

An International Organization

# The Association for Behavior Analysis Newsletter

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## About the Society for the Advancement of Behavior Analysis

### *Introduction*

The Society for the Advancement of Behavior Analysis (SABA) was created in 1980 as a non-profit corporation in order to provide financial support for the advancement of behavior analysis. SABA identifies and develops projects important to the advancement of behavior analysis and receives donations from behavior analysts to support those causes while offering members tax benefits for their donations.

SABA's Board of Directors for 1998-1999 are John Bailey, Marc Branch, Gina Green, James Johnston, Maria Malott, Jay Moore, Carol Pilgrim and Masaya Sato. All SABA Board members are members of the Council of the Association for Behavior Analysis (ABA).

SABA has several means by which it receives and disperses funds for behavior analysis, including The Sidney W. and Janet R. Bijou Fellowship Program, the Endowment Fund, the Student Presenters' Fund, the Organizational Behavior Management Fund and Clearinghouse Services for supporting presenters and activities at the ABA annual convention.

SABA created the Sidney W. and Janet R. Bijou Fellowship Program from \$100,000 donated by Sidney W. and Janet R. Bijou. This program provides an annual grant for \$5,000 to a doctoral student of child development from a behavior-analytic perspective. So far, there have been two recipients of the grant: Hielgis Perez in 1998 and Aida Sanchez in 1999.

SABA administers a Student Presenters Fund, from which it pays registration for select students who present at the ABA annual convention. In 1999, 27 students received reimbursement for their ABA convention registration. ABA members who wish to support the participation of students at the annual convention may make donations specifically to the Student Presenters Fund.

In addition, SABA serves as a clearinghouse for outside funding for special projects, such as the Organization Behavior Management Fund that provides grants to students doing work in behavior analysis. Special Interest Groups of ABA also donate money to cover the expenses of invited presenters at the annual convention.

Individuals, corporations and foundations may give gifts of cash, securities and real or personal property absolutely or in trust for the benefit of behavior analysis. Gifts received by SABA are used to supplement the activities of ABA and its members beyond the financial support such programs can receive from the ABA membership.

### *SABA Awards*

In addition to managing funds for behavior analysis, SABA recognizes leaders in the field of behavior analysis. Nominations for SABA awards are made by voting members of ABA and are reviewed by the SABA Board of Directors. Voting members are strongly encouraged to make nominations and to provide a detailed rationale for their choices. Nomination forms are mailed in January every year with the ballots for electing Council Members of ABA. The award winners are invited to present their work at the opening event of ABA's annual convention during the SABA Awards Ceremony.

The five awards are: Distinguished Service to Behavior Analysis, Effective Presentation of Behavior Analysis in the Mass Media, Public Service in Behavior Analysis, International Dissemination of Behavior Analysis and Enduring Programmatic Contributions to Behavior Analysis.

**Award for Distinguished Service to Behavior Analysis.** This award is given to an individual who has demonstrated a sustained, valuable contribution to behavior analysis over

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## General Information

The ABA Newsletter is ABA's primary means of communicating with its members about association activities and developments, the activities of ABA Chapters and Special Interest Groups, upcoming events, job positions in behavior analysis, and other items of general interest to the behavioral community.

### Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

### Submitting to the ABA Newsletter

The Association for Behavior Analysis publishes the ABA Newsletter three times per year. The newsletter Editor is Maria E. Malott. Publication dates and submission deadlines are as follows:

Mailing Date .....	Deadline for Submissions
January 2 .....	December 15
May 1 .....	April 15
October 1 .....	September 15

### Subscriptions

All members of the Association for Behavior Analysis receive The ABA Newsletter as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$30/year. Single issues may be purchased for \$12.

## Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$50 for the first 25 lines and \$2 for each additional line (approximately 35 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost
Full page (7" wide x 10" deep) .....	\$500
Half page (6½" wide x 4½" deep) or (3¼" wide x 9½" deep).....	\$350
Quarter page (3¼" wide x 4½" deep).....	\$200

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

### Questions?

Any questions, concerns, or submissions related to *The ABA Newsletter* may be addressed to the ABA office.

Association for Behavior Analysis  
Attn: Majda M. Seuss  
213 West Hall  
1201 Oliver Street  
Western Michigan University  
Kalamazoo, MI 49008-5052  
Phone: 616-387-8341  
Fax: 616-387-8354  
E-mail: 76236.1312@compuserve.com

**The ABA Membership Directory is now at  
our Web Site:  
<http://www.wmich.edu/aba>**

several years in teaching, research and/or practice. Previous winners have been Donald Baer (1997), Montrose Wolf (1998), and Ogden Lindsley (1999).

**Award for Effective Presentation of Behavior Analysis in the Mass Media.** This award is presented to an individual who writes or produces printed, audio, or video information that informs the public about a scientific discovery or important application in behavior analysis, and in doing so, presents an accurate analysis of the principles involved and the effects achieved. The following conditions apply: (1) A single production could merit this award or the award can be presented to an individual who demonstrates a consistently accurate portrayal of behavior analysis through multiple presentations. (2) The information imparted must be for general public consumption and, therefore, cannot be published in a professional journal or newsletter or any other media intended primarily for consumption by professionals in the field. Previous winners have been Karen Pryor (1997) and Scott Geller (1998).

**Award for International Dissemination of Behavior Analysis.** The nominee for this award must have made significant contributions to the international development of behavior analysis. For instance, he or she might have contributed to the diffusion of behavior analysis or behavioral programs in countries outside of the United States. Previous winners have been Masayo Sato (1997), Emilio Ribes-Inesta (1998), and Comunidad los Horcones (1999).

**Award for Public Service in Behavior Analysis.** This award is given to an individual who works in the public or private sector, and who addresses socially significant problems using methods directly linked to behavior analysis or which effectively incorporate behavioral principles. This award may be given regardless of the terminology employed or the explanation offered by the person responsible for the applications. Previous winners have been Aubrey Daniels (1997) and Gerald Shook (1999).

**Award for Enduring Programmatic Contributions to Behavior Analysis.** This award is given to an agency, department, or facility of an organization that contributes to the ongoing and enduring development of behavior analysis. Previous winners are the Department of Psychology at Western Michigan University (1998) and the Princeton Child Development Institute (1999).

On behalf of the SABA Board of Directors, I encourage all of you to make a financial contribution to the Society this year. With only a \$37 donation to the Student Presenters Fund, you will support the registration of a student presenter at the 2000 convention. Alternatively, you might help to increase the Endowment Fund so SABA can provide a second \$5,000 annual grant to a student in behavior analysis. If you are interested in applying just write a check or contact the ABA office.

Respectfully,

James Johnston, Ph.D.  
SABA President

## Behavior Analyst Certification Board

The following individuals have been appointed to the Behavior Analyst Certification Board (BACB) Board of Directors: Dr. James Johnston of Auburn University, representing the Association for Behavior Analysis; Dr. Jon Bailey of Florida State University, representing the Florida Association for Behavior Analysis; Michael Hemingway (Director of the Florida Program), representing the State of Florida; Dr. Jerry Shook (Executive Director of the BACB); and Dr. Catherine Maurice representing consumers of behavior analysis services. Additional Directors will be appointed over the upcoming year.

The initial meeting of the Board was held on March 16<sup>th</sup> in Tallahassee at the BACB offices. Directors passed several resolutions dealing with BACB basic activities and bylaws. Dr. Johnston was elected President of the Board of Directors, Dr. Shook was elected Secretary, and Mr. Hemingway was elected Chair of the Standards Committee. The Directors formally approved the hiring of Washington, D.C. attorney Margaret Bloom to act as Counsel. Ms. Bloom represents several national certification boards and brings a wealth of experience and knowledge to the BACB. The Board of Directors will a full-day meeting in Chicago following the ABA Convention.

The BACB provided the following informational sessions at the 1999 Association for Behavior Analysis Convention in Chicago: Shook; "A Brief Overview of National Certification and Its Impact on All Behavior Analysts" and Shook, Hemingway, Keyworth, Johnston and Glenn; "Behavior Analyst Certification Board". For additional information visit [www.BACB.com](http://www.BACB.com). The BACB is developing criteria to allow transfer of certification from the existing state programs (California, Texas, New York, Florida, Pennsylvania and Oklahoma) to BACB certification and eligibility standards for BACB certification. The BACB plans to administer the examination to eligible candidates at the Washington, D.C. ABA Convention in 2000.

The job analysis survey for Applied Behavior Analysis; from which the Applied Behavior Analysis Task List and Knowledge, Skills and Abilities Statements is developed; will soon be available. We now plan to use the World Wide Web. Persons selected to complete the survey (Certified Behavior Analysts, Certified Associate Behavior Analysts and others) will be able to access and complete the survey "on-line." Data will be automatically imported to a data management system. This method significantly reduces the cost and time involved and, hopefully, will result in a higher number of respondents. Survey recipients will receive invitations via email along with an access code and instructions. Our plan is to have the survey results compiled and tabulated by early fall of 1999. Because of the importance of this analysis to the certification program and the profession in general, we hope that everyone who receives an invitation to participate will do so. We will also make accommodations for those who cannot or elect to not use the web-based approach.

Gerald L Shook, Ph.D.  
Executive Director, Behavior Analyst Certification Board  
Michael Hemingway, M.A.  
Director, Florida Department of Children and Families

# Society for the Advancement of Behavior Analysis

The Society for the Advancement of Behavior Analysis (SABA) is working toward providing scholarships to students in behavior analysis. Thanks to the generous donation of Janet and Sidney Bijou, SABA annually provides one scholarship to a graduate student in a behaviorally oriented child development program. This year, the second grant from the Janet and Sidney Bijou Fund was awarded to Aida Sanchez.

