



NEWSLETTER

Volume 29 | 2006 | Number 2

A Message from the SABA President

By Dr. Frances K. McSweeney



The Society for the Advancement of Behavior Analysis (SABA) was established to provide financial support for the advancement of behavior analysis. Because SABA is closely tied to the Association for Behavior Analysis (ABA), the Past President of ABA serves as the President of SABA. The ABA Executive Council, except for the Student

Representative, serves as the SABA Board of Directors.

The ABA membership has responded generously to the call to support our field. Three hundred and three ABA members contributed to SABA activities from January, 2005 to the May, 2006 ABA convention. Their donations supported many worthwhile activities, but the Student Presenters Fund was our most popular cause. This fund pays for registration for students who are primary presenters at the annual convention. Last year, 181 students received an award from the fund.

In addition to undesignated contributions, SABA has raised or is raising funds for three large endowments. First, the Sidney W. and Janet R. Bijou Fellowship Fund resulted from generous donations by the Bijous. The fund provides grant support for students with an interest in child development. This year's recipients of the awards were Elizabeth Athens of the University of Florida and Sarah O'Connor of the National University of Ireland, Maynooth.

FEATURED!

SABA This issue includes an update from the current SABA President and recognizes the 2005-2006 SABA donors.

ABA FELLOWS The 2006 ABA Fellows are announced in this issue. As well, nominations are being sought for 2007 ABA Fellows. This section begins on page 11.

ABA AUTISM CONFERENCE *Progress and Challenges in the Behavioral Treatment of Autism* is a two-day conference scheduled for February 2007 in Boston. The conference will focus on the most current, scientifically validated information about behavior analysis in autism treatment. Turn to page 20 for more information.

RECAP OF ABA 2006 IN ATLANTA This article provides a report on the most recent ABA convention, which was held in Atlanta in May. The recap appears on page 17.

UPCOMING CONFERENCES Keep your event calendar or PDA current with the upcoming behavior analysis conferences listed on page 19.

ADDITIONAL ABA UPDATES Other sections in this issue provide reports from ABA boards, committees, affiliated chapters, special interest groups, organizational members, and other behavioral organizations.

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General Information

The ABA Newsletter is ABA's primary means of communicating with members about association activities, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of interest to the behavioral community.

Subscriptions

All members of the Association for Behavior Analysis receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$37/year. Single issues may be purchased for \$13.

Diversity Statement

The Association for Behavior Analysis seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to *The ABA Newsletter*

The Association for Behavior Analysis publishes the *ABA Newsletter* three times a year. The newsletter Editor is Maria E. Malott, Ph.D. Publication dates and submission deadlines are as follows:

Mailing Date.....Deadline for Submissions

January 26	December 15
July 26	June 15
October 26	September 15

Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any Association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted by e-mail, in hard copy, or by fax, and will be entered at the ABA office. The fee for classified is \$90* for the first 25 lines and \$3.50 for each additional line (approximately 50 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy or as high-quality electronic files. The following table shows the standard pricing for display advertisements.

Display size	Cost*
Full page (7" wide x 10" deep).....	\$610
Half page (6½" wide x 4½" deep) or (3¼" wide x 9½" deep).....	\$425
Quarter page (3¼" wide x 4½" deep).....	\$240
Organizations with ten (10) or fewer employees receive a 10% discount on all advertisement prices.	

* Prices subject to change.

Continued from front cover

Second, the Experimental Analysis of Behavior Fellowship Fund provides grant support for students who are studying the experimental analysis of behavior. This year's recipient of the award was Bethany Raiff of the University of Florida. Finally, the International Endowment Fund will provide a fellowship for the international development of behavior analysis when it is complete. To date, this fund has reached a balance of \$74,650. \$25,350 is needed to reach the goal of \$100,000 required to activate the fund.

In 2005, SABA also funded three grants for the international development of behavior analysis. One award went to Aldo Hernandez Barrios and Vladimir Bernal Alfonso (Universidad Católica de Colombia, Unidad de Servicios Psicológicos, Colombia), for the development of a program for undergraduate psychology students at the Universidad Católica de Colombia and the Unidad de Servicios Psicológicos. The program will support students while they fulfill their professional practice work in a clinical setting. A second award was presented to Dr. Martti T. Tuomisto (Institute for Extension Studies, University of Tampere, Finland). The award supports the development of a program of studies for 20 to 30 participants to become Board Certified. The final award went to Dr. Denis O'Hara and Colleagues (University of Ulster, Northern Ireland) for the development of the first Master's Program in Behavior Analysis in Northern Ireland and the first BCBA approved course sequence in Ireland.

Finally, SABA provided funds to support the awards given at the 2006 convention. This year's award for Distinguished Service to Behavior Analysis went to James Dinsmoor; the award for the International Dissemination of Behavior Analysis, to Joseph Morrow; the award for Public Service in Behavior Analysis, to Robert Horner; the award for the Impact of Science on Application, to Nathan Azrin; the award for the Effective Presentation of Behavior Analysis in the Mass Media, to James Kauffman; and the award for Programmatic Contributions to Behavior Analysis, to the Behavior Analysis and Therapy Program of Southern Illinois University at Carbondale. I was particularly proud to present awards to Joe Morrow and Rob Horner, both of whom received part of their education from Washington State University, my home University. Congratulations to all of our award winners!

Several individuals need our special thanks because they made large contributions to SABA over the last year. Ed Anderson and Aubrey Daniels contributed to the International Endowment Fund. Holdasmebeck and Associates contributed to the unrestricted fund. Greg Stikeleather contributed to multiple funds. Phil Hineline contributed to help support *The Behavior Analyst* and Jack Michael contributed the proceeds from his textbook to the Verbal Behavior Special Interest Group. Finally,

Dick Malott contributed the proceeds from his t-shirt sales to the Student Presenters Fund.

A big thank you goes to all of you who made contributions to SABA over the last year. To reward your generosity, ABA now holds a reception at the annual convention. The 2006 reception was a lively, well-attended event. To make a contribution to SABA, please go to the ABA Web site (www.abainternational.org) and click on "SABA," then on "contributions," and then on "make a donation to SABA."

4th International ABA Conference

Sydney, Australia
August 12-14, 2007

Hilton Sydney
488 George Street, Sydney

Local Attractions: Darling Harbor
◆ Sydney Aquarium ◆ Bridge
Climb ◆ Sydney Harbor Tours

Call for Papers coming soon

Make a submission on line at
www.abainternational.org/sydney

For more information, visit
www.abainternational.org

2005 & 2006 SABA Donors

Thanks to all of the ABA members who contributed to SABA in 2005 and 2006 to help build our funds.

\$10,000

International Endowment:

Association for Behavior Analysis

\$4,000-\$5,000

Student Presenters Fund:

Dick Malott (through t-shirt donations)

\$3,000

International Development Grant Fund:

Association for Behavior Analysis

\$1,000-\$2,000

International Endowment:

Edward Anderson

Multiple Funds:

Greg Stikeleather

\$500-\$999

International Endowment:

Aubrey Daniels

The Behavior Analyst:

Philip Himeline

Unrestricted:

Holdsambeck & Associates

Verbal Behavior SIG:

Jack Michael

\$100 - \$499

International Endowment:

Imam Abdulrazaq
D. Reed Bechtel
Terrence Blackwell
Andrew Bondy
William Brandon
Thomas Brigham
Freddy Brown
Robyn Catagnus
Rosemary Condillac
Noel Crooks
Elizabeth Diviney
Alex Dominguez
David Eckerman

John Esch
R. Douglas Greer
Debora Harris
Linda Heitzman-Powell
Kent Johnson
Jeffery Kupfer

Victor Laties
Suzanne Letso
John Mabry
Richard Malott
Maria E. Malott
Megan McCarron
William McIlvane
Kaname Mochizuki

Joseph Pear
John Roll
Masaya Sato

Robin Strauss
SWABA/Beteendean Alysgruppen
Raymond S. Weitzman

Student Presenters Fund:

Imam Abdulrazaq
Rosemary Condillac
Diane Devlin
Elizabeth Diviney
Corrine Donley
William Dube
Janet Ellis
John Esch
Patricia Fitzsimons
Christopher Fox
Sigrid Glenn
Debora Harris
Gerald Harris
Robert Holdsambeck
Maria Kessler
Peter Lamal
Gary LaVigna
Suzanne Letso
John Mabry
Thomas C. Mawhinney
William McIlvane
Kaname Mochizuki
Paul Neuman
Melissa Olive
Brady Phelps
David W. Pierce
Raymond Pitts
Catherine Sales
Ted Schoneberger

Vincent Strully
Naoko Sugiyama
Matthew Tincani
David Wesch
Naoki Yamagishi

Unrestricted:

Imam Abdulrazaq
Alan Baron
D. Reed Bechtel
Elizabeth Diviney
Janet Ellis
Richard Foxx
Celia Wolk
Gershenson
Sigrid Glenn
R. Douglas Greer
William J. Helsel
David Hatfield
Dolleen-Day Keohane
M. Jackson Marr
Hal Miller, Jr.
Murray Sidman
Gabriela Sigurdardottir
Robin Strauss
Janet Twyman
David Wesch

\$1 - \$99

International Endowment:

Marc Adams
Larry Alferink
Stephen Anderson
Scott Ardoin
Julie Bates
Sandra Beaton
Kimberly Berens
Cheryl Blackwell
Judy Blumenthal
Kathleen Bohrer
Adrienne Brusco-Maviglia
Julianne Gold Brunson
Stephanie Burchfield
Helen Burgess
Eric Burkholder
Michael Cameron
Cari Cannon
Philip Chase
Amy Christensen
Pamela Christofori

Stephanie Contrucci-Kuhn

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Jesse Dallery
Guy Bedient
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Lisa Falke

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Madoka Itoi
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Nursel Kahya
Hannah Kaplan
Lenell E. Kelley
Dolleen-Day Keohane
Youn-Ock Kim
Raimo Lappalainen
Lewis Lipsitt
Kim Lucker
Kirsty MacIver
Barbara Mallette
Jose Martinez

Rosa Martinez
V. Thomas Mawhinney
Jennifer McComas
Dennis McDougall
Heather McGee
Lori Miller

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Alison Moors
Christine Morse
James Mulick
Paul Neuman
Gary Novak
Robin Nuzzolo-Gomez
Amanda Pack

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Caroline Redpath
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Henry Riegler
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Kelton Sweet
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William Timberlake
Martti Tuomisto

Errlon Turner
Michael Vance
Lawrence Venuk
Mary Vesloski
Robert Vreeland
Gail Wayman
Robert Whelan
Kelle Witt
Nathalie Witt
Donald Witters
Rita Wolpert
Charles Wood
Tracy Zinn

Student Presenters Fund:

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Jacob Ackert
Leigh A. Adams
Nicole Adams
William Ahearn
Robert Alexander
Debra A. Alvey
Susan Ainsleigh
Rich Anderson
Marlene Andrews
Katherine L. Arbeiter-Chovanec
Betty Armstrong
Erik Arntzen
Kathryn E. Asbury
Megan Atthowe
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Kristina Austin
Amy Ayres
Jean Hays Bachrach
Robert E. Bailey
Tony Balazs
Robbie Baldus
Tim Barrett
Lisa Barsness
Roger Bass
Laura Belz
Jennifer Berger
J.T. Blackledge
Jay Birnbrauer
Charles Blair
Jenny Bland Denson
Magnus Blondahl
Christoph Boerdlein
Andrew Bondy
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Jordan Boudreau
Bruce Boyer
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Suzanne Casson
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Rodney Cavanaugh
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Regina Claypool-Frey
Christy Coffman
Craig Coles
Ivy Craig
Tim Cripps
Noel Crooks
Charles Crowell
Kathy Culig
Aubrey Daniels
Nancy Davis
Kip Den Hartigh
Neill Dorn
Michael Dougher
Angie Drake
Chad Drake
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Amy Drayton
Amy Durgin
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Simon Dymond
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Amy Eriksmoen
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Steve Eversole
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Tara Fahmie
Frances Falzarano
Daniela Fazzio
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Kelly J. Ferris
Peter Fichtel
Katie Fitzsimmons
Terje Fredheim
Andrée Fleming-Holland
Beth Ann Foate
Bradley Frieswyk
Tim Fuller
Randy Fulton
R. Wayne Fuqua
Rachel Galey

Stephen Gallagher
Beth Gartland
Celia Walk Gershenson
Brooke Gieber
Jeannie Golden
Francisco Gomez
Heather Grada
Ravi Graham
Ashley Greenwald
Gina Green
R. Douglas Greer
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Danielle Gureghian
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Genae Hall
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Shigeru Haramaki
D. Austin Harmon
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Cheryl Newbold
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Paul Niesen
Jessica Norris
Elizabeth Nulty
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Kendra Ortega
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Gizelle Robles
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Val Rogers
David Roll

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Valdimar Sigurdsson

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Masako Tsurumaki
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Andrew Weiher
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Criss Wilhite

Kim Williamson
Thomas Willis
Ginger Wilson
Byron Wine
Oliver Wirth
Nathalie Witt
Thomas A. R. Woelz
Greg Worosz
Jennifer Woyner
Sherman Yen
Yohei Yoshitake
Laraine T. Zanatta
Tara Zuckerman

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Association for
Behavior Analysis
Helen Burgess
Eric Burkholder
Amy Christensen
Jennifer Crockett
Iser DeLeon
Brad Freiswyk
Peter Gerhardt
Jaime Goettl

Robert Guild
Timothy Hackenberg
Nancy Hemmes
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Hannah Kaplan
Naohiro Kaneko
Robert Karen
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Raymond Pitts
Kristine Quinby
Derek Reed
Susan Schneider
Kristin Skousgard
Lisa Sostack
Thomas Stampfl
Lawrence Venuk
Gail Wayman
Oliver Wirth
W. Scott Wood

33rd Annual ABA Convention San Diego, California May 25-29, 2007

Manchester Grand Hyatt
on San Diego Bay

Call for papers deadline: October 16, 2006

Make your submission on line at
www.abainternational.org/convention

For more information, visit www.abainternational.org



Society for the Advancement of Behavior Analysis

SABA International Development Grant Application Deadline: September 8, 2006

Mission

To promote the international development and dissemination of behavior analysis.

Grant Description

The Association for Behavior Analysis International (ABA) and the Society for the Advancement of Behavior Analysis (SABA) recognize academic excellence internationally. In order to promote behavior analysis on a worldwide scale, we hope to increase opportunities for people and organizations that do not have the necessary resources to expand important information and knowledge. Therefore, one \$3,000 International Development grant will be distributed annually to a person or organization interested in developing behavior analysis internationally.

Review of Applications

The Board of Directors of SABA will review all applications during its Fall meeting. Successful applicants will be contacted following this meeting.

Application

Organization/University: _____

Contact Person: _____

Postal Address: _____ Postal Code: _____

Telephone: _____ Email Address: _____

Eligible Costs

The following is a list of eligible costs for which a SABA International Development Grant can be sought (please check the category that applies to you):

- ☐ Behavior analysts conducting a workshop and/or teaching at a particular university.
- ☐ International universities or other organizations hosting a symposium or other event with speakers or developing a behavior analysis academic program
- ☐ International affiliated chapters that wish to host a behavior analysis conference.
- ☐ Members who support the formation of a new international chapter of ABA.

Attach a description (3,000 words maximum) of the project for which you are seeking funding. Please include the following sections:

PROJECT DESCRIPTION: A detailed description of the aims of the project. Specifically, how the grant will be used to implement the project. Precedence will be given to those descriptions in which the scope is clearly outlined, with measurable goals.

QUALIFICATIONS OF THE RECIPIENT: Any relevant experience you have in behavior analysis (work experience, academic experience, conventions attended, etc.). Precedence will be given to applicants demonstrating evidence of a strong analytical repertoire. Please indicate what persons will be responsible for developing the project, along with their resumes or vitae and how the project will achieve the professional goals of the recipient(s).

TYPE OF IMPACT: Specify if this project is in the area of behavior analysis education, research, practice, publications, or networking (Precedence will be given to projects that affect quality education in behavior analysis, research development, or application of behavior analysis.)

LONG TERM IMPACT: The value the project will add in disseminating behavior analysis internationally.

UTILIZATION OF FUNDING: Provide a clear description of how the funds will be used. The specification must add up to \$3,000. Other secured funding should also be identified, along with its source(s). Funding for hospitality/refreshments or for stipends for the applicant or administrative or graduate assistance will not be granted. Time and labor should come from in-kind support. Precedence will be given to projects that include a detailed specification of how the funds will be used.

Recipient Recognition

Grant recipients will be announced at the opening event of the annual ABA convention and at the International Brunch, as well as in the *ABA Newsletter* and on the ABA Web site.

Eligibility

All current members of ABA are eligible to apply, providing that they are not currently in receipt of a SABA International Development Grant.

Conditions of Award

International Development Grant recipients agree to provide a brief report on what the grant was used for, along with an outline of the expenditure. This report (maximum 800 words) is due one year after the award is made and must be sent to the ABA Executive Director, Maria Malott (mmalott@abainternational.org).

Society for the Advancement of Behavior Analysis

Sidney W. and Janet R. Bijou Fellowship Program

Application Deadline: September 8, 2006

Origin

In December 1996, Dr. Sidney W. and Janet R. Bijou funded a substantial endowment to SABA to establish the *Sidney W. and Janet R. Bijou Fellowship Program*.

Fellowship Objective

The objective of the Sidney W. and Janet R. Bijou Fellowship Program is to enable post-baccalaureate students to study child development from a behavior-analytic perspective.

The Fellowship will provide grants for two students annually in post-baccalaureate programs in psychology or education, in which it is possible to conduct research in behavioral child development. The Fellowship provides two grants of \$5,000.

Criteria for Applicants

Letters of Recommendation

Applicants must obtain two letters of recommendation in support of their application. Letters of recommendation are limited to two. Further letters will not be reviewed.

Professional Commitment

Applicants must be committed to the study and research of child development from a behavior-analytic perspective. The primary criteria of selection for the Sidney W. and Janet R. Bijou Fellowship is the applicant's commitment to child development.

Academic Level

Applicants must be enrolled or have been accepted as a student in a doctoral program in a department of psychology or behavior analysis, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research in child development. As well, the student must have at least two full years in the program remaining after the date of the award.

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Nationality of the Student and Location of the Program

There are no constraints on the recipient's nationality or on the country in which the university is located.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and SABA's Secretary-Treasurer.

The Fellowship Selection Committee selects applicants at the Fall Board Meeting. The Fellowship recipients are announced during the SABA Awards Ceremony in the opening event of ABA's annual convention and the recipients' names are published in *The ABA Newsletter*.

Application Procedure

Application Documents

Those students interested in applying for the Sidney W. and Janet R. Bijou Fellowship Program should submit the following documents to the SABA office:

1. A two-page, typed description of the applicant's research interests, as they relate to the experimental analysis of behavior (approximately 1,000 words).
2. A short résumé or curriculum vitae (2 page maximum)
3. Two letters of recommendation.
4. Letter from Advisor verifying place (year of total number of years) in degree program.

Deadline for Submissions

Applications must be received at the SABA office by September 8, 2006.

For More Information Contact

Sidney W. and Janet R. Bijou Fellowship Program
Society for Advancement of Behavior Analysis
1219 South Park Street
Kalamazoo, MI 49001-5607
Phone: (269) 492-9310
Fax: (269) 492-9316
E-mail: mail@abainternational.org



Society for the Advancement of Behavior Analysis

SABA Experimental Analysis of Behavior Fellowship Application Deadline: September 8, 2006

Origin

In 2000, the Board of the Society for the Advancement of Behavior Analysis created a fellowship from its Endowment to encourage study in the experimental analysis of behavior. The SABA endowment is funded from many generous donations from members of the Association for Behavior Analysis.

Fellowship Objective

The SABA Experimental Analysis of Behavior Fellowship provides a grant for one student per year in a doctoral program in psychology or behavior analysis, in which it is possible to conduct research in the experimental analysis of behavior. The Fellowship will provide a grant of \$2,000. The recipient may apply for renewal of the Fellowship for one additional year.

Criteria for Applicants

Letters of Recommendation

Applicants must obtain letters of recommendation in support of their application. Letters of recommendation are limited to two. Further letters will not be reviewed.

Professional Commitment

The primary criterion for the SABA Experimental Analysis of Behavior Fellowship is the applicant's commitment to the experimental analysis of behavior.

Academic Level

Applicants must be enrolled or have been accepted as a student in a doctoral program in a department of psychology or behavior analysis, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research. As well, the student must have at least two full years in the program remaining after the date of the award.

Nationality of the Student and Location of the Program

There are no constraints on the recipient's nationality or on the country in which the university is located.

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and Secretary-Treasurer. The Fellowship Selection Committee selects the applicant at the Spring Board Meeting. The Fellowship recipient will be announced during the SABA Awards Ceremony in the opening event of ABA's annual convention and the recipients name will be published in *The ABA Newsletter*.

Application Procedure

Those students interested in applying for the SABA Experimental Analysis of Behavior Fellowship Program should submit the following documents to the SABA office, in the given order:

1. A two-page, typed description of the applicant's research interests, as they relate to the experimental analysis of behavior (approximately 1,000 words).
2. A short résumé or curriculum vitae (2 page maximum)
3. Two letters of recommendation.
4. Letter from Advisor verifying place (year of total number of years) in degree program.

Deadline for Submissions

Applications must be received at the SABA office by September 8, 2006.

For More Information Contact

Experimental Analysis of Behavior Fellowship Program
Society for Advancement of Behavior Analysis
1219 South Park Street
Kalamazoo, MI 49001-5607
Phone: (269) 492-9310
Fax: (269) 492-9316
E-mail: Mail@abainternational.org



Society for the Advancement of Behavior Analysis (SABA) Donations

General Information

SABA was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities, and other areas.

SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis (ABA). The nine Directors of SABA also are members of the Executive Council of ABA.

Contributions

Individuals can donate to specific SABA funds or make unrestricted donations. As well, a \$59 donation to the Student Presenters Fund sponsors the registration of one senior student presenter for the ABA convention. Planned giving through SABA's Legacy program allows you to arrange gifts of cash, securities, or other property for the benefit of behavior analysis. The Society's Board of Directors works with members of ABA and other donors to determine specific programs to be supported with funds received by SABA.

The **International Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

Unrestricted funds are allocated by the SABA Board of Directors for specific purposes.

The **Student Presenters Fund** supports registration fees for senior student presenters of a paper or poster at the ABA annual convention.

The **Legacy Planned Giving Program** allows you to plan for long-term support of the field.

Advantages of Giving

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABA's Executive Council.

- It allocates unrestricted gifts to help advance behavior analysis in areas that otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

Tax Status

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended.

Contributions to SABA qualify for tax deductions to the full extent provided by law. The IRS identification number assigned to SABA is 38-2325364.

Ethical Standards

The Society is deeply committed to the philosophy, science, and practice of behavior analysis and will support only those activities and programs consistent with this commitment. Behavior analysis activities and programs supported by SABA must in turn conform to the ethical guidelines promulgated by the Association for Behavior Analysis. Such programs also must be consistent with the Association's policy on social justice.

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

Gifts should be made to:

Society for the Advancement of Behavior Analysis, Inc.
1219 South Park Street
Kalamazoo, MI 49001

SABA welcomes inquiries about gifts of any type by writing to the above address, by calling (269) 492-9310, by sending a fax to (269) 492-9316, or by E-mailing the ABA office at mail@abainternational.org.

2006 Fellows of ABA

ABA is proud to announce the 2006 Fellows of the Association for Behavior Analysis.



Dr. Jon Bailey's contributions have spanned a number of areas over the past 35 years. He has mentored over 50 Ph.D. students, many of whom have gone on to careers of excellence. This is no small task because he has been the lone behavior analyst in his department for many years. He also is a superb

teacher at the undergraduate level and has received numerous university awards for instructional excellence.

Dr. Bailey has been the moving force behind the growth of behavior analysis throughout the state of Florida. He was a member of the state review committee for behavior analysis in the 1970s, he founded the Florida Association of Behavior Analysis in the 1980s, and he initiated the meetings of the Organizational Behavior Management Network in the 1990s.

Finally, it should be noted that Dr. Bailey also is one of our field's eminent researchers. The largest proportion of his work has been published in the flagship journal of our field, *Journal of Applied Behavior Analysis*. Many of his articles were innovative in defining new areas of research for applied behavior analysts.



Dr. Warren Bickel is a leading figure in behavioral pharmacology with an outstanding record of scientific and professional contributions to experimental and applied behavior analysis. His work in the applications of behavioral economic principles derived from basic research with non-human

organisms to drug abuse in humans has opened an exciting and productive new approach to this area with implications for treatments and science-based drug abuse policies. Dr. Bickel's work has contributed to the expanded use of methadone for the treatment of opioid dependence and the development and approval buprenorphine, the newest agent for opioid-dependent treatment. He has received numerous awards and positions for his accomplishments including a MERIT Award from the National Institute of Drug Abuse, University Scholar Award from the University of Vermont, Editor of *Experimental and Clinical Psychopharmacology*, President of Division 28 of the American Psychological Association, and President of the College on Problems of Drug Abuse. He has published 4 books and more than 200 journal articles and book chapters.



Dr. Marc Branch has conducted impressive and definitive research in a number of areas related to basic operant conditioning, including memory, observing behavior, and reinforcement schedules.

He is best known for directing one of the country's leading programs in behavioral pharmacology. He and his students have conducted a long line of research on agents such as pentobarbital, d-amphetamine, and cocaine, and on environmental factors that influence drug tolerance. This work has been funded continuously for 30 years by National Institute of Mental Health (NIMH) and National Institute on Drug Abuse (NIDA) and has been published in the flagship journals in both behavior analysis and pharmacology. In recognition of this consistent track record of excellence, he has been the recipient of a coveted research career award from NIMH.

Dr. Branch has held a number of leadership positions in our field, including president of ABA and Society for the Experimental Analysis of Behavior, editor of *Journal of the Experimental Analysis of Behavior* and *The Behavior Analyst*, and either member or chair of study sections for the past 25 years. He is a Fellow in both the American Psychological Association and the American Psychological Society.



Dr. Thomas A. Brigham has been a major contributor to the understanding of self-management and self-control by taking such basic research findings as those on choice and preference and effectively extending them to applications among young people. He has published 53 papers and seven

books, including co-editing the influential *Handbook of Applied Behavioral Research*. He has served as Associate Editor of *Journal of Applied Behavior Analysis* and on the editorial boards of the *Journal of Applied Behavior Analysis*, *The Behavior Analyst*, and *Behavioral Interventions*. Dr. Brigham has held several distinguished positions, including an Erskine Fellowship at the University of Canterbury in Christchurch, New Zealand and a Senior Visiting Fellowship at University College in Cardiff, Wales. He is a Fellow of the American Psychological Association and won the ABA Outreach Award in 1992. At Washington State University, he was honored with the Mullen Teaching Award, the College of Liberal Arts Distinguished Faculty Achievement Award, and the Sahlin Award. He has also served the field of Behavior Analysis as President of Northwestern Association of Behavior Analysis (NWABA) and as an Area Coordinator for the ABA program.



Dr. Richard Foxx has been one of the field's leading researchers on disorders of learning and behavior in developmental disabilities. He is best known for a series of studies describing effective and efficient methods for establishing adaptive behavior such as eating and continence, and for decreasing

severe behavior disorders such as self-injury and stereotypy. His focus on solving important problems while maintaining high scientific standards brought answers that were practical yet convincing to both the field and to the consuming public. His work has served as a model for clinical relevance, has received wide acclaim in both the popular press and in the media, and has contributed much to changing both philosophy and practice in the field of developmental disabilities.

Dr. Foxx has served as president of ABA and the American Psychological Association (APA) Division 33, and he is a Fellow in APA, the American Psychological Society, and the American Association of Mental Retardation.



In an extraordinary career spanning over 50 years, the depth and breadth of **Dr. Jacob (Jack) Gewirtz's** research and professional accomplishments are likely to be unmatched in the area of developmental psychology and, in particular, the role of behavior analysis in understanding child

development and parenting. He was a pioneering researcher in this area with more than 100 publications, yet he maintains his scholarly momentum by continuing to publish numerous research papers, review articles, and books. He has trained some of the most eminent figures in behavioral development. He has been recognized for his substantial contributions by his selection as an American Psychological Association Fellow in six different divisions, his membership in Society for Research in Child Development and the Psychonomic Society, as Chairperson and Program Chair of the ABA Behavioral Development SIG, and Director of the Graduate Program in Behavior Analysis at Florida International University.



Dr. R. Douglas Greer has maintained an active research career for nearly four decades. Dr. Greer's research has been closely linked to his application of learning principles to the education of disadvantaged children. That same research exemplifies the reciprocal relation between the science of

learning and the practice of teaching. Dr. Greer's published work includes over 100 articles in more than

20 different journals as well as seven books. His research topics have included verbal behavior, conditioned reinforcement, conjugate reinforcement, and systems management, to name a few. Perhaps the most original of Dr. Greer's research contributions is the specification and use of a metric (the learn unit) for measuring teaching effectiveness. Worldwide appreciation of Dr. Greer's contributions is evidenced by his appearances as Keynote Speaker at a long succession of conferences on several continents and many honors and awards, including those from ABA and the American Psychological Association.



Dr. William Heward has had an international impact on improving the education and treatment of people with disabilities by influencing the ways many teachers provide education to those children. He has accomplished this not only through his writing but also his university teaching and advising,

consulting to schools and other educational programs, his extensive research programs in the field and numerous presentations at professional meetings for researchers and practitioners. Dr. Heward is perhaps best known for his publication (with Dr. John O. Cooper and Professor Timothy E. Heron) of the extremely widely-read *Applied Behavior Analysis*, an introduction to behavior analysis. Dr. Heward has written five other books, including *Exceptional Children: An Introduction to Special Education*, in its eighth edition and translated into multiple foreign languages. In addition, Dr. Heward has published more than 100 journal articles and book chapters, and has served on the editorial boards of *The Behavior Analyst*, *Journal of Applied Behavior Analysis*, *Teacher Education and Special Education*, *Education and Treatment of Children*, and *Behavior Modification*. In addition, Dr. Heward's peers recognized him for his contributions to education by awarding him the 2006 American Psychological Association's Division 25 Fred S. Keller Behavioral Education Award.



Dr. Philip Himeline has been a Professor of Psychology at Temple University since 1969. He was awarded the Distinguished Service to Behavior Analysis Award by ABA in 1994 and the Outstanding Basic Research Award by Division 25 of the American Psychological Association (APA) in 2002. He is a

Fellow of both APA and the American Psychological Society and has been President of Society for the Experimental Analysis of Behavior (SEAB) (twice), is on the Board of the Cambridge Center for Behavioral Studies, has been a Board Member of SEAB (thrice), and has been President of Division 25, APA. He is the author of 44 peer-reviewed papers and of many commentaries and reviews, and has been Review Editor, Associate

Editor, and Editor of the *Journal of the Experimental Analysis of Behavior*. Dr. Hineline has made major contributions to behavior analysis in several empirical and theoretical domains, most notably through his work on aversive control, on molar/molecular distinctions, his analysis of the verbal behavior of behavior analysts, his study of choice and foraging, and more recently his analyses of behavioral teaching arrangements. Through his work, Dr. Hineline is widely regarded as one of our foremost authorities in the experimental and conceptual analysis of behavior.



