



An International Organization

The Association for Behavior Analysis Newsletter

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A Message from the ABA President Some Thoughts on Becoming President

Those of a certain age may remember Harold Stassen, a former Minnesota governor who was in nine presidential races from the forties to the nineties, never to be nominated. I, at least, was nominated several times for president of ABA, but without being elected. I always thought that a nomination without being elected was the best of both worlds—it felt good to be on the ballot and I didn't have to do any work. Well, things have caught up with me and now I'm doing tasks like writing this statement.

My sense is that for the vast majority of members, ABA is the yearly meeting with its program, a newsletter or two, *The Behavior Analyst*, and some professional/social identity with colleagues in behavior analysis. *This is exactly as it should be*—but what makes it happen? To see things from the inside is a humbling and sometime perplexing experience. I've come to feel like a combination of a rube in the Big Apple, Alice in Wonderland, and Brer Rabbit and the Tar Baby.

I had served as the Experimental Representative on the ABA Executive Council back in the early nineties. Bill Redmon, then Executive Secretary, had recently overhauled the Council operations and it ran with extraordinary smoothness. However, by today's standards, ABA then was a much simpler affair, but clearly beginning to grow out of its initial folksy and provincial character.

One of the first duties as President-Elect is to attend the ABA Executive Council meeting as I did in DC at the 2000 ABA, and then subsequently preside at these meetings as President. The



Executive Council is essentially the governing body and monitor of all of ABA's and SABA's activities (see the previous Newsletter for Carol Pilgrim's excellent discussion of the mysterious SABA). A look at the council agenda without even opening it tells one immediately that ABA can't be a simple organization—a notebook almost three inches thick! The Council meeting begins at least two days before the convention starts, adjourns, and then meets again on the last day. In addition to the regular meeting, during the convention council members have many other responsibilities in attending certain sessions and other functions related to their particular roles on the council. There is also an annual fall meeting that lasts three days with an equal-sized agenda.

Why the behemoth agenda? To illustrate what lies behind what most members experience as ABA, I'll outline just a few of the areas routinely discussed. The centerpiece of ABA is, of course, the convention. As soon as one convention is underway, detailed planning for the next one has already begun. The location and hotel have been secured years ahead with considerable bargaining to ensure the best possible deal for rooms, facilities, etc. Several pages are devoted to details on every aspect of convention operations from registration to workshops to audio-visual equipment to entertainment to volunteers to exhibitors to the bookstore to security. Anyone who stops to consider just what's behind all the privileges and pleasures of attending an ABA meeting must

Continued on page 2

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General Information

The ABA Newsletter is ABA's primary means of communicating with its members about association activities and developments, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of general interest to the behavioral community.

Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to The ABA Newsletter

The Association for Behavior Analysis publishes *The ABA Newsletter* three times per year. The newsletter Editor is Maria E. Malott. Publication dates and submission deadlines are as follows:

Mailing Date	Deadline for Submissions
January 2	December 15
June 30	April 15
October 1	September 15

Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$75 for the first 25 lines and \$3 for each additional line (approximately 35 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost
Full page (7" wide x 10" deep).....	\$500
Half page (6½" wide x 4½" deep) or (3¼ wide x 9½" deep).....	\$350
Quarter page (3¼" wide x 4½" deep).....	\$200

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$30/year. Single issues may be purchased for \$12

Questions?

Any questions, concerns, or submissions related to *The ABA Newsletter* may be addressed to the ABA office.

Association for Behavior Analysis

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Continued from front cover

come to see it as a gigantic, complex system—and immensely expensive, close to \$200,000. Audio-visual equipment alone for the New Orleans meeting was around \$18,000. Of course, the centerpiece of the convention is the program. Francis McSweeney and Martha Pelaez served brilliantly as Program Co-Chairs this year. Again, one only has to look at the annual Program as a whole to see what a Herculean task it is to develop and execute, including juggling input from a dozen area coordinators, handing invited events, workshops, time and room scheduling, registration, volunteers, public relations, etc., etc.

The program is overseen by a Program Board, just one of seven boards operating under the Council, each with its own set of committees, covering such responsibilities as affiliated chapters, publications, and accreditation. Few may realize how many affiliated chapters there are or how many people belong to them. In the States we now have 21 chapters from New England to California with some 3,200 members—most of whom are not ABA members! Outside the country we have at last count thirteen chapters from Colombia to Russia, with total membership of around 3,000. ABA members or not, these individuals are frontline representatives, practitioners, and disseminators of behavior analysis all over the world.

Publications such as *The Behavior Analyst* and *The Journal of Verbal Behavior* depend on Editors, Associate Editors, and Editorial Boards, as well as enough contributing authors to maintain quality content. ABA accreditation is a vital process in ensuring standards of quality of graduate training in behavior analysis. Doing this allows ABA to monitor significant dimensions of the health of the field: who is training whom and how many in what, how, and where. There can be no behavior analysts without proper training and this training has to produce behavior analysts who will, in turn, train others.

A related function of ABA is providing continuing education (CE) credits for sustaining certification and serving as a venue for the certification exam. CE credits may be acquired at the convention for proper participation in ABA-approved workshops, invited addresses, symposia, etc. In this complex,

but essential process to effective practice, ABA works closely with the Behavior Analysis Certification Board (BACB), an independent organization chaired by Jim Johnston.

ABA also maintains “strategic alliances”, including participating representatives with several other organizations including Divisions 25 (Behavior Analysis) and 33 (Developmental Disabilities) of the American Psychological Association, and The Federation of Behavioral, Psychological and Cognitive Sciences. These organizations are windows to the rest of the behavioral sciences, allowing them to see us, and vice-versa. We share with them issues such as research funding, animal care, effective treatment, professional ethics, and associated legislation affecting research, teaching, and practice. Behavior analysis benefits through active participation with these other organizations by disseminating our unique contributions, learning about other science-based behavioral fields, and, as part of a coalition, gain enough clout to make a difference.

Given the few examples I’ve briefly mentioned, ABA is clearly not a monolith, but a system with many interacting subsystems, all coordinated by the Council. But, while the President, as the term indicates, presides, there is a real genius behind the Council—Maria Malott, the Executive Director. She and her able staff handle the tough, challenging jobs that none of the rest of us could ever do. Yet, I suspect many association members have little idea of how much Maria contributes to the viability of ABA. While she is characteristically quiet and unassuming, Maria is an organizational wizard, a brilliant cost accountant, an astute and firm businesswoman, a teacher and trainer, a kind and thoughtful diplomat, and a systems analyst who knows what and how to measure and to predict with astonishing accuracy from those measures. I think I can speak for the rest of the Council that we stand in awe of her powers and contributions. None of us could do our jobs and ABA would be in peril of chaos without her extraordinary talents, skills, and immense hard work. ABA presidents come and go—Maria Malott will prevail—¡ojalá!

M. Jackson Marr, Ph.D.
President

Join us at the

First International ABA Conference in Venice, Italy

November 28 – 30, 2001
on the Isola di San Giorgio Maggiore

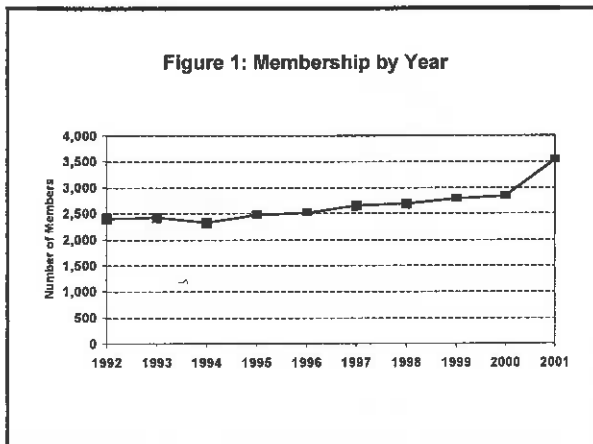
conference registrations are still being accepted

2000-2001 ABA and SABA Administrative and Financial Update

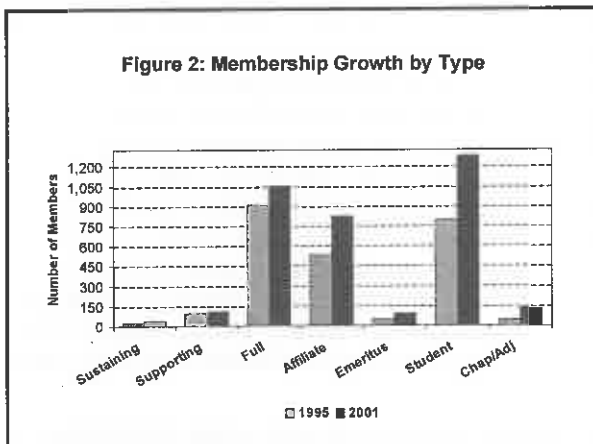
In 2000-2001, the Association for Behavior Analysis and the Society for the Advancement of Behavior Analysis have seen a continuation of the solid growth and development which has marked the history of both organizations. The following is an update of developments in the past year, and includes data used to enhance services to members in the following areas: membership, convention, publications, job placement, technology development, and finances.

Membership

ABA's membership has sustained growth averaging about 4% annually since 1977. In 2001, ABA's membership saw a record 25% leap to 3,525 members, up from 2,828 in 2000. The Figure 1 shows membership trends since 1992.

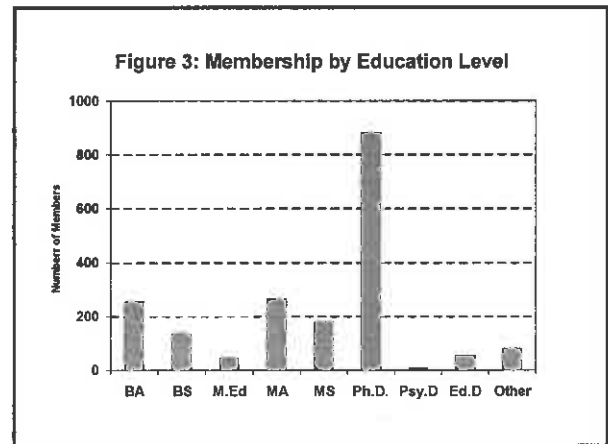


Students, with 1,284 members, made up the greatest number of ABA members, followed by full members, who totaled 1,052. Between 1995 and 2001, student membership grew by 62%; affiliate membership by 55%; and full membership by 16%. Figure 2 shows the trends in membership growth by type between 1995 and 2001.



In 2000, 69% of members reported their education level. Of those reporting, 46% had Ph.D.s; 13% had MA's; 13% had BA's; 9% had MS's; 7% had BS's; and 12% had other degrees. Figure 3 shows membership by education level in 2000.

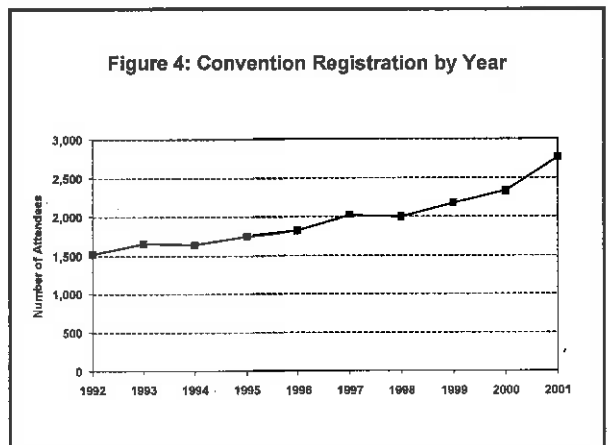
Additionally, in 2000, 52% of members were men and 48% were women.



As a result a preliminary analysis of the self-study of the field of behavior analysis, by Dr. Linda Hayes, ABA has developed a new membership database and registration form, which will be fully integrated in 2002. The enhancements will allow us to collect more data to analyze membership composition and trends, which could aid strategies for the continued growth of behavior analysis.

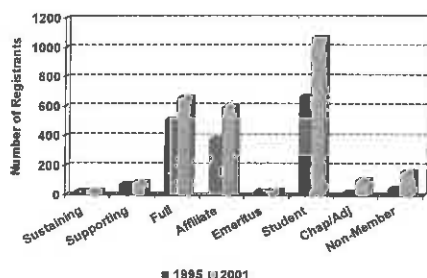
Convention

ABA's major income sources and growth indicators continue to be convention attendance and membership. A total of 2,753 people registered for the 2001 convention in New Orleans, up 18% from the 2000 convention in Washington, D.C. In contrast, annual convention growth averaged 6% between 1995 and 2000. Figure 4 shows convention attendance since 1992.



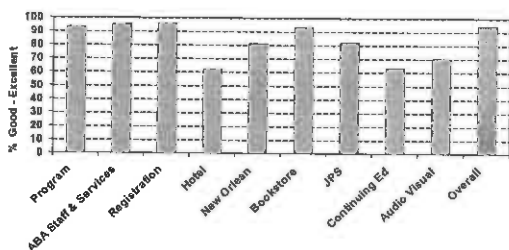
Between 1995 and 2001, student registration grew by 60%; affiliate registration by 55%; and full member registration by 30%. Figure 5 graph shows the trends in convention registration growth by type between 1995 and 2001.

Figure 5: Convention Registration Growth by Type



Based on the feedback from 215 attendees (10% of those surveyed responded) to the 2001 convention in New Orleans, this year we had another successful event. 94% of respondents rated the convention as good – excellent. Figure 6 shows the results of the post-convention survey.

Figure 6: 2001 Convention Survey Results
(215 total responses)



Coordination of the first international ABA conference in Venice, Italy continues. We are excited about the opportunity to share our research and programs with behavior analysts around the world, and from benefiting from the contributions of many who do not regularly have the opportunity to attend our annual convention. The Italian convention includes 122 events and 460 participants from 27 countries.