We want to use this opportunity to thank all of the ABA members who contributed to the endowment in 1998 to help build our scholarship funds:

## *Contributor to the Janet & Sidney Bijou Fund*

- ♦ Jennie Williams

## *Contributors to the Endowment Fund*

### **\$5 to \$99**

- ♦ Mary Boyle
- ♦ Tina Marie Hanratty
- ♦ Flora Hoodin
- ♦ James Johnston
- ♦ Glenn Latham
- ♦ Li Li
- ♦ Richard W. Malott
- ♦ Jay Moore
- ♦ Paul Mountjoy
- ♦ Bobby Newman

- ♦ William Scott
- ♦ Lisa Selznick
- ♦ Sandra Sickle
- ♦ Anne Vaccaro
- ♦ Edmond Venator
- ♦ Stephen Wong

### **\$100 and up**

- ♦ Beatrice Barrett
- ♦ Philip Hineine
- ♦ Victor Laties
- ♦ Frederick Smith

We also want to thank all other donors to SABA. In 1997-98, SABA received donations for the registration of student presenters and for travel expenses of presenters to the annual convention, as well as unrestricted donations and a donation for the publication and distribution of *The Analysis of Verbal Behavior*.

## *Unrestricted Donations*

**\$10,000** from the estate of Ellen Reese

### **\$750 to \$1000**

- ♦ Edward Anderson

- ♦ Masaya Sato

### **\$100 to \$200**

- ♦ Betsy Constantine
- ♦ Edmund Fantino
- ♦ David Fossum
- ♦ Benjamin Gillis
- ♦ Alice Lattal
- ♦ Victor Laties

- ♦ Thomas Mawhinney
- ♦ Joseph Morrow
- ♦ H. McIlvane Parsons
- ♦ Leo Reyna
- ♦ Murray Sidman
- ♦ W. Scott Wood

### **\$50 to \$99**

- ♦ Marian Bailey
- ♦ Tom Donaldson
- ♦ Naohiro Kaneko
- ♦ Takashi Kawashima

- ♦ Charles Merbitz
- ♦ Raymond Miltenberger
- ♦ Raymond Pitts
- ♦ Richard Rakos
- ♦ Arthur Staats
- ♦ Julie Vargas

### **\$5 to \$49**

- ♦ Jennifer Asmus
- ♦ Teodoro Ayllon
- ♦ Daniel Bernstein
- ♦ Charles Boltuck
- ♦ James Conrin
- ♦ Michael Davis
- ♦ Alex Dominguez
- ♦ John Donahoe
- ♦ Michael Ehlert
- ♦ Prudence Esbenschade
- ♦ Barbara Etzel
- ♦ Roanne Feinberg
- ♦ Lanny Fields
- ♦ Yoshihiro Fujiwara
- ♦ Celia Wolk Gershenson
- ♦ Leonard Green
- ♦ Deborah Grossett
- ♦ William Heward
- ♦ Robert Hawkins
- ♦ William Helsel
- ♦ Robert Karen
- ♦ Edward Korber
- ♦ Edward Kusek
- ♦ Dana Lindemann
- ♦ Ogden Lindsley
- ♦ William McCuller
- ♦ Kelly McDonough
- ♦ Christopher Newland
- ♦ Richard Saunders
- ♦ Kevin Schama
- ♦ Thomas Stampfl
- ♦ Kenneth Stephens
- ♦ Robert Thompson
- ♦ Paul Weisberg
- ♦ John L. Williams
- ♦ William Wolking

## *Donations for Convention Registration of Student Presenters*

Each year members of ABA donate money to cover the convention registration for student presenters. Thank you to the following contributors:

### **\$150 or more**

- ♦ Peter Lamal

### **\$50 or more**

- ♦ Teodoro Ayllon
- ♦ Janet Ellis
- ♦ Dwight Harshbarger
- ♦ Richard W. Malott

### **\$5 to \$49**

- ♦ Rodney Cavanaugh
- ♦ Judith Crandall
- ♦ Osborne Cresson
- ♦ Corrine Donley
- ♦ Barbara Etzel
- ♦ David Feeney

### **\$5 to \$49, continued**

- ♦ Sigrid Glenn
- ♦ Stephen Graf
- ♦ Joseph Honor
- ♦ Raimund Metzger
- ♦ Michael Mozzoni
- ♦ Michael Perone
- ♦ Sal Pluchino
- ♦ Susan Schneider
- ♦ Mark Sundberg
- ♦ Beth Sulzer-Azaroff
- ♦ David Wesch



# Accredited Programs in Behavior Analysis

The ABA Accreditation Committee, chaired by John Cooper of Ohio State University, is a seven-member committee that reviews accreditation applications, sends a site-visit team to the applying program, and makes recommendations to the ABA Council based on its finding. The Committee uses a set of minimum standards for accreditation of master's and doctoral programs. For the master's level, standards consist of an educational program with instruction in behavior-analytic approaches to research and conceptual issues that includes curriculum topics in 1) the principles of behavior; 2) within-subjects research methodology and direct observation of behavior; 3) conceptual issues; and 4) behavioral interventions with such possible emphases as behavior therapy, behavioral teaching, and behavioral medicine. The standards further specify a thesis, review paper, or general examination whose questions and methods are based on a behavior-analytic approach. The term curriculum topic is used rather than course to emphasize the importance of the nature of the educational experience, rather than the distribution of activities over time.

Minimum standards at the doctoral level assume that students have already satisfied master's-level standards. Doctoral standards include an educational program with instruction in behavior-analytic approaches to research and conceptual issues that includes advanced curriculum topics in 1) one or more specialized areas of the non-human and/or human basic research literature, 2) research methods, and 3) one or more areas of the applied behavioral literature. The standards for a doctoral program of study further specify a dissertation whose questions and methods are based on a behavior-analytic approach to problems and issues.

Those readers interested in the accreditation of behavior programs in their region should contact John Cooper at [cooper.17@osu.edu](mailto:cooper.17@osu.edu) for an application.

## The Programs in Applied Behavior Analysis at California State University, Los Angeles

At CSLA there are two masters-level programs in Applied Behavior Analysis: The Department of Psychology and the Division of Administration and Counseling each offers an MS degree in Behavior Analysis. These programs were among the first MS programs to be accredited by ABA. The two programs share a common core consisting of courses housed in both departments, and thereby drawing on the unique strengths of both disciplines. Thus, courses in the Psychology Department largely stress conceptual and experimental analysis, while courses taken through Counseling stress applied analysis. As a result, by way of fulfilling the core requirements through courses in both departments, students receive a broad background behavior analysis.

Specialized courses outside of the core then allow students ample opportunity to tailor a program to fit their own needs. Thus, students interested in careers in education can take additional courses in that area in order to meet credentialing, and other education requirements. Likewise, students interested in other topics can fill out their programs in other areas. In both cases the greater LA metropolitan area offers numerous opportunities for field experience across wide variety of settings.

Graduates of the programs have continued on in a variety of areas at the MS level, others have continued on for doctoral training. In preparation for further professional development, possibly including licensing, Cal-ABA, the statewide behavior analysis organization is in the process of registering behavior analysts. These opportunities, along with the quality education available make Southern California an inviting and exciting place in which to develop a career in Applied Behavior Analysis.

Barry Lowenkron, Ph.D.  
California State University, Los Angeles

## Applied Behavior Analysis at The Ohio State University

The Ph.D. and M.A. programs in special education at Ohio State University were accredited by the Association for Behavior Analysis in 1995.

The doctoral program prepares leadership personnel for special education whose research and teaching are guided by the philosophical, scientific, and technological principles of applied behavior analysis. An intensive curriculum of formal course work, special topic seminars, participation in three research studies prior to the dissertation, a summer internship, supervised college teaching and advising experiences, and a variety of non-credit-earning requirements develops each student's skills across six competency areas: (a) conceptual analysis, (b) research and scholarship, (c) design and application of educational interventions, (d) professional communication, (e) administration and collegial relations, and (f) teaching and advising.

The Ph.D. program is not organized around traditional categorical areas of special education (e.g., mental retardation, learning disabilities). Doctoral students select areas of application and research topics based upon their previous training, experiences, and evolving interests. Some of the featured curriculum components are:

Teleconference Seminar - Each autumn quarter, the work of prominent researchers in special education and applied behavior analysis is featured in an teleconference seminar. Guest faculty from other universities provide the seminar's content by assigning two or three papers they have authored. Doctoral students, who enroll in the seminar each year they are in the program, read and discuss those papers with each week's guest faculty member via a speakerphone (Heward, 1989). The

scholars who have served as Distinguished Guest Faculty for the teleconference seminar comprise a "Who's Who" of nationally and internationally-recognized behavior analysts and special educators (cf., Heward, & Dunne, 1993).

**Behaviorism Seminar Series** - A yearlong series of three seminars focuses on behaviorism as the philosophy of the science of behavior and its implications for research and practice in special education.

**Two Research Course Sequences** - All Ph.D. students take three courses on the design, conduct, and evaluation of experimental research on human behavior in applied settings. In addition to the single-subject research sequence, each student completes three courses on the logic and design of groups-comparison/statistical inference research. **Thesis Co-advisement** - Each first- and second-year doctoral student is paired with an M.A. student during the proposal development stage. The doctoral student co-advisor attends the master's thesis seminar and participates in all meetings between the thesis student and faculty advisor. In addition to serving as a general support person for the thesis student, the student co-advisor offers suggestions regarding the purpose, design, and conduct of the thesis; assists with the collection, display, and analysis of data; edits drafts of the proposal and final document; and helps the masters student develop and follow a work schedule. A detailed description of the Ph.D. program can be found in Heward, Cooper, Heron, Gardner III, & Sainato (1995).

The M.A. program in applied behavior analysis emphasizes the development and implementation of behavioral interventions for improving socially significant behavior. A research thesis is required, and students can choose from a wide variety of school, residential, employment, and other settings in which to conduct their research. Rationale for and benefits of requiring a master's thesis and a description of student advisement methods can be found in Heward, Heron, and Cooper (1990). The M.A. program can be completed in four consecutive quarters (one calendar year) of full-time study, or it can be completed over a 2-3 year period of part-time study. Note: The M.A. program in ABA does not lead to teacher certification. The same faculty group, however, does offer behaviorally-oriented M.Ed. programs leading to Ohio teacher certification in special education.

The 10-member special education faculty practices and enjoys a high level of collegiality and collaboration with one another and with the program's graduate students. As a group, the faculty's expertise and research interests span the of contemporary issues and problems in special education and applied behavior analysis.