Dr. James M. Johnston's research epitomizes the research-to-practice dimension of the experimental analysis of behavior. Over a period of 30 years, he has been principal or co-principal investigator in three influential programs of systematic research: first in the area of college teaching, then in the analysis of

rumination in persons with developmental disabilities, and most recently in the study of canine olfaction and its application to detection of drugs and of explosives. In each of these research programs, Dr. Johnson systematically and with characteristic thoroughness investigated the variables contributing to the behavior of interest and published his findings in a broad range of high quality journals. In addition to his experimental work, Dr. Johnston's scholarship includes significant contributions to theoretical and methodological topics in journal articles, book chapters, and his widely used and influential textbook on methodology in behavior analysis. Dr. Johnson's illustrious research career is complemented by his scholarly service to the discipline on numerous editorial boards, as a leader in establishing professional credentials for behavior analysts, and as officer in scientific and professional organizations including his service as President of the Association for Behavior Analysis.



Dr. Peter Killeen is Professor of Psychology at Arizona State University, and has also been Visiting Scholar at the University of Texas, Cambridge University, and the Centre for Advanced Study, Oslo. He is a Fellow of the Society of Experimental Psychologists, has held a Senior Scientist Award from

National Institute of Mental Health, has been President of the Society for the Quantitative Analyses of Behavior (from which organization he appropriately received the Poetry in Science Award in 2002), held the American Psychological Association F. J. McGuigan Lectureship on Understanding the Human Mind, and received the Ernest and Josephine Hilgard Award for the Best Theoretical Paper (Killeen & Nash, 2003). Dr. Killeen has made many highly innovative and fundamental contributions to the experimental and quantitative analysis of behavior.

His major work includes the development of incentive theory, culminating in the mathematical principles of reinforcement (*Behavioural and Brain Sciences*, 1994), and the behavioral theory of timing (*Psychological Review*, 1988). He is the author of 80 peer-reviewed papers, many of which have been heavily cited. He has served on the boards of editors of the *Journal of the Experimental Analysis of Behavior*, *Behavioural Processes*, *Journal of Experimental Psychology: Animal Behavior Processes*, *Psychonomic Bulletin & Review*, *Psychological Review*, *Brain & Behavioral Functions*, and *Comparative Cognition & Behavior Review*. Dr. Killeen's quantitative and conceptual developments have enriched behavior analysis and the world beyond.



Dr. Frances McSweeney has made significant empirical and theoretical contributions in the experimental analysis of short term changes in reinforcer effectiveness and has demonstrated the generality of her findings across species and conditions. Her work exemplifies the power of programmatic behavior

analytic research on basic behavioral processes, and the value to the larger scientific community of such research, as evidenced by support she has received from the National Institutes of Health and the National Science Foundation. For more than three decades, Dr. McSweeney has published more than 100 articles in a broad range of very high quality journals. She has also served multiple appointments on several editorial boards. Her scholarly achievements have been recognized, both within her university and within her discipline, by many honors and awards including Eminent Professor Award and President of the Association for Behavior Analysis.



Dr. Howard Rachlin is Distinguished Research Professor at the State University of New York at Stony Brook. He has contributed substantially to many varied areas of research including behavioral economics and self control, and his superb empirical and theoretical scholarly research is well known in

psychology generally. He is the author of six books, including *The Science of Self-Control; Judgment, Decision, and Choice: A Cognitive/Behavioral Synthesis*; and *Behavior and Mind: The Roots of Modern Psychology*. He is a Fellow of the American Psychological Society, and of the Society of Experimental Psychologists, has held a MERIT Award from the National Institute of Health, was an Invited Speaker at the Nobel Symposium on Behavioral and Experimental Economics, Stockholm, Sweden, in 2001, and received the Impact of Science on Application Award from ABA in 2005. He has authored more than 100 peer-reviewed papers, two of which have been identified as "Citation Classics" in Current

Contents. Two of his *Behavioral and Brain Sciences* articles and three of his *Psychological Review* papers have been cited more than 100 times apiece, as have several *Journal of the Experimental Analysis of Behavior* papers, including one that has been cited over 300 times. Dr. Rachlin is, in short, one of the most outstanding, creative, original, and influential scientists at work today.



It may be said that **Dr. Travis Thompson** has been a major and often pioneering contributor to more areas relevant to behavior analysis than any other living researcher.

Among these are behavior pharmacology, ethology and behavior analysis, complex stimulus control, genetic disorders and behavior analysis, behavioral treatment of developmental disabilities, and behavioral approaches to architectural design. He is the author of 26 books and more than 200 research articles and book chapters. The quality and impact of his research has resulted in millions of dollars in continuous grant funding spanning more than 40 years. He has received numerous honors and awards for his research contributions including Presidents of Divisions 28 and 33 of the American Psychological Association, the Don Hake Award, Career Scientist Award from the Academy of Mental Retardation, Earl Sutherland Prize, and the Edgar Doll Award.

2007 Fellows Nominations Sought

The honorary membership designation of Fellow of the Association for Behavior Analysis was first initiated in 2004. ABA is currently accepting nominations for 2007 Fellows. The purpose of the ABA Fellows designation is to recognize the most outstanding contributors to behavior analysis in the primary areas of (a) research/scholarship, (b) professional practice, (c) teaching/administration/ service, or any combination of (a), (b), and (c). Potential members will be nominated by their peers, and nominations will be accepted for Full members of ABA who have a documented record of sustained and excellent contributions in any of these three primary areas. An aggregate of contributions across areas may also make an individual eligible.

Nominations Procedure

Nominators should first contact a nominee and ascertain that (a) the individual consents to being nominated as a Fellow and (b) the nominee would agree to serve on the Fellows Committee if requested. If the individual does not so consent, no further action should be taken. If the individual does consent, steps two and three should be taken.

Second, the nominator should obtain a *curriculum vitae* (CV) from the nominee.

Third, the nominee should suggest to the nominator the names of at least two referees to be used in the review process, at least one of whom must be a Fellow of ABA. A list of Fellows is available on the ABA web site.

When the nominator receives all the information (consent, CV, referees), the nominator should transmit it to the ABA office along with a nominating letter. To summarize, the material to be sent to the ABA office will include: (a) nominee consent, (b) nominee CV, (c) nominee referee suggestions, and (d) supporting letter from nominator. The ABA office will then transmit this material to the Fellows Committee for its review. As far as possible, the material and its transmission should be done in electronic form.

Again, nominations may emphasize excellence in a single category or across categories, with detailed consideration of the relevant criteria (below). Letters may be e-mailed to ABA at fellowscommittee@abainternational.org (Subject: Fellow Nomination) or mailed to: ABA; Attn: Fellow Nominations; 1219 S Park St; Kalamazoo, MI 49001. Please include your name and contact information. Your nomination will be kept confidential, but the review committee may need to contact you for further information.

Research/Scholarship Criteria for Nomination

The criteria that apply to the designation of ABA Fellow on the basis of Research/Scholarship are as follows:

- Sustained record of impressive and outstanding work, with a significant impact on the development of behavior analysis in domains of experimental analysis of behavior, applied behavior analysis, and/or the conceptual analysis of behavior.
- Contributions through quality peer-reviewed publications generally recognized by the scholarly community and wide recognition of a nominee's work as evidenced by extensive citations, sustained research support, invited presentations, and other significant scholarly efforts, for example, as represented in programs and meetings of professional groups and associations.
- Wide citation of nominee's work by others is particularly material and convincing.
- Documentation that the nominee has enriched the field on a scale well beyond that of being simply a competent researcher/scholar.

Workshop activity is not automatically evidence of research/scholarship in the sense of the above criteria, but can be used as evidence of sustained contribution. Evidence of steady and continuing competence in itself is insufficient to meet the criterion of outstanding contribution. As well, the following accomplishments, even when taken together, may not provide convincing evidence of the impact of a nominee's work to warrant Fellow status. They may represent the noteworthy behavior analyst, but not necessarily the outstanding

one: (1) published convention abstracts; (2) published convention proceedings; (3) work in preparation; (4) book chapters in a collection that is edited or co-edited by the nominee; (5) publications which by their title suggest that the nominee has generated a number of publications from a single collection of data; (6) a long list of multiple-authored publications where the nominee is the primary author less than 50% of the time without explanation of the nominee's role.

Professional Practice Criteria for Nomination

The criteria that apply to the designation of ABA Fellow on the basis of Professional Practice are as follows:

- A broad history and sustained record of professional practice or delivery of behavior-analytic professional services with documented impact at the local, state, regional, national, or international levels.
- Documentation of how the nominee's therapy or practice represents an innovative and effective application with, for example, a difficult disorder or an atypical client/patient population.
- Documentation of how the nominee's business or consulting activities represent an innovative and effective application with broad and significant impact on business or commercial practices.
- Documentation that the nominee has enriched the field on a scale well beyond that of being a competent practitioner.

Teaching, Administration, or Professional Criteria for Nomination

Teaching

The criteria that apply to the designation of ABA Fellow on the basis of Teaching are as follows:

- Evidence of outstanding teaching contributions such as consistently excellent student ratings or preparation of a widely used textbook or development of significant educational material.
- A broad history and sustained record of demonstrably excellent curricular/programmatic innovations.
- Documentation that the nominee has enriched the field on a scale well beyond that of being a competent teacher.
- A broad history and sustained record of teaching with a clear and positive impact on students and the instructional process.

Administrative Service

The criteria that apply to the designation of ABA Fellow on the basis of Administrative Service are as follows:

- A broad history and sustained record of demonstrably excellent administrative service in

one's own behavior-analytic organization (includes private sector, public sector, and academic).

- A broad history and sustained record of demonstrably excellent performance as administrative official or comparably influential person in behavior analytic professional organization or society at local, state, regional, national, or international level.
- A broad history and sustained record of demonstrably excellent performance in positions of increasing difficulty or responsibility in one's own behavior-analytic organization.
- A broad history and sustained record of demonstrably excellent performance as administrator of behavior-analytic programs involving considerable technical responsibility, effective supervision of professional personnel, or installation of programs in an organization.
- Documentation that the nominee has enriched the field on a scale well beyond that of being a competent administrator/supervisor.

Professional Service to the Discipline

- The criteria that apply to the designation of ABA Fellow on the basis of Professional Service to the discipline are as follows:
- Founding editor of high quality journal.
- A record of sustained and demonstrably excellent service as editor/referee.
- A record of sustained and demonstrably excellent communication with those in related fields that enhances the status of behavior analysis.
- A record of sustained and demonstrably excellent participation in grant-review study sections or other scholarly reviewing activities relevant to behavior analysis.
- Evidence that the nominee has contributed to the promotion of the status of behavior analysis on the social-political scene, especially efforts that enhance the image of behavior analysis.
- A record of sustained and demonstrably excellent influence on the discipline of behavior analysis outside one's own setting.
- A record of sustained and demonstrably excellent service as leader of credentialing body.
- Documentation that the nominee has enriched the field on a scale well beyond that of being a competent referee, site visitor, editor, or the like.
- A record of sustained and demonstrably excellent administration of the professional activities of the discipline.

Professional Service at Local, State, Regional, National, or International Levels

The criteria that apply to the designation of ABA Fellow on the basis of Professional service at local, state, regional, national, or international levels are as follows:

- A record of sustained and demonstrably excellent public relations and media participation marked by energy, imagination, scholarship, and persistence.
- Evidence of impact upon the behavior-analytic component of larger local, state, regional, national, or international organizations.
- Consultation with courts, legislatures, or criminal justice programs.
- Documentation that the nominee has enriched the field of behavior analysis on a scale well beyond that of being a competent member of the larger community.
- A broad history and sustained record of demonstrably excellent professional service with documented impact at the local, state, regional, national, or international levels.
- Recipient of an award by either a behavior-analytic or other psychological professional organization or society at local, state, regional, national, or international level.

The following attainments, even when taken together, will not generally provide convincing evidence of the impact of a nominee's service to warrant Fellow status. They may represent the noteworthy behavior analyst, but not necessarily the outstanding one: (1) a term of service as department chair in an academic institution; (2) a term of service as director of clinical training in an academic institution; (3) a term of service as associate or consulting editor of a journal of a learned society; (4) a term of service as administrative officer (including president) of either a behavior-analytic or other psychological professional organization or society, at local, state, regional, national, or international level; and (5) recipient of an award by either a behavior-analytic or other psychological professional organization or society at local, state, regional, national, or international level.

How to Conduct a Functional Analysis: A Training DVD

"Functional Analysis of Challenging Behavior: A Practical Training Guide"

April Worsdell, Ph.D., BCBA, Script Writer and Director

Designed to offer assistance in using functional assessment techniques to determine why challenging behaviors occur. The DVD presents a general overview of functional assessment techniques and highlights the four most common functions of challenging behavior. Specific focus is placed on the experimental analysis of challenging behavior, a method for scientifically verifying hypotheses about behavioral function. A step-by-step guide to conducting an experimental analysis is provided, including detailed descriptions and video segments of each experimental condition. This instructional DVD is a must-have component to any training program or professional course aimed at teaching functional assessment skills.

Cost: \$75, plus \$5.00 Shipping & Handling; add \$1.00 for each additional DVD.
Illinois residents add \$5.45 per DVD.

Send order and check to:
Anthony J. Cuvo, Ph.D., Director,
Center for Autism Spectrum Disorders
Mail Code 4609
Southern Illinois University
Carbondale, IL 62901

Another Successful Annual Convention! Recap of ABA 2006 in Atlanta

By Dr. Maria E. Malott

We are pleased to report the success of another ABA convention. With nearly 4,000 registrants, ABA 2006 was our best attended event to date. Figure 1 shows the growth of convention attendance over the past 10 years.

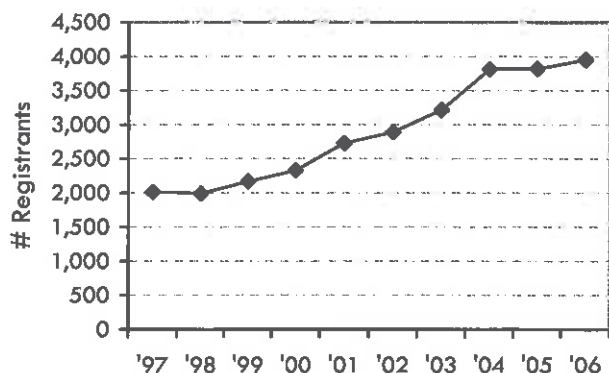


Figure 1. Ten-year attendance at the ABA convention.

Attendees came from all over the world. There was representation from 32 countries as well as people from all over the United States. Figures 2 and 3 show the geographic origins of convention attendees.



Figure 2. Countries represented by convention attendees.

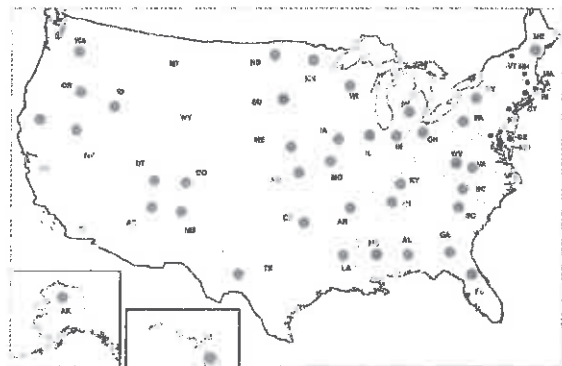


Figure 3. States represented by convention attendees.

Thanks to the amazing work of Doug Greer, Affiliated Chapters Board Coordinator, the affiliated chapters convened and had opportunities to discuss future developments.

The International Welcome brunch was attended by well over 300 people. Thanks to Simon Dymond for his work facilitating this session and to the international members who made it a success.

The program content, of course, is in great part what makes a very attractive convention. The number of presentations increased 5% over the program 2005, with the largest growth in meetings and Expo posters. Figure 4 shows the growth in convention submissions over the past 10 years.

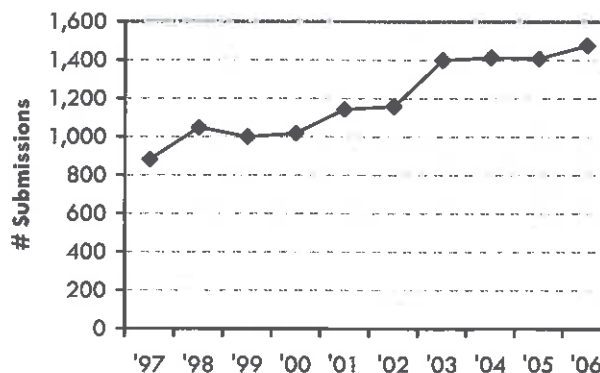


Figure 4. Ten-year submissions for the ABA convention.

ABA 2006 included 1,477 presentations/events, including 91 workshops, 12 invited tutorials, 60 business meetings, 217 paper addresses, 224 symposia, 33 panel discussions, 683 posters, 111 ABA Expo posters, 14 reunions/receptions, 26 invited presentations, and 27 special events. The International/Spanish Track featured a total of five events with a Spanish language interpreter for each.

This year's ABA Expo was the largest ever, with 111 posters. For the first time, 15 SIGs and 36 chapters participated in the Expo.

Of 3,827 evaluations sent to attendees, 884 were received. Of those received, 91% rated the convention as Excellent – Very Good overall. Figure 5 (on the following page) shows evaluation responses in other areas of the convention.

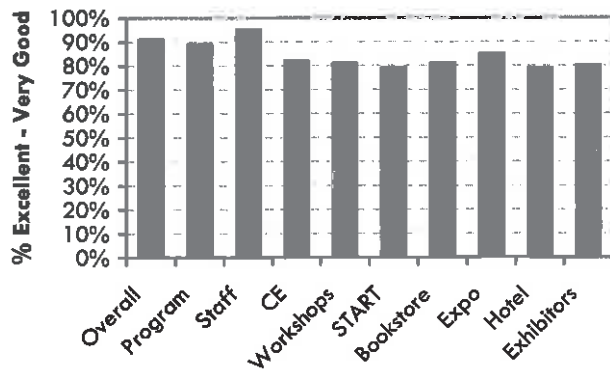


Figure 5. Percent of survey responses Excellent – Very Good.

This year for the first time, attendees also assessed the quality of the program by area. The data showed that all of the areas were highly rated, as seen in Figure 6.

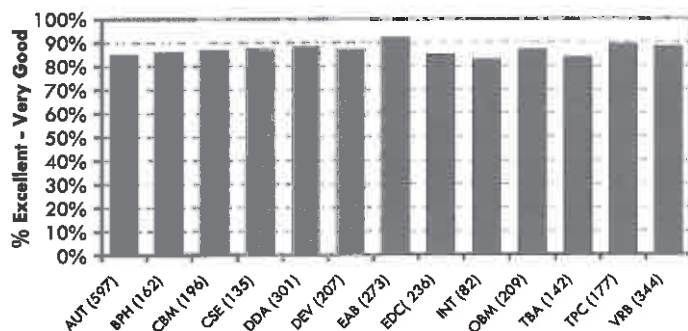


Figure 6. Percentage of survey respondents rating each area as Excellent to Very Good; in parentheses is the total number of respondents for each area.

ABA's on-site job placement service (Service to Apply, Recruit, and Train: START) provided a means for employers to post jobs and for applicants to review job postings. Thirty five applicants and 63 employers used the service during convention. In addition, ABA scheduled 60 interviews. During the convention, there were 182 jobs posted on the START Web site.

The ABA Cooperative Bookstore featured not only your requested titles, but twelve book signing sessions by the behavior analysis' most respected authors.

The success of the ABA convention would not have been possible without the dedicated commitment of many individuals. The Program Committee did its usual extraordinary job scheduling events and encouraging submissions for many fine invited events and tutorials. Special thanks go to Dr. Ramona Houmanfar, Senior Co-Chair, and Dr. William Palya, Co-Chair, as well as Dr. Thomas Critchfield, Coordinator of the Program Board. The Area Coordinators, as well, volunteered

considerable time and expertise, and are as follow: Dr. Jack Scott, Autism; Dr. John Roll, Behavioral Pharmacology; Dr. Kelly Wilson, Clinical; Drs. Janet Ellis and Maria Ruiz, Community Interventions, Social & Ethical Issues; Dr. Kent Johnson, Developmental Disabilities; Drs. Jacob Gewirtz and Martha Paez, Human Development, Gerontology; Dr. William Palya, Experimental Analysis of Behavior; Dr. Timothy Slocum, Education; Dr. Timothy Ludwig, Organizational Behavior Management; Dr. David Palmer, Theoretical, Philosophical, and Conceptual Issue; and Dr. William Potter, Verbal Behavior.

Dr. Richard Malott oversaw the CE for BACB events in his role as CE Coordinator. His careful review and thought are much appreciated. There were 81 pre-convention workshops offered as part of the event, of which 70 were offered for BACB CE and 65 for APA CE.

The Western Michigan University Design Center, under the direction of Tricia Hennessy, once again provided the designs for convention publications. The students who developed our designs were Austin Bedell, Kelly Birg, Jayoung Kim, Kenny Nonthaweth, and Sarah Sherman. Their talent and dedication to their field is to be commended.

I would also like to thank David Celiberti and the Parent Professional Partnership SIG for promoting the ABA convention to parents. The SIG also provided information packets and orientation services for parents who attended convention.

The contributions of 3,077 authors from over 28 countries to the program assured a rich, varied program. We thank all of the authors and presenters who played a part in the convention.

I need to thank the ABA Staff, who, as usual, were the highest-rated aspect of the convention in the survey results. This team of professionals, made up of ABA employees and convention volunteers, worked incredibly hard behind the scenes to ensure the event went smoothly. A total of 89 people worked the event, including 50 workshop volunteers. Other event staff members were:

Association for Behavior Analysis Staff

Waleed AlBaloushi	Maria Malott
Andrea Allen	Michael Preston
Lofli Ben Othmane	Majda Seuss
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Jessica Miller
Casey Mogridge
Stephanie Skunda
Laurel Swarthout
Rebecca Viau
Nancy Wood
Michelle VanWagner

We are already planning for ABA 2007 in San Diego. Event details are being prepared and the 2007 *Call for Papers* will be published on the ABA Web site soon. The 2007 convention Web site will be updated as the schedule, program, and other details are finalized.

Please note, two other ABA events are scheduled in 2007: A two-day conference on the Progress and Challenges in the Behavioral Treatment of Autism (February 2-4) and the 4th International Conference in Sydney, Australia (August 12-14).

We look forward to seeing you at one – or all – of these events next year.

Calendar of Upcoming Conferences

For more details, please visit the Web sites indicated and the Affiliated Chapters section of the ABA Web site.

August 2006

New Jersey ABA ♦ Aug. 4-5 ♦ Busch Campus Center, Rutgers University, Piscataway, NJ ♦ www.njaba.org/

New Zealand ABA ♦ Aug. 25-27 ♦ Waikato University, Hamilton, New Zealand

September 2006

ABA of Brazil ♦ Sept. 14-17 ♦ Brasília, Brazil

Japanese ABA ♦ Sept. 1-3 ♦ Kwansel Gakuin University, Nishinomiya, Japan ♦ www.j-aba.jp/english/

Swedish ABA ♦ Sept. 8-9 ♦ Stockholm, Sweden ♦ www.swaba.org

Florida ABA ♦ Sept. 20-23 ♦ Daytona Beach, FL ♦ <http://fabaworld.org/>

CIEC 2006 8th International Congress on Behavioral Studies ♦ Sept. 27-30 ♦ San Martiño Pinario, Santiago de Compostela, Spain ♦ www.ciec2006.com

October 2006

Manitoba ABA ♦ Oct. 7 ♦ University of Manitoba, Winnipeg, Manitoba, Canada ♦ www.maba.ca

Berkshire Association for Behavior Analysis and Therapy ♦ Oct. 12-13 ♦ University of Massachusetts, Amherst, MA ♦ www.babat.org

5th ISPI Europe Conference ♦ Oct. 12-14 ♦ Prague, Czech Republic ♦ www.ispieurope.com

Polish Association of Behavioral Therapy ♦ Oct. 19-21 ♦ Kraków, Poland

Mid-American ABA ♦ Oct. 20-21 ♦ Carbondale, IL ♦ <http://psyc.uwec.edu/maba/>

Tennessee ABA ♦ Oct. 26-28 ♦ Opryland Radison, Nashville, TN ♦ www.taba.org/conference

November 2006

Korean ABA ♦ Dates TBA ♦ Daegu, Korea

Ontario ABA ♦ Nov. 9-10 ♦ Toronto area, Ontario, Canada ♦ www.ontaba.org

Missouri ABA ♦ Nov. 10-11 ♦ St. Louis, MO ♦

www.moaba.org

Sociedad Mexicana de Análisis de la Conducta ♦ Mid November ♦ Oaxaca City, Oaxaca, Mexico

December 2006

Maryland ABA ♦ Dec. 1 ♦ Tremont Plaza Hotel, Baltimore, MD ♦ www.marylandaba.org

January 2007

Israel ABA ♦ Jan. 6-7 ♦ Emek Yezreel College, Israel

February 2007

ABA AUTISM CONFERENCE* ♦ FEB. 2-4 ♦ SHERATON BOSTON, MA ♦ www.abainternational.org/autconf

California ABA ♦ Feb. 8-10 ♦ Hyatt Regency San Francisco Airport, Burlingame, CA ♦ www.calaba.org

North Carolina ABA ♦ Feb. 21-23 ♦ Blockade Runner Hotel, Wrightsville Beach, NC ♦ www.nc-aba.com

EABA Conference (hosted by Polish ABA) ♦ Dates TBA ♦ Warsaw, Poland

March 2007

Texas ABA ♦ Mar. 2-3 ♦ Dallas, TX ♦ www.unt.edu/behv/txaba

Virginia ABA ♦ Mar. 3 (tentative) ♦ James Madison University Harrisonburg, VA ♦ www.v-aba.org

Behavior Analysis Association of Michigan ♦ Mar. 22-23 (tentative) ♦ Ypsilanti, MI ♦ www.baam.emich.edu

May 2007

33RD ABA ANNUAL CONVENTION* ♦ MAY 25-29 ♦ MANCHESTER GRAND HYATT, SAN DIEGO, CA ♦ www.abainternational.org

August 2007

4TH INTERNATIONAL CONFERENCE* ♦ AUG. 12-14 ♦ HILTON SYDNEY, AUSTRALIA ♦ www.abainternational.org/sydney

* ABA Sponsored Event

Progress & Challenges in the Behavioral Treatment of Autism

The diagnosis of Autism Spectrum Disorder in a child presents tremendous challenges for parents and educators. For several decades applied behavior analysis has provided the conceptual and empirical bases for designing and evaluating effective education and treatment programs for children with autism. It has been estimated that more than 550 articles have been published in the peer-reviewed literature reporting socially significant improvements in communication skills, social skills, academic skills, and adaptive functioning by children with autism as a result of behaviorally-based interventions. As the beneficial outcomes of behaviorally-based education and treatment have been reported by the media, the number of agencies and individuals offering "ABA services" for children with autism has grown exponentially. Inaccuracies and misconceptions in the popular media and in the professional literature about what applied behavior analysis is or is not and what it can or cannot achieve make it difficult for consumers and practitioners alike to separate fact from fiction.

In response to this situation, the Association for Behavior Analysis (ABA) is sponsoring the 2007 Autism Conference, *Progress and Challenges in the Behavioral Treatment of Autism*, to be held at the Sheraton Hotel in Boston on February 2-4, 2007. Planned with the support of ABA's Autism and Parent Professional Partnership Special Interest Groups, this conference will expose providers of home and school-based behavior analysis services, parents and family members, caregivers, researchers, teacher trainers, and students to the most current, scientifically validated information about behavior analysis in autism treatment.

The single-track conference will feature twelve invited presentations by prominent researchers and authorities on the treatment of autism. The conference will also provide a forum for autism researchers to share their recent work in two poster sessions scheduled for Friday and Saturday evenings. The invited presentations will occur during the day on Saturday and Sunday. The program will conclude with presentations from SABA's Awardees for Enduring Programmatic Contributions in Behavior Analysis as well as those ABA Organizational Members who provide services and advance behavioral research in Autism.

Conference Dates

Advance registration begins: August 30, 2006
Event: February 2-4, 2007

KEYNOTE PRESENTATIONS



Autism in the 21st Century

Dr. Catherine Lord, University of Michigan

Dr. Lord will talk about recent theories and findings concerning the nature of Autism Spectrum Disorders (ASDs) and their diagnosis and treatment. The relationship and lack of relationships among

neurobiological research, descriptive studies, and response to intervention will be discussed. New ways of thinking about ASDs and the implications for planning and carrying out treatment and educational approaches will be highlighted.

Dr. Catherine Lord, ABPP, is the director of the University of Michigan Autism and Communication Disorders Center (UMACC), a professor of psychology and psychiatry at the same institution, and a Senior Research Professor at the Center for Human Growth and Development. She completed degrees in psychology at UCLA and Harvard, and a clinical internship at Division TEACCH at the University of North Carolina at Chapel Hill.

Dr. Lord is a licensed clinical psychologist with specialties in diagnosis, social and communication development, and intervention in autism spectrum disorders (ASD). She is renowned for her work in longitudinal studies of social and communicative development in ASD. She was the Chair of the National Research Council (National Academy of Sciences) Committee on the Effectiveness of Early Intervention in Autism and is the author of the report, "Educating Children with Autism." She has also been involved in the development of standardized diagnostic instruments for ASD with colleagues from the United Kingdom and the United States, that are now considered the gold standard for research diagnoses all over the world, including the Autism Diagnostic Observation Schedule (ADOS), an observational scale, and the Autism Diagnostic Interview – Revised (ADI-R), a parent interview.

Her work at UMACC involves (1) continued research in validity and longitudinal studies, early diagnosis of children with autism, and regression in children with autism; (2) clinical evaluations and diagnoses of children and adults who may have autism; and (3) training researchers and clinicians in the diagnosis of ASD.



Applied Behavior Analysis: What It Is & What It Isn't

Dr. Bobby Newman, BCBA, Room to Grow

Applied Behavior Analysis (ABA) is a field that many people talk about. They often play fast and loose with

the language, however, equating the science with one of its many techniques (Discrete Trial Teaching, for example). In this talk, the essential elements of Applied Behavior Analysis will be outlined and discussed. It will be established that Applied Behavior Analysis is a science, not a specific technique or techniques for teaching. What distinguishes that science from other treatments will be explored.

