

A Message from the ABA President

By Frances K. McSweeney, Ph.D.



ABA is a highly efficient, effective, and growing organization. In 2001, we had approximately 2,500 members. Today, we have close to 4,700. Our convention is also strong and growing. For example, the number of submissions in the Experimental Analysis of Behavior program area increased from approximately 159 in 2000 to more

approximately 217 for 2005. In spite of our success, however, ABA cannot afford to rest on its laurels. Instead, the Executive Council has been working to strengthen all aspects of our organization including our experimental base, our support for applied work, our international connections, our services to students, and our convention.

Several current initiatives are aimed at strengthening our scientific base. We conducted a workshop on grantsmanship from February 22 to 24, 2005. Eight prominent behaviorists provided insights about how to obtain grants. We're also trying to place our two journals (*The Behavior Analyst* and *The Analysis of Verbal Behavior*) in electronic format. Our choice for this effort is PubMed Central, maintained by the National Institutes of Health. The application process for posting on PubMed Central is competitive so we cannot be certain that our journals will be accepted, but the journals will be in good company if we succeed. PubMed Central will also

provide electronic services for the *Journal of the Experimental Analysis of Behavior* and for the *Journal of Applied Behavior Analysis*.

We have several initiatives underway to improve our support for applied work. We hope to offer a workshop on autism in the Northeast in 2007. The workshop will be aimed at parents and practitioners. If successful, it will be offered again in other locations and workshops will be developed on other topics. ABA's continuing education program has been developed to meet the needs of practitioners. For instance, at the annual convention in Atlanta, ABA provided over 6,300 credits to BACB certified behavior analysts. The Executive Council may also start a translational journal to be used by practitioners. We will survey our members about their interest in such a journal soon.

Since 2002, our international membership has doubled, and ABA international chapters increased from 17 to 27 (and now include over 6,300 members) suggesting that our outreach efforts have been successful. To give some examples of these efforts, the Associação Brasileira de Psicoterapia e Medicina Comportamental, the Instituto Brasileiro de Análise do Comportamentos and the Universidade Católica de Goiás funded a think tank on Metacontingencies and Cultural Analysis in Campinas, Brazil, in August, 2005. ABA assisted with organization and networking. Our third international conference was held in Beijing from November 25 to 27, 2005. ABA also occasionally sends a delegation of representatives to another country. Our last delegation to Jordan, in October, 2005, resulted in an audience with

continued on page 1

Table of Contents

A Message from the ABA President	Front Cover
Update from the SABA President.....	1
2006 SABA Fellowship Awardees	4
2005 SABA Donors.....	5
ABA Delegation Goes to Jordan.....	7
Think Tank on Metacontingencies and Cultural Analysis	11
Organizational Members	12
Aubrey Daniels International.....	12
Autism Spectrum Therapies, Inc.	13
News from the Behavioral Community	14
Behavior Analyst Certification Board Update	14
North Carolina ABA	14
Parents and Professionals in Partnership	14
Wisconsin ABA: Professionalism the Main Goal.....	15
Opportunities for Behavior Analysts.....	17
Calendar of Upcoming Conferences	18
ABA Financial Update.....	19
ABA Membership Information.....	20
ABA 2006 Membership Form	21
ABA 2006 Convention Registration Form	23
2006 Convention Hotel Reservation Form.....	24
Available from ABA	25
The Analysis of Verbal Behavior Order Form	26
SABA Donations.....	27

General Information

The ABA Newsletter is ABA's primary means of communicating with members about association activities, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of interest to the behavioral community.

Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$37/year. Single issues may be purchased for \$13.

Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to The ABA Newsletter

The Association for Behavior Analysis publishes the ABA Newsletter three times a year. The newsletter Editor is Maria E. Malott, Ph.D. Publication dates and submission deadlines are as follows:

Mailing Date.....Deadline for Submissions

January 15	December 15
July 15	June 15
October 15	September 15

Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted in hard copy or faxed, and will be entered at the ABA office. The fee for classified is \$90* for the first 25 lines and \$3.50 for each additional line (approximately 50 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy. The following table shows the standard pricing structure for display advertisements.

Display size	Cost*
Full page (7" wide x 10" deep).....	\$610
Half page (6½" wide x 4½" deep) or (3¼ wide x 9½" deep).....	\$425
Quarter page (3¼" wide x 4½" deep).....	\$240

Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.

* Prices subject to change.

Princess Muna Al Hussein, the mother of the King of Jordan. Steering and Executive Committees were set up to examine how best to extend the scope of behavior analysis in her country. These international delegations have been sent at minimal cost to ABA. The delegates have paid their own transportation, room, and board, and in recent efforts local sponsors have subsidized delegates' expenses on location. Even Maria Malott, our Executive Director, has paid her own way. ABA has always been a student-friendly organization. For example, student registration fees for the convention are subsidized to maximize participation. However, our student representatives to the Executive Council usually come from a restricted number of large programs in behavior analysis. To encourage participation by students from smaller programs, an advisory board was formed this year. The advisory board is made up of representatives from any graduate program in behavior analysis that wishes to be represented. We hope that this board will allow students from smaller programs to meet other students and to become more involved in, and committed to, ABA activities.

Our annual convention remains the centerpiece of our activities. Many people work tirelessly to improve what we offer. For example, the ABA office staff is currently developing software that will allow members to sort the program by category on the Web. In the future, you may be able to print your own schedule that includes only papers on, say, Developmental Disabilities and Organizational Behavior Management. Our plans for future conventions take us to Atlanta in 2006, to San Diego in 2007, and to Chicago in 2008. You may wonder why our choice of cities is so restricted. The problem is that we have grown so large that very few hotels can accommodate us. If we continue to grow, we will need to rent a convention center. This will make the conference less personal and more costly. Although this may not be apparent when the bills for ABA begin to roll in, Maria Malott, our Executive Director, works hard to keep your costs down.

In closing, let me mention that ABA is a membership organization. The Executive Council tries to advance the field and to deliver services to the members. We welcome any suggestions or comments that you might have on any of these and other initiatives. The ABA Executive Council is a creative and energetic group, but our efforts on your behalf will be most successful if you contribute too.

Update from the SABA President

By Linda J. Parrott Hayes, Ph.D.



The mission of the Society for the Advancement of Behavior Analysis (SABA) is to provide financial support for such projects and activities as are held to advance the field of behavior analysis. Toward the accomplishment of its mission, SABA pursues three primary objectives. These include:

1) distributing Grants to support the development of behavior analysis around the world, Fellowships to foster students' scientific careers, and Awards to acknowledge outstanding contributions of individuals and organizations to the advancement of behavior analysis; 2) sustaining an organizational structure capable of accepting donations and otherwise generating and managing the funds needed to achieve its goals; and 3) providing financial support for worthy activities of the Association for Behavior Analysis (ABA), as well as and serving as a conduit for external sources of support for those activities. Some of the outcomes of SABA's efforts to achieve these objectives over the past year are described below.

SABA Grants

The *International Development Fund* provides for three \$1,000 International Developments Grants to be awarded annually, through a competitive process. In 2005, these grants were given to support projects developed by: Aldo Hernández Barrios and Vladimir Bernal Alfonso, of Colombia; Martti T. Toumisto, of Finland; and Dennis O'Hora, of Northern Ireland. Brief descriptions of these projects follow.

Colombia: Behavior Analysis Training in a Clinical Psychology Context

Aldo Hernández Barrios and Vladimir Bernal Alfonso have developed a program that will allow undergraduate psychology students at the Universidad Católica de Colombia, Unidad de Servicios Psicológicos, to fulfill their professional practice work in a clinical setting. The curriculum has two main parts, the first covering behavior therapy, the second, Acceptance and Commitment Therapy. The following topics are covered in the first part: the philosophical underpinnings of behavior analysis and their implications for clinical practice; single-case methodology; appropriate ways to molecularize and identify clinically relevant behavior; and sensitive data collection, measurement, and interpretation strategies; and standard categorization systems. The second part of the curriculum focuses on Acceptance and Commitment Therapy, and includes coverage of experiential avoidance, the differences between contingency-shaped and rule-governed behavior, the role of verbal behavior and private events in clinically relevant behaviors, as well as intervention strategies with respect to value systems and for belief

revaluation. The program will finish by drawing parallels between behavior therapy and Acceptance and Commitment and Therapy. The program takes 30 academic weeks to complete.

Finland: A University Training Program in Applied and Clinical Behavior Analysis in Tampere, Finland (Institute for Extension Studies, University of Tampere in Cooperation with the Department of Psychology).

Dr. Martti T. Tuomisto has designed a program of studies for 20 to 30 participants to learn behavior analysis well enough to become Board Certified. The course will include 210 hours of education and proceed during two years' time to ensure careful and comprehensive learning. The course will adhere to empirically validated behavioral principles and philosophical premises. This will be done by using the recommendations of the Behavior Analyst Certification Board (task lists and content areas) and texts that have been used in earlier courses leading to certification (e.g., the general texts described in BACB recommendations). Dr. Tuomisto will continue writing a Finnish text on functional behavior analysis and add text to ensure that the terms and concepts will be accurately and correctly used and translated into Finnish. Three professors will be responsible for the course: Martti T. Tuomisto, Ph.D., Adjunct Professor, Raimo Lappalainen, Ph.D., Adjunct Professor, and Tero Timonen, Psy.D., Adjunct Professor.

Upon completion, students will serve their employers and clients and form a network of skilled behavior analysts. Some of the participants will be university teachers of behavior analysis and will disseminate their knowledge to others in Finland.

Northern Ireland: Development of a BCBA Master's Degree Program

Dr. Denis O'Hora and his colleagues at the University of Ulster will utilize the international development grant to set up the first Master's Program in Behavior Analysis in Northern Ireland and the first BCBA approved course sequence in Ireland. The first goal of the project will be to train capable behavior analysts who can address the shortfalls in behavioral support services for persons with autism in Northern Ireland. Behavioral treatments are available in the Republic of Ireland but there is a dearth of services in Northern Ireland. The second goal will be to provide a level of training in applied behavior analysis in Ireland that is internationally recognized. There are approximately 250 people involved in delivering ABA services in the Republic of Ireland and yet there is no control over who may and may not call themselves behavior analysts. The University of Ulster has four behavior analysts (Julian Leslie, Mickey Keenan, Robert Bones and Denis O'Hora) on staff and is recruiting a fifth, thus providing sufficient resources to achieve both these goals.

