



An International Organization

The Association for Behavior Analysis Newsletter

Volume 21

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A Message from the SABA President Hey Buddy, can you spare a dime \$5?

The Society for the Advancement of Behavior Analysis (SABA) exists as a non-profit, philanthropic organization dedicated to the advancement of behavior analysis. The continuing major goal of SABA is to build an endowment that will help secure the future of behavior analysis. Two years ago, then-SABA-President Andy Lattal urged the consideration of planned giving, and I, too, urge supporters of behavior analysis to consider planned giving as a way to ensure enduring support of behavior analysis. As a reminder, those interested in exploring the possibility of planned giving may contact Maria Malott (616-387-8360) at the ABA office to receive details and/or be put in contact with experts who can assist you in making arrangements for a planned gift to SABA.

Planned giving, of course, is a significant financial step that not all are prepared to take (or even contemplate.) I am suggesting, therefore, that we begin a "Five Dollars for Behavior Analysis" campaign. If every member of ABA (there are about 3,000 of us now) commits five dollars each year, say at the time we renew our ABA memberships, in a mere ten years we will have increased the SABA endowment by over \$200,000. That figure is based on the very conservative investment pattern that SABA embraces with respect to its endowment.

An endowment to support behavior analysis can generate funds to sustain and bolster many activities that enhance behavior analysis. Chief among these activities is the support of the training of students in the approach. As noted in Richard Foxx's message last year, a recent substantial and generous donation by Sidney and Janet Bijou has allowed the establishment of the first graduate-student fellowship to be awarded by SABA. It is my hope that this fellowship will be viewed by historians as a landmark denoting the beginning of the development of SABA as an organization that supports

many students. The recipient of the first-ever Sidney W. and Janet R. Bijou Fellowship was announced at the opening ceremony of this year's meeting of ABA.

SABA continued this year in its sponsorship of the SABA awards, and again the annual meeting of ABA opened with the SABA Awards Ceremony. Four awards were presented this

year, and each reward recipient delivered a brief address at the ceremony. Last year's ceremony was a great success and really got the ABA Convention off to a great start. This year's ceremony was not to be missed either. In addition to learning the recipient of the first Bijou Fellowship, you heard from this year's award winners: Montrose Wolf for Distinguished Service to Behavior Analysis, Emilio Ribes for International Dissemination of Behavior Analysis, E. Scott Geller for Public Service in Behavior Analysis, and the program at

Western Michigan University for Enduring Programmatic Contributions to Behavior Analysis. This last award was new this year, and the Psychology Department at Western Michigan University richly deserved the award.

The existence of the SABA Awards and the Bijou Fellowship are, I hope, harbingers of what SABA will eventually provide to behavior analysis. As with many things, SABA's effectiveness is limited only by its resources. I urge you to consider making a small (or if you are inclined, a large) donation to SABA each year when you renew your ABA membership. The donations are tax-deductible and, if all of us contribute, the contributions coupled with the miracle of compounded interest will move us toward a more secure future for behavior analysis.

Marc Branch
President, Society for the Advancement of Behavior Analysis

"The continuing major goal of SABA is to build an endowment that will help secure the future of behavior analysis."

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General Information

The ABA Newsletter is ABA's primary means of communicating with its members about association activities and developments, the activities of ABA Chapters and Special Interest Groups, upcoming events, job positions in behavior analysis, and other items of general interest to the behavioral community.

Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to the ABA Newsletter

The Association for Behavior Analysis publishes the ABA Newsletter three times per year. The newsletter Editor is Maria E. Malott. The publication dates and submission deadlines are as follows:

Mailing Date	Deadline for Submissions
January 2	December 15
May 1	April 15
October 1.....	September 15

Subscriptions

All members of the Association for Behavior Analysis receive The ABA Newsletter as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$30/year. Single issues may be purchased for \$12/each.

Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice. Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$50 for the first 25 lines and \$2 for each additional line (approximately 35 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost
Full page (7" wide x 10" deep).....	\$500
Half page (6½" wide x 4½" deep) or (3¼" wide x 9½" deep).....	\$350
Quarter page (3¼" wide x 4½" deep)	\$200

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

Questions?

Any questions, concerns, or submissions related to *The ABA Newsletter* may be addressed to the ABA office.

Association for Behavior Analysis
 Attn: Majda M. Seuss
 213 West Hall
 1201 Oliver Street
 Western Michigan University
 Kalamazoo, MI 49008-5052
 Phone: 616-387-8341
 Fax: 616-387-8354
 E-mail: 76236.1312@compuserve.com

Visit the ABA Web Site at
<http://www.wmich.edu/aba>

Behind the Scenes of the 1998 ABA Convention

You might not be aware that assembling the 1998 convention took the cooperative work of more than 70 people. I want to use this opportunity to recognize the contributions of those who make our annual convention such a success. In the first place, I want to thank the three full-time ABA staff members who do much of the work. **Tim Castanon**, who joined three years ago, organized our financial, membership and convention records. **Maria Gleeson**, who joined us last year, coordinated the scheduling of all 2,030 participants of the 1998 convention and helped with numerous administrative duties in the office. **Majda Seuss**, who joined us this year as ABA's third staff member, brought her copyediting and layout skills to assist with the production of ABA's internal publications such as newsletters, the convention program book, and the call for papers. Majda will also be coordinating various key professional matters such as continuing education and Affiliated Chapter support.