A leadership training grant from the U.S. Department of Education will provide financial support for 7 new Ph.D. students per year through 2001-2002. Trainees receive full tuition waiver plus a stipend of approximately \$11,500 for their first 12 months of study. Doctoral students earn support during their second and third years of the program by working as a Graduate Research or Teaching Associate (GA). In some years, a limited number of GA positions are available for M.A. students. Highly qualified students can also compete for several university-wide fellowship programs provide tuition waivers and stipends.

For additional information application package, contact: Bill Heward, Special Education Program, School of Physical Activity and Educational Services, The Ohio State University, 373 Arps Hall, 1945 North High Street, Columbus, OH 43210-1172. (Ph: 614-292-3348; E-mail: Heward.1@osu.edu)

## References

- Heward, W. L. (1989). A teleconference seminar in applied behavior analysis. *Journal of Applied Behavior Analysis*, 22, 454-455.
- Heward, W. L., Cooper, J. O., Heron, T. E., Gardner III, R., & Sainato, D. M. (1995). Training leadership personnel for special education: The Ohio State University doctoral program in applied behavior analysis. *Teacher Education and Special Education*, 18, 192-204.
- Heward, W. L., & Dunne, J. D. (1993). A teleconference with Professor Fred S. Keller. *The Behavior Analyst*, 16, 341-345.
- Heward, W. L., Heron, T. E., & Cooper, J. O. (1990). The master's thesis in applied behavior analysis: Rationale, characteristics, and student advisement strategies. *The Behavior Analyst*, 13, 205-210.

William Heward, Ph.D.  
The Ohio State University

## The Department of Behavior Analysis at the University of North Texas

The Department of Behavior Analysis at the University of North Texas offers a Master of Science in behavior analysis and, beginning in fall 1998, a bachelor's degree in applied behavior analysis. Initiated in 1990, the master's program was accredited by the Association for Behavior Analysis in 1994. In 1997 the department began offering its master's degree program in Connecticut at the site of the Connecticut Center for Child Development. Current enrollments are 54 master's students on the UNT campus, 12 master's students at the Connecticut site, and 48 undergraduate majors.

Graduates currently work in California, Connecticut, Florida, Georgia, Michigan, New York, and Texas doing autism treatment, family services consulting, performance consulting, instructional technology, public school behavioral consulting, and MR/DD behavioral services. Others have gone on to doctoral studies at Florida State University, Vanderbilt, University of Florida, West Virginia University, Western Michigan University, University of Nevada, and University of Kansas.

A faculty of 7 behavior analysts offer 10 graduate courses (plus practica) and 13 undergraduate courses in behavior analysis. Faculty supervise applied training (often with pay) in severe behavior disorders in public schools, early childhood intervention in autism, performance management, functional analysis of SIB, instructional technology for multi-media delivery, and college teaching (for teaching fellows and assistants.) High tech computers and computer services are

available day and night and faculty works intensively with students throughout the year. For further information, please contact Dr. Janet Ellis, CBA, Graduate Advisor, [ellis@scs.unt.edu](mailto:ellis@scs.unt.edu).

Sigrid Glenn, Ph.D. & Janet Ellis Ph.D.  
University of North Texas

## Western Michigan University

Western Michigan University offers five doctoral programs, one Educational Specialist and two master's program. The doctoral programs are in Applied Behavior Analysis, Experimental Analysis of Behavior, Clinical (APA), Industrial/Organizational Behavior Analysis and School Psychology (NASP). The Specialist Program is in School Psychology (NASP) and Master's Degrees are offered in Behavior Analysis, I/O. The Association accredits the Following three programs for Behavior Analysis:

The Master of Arts Degree Program in Behavior Analysis prepares student for doctoral study or for work at the MA level with individuals and organizations in areas of disabilities, traditional mental illness, substance abuse, community health, education, government, business and industry. A minimum of 36 semester hours is required with at least a grade of "B" in all course work. Admission to the program is competitive. Each student is assigned a major advisor upon admission with that person typically serving as thesis or project chairperson.

Undergraduate preparation must include a minimum of 18 hours in psychology including a course in statistics, 8 hours of experimental and applied behavior analysis including laboratory and field experiences. A GPA of 3.0 is required.

The Ph.D. in Applied Behavior Analysis prepares student for teaching, research, or work with individuals and organizations in a variety of areas similar to the Masters degree in ABA above. A minimum of 86 semester hours is required with a minimum grade of "B" for each course in the program. The student must have completed all MA requirements, including the MA project or MA thesis before additional academic credits may be taken toward the doctoral degree.

The Ph.D. in the Experimental Analysis of Behavior is designed to prepare students for teaching and research in behavior analysis. As with the applied doctorate, a minimum of 86 semester hours is required with a minimum grade of "B" and an MA project or thesis must be completed before pursuing additional work toward the doctorate.

All the above programs included courses in research methods in behavior analysis, behavior theory, applications, statistics, complex behavioral processes and verbal behavior. The applied programs included courses in behavioral systems and behavioral approaches to treatment. All programs require professional field experiences.

For information contact Linda Rowen, Graduate Secretary, Department of Psychology, Western Michigan University, Kalamazoo, MI 49008 or email at [linda.rowen@wmich.edu](mailto:linda.rowen@wmich.edu).

Howard Farris, Ph.D.  
Western Michigan University

## Calendar of Upcoming Behavioral Conferences

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### June 1999

- ☆ Conference on the History of the Behavior Therapies  
June 22 - June 24; Reno, Nevada University Inn
- ☆ XXVII Interamerican Congress of Psychology  
June 22 - July 2; Caracas, Venezuela

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### July 1999

- ☆ Australian Association for Cognitive and Behaviour Therapy National Conference  
July 3 - 7; Fremantle, West Australia
- ☆ Psychology in Society: Challenges Beyond 2000  
July 18 - 23; Durban, South Africa
- ☆ Japanese ABA Annual Convention  
July 29 - 30; Hokkaido, Japan, Hokkaido Medical University

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### September 1999

- ☆ 19<sup>th</sup> Annual FAB A Conference  
September 22 - 24; Tampa, Florida Hyatt Regency

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### October 1999

- ☆ Third Annual Conference of The Tennessee Association of Applied Behavior Analysis  
October 2 - 3; Gatlinburg, Tennessee
- ☆ Behavioral Safety NOW 1999  
October 5 - 8; Las Vegas Nevada Riviera Hotel
- ☆ Quality Counts: Another Century of Enhancing Human Development - New York State ABA  
October 7 - 8; White Plains, NY Crowne Plaza

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### November 1999

- ☆ Alabama ABA Annual Convention  
November 2 - 4; Birmingham, Alabama

#### Autism 2000 Conference

*Sponsored by Human Services Consultants Management, Inc.*

April 5-7, 2000  
Woodland Inn and Resort  
Wilkes-Barre, Pa

*For more information call Sherri at (570) 714-2350*



# Long-Time ABA Members

The following individuals have been ABA members for 20 or more years. Those names that are followed by an asterisk (\*) have had "perfect attendance:" they have been with the organization since the very beginning, or at least since we began keeping track of our membership in 1977! Our congratulations and thanks to everyone named.