SABA Fellowships, Endowments, and Student Presenters' Funds

The SABA Fellowship Funds come from the generosity of ABA members. Financial donations in excess of \$100,000 generate sufficient interest incomes to make these awards possible. At present, fellowships are awarded to doctoral students, by way of competitive processes, in two areas of concentration annually, and unrestricted donations are accumulating toward the delivery of a new fellowship in a third area. The means by which these Fellowships have been made available, the criteria by which they are awarded, and the current and past awardees are indicated below.

The *Sidney W. and Janet R. Bijou Fellowship* provides an annual fellowship of \$5,000 to a doctoral student investigating child development from a behavior analytic perspective. The funds for this fellowship were provided by a \$100,000 donation from Sidney and Janet Bijou. A subsequent contribution from the Bijou family allowed for the distribution of a second \$5,000 fellowship annually. SABA is pleased to announce the recipients of the *Sidney W. and Janet R. Bijou Fellowship* for 2006. They are Elizabeth Adams of the University of Florida and Sarah O'Connor of the National University of Ireland, Maynooth. (Please see featured articles about these awardees on page 4 of this newsletter.) Past winners of the *Sidney W. and Janet R. Bijou Fellowship* have included: Claire St. Peter, University of Florida; Jason Stricker, University of Iowa; Terry Falcomata, University of Iowa; Anna I. Pettursdottir, Western Michigan University; Marleen Adema, University of Wales, Bangor; Caio Miguel, Western Michigan University; John Borrero, University of Florida; Michael Mueller, University of Southern Mississippi; James Moore, University of Southern Mississippi; Aida Sanchez, Florida International University; and Hiselgis Perez, Florida International University.

The *SABA Experimental Analysis of Behavior Fellowship* provides an annual fellowship to a doctoral student in psychology or behavior analysis who is conducting research in the experimental analysis of behavior. The funds for this fellowship were provided by unrestricted donations from a great many ABA members over a several year period. SABA is pleased to announce the recipient of the *SABA Experimental Analysis of Behavior Fellowship* for 2006. She is Bethany Raiff of the University of Florida. (Please see a featured article about the awardee on page 4 of this newsletter.) Past winners of the *SABA Experimental Analysis of Behavior Fellowship* have included: Christopher A. Podlesnik, Utah State University; Shawn Charlton, University of California, San Diego; Kazuhiro Goto, University of Exeter, UK; and Christian Krageloh, University of Auckland, New Zealand.

The *SABA International Endowment Fund* will award an annual endowment to support the international development in behavior analysis once the \$100,000 principle for this award has been established by

members' donations. Approximately \$33,000 is needed to achieve this goal, and we encourage your support for this critical initiative.

The *SABA Student Presenters Fund* provides reimbursement of registration fees for senior student presenters at annual ABA conventions. These awards are given to applicants meeting a pre-convention deadline on a first-come, first-serve basis until available donations are exhausted. As of 2001, international students have been given priority for awards remaining after the application deadline, by random selection. The opportunity to make donations to the Student Presenters' Fund was initiated in 1999. Since that time, donations to this fund have increased seven-fold, with 202 students receiving reimbursements for their conference registration fees in 2005.

SABA Awards

The SABA Awards acknowledge outstanding contributions of individuals and organizations to the advancement of behavior analysis in seven areas of impact. Nominations for these awards are solicited from ABA members. While all seven awards may be given annually, this is not always the case. The criteria by which nominees are selected for these awards and past recipients are indicated below. The 2006 will not be announced until the next issue of the newsletter, however.

The *Award for Distinguished Service to Behavior Analysis* is given to an individual who has demonstrated sustained contributions to behavior analysis over several years in teaching, research and/or practice. Past winners have been Jon Bailey, Beth Sulzer-Azaroff, Victor Laties, Jack Michael, Murray Sidman, Sidney W. Bijou, Ogden Lindsley, Montrose Wolf, Donald Baer, Joseph Brady, and Philip Heline.

The *Award for Impact of Science on Application* is given for experimental/theoretical innovations in behavior analysis with significant impact on applications. The criteria specify that the impact should be demonstrated, but the winner does not have to have carried out these applications. Past winners have been Howard Rachlin and Tony Nevin.

The *Award for Effective Presentation of Behavior Analysis in the Mass Media* is given to an individual who writes or produces printed, audio, or video information that disseminates the science of behavior to a broad audience and in whose work the principles of behavior and the effects of their applications are accurately presented. Past winners have been Ivar Lovaas, Richard Foxx, John Palfreman, Roger McIntire, James Partington, Scott Geller, Karen Pryor, Catherine Maurice, Gary Wilkes, and Paul Chance.

The *Award for International Dissemination of Behavior Analysis* is given to an individual who has made significant contributions to the international development of behavior analysis. Past winners have been R. Douglas Greer, Michael Davison, Maria Malott, Paolo Moderato,

Carolina Bori, Liliana Mayo, Comunidad los Horcones, Emilio Ribes-Inesta, Masayo Sato, and Murray Sidman.

The *Award for Public Service in Behavior Analysis* is given to an individual in the public or private sector who addresses socially significant problems using methods or principals of behavior analysis. Past winners have been Robert Mager, Michael Hemingway (posthumously), Douglas Carnine, Richard Malott, Kent Johnson, Charles Schuster, Gerald Shook, Aubrey Daniels, Brian Iwata, Gina Green, and John Jacobson.

The *Award for Enduring Programmatic Contributions to Behavior Analysis* is given to an agency, department, or facility that contributes to the ongoing and enduring development of behavior analysis. Past winners have been The New England Center for Children, West Virginia University Department of Psychology, the Society for the Experimental Analysis of Behavior, the University of Florida, the E. K. Shriver Center Behavioral Technology Group, the University of Kansas, the Princeton Child Development Institute, and Western Michigan University Department of Psychology.

SABA's Assets

As of October 31, 2005, SABA's assets totaled \$565,562, up from \$531,170 on this date in 2004. The Bijou Fellowship Fund makes up 59% of SABA's current assets, followed by 21% in the Experimental Analysis Fellowship Fund, 10% in the International Endowment Fund, and the remaining 10% in other restricted and unrestricted funds.

SABA would like to give special recognition to Henry and Susanne Pennypacker for their donation of 350 shares of Vodaphone stock for the development of the Pennypacker Lecture Prize Fund. A similar donation was made to the Cambridge Center for Behavior Studies with the aim of engaging the Center and SABA in collaborative efforts to achieve the goals envisioned for the fund, to which SABA looks forward.

The Society for the Advancement of Behavior Analysis was established for the purpose of mediating the future of our discipline. It is only if behavior analysts, alone or collectively, are committed to the future of behavior analysis that SABA can fulfill her purpose, though. As of October, 2005, 240 members and organizations contributed to the advancement of behavior analysis by way of their generous donations to SABA. The SABA donors are listed on page 5 of this newsletter. While there are many other ways that behavior analysts demonstrate their commitment to the future of our field, we hope that making a donation to SABA will be one of those ways. (And remember, you will get a tax benefit if you make a donation before December 31st. Donations can be made on-line at:

www.abainternational.org/saba/sub/donatesaba/

We thank you for your support, and look forward to another very good year for the field of behavior analysis.

2006 SABA Fellowship Awardees

2006 Bijou Fellowship

Elizabeth Adams



Elizabeth Athens has been interested in behavior analysis since volunteering as a research assistant her first year as an undergraduate at the University of Nevada, Reno. She began her graduate studies in behavior analysis at the University of Florida in 2002, under the supervision of Timothy Vollmer. Elizabeth's research interests center around the development and implementation of interventions for children who have fallen behind academically or exhibit problem behavior. Elizabeth is specifically interested in the variables affecting learning under a discrete trial format, parametric evaluations of common behavioral treatments, and the development of verbal behavior in young or developmentally delayed children. During her graduate school career, Elizabeth has conducted research in several diverse settings, including the laboratory, schools, and homes. She is currently studying the effects of treatment integrity failures on acquisition of complex discriminations, acquisition of verbal behavior, and methods to increase compliance using quantitative shaping procedures. Following graduation, Elizabeth will seek a position allowing her to contribute to the field of behavior analysis through research, teaching, and clinical application. She would like to continue her line of research focusing on acquisition of complex skills with children who exhibit behavior deficits.

Sarah O'Connor



Sarah O'Connor earned her Honours Bachelor of Science Degree in Psychology in 1998 at Loyola University, Chicago where she was awarded the Presidential Scholarship for academic excellence. She worked for a time as a research assistant to Dr.

Eaaron Hendersen-King and with other psychologists conducting research involving psychometric testing. In 2000 Ms. O'Connor relocated to Ireland where she worked for local Government evaluating psychometric test performances. This work led Ms. O'Connor to her enquiries into the functional nature of intelligence and the modern behavioral perspective which she now employs to develop behavioral interventions for intellectual deficit. Ms. O'Connor is currently working in the Department of Psychology at National University of Ireland, Maynooth as a Teaching Assistant. Her doctoral research, under the supervision of Dr. Bryan Roche, consists of a systematic investigation into the educational

value of multiple exemplar interventions for derived relational skills. A series of such interventions, using a combination of procedures provided by Relational Frame Theory and the precision teaching tradition, have produced very modest but promising increases in relational skills and I.Q. scores in a sample of normal children compared to controls. In her on-going research Ms. O'Connor plans to develop an integrated multiple exemplar intervention package that can be used in the educational context with both normal and intellectually challenged children. She hopes to use these developments in her future career as an applied behavior analyst in an educational setting.

2006 SABA EAB Fellowship

Bethany Raiff

Bethany Raiff became interested in behavior analysis as an undergraduate at the University of Wisconsin-Eau Claire, where she worked with Dr. Gregory Madden on



choice research, covering current issues in delay discounting and the matching law. After graduating with her B.A., Bethany entered the doctoral program in Behavior Analysis at the University of Florida (UF), under the supervision of Dr. Jesse Dallery.

