



An International Organization

# The Association for Behavior Analysis Newsletter

Volume 23  
2000  
Number 2

## Society for the Advancement of Behavior Analysis A Call for Your Financial Support

As you know, the Society for the Advancement of Behavior Analysis (SABA) has been providing financial support for the advancement of behavior analysis for many years. Last year SABA initiated a new program to provide three annual \$1,000 grants for the international development of behavior analysis. This program depends on an annual donation by ABA to support the grants. At the October 1999 meeting, the SABA Board of Directors selected three grantees from six applications. The first of these three recipients is Ontario ABA (Joel Hundert, President), which plans to develop a database of behavior analysts and behavioral programs in Canada. The second is *Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento-Colombia* ABA (Wilson Lopez-Lopez, President), which will select three Colombian behavior analysts from a research contest to present at the 2001 ABA convention in New Orleans. The third is the "Children of Georgia Project," to be conducted by Barry Parsonson and Jane Rawls, ABA members from New Zealand. This project will take place in the Republic of Georgia, in the former Soviet Union, for the purpose of teaching behavior analysis skills. This region is in great need of such skills to treat children with developmental disabilities, behavior disorders, and war trauma. The SABA Board of Directors is very excited about the opportunities each of these projects presents for SABA to support the growth of behavior analysis internationally.

It is my wish as SABA President to expand this aid even further by providing financial assistance for individuals, including graduate students, and organizations wishing to pursue research or organize meetings, workshops or other types of sessions

internationally. To this end, I would like to propose that we raise funds to create an International Development Endowment at SABA with a principal of \$100,000. SABA will then use the return of the principal investment to provide at least \$5,000 every year in grants to successful applicants who make proposals that fulfill the mission of the fund, "to support the dissemination of behavior analysis internationally." The grants will be made from the interest the fund generates, after the principal has reached \$100,000.

The fund is modeled on the Sidney W. and Janet R. Bijou Fellowship Program, which currently provides an annual Fellowship of \$5,000 for doctoral students studying child development from a behavior-analytic perspective. I hope that you can help with your donation to build an international fund for SABA. To make a donation on-line, please visit our secure Web site at [www.wmich.edu/aba](http://www.wmich.edu/aba) and click on the International Development Donations button. The form is quick, easy and completely secure. You will receive a receipt for your tax-deductible donation in the mail. Contributors to the international fund will be recognized annually in the ABA newsletter. Your generous contribution to the International Development Endowment will be much appreciated. Please take a moment of your time to make a donation for the future of behavior analysis.

Dr. Masaya Sato  
SABA President

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## General Information

*The ABA Newsletter* is ABA's primary means of communicating with its members about association activities and developments, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of general interest to the behavioral community.

### Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

### Submitting to *The ABA Newsletter*

The Association for Behavior Analysis publishes *The ABA Newsletter* three times per year. The newsletter Editor is Maria E. Malott. Publication dates and submission deadlines are as follows:

Mailing Date .....	Deadline for Submissions
January 2 .....	December 15
May 1 .....	April 15
October 1 .....	September 15

## Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$75 for the first 25 lines and \$3 for each additional line (approximately 35 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost
Full page (7" wide x 10" deep).....	\$500
Half page (6½" wide x 4½" deep) or (3¼" wide x 9½" deep).....	\$350
Quarter page (3¼" wide x 4½" deep).....	\$200

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

### Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$30/year. Single issues may be purchased for \$12

### Questions?

Any questions, concerns, or submissions related to *The ABA Newsletter* may be addressed to the ABA office.

Association for Behavior Analysis  
Attn: Majda M. Seuss  
213 West Hall  
1201 Oliver Street  
Western Michigan University  
Kalamazoo, MI 49008-5052

Phone: 616-387-8344  
Fax: 616-387-8354  
E-mail: 76236.1312@compuserve.com

## ABA Student Committee

The ABA Student Committee consists of all student members and has a mission to provide an organizational support system that enables student members to actively participate in ABA so they grow professionally and contribute to the science of behavior analysis.

### Congratulations

The ABA Student Committee would like to welcome Erin Rasmussen (Auburn University) as the incoming Student Representative – Elect. Erin was elected by the student members of ABA to serve a 3-year term on the Executive Council. Erin will serve one year in each of the following roles: Student Representative – Elect, Student Representative, and Past Student Representative.

During ABA 2000, the Student Representative role was transferred to Meeta Patel (University of Nevada – Reno) and I became the Past Student Representative. I would like to wish Meeta all the best in her year as Student Representative.

### Personal Comments

As this is my last newsletter article as ABA Student Representative, I would like to take a moment to answer a question I'm often asked. "Why ABA?" I am a clinical psychology student and there are many other organizations more specifically aimed at the clinical arena. So, why not put my time and energy into another organization. "Why ABA?"

As a professional, I hope to remain true to my scientist-practitioner training. However, my limited clinical experience as given me a taste of what a difficult task this can be. It seemingly takes more effort to explain human behavior without reference to abstract concepts that are now commonplace in today's society. It also takes more effort and creativity to collect reliable data on the variety of problem behaviors that present themselves. "Why ABA?"

ABA offers something that I have not found in other professional organizations. ABA offers an opportunity for behavior analysts from many walks of life, from strictly nonhuman experimental folks to those working exclusively with humans in applied settings, to get together and share knowledge. The symposium topics range from hard core theoretical concepts to workshops on applications of behavioral principles.

Every year during the annual convention, I identify ways I have deviated from the scientist-practitioner path and make plans to correct these deviations. ABA has become my annual tune-up, if you will. Rather than hearing presentations about material that I am already familiar with, I am able to learn about topics that seemingly have nothing to do with my applied work. Although these presentations may not appear directly related, they often contribute to the theoretical underpinnings that I hope guide my applied work. ABA is my science.

I fear what would happen to my verbal behavior and clinical work if I strayed from ABA. Once I exit my comfortable life in academia and enter the "real-world," the contingencies to stray will likely increase in strength. However, straying from ABA

*continued on page 1, column 2, bottom*

## Behavior Analyst Certification Board (BACB) Update

The BACB is progressing ahead of schedule in the development of the behavior analyst certification program. The BACB approved 114 candidates to take examinations in May in New York City, San Francisco, Los Angeles, Pittsburgh, Harrisburg, Dallas, Houston, and Washington, D.C. Over 120 individuals have transferred from state certification programs to BACB certification. In addition, a number of states have expressed interest in certification and in having the examinations administered in their state.

Individuals who transfer or become BACB certified through December 2000 will be awarded Charter Certificant status. Those certified under state programs and meeting BACB requirements may transfer to BACB certification until June 30, 2001. After that date, individuals must meet current BACB eligibility requirements and pass the appropriate examination to become BACB certified. Transfer fees increase July 1, 2000. Uncertified individuals must meet degree, coursework and experience requirements and pass the certification examinations to become certified. Options to the coursework requirement are available, on a time-limited basis.

International members interested in becoming certified should view the new International Frequently Asked Questions page at [www.BACB.com](http://www.BACB.com) for information specifically for them.

Continuing Education Units, necessary for certificants to meet the BACB three-year recertification requirement, were offered at the ABA convention in May. CEUs were available for attending workshops (through ABA) and for selected sessions (through the Florida Association for Behavior Analysis).

The BACB will administer the certification examinations on November 18, 2000 at several locations, including New York City, San Francisco, Los Angeles, Pittsburgh, Harrisburg, Dallas, Oklahoma City, and other sites as needed. Applicant groups that are interested in having an administration available in their areas should contact the BACB at [Shook@BACB.com](mailto:Shook@BACB.com) for additional information. Downloadable applications and the most current information on examination administrations and locations; application deadlines; standards; certification fees; renewal and recertification requirements; and other aspects of the BACB are available at [www.BACB.com](http://www.BACB.com).

Gerald L. Shook, Ph.D., BCBA  
Executive Director

*continued from column 1*

may likely mean straying from my scientist-practitioner roots and theoretical underpinnings. This is not a risk that I am willing to take. So, when people ask "Why ABA?" – I simply reply, "because there's nothing else like it."

Thank you for all the support and encouragement throughout my term as Student Representative.

Amy Elliott, M.S., ABA Student Representative  
[amy.elliott@wmich.edu](mailto:amy.elliott@wmich.edu)

# Society for the Advancement of Behavior Analysis

We want to take this opportunity to thank all of the ABA members who contributed to SABA in 1999 to help build our funds:

## Organizational Behavior Management Fund (OBM) Fund

The OBM Fund provides grants to students doing work in organizational behavior analysis.

### \$777

- ◆ Continuous Learning Group

### Fred S. Keller Fund

The Fred S. Keller Fund is a travel fund for the winner of the Fred S. Keller award, presented by the Cambridge Center for Behavioral Studies.

### \$100 – \$200

- |                     |                    |
|---------------------|--------------------|
| ◆ A Charles Catania | ◆ William McIlvane |
| ◆ William Dube      | ◆ Jack Michael     |
| ◆ Philip Himeline   | ◆ Murray Sidman    |

### \$25 – \$99

- |                      |                      |
|----------------------|----------------------|
| ◆ Alan Baron         | ◆ Timothy Hackenberg |
| ◆ John Boren         | ◆ Peter Killeen      |
| ◆ Anthony Cuvo       | ◆ Victor Laties      |
| ◆ James Dinsmoor     | ◆ Brian Martens      |
| ◆ John Donahoe       | ◆ Frances McSweeney  |
| ◆ Wayne Fisher       | ◆ Allen Neuringer    |
| ◆ Marilyn B. Gilbert | ◆ Richard Shull      |
| ◆ Leonard Green      | ◆ Joseph Spradlin    |

## SABA Endowment Fund

The endowment fund has been earmarked by the SABA Board of Directors for use in providing a fellowship to a graduate student who has demonstrated excellence in and commitment to the investigation of basic issues in behavior analysis. The fellowship will be disbursed once the Endowment Fund reaches \$100,000. The fund currently has approximately \$76,000.