The 2002 convention will be held from May 24 – 28, 2002 at the Sheraton Centre Hotel in Toronto, Canada. ABA will work in collaboration with the Ontario Association for Behavior Analysis. We appreciate the generous help of Dr. Gerald Bernicky, Dr. Bill Kirby, President of Ontario ABA and the members of Ontario ABA and look forward to the 28th annual convention in Toronto.

Publications

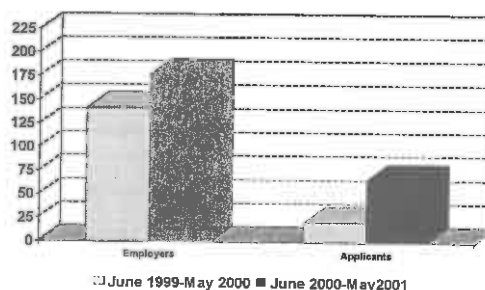
Thanks to the work of the Verbal Behavior Special Interest Group, as well as Dr. Mark Sundberg, Publications Board Coordinator, Volume 17 Editor Dr. Hank Schlinger, and Volume 18 Editor Dr. Sam Leigland, *The Analysis of Verbal Behavior* reached a total of 238 subscribers for Volume 17 (2000) and has already 144 subscribers for the forthcoming issue of Volume 18

(2001). We look forward in working together to continue increasing TAVB's distribution and visibility.

Job Placement Services

The demand for qualified individuals to work in the field of behavior analysis seems promisingly high. There are many opportunities for graduates in the field. Matching graduates with employers has never been more important to the growth and development of ABA and the field as a whole. In 2000-2001, a total of 312 employers, posted 378 positions and 96 students used the Job Placement Services of ABA. Figure 7 shows the increase in use of JPS by employers and applicants. These data include uses of the services via Web and the on-site services.

Figure 7: JPS Data



Enhancing the Job Placement Services program is an important area of development currently at ABA. You should look for improvements in ABA's Job Placement Services in the coming year, including a much enhanced on-line system, future posting of internships, and a forum for the recruitment of students to graduate programs in behavior analysis.

Technology Development

Technology development at the ABA office has centered on improving and expanding services to members and streamlining administrative processes at the ABA office. Our enhancements have been accomplished thanks to students from the Computer Science Department of Western Michigan University. Major enhancements in the past year included on-line membership registration and renewal with secure payment capability; on-line convention registration and pre-convention workshop registration; new Web pages for *The Behavior Analyst* and *The Analysis of Verbal Behavior*, which allow visitors to search and read the abstracts of all articles in those publications; new membership forms; convention program abstracts and search ability; and on-line donation capability. Future enhancements will include improving Job Placement Services and ABA Web layout.

ABA's Web pages continue to be well visited. From August 2000 – May 2001, the ABA home page had 79,638 hits, averaging 265 hits per day. The convention site had 12,586 hits. Web visitors came from 18 different countries as well as commercial, educational, government, and non-profit organizations.

Financial

ABA had another strong year financially in 2000. Gross income was \$672,556 and expenses were \$607,516. ABA's financial success is enabling the Association to invest back in the field as well as enhancing services to all members. Figures 8 and 9 show the distribution of income and expenses for the 2000 calendar year.

Figure 8: 2000 Income

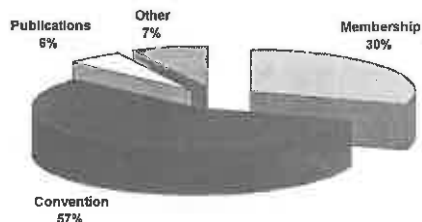
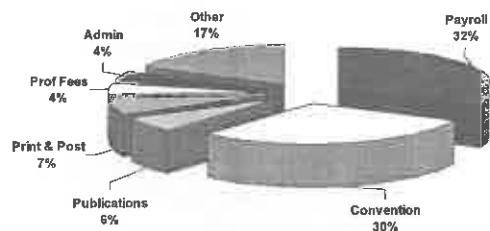


Figure 9: 2000 Expenses



SABA

The Society of the Advancement of Behavior Analysis (SABA) was established in 1980 as a 501(c)3 non-profit corporation. Its mission is to provide financial support for the advancement of behavior analysis, which it accomplishes through the generous donations of ABA members. Major projects of SABA include the annual SABA awards and several fellowships and grants in support of behavior analysts.

Awards

The *Award for Distinguished Service to Behavior Analysis* is given to an individual who has demonstrated sustained contributions to behavior analysis over several years in teaching, research and/or practice. Past winners have been Dr. Murray Sidman (2001), Dr. Sidney Bijou, (2000), Dr. Ogden Lindsley (1999), Dr. Montrose Wolf (1998) and Dr. Donald Baer (1997).

The *Award for Effective Presentation of Behavior Analysis in the Mass Media* is given to an individual who writes or produces printed, audio, or video information that disseminates the science to a broad audience and presents an accurate analysis of

the principles involved and the effects achieved. Previous winners have been Dr. Roger McIntire (2001), Dr. James Partington (2000), Dr. Scott Geller (1998), and Ms. Karen Pryor (1997).

The *Award for International Dissemination of Behavior Analysis* is given to an individual who has made significant contributions to the international development of behavior analysis. Previous winners have been Dr. Carolina Bori (2001) Dr. Liliana Mayo (2000), Comunidad los Horcones (1999), Dr. Emilio Ribes-Inesta (1998), and Dr. Masayo Sato (1997).

The *Award for Public Service in Behavior Analysis* is given to an individual in the public or private sector who addresses socially significant problems using methods or principals of behavior analysis. Previous winners have been Dr. Kent Johnson (2001) Dr. Charles Schuster, (2000), Dr. Gerald Shook (1999), and Dr. Aubrey Daniels (1997).

The *Award for Enduring Programmatic Contributions to Behavior Analysis* is given to an agency, department, or facility that contributes to the ongoing and enduring development of behavior analysis. Previous winners have been the E. K. Shriver Center Behavioral Technology Group (2001), the University of Kansas (2000), the Princeton Child Development Institute (1999), and the Department of Psychology, Western Michigan University (1998).

Fellowships

The *Sidney W. and Janet R. Bijou Fellowship* provides an annual grant of \$6,000 to a doctoral student investigating child development from a behavior analytic perspective. This fund was established by a \$100,000 donation from Sidney and Janet Bijou. Past winners have been Michael Mueller (2001) and James Moore (2000) from the University of Southern Mississippi, and Aida Sanchez (1999) and Hiselgis Perez (1998) from Florida International University.

The *SABA Experimental Analysis of Behavior Fellowship* provides an annual grant of \$5,000 to a doctoral student in psychology or behavior analysis who is conducting research in the experimental analysis of behavior. This fellowship will be offered for the first time in 2002.

The *SABA International Endowment Fund* will establish an annual \$5,000 fellowship for an international student in behavior analysis once the \$100,000 in principle has been raised to fund the fellowship. A total of \$97,400 principal is still needed.

Grants

The *International Development Fund* is underwritten by ABA and provides three annual \$1,000 grants for international development. In 2001 these grants were awarded to Dr. Weihe Huang for *Behavior Analysis and Autism: A Workshop in Shanghai, China*; Dr. Gabriela Sigurdardottir for an Icelandic library of programs in behavior analysis; and Drs. Gladys Williams & Luis Antonio Pérez-Gonzalez for behavior analysis workshops in Mazatlán, Mexico. In 2000, grants were awarded to Drs. Barry Parsonson and Jane Rawls of New Zealand for *The Children of Georgia Project*; Wilson Lopez-Lopez for the ALAMOC-ABA Colombia Research Competition; and Dr. Joel Hundert for the development of a Canadian database by Ontario ABA.

The *Student Presenters Fund* provides registration fees for senior student presenters at the ABA convention. In 2001, 72 students received reimbursement for registration. The income from this fund comes from members of ABA.

The above grants and programs are funded through the contributions of members of ABA. Thank you to everyone who has donated in support of these programs.

Planned Giving

SABA is currently developing a planned giving program to aid donors wishing to employ the deferred gift vehicles that current tax laws have made attractive. The future of behavior analysis will continue to be built upon the accomplishments of the past. Our collective achievements and financial support will be the legacy of the next generation of behavior analysts. They will draw on these resources to sustain research efforts, develop new treatment programs, expand academic offerings and encourage new talent. Please look in the coming months for more information about planned giving to SABA.

SABA Finances

SABA continues to develop financially, thanks to the generous contributions of many. SABA's assets as of May 2001 were \$256,004. Figure 10 shows the distribution of funds through May 2001 and Figure 11 shows SABA's cash by year end.

Figure 10: SABA Fund Distribution

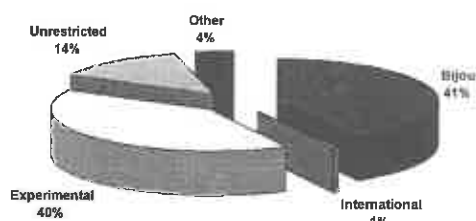
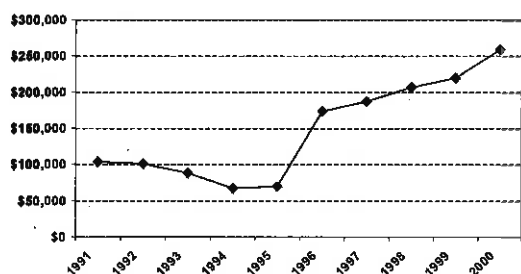


Figure 11: Cash by Year End



Dr. Maria E. Malott
Executive Director/Secretary Treasurer
Majda Seuss
ABA Professional Support

Behavior Analyst Certification Board Update

The BACB has administered examinations for Board Certified Behavior Analysts and Board Certified Associate Behavior Analysts nationally and in conjunction with the Association for Behavior Analysis to 124 candidates, resulting in a total of 96 newly certified individuals. The BACB currently has over 1,000 certificants in 40 states and 3 countries.

Administrations are scheduled on November 17, 2001 and May 18, 2002. Individuals who are interested in having the examinations administered in their area, or who are interested in BACB presentations at their conferences, should contact the BACB Executive Director. Information and applications are available on www.bacb.com. Note: the college instruction option (Option 2) expires June 30, 2002.

The BACB, the State of Florida, and consultants Professional Testing, Inc. are conducting a formal job analysis to update the BACB Task List content used in constructing the examinations. As an initial step in this process, the BACB convened a meeting of a Content Expert Panel in February at the CalABA conference to review the existing Task List and to suggest revisions. The Expert Panel members were (BACB certificants italicized):

<i>Sigrid Glenn</i>	<i>Gina Green</i>
Linda Hayes	<i>Michael Hemingway</i>
<i>Brian Jacobson</i>	<i>James Johnston</i>
<i>John Lutzker</i>	<i>Roy Mayer</i>
<i>Siri Ming</i>	<i>Carol Pilgrim</i>
<i>Gerald Shook</i>	<i>Michael Stoutimore</i>
<i>Mark Sundberg</i>	<i>Vicci Tucci</i>
<i>Tim Vollmer</i>	<i>Janet Yi</i>

The revised draft Task List recommended by the Expert Panel was put into survey form and reviewed in a Pilot Test by the following (BACB certificants italicized):

<i>Steven Anderson</i>	Erik Arntzen (Norway)
<i>Nathan Azrin</i>	<i>Jon Bailey</i>
<i>Vincent Carbone</i>	<i>Stelios Chimonides</i>
Aubrey Daniels	<i>Fay Decker</i>
Alyce Dickinson	<i>Chata Dickson</i>
Simon Dymond (UK)	<i>Michael Fabrizio</i>
<i>Judith Favell</i>	<i>Susan Fox</i>
<i>Richard Foxx</i>	<i>Beth Glasberg</i>
<i>Crystal Harms</i>	<i>Bruce Hesse</i>
<i>Bill Heward</i>	<i>Rob Horner</i>
<i>Brian Iwata</i>	<i>John Jacobson</i>
<i>Mark Koorland</i>	<i>Jose Martinez-Diaz</i>
<i>Patrick McGreevy</i>	<i>Jack Michael</i>
<i>Sherry Milchick</i>	<i>Oliver Mudford (UK)</i>
<i>James Partington</i>	<i>Teresa Rodgers</i>
<i>David Roll</i>	<i>Raymond Romanczyk</i>
<i>Judith Stowe</i>	<i>Janet Twyman</i>
<i>Mary Jane Weiss</i>	<i>Michelle White</i>
<i>Christina Whitehouse</i>	

This fall, the BACB will distribute a survey, incorporating Pilot Test feedback, to 1,500 behavior analysts to determine what content will be included in the new Task List. The BACB encourages individuals who receive this survey to support certification and the field by returning the completed survey.

The BACB and ABA have mutually agreed that the BACB will have full responsibility for developing and implementing the CEU approval process. Therefore, the BACB has convened a workgroup chaired by Dr. Gina Green to make recommendations to the Board of Directors on a process to approve CEUs. Particulars on this process will be posted on the www.bacb.com when they become available.

The BACB has implemented a process for the Approval of University Graduate Course Sequences. University programs that have their coursework pre-approved are able to assure students that this coursework will meet the BACB coursework eligibility standards and can advertise their approval status. The BACB has posted the names of the 18 university programs with approved course sequences on www.bacb.com. University programs that are interested in having their coursework pre-approved by the BACB should check the BACB website for information and applications.