Bethany's research is centered on a common theme: conditioned reinforcement. In collaboration with Dr. Timothy Hackenberg, Bethany uses tokens, exchangeable for grain, with pigeons. She found that response-dependent removal of tokens suppresses responding, suggesting that token loss is an aversive consequence. This finding provides a framework for using tokens to arrange response-cost with nonhumans, opening up many avenues for future research. Bethany also conducts research on conditioned reinforcement in animal and human behavioral pharmacology laboratories, in collaboration with Dr. Jesse Dallery. Her master's degree project demonstrated that nicotine exposure increases responses maintained by conditioned reinforcers in rats, and this work might provide important information regarding the variables that maintain smoking. This study is currently in press in *Experimental and Clinical Psychopharmacology*. Bethany also developed a laboratory model of voucher-based abstinence reinforcement therapy with smokers. She is interested in using the model to test a range of variables that may improve cessation techniques.

Upon completing her Ph.D., Bethany will pursue a faculty position so that she can continue teaching and conducting research in the areas of basic behavior analysis and behavioral pharmacology.

2005 SABA Donors

We want to take this opportunity to thank all of the ABA members who contributed to SABA from January to October 2005 to help build our funds:

\$9,075

International Endowment:

Association for Behavior Analysis

\$3,000

International Endowment:

Kennedy Krieger Institute

\$2,120

Student Presenters Fund:

Dick Malott (through t-shirt donations)

\$600-\$1,000

The Behavior Analyst:

Philip Himeline

Verbal Behavior SIG:

Jack Michael

\$100 - \$499

International Endowment:

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R. Douglas Greer

Debora Harris

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\$1 - \$99

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ABA Delegation Goes to Jordan

By ABA delegates to Jordan, in alphabetical order: Wayne Fisher, Ph.D.; Linda J. Hayes, Ph.D.; Alexandra Logue, Ph.D.; M. Jackson Marr, Ph.D.; and Maria E. Malott, Ph.D.

A delegation from the Association for Behavior Analysis went to Jordan from October 25th to the 30th to explore and promote the long-term development of behavior analysis in the country. Delegations are one aspect of ABA's international dissemination efforts, which have been supported by the Executive Council since 1999. The objectives of international delegations are to disseminate behavior analysis and help movements start in regions of the world where their onset might be difficult without such support. The Jordan delegation was the fourth one conducted in the past seven years; earlier delegations went to Russia in 1999; China in 2001; and Bahrain, Qatar, and Saudi Arabia in 2003. Figure 1 shows a map of Jordan, highlighting Amman and Irbid in the north, where delegation activities were centered.



Figure 1. Map of Jordan.

The Jordan delegation was initiated at the request of Dr. Alexandra Logue, Provost and Vice President of Academic Affairs at the New York Institute of Technology (NYIT), and was inspired by the first delegation to the Middle East (Malott, et al., 2003). NYIT has three campuses in the United States, two on Long Island and one in New York City. In recent years NYIT has expanded its international efforts, establishing programs in Jiangxi, China; Vancouver, Canada; and Cairo, Egypt. NYIT also has campuses in the Kingdom of Bahrain and Amman (see the Amman campus in Figure 2), and is currently planning to open a campus in Abu Dhabi, United Arab Emirates. The Jordan campus has approximately 1,000 students; its computer graphics/art building was inaugurated while the delegates were visiting.



Figure 2. Entrance to the New York Institute of Technology, Jordan Campus.

The NYIT's Middle Eastern Operations (MEO) provided financial support for the delegates' activities, including travel and board while in Jordan; delegates bought their own tickets and donated their time to dissemination efforts. ABA provided in-kind support in helping to coordinate efforts with the MEO. Dr. Betty Leaver, Dean of the Jordan Campus, coordinated the logistics of the delegation from Jordan with the support of Dr. Mohamed Hussein, NYIT Executive Chairman for the Middle East, and his assistant Sahar Al-Tellawi, Office Manager. Dr. Wajih Owais, President of the Jordan University of Science & Technology (See Figure 3), and his staff also contributed in significant ways to the planning and support of the delegation. Dr. Maria Malott coordinated the pre-delegation activities with the delegates.



Figure 3. Dr. Wajih Owais, President of the Jordan University of Science & Technology.

A lesson learned from previous delegations is that dissemination efforts are welcome and create a tremendous demand for behavioral technology. However, in order to satisfy demand while maintaining quality, higher education programs are needed to train practitioners and educators. The creation of higher education programs has been an essential component of development in countries where behavior analysis is well established. Given that a lack of well-trained behavior analysts would make it difficult to support long-term dissemination efforts, the initial goal of the delegation was to explore the possibility of establishing a master's program in behavior analysis in Jordan.

Accomplishments

The highlight of the delegation was a meeting with Her Royal Highness, Princess Muna Al Hussein, the mother of Jordan's King, His Majesty King Abdullah II bin Al Hussein. The meeting took place at Princess Muna's offices in the Royal Palace. The Princess convened representatives at the highest levels of government to discuss the dissemination of behavior analysis in Jordan, including the Jordanian Ministers of Social Development, Health, Education, and Observation of Government Performance; higher officials of the Jordanian military; Dr. Wajih Owais; Dr. M. Al Sheyyab, Vice President, JUST, and General Manager, King Abdullah University Hospital; and Ms. Da'ad Shokeh, Secretary General of the Jordanian Nursing Council. In addition to the delegates, Drs. Mohamed Hussein and Betty Leaver were also present at the meeting. Figure 4 shows meeting participants with Her Royal Highness.



Figure 4. From left to right: Dr. M. Jackson Marr, Dr. Linda Hayes, Dr. Wayne Fisher, Princess Muna Al Hussein, Dr. Maria Malott, Dr. Betty Leaver, and Dr. Alexandra Logue, outside Princess Muna Al Hussein's office.

Princess Muna opened the meeting by indicating that Jordan needed the help of behavior analysis science and

technologies, and that she had gathered those present to discuss how behavior analysis could be utilized in the service of Jordanian society and its people. After much discussion, the Princess appointed a Steering Committee to conduct a broad needs analysis to identify areas in which behavior analysis could address societal challenges. Members also discussed the possibility of traveling to the United States to review US behavioral facilities, and attend the ABA annual convention as part of the action plan for exchange and cooperation. Figure 5 shows Drs. Alexandra Logue and Mohamed Hussein presenting the Princess an NYIT gift on behalf of the delegates.



Figure 5. From left to right: Dr. Alexandra Logue, Dr. Mohamed Hussein, and Princess Muna Al Hussein.

ABA delegates agreed to assist in the situation study by identifying those individuals known to be working in behavior analysis in areas relevant to the needs of Jordan. Dr. Wajih Owais communicated his plan to establish an undergraduate program in behavior analysis at JUST in the School of Science's Department of Psychology and a master's program in behavior analysis at the School of Nursing, as long-term initiatives.

The delegates visited the campus of JUST (Figure 6) in the city of Irbid, only 4.5 miles from the Syrian border. Since its foundation in 1986, JUST has grown from five faculties to eleven and has 55 academic departments offering 52 undergraduate and 95 graduate programs. Approximately 630 faculty serve over 18,000 students from 41 countries.



Figure 6. Campus of the Jordan University of Science & Technology.

The delegates also presented basic topics on behavior analysis at the King Abdullah University Hospital—a teaching hospital within JUST. Presentations included behavioral treatment of autism and developmental disabilities, by Fisher; behavior analysis in higher education, by Hayes; choice and management, by Logue; organizational behavior management and an overview of the Association for Behavior Analysis, by Malott; and a general overview of behavioral analysis by Marr. The audience included administrators, staff, and students from the hospital.

Delegates toured the hospital facility and met with key administrators to discuss how organizational behavior management and training in behavior analysis could aid performance improvement at the hospital. Figure 7 shows Professor Dr. M. Al Sheyyab, General Manager of King Abdullah University Hospital, with hospital administrators.



Figure 7. From left to right: Mohamed Eobal, Public Relations; Dr. Ziad A. Elnasser, Vice Director, Clinical Microbiology; Dr. M. Al Sheyyab, Vice President, JUST, and General Manager, King Abdullah University Hospital; and Dr. Linda G. Haddad, Deputy Director, King Abdullah University Hospital.

The delegates also met with 12 local psychologists to explore how best to pursue efforts of education and dissemination. The psychologists concluded that a way to integrate dissemination and the efforts of the Princess's Steering Committee would be to form an affiliated chapter of ABA. The Jordan chapter would, as well, forge a relationship with the Middle East Arab ABA chapter. Figure 8 shows the meeting of ABA delegates and local psychologists.



Figure 8. Meeting with local psychologists.

Additionally, delegates toured the Our Lady of Peace Centre for the care and treatment of children and adults with developmental disabilities, a facility run strictly from private donations. Delegates discussed how behavior analysis might support efforts at the Centre and in Jordan, where there is a substantial need for treatment options. According to the Our Lady of Peace Centre, (2005), of Jordan's 5.2 million inhabitants, approximately 9.8% have mental or physical handicaps, distributed as follows:

Mentally challenged	125,000	2.5%
Physically challenged	50,000	1.0%
Hearing impaired	50,000	1.0%
Sight impaired	25,000	0.5%
Speech impaired	75,000	1.5%
Dual handicaps	50,000	1.0%
Multiple handicaps	25,000	0.5%
Emotional/aggravation handicaps	45,000	0.9%
Psychophysically challenged	45,000	0.9%

Figure 9 shows the dining facilities at the Our Lady of Peace Centre and Figure 10, the Director and a staff member of the Centre.



Figure 9: Our Lady of Peace Centre.



Figure 10. From left to right: Claudia Grasione and Cristiana Cebritani, Director, Our Lady of Peace Centre.

The delegation's activities generated much publicity in Jordan. During the few days the delegates were in the country, eight articles were published in seven Arabic and English newspapers. Muhannad I. Malkawi (see figure 11) coordinated public relations efforts for the delegation.



Figure 11: Muhannad I. Malkawi, Manager, JUST Department of Public Relations, on the ruins of a Roman provincial city prominent in the times of Alexander the Great (333 BC).

In conclusion, the 2005 ABA delegation to Jordan proved to be effective in the dissemination of behavior analysis. It generated strong interest in the field and concluded with solid initiatives for future efforts, including the formation of graduate and undergraduate programs and the establishment of Steering and Executive Committees, supported at the highest levels of Jordanian government, to investigate the opportunities and means for both short- and long-term development.

ABA delegates were delighted to learn during their travels that, while there are still many opportunities in Jordan to establish behavior science and services, JABA has taken over a Jordanian town, as revealed in Figure 12.



Figure 12. Directions to JABA, a town located between Amman and Irbid.