### \$1,000

- ◆ The Mechner Foundation

### \$100 – \$500

- |                    |                       |
|--------------------|-----------------------|
| ◆ Beatrice Barrett | ◆ Gina Green          |
| ◆ Richard Foxx     | ◆ Maria Malott        |
| ◆ Patricia Krantz  | ◆ Lynn McClannahan    |
|                    | ◆ Beth Sulzer-Azaroff |

### \$50 – 99

- |                   |                |
|-------------------|----------------|
| ◆ John Esch       | ◆ Stacey Shook |
| ◆ Philip Himeline |                |

## SABA Endowment Fund, *continued*

### \$5 – \$49

- |                          |                      |
|--------------------------|----------------------|
| ◆ Ara Bahadourian        | ◆ Borge Holden       |
| ◆ Anjali Barretto        | ◆ Tetsubumi Kato     |
| ◆ Siobhan Beckett        | ◆ Iris Kirsch        |
| ◆ Philip Bersh           | ◆ Marta Liscovich    |
| ◆ Marc Branch            | ◆ Sheryl Markulin    |
| ◆ Max Brill              | ◆ Alison McKay       |
| ◆ Michael Cameron        | ◆ Kouji Oishi        |
| ◆ Carrie Coleman         | ◆ Gary Pace          |
| ◆ Connecticut Center for | ◆ Daniel Parker      |
| Child Development        | ◆ Rebeca Perez       |
| ◆ Anne Cummings          | ◆ Carol Pilgrim      |
| ◆ Alice Maria Delitti    | ◆ David Reitman      |
| ◆ Mary Desmond           | ◆ Jennifer Schreiber |
| ◆ Vivian Dorsel          | ◆ Susan Shea         |
| ◆ Eden II For Autistic   | ◆ Donna Sottolano    |
| Children                 | ◆ Ellyn South        |
| ◆ Maria Edwards          | ◆ Robin Strauss      |
| ◆ Barbara Etzel          | ◆ Johanna Svenson    |
| ◆ Jeannie Golden         | ◆ Haydee Toro        |
| ◆ Deborah Gruber         | ◆ Kazuko Tsukagoshi, |
| ◆ Harold Hanson          | ◆ Anne Vaccaro       |
|                          | ◆ George Vinci       |

## Unrestricted Donations

### \$1000

- |                   |                 |
|-------------------|-----------------|
| ◆ Edward Anderson | ◆ Tom Donaldson |
|-------------------|-----------------|

### \$100 – \$500

- |                  |                           |
|------------------|---------------------------|
| ◆ Edmund Fantino | ◆ New England Center For  |
| ◆ Victor Laties  | Children                  |
| ◆ Lewis Lipsitt  | ◆ David Palmer            |
|                  | ◆ Gabriela Sigurdardottir |

### \$50 – \$99

- |                      |                    |
|----------------------|--------------------|
| ◆ Freddy Brown       | ◆ Suzanne Letso    |
| ◆ Philip Chase       | ◆ Charles Merbitz  |
| ◆ David Eckerman     | ◆ Michael Perone   |
| ◆ Patricia Egan      | ◆ Kurt Salzinger   |
| ◆ John Esch          | ◆ Robert Stromer   |
| ◆ Dwight Harshbarger | ◆ Masako Tsurumaki |
|                      | ◆ Donald Witters   |

New on-line features at:

**[www.wmich.edu/aba](http://www.wmich.edu/aba)**

Update your membership and pay your dues as well as register for the convention on-line

### **\$5 – \$49**

- |                       |                      |
|-----------------------|----------------------|
| ♦ Alan Baron          | ♦ Ken Kerr           |
| ♦ Nick Berens         | ♦ Peter Killeen      |
| ♦ Daniel Bernstein    | ♦ Edward Kusek       |
| ♦ Marc Branch         | ♦ John Mabry         |
| ♦ Brenna Bry          | ♦ Kristine Porter    |
| ♦ David Celiberti     | ♦ Albert Prince      |
| ♦ Michael Davis       | ♦ Richard Rakos      |
| ♦ Samuel Deitz        | ♦ Jesus Roales-Nieto |
| ♦ John Donahoe        | ♦ Masaya Sato        |
| ♦ Corrine Donley      | ♦ Murray Sidman      |
| ♦ Michael Dougher     | ♦ Richard Smith      |
| ♦ Susan Fox           | ♦ Joseph Spradlin    |
| ♦ Sigrid Glenn        | ♦ William Sweeney    |
| ♦ Tina Marie Hanratty | ♦ Robert Thompson    |
| ♦ Sandra Harris       | ♦ Robert Vreeland    |
| ♦ William Helsel      | ♦ David Wesch        |

### **Student Presenters Fund**

Each year members of ABA donate money to cover the convention registration for student presenters. Thank you to the following contributors:

### **\$100**

- |                   |                       |
|-------------------|-----------------------|
| ♦ Theodore Apking | ♦ Peter Lamal         |
| ♦ Richard Foxx    | ♦ Thomas C. Mawhinney |

### **\$50 – \$100**

- |                   |                     |
|-------------------|---------------------|
| ♦ Anne Desjardins | ♦ Albert Neal       |
| ♦ Janet Ellis     | ♦ Greg Stikeleather |
| ♦ Philip Hinline  | ♦ Naoko Sugiyama    |

### **.5 – \$49**

- |  |                        |
|--|------------------------|
| ♦ Judy Agnew                               | ♦ Peter Killeen        |
| ♦ Alan Baron                               | ♦ Iris Kirsch          |
| ♦ Amanda Benson                            | ♦ Ogden Lindsley       |
| ♦ Nancy Brady                              | ♦ Raimund Metzger      |
| ♦ Max Brill                                | ♦ Raymond Miltenberger |
| ♦ Paul Brown                               | ♦ Angela Mizzoni       |
| ♦ Connecticut Center for Child Development | ♦ Jay Moore            |
| ♦ Anne Cummings                            | ♦ Edward K. Morris     |
| ♦ Corrine Donley                           | ♦ Paul Mountjoy        |
| ♦ Michael Dougher                          | ♦ Michael Mozzoni      |
| ♦ Eden II for Autistic Children            | ♦ James Mulick         |
| ♦ David Feeney                             | ♦ James Partington     |
| ♦ Richard Fleming                          | ♦ Michael Perone       |
| ♦ Sigrid Glenn                             | ♦ Maria Ruiz           |
| ♦ Jeannie Golden                           | ♦ Kevin Schama         |
| ♦ Deborah Grossett                         | ♦ Norman Somach        |
| ♦ Bruce Hesse                              | ♦ Libby Street         |
| ♦ William Heward                           | ♦ Warren Street        |
| ♦ Richard Hirschenberger                   |                        |

### **International Development Grant Fund**

ABA makes an annual donation to SABA of \$3,000 to support area international development grants.

## **Calendar of Upcoming Behavioral Conferences**

If you wish to have your event listed in this calendar, e-mail the conference title and location to the ABA office at [7623.1312@compuserve.com](mailto:7623.1312@compuserve.com) attn: ABA Newsletter. Where possible, include a Web or e-mail address where readers can obtain more information about your event.

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### **July 2000**

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- ☆ **23<sup>d</sup> Annual Scientific Meeting of the International Society of Political Psychology**  
July 1 - 4; Seattle, WA
- ☆ **Fourth European Meeting for the Experimental Analysis of Behaviour (EMEAB)**  
July 9 - 13; Amiens, France

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### **August 2000**

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- ☆ **Animal Behavior Society Annual Meeting**  
August 5 - 9; Atlanta, GA  
<http://www.animalbehavior.org/ABS/Program>

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### **September 2000**

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- ☆ **Congress of the European Association for Behavioural and Cognitive Therapies**  
September 26 - 28; Granada, Spain  
<http://www.aepc.ienet.com>

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### **October 2000**

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- ☆ **Behavioral Safety Now**  
October 3 - 5; Reno, Nevada  
<http://www.hsagroup.com/bsn2000/text/call.htm>
- ☆ **Fifth International Congress on Behaviorism and the Science of Behavior**  
October 5 - 8; Veracruz, Mexico  
<http://udgserv.cencar.udg.mx/~ceip/>
- ☆ **New York State Association for Behavior Analysis**  
October 5 - 6; Saratoga Springs, NY
- ☆ **Maryland Association for Behavior Analysis**  
October 5 - 6
- ☆ **Berkshire Association for Behavior Analysis and Therapy**  
October 13 - 14; Amherst, MA

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### **November 2000**

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- ☆ **Alabama Association for Behavior Analysis**  
November 1 - 3; Birmingham, Alabama

## **Fifth International Congress on Behaviorism and the Science of Behavior**

Universidad Veracruzana Instituto De Psicología Y Educación  
October 5th-8th, 2000  
Hotel Xalapa, Finca Real  
Xalapa, Veracruz, México

The International Congresses provide a forum for discussion of conceptual and empirical issues related to behaviorism and its place in sciences of behavior. The main focus of the Congress is equally of behaviorism as philosophy of science, and on the general, empirically based issues in the sciences of behavior. Submissions from scholars of all these disciplines are welcome.

Contributions from all scholarly perspectives are invited whether or not favorable to behaviorism, so as to facilitate well-informed exchange of views.

Honorary President of the Congress:

JACOB L. GEWIRTZ

Plenary speakers: Jacob L. Gewirtz, Isaias Pessotti, Gyorgy Adam and James A. Dinsmoor.