Larry Alferink	Janet Ellis*	Martin Ivancic	Jack Michael*	Howard C. Schneider
Edward Anderson	Timothy F. Elsmore	Brian A. Iwata*	Michael A. Milan*	Gerald L. Shook*
Stephen R. Anderson*	Christie Enzinna	Donald E. Jackson	L. Keith Miller	Daryl Siedentop
Paul T. Andronis	John W. Eshleman	Leonard A. Jason*	Donald N. Miller*	Russell D. Slabaugh*
Douglas Anger	Barbara C. Etzel*	Robert G. Jensen*	Raymond G.	Howard Sloane
W. Kent Anger	Bernard D. Fabry*	Carl M. Johnson*	Miltenerberger	Frederick A. Smith
Betty K. Armstrong	Howard E. Farris	Kent R. Johnson*	Jay Moore*	Robert S. Spangler
Nathan H. Azrin	Judith E. Favell	James M. Johnston*	Gustavo Moral	Fred Spooner
Donald M. Baer	Maurice Feldman	Eugene A. Kaprowy	Edward K. Morris*	Joseph E. Spradlin*
Alan Baron	Susan A. Fowler	Robert L. Karen	Joseph E. Morrow	Kenneth R. Stephens
Beatrice H. Barrett*	Richard M. Foxx	Hilary J. Karp*	Larry A. Morse	Judith E. Stowe*
Daniel J. Bernstein	Lawrence E. Fraley*	David M. Keenan*	Paul T. Mountjoy	Libby M. Street
Warren K. Bickel	R. Wayne Fuqua	Kimberly C. Kirby	James A. Mulick	Robert Stromer
Sidney W. Bijou*	Mark Galizio	Robert C. Kissel	Peter J. Narkiewicz	Paul W. Sullivan
John C. Birkimer*	E. Scott Geller	James Kopp*	Nancy A. Neef	Beth Sulzer-Azaroff
Elliott Bonem	Sigrid S. Glenn	Patricia J. Krantz*	M. Christopher Newland	Beth Sulzer-Azaroff*
Marilyn K. Bonem	Stephen A. Graf*	Edward A. Kusek	Joseph M. Notterman	Mark L. Sundberg*
David G. Born	Gina Green	Lynda P. Labounty	Floyd J. O'Brien	Eugene Talsma
Darrel E. Bostow	Leonard Green	Leslie Adair Labrie	Richard M. O'Brien	La Nell I. Taylor
Gordon Bourland	R. Douglas Greer	Gerald D. Lachter*	J. Grayson Osborne*	David W. Test
Guy Bourque	Deborah L. Grossett	Sandra L. Laham*	Angel E. Pacheco	Don R. Thomas
Sheldon Braaten	Genae A. Hall	Eric V. Larsson	Terry J. Page*	Travis Thompson
Sharon Dee Bradley-	James W. Halle	Victor G. Laties*	H. McIlvaine Parsons*	Clare A. Thornhill*
Johnson	Benjamin L. Handen	Kennon A. Lattal*	James W. Partington*	Bruce A. Thyer
Paul K. Brandon	R. Reed Hardy	Diane Lawry*	Henry S. Pennypacker	Madalyn E. Tyson
Jennie Brantner	Margaret Harkness	Roy C. Lawry*	Francisco I. Perez	William M. Tyson
Debra Braunling-	Janel K. Harris	T. V. Joe Layng*	Neal Perlman	Jerome D. Ulman
McMorrow	William M. Hartman	Sam Leigland	Michael Perone	Julie S. Vargas*
Max Brill	Robert P. Hawkins*	Bill Leonhart	Charles S. Peyser	Leslie E. Weidenman*
Lorrie E. Bryant	Linda J. Hayes	Ogden R. Lindsley	James F. Phillips	Paul Weisberg
Karen S. Budd*	Steven C. Hayes	Margaret Lloyd	Alan D. Poling	Roberta Stark Weisberg
Louis D. Burgio	Joanne C. Hee	Kenneth E. Lloyd*	Martin J. Pollack	Thomas M. Welsh*
William F. Buskist	Timothy E. Heron	Kirk T. Lockwood	Richard A. Polster	David W. Wesch
Ned Carter	Bruce E. Hesse*	Barry Lowenkron*	Roger Poppen*	Andrew J. Wheeler
A. Charles Catania*	William L. Heward	John R. Lutzker	Claire L. Poulson	Dean C. Williams
Edward R. Cervenka	Philip N. Hineline	Paul D. Luyben	Richard F. Rakos	Betty Fry Williams*
Lynette K. Chandler	Richard Hirschenberger	Charles A. Lyons	Joanne A. Ramberg	John L. Williams*
Philip N. Chase*	James G. Holland*	John H. Mabry	Jim Rast	Randy L. Williams*
Marion U. Cohn	Kenneth G. Holliday	Richard W. Malott*	Rodney E. Realon	William D. Wolking*
Nancy L. Cooke	Nan K. Holmes	Geraldine Markel	Maxin Reiss	Stephen E. Wong
John O. Cooper	Peter A. Holmes*	M. Jackson Marr	James M. Rice	W. Scott Wood*
Henry E. Corte	Jane S. Howard	Garry L. Martin*	Wayne S. Robb	W. Joseph Wyatt
James H. Cowardin*	Nancy H. Huguenin	Ben F. Martindale	Raymond G.	Paul J. Yoder
Anthony J. Cuvo*	Curtis D. Hulteen*	Mark Mathews	Romanczyk	Dickie C. T. Yu
Jill C. Dardig	John H. Hummel*	Lynn E. McClannahan*	Wendy L. Rudolph	Thomas L. Zane
Michael J. Davis	John E. Humphrey*	Sandra McClennen	Sarah Rule Salzberg*	Robert D. Zettle
Samuel M. Deitz*	Dan Hursh*	Thomas F. McLaughlin	Masaya Sato	
James A. Dinsmoor*	Ruth M. Hurst	Martin J. McMorrow	Kathryn Saunders	
William F. Ditman	William R. Hutchison	Terry E. McSween	Constance D. Saxe	
Phillip K. Duncan	Cloyd Hyten	Frances K. McSweeney	Hank Schlinger	
David A. Eckerman	Matthew L. Israel	Charles Merbitz*	Karl F. Schmidt	



# News from ABA's Affiliated Chapters

If you are interested in forming an ABA Affiliated Chapter in your region, please contact Sigrid Glenn, ABA's Affiliated Chapter Board Coordinator, at (940) 565-2239 or by e-mail at [glenn@scs.unt.edu](mailto:glenn@scs.unt.edu). Applications for Affiliated Chapter formation are also available from Majda Seuss in the ABA office. Following is a list of active affiliated chapters. For more information about these chapters, including contact information, web links and e-mail links visit the ABA web page at <http://www.wmich.edu/aba/affil/affiliations.html>.

## Alabama ABA

Behavior Analysis Association of Michigan (BAAM)

Behavior Analysis Society of Illinois (BASIL)

Berkshire Association for Behavior Analysis and Therapy (BABAT)

California ABA

Chicago ABA

Delaware Valley ABA

Florida ABA

Maryland ABA

Midwest Association for Behavior Analysis & Therapy

New England Society of Behavior Analysis and Therapy

New York State ABA

North Carolina ABA

Northwestern ABA

Pennsylvania ABA

Southeastern ABA

Tennessee ABA

## Texas ABA

ALAMOC - Colombia ABA

Asociation Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC)

Australian Behaviour Modification Association

Behavior Analysis in Ireland

Belgium Association for Study of Behavior Modification and Therapy

Experimental Analysis of Behavior Groups - Britain

Germany Society of Behavioral Medicine and Behavior Modification

Italian Association for the Analysis and Modification of Behavior

Japanese ABA

Norsk Atferdsanalytisk Forening (Norwegian ABA)

Ontario ABA

Sociedad Mexicana de Analisis de la Conducta

Sociedad Peruana de Analisis de la Conducta.

## Meeting of the Experimental Analysis of Behaviour Group - Britain 1999 (EABG 99)

The Annual meeting of the Experimental Analysis of Behaviour Group (EABG 99) was held at the University College London on March 29th and 30th. Organised by the School of Psychology, University of Wales, the meeting was attended by a truly international group of almost 100 delegates from the UK, Ireland, USA, Norway, Spain, Brazil, New Zealand, Holland, Israel, France and Italy, proving once again the growing appeal of this relaxed and friendly meeting.

As we have come to expect at EABG the standard of talks was extremely high and symposia were held over the two days on both basic and applied issues within behaviour analysis. Keynote speakers reflected this general theme and this year included Claire Poulson, F. Charles Mace and W. McIlvane. There were 61 volunteer papers divided into 2 Applied Symposia, 2 General Paper sessions, 2 Poster sessions, 1 Conceptual Symposium, and not forgetting the ever popular Verbal Behaviour, Stimulus Equivalence and Derived Stimulus Relations Symposium that boasted 18 papers stretching over the two days of the meeting.

The new development of the EABG web page this year made the dissemination of information more effective than had been possible in previous years and we had over 1000 hits to the page over the few months prior to the conference. Copies of the

proceedings are available from our web site along with the opportunity to place your personal information directly onto the EABG database ([www.psych.bangor.ac.uk/eabg](http://www.psych.bangor.ac.uk/eabg)).

Talks were also held during the meeting to discuss the further development of behaviour analysis within Europe. A committee was chosen to oversee the implementation and development of a European Association for Behaviour Analysis (EABA), with the overall goal of promoting the practice and communication of behaviour analysis across Europe. These developments, coupled with the forthcoming Fourth European Meeting for the Experimental Analysis of Behaviour (EMEAB 4) to be held at Amiens, France from July 9-13 2000, signal an exciting future for behaviour analysis in Europe. EABG will be working in cooperation with EMEAB 4 for the year 2000 and thus the next EABG conference will be held in the year 2001.

Our thanks go to Val Hughes for her help with the organisation and to all those who attended and contributed to making the EABG 99 meeting such a success. For further details about EABG please contact Carl Hughes ([c.hughes@bangor.ac.uk](mailto:c.hughes@bangor.ac.uk): [www.psych.bangor.ac.uk/eabg](http://www.psych.bangor.ac.uk/eabg)) or about the EMEAB 4 please contact Michel Sokolowski ([msokolowski@nordnet.fr](mailto:msokolowski@nordnet.fr) [[www.upicardie.fr/~LaboECCHAT/EMEAB4](http://www.upicardie.fr/~LaboECCHAT/EMEAB4)]).

Carl Hughes, Ph.D.

University of Wales, Bangor

Simon Dymond, Ph.D.

Anglia Polytechnic University, Cambridge

## Behaviour Analysis in Ireland

The last year has proved to be a difficult one in terms of behaviour analysis in Ireland. We are sad to say that we have failed to develop a community whereby existing behavior analysts feel it appropriate to share their work or news of their endeavors. The end result of our failure is the acceptance of academic and professional isolation, which will ultimately affect up and coming behaviour analysts.

It is strange to say that the saving grace for any sort of behavioral community comes in the form of a group of highly motivated parents. Presently, four behavior analysts are supporting a group called Parent's Education as Autism Therapists (PEAT). We have had considerable success given the lack of resources over the last year. Workshops are run for parents to teach basic behavioral principles and empower parents with skills to manage and educate their children. As one parent said 'It is more than the parents who are empowered - it is the children!' We are delighted to say that all children on home-based behavioral programs are showing progress.

We have secured funding for the PEAT group, which will allow the creation of job opportunities for the students of behaviour analysis. The funding will allow more resources and hopefully allow us to make contact with similar organizations/schools in the US. Hopefully we can create a community whereby we can learn from those who have gone before us, rather than having to perpetually re-invent the wheel.

Parents in Dublin have recently built a classroom for their children with autism whereby they can access ABA. Professionals including Dr Ken Kerr, Dr Mickey Keenan, Claire McDowell, and Chris McIntyre are actively involved in the design of individualized curriculums to provide optimal education for the children. Claire and Chris are also applying Precision Teaching techniques successfully in schools around Northern Ireland.

Within the University of Ulster, Dr. Keenan and Dr. Kerr have arranged to teach a voluntary evening course on Applied Behaviour Analysis (ABA). Fifty first year Psychology students have signed up for this course. In developing ABA courses we are learning to be highly effective promoters of behaviour analysis. We are creating the interest in students who will hopefully take up the challenge of further bringing ABA to Ireland.

Are we hopeful for the future? Well, we think that we have created momentum that will lead to more acceptance of the worth of behavior analysis. More acceptance will lead to positions allowing behaviour analysts to pursue careers in Ireland in the applied realm. This marks the task at hand for the next year.