References

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- Our Lady of Peace Centre. (2005). *Special Needs Section* [Brochure]. Amman, Jordan: Author.

Think Tank on Metacontingencies and Cultural Analysis

By João Claudio Todorov, Ph.D. and Maria E. Malott, Ph.D.

The Associação Brasileira de Psicoterapia e Medicina Comportamental (ABPMC, ABA-Brazil) and Instituto Brasileiro de Análise do Comportamento (IBAC), with the collaboration of the Universidade Católica de Goiás and the Association for Behavior Analysis International (ABA), sponsored a think tank on Metacontingencies and Cultural Analysis in Campinas, São Paulo, Brazil, from August 22 to August 27, 2005. The think tank model was designed as a forum for collaboration and exchange between individuals who have spent considerable work and thought on the topic of cultural analysis. The think tank model was developed as a study group to discuss the topic and attempt to answer specific questions. Participants selected some of their own writings to contribute to the discussion, and all studied each other's material prior to the discussion. A list of topics was decided by the participants and members of the group served as moderators.

The think tank participants were: Mark P. Alavosius, University of Nevada, Reno (USA); Maria Amália Andery, Pontifícia Universidade Católica de São Paulo (Brazil); Marc N. Branch, University of Florida (USA); Deisy das Graças de Souza, Universidade Federal de São Carlos (Brazil); Sigrid S. Glenn, University of North Texas (USA); Alexander (Sandy) Hobbs, University of Paisley, Scotland (UK); Ramona Houmanfar, University of Nevada, Reno (USA); M. Jackson Marr, Georgia Institute of Technology (USA); Maria E. Malott, Association for Behavior Analysis (USA); Mark A. Mattaini, University of Illinois, Chicago (USA); Jorge Mendes de Oliveira-Castro, Universidade de Brasília (Brazil); Ingunn Sandaker, Akershus University College (Norway); João Claudio Todorov, Universidade Católica de Goiás, Universidade de Brasília and IESB (Brazil); and Jerome D. Ullman, Ball State University, Illinois (USA). Ricardo Martone, Diono Seco, and Thomas Woelz were present as interested observers, and took notes of the meeting proceedings.

Three major questions were addressed in the meeting: How should behavior analysis interact effectively with the social sciences? (Facilitator: Sigrid S. Glenn); What are the avenues of effective action? (Facilitator: Marc N. Branch); and How does one develop empirical studies of cultural change using the concept of metacontingency? (Facilitator: Mark A. Mattaini). Discussions were held on

each of the topics over the course of five days. The products of the meeting were briefly presented at three panels in the XIV Encontro Brasileiro de Psicoterapia e Medicina Comportamental on August 27, 2005, and will be included in a special issue of *Behavior and Social Issues* (English version) and *Brazilian Journal of Behavior Analysis* (Portuguese version).

The participants express their gratitude for the support given by Helio Guilhardi, President of ABPMC, Universidade Católica de Goiás, Universidade de Brasília, Universidade de São Paulo, Instituto de Educação Superior de Brasília (IESB), Fundação Universitária de Brasília (FUBRA), Fundação de Empreendimentos Científicos e Tecnológicos (FINATEC) and CNPq (Brazil).

Exhibit at the 2006 ABA Convention in Atlanta, Georgia

Friday, May 26 – Tuesday May 30

Reach over 3,800 behavior analysts from around the world at the ABA annual convention. Convention attendees are primarily professors, researchers, undergraduate and graduate students, teachers, parents, and consultants in the field of behavior analysis. Please review information on the ABA Web site to determine if exhibiting would benefit your organization. If you have any questions about exhibiting, please contact Amanda Wright at (269) 492-9310 or via e-mail at mail@abainternational.org.

This year the exhibit booths will be located in the Grand Hall of the Hyatt Regency Atlanta. Also, located in the Grand Hall will be convention registration, poster sessions and computer stations for convention attendees.

For further information visit the ABA Web site:

www.abainternational.org/convention/exhibitors.aspx

Organizational Members**

ABA is pleased to welcome our last 2005 Organizational Members, including Aubrey Daniels International and Autism Spectrum Therapies, Inc. The following section of the newsletter introduces these members and provides background about their work and services. Organizations interested in becoming a member of ABA should submit their application form to our Organizational Review Committee. Please make all submissions to ABA; Attn: Organizational Review Committee: 1219 So. Park Street; Kalamazoo, MI 49001. All organizations will be reviewed prior to acceptance for membership.



ADI. Focusing Work. Building Profitable Habits.

Since 1978, Aubrey Daniels International (ADI) has been preparing organizations and individuals to use behavior analysis to promote **profitable habits™** — persistent behaviors beneficial to your business and to the people doing the work.

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Specifically, ADI weaves the timeless laws of behavior analysis into the fabric of everyday work by ensuring leaders at all levels consistently pinpoint, measure, and reinforce the work behaviors vital to your organization's business success.

Here Are Some of the New Things Underway at ADI to Help Organizations and Individuals Alike, to Develop Profitable Habits

ADI Acquires Abernathy & Associates

In July 2005, ADI acquired Abernathy & Associates, a leader in pay-for-performance consulting. This acquisition expands ADI's capabilities and enables the firm to help clients meet long-term objectives by developing compensation and

Each with more than 30 years of experience, Dr. Bill Abernathy and Dr. Aubrey Daniels believe that by joining forces, together ADI can offer its clients a more effective way to build in performance management systems that positively drive the behavior changes necessary for lasting business impact.

***This section of the newsletter introduces ABA's new organizational members. Each new member has prepared a description of its work and services so that it can introduce itself to the larger ABA community. The inclusion of this material is not an endorsement, authorization, sponsorship or affiliation by ABA of these members or their work and services or of the content of the material they present.**

To read more about *The Abernathy Performance System* offered through ADI and this acquisition, visit our website: www.aubreydaniels.com.

Performance Management Publications—Fall Books Released

Ethics at Work (September 2005): *Ethics at Work*, by Dr. Alice Darnell Lattal and Dr. Ralph W. Clark, lays the groundwork for an "integrity revolution." This book calls on those in American business to move beyond platitudes by building an ethical infrastructure that defines, measures, and reinforces ethical behavior at every level of an organization. It includes practical decision-making tools for evaluating and sustaining individual ethical behavior—ideal for anyone from the executive office to the front line. \$21.95 US. To order a copy or learn more, www.AboutEthicsAtWork.com

Measure of a Leader (November 2005): Challenging business to change the definition of leadership, Dr. Aubrey Daniels and James Daniels explain how anyone can increase their own leadership impact by becoming a critical observer of human behavior. Proclaiming that the power of the leader resides in the follower, *Measure of a Leader* reveals why leadership is not about personality or profit; it is about how people react to what we do and say. \$21.95 US. To order a copy or learn more, www.MeasureofaLeader.com

Precision Selling (expected release, Winter 2006): *Precision Selling; A Guide for Coaching Sales Professionals* by Dr. Joe Laipple is more than a how-to; it's any sales coach's hands-on guidebook for how to get their salespeople selling more effectively. This book focuses on how to do the things that we know we should do, but for some reason don't—it is designed to help you recognize and counteract those real-world barriers to success. For more information about the release date, go to www.aubreydaniels.com.

ADI Launches Web-Based Fluency Tool

As a Web-based solution for developing, delivering and administering training lessons, BLITZ Precision Learning® software enables organizations to build knowledge mastery and fluency in what their employees really need to know. BLITZ™ puts individuals and organizations on the fast track to knowledge fluency.

To learn more about BLITZ™ contact Tom Spencer (tspencer@aubreydaniels.com).

ADI. Focusing Work. Building **profitable habits™**.

Visit our website: www.aubreydaniels.com or call us at 678.904.6140.



Autism Spectrum Therapies, Inc.

Modern research on interventions for autism has yielded enormous new knowledge that has changed the outlook for children with autism. Autism Spectrum Therapies (AST) employs the latest Applied Behavior Analytic findings in crafting personalized programs that address the various needs of children, their families, schools, and communities.

All AST interventions are directly rooted in the principles of applied behavioral analysis (ABA). We strongly believe in the use of discrete trial methodologies and the use of empirically validated play-based ABA strategies. Our programs address quick acquisition of language and social skills, and the reduction of prompt dependency as those skills are extended into play routines and natural family routines. Our ABA technologies include functional approaches to challenging behaviors, the use of visual supports, and structured routines to build positive responding. Since each child's needs are unique, we tailor our ABA goals and methods accordingly.

Through one-on-one instruction, as well as parent education and school staff training, AST helps families as they master a wealth of information and manage a broad range of different tasks. AST also works closely with over 20 school districts, developing individual programs, as well as training teachers, assistants, and school psychologists. We are vendored by local funding agencies to provide early intervention, positive behavioral supports, after-school programs, social skills training, and broader family supports. AST also works privately with families to assist in developing appropriate goals, reviewing intervention options, and implementing comprehensive programs.

AST employs highly educated and skilled professionals with extensive experience in working with children with autism. We have a high ratio of Board Certified Behavior Analysts (BCBAs), and are providers of BCBA hours for those preparing to complete certification. We are dedicated to an intensive and ongoing model of training and supervision of our staff. We have developed a comprehensive ABA training program that all our staff participates in throughout their tenure.

AST is organized into the following three divisions. Each division has its own leadership structure, and allows for better specialization of services.

Early Intervention (Infant to 3 Years)

Our early intervention in-home model focuses on building functional skills in the areas of communication, social skills, and play skills. These core deficit areas are critical targets for early intervention and future development. Using a combination of ABA teaching strategies, each program is individually developed to meet the needs of the child. We concur with the recent literature that an

intensive early intervention program involves a minimum of 25 hours of direct service.

Along with many researchers and clinicians around the country, the professionals at AST believe that all empirically-validated ABA approaches must be considered when developing a program that serves all of the child's needs. Often, a combination of highly structured teaching environments and goal oriented play-based teaching environments are found to be the most effective ABA approach.

AST uses ongoing evaluation to make data-based decisions on program modifications. Within the ABA tradition, this allows for the selection of the best combination of treatment variables to be implemented within the child's in-home program.

School and Home Services (Preschool to Early Elementary)

Our School and Home services extend the child's ABA program beyond age three. Through collaboration with the family and school staff, AST develops programs that target ongoing language needs, social skills, academic success, and behavioral supports. AST also provides staff development and consultation with school districts.