The Congresses are held in alternate years, each time in a different country. The first was in Guadalajara, Mexico, the second in Palermo, Italy, the third in Yokohama, Japan and the fourth in Sevilla, Spain.

Official languages of each congress are English, Spanish and the language of the host country. The official languages of the Fifth Congress are English and Spanish.

Publication: Usually a program book is published, including abstracts of all accepted papers. There are no plans to publish edited volumes of selected papers from every congress, although such a publication may occasionally be produced.

### **Program Activities**

Plenary addresses (60 minutes)  
Invited addresses (60 minutes)  
Submitted papers (20 minutes)  
Symposia (120 minutes; 5-6 papers)  
Discussion sessions (60 minutes)  
Poster sessions (60 minutes)

Nominations of invited speakers and suggestions for inclusion of other formats are welcome. Please write to the Program Chair for your region or language.

**The deadline for presentations will be June 30, 2000.**

For contributions in English language, ask for information and send proposals to:

Professor Peter Harzem  
Department of Psychology  
Auburn University  
AL 36849-5214, USA  
Phone: (334) 821-0259 Fax: (334) 821-0780  
E-mail: harzepe@mail.auburn.edu

For more information visit the Web site at  
<http://udgserv.cencar.udg.mx/~ceip/>

## **ABA President Gina Green Honored**

ABA is very proud to announce that President Gina Green was one of eight winners of *Psychology Today's* Mental Health Awards for 2000. Nominations were sought in eight categories: Behavioral science researcher, business leader, caregiver, government official, media professional, mental health advocate, mental health professional, and survivor of mental illness. Gina was honored as mental health professional of the year for her work in autism. Other honorees are David Satcher, M.D., Ph.D., Surgeon General of the United States; Donald O. Clifton, Ph.D., Chairman, Gallup International Research and Education Center; Ann Landers, syndicated advice columnist; Tipper Gore, mental health policy advisor to President Clinton; Judy Weber, Executive Director, Tobinworld, Los Angeles, CA; Herbert Benson, M.D., founding President, The Mind/Body Institute; and Celinda Jungheim, Vice President, L.J. Melody and Company.

The May/June 2000 issue of *Psychology Today* says about Dr. Green:

As Director of Research at the New England Center for Children, and Associate Scientist in Behavioral Sciences at the Eunice Kennedy Shriver Center for Mental Retardation, Green focuses on developing methods to help people with autism and others with serious learning problems learn to actually communicate.... Green has attempted to use computer technology and research to understand how people with autism and other learning disorders learn, and then "translate that into better methods of teaching them various skills." By breaking down complex skills into simpler parts, and by using positive reinforcement, parents and teachers can help these children learn to read and write.<sup>1</sup>

ABA congratulates Gina Green on her award and thanks her for her dedication to the field and to the Association.

1. Our mental health awards. *Psychology Today*, May/June, 2000. 44 - 52.

## **Cambridge Center Web Update**

All conferences, including Behav-An, Notes from a Radical Behaviorist, and the Behavioral Safety Network, are in full operation on our Behavioral Virtual Community. They have been operating without interruption on our Web interface, and the configuration issues with the outgoing email server have been successfully resolved.

I encourage you to attempt participation in our virtual community using our Web interface. To do so, go to [www.behavior.org](http://www.behavior.org), then to the Virtual Community link, and log on to the forum you want to participate in. If you have forgotten your password just click on "Forget your password?" and follow the instructions. You can also email me at [plaud@behavior.org](mailto:plaud@behavior.org) and I will take care of it for you.

On behalf of the Cambridge Center for Behavioral Studies, welcome to our revitalized on-line Community, the largest gathering place on earth for those interested in behavior.

Joe Plaud  
Cambridge Center for Behavioral Studies

## **A Florida Challenge to ABA: Mobilize for a Possible Outreach into Child Welfare!**

The Florida Legislature will decide soon whether to approve a budget request for 60 behavior analyst positions. These behavior analysts would be distributed statewide with the goal of improving the safety and welfare of otherwise normal children who have been abused and/or neglected.

Fifteen Masters or Ph.D. level Board Certified (or certification eligible) Behavior Analyst (BCBA) supervisory positions have been requested, as well as forty-five BCBA or Board Certified (or certification eligible) Associate Behavior Analyst positions. Methodologically and conceptually sophisticated behavior analysts are needed to accomplish the goals of this project. The range of salaries will vary between geographic areas. Responsibilities will include creating an array of programmatic approaches, and providing training and support to existing caregivers and providers.

The outcome of this Legislative Budget Request (LBR) should be known by early to mid May. If approved, funding will be available as early as July 1 of this year.

This initiative will strain the current supply of behavior analysts. However, the foremost requirement for success will be to hire

qualified behavior analysts. The longer the delay from advertising to hiring, the greater the likelihood that funding for these positions may be lost. Furthermore, a lack of response from behavior analysts could result in hiring providers who lack the thorough training needed to produce the kind of outcomes that have been produced in the pilot project preceding this initiative.

Therefore, this article is an exhortation for ABA and its membership to prepare to meet the needs presented by this unprecedented opportunity to use our proven technologies to improve the lives of dependent children.

Spread the word now to friends, colleagues, administrators and/or behavior analysts who know behavior analysts who might apply.

Additional and updated information can be obtained from Dr. Michael Stoutimore at (813) 554 2287 or e-mail address [Mike\\_Stoutimore@dcf.state.fl.us](mailto:Mike_Stoutimore@dcf.state.fl.us).

Please help, time is of the essence! Once these positions are approved, if they are, the clock starts ticking.

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## **Behavior Development Solutions Presents the**

**Pass the CBA Exam!!!**



### **Computer-Based Mastery Training for Students Preparing for the CBA Exam**

**The CBA Learning Module Series provides mastery training on most of the Content Areas for the CBA exam. Based on a precision teaching model, the program is ideal for individuals preparing for the CBA exam or anyone who wants to learn more about applied behavior analysis.**

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*Those of us who had the advantage of using your modules feel we were more prepared because of them. We couldn't talk enough about how you helped us.*

*--Denise McKee*

*It doesn't take that long to go through the modules to get to 100% proficiency, and it's a fun way to review the material because it requires an active response.*

*--Mareile Koenig*

*I found it very helpful that I had studied module 2 before the exam - there were several questions on the test which covered that material and I got 'most of them!' right - which I'm not sure I would have done had I not had study module 2*

*--Maggie Hancock*

[www.clinicalsolutions.com/cba.htm](http://www.clinicalsolutions.com/cba.htm)

# News from ABA's Affiliated Chapters

## Alabama ABA Update

Alabama ABA (ALABA) will be including Dr. Jim Johnston as our Executive Director this year. We should have our Web page completed by June 2000. Our Web page is located at [auburn.edu/alaba](http://auburn.edu/alaba).

At the 1999 convention we added two pre-conference workshops by Patrick McGreevy and Glenn Latham. They were both a success. Most of our new membership this year is due to an increase in teachers and parents. We hope to continue to attract people from both of these areas at the next conference.

The ALABA 2000 conference is scheduled for November 1-3, 2000 in Birmingham, Alabama. Our call for papers should go out soon. We hope to really use our Web page this year for the program and other announcements.

Over the next year I hope to help the organization develop an operations manual to streamline the planning and implementation phases of the annual conference. I am also very interested in helping them set up a strategic business plan for the next five years so that as board members change, the organization will remain focused.

Beth Foate  
Auburn University

## Australian Association for Cognitive Behaviour Therapy

The Australian Association for Cognitive Behaviour Therapy (AACBT), (formerly the Australian Behaviour Modification Association) is a loose federation of five state branches. Each year, the Association hosts a National Conference that rotates around the states, with the conference this year being hosted in Melbourne, Victoria during April. Keynote speakers included Wendy Silverman (Florida), Jim Mansell (UK), Ian Evans (NZ), and Alan Ralph (Queensland). The national President is appointed at the AGM, which is held during this Conference, and traditionally is nominated by the branch that hosts the conference. The current president for 2000/2001 is Gregory Murphy. Next year the conference will be held in Sydney. Accreditation of CBT practitioners is a topical issue and a working party has now been established with state representation to report to the AGM at next year's conference.

Dr. Alan Ralph  
Australian Association for Cognitive Behaviour Therapy

## Experimental Analysis of Behavior Group - Britain (EABG) Annual Report for 2000

This year, the EABG withheld its Annual Conference, usually held at Easter, due to the forthcoming Fourth European Meeting for the Experimental Analysis of Behaviour (EMEAB) at Amiens, France, from the 9th to the 13th of July 2000.

During the year, the Chapter Contact Person received several requests for information on the provision of early intervention autism services in the UK. Due to the demand for information on this and other aspects of applied behaviour analysis, the EABG intends to produce a mailing list or organise a specialist sub-group of EABG members who work with autistic populations. This should provide not only an immediate source of contact information for interested parents and therapists, but should also help forge new contacts amongst practicing behaviour analysts who may not be aware of the EABG.

The EABG eagerly awaits the discussion of the feasibility of setting up a European Association for Behaviour Analysis at the forthcoming EMEAB meeting and the implications it may have for affiliated chapters. It is intended that the Euro-ABA would take charge of organising conferences such as the EABG annual conference and future EMEAB meetings.

Next year, the EABG will once again host its annual meeting.