If you would like more information on behaviour analysis in Ireland please contact: Dr. Ken Kerr; 47 Dunsuivnish Ave.; Portstewart, Co. Derry; Northern Ireland, BT55 7EP or by E-mail at [KPKerr@aol.com](mailto:KPKerr@aol.com)

Dr. Ken Kerr, C. Psychol  
Claire McDowell  
Chris McIntyre

## New York State Association for Behavior Analysis (NYSABA) President's Note

The NYSABA membership of more than 300 people continues to increase and does the number of attendees at the NYSABA annual and regional conferences! The ninth Annual NYSABA conference, entitled **Quality Counts: Another Century of Enhancing Human Development** at the Crowne Plaza in White Plains, NY on October 7<sup>th</sup> and 8<sup>th</sup> 1999. This year Dr. Judith Favell will present the keynote address. The NYSABA membership is encouraged to work with the Executive Committee on the completion of the many tasks involved in achieving a successful conference.

The NYSABA Executive Committee is continuing to develop the procedures for the certification of behavior analysts and will keep the membership updated through our newsletter. To strengthen and guide our organization, other projects include clarifying the roles of the EX members, increasing membership, and networking to disseminate our message. NYSABA supports quality education of human services through the applications of ethical, humane and effective principles of behavior analysis.

A special thanks to all of the ABA and NYSABA members who presented on behavioral approaches to the YAI/NIPD International Conference in April.

NYSABA's business meeting at the annual ABA convention will be held on Sunday, May 30<sup>th</sup> from 8 AM - 8:50 AM. All are welcome to attend. For information about NYSABA, call (518) 244-2494 or visit our web page: [www.sage.edu/html/NYSABA](http://www.sage.edu/html/NYSABA).

Beth Diviney, Ph.D.  
President, New York State ABA

## North Carolina ABA (NCABA)

NCABA celebrated its 10<sup>th</sup> anniversary this February at Wrightsville Beach, NC. In addition to having a wonderful time, our professional behavior was reinforced by numerous stimulating presentations. A sampling of our agenda follows:

### *Interventions for persons with autism:*

Jacquie Wynn (the Lovaas Program) and Kathryn Cole  
(Meredith Autism Clinic)  
Gina Green (President-Elect of ABA);

### *Stimulus equivalence:*

Carol Pilgrim (UNC-W)

### *Noncontingent reinforcement:*

Brian Iwata (UF)

### *Behavior Analysis in applied settings:*

Jeannie Golden (ECU)  
Greg Olley (UNC-CH)  
Denny Reid & Marsha Parsons (Carolina Behavior  
Analysis & Support)  
Jim Phillips & Doug Irvin (Murdoch Center)

### *Education:*

Fred Spooner (UNC-C)  
Maureen Schepis (Western Carolina Center)

### *PLUS*

Judy Favell (AdvoServ)  
Student Symposium  
Presentations by each of our Past-Presidents  
Roundtable Discussion of legislative and certification issues  
Presentation of the *Fred Keller* Award (to Tom Thompson of Murdoch Center) and much more!

### *Other Happenings:*

We have continued our efforts in the area of public and professional relations. We currently have members who are actively promoting behavior analysis throughout the state. For instance, we have three members who are active in the legislative forum, working with our state psychological association. We encourage cooperative efforts with other organizations that support, or should support, behavior analysis. And we now have a member who is a member of the Psychology Licensing Board in North Carolina.

Plans for the upcoming year: We will continue our legislative and public/professional relations efforts. Our annual conference will be held next February in a location to be announced shortly. Our web page will continue. We will continue to ponder certification issues. And we will continue to advocate for behavior analysis!

Aleck Myers, Ph.D.  
Murdoch Center

## **Brief History of the Northwest Association for Behavior Analysis (NWABA)**

NWABA was only a gleam in the eyes of its founders who gathered in Victoria, BC and Seattle, WA in the late 1980s. This group of behavior analysts included Judy Agnew, Craig Jensen, Sam Leigland, Joe Parsons, Michael Peters, David Poulson, and Lars Watson. Today NWABA is an active participant among the affiliates of the Association for Behavior Analysis. The first conference was in Seattle in 1989 with Craig Jensen, Fircrest School, organizing the program. Our subsequent meetings are listed below by year, with President, locale and keynote speakers:

**1990** Committee; Seattle, WA; Karen Pryor (Consultant)  
**1991** Craig Jensen (Fircrest School); Victoria, BC; Jack Michael (Western Michigan U)  
**1992** Ken Lloyd (Central Washington U); Seattle, WA; Sigrid Glenn (U North Texas)  
**1993** Betty Fry Williams, (Gonzaga U); Spokane, WA; Brian Iwata (U Florida), Bernadette Kelly (U Oregon), and John Cooper (Ohio State U)

**1994** Joe Parsons (U Victoria); Seattle, WA; Steve Hayes (U Nevada, Reno), Joe Layng (Malcolm X College) and Owen White (U Washington)

**1995** Tom Brigham (Washington State U); Eugene, OR; Allen Neuringer (Reed College) and Sigfried Englemann (U Oregon)

**1996** Kent Johnson (Morningside Academy); Ellensburg, WA; Dan Bernstein (U Nebraska) and Herbert Severson (U Oregon)

**1997** Libby Street (Central Washington U); Leavenworth, WA; James Johnston (Auburn U) and Todd Risley (U Alaska)

**1998** Randy Williams (Gonzaga U); Spokane, WA; Brian Iwata (U Florida), Anita Archer (Consultant), David Wacker (U Iowa) and Jack Michael (Western Michigan U)

**1999** David Schmitt (U Washington); TBA; TBA

These have been interesting and productive meetings for members and guests alike. We are a relaxed group of academics and practitioners from universities, public schools, private practice, and state institutions. One source of mild contention has been a request from some Canadian members that we change our name to Southwest ABA. We have a web site you are encouraged to browse ([www.cwu.edu/~warren/nwaba/](http://www.cwu.edu/~warren/nwaba/)). Check often for information about our 1999 conference, to be held in early October. Better still, submit a proposal for the program. Come visit the great Northwest!

Our conference is the highlight of our year's activities, as it is with ABA. We meet to listen to our guest speakers, to our members, and to our students. We have not yet been involved with state certification, licensing, or the like, as is the case with many ABA affiliated chapters. However, in 1998 we appointed a committee to study the issues and existing procedures and submit proposals for certification. This committee's chair is Libby Street and they are already hard at work. Our membership includes behavior analysts from Alaska, British Columbia, Idaho, Montana, Oregon, Utah, and Washington. Those of us who attend ABA also get together for an informal "business meeting" at the May convention.

Contacts: Ken Lloyd ([lloydk@cwu.edu](mailto:lloydk@cwu.edu)) and Warren Street ([warren@cwu.edu](mailto:warren@cwu.edu))

Ken Lloyd, Central Washington University  
ABA Affiliated Chapter Representative

## **Tennessee ABA (TABA)**

The Tennessee Association for Applied Behavior Analysis is now into its third year of existence and the organization continues to grow. We have completed two Annual Conferences and have finalized our By-laws. I attended the Affiliates Meeting at CalABA and received a great deal of information from other affiliates about their certification efforts. It was good to see the activity at "ABA Central" placing Majda Seuss as an Affiliates Contact Person.

This year has been a particularly exciting one because our organization is building an infrastructure that has the potential of leading to increased productivity. We have developed a better system to aid in the transition from exiting officers to new officers. We have also developed a template for planning the mailing of important information to our membership and for



planning our annual conference. TABA has emphasized more active participation by our volunteer committees this year. This has helped to involve a wider group of members and also may serve as a resource for future officers. These committees meet quarterly and provide minutes of their activities to the Executive Committee. The Membership Committee is actively recruiting new members and more diverse representation. The Publication Committee continues to produce the TABA Newsletter and this year we are planning to expand the publication to four newsletters per year. The Continuing Education Committee is working with the Executive Committee on planning the Annual Conference. Our newest committee is the Professional Standards Committee, which is developing our Code of Ethics. This Committee is also actively reviewing the certification issue and how it might relate to the state of Tennessee. The Executive Committee will soon be meeting to develop a strategic plan that will set the course for the organization over the next several years.

We invite individuals in Tennessee and our eight surrounding states to put October 2 and 3 on their calendars and plan to attend our Third Annual conference in the beautiful fall mountains at Gatlinburg, Tennessee.

George E. Zukotynski, Ph.D.  
President, Tennessee Association of Applied Behavior Analysis

## TxABA News

The Texas Association for Behavior Analysis sponsored its annual "Regional Conference on Behavior Analysis" in Dallas, March 5-6, 1999. Over 150 people attended one of 2 opening workshops: Patricia Krantz and Gregory MacDuff (Princeton Child Development Institute) on applied behavior analysis and autism, or Tim Vollmer (University of Florida), Dorothea Lerman (LSU) and Richard G. Smith (University of North Texas) on functional analysis. The following day's single track conference featured speakers Patricia Krantz "Social Interaction Skills with Autism", Hilary Karp "Goldiamond's Constructional Approach to Psychotherapy", Jesus Rosales-Ruiz "Increasing Initiations in Children with Autism", John Casner "Comprehensive Behavioral Assessment for Persons with Developmental Disabilities", and Jerry Shook "Overview of the State and National Certification Process".

TxABA also began the certification process for the first time in Texas this year. On March 7, 1999, TxABA offered, in conjunction with the Florida Dept. of Children and Families, the Behavior Analyst Certification exam to 23 applicants from Texas. Seventeen people took the C.B.A. exam and 6 people took the Associate Behavior Analyst Exam. The majority of these applicants passed the exam. At this time, TxABA plans to offer the exam again in the spring of 2000.

Further information about TxABA events is available on our web site: [www.scs.unt.edu/depts/behv/txaba](http://www.scs.unt.edu/depts/behv/txaba).

Cloyd Hyten, Ph.D.  
TxABA Secretary-Treasurer  
University of North Texas

## 1999 Bijou Fellowship Awardee

In December 1996, Dr. Sidney W. and Janet R. Bijou donated money to the Society for the Advancement of Behavior Analysis to establish the *Sidney W. and Janet R. Bijou Fellowship Program*. The objective of the program is to enable doctoral students to study child development from a behavior-analytic perspective. The SABA board is very pleased to have had the opportunity to review five excellent applications for the 1999 Bijou Award.