Positive Behavior Support (Elementary To Adulthood)

AST offers comprehensive behavioral support services to individuals of all ages and diagnoses. Services are provided in home, school, and community settings. AST conducts a comprehensive assessment for each client. The outcome of this assessment is a detailed report of why the behaviors are occurring, what skills need to be taught, and what changes are needed within the child's daily routines. The goals of each behavior program are 1) effective communication, 2) increased opportunities to engage in meaningful activities, and 3) an improved quality of life.

This program addresses challenging behavior which typically involves a relatively brief intervention. It is not appropriate for addressing broader communication and social skills needs, which are addressed in the long-term by our School and Home program.

Job Opportunities

Currently AST is hiring therapists and supervisors for the Los Angeles and Orange County areas of California. In addition to the most competitive salaries in the area, AST offers the following benefits: 1) 401(k) with matching, 2) Profit Sharing, 3) Medical Insurance, including dental and vision. Please Contact Autism Spectrum Therapies to schedule an interview, and to inquire about upcoming trainings.

Serving Los Angeles, South Bay, Santa Monica: 6035 Bristol Parkway, Suite 200, Culver City, CA 90230; Phone: 310-641-1100; Fax: (310) 641-1174.

Serving Orange County: 151 Kalmus Drive, Suite H-11, Costa Mesa, CA 92626; Phone: (714)641-1120; Fax: (714) 641-1122.

Visit us on the web: [www. autismtherapies.com](http://www.autismtherapies.com)

News from the Behavioral Community

Behavior Analyst Certification Board® Update

By Gerald L. Shook, Ph.D., BCBA

The Behavior Analyst Certification Board will introduce new examination instruments based on the new Third Edition Task List for the December 2005 examination administrations. The examinations will be administered in a new computer-based testing format delivered through the Pearson VUE (www.pearsonvue.com) network of high-security, standardized testing centers. Pearson VUE will have over 200 testing sites in the US and over 150 sites outside the US available for BACB® candidates (all non-US sites will not be available until 2006), with no restrictions on the number of candidates required per site. Once approved by the BACB, candidates will contact Pearson VUE to schedule a testing appointment at their local test site during the upcoming two-week testing window (the December 2005 window is from December 5th to 18th). A computer-based testing tutorial is available at <http://pearsonvue.com/sponsors/tutorial/> on the Pearson VUE website to acquaint individuals with that testing format. Beginning in 2006, the BACB will increase the opportunity for examination by providing three two-week administration windows per year rather than the current annual two one-day administrations.

The Behavior Analyst Certification Board is phasing-in new experience qualification standards for individuals applying to take the Board Certified Behavior Analyst™ (BCBA®) and Board Certified Associate Behavior Analyst™ (BCABA®) examinations. The new experience standards include options for BACB approved university-based practica. Practica will be approved only in universities with existing BACB approved course sequences, however universities with approved course may elect not to offer approved practica and continue to offer the approved coursework. On a time-limited basis, applicants may choose between the old and new BCBA, or old and new BCABA experience requirements. Individuals who begin accumulating experience after July 1, 2006 must do so under the new standards. All experience begun after September 1, 2006 must be supervised by a BCBA.

North Carolina Association for Behavior Analysis

2006 Conference Announcement

By Dr. Maureen M. Schepis, BCBA, NCABA President

The Executive Board of the North Carolina Association for Behavior Analysis is pleased to announce the 17th Annual Conference will be held at the Blockade Runner Beach Resort in Wrightsville Beach, North Carolina. The dates for the conference are **February 22 - 24, 2006**. Behavior analytic research and applications will be

presented by an excellent group of professionals from within North Carolina and across the country. Among the invited speakers are Ray Miltenberger, North Dakota State University, Craig Kennedy, Vanderbilt University, Dennis Reid, CBASC, Morganton, NC, Erik Drasgow, University of South Carolina, and Teresa McKeon, TAG Teach International, Charlotte, NC. Pre and Post conference workshops will be scheduled. A Vendor/Poster Session, Silent Auction and Student Social will round out the conference events. BCBA credits will be available and an application has been made to provide NCPA credits for Psychologists for at least one workshop. A general certificate of credit will be provided to all attendees. Please mark your calendar for this upcoming event. Additional information will be sent to you in December regarding conference and hotel registration. Feel free to pass this information on to anyone who does not receive this mailing.

Parents and Professionals in Partnership: Special Interest Group Update

By Suzanne Buchanan, Ph.D., BCBA, and
David Celiberti, Ph.D., BCBA

Behavior analysts have long advocated for parents as partners in their child's education and treatment. For the behavior analyst working with individuals with autism and related disabilities, collaboration with parents is essential. In an effort to formally incorporate the growing number of parents who are seeking information from the Association for Behavior Analysis, we created the Parent-Professional Partnership SIG in 2000. The SIG is intended to serve both parents of children with autism and related disabilities and interested professionals. While the Autism SIG has a long and successful history of providing a forum for professional discussion and networking, the Parent-Professional Partnership SIG will address the specific needs and concerns of parents, particularly parents who are active participants in the ABA conference.

The creation of the Parent-Professional Partnership SIG is a result of a welcome advance in the field of ABA. Over the last decade, there has been an increasing trend in the rate of consumers who are requesting ABA services (e.g., Jacobson, 2000). Greater numbers of parents are becoming knowledgeable about science-based treatments. They assertively advocate for their children's right to effective education. Some parents have gone the extra mile to promote effective education and treatment for all persons with autism. These parents have created organizations (e.g., Association for Science in Autism Treatment) designed to raise awareness of science-based treatments and to generate the funds necessary to achieve such objectives. Goals of these organizations

include helping parents gain access to accurate information and effective services and increasing the number of qualified professionals.

The members of the Parent-Professional Partnership SIG desire to use parents' perspectives, experiences, and compassion to make the journey easier for others. We also hope that this SIG serves as a forum for discussion among parents and professionals to improve service delivery to families.

The SIG's has achieved some of its objectives this year such as:

1. ABA Conference
 - a. Providing an orientation letter to the 118 members of the SIG (many of whom are parents) to help them make the most of the upcoming conference experiences and opportunities;
 - b. Providing a categorized list of conference events more relevant to parents' interests (e.g., social skills, communication, toilet training);
 - c. Sponsoring a formal conference event on how to enhance parent-professional collaboration;
 - d. Hosting an annual business meeting that was attended by approximately 40 parents and professionals;
 - e. Participating in the ABA Expo to promote networking and distribute literature and resources on effective collaboration practices; and
 - f. Actively soliciting more parent-friendly workshops through an announcement in the Call for Papers.
2. Supporting the activities of the Autism Special Interest Group (e.g., recruiting content for the quarterly newsletter)
3. Provided input for the revision of the Autism SIG's Consumer Guidelines

The SIG will continue its efforts in the coming year to:

1. Support initiatives to help parents access accurate information from existing resources and web links
2. Reach parents who are interested in attending the Annual Conference in a more timely manner through:
 - i. Local outreach efforts; and
 - ii. Orientation materials
3. Assist ABA staff in responding to parental inquiries
4. Create new resources to help parents become more familiar with ABA services, how to better access such services, and how to better advocate for such services, and how to promote accountability
5. Continue to support the efforts of the Autism SIG
6. Launch a webpage

If you are interested in improving parent-professional collaboration or just want to know more about our activities, we strongly encourage you to join the Parent-Professional Partnership SIG. You may contact any one of the officers.

Suzanne Buchanan, Vice President
suzanne.buchanan@njcosac.org

David Celiberti, President
dacnys@aol.com

Ruth Donlin, Secretary/Treasurer
autismhlp@aol.com

References

Jacobson, J. W. (2000). Early intensive behavioral intervention: Emergence of a consumer-driven service model. *The Behavior Analyst*, 23, 149-171.

You can obtain information about The Association for Science in Autism Treatment (ASAT) by visiting their website www.asatonline.org.

Wisconsin ABA: Professionalism the Main Goal

By Corrine Donley, Ed.D.

The newly formed Wisconsin Association for Behavior Analysis (WABA) supports the science and practice of behavior analysis. As a science, behavior analysis seeks to discover the environmental determinants of behavior and as a practice, seeks to enhance client behavior through environmental interventions that are designed by competent behavior analysts in accord with the client's capabilities, the research literature, the ethical principles and the law, the initial causes of the behavior, and behavioral measures collected before, during, and after the intervention. Wherever feasible these interventions use positive reinforcement to promote behavior that benefits the client immediately and in the future. To achieve these objectives the association supports various activities, including: discussing problems and exchanging information among professionals, students, and the general public; and formally recognizing the practice of behavior analysis as a profession.

In order to begin to fulfill WABA's mission, the chapter has been collaborating with the State of Wisconsin Department of Health and Human Services (WDHHS) Early Autism Program (WEAP) to promote and clarify the professional role of behavior analysts in that program. In response to the governor's statement that to his knowledge applied behavior analysis (ABA) is effective for only young children, members have presented the director of the WDHHS with a position statement. Concerning the broad definition of applied behavior analysis, the statement clarifies ABA's effectiveness with persons who display autistic characteristics across all ages. In addition, with the support of numerous Wisconsin parents of children with autism, WABA has asked that

professionals with all types of terminal degrees in ABA be accepted as providers in WEAP. WABA has continued to indicate interest in the WEAP program and hopes to have representation on the Governor's Council for Autism in the future.

Several WABA members will make presentations to increase awareness of the science of behavior analysis at the University of Wisconsin Oshkosh Special Education Conference in February 1996, where WABA will hold its general meeting. There are plans for a WABA conference in 2006 or 2007, the site to be determined. In an effort to promote communication, WABA maintains a list-serve for members.

This fall brings a membership drive to Wisconsin and WABA would like all behavior analysts to spread the word that anyone eligible for any category of membership in ABA is welcome to join. Please contact the membership chair, William Murray at MURRAWJ@dhfs.state.wi.us.