The ABA office has been fortunate to have outstanding student support from the Psychology Department of Western Michigan University. **Corina Groeger** joined five years ago at the start of her doctoral program. She is graduating with a fantastic record this summer and moving on with her professional life. We will miss her at the office! **Lori Diener** joined us as an undergraduate three years ago. Now Lori is in the masters program and planning on entering the doctoral program. Her help has been invaluable in the coordination of the last two ABA conventions. She is writing her masters thesis on convention planning. This January, **Jackie Smeltzer**, a master's student, joined ABA to further develop and manage the Convention store. She has increased the titles offered from 400 in 1997 to nearly 1000 in 1998 and performed an outstanding job planning and implementing the bookstore.

In addition, other students provided high quality assistance to run the 1998 and the 1997 conventions: **Cari Kerr** (On-Site Registration) and **Christi Versavage** (Job Placement), both doctoral students in the Psychology Department at Western Michigan University. **Dan Sikora** who helped with the development and implementation of the Convention store last year joined us this year as well. Dan is a graduate of Western Michigan University's masters program and is now working full time in the business world. We appreciate his support. **Matt Normand**, also in the masters program at Western, helped with developing and implementing a promotional package to increase sales and distribution of the journal *Analysis of Verbal Behavior*. This year also **Timothy Butkiewicz** and **Tony Proios** joined us from the Information Systems Department at Western Michigan University. Tony Proios helped to offer the convention program on the Web for the first time. We are thankful for his service.

We are very appreciative of the contributions of FABAs and especially **Cydney Yerushalmi**, who joined us to help recruit and organize volunteers to make the convention work effectively. Her contributions have been invaluable. **Florida volunteers** were: Holly Arnold, Jim Bell, Debbie Borden,

Lynn Brumfield, Keith Capriola, Kim Church, Carlee Cohen, Kimberly Cottrell, Drew Davis, Ron Fahrenholz, Lindsey Formosa, Melissa Green, Ernest Hunter, John King, Laurie Lee, Dan Loftus, David Lokeitz, Sharon Older, Pat Richter, Lin Romano, Harsha Shah, Holly Steele, Ed Venator, Karen Wagner, and Mina Zivkovic. **Michigan volunteers** were Jessica Masek and Amy Scrima. **New York volunteers** were: Donna Lobato, Robert Murphy and Christine Putre. **Texas volunteer** Sharon Kirkpatrick-Sanchez also joined the ABA volunteers.

Again this year, I would like to commend the outstanding services of the Design Center of the Graphics Art Department of Western Michigan University, which assisted us with the art for our promotional package under the excellent direction of **Tricia Hennessy**. Our student designers for the 1998 convention were **Melissa Ballard** and **Paul Sizer**. Many thanks go also to **Jim Earmon** and **Dawn Belton** from Conferon; as in the past, Conferon has provided invaluable assistance planning and conducting the conference. We appreciate the assistance of **Tom Meikrantz** from the *Walt Disney World Dolphin* hotel who coordinated logistics between ABA and the hotel.

Our continuing education program offered credits from the American Psychological Association and the Florida Association for Behavior Analysis thanks to the help of **Jon Bailey**, **Michael Hemingway** and **Al Murphy**. This year we were also able to offer on-site continuing education credits for the California Psychological Association thanks to the support of **Joe Morrow** and **John Lutzker** from the Northern California Association for Behavior Analysis.

The Convention Program has been a major endeavor. Special thanks go to **Edelgard Wulfert** and **Francis McSweeney**, Program Co-Chairs and **Masaya Sato**, Program Board Coordinator. Special help came from our **Area Coordinators**: **Jack Scott** (Autism), **David E. Greenway** (Clinical; Family; Behavioral Medicine), **Mark Mattaini** and **Richard Rakos** (Community Interventions & Social and Ethical Issues), **Kent Johnson** (Developmental Disabilities), **Jacob Gewirtz** and **Martha Pelaez-Nogueras** (Human Development and Gerontology), **William Palya** (Experimental Analysis of Behavior and the Society for the Quantitative Analyses of Behavior), **Laura D. Fredrick** (Education), **Linda Hayes** (Organizational Behavior Management), **Steven Dworkin** (Behavioral Pharmacology and Toxicology) **Richard W. Malott** and **Roger Bass** (Teaching Behavior Analysis), **Michael Markham** (Theoretical, Philosophical and Conceptual Issues), and **Mark Sundberg** (Verbal Behavior).

There is no question that the 1998 ABA Convention is the result of a true team effort. Thank you all for making the 1998 Convention a success.

Maria E. Malott, Ph.D.
Executive Director/Secretary Treasurer

Accreditation of Programs in Behavior Analysis

The PSYCHOLOGY DEPARTMENT AT WESTERN MICHIGAN UNIVERSITY submitted an application for the accreditation of The Behavior Analysis Masters Program, The Applied Behavior Analysis Doctoral Program, and The Experimental Analysis of Behavior Doctoral Program. I have the pleasure to announce that in 1998 the Executive Council of the Association for Behavior Analysis voted unanimously for the accreditation of these three programs.

The DEPARTMENT OF BEHAVIOR ANALYSIS AT THE UNIVERSITY OF NORTH TEXAS submitted an application for the renewal of their accreditation. The Executive Council may have had an opportunity to act on the accreditation submission during our 24th Annual Convention.