Gerald L. Shook, Ph.D., BCBA
Executive Director

ABA Student Committee

Your 2001-2002 Student Representatives:

Current: Erin Rasmussen, Ph.D.—College of Charleston
(erasmuss@cofc.edu)

Past: Meeta Patel, Ph.D.—Marcus Institute
(Meeta.Patel.Marcus.org)

Elect: Matthew Tincani, M.S.—Ohio State University
(mtincani@aol.com)

The ABA Student Committee comprises all student members of ABA. The Committee is an interactive organization that allows student members to grow professionally and contribute to the science of behavior analysis. Students comprise over a third of ABA and are represented in the voting of all issues that affect the organization.

ABA Convention 2001—New Orleans

This year's convention ended on a very successful note for the Student Committee! Student membership increased by over 20% from last year and student convention attendance also increased by over 20% from last year. There were 13 Student Committee-sponsored events, an approximate two-fold increase from the previous year, and a total of 24 student-oriented activities (a 30% increase from last year.) The annual Student Social was well-attended as students mingled with the big names of behavior analysis. The Professional Development series enjoyed continued success as well. Some new events in this series included a very well-attended (150+) panel on career development from women in behavior analysis as well as a panel on underrepresented careers in behavior analysis. New this year were the ABA tutorials—presentations on specific topics in behavior analysis aimed to introduce members to areas with

which they are not familiar. Student members responded quite favorably to the tutorials, and they will continue at ABA 2002. If you wish to request a tutorial on a topic in behavior analysis for next year's convention, e-mail the Student Committee.

Special thanks to the following people:

- Aubrey Daniels and Associates, Inc. for providing financial support for the student social. We extend gratitude to Jamie Daniels for his continuing support of the Student Committee.
- Those professionals and students who attended the Student Social.
- The presenters of the Professional Development series
- The following sponsors of the student breakfast:
Cynthia Anderson
Phil Chase
The Judge Rotenberg Center
Kennon Lattal
Maria Malott
The New England Center for Children
Michael Perone
Pyramid Educational Consultants
Peter Sturmey
University of Nevada, Reno

ABA Convention 2002—Toronto

ABA 2001 will continue to showcase the Student Social, the Professional Development Series, Conversation Hours and Tutorials. For input on these topics, contact your student representatives.

Students May "Cash In"

- Free convention registration is available to a limited number of first-author presenting students. Free registration is available on first come, first served basis.
- Student members of ABA may also volunteer at the ABA convention for reduced conference registration. Contact the ABA office (76236.1312@compuserve.com) for more information
- Paper contests and awards:

The Autism Special Interest Group offers an annual Student Research Poster award. For more information, contact Heather Jennett, the Autism SIG newsletter editor at (732) 932-3017.

The Sidney W and Janet R. Bijou Scholarship offers a \$6,000 grant to doctoral students studying child development from a behavior analytic perspective. Contact the ABA office (76236.1312@compuserve.com) for more information.

The Gerontology Special Interest Group offers a student poster award annually. For more information contact Mark Matthews, Gerontology Center, 3050 Dole, University of Kansas, Lawrence, KS 66045.

The Experimental Analysis of Human Behavior SIG offers an annual award for a student paper competition. Contact Greg Madden (maddengj@uwec.edu) or view the website (www.eahb.org) for more information.

The Verbal Behavior SIG is currently assembling a student paper competition. Submissions are due November 15. For more information, contact Amoy Balter (Moykito@cs.com)

Involvement in the Student Committee can make your ABA experience extremely reinforcing. Suggestions and interaction are highly encouraged by the Committee.

Erin Rasmussen, Ph.D.
ABA Student Representative

International Development Grant Awardee Update

Dr. Z. Gabriela Sigurdardottir received an ABA 2000 International Development Grant. The aim of the project was to compile a database in Icelandic containing information on all graduate training programs in behavior analysis. In addition to information on academic matters, the database was planned to contain practical information as well on, e.g., assistantships, cost of tuition, student housing, universities' home-pages, and e-mail addresses of key staff in different departments. The present database is now accessible through Dr. Sigurdardottir's personal web-site: <http://www.hi.is/~zuilma> and <http://www.hi.is/~zuilma/gagnasafn.html>. Moreover, the database includes other practical information, (e.g., on visas, health insurance requirements, application procedures, the GRE and Toefl, etc.) that will facilitate the application process for Icelandic students. Students that visit the home-page also find links to several behavior analysis home-pages, e.g. JABA, ABA and The Cambridge Center for Behavioral Studies.

The Graduate Training Directory on the ABA-website was used to locate graduate programs, and in April, e-mails were sent to over 60 admissions coordinators. As the Directory proved to be somewhat outdated, admissions coordinators at some schools had to be found by other means. A reminder was sent to all those who had not responded in June.

In August, five universities sent notification that they are no longer offering graduate training in behavior analysis, and only 13 admissions coordinators had sent information packages. In addition, two universities had promised to send material; however it had not arrived when this update is written. It is clear that a very few programs out of the total number of programs that are listed in the ABA directory of graduate training in behavior analysis sent the requested information and thus the project is still unfinished. A final attempt this year will be made this year to reach behavior analysts at the remaining universities and the database will be updated in December.

Undergraduate students of psychology who have begun to consider graduate studies are already using the database and find it extremely helpful to find so much information gathered in one place. It is hoped that more graduate training program chairs and coordinators will send information to enable completion of the database. Please send information to: Z.G. Sigurðardottir, Psychology Department, University of Iceland, v/ Suðurgötu, 101 Reykjavík, Iceland. It will be greatly appreciated!

Z. Gabriela Sigurdardottir, Ph.D.

Canada Post's 2001 National Literacy Awards



Michael Maloney of Quinte Learning Center was one of five recipients of Canada Post's 2001 National Literacy Awards presented on September 7th. The award recognizes outstanding contributions to the advancement of literacy. Noting Maloney's 30-year career in education, Canada Post cited his best selling book, *Teach Your Children Well*, published by the Cambridge

Center for Behavioral Studies and the acclaimed *Math Tutor* software, published by Scholastic, as reasons for his selection. For Maloney, the award signified respect for the effective behavioral teaching methods he has been advocating throughout his career. He expressed the hope that "people will begin to pay attention to these methods." Maloney and co-authors Judy Preece and Lynne Brearley are currently publishing a fifteen-book reading instruction series entitled *Teach Your Children to Read Well*.

Fred S. Keller Award



J. Delquadri
Dr. Joseph Delquadri and Dr. Charles Greenwood received the 2001 Fred S. Keller Award for "distinguished contributions to the field of education" given annually by Division 25 (Behavior Analysis) of the American Psychological Association. The award was in recognition of their work with the development of ClassWide Peer Tutoring (CWPT). CWPT is an approach to instruction that uses peers as teachers and where each student serves as a tutor and tutee in every session.



C. Greenwood
CWPT is an approach to instruction that is inclusive of students with disabilities and has been shown to be highly effective improving students' academic achievement and social behavior in the classroom. Fred Keller was the first behavior analyst to demonstrate that principles of behavior analysis could be used to create a powerfully effective method of instruction in higher education classroom settings. Delquadri and Greenwood's work with CWPT adapted Keller's model to work in the elementary and secondary school classroom. Congratulations to both Dr. Delquadri and Dr. Greenwood.

Behavior Analysts Assume Major Positions in Science

Dr. Kurt Salzinger has been appointed as American Psychological Association Executive Director of Science and Barbara Wanchisen as Executive Director of the Federation of the Behavioral, Psychological, and Cognitive Sciences. Drs. Salzinger and Wanchisen are long-time ABA members and supporters, and we congratulate them.

Accredited Programs in Behavior Analysis

ABA has accredited nine programs at six universities: California State University, Los Angeles; Ohio State University; St. Cloud State University; Southern Illinois University; University of North Texas; and Western Michigan University. Following are updates from some of them. If you are interested in accrediting your program, please contact the ABA office at (616)387-8344 or 76236.1312@compuserve.com or Janet Twyman, Chair of the Accreditation Committee at janet@headsprout.com

The Ohio State University

The Ph.D. and M.A. programs in special education at Ohio State University were accredited by the Association for Behavior Analysis in 1995. Plans for seeking re-accreditation are underway.

Ph.D. Program

The doctoral program prepares leadership personnel for special education whose research and teaching are guided by the philosophical, scientific, and technological principles of applied behavior analysis. The Ph.D. program revolves around an intensive curriculum of formal course work, special topic seminars, participation in three research studies prior to the dissertation, a summer internship, supervised college teaching and advising experiences, and a variety of non-credit-earning requirements develops each student's skills across six competency areas: (a) conceptual analysis, (b) research and scholarship, (c) design and application of educational interventions, (d) professional communication, (e) administration and collegial relations, and (f) teaching and advising.

The Ph.D. program is not organized around traditional categorical areas of special education (e.g., mental retardation, learning disabilities). Doctoral students select areas of application and research topics based upon their previous training, experiences, and evolving interests. A detailed description of the Ph.D. program can be found in Heward, Cooper, Heron, Gardner III, & Sainato (1995). Financial support is available for doctoral students who begin the program in autumn 2002 (see ad in Opportunities for Behavior Analysts on page 17).

M.A. Program

The M.A. program in applied behavior analysis emphasizes the development and implementation of behavioral interventions for improving socially significant behavior. A research thesis is required, and students can choose from a wide variety of school, residential, employment, and other settings in which to conduct their research. Rationale for and benefits of requiring a masters thesis and a description of student advisement methods can be found in Heward, Heron, and Cooper (1990). The M.A. program can be completed in four consecutive quarters (one calendar year) of full-time study, or it can be completed over a 2-3 year period of part-time study. The M.A. program in ABA does not lead to teacher certification. The same faculty group, however, does offer behaviorally-oriented M.Ed. programs leading to Ohio teacher certification in special education.

Some Recent Events and Future Plans

New Faculty – Two new behavioral faculty members have joined the OSU community in 2001. Dr. Stephanie (Peck) Peterson (Ph.D., University of Iowa) was hired as a tenure track Assistant Professor. Stephanie's research interests include developmental disabilities, severe problem behavior, functional communication training, teaching choice making, and reinforcement-based interventions for young children. Dr. Lloyd Peterson (Ph.D., Utah

State University), a Visiting Assistant Professor, will help extend the outreach of our program by teaching courses at OSU's regional campuses in Newark, Mansfield, and Marion. Lloyd's interests include self-management and positive behavioral supports for students with emotional and behavioral disorders.

New Community-based Research and Practicum Sites – Over the past couple years, collaborative agreements have been established with several local educational programs, adding to the number of community-based schools and agencies at which our students have opportunities to serve in teaching, research, and leadership roles. These new practicum sites include: Children's Hospital Autism Program, directed by Dr. Jacquie Wynn, who has joined our program as Adjunct faculty; the Millennium Community School, a K-5th grade public charter school begun by program graduate Dr. Jim Cowardin that features Direct Instruction programs; and a community school for young children with autism, begun and operated by another program alumnus, Dr. Rebecca Morrison.

Another Great Line-up for Teleconference Seminar - Each autumn quarter, the work of prominent researchers in special education and applied behavior analysis is featured in a teleconference seminar. Guest faculty from other universities provides the seminar's content by assigning two or three papers they have authored. Doctoral students, who enroll in the seminar each year they are in the program, read and discuss those papers with each week's guest faculty member via a speakerphone. The scholars who have served as Distinguished Guest Faculty for the teleconference seminar comprises a "Who's Who" of nationally and internationally-recognized behavior analysts and special educators (cf., Heward, & Dunne, 1993). Guest Faculty for our autumn, 2002 teleconference are: Judy Cameron (University of Alberta), Ted Carr (SUNY at Stony Brook), Nancy Cooke (UNC Charlotte), Pat Friman (University of Nevada at Reno), Steve Holburn (Institute for Basic Research, NY), Jim Johnston (Auburn University), Jean Shumaker (University of Kansas), Rich Simpson (University of Kansas), Bob Stromer (University of Mass Medical School & E. K. Shriver Center), Martha Thurlow (University of Minnesota), and Joe Wyatt (Marshall University). We are indebted to each of these scholars for graciously giving his or her time and expertise to help train future leaders for our discipline.

Board Certified Behavior Analyst Examination – Several program alumni, current students, and faculty have taken (and passed!) the BCBA exam. In an effort to encourage and support Ph.D. students and faculty in our program to obtain the BCBA credential, the ABA faculty has decided to reimburse students and faculty who pass the exam with 50% of the examination fee (\$125). Funds for this program will come from our ABA Program Development Account, which consists of royalties from sales of the two *Focus on Behavior Analysis in Education* books edited by members of the ABA faculty (Gardner et al., 1994; Heward et al., 1984) and a

donation to the program by former Ph.D. alumnae Dr. Susan Hersh.

Plans for National Conference in 2002 – Plans are underway for our third Focus on Behavior Analysis in Education Conference, to be held in Columbus on September 20-22, 2002. Two previous OSU Focus conferences were held in 1982 and 1992. Keynotes, invited addresses, paper presentations, and posters will address topics such as academic instruction, positive behavioral support, conceptual and philosophical issues, urban education, autism, school-wide discipline, preparation of behavioral educators, early intervention, and more. Mark your calendars now and make plans to participate. More information and a call for papers will be disseminated later this fall.

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- William Heward, Ph.D.
The Ohio State University

The Southern Illinois University

The Southern Illinois University Behavior Modification program, founded in 1965, was the first in the United States to offer a master's degree specifically in behavior analysis. Now known as the Behavior Analysis and Therapy program, it attracts students nationally and internationally. The Program sought accreditation to provide external validation of its quality, and to support the development of behavior analysis as a distinct academic discipline and a profession. In addition, the program's course sequence has been approved by the BACB. Accreditation and pre-approved courses should facilitate student recruitment as well as application for the certification exam by alumni.