Society for the Advancement of Behavior Analysis on the Web www.abainternational.org/saba/

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Association for Behavior Analysis on the Web www.abainternational.org

Membership Directory
Job Searches
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Journal Searches
Funding Resources

Consider Joining ABA SIGs

ABA SIGs provide networking and support for members with shared interests. Consider membership in ABA SIGs:

Applied Animal Behavior

Eduardo J. Fernandez: eduferna@indiana.edu

Autism

David Celiberti: dacnys@aol.com

Behavioral Gerontology

Mark Mathews: m.mathews@fhs.usyd.edu.au

Behaviorists for Social Responsibility

Mark A. Mattaini: mattaini@earthlink.net

Behaviorists Interested in Gambling

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Rehabilitation and Independent Living

Michael Mozzoni: mmozzoni@neurorestorative.com

Society for the Quantitative Analyses of Behavior

William Baum; wbaum@sbcglobal.net

Spanish Speaking

Robin Nuzzolo-Gomez: robinonpoint@cs.com

Speech Pathology and Applied Behavior Analysis Group

Barbara Esch; barbesch@gate.net

Standard Celeration Charting

Michael Fabrizio: michael_fabrizio@cablespeed.com

Teaching Behavior Analysis

Patrick Williams: williamsps@gmail.com

Verbal Behavior

Bill Potter: wPotter@athena.csustan.edu

Opportunities for Behavior Analysts

Other opportunities are available on the START website: www.abainternational.org/start

Aubrey Daniels International (ADI) For more than 25 years, ADI has been preparing leaders to use Behavior Analysis to promote **profitable habits™**—persistent behaviors beneficial to business and to the people doing the work. We help organizations build leaders who cultivate profitable habits and in turn move organizations towards sustainable business success.

ADI is currently seeking applicants for the following positions: **Instructional Designer:** Master's or Ph.D. in relevant field. A minimum of two years experience developing workshops and facilitating sessions with behavioral content, as well as other subject areas. Excellent writing skills and fluency in Microsoft Word and PowerPoint. **Senior Consultants:** Ten or more years of behavioral science experience working with all levels of an organization and, in particular, executive levels. Candidates with business experience are highly encouraged to call.

Interested parties can respond to positions@aubreydaniels.com.

To learn more about ADI, please visit us at www.aubreydaniels.com or call 678.904.6140.

Clinical / Counseling Psychology. Pending final budgetary approval the Psychology Department at Drake University invites applications for a tenure-track position at the Assistant Professor level beginning August, 2006. A Ph.D. in psychology (APA approved) is required. Candidates must be committed to excellence in undergraduate teaching and to advancing an independent research program. Undergraduate teaching assignments are abnormal psychology, introductory psychology, and other courses in the candidate's area of expertise. Other job requirements include directing an undergraduate internship program. The successful candidate may also participate in teaching courses in interdisciplinary programs such as Honors and First Year Seminar program. Salary is dependent upon qualifications. The department has about 130 undergraduate majors, and supports majors in psychology and neuroscience. Send cover letter with a statement of teaching and research interests, C.V., sample reprints, and three letters of recommendation to Dr. Steven F. Faux, Department of Psychology, Drake University, Des Moines, IA 50311. Departmental information can be found at www.drake.edu. The review of applications will begin on December 5 and continue until position is filled. Drake University is an equal-opportunity employer and actively seeks applicants that reflect the diversity of the nation.

Melmark, with locations in suburban Philadelphia and Woburn, Massachusetts, provides services for individuals with autism, acquired brain injury, and other neurological disorders. Programs use an interdisciplinary team

approach based upon the principles of applied behavior analysis and positive behavioral supports.

Career opportunities are available, as part of an interdisciplinary team, coordinating and providing services for children with autism, acquired brain injury, and other significant neurological disorders.

Melmark offers professional development in both applied behavior analysis and human services. We offer a competitive salary and comprehensive benefits package, including tuition reimbursement. EOE

For current employment opportunities & contact information visit:

www.melmark.org for Pennsylvania; www.melmarkne.org for Massachusetts.

Faculty Position Applied Behavior Analysis Assistant/Associate/Full Professor and Program Director

Position #14095

Louis de la Parte Florida Mental Health Institute

Department of Child and Family Studies

The University of South Florida (USF) is a comprehensive Research II university with an enrollment of more than 40,000 students in 79 undergraduate, 86 master's and specialist programs, and 24 doctoral programs including the M.D. The faculty numbers over 2000. The Master's program in Applied Behavior Analysis will be housed in the Louis de la Parte Florida Mental Health Institute (FMHI) of USF. FMHI is among the largest behavioral health services research and training centers in the United States employing over 380 faculty and staff members and generating 31 million dollars in external funding. This is a 12-month, tenure-earning faculty leadership position with the Division for Applied Research and Educational Support of the Department of Child and Family Studies. Rank will be determined based on the candidate's experience and scholarly achievements. This position will serve as the Program Director of the Master's Program in Applied Behavior Analysis. The Master's Program in Applied Behavior Analysis focuses on the methods, principles, and procedures of applied behavior analysis practice and research and on the application of behavior analysis and behavioral support in complex social environments (i.e., home, school, work, and other community settings). It was developed to meet the growing needs in the state of Florida and nationally for practitioners who can work effectively within systems to improve the quality of services in the fields of developmental services, education, child protective services, rehabilitation, and mental health. Its curriculum and practicum are designed to prepare its graduates to demonstrate proficiency as nationally Board Certified Behavior Analysts.

This position is directly responsible for overseeing all academic, administrative and fiscal operations of the

Program and for providing academic leadership to the program to further its mission with respect to teaching, research and service to the students and the community.

Minimum qualifications: An earned Doctoral degree from an accredited institution, Board Certification as a Behavior Analyst (or eligibility for certification); a demonstrated record of achievement in teaching, academic research published in refereed and other professional journals, and a minimum of 3 years experience teaching and conducting research in behavior analysis.

Preferred qualifications: Experience in securing external funding, curriculum development including distance education courses, program administration (including budget management), and teaching experience in: 1) functional assessment and direct observation methods, 2) ethics, 3) organizational behavior management, 4) behavioral health, or 5) intervention or treatment design.

Applications must be received by: January 20, 2006.

Mail, fax, or electronically transmit cover letter, vita, and a list of three references to:

Dr. Lise Fox
DARES (MHC 2113A)
Department of Child and Family Studies/FMHI
University of South Florida
13301 Bruce B. Downs Blvd., MHC2113A,
Tampa, FL 33612-3899
Phone: (813) 974-4612
Fax: (813) 974-6115
E-mail: fox@fmhi.usf.edu

The University of South Florida is an Affirmative Action/Equal Opportunity/Equal Access Employer. For disability accommodations, please call: (813) 974-4612; TDD 974-2218 a minimum of five working days in advance.

Psychologist (Doctoral or Master's Level) The Judge Rotenberg Educational Center (JRC) is a fast-growing, highly structured residential special needs program located within commuting distance of Boston and Providence that serves children, adolescents and adults presenting a wide array of challenging behaviors, including autism and/or conduct/psychiatric disorders. JRC's program involves the consistent application of a wide range of effective behavioral principles to education and treatment. JRC serves 241 students who live in 45 community residences. Each JRC psychologist oversees the behavioral treatment of a caseload of students. We are looking for full-time psychologists who are committed to using or learning the behavioral model. Salaries are open, depending on experience: Master's level (\$65,000+) Doctoral level (85,000+). Negotiable hours, excellent benefits, and a happy, motivated environment. Please send resume to: Marisol Pinto Nichols; Recruiting Supervisor; The Judge Rotenberg Center; 240 Turnpike St; Canton, MA 02021; 781-828-2202 ext. 2237; 781-830-7801.

Calendar of Upcoming Conferences

February 2006

California ABA ♦ February 16–18 ♦ San Francisco Airport Hyatt, San Francisco, CA ♦ CE Offered: \$50 flat fee ♦ Early Full Registration: \$190; Early Student Registration: \$80; Early Affiliate Registration: \$115

North Carolina ABA ♦ February 23–24 ♦ Blockade Runner Beach Resort, Wrightsville Beach, NC ♦ CE Offered: \$5 per credit ♦ Full Member Registration: \$50; Paraprofessional/Parent Registration: \$25; Student/Direct Support Staff Registration: \$10; Non-Member Registration: \$85

March 2006

Behavior Analysis Association of Michigan ♦ March 23-24, 2006 ♦ McKenny Union, Eastern Michigan University, Ypsilanti, MI

April 2006

Behavior Analysis Association of Illinois ♦ April 6–8 ♦ Location TBD

May 2006

32nd Annual Convention of the Association for Behavior Analysis International ♦ May 26–30 ♦ Hyatt Regency, Atlanta, GA ♦ CE Offered: \$10 per credit ♦ Early Sustaining, Supporting, Full or Affiliate Registration: \$112; Early Student and Emeritus Registration: \$56; Early Chapter/Adjunct Registration: \$145; Early Non-member Registration: \$267

July 2006

Third Conference of the European Association for Behavior Analysis ♦ July 18–21 ♦ Milan, Italy ♦ Early Registration: 160 Euros (discounts offered for student presenters); Registration after April 30, 2006: 200 Euros.

Free Electronic Parent Training Manual (PDF) for ABA Members

A Six-Week Parenting Program for Child Compliance (35 pg).

Send request to: EnnioC26@hotmail.com
Ennio Cipani, Ph.D.

Permission to copy & distribute granted.

ABA Financial Update

By Maria E. Malott, Ph.D.

ABA continues to grow successfully. Major sources in income are membership and the annual convention. As shown in Figure 1, ABA's membership has increased an average of 5% annually since 1977. In 2005, membership reached a record high of 4,698 members, up from 4,570 in 2004.

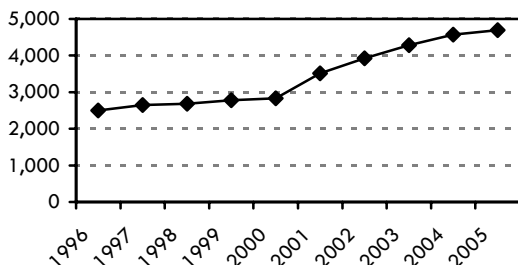


Figure 1: ABA membership growth (1996 – 2005).

Although membership continues to grow, registration at the annual convention has remained stable between 2004 and 2005. A total of 3,817 people registered for the 2005 convention in Chicago, compared with 3,815 the previous year in Boston, as shown in Figure 2.