I present below considerations for the accreditation of graduate programs (quoted from the *Guidelines for the Accreditation of Programs in Behavior Analysis*).

A program of study need not have any official political or structural status in a college or university. A program of study might be nested in such a university division or it might even involve the faculty from two or more such divisions. The intent in emphasizing a program of study, rather than some political or administrative division of a university, was to provide a way for interested behavior analysts to promote accreditation independently of local structure. The important dimension would be the nature of the training that the students received, rather than the existence of a formal academic unit.

The minimum standards at the masters level consist of an educational program with instruction in behavior-analytic approaches to research and conceptual issues that includes: (a) a curriculum topic in the principles of behavior; (b) a curriculum topic in within-subjects research methodology and direct observation of behavior; (c) a curriculum topic in conceptual issues; and (d) a curriculum topic in behavioral interventions with such possible emphases as behavior therapy, behavioral teaching, and behavioral medicine. The standards further specify a thesis, review paper, or general examination whose questions and methods are based on a behavior-analytic approach to problems or issues.

The minimum standards at the doctoral level are a continuation or an extension of masters-level standards. Thus, doctoral-level standards assume that students would have already satisfied the masters-level standards. The doctoral-level standards consist of an educational program with instruction in behavior-analytic approaches to research and conceptual issues that includes: (a) an advanced curriculum topic in one or more specialized areas of the non-human and/or human basic research literature, (b) an advanced curriculum topic in research methods, and (c) an

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1998 Sidney W. and Janet R. Bijou Fellowship Award

In December 1996, Dr. Sidney W. and Janet R. Bijou donated a substantial amount of money to the Society for the Advancement of Behavior Analysis to establish the *Sidney W. and Janet R. Bijou Fellowship Program*. The objective of the program is to enable doctoral students to study child development from a behavior-analytic perspective. The Fellowship provides a grant for one student per year in a doctoral program in psychology or education, in which it is possible to conduct research in behavioral child development.

After an intense review of eight exemplary applications, the Board of SABA is very pleased to announce that the 1998 Bijou Fellowship has been awarded to Hiselgis Perez, a doctoral candidate in Life-Span Developmental Psychology at Florida International University in Miami. Ms. Perez was presented the Bijou Fellowship during the SABA Awards at the 1998 ABA Convention in Orlando.

Hiselgis Perez received her A.A. with honors and distinction from Miami-Dade Community College in 1992. A year later she became a Certified Behavior Analyst in the State of Florida, and in 1994 she received a B.S., Summa Cum Laude, in psychology from Florida International University.

In her description of her doctoral program, Perez wrote:

I am currently investigating several topics in child psychology from a behavior analytic perspective. My Master's thesis, *The Nature of Attention and its Reinforcer Efficacy for Infant Behavior*, uses an alternating-treatments design to compare the relative efficacy of visual, tactile and auditory social stimulation as reinforcers for infant behavior. The speed of learning, measured in terms of trials to criterion and increases in the infants' behavior rate, served as indices of stimulus efficacy. Another project, *Social versus Non-social Sensory Stimuli as Reinforcers for Infant Behavior*, compares visual, tactile and auditory social stimuli with visual, tactile and auditory non-social stimuli as reinforcers for infant behavior. Next, *Conjugate versus discrete Social Reinforcers: A Comparative Analysis* compares the relative reinforcer efficacy of discrete tactile and auditory social stimulation (administered at a fixed duration and intensity) versus "conjugate" tactile and auditory social stimuli (whose duration and intensity are proportional to the response they are reinforcing). Finally, *The Effects of Previous Learning on the Efficacy of Novel Reinforcers* explores the effects of previous conditioning on subsequent acquisition of behavior and on the efficacy of novel reinforcers.

ABA wishes to congratulate Ms. Perez on her accomplishments.

Majda M. Seuss
ABA

A Study of the Field of Behavior Analysis

Background

Unlike more established disciplines, behavior analysis has never engaged in an inclusive, intensive, and systematic self-study. Mature fields such as chemistry, physics, and astronomy periodically conduct major reviews of their achievements, problems, and needs so as to guide their own development and to communicate their priorities to governmental and other interests. There is no reason to doubt that the field of behavior analysis would benefit from this kind of examination.

In general, a review of the entire field of behavior analysis should identify its strengths and weaknesses and offer recommendations for building on the former and ameliorating the latter. In doing so, it should identify the challenges it faces as a scientific and professional discipline and suggest ways to meet them successfully. The methods of the study should provide for broad involvement throughout the field but must also bring divergent interests into clear focus in a way that works toward consensus among those leading this effort. Finally, the study should generate a report of its findings that speaks both to the breadth of the field's membership, as well as to those disciplines, agencies, programs, and interests that contribute to, depend on, or use it.

Goals

The ABA Executive Council has agreed that such a study would be beneficial to the organization and the field and is taking steps to initiate this multi-year process. The goals of the proposed study are as follows:

1. To describe the present state of the field of behavior analysis, in the process identifying its strengths and weaknesses, as well as the issues and problems it faces as a research and professional discipline
2. To evaluate the described features, issues, and problems in such a way as to specify means of strengthening the field scientifically and professionally
3. To develop recommendations designed to facilitate the field's development and effectiveness
4. To publish a major report of the study's findings written for a broad professional audience.