Dr. Simon Dymond,  
Anglia Polytechnic University

## California ABA

Cal-ABA continues to be a very healthy organization. We had a successful conference this year (February 3-6, 2000) and have increased our membership by about 200 during the past year. The current Board of Directors of Cal-ABA are:

G. Roy Mayer	President
Mary Ann Powers	President Elect
Randy Keyworth	Past President
Joe Morrow	Program Chair
Randy Campbell	Program Co-Chair
Greg Wagner	Treasurer
John LaChampagne	Secretary
Siri Ming	Certification Chair
Randy Keyworth	Legislative Chair
Mark Sundberg	ABA Liaison
Katie Endicott	Newsletter Editor
Weihe Huang	Membership Chair
Terry Tibits	Southern California Representative
William Frea	Southern California Representative
Bruce Hesse	Northern California Representative
Paul Stephaney	Northern California Representative



## Conference

The 18th Annual Cal-ABA Conference was held February 3-5, 2000 in San Francisco, California. Over 800 people attended the conference, an all time record. Our keynote speakers were Jack Michael and Ogden Lindsley. Some of our other speakers were:

Judy Agnew	John Lutzker
Marc Branch	Maria Malott
Tom Brigham	Richard Malott
Marjorie Charlop-Christy	G. Roy Mayer
Alyce Dickinson	Lynn McClannahan
Janet Ellis	Frances McSweeney
Sigrid Glenn	Edward Morris
Leonard Green	David Palmer
Dan Hursh	David Pierce
Brian Iwata	Jerry Shook
Robert Koegel	Janet Twyman
Patricia Krantz	Jerome Ulman
Glenn Latham	Ernest Vargas
Victor Laties	Julie Vargas
Ivar Lovaas	

Our 19<sup>th</sup> annual conference will be held at the Crown Plaza in Redondo Beach, CA from February 4-6, 2001. The Cal-ABA office can be reached by phone at (916)-447-7341, by e-mail at lobbyist@ns.net or at our Web site [www.sacadvocracy.com](http://www.sacadvocracy.com). We are working on obtaining a Web site solely for Cal-ABA.

## Legislation

Legislative activities are ongoing but have received a substantial boost from the increased activities of our lobbyist, Cathy Jarankin, (916) 447-7341, who continues to monitor and respond to bills that may have an impact on the practice of behavior analysis in the State of California. Ms. Barankin reports that her organization is currently monitoring 55 bills that may have a direct or indirect effect on our profession. Our major focus has been on getting our profession recognized in some passed legislation. Currently, we have successfully included the term "certified behavior analysts" in Assembly Bill 2146 (Pescetti) on the requirements for fingerprints for in-home workers. The bill will soon be up for vote.

Dr. Mark L. Sundberg; ABA Liaison  
California ABA

## ALAMOC ABA-Colombia Annual Report

During August 1999, the ABA-Colombia affiliated chapter organized the 1<sup>st</sup> international symposium on criminal behavior and the 5th Iberoamerican congress on health psychology. Each of these meetings drew approximately 500 participants. As a product of our symposium on criminal behavior we are collecting and editing several papers that will result in a book.

With the assistance of the US Embassy in Colombia, ABA-Colombia organized a seminar oriented to the understanding of civil rights in situations of political conflict from a behavioral point of view. We also published the "Bulletin" N. 28 and improved our Web site in order to provide more services to our members. Our Web site address is [www.abacolombia.org.co](http://www.abacolombia.org.co).

Currently we are working on the organization of a seminar on political leadership and conflict solutions. In this seminar we provide a forum to discuss behavior analytic approaches to negotiation and decision making in political situations. This seminar will be held in October 2000 and will include the participation of behavior analysts and social scientists in Colombia.

ABA-Colombia also has been working on the organization of the 3rd Iberoamerican Congress of Psychology. This congress will be held in 2001 in Bogotá.

In order to further the diffusion of behavior analytic principles, ABA-Colombia, with the assistance of the Association for Behavioral Medicine in Brasil and the Spanish Association for Behavioral Psychology, is organizing a new Journal following a clear behavioral approach that will publish papers on clinical and health psychology. Information on this Journal appears in our Web site.

Wilson Lopez-Lopez  
ALAMOC-ABA Colombia

## Behaviour Analysis in Ireland

Behaviour analysis continues to prosper in Ireland. Important recent developments are that Dermot Barnes has been appointed a professor at the National University of Ireland, Maynooth, and will be setting up a new behaviourally-oriented psychology department there. Bryan Roche has been appointed to the faculty there as well. BAI members are continuing to produce books with two appearing very recently. These are "Behavior Analysis: Foundations and Applications to Psychology" By Julian Leslie and Mark O'Reilly (Harwood Academic, 1999), and "Parents' Education as Autism Therapists" by Mickey Keenan, Ken Kerr and Karola Dillenburger (Jessica Kingsley, 2000).

In early May there will be a scientific meeting at the University of Ulster at Jordanstown. We are delighted that Lanny Fields will be coming from New York to give the keynote address: "Intersensory Integration and Generalised Equivalence Classes."

In July, many of us will in Amiens, France, presenting papers at the Fourth European Meeting for the Experimental Analysis of Behaviour. It is going to be a truly international meeting, and we hope to see many of our North American friends there.

Dr. Geraldine Leader  
BAI

## Kansas ABA

The proposal for KANSABA, the State of Kansas Affiliate of the Association for Behavior Analysis, was approved by the ABA Council in May, 1999. Since last summer, the KANSABA Executive Council has met on a regular basis to establish a fair and representative Council, membership criteria and a fee structure, a mailing list, a board and committee structure, a newsletter, and a Web page. The first issue of the newsletter is planned for May, 2000, when the Web site should be put up as well. Both have been designed; they await but content. The KANSABA Council has also met with the University of Kansas

Department of Continuing Education to make preliminary plans for KANSABA's first convention in March, 2002.

Next year, we plan to have recruited and developed a membership, to have completed all our board and committee assignments, to have the boards and committees at work (e.g., legislative liaison), and to have filled in the Web site with more information and links, so as to assist Kansans in the application of behavior analysis to their pressing needs. Work on the first convention will continue.

For more information about KANSABA, or to join, contact Ed Morris at [ekm@kuhub.cc.ukans.edu](mailto:ekm@kuhub.cc.ukans.edu).

Dr. Ed Morris  
University of Kansas

## Maryland ABA

The Maryland Association for Behavior Analysis held its second annual conference on October 1-2, 1999 with 99 individuals in attendance. Our current membership includes 60 full members and 28 student members. We do not have data on how many of our members are also members of ABA. The 1999 convention theme was "Behavior Analysis in the Assessment and Treatment of Autism and Related Disorders," and our keynote speaker was Dr. Gina Green. A focus on autism was chosen in hopes of expanding our membership to include not only other professionals in the state of Maryland but to also attract parents and teachers of individuals with disabilities. Unfortunately, our conference coincided with a much larger conference sponsored by CSAAC (Community Services for Children, Adolescents and Adults with Autism). We are currently working on other ways to expand our membership and we would be interested in hearing about how other chapters have done so.

We are currently working on sending out a packet of information to our members which will include: a call for papers for our next conference (scheduled for October 5<sup>th</sup> and 6<sup>th</sup>); a ballot to vote for our next president-elect, secretary, and treasurer; and an announcement of our new president (Dr. Andrew Egel). We are excited to announce that Dr. Brian Iwata and Dr. Gerald Shook have agreed to make presentations at our next conference.

Lynn G. Bowman  
MABA Secretary/Treasurer

## New York State Association for Behavior Analysis

In 1999, under the leadership of the chapter's Past-President, Beth Diviney, NYSABA had an exciting and productive year. Through the efforts of Paul Luyben, our membership has continued to grow. NYSABA now has over 220 full members, 91 affiliate members, and 81 student members--many of whom are actively involved with our annual conference, mini-conferences, and task force committees. Given the vast size of New York state, we have met our communication challenges through quarterly newsletters (thanks to Helen Bloomer and colleagues), and through continuous updates on our NYSABA Web site (thanks to Tom Zane@[www.NYSABA.org](http://www.NYSABA.org)). In 1999, thanks to the efforts of Steve Anderson, the organization began

the process of incorporating. We are happy to announce that NYSABA is now officially NYSABA, Inc. Our board members have worked "time and a half" over the last several months to update our by-laws mid operating procedures, so that we can capture the organization's rich 10-year history, and move ahead into the millennium in a thoughtful and planful way.

On the education front, NYSABA has continued to forge ahead in the area of certification (thanks, in large part, to the efforts of David Roll and Bobby Newman). Currently, 19 NYSABA members are certified behavior analysts or associates. Several additional members are planning to take the first New York state-administered exam in May, 2000. For the first time ever, NYSABA offered continuing education credits at its last annual conference in White Plains, NY. NYSABA will co-sponsor two regional mini-conferences in April: one at Queen's College and one at SUNY Cortland, where continuing education credits will be offered. We are currently planning a third regional mini-conference in the Westchester county area in December.

NYSABA's next annual conference is planned for October 5<sup>th</sup> and 6<sup>th</sup> at the Sheraton Hotel and Conference Center in Saratoga Springs, NY. To celebrate our 10 year anniversary, we are planning a "grass roots" event, with the majority of conference presentations coming directly from the membership. Michael Powers and Sandy Harris will present this year's invited addresses. The conference will also feature several new additions: a special social event will be held to honor the organization's distinguished past presidents; the chapter will "reinforce" behavioral efforts through the presentation of awards to members/affiliates who have demonstrated leadership, service, and dedication to applied behavior analysis, and/or made a significant contribution to the field; and the conference will feature a host of new NYSABA products (e.g., t-shirts, golf shirts, pens), which are currently in development.