Students in the Program have a number of opportunities to supplement their classroom learning in behavior analysis by participating in training activities with various populations and in various settings. Mark Dixon currently has a gambling lab where he and his students conduct basic and applied research on variables that affect probabilistic choice. In addition, he has behavioral programs at a residential facility for individuals who have an acquired brain injury. Brandon Greene has numerous projects in the region with children and families. He heads Project 12-Ways, which serves families with child abuse and neglect. The Project has been funded by the state for more than 20 years.

Anthony Cuvo has joined with a behaviorally oriented speech therapist and they have a program serving children with autism and their families. Students have the opportunity to develop and implement individual and group behavioral programs, provide behavioral consults to speech clinicians, follow-up children in the schools, and provide parent consultation. Typically, all students are supported by assistantships.

Anthony J. Cuvo, Ph.D.
Southern Illinois University

St. Cloud State University

St. Cloud State University decided to seek accreditation for many reasons, among them to ensure that we are providing a high quality program, to increase resources for our program from administration, to increase visibility of our program, and to recruit students. The accreditation process was a highly positive experience with very helpful feedback provided by our accreditation reviewers. Accreditation has led to a significant increase in inquiries and applications, has broadened our relationships with colleagues in other behavioral programs, and has led to the development of a distance masters program. Program growth in the next few years is likely to be further enhanced by passage of a new autism law in Minnesota that provides funding for Intensive Early Intervention Behavior Therapy Services beginning January 1, 2003, and by a requirement for board certified behavior analysts to provide services under the new autism law.

Kim Schulze, Ph.D.
St. Cloud State University

University of North Texas

To accredit (according to Webster) is to "give official authorization to or approval of" as well as to "recognize or vouch for as conforming with a standard." ABA's accreditation of our M.S. in Behavior Analysis has been an important part of our ongoing program development and of our reputation for program excellence. As the first master's degree program accredited by ABA in 1993, we have been able to attract graduate students not only from many states across the United States, but also, from around the world: a Fulbright recipient from Norway, students from Japan, Colombia, Iceland, Germany, Great Britain, and China. As our graduates have returned to their home countries or taken positions across the U.S., their performance on the job has established a strong reputation for our program and, we believe, enhanced the value of having an ABA accredited program.

In addition, ABA accreditation has undoubtedly helped raise our university administration's awareness of the discipline of behavior analysis. Accreditation of our master's degree in behavior analysis also provides assurance to the administration that our program meets standards set by an external body that provides unbiased reviewers capable of evaluating the curriculum, faculty contributions, and student performance. For those having a long-term goal of recognition of behavior analysis as a discipline with its own characteristic methods, applications, theories and philosophy of science, accreditation of graduate programs in behavior analysis is a critical element in efforts to reach that goal.

Janet Ellis, Ph.D. and Sigrid Glenn, Ph.D.
University of North Texas

News from ABA's Affiliated Chapters

Colombia ABA

The Expansion of Behavior Analysis: Education Processes, Virtual Communities and Public Relations

In countries of little or minor development, the expansion of the experimental analysis of behavior depends on marketing strategies that include the generation of educational and formational products that provide a particular social context for non-behavior analysts. Additionally, it is important to develop international participation in formation processes that empower ABA chapters to communicate with behavior analysts as well as non-behavioral communities. These two conditions should be accompanied by clear instructional and thematic components.

The expansion of the field could well be directed through the construction of virtual verbal communities. Web pages could deliver permanent information services, and behavior analysts in multiple applied areas could participate in specialized on-line list serves and communicate with non- and future behavior analysts about conceptual and methodological terms. In this way, non-behavioral communities could use our language and see the power and the advantage of our vision upon behavior.

Additionally, behavioral departments could offer postgraduate programs through virtual media (e.g., electronic texts and web pages) that could be translated to Spanish, as Spanish speakers make up a large potential audience. At the international level, it seems clear that the creation of these kinds of programs would contribute to the expansion of behavior analysis.

Finally, another important element of expansion has to do with public relations. Behavior analysts should use a language that permits rapprochement. We also need to increase efforts to translate practices, since this would permit us to permeate other psychological and non-psychological communities and make our concepts and methods more accessible, and, more importantly, to facilitate for others our vision about behavior and society.

ABAColombia has been working in this direction and has developed an editorial proposal with the Spanish Association of Behavioral Psychology and the Portugal Association of Behavior Therapy. Currently we are organizing the III Iberoamerican Congress of Psychology at Bogotá, Colombia. Our efforts to develop an academic community are growing through our website www.abacolombia.org.co, which has been used by multiple professionals and students from Iberoamerica. We hope to make our virtual community progressively broader and to communicate with the worldwide ABA community.

Wilson López López
ABA Colombia
Co-Chair, ABA International Development Committee

Behavior Analysis in Ireland

2002 marks 25 years of Behavior Analysis in Ireland. The society was founded by Leo Baker and Julian Leslie at an inaugural meeting in Dublin, 1977. A two-day meeting is planned for early 2002 to celebrate this anniversary. Previously, a meeting was

held on the 5th and 6th of May 2000 at the University of Ulster at Jordanstown. This was a very successful and well attended meeting. A wide range of papers from the discipline of Behavior Analysis were presented ranging across applied, experimental, philosophical and animal studies. We were honoured to have Lanny Fields from City University New York as guest speaker.

In April 1999 the first CABAS (Comprehensive Application of Behavior Analysis for Schooling) in Ireland was opened in Cork, directed by Olive Healy. The school originally accommodated twelve children with a diagnosis for autism but has been recently expanded to cater for thirty children. An additional school is currently being established in Dublin.

Mickey Keenan has founded PEAT (Parents' Education as Autism Therapists), an organisation which liaises with parents and provides them with support and training in Applied Behavior Analysis. The PEAT foundation works with a large number of parents throughout the country.

Dermot Barnes-Holmes has established a new Department of Psychology at the National University of Ireland, Maynooth, with its first intake of undergraduate students in October 2000. Recently postgraduate researchers at Maynooth were successful in securing £1R 85,000 (\$100,000 approx.) from the Higher Education Authority for a series of behavior analytic research programs ranging from one to three years in duration.

A formal agreement has been reached between the University of Ulster and Queens College of the City University of New York that will allow postgraduate students enrolled on the behaviorally-oriented course at the University of Ulster to also spend time in New York and complete courses in applied behavior analysis. Peter Sturmey, Queens College, will visit the University of Ulster in November 2001 to cement this link, and will also be giving the keynote address at the annual conference of the Psychological Society of Ireland. He will speak on effective treatment approaches to autism.

We congratulate Mark O'Reilly on his appointment as Associate Editor of the *Journal of Applied Behavior Analysis*.

Geraldine Leader, Ph.D.
University of Ulster at Jordanstown.

The Mexican Society for the Analysis of Behavior

The Mexican Society for the Analysis of Behavior (SMAC) was founded in 1975 through the efforts and interest of a group of young psychologists who had received their graduate training in United States and Canadian universities. The purposes of SMAC were to promote and disseminate behavior analysis in Mexican universities, promote the use of behavioral technologies to solve socially important problems in areas such as education, health promotion and prevention. SMAC became the official organization sponsoring the *Mexican Journal of Behavior Analysis*, an international journal, published in English and Spanish, and that appeared as an initiative of a group of researchers at the National University of Mexico. MJBA has been

publishing two issues a year since 1975 and an additional special issue since 1985; the current general editor is Carlos Aparicio, Ph.D. (aparicio@cencar.udg.mx).

During the last 25 years SMAC has organized thirteen National Meetings on Behavior Analysis (from 3rd to 15th) in Mexico City and other states always in collaboration with a society chapter at a university. The first two meetings (1974 and 1975) were organized as a joint effort of the University of Veracruz (Xalapa), and University of San Luis Potosí and the National University of Mexico. The latest congress was held in the city of Toluca, Estado de México, at the "Stagecoach House Cultural Center" last July. This place is a beautiful house that used to be a lodging house for travelers to silver rich provinces during Spanish colony and has been renovated by the State University of Mexico. This 15th SMAC Congress included among other activities, several plenary sessions contributed by Nathan and Victoria Azrin, Richard Shull, Alliston K. Reid; there were also invited speakers like Emilio Ribes, Victor Alcaraz, and Hugh Drummond. There were also 10 symposia, 10 workshops, poster sessions and discussion hours. We can say that the congress was a huge academic success.

During the business session Javier Nieto, Ph.D. (janigu@servidor.unam.mx) was reelected for a second term 2001-2003, and that the venue for the 16th congress will be the beautiful port city of Puerto Vallarta on the Mexican pacific coast. See you all there in 2003!

Javier Nieto, Ph.D.
National Autonomous University of Mexico

Missouri Association for Behavior Analysis

The Missouri Association for Behavior Analysis has been busy working to recruit an active membership. The state has arranged through the education system to start course work for Board Certification in conjunction with Penn State and the membership of Missouri Association for Behavior Analysis have been actively lobbying the state set up a mentoring system to allow individuals to receive the mentoring experience necessary to become Board Certified Behavior Analysts. The board of the Missouri Association for Behavior Analysis has created a three-meeting system in order to provide an opportunity for people from the entire state of Missouri to become active members of the organization without traveling great distances to attend meetings. The meetings are held each month in one of three regions as outlined below:

September	St. Louis
October	Columbia
November	Springfield
December	St. Louis
January	Columbia
February	Springfield
March	St. Louis
April	Columbia
May	Springfield
June	St. Louis
July	Columbia
August	Springfield

For more information about meeting dates or times in any of these areas please contact:

Matt Stoelb
MU Assessment &
Consultation Clinic
U of Missouri, Columbia
226 Lewis Hall
Columbia, MO 65203
Voice (573) 884-2131

Dr. Michele Williams
4136 East Kellis Court
Springfield, MO 65802
E-mail:
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Todd Streff
Special School District
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E-mail: streffs@msn.com

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Missouri, USA
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E-mail: cthomas@tclcl.com

Craig Thomas, Ph.D.
TCLC St. Louis Behavior Clinic

Northwest ABA

Preparations for the 2001 NWABA Conference in Victoria, BC are moving into the final stages. Be sure to visit the excellent conference website at <http://142.104.32.5/nwaba2001/>. We'd like to bring a few details to your attention.

Registration will be on-site, but it will be very helpful to anticipate the number of people who will attend. If you'll be attending the conference, please e-mail your name and names of other attendees in your group to Joe Parsons at joeparsons@home.com

Registration fees for the conference will be \$20 US for students and \$60 US for all others. Fees are intended to equal the cost of presenting the conference: materials, facilities, equipment, break refreshments, and keynote speaker travel. Registration doesn't cover the transportation, lodging, or meals of attendees. Please note, though, that each US dollar is currently worth \$1.57 Canadian.

US citizens are reminded that it will be a good idea to bring official identification documents to the conference. A passport is best, but some combination of voter's registration card, copy of birth certificate, and driver's license also works well.

The response to the call for papers was excellent and at least two simultaneous tracks of presentations will be available. Program details are available on the conference website, <http://142.104.32.5/nwaba2001/>. The full list of program entries can be viewed by clicking on "Schedule" in the navigation sidebar, then click on "View the proposals" on the schedule page. Check the website often for updates on times of presentations.

Warren R. Street, Ph.D.
Central Washington University

Ontario Association for Behaviour Analysis

The Ontario Association for Behaviour Analysis (ONTABA) is the only affiliate chapter of ABA in Canada. We currently have over 240 members and continue to show positive growth.

After a very successful annual conference last fall with Dr. Gina Green as our keynote speaker, we are preparing for our next conference November 8th and 9th in Toronto with Dr. Richard Foxx as our keynote speaker. The two-day format with an evening presentation for the general public has proven to be a very successful format.

We are excited about ABA having their annual conference in Toronto in May of 2002 and are actively working with them to recruit the necessary volunteers as well as encouraging Canadian members to consider posters, presentations and workshops. For our American colleagues with their dollar worth \$1.50+ Canadian, it should prove to be an affordable conference and for those of us with other currencies, a welcomed change from the expense of travel in the United States. Toronto is a clean, safe and vibrant city with much to see and do.

(www.toronto.com/Toronto?tourism_Toronto/)

Our affiliate has continued to strengthen our internal structures with a comprehensive bylaw review being completed, the development of both internal and external processes for the tracking and transfer of monies and accounts as well as the development of an operating manual for key executive positions and standing subcommittees. We are currently researching options regarding the establishment of an award for significant contributions to the field as well as continuing to explore certification options. Discussions are also underway with an insurance company about the possibilities of offering our members liability insurance. Our newsletter continues to be published five times a year and is experiencing a growing number of job ads with each issue.

Bill Kirby, Ph.D.
President

PennABA News Update

The Pennsylvania Association of Behavior Analysis enjoyed a fruitful and active first year. The highlight of 2001 came in Harrisburg at PennABA's first annual conference. With well over 100 attendees, conference participants heard informative presentations from Richard Foxx, Kimberly Schreck, Edward Tiryak, Saul Axelrod, and Richard Kubina. PennABA also honored Fran Warkomski, the Director of Special Education for the state of Pennsylvania, with an award that was presented by Richard Foxx, PennABA's first president. Special thanks go to the Kim Schreck and Angela Smith and Richard Foxx for helping organize the conference. Next year Rick Kubina will coordinate the conference.

Another first came in the election of a newsletter editor. David Lee will serve as the new newsletter editor and will publish the first newsletter this fall. The newsletter will detail relevant statewide events regarding behavior analysis including the new Masters program in Applied Behavior Analysis at Penn State Harrisburg. In addition, the newsletter will offer informative

pieces describing behavior analytic research in PA as well as informational/tutorial segments. For further information or to request complimentary copy of the first newsletter please e-mail David Lee at dxl34@psu.edu

PennABA looks to hold another productive conference in 2002. The next conference will take place in State College PA on April 5. At that time PennABA will honor William (Bill) Helsel and John (Jack) Neisworth for outstanding contributions to behavior analysis in Keystone State. The conference also plans on inviting dynamic speakers to discuss important methods, issues and behavioral outcomes. The upcoming conference will accept paper and poster presentations from interested professionals. For more information about the second annual PennABA conference please e-mail the conference organizer Rick Kubina (E-mail: rmk11@psu.edu).