The study should encompass the full range of characteristics, issues, problems, and needs that are associated with the field of behavior analysis and its general goals as a scientific and professional discipline. Thus, the project should consider all aspects of the field's definition, relations with other fields, personnel resources, training programs, organizational characteristics, research directions, funding needs, and service delivery challenges. No topic should be intentionally omitted.

Areas of Focus

This is necessarily a comprehensive effort and may be best accomplished by dividing the agenda into a few distinct areas of focus and addressing each area in turn. The topic of the field's human resources may be a good place to start because it affects all other interests in behavior analysis and should be at least partly approachable by collecting some data. Behavior analysis needs to study the demand for graduates with different levels and types of training, the output of the field's training programs, and strengths and weaknesses of training programs, and a host of related issues (e.g., program accreditation, certification of individuals).

Two other broad topics that warrant separate but comparable self-study efforts are basic research issues and applied research/practice issues. Although these two areas are intertwined in many ways, they may be separable for self-study purposes. Each will provide challenging issues, and it may prove useful to learn about the self-study process from the initial effort before addressing these topics.

Invitation

The Executive Council is inviting expressions of interest from ABA members who might be willing to participate in a Task Force charged addressing the human resource component of this study. Individuals interested in this playing a leadership role in this effort should notify Maria Malott, Executive Director of ABA.

James Johnston
President, Association for Behavior Analysis

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advanced curriculum topic focusing on one or more areas of the applied behavioral literature. The standards for a doctoral program of study further specify a dissertation whose questions and methods are based on a behavior-analytic approach to problems and issues.

Graduate programs in behavior analysis that have interest in accreditation can receive information from:

John O. Cooper
Applied Behavior Analysis
College of Education
Ohio State University
1945 N. High Street
Columbus, OH 43210

Voice mail: (614) 292-3279
E-mail: cooper.17@osu.edu

News from ABA's Affiliated Chapters

There are approximately 6,400 members of Affiliated Chapters around the world, half of whom reside in the United States. If you are interested in forming an ABA Affiliated Chapter in your region, please contact Sigrid Glenn, ABA's Affiliated Chapter Board Coordinator, at (940) 565-2239 or by e-mail at glenn@scs.unt.edu. Dr. Glenn has replaced Gerald Shook as ABA's Affiliated Chapter Coordinator; we welcome her. Applications for Affiliated Chapter formation are also available from the ABA office.

Criteria for membership: ABA recognizes four types of Affiliated Chapters: National, State, Regional, and Local. National and State chapters are defined by the legal boundaries of their areas. Regional chapters include any combination of state and local chapters. Local chapters typically serve a geographic area that does not require travel of more than a few hours. Each Affiliated Chapter must (1) meet at least once per year, (2) include "Association for Behavior Analysis" in its name, and (3) file a brief annual report to the ABA Executive Council by September 15th of each year. Additionally, (4) each officer or governing board member of the Chapter must be a member of ABA.

Application Process: To establish a chapter, applicants must submit the signatures of ten ABA members who support the formation of the Affiliated Chapter; one copy of the chapter's most recent publication, if applicable; and Affiliated Chapter bylaws, which must include criteria for chapter membership. A sample of bylaws may be obtained from the ABA office for formatting purposes.

Experimental Analysis of Behaviour Group, UK

The Experimental Analysis of Behaviour Group (EABG) UK held their Annual Conference at University College, London on April 6th and 7th 1998. Over one hundred delegates from around the world attended the meeting, which included invited addresses from Todd Risley and Carol Pilgrim, and special presentations from Mecca Chiesa and Mickey Keenan. Symposia were convened on Verbal Behaviour and Derived Stimulus Relations (with the highest number of papers given at EABG on this topic), behavioural pharmacology, assessment and intervention in developmental disabilities, conceptual issues in behaviour analysis, and last but by no means least, a series of papers outlining the Comprehensive Application of Behaviour Analysis in Schooling (CABAS) given by R. Douglas Greer and colleagues from the Tree House School, which was most easily the most popular session of day one. The next meeting of the EABG is tentatively scheduled for Easter 1999. Some copies of the proceedings of EABG 1998 are still available from Simon Dymond, School of Psychology, University of Wales, Bangor, Gwynedd LL57 2DG, UK (s.dymond@bangor.ac.uk). Further information about the EABG is also available from that address.

Simon Dymond
University of Wales

**New Directory of Graduate
Training
Programs in
Behavior Analysis
Available
May 1998**

North Carolina News

The North Carolina Association for Behavior Analysis (NCABA) is pleased to announce its 10th annual conference to be held in Wrightsville Beach February 17 - 19, 1999. We will be celebrating a decade of NCABA with some very exciting speakers and presentations. The conference agenda will include a presentation by all past presidents (Jim Phillips, Jim Bodfish, Greg Olley, Tom Thompson, Martin Ivancic, Fred Spooner, Jeannie Golden, and Carolyn Green), a poster session, talks on autism and self-injury, and many other exciting events. Persons wanting additional information should contact Rod Realon by e-mail at rrealon@aol.com or write him at:

Psychology Services
Murdoch Center
P.O. Box 3000
Butner, NC 27509

We are also pleased to report that our legislative difficulties appear to be over. Our Committee on Public and Professional Relations has been very active during the last three years. As a result we seem to have accomplished our political objectives in such areas as Policy/Rules changes, information dissemination (our brochure has been a big hit!), closer working alliances with other associations (e.g. NCAAMR, NC Psychological Association), and representation on key policy planning work groups within North Carolina. Our latest "coup" was to have one of our members appointed to the state's psychology licensing board (Go Tom Thompson!).