Y2K is already off to a good start under the leadership of NYSABA's newest president, Darlene Magito McLaughlin. We have already completed a Y2K calendar, designed to pace our goals and activities in the coming year. Education in behavior analysis remains a key focus of the chapter. We are assembling an education task force (with the help of our regional reps) in order to compile the key resources in applied behavior analysis within New York state (e.g., courses available at the undergraduate, graduate, and continuing education levels, degree programs in ABA, key ABA personnel, legislation pertaining to ABA and sources for best practices in ABA). In our last newsletter, we issued a survey to identify training needs in the state, and we are currently compiling these results. Other areas of focus in the coming year will include the development of an operating budget, and the organization of NYSABA records and archives.

Dr. Darlene Magito McLaughlin  
NYSABA President

## North Carolina ABA

NCABA had a terrific conference at the Grove Park Inn in Asheville, North Carolina on February 23-25, 2000 with 173 in attendance from North Carolina and surrounding states. Three individuals received recognition for their work in applied behavior analysis. Fred Spooner, PHD, received the Fred Keller Award for Excellence in Behavior Analysis, Patsy Ester received the Technical Utilization Award, and Jamie Hawkins received the Student Scholarship Award. Highlights of the conference included two workshops by Jim Bodfish, and a Keynote Address by Beth Sulzer-Azaroff. Adding to the enjoyment of the conference was a poster session, silent auction and reception.

Tom Thompson has continued in his role as NCABA representative to North Carolina's Coalition 2001, and the DD Consortium. Through Tom's able work, behavior analysis has become an important resource in issues surrounding populations with disabilities. We are able to both contribute to solution-based decisions and to assist in the formation of future directions.

Aleck Myers has been active as the chair of the Committee on Public and Professional Relations and Chapter Liaison to ABA. This has been a busy year in North Carolina and nationally as legislators grapple with issues surrounding restrictive interventions. NCABA continues to promote our citizens' right to effective and safe treatment. We continue to work closely and effectively with allied groups such as NCAAMR and the NC Psychological Association.

NCABA has set its 2001 annual conference for February 21-23 at the Blockade Runner Hotel in Wrightsville Beach, NC. Thanks to a fantastic conferences this past February, NCABA has a strong financial base for future work and conference planning. In large part, this success is due to the commitment and hard work of several members of the board who have served NCABA for the past several years: Jim Phillips, Past President, Ron Howard, Past Secretary-Treasurer, Aleck Myers, Past At-Large Member, Angela Phan, Past Student Representative, and Laura Quinn-Thompson, Past Newsletter Editor. They have served the membership exceedingly well, and have provided the dedicated leadership that we all must emulate. We look forward to prospering further under the able guidance of our newly elected board members: Duke Schell, President, Anne La Force, President Elect, Bill Helsel, Vice President, Kim Meyer, Secretary-Treasurer, Jeff Holden and Maureen Schepis, At-Large Members, and Debbie Strickland, Student Representative.

In addition to our usual objectives, we are hoping in the next year to increase recruitment and behavior analysis support for students, parents and advocates of individuals with disabilities, and direct care professionals. We are especially hopeful that we can increase our support for parents and advocates of persons with autism and traumatic brain injury, as needs for behavior analytic supports seem to be growing for these disability groups.

Please come visit NCABA at our Website at [www.uncc.edu/fhspooner/NCABA](http://www.uncc.edu/fhspooner/NCABA).

Dr. Aleck Myers

## 2000 Bijou Fellowship Awardee

In 1996, Dr. Sidney W. and Janet R. Bijou made a significant donation to the Society for the Advancement of Behavior Analysis to establish the *Sidney W. and Janet R. Bijou Fellowship Program*. The Board of SABA is pleased to announce that the 2000 Bijou Fellowship has been awarded to James W. Moore. Jim Moore is a student in the School Psychology doctoral program at the University of Southern Mississippi. A native of Bay St. Louis, MS, Jim lives in Hattiesburg, MS with his wife, Laura (a high school Spanish teacher), his 7-year-old daughter, Alex (a 1<sup>st</sup> degree black belt and Junior Olympic champion in Tae Kwon Do), and his 3-month-old daughter Kami.

The School Psychology program at USM is based on the scientist-practitioner model of training. Thus, the primary objective of the program is to prepare psychological/behavioral scientists who will be able to: (1) apply generalized, empirically-based problem-solving skills to a broad range of problems related to the processes of schooling, and (2) function competently as scientists-practitioners in the professional practice of School Psychology and through contributions to work and knowledge in psychology, in general, and School Psychology in particular. Currently, the School Psychology program at USM includes five full-time faculty, 14 graduate students, and three students on pre-doctoral internship. Students from USM have secured internships at the Kennedy Krieger Institute at Johns Hopkins Medical Center, the Munroe Meyer Institute at the University of Nebraska Medical Center, and Boystown, among others.

Jim hopes to work as a School Psychologist who evaluates and solves problems from an applied behavior analytic perspective. Behavior analysis offers a sound comprehensive orientation from which a wide array of issues involving children can be assessed: child development, learning, child problem behaviors, and interpersonal relationships to name a few. School psychology also offers a unique opportunity to expose and educate the public about general principles of child behavior.

Jim's research has focused on problem behaviors maintained by negative reinforcement as well as classroom-based functional assessment. His work has been published in the *Journal of Applied Behavior Analysis*, *Proven Practice: Remediation Solutions for Schools*, and *Communiqué*. In his thesis research Jim found that some children of typical development engaged in severe problem behaviors in order to escape or avoid certain task demands placed upon them, but others performed such behaviors to escape or avoid social attention of a particular adult. In his dissertation, Jim will attempt to expand this research into the regular classroom setting to examine the specific types of interactions that occur between students and teachers and the types of treatments that help reduce problem behaviors for those children whose behavior serves for them to escape interactions with their teachers. Jim also plans to further investigate the specific types of interactions that lead to higher probabilities of problem behavior, as well as the features of reinforcement history that lead to the development of such behavioral functions for some children.

# News from ABA Special Interest Groups

## Behavior Analysis League Accuracy in News -- BALANCE SIG Update

In 1999, BALANCE published two newsletters and distributed them, free, to 250 subscribers in over 14 countries. The SIG has responded to numerous inquiries to identify course texts that accurately represent behavior analysis. Numerous members have also written to magazines (such as the *Scientific American*), newspapers and other popular media outlets with praise and corrections for inaccurate representations. We participated in the ABA Expo and members spoke in symposia regarding representations of ABA.

In 2000, The BALANCE Website needs to be revised and reintroduced to the ABA community. The possibility of merging it with other sites (for example, the Cambridge Center's sites) will be explored at ABA 2000. The BALANCE Newsletter distribution will continue. The BALANCE agenda will include plans for 2000-2001 writing projects the members will participate in or organize. Some areas to be discussed will include clarifying behavioral education in mainstream teacher training textbooks and targeting forums for discussing the problem of misrepresentation.

Roger Bass, Ph.D.  
Carthage College

## Crime and Delinquency Special Interest Group

At the last meeting of the SIG during the 1999 ABA annual convention, those in attendance voted to expand the Behavior Analysis in Correctional Settings SIG's scope to crime and delinquency in general, and to change its name to the ABA Crime and Delinquency SIG to reflect that expansion. At the same time, Sherman Yen, who has served as the SIG's Chairperson since its inception, announced that competing obligations forced him to step down. Those in attendance expressed their appreciation to Sherman for his dedicated service and for his commitment to ABA in general and to the SIG in particular.

I agreed to take Dr. Yen's place as Chairperson. Since then, Louis Anderson, also of Georgia State University, has agreed to serve as our Secretary-Treasurer, and John McKee, of the Institute for Social and Educational Research, has agreed to serve as our Legislative Watch representative.

The SIG's plans for the near future include an expanded presence on the ABA annual convention program, the formation of a SIG internet list to allow members to easily communicate and share information with each other, and the development of a membership interested in the application of behavior analytic principles to the understanding and remediation of the full range of problems facing us in the fields of crime and delinquency. The internet list should be up and running on or before July 1<sup>st</sup>.

I invite you to join us in making our plans a reality. Those joining the SIG during 2000 will be designated "Charter Members." Although charter membership does not offer special privileges, it does constitute our tangible recognition of your early commitment to the goals of our SIG. If you wish to become a member of the ABA Crime and Delinquency SIG, please complete and return an application form (e-mail me at [psymam@langate.gsu.edu](mailto:psymam@langate.gsu.edu) to receive a form). No contribution is required for membership, but a small amount (certainly no more than \$10.00) to help with start-up and related costs would be appreciated.

I hope you will choose to join us. If you have any questions or comments, please do not hesitate to e-mail me at the above address.

Michael A. Milan, Ph.D.  
Georgia State University

## Clinical SIG

During this last year, the Clinical SIG joined with another SIG, Behavior Analysis SIG at AABT, to put out two newsletters, *Behavior Analysis Today*, which can be found on the Cambridge Center Website ([www.behavior.org](http://www.behavior.org)) under the NEWS link. Dr. Joseph Cautilli is the primary editor for the newsletter and has largely reorganized and revamped the format. We have also been involved in the development of the clinical program, which Dr. David Greenway has coordinated, for the annual ABA convention. As part of our efforts, we have actively encouraged clinical behavior analytic submissions to the convention and promoted attendance at the convention, specifically attendance of clinically related events.

This year, beginning at the convention, we hope to recruit new members, as we have not made a push to do this during the last two years. We also plan to reorganize and update our membership list such that we can maintain contact with our members and distribute our newsletter via e-mail. In addition, we will complete two or three more editions of the newsletter.