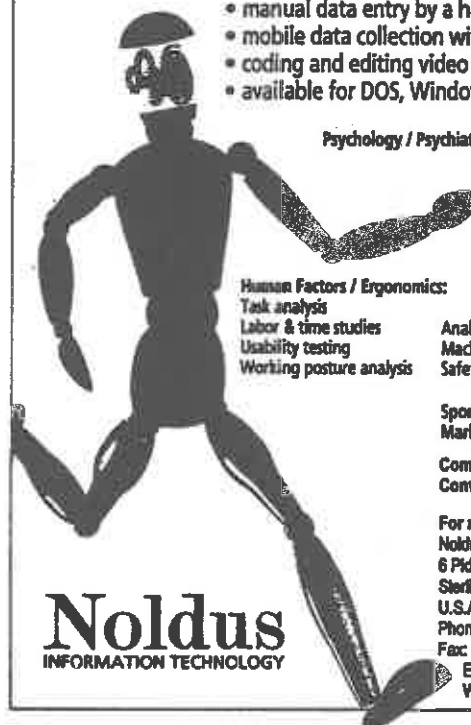
Supporting behavior analysis in Pennsylvania continues to rank as the main priority of PennABA. This year the officers of the Pennsylvania Association of Behavior Analysis invite the existing members and new members to help shape PennABA and continue its productive evolution.

Rick Kubina, Ph.D.
The Pennsylvania State University

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News from ABA Special Interest Groups

ABA Crime and Delinquency SIG

The SIG is pleased to announce that Lonny R. Webb was elected its new Chairperson during its annual business meeting at the ABA annual convention. Lonny is affiliated with the Department of Psychological Services at the Oregon State Penitentiary (e-mail Lonny.R.Webb @state.or.us). Those wishing to join the SIG may obtain an application from Lonny.

The SIG also sponsored a panel at the convention that addressed the past, present, and future of behavior analytic contributions to the field of crime and delinquency. It was chaired by Michael Milan and composed of John McKee, David Myers, and Lonny Webb. Unfortunately, circumstance prevented John McKee from attending, and Michael Milan participated in his stead.

The SIG continues its active site in the Cambridge Center for Behavioral Studies' Behavioral Virtual Community. To visit the site and review postings or participate in the chatroom simply go the www.behavior.org; click on "Virtual Community" in the upper right hand corner of the home page; scroll down to the "Crime and Delinquency Network" link, and click on it. At its annual meeting, the SIG voted to contribute \$100 to the Cambridge Center as a token of appreciation for the work the Center has done on its behalf.

As I step down as Chairperson of the SIG I will take this opportunity to thank its members for giving me the opportunity to contribute to its growth and development. I leave knowing that it is in good hands with Lonny Webb as Chairperson, Louis Anderson as Secretary-Treasurer, and John McKee as Legislative Watch Contact Person.

Michael A. Milan, Ph.D.
Georgia State University

The United States has now surpassed South Africa as Western Civilizations most imprisoned people. This year alone 600,000 felons will be released to the streets. Has their behavior changed after being incarcerated? If so, is it in a pro-social direction? The Association for Behavior Analysis Special Interest Group on Crime and Delinquency's mission is to support the application of the principles of behavior analysis and the research produced from these applications in the field of Criminal Justice. The Criminal Justice spectrum encompasses everything from Adult and Juvenile Corrections to Sex-offender treatment. This year we hope to engender more support from the members of ABA in a mission that has the potential to change our society's view on Criminal Behavior.

The ABA Crime and Delinquency SIG would like to express our sincere gratitude to Dr. Milan for his support and dedication over time to the SIG. One of Dr. Milan's contributions was a synopsis of Behavior Analytic research conducted in correctional settings starting the early 60's and spanning the 80's. Anyone who had participated in these projects and would like to speak to the history of ABA in these settings at 2001 ABA is asked to contact Lonny Webb at the above e-mail.

Lonny Webb, Ph.D.
Chair

Development and Behavior Analysis SIG

The Development and Behavior Analysis SIG of the Association for Behavior Analysis International (ABA) is in its 12th year of scheduling a portion of the ABA annual program. Our SIG's program for the 2002 annual meeting in Toronto will include Symposia, Panel Discussions, Poster sessions, Invited Addresses (Emilio Ribes and Billy Baum), an Invited Tutorial (Patrick Friman), a Business Meeting, and a Dinner. The themes of a number of the program sessions are novel or experimental. One session still in the planning stage, by Paul Andronis and Joe Layng, is an appreciation of the remarkable body of work of the late Israel Goldiamond. We continue our pattern of subjecting routine topics in development to the rigors of behavior analysis, routine topics in behavior analysis to logical and comparative analysis (e.g., we are working on a session explicating the behavioral approach to the topic of "attachment,") and subjecting generic issues of method and theory to constructive scrutiny. Further, several sessions include individuals who, before this, either have not contributed to an ABA program or have had little interest in the ABA, as well as contributors from a number of countries. Thus continues the SIG's interest in advancing and making more complete the behavioral approach to development, as well as in facilitating making the behavioral approach more understandable to nonbehavioral colleagues.

We are soliciting papers for our BEHAVIORAL DEVELOPMENT BULLETIN. This bulletin is published twice each year and publishes developmental articles, theoretical and conceptual papers, brief research reports, review articles, news, notes from ABA members, notes on position openings, and announcements. Please submit your articles to Martha Pelaez, Editor, Department of Educational Psychology & Special Education, Florida International University, Miami, FL 33199. Three photocopies of each manuscript, prepared according to the format requirements published by the American Psychological Association, should be submitted to the Editor for review. Reproduction for scientific and scholarly purposes of any material published in this Bulletin will be permitted following receipt of written request.

Your attendance at the SIG business meeting would be constructive, as the agenda includes a discussion of the ways we could make the SIG program even more useful functionally to the membership. If room availability permits and the requisite arrangements are possible, a social hour will be announced to follow the business meeting.

As in previous years, a SIG dinner is to be scheduled in Toronto. The dinner will be held on the first meeting day, Saturday, from 6:30 to 8:45 p.m., at the restaurant. Ask for the developmental group when you arrive. The identity of the Toronto restaurant in which the dinner is to be held will be announced in the SIG journal *Behavioral Development*, and in e-mail communication with members.

Before October 10, one may propose sessions for the 2002 SIG program. After October 11, one may propose sessions for the 2003 program. In addition, if you wish to submit your ideas for

the next convention program through our *Behavioral Development SIG*, items for the agenda of our business meeting, or procedures for improving our SIG's functioning please send them to us. Have a great time in Toronto!

Jack Gewirtz, Ph.D. and Martha Pelaez, Ph.D.
Florida International University

A Short History of the Society for Quantitative Analyses of Behavior

The *Society for Quantitative Analyses of Behavior* (SQAB) was founded in 1978 to present symposia and publish both focused and cross-disciplinary topics in quantitative analyses of behavior. The first *Harvard Symposium on Quantitative Analyses of Behavior* addressed *Discriminative Properties of Reinforcement Schedules*. It was organized by Michael L. Commons and James E. Mazur with help from John A. Nevin and Richard J. Herrnstein. The first meeting was held in *William James Hall* at Harvard University.

Richard Herrnstein stepped down from the Presidency after the 1991 symposium. Thereafter, the *Society* associated its symposium with the *Association for Behavior Analysis: International* (ABA). John A. Nevin became president, and William Palya the Symposium Organizer and Coordinator--appointments they held for almost 10 years. The new board of directors was: Michael L. Commons, Secretary and Treasurer; Dr. Edmund Fantino; Dr. M. J. Marr; Dr. Dianne McCarthy; and Dr. Howard Rachlin. The first newsletter, *Developments*, was produced.

In keeping with the Society's commitment to foster quantitative analyses for both advanced researchers and students, in 1996 William Palya introduced the *Videotaped Preeminent Tutorials*, a series of which are now available at our website, and provide useful enhancements of many classroom subjects. With the help of Don Walter, Palya also initiated a SQAB website: <http://sqab.psychology.org/>. The site includes information on the *Society*, abstracts of SQAB conference papers, links to mathematical resources, and highlights of the preeminent tutorials.

Subsequent years saw the following appointments:

- 1996 Patrice Marie Miller as Associate Treasurer
- 1999 Gregory Galbicka replaced Michael Davison on the Board
Peter Killeen replaced Tony Nevin as President
Armando Machado replaced Bill Palya as Program Chair
Don Walter was recognized as Webmaster
Bill Palya was appointed Mediamaster
- 2000 William Baum replaced Greg Galbicka on the Board
Darlene Crone-Todd was appointed as Student rep and coordinator of locale
- 2001 Leonard Green replaced Howard Rachlin on the Board
Tim Hackenburg replaced Edmund Fantino on the Board
Jim Mazur replaced Jack Marr on the Board

Membership is currently \$20/year, and provides access to the annual proceedings on the website. We encourage the merely curious, as well as wonks and wannabees, to attend our

conference. Those involved in quantitative research may contact Armando Machado (armandom@iep.uminho.pt) to volunteer a vocal or poster presentation.

Michael L. Commons, Ph.D.
Harvard Medical School

Teaching Behavior Analysis SIG

The Teaching Behavior Analysis SIG had its annual meeting during the 2001 ABA Convention in New Orleans. A new website (<http://academic.dt.uh.edu/~williams/tba/>) was developed by Patrick Williams in the spring of 2001. The site is continually updated with material that can aid teaching the principles of behavior analysis. The website has course descriptions and syllabi for different courses on behavior analysis from different institutions. It also provides other literature to teachers of behavior analysis and a link page to other sites of interest. People who want to post their material should contact Dr. Williams (williamsp@dt.uh.edu). The web page will serve as a clearinghouse for such teaching material. Multimedia resources and reviews of instructional technology will be posted in the future.

The TBA SIG is fortunate to have established a network with the Instructional Design SIG and future collaboration efforts are developing. One particular project in development is an edited book on the different ways education can be improved. We are taking the first step in the long process of compiling a book that we believe will be an important contribution to the future of education. The main theme of the book is to have researchers and educators explain the innovative methods being used in pioneer education settings. The aim is to inform future and current teachers, school administrators and parents that there are more efficient and effective methods of instruction than the status quo routine. The focus will be mainstream education, including special education populations, with less focus on the developmentally disabled population. People interested in contributing to a book explaining direct instruction, personalized self-instruction, celeration charting & precision teaching, and other behavior analytic modes of education please contact D.J. Moran (daniel.moran@valpo.edu).

The TBA SIG is having the annual meeting in at ABA 2002. The book project will be the first thing on the agenda, so I hope to see you at the session. If you have any questions, feel free to e-mail me. I look forward to seeing you in Toronto.

Daniel Moran, Ph.D.
Valparaiso University

Future Convention Sites

- | | |
|--------------------------------|--------------------------|
| 2001 (fall conference): | Venice, Italy |
| 2002: | Toronto, Canada |
| 2003: | San Francisco, CA |
| 2004: | Boston, MA |

Verbal Behavior SIG News

The annual VB SIG meeting was held at the New Orleans ABA, with about 30 people in attendance. It noted at the meeting that it was a successful convention for Verbal Behavior presentations, with a majority of the presentations from VB SIG members. The following is a summary of the minutes of the meeting. The complete minutes can be viewed at the SIG's website: psyc.csustan.edu/verbalbehavior.

- Membership is slightly down, from 27 paid members to 20 paid members;
- The deadline for the next VB News issue is November 27th. Matt Normand, editor, is trying to put out two issues a year, depending on submissions. Send entries to Matt at: normand@darwin.psy.fsu.edu.
- The status of *The Analysis of Verbal Behavior* was discussed, especially the circulation. The SIG membership was concerned with the marketing and promotion of the journal and generated a number of ideas to help obtain additional subscribers. Among the suggestions were mailings to current ABA members, gift subscriptions and the formation of a committee to aid marketing the journal. Some of the SIG due's money will be applied to this effort.
- Current Officers will remain in effect, with the exception of student representative. Amoy Hugh Balter has taken the position.
- A student competition in conducting Verbal Behavior research will be sponsored by the VB SIG. For additional information or to submit entries contact Amoy Balter at Moykito@cs.com.

If you need to pay your dues, or would like to contribute to the efforts of the VB SIG, please send your contribution to our treasurer, David Reitman at:

Center for Psychological Studies
3301 College Ave.
Nova Southeastern University
Fort Lauderdale, Florida, 33314

Dave's e-mail is reitmand@nova.edu

Dues for full members are \$10 for one year and \$5 for students.

We have established a "Jobs Listing" page on the VB SIG website, but currently have no postings. If you would like to post a listing, please e-mail me with the relevant information at wpotter@toto.csustan.edu. We are also looking for submissions for items to put on the website – such as conference presentations, books etc. We are in the process of scanning in Norman Peterson's book, an Introduction to Verbal Behavior, which should be posted later this year.

Finally, TAVB is still soliciting manuscripts; send relevant research or theoretical articles (or reviews) to: Sam Leigland Editor, TAVB; Department of Psychology; Gonzaga University; Spokane, WA 99258-0001; or, e-mail Sam at: leigland@gonzaga.edu.

Bill Potter, Ph.D., Chair
Verbal Behavior Special Interest Group

Call for Papers TO ALL STUDENTS!!!!