In closing, many good things are occurring in North Carolina regarding behavior analysis. Persons wanting additional information about activities occurring in North Carolina should contact Rod Realon at the address listed above.

Rod Realon
Murdoch Center

Pennsylvania Association for Behavior Analysis: An Affiliate Chapter in Its Formative Stage

In the fall of 1997, Richard M. Foxx, Ph.D. gathered the signatures of a small group of Association for Behavior Analysis (ABA) members residing in Pennsylvania. He submitted these signatures to the ABA Executive Council for consideration of a Pennsylvania Chapter, which was accepted. In January, a letter announcing the formation of a state chapter and a meeting to begin the process was sent to over 350 Pennsylvanians. The mailing was possible thanks to Tim Castanon, Maria Malott, and others at ABA headquarters in Kalamazoo, who provided a mailing list and labels of ABA members residing in Pennsylvania. A thank-you is also in order for the officers of the Autism Intervention Movement organization who provided space to PennABA at their "Science in Autism Treatment" conference in Pittsburgh so that PennABA could meet for the first time on March 20, 1998. Eighty-one people prescheduled to attend the meeting and over 100 actually attended. The purpose of the meeting was to give people an opportunity to speak and listen as the first step in the formation of the Chapter. Richard Foxx opened the meeting by providing an outline of events leading up to the meeting. A variety of people expressed a variety of views as part of this meeting. Most notable amongst the topics discussed were issues regarding the type of incorporation to pursue, the type of lobbying activity from within the chapter to consider, the role of certification of behavior analysts, and the overall purpose of the Chapter. From this meeting, a mailing list of people interested in membership in PennABA was compiled; "PennABA" was selected as the abbreviation for Pennsylvania Association for Behavior Analysis; and a Launch Committee was formed, instead of interim officers, to address issues raised and to move formation of the Chapter forward. The committee is composed of eight volunteers present at the meeting; William J. Helsel, Ed.D. was selected as the committee chairperson. As a starting point, the Launch Committee members are currently reviewing a first draft of PennABA by-laws adapted from an ABA document framework. PennABA was represented at the affiliate board meeting in Orlando this May. As PennABA forms into an incorporated Affiliate Chapter, contact with the national organization and other Affiliate Chapters will be a primary activity to insure sharing of actions and words within Pennsylvania that promote the analytical science of behavior.

William J. Helsel, Ph.D.
Chairperson, PennABA Launch Committee

International Congress of Applied Psychology

ICAP circulars are available by contacting:
Congress Secretariat
APA Office of International Affairs
750 First Street, NE
Washington, DC 20002-4242

Calendar of Upcoming Behavioral Conferences

June 1998

- ☆ **The Nevada Conference on Organizational Change**
June 18-20, Reno, Nevada
-

July 1998

- ☆ **Mexican Society for Behavior Analysis**
World Congress of Cognitive and Behavior Therapies
July 21-26, Acapulco, Mexico
-

August 1998

- ☆ **International Congress of Applied Psychology**
August 9-14, San Francisco, California
 - ☆ **World Forum of International Psychology Associations (WFIPA)**—held during ICAP
August 14, 1998, San Francisco, California
 - ☆ **American Psychological Association**
August 14-18, San Francisco, California
 - ☆ **2nd International Congress on Methods and Techniques in Behavioral Research: *Measuring Behavior '98***
August 18-21, Groningen, The Netherlands
-

September 1998

October 1998

- ☆ **Florida Association for Behavior Analysis**
October 14-16, Daytona Beach, Florida
 - ☆ **Southeastern Association for Behavior Analysis**
October 15-17, Ashville, North Carolina
-

November 1998

- ☆ **Fourth International Congress on Behaviorism and the Sciences of Behavior**
November 18-21, Seville, Spain

News from ABA Special Interest Groups

ABA is an interdisciplinary group of professionals, paraprofessionals, and students interested in the applied, experimental, and theoretical analyses of behavior. The function of Special Interest Groups (SIGs) is to enhance the study of behavior analysis within a clearly defined interest area. SIGs are supported, in part, by ABA membership dues; therefore, sufficient interest on the part of ABA members must be demonstrated for a SIG application to be submitted to the ABA Executive Council. ABA presently recognizes 22 Special Interest Groups, which offer network and professional opportunities to people interested in a variety of areas within behavior analysis.

The following section from the ABA bylaws is provided for your information concerning the requirements for Special Interest Groups:

1. A Special Interest Group shall be defined as a group of ABA members with common professional interests and activities.
2. A Special Interest Group may be endorsed by Council after submitting items of documentation. These items shall include:
 - a. A list of members that defines a majority of the SIG participants as ABA members.
 - b. A statement defining the professional activities that are the focus of the SIG's shared interest.
3. Endorsement of a Special Interest by Council shall entitle the SIG to allocation of space at the Annual Convention for meetings and activities, and in the ABA newsletter for publicizing those meetings and activities.
 - a. Each Special Interest Group shall submit an Annual Report to Council.
4. No funds shall be provided to Special Interest Groups from the ABA budget.