The Board of SABA is pleased to announce that the 1999 Bijou Fellowship has been awarded to Aida I. Sanchez, a doctoral candidate in Life-Span Developmental Psychology at Florida International University in Miami. Ms. Sanchez will be presented the Bijou Fellowship during the SABA Awards at the 25<sup>th</sup> Anniversary ABA Convention in Chicago.

Aida received her A.A. from Marymount College in Arlington, VA in 1985. She went on to receive her B.A. in Psychology in 1991 and her M.S. in Psychology in 1997, both from Florida International University. She became a Certified Behavior Analyst in 1992.

In describing her doctoral studies for her application, Sanchez wrote:

My professional objectives are to continue doing research with children within the same area as my thesis, which investigated the phenomenon of fear of the dark in infants from a behavior analytic perspective. While preparing my thesis...I observed that many parents readily jumped to conclusions that their children were afraid of certain objects or events, when in fact the children's behavior problems interpreted as fear by the parents were actually operant behaviors shaped and maintained by the parents' attention and other reinforcers in the environment not apparent to the parents.

The idea of understanding the role of reinforcement in maintaining fear-denoting behaviors in children fascinates me. I believe that many problem behaviors that serve to index fear in children are unnecessary. The distinction between respondent and operant responses is important to assess correctly the presence of a "genuine fear" or the cause of a behavior problem maintained by the reinforcers in context.

ABA wishes to congratulate Ms. Perez on her accomplishments and commend her for her research.

## ABA 1999-2000 Membership Directory

Now Available



# News from ABA Special Interest Groups

If you are interested in forming an ABA Special Interest Group, please contact Majda Seuss in the ABA office. Following is a list of Active Special Interest Groups. For more information about these SIGS, including contact information, web links and e-mail links visit the ABA web page at <http://www.wmich.edu/aba/sigs.html>

Animal Trainer's Forum SIG  
Autism SIG  
Behavior Analysis in Correctional Settings SIG  
Behavior Analysis in Education SIG  
Behavior Analysis League for Accuracy in News -  
BALANCE SIG  
Behavioral Safety SIG  
Behavior and Fitness SIG  
Behaviorists for Social Responsibility SIG  
Clinical SIG  
Development and Behavior Analysis SIG

Direct Instruction SIG  
Experimental Analysis of Human Behavior (EAHB) SIG  
Gerontology SIG  
Interbehaviorists SIG  
Legal and Ethical Issues SIG  
OBM Network SIG  
Rehabilitation & Independent Living SIG  
Society for the Quantity Analysis of Behavior (SQAB)  
Standard Celeration Charting SIG  
Teaching Behavior Analysis SIG  
Verbal Behavior SIG

## Animal Trainers Forum Special Interest Group

The convention is almost here. If you have an interest in animals in general, or looking for a few pointers with your own pet, there are several presentations and events to mark in your catalog.

### Thursday, May 27, 1999

1:00 PM Behavioral Developmental State and the  
Evolution of Intelligence in Animals  
Room PDR 2.

### Friday, May 28, 1999

2. 10:30 AM Current Trends in Operant Techniques with  
Man's Best Friend  
Room 4C
3. 3:00 PM The Animals Who Benefit from Applied Operant  
Techniques  
International Ballroom South
4. 7 PM Animal Trainers Forum Business Meeting  
Room 4K
5. 10:00 PM ABA Expo (and social hour). Come see our  
display!  
International Ballroom North

### Saturday, May 29, 1999

6. 7:30 AM Trip to the Brookfield Zoo.  
Price of round trip bus ticket to Brookfield is \$26.00. The  
bus will leave the hotel from the 8th Street entrance at 7:30  
A.M. The gate at the Brookfield Zoo will allow bus  
passengers only because we will be arriving before general  
admission time. There are a limited number of spaces on  
the bus, so we suggest you contact Marge Gibbs NOW at  
(847) 945-4544 or at [mgibbs@insnet.com](mailto:mgibbs@insnet.com). The spaces on

the bus have already started to fill up. This is a behind the  
scenes look with the zoo trainers!

7. 11:00 AM Direct Intervention with Domestic Dogs  
International Ballroom South
8. 2:30 PM Behavior Modification in the Zoo Setting  
Lake Huron Room

### Sunday, May 30, 1999

9. 9:00 AM Dogs Serving the Disabled  
International Ballroom South
10. 9:00 AM The Behavior Analysis of Imitation in Animals  
and Children  
Room PDR 2

There are many fascinating events for those interested in animal  
training. See your convention program for more information on  
these events.

Sharon Kirkpatrick-Sanchez  
Chairperson, Animal Trainers Forum SIG

## BALANCE SIG

BALANCE stands for Behavior Analysis League for Accuracy  
in News, Commentary, and Education. We are an ABA Special  
Interest Group that works to stem the ever-increasing number of  
persistent misrepresentations of Behavior Analysis found in the  
popular and professional media.

We have an internet site at <http://www.onlearn.com/balance.html>  
that is maintained by David Feeney. Here you can find articles  
from the BALANCE Newsletter, our mission statement, a form  
for subscribing to the BALANCE Newsletter, and a listing of  
publications regarding the representation of behavior analysis.  
Our web resources also include the results of a collaborative  
writing project that summarizes some of the most common  
misrepresentations and clarifications of them  
([www.carthage.edu/departments/teachba/](http://www.carthage.edu/departments/teachba/)).

Several BALANCE members produced a monograph entitled "Treatment of Behavior Analysis in Five Leading Introductory Psychology Textbooks" written by W. Joseph Wyatt, P.A. Lamal, Bobby Newman, and Sharon A. Hobbie. Fourteen criteria for the accurate treatment of behavior analysis were used to evaluate five leading introductory textbooks. Typically Behavior Analysis was not accurately represented even in texts that had undergone multiple editions.

Member activities involve writing popular and professional media to correct or laud accurate representations. We are involved in reviewing texts and presenting the case for better representation in non-behavior analytic settings. For example, a reprinting of BALANCE Newsletter pieces in non-behavior analytic newsletter and presenting behavior analysis in setting where it would not normally be considered.

BALANCE also publicly supports and encourages accessible and entertaining presentations of Behavior Analysis written for the general public. Three fine examples of such work are W. Joseph Wyatt's *Millenium Man*, Catherine Maurice's *Let Me Hear Your Voice*, and Davidson Film's recent video on B.F. Skinner's life and work.

The BALANCE SIG meetings at ABA are open to all interested parties. There you will find a warm welcome into BALANCE's circle of active, productive members.

Roger Bass, Ph.D.  
Carthage College

## Development and Behavior Analysis SIG

The Development and Behavior Analysis Special Interest Group, now in its tenth year of existence, has had a five-fold conceptual focus:

1. Behavior-analytic topics that have been confounded routinely with youth or age in animals and/or humans (e.g., stimulus equivalence, conditioning in human infants, aging and learning);
2. Topics in traditional developmental psychology that ordinarily had not been approached in learning or behavior-analytic terms, but which could be conceptualized constructively and efficiently in those terms (e.g., attachment, morality and moral development, social referencing, environmental enrichment);
3. Traditional developmental topics (e.g., maturation, critical periods, intelligence) that routinely have been related only grossly to environmental factors implying learning;
4. Behavior analysis as related to issues focused upon by classic developmental theories (e.g., of J. M. Baldwin, Freud, Kohlberg, Luria, Piaget, Vygotsky, Werner) and by alternative conceptual or methodological approaches (e.g., ethology); and
5. Generic issues of theory and method in behavior analysis (e.g., contextualism vs. mechanism; experimental vs. observational/naturalistic studies; evolutionary determinants of stimuli and behavior; behavior in the context of biological vs. cultural evolution).

Development and Behavior Analysis SIG programs at the ABA Conferences, which have reflected our five-fold focus, have

contributed to making more complete the behavioral approach to development and, as well, to making that approach more understandable to, and perhaps more appreciated by, nonbehavioral colleagues in developmental psychology. From its beginning, this SIG has encouraged presentations on controversial topics, joint emphases on such human and animal considerations as training, and participation by nonbehavior-analytic theorists/scientists in our conference programs. Our notion has been that these practices could sharpen issues behavior analysis must address, demonstrate the comparative advantages of behavior analysis, but also show possible compatibilities between behavior analysis and other conceptual approaches. Within behavior analysis, this SIG has made little distinction between "basic" and "applied" emphases or between work on nonhuman and human species. A number of SIG symposia have been published in recent years.

The SIG's newsletter, titled *Behavioral Development*, is in its eighth volume. It has received recognition for the refereed conceptual articles that it has been publishing. We are beginning to explore avenues for transforming this newsletter into a proper journal.

To date, the Development and Behavior Analysis SIG has had ten successful years. At recent ABA conventions, the SIG has mounted a minimum of 20 program sessions, including invited addresses, symposia, and poster sessions. Our program items are all assigned the label developmental (DEV) by ABA, which can cue members and others to attend sessions of the SIG program. Another feature of our activities has been the routine participation in our annual programs of colleagues from diverse countries. Our colleagues from Mexico have contributed heavily to our programs in recent years. Colleagues from Canada, France, Italy, Spain, and the UK have also participated in our program. One highlight of our program this year is an invited address about his lifetime research by Neal E. Miller (emeritus at Yale and Rockefeller Universities), at the conclusion of which he will receive an award from the Development and Behavior Analysis SIG in recognition of his lifetime conceptual and research contributions to conditioning theory and behavior analysis.

Each year, the SIG holds a dinner at a nearby ethnic restaurant. In Chicago this year, the dinner will be held on Friday evening, May 28, at a well-regarded Persian restaurant. The dinner details and how one can arrange to attend, as well as the complete 1999 SIG program, will be published in the Spring issue of our newsletter, *Behavioral Development*.

In this frame, ABA colleagues are encouraged to join our SIG and, whether or not they join us, to submit all sorts of suggestions and sessions for our scientific program in the year 2000, and to submit papers for publication in our newsletter (soon-to-be journal). Annual dues are \$7.00 in USA, \$9.00 outside USA. To join the SIG, E-mail <MarthaPN@aol.com>. To provide program suggestions, E-mail <gewirtz@fiu.edu>. We can be reached also via mail @ Department of Psychology, FIU, Miami, FL 33199, USA.

