnement operant." B. F. Skinner

Selections, intentions, intuitions, and chaos: Some capsule reviews. A. C. Catania Speaking of behavior. A. C. Catania Contingent reviews. A. C. Catania

Part II. Antecedents of Behavior Analysis

Claude Bernard's "An introduction to the study of experimental medicine". T. Thompson "Tis the gift to be simple: Mach's "The science of mechanics." M. J. Marr

J. R. Kantor's "Objective psychology of grammar" and "Psychology and logic" W. N. Schoenfeld

Part III. The Origins and Nature of Behavior Analysis

Skinner's "Behavior of organisms." E. R. Hilgard he origins of environment-based psychological theory. P. N. Hineline

Inhibition: A cautionary tale. J. W. Donaboe & D. C. Palmer

An examination of B. F. Skinner's "Contingencies of reinforcement: A theoretical analysis." S. Winokur

Between organism and environment: Skinner's "About behavio rism." R. Schnaitter
Gardner's "The mind's new science: A history

of the cognitive revolution." C. P. Shimp Criticism and response in the controversies. J. Czubaroff

Part IV. The Contrasting Associationist Tradition

Hull's "Principles of behavior." B. F. Skinner Clark L. Hull's "Principles of behavior" and problems in contemporary schedule theory. I. H. Wearden

Were theories of learning necessary? "Neal E. Miller: Selected papers." R. A. Rescorla The compleat associationist: Mackintosh's "The

psychology of animal learning," R. G. Weisman Mackintosh's "Conditioning and associative learning." B. A. Williams

Part V. The Interpretive Language and Methods of Behavior Analysis

Definition in behavioral science: Wolman's "Dictionary of behavioral science."

Harré and Lamb's "The encyclopedic dictionary of psychology." J. Moore
Thompson and Zeiler's "Analysis and integration of behavioral units." J. M. Hinson
pantitative analysis. J. A. Nevin

Is operant conditioning getting bored with behavior? C. B. Ferster Farewell, My Lovely! B. F. Skinner

How to look at data: Tukey's "Exploratory data analysis." R. M. Church

Tactics of graphic design: Tufte's "The visual display of quantitative information." I. H.

Johnston and Pennypacker's "Strategies and tactics of behavioral research" (2nd ed.) J. G.

Part VI. Common Concerns of Biology and Behavior Analysis

Biology as allegory: Sober's "The nature of selection." T. L. Smith

Developmental contingencies: Purves Lichtman's "Principles of neural development." R. R. Provine

Drugs in psychology: Thompson and Schuster's "Behavioral pharmacology." P. B. Dews
On going back to nature: Seligman and Hager's "Biological boundaries of learning." B.

Schwartz

Function, causation, evolution, and development of behavior: "The animal in its world" by N.

Tinbergen. S. J. Shettleworth

The science and art of training: Pryor's "Lads
before the wind." L. H. Squier

Krebs and Davies' "Behavioural ecology: An

evolutionary approach." L. L. Crawford Some Darwinian lessons for behavior analysis:

Bowler's "The eclipse of Darwinism." A. C.

Part VII. Sensory Psychology as Analysis of the Effective Environent

"Animal psychophysics: The design and conduct of sensory experiments," edited by William C. Stebbins. P. M. Blough

Signal detection theory and operant behavior: Green and Swets' "Signal detection theory..."

The schemapiric view: Stevens' "Philosophy and psychophysics." P. Killeen Inhibition and the operant: "Sensory inhibition"

by G. von Bekesy and "Mach bands: Quant itative studies on neural networks... " by F. Ratliff. J. E. R. Staddon

Are theories of perception necessary? Gibson's "The ecological approach...." A. P. Costall

Part VIII. Cognition as Behavior: **Conflicting Perspectives**

Inside the black box, with apologies to Pandora: Neisser's "Cognitive psychology." K Salzinger
Dis-believing cognitive psychology: Stich's
"From folk psychology to cognitive science."
G. E. Zuriff

Organization in memory and behavior. C. P. Shimp

On the role of "memory" in the analysis of behavior. M. N. Branch

Hulse, Fowler, and Honig's "Cognitive processes in animal behavior." E. A. Wasserman

Overt behavior as the ambassador of the mind. J. C. Malone, Jr.

Kendrick, Rilling, and Denny's "Theories of animal memory." J. T. Wixted decision, and choice."

Rachlin's "Judgment, decision, S. Stolarz-Fantino & E. Fantino

The kiss and the promise: Dreyfus' "What computers can't do..." E. K. Crossman "Parallel distributed processing," edited by J. L. McClelland, et al. J. W. Donaboe & D. C. Belmer.

Palmer

The nonequivalence of behavioral and mathematical equivalence. R. R. Saunders & G.