Behavioral Safety SIG

The field of behavioral safety is growing rapidly in the applied as well as the academic world. A new special interest group (SIG), the Behavioral Safety SIG, has been created to respond to this growing interest. This SIG strives to provide a forum for individuals interested in behavioral applications to safety in the workplace, community, and home. The group has several long-range objectives: communication with the public, education and training within ABA, and refinement of research in the field. We hope that by bringing individuals, interested practitioners, students, scholars and researchers together we can continue to advance the powerful science and technology of behavioral safety. Our activity plan includes meeting yearly at the ABA Convention, communicating research funding opportunities, promoting research and development in the field, participation in state-wide or regional chapters of ABA, collaborating with the Cambridge Center for Behavioral Studies in disseminating information about behavioral safety, and developing key competencies for behavioral safety researchers.

If you are interested in learning more about the group, please contact Janet Barnette via e-mail at barnette@psy.fsu.edu or by phone at (904) 656-9628. To join the SIG, send your name, address, current position, telephone and fax numbers, e-mail address, and a check for \$10.00 made out to Janet Barnette for the Behavioral Safety SIG. The address is: Janet Barnette; Secretary/Treasurer, Behavioral Safety SIG; 1753 Augustine Place; Tallahassee, FL 32301.

Janet Barnette
Secretary/Treasurer, Behavioral Safety SIG

The OBM Network

The OBM Network is a Special Interest Group of ABA that serves as forum for the discussion of issues and as a means of coordinating activities pertinent to ABA members with interests in organizational behavior management, systems analysis, and performance management in a wide range of public and private settings. The network held its annual business meeting at Orlando on May 24. A hospitality suite organized jointly by the OBM Network and the Behavioral Safety Special Interest Group immediately followed the meeting. We hope you had an opportunity to join us at these events.

The OBM Network also contributed substantially to the ABA Convention. Most of the major players in the organization presented their work at the ABA Convention, including two invited speakers, Paul Brown and Reid Johnson. Presentations in our area were indicated in the Program Book by the code OBM. Organizational behavior management had a diverse and exciting collection of presentations this year, including an exhibit at the ABA Expo.

The OBM Network would like to let ABA members know of another opportunity for learning about and contributing to the field of organizational behavior analysis. There will be a working conference entitled *The Nevada Conference on Organizational Change*, held in Reno, Nevada on June 18 - 20, 1998. This conference will feature 15 of the most prominent and active professionals in the fields of performance management, systems analysis, and organizational behavior management. A working conference

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is designed to allow opportunity for extended discussion and debate among professionals over a several day period. Context Press will publish the substance of The Nevada Conference. The conference fees are \$150.00 for professionals and \$15.00 for full-time students. Daily rates are also available. The deadline for pre-registration is May 26. The conference will be held at the Midby-Byron Building (Judicial Education Center) at the University of Nevada, Reno. Hotel accommodations can be arranged by calling (800) 367-7366. Conference participants will be staying at the Hampton Inn. Students interested in staying with UNR students during the conference are asked to indicate this preference when they register for the conference.

The Nevada Conference will also feature a poster session. Submit a 100-word abstract, title, authors' names, affiliations and addresses to

Organizational Change Program Committee
Behavior Analysis Program
Psychology Department/296
University of Nevada, Reno

The deadline for posters is May 26. We hope you will take advantage of this opportunity to present your work and to discuss issues with a powerful group of professionals in an intimate setting. Previous working conferences at the University of Nevada, Reno have proven to be highly stimulating events with long-term impacts on the field of behavior analysis.

The benefits of OBM Network membership include a subscription to our newsletter, *OBM News*, a Membership Directory, eligibility for our small research grants programs, and the opportunity to network within the group and participate in its governance. Students make up more than half of the membership and there are many opportunities for students to get involved.

Linda J. Hayes, Ph.D.
Professor of Psychology
and Director, OBM Network

FUTURE ABA CONVENTIONS

1999: Chicago

2000: Washington, DC

2001: New Orleans

The Society for Quantitative Analyses of Behavior Sponsors Preeminent Tutorials at the Meetings of the Association for Behavior Analysis

Most of the research issues in our field have been framed in ordinal terms: More or less of this class of behavior when some intervention is arranged or removed. Relatedly, interpretation has dealt mostly with qualitative, categorical questions: Is this variable a member of class X? Is this behavior change a member of class Y?

Recently, however, many basic and applied research issues have been addressed more quantitatively, with increased emphasis on measurement methods and mathematical modeling. Descriptive models of behavior allocation such as the generalized matching law are no longer confined to the pages of JEAB, and basic quantitative research has been extended to account for outcomes in applied settings (see, for example, JABA Winter 1994 and Fall 1997).

In order to help generalists and students to understand fundamental issues and methods in quantitative research and theory, and to keep up with current developments, the Society for Quantitative Analyses of Behavior (SQAB) sponsors a series of preeminent tutorials at the annual meetings of ABA. During the past two years, tutorials by distinguished researchers and teachers have been offered on many topics of current interest: Peter Killeen on timing, Howard Rachlin on choice and matching, Nestor Schmajuk on neural networks, John Staddon on behavioral dynamics, Phil Heline on aversive control, James Townsend on chaos theory, Edmund Fantino on delay reduction, and Gene Heyman on the matching law. Each of these tutorials has been recorded on videotape, and they are now being edited for classroom use. Some sample tapes were available at the 1998 Orlando meetings of SQAB, immediately before ABA convened; you can consider these for use in your courses for 1998-99.