Dr. Erik M. Augustson  
University of Alabama at Birmingham School of Medicine

## Development and Behavior Analysis

The Development and Behavior Analysis Special Interest Group, now in its tenth year of existence, has had a five-fold conceptual focus:

1. Behavior-analytic topics that have been confounded with youth or age in animals and/or humans (e.g., stimulus equivalence, infant-conditioning themes such as reinforcers for infant operants or delay of reinforcement, aging and learning);
2. Traditional developmental-psychology themes that ordinarily had not been approached in learning/behavior-analytic terms, but which could be conceptualized constructively and efficiently in those terms (e.g., so called "fear of the dark," "separation anxiety," "stranger anxiety," "attachment, morality/moral

development, social referencing, impulsiveness/self-control, environmental enrichment);

3. Traditional developmental topics (e.g., maturation, critical periods, intelligence, nativism vs. imperialism) that, at best, routinely have been related only grossly to environmental factors implying learning;

4. Behavior analysis as related to issues focused upon by classic developmental theories (e.g., J. M. Baldwin, Freud, Kohlberg, Luria, Piaget, Vygotsky, Werner) or by alternative conceptual or methodological approaches like ethology; and

5. Generic issues of theory and method in behavior analysis (e.g., contextualism vs. mechanism; experimental vs. observational/naturalistic studies; evolutionary determinants of stimuli and behavior; behavior in the context of biological vs. cultural evolution).

In addition, the Developmental Behavior Analysis SIG has devoted some of its energy to tactics aimed at getting behavior-analytic program themes placed on the annual or biennial meeting programs of mainstream organizations focused on developmental issues, such as SRCD, ISIS, APS, AME, and APA's Division 7.

Dr. Jack Gewirtz  
Florida International University

## Direct Instruction SIG (DISIG)

In its last progress report, the members of the DISIG thought that publicity of upcoming ABA meetings would be enhanced if descriptions about the meetings could be forwarded to professionals located in or near the city in which ABA met for that year. For example, an individual affiliated with a university psychology department or a governmental agency in the Washington, D.C. area could be sent a brochure that summarized the ABA mission and mentioned the dates and location of the upcoming convention. That individual could be asked to do no more than post the brochure. If the Executive Council thinks it worthy, a list of the workshops that ABA is offering for that year could also be sent and posted. In keeping with ABA's goal of attracting new members, especially psychology graduate students who are unfamiliar with the major tenets of ABA and the research accomplishments of its members, the distribution of flyers may be a step in the right direction for attracting such a group. Priority to workshop admission (as well as to any ABA session) would, of course, be given to ABA members although, in cases where there are openings, student members could be given the opportunity to enroll and pay a reduced fee.

A request for ABA to furnish the DISIG with the names of ABA chapters located near the convention site was noted in an earlier progress report. I am pleased to report that the Executive Director, Dr. Maria Malott, furnished us the names of several individuals affiliated with chapters near the Washington, D.C. area.

I belong to several professional organizations and none of them comes close to the viable organizational network established by a central office and its component groups as does the ABA Executive Council in its communication with its SIGs. I have also found Ms. Majda Seuss of the ABA office to be

knowledgeable about the workings and policies of ABA and to provide information in a reliable and prompt manner.

Providing space in the ABA newsletter for SIGs to contribute information about what the group advocates and to highlight future events and contributions by its members was an excellent measure to build communication among ABA and the SIGS. The publication and distribution of the *Handbook for Special Interest Groups*, which provides sufficient administrative details, is also a step in the right direction to open up lines of communication.

In concert with the DISIG, the Association for Direction Instruction has established a Chat Room on the internet and we wonder if other SIGs also provide this outlet. I plan to promote the ABA convention and direct instruction presentations through this mechanism.

Members of the DISIG actively participated in ABA workshops, joint symposia, panel discussions and in various research papers and poster sessions. Due to a previous commitment, I could not attend last year's ABA convention in Chicago and I am unable to furnish actual attendance data for these meetings.

Communication with other DISIG members who did attend several sessions declared that attendance was fairly good and that the symposia and panel discussions on educational issues provoked excellent interaction among the presenters, and the meetings generated good audience participation.

Participation by DISIG members in paper and poster sessions was not as diverse and strong as expected. Ways to improve participation in these sessions at next year's ABA meeting was an important agenda item at this year's DISIG Business Meeting.

Many of the agenda items scheduled for last year's business meeting, which was unfortunately not held, were rescheduled for this year's meeting. These include:

- ◆ Election of new officers.
- ◆ Discussion of a proposed workshop on DI programming principles. A workshop on, "Direct Instruction: What it is; research tactics for making it work," is scheduled at the upcoming ABA convention. The major presenter is Dr. Vicki Snider.
- ◆ Greater coverage on the effectiveness of DI with special populations.
- ◆ Joint symposia and panel discussions with the Behavior Analysis in Education SIG.
- ◆ Promotion of teacher training and DI research presentations.
- ◆ Presentations by a prominent DI advocate on a relevant educational issue.

Dr. Paul Weisberg  
University of Alabama

## Experimental Analysis of Human Behavior SIG

The EAHB SIG is dedicated to promoting and supporting basic behavior analytic research with humans. The SIG's primary activity over the past year has been the publishing of the electronic EAHB Bulletin ([www.eahb.org](http://www.eahb.org)), a research journal

for the dissemination of research findings relevant to our mission. The electronic Bulletin went online December 9, 1999, to rave reviews. An important feature of the electronic Bulletin is that, once an "issue" is published, it is updated continuously throughout the calendar year as manuscripts are accepted for publication and other member-generated items are posted. Two such updates followed the initial publication, each of which were accompanied by electronic notification to the membership. The 1999 issue featured four excellent Brief Reports, a Research-In-Progress article, and many other items submitted by members. Research articles can either be read online or downloaded for printing in the traditional print version of the Bulletin. The 1999 issue is now closed to further submission (it remains online), but the initial 2000 issue is expected to be published in late April or early May.

In other EAHB SIG news, two students were named winners of the 1999 EAHB SIG Student Paper Competition. Tetsuo Yamaguchi, University of Wisconsin-Eau Claire (sponsor: Gregory Madden) and Cheryl L. Ecott, Auburn University (sponsor: Tom Critchfield) were honored at this year's ABA convention in Washington, D.C. Posters on their work also were presented at ABA on Sunday, May 28, Session # 184 (posters 65 & 66). In addition, summaries of the winner's papers will be published in the 2000 issue of the Bulletin. Gregory Madden (University of Wisconsin-Eau Claire) organized the 1999 competition.

For more information on the SIG, membership, or the EAHB Bulletin, visit our website at [www.eahb.org](http://www.eahb.org), or send email to [info@eahb.org](mailto:info@eahb.org).

Dr. Richard W. Serna  
E. K. Shriver Center

### **Standard Celeration Chart SIG**

In 1999, the Standard Celeration SIG had a meeting at ABA and sponsored a workshop. We had two workshops scheduled in 2000, as well as the business meeting.

Members are discussing the possibility of posting full-text papers on the website, and another site ([www.Seechange.iit.edu](http://www.Seechange.iit.edu)) will offer Charting to anyone who wishes to put data in. These are likely to take most of the SIG's attention in 2000-2001. In addition, we hope to get a bit more organized about dues and so forth.

In SIG related events, there was an International Precision Teaching Conference in Provo, UT in November, that had about 200 attendees. Finally, the group has been quite active on the Internet (see Website [www.celeration.org](http://www.celeration.org)) and there is a listserv with 145 members that sees about 1 to 10 messages a day.

Dr. Charles Merbitz  
Illinois Institute of Technology

### **Teaching Behavior Analysis (TBA) SIG**

In 1999, TBA's main achievement was bringing speakers to the ABA convention and organizing presentations. Again this year TBA sponsored about 20 panels, symposia, speakers, and a number of posters. Of special note is the continuation of TBA's relationship with the International and American Suzuki organizations. I was invited to speak at two Suzuki

organizations, one dedicated to researching music education. Dr. Robert Duke at the University of Texas-Austin has been instrumental in developing this bond between our organizations. In addition, this year at ABA, we had several student music groups performing with some violinists as young as two.

In addition, TBA is developing its relationship with the Association for Direct Instruction. This year, TBA has organized a Direct Instruction workshop that will introduce DI and, with the help of Dr. Sara Taver of the University of Wisconsin-Madison, a 1<sup>st</sup> time ABA attendee, the most recent research available from DI researchers will be presented. The Suzuki and DI organizations are well established and could put ABA into contact with many parties interested in our activities.

All of the above activities will be continued in 2000, plus the development of a TBA Website that, unlike the last effort, is more connected with other sites. Also new will be TBA's leadership. I have been privileged to serve as Senior Chair for three years and find that if TBA is to move forward, more time must be given to the SIG than I can offer. Dr. Daniel Moran of Valparaiso University has expressed a strong interest in chairing TBA. If this change occurs, I would, of course, work closely with Dan and help coordinate TBA's activities for the 2000-2001 year.

Roger Bass, Ph.D.  
Carthage College

### **Verbal Behavior SIG**

During this past year the Verbal Behavior SIG created a Listserv that members are able to use to communicate easily via email. The SIG used that listserv, and other methods, to foster presentations at ABA 2000, including several tutorials and cross-disciplinary presentations relevant to Verbal Behavior.

We also started a Verbal Behavior newsletter promoting the SIG and activities related to verbal behavior, that will help keep the membership informed of opportunities and collaborations available to them. The first issue went out just prior to the ABA 2000 conference.

In addition, we maintained the Web site at <http://psyc.csustan.edu>, including a discussion page: <http://psyc.csustan.edu/verbalbehavior/> and set up the Web site to allow for downloads, proceeding to solicit items for that download site (e.g. verbal behavior objectives, training materials, etc.)

We also collected dues and set up a business account to deposit those dues. During the next meeting the SIG will formalize its voting and membership procedures (currently those who show up at the meetings vote) to reflect membership status. In addition, we will continue with our efforts to promote the study of verbal behavior and to establish cross-disciplinary collaborations.