Call for Papers: November 15, 2002
Final Papers: March 15, 2002

To All Students!! The Verbal Behavior Special Interest Group (VB-SIG) of the Association for Behavior Analysis will be holding there first annual research competition. Research must be done in the area of verbal behavior. This may include Pre-speaker through Reader/Writer repertoires. The study must be an empirical research study. No theoretical or other papers will be accepted. All Proposals must be submitted by mail or E-mail no later than November 15, 2002. Proposals should be in the same standard format as submissions for ABA. See the ABA call for papers Toronto 2002 for directions. Attachments by E-mail may be sent to moykito@cs.com with subject heading "Student Research Competition" or mailed to:

Student Research Competition
C/O Amoy Hugh Balter, VB-SIG Student Representative
509 W. 121 St; Suite 807
New York, NY 10027.

All final papers must be in standard A.P.A. format. Monetary grants, subscriptions to *The Analysis of Verbal Behavior* (TAVB), membership to VB-SIG and other prizes may be awarded. Please see the VB-SIG website for future reference and more information. There should be postings on the website shortly after the call for papers deadline. Good luck to all. We look forward to reading your proposals and your final papers.

Amoy Hugh Balter
Student Representative
Verbal Behavior Special Interest Group

May 24-28, 2002
2002 ABA Convention
in Toronto, Canada

Sheraton Centre Toronto
123 Queen Street West
Toronto, Ontario M5H 2M9
Canada

Register on-line at www.wmich.edu
Telephone for Hotel Reservations:
(416) 361-1000

Calendar of Upcoming Behavioral Conferences

October 2001

- ◆ **New York State ABA**
October 4 - 5; Sheraton Hotel; Saratoga Springs, NY
- ◆ **Northwest ABA**
October 19 - 20; Vancouver, British Columbia
- ◆ **Southeastern ABA Annual Meeting**
October 18 - 20; Hilton Riverside; Wilmington, NC
- ◆ **Behavioral Safety NOW 2001**
October 23 - 25; Adams Mark Hotel; Houston TX

November 2001

- ◆ **Alabama ABA Annual Convention**
November 6 - 8; Sheraton South Hotel; Birmingham, AL
- ◆ **First ABA International Conference**
November 28 - 3-; Giorgio Cini Foundation; Venice, Italy

February 2002

- ◆ **California ABA Annual Conference**
February 1 - 3; Airport Marriott; San Francisco, CA
- ◆ **North Carolina ABA Annual Conference**
February 6-8; Holiday Inn SunSpree Resort; Asheville, NC

March 2002

- ◆ **Texas ABA Behavior Analysis Association of Michigan**
March 1 - 2; Radisson Hotel & Conference Center Hobby Airport; Houston, TX
- ◆ **Behavior Analysis Association of Michigan**
March 14 - 15; Eagle Crest Conference Center; Ypsilanti, MI
- ◆ **Experimental Analysis of Behavior Group, UK and Wales**
March 25 - 27; London, England

The Behavioral Safety Now Conference Will Proceed As Scheduled

Houston, Texas - <<http://www.behavioralsafetynow.com/>>The Behavioral Safety Now Conference announced today that it will be held as scheduled, from October 23 to 25, 2001 at the Adam's Mark Hotel in Houston, Texas.

Opportunities for Behavior Analysts

Ph.D. Traineeships in Special Education at The Ohio State University Available for 2002-2003 The Ph.D. program in special education at Ohio State University prepares leadership personnel whose teaching and research are guided by the philosophical, scientific, and technological principles of applied behavior analysis. A grant from the U.S. Department of Education will provide financial support for s Ph.D. students who enroll and begin the program Autumn Quarter, 2002. Each trainee will receive full waiver of tuition and fees plus a stipend of approximately \$12,000 for the first 12 months of study. Doctoral students earn support during their second and third years of the program by working as a Graduate Research or Teaching Associates.

CURRICULUM - The curriculum is comprised of required and elective courses, special topic seminars, involvement in three original applied research studies prior to the dissertation, a 200-hour summer internship, supervised teaching and advising at the university level, and a variety of non-credit requirements (e.g., co-advising masters students' thesis research) to develop each student's knowledge and skills across six competency areas: (1) conceptual analysis, (2) research and scholarship, (3) design and application of educational interventions, (4) professional communication, (5) administration and collegial relations, and (6) teaching and advising. The faculty's philosophy of advanced graduate training, the program's objectives, student competencies, and featured curriculum components are described in:

Heward, W. L., Cooper, J. O., Heron, T. E., Gardner III, R. & Sainato, D. M. (1995). Training leadership personnel for special education: The Ohio State University doctoral program in applied behavior analysis. *Teacher Education and Special Education*, 18, 192-204.

PREREQUISITES - To be considered for admission to the Ph.D. program, an applicant must: (a) hold a masters degree in special education or a closely related discipline (e.g., adaptive physical education, psychology); (b) have at least 3 years relevant professional experience; (c) be able and willing to commit to an intensive, 3-year program of full-time study; and (d) have the desire to obtain a leadership position in special education. To be considered for autumn 2002 admission, applications must be received by January 1, 2002.

FOR MORE INFORMATION - Questions about the program or requests for an application packet should be sent to: Bill Heward, Special Education Program, School of Physical Activity and Educational Services, The Ohio State University, 373 Arps Hall, 1945 N. High St., Columbus, OH 43210-1172. Phone/Voice: (614) 292-3348. E-mail: <Heward.1@osu.edu>.



Sidney W. and Janet R. Bijou Fellowship Application Society for the Advancement of Behavior Analysis

Deadline: March 1, 2002

Origin

In December 1996, Dr. Sidney W. and Janet R. Bijou donated a substantial amount of money to SABA to establish the *Sidney W. and Janet R. Bijou Fellowship Program*.

Fellowship Objective

The objective of the Sidney W. and Janet R. Bijou Fellowship Program is to enable doctoral students to study child development from a behavior-analytic perspective.

The Fellowship provides a grant for one student per year in a doctoral program in psychology or education, in which it is possible to conduct research in behavioral child development. For the academic year of 2001-2002 the Fellowship will provide a grant of \$6,000. The recipient may apply for renewal of the Fellowship for one additional year.

Criteria for Applicants

GPA and Letters of Recommendation

Applicants must have a high Grade Point Average (GPA) or equivalent and must obtain at least two letters of recommendation in support of their application.

Professional Commitment

Applicants must be committed to the study and research of child development from a behavior-analytic perspective.

Academic Level

Applicants must be enrolled or have been accepted as a first or second year student in a doctoral program in a department of psychology or education, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research in child development.

Geographical Constraints

There are no constraints on the recipient's nationality or on the country in which the university is located.

Other Constraints

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and SABA's Executive Director & Secretary-Treasurer.

The Fellowship Selection Committee will select the applicant at the spring Board Meeting. The Fellowship recipient will be announced during the SABA Awards Ceremony at the opening event of the ABA Convention, and the recipient's name will be published in *The ABA Newsletter*.

Application Procedure

Application Documents

Those students who are interested in applying for the *Sidney W. and Janet R. Bijou Fellowship Program* should submit the following documents to the SABA office:

- ☐ A résumé or curriculum vitae.
- ☐ A one-page, typed description of professional objectives.
- ☐ A description of the doctoral program in which the applicant is enrolled, including a list of courses in child psychology with instructors' names, and a list of topics in child psychology being currently investigated, if any.
- ☐ A transcript or other record of GPA.
- ☐ Two letters of recommendation.

Deadline for Submissions

Fellowship applications for the 2001-2002 academic year must be received at the SABA office by March 1, 2002.

For More Information Contact

Sidney W. and Janet R. Bijou Fellowship Program
Society for Advancement of Behavior Analysis
213 West Hall
Western Michigan University
1903 West Michigan Avenue
Kalamazoo, MI 49008-5301

Telephone: (616) 387-8341/8342/8344

Fax: (616) 387-8354

E-mail: 76236.1312@compuserve.com



Experimental Analysis of Behavior Fellowship Application Society for the Advancement of Behavior Analysis

Deadline: March 1, 2002

Origin

In 2000, the Board of the Society for the Advancement of Behavior Analysis created a fellowship from its Endowment to encourage study in the experimental analysis of behavior. The SABA endowment is funded from many generous donations from members of the Association for Behavior Analysis.

Fellowship Objective

The SABA Experimental Analysis of Behavior Fellowship provides a grant for one student per year in a doctoral program in psychology or behavior analysis, in which it is possible to conduct research in the experimental analysis of behavior. For the academic year of 2002-2003 the Fellowship will provide a grant of \$5,000. The recipient may apply for renewal of the Fellowship for one additional year.

Criteria for Applicants

GPA and Letters of Recommendation

Applicants must have a high Grade Point Average (GPA) or equivalent, and must obtain at least two letters of recommendation in support of their application.

Professional Commitment

Applicants must be committed to the study and research of the experimental analysis of behavior.

Academic Level

Applicants must be enrolled or have been accepted as a first or second year student in a doctoral program in a department of psychology or behavior analysis, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research.

Geographical Constraints

There are no constraints on the recipient's nationality or on the country in which the university is located.

Other Constraints

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and SABA's Executive Director & Secretary-Treasurer.

The Fellowship Selection Committee will select the applicant at the spring Board Meeting. The Fellowship recipient will be announced during the SABA Awards Ceremony at the opening event of the ABA Convention, and the recipient's name will be published in The ABA Newsletter.

Application Procedure

Application Documents

Those students who are interested in applying for the SABA Experimental Analysis of Behavior Fellowship Program should submit the following documents to the SABA office:

- ☐ A résumé or curriculum vitae.
- ☐ A one-page, typed description of professional objectives.
- ☐ A description of the doctoral program in which the applicant is enrolled, including a list of courses in the experimental analysis of behavior with instructors' names, and a list of topics currently being investigated, if any.
- ☐ A transcript or other record of GPA or grades.
- ☐ Two letters of recommendation.

Deadline for Submissions

Fellowship applications for the 2002-2003 academic year must be received at the SABA office by March 1, 2002.

For More Information Contact

SABA Experimental Analysis of Behavior Fellowship
Society for Advancement of Behavior Analysis
213 West Hall
Western Michigan University
1903 West Michigan Avenue
Kalamazoo, MI 49008-5031

Telephone: (616) 387-8341/8342/8344
Fax: (616) 387-8354
E-mail: 76236.1312@compuserve.com



Society for the Advancement of Behavior Analysis (SABA) Donations

General Information

SABA was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities, and other areas.

SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis (ABA). The eight Directors of SABA also are members of the Executive Council of ABA.

Gifts of cash, securities, and other property are given absolutely or in trust by individuals, corporations, and foundations for the benefit of behavior analysis. Gifts received through the annual, endowment, and planned giving programs of SABA are used to supplement the activities of ABA and its members beyond the financial support such programs can receive from the ABA membership. The Society's Board of Directors and staff work with both members of ABA and other donors to determine specific programs to be supported with funds received by SABA.

Advantages of Giving

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABA's Executive Council.
- It allocates unrestricted gifts to help advance behavior analysis in areas which otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

Tax Status

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended.

Contributions to SABA qualify for tax deductions to the full extent provided by law. The IRS identification number assigned to SABA is 38-2325364.

Ethical Standards

The Society is deeply committed to the philosophy, science, and practice of behavior analysis and will support only those activities and programs consistent with this commitment. Behavior analysis activities and programs supported by SABA must in turn conform to the ethical guidelines promulgated by the Association for Behavior Analysis. Such programs also must be consistent with the Association's policy on social justice.

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

Contributions:

When making a donation to support the advancement of behavior analysis, please indicate to which SABA fund you are contributing:

The **Endowment Fund** is allocated to provide a \$5,000 annual grant to a graduate student who has demonstrated excellence in and commitment to basic investigation in behavior analysis.

The **International Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

The **Student Presenters Fund** supports registration fees for senior student presenters of a paper or poster at the ABA annual convention.

Unrestricted funds are used to support the SABA award ceremony at the ABA convention and other regular SABA activities.

Gifts should be made to:

Society for the Advancement of Behavior Analysis, Inc.
213 West Hall
Western Michigan University
1903 West Michigan Avenue
Kalamazoo, MI 49008-5301.

SABA welcomes inquiries about gifts of any type by writing to the above address, by calling (616) 387-8342, by sending a fax to (616) 387-8354, or by E-mailing the ABA office at 76236.1312@compuserve.com.

2001 Conference in Venice Registration Form

Mail form and payment to:
ABA Venice Conference Registration; 213 West Hall; Western Michigan University;
1903 West Michigan Avenue; Kalamazoo, MI 49008-5301
Telephone: (616) 387-8342/8341/8344. Fax: (616) 387-8354

Personal Information

NAME (Last, first, middle)

PREFERRED MAILING ADDRESS

ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area/country codes)

HOME TELEPHONE # (please include area/country codes)

FAX # (please include area/country codes)

E-MAIL

Convention Name Badge

Print your name as you would like it on your badge:

Print your affiliation (where you work or go to school):

Method of Payment

Make checks payable, in US dollars through a US bank,
to ABA, or charge to your:

☐ American Express ☐ Discover ☐ MasterCard ☐ Visa

If paying by credit card, please include:

Name as it appears on you card

Card Number

Expiration Date

Signature

Convention Registration

Registration Fees**:US\$ 400.00

Workshop Fees (from pg. 22)US\$

Donation to Support

Student Presenters:US\$

Total Registration

Payment Enclosed:.....US\$

*****Registration is US 400.00 for all attendees.
Registration includes lunch for the three days of the
conference.***

Travel Arrangements by

Oltrex Viaggi Travel Agency

Nella Bertelli, Convention Representative

Telephone: 39-041-524-2840 or

39-041-524-2828

Fax: 39-041-522-1986

E-mail: Enrica.Oltrex@VeniceSystem.com

Venice 2001 Workshop Registration Form

Select workshops. Enter the total fee at the bottom of this page and on the reverse of this form. Receipts and registration materials can be picked up at the pre-registration desk at the conference. You will not receive a receipt by mail. All workshops are subject to cancellation due to insufficient enrollment.