At the 1998 meetings, William Baum offered preeminent tutorials on choice, John Wixted on signal detection, myself on behavioral momentum, and Steve Hursh on behavioral economics, in order of presentation. Although these tutorials did not appear in the body of the ABA program, they were listed in the SQAB announcement on page 29 of your convention program book (see also page 126 of the spring 1998 issue of JABA, and page 140 of the March 1998 issue of JEAB). These tutorials were presented (and videotaped) on Saturday, May 23. We hope that you had the opportunity to join us to see if you agreed that SQAB's tutorial series could make current work in quantitative analysis and its applications accessible to you and your students.

John A. (Tony) Nevin
President, SQAB

Opportunities for Behavior Analysts

1999-2000 FULBRIGHT AWARDS Opportunities for lecturing or advanced research in over 125 countries are available to college and university faculty and professionals outside academe. U.S. citizenship and the Ph.D. or comparable qualifications are required. For lecturing awards, university or college teaching experience is expected. Foreign language skills are needed for some countries. Deadlines are August 1, 1998 for lecturing and research grants in academic year 1999-2000, and November 1, 1998 for international education and academic administer seminars.

Contact the USIA Fulbright Senior Scholar Program, Council for International Exchange of Scholars in Washington, DC or telephone (202) 686-7877. Web Page (for on-line materials): <http://www.cies.org>. E-mail: apprequest@ceis.iie.org.

POSTDOCTORAL POSITION to collaborate with Don R. Cherek and Scott D. Lane. Our research group consists of two additional faculty members and research assistants and is supported by seven NIH grants. Laboratory facilities include 124 individual sound-attenuated test chambers and general-purpose laboratory space. Research activities are focused upon the biology of aggression and impulsivity, the effects of environmental manipulations on social and nonsocial behavior and the effects of Marijuana on human operant behavior. The candidate will be expected to initially work on funded projects, but will be encouraged to develop and pursue his or her own interests. A background in experimental analysis of behavior is preferred. Experience in pharmacology or human research is not required. Interested individuals can contact Don R. Cherek, Ph.D.; Dept. Psychiatry & Behavioral Science; University of Texas Health Science Center; 1300 Moursund Street; Houston, TX 77030. Phone: 703-500-2797. Fax: 703-500-2618. E-mail: dcherek@msi.uth.tmc.edu.

PSYCHOLOGIST SENIOR (APPLIED BEHAVIOR ANALYST) Central State Hospital, a JCAHO accredited psychiatric hospital, is seeking a Senior Psychologist with expertise in the area of applied behavioral analysis and behavioral rehabilitation. Experience with the developmentally disabled is preferred. This position will primarily be responsible for providing direct-care services to include individualized contingency management programming, as well as individual and group therapy. The person in this position will function as a member of an Interdisciplinary Treatment Team and will be part of the Psychology Department of Central State Hospital. The Department of Psychology has a Neuropsychology Laboratory and an extensive testing repertoire. Excellent opportunities for professional development are available, including a Post-Doctoral Year Training Program for licensure as a Clinical Psychologist in the Commonwealth of Virginia. Forensic Evaluation Training, continuing education, and research involvement are also available.

The preferred candidate will possess a Doctoral Degree in

Applied Behavioral Analysis or Clinical/Counseling Psychology, with a strong behavioral background. Experience with the developmentally disabled is preferred. This individual will be licensed or license eligible in the State of Virginia and will possess excellent written and oral communication skills, as well as excellent interpersonal skills. State applications/resumes must be received by: Central State Hospital; Human Resources Department; P.O. Box 4030, Building 113; Petersburg, Virginia 23803. (804) 524-7211. EEO/AA.

FULL TIME FACULTY POSITION IN DEVELOPMENTAL DISABILITIES, DEPARTMENT OF PEDIATRICS The Strong Center for Developmental Disabilities (UAP), University of Rochester School of Medicine and Dentistry, is seeking an individual with a Masters degree in Special Education or a Ph.D./Psy.D. in Psychology who has a strong background in applied behavioral approaches to the education of children with autism spectrum disorders. Must be certified or certification eligible in New York State. This position would include curriculum development, staff and parent training, and ongoing consultation to families and school districts. Research opportunities are commensurate with experience.

Send a letter of intent, vitae, and three letters of reference to: Karen L. Theurer-Kaufman, Ph.D.; Strong Center for Developmental Disabilities; University of Rochester School of Medicine and Dentistry; 601 Elmwood Avenue, Box 671; Rochester, NY 14642. 706-275-0355/6605 (phone); 706-275-3366 (fax); kkauffman@cc.urmc.rochester.edu or cynthia_ellsmore@urmc.rochester.edu

BEHAVIOR ANALYST Child Development School of Oregon, a small ABA school for children with autism, is in its formative stages. The behavior analyst will assist in the development of school curriculum, staff hiring and training, and designing transition plans for in-coming students. The school will start with four students and four teachers, and increase with capacity. *Qualifications:* Graduate degree in Behavior Analysis or a related field with an emphasis in behavior analysis. Strong program-supervision experience with children with autism is required. Research experience and good presentation skills are a plus. The individual in this position will oversee the entire educational programs of students, including direct supervision of school personnel and direct teaching of students. The individual in this position will provide and supervise programming, data analysis, assessments of program implementation and effectiveness, parent training, and administration. This individual will facilitate a graduate degree program with an affiliated university. Salary is commensurate with experience. We are located in Portland. Visit our web-site at <http://www.cdso.org> for further details and application procedures, or send vitae to: Therese Steward, M.S.; CDSO; P.O. Box 1603; Hillsboro, OR 97123. E-mail: steward@acsip.com.