Dr. Bobby Newman is a licensed psychologist and Board Certified Behavior Analyst. Affectionately known as the Dark Overlord of ABA, Bobby received his Ph.D. from the City University of New York. He is the Past-President of the Association for Science in Autism Treatment, as well as the New York State Association for Behavior Analysis. His past books include *The Reluctant Alliance*, *No Virtue in Accident*, *When Everybody Cares*, *Words from Those Who Care*, *Graduated Applied Behavior Analysis*, *Behaviorspeak*, and *Behaviorask*. He has published numerous research articles in *The Analysis of Verbal Behavior*, *Behavioral Disorders*, *Education and Training Mental Retardation*, *The Behavior Analyst*, *The Psychological Record*, *Behavior and Social Issues*, *Perceptual and Motor Skills*, and elsewhere. He has been honored by several parent and professional organizations for his work, including having an award named in his honor by FEAT of Central New York. Bobby provides regular training and consultation to programs all over New York, as well as Ireland, Northern Ireland, England, and Canada. Bobby has written many articles on behavior analysis for popular magazines and has been the host of two radio call-in shows.



What Has Behavior Analysis Contributed to the Understanding a Treatment of Autism Spectrum Disorders?

Dr. Tristram Smith, University of Rochester Medical Center

Behavior analysts published the first data-based studies documenting successful intervention for individuals

with autism spectrum disorders (ASD) and now conduct a majority of treatment studies reported in the literature. Early research, beginning in the 1960s, showed that even nonverbal individuals with ASD could learn to communicate and that even severely aggressive individuals could reduce their problem behavior when instructors systematically used cueing and reinforcement procedures. This research contributed to the re-conceptualization of ASD as a learning difficulty instead of a form of schizophrenia and to legislation that promoted deinstitutionalization and access to special education. The research also demonstrated the importance of scientific treatment studies with precise and objective data collection of specific behaviors in natural environments. Subsequent applied behavior analysis (ABA) studies documented learning styles characteristic of many individuals with ASD and

suggested that these styles may represent one end of a continuum with typical development (ideas central to current conceptualizations of ASD). Later, behavior analysts described dramatic improvements as a result of early intensive ABA that incorporated opportunities for inclusion in regular education and active participation from caregivers and peers. This finding led to policy changes that emphasized early identification and treatment. Current challenges include elucidating standards for best practices in ABA, evaluating the effectiveness of large-scale, community-wide ABA programs, and responding to the recent growth in research on treatments other than ABA.

Dr. Tristram Smith is an assistant professor of pediatrics at the University of Rochester Medical Center (URMC). He serves as the research director for the Multisite Young Autism Project, which is a federally-funded study on early, intensive behavioral intervention based on the UCLA/Lovaas model for children with autism. He is also an investigator in a study in the Center for Studies to Advance Autism Research and Treatment at the University of Rochester. He has authored or co-authored many of the most widely-cited studies on treatment outcomes for individuals with autism spectrum disorders.



The Critical Importance of Science-Based Treatments for Autism

Dr. Richard Foxx, Pennsylvania State University

The education and treatment of individuals with autism often involves the application of non-scientific-based practices. This is tragic given that a scientifically-based treatment

such as Applied Behavior Analysis has been used for over 40 years in almost fifteen hundred studies to educate and treat individuals of all ages with autism. This presentation will cover a number of topics including: science, anti-science, and pseudoscience and the characteristics of fad treatments, dubious or controversial treatments, pseudoscientific practices, and politically correct treatments. A number of "classic fads" will be highlighted including facilitated communication. Why people are susceptible to using bogus treatments will be examined. The presentation concludes with a discussion of the factors to consider in assessing the quality of an educational program for a child with autism. These factors include alarm words and phrases, poorly trained staff, characteristics of effective programs, good teacher behaviors, and characteristics of parents whose children have success.

Dr. Richard Foxx is a Professor of Psychology at Penn State Harrisburg and Clinical Adjunct Professor of Pediatrics at the College of Medicine of the Pennsylvania State University. He has written seven books, written over 130 scientific articles, and made 13 training films. He has given over 1700 talks and workshops. Dr. Foxx is an internationally recognized

expert in treating behavioral problems. He has lectured in 11 foreign countries and 47 states. He is the Editor-in-Chief of *Behavioral Interventions* and is on the editorial board of five scientific journals. Dr. Foxx is a Fellow in five divisions of the American Psychological Association, the American Psychological Society, and the American Association on Mental Retardation. He was the President of the Association for Behavior Analysis and the Division of Mental Retardation and Developmental Disabilities of the American Psychological Association. He has served as an expert witness in a number of court cases involving individuals with autism and developmental disabilities. One of his books, *Toilet Training in Less Than a Day*, has sold over two million copies and has been translated into seven languages and one of his training films, "Harry" (the treatment of a self-abusive man), has won numerous cinematic awards.



A Behavioral Approach to Language Assessment & Intervention for Children with Autism

Dr. Mark Sundberg,
Sundberg & Associates

Language training is usually the most important aspect of an intervention program for children with autism. However, there are

many different theories as to what constitutes language, and currently a variety of cognitive theories underlie most assessment and intervention programs. Skinner (1957) provides a behavioral analysis of language that is an empirically sound and comprehensible conception of human language, and it lends itself well to a practical and data-based assessment and curriculum. Skinner's analysis of verbal behavior is based on the same principles of behavior and basic research that underlie the teaching procedures of discrete trial training (DTT) and applied behavior analysis (ABA). Together, these two components of behavior analysis constitute a solid foundation for a day-to-day language intervention program. This presentation will describe the basic aspects of Skinner's analysis of verbal behavior, and explain how it can provide a functional framework for language assessment and intervention for children with autism.

Dr. Mark L. Sundberg, BCBA, received his doctorate degree in Applied Behavior Analysis from Western Michigan University (1980), under the direction of Dr. Jack Michael. Dr. Sundberg is a Licensed Psychologist and Board Certified Behavior Analyst who has been conducting language research with children with autism for over 30 years. He is the founder and past editor of the journal *The Analysis of Verbal Behavior*, and is the co-author (with James W. Partington) of the books *Teaching Language to Children with Autism or Other Developmental Disabilities*, *The Assessment of Basic Language and Learning Skills: The ABLLS*, and (with Jack Michael) *A Collection of Reprints on Verbal Behavior*. He has

published over 40 professional papers, given over 400 conference presentations and workshops, and taught 80 college courses on behavior analysis, verbal behavior, sign language, and child development. Dr. Sundberg has received a number of awards including the 2001 "Distinguished Psychology Department Alumnus Award" from Western Michigan University.



Social & Interpersonal Skills Interventions for Children with Autism
Dr. Marjorie H. Charlop-Christy,
Claremont McKenna College & The
Claremont Autism Center

Deficits in social behavior are a core feature of children with autism. Social skills have been defined as specific, identifiable skills that form

the basis of social competency, such as the contextually appropriate application of motor, cognitive, and affective behaviors. The literature is replete with various applications of ABA oriented social skills programs. However, many programs are limited to acquisition of isolated social behaviors, or small changes in such, without pervasive generalization and maintenance effects. This presentation will focus on those interventions that have been empirically verified, and have shown the most promise in terms of generalization and maintenance of social behaviors for children with autism. These interventions include Naturalistic Teaching Strategies, Incidental Teaching, Video Modeling, and Photo Scheduling. These interventions are perhaps the most successful because they focus on teaching children with autism using motivational techniques, facilitators of generalization, and visual strategies which often present material in a "learner friendly" manner. New data will be presented comparing some of these procedures to well-used but poorly investigated "popular press" programs.

Dr. Marjorie H. Charlop-Christy is Professor of Psychology at Claremont McKenna College and the Director of The Claremont Autism Center, her renowned research and treatment center for children with autism and their families. Through her research, teaching, and writing, Dr. Charlop-Christy has made prolific contributions to the field of autism. Dr. Charlop-Christy has hundreds of professional conference presentations, workshops, and publications in the field of autism. Her book, "How to Treat the Child with Autism," has been translated into Spanish and Chinese. Her upcoming book, "How to do Incidental Teaching with Autistic Spectrum Disorders" will soon be released. Dr. Charlop-Christy has served as both Associate Editor, Editorial Board member, and ad hoc reviewer for numerous journals in the field of Autism/MR and applied behavioral analysis. She is known for her informative yet lively presentation style.



Preventing & Reducing Challenging Behavior in Home Settings

Dr. David Wacker,
University of Iowa

In this presentation, Dr. Wacker will describe the results of NIH-funded projects involving functional analyses and functional communication training in the home settings of

young children (6 years and younger) who had diagnosed disabilities and who displayed severe problem behavior (e.g., self-injury and aggression). Parents conducted all assessment and treatment sessions with coaching from trained applied behavior analysts. The procedures used in this project will be described, along with outcomes achieved over a 12-year period. Individual case studies of children with autism will be presented.

Dr. David P. Wacker is Professor of Pediatric Psychology and Special Education at The University of Iowa. In the Department of Pediatrics, Children's Hospital of Iowa, Dr. Wacker directs psychology services for children with severe behavior disorders. He is the principal investigator of a series of NIH-funded projects that have evaluated the use of functional analysis and functional communication training with young children who have developmental disabilities and who display problem behavior in their homes. Dr. Wacker is the previous Editor of the *Journal of Applied Behavior Analysis* and past President and Chair of the Board of Directors of the Society for the Experimental Analysis of Behavior.



ABA Programming in the Home: Characteristics of Quality Services and Providers

Dr. David Celiberti, Private Practice

The characteristics of quality home-based programming will be described and discussed in this presentation. Specific topics will include staffing, training, supervision,

goal selection, evaluation of treatment effects, parent education, involvement of siblings, and practical considerations. A variety of resources will be shared such as guidelines for how to identify quality service providers, information about ethical standards, lists of resources, and examples of forms and charts (e.g., data collection forms and scheduling sheets). This presentation will be geared to both parents and providers.

Dr. David Celiberti received his Ph.D. in clinical psychology from Rutgers University in 1993 and his certification in behavior analysis in 2000. He is in private practice and provides consultation to schools and agencies in the U.S. and Canada. He has authored several articles in professional journals and presents frequently at regional, national, and international conferences. He has taught courses related to ABA at

both the undergraduate and graduate levels, supervised doctoral students providing behavior therapy and other clinical services, mentored individuals pursuing their BCBA and BCABA, and conducted research in the areas of applied behavior analysis, family intervention, and autism. Dr. Celiberti is the President of the Association for Science and Autism Treatment (ASAT). He has served as President of the Autism Special Interest Group (SIG) for the Association for Behavior Analysis from 1998 to 2006. Dr. Celiberti also founded the Parent-Professional Partnership SIG in 2000 and is currently serving as its first President.



Effective School-Based Programs for Children with Autism

Dr. Ilene Schwartz, University
of Washington

Public education is the one great entitlement that is designed to help every citizen in the United States achieve their potential. For students with disabilities, including students

with ASD, the right to a free, appropriate public education (FAPE) is further guaranteed by federal law. There remains, however, much debate over what constitutes FAPE for students with ASD and even if these services can be provided in the context of public schools. The purpose of this presentation is to review the research on what constitutes a high-quality preschool and elementary school program for students with ASD and to describe how behavior analysts can work with public schools to insure that all students with ASD receive the high-quality education to which they are entitled.

Dr. Ilene S. Schwartz is a Professor and Chair of the Area of Special Education in the College of Education at the University of Washington. She earned her Ph.D. in child and developmental psychology at the University of Kansas. Dr. Schwartz has an extensive background working with young children with special needs, specifically with young children with autism and other severe disabilities. Currently, Dr. Schwartz is the faculty advisor of the integrated preschool and kindergarten programs at the Experimental Education Unit at UW. Dr. Schwartz maintains an active line of research and personnel preparation activities. She is the Principal Investigator of a model demonstration project to develop school-based services for young children with autism, a research project to assess the differential effectiveness of preschool programs for young children with autism, and of a personnel preparation program to prepare early childhood teachers who work with children with severe disabilities in inclusive settings. Dr. Schwartz has published numerous chapters and articles about early childhood special education and social validity. She is on the Editorial Review Boards of the *Journal of Early Intervention* and *Topics in Early Childhood Special Education*. Dr. Schwartz is very involved in early intervention issues at the local, state, and national level.



Improving Outcomes for Students with Autism: The IDEIA of 2004, Evidence-Based Interventions, & Progress Monitoring

Dr. Mitchell Yell, University of South Carolina

The Individuals with Disabilities Education Improvement Act of 2004 (hereafter IDEIA) places increasing

pressure on teachers of students with disabilities to improve student outcomes. Two ways in which the law accomplishes this is by (a) requiring individual education program (IEP) teams to identify and use evidence-based interventions (called peer-reviewed research in the law) in developing students' special education programs, and (b) requiring that teachers collect and use data to monitor student's progress in their programs.

The objectives of this session are to (a) provide an overview of the IDEIA's requirement regarding evidence-based interventions and progress monitoring; (b) explain how this requirement will change the ways in which teachers will be required to educate students in special education and that parents will work in IEP teams; and (c) describe a process for ensuring that students receive scientifically validated treatments and that teachers collect formative data to monitor student progress. Additionally, the session will include a question and answer period to address other legislative and litigative issues in the education of students with autism.

Dr. Mitchell Yell is a Professor in Special Education in the College of Education at the University of South Carolina (USC) in Columbia, South Carolina. Prior to coming to the University of South Carolina, Dr. Yell was a special education teacher in Minnesota for 12 years. During this time he taught in elementary, middle, and secondary classrooms for students with mild mental retardation, learning disabilities, emotional and behavioral disorders, and autism. He received his Ph.D. from the University of Minnesota in 1992. His professional interests include special education law, evidence based interventions for children and youth with disabilities, school wide positive behavior support, and progress monitoring.

For the past 16 years Dr. Yell has conducted extensive research on legal issues in special education. His primary goal has been to extrapolate principles from legislation and litigation, communicate them to parents, teachers and administrators in a clear, nonlegal manner, and to assist school districts in the formation of legally sound, research-based, policies. He has published over 60 journal articles, 2 textbooks (*The Law and Special Education*, 2nd edition, and *No Child Left Behind* published by Merrill/Prentice Hall) 12 book chapters, and has conducted numerous workshops on many aspects of special education law.

Since coming to USC, Dr. Yell has directed the teacher-training program in emotional and behavioral disorders at USC. He is also the lead author of the forthcoming

textbook *Educating Students with Emotional and Behavioral Disorders in General and Special Education Classrooms*, also published by Merrill/Prentice Hall. Finally, he has recently started working on *The Special Education Resource Book: Developing and Implementing Legally Sound and Educationally Appropriate Special Education Programs*, to be published by Sopris West. He has conducted numerous local, state, national, and international workshops.



Evidence-Based Practices for Helping Secondary Students with Autism Transition Successfully to Adulthood

Dr. David Test, University of North Carolina, Charlotte

This session will summarize the evidence-based transition strategies identified by a comprehensive literature review conducted by the

National Secondary Transition Technical Assistance Center. Examples of applying strategies related to student-focused planning, student skill development, interagency collaboration, family involvement, and program structure with students with autism and other developmental disabilities and their families will be described.

Dr. David W. Test, Professor of Special Education at the University of North Carolina at Charlotte, teaches courses in single subject research, transition, classroom management, and professional writing. The majority of Dr. Test's publications have focused on self-determination, transition, community-based training, and supported employment. Along with Dr. Nellie Aspel and Dr. Jane Everson, he wrote the first transition methods textbook titled *Transition Methods for Youth with Disabilities*. Dr. Test currently serves as a Co-Principal Investigator (with Dr. Paula Kohler and Dr. Larry Korterling) of the National Secondary Transition Technical Assistance Center, as Co-Director (with Dr. Wendy Wood) on the Self-Determination Technical Assistance Centers project, and on the UNC Charlotte Doctoral Leadership Personnel Preparation Program (with Dr. Diane Browder). He and Dr. Bob Algozzine currently serve as co-editors of *Career Development for Exceptional Individuals*.



Issues, Trends, & Scientifically-Based Practices for Children and Youth with Asperger Syndrome

Dr. Richard L. Simpson, University of Kansas

Children and youth with Asperger Syndrome have dramatically increased over the past decade.

These individuals are significantly taxing the skills and resources of parents, school personnel, and other service providers, at least in part because of significant lack of understanding of the

disorder and those strategies and methods that have proven most effective in producing desired outcomes. Related to their unique characteristics and needs, the success of individuals with Asperger Syndrome requires use of scientifically-based and specially designed methods. This session will focus on an analysis of issues and effective practices and strategies for educating, managing, and supporting learners with autism related disabilities, including identification, diagnostic, curricular, policy, and programmatic issues; management, structuring and support measures; academic and learning facilitation strategies; and social interaction and social skill enhancement methods.

Dr. Richard Simpson is Professor of Special Education at the University of Kansas. He has also been a special education teacher, school psychologist, and coordinator of a community mental health outreach program. Other professional experiences include directing several University of Kansas and University of Kansas Medical Center demonstration programs for students with autism spectrum disorders and coordinating numerous federal grant programs related to students with autism spectrum disorders and other disabilities. He has authored numerous books, articles, and tests on the topic of students with autism spectrum disorders, including *Asperger Syndrome: A Guide for Parents and Educators* (2003) and the *Asperger Syndrome Diagnostic Scale* (2001). Dr. Simpson was the senior editor of the professional journal *Focus on Autism and Other Developmental Disabilities* from 1995-2003. Awards include the Council for Exceptional Children Research Award, Midwest Symposium for Leadership in Behavior Disorders Leadership Award, and Autism Society of Kansas Leadership Award.

SABA AWARDEES FOR ENDURING PROGRAMMATIC CONTRIBUTIONS IN BEHAVIOR ANALYSIS



New England Center for Children:
Dr. William H. Ahearn

The New England Center for Children is a private, nonprofit autism education center that offers state-of-the-art skill education and clinical programs for more than 300 children diagnosed with autism and other related disorders. In 2005,

NECC was the recipient of the SABA Award for Enduring Programmatic Contributions to Behavior Analysis. We are committed towards sharing our expertise regarding autism intervention with others by conducting empirically-validated assessment and treatment, publishing in leading journals, and presenting at regional and national conferences. In providing services to individuals with autism for over 30 years, we have developed a substantial curriculum of teaching procedures that have been rigorously refined and replicated in 15 partner classrooms in local public schools. We are currently conducting research in a variety of areas that may

further our understanding of how to best approach behavioral correlates of autism, including teaching techniques for children with severe learning problems, managing challenging behavior, and early intervention practices. In this presentation, we will focus on some areas of autism research that could make a significant impact including increasing appropriate play skills using video modeling, teaching social skills, and decreasing problem behavior using function-based interventions, obviating the need for aversive control techniques.

William H. Ahearn serves as the Director of Research at the New England Center for Children and a Clinical Assistant Professor in the Master's in Applied Behavior Analysis (MABA) Program at Northeastern University. He is Past-President of the Berkshire Association for Behavior Analysis and Therapy (BABAT). He received his doctorate in experimental psychology at Temple University in 1992 and completed a post-doctoral fellowship in the Department of Behavioral Psychology at the Kennedy Krieger Institute and Johns Hopkins University School of Medicine. He then served as Program Manager for the Inpatient Pediatric Feeding Program at the Children's Seashore House in Philadelphia before moving to the New England Center for Children in 1996. Bill has recently written a book chapter on managing feeding problems in children with autism and has published studies that have appeared in the *Journal of the Experimental Analysis of Behavior*, *Journal of Applied Behavior Analysis*, *Journal of Autism and Developmental Disorders*, *Behavior Modification*, *Animal Learning and Behavior*, *The Lancet*, *Journal of Behavior Therapy and Experimental Psychiatry*, *The Behavior Analyst*, and *Behavioral Interventions*. He currently serves on the Board of Editors for the *Journal of Applied Behavior Analysis and Behavioral Interventions*.



The May Institute:
Dr. Dennis C. Russo, ABPP

April 2005 marked May Institute's 50th year of providing comprehensive services to children and adults with Autism. A national organization, with centers from Maine to Florida and Massachusetts to California, May Institute has been

at the forefront of providing applied behavior analysis to over 26,000 individuals with autism, brain injury, developmental disabilities, and behavioral health needs annually at nearly 200 service locations in the Northeast, Mid-Atlantic, Southeast, Midwest, and the West Coast. May's staff of over 2000 includes more than 40 licensed and credentialed doctoral-level behavioral professionals and an additional 50 staff with BCBA and BCABA certification.

Perhaps the most enduring contribution to the field made by May Institute is that it has been instrumental in bringing behavior analysis into the public domain to bridge the gap that might otherwise exist between a

bringing behavior analysis into the public domain to bridge the gap that might otherwise exist between a research-based methodology and the mainstream application of that methodology; between internally validated procedures and externally validated standards of practice; and between a demand for behavioral services and the development of mechanisms for funding them. This presentation will highlight May Institute's comprehensive autism services, including 6 private schools, a nationwide network of home and school based services, adult living and vocational services, and a program of applied research, competency-based training, peer review, and professional development which has been the standard of practice at May over the last 25 years.

Dr. Dennis Russo, Chief Clinical Officer of the May Institute, is responsible for supervising the May Institute's new program development, clinical services, and research. He has held previous appointments as Associate Professor of Psychology at the Harvard Medical School; as Director of Behavioral Medicine at Children's Hospital in Boston; and on the faculties of Pediatrics and Psychiatry at the Johns Hopkins University School of Medicine.

Dr. Russo is Past President of the Association for Advancement of Behavior Therapy, Past President of the Society of Pediatric Psychology, and has been elected a Fellow of the American Psychological Association (Divisions 12, 25, 37, 38 and 54) and the Society of Behavioral Medicine. He is board certified in Behavioral Psychology by the American Board of Professional Psychology and in Behavior Therapy by the American Board of Behavioral Psychology. Dr. Russo has recently been awarded the Lee Salk Distinguished Service Award for Outstanding Contributions to Pediatric Psychology from the Division of Pediatric Psychology of the American Psychological Association.

Dr. Russo serves on a number of editorial boards and has published numerous articles, books, and chapters on the psychology of autism, catastrophic and traumatic illness and disability, pediatric psychology, developmental disabilities, behavioral medicine, and rehabilitation.

ORGANIZATIONAL MEMBER ROUNDTABLE **Applied Behavior Consultants, Inc. (ABC):** Dr. Koji Takeshima

One of the most difficult problems related to learning in children with autism is the generalization of that learning from the exact circumstances where it was taught. This paper describes a conceptual and practical approach to dealing with this problem.

A five step program is offered whereby behaviors taught in a discrete trials format can be generalized to the environment at large. After a behavior is taught at a table, the discriminative stimuli are systematically varied while maintaining the behavior. The next step involves varying the location of the teaching session while adding

distractors and thinning the schedule of reinforcement. The taught behavior is then brought into chain of behaviors that represent daily living and activity routines relevant to the taught behavior, especially if peers can be brought into the interactions. The final step involves bringing the taught behavior under the control of the behavior of peers. Practical examples at each step will be described.

Center for Autism and Related Disorders: Dr. Doreen Granpeesheh

The Center for Autism and Related Disorders (CARD) is a large-scale behavior-analytic organization committed to the effective treatment of children with autism. Following the principles of Applied Behavior Analysis, CARD develops individualized assessment and treatment plans. CARD was established 15 years ago and currently has 14 US-based offices and 3 international offices. The CARD Research team is committed to science as the most objective and reliable approach to evaluating effective treatments for autism. Our mission is to conduct empirical research on assessments and treatments for autism and to disseminate our research findings and derived technology through publication and education of professionals and the public. A number of barriers impede the evaluation of clinical services including problems associated with experimental design, measuring accuracy of data collection, and treatment integrity. The purpose of the current presentation is to describe our efforts toward program evaluation and related research activities in a clinical agency. In order to address problems associated with these efforts, a scientist-practitioner model has been adopted and will be described. Preliminary outcome data will also be presented as well as suggestions for pursuing research endeavors in a service-delivery setting.

The Institute of Professional Practice: Kim Kelley **National Autism Center: Dr. Susan Wilczynski**

Established in 2005, the National Autism Center is a private, not-for-profit organization dedicated to supporting effective, evidence-based treatment approaches and providing direction to families, practitioners, organizations, policy-makers, and funders. The Center is bringing nationally renowned experts together to establish national standards, model best practices, and conduct applied research.

The National Autism Center is currently leading the National Standards Project. The National Standards Project is an unprecedented effort to complete a systematic review of research on behavioral and educational treatments for Autism Spectrum Disorders for individuals below the age of 22. It will involve a transparent review that objectively quantifies research articles in order to determine the strength of evidence supporting different interventions. We have a team of well-respected expert panelists involved in the development of the conceptual model and review. The

National Standards Project will provide information about comprehensive and focused interventions for individuals with Autism Spectrum Disorders and will be available to parents, educators, and practitioners.

The National Autism Center provides state-of-the-art diagnostic assessment services in children suspected of having an Autism Spectrum Disorder and also delivers an

education series for parents of newly diagnosed children.

Become an ABA Organizational Member

The organizational membership package allows organizations to utilize ABA's resources more effectively and at a discounted price. For more information, visit the ABA Web site or call (269) 492-9310. ABA's Organizational Membership Review Committee examines the alignment of new and existing member organizations to ABA's mission and objectives prior to accepting organizations as ABA members. As a member organization, you will receive the following benefits:

- Unlimited job postings on START for one calendar year (Jan-Dec). In addition to unlimited job postings, you can also take advantage of our interview scheduling services at the ABA annual convention.
- One single exhibitor's booth at the annual ABA convention. Join over 40 other organizations and interact with 3,800+ registrants.
- Three complimentary individual memberships. Members receive subscriptions to the ABA Newsletter and *The Behavior Analyst*.
- Three complimentary convention registrations.
- One institutional subscription to *The Analysis of Verbal Behavior*.
- Classified ad (25 lines) in three issues of the ABA Newsletter (2007).
- ABA membership mailing list on address labels (one set).
- Inclusion of organization listing in ABA's online membership directory.
- Logo, 65-word description, and link on the ABA Web site.
- Inclusion of a two-page article for one issue of the ABA Newsletter highlighting the organization's background, history, and application of behavior analysis science and technologies through its services.

Concepts and Principles of Behavior Analysis, Revised Edition

Jack Michael, Ph.D.

Concepts and principles of behavior analysis are derived from basic human and non-human research. Empirical and theoretical issues related to habituation, respondent conditioning, operant conditioning, and the control of operant behavior by motivational and emotional variables.

Cost: \$25.00 plus Shipping & Handling

To order, visit the on-line book store at www.abainternational.org.

Organizational Members*

ABA is pleased to welcome its newest Organizational Member, TheraCare. This section of the newsletter introduces TheraCare and provides background about its work and services.

TheraCare

TheraCare is a multi-service healthcare and education organization that provides rehabilitation, developmental, and educational services within the five boroughs of New York; Westchester, Putnam, Rockland, Orange, Nassau and Suffolk counties; and throughout New Jersey and Connecticut. We serve clients of all ages, from birth through geriatrics. TheraCare offers early intervention, preschool, and school age programs to children who are eligible for services at no cost to their families. In addition, throughout New Jersey we provide comprehensive in-home behavioral health services to children ages 5 to 21 and their families. TheraCare provides quality programs and services to children in the most natural and least restrictive environment. We "reach and teach" children by individualizing programs to best meet each child's needs. Our unique program focuses on collaborating and working together with teachers and parents in school and in homes. TheraCare strives to foster each child's growth, development, and independence and bridges the gap between developmental delays and positive outcomes.

TheraCare's Early Intervention program for children birth to three years offers an extensive array of services such as evaluations; initial and ongoing service coordination; occupational, physical, speech and language therapies; counseling and social work services; special instruction; applied behavior analysis (ABA); and neonatal services for children with medically complex needs. This program focuses on family training and education with expectations of family follow through and carry over. We make place a high priority on inviting parents and caregivers to become partners in their child's services. Our service coordinators and service providers assist families in a smooth transition into the preschool program if continuation of services is necessary.

In addition to the services listed above, TheraCare's Preschool program for children 3-5 years old also offers special education services including applied behavior analysis services. Services for children ages 5-21 in the school age program, are available through contracts with the children's local school districts to provide specialized services such as ABA or speech and language therapy in homes or schools.

***This section of the newsletter introduces ABA's newest organizational member. New members prepare a description of its work and services so that it can introduce itself to the larger ABA community. The inclusion of this material is not an endorsement, authorization, sponsorship or affiliation by ABA of organizational members or their work and services or of the content of the material they present.**

We have recently expanded our extensive list of services to include behavioral and educational consultation services. We offer workshops and seminars for schools and parent groups on an assortment of topics from classroom management to staff training and development. TheraCare also offers school- and home-based consultation services ranging from evaluations/assessments to play and social skills training.

Each of TheraCare's branches has a well established, home- and community-based ABA program based on scientific principles and procedures of applied behavior analysis and verbal behavior. Our ABA programs have a behavioral emphasis, provide individualized instruction, and encourage family participation. TheraCare's supervision model has proven to be a factor in each child's progress and development. The teachers in each of our ABA programs, who are certified Special Education Teachers, are trained on the principles and procedures of ABA. Each teacher receives ongoing supervision and training by our experienced clinical supervisors. Our teachers work directly with the children; the children's ABA programs are closely monitored by lead ABA teachers and are also managed by an ABA supervisor. The clinical supervisors devote their full attention to curriculum development, data analysis, and modifications to programs to make certain each child's potential is maximized. They are an essential resource to parents and professionals. All of the ABA programs are overseen by TheraCare's own Board Certified Behavior Analyst consultants to ensure quality services are constantly provided.

TheraCare recognizes the need to adapt programming and the environment to capitalize on the individual potential of each child. Our comprehensive program, which is based on empirical research, strives to enhance skills in a vast range of domains such as social skills, communication, daily living skills, behavioral functioning, cognitive functioning, and other skills that are socially meaningful to a child's everyday life. Data are collected, graphed, and analyzed to consistently evaluate student progress. We strive to create the most effective learning experience for our children and promote positive change across all aspects of their lives. Special educators, teaching assistants, social workers, psychologists, and other related service providers work with the children in the most natural environment including homes, day cares, and regular education settings. These therapists may also provide their services at social and play groups and other community settings. We recognize the need for the child to experience typical life experiences, and sessions incorporate age appropriate activities and, when possible, interaction with siblings or peers. Once a child has acquired proficient skills, they are placed in a typical school setting with a teacher trained in the

principles and applications of applied behavior analysis in order facilitate independent functioning in the school environment.

TheraCare encourages and expects parent involvement from planning through implementation of a child's program. Our teachers alone cannot meet the child's goals. Every person involved in the child's life is a "teacher." Family trainings, support groups, and parent workshops are available to assist family members with their children and to promote family involvement and generalization.