Part IX. Relevant Philosophical Traditions

Radical behaviorism in reconciliation with phenomenology. W. F. Day
On certain similarities between the "Philosophical investigations" of Ludwig

Wittgenstein and the operationism of B. F. Skinner. W. F. Day

The haunted clockwork: Ryle's "The concept of mind." R. Schnaitter

The language of action: Schafer's "A new language for psychoanalysis." V. L. Lee Pepper's "World hypotheses: A study in

evidence" S. C. Hayes, L. J. Hayes & H. W. Resse audan's "Progress and its problems" and "Science and values." B. Batts & L. L. Crawford

Part X. Verbal Behavior, Language and Linguistics

Bertrand Russell's review of "The meaning of meaning." W. S. Wood

F. Skinner's "Verbal behavior":

retrospective appreciation. K. MacCorquodale
On Chomsky's review of Skinner's "Verbal behavior." K. MacCorquodale
Nativism revisited: Eric H. Lenneberg's
"Biological formadations of language." D. J. 2.

"Biological foundations of language." D. J. Bem & S. L. Bem

Roger Brown's "A first language: The early stages." E. F. Segal

Moerk's "First language: Taught and learned." K.

Salzinger

Ericsson and Simon's "Protocol analysis: Verbal reports as data." S. C. Hayes

Part XI. Affinities with the Social Sciences

Economic concepts for the analysis of behavior. S. R. Hursh

Of carrots and sticks: Deci and Ryan's "Intrinsic motivation..." D. J. Bernstein

B. F. Skinner and G. H. Mead: On biological

science and social science. D. E. Blackman
Behavioral anthropology: Marvin H
"Cultural materialism." K. E. Lloyd

Journal of the Experimental Analysis of Behavior

EDITOR Richard L. Shull

EXECUTIVE EDITOR Victor G. Laties

ASSOCIATE EDITORS William Baum James E. Mazur William H. Morse Carol Pilgrim Kathryn Saunders

EDITOR FOR BEHAVIORAL PHARMACOLOGY Nancy A. Ator

REVIEW EDITOR Philip N. Hineline

BOARD OF EDITORS Robert W. Allan Brent Alsop Alan Baron Thomas S. Critchfield Michael Davison John W. Donahoe Michael Dougher William V. Dube J. Gregor Fetterman Mark Galizio Randolph C. Grace Gina Green Leonard Green Timothy Hackenberg Gene Heyman Stephen T. Higgins Iver H. Iversen Armando Machado Anthony P. McLean Frances McSweeney Ralph Miller J. Grayson Osborne David C. Palmer William L. Palya Michael Perone Ray A. Preston Alliston K. Reid David W. Schaal Thomas A. Tatham William Vaughn, Jr. Barbara Wanchisen Edward A. Wasserman

K. Geoffrey White Ben Williams

Thomas R. Zentall

Consider a subscription to the journal for original research relevant to the behavior of individual organisms. Review articles and theoretical papers also considered for publication. Six issues published yearly by the Society for the Experimental Analysis of Behavior.

- SEPTEMBER 1997 -

Bryan Roche, Dermot Barnes and Paul M. Smeets. Incongruous stimulus pairing and conditional discrimination training: Effects on relational responding.

John Crosbie, April Michele Williams, Kennon A. Lattal, Michelle M. Anderson, and Suzanne M. Brown. Schedule interactions involving punishment with pigeons and humans.

Carlos F. Aparicio and William M. Baum. Comparing locomotion with lever-press travel in an operant simulation of foraging.

D. E. McMillan, Mi Li, and W. C. Hardwick. Drug discrimination under a concurrent fixed-interval fixed-interval schedule.

Grant Schofield and Michael Davison. Nonstable concurrent choice in pigeons.

CONTINUING DISCUSSION: HORNE AND LOWE (1996)

Introduction

COMMENTARIES

Steven C. Hayes and Dermot Barnes. Analyzing derived stimulus relations requires more than the concept of stimulus class.

Barry Lowenkron. The role of joint control in the development of naming.

Ernst L. Moerk. An archeology of meaning.

Ronald J. Schusterman, David Kastak, and Colleen J. Reichmuth. What's in a name? Equivalence by any other name would smell as sweet.

Murray Sidman. Equivalence relations.

François Tonneau and Michel B. C. Sokolowski. Standard principles, nonstandard data, and unsolved issues.

REPLY

Pauline J. Horne and C. Fergus Lowe. Toward a theory of verbal behavior.

CODA

Philip N. Hineline. How, then, shall we characterize this elephant?

Enter your personal subscription NOW and receive all six 1997 issues. And make certain your library subscribes. Individuals (personal use only), \$26.00; institutions, \$114.00. Subscribers outside the U.S. should add \$10.00 for postage. Please send orders and checks (payable to JEAB) to

JEAB, Devonia Stein Psychology Department Indiana University Bloomington, IN 47405-1301 USA

VISA and MasterCard orders are accepted.