Dr. Bill Potter  
California State University, Stanislaus

# International Development Grant Application

Deadline: October 1, 2000

## Mission

To promote the development and dissemination of behavior analysis internationally.

## Grant Description

The Association for Behavior Analysis (ABA) recognizes academic excellence internationally. In order to promote behavior analysis on a worldwide scale, we hope to increase opportunities for people and organizations that do not have the necessary resources to expand important information and knowledge. Therefore, three \$1,000 grants will be distributed annually to people and organizations interested in developing behavior analysis internationally.

## Review Committee

The international chapters of ABA are asked to recruit potential recipients. Also, a peer review board should examine the applications before they are submitted to ABA.

## Recipient Recognition

Grant recipients will be announced at the opening event of the annual ABA convention. They will also be recognized at the ABA convention international breakfast, the International Committee business meeting, as well as in the ABA Newsletter.

## Application

Organization/University: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Country: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Office Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

The following is a list of people/organizations that qualify for the grant. Please check the category that applies to you:

- ☐ Behavior analysts conducting a workshop and/or teaching at a particular university.
- ☐ International universities or other organizations hosting a symposium or other event with speakers or developing a behavior analysis academic program.
- ☐ International affiliated chapters that wish to host a behavior analysis conference.
- ☐ Students who are senior presenters on a behavior analysis topic at an international event.
- ☐ Potential members that support the formation of a new international chapter of ABA.

Attach a 2-4 page description of the project you will be engaging in. Please include the following information:

- ◆ A detailed description of the project
- ◆ What persons will be responsible for developing the project
- ◆ Specifically, how the grant will be used to implement the project
- ◆ The value the project will add in disseminating behavior analysis internationally
- ◆ The value the project will add in achieving the professional goals of the potential recipient.
- ◆ Any relevant experience you have in behavior analysis (work experience, academic experience, conventions attended, etc.)

The deadline for receiving the application is: **OCTOBER 1, 2000**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# Opportunities for Behavior Analysts

**Psychologist, Ph.D. Positions in Behavioral Residential Treatment Setting.** The Judge Rotenberg Educational Center (JRC) is a fast-growing, highly structured program located within commuting distance of both Boston and Providence that serves adolescents and adults presenting a wide array of challenging conduct. JRC's unique program is based on consistent application of a wide range of effective behavioral principles. Staff training and performance are managed along behavioral lines. JRC now serves 100 students who live in 15 community residences. Due to expansion JRC is seeking additional Psychology staff to deliver and oversee behavioral treatment at both its residences and educational sites. Opportunities currently exist for both full and part-time psychologists who are committed to the behavioral model. Features include attractive salary, negotiable hours, excellent benefits, and a happy, motivated environment. Flexible opportunities also exist for independent consultants, as well as graduate students seeking part-time employment or training placements in applied setting. Applicants who can demonstrate a strong commitment to the behavioral approach are invited to apply to Ms. Hillary Zysk, JRC, 240 Turnpike Street, Canton, MA 02021, Fax 781-828-2804, e-mail H.Zysk@Judgerc.org www.judgerc.org

**Behavior Analyst.** ReMed's nationally recognized program for individuals with neurological disorders and adults and children with autism, has an immediate opening for a full-time behavior analyst in our residential settings located in the Newark, DE area. The behavior analyst will conduct functional assessments, develop and monitor treatment programs and train and clinically supervise staff. *Requirements:* Masters degree in behavior analysis or related degree with strong behavior analysis background. Minimum of 2-3 years conducting functional assessments and writing and implementing treatment programs. Must be flexible and a team player. Competitive salary and excellent benefits package. Fax (610-941-9477), e-mail (ebuchan@remed.com) or send vita and salary requirements to Eric Buchanan, ReMed, 625 Ridge Pike, Building C., Conshohocken, PA 19428. EOE

**Behavior Analyst for Autism Education and Treatment Program.** The Pathways Strategic Teaching Center (PSTC), a program of Kent County Chapter, R.I.A.R.C., is seeking a Masters or PhD level Behavior Analyst.

PSTC is a comprehensive behavior analytic education and treatment program serving children with pervasive developmental disorders in center and community-based programs.

The Behavior Analyst will contribute to program development, create/manage individual student curricula and treat problem behavior; train and supervise classroom teachers, research assistants and interns, teaching assistants and community based treatment staff; design and assist in the management of research projects; provide parent training; and consult to public schools. The Behavior Analyst will participate in national and regional conferences.

The successful candidate will have completed a behavior analytic graduate training program and have a minimum of five years experience with children with pervasive developmental disorders or other developmental disabilities, and two years experience training and supervising teaching or treatment staff. Candidates with behavior analyst certification or meeting criteria for certification will be given strong consideration. Salary is competitive and an excellent benefits package is available.

PSTC is located in Warwick, RI, part of beautiful southern coastal New England. Warwick is midway between Providence and Newport, a one hour drive from Boston and three hours from New York City. Equal Opportunity Employer.

Please send or fax a letter of interest and vitae to:

Dennis Mazingo, PhD, BCBA  
Director of Clinical and Educational Services  
Pathways Strategic Teaching Center  
3445 Post Road  
Warwick, RI 02886  
Telephone: 401-739-2700 X241; Fax: 401-732-7899  
E-mail: DMazingo@kentcountyarcc.org

**COMMUNICATION SPECIALIST Speech Language Pathologist II.** Murdoch Center. Serve as Coordinator of Communication Services for children with autism and adults with extreme behaviors at Murdoch Center, a state residential facility for persons with developmental disabilities. Be member of progressive interdisciplinary team. Provide full range of communication services. Minimum requirements include CCC-SLP and North Carolina State License and two of years experience. Prefer individual with experience with autism spectrum disorders or with extreme behaviors, augmentative communication, assistive technology and sign language. Must possess effective interpersonal skills. Contact Libby Rush, Director, Speech and Hearing Services, Murdoch Center, PO Box 3000, Butner, NC 27509 libby.rush@ncmail.net 919-575-7908 919-575-7301 (fax) Easy commute: Raleigh, Durham, Chapel Hill NC.

**Behavior Analyst.** HomeLife, Inc., a specialized residential provider serving individuals with brain injury and mental illness, is seeking a masters level clinician to provide behavior assessments, individual treatment plans, and staff training for our Kalamazoo, Michigan programs. Experience with brain injury and/or mental illness preferred. Please send or fax response to HomeLife, Inc., 5420A Beckley Road, PMB 234, Battle Creek, MI 49015. Fax (616) 660-0964. E-Mail: TalkHome@aol.com. Phone (616) 660-0854.

Visit our Job Placement Services Website at  
**[www.wmich.edu/aba/jps](http://www.wmich.edu/aba/jps)**  
for other position postings



# Opportunities for Behavior Analysts, *continued*

**Behavior Analyst.** Ph.D. level behavior analyst to provide programmatic direction and direct intervention for behavioral support services initiative. Must be able to work collaboratively with multi-disciplinary staff and with local behavior analysis faculty. Experience in functional analysis and intervention for children with autism required. Position is located at the Child Study Center in Fort Worth, a private, non-profit agency serving children birth to 21 with developmental disabilities. Address inquiries to Joyce E. Mauk, M.D., Child Study Center, 1300 West Lancaster Avenue, Fort Worth, TX 76102. Telephone (817) 336-8611; e-mail: [jmauk@cscfw.org](mailto:jmauk@cscfw.org).

**Communication Specialist.** Serve as Coordinator of Communication Services for children with autism and adults with extreme behaviors in residential setting. Be member of progressive interdisciplinary team. Provide full range of communication services. CCC-SLP & Min. 2 years experience. Contact Libby Rush, Dir. Speech, [libby.rush@ncmail.net](mailto:libby.rush@ncmail.net) 919-575-7908, Raleigh-Durham, NC, EOE

**Psychologists/Behavior Specialists, Director and Staff Level** Liberty Healthcare Corp. has immediate openings for Ph.D. prepared and Masters level Behavioral Clinicians to undertake an extended temporary assignment focusing on behavior programming, located southeast of Columbus, IN. MR/DD experience required. Positions available include Director of Psychology and staff level Behavior Specialists. **A challenging opportunity with excellent compensation, paid trip home once a month plus an additional per diem meal stipend and housing provided.** For immediate consideration please contact Yehudis Golombeck at (800) 331-7122, (888) 439-1440 and fax resume to (610) 668-7689, mail to Liberty Healthcare; 401 East City Avenue, Suite 820; Bala Cynwyd, PA 19004-1155 or e-mail [yehudisg@libertyhealth.com](mailto:yehudisg@libertyhealth.com). EOE

**Assistant Professor Special Education-Severe Disabilities** Utah State University Department of Special Education and Rehabilitation: Utah State University is seeking an individual for a tenure track position in special education with specialization in severe disabilities. Anticipated start date is either August 2000 or January 2001. Review of applications will begin April 10, 2000 The position is open until filled.

This individual will:

- ♦ Teach undergraduate and graduate courses;
- ♦ Supervise practicum students;
- ♦ Advise graduate students;
- ♦ Conduct research;
- ♦ Perform service related to individuals with disabilities;
- ♦ Seek external funding to support research and training programs
- ♦ Collaborate in development of departmental programs and initiatives.

Required qualifications:

- ♦ Ph.D. in special education or related field;
- ♦ Specific expertise in severe disabilities special education;

- ♦ Evidence of excellence in college teaching;
- ♦ Teaching or clinical experience with children with disabilities;
- ♦ Ability to conduct research and publish scholarly works;
- ♦ Commitment to work closely with students and collaboratively with other faculty in program development and operation;
- ♦ Commitment to participate in departmental initiatives, such as distance education, accreditation reviews, etc.; and
- ♦ Expertise in application of behavior analysis to the education and treatment of children with disabilities.