TheraCare is dedicated to providing an individualized educational, therapeutic, and rehabilitative program to children with special needs and their families. We are committed to providing training and supervision to all teachers to ensure quality services are being delivered. Our comprehensive services are based on research, best practice, and current trends. The philosophy of TheraCare reflects professionals working collaboratively with families and communities to maximize each child's potential.

Call for Nominations for the Second Recipient of MICHAEL HEMINGWAY BEHAVIOR ANALYSIS AWARD

Michael Hemingway was a founding member of the Behavior Analyst Certification Board (BACB). He worked for the statewide Developmental Services Office of the Florida Department of Children and Families for 17 years. Mr. Hemingway was instrumental in designing and developing the Florida Behavior Analyst Certification and later the national Behavior Analyst Certification Program. Michael left us with a legacy to ensure that behavior analysis services are provided with integrity and quality to individuals with behavioral needs. He furthered the behavior analysis field beyond developmental disabilities, to areas including child welfare and mental health. He was an extraordinary colleague and human being. As a tribute to Michael Hemingway's life and contributions, the Behavior Analyst Certification Board established this award. Dr. Saul Axelrod is the recipient of the first award in memory of Mr. Hemingway.

The Behavior Analyst Certification Board is seeking nominations for a second recipient from within and outside of the United States. The Board wishes to recognize an individual distinguished for their contributions and specific efforts to advance behavior analysis. The nominations can also include an individual that has helped promote the understanding of the science or is known for their advocacy for persons to access such service. These can be made by colleagues, recipients of behavior analysis services, government officials, employers, faculty at colleges/universities and members of the community at large that are knowledgeable of the nominee's accomplishments.

The recipient of the award will be announced early in 2007 and will be honored at a ceremony at a future date. The BACB will sponsor the honoree's attendance at the annual conference for the Association for Behavior Analysis or a state chapter conference. They will cover the costs for registration, the airfare and one night's lodging expenses.

Deadline for nominations: December 31, 2006 Nomination guidelines are available at www.BACB.com

MICHAEL HEMINGWAY AWARD NOMINATION FORM

Nominee Name:
Address:
Place of employment:
Telephone:
E-mail:

Please check the category the individual represents: Community Service ☐, Government ☐, Education ☐, Media ☐, Advocate/Consumer ☐, Legal ☐, Medical ☐, Other (specify) _____

(Note: The nominee may not have served as a BACB Director for the past 5 years. The nominator may not be related by blood or marriage to the nominee.)

Nominator Name:
Address:
Place of Employment:
Relationship to nominee:
Telephone:
E-mail:

In one 8 1/2" x 11" page please describe why you are nominating this individual. Make certain that your nomination addresses the following items regarding the person you are nominating:

- (1) List major professional and/or academic accomplishments consistent with the advancement of applied behavior analysis (e.g., publications, presentations, public relations, creating community, statewide or national programs). **No more than 75 words.**
- (2) List activities involving coordination of state and private efforts (e.g., coordination of state government and BACB collaborative efforts). **No more than 75 words.**
- (3) Provide examples of nominee's accomplishments as they relate to the practice of behavior analysis. How his/her effort has impacted this field. **No more than 75 words.**
- (4) Include two letters of support.

Please submit this nomination through electronic mail by **December 31, 2006** to the Behavior Analyst Certification Board using the address Christine@bacb.com.

Updates from ABA Boards and Committees

News from and to the Affiliated Chapters

Dr. R. Douglas Greer
Affiliated Chapters Board Coordinator

The numbers of affiliated chapters has grown significantly since the early days of ABA. However, the whole is different than the sum of the parts! There are a number of members of affiliated chapter who are not members of ABA International. One of our goals should be to encourage members of the affiliated chapters to join us at the ABA International table. The affiliate chapters can also assist ABA International in another regard – the continuation of post-student membership in ABA.

Our fastest-growing segment is our international chapters, whose membership numbers now slightly exceeds the membership numbers of national chapters (there are 29 international chapters and 31 US chapters, but slightly more members in the international chapters). For me, the growth in international membership is gratifying. It is clear that the international affiliates represent a critical and growing component of our field, not only in terms of their membership, but also in what I believe are significant new contributions to our science. I remember that Fred Keller was taken aback the year that ABA first declared itself an international association. I don't think he believed that we were international in scope at that time. Sid Bijou played a critical part in helping ABA to become international in scope, especially in the early days. I think both he and Fred Keller would be pleased, as we all should be, that ABA is, in fact, becoming a truly international organization. Of course, the translation of Skinner's work in over thirty different languages was the seminal influence. It is my hope to assist the international community in still greater growth and influence. Simon Dymond is the new International Representative to the ABA Council and he is an important scientific contributor as well as organizational contributor.

The affiliated chapters assist members at the local level in several ways, one of the most important of which is to provide conferences. These annual conferences increasingly appear to be major means for the dissemination and translation of better practice. More than twenty affiliated chapters provide annual conferences. Eleven of the US chapters hold annual conferences, and some of those chapters have been doing so for a number of years. In addition, ten of the international chapters reported that they maintain annual conferences. I have had the pleasure of attending conferences in Ireland, England (EABG), Poland, Italy, Korea, Norway, Israel, Spain, and Brazil and can attest to the enthusiasm and growth of those organizations. I do

think the greatest needs in many of the international chapters are the growth of applied expertise for working with children with disabilities, therapy, teaching as applied behavior analysis in general education (to bridge the international educational gap), and organizational behavior analysis. The development of applied expertise in international university programs will, and already has, served to strengthen the status of behavior analysis in institutions of higher education. This has, and will, protect and strengthen the well-established basic science programs already found in many international university programs.

The 45 chapters that provided recent reports indicated the need for assistance and support for the following issues:

- promotion/dissemination/publication (22 chapters)
- support for and the strengthening of practice and practitioners (17 chapters),
- running annual conferences (15 chapters),
- membership growth,
- legislations/advocacy/insurance (8 chapters),
- research/science/technology support (7 chapters),
- support of educational opportunities/higher education/student support (6 chapters),
- financial solvency and growth (5 chapters),
- scientific integrity of the field (1 chapter),
- the need to promote ethical issues (1 chapter), and
- becoming a non-profit organization (1 chapter).

The availability of the traditional journals on line and the growth of new on-line journals is one way that we can deal with the top concern listed by the chapters. These concerns were communicated to the Council, whose members will, I am sure, be mindful of these issues.

Our International track in the annual convention continued for the third year and the members of the Spanish-speaking community gave a presentation entirely in Spanish for and by Spanish-speaking scientists. There is still a critical need to provide accurate and up-to-date treatments of our science in textbooks in other languages. These presentations provide the way for more publications in other languages.

Over the course of the year, I will be consulting with our chapters on tactics and strategies that we can use to:

- involve more members of affiliated chapters to join ABA International,
- encourage post-student membership in affiliated chapters and in ABA International,

- provide greater publication sources in English and other languages,
- allow ABA to assist affiliate chapters in dealing with support of professional practice.

Strengthening effective and data-based practice at the level of the affiliated chapters will, in the long run, serve to deliver the best practice methods to the international community.

Education Board Update

By Dr. Pamela G. Osnes
Education Board Coordinator

The Board has had a productive year, with the following individuals participating in six teleconferences between October, 2005, and May, 2006: Judah Axe, Traci Cihon, Gwen Dwiggin, and Amanda Guld from The Ohio State University; Maryanne Budetti, Jamie Hughes, and Joel Vidovic from Behavior Analysts, Inc.; Jennifer Austin from California State University, Fresno; John Borrero from University of the Pacific; Ronnie Detrich from the Wing Institute; and Janet Twyman from Headsprout, Inc. The Board's Committees consist of the Accreditation Board (Janet Twyman, past Chair, and John Borrero, current Chair) and the Council of Directors of Graduate Training Programs in Behavior Analysis (Jennifer Austin, Chair). The Board's Subcommittees consist of Graduate Training Directory (Judah Axe, Chair); Syllabi Bank (Traci Cihon, Chair); Student Vita/START (Joel Vidovic, Chair); Agency-Based Behavior Analysis Training (Ronnie Detrich, Chair); and Employment Placement and Internship Site Identification and ABA Student Member Retention (Gwen Dwiggin, Chair). In addition, both Judah Axe and Gwen Dwiggin served as Administrative Assistants for the Board.

2005-2006 Goals and Progress Toward Their Achievement

Goal 1: Syllabi Bank

The syllabi bank has been updated with the syllabi recruited during 2004-2005. Syllabi submitted previously have been retained on the ABA Web site. Recruitment efforts have been recently resumed with a recruitment letter e-mailed to members of the Graduate Training Directory in April. Distance Learning Programs will be included in this recruitment effort. (see http://www.abainternational.org/BA/education/syllabi_bank_index.asp).

Goal 2: Identify Methods to Track and Increase Number of Student Vita in START

Variables were identified in 2004-2005 that may confound the ability to get an accurate count of new vs. remaining student vita in the system. These variables include the identification of an applicant as a student, the frequency of applicants updating their postings, and

the removal of postings upon achieving employment. A process was identified this year that will result in a more accurate accounting of vita in the system, and measurement began in March.

Goal 3: Contact Internship Sites and Employers for Potential Postings on START and Analyze Responses to Determine Methods to Increase Postings

The letter written in 2004-2005 that was directed at employers and internship sites is undergoing revision and will be submitted to the Board for approval. After approval, it will be mailed in Fall 2006 to employers and internship sites. During the 2005-2006 year, the existing list of employers and internship sites was cross-referenced with the 2005 ABA convention program. This resulted in a current list of parties from whom to recruit updates and new additions to the START Web site for employment and internship positions.

Goal 4: Update the Graduate Training Directory (GTD)

At the request of the ABA Executive Council, the Board accepted the task of reviewing the GTD and making recommendations about methods by which to update it. After significant discussion across several months, the Board concluded the criteria for inclusion and for methods by which the information on the GTD is kept current after the initial updating process. The process includes:

- the Education Board will continue sending requests to programs to update their profiles on a regular basis and annually on October 1;
- if the Education Board agrees that a program might not offer a substantial level of behavior analysis after reviewing the updated information, a letter will be sent to that program requesting vita and syllabi; and
- if the Education Board decides that there is an insufficient level of behavior analysis after review of the vita and syllabi, a letter will be sent to the program recommending that they be removed from the GTD because they do not offer sufficient training in behavior analysis.

However, as long as there is one faculty member offering quality behavior analysis training in a program, that program will remain on the GTD. Finally, as a convenience to GTD visitors, a search mechanism has been recommended that allows people to search by Master's programs, doctoral programs, and programs that offer BCBA pre-approved course sequences.

Goal 5: Creation of Agency-Based Behavior Analysis Training (ABBAT)

The purpose of ABBAT is to develop guidelines for agencies to use to influence the quality of the training for service providers. With the dramatic increase in the demand for behavioral service providers, there is a concomitant need to assure the ultimate consumers that

these providers are well trained. Generally, these providers are not required to be certified through the Behavior Analysis Certification Board (BACB) and many of them do not meet the minimum requirements to become certified; yet they are responsible for both providing services and training other providers. A formal process to directly influence the training and indirectly influence the quality of the service does not exist at this point in time. Such a process is seen as impacting three consumer groups:

- the clients as ultimate consumer;
- the organizations that are hiring and training these service providers; and
- the trainee who will benefit from the quality training.

The primary activity of ABBAT this year has been to gather descriptions of training materials from exemplars currently providing training in service settings. After all materials have been gathered, they will be reviewed to determine common practices and from those practices a set of training guidelines will be developed. The target date for development of the guidelines is Spring 2007. ABBAT participants are: Ronnie Detrich (Chair, Wing Institute), Doug Greer (Columbia University and the CABAS Schools), Kent Johnson (Morningside Academy), Suzanne Letso (Connecticut Child Development Center), Jim McGimsey (AdvoServ), Bethany McNamara (New England Center for Children), Pamela Osnes (Behavior Analysts, Inc.), Dennis Reid (Carolina Behavior Analysis and Training Center), and Beth Sulzer-Azaroff (Brown Group).

Accreditation Board Update

Dr. Janet Twyman, past Chair and Dr. John Borrero, current Chair

Twelve universities have 15 accredited programs. One site visit was conducted in the past year, which resulted in the re-accreditation of Southern Illinois University's M.S. Program in Behavior Analysis and Therapy from the Rehabilitation Institute within the College of Education and Human Services (2007-2012). Site visitors were Dr. John Borrero, University of the Pacific, and Dr. Michael Dorsey, Simmons College.

Dr. John Borrero accepted the appointment as Chair of the Accreditation Board (2006-2009). In May 2005, a six-person Accreditation Board was officially formed, with the following members and initial terms: Dr. Carl Cheney, Utah State University (3-year term), Dr. Alyce Dickenson, Western Michigan University (3-year term), Dr. Michael Dorsey, Simmons College (2-year term), Dr. Libby Street, Central Washington University (2-year term), Dr. Mark Galizio, University of North Carolina, Wilmington (1-year term), and Dr. Jennifer Austin, California State University-Fresno (serving a 1-year term as the representative of the Council of Directors of Graduate Training Programs in Behavior Analysis).

Updates to the Accreditation process and corresponding revisions to the Guidelines were approved by the ABA Executive Council at their November meeting. The revised Accreditation Manual has been placed on the Web and distributed to interested parties.

Council of Directors of Graduate Training Programs in Behavior Analysis (CoD)

Dr. Jennifer Austin, Chair

The Council currently has 25 members, including five international programs. The following annual goals for 2005-2006 were set forth by the members of the CoD:

- ensure that current CoD purposes as stated in the bylaws are consistent with the ABA Executive Council's goals and objectives;
- strengthen the CoD's collaboration with the ABA Accreditation Board and the Behavior Analysis Certification Board;
- facilitate sharing of information among graduate programs and provide support for new and existing programs; and
- expand CoD membership to include all graduate programs in behavior analysis, including international programs.

Membership Board Update

By Dr. Rachel S. F. Tarbox
Membership Board Coordinator

Our 32nd annual convention was an extremely successful event marked by both an increase in membership and attendance. As the vitality of ABA continues to grow, we on the Membership Board are excited to try to keep up. We have had a productive year, marked by the formation of a new committee and by the addition of several new committee members. The Membership Board is comprised of the Student Committee, Fellows Selection Committee, Recruitment and Retention Committee, Application Review Committee, and the newly established Organizational Review Committee. Updates from each committee are included below, with the exception of the Fellows Committee and the Student Committee, which appear elsewhere in this newsletter.

Both the Fellows and the Student Committees have been very active this year, and we on the Membership Board would like to formally welcome Marianne Jackson as the new Student Committee Chair and Judith Favell as a new Fellows Committee member, and thank them for their continued efforts.

During the past year SungWoo Kahng agreed to serve as the new Chair for the Recruitment and Retention Committee. The mission of this committee is to "design strategies to recruit and retain members." Some of the goals for the upcoming year include to:

- increase interest/participation and collaboration between basic and applied researchers at the convention,
- increase collaboration between the Recruitment and Retention Committee and the Student Committee in an effort to make ABA (both the organization and convention) more student accessible, and
- consider options for increasing the "value" of membership by providing members more benefits.

Jack Michael continues to serve as the Chair of the Application Review committee to ensure that applicants for full membership qualify. Applications for 2006 just prior to the annual convention were as follows:

Total Applications:	94
Full:	72
Affiliate:	22

Finally, we are proud to announce the formation of an Organizational Review Committee. The mission of this committee is "to assess the quality of applicants for organizational membership and their appropriateness for acceptance, as well as the adequacy of materials they submit to ABA for printed or electronic publication." We would like to thank Jay Moore, who has agreed to serve as the Chair of this committee, and David Wilder and Jennifer Austin, who have agreed to serve as committee members. Organizational membership requirements, organizational membership application materials, and an organizational membership advertising policy have been devised to ensure that all applicants comport with the mission of ABA. We look forward to reviewing new applications.

The Membership Board will continue to coordinate activities among the board's committees in an effort to streamline initiatives. Additionally, we will continue to interact with other boards and committees outside of the Membership Board to determine areas that may benefit from collaboration. We thank all members for your support and we anticipate yet another productive year.

The Professional Affairs Board

By Dr. Thomas Zane
Professional Affairs Board Coordinator

Within ABA, there exists the Professional Affairs Committee (PAC). This brief report describes its mission and activities.

The mission of the PAC is to focus on the practice of behavior analysis, including BACB certification support, continuing education, codes of ethics, practice standards, legislation, and public policy. Generally, the PAC solicits concerns, questions, and suggestions from behavior analysts, decides what to do about them, and eventually reports this information to ABA Council in the form of

recommendations on which the Council deliberates when deciding ABA policy.

The current members of the PAC are Keith Allen (University of Nebraska Medical Center), Saul Axelrod (Temple University), James Mulick (The Ohio State University), Kim Schreck (Pennsylvania State University), Michael Weinberg (Professional Education Resources and Conference Services, Milford, MA), Thomas Zane (The Evergreen Center, Milford, MA, Chair) and Jennifer Zarcone (University of Rochester Medical Center). All of these members volunteer their time and work diligently on the activities of the committee, and are to be commended for their service (I want to personally thank Jennifer Zarcone for serving. Not only does she contribute significantly, but by having her on the committee, I am finally not the last name listed).

The PAC works this way: we solicit concerns from behavior analysts, and the committee members then decide upon which concerns to study. We usually receive information from behavior analysts through the annual PAC symposium (i.e., business meeting) at the annual ABA convention. Up until a few years ago, the PAC business meeting was held at 7:00 am one morning of the convention. Attendance was slim-to-none. For the past two years, we have held a symposium during the day, during which we have two to four brief presentations by PAC members or invited persons (such as Jerry Shook, Behavior Analyst Certification Board), and then solicit comments and concerns from the attendees. We view these symposia as very effective in generating a wealth of information from practicing behavior analysts regarding the concerns and issues they face in their daily work. The PAC members then form working groups to investigate each concern. We eventually decide whether or not to make formal recommendations to ABA Council.

At the ABA business meeting at the annual conference, we present our activities and any recommendations. The ABA Council then deliberates on our recommendations and decides what to do about them.

Let me describe activities on which the PAC worked this past year.

Support the Movement for BCBA and BCABA Certification in the 50 States and Internationally

Behavior analysts have voiced concern about the progress of behavior analyst certification recognition across the states and internationally. Many have expressed the opinion about needing a coordinated effort to facilitate this recognition. In response, the PAC and the BACB have undertaken a joint initiative to increase the recognition of BACB credentials across the United States and in other countries.

As you may know, the BCBA certification is currently recognized and services are reimbursed in only a few states (for example, Alabama, California, and Florida). Specific services for children with autism, particularly in

home services, are also being reimbursed in Minnesota, Maryland, and Connecticut, although other states are working on it as well. We are developing mechanisms to coordinate information on certificate recognition and funding sources between various state and country behavior analysis organizations. In addition, we plan to develop and support training efforts directed toward strategies these organizations might employ to increase credential recognition in their areas.

The PAC/BACB has solicited official representatives of each state organization to serve as contacts. A list serve (hosted by The Evergreen Center) has been created for this purpose, and PAC/BACB has been collecting information on the status of certification in each state and several different countries. Each representative will have access to the list serve and is responsible for updating the information for his/her respective state or country. The BACB has created a database (on its Web site) that contains the state/country information. Only the representatives on the list serve have access to this information, and our goal is that by sharing this information across the states, we can assist state and national associations in accomplishing official state recognition of behavior analysts and the equivalent recognition internationally.

Investigate the Usefulness of a "Marketing" Committee

If created, this Marketing Committee would present formal rules and recommendations as to what behavior analysts can say when describing what they do. The resurfacing of Facilitated Communication (FC) prompted the PAC to investigate the historical record of formal attempts by ABA to monitor the public media and respond to publicly-disseminated information that is relevant to the concerns of our science and practice. We found little formal documentation, but several behavior analysts provided oral histories about ABA's attempt at doing so. The bottom line is that there is no such committee at this time; that is, no official representative of ABA is responsible for providing public statements about issues relevant to the concerns of ABA for broadcast. Thus, FC remains touted positively, and it is up to individual behavior analysts to once again slay this dragon. In response, the PAC recommended to the Council that a formal committee be established to either be a monitoring body or identify an existing organization to serve as a watchdog agency for ABA concerns. Additionally, we recommended that a committee be formed to formulate guidelines governing the marketing of behavior analysts.

Conduct an Analysis of the Ethical Guidelines of BACB and APA

Several behavior analysts wondered about ethical standards for our field. We know that ABA officially endorses the APA ethical standards and code of conduct.

We also know that the BACB has an ethical code developed more specifically for behavior analysts. Over the past year, PAC members compared the two sets of guidelines. The results showed that although there were areas of disagreement, the two ethical statements generally corresponded and that the APA code was generally relevant for behavior analysts. We recognize, however, that there seems to be an increasing proportion of ABA members that are not psychologists. The PAC presented this information to the ABA Council for their consideration. No recommendations were made.

In sum, the PAC's mission is to solicit concerns from behavior analysts about practice, including certification support, continuing education, codes of ethics, practice standards, legislation, and public policy. The committee investigates these issues and, when warranted, presents them to ABA Council with recommendations. In this way, we hope to make ABA sensitive to the concerns and problems faced by behavior analysts living and working in the real world. I hope this report prompts more behavior analysts to present their particular concerns and questions to our committee. Feel free to contact any one of us at any time.

ABA 2006 Convention Program Committee Report

By Dr. Ramona Houmanfar
Program Committee Senior Co-Chair

We experienced another successful convention this year at ABA. As always, our accomplishment was a product of the incredible contribution and support provided by the ABA administrative staff, ABA Council, and the Program Committee. The following is a data-based outline of the ABA 2006 program and the associated discussions and changes that will affect next year's program structure.

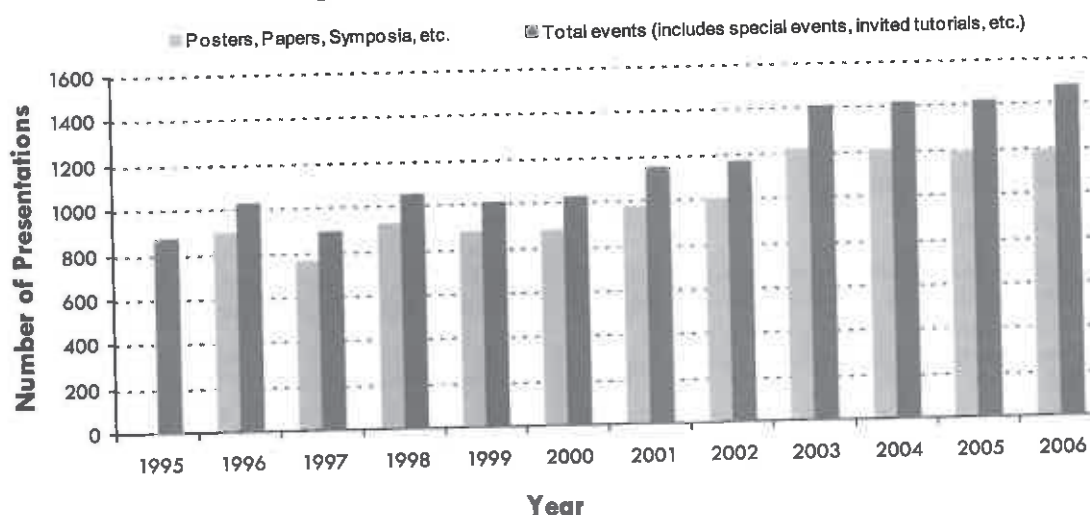
As shown in Table 1 and Figure 1, the total number of submissions was 1,477, a 4.9% increase from 2005. It is important to note that the major growth of the program this year was in the areas of the ABA Expo and business meetings. All SIGs and chapters were prompted to submit posters and schedule meetings.

Autism (23%), Experimental Analysis of Behavior (17%), Education (16%), and Developmental Disabilities (13%) continued to be the largest areas and together accounted for 68% of all submissions. As well, ABA Expo posters increased 71% from 2005; business meetings 43%; and workshops 7%. Seven of 14 areas experienced a decrease in the number of submissions from 2005, while other areas demonstrated an increase in the number of submissions. Overall, we experienced a maintained level of performance in terms of number of presentations, which allows for a healthy pattern of growth over time (see Figure 1).

Table 1: Ten-Year Overview of Types of Submissions (1997-2006)

Type of Presentation	% Change from 05 - 06	06	05	04	03	02	01	00	99	98	97
Posters	-3.9%	683	711	708	715	630	609	535	584	609	556
Panels & Symposia	8.2%	250	231	235	261	184	196	198	160	156	140
Papers	0.9%	217	215	230	208	157	147	125	116	139	46
Invited Addresses	18.2%	26	22	21	22	21	19	17	15	20	20
Meetings	46.3%	60	41	33	47	38	43	35	38	37	40
Workshops	7.0%	92	86	78	62	40	45	41	33	33	29
TOTAL		1,328	1,306	1,305	1,315	1,070	1,059	951	946	994	831
Reunions	0.0%	14	14	14	13	10	13	10	11	9	10
Special Events (w/o tutorials)	0.0%	12	12	25	21	23	20	15	10	16	15
Invited Tutorials	9.1%	12	11	12	6	5	6				
ABA EXPO	70.8%	111	65	57	51	56	52	42	33	30	26
GRAND TOTAL	4.9%	1,477	1,408	1,413	1,400	1,159	1,144	1,018	1,000	1,049	882

Figure 1: Number of Presentations by Year



The Program Co-Chairs and Area Coordinators held a business meeting during the convention to review issues associated with the program. The process included an update regarding the Program Committee Report that was submitted to the ABA Council prior to the convention and further discussion of ways to improve the quality of the program. The following topics were discussed and approved for implementation in next year's program.

Area Coordinators

As predicted, the substantial work and effort of the program coordinators resulted in a record year in terms of the number of invited presentation submissions and tutorials. Moreover, eight of the 38 invited addresses and tutorials were conducted by non-ABA members. This is a record number of invited presentations by non-ABA

members during my tenure as the Senior Co-Chair. And, it is indicative of the program coordinators' amazing efforts and willingness to support our goal of interaction with scholars of interrelated disciplines. Through the great support of our Program Board Coordinator, Thomas Critchfield, the ABA Council acknowledged this practice by approving the allotment of \$2,000 honoraria per program area for distribution among invited presenters who are not members of ABA (\$1,000 per non-member invitee, per program area).

With regard to Area Coordinators' terms, the ABA Council approved the extension of the three-year term to a four-year term for all coordinators. In addition, the Council approved our recommendations for the recruitment of a co-coordinator for each area. Accordingly, the Area Coordinators completing the third year of their term were invited to maintain their roles for another year and help with the recruitment of co-coordinators for their areas. Other program coordinators were also invited to help with the recruitment of co-coordinators for their areas. The updated list of co-coordinators for program areas will be included in the Call for Papers for ABA 2007 and its complete version will be announced prior to the 2007 convention.

Program Quality

Given the increased usage of the Web-based version of the ABA program, which includes the submitted abstracts for a majority of presentations, the ABA Council approved the inclusion of a new set of guidelines for abstract submissions in the upcoming Call for Papers. These guidelines will allow for a descriptive approach to abstract submission that will provide the audience/reader with structured information regarding the content of presentations.

Other Areas of Improvement

Road Map Session

Jack Scott (Program Coordinator of the Autism area) led the first Road Map session for the Autism area this year and received great feedback regarding its utility. We are very thankful to Jack Scott for his coordination of this session.

Implementation of the New On-Line Personal Scheduling for the ABA Convention

The e-mail announcement regarding the availability of this the new on-line personal scheduling system was sent by Maria Malott to all members on April 14th, 2006. This system allows members to preview convention events by day, author, area, workshop, or invited events and tutorials. Members can add or remove any event in the program to their personal schedule. A password allows each individual to save events and then review and make changes at any time. Since its distribution, we have received many compliments and positive reviews by members. We thank Maria Malott and her amazing staff for their design and implementation of this invaluable

system that enhanced the quality of this year's convention.

Last, but not least, I would like to thank my co-chair, Bill Palya, for his incredible support and collaboration, and the Program Coordinators and other members of the Program Committee for their outstanding effort this year. In addition, on behalf of the ABA Program Committee, I would like to thank Maria Malott and her exemplary staff for their remarkable support and guidance.

Publication Board Update

By Dr. Carol Pilgrim
Publication Board Chair

ABA's journals, *The Behavior Analyst* (TBA) and *The Analysis of Verbal Behavior* (TAVB), enjoyed another successful year in 2005, and the Spring issues of each journal may be in members' hands even as this newsletter is published. Much credit is due to the strong leadership provided by our journals' Editors, Marc Branch and Jack Michael, respectively. Under their expert guidance, the journals were published on schedule, the journal content was scholarly and provocative, and submitting authors benefited from expert, constructive, and timely feedback on their manuscripts. Short lag times were facilitated by electronic submission and processing of manuscripts, and rapid turn-around for authors remains an important goal of each of the journals.

Another long-standing goal for the Publication Board has been to enhance the visibility of our journals. In that regard, a critically important step took place this year with the acceptance of TBA and TAVB for inclusion in the PubMed Central archive of the National Library of Medicine. The editorial teams are to be commended for their work in ensuring journal quality at a level that meets the PubMed criteria. Inclusion in PubMed will have a significant impact on the availability of our manuscripts, on enhancing visibility of the journals, and on increasing their attractiveness as an outlet to authors.

The Publication Board has additional exciting news with respect to the editorship of TAVB. Jack Michael's initial term as Editor will come to a close in Fall 2006; however, he has graciously agreed to serve another term from Fall 2006 to Fall 2009. The Board is convinced that there is no one on the planet better suited to serve in this important role.

News related to the editorship of TBA is more sobering. Marc Branch and his Associate Editors, Mike Dougher and Greg Hanley, will complete their initial editorial terms in July 2007. These will indeed be difficult shoes to fill. The search for a new TBA Editor will begin formally in January 2007. ABA members should send their carefully considered nominations directly to Marc Branch, who will serve as Chair of the Nominations Committee.

Activities of the Science Policy and Research Board

By Dr. Kathryn Saunders

Science Policy and Research Board Coordinator

The Science Policy and Research Board has several standing functions and two current initiatives meant to provide information on federal research funding to ABA members.

One standing function is to maintain ties with The Federation of Behavioral, Psychological, and Cognitive Sciences (FBCPS). The Federation advocates for research in the behavioral sciences at the federal level, monitors and communicates policy changes of importance to scientists, and coordinates several congressional briefings per year. The briefings are meant to show congressional staff the value of research in the social and behavioral sciences. ABA sends a delegate to the annual meeting each December, which puts us at the table with other premier organizations in academic psychology. The current delegate is Kate Saunders. ABA members are eligible to receive weekly summaries of the Federation's activities and updates on legislative activities that affect funding in the behavioral sciences. Visit the Federation's web page at www.thefederationonline.org and see Executive Director Barb Wanchisen's article in this newsletter issue.