Walt Disney World Dolphin Reservation Request

For reservations call: 800-227-1500 or 407-934-4000; Fax: 407-934-4710.

The Walt Disney World Dolphin welcomes you to Orlando and the 24th Annual ABA Convention. All reservations will require a deposit as follows:

- Enclosing a check or money order made payable to the Walt Disney World Dolphin covering the first night's stay.
- Note the entire number of your credit card below (American Express, Diner's Club, Visa, MasterCard, Discover, Carte Blanche, Enroute, or JCB). Please include expiration date and signature of cardholder.
- All reservations must be received by April 21, 1998.

The ABA Newsletter

The Walt Disney World Dolphin will not be able to hold your reservation without one of the above deposit methods. Deposits will be refunded only if appropriate cancellation notification is given (cancellations must be received 48 hours prior to the scheduled arrival date).

Group Na	ame: A	association for	r Behav	vior Analy	Sis	9		
Meeting :	Date: N	1ay 22-26, 19	98					
Last Name		First				Mic	ddle	
Sharing With	 .	•						
Address					Phor	ne		
City		<u>S</u>	tate	<i></i>	Zip	Code		-
Special AB.	A Member Room	Rate: \$110 per n	ight (plu:	s 11% tax, su	bject to	change without n	otice).	
Arrival:		arrival tin	ne at the	hotel will he		(Check-in t	ime 3:00 p m)	
	Day Date					(Oncok in t	шо э.оо р.ш.,	
Departure:	Day Date		out time	11:00 a.m.)				
Accomodat	tion Information:							
	rooms required: _	Number	of peopl	e in room: A	dults:	Children:	<u>-</u>	
I request a	room with:			т	prefer a			
	o (2) double beds	(\$110 per nigh	t)		•	moking room		
□ One	e (1) king bed. (\$1	110 per night)			□ N	lon-smoking roor	n	
□ I ha	ive enclosed a che	eck						
	we pertinent credi		n on this	form				
Credit Card			xpiratio			nature		
	(In			it for one nig		rld Dolphin to ch m deposit)	iarge	
				-		• ,		
Circle type	of card:							
Aı	merican Express	MasterCard	VISA	Discover	JCB	Diner's Club	Carte Blanche	

29

1997, Volume 20, #3

Does your library subscribe to The Behavior Analyst and Analysis of Verbal Behavior?

No? Then give this form to your reference librarian.

The Behavior Analyst

The Behavior Analyst (ISSN 0738-6729) is the official publication of the Association for Behavior Analysis. It is devoted to the dissemination of information about behavior analysis. As such, *The Behavior Analyst* publishes mainly conceptual and integrative articles, thought it accepts book reviews and other items of general interest to behavior analysts.

If your not reading *The Behavior Analyst*, you may be missing out of some of the most interesting and valuable information in the field of behavior analysis today.

Analysis of Verbal Behavior

If you're interested in a behavioral analysis of verbal behavior, *The Analysis of Verbal Behavior* is the ideal journal for you. No other journal offers this unique contribution to the behavioral literature.

The Analysis of Verbal Behavior (ISSN 0880-9401) publishes original papers relevant to the elementary verbal operants, autoclitics, multiple control, private events, rule-governed behavior, epistemology, scientific verbal behavior, language acquisition, language assessment and training, second languages, pedagogy, the verbal behavior of nonhumans, and verbal behavior research methodology.

To be filled out by employee or faculty member:

I would like to request that our library possibscription to the following journal(s):	urchase the back i	issues and obtain an a	nnual
☐ The Behavior Analyst (ISSN 0738-6729) ☐ Analysis of Verbal Behavior (ISSN 0880-9401)			
Name:	·		
Department:			
Signature:			
To be filled out by the reference librarian:			
☐ The Behavior Analyst (ISSN 0738-6729) – Volum	mes 1-19 (complete se	t), \$817 (includes US S&H)	.
☐ Analysis of Verbal Behavior (ISSN 0880-9401)		-	
Institution Name:			•
Address:			
City:	State:	Zip:	
Country:			
Payment Type:		isa	□MasterCard
PO# / Credit Card #:			
Signature:			
Further subscription and back issue information can be West Hall, Western Michigan University, 1201 Olive	ne obtained by contacti	ing the Association for Beha 48008-5052.	avior Analysis, 213

Phone: 616-387-8341/8342. Fax: 616-387-8354.

Association For Behavior Analysis

An International Organization

24th Annual Convention

Friday, May 22 through Tuesday, May 26, 1998

Orlando 1998

See You There!

213 West Hall 1201 Oliver Street Western Michigan University Kalamazoo MI, 49008-5052

BULK RATE U.S. POSTAGE PAID KALAMAZOO, MI PREMIT NO. 478



The Association for Behavior Analysis