Jack Gewirtz, Ph.D.  
Florida International University

## Interbehaviorists in ABA SIG

The program of the 1999 Annual Convention will feature several interbehavioral activities. The business meeting of the SIG will be held at 7 PM on May 28<sup>th</sup>. On May 30<sup>th</sup> Tom Sharpe, Jim Fax and Roger Ray, (with Bill Verplanck as discussant) will present on their different bodies of work in instruction and education; this symposium is entitled, "Interbehavioral Expansions of Behavior Analysis in Instruction and Education."

William Stephen claimed that interbehaviorism and the operant construction were at the heart of Q methodology. A May 27<sup>th</sup> symposium entitled "The Objective Analysis of Subjective Behavior: William Stephenson's Q Methodology" will cover several aspects of this approach. After Bryan Midgely and Ed Morris present a primer on Q, Steve Brown will cover the basic theory. Next, Dennis Delprato will address the question of the operant in this approach to subjectivity. Finally, Robert Lipgar will discuss his work on empirical probes of subjective probability. Discussant Don Baer will wind up the symposium.

Dennis Delprato, Ph.D.  
Eastern Michigan University

## Verbal Behavior SIG

The Verbal Behavior SIG focuses on examining language from a behavioral perspective. We are in the process of redefining our goals as an organization, now that ABA has taken over the publication of *The Analysis of Verbal Behavior*. A new website is available for researchers to share software, documents, sound files as well as participate in discussions relevant to Verbal Behavior. That URL is: <http://psyc.csustan.edu/verbalbehavior>

In general, the VB SIG is dedicated to promoting the analysis of verbal behavior, and supports ongoing research in the area. SIG members take a variety of approaches to researching this difficult area. For example, some are conducting research with nonverbal (or restricted VB) humans and nonhumans, with computer modeling of such processes (e.g. neural networks), with protocol analyses (from a behavioral perspective), with delayed-auditory feedback, and a variety of other techniques.

While many of our goals will be determined at the next ABA conference (May 1999, prior to the deadline for this article), some likely projects include:

- Publication of a VB SIG newsletter
- Distribution of software to facilitate VB research (see the website)
- Collaboration with other SIGS interested in VB research (e.g. Autism SIG)
- Possibly a "mini-conference" dedicated to VB, possibly at ABA
- Outreach to other disciplines interested in this general area (child development, linguistics)

Feel free to contact me (Bill Potter) at: 209-632-9803 (Pacific Time), or via email at [wpotter@toto.csustan.edu](mailto:wpotter@toto.csustan.edu).

Thanks!

Bill Potter, Ph.D.  
California State University, Stanislaus

## News from the ABA Student Committee

During the ABA business meeting, the new ABA Student Representative, Amy Elliott, officially began her term as the new Student Representative. She'd be happy to hear your suggestions, complaints, and other comments. If you have a question or idea, take a minute to email her at [x96elliott2@wmich.edu](mailto:x96elliott2@wmich.edu).

This year saw one of the highest election turnouts for student representative post 2000 - 2002. The ABA office received over 140 (!) valid ballots. I am happy to see so many students actively involved. My respect to all three students who ran great election campaigns.

Congratulations to Meeta Patel from the University of Nevada, Reno. She is ABA's new Student Representative Elect. Meeta has been working on the Student Resources Committee of the ABA Education Board and will be able to broach many issues important to students. If you'd like to contact her, you can do so over email: [mrpatel@scs.unr.edu](mailto:mrpatel@scs.unr.edu)

I wish all student members a good summer. To those of you who just have graduated or will do so in the next year, all the best for your professional career.

Peter-Cornelius Dams, M.S.  
Past Student Representative  
[peter.dams@wmich.edu](mailto:peter.dams@wmich.edu)

## Conference on the History of the Behavior Therapies

The Conference on the History of the Behavior Therapies will be held on June 10-12, 1999 in Reno, NV. Participants will give a 45 minute paper discussing: 1) their intellectual autobiography; 2) what they saw at the revolution; 3) a historical case study of one of their scholarly works; and 4) reflections on the field.

Speakers will include:

W. Stewart Agras	Donald M. Baer
Albert Bandura	Sidney W. Bijou
Gerald Davison	Albert Ellis
Cyril Franks	Leonard Krasner
Arnold Lazarus	Ogden R. Lindsley
Walter Mischel	Paul T. Mountjoy
Tom Nickles	Gordon Paul
Roger Poppen	Leo J. Reyna
Todd R. Risley	Julie S. Vargas
Montrose Wolf	

Conference registration for students is \$15.00 and for non-students \$190.00. Make checks payable to the Board of Regents and mail to the address listed below. SPACE IS LIMITED SO EARLY REGISTRATION IS HIGHLY RECOMMENDED. The conference hotel is the University Inn (775 323 0321). Nevada and California CE Credits applications are pending.

For further information contact:

William O'Donohue, Ph.D.  
Phone: 775 784 8072  
Fax: 775 784 1869  
E-mail: [wto@equinox.unr.edu](mailto:wto@equinox.unr.edu)

# Trainer-Supervisor/Behavior Analysts

## Requirements:

Full time position available July 1999.

Master's required in Behavior Analysis, Human Development, or Psychology.

Minimum 1 year supervised clinical experience working directly with children with autism under professionals who have had advanced training in applied behavior analysis principles and methods.

Knowledge of stimulus control, differential reinforcement, contextual variables, instructional programming, token economy procedures, incidental learning, functional analysis, shaping and prompting techniques, etc.

## Job Summary:

Supervise therapists/teaching assistants; deliver direct services; select skills to be taught; develop instructional programs; analyze data; assess progress; make critical instructional decisions; work closely with education program director; provide outreach services and parent training to client families.

**Salary Range: \$30,000 - \$40,000**

**Contract Period: Minimum one year**

**Contact Person: Karla McGlothin**

**Resumes/vitae may be mailed, FAXed or Emailed.**

**All resumes must be accompanied by  
three letters of recommendation.**

**Autism Learning Center  
5311 W. 75th St.  
Prairie Village, KS 66208**

**Tel. (913) 642-4949  
FAX (913) 642-7133  
Email: [autism@midusa.net](mailto:autism@midusa.net)  
[www.kansasautism.com](http://www.kansasautism.com)**

**The Autism Learning Center is an equal opportunity employer.**





# Therapists/Teaching Assistants

## Requirements:

Full time position available July 1999.

Bachelor's required in Behavior Analysis, Human Development, or Psychology.

Preference given to graduate students.

Minimum 1 year supervised experience working directly with children with autism under professionals who have had advanced training in applied behavior analysis principles and methods.

Knowledge in discrete trial training, data collection, errorless learning, differential reinforcement, shaping and prompting procedures, etc.

## Job Summary:

Carry out an intensive systematic instructional sequence planned by and under the supervision of a trainer/behavior analyst; collect and graph data; interpret programming in relationship to child's progress; provide outreach services and parent training to client families under supervision of trainer/behavior analyst.


**Salary Range:** \$22,000 - \$30,000

**Contract Period:** Minimum one year

**Contact Person:** Karla McGlothin

Resumes/vitae may be mailed, FAXed or Emailed.

All resumes must be accompanied by  
three letters of recommendation.



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**Email: [autism@midusa.net](mailto:autism@midusa.net)**  
**[www.kansasautism.com](http://www.kansasautism.com)**  
**The Autism Learning Center is an equal opportunity employer.**

# Opportunities for Behavior Analysts

**POSTDOCTORAL POSITION** to collaborate with Don R. Cherek and Scott Lane. Our research group consists of three faculty members and three research assistants supported by NIH grants. Laboratory facilities include 10 individual sound-attenuated test chambers and general-purpose laboratory space. Research activities are focused on the study of human social behavior (aggression and escape); self-control and risk taking using choice procedures; and how these behaviors are affected by biological and environmental factors. We are also applying operant techniques to studies of functional brain imaging. The candidate will be expected to initially work on funded projects, but will also be encouraged to develop his/her own interests. A background in behavioral science is preferred; experience in pharmacology or human research is not required. Interested individuals can contact Don R. Cherek, Ph.D.; Dept. Psychiatry & Behavioral Science; University of Texas Health Science Center; 1300 Moursund Street; Houston, TX 77030. Phone: 713-500-2797. Fax: 713-500-2618. E-mail: dcherek@msi.uth.tmc.edu.

**BEHAVIORAL PSYCHOLOGIST** Requirements: Ph.D., Psy.D., or Ed.D. Training in animal or human operant conditioning, behavior modification, applied behavior analysis, or behavioral-clinical is desirable but not necessary. Training in Skinnerian behaviorism is provided if necessary. Duties: oversee behavioral treatment plans of students with behavior disorders or autism at residential school. Ideal for experimentally trained person wishing to work in an applied setting. Call and send resume to Ms. Samantha Mahan, Judge Rotenberg Educational Center, 240 Turnpike Street, Canton, MA 02021; (781) 828-2202 extension 217, or fax (781) 828-2804.

**BEHAVIOR ANALYST** Connecticut Center for Child Development. Minimum Requirements: Master's degree in behavior analysis, psychology, special education, or another human service discipline with an emphasis in behavior analysis and experience working in the field of developmental disabilities.

Position duties: Assisting the Directors of Early Intervention and Elementary Education with staff development and training. The Behavior Analyst will design curricula and teaching programs for instructional areas including, but not limited to pre-academic and academic skills, verbal behavior, social skills, and self-help skills. Additionally, the Behavior Analyst will conduct regular monthly group-training sessions to discuss relevant topics.

Ideal candidates will be knowledgeable in autism and behavior analysis such that they can apply the principles of behavior to teach new skills to staff and students. Candidates should possess the ability to develop and teach data-based instructional strategies, including but not limited to incidental and discrete trial teaching and systematic generalization by utilizing appropriate reinforcement and prompting strategies, error-correction procedures, and discrimination training.