A second standing function is to send a delegate to the Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC). Over 600 programs in 21 countries have been accredited by AAALAC. Steve Dworkin is ABA's delegate to AAALAC.

During the past year, the Science Board initiated two activities designed to provide information about federal funding for research to ABA members: arranging a 2006 ABA convention symposium on the peer-review process at National Institutes of Health (NIH) and beginning a listing of federal grants obtained by ABA members.

The Board plans to arrange two to three symposia or workshops on federal funding for the ABA convention each year. The presentations would be like those at the funding symposium that occurred in Chicago in February 2005, but would occur on a rotating basis across several years. We welcome suggestions as to topics. Knowing how grants are reviewed is critical to funding success; therefore the 2006 funding symposium was "An Insiders' Look at NIH Peer Review." Participants included Tom Tatham, of the NIH Center for Scientific Review, and three other ABA members who have both received NIH funding and served on NIH review panels: Richard Serna, Carol Pilgrim, and Kate Saunders. In addition to providing an overview of the grant review process, the presenters conducted a very realistic simulated review of a behavior-analytic proposal for an R01.

Two other symposia related to federal funding were on the program. ABA members with research interests

related to special education populations were pleased to find that officials from the Institute for Educational Sciences, Ed Kamen'enui and Patricia Gonzalez, initiated a symposium regarding funding information from this new institute. In addition, the Professional Development Series arranged a panel discussion on federal funding opportunities for graduate students and postdoctoral students.

An important goal for this past year was to begin developing an ABA Web page that contains information about the federal funding for research ABA members have obtained and information about postdoctoral training opportunities. In doing so, we hope to raise the profile of federally-funded research within ABA, to highlight the research interests of funded laboratories, and to serve as an information resource for early career investigators. The project got rolling with a request for members to submit funding information. To date, we have received information from 44 members who report approximately 95 grants and 5 postdoctoral training opportunities. We are in the process of developing a format for presenting this information on the Web.

News from the ABA Student Committee

By Marianne Jackson

Student Committee Chair

Your Student Representatives

Current: Marianne Jackson, University of Nevada, Reno
Elect: Corina Jimenez-Gomez, Utah State University
Past: Christy Alligood, West Virginia University

The Student Committee welcomes Student Representative-Elect Corina Jimenez-Gomez. We also thank Shawn Charlton for his outstanding service on the Committee.

Mission of the ABA Student Committee

ABA student members constitute over 35% of the Association's total membership. The ABA Student Committee's mission is to provide organizational support for ABA student members that will promote participation in ABA and professional growth, and enable members to contribute to the science of behavior analysis.

Student Members and ABA 2006 Atlanta

The ABA annual convention in Atlanta was a great success for the student membership. The Student Committee thanks all student members who contributed to the success of the conference by attending or by presenting. We also thank the Society for the Advancement of Behavior Analysis (SABA), whose generous donors provided registration for 181 student presenters at this year's convention.

The Student Committee sponsored fourteen Professional Development Series events at the convention, with topics ranging from the graduate school application process to entering the job market. We thank all who participated in these events by planning, chairing, presenting, or attending. In addition to organizing the Professional Development Series, the Student Committee conducted its annual business meeting, presented a poster on the Student Committee at the ABA Expo, and collected data to be used in the planning of future convention events.

This year, for the first time, the Student Committee held a Behavioral Bash on Saturday night. The Bash was a great success and included a student skit competition, Outstanding Mentor Awards (recipients listed below), a professional fire eater, a break dancing team, and a slideshow by Dick Malott. Many thanks to our new Program Representatives (listed below), who had a large part in planning and carrying out the Behavioral Bash.

Program Representatives

The Student Committee has created new leadership positions for student members of ABA. Program Representatives function as an advisory board to the three Student Representatives who serve on ABA's Executive Council. All student members of ABA are eligible to serve as representatives of their training program to the Student Committee, with representation limited to one student per program. Individual programs are responsible for the selection of representatives. Program Representatives attend the annual Student Committee meeting at the ABA convention, communicate with Student Representatives regarding convention event planning and other student issues, and encourage participation in the nomination and election process for Student Representatives. For information about becoming involved in the Student Committee as a Student Representative, Program Representative, or Convention Volunteer, please visit <http://www.abainternational.org/aba/Studentinfo/rep.asp> or contact Marianne Jackson at mariannejackson78@hotmail.com.

2005-2006 Program Representatives

- Judah Axe, Ohio State University: Special Education
- Sharlet Butterfield, University of Nevada, Reno: Psychology/Behavior Analysis
- Berenice de la Cruz, University of Texas, Austin: Special Education
- Katie Endicott, Utah State University: Special Education and Rehabilitation
- Kate Fiske, Rutgers University: Clinical Psychology
- Andrea J. Frank, University of Iowa: Behavioral and Cognitive Neuroscience
- Bitu Ghatan, California State University of Los Angeles: Applied Behavior Analysis
- Megan Guidi, Simmons College: Behavioral Education

- Dawn Hamlin, Pennsylvania State University: Special Education
- Briana Hautau, University of Tennessee, Knoxville: School Psychology
- Aaron D. Lesser, Wesley College: Psychology
- Jessica Madrigal-Bauguss, University of North Texas: Behavior Analysis
- Michael Marroquin, City University of New York: Learning Processes Psychology
- Megan Meginley, West Virginia University: Behavior Analysis
- Jennifer Rava, Florida State University, Panama City: Psychology
- Derek Reed, Syracuse University: School Psychology
- Daniel Singleton, Jacksonville State University: Applied Psychology
- Michael J. Vance, Louisiana State University: School Psychology
- Todd Ward, Stephen F. Austin State University: Psychology
- Ryan Zayac, Auburn University: Experimental Psychology

2006 Outstanding Mentors

Another first this year for the Student Committee was the selection of Outstanding Mentors, who were honored with awards at the Behavioral Bash. Student Committee members nominated and voted on the awardees. We are grateful for the opportunity to publicly thank these individuals for their outstanding work with students. This year's awardees are:

- Sean D. Casey, Pennsylvania State University
- Bill Heward, Ohio State University
- Carol Pilgrim, University of North Carolina, Wilmington
- Jose Rosales-Ruiz, University of North Texas

Future Goals

Going forward, the ABA Student Committee is committed to serving the student membership through activities that support our mission statement. In the coming year, these activities will include planning events for ABA 2007 in San Diego, including the next Behavioral Bash; recruiting additional Program Representatives; selecting Outstanding Mentors; facilitating international work opportunities for graduates of behavior analysis programs; and holding the election for the next Student Representative. We encourage student members to become involved in Student Committee activities. Please direct your questions and comments to your Student Representative, Marianne Jackson, via mariannejackson78@hotmail.com.

Updates from ABA's Affiliated Chapters

ABA España/ABA Spain: Present and Future

By Javier Virués-Ortega

ABA Spain was created during the summer of 2004 under the name Association for the Advancement of the Science of Behavior. Currently, the main goal of our association is to train students interested in clinical and applied behavior analysis using a two-year training program. This program enrolls graduate students who want to get involved in clinical practice and are seeking advanced education in behavior analysis. We have some 26 students from the first and second editions of this program and we are looking forward to increase this number each year. Although training and education are our main duties right now, our institution plans to expand by creating a network of behavior analysis clinics and developing collaborative research projects.

Psychology graduate students in Spain need to pass a highly demanding exam (only 4% pass it) in order to be licensed. Those who pass the exam are accepted in a three-year clinical program in the public mental health network run by the Health Ministry. Only psychologists licensed through this process are allowed to work in clinical settings as clinical psychologists, particularly in public mental health settings. Our program offers training in behavior analysis with a clear concentration on clinical behavior analysis and intensive preparation for this exam. In doing so, we are trying to make applied and clinical behavior analysis services available through the public mental health system.

The students in our two-year training program have the chance to try their skills with real patients under supervised conditions during their second year. A range of 15 to 20 patients are attended in our clinic in Granada (Southern Spain) at any given time. In future editions, we plan to give our students the opportunity to spend some time off campus through international visits. We also plan to involve international scholars in different parts of the program. ABA Spain has renowned national behavior analysts currently teaching in the program, among them, Esteve Freixa (University Jules Verne), María X. Froján (Universidad Autónoma de Madrid) and Rafael Moreno (Universidad de Sevilla).

In addition to our main program, our association manages an annual workshop on topics of special interest in the behavior analysis field. This year we had an International Workshop on Functional Analysis in Developmental Disabilities, which took place in April and was taught by Dr. Brian A. Iwata (University of Florida). The event was granted credits by the University of Granada (Spain) and was certified as a workshop with "scientific interest" by the Andalusian Health Administration. We had some 150 attendants from all

over Spain, in addition to international attendants from Ireland, England, and Italy. This workshop was a great opportunity for networking of professionals and students interested on ABA-based services in patients with developmental disabilities as they are so few and are scattered throughout the country. It also gave us the opportunity to collaborate with Dr. Iwata, who is now an honorary member of ABA Spain. The topic of next year's workshop is currently under discussion; if you are interested in upcoming events please visit www.cienciaconducta.com.

Our institution has started to get involved in various minor research projects. We are currently supporting clinicians at the Carlos Haya Hospital in Málaga (Spain) in the cross-cultural validation of the Motivation Assessment Scale in a sample of autistic Spanish children. In addition, some members of our association are interested in the functional analysis of psychotic topographies. We are developing a review article that explores empirical and methodological aspects of the functional analysis of psychotic behavior.

ABA Spain has a short history and a promising future. We are in need of a larger number of supporting members. Our main lines of expansion in the near future are:

- International networking with other institutions to improve the excellence of our program,
- Increase the number of students enrolled in our program,
- Develop a behavior analysis clinics network to support those of our students in the applied world who have completed their education, and
- Develop long-term collaborative research projects on behavior analysis with concentration on functional analysis and functional intervention in complex disorders.

ABA of Brazil

By Dr. Martha Hübner

The Brazilian Association of Psychotherapy and Behavioral Medicine (ABPMC) was founded on November, 4th, 1991. Its objective is to congregate psychologists, researchers, professors, and students that are interested in the scientific and technological development in Behavior Analysis.

ABPMC, the Brazilian ABA chapter, currently has 4,000 names registered in its mailing list. Each year for the past five years, 1,600 people have attended its convention, which typically occurs in the month of September. In 2004, ABPMC had the honor to organize the second international meeting of ABA, which 2,420 people

attended. Today, ABPMC has 1,450 members that have paid for 2006 membership.

The ABPMC's members come from all over Brazil, from north to south of the country. Many regional meetings have been held over the past six years, with around 400 people attending each one. We have the Center-West Region meeting and meetings in the State of São Paulo (city of Campinas and São Carlos), São Luis State, Goiania, Bauru, Rio Verde, Vitoria, and Salvador, among others.

For the next two years (2006-2007), the ABPMC central office will be located in Brasília, the capital of the country. According to its bylaws, every two years the chapter's directory board has to be changed. The ABPMC central office has already been located in the cities of Campinas (SP), Rio de Janeiro, São Paulo, and Londrina.

Since its foundation, ABPMC has organized an annual meeting where members and interested people present papers and promote the most important advances in many areas of Behavior Analysis.

The most relevant works are published in a book series named *Sobre Comportamento e Cognição* (About Behavior and Cognition), which has already published 16 volumes.

Since 1999, ABPMC also publishes a regular journal called *Revista Brasileira de Terapia Comportamental e Cognitiva* (Brazilian Journal of Behavior and Cognitive Therapy), which is nationally recognized and very well received by the academic community.

This year, the XV annual meeting of ABPMC will be from September 14th to 17th. The president of the association is Wander C.M.P. Silva and the president of the annual meeting is Gilberto Hazaña de Godoy. To submit papers to the convention or to get more information about it, go to www.abpmc.org.br.

The Brazilian ABA chapter (ABPMC) will be very honored with your presence! John Austin, Charles Catania, William Dube, Dona Francis, Mark Galizio, Douglas Greer, Fred Keller, Maria Malott, Richard Malott, William McIlvane, Jack Michael, Jay Moore, Carol Pilgrim, Masaya Sato, Richard Serna, Murray Sidman, and Julie Vargas, among many others, have already visited us and, as far as we know, they just loved it. Come and join us at the XV ABPMC convention!

Join us at the
**4th International
ABA Conference**
Sydney, Australia
August 12-14, 2007

ABA Colombia, 2005-2006: Meeting Settings and Proposals to Relevant Social Issues

By Wilson López López
and Maria Costanza Aguilar

ABA Colombia, under the mission to develop behavior analysis and a scientific perspective of psychology, has been developing different activities to promote research, training, intervention, and scientific technology in all fields where behavior is implied; and creating the means and opportunities for general community members to exchange information, knowledge, and experiences.

In 2005, ABA Colombia continued developing the Web site www.abacolombia.org.co, which supports the B.F. Skinner course carried out by Blanca Patricia Ballesteros de Valderrama and Wilson López López at Pontificia Universidad Javeriana. ABA Colombia's Web site has become a successful meeting point with permanent resources for our members. The site has 5,265 registered members and from April 2005 until April 2006 received more than 157,571 visits. During the same time, internal Web sites received more than 600,000 visits.

In addition, ABA Colombia signed an agreement to edit the *Childhood, Adolescence and Family Journal* (<http://www.revistaiaf.abacolombia.org.co>) with the Colombian Governmental Agency for Childhood and Family (Colombian Institute of Family Wellbeing). This may be one of our most important academic contributions to the country, because this is a critical and relevant issue. Two first journal numbers will be published in 2006. We are currently seeking international financing to support the project for the long term.

In the journals field, we joined the Spanish Association of Behavioral Psychology in the continued editing of *International Journal of Clinical and Health Psychology* (<http://www.aepc.es/ijchp/index.php?coid=English>), the top of Spanish psychological journal. During the end of last year, this journal was included in the ISI (Institute for Scientific Information), Social Sciences Citation Index, and Current Contents Social and Behavioral Sciences data bases.

Moreover, in the same year, ABA Colombia became one of the non governmental organizations for cooperative development supported by the City Council of Bogotá, the Colombian capital. This status will provide us active participation in projects and programs to contribute to solving social problems in Colombia. Our goals for this year, include completing our work in the City Council project, becoming certified and opening new doors and benefits to our members.

Finally, ABA Colombia continued to provide a training program in response to members' requests. Based on these requests, we organized two workshops related to the following issues: 1) Organizational Psychologist like

Compensations Manager, and 2) Labour Legislation, Occupational Health and Organizational Productivity.

In addition, ABA Colombia is sponsor of the following events:

- Latin American Congress of Psychology: May 16- 20, 2006; Veracruz, Mexico; <http://www.uv.mx/facpsi/congreso>
- Latin American Congress of Health Psychology: October 11-14, 2006; Paraguay; <http://www.komportamiento.com/Congresos.htm>
- Latin American Congress of Jurical Psychology: November 2006; Bogotá, Colombia; <http://sparta.javeriana.edu.co/psicologia/congresos/juridica/>

There is an increasing demand in Colombia for services in autism and learning disabilities; however, there are no Colombian institutions to subsidize the treatment of persons with autism without financial resources. Therefore, we appeal to the behavior analysts' community for economic and behavioural support in training and treatment processes related to autism and learning disabilities in Colombia.

Asociación Latinoamericana de Análisis y Modificación del Comportamiento (ALAMOC)

By Aldo Hernandez

Since the Asociación Latinoamericana de Análisis y Modificación del Comportamiento (ALAMOC; Latin American Association for Behavior Analysis and Modification) was founded in 1971 by Rubén Ardila Ph.D. in Bogotá, Colombia, it has been a representative professional and scientific association for individuals interested in both basic and applied issues of behavioral sciences. Its academic activities are focused on culture and characteristics particular to Latin America and it was the first behavior analysis organization for Spanish speakers.

ALAMOC is a non-profit organization. Its main purpose is the dissemination, diffusion, research, and assessment, of information generated from behavior analysis community. It also develops politic and certification activities. Its members are educators, psychologists, physicians, social workers, and neuroscientists, all concerned with the positive impact and achievements of behavioral sciences on human life-cycle of the Latin American population.

Country members are Argentina, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Chile, Ecuador, Salvador, Spain, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Perú, Puerto Rico, República Dominicana, United States, Uruguay, and Venezuela. However, other countries are welcome. Each country has

an elected representative member on the executive council. ALAMOC publishes a newsletter including disciplinary and professional information. The executive council is in the process of determining the host country and date for the 2007 ALAMOC convention.

Behavior Analysis Association of Michigan

By Dr. James T. Todd

The two major activities of the Behavior Analysis Association of Michigan (BAAM) this year have been enhancing the Association's presence on the worldwide Web and conducting its annual convention. Both efforts have been successful and will continue.

BAAM's Web presence has been considerably enhanced by several additions to its Web site and regular content updates. BAAM is now the top-listed "BAAM" on Yahoo and other search engines, and BAAM content increasingly appears in the top ten items on searches for certain topics in behavior analysis. BAAM has added several new pages of links and resources on topics such as "Behavior News," autism, journals of interest to behavior analysts, behavioral history, book reviews, and "Behavioral Q&A." BAAM is the only organization to offer a comprehensive set of links to the laws, rules, and guidelines concerning the practice of psychology in Michigan. BAAM gained significant worldwide visibility this year by creating a mechanism for interested people and organizations to become signatories to its 1998 resolution on lack of scientific evidence for facilitated communication. The resolution now has approximately 350 signatories, with a few more added each month. Due to the visibility of the signatory effort, BAAM has received inquiries about autism and developmental disabilities from media outlets in the United States, Europe, and Australia. Visibility in other areas has increased as well. An item comparing the behavioral capabilities of dogs and cats from BAAM's "Behavioral Q&A" section is quoted in the forthcoming book, *Waiting for Your Cat to Bark?: Persuading Customers When They Ignore Marketing* by Bryan Eisenberg, Jeffrey Eisenberg, and Lisa T. Davis (Thomas Nelson Publishers). The most recent significant addition to the site is a set of downloadable demonstrations of basic schedules of reinforcement, each of which includes user definable schedule parameters, and a real-time, on-screen cumulative recorder. The demonstrations may be run in a Web browser or used as stand-alone applications on computers with Macintosh and Windows operating systems. The demonstrations are free for personal and classroom use.

The major event of the year for BAAM was its 20th annual convention, held March 23-24, 2006 at the McKenny Union Building at Eastern Michigan University in Ypsilanti, Michigan. The theme of the 2006 convention

was "Real Science, Real Treatment, Real Independence, Real Dignity." The opening day of the convention was marked by a proclamation of "Behavior Analysis Association of Michigan 20th Anniversary Day." The proclamation was granted by the mayor of Ypsilanti, Cheryl Farmer, and read at the opening of the convention by city council member, Brian Filipiak.

The convention theme was selected in response to the growing influence of pseudoscience, non-science, and anti-science on Michigan disability advocacy, treatment selection, IDEA implementation, and university instruction in autism. Consistent with its theme, the BAAM convention featured a variety of papers, posters, and other presentations on the essential role of science in the analysis of behavior. Keynote speaker Murray Sidman explored the question of why many people do not value science as behavior analysts do in his address, "Why Isn't Everyone Like Us?" A panel discussion featuring Murray Sidman, Jack Michael, Mark Sundberg, James Mulick, and James Todd considered the subject of "Science, Pseudoscience, Non-science in the Analysis of Behavior." Todd also presented an account of facilitated communication training sessions that he and behavior analyst Krista M. Kennedy (Behavioral Building Blocks) had attended. Todd and Kennedy's observations, described in "Strangers in a Strange Land: A First-Hand Behavior Analytic Account of Facilitated Communication Training," indicated that facilitated communication advocates are highly skilled at using testimonials, emotional appeals, and simple demonstrations to convince their audiences of the effectiveness of facilitated communication. Some behavior analysts, in contrast, fail to engage with clients on a personal level, often approaching behavior analysis advocacy from an academic point of view even when their potential audience is more interested in getting treatment for a child with autism than in becoming a behavior analyst. James Mulick gave a special invited address on science and pseudoscience in autism treatment: "Fads, Fashion and Science in Autism Treatment." Mulick's address was so well attended that it had to be moved to a ballroom to accommodate the audience. A contrasting view by Phil Smith of Eastern Michigan University's Special Education Department questioned the scientific status of behavior analysis, and advocated taking a "post-modern" perspective in which the legitimacy and effectiveness of non-scientific approaches such as facilitated communication could be accepted. Somewhat disappointing, but entirely understandable, was the cancellation of a presentation James Randi for health reasons. Mr. Randi's talk, "Quackery and Health Scams in the New Millennium," had garnered considerable public attention due to his million-dollar challenge to the Oakland County (Michigan) Chapter of the Autism Society of America to demonstrate the validity of facilitated communication, which the Oakland County group strongly promotes and advocates. Fortunately, Mr.

Randi is recovering, and BAAM may reschedule his presentation.

The BAAM convention also had its usual mix of presentations, posters, and other events in all areas of behavior analysis: theoretical, historical, conceptual, applied, basic, and professional. Workshops on behavioral treatments for developmental disabilities by Mark Sundberg and John and Barbara Esch were especially well attended. Peter Holmes gave an interesting and informative account of the history of BAAM. Students and faculty from Western Michigan University were well represented in talks and in the poster session. Jay Moore came in from Milwaukee to give another excellent address on conceptual and theoretical issues. In all, approximately 100 presenters and 250 attendees represented approximately 40 universities, agencies, and institutions in Michigan, Pennsylvania, New York, Wisconsin, Illinois, Indiana, New York, Ohio, Minnesota, West Virginia, California, Nevada, and Ontario. We were especially honored to have Jerry Mertens and students come all the way (by car) from Minnesota's St. Cloud State University. We were also very pleased that Paul Andronis and others from Northern Michigan University made the nearly 500-mile drive from Michigan's Upper Peninsula to Ypsilanti for the meeting. The growing contingent of behavior analysts from Ohio State University continues to enhance the BAAM program. Others, too numerous to name individually, also contributed significantly to the academic and intellectual excellence of this year's convention.

Special thanks are due to the BAAM staff, Heather Anson, Joseph Golson, Jennifer Bullock, and Erin Lynch and their team of volunteers, for doing an excellent job managing the convention. The staff of the McKenny Union facility did their usual great job with the facilities, anticipating and solving all of the inevitable last-minute changes and problems that come with a meeting like BAAM's. Eastern Michigan's catering staff created and provided excellent refreshments. The success of the convention must also be attributed to the efforts of a host of people on whose past contributions we have built: these include previous convention managers Janet L. Pietrowski, Krista M. Kennedy, Gina Truesdell-Todd, Amy Yurk, and Katherine Holverstott-Cockrell, and especially previous BAAM Secretary/Treasurer Peter Holmes. Holmes guided BAAM from its founding 20 years ago through its first decade to become a significant organization in Michigan and an asset to the behavior analysis community worldwide.

BAAM is making plans to tentatively hold its 21st annual convention on March 22-23, 2007 in Eastern Michigan University's new student union and events facility that is currently nearing completion. The 2007 BAAM convention will again offer a mix of basic, applied, and theoretical presentations and workshops. We plan to continue to expand the number and variety of CEUs we

sponsor. On-line program submission and registration will again be available, and we look forward to adding even more sessions, more refreshments, and other new convention features. For more information, visit the BAAM Web site at our address: www.baam.org.

The Behavior Analysis Association of Michigan has been organized to support and promote scientific research on the basic principles of behavior and the extension of those principles to create demonstrably effective and humane outcome-based therapies with the primary goal of establishing and enhancing functional independent living skills.

Behaviour Analysis in Ireland

By Dr. Geraldine Leader

The Behavior Analysis in Ireland group (BAI) was formed in 1975 by Professor Leo Baker and Professor Julian Leslie. Traditionally BAI was university based, comprising of academics and students interested in the dissemination of behavior analytic research. The group hosted regular conferences for its members.

More recently there has been rapid growth in the field of behavior analysis in Ireland. Behavioral methods are extensively used in health care, therapeutic, and educational settings. Additionally, several schools using applied behavior analysis for the treatment of autism have been set up throughout the country. Courses in behavioral methodologies are increasingly being developed by universities and service providers.

These developments created a momentum within BAI to progress our group to full division status within the Psychological Society of Ireland. Our aim in this endeavor is:

- to further develop behavior analysis as a profession and a science;
- to promote good professional training and practice;
- to uphold high ethical and professional standards;
- to encourage research and dissemination of knowledge of behavior analysis to other professionals and interested bodies;
- to develop public awareness of the nature aims and practical application of behavior analysis, and
- to coordinate with the Psychological Society of Ireland in the pursuit of these aims.

The highlight of the past year was the passing of a motion at the Psychological Society of Ireland's Annual Conference in November 2005 that formally established the new Division of Behavior Analysis. The Division recently held its foundation meeting. The meeting was opened by Professor Julian Leslie who delivered a lecture that chronicled the history of behavior analysis over the past 30 years. The main business was the

election of a new committee whose members are as follows:

- Chair: Geraldine Leader
- Secretary/Treasurer: Julian Leslie
- Committee Members: Kevin Tierney, Olive Healy, Veronica Cullinan, and Rita Honan

Once business was concluded an excellent lecture was delivered by Richard M. Foxx, entitled "Behavior Artistry: The Art and Science of Behavior Analysis."

The Division of Behavior Analysis looks forward to our continued association with international bodies such as the European Association for Behavior Analysis and the American Association for Behavior Analysis. We would like to express our appreciation for the support we have received from ABA in the past and anticipate future co-operation and development.

Berkshire Association for Behavior Analysis and Therapy

By Dr. Alan Harchik

The Berkshire Association for Behavior Analysis and Therapy held its most successful conference last year and is now planning for its 27th annual conference. It will be held on October 12 and 13, 2006, on campus at the University of Massachusetts in Amherst. Invited speakers include Beth Sulzer-Azaroff, Todd Risley, Iser DeLeon, Douglas Greer, Greg Hanley, Tony Nevin, Denny Reid, Hank Schlinger, and Ron Van Houten. The call for papers is posted at our Web site, www.babat.org. We welcome submissions of symposia, panel and roundtable discussions, workshops, and posters.

Blackstone Valley ABA

By Dr. Peter Patch

The Blackstone Valley ABA was created to support the mission of ABA within the areas of Southeastern Massachusetts and Rhode Island. We are a local chapter and focus on promoting the goals and objectives of ABA as a professional discipline within our area. Activities include providing continuing education for BCABAs and BCBAs, providing an outlet for student work in ABA and providing an opportunity for students and new professionals to interface with other members of the profession. An additional high priority mission for BVABA is to promote interaction and cooperation between applied behavior analysis and other disciplines, including those that don't traditionally ally themselves with ABA. Activities of the last year include founding the chapter and became an ongoing CE provider. The goals for next year include seeking out and forming professional ties with typically underrepresented consumer and professional constituencies, continuing our CE program,

and participating in monitoring and promoting legislative action that promotes and allows the safe and effective practice of ABA. To apply to or learn more about our chapter, please contact

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California ABA

By Dr. H. Keith Massel, BCBA

The California Association for Behavior Analysis (CalABA) continues to be a growing Affiliated Chapter with 710 current members. This is an increase of 126 members since 2004 and 68 members since 2005. Two hundred and four of our members are currently students.

Our most recent conference was held in February of this year in Burlingame, near the San Francisco airport. The conference was attended by 781 people. Ted Ayllon was the recipient of the Outstanding Contributor to Behavior Analysis Award. Featured presenters included Wayne Fisher, Timothy Vollmer, Patrick Friman, and Mark Sundberg.

Three items of B.F. Skinner's memorabilia were auctioned at the lunch and awards ceremony at the conference. The items were a signed color photo of Skinner, a mock-up of the "Schedules of Reinforcement" book, and a Harvard address stamp. The address stamp was only open to bidding by students. There was spirited bidding for all items, to the benefit of the B.F. Skinner Foundation and CalABA.

Many workshops and other presentations at our conference were available for continuing education credits for psychologists and Board Certified Behavior Analysts (BCBAs). Speech therapists, audiologists, marriage and family therapists, and social workers were also able to receive continuing education credits.

The 2007 conference will again be held in Burlingame from February 8-10 at the San Francisco Airport Hyatt, just a hop, skip and a jump from downtown San Francisco. We warmly welcome attendees from other states. Please visit <http://calaba.org> for more details.

CalABA continues to strive to create an environment in California that is supportive of behavior analysis. CalABA members helped to persuade the California legislature to pass a bill in July 2004 that allows BCBAs to provide behavioral services for individuals with exceptional needs. Currently, CalABA is monitoring the Autistic Spectrum Disorders: Guidelines for Effective Interventions project, which is being conducted by the California Department of Developmental Services.

CalABA is trying to assure that the project's recommendations focus on the current state of empirically-validated treatment outcome research for individuals with autism.

CalABA's Web site has information on employment opportunities in California, graduate training programs, continuing education providers, behavior analysis events, policies that affect behavior analysts, and CalABA membership.

Chicago ABA

By Dr. Charles Merbitz

CABA, the Chicago Association for Behavior Analysis, provides meetings, a verbal community, professional presentations and data exchanges to ABA members and behavior analysts in northern Illinois. In 2005-2006, most CABA meetings were hosted by the ABA faculty of the Chicago School of Professional Psychology. Highlights in Fall 2005, included a presentation by Dr. Mike Mozzoni from Timber Ridge Ranch in Arkansas on ABA in head trauma rehabilitation. Also, Ms. Elayne Nickalou from AimStar Precision Learning in Bolingbrook, IL discussed the fluency-building techniques used at AimStar, and ABA students from the Chicago School shared some Celeration Charts. In Spring 2006, Mr. Tim Sullivan from the Brookfield Zoo gave a fascinating presentation on the Zoo's use of operant techniques throughout its collection to improve the lives of both animals and staff.

CABA meetings are generally monthly during the academic year and most are held at the Chicago School of Professional Psychology. Each year in May a CABA meeting is held at ABA, and another is held at the annual conference of the Behavior Analysis Society of Illinois (BASIL) in April. Information about CABA and upcoming meetings, membership applications, and contact information is available from Ms. Cheryl Heck, Program Manager for ABA at the Chicago School, at check@csopp.edu or 312-329-6600. Officers of CABA are:

- President: Charles Merbitz, Ph.D., BCBA;
- Treasurer: David Pyles, Ph.D., BCBA, and
- Secretary: Ms. Janet Radcliffe.

Connecticut ABA

By Erica Q. Smith

The mission of the Connecticut Association for Behavior Analysis (CT ABA) is to develop and advance the field of behavior analysis within the state of Connecticut through research, education, and dissemination of information. In 2005, the Chapter focused on increasing active membership and development.