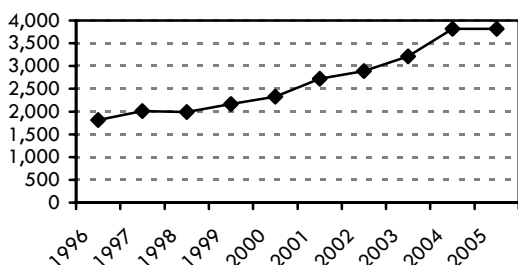


Figure 2: ABA convention attendance (1996 – 2005).

Similarly, convention submissions, which are good predictors of convention registration, have also stabilized over the past several years, as shown in Figure 3. ABA received a total of 1,414 submissions for the 2006 convention compared with 1,409 for 2005.

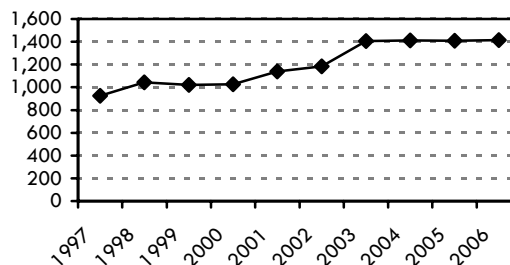


Figure 3: ABA convention submissions (1997 – 2006).

ABA had another strong year financially in 2004. Gross income was \$1,384,968 and expenses were \$1,007,733. All seems to indicate that ABA will close 2005 with considerable financial success, and cash flow is estimated to be in the black for 2006 as well.

ABA has been developing new services to members, for instance, an enhanced continuing education program, job placement, conferences and workshops. Projects are underway to review core administrative processes to continue streamlining and benchmarking in organizational efficiency, and to explore new and innovated services to ABA members.

START

Service to Apply, Recruit & Train

Providing on-line job postings, resumes, and information on
internships and graduate training programs in behavior
analysis

Post your resume or job description at

www.abainternational.org/start

Inquiries may be made to mail@abainternational.org

ABA Membership Information

Membership Fees for International Members

We are excited to offer discounted fees for international members who live in countries that have per capita incomes of less than 75% of the United States'. Fees have been divided into four groups:

Category A fees are for members in countries with income per capita within 75% and 100% of the US'. These countries include: **Austria, Belgium, Bermuda, Cayman Islands, Denmark, Finland, Guam, Iceland, Ireland, Japan, Netherlands, Norway, Sweden, Switzerland, United Kingdom, and the United States.**

Category B fees are for members in countries with income per capita between 50% and 75% of the US'. These countries include: **Australia, Canada, France, Germany, Hong Kong, Italy, Singapore, and Spain.** Members in Category B will receive a 25% discount on membership dues.

Category C fees are for members in countries with income per capita between 25% and 50% of the US'. These countries include: **Bahrain, Cyprus, Greece, Israel, Kuwait, New Zealand, Portugal, Qatar, Saudi Arabia, South Korea, and United Arab Emirates.** Members in Category C will receive a 40% discount on membership dues.

Category D fees are for members in countries with income per capita <25% of the US'. These countries include: **Argentina, Bangladesh, Brazil, Chile, China, Colombia, Costa Rica, Georgia, India, Jordan, Malaysia, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Russia, Taiwan, Turkey, and Venezuela.** Members in Category D will receive a 60% discount on membership dues.

Members in Category B will receive a 25% discount; in Category C, a 40% discount; and in Category D, a 60% discount. Income per capita information was obtained from the World Bank Group, 2004. Source data is available on the Web <http://www.worldbank.org/data/quickreference/quickref.html> or by calling ABA.

Your membership fee category is based on your permanent residency as determined by ABA and your mailing address. If your resident country is not listed above, but you feel that you qualify for reduced membership based on the income per capita of your country of residency, contact the ABA office at mail@abainternational.org or by fax at (269) 492-9316.

Sustaining and Supporting Members

Through their contributions, sustaining and supporting members support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Citation in *The ABA Newsletter* and the *2006 ABA Program*, subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees.

Requirements: Sustaining Full and Supporting Full: See Full member requirements. Sustaining Affiliate and Supporting Affiliate: See Affiliate member requirements.

Full Members

Full members are eligible to vote on ABA business matters and to participate in the nominations and election of officers. Full member dues help support the involvement of undergraduate and graduate students in behavior analysis science and practice. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: A master's degree in experimental or applied behavior analysis or contributions to the field of behavior analysis; Send vita and course records when requesting this status for the first time.

Affiliate Members

Affiliate status is designed for persons who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member requirements. Affiliate member dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst* and reduced convention registration

fees. Requirement: Send a letter of recommendation from a voting member of ABA.

Emeritus Members

Emeritus status is designed for persons who are over the age of 65 or retired. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and reduced convention registration fees. Requirement: Send verification of retirement or age when requesting this status for the first time. Send vita if you have not previously been a full member of ABA.

Chapter/Adjunct Member

Chapter/adjunct members are members of an ABA-affiliated chapter. Benefits: Subscriptions to *The ABA Newsletter* and special membership dues and convention registration fees. Requirement: A letter from the chapter confirming chapter membership must be sent annually at the time of membership renewal.

Student Members

Student Members are full-time undergraduate or graduate students, residents, or interns. Benefits: Subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, and special membership dues and convention registration fees. Requirement: Send verification of full-time student, intern, or resident status with your application.

How to Become a Member

To become a member of the Association for Behavior Analysis, fill out the ABA 2006 Membership Form, include payment and all supporting documentation, and mail to the ABA office. If you are paying by credit card, you may fax your Membership Form with all supporting documentation to the ABA office at (269) 492-9316. **Please fill out and send both sides of the form.** You may also apply for membership online at: <http://www.abainternational.org>

Voting Member Status Determination

First time applicants for full, supporting, or sustaining membership must show evidence of at least a Master's degree in psychology or a related discipline. Your application must include your vita and the following completed check list (please check one and include the requested information):

- ☐ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis. Applicant's vita must include a description of supervised experience, as well as specific topic areas to which the applicant was exposed.

Name of supervisor: _____

Organization in which supervised experience occurred: _____

- ☐ I have had two or more years of supervised experience in experimental or applied behavior analysis. Applicant's vita must include a description of the experimental or applied experience, as well as specific topic areas to which the applicant was exposed.

Name of supervisor: _____

Organization in which supervised experience occurred: _____

- ☐ I have made significant contributions to the knowledge in behavior analysis as evidenced by research publications, presentations at professional conventions, or by other comparable means, as reflected in my attached vita.

Please note that additional information regarding the nature of supervised experience may be requested before voting member status can be determined.

Name: _____

Affiliation: _____

ABA 2006 Membership Form

Mail form and payment to: 1219 South Park Street; Kalamazoo, MI 49001-5607. Telephone: (269) 492-9310; Fax: (269) 492-9316

MEMBERSHIP DUES

Please circle:	Category A		Category B		Category C		Category D	
Membership Type:	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr
Sustaining Affiliate Sustaining Full	\$280	\$812	\$210	\$609	\$168	\$487	\$112	\$325
Supporting Affiliate Supporting Full	\$152	\$441	\$114	\$331	\$91	\$265	\$61	\$176
Affiliate Full	\$115	\$333	\$86	\$249	\$69	\$200	\$46	\$133
Chapter-Adjunct	\$45	\$131	\$41	\$119	\$41	\$119	\$41	\$119
Emeritus	\$45	\$131	\$41	\$119	\$41	\$119	\$41	\$119
Student	\$45	NA	\$41	NA	\$41	NA	\$41	NA

Category A: **United States** and all other countries not listed in categories b, c, and d.

Category B: For countries with income per capita of 50%-75% of the US, including **Australia, Canada, France, Germany, Hong Kong, Italy, Singapore, and Spain**

Category C: For countries with income per capita of 25%-50% of the US, including **Bahrain, Cyprus, Greece, Israel, Kuwait, New Zealand, Portugal, Qatar, Saudi Arabia, South Korea, and United Arab Emirates**

Category D: For countries with income per capita of <25%-of the US, including **Argentina, Bangladesh, Brazil, Chile, China, Colombia, Costa Rica, Georgia, India, Jordan, Malaysia, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Russia, Taiwan, Turkey, and Venezuela**

***Dues for all membership categories include subscriptions to *The ABA Newsletter* and *The Behavior Analyst*, except chapter/adjunct dues, which do not include *The Behavior Analyst*.

PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.

LAST NAME: _____

FIRST NAME & M.I.: _____

AFFILIATION: _____

GENDER: ☐ Male ☐ Female

AGE ☐ <25 ☐ 25-34 ☐ 35-49 ☐ 50-64 ☐ >65

ADDRESS (for all ABA mailings):

CITY: _____

STATE/PROVINCE: _____

POSTAL ZIP CODE: _____

COUNTRY: _____

CITIZENSHIP: _____

WORK TELEPHONE #: _____

HOME TELEPHONE #: _____

FAX #: _____

E-MAIL: _____

WEBSITE: _____

JOURNAL SUBSCRIPTIONS

Journal	Student	Individual
ANALYSIS OF VERBAL BEHAVIOR	<input type="checkbox"/> \$20	<input type="checkbox"/> \$27
THE BEHAVIOR ANALYST***		<input type="checkbox"/> \$43

Shipping: Int'l orders add \$4 for AVB or \$8 for TBA

May we have your permission to contact your institution or university library on your behalf to request the journals? ☐

YES ☐ NO

LIBRARY: _____

*Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only.

**Full Supporting and Full Sustaining members contribute to the development of ABA through higher fees, and meet the requirements of Full membership.

STUDENT MEMBER INFORMATION

STUDENT TYPE: ☐ HIGH SCHOOL ☐ UNDERGRAD ☐ MASTER'S ☐ DOCTORAL ☐ POST DOC

NAME OF SCHOOL YOU ATTEND: _____

PROGRAM NAME: _____

EXPECTED GRADUATION DATE: _____

VERIFICATION OF STUDENT STATUS

I, _____, certify that _____

is a full-time student, intern, or resident at (insert name of institution) _____.

Faculty Signature: _____ Date: _____

METHOD OF PAYMENT

Total Amount for Dues & Subscriptions \$ _____

Make checks payable, in US dollars, through a US bank, to ABA or charge to you:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please fill in the following:

Name on card: _____

Card Number: _____

Expiration Date: _____

Signature: _____

Payment of dues is subject to current federal, state and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

If payment is received in the ABA office by December 15, 2005 you may deduct \$20 for Affiliate, Full, Supporting, and Sustaining members, or \$10 for Emeritus, Student, and Chapter-Adjunct members.