The Connecticut Center for Child Development, Inc. (CCCD) is a non-profit corporation dedicated to improving the lives of children with autism and related disorders by providing

educational opportunities utilizing established, empirically validated teaching strategies. CCCD operates both a private school for children with autism and offers a graduate training program in Applied Behavior Analysis in Conjunction with the University of North Texas. We are currently located in Fairfield, CT and will be moving to a larger facility in Milford, CT.

Opportunities for advancement. Full benefit Package. Salary commensurate with experience. EOE. Interested candidates should contact Executive Director, CCCD Inc., 300 North Bronson Road, Fairfield CT 06430. Phone (203) - 254-1912. Fax (203) 254-1914. E-mail: CCCDINC@aol.com

**APPLIED BEHAVIOR ANALYSIS SUPERVISOR** Seeking professional to supervise ABA therapists providing Early Intervention home-based instruction and to provide consultation to center-based staff on behavioral strategies within the classroom. Position available September 1999.

Requirements: New York State Education Department License/Certificate of Qualification. Salary is dependent upon experience. Contact: Marian Davidson-Amodeo, CSW at (212) 612-4739.

## FUTURE ABA CONVENTIONS

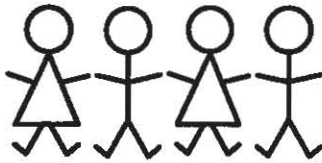
**2000: Washington, DC**

**2001: New Orleans**

**2001 (fall): Venice, Italy**

**2002: Toronto, Canada**

**2003: San Francisco**



# **Therapeutic PATHWAYS**

*Intensive Behavior and Language Therapy*

## **Position**

Clinical Supervisor for Intensive Early Intervention Home-Based Program

## ***Required degree and preferred experience***

- Masters Degree in Psychology or Special Education with Specialization in Behavior Analysis
- Experience using Applied Behavior Analysis with a range of client populations
- Experience and/or interest in toddlers, preschoolers, elementary students with Autism and other Pervasive Developmental Disorders

## ***Geographic Location***

Modesto & Sacramento, California  
90 miles east of San Francisco in the Central Valley of California

## ***Starting Date***

One position ASAP, second position Fall 1999

## ***Pertinent Information***

- \$38,000 to \$50,000 plus benefits
- A multidisciplinary approach driven by behavior analysis
- Opportunity to participate in research including longitudinal study of intensive early intervention in collaboration with California State University, Stanislaus and Valley Mountain Regional Center.
- Relocation allowance and sign-on bonus.
- Program combines discrete trial with training opportunities in the natural environment. Procedures from stimulus control are employed along with strategies from direct instruction and Skinner's Analysis of Verbal Behavior.

## ***For More Information Contact:***

Jane S. Howard, Ph.D., Director      Coleen Sparkman, M.A., Director  
Phone (209) 572-2589 • Fax (209) 572-1461

## ***Interested Applicants***

Submit letter of interest, curriculum vita and references

1518 Coffee Road • Suite A • Modesto, CA 95355 • (209) 572-2589 • Fax (209) 572-1461

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— MAY 1999 —

**Gregory J. Madden and Michael Perone.** Human sensitivity to concurrent schedules of reinforcement. Effects of observing schedule-correlated stimuli.

**Mark R. Cole.** Molar and molecular control in variable-interval and variable-ratio schedules.

**Catherine E. Sumpter, William Temple, and T. Mary Foster.** The effects of differing response types and price manipulations on demand measures.

**William M. Baum, Jed W. Schwendiman, and Kenneth E. Bell.** Choice, contingency discrimination, and foraging theory.

**J. R. Jones and J. Moore.** Some effects of intertrial-interval duration on discrete-trial choice.

**Tom Randell and Bob Remington.** Equivalence relations between visual stimuli: The functional role of naming.

**Brandi J. Smith and Warren K. Bickel.** Comparing single and cumulative dosing procedures in human triazolam discriminators.

## THEORETICAL ARTICLE

**Michael Davison and John A. Nevin.** Stimuli, reinforcers, and behavior: An integration.

## BOOK REVIEW

**Sam Leigland.** Pragmatism, science, and society: A review of Richard Rorty's *Objectivity, Relativism, and Truth: Philosophical papers, Volume 1*

— JULY 1999 —

**Victoria Johnstone and Brent Alsop.** Stimulus presentation ratios and the outcomes for correct responses in signal-detection procedures.

**James E. Mazur.** Preferences for and against stimuli paired with food.

**Rebecca Godfrey and Michael Davison.** The effects of number of sample stimuli and number of choices in a detection task on measures of discriminability.

**Masaki Tomonaga.** Establishing functional classes in a chimpanzee (*Pan troglodytes*) with a two-item sequential-responding procedure.

**Matthew C. Bell.** Pavlovian contingencies and resistance to change in a multiple schedule.

**Edward F. Meehan.** Class-consistent differential reinforcement and stimulus class formation in pigeons.

## THEORETICAL ARTICLE

**Richard R. Saunders and Gina Green.** A discrimination analysis of training-structure effects on stimulus equivalence outcomes.

## BOOK REVIEW

**Valeri A. Farmer-Dougan and James D. Dougan.** The man who listens to behavior: Folk wisdom and behavior analysis from a real horse whisperer.

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# ABA '99 Membership Form

## Association for Behavior Analysis: An International Organization

Mail form and payment to: 213 West Hall, Western Michigan University, 1201 Oliver St., Kalamazoo, MI 49008-5052  
Telephone: (616) 387-8341/8342/9344 FAX: (616) 387-8354

Dues for all Membership Categories include subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, except Chapter/Adjunct Dues, which do not include *The Behavior Analyst*.

### Personal Information

NAME (Last name, first name, middle name)

Fill out the following information **ONLY** if changed:

PREFERRED MAILING ADDRESS 1 (for all ABA mailings)

PREFERRED MAILING ADDRESS 2

PREFERRED MAILING ADDRESS 3

CITY, STATE, COUNTRY, POSTAL ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

HOME TELEPHONE # (please include area and/or country codes)

FAX # (please include area and/or country codes)

E-MAIL

### Method of Payment

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ American Express ☐ MasterCard ☐ Visa

If paying by credit card, please fill in the following:

Name as it appears on you card

Card Number

Expiration Date

Signature

Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

### Membership Renewal Dues

If you have been a member of ABA in a previous year, check one of the following and enter the amount due here: \$ \_\_\_\_\_

Category	One Year	Three Years
Sustaining	<input type="checkbox"/> \$230.00	<input type="checkbox"/> \$650.00
Supporting	<input type="checkbox"/> \$125.00	<input type="checkbox"/> \$335.00
Full	<input type="checkbox"/> \$94.00	<input type="checkbox"/> \$222.00
Affiliate	<input type="checkbox"/> \$94.00	<input type="checkbox"/> \$222.00
Emeritus	<input type="checkbox"/> \$37.00	<input type="checkbox"/> \$81.00
Student	<input type="checkbox"/> \$37.00	
Chapter-Adjunct	<input type="checkbox"/> \$32.00	<input type="checkbox"/> \$66.00
Student Transition*	<input type="checkbox"/> \$53.00	<input type="checkbox"/> \$179.00

\*If you were a student last year and have received a graduate degree, you may apply for Full-member status at the transition rate. Send vita and an official transcript (or letter from advisor) with form. You may take advantage of the special rate only once.

### New Member Application Dues

If you are joining ABA for the first time, check one of the following and enter the amount due here: \$ \_\_\_\_\_

Category	One Year	Three Years
Sustaining	<input type="checkbox"/> \$115.00	<input type="checkbox"/> \$535.00
Supporting	<input type="checkbox"/> \$70.00	<input type="checkbox"/> \$280.00
Full	<input type="checkbox"/> \$54.00	<input type="checkbox"/> \$182.00
Affiliate	<input type="checkbox"/> \$54.00	<input type="checkbox"/> \$182.00
Emeritus	<input type="checkbox"/> \$26.00	<input type="checkbox"/> \$70.00
Student	<input type="checkbox"/> \$26.00	
Chapter-Adjunct	<input type="checkbox"/> \$21.00	<input type="checkbox"/> \$57.00

### Verification of Student Status

I, \_\_\_\_\_, certify that  
\_\_\_\_\_ is a full-time  
student, intern, or resident at (insert name of institution) \_\_\_\_\_

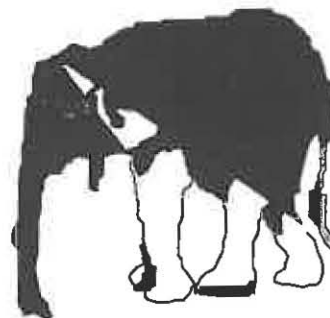
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Payment of Dues is subject to current federal, state, and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information.



# See Operant Conditioning At Its Finest!!



## **Join the Trainers Forum *Saturday, May 29* for the Trainer's Trip to THE BROOKFIELD ZOO**

The Brookfield Zoo is one of the largest zoos in the United States. Considered one of the best zoos in the world, the Brookfield Zoo has barless, naturally landscaped enclosures housing more than 2,000 exotic and familiar animals.

The zoo is known internationally for its collection, breeding programs, work in global conservation, and as a pioneer in animal training and enrichment programs.

Exhibits include the Fragile Kingdom, an introduction to Asia and Africa with emphasis on how the regions' animals-including large cats-relate to each other and the environment; Tropic World, a simulated rain forest, Africa, a five acre savannah exhibit, Seven Seas Panorama (with dolphin shows) and a Children's Zoo.

This private behind-the scenes trip sponsored by the Trainers Forum is for ABA members. The trip will showcase the training of zoo animals and will take place before public zoo hours.

Participants will form small groups to watch trainers using operant procedures to work with primates, elephants, walruses, and dolphins.

**PRICE: \$26 includes chartered bus to & from hotel and zoo admission.**

***Saturday, May 29***

**TIME: Depart hotel at 7:45 a.m. and return to hotel by 12:15.**

**To reserve your space on this very limited seats "Behavior Analysts Only" zoo visit with the animals and their highly skilled trainers, contact:**

**Marge Gibbs (847) 945-4544 [mgibbs@insnet.com](mailto:mgibbs@insnet.com)**

**Trainer's Trip to THE BROOKFIELD ZOO**



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