To meet these goals, CT ABA held its first annual conference in April 2005. Speakers included John

Molteni, Ph.D.; Stein K. Lund; Richard B. Graff, M.S., BCBA; and Stuart Vyse, Ph.D. Over 40 people attended the conference and feedback indicates that it was a success. The second annual conference, held on April 29, 2006, built on the success of the first conference. Gerald Shook, Ph.D., BCBA began the day with an overview and update on the Behavior Analyst Certification Board. He was followed by Suzanne Letso, M.A., BCBA; Tom Zane, Ph.D., BCBA; Erik Mayville, Ph.D., BCBA; Stein Lund; Deirdre Fitzgerald, Ph.D., BCBA; Stuart Vyse, Ph.D.; and Rick Graff, Ph.D., BCBA.

This year CT ABA also increased awareness by developing a Web site with the help of Brian Armstrong. The Web site contains information on membership, upcoming events, and links to related sites. Our newsletter, created by Tania Vidosevic, can also be found on the Web site.

CT ABA also undertook some fundraising efforts, chaired by Elizabeth Nulty, to raise funds to promote the growth of the organization. Information on our fundraising efforts can also be found on our Web site.

In 2006, CT ABA will continue to focus on increasing active membership. We hope to continue to expand the Annual Conference to provide a regional venue for continuing education. To learn more about CT ABA, please visit our Web site at www.ctaba.org.

Delaware Valley ABA

By Dr. Patrick R. Progar

Delaware Valley ABA (DVABA) meets approximately three or four times a year and acts as an informal venue for the dissemination of behavior analytic topics to people in the Delaware Valley. DVABA held three conferences this past year, with topics including the picture exchange communication system, pediatric feeding issues, and pica. People interested in becoming members of DVABA may contact Patrick R. Progar.

Florida ABA: FABA Celebrates 25th Anniversary

By Dr. H. Allen Murphy, BCBA

The Florida Association for Behavior Analysis (FABA) turned 25 in 2005 and celebrated its silver anniversary in sunny Sarasota with 1,048 of its closest friends. The September conference recognized this landmark with several special events, including a review of "Important Developments in Behavior Analysis: 1980-2005" by Jack Michael, a nostalgic look back at FABA's history by Gretchen Thwing in her Presidential Address "Our Journey Back to the Future," and a return to the banquet format replete with balloons, birthday cake (being sliced in Figure 1), a multimedia presentation of past FABA

highlights (including a video of the *Stimulettes*, "You say JABA, I say JAHBAH..."), and an auction.



Figure 1. FABA's 1st and 25th Presidents, Nate Azrin and Gretchen Thwing, slicing the anniversary cake.

The auction had a humble beginning: a ping pong ball signed by the table tennis champion. Now in its fourth year, however, the auction has grown up and this year behavioral items from the FABA Store and donations from members including Murray Sidman, Jack Michael, Jon Bailey, and Judy Favell brought impressive bids urged on by auctioneer, Jon "Silver Tongue" Bailey. The auction benefited the FABAPAC, which supports legislative efforts that benefit the behavioral movement in Florida. For the second time, Julie and Ernie Vargas provided memorabilia for the auction from the B. F. Skinner Foundation with the proceedings being returned to the Foundation to support its important mission.

This is not to say that all we did was celebrate past glories...lots of learning happened as well with 12 pre-conference workshops, specially designed evening presentations for parents and teachers, and more than 40 break-out sessions addressing the gamut of behavior analytic areas by such notables as Brian Iwata, Jesse Dallery, Jim Partington, Pat Friman, Tim Vollmer, Amos Rolider, Jenn Austin, Jon Bailey, and Dave Wilder. Our members were treated to a special Keynote by Michael Shermer, founding publisher of *Skeptic Magazine* who explained "Why People Believe Weird Things" followed by a question-and-answer panel by fellow skeptics. Shermer appears in Figure 2 with Dr. Julie Vargas. Many of the sessions were approved for continuing education credits for certified and associate behavior analysts, speech/language pathologists, and mental health professionals.



Figure 2. Julie Vargas with Keynote Speaker Michael "The Skeptic" Shermer.

But, FABA is not merely a conference that happens once a year. We currently have four Local Chapters in Tampa, Tallahassee, Panama City, and Pensacola with two more forming. The Chapters serve their local communities by offering continuing education as well as camaraderie for behavior analysts. The newsletter, recently renamed the *FABA Observer*, is published three times per year to update and alert members on topics of importance. Among these are any changes in the Behavior Analyst Certification Board's requirements provided by Jerry Shook and current legislative issues identified by our lobbyist, Eric Prutsman. The FABA Store, brilliantly maintained by FABA Gal Dawn Bailey, started with t-shirts and hats but has evolved into a behavioral boutique with a wide selection of "Behavior Counts" clothing and other accessories. The Store is open year long and may be accessed on line by visiting the FABA Web site (www.FABAworld.org). L.L. Bean, watch out!

None of this would have been possible without the dedication of FABA's founder, Jon Bailey, who officially stepped down from his Executive Director position at the 2005 conference. Jon was surprised by an unannounced recognition of his accomplishments with testimonials by fellow University of Kansas graduate student, Judy Favell, and his first graduate student, Brian Iwata, and gifts from the B. F. Skinner Foundation. Jon continues to serve as FABA's Secretary/Treasurer and in the newly formed position of Media Consultant.

Mark your calendars for September 20-22, 2006 when FABA's 26th Annual Conference will be held at the Daytona Beach Hilton, where all of the guest rooms overlook the Atlantic Ocean. To learn more about FABA, become a member, or shop for "Behavior Counts" items, go to www.FABAworld.org.

Georgia ABA

By Dr. Coby Lund

During the past several years, behavior analysis has begun moving into Georgia. When I first moved here in 2000, there were only three BCBA's in the state, and two lived at my house. Today, there are nearly 50, with many more still needed. As a state chapter with this limited-but-growing population of behavior analysts, the Georgia Association for Behavior Analysis (GABA) has some specific objectives, including:

- a professional network and resource for behavior analysts in Georgia;
- a forum for members to collaborate, disseminate recent research, share ideas, and discuss needs;
- a voice to promote the ethical and effective use of behavior analysis;
- a resource for those seeking ABA services in Georgia;
- the organization of an annual regional ABA conference; and
- a provider of continuing education for professionals in Georgia.

A primary short-term objective during this past year has been to increase membership, which we have been able to accomplish. Additionally, the following new group of officers was elected, and the position of Secretary was added.

- President: Coby Lund
- Vice President: Michele Wixson
- Treasurer: Kim Small
- Secretary: Sandra Black

Now that we have more members to participate, we hope to be more active in 2006, to meet regularly and to plan for a future GABA convention.

If you would like to join GABA, membership applications can be downloaded from our Web site at www.georgia-aba.com. Additionally, for those interested, there is a list of ABA providers on the Web site.

Hawai'ian ABA

By Dr. Kimberly Smalley

HABA, the Hawai'ian Association for Behavior Analysis, is growing, slowly but surely. This year we increased our membership by a third and hosted two timely and informative workshops. Our recently held second annual conference was a smashing success. We provided five fabulous speakers for 67 attendees, and even offered two BCBA CEUs (Thank you again, Alison Moors). While not yet the minimum state standard, five new members have expressed interest in sitting for their board

certification. HABA will be offering general information and guided study groups, come one, come all.

Our focus at HABA this year is to provide professional development and training opportunities statewide. We would like to extend an invitation to the behavioral community to drop us a line if you are in the area. We would be thrilled to facilitate a lecture or workshop, should you be so inclined. Our contact information, as well as membership forms, a newsletter, and conference highlights can all be found on our Web site <http://home.hawaii.rr.com/haba>. We can also be reached through Yahoo groups at <http://groups.yahoo.com/group/HawaiiABA/join>.

Icelandic ABA

By Ragnar S. Ragnarsson, Chairman;
Guðný Stefánsdóttir, Secretary;
Íris Árnadóttir, Treasurer

The Icelandic Association for Behavior Analysis (ICEABA) was founded August 15, 2004. At the foundation ceremony, Dr. Charles Catania gave an address and was unanimously declared ICEABA's first honorary member. ICEABA is a forum for people interested in the growth and development of behavior analysis in Iceland. ICEABA'S goals are to disseminate and promote behavior analysis, support behavior analytic research, communicate with and support students interested in the field, correspond with behavior analytic associations around the world, and to support the establishment of a union of behavior analysts.

Currently ICEABA has 36 members, consisting of students, teachers, social facilitators, psychologists, parents, and behavior analysts. ICEABA's first year was devoted to meeting formal requirements associated with the foundation as well as announcing its existence to ABA and similar associations in Europe. Last August, ICEABA organized a workshop with Beth Wheeler and Theresa McKeon from TAGteach International who taught 35 participants to use clickers effectively to increase the frequency and precision of human behavior.

Among ICEABA's current and future projects are constructing and publishing the first Icelandic glossary on behavior analytic terms, and creating a directory of behavior analytic research and publications written by Icelandic behavior analysts and students. Currently, the list consists of 130 references. Constructing the glossary is an important step in making behavior analysis easily available to the 300,000 Icelandic speakers. The glossary and the directory will be available free of charge to the public on ICEABA's Web site, www.atferli.is, scheduled to launch later this year. ICEABA's members primarily communicate via a discussion board <http://groups.yahoo.com/group/isabar/> that has

generated 3,340 messages since its foundation in October 1999.

Israel ABA

By Dr. Amos Rolider

Israel ABA (IABA) was founded in 2003 and became affiliated with the International Association in 2004. Currently, there are about 60 members and affiliates. Since its establishment, three national ABA conferences have been held; two in Wingate Institute and one in Emek Yezreel College, with an average of 300 participants in each. Currently, there are two programs that train new behavior analysts that are recognized and accredited by the Behavior Analyst Certification Board: one located in Wingate Institute and the other in the University of Tel Aviv. So far, 19 members are certified by the BACB. IABA's goals for the upcoming year are:

- to publish Annual ABA newsletter.
- to have at least 400 participants in the next annual conference.
- to complete the ethics guidelines in Hebrew and distribute it among the members.
- to complete the work on the ABA terminology in Hebrew.
- to work with BACB on translation of the board examinations and the tasks list to Hebrew.
- to increase its membership by at least 25%.
- to strengthen the relationship with other affiliated chapters and the International Association for Behavior Analysis.

Japanese ABA

By Naoko Sugiyama

Report on Chapter Activities in 2005

- Completed the 23rd annual convention on the Tokiwa University campus on July 29-31, 2005. The convention program included three invited addresses given by international guest scholars William L. Heward (The Ohio State University), Kennon A. Lattal (West Virginia University), and Darnell Lattal (Aubrey Daniels International). In addition, one workshop and two symposia, 16 papers, and 60 posters were presented.
- Elected new board members for 2006-2008. Professor Kenichi Fuji at Ritumeikan University was elected as new President.
- Published two issues of the *Japanese Journal of Behavior Analysis*.
- Published four issues of the *J-ABA News* (Newsletter).

- Provided scholarship for two students to attend ABA in Chicago.

Plans for 2006

- Hold the 24th annual convention on Kwansei Gakuin University campus on September 1-3. (Further information is available on line at <http://dips-kwansei.gr.jp/i-aba2006>)
- Publish two issues of the *Japanese Journal of Behavior Analysis*.
- Publish four issues of the *J-ABA news*.
- Plan symposia and/or workshops for both members and non-members to disseminate behavior analysis information.
- Support two student members to attend ABA conference in 2007.
- Maintain a Web site (<http://www.j-aba.jp/>) where one can find conference announcements, membership directory, directory of graduate/undergraduate training programs, and links to other behavior analysis sites, including ABA.

Kansas ABA

By Dr. Edward K. Morris

As stated in Kansas ABA's (KansABA) Bylaws (2006 rev.), the Association's purpose is to provide a forum for (a) disseminating information about the science and practice of behavior analysis, and about education and training programs therein; (b) addressing issues relevant to the science, practice, and dissemination of behavior analysis; (c) maintaining disciplinary, professional, and ethical standards in the science and practice of behavior analysis; and (d) recruiting and enhancing interest in behavior analysis throughout the State of Kansas and the Kansas City metropolitan area (i.e., the Missouri counties of Clay, Jackson, and Platte).

Over the years, we sought to serve these purposes by holding or sponsoring one-day conferences in March or April. However, we came to see that we were not serving the State of Kansas as well as we would like. The KansABA conferences were replete with good papers on applied behavior analysis, but they were not reaching practitioners or parents. In fact, we were losing them, and speaking mainly to ourselves – the Association's academic founders. This function is already served by a colloquium series in the Department of Applied Behavioral Science (ABS) at the University of Kansas and by current and proposed regional ABA affiliate organizations, the Midwest Association for Behavior Analysis and the Heartland Association for Behavior Analysis, respectively, and by the May meeting of the national organization.

This past year, the KansABA Executive Council met monthly to discuss how we could better serve Kansans, rethink what we could in fact offer, and take steps

toward re-engineering and reorienting the Association. The Executive Council is composed of a president (Edward K. Morris), a full member representative (Linda Heitzman-Powell), an affiliate representative (Catherine Cote), and a student representative (Kim Bessette). The Association's co-secretaries (Kim Bessette and Jessica Royer), treasurer (Linda Heitzman-Powell), Advisory Board Chair (Catherine Cote) and membership board chair (Carl Conklin) were also present at these meetings. Over the course of these meetings, we resolved to focus on a particular problem in a local context rather than hold more conferences. We will now sponsor talks, forums, and workshops on autism and developmental disabilities in Topeka, Lawrence, and the Kansas City metropolitan area. For this, we have established connections with the Johnson County Autism Society, the Missouri FEAT, and the new Kansas City Training Center (KcATC), all of which are strongly science oriented organizations.

We began our new programming this February by sponsoring an ABS colloquium by Ron Leaf (Seal Beach, CA), who spoke on "Applied Behavior Analysis Approaches in Autism: Convergence and Divergence." About 60 people attended, including the Commissioner of the infamous Kansas State Board of Education. On May 6, we sponsored a three-hour workshop in Kansas City by Ron on "Behavior Management of Children and Youth with Developmental Disabilities." BACB Continuing Education Units will be provided. We are hoping that this event will attract more KansABA members and generate funds to cover our annual expenses (e.g., maintaining www.KansABA.org and a post office box). Next fall, we plan to have additional presentations and forums. Among the latter will be a meeting with the Insurance Commissioner for the State of Kansas because the state provides little or no means of third-party reimbursement for recipients of applied behavior analysis. In sponsoring these events, KansABA should gain some "street credibility" and a larger membership, such that in a few years, we can again offer conferences, although ones that are built more around workshops. Over time, we plan again to include more applied research presentations and expand the topics across the lifespan.

Our other plans for the upcoming year include attaining 501(c)3 federal tax-exempt status, working with the state and local autism societies to pass legislation that would provide state payment for applied behavior analysis services, and developing a set of competency and training standards in applied behavior analysis for insurance companies. In order to accommodate our current activities, we revised our Bylaws, for example, by: extending KansABA's membership to counties in the Kansas City, MO metropolitan area; removing the necessity of holding annual conferences; sponsoring stand-alone presentations, forums, and workshops; and revising the terms of appointment for the first members

of the Executive Council to reflect the reality of not yet having held elections.

Korean ABA

By Dr. Jeongil Kim

The Korean ABA held a Symposium on November 20, 2005 in Ulsan and Daegu, Korea, which was sponsored by Lotus Flowers Children Center and the Korean Society for Emotional & Behavioral Disorders (KSEBD). Dr. Douglas Greer and Dr. Dolleen-Day Keohane from the Teachers College of Columbia University and Dr. Luke Tsai from the Medical School at University of Michigan were invited presenters at the symposium.

In fall of 2005, the Korean ABA held its annual convention and international symposium. As one of its activities, the Korean ABA had summer and winter professional training programs with around 500-600 participants. Based on its certification regulations, the Korean ABA grants a certificate of Behavior Therapist to individuals who complete two-year training courses and pass the certification examination. Special allowance for a behavior therapist who is certified by the KSEBD, a base of the Korean ABA, is institutionalized by the government.

Last year, we also published a quarterly journal that was ranked by the Ministry of Education as one of the best publications. The journal, *Journal of Emotional & Behavioral Disorders*, is in Korean and targets the education and general welfare of children and youth with emotional and/or behavioral disorders.

As an international affiliate chapter, the Korean ABA has been highly motivated to work cooperatively with ABA chapters in different regions to advance scientific and practical application of applied behavior analysis in Korean society.

Maryland ABA

By Dr. SungWoo Kahng

The Maryland Association for Behavior Analysis (MABA) continues to thrive. Our annual meeting last fall attracted a MABA record of nearly 250 participants from the Mid-Atlantic Region. Our featured speakers, Jack Michael, Tim Vollmer, and Mark Lewis, took part in our meeting, which included six presentations and a poster session of 30 posters on diverse topics such as severe behavior problems, autism, pediatric feeding disorders, human operant research, behavioral pharmacology, and behavioral safety. During the conference, we also announced our new officers. Dr. David Kuhn was voted President-Elect and Drs. Jennifer Crockett and Stephanie Contrucci-Kuhn were elected Members-At-Large. At the end of the conference, Dr. David Richman assumed the role of President for the upcoming year. In addition, Dr.

Iser DeLeon has joined the MABA Executive Committee as Chair of the Professional Affairs Committee.

Plans are currently underway for our 9th Annual Meeting, which will be held on Friday, December 1, 2006 at the Tremont Plaza Hotel in Baltimore, Maryland. Our featured speakers will be Dr. Timothy Hackenberg, Dr. Sandra Harris, and Dr. Edward Morris. We expect another outstanding meeting. We hope that you will join us this year.

Mid-American ABA

By Dr. Kevin P. Klatt

The Mid-American Association for Behavior Analysis (MABA), a regional affiliate of the Association for Behavior Analysis, is a membership organization devoted to promoting scholarly interchange in behavior analysis through its annual convention. The 5th annual Mid-American Association for Behavior Analysis (MABA) convention was held October 14th-15th in Madison, Wisconsin. More than 100 people attended the convention, with students comprising the majority of attendees. The convention began with Dr. James Carr (Western Michigan University) discussing whether data existed for some behavioral interventions for autism and Dr. April Worsdell (Southern Illinois University) discussing procedural fidelity across behavioral studies. During the late morning session, Dr. Carol Pilgrim (University of North Carolina-Wilmington) and Dr. Manish Vaidya (University of North Texas) presented research in stimulus control. During the afternoon, Dr. Nancy Petry (University of Connecticut) and Dr. Mark Dixon (Southern Illinois University) discussed recent research related to gambling. The late afternoon session included Dr. Cathleen Piazza (Munroe Meyer Institute/University of Nebraska Medical Center) presenting her research on pediatric feeding disorders and Dr. David Jewett (University of Wisconsin-Eau Claire) discussing discrimination of acute food restriction. The first day ended with a poster session and graduate program expo.

The second day of the convention included Dr. Wayne Fuqua (Western Michigan University) discussing the effects of playing violent video games on behavior and Dr. John Roll (Washington State University) presenting data on the methamphetamine epidemic. The late morning session included Dr. John Northup (University of Iowa) discussing ADHD and Dr. Jennifer McComas (University of Minnesota) discussing her research on choice and preference on problem behavior.

The 2006 convention is scheduled for October 20th-21st at Carbondale, Illinois. Details can be found at <http://psyc.uwec.edu/maba/maba.html>.

Middle East ABA

By Nour Al-Qassab

Middle East ABA (MEABA) is an affiliated chapter of ABA for the Middle East region. It is a scientific non-profit organization that was established on May 20, 2004. Its prime objective is to focus on the promotion of the analytical science of behavior and its associated technology within the Middle East countries.

Vision

To be recognized as a regional organization to lead the use of behavior science for a better life.

Mission

To promote the ethical, humane, and effective application of behavior principles in settings ranging from the community group home to the corporate boardroom.

Objectives

- Provide information and resources related to behavior analysis.
- Advocate for behavior analysis services and professionals.
- Promote professional training and development of applied behavior analysis.
- Offer the best in continuing education.
- Develop community awareness of the concept and the use of ABA.
- Provide ethical and quality services to all categories benefiting from ABA.
- Promote professional standards and practices within the field of training and services offered to autistic children and those with developmental disabilities.
- Promote professional standards and efficient practices in the field of education.
- Promote research in the field of ABA in the Middle East region.
- Facilitate the establishment of subchapters in the Middle East countries.

Membership

MEABA welcomes any member who is interested in joining. Membership is open to individuals who work under the following categories:

- Learning and educational centers
- Medical and related services
- Industry and commercial companies
- Government agencies
- Legislative agencies
- Families

Membership Benefits

MEABA membership will give you many advantages, including the following:

- Attending MEABA general meeting and the right to vote or nominate yourself to the council during election time.
- Having a reduced special fee on conferences and workshops that MEABA organize.
- Participate on all MEABA activities which include its subcommittees based on your background and expertise.
- Obtaining newsletters and publications that MEABA publish.

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Missouri ABA

By Jenny Frisbee

The Missouri Association for Behavior Analysis (MOABA) is an organization founded to support and promote scientific research on basic principles of behavior and the effective and ethical application of those principles. During the past year, MOABA has successfully established itself as a provider of continuing education for the behavior analytic community, begun a dialogue on practice standards and legislative issues, established a Web site, and continued to provide a means for behavior analysts to meet and speak about issues related to the practice of behavior analysis in Missouri.

Over the next year we plan to continue our dialogue on practice standards and legislative issues and to continue providing behavior analysts continuing education opportunities. MOABA members and non-members are welcome to attend chapter meetings, which occurs every other month.

Members are kept up to date with chapter events through our quarterly newsletter. MOABA also holds a yearly convention. The 2006 convention will be held in St. Louis on November 10th and 11th at the Holiday Inn Southwest Viking Convention Center. This year, elections will be held for board members. Current board members include:

- President: Jenny Frisbee
- Vice President: Kimberly Salls
- Secretary: Tami Galensky-Pentz
- Treasurer: Todd Streff
- Member at Large: Moira Seyle

- Member at Large: Dave Pentz
- Student Representative: Kyler Hasl-Wright

Additional membership, meeting, and conference information can be found on our Web site at www.moaba.org.

New Jersey ABA

By Dr. Marlene Cohen

This has been an active time for New Jersey ABA (NJABA). We have formed a Government Affairs Committee, chaired by Suzanne Buchanan, Ph.D., BCBA, to work towards legal recognition of certification by the Behavior Analyst Certification Board in New Jersey. NJABA wants to establish board certification in New Jersey in order to set a minimum standard for professionals practicing applied behavior analysis who are not licensed psychologists with training in behavior analysis. This is a complex process and the committee's efforts so far have been focused on collecting feedback from colleagues so that we can address these concerns before seeking legal recognition in the State of New Jersey.

You may have noticed two additions to our newsletter: an interview with a well-known behavior analyst and a Parent's Corner that addresses the needs of NJABA consumer members. We are pleased to add these two new components and wish to thank Barbara Wells for managing the Parent's Corner.

Just recently, Caldwell College hosted NJABA's first Current Dimensions in ABA winter workshop. The entire day was dedicated to Dr. William Heward's presentation on the topic of behavior analysis and education. The workshop was nothing less than spectacular and those of us who attended left re-energized by his enthusiasm. The feedback has been extremely positive. Next year's workshop will be presented by Dr. Jon Bailey on ethics in behavior analysis. It will be hard to match the caliber of these presenters for future workshops.

NJABA has worked with Kaplow & Company to create an insurance package designed to fit the responsibilities of a behavior analyst in private practice or organizations that employ behavior analysts. This is exciting as many private practitioners have reported frustration in trying to determine which insurance most closely fits their needs. The insurance package was developed based on a sampling of Vitas from several behavior analysts with varied experience. Anyone interested can send an e-mail request for an application to mcohen@rci.rutgers.edu, along with their address. Premiums will be quoted based on the experience and credentials of each applicant.

The Conference Planning Committee is actively working on our annual conference in August. This year, we will

offer two days of continuing education. Dr. Carl Binder will present the keynote for the conference, which is followed by three workshops. The conference will be scheduled so that an attendee can choose to attend three separate workshops or a one-part workshop followed by a two-part workshop. The following day will include a full-day presentation by Dr. Carl Binder on developing performance standards. Dr. Binder is well recognized for his work in the area of organizational behavior management. We are fortunate to have him present at this year's conference. The first day of the conference will include many notable presenters, so watch for the brochure on our Web site!

New Zealand ABA

By Dr. David Harper

A major activity for the New Zealand chapter of ABA (NZABA) from 2005-2006 was the hosting of the second annual NZABA conference held from August 26-28th at the School of Psychology, Victoria University of Wellington. There were around 55 attendees and 33 talks. In addition, the conference included a poster session for the first time, which attracted five further presentations. A notable feature of the conference in the past has been the high number of student presentations, and this year was no exception with around 24 of the presentations being given by students. Another feature of this year's conference was the wide range of topics covered, including the areas of: choice, stimulus control, behavioral pharmacology, timing, human operant, applied behavior analysis, and animal welfare. The 2006 conference will be hosted by the Department of Psychology, University of Waikato, Hamilton. Although final dates are yet to be confirmed, we are planning for late August or early September.

The other major activity of NZABA over the last year was the establishment of the chapter as an approved education provider by the Behavior Analyst Certification Board. Oliver Mudford (University of Auckland) was approved as the Acceptable Education Coordinator for NZABA. The first continuing education event was held March 22, 2006 and was attended by five Board Certified Behavior Analysts.

David Harper (Victoria University of Wellington) was re-appointed as the President of NZABA for another year, with Maree Hunt (Victoria University of Wellington) appointed as Treasurer.

People interested in joining NZABA should note that there is no formal application process or fee. Active membership is achieved by attending the annual conference and paying any necessary fees (note that there is no fee for student presenters).

North Carolina ABA

By Dr. R. M. "Duke" Schell

Mission and Objectives of North Carolina ABA

As stated in our constitution, the purpose of North Carolina ABA (NCABA) is to promote the analytical science of behavior and its associated technologies within the State of North Carolina through the following means:

- Serve as a professional reference group for all in the State of North Carolina whose work involves the principles and practices of behavior analysis.
- Promote research that will advance the understanding of human behavior.
- Identify and promote the use of effective and humane treatment procedures in meeting the educational and habilitative needs of persons within the State of North Carolina.
- Organize and sponsor an annual conference that serves as a forum for presentation of technological achievements in behavior analysis.
- Publish and distribute a newsletter devoted to dissemination of technological achievements within the scope of behavior analysis and other matters of interest to the membership.
- Promote the development and expansion of education, training, and employment in the field of behavior analysis.
- Support efforts of allied organizations in providing services to individuals with disabilities.

Accomplishments over the Past Year

The primary accomplishment of NCABA each year continues to be the annual conference. Our 17th conference was held February 22-24, 2006, at the Blockade Runner Hotel in Wrightsville Beach, NC. Maureen Schepis, President of NCABA, kicked off the conference by presenting the following awards:

- Student award: Alicja Lipinski
- Technical Utilization award: Perry Lattimore
- The Fred S. Keller Excellence in Behavior Analysis award: Dr. J. Iverson Riddle.

In addition, Duke Schell received the new "Do Things" award for his unrelenting support of NCABA throughout the years.

The keynote address was given by Craig Kennedy of Vanderbilt University on the relationship between health conditions and problem behaviors. Martin Ivancic presented a series of research studies conducted in concert with student intern Whitney Heavner. Willant van Giessen presented the Noldus Software for data collection. The finale of the day was the student symposium that included students Whitney Heavner of Lenoir Rhyne College, Jill Slee from UNC-Charlotte, and Amy Diachenko and Alicja Lipinski from East Carolina

University on topics of bone density, reading acquisition, and assessment of children with autism, respectively. In the evening, the NCABA Executive Board hosted a poster session that was judged by Craig Kennedy and Fred Spooner of UNC-Charlotte. The winner of the student poster award was Maggie Ivancic of North Liberty Middle School in Morganton, and the overall poster award was given to Buddy Barrett and his colleagues at the J. Iverson Riddle Developmental Center (JIRDC) in Morganton.

The next day included concurrent sessions in the morning with presentations by Dave Richards, JIRDC; Jen Shryock, Family Paws; Jeannie Golden and colleagues from East Carolina University; Diane Irwin of the NC State Department of Instruction; Ya-Yu Lo of UNC-Charlotte; Ruth Hurst, UNC-Wilmington; and a panel with Craig Kennedy, Fred Spooner, and Maureen Schepis. The afternoon began with a reception hosted by UNC-Wilmington that highlighted their new Master's program in clinical psychology and behavior analysis. The program will allow graduates to become both licensed psychologists in North Carolina and certified behavior analysts. Afternoon presentations included Carol Pilgrim of UNC-Wilmington; Teresa McKeon and Joan Orr of TAGTeach International; and Denny Reid, Marsha Parsons, Donna Towery, and Perry Lattimore of Carolina Behavior Analysis and Support Center and JIRDC in Morganton. The social was held Thursday evening with dancing to the sounds of DJ Perry Lattimore.

At the business meeting during the conference, newly elected officers were announced including:

- Vice-President: Ruth Hurst, UNC-Wilmington;
- Secretary-Treasurer: Beth Schmitt, Caswell Center;
- Member-at-Large: Ya-Yu Lo, UNC-Charlotte; and
- Student Representative: Katrina Johnson, East Carolina University.

Jamie Clary, JIRDC, will serve as incoming President, due to the resignation of Carolyn Green. Following the business meeting, Ray Miltenberger provided an invited address on children and gun safety, and Erik Drasgow and Christian Martin presented their research on functional communication training.

In addition to the conference, four workshops were provided by Martin Ivancic, Duke Schell, Jeannie Golden, and Ray Miltenberger. NCPA and BCBA credits were available for specific workshops and presentations. A special thanks this year to Noldus Software, Inc., the North Carolina Association on Mental Retardation, and Dr. Denny Reid of Carolina Behavior Analysis and Support Center, for providing monetary support for the conference events.

Goals of NCABA for Next Year

Our primary goal every year is to organize, present and evaluate a professional conference. We have been very

successful with this event over the history of our chapter and it remains a valued gathering for behavior analysts in North Carolina and our region. Please join us at our 18th annual conference in February 2007, at Wrightsville Beach, NC, and visit our Web site at www.nc-aba.com to keep up with the latest news from NCABA.

Norwegian ABA

By Jon Arne Farsethås

The Norwegian ABA was founded in 1973, according to its bylaws, to "contribute to the development and dissemination of the scientific analysis of behavior." The organization was from its very start, as it still is, predominantly application-oriented in its scope, though experimental and conceptual issues are traditionally broadly covered at the annual convention. The convention is a five-day event usually held the first week of May and is attended by 500-600 participants. Norwegian ABA publishes a quarterly membership journal (in Norwegian), and is also the publisher of the international *European Journal of Behavior Analysis*. Last year we made several moves to formally upgrade the membership journal to the status of a regular national scientific journal and changed its name to *Norsk Tidsskrift for Atferdsanalyse* (Norwegian Journal of Behavior Analysis).