Wednesday Nov 28th 9:00 AM - 4:00 PM

1. Behavior Management for Hyperactive Children with Oppositional Behavior at Home and School **Cost: \$125**

Wednesday Nov 28th 9:00 AM - 12:00 PM

2. Fluency-Based Instruction for Learners with Autism **Cost: \$110**
3. Hands-On Application of the BEST System: Applied and Experimental Data Collection and Analysis Strategies Using Computer Technology **Cost: \$90**
4. Intensive Behavioral Intervention for Young Children with Autism **Cost: \$70**
5. Organizational Behavior Management/Performance Management: Definition, Purposes, and Basic Methods **Cost: \$90**
6. CANCELLED
7. CANCELLED
8. The Competent Learner Model: Formulating Programming for Special Education Students **Cost: \$75**
- 8a. Using Pivotal Response Training: Improving Verbal Communication in Children with Autism **Cost: \$66**

Wednesday Nov 28th 1:00 PM - 4:00 PM

9. CANCELLED
10. Ethical Considerations for Behavior Analysts: Understanding the Relationship Between APA and CBA Ethics **Cost: \$65**
11. From School to Real Life: Applying Behavioral Teaching Techniques in Natural Settings **Cost: \$125**
12. Improve Your Oral Presentations **Cost: \$70**
13. Inclusion Programming for Students with Autism/AS: Components Necessary to Ensure Success in General Education Classes **Cost: \$70**
14. Organizational Behavior Management/Performance Management: Behavioral and Systems Methods for Large-Scale, Complex Organizational Change **Cost: \$90**
15. Treatment of Aggression - Enhanced Aggression Replacement Training in Individuals with Autism and Asperger Syndrome **Cost: \$70**

Enter workshop #s and fees here and add total on reverse side of this form.

Your Name: _____

Workshop # _____ \$ _____

Workshop # _____ \$ _____

Total for Workshops _____ \$ _____

Director of Autism Clinical Services

The **John Merck Program for Developmental Disabilities** is seeking a **Director of Autism Clinical Services**. The director will have expertise in the evaluation and treatment of individuals with **autism and other pervasive developmental disorders** and must demonstrate initiative, leadership, and the ability to develop innovative services. He/she will provide program development in partial hospitalization programs, wraparound and crisis services, schools, outpatient and community inclusion services. A masters degree or PhD is required.

The UPMC Health System is rated as "One of America's Best Hospitals" by *U.S. News & World Report*. The University of Pittsburgh Department of Psychiatry is the leading recipient in National Institutes of Health research funding and a world class training institution. Western Psychiatric Institute and Clinic (WPIC) provides excellent clinical service and opportunities for education, training, and research. WPIC has fostered the **career development** of staff and faculty in a variety of areas.

If you are interested in joining WPIC, which is nationally recognized for excellence in patient care, education, and research, please send your curriculum vitae immediately to:

**Martin J. Lubetsky, M.D., Associate Professor
Chief of Child and Adolescent Psychiatry Clinical Services**

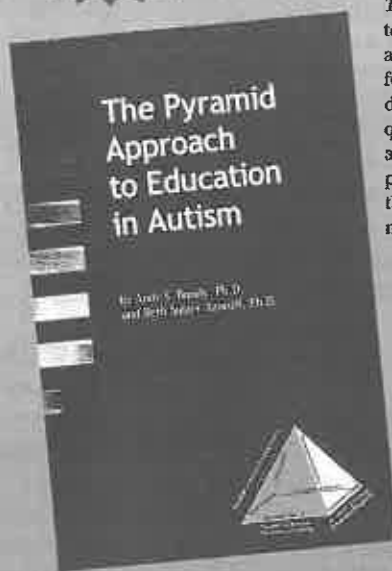
FAX: (412) 624-7997

E-mail: lubetskymj@msx.upmc.edu

**Western Psychiatric Institute and Clinic
3811 O'Hara Street, Pittsburgh, PA 15213**

We offer competitive compensation and an excellent benefits package. UPMC Health System is an Equal Opportunity Employer.

New! The Pyramid Approach to Education in Autism



The Pyramid Approach to Education in Autism presents Bondy's integrative approach to teaching people across the autism spectrum, and within any learning environment. The authors combine their acumen and experience in this edition to further clarify and refine for readers a wide array of strategies necessary to create effective lessons. This book is designed to guide teachers, other professionals, and parents toward asking the right questions and designing constructive answers as they develop powerful home, school and community-based educational programs. The Pyramid Approach allows readers previously frustrated by marginal student learning now to find answers to many of their questions. It straightforwardly recommends how and where to begin to teach and methods for following through for greater success and instructional satisfaction. \$32

About the Authors

Beth Sulzer-Azaroff has been engaged for many years in scholarship, research, consulting and teaching in applied behavior analysis. She currently emphasizes Internet instruction and behavioral systems for promoting quality services on the job via her role as a Professor Emeritus of the University of Massachusetts, President of the Browis Group of Naples, and Director of Quality Assurance for Pyramid Educational Consultants, Inc. Recognition of her achievements includes receipt of the Lifetime Achievement Award from the OBM Network of the Association for Behavior Analysis, the Fred S. Keller Award for Distinguished Contributions to Education from Division 25 of the American Psychological Association, and Outstanding Contributions to the Field of Behavior Analysis Award from the California Association for Behavior Analysis.

Andy Bondy has over 30 years experience working with children and adults with autism and related developmental disabilities. He served for over twelve years as the Director of the Statewide Delaware Autistic Program. He has taught numerous university level courses for teachers and specialists regarding autism, behavior analysis, curriculum design, effective instruction, and functional communication training. He has presented regional, national and international workshops concerning educational, behavioral, and communicative issues pertaining to preschool children through adults with autism. He has designed the Pyramid Approach to Education as a comprehensive combination of broad-spectrum behavior analysis and functional communication strategies. He is co-developer of the Picture Exchange Communication System. This system offers a unique blend of behavior analysis and functional communication training.



**Call for Availability
302-894-9155**

ABA Membership Information

Membership Fees for International Members

We are excited to offer discounted fees for international members who live in countries that have per capita incomes of less than 75% of the United States'. Fees have been divided into four groups:

Category A fees are for members in countries with income per capita within 75-100% of the US'

Category B fees are for members in countries with income per capita between 50% and 75% of the US'. (France, Korea, Saudi Arabia, Singapore, & Spain)

Category C fees are for members in countries with income per capita between 25% and 50% of the US'. (Argentina, Brazil, & Greece)

Category D fees are for members in countries with income per capita <25% of the US'. (Bolivia, Colombia, Costa Rica, Mexico, Peru, Turkey, & Venezuela)

Membership fees have not changed in Category A. Members in Category B will receive a 25% discount; in Category C, a 40% discount; and in Category D, a 60% discount. Income per capita information was obtained from the US Department of Commerce, International Trade Administration, 1998. Source data is available on the Web at <http://ia.ita.doc.gov/wages/> or by calling ABA.

Your membership fee category is based on your permanent residency as determined by ABA and your mailing address. If you are a resident of a country in Categories B through D, use the membership form on page 27. These countries are: **Argentina, Bolivia, Brazil, Colombia, Costa Rica, France, Greece, Korea, Mexico, New Zealand, Peru, Russia, Saudi Arabia, Singapore, Spain, Turkey and Venezuela.** If you are a resident of the U.S. or any country not listed in Categories B through D, use the membership form on page 25. If your resident country is not listed above, but you feel that you qualify for reduced membership based on the income per capita of your country of residency, contact the ABA office at 76236.1312@compuserve.com or by fax at (616) 387-8354.

Sustaining and Supporting Members

Sustaining and supporting members are eligible to vote on ABA business matters and to participate in the nomination and election of officers. Through their contributions, sustaining and supporting members support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Citation in *The ABA Newsletter* and the *Convention Program Book*, subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirements: Same as Full Members.

Full Members

Full members are eligible to vote on ABA business matters and to participate in the nominations and election of officers. Full member dues help support the involvement of undergraduate and graduate students in behavior analysis science and practice. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: A master's degree in experimental or applied behavior analysis or contributions to the field of behavior analysis; Send vita and course records when requesting this status for the first time (fill out the check list on this page).

Affiliate Members

Affiliate status is designed for persons who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member requirements. Affiliate member dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst* and reduced convention registration fees. Requirement: Send a letter of recommendation from a voting member of ABA.

Emeritus Members

Emeritus status is designed for persons who are over the age of 65 or retired. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: Send verification of retirement or age when requesting this status for the first time.

Chapter/Adjunct Member

Chapter/adjunct members are members of an ABA-affiliated chapter. Benefits: Subscriptions to *The ABA Newsletter* and special membership dues and convention registration fees. Requirement: A letter from the chapter confirming chapter membership must be sent annually at the time of membership renewal.

Student Members

Student Members are full-time undergraduate or graduate students, residents, or interns. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and special membership dues and convention registration fees. Requirement: Send verification of full-time student, intern, or resident status with your application.

How to Become a Member

To become a member of the Association for Behavior Analysis, fill out the ABA 2002 Membership Form, include payment and all supporting documentation, and mail to the ABA office. If you are paying by credit card, you may fax your Membership Form with all supporting documentation to the ABA office at (616) 387-8354. **Please fill out and send both sides of the form.** To receive a Membership Form, you may contact the ABA office or visit the ABA Web site at: <http://www.wmich.edu/aba>

Voting Member Status Determination

If you are applying for the first time as a full, supporting, or sustaining membership, you must show evidence of at least a Master's degree in psychology or a related discipline. Send your vita and complete the following checklist:

- ☐ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis.
- ☐ I have had two or more years of supervised experience in experimental or applied behavior analysis.
- ☐ I have made significant contributions to the knowledge in behavior analysis evidenced by research publications, presentations at professional conventions, or by other comparable means (your vita should reflect such contributions).

Name: _____

Affiliation: _____

ABA 2002 Membership Form

Membership Fee Category A

Association for Behavior Analysis: An International Organization

<http://www.umich.edu/aba>

Mail form and payment to: 213 West Hall, WMU, 1903 West Michigan Avenue, Kalamazoo, MI 49008-5301

Telephone: (616) 387-8341/8342/9344 Fax: (616) 387-8354

PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.

LAST NAME: _____

FIRST NAME & M.I.: _____

AFFILIATION: _____

GENDER: ☐ Male ☐ Female

AGE: ☐ <25 ☐ 25-34 ☐ 35-49 ☐ 50-64 ☐ >65

ADDRESS (for all ABA mailings): _____

CITY: _____

STATE/PROVINCE: _____

COUNTRY: _____

POSTAL ZIP CODE: _____

WORK TELEPHONE # (please include area and/or country codes): _____

HOME TELEPHONE # (please include area and/or country codes): _____

FAX # (please include area and/or country codes): _____

E-MAIL: _____

WEBSITE: _____

STUDENT MEMBER INFORMATION

STUDENT TYPE: ☐ HIGH SCHOOL ☐ UNDERGRAD ☐ DOCTORAL ☐ MASTERS ☐ POST DOC

NAME OF SCHOOL YOU ATTEND: _____

PROGRAM NAME: _____

EXPECTED GRADUATION DATE: _____

VERIFICATION OF STUDENT STATUS

I, _____, certify that

_____ is a full-time student, intern, or resident at

(insert name of institution) _____

Faculty Signature: _____ Date: _____

For all renewing members, if payment is received in the ABA office by December 11, 2001 you may deduct \$20 for Affiliate, Full, Supporting, and Sustaining Members, or \$10 for Emeritus, Student, and Chapter-Adjunct Members.

**Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only.*

MEMBERSHIP RENEWAL DUES

Dues for all Membership Categories include subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, except chapter/adjunct dues, which do not include *The Behavior Analyst*.

If you have been a member of ABA in a previous year, check one of the following and enter the amount due here: \$ _____

Category	One Year	Three Years
SUSTAINING	<input type="checkbox"/> \$254.00	<input type="checkbox"/> \$717.00
SUPPORTING	<input type="checkbox"/> \$138.00	<input type="checkbox"/> \$370.00
FULL	<input type="checkbox"/> \$104.00	<input type="checkbox"/> \$245.00
AFFILIATE	<input type="checkbox"/> \$104.00	<input type="checkbox"/> \$245.00
EMERITUS	<input type="checkbox"/> \$41.00	<input type="checkbox"/> \$89.00
STUDENT	<input type="checkbox"/> \$41.00	
CHAPTER-ADJUNCT	<input type="checkbox"/> \$36.00	<input type="checkbox"/> \$72.00
STUDENT TRANSITION*	<input type="checkbox"/> \$59.00	<input type="checkbox"/> \$200.00

*If you were a student member last year and have received a graduate degree, you may apply for Full-member voting status at the student transition rate. Send vita and an official transcript (or letter from advisor) with this form and the information from page 28 under "Voting Member Status Determination." You may take advantage of this special rate once.