Reason for membership:

- ☐ Encouraged by University Program
☐ Family members exposed to behavioral treatment
☐ Maintain certification status
☐ Obtain *The Behavior Analyst*
☐ General interest in behavior analysis
☐ Required by employer

Languages Spoken: _____**Degree Held**

Most recent degree received:

Year Received: _____

Conferring Institution: _____

Certification

Are you a certified behavior analyst?

- ☐ Yes ☐ No

If yes, by whom? _____

Position Title

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
☐ 02 Student
☐ 03 Consultant / Staff Trainer
☐ 04 Professor / Academic
☐ 05 Psychologist / Therapist
☐ 06 Researcher
☐ 07 Social Worker
☐ 08 Speech / Language Pathologist
☐ 09 School Teacher
☐ 10 Parent
☐ 00 Other: _____

Primary Activity

Please check the one box that most closely describes the majority of your work:

- ☐ 01 Administration
☐ 02 Clinical
☐ 03 Consulting / Staff Training
☐ 04 Research
☐ 05 Student
☐ 06 Teaching
☐ 07 Retired
☐ 00 Other: _____

Primary Discipline

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
☐ 02 Behaviorology
☐ 03 Communication Disorders
☐ 04 Education
☐ 05 Medicine
☐ 06 Organizational Management
☐ 07 Pharmacology
☐ 08 Psychology
☐ 09 Social Work
☐ 00 Other: _____

Annual Income Range

- ☐ <\$15,000
☐ \$15,000-\$34,000
☐ \$35,000-\$54,000
☐ \$55,000-\$74,000
☐ \$75,000-\$99,000
☐ \$100,000-\$149,000
☐ >\$150,000

During the past 12 months did you receive funding for behavioral research?

- ☐ Yes ☐ No

If so, what source provide the funding? _____

What was the amount of funding?
\$_____ over _____ year(s)**During the past 12 months have you served as a member of a grant review committee?**

- ☐ Yes ☐ No

ABA SIGs of which you are a member (M) or would like information (I).

- ☐ Applied Animal Behavior
☐ Autism
☐ Behavioral Gerontology
☐ Behaviorists for Social Responsibility
☐ Behaviorists Interested in Gambling
☐ Clinical
☐ Crime and Delinquency
☐ Development & Behavior Analysis
☐ Direct Instruction
☐ Experimental Analysis of Human Behavior (EAHB)
☐ Health, Sports & Fitness
☐ Instructional Design
☐ Interbehaviorists in ABA
☐ OBM Network
☐ Parent-Professional Partnership
☐ Positive Behavior Support
☐ Rehabilitation & Independent Living
☐ Society for the Quantitative Analyses of Behavior (SQAB)
☐ Spanish Speaking
☐ Speech Pathology & ABA
☐ Standard Celeration Charting
☐ Teaching Behavior Analysis
☐ Verbal Behavior

Check any affiliated chapter(s) of which you are a member:

- ☐ Alabama ABA
☐ Argentina ABA
☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento
☐ Association for Behavior Analysis of Brazil (ABAB)
☐ Australian Association for Cognitive Behaviour Therapy
☐ Behavior Analysis Association of Michigan
☐ Behavior Analysis Society of Illinois
☐ Behaviour Analysis in Ireland
☐ Berkshire Association

- ☐ Blackstone Valley
☐ California ABA
☐ Chicago ABA
☐ Chinese ABA
☐ Colombia ABA
☐ Connecticut ABA
☐ Delaware Valley ABA
☐ Experimental Analysis of Behaviour Group UK
☐ Florida ABA
☐ Georgia ABA
☐ German Society for Behavioral Medicine and Behavior Modification
☐ Greater Boston ABA
☐ Hawai'iian ABA
☐ Icelandic ABA
☐ Israel ABA
☐ Italian Association
☐ Japanese ABA
☐ Kansas ABA
☐ Korean ABA
☐ Maryland ABA
☐ Mid-American ABA
☐ Middle East Arab ABA
☐ Missouri ABA
☐ Nevada ABA
☐ New England SBAT
☐ New Jersey ABA
☐ New York State ABA
☐ New Zealand ABA
☐ North Carolina ABA
☐ Northwestern ABA
☐ Norwegian ABA
☐ Ontario ABA
☐ Pennsylvania ABA
☐ Philippines ABA
☐ Polish ABA
☐ Polish ABT
☐ Russian ABA
☐ Sociedad Mexicana
☐ Southeastern ABA
☐ Spain ABA
☐ Swedish ABA
☐ Taiwan ABA
☐ Tennessee ABA
☐ Texas ABA
☐ Venezuelan ABA
☐ Vermont ABA
☐ Virginia ABA
☐ Wisconsin ABA

Participation is needed on ABA Boards & Committees. Please indicate where you would be willing to volunteer:

- ☐ Affiliated Chapters
☐ Education
☐ Membership – Recruitment & Retention
☐ Program – Program Committee
☐ Science Policy & Research
☐ Standards & Professional Affairs
☐ Publications

ABA 2006 Convention Registration Form

Mail form and payment to: ABA, 1219 South Park Street; Kalamazoo, MI 49001
Telephone: (269) 492-9310. Fax: (269) 492-9316

Personal Information

NAME (Last, first, middle initial)

Fill out the following information ONLY if changed:

PREFERRED MAILING ADDRESS (for all ABA mailings)

PREFERRED MAILING ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

HOME TELEPHONE # (please include area and/or country codes)

FAX # (Include area and/or country codes) ☐ Home ☐ Work

E-MAIL

Convention Name Badge

Print your name as you would like it on your badge

Print your affiliation (where you work or go to school)

Method of Payment

Make checks payable, in US dollars through a US bank, to ABA, or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please fill in the following:

Name as it appears on your card

Card Number

Expiration Date

Signature

Pre-Registration will end May 10, 2006. No registration forms received by the ABA office after this date will be processed. On-site registration will open at 5:00 pm May 25.

Cancellations: A \$25 processing fee will be charged for registration refunds up to May 2, 2006. After May 2, no refunds will be granted.

Convention Registration

To register for the convention at the member rates, you must be a member for the 2006 calendar year. If you do not wish to renew your membership for 2006, you must register as a non-member. All presenters and authors must register for the convention.

A discount is available for early payment of registration fees. If your registration is postmarked by March 10, 2006, send the amount listed in the "before" column. You may register for the entire convention or for just one day.

Registration for the Entire Convention

(Saturday 5/27 – Tuesday 5/30) **Circle** your membership category from the list below.

Fill in the appropriate amount: \$ _____

Category	Before 3/11	After 3/10*
Sustaining, Supporting, Full or Affiliate	<input type="checkbox"/> \$112	<input type="checkbox"/> \$132
Emeritus and Student	<input type="checkbox"/> \$56	<input type="checkbox"/> \$66
Chapter-Adjunct	<input type="checkbox"/> \$145	<input type="checkbox"/> \$165
Non-member	<input type="checkbox"/> \$267	<input type="checkbox"/> \$287

One-Day Registration. Circle day(s) attending:

Saturday 5/27 Sunday 5/28
Monday 5/29 Tuesday 5/30

Circle your membership category from the list below and fill in the appropriate amount (fee X # of days):
\$ _____

Category	Before 3/11	After 3/10*
Sustaining, Supporting, Full or Affiliate	<input type="checkbox"/> \$56	<input type="checkbox"/> \$66
Emeritus and Student	<input type="checkbox"/> \$56	<input type="checkbox"/> \$66
Chapter-Adjunct	<input type="checkbox"/> \$75	<input type="checkbox"/> \$85
Non-member	<input type="checkbox"/> \$99	<input type="checkbox"/> \$109

Other Payments

Donation to Support Student Presenters \$ _____

Total Payment Enclosed: \$ _____

Note: Discounts that are not taken will be considered donations to ABA unless a written request is submitted.

*On-site Registration:

All Student, Emeritus, and one-day registration fees will increase by \$10. Affiliate, chapter-adjunct, full, sustaining, and supporting and non-member registration fees for the entire convention will increase by \$20 on-site.

Reservation Request

Hyatt Regency Atlanta

265 Peachtree St., NE

For reservations call: 1-(888)421-1442; Fax: (404)460-6499; On-line: www.abainternational.org/atlanta

The Hyatt Regency Atlanta looks forward to welcoming you! In making your reservation, we request that you guarantee your arrival by either...

1. Enclosing a check or money order covering the first night's stay.
2. Note the entire number of your major credit card below (American Express, Diner's Club, Visa, Discover, MasterCard, or Carte Blanche). Be sure to include the expiration date and the cardholder's signature.

The Hyatt Regency Atlanta regrets that it cannot confirm your reservation without one of the above guarantee methods. Deposits will be refunded only if appropriate cancellation notification is given (a 72 Hour Cancellation Policy applies).

Group Name: **Association for Behavior Analysis**

Guest Name _____

Affiliation _____

Address _____

City, State, Zip _____

Daytime Phone _____

Fax # _____

Email Address _____

Arrival Date _____ Time _____ Departure Date _____

Sharing with _____

(Please send only one reservation request per room)

Group Rates (please check)

- ☐ King Bedded Rooms (1-3 people) \$110 PER NIGHT
- ☐ Double/Double Bedded Rooms (1-4 people) \$110 PER NIGHT
- ☐ Queen Bedded Rooms (1-2 people – No rollaways) \$99 PER NIGHT

Requested Room Type: ☐ one king bed ☐ two double beds ☐ no preference

Non-Smoking room preferred: ☐ yes ☐ no

Special requests/accommodations _____

Check or money order enclosed \$

☐ American Express ☐ MasterCard ☐ Visa ☐ Diner's Club ☐ Carte Blanche ☐ Discover Card

Credit Card Number _____ Expires _____

Cardholder Signature _____

This signature authorizes the Hyatt Regency Atlanta to charge the above account for one night's room deposit.

Cut off date: **May 1, 2006**

A limited number of rooms are available at these rates. Once this limit is reached, the group rate is no longer available. Reservation requests and rates are based on availability.

Association for Behavior Analysis – May 26 - 30, 2006

Check-in time is 3:00 PM Check out time is 11 AM.

Executive rooms and suites are available. Call Reservations for details.

Help us help you! To expedite your check-in, please let us know: ☐ bed type preference ☐ time of arrival ☐ credit card to be used. ion

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