Norwegian ABA is an open organization and does not require special professional qualifications for membership, nor are there any privileges or special status attached to any kind of professional or educational status. The organization is run by a board of eight who are elected at the annual general assembly. All members are equally eligible to serve on the board. Membership includes subscriptions to *Norwegian Journal of Behavior Analysis* and *European Journal of Behavior Analysis* and convention participation at reduced rates.

Membership has gone down over the last few years. We have worked hard to reverse this development, which we are happy to announce seems to have been achieved. The number of paying members for this year is already well over one hundred more than the number last year.

The annual convention was held May 3-7 and had more than 650 registered participants.

Ontario ABA

By Dr. James C. K. Porter

The Ontario ABA (ONTABA) vision statement is one that reflects the organization's values and recognizes the continuing growth in the field of behaviour analysis and the practice of applied behaviour analysis in the province of Ontario. Our vision statement is: "fostering a culture of excellence, integrity and expertise for the advancement and promotion of the science of behaviour

analysis." Our mission is: "to demonstrate leadership, knowledge, and training and research for the ethical and effective application of behaviour analysis" in Ontario.

ONTABA has worked diligently within the framework of its vision to further the ends embodied in its mission. This has been done in a number of ways over the past year. For instance, as a result of discussions with BACB, starting in July, a new opportunity will be offered to allow Ontario's behaviour analysts to be certified. Analysts who meet necessary qualifications may be certified through a process of Alternative Pathways that recognize the unique experiential and educational circumstances of behaviour analysts in Ontario. In addition, through the Transitional Certification Committee, ONTABA is establishing a future certification process that will complement and enhance the BACB certification through Ontario-based ethical and jurisprudence testing, among other things.

ONTABA has been working in co-operation with provincial Ministry representatives to further ensure quality services in applied behaviour analysis in the province. ONTABA has also worked in an advisory capacity with the Ontario Autism Society and Ministry representatives on a special project in the field of autism in Ontario. Last year saw ONTABA's most successful conference with such renowned speakers as Dr. Brian Iwata and Dr. Philip Heline. The excellence of the speakers helped to inspire the membership and the conference committee. It will be difficult to match the quality of the program, but this year's conference committee seeks to exceed last year's accomplishments.

Additionally in the past year, ONTABA established an Awards Committee to recognize the contributions of individuals and organizations to the field of Behaviour Analysis in the province of Ontario. As well, we have seen the creation of a Web site (www.ontaba.org) and a Public Policy Committee dedicated to researching and developing responses to issues of public policy that are related to the field of behaviour analysis.

The past year has seen much development in the advancement and recognition of behaviour analysis in Ontario and we hope that the coming year will be as productive. Some of the goals for the coming year include the implementation of the Ontario-based certification mentioned above and the establishment of the Ontario Certification Panel to oversee the Ontario-based certification. ONTABA will also continue to establish advisory relationships with government Ministries and educational institutions to facilitate the growing demands for qualified behaviour analysts in the province. In recognition of the richness of behaviour analysis, efforts will be made to broaden the membership base to include more members in the fields of mental health, acquired brain injury, education, and other areas while continuing to foster our strong autism-focused membership.

ONTABA looks forward to facing another year of growth in the organization and in the field of behaviour analysis in the province of Ontario.

Pennsylvania ABA

By Bridget Gibbons

Pennsylvania ABA (PennABA) was founded in the late 1990s by Richard M. Foxx and William J. Helsel to provide an opportunity for Pennsylvania's growing number of behavior analysts to further their knowledge in the field and to connect with other behavior analysts. Since then, PennABA has held an annual conference attracting participants from across the state and has a membership of over 200. Dr. Foxx continues to serve as the organization's Executive Director, and Dr. Helsel recently began a two-year term as President.

PennABA held its annual conference this spring in Hershey, PA. Following the successful two-day format used in 2005, this year's conference included one day of workshops and poster presentations, followed by an impressive array of speakers on the second day. Topics included treating severe behavior problems, using video modeling to teach play skills to children with autism, ethics, applying B. F. Skinner's model of verbal behavior to the classroom, and behavioral approaches to pediatric procedure-related anxiety and pain. The wide range of topics covered reflects the interests of PennABA's diverse membership of behavior analysts, psychologists, special educators, students, and colleagues from Pennsylvania and neighboring states. In order to meet the needs of our membership, PennABA has provided continuing education credits for behavior analyst and psychologists, as well as ACT 48 credits to Pennsylvania educators at no additional cost. Students are an integral part of our membership, and PennABA has benefited from our relationship with several universities in Pennsylvania with graduate-level programs in behavior analysis. Students are represented on PennABA's executive council and have presented their research at our annual conferences.

An exciting new development for PennABA in 2006 has been the launching of our Web site, www.pennaba1.org. The Web site contains information about upcoming events, conference and membership registration forms, links to organizations that may be of interest to our members, and job postings in behavior analysis in Pennsylvania. PennABA also continues to publish a printed newsletter that is sent to our members in the early spring.

After successful two-day conferences in 2005 and 2006, PennABA plans to continue this format for our spring 2007 conference, which will be held in the Pittsburgh area. For more information about PennABA, please visit www.pennaba1.org or contact Bridget Gibbons at bgibbons@psu.edu.

Philippines ABA

By Shanti Kilduff, Reny Adrian J. Agustino,
and Leah L. Gastalla

The Philippine Association for Behavior Analysis, Inc. (PABA) is a national organization whose main goal is to professionalize the use of applied behavior analysis (ABA) in the Philippines. It was founded in October 2003 by professionals of various fields.

With the growing interest and practice of ABA in our country, there is a need to professionalize the field, which is one of the main objectives of the organization. In doing this, parents and other professionals are assured that the principles of ABA are being held to a certain standard.

Along these lines, PABA is pleased to inform you that, with the assistance of Dr. Joseph Morrow, BCBA and President of Applied Behavior Consultants in California, USA, we are ready to open our doors for membership and accreditation of individuals and organizations practicing applied behavior analysis in the Philippines.

To become an accredited member, an individual or organization must have passed the standards set by the association. As an accredited member, the individual or organization's name will be included in the list of qualified ABA practitioners/institutions distributed nationwide to doctors, schools, parents, etc.

Special discounts will also be given to members for workshops and seminars that will be conducted and sponsored by PABA.

We encourage all ABA practitioners and supporters - individuals, organizations, parents, and other types of practitioners - to apply for membership.

An Arty Afternoon

PABA let children with autism express themselves through art by giving them the opportunity to spend an afternoon with Christopher Lacson, who is currently the President of Habitat/Atalyer and was the Director of Product and Industrial Design of the Academy of Art College in San Francisco and Art Director and Production Designer of Nintendo 64 Product and PC Game Ground Effect, also in California.

The children met and drew with Mr. Lacson at his atelier last March 29, 2005. Among the children were two talented kids from the Behavioral Management for Autistic Children, Inc. (BMAC), Vell Baria and Peter Turcotte.

First PABA Symposium a Success

The first symposium of PABA, entitled "An Introduction to Applied Behavior Analysis and Autism Treatment" was held at the Institute of Social Order of the Ateneo de Manila University March 11, 2005 and attracted a crowd of almost 400, with participants from as far as Naga and Zamboanga. The tremendous response from

the pre-registration to the on-site registration was so great that not everyone could be accommodated due to seating constraints.

The speakers were Steve Richardson and Caitlin Conklin of Applied Behavior Consultants (ABC), based in California, USA. Richardson is the company's Director for Educational Services while Conklin is the Director for Community Services. The symposium provided participants an excellent overview of ABA as a treatment for autism and the speakers were very generous of their time, answering all the questions thrown to them.

PABA Members Undergo Intensive ABA Workshop

PABA organized a comprehensive four-day workshop for its members entitled "An Introduction to Applied Behavior Analysis and Autism Treatment," which was held March 7-10, 2005 at the Fil-Indian Fellowship in Makati City.

The two speakers from Applied Behavior Consultants (ABC) in California, USA, Steve Richardson, Director for Educational Services and Caitlin Conklin, Director for Community Services, demonstrated a thorough understanding of ABA practice and made sure that the workshop was interesting and enjoyable.

The workshops included a series of intensive lectures, demonstrations, and pretend situations, all of which were evaluated by participants as beneficial to the advancement of their programs. The ABC specialists addressed:

- the goals for children receiving intensive intervention,
- the functional analysis model,
- prompts,
- reinforcement,
- error correction procedures,
- lesson formats,
- basic lessons of ABA programs and troubleshooting,
- collection data,
- methodical generalization,
- verbal operant/behavior,
- behavioral problems and assessment, and
- creating intervention plan.

An overview of an ABA education was also discussed. The speakers gave participants the chance to go through hands-on trainings to practice and enthusiastically addressed the questions being raised with utmost precision.

PABA Members Attend Singapore Workshop

Members of PABA flew to Singapore on Valentine's Day 2005 to attend Michelle Garcia Winner's two-day workshop entitled "Teaching Social Thinking & Social Skills to Young Individuals with Autism Spectrum

Disorders at Home and at School" on February 15 and 16 at Furama RiverFront Singapore.

The well-attended workshop, which brought psychologists, speech-language therapists, primary school teachers, special education teachers, behavioral therapists, parents, and other professionals working with children with ASD together, focused on interventions designed to improve the social thinking and social skills of young individuals high on the autism spectrum or with non-verbal learning disabilities.

With the theme "Understanding Social Cognitive Deficits Across the School and Home Day," Day 1 was designed to help parents and professionals understand the inner minds of persons on both ends of the autism spectrum. It focused on providing a framework to understand and assess social cognitive deficits, followed by Individualized Education Plan (IEP) goal writing, working with an instructional assistant, and best practices in assessment and evaluation procedures. Day 2's theme was "The Nuts & Bolts of Running Social Thinking Programs: Hands-On Strategies" and was designed for professionals teaching small group sessions by providing an understanding of educational approaches that can be used with students with ASD. It addressed setting up and running a social thinking and social skills program and hands-on strategies in developing educational and social behavioral strategies to help young individuals with social cognitive deficits.

Project Embrace Launched

PABA, in cooperation with Autism Society Philippines (ASP), Pilot Consulting, Inc., Jimenez Basic Advertising, and Out of the Box Productions, formally launched Project Embrace, a multi-media campaign on autism awareness, with a fundraising dinner party May 10, 2005 at B.G.'s Restaurant in Makati City.

The well-attended party, hosted by ASP President Erlinda Koe, gathered advocates and the brightest names in the field of medicine, education, human services, and advertising. Highlighting the event was the world premiere of the TV commercials directed by Lino Cayetano and Paolo Dy, who, like most of the people involved in the campaign, provided their services pro-bono. Raffle prizes were given away courtesy of Greyhound Marketing, Virginia Food, Inc., Salon de Manila, LJC Group of Restaurants, Premiere Freeport, and Mossimo.

One of the commercials can now be seen on your favorite TV channels. For more information, you can call PABA at 892-2313.

PABA Seminar Held

PABA presented another seminar November 12, 2005 entitled "Teaching Spontaneous and Functional Communication for Individuals with Communication Disorder" at the Institute of Social Order of the Ateneo De Manila University in Quezon City with Ms. Leah

Llamzon as the main speaker. Ms. Llamzon is a Speech Language Pathologist who worked in Singapore American School and Autism Resource Centre before recently moving to the Philippines.

Attended by over 80 participants, the seminar let them walk through typical language development versus atypical language development, the different stages of the communication process as it applies to individuals with Autism Spectrum Disorder, the basic aspects of communication through informal assessment and choosing priority goals in intervention, and how to write goals to be more meaningful to everyone involved with the student.

Polish ABA

By Dr. Monika Suchowierska

In 2005, the Polish Association for Behavior Analysis (PABA) celebrated its fifth birthday! Since 2000, PABA has been fulfilling its goals of developing and disseminating knowledge about behavior analysis as a science of behavior and about the radical behaviorism of B. F. Skinner as a philosophy of this science. In five years, PABA has grown from 5 to 40 members; disseminated knowledge about conceptual, experimental, and applied behavior analysis to students and professionals interested in behavioral approaches in Poland; become affiliated with ABA; and hosted the second European ABA conference. Specific accomplishments of the past year are summarized in the following paragraphs.

In September 2005, PABA hosted the second conference of European ABA (EABA). Eighty attendees from 16 different countries participated in the conference, which included five invited addresses, 58 talks, and three workshops. Additionally, 18 posters were presented. For more information and pictures of the event, please visit: http://www.ptab.univ.gda.pl/eaba_conference_schedule.htm and http://www.ptab.univ.gda.pl/gdansk_2005.htm.

Several steps were taken to offer BACB-approved courses in Poland, beginning with a visit by the Behavior Analysis Certification Board's Executive Director, Dr. Gerald L. Shook. Dr. Shook met with the Dean of the Psychology Department at the Warsaw School of Social Psychology (WSSP) to discuss developing a sequence of behavior analytic courses that would partially fulfill BACB certification requirements. The Warsaw School of Social Psychology approved the first specialization in applied behavior analysis in Poland. The course sequence specialization offered by WSSP was in turn approved by BACB as fulfilling the requirements of the Board. The specialization in applied behavior analysis at WSSP will be directed by Dr. Monika Suchowierska.

Dr. W. Joseph Wyatt visited Poland as the guest of PABA and WSSP. During his visit, he made three

presentations and met with PABA members and faculty at WSSP. For more information about this visit, please go to: <http://www.ptab.univ.gda.pl/wyatt.htm> and <http://www.marshall.edu/alumni/Wyatt2006.asp>.

PABA held four meetings in the past year, during which four lectures were given. In addition, members of PABA have begun working on a glossary of behavior-analytic terms in Polish. Board members of PABA continue teaching courses on behavior analysis at the University of Gdansk, the Warsaw University, and the Warsaw School of Social Psychology. Additionally, Dr. Monika Suchowierska became the Associate Editor of the *Behavior Analysis Digest*.

Although we are proud of PABA's accomplishments in the last year, we have set high goals for ourselves for the next year. In 2006-2007 we plan to:

- hold the first conference of PABA in conjunction with the visit of ABA delegates to Poland;
- establish a faculty and student exchange between Marshall University in West Virginia and WSSP;
- publish the first issue of the *Behavior Analysis Digest* in Polish, and
- publish a glossary of behavior-analytic terms in Polish.

Polish Association of Behavioral Therapy

By Anna Budzinska

Since its foundation on March 5th 2002, the Polish Association of Behavioral Therapy (PATB) has undertaken a wide range of activities aimed at promoting behavioral therapy in Poland, integration of internal and external Polish behavioral therapists, creating behavioral therapy centres for autistic children, and many other activities.

Of particular importance is the fact that our Association is developing quickly and dynamically. At present, the Polish Association of Behavioral Therapy:

- has 109 members coming from all centres implementing behavioral therapy in Poland.
- provides scientific patronage to six centres of behavioral therapy for autistic children in Kielce, Sandomierz, Czestochowa, Lublin, and Bydgoszcz.
- runs two regional offices in addition to the board's main office in Cracow; one in Poznan and the other in Czestochowa. (The activities of the newly open office in Poznan are outlined below.)

Most Important Achievements

The most important activities that have been carried out over the last year include:

- running Behavioral Therapy Dispensary, where both diagnosing and treatment via home programmes are carried out for 130 children with autism and related disturbances from south and central Poland.
- providing a system of training and courses on behavioral therapy for professionals and parents. We estimate that about 220 people benefited from our courses in 2005.
- signing an agreement in October 2005 with two organizations, Foundation Institute for Child Development Support and Polish Association of Behavioral Psychology, to create a common coherent system of behavioral therapist certification in Poland. According to the project details, this system will be started in September 2006, and will include training that lasts for minimum of three years that includes lectures, practical classes, practice, and work under supervision.
- coming to a decision and, in February 2005, beginning to organize the International Scientific Conference "Autistic Child and Adult – How Can You Help Them Effectively?" The conference will be held in Cracow on October 20th-21st 2006. At this point, Lynn McClannahan, Patricia Krantz, and Margaret Poulson have already declared their willingness to participate in the Conference and to present papers. We are working with five other scientists engaged in behavioral therapy in the U.S., Great Britain, and Spain to participate in the conference.
- entering into close cooperation with a newly created foundation, the Institute for Child Development Support, and signing a partner agreement with it regarding setting out and maintaining standards in behavioral therapy. (Activities of the Institute are presented below.)
- holding talks with the Polish Government on introducing specific legal regulations designed to support topics related to behavioral therapy implementation and the work of behavioral therapists in Poland.

We hope that our hitherto and future efforts will help in the further development of behavioral therapy in Poland and bring measurable positive effects to children benefiting from this form of therapy and their families.

Regional Office in Poznan

The Regional Office of Polish Behavioral Therapy Association in Poznan was opened in November 2005. The 13 members of the regional office are working in the Center for Children in Poznan. The Center began on September 1st, 2001 due to the efforts of parents and teachers of children with autism, the supervisor of Center for Children with Autism in Gdansk, Ms. Anna Budzinska, and financial support of the Barbara Piasecka Johnson Foundation.

The Center offers a board spectrum of behavioral intervention services to children ages three through ten.

Currently, it provides therapy for 14 children for 23 hours each week, which includes 1.5 hours in the children's homes. During home visits, staff members teach parents how to implement intervention programs at home. Therapy of seven children is conducted in kindergartens and elementary schools, where they learn how to cooperate with peers and gain social and academic skills.

Staff members are a young group of professionals, three of whom were enrolled in three-month internship programs at the Princeton Child Development Institute in the U.S.

Regional office members share their knowledge in other Centers in Poland and take part in numerous conferences.

Co-Operating Institute in Gdansk

The Institute for Child Development (IWRD) in Gdansk was established in cooperation with the Polish Behavioral Therapy Association, thanks to support from the Barbara Piasecka Johnson Foundation. Despite steadily increasing needs, there are still very few professional facilities providing early intervention to children with autism in Poland. The Institute for Child Development, which has been operating since January 2006, is one of the first non-governmental organizations providing therapy of small children with autism by implementing the latest achievements in applied behavioral analysis. All specialists employed at the Institute for Child Development have completed professional internships at the Princeton Child Development Institute and have many years of experience working with children with autism. Therapy offered at the institute for Child Development in Gdansk is modeled upon therapy offered at the Princeton Child Development Institute with regard to teaching methods, educational programs, registration procedures, working with parents, and evaluation of therapists.

Programs Offered by the Institute for Child Development in Gdansk

A non-governmental educational entity operating within the Institute for Child Development offers individual therapy to five children under the age of four. The children follow individual educational-therapeutic programs both at the Institute and at home. Parents of students are members of the therapeutic team in that they observe and participate in classes at the Institute and continue therapy at home. The educational-therapeutic programs are precisely described by the professionals using the Institute's blueprint program and are approved by each student's parents. Every task specified within the program is recorded and the data is plotted onto appropriate graphs, allowing analysis of changes in behavior. The underlying principle of the therapy is the development of deficit behaviors and the systematic introduction of children with autism into their peer groups.

In the afternoons, the Institute for Child Development operates a diagnostic clinic and offers consultations that allow us to extend professional assistance to a larger number of children with autism. Children with various developmental disorders can receive diagnosis and, if needed, therapeutic recommendations. The Institute's professionals create individual educational-therapeutic programs for each child and provide instruction to their parents on how the programs ought to be carried out.

Furthermore, the Institute for Child Development is preparing a training program for parents of children with developmental disorders that will allow them to gain reliable knowledge and skills necessary to actively participate in their child's therapy.

The Institute for Child Development conducts a research and development program designed to popularize knowledge about the latest methods of diagnosis and therapy of small children with autism and related disorders, conduct scientific studies, and publish books and articles. The Institute cooperates with the University of Gdansk and other scientific research centers in Poland and abroad and shares its experience and knowledge by holding training sessions and internships for teachers, psychologists, and students.

Sociedad Mexicana de Análisis de la Conducta

By Dr. Carlos A. Bruner

With 30 years of age, the Mexican Society of Behavior Analysis (MSBA) is the second-oldest psychological society in the country (with the Mexican Psychological Society being the oldest at nearly 60). The main mission of MSBA is to disseminate our discipline across Mexico. To accomplish its mission, the society relies on the *Mexican Journal of Behavior Analysis* (MJBA) and on its biennial conventions. The journal has published three issues per year since 1975, belongs to the most prestigious publication indexes in our field, publishes papers in either Spanish or English, prints 500 copies of each issue, and is distributed globally. In spite of its limited circulation, MJBA is considered the most prestigious psychological journal in Mexico.

In addition to its journal, MSBA also organizes biennial conventions. Since 1975, the society has held 17 conventions in different Mexican cities as follows: Xalapa, Ver. (1974); San Luis Potosí, SLP (1975); Tampico, Tam. (1977); Monterrey, NL (1979); Guadalajara, Jal. (1980); México, D.F. (1982); Oaxtepec, Mor. (1984); Veracruz, Ver. (1986); Puebla, Pue. (1987); Hermosillo, Son. (1989); México, D.F. (1991); Cocoyoc, Mor. (1994); Veracruz, Ver. (1996); Guadalajara, Jal (1999); Toluca, Edo. Mex. (2001); Puerto Vallarta, Jal. (2003); and San Luis Potosí, SLP (2005). Typically, each convention is attended by 500 academicians and students of psychology from different

states of the country. The convention program usually includes about 200 presentations consisting of keynote and invited talks, paper and poster sessions, and either invited or submitted symposia.

Last year, MSBA held its 17th biennial convention in the city of San Luis Potosí on September 7-9. Analysis of the convention statistics reflects the current state of behavior analysis in México. There were 523 attendees from 13 states of the country, most of whom were either academicians or students of psychology representing 25 different universities, both private and public. Professional psychologists also attended the convention, but they were a minority. There were 234 presentations by 302 different authors and co-authors. Presentations were made up of five keynote and nine invited addresses, 18 symposia with 90 presenters, 22 paper sessions with 104 presenters, and 33 posters with 103 presenters. For the first time, we organized tutorials and workshops as part of the convention. The six tutorials focused mainly on methodology, statistics, and publication style, while the eight workshops were mainly on remedial procedures and applied behavior analysis. The tutorials and workshops were greatly appreciated by professional psychologists and students.

The statistics show that some members of MSBA are behavior analysts of international reputation able to cover highlighted events, and that some of its members belong to organized research groups capable of holding thematic symposia. Members of MSBA are also individual researchers who present their results in various paper sessions and young students who co-author presentations with their mentors, most often in poster sessions.

Content of papers presented at the conference are outlined in Figure 1. As would be expected from these numbers, animal subjects were used only in 51 of the studies, while human subjects were used in 151.

Paper Type	# of papers
Theory and method	24
Basic research: Operant stimulus control	17
Basic research: Memory	8
Basic research: Learning	19
Basic research: Reinforcement	5
Basic research: Motivation	18
Total Basic research	67
Applied behavior analysis: Social psychology	17
Applied behavior analysis: Clinical psychology	44
Applied behavior analysis: Educational psychology	62
Applied behavior analysis: Developmental psychology	12
Total Applied behavior analysis	135

Figure 1: Conference Papers by Content

The classification of papers by content was not meant to be exhaustive; in fact some papers could not be placed within any of these categories. Nevertheless, classifying papers is useful because it shows that Mexican behavior analysts are well-versed on a variety of topics, either of traditional importance to our discipline or topics presently in vogue. Furthermore, this analysis shows that some Mexican behavior analysts are sophisticated enough to deal with theoretical and methodological issues. Also worthy of note is that applied behavior analysis predominates over basic research in Mexico, which reflects what seems to be a worldwide trend. In fact, convention statistics show that the MSBA convention is very similar to the ABA annual conventions with regard to the balance between types of presentations, the range of the themes studied, the prevalence of applied over basic research, the mixture of mature behavior analysts and students attending, and even the fact that the majority of participants are academics.

As a scientific organization, MSBA may be similar to ABA in several aspects but not in the number of members, international reach, the size of conventions, and surely in financial resources. Given the differences, both quantitative and qualitative, between the United States and Mexico, it is unlikely that MSBA will ever grow to ABA's size and complexity. Yet, MSBA may take some actions to grow within Mexico. To accomplish its mission, MSBA has to guarantee the continuity of both its journal and its periodic conventions. This leads MSBA to two priorities: to increase membership to the society and to improve its finances.

Regarding the first priority of membership, our society has about 150 voting individuals and an ever-changing number of student affiliates, roughly 100 at any given time. The fact that MSBA has a small membership is due to several factors, the most important of which is that the original statutes only allowed for the category of full, voting members. For historical reasons, membership was restricted to Mexican licensed psychologists with publications in the area of behavior analysis. By excluding students, academics in other areas of psychology, behavior analysts who are not published, foreign behavior analysts, and scientists from other disciplines, MSBA has seriously limited during who can become a member. To improve this situation, we recently created an ad hoc committee to study statutory reforms that would allow colleagues who had been excluded in the past to join MSBA either as non-voting or voting members. Another reason for our small membership is the fact that MSBA has inadvertently concentrated on the most developed regions of the country, namely the center and the north, leaving out the southern states. In an attempt to reach out to this region, MSBA is currently organizing a colloquium to be held in November of this year in the city of Oaxaca.

Our second priority is to increase our economic resources. During most of its life, MSBA has survived with a very

limited income, also for a variety of reasons. One obvious reason is the society's small membership, which limits the amount collected as dues. Another reason is our false confidence in the number of non-member and institutional subscriptions to *MJBA*, the number of which have varied over time. Still another reason is our reliance on income from our biennial conventions. With regard to increasing membership dues, we hope that the statutory reforms discussed earlier will help to solve this problem. *MJBA*'s current editor is making all efforts to increase the number of journal subscriptions, especially the more profitable institutional subscriptions. Fortunately, earnings from conventions have been consistently strong in the past, and our last convention was no exception. The 2005 convention provided sufficient resources to cover the printing of *MJBA* during the next couple of years and with seed money for the next convention to be held in 2007. This does not mean, however, that income from conventions cannot be increased. To this end, we are studying the possibility of organizing more frequent meetings (like the colloquium in the south mentioned above); changing from biennial to annual conventions; increasing attendance by attracting hitherto excluded groups; including more workshops in the program; and increasing registration fees to match the national standard for this type of event.

Increasing our membership and economic resources are priorities for the survival of the society. Other plans for the development of MSBA include tightening our relations with other Mexican scientific groups, both inside and outside psychology. We expect that such cooperation will result in mutual benefits, and will hopefully be as fruitful as our relationship with ABA has been for more than 10 years. For this purpose, we recently created a committee that will maintain and improve ongoing relations with friendly organizations and establish new relationships with other organizations.

MSBA recently received an invitation by the Mexican Ministry of Education to submit viable plans to both accredit study programs in psychology and certify professional practitioners. Since 2005, MSBA has been working alongside other psychological organizations on a committee that so far has accredited more than 40 undergraduate programs in psychology. (Please note that México follows the European educational system, which concentrates on a given discipline during the equivalent of the college years in the U.S.) Regarding certification, MSBA is presently in discussions with other societies regarding the best method to certify capable professionals that are applying the core principles of psychology in different settings. In addition to the certification of professional psychologists, MSBA is considering initiating the process that would enable the society to become the sole certifier of professional behavior analysts in Mexico. Establishing the certification of behavior analysts is a complicated matter, with many ramifications and potential consequences that need to be

studied very carefully before committing the society to this enterprise.

To conclude this article, I will like to reiterate that MSBA has accomplished its mission to disseminate behavior analysis in our country for more than 30 years. Under favorable and not-so-favorable circumstances, we have managed to keep our journal in print and conducted our conventions every two years (and sometimes more often) without interruption. This is quite remarkable if one considers that in our country scientific organizations rarely reach their first birthday. Currently, after a period of consolidation, MSBA is picking up its pace and expanding again.

Swedish ABA

By Kenneth Nilsson

Swedish ABA (SWABA) was represented by 16 members at ABA 2005 in Chicago, more than have attended ever before. During the convention, SWABA presented a poster at the International Expo, at which numerous "virtual members" renewed their memberships and an additional 30 people became virtual members. SWABA had 77 Swedish and 70 virtual members in 2005. Also, bids were accepted for a unique SWABA t-shirt, proceeds of which will be donated to the ABA International Development Fund.

SWABA co-arranged the third Swedish national ACT conference in Uppsala in December 2005. Professor Frank Bond from Great Britain was an invited speaker. More than 200 people attended the three-day conference.

SWABA is in the process of revising its routines and procedures with the goal of improving service and efficiency at the lowest possible cost. Membership is free of cost and will continue to be for the foreseeable future. We are introducing a "SWABA forum" since maintaining contact with our membership through traditional mail has become unmanageable. If you wish to retain your virtual membership in SWABA or would like to join SWABA, please visit <http://forums.lagercrantz.name/swaba/> or follow the link from our Web page www.swaba.org. You will then have to register for this Web forum by following the link "Bli medlem" in the upper right corner on the first page. Enter your full name, first and last name with a space between, in the field titled Användarnamn (user name). Enter the password of your choice in the field titled Lösenord (User password). When completing your profile, please be sure to include a current, valid e-mail address so that SWABA can contact you. If you experience problems with the registration procedure, please contact us at swaba@beteende.se.

SWABA maintains a simple Web site (www.swaba.org). SWABA would like to encourage anyone who plans to visit Sweden or Scandinavia to contact Kenneth Nilsson

(kenneth.nilsson@beteendeanalys.com), the current president, to arrange a meeting.

SWABA will celebrate its 10-year jubilee in Stockholm from September 8-9 of this year.

Taiwan ABA

By Dr. Hua Feng

The history of Taiwan ABA begins in July 2001, when the first international applied behavior analysis conferences in Taiwan were held in the cities of Taipei and Taichung. The conferences were possible through the joint efforts of Autism Society of Taiwan, SEEK Education, Inc. from the United States, and a group of respected scholars and professionals in the field of behavior analysis. Dr. Julie Vargas of West Virginia University and Dr. Joseph Morrow and Brenda Terzich, co-owners of Applied Behavior Consultants, donated their time and expertise by speaking at the conferences.

Through the continuous support from SEEK Education, and the commitment and hard work of the local governments, organizations, professionals, parents, and university professors, the growth and development of applied behavior analysis in Taiwan has continued over the past five years. For example, in the past three years, many organizations (including Autism Society of Taiwan) education centers, and schools were established in Taichung and Taipei that use the principles of applied behavior analysis to serve children with autism and developmental disabilities.

In addition, Dr. Feng Hua, chairperson of the Institute of Rehabilitation Counseling of National Changhua University of Education, has been a driving force in disseminating knowledge of behavior analysis. Each year, workshops of beginning, intermediate, and advanced levels of applied behavior analysis have been conducted to train parents, teachers, and professionals. She is also planning the first university-based behavior analysis program in Taiwan, which will be targeted to meet the requirements of the Behavior Analysis Certification Board of the United States.

Taiwan ABA was created in 2005 to further the science of applied behavior analysis and its practice in Taiwan.