Opportunity: Program Director

Outstanding opportunity for a visionary educator to create a state-of-the-art, behavior-analysis based treatment system for children with autism spectrum disorder. Programs will span early intervention through home and center-based treatment and include transition support into community schools. Research and academic activities actively supported. Program will exist with a well-established organization with full administrative, technology, and budgetary support. Unique opportunity to develop a statewide model for treatment services.

Minimum requirements include:

- Masters Degree, minimum, in Behavior Analysis, Psychology, Special Education, or related field.
- Five years or more experience in a leadership capacity.
- Extensive knowledge in curriculum design, development, assessment, data collection, and data analysis.
- Strong foundation in applied behavior analysis.
- Knowledge and experience with low- and high-tech assistive technology and augmentative communication strategies.
- Generous salary commensurate with experience. Please send a letter outlining your strengths in the above areas and résumé to:

Dennis Sidoti, Director of Human Resources
Kent County R.I.A.R.C.
J. Arthur Trudeau Center
3445 Post Road
Warwick, Rhode Island 02886

Located in beautiful southern coastal New England, Warwick is midway between Providence and Newport, one-hour drive from Boston, and three hours from New York City.

The Trudeau Center is the designated provider of early intervention screening and services for all of southern Rhode Island as well as a provider for a broad range of developmental disabilities.

To interview at the ABA Conference in Orlando, e-mail Catherine White at whitiecw@aol.com or Lawrence Lee, MD at LWLee@home.com to make arrangements before-hand, where possible, or look us up once you reach Orlando through ABA's Job Placement Service.

SPECTRUM CENTER

These are exciting times for ***Applied Behavior Analysis in California*** with the certification of Behavior Analysts, state-wide Positive Behavior Intervention Regulations, Education Reform, and the "regularization" of special education. ***Spectrum Center*** is significantly involved in all of these issues, ***providing staff development, consultation, program design, and direct services***. Our programs include: ***three schools, an integration pilot program, a product development division, several research projects, and a public school consultation project***.

The Future is even brighter!

As a direct result of our ability to attract and maintain some of the finest professionals in the behavioral field, ***Spectrum Center*** has ambitious plans for the future, and is aggressively expanding its activities in a wide variety of areas.

Spectrum Center's goal is to merge the behavioral experience and expertise it has developed over the past twenty years with the exciting new developments in electronic communication technology. This synergy of innovative education and electronic communication technologies will result in new interactive products and services that will be made available to schools across the nation.

Join us!

Spectrum Center continues to grow in size and diversity. Positions include:

- ***Educational Consultant*** (Masters and PhD Degrees)
- ***Program Administrator*** (Masters and PhD Degrees)
- ***Special Education Teacher*** (Special Education Credential)
- ***School-Based Clinician*** (Masters Degree)

For More Information:

1. Contact Lynn Engel, Recruitment Manager, Spectrum Center, 2855 Telegraph Avenue, Suite 312, Berkeley, CA 94705 (510) 845-1321;
2. Check out our Web Page at <http://www.spectrumcenter.org>; and
3. Catch us at the ABA Convention (Recruitment Center, Student Breakfast, Presentations).

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David W. Schaal, Timothy A. Shahan, Craig A. Kovera, and Mark P. Reilly. Mechanisms underlying the effects of unsignaled delayed reinforcement on key pecking of pigeons under variable-interval schedules.

Joyce Christensen, Scott Parker, Alan Silberberg, and Steven Hursh. Trade-offs in choice between risk and delay depend on monetary amounts.

Timothy A. Shahan and Kennon A. Lattal. On the functions of the changeover delay.

B. Max Jones and Michael Davison. Reporting contingencies of reinforcement in concurrent schedules.

James E. Mazur. Procrastination by pigeons with fixed-interval response requirements.

THEORETICAL ARTICLES

Frances K. McSweeney and Jeffrey N. Weatherly. Habituation to the reinforcer may contribute to multiple-schedule behavioral contrast.

Jos Monen, Eli Brenner, and Jenny Reynaerts. What does a pigeon see in a Picasso?

– MAY 1998 –

William M. Baum and John R. Kraft. Group choice: Competition, travel, and the ideal free distribution.

Randolph C. Grace, Jed W. Schwendiman, and John A. Nevin. Effects of unsignaled delay of reinforcement on preference and resistance to change.

David R. Schmitt. Effects of reward distribution and performance feedback on competitive responding.

James S. MacDonall. Run length, visit duration, and reinforcers per visit in concurrent performance.

Amy L. Odum, Stephen C. Haworth, and David W. Schaal. Food deprivation level alters the effects of morphine on pigeons' key pecking.

Rebecca Godfrey and Michael Davison. Effects of varying sample- and choice-stimulus disparity on symbolic matching-to-sample performance.

THEORETICAL ARTICLES

Barry Lowenkron. Some logical functions of joint control.

Edmund Fantino. Behavior analysis and decision making.

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