NEW MEMBERSHIP DUES

If you are joining ABA for the first time, check one of the following and enter the amount due here: \$ _____

Category	One Year	Three Years
SUSTAINING	<input type="checkbox"/> \$127.00	<input type="checkbox"/> \$590.00
SUPPORTING	<input type="checkbox"/> \$78.00	<input type="checkbox"/> \$309.00
FULL	<input type="checkbox"/> \$60.00	<input type="checkbox"/> \$201.00
AFFILIATE	<input type="checkbox"/> \$60.00	<input type="checkbox"/> \$201.00
EMERITUS	<input type="checkbox"/> \$28.00	<input type="checkbox"/> \$78.00
STUDENT	<input type="checkbox"/> \$28.00	
CHAPTER-ADJUNCT	<input type="checkbox"/> \$23.00	<input type="checkbox"/> \$63.00

METHOD OF PAYMENT

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please fill in the following:

Name on card: _____

Card Number: _____

Expiration Date: _____

Signature: _____

Payment of dues is subject to current federal, state, and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

New Members

Reason for becoming a new member:

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst* journal
- ☐ General interest in behavior analysis
- ☐ Required by employer

Renewing Members

Reason for renewing your ABA

Membership:

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst* journal
- ☐ General interest in behavior analysis
- ☐ Required by employer

Degree Held

Most recent degree received: _____

Year Received: _____

Conferring Institution: _____

Certification

Are you a certified behavior analyst?

☐ Yes ☐ No

If yes, by whom? _____

Position Title

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
- ☐ 02 Student
- ☐ 03 Consultant / Staff Trainer
- ☐ 04 Professor / Academic
- ☐ 05 Psychologist / Therapist
- ☐ 06 Researcher
- ☐ 07 Social Worker
- ☐ 08 Speech / Language Pathologist
- ☐ 09 School Teacher
- ☐ 10 Parent
- ☐ 00 Other: _____

Primary Activity

Please check the one box that most closely describes how you spend the majority of your time at work:

- ☐ 01 Administration
- ☐ 02 Clinical
- ☐ 03 Consulting / Staff Training
- ☐ 04 Research
- ☐ 05 Student
- ☐ 06 Teaching
- ☐ 07 Retired
- ☐ 00 Other: _____

Primary Discipline

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
- ☐ 02 Behaviorology
- ☐ 03 Communication Disorders
- ☐ 04 Education
- ☐ 05 Medicine
- ☐ 06 Organizational Management
- ☐ 07 Pharmacology
- ☐ 08 Psychology
- ☐ 09 Social Work
- ☐ 00 Other: _____

Annual Income Range

- ☐ <\$15,000
- ☐ \$15,000-\$34,000
- ☐ \$35,000-\$54,000
- ☐ \$55,000-\$74,000
- ☐ \$75,000-\$99,000
- ☐ \$100,000-\$149,000
- ☐ >\$150,000

Mark the ABA SIGs of which you are a member (M) or about which you would like information (I).

- ☐ Animal Trainer's Forum
- ☐ Autism
- ☐ Behavioral Gerontology
- ☐ Behavioral Safety Network
- ☐ Behaviorists for Social Responsibility
- ☐ Clinical Behavior Analysis
- ☐ Crime and Delinquency
- ☐ Development & Behavior Analysis
- ☐ Direct Instruction
- ☐ Experimental Analysis of Human Behavior (EAHB)
- ☐ Health, Sports and Fitness
- ☐ Interbehaviorists in ABA
- ☐ OBM Network
- ☐ Rehabilitation & Independent Living
- ☐ Society for the Quantitative Analysis of Behavior (SQAB)
- ☐ Standard Celeration Charters
- ☐ Teaching Behavior Analysis
- ☐ Verbal Behavior

Check any affiliated chapter(s) of which you are a member:

- ☐ Alabama ABA
- ☐ Argentina ABA
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC)
- ☐ ALAMOC-Colombia
- ☐ Australian Association for Cognitive Behaviour Therapy
- ☐ Behavior Analysis Association of Michigan
- ☐ Behavior Analysis Society of Illinois
- ☐ Behaviour Analysis in Ireland

- ☐ Berkshire Association for Behavior Analysis and Therapy
- ☐ California ABA
- ☐ Chicago ABA
- ☐ Delaware Valley ABA
- ☐ Experimental Analysis of Behaviour Group, UK and Europe
- ☐ Florida ABA
- ☐ German Society for Behavioral Medicine and Behavior Modification
- ☐ Italian Association for the Analysis and Modification of Behavior
- ☐ Japanese ABA
- ☐ Kansas ABA
- ☐ Maryland ABA
- ☐ Midwestern Association of Behavior Analysis & Therapy
- ☐ Mississippi ABA
- ☐ Missouri ABA
- ☐ New England Society of Behavior Analysis & Therapy
- ☐ New York State ABA
- ☐ North Carolina ABA
- ☐ Northwestern ABA
- ☐ Ontario ABA
- ☐ Pennsylvania ABA
- ☐ Russian ABA
- ☐ Sociedad Mexicana de Analisis de la Conducta
- ☐ Southeastern ABA
- ☐ Swedish ABA
- ☐ Tennessee ABA
- ☐ Texas ABA
- ☐ Venezuelan ABA

During the past 12 months have you served as a member of a grant review committee?

☐ Yes ☐ No

Participation is needed on ABA Boards & Committees. Please indicate where you would be willing to volunteer:

- ☐ Affiliated Chapters
- ☐ Education - Student Resources
- ☐ Education - Employment
- ☐ Membership - International Development
- ☐ Membership - Recruitment & Retention
- ☐ Program - Program Committee
- ☐ Science Policy & Research
- ☐ Standards, Accreditation & Professional Affairs
- ☐ Publications
- ☐ Not interested in volunteering at this time

ABA 2002 Membership Form

Membership Fee Categories B, C & D**
Association for Behavior Analysis: An International Organization
<http://www.wmich.edu/aba>

PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.
LAST NAME: _____
FIRST NAME & M.I.: _____
AFFILIATION: _____
GENDER: ☐ Male ☐ Female
AGE: ☐ <25 ☐ 25-34 ☐ 35-49 ☐ 50-64 ☐ >65
ADDRESS (for all ABA mailings): _____
CITY: _____
STATE/PROVINCE: _____
COUNTRY: _____
POSTAL ZIP CODE: _____
WORK TELEPHONE # (please include area and/or country codes): _____
HOME TELEPHONE # (please include area and/or country codes): _____
FAX # (please include area and/or country codes): _____
E-MAIL: _____
WEBSITE: _____

STUDENT MEMBER INFORMATION

STUDENT TYPE: ☐ High School ☐ Undergrad ☐ Masters
☐ Doctoral ☐ Post Doc
NAME OF SCHOOL YOU ATTEND: _____
PROGRAM NAME: _____
EXPECTED GRADUATION DATE: _____
Verification Of Student Status: I, _____,
certify that _____ is a full-time student, intern, or
resident at (insert name of institution) _____.
FACULTY SIGNATURE: _____ DATE: _____

METHOD OF PAYMENT

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please fill in the following:

NAME ON CARD: _____
CARD NUMBER: _____
EXPIRATION DATE: _____
SIGNATURE: _____

Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

**Income per capita data was obtained from the US Department of Commerce, International Trade Administration, 1998.

INTERNATIONAL MEMBERSHIP FEE CHARTS**

PLEASE CIRCLE YOUR FEE IN THE APPROPRIATE CHART BELOW.

Category B: For countries with income per capita (in 1998) of 50%-75% of the US, including France Italy, New Zealand, Saudi Arabia, Singapore, Spain

Membership Type:	New Members		Renewing Members			
	1-Yr	3-Yr	1-Yr	1-Yr Early*	3-Yr	3-Yr Early*
Sustaining	\$96	\$443	\$193	\$175	\$538	\$523
Supporting	\$59	\$232	\$104	\$87	\$277	\$261
Full	\$45	\$150	\$79	\$62	\$184	\$168
Affiliate	\$45	\$150	\$79	\$62	\$184	\$168
Emeritus	\$28	\$59	\$37	\$30	\$64	\$56
Student	\$28	NA	\$37	\$30	NA	NA
Chapter/Adjunct	\$23	\$47	\$36	\$25	\$55	\$46
Student Transition	NA	NA	\$44	NA	\$148	NA

Category C: For countries with income per capita (in 1998) of 25%-50% of the US, including Argentina, Greece, Korea

Membership Type:	New Members		Renewing Members			
	1-Yr	3-Yr	1-Yr	1-Yr Early*	3-Yr	3-Yr Early*
Sustaining	\$77	\$354	\$154	\$140	\$431	\$418
Supporting	\$46	\$185	\$83	\$70	\$222	\$209
Full	\$37	\$121	\$63	\$49	\$147	\$134
Affiliate	\$37	\$121	\$63	\$49	\$147	\$134
Emeritus	\$28	\$46	\$37	\$30	\$51	\$45
Student	\$28	NA	\$37	\$30	\$NA	NA
Chapter/Adjunct	\$23	\$38	\$36	\$25	\$43	\$37
Student Transition	NA	NA	\$37	NA	\$119	NA

Category D: For countries with income per capita of <25%-of the US, including Bolivia, Brazil, Colombia, Costa Rica, Mexico, Peru, Russia, Turkey, Venezuela

Membership Type:	New Members		Renewing Members			
	1-Yr	3-Yr	1-Yr	1-Yr Early*	3-Yr	3-Yr Early*
Sustaining	\$51	\$236	\$103	\$93	\$287	\$278
Supporting	\$37	\$124	\$56	\$46	\$148	\$140
Full	\$37	\$80	\$42	\$37	\$98	\$89
Affiliate	\$37	\$80	\$42	\$37	\$98	\$89
Emeritus	\$28	\$37	\$37	\$30	\$37	\$37
Student	\$28	NA	\$37	\$30	NA	NA
Chapter/Adjunct	\$23	\$37	\$36	\$25	\$37	\$37
Student Transition	NA	NA	\$37	NA	\$79	NA

*Early membership prices are for *renewing members* whose payment is received in the ABA office by December 11, 2001.

New Members

Reason for becoming a new member:

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst* journal
- ☐ General interest in behavior analysis
- ☐ Required by employer

Renewing Members

Reason for renewing your ABA

Membership:

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst* journal
- ☐ General interest in behavior analysis
- ☐ Required by employer

Degree Held

Most recent degree received: _____

Year Received: _____

Conferring Institution: _____

Certification

Are you a certified behavior analyst?

- ☐ Yes ☐ No

If yes, by whom? _____

Position Title

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
- ☐ 02 Student
- ☐ 03 Consultant / Staff Trainer
- ☐ 04 Professor / Academic
- ☐ 05 Psychologist / Therapist
- ☐ 06 Researcher
- ☐ 07 Social Worker
- ☐ 08 Speech / Language Pathologist
- ☐ 09 School Teacher
- ☐ 10 Parent
- ☐ 00 Other: _____

Primary Activity

Please check the one box that most closely describes how you spend the majority of your time at work:

- ☐ 01 Administration
- ☐ 02 Clinical
- ☐ 03 Consulting / Staff Training
- ☐ 04 Research
- ☐ 05 Student
- ☐ 06 Teaching
- ☐ 07 Retired
- ☐ 00 Other: _____

Primary Discipline

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
- ☐ 02 Behaviorology
- ☐ 03 Communication Disorders
- ☐ 04 Education
- ☐ 05 Medicine
- ☐ 06 Organizational Management
- ☐ 07 Pharmacology
- ☐ 08 Psychology
- ☐ 09 Social Work
- ☐ 00 Other: _____

Annual Income Range

- ☐ <\$15,000
- ☐ \$15,000-\$34,000
- ☐ \$35,000-\$54,000
- ☐ \$55,000-\$74,000
- ☐ \$75,000-\$99,000
- ☐ \$100,000-\$149,000
- ☐ >\$150,000

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- ☐ Autism
- ☐ Behavioral Gerontology
- ☐ Behavioral Safety Network
- ☐ Behaviorists for Social Responsibility
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- ☐ Crime and Delinquency
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- ☐ Society for the Quantitative Analysis of Behavior (SQAB)
- ☐ Standard Celeration Charters
- ☐ Teaching Behavior Analysis
- ☐ Verbal Behavior

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- ☐ Argentina ABA
- ☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC)
- ☐ ALAMOC-Colombia
- ☐ Australian Association for Cognitive Behaviour Therapy
- ☐ Behavior Analysis Association of Michigan

- ☐ Behavior Analysis Society of Illinois
- ☐ Behaviour Analysis in Ireland
- ☐ Berkshire Association for Behavior Analysis and Therapy
- ☐ California ABA
- ☐ Chicago ABA
- ☐ Delaware Valley ABA
- ☐ Experimental Analysis of Behaviour Group, UK and Europe
- ☐ Florida ABA
- ☐ German Society for Behavioral Medicine and Behavior Modification
- ☐ Italian Association for the Analysis and Modification of Behavior
- ☐ Japanese ABA
- ☐ Kansas ABA
- ☐ Maryland ABA
- ☐ Midwestern Association of Behavior Analysis & Therapy
- ☐ Mississippi ABA
- ☐ Missouri ABA
- ☐ New England Society of Behavior Analysis & Therapy
- ☐ New York State ABA
- ☐ North Carolina ABA
- ☐ Northwestern ABA
- ☐ Ontario ABA
- ☐ Pennsylvania ABA
- ☐ Russian ABA
- ☐ Sociedad Mexicana de Analisis de la Conducta
- ☐ Southeastern ABA
- ☐ Swedish ABA
- ☐ Tennessee ABA
- ☐ Texas ABA
- ☐ Venezuelan ABA

During the past 12 months have you served as a member of a grant review committee?

- ☐ Yes ☐ No

Participation is needed on ABA Boards & Committees. Please indicate where you would be willing to volunteer:

- ☐ Affiliated Chapters
- ☐ Education - Student Resources
- ☐ Education - Employment
- ☐ Membership - International Development
- ☐ Membership - Recruitment & Retention
- ☐ Program - Program Committee
- ☐ Science Policy & Research
- ☐ Standards, Accreditation & Professional Affairs
- ☐ Publications
- ☐ Not interested in volunteering at this time

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