Preferred areas of expertise:

- ♦ Adolescents with severe disabilities;
- ♦ Assistive technology services, including high and low technology adaptations;
- ♦ Transition to employment and adult life;
- ♦ Expertise in linking special education and vocational rehabilitation.

Interested persons should send a vita and three letters of reference to Stephanie Peck, Chair, Search Committee, Dept of Special Education and Rehabilitation, Utah State University, 2865 Old Main Hill, Logan, UT 84322-2865. Phone: (435) 797-3217. E-mail [speck@cc.usu.edu](mailto:speck@cc.usu.edu). Also, visit our website at <http://sped.usu.edu/>

## SITES OF FUTURE ABA CONVENTIONS

2001: ..... NEW ORLEANS  
2001 (fall conference) ..... VENICE, ITALY  
2002: ..... TORONTO, CANADA  
2003: ..... SAN FRANCISCO

THE BEHAVIOR ANALYST CERTIFICATION BOARD'S  
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WILL BE  
NOVEMBER 18, 2000  
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# 2001 Conference in Venice Early Registration Form

Mail form and payment to:  
ABA Venice Conference Registration; 213 West Hall; Western Michigan University;  
1201 Oliver Street; Kalamazoo, MI 49008-5052  
Telephone: (616) 387-8342/8341/8344. Fax: (616) 387-8354

## Personal Information

NAME (Last, first, middle)

PREFERRED MAILING ADDRESS

ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

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## Convention Name Badge

Print your name as you would like it on your badge:

Print your affiliation (where you work or go to school):

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Make checks payable, in US dollars through a US bank,  
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Expiration Date

Signature

## Call for Papers

The call for papers will be mailed in August, 2000 and the deadline for submissions is January 15, 2001. The program schedule will be posted on the ABA Website the following March.

## Convention Registration

**A discount of \$40 is available** for early payment. If you register before the last day of the convention in New Orleans (May 29, 2001) you will pay the amount in the "before" column. *Discounts that are not taken will be considered donations to ABA unless a written request is submitted.*

## Registration for the Conference

(Wednesday, November 28 - Friday, November 30, 2001)

**Register before 5/29/2001:** ☐ **\$360.00**

**Register after 5/29/2001:** ☐ **\$400.00**

**Registration Fees:** .....\$

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**Karen M. Lionello-DeNolf and Peter J. Urcuioli.** Transfer of pigeons' matching to sample to novel sample locations.

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**Terry W. Belke.** Varying wheel-running reinforcer duration within a session: Effect on the revolution—postreinforcement pause relation.

## — MAY 2000 —

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**Terry W. Belke.** Studies of wheel-running reinforcement: Parameters of Herrnstein's (1970) response-strength equation vary with schedule order.

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Mail form and payment to: 213 West Hall, Western Michigan University, 1201 Oliver St., Kalamazoo, MI 49008-5052  
Telephone: (616) 387-8341/8342/8344 FAX: (616) 387-8354 E-mail: 76236.1312@compuserve.com

Membership dues include subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, except Chapter/Adjunct dues, which do not include *The Behavior Analyst*.

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NAME (Last name, first name, middle name)

Fill out the following information ONLY if changed:

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CITY, STATE, COUNTRY, POSTAL ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

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## Method of Payment

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## Membership Renewal Dues

If you have been a member of ABA in a previous year, check one of the following and enter the amount due here: \$ \_\_\_\_\_

Category	One Year	Three Years
Sustaining	<input type="checkbox"/> \$242.00	<input type="checkbox"/> \$683.00
Supporting	<input type="checkbox"/> \$131.00	<input type="checkbox"/> \$352.00
Full	<input type="checkbox"/> \$99.00	<input type="checkbox"/> \$233.00
Affiliate	<input type="checkbox"/> \$99.00	<input type="checkbox"/> \$233.00
Emeritus	<input type="checkbox"/> \$39.00	<input type="checkbox"/> \$81.00
Student	<input type="checkbox"/> \$39.00	
Chapter-Adjunct	<input type="checkbox"/> \$34.00	<input type="checkbox"/> \$69.00
Student Transition*	<input type="checkbox"/> \$56.00	<input type="checkbox"/> \$188.00

\*If you were a student member last year and have received a graduate degree, you may apply for Full-member status at the student transition rate. Send vita and an official transcript (or letter from advisor) with this form. You may take advantage of this special rate only once.

## New Member Application Dues

If you are joining ABA for the first time, check one of the following and enter the amount due here: \$ \_\_\_\_\_

Category	One Year	Three Years
Sustaining	<input type="checkbox"/> \$121.00	<input type="checkbox"/> \$562.00
Supporting	<input type="checkbox"/> \$74.00	<input type="checkbox"/> \$294.00
Full	<input type="checkbox"/> \$57.00	<input type="checkbox"/> \$191.00
Affiliate	<input type="checkbox"/> \$57.00	<input type="checkbox"/> \$191.00
Emeritus	<input type="checkbox"/> \$27.00	<input type="checkbox"/> \$74.00
Student	<input type="checkbox"/> \$27.00	
Chapter-Adjunct	<input type="checkbox"/> \$22.00	<input type="checkbox"/> \$60.00

## Verification of Student Status

I, \_\_\_\_\_, certify

that \_\_\_\_\_ is a full-time student, intern, or resident at (insert name of institution) \_\_\_\_\_.

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Payment of dues is subject to current federal, state, and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars.

## New Members

Who referred you to ABA:

### Permanent Mailing Address

If your mail is returned to the address listed on the front of this form, ABA will send you mail to address:

### Degree Held

List most recent degree received:

Year Received

Degree Received

Conferring Institution

### Position Title

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
- ☐ 02 Student
- ☐ 03 Consultant / Staff Trainer
- ☐ 04 Professor / Academic
- ☐ 05 Psychologist / Therapist
- ☐ 06 Researcher
- ☐ 07 Social Worker
- ☐ 08 Speech / Language Pathologist
- ☐ 09 School Teacher
- ☐ 00 Other:

### Primary Activity

Please check the one box that most closely describes how you spend the majority of your time at work:

- ☐ 01 Administration
- ☐ 02 Clinical
- ☐ 03 Consulting / Staff Training
- ☐ 04 Research
- ☐ 05 Student
- ☐ 06 Teaching
- ☐ 07 Retired
- ☐ 00 Other:

## Primary Discipline

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
- ☐ 02 Behaviorology
- ☐ 03 Communication Disorders
- ☐ 04 Education
- ☐ 05 Medicine
- ☐ 06 Organizational Management
- ☐ 07 Pharmacology
- ☐ 08 Psychology
- ☐ 09 Social Work
- ☐ 00 Other:

Please place a check in the box next to the ABA-affiliated chapter(s) of which you are a member:

- ☐ Alabama ABA
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento-ALAMOC
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento-ALAMOC - Colombia
- ☐ Association for Behavior Analysis of Argentina
- ☐ Association Scientifique pour la Modification du Comportement, Canada
- ☐ Australian Association for Cognitive Behavior Therapy
- ☐ Behavior Analysis Association of Michigan (BAAM)
- ☐ Behavior Analysis Society of Illinois (BASIL)
- ☐ Behaviour Analysis in Ireland
- ☐ Belgium Association for the Study of Behavior Modification & Therapy
- ☐ Berkshire Association for Behavior Analysis and Therapy (BABAT)
- ☐ California ABA
- ☐ Chicago ABA
- ☐ Delaware Valley ABA
- ☐ Experimental Analysis of Behaviour Group, Britain
- ☐ Florida ABA
- ☐ German Society for Behavioral Medicine and Behavior Modification
- ☐ Italian Association for the Analysis and Modification of Behavior
- ☐ Japanese ABA
- ☐ Kansas ABA
- ☐ Maryland ABA
- ☐ Midwestern Association of Behavior Analysis & Therapy
- ☐ Mississippi ABA

- ☐ New England Society of Behavior Analysis & Therapy (NESBAT)
- ☐ New York State ABA
- ☐ North Carolina ABA
- ☐ Northwestern ABA
- ☐ Norsk Atferdsanalytisk Forening (Norwegian ABA)
- ☐ Ontario ABA
- ☐ Pennsylvania ABA
- ☐ Sociedad Mexicana de Analisis de la Conducta
- ☐ Sociedad Peruana de Analisis y Modificacion del Comportamiento (Peru)
- ☐ Sociedad Uruguaya de Analisis y Terapia de Comportamiento (Uruguay)
- ☐ Southeastern ABA
- ☐ Tennessee ABA
- ☐ Texas ABA
- ☐ TriState ABA

Mark the ABA SIGs of which you are a member (M) or about which you would like information (I).

- ☐ Animal Trainer's Forum
- ☐ Autism
- ☐ BALANCE
- ☐ Behavior Analysis in Education
- ☐ Behavioral Gerontology
- ☐ Behavioral Safety Network
- ☐ Behaviorists for Social Responsibility
- ☐ Clinical Behavior Analysis
- ☐ Crime and Delinquency
- ☐ Development & Behavior Analysis
- ☐ Direct Instruction
- ☐ Experimental Analysis of Human Behavior (EAHB)
- ☐ Interbehaviorists in ABA
- ☐ OBM Network
- ☐ Rehabilitation & Independent Living
- ☐ Society for the Quantitative Analysis of Behavior (SQUAB)
- ☐ Standard Celeration Charters
- ☐ Teaching Behavior Analysis
- ☐ Verbal Behavior



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Website: [www.wmich.edu/aba](http://www.wmich.edu/aba)  
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