Today, with the recent establishment of Taiwan ABA and the continuous support of university professors, parents, educators, and professionals, we hope that Taiwan will eventually have its own Board Certified Behavior Analysts, and that the knowledge of behavior analysis will spread and will be used in the education and treatment of children and other individuals in need.

Tennessee ABA Annual Report

By Mickey Tonos

Current officers of Tennessee Association for Behavior Analysis (TABA) are as follows:

- Past President: Timothy Cripps, M.S., BCBA
- President: Michael S. Tonos, M.S., BCBA
- President-Elect: Clayton Cea, M.S.
- Treasurer: Holly Blanc, M.A., BCBA
- Secretary: Jennifer Bland Denson, M.A., BCBA

The Tennessee Association for Behavior Analysis continues its activities in growing behavior services for persons with developmental disabilities, giving state and regional academic programs a forum for research dissemination, and promoting behavior analysis among parents, future students, and other persons interested in behavior analysis. The 2005 Conference, held in Nashville, drew over 100 professors, practitioners, educators, and parents. Within its first-ever three-day two-track conference, Board Certified® participants had the opportunity to earn 12 Type II CEUs! The 2006 conference, to be held at the Opryland Radisson in Nashville from October 26-28, promises to continue this opportunity. TABA's membership fee remains less than \$50.00 for full voting membership and conference registration remains below \$100.00, which includes CEUs. Operating on an annual budget of \$7,500, the majority of expenses and revenues are associated with the annual conference.

TABA has long been an organization of practitioners in developmental disabilities; however, this year marks an official change in TABA's mission. The executives and membership have been working on establishing a strong, mutually beneficial relationship with Tennessee's behaviorists working in universities to provide cooperation among efforts in research, practice, and public relations. Most affiliated chapters grew out of academia; TABA did not and is now maturing into the university setting. In doing so, TABA is gaining recognition at the university level in hopes of providing support to recent university graduates. In recent years, Tennessee's university graduates have found work in developmental disabilities within the state. Working locally in this field, many of the graduates are finding a vibrant, but somewhat cloistered, community of like-minded professionals. As the home-grown workforce in Tennessee increases and BACB® standards reach greater recognition, TABA stands positioned to assist behavior analysis professionals in finding a peer group beyond the university walls: membership in TABA.

Membership in TABA has been, by and large, comprised of professionals who came to Tennessee, degree in hand, to work in developmental disabilities. Because of this, TABA has been known as a special interest group within behaviorism. Over the past 10 years, TABA has been dedicated to soliciting and creating a space at its annual

conference for experimental analysis of behavior, analysis of verbal behavior, conceptual and philosophical papers, and collaboration with other disciplines. These seemingly token efforts will be increased over the next year.

Challenges faced by the organization include Web site management. With an all-volunteer executive committee, no director of operations, and a limited budget, the Web site has suffered. Once the principal portal for information, the site is losing its utility under the current design. In the upcoming weeks, TABA hopes to secure a Web design within the organization's budget that can improve the site's utility.

Ultimately, TABA remains an on-the-ground organization: membership is solicited through friends to friends; political activism is based in practice; and the conference is a celebration of a year's work. TABA has survived 10 years with an all-practitioner, all-volunteer executive committee, many of whom have served several times, but we are now facing adolescence and the responsibilities of a grown-up organization.

Texas ABA

By Dr. Leslie Burkett

The Texas Association for Behavior Analysis (TxABA) is an ABA Affiliated Chapter with 453 total members and 64 voting members. The primary activities of TxABA include conducting the annual conference, the location of which alternates between Dallas and Houston. The average attendance of the conference ranges from 250 to 450 persons, and is comprised of practitioners, academic professionals, students, community participants such as parents, and other professionals such as psychologists, educators, occupational therapists, speech pathologists, and social workers. The annual conference brings together behavior analysts from Texas and the surrounding states, and provide a valuable resource to share information on the latest basic and applied topics from the U.S. and around the world. Recent speakers have included such key figures as Dr. Richard Foxx, Dr. Jon Bailey, and Dr. Gina Green.

The Texas Association for Behavior Analysis is also becoming a more vibrant and visible organization in the public. TxABA hosts a Special Interest Group (SIG) the Autism SIG. In addition to aiding in the planning and preparation for the annual conference, the Autism SIG provides educational opportunities to the community throughout the year, presenting information to the public regarding behavior analysis and its application to autism intervention. These instructional workshops are designed to give parents and educators first-hand exposure to behavioral principles and their usefulness in improving the quality of life for individuals with autism. The Autism SIG also maintains a directory of service providers throughout the state of Texas who are members of

TxABA. Recent efforts within the Autism SIG include developing an informational packet describing Autism and ABA for medical professionals and pooling resources to investigate funding streams for behavior analysts in Texas, including state options and insurance options. The growing level of student interest provides an opportunity to promote student involvement in behavior analysis programs in various academic institutions throughout the state.

As TxABA looks to the future, it is confronted with many issues of relevance to the behavior analyst. Most notably is the impact that the certification process will have at the local, state, and national levels with respect to training, standards of practice, ethical behavior, and service evaluation. TxABA continues to actively monitor the activities of the Texas legislative groups, and stands poised to contribute when necessary. Additionally, there are several local and statewide efforts in place to promote more active and accepted involvement from behavior analysts in the public school system. The members of TxABA are doing everything possible to aid the growth of this movement and other types of efforts that would directly promote the advancement of behavior analysis within the state and region.

Venezuelan ABA

By Dr. Guillermo Yaber

The mission of the Venezuelan Association for behavior analysis (AVACO) is to promote the study and application of the principles of behavior to human beings and other organisms in Venezuela. It includes conceptual, experimental, and applied behavior analysis, and also includes service delivery. AVACO serves students, professionals, and the general public interested in behavior analysis. AVACO offers continuing education and is currently planning to certify individuals and develop an accreditation system for behavior analysis teaching programs. AVACO publishes a bi-monthly bulletin that includes information regarding courses, seminars, and diverse materials for education, research, and service delivery in behavior analysis. We currently have 70 members, most of whom are undergraduate psychology students from three different Venezuelan universities.

Every year, AVACO offers workshops in topics related with behavior analysis. In May 2005, AVACO delivered a performance management workshop. On May 11, 2006 we held a workshop about behavior analysis of cultural practices during an annual meeting of psychologists at Andrés Bello Catholic University. AVACO's office is located at the experimental psychology lab of the Andrés Bello Catholic University in Caracas, Venezuela.

Vermont ABA

By David Powsner

We are a relatively new chapter, founded in December of 2004. Accordingly, our initial efforts have been directed towards building a membership base, defining our mission, and getting initial implementation activities off the ground.

Vermont ABA's (VABA) mission statement includes the following:

- to promote the development of behavior analysis services within the state of Vermont;
- to support the development of professional accreditation for the practice of behavior analysis within the state of Vermont;
- to support the development of standards of practice for behavior analysis within the state of Vermont;
- to provide and promote educational opportunities regarding behavior analysis on both a professional and general information level to the membership of VABA and to the public at large; and
- to promote and support the conduct of behavior analytic research within the state of Vermont.

In pursuit of this mission, we are engaged in several ongoing activities. A committee of the board is researching existing Vermont statutes covering professional licensure, reviewing similar efforts in other states, building relationships with legislators who may be willing to sponsor legislation, and working on the content of such legislation.

We are working to increase our membership by disseminating information about VABA through as many venues as possible. For example, we have an established electronic mail network for members and interested parties. We anticipate that our training activities during the coming year will build both membership and interest in applied behavior analysis. Also, our developing Web site includes a calendar and news of upcoming events. We also provide discussion forums that can facilitate open discussion of ABA issues and practices.

Our goals for the coming year include:

- initiation of training in ABA practices and procedures for education and mental health personnel;
- the advancement of the establishment of the "BCBA" credential as a Vermont state credential;
- continued expansion of membership;
- expansion of our Web site use and capabilities;
- increase in public awareness of applied behavior analysis and its potential benefits.

We were pleased to welcome Susan Wilczynski, Ph.D., BCBA of the National Autism Center (NAC) as speaker at our annual membership meeting on June 28, 2006. Dr.

Wilczynski spoke on evidence-based practice and the work of the NAC.

Any individual residing or working in Vermont who supports the Vermont ABA mission may join. Interested parties can find a printable membership application and instructions for mailing at our Web site: <http://vaba.info/>.

Virginia ABA

By Dr. Sherry Serdikoff

Established in 2004, the Virginia Association for Behavior Analysis (VABA) is for individuals interested in the science and technology of behavior analysis and its underlying philosophy, radical behaviorism. On March 4, 2006 we held our second annual conference on the campus of James Madison University in Harrisonburg, Virginia. Over 50 individuals attended and enjoyed presentations by Dan Holt, Charlie Catania, Willie DeLeon, Ken Silverman, Phil Hineline, and Theodosia Paclawskyj and viewed poster presentations that featured student research. We are currently planning our third annual conference, tentatively scheduled for March 3, 2007 at the same location. VABA is a Behavior Analysis Certification Board Approved Continuing Education provider and we offer BACB Type 2 Continuing Education Credits at our conference. For more information about VABA, including membership information, visit our Web site at www.v-aba.org.

Wisconsin ABA

By Dr. Corrine Donley

This year, several members of Wisconsin ABA (WABA) served either on the Governor's Task Force on Autism or as advisors to the Wisconsin Autism Advisory Board. The Task Force issued a report containing strong recommendations favoring the use of scientifically proven methods for treating autism and the recommendation that the state adopt policies favoring the use of board certified behavior analysts (BCBAs or BCABAs) in autism treatment programs.

Following the publication of the Autism Task Force report, Governor Jim Doyle indicated an interest in the efficacy

of the use of ABA-based treatment with individuals over eight years of age. WABA president Dr. Corrine Donley, who has considerable experience in the use of applied behavior analysis with the subject population, prepared and submitted a position paper describing the relevant research. Other accomplishments of the past year are described in the following paragraphs.

WABA had scheduled a general meeting at the 2006 Wisconsin State Special Education Conference; however, because a quorum of members was not present, WABA instead hosted a "meet and greet" gathering where special (and regular) education professionals were invited to learn more about the science of using applied behavior analysis. Dr. Donley presented "What Every Autism Provider Wants to Know about Qualifications for Using Applied Behavior Analysis (ABA): Consumer Guidelines."

In addition, WABA leadership was instrumental in the formation of partnerships with several education and disability groups, including Friends of Autism, Silver Lake College, and Concordia University. These partnerships resulted in, among other things, the underwriting of the cost to bring a nationally recognized ABA practitioner to present a three-day conference for over 400 Wisconsin teachers, parents, and providers and the development of a plan to start undergraduate ABA courses at two colleges that have not had such programs in the past.

WABA appointed Drs. Kevin Klatt and William Murray to the Professional Affairs Committee, whose purpose is to strengthen recognition of board certified behavior analysis in all states. Dr. Roger Bass is designing an easily identifiable logo for stationery and designed a poster for the ABA Expo in Atlanta. Drs. Bass, Klatt, and Matthew Andrzejewski presented the WABA poster.

As for future plans, the chapter has secured grant funding to underwrite the cost to host a statewide ABA conference in either September or October of this year. Additionally, WABA continues to place a high priority on increasing membership numbers; to that end, WABA has partnered with a non-profit fundraising organization to raise money to offer scholarships for college students interested in applied behavior analysis and WABA membership.

Welcome! New ABA Affiliated Chapters

ABA India - contact Smita Awasthi at smita.bcba@gmail.com

Heartland ABA - contact Steven Taylor at staylor54@cox.net

Manitoba ABA - contact Kirsten Wirth at wirth@stamant.mb.ca

Updates from ABA Special Interest Groups

News from the Autism Special Interest Group

By Dr. David Celiberti, BCBA

My final term as SIG President concluded in May 2006. I have served in this capacity since 1998 and have witnessed growth in many areas. It has been an honor to serve the Autism SIG over the last several years, to support the merger of our newsletter with the newsletter of the Autism SIG of Association for Behavior and Cognitive Therapies (ABCT), to expand the newsletter's scope, to see our membership triple in size, to create an array of committees to help the SIG achieve its objectives, to participate in development of the Autism SIG Consumer Guidelines, and to work collaboratively with other SIGs. I appreciate all the support of my colleagues both within the SIG leadership and within the broader SIG membership.

Officers

Members attending the May 2006 meeting elected an individual to the position of President-Elect. With respect to officer composition, in May 2004 members voted to eliminate the Vice President position and create a two-year President-Elect position in its place. Following a two-year term as President-Elect, the individual will serve as Autism SIG President for two years, allowing for continuity and a smooth transition in leadership. In May 2004, Mary Jane Weiss was elected to this position without opposition. She has served as President-Elect ever since and assumed the position of Autism SIG President in May 2006. I am confident that Mary Jane will serve the SIG well in her term as President.

SIG members also voted in 2004 to approve the creation of an appointed position of Secretary-Treasurer to be held by the same individual acting as Autism SIG Newsletter Editor. The length of this appointed term is two to three years. The Newsletter Editor is typically a senior, clinical psychology graduate student who spends one to two years grooming the incoming Newsletter Editor. Past Editors include graduate student Dr. Sandra Harris at Rutgers University and Megan Martins, a doctoral student in clinical psychology at Rutgers University, who has served for the last three years. Megan will be leaving Rutgers for California for her pre-doctoral internship. I am very grateful to Megan for all of her hard work over the years serving the Autism SIG and I wish her well! The next Autism SIG Secretary-Treasurer and Newsletter Editor will be Kate Fiske.

SIG Committees

This past year, the Autism SIG successfully launched a number of committees to help achieve SIG goals and objectives. These committees met four to five times per year at Rutgers University. We are open to other SIG

members joining these committees. The responsibilities and objectives of these committees are detailed below.

Membership Committee Objectives

- Maintain the current membership of the Autism SIG
- Initiate an annual membership drive to recruit new members to the Autism SIG
- Support the membership drive of the Parent Professional Partnership (PPP) SIG
- Recruit and engage volunteers to support the various activities of the Autism SIG

Committee Members

Chigusa Weekley, M.S., BCBA (Chair)
Megan Martins, M.S.
Germaine Ibrahim, M.Ed.
Suzanne Buchanan, Psy.D., BCBA
Mary Jane Weiss, Ph.D., BCBA

Consumer Resource Development and Dissemination Committee Objectives

- Coordinate and execute the revision of the Consumer Guidelines
- Develop other strategies/resources to support education, awareness, and access to services
- Disseminate Consumer Guidelines and other resources within the professional and consumer communities

Subcommittee Members

David Celiberti, Ph.D., BCBA (Chair)
Mary Jane Weiss, Ph.D., BCBA
Ruth Donlin, M.S.
Suzanne Buchanan, Psy.D., BCBA
Kendra Peacock, M.S.
Mary McDonald, Ph.D., BCBA
Jane Barbin, Ph.D., BCBA
Robert Montgomery, Ph.D., BCBA
Kristine Quinby, M.Ed., BCBA
Deb Harris, BA, BCABA
Lynn Faerber, BA

Subcommittee Members

Mary Jane Weiss, Ph.D., BCBA (Chair)
David Celiberti, Ph.D., BCBA
Jenna Miller, M.A.T., BCBA

Newsletter Committee Objectives

- Generate ideas for possible content
- Recruit contributions for the Newsletter related to the current, ongoing features of the Newsletter (e.g., program descriptions, article reviews, book reviews, clinical write-ups)
- Develop themes for upcoming issues
- Coordinate the annual Student Research contest

Committee Members

Megan Martins, M.S. (Chair and Newsletter Editor)
 Kate Fiske (Future Newsletter Editor)
 David Celiberti, Ph.D., BCBA
 Mary Jane Weiss, Ph.D., BCBA
 Tamara Bannon, LMSW, BCBA

SIG Web site Committee Objectives

- Develop a Web site for the Autism SIG
- Support development of the PPP SIG Web site
- Expand and update content as needed
- Promote awareness of the SIG Web sites

Committee Members

Mary Jane Weiss, Ph.D., BCBA (Chair)
 Suzanne Buchanan, Psy.D., BCBA
 Barbara Wells (parent member)
 Linda Meyer, Ed.D., MPA
 Jenna Miller, M.A.T., BCBA

Revised Consumer Guidelines

As many of you know, the Autism SIG has undertaken the complex, yet critical, task of providing consumers with some guidance regarding how to select a behavior analytic service provider. I wanted to provide a bit of history about the development of these guidelines. The original version of the guidelines was developed by a committee spearheaded by Gina Green in 1998. In September 2004, the Autism SIG adopted a revision of the *Guidelines for Consumers of Applied Behavior Analysis Services for Individuals with Autism and Related Disorders*. At that time, the Guideline Revision subcommittee consisted of John Brown, Suzanne Buchanan, Jane Carlson, Ruth Donlin, Janet Lund, Mary McDonald, Jenna Miller, Sharon Reeve, Bridget Taylor, and Mary Jane Weiss. Gina Green and Jack Scott also provided considerable input. Because we want the guidelines to remain a priority of the Autism SIG and to reflect changes within the field, in May 2005 we began the process of revising the existing SIG guidelines.

The task of revising these guidelines is an important one that warrants the involvement and careful consideration of many people. To this end, we recruited assistance from the Autism SIG membership during our business meeting in Chicago last May. A number of SIG members volunteered and became part of the Revisions Subcommittee. These members included Jane Barbin, Lynn Faerber, Deb Harris, Mary MacDonald, Robert Montgomery, Kendra Peacock, and Kristine Quinby. These individuals were joined by Suzanne Buchanan (PPP SIG Vice President), Ruth Donlin (PPP SIG Secretary), and Mary Jane Weiss (Autism SIG President-Elect). Gina Green and Jerry Shook also provided considerable input. I would like to express my gratitude to these individuals for their efforts in improving upon this important document.

In addition, we requested feedback from Autism SIG members on the existing version of the guidelines, which was received and considered through November 2005. Approximately 20 individuals offered specific suggestions. The feedback was summarized and incorporated into a draft version which was further reviewed by the Revisions Subcommittee. A final version of the revised guidelines was distributed to the membership for a vote in April 2006. If accepted, the revised guidelines will be available on the Autism SIG Web site (www.autismsig.org).

A number of respected ABA agencies and consumer groups have expressed gratitude to the Autism SIG for putting forth these guidelines.

Autism SIG Meeting

Over 100 individuals attend our SIG meeting each year. This is impressive given that our meetings are typically held on Saturday evening! Our routine is to have a brief business meeting and elections followed by a panel discussion or special presentation. Each year, we allot 50 minutes for discussion of issues raised by the panelists. The round table discussion consists of panel members responding to a series of structured questions followed by a large group discussion. Last year's panel focused upon the SIG's Consumer Guidelines. The panel, comprised of both behavior analysts and parents, included Gina Green, Debra Harris, Steve Luce, and Barbara Wells. This year, in lieu of a panel, the Autism SIG hosted Jack Scott, who discussed plans for ABA 2007, and Jerry Shook, who previewed the BACB's plans to develop an autism specialty certification.

SIG Newsletter

I am pleased to report that the Autism SIG has maintained its commitment to four Newsletter issues per year. The Newsletter is a joint effort of the Autism SIGs of the Association for Behavior Analysis (ABA) and the Association for Behavior and Cognitive Therapies (ABCT). This partnership between the Autism SIGs of ABA and ABCT has proven to be successful and mutually beneficial. Our Newsletter is published on a quarterly basis by the Douglass Developmental Disabilities Center (DDDC) at Rutgers University. It is distributed via the internet to the vast majority of SIG members, although there are approximately 30 members who receive their newsletters through the mail. The DDDC absorbs the remaining printing and mailing costs that exceed our voluntary contributions.

It was recently decided to pursue themed issues; therefore, all future newsletter issues will represent a predetermined theme. Thus far, the themes of early intervention, challenging behaviors, adults with autism, and family issues have been identified. Upcoming Newsletter issues will address topics as follows:

- Summer 2006: Challenging Behaviors
- Fall 2006: Autism Treatment in School Settings

- Winter 2007: Early Intervention
- Spring 2007: Technology
- Summer 2007: Recreation and Leisure Skills
- Fall 2007: Underserved Populations

Newsletter features include program descriptions, clinical intervention write-ups, research synopses, book reviews, and citations and/or abstracts of recently published ABA research related to the assessment and treatment of autism. We also include conference previews and job announcements. Ideas for contributions can be discussed with Mary Jane Weiss, President-Elect, or Kate Fiske, the incoming SIG Newsletter Editor.

One of our ongoing objectives has been to broaden the array of Newsletter contributors, and I am very pleased to report that the number of contributors this year has increased from 16 to 48. I would like to acknowledge the following individuals who contributed to the Autism SIG Newsletter in the past year. I apologize if I inadvertently left someone off this list.

Jessica Archer	Anna Lewis
Megan Attowe	Rachel Loftin
Tamara Bannon	Maria Malott
Tanya Baynam	Megan Martins
Suzanne Buchanan	Joshua Masse
Lindsey Burrell	Cheryl McNeil
Staci Carr	Audrey Meissner
Irene Cavanagh	Chris Mesopotanese
Marlene Cohen	Linda Meyer
Philip Drash	Robert Montgomery
Barbara Esch	Laura Newberry
Susan Evans	Lora Perry
Lynn Powers Faerber	Sarah Stevens
Wayne Fischer	Naomi Sweizy
Kate Fiske	Rachel Tarbox
Jena Gant	Karen Thibault
Peter Gerhardt	Matt Tincani
Robin Goin-Kochel	Adrein Thompson
Peggy Halliday	Jerry Ulman
Dawn Hendricks	Diane Van Driesen
Bill Heward	Mary Jane Weiss
Jana Horowitz	Barbara Wells
Russell Korman	Aurelie Welterlin
Karen Lenard	Shirley Wiley

Student Research Poster Competition

We are pleased to announce that the SIG will sponsor the ninth annual Student Research Poster Competition. All graduate or undergraduate students who are the first author on an autism-related research poster are invited to submit their posters for consideration. We routinely publish an announcement in the Newsletter and directly recruit students during poster sessions at the ABA convention; however, this year the Autism SIG leadership has taken additional steps to recruit a larger number of

student poster submissions. For example, in the last few months, we have contacted ABA members working in the area of autism treatment who supervise undergraduate and graduate students to notify them about the poster contest.

The winner of the Student Research Competition is typically announced in the summer issue of the Autism SIG Newsletter. As part of our business meeting each year, we invite individuals to serve as judges of the competition. Last year's judges include Corinne Donley, Peter Gerhardt, Robert LaRue, and Bobby Newman. The winning posters were "The Relationship between Social Interaction and Stereotypic Behavior" by Rachel Loftin from Indiana University and "Teaching Children with Autism to Respond to Joint Attention Initiations" by Megan Martins from Rutgers, The State University of New Jersey. Rachel and Megan each received a certificate and a \$50 gift certificate to the ABA bookstore. Congratulations Rachel and Megan!

If you are interested in joining the Autism SIG, please contact Kate Fiske at kfiske@eden.rutgers.edu.

Again, it has been a pleasure to serve the Autism SIG.

Behavioral Gerontology

By Dr. Linda LeBlanc

The behavioral gerontology special interest group consists of behavior analysts with interests in human aging. Our mission is to provide a professional community, resources, and contacts to researchers and clinicians that apply behavior analysis in ways that benefit older adults. The group convenes each year at the ABA convention. During the annual meeting, the SIG selects an invited speaker for the following year's conference and grants a student presenter award for the best student product among on the current year's conference posters or presentations. In addition, we plan potential symposia and panel discussions for future conferences. The group meeting is frequently attended by senior behavior analysts in the field of aging as well as clinicians who are relatively new to service provision to older adults or systems management in long-term care settings. The group provides a sounding board and consultation to anyone who attends. The student presenter award for the 2005 ABA convention was Kaneen Geiger of Western Michigan University, for her presentation "Using the Natural Language Paradigm to Increase Conversational Language in Older Adults with Dementia and Other Disabilities."

The student presenter award for the 2006 ABA convention was Kristin Thompson of North Dakota State University for her presentation "An Investigation of the Effects of Dog Visits on Depression, Mood, and Social Interaction in Elderly Individuals Living in a Nursing Home."

Behaviorists for Social Responsibility

By Dr. Mark Mattaini

Behaviorists for Social Responsibility (BFSR) has as its central mission to advance the contributions of behavior and cultural analytic sciences to understanding social issues and actions related to social issues, social justice, and human rights. The science of cultural analysis, although broader than these concerns, is the basic science on which applied and conceptual work in these areas relies, and is therefore a central interest of the SIG. The past year has been a very rich one for the SIG, with our journal (*Behavior and Social Issues*) serving as a central nexus. Our activities in the past year and for the immediate future have involved (1) the journal itself, and (2) advancing the science of cultural analysis.

The Journal: *Behavior and Social Issues*

Behavior and Social Issues (BSI) is a peer-reviewed, interdisciplinary journal that serves as a primary scholarly outlet for articles that advance the analysis of human social behavior, particularly with regard to understanding and influencing important social problems. The journal is particularly interested in publishing work related to issues with social justice and human rights implications, but all significant social issues are of interest. The journal has a modest print subscription base, but perhaps more importantly has achieved increasingly broad on-line access. Instances of access to articles on line averaged over 5,000 per month over the past year, which may make BSI one of the most widely read journals in behavior analysis, with readers from all over the world. *Behavior and Social Issues* is an open-access journal, available without cost to readers throughout the world. We believe open access itself is an important social justice issue (see editorials in our recent issues). All journal content for the last several years, with the exception of a small amount of reprinted material for which we do not own the copyright, is available on line without cost at www.behaviorandsocialissues.org. We also publish a hard-copy version for archival purposes, at prices that are below our costs. A hoped-for modest increase in subscriptions would resolve this deficit, which is currently covered by contributions from members of the editorial board. In addition, consistent with recommendations developed by the Create Change coalition (www.createchange.org), *Behavior and Social Issues* is using a non-exclusive license for publication rather than requiring transfer of copyright for articles published. By allowing our authors to maintain copyright, they can distribute their material in any other format that they may wish. In the beginning months of 2006, BSI, in collaboration with the library of the University of Illinois at Chicago, moved its editorial functions entirely to the on-line Open Journal Systems, a software system established to support open access for scholarly publication.

The primary intellectual framework for *Behavior and Social Issues* is the natural science of behavior, including behavior analysis and cultural analysis; however, contributions from contrasting viewpoints are also valued. Appropriate contributions include theoretical and conceptual analyses, research articles and brief reports, dialogues, research reviews, and book reviews. *Behavior and Social Issues* is an appropriate forum for the work of senior scholars in the field, many of whom serve on the editorial board, as well as for the work of emerging scholars, including students, who have an interest in the contributions of a natural science of behavior to constructing cultures consistent with social justice.

Advancing the Science of Cultural Analysis

In Volume 13, Number 2 of *Behavior and Social Issues*, Maria Malott and Sigrid Glenn published an important article designed to advance the analysis of cultural systems and metacontingencies. A number of noted behavior analysts wrote commentaries which Malott and Glenn responded to in the same issue. The discussion moved first to the annual ABA convention in May 2005 with a panel discussion, and then to the think tank in Campinas Brazil in August of 2005. The think tank was sponsored by the Associação Brasileira de Psicoterapia e Medicina Comportamental (ABPMC, ABA-Brazil) and Instituto Brasileiro de Análise do Comportamento (IBAC), with the collaboration of the Universidade Católica de Goiás and the Association for Behavior Analysis International (ABA). Participants in the think tank have prepared commentaries based on discussions there, which will be published in the Spring/Summer 2006 issue of the journal (V. 15, No. 1). In addition, a number of the participants in the think tank and others presented their current thinking and work at ABA 2006. Recognizing that an adequate science of cultural analysis (including expanding empirical work) is critical to scientific contribution and pragmatic solidarity with the most vulnerable in areas of social justice and human rights, the SIG intends to continue efforts to expand this subdiscipline.

Opportunities

BFSR does not currently charge dues or sponsor a conference, although both are open to future discussion. We do, however, sponsor a networking meeting at the annual ABA convention, encouraging members to form collaborations, contribute to the journal, and produce scholarship in related areas for presentation at subsequent conventions. In addition, the journal, these annual meetings, and our relatively modest listserv provide establishing operations, mutual reinforcement, and the challenge to advancing related scholarship and action. Interested members of ABA should contact us at bfsr@bfsr.org to join the listserv or become involved in other ways. Members join the SIG by indicating interest on their annual ABA membership applications.

Behaviorists Interested in Gambling

By Dr. Mark Dixon

The present year will mark another successful one for the Behaviorists Interested in Gambling SIG (BIG SIG). For the third consecutive year, multiple paper sessions at the ABA convention have been organized to disseminate research by BIG SIG members and their students. These sessions have been both well attended and well received. We look forward to continuing that trend in the future. This year also sees the publishing of a book with chapters written by SIG members. For those interested in theoretical, empirical, and therapeutic behavioral approaches to gambling, you will want to check it out. Better yet, buy a copy!

The BIG SIG also has big plans for the future. For the first time, we are looking to organize a conference specifically devoted to research on gambling. Our plan is to hold this conference in conjunction with the Mid-American Association for Behavior Analysis meeting in October 2006, which will be held in Carbondale, IL. Those wanting more information are encouraged to contact the SIG. Another future direction is the potential of developing a workshop for the treatment of problem gambling. Such a workshop could be offered at ABA's convention and elsewhere.

As has been the case in the past, there is a great need for behaviorists to focus on the study of gambling behavior. Members of the SIG are dutifully pursuing such research, but even greater involvement is warranted. This area is one in which behavior analysis can make a significant and immediate impact.

Clinical Behavior Analysis

By Dr. Ann Branstetter

The Clinical Behavior Analysis Special Interest Group has agreed to place a strong emphasis on building and improving the diversity and impact of conference presentations highlighting the clinical utility of behavior analysis. Through this, we hope to continue to build student interest and gain members from the professional level. One interest in particular is that we are striving to invite "famous and infamous" friends of behavior analysis to speak at our conferences. We believe this is a tremendous opportunity for students, and will serve to broaden the horizon of clinical behavior analysis.

If you are interesting in joining our SIG, please attend our business meeting at the annual ABA convention to learn more about our goals. We do not have a membership fee; however, we do accept donations. All donations will be used to promote clinical behavior analysis at ABA's convention, as seen as appropriate by the SIG membership.

Development & Behavior Analysis

By Dr. Jack Gewirtz and Dr. Martha Pelaez

The Developmental Behavior Analysis SIG has focused on behavior-analytic functional relations in a developmental frame, that is, where those relationships are examined across two or more points in a developmental sequence. The SIG's emphases are upon environmental-unit behavior-unit interactions in basic and applied contexts, in mammalian species, and across any sequences or combinations of developmental points (and, in initial phases, at single developmental points). Species-specific considerations are taken into account in relation to the functional relationships. Use of demographic independent variables is not encouraged, except when they could facilitate uncovering the underlying behavioral processes. Occasionally, the environment-behavior interactions in a developmental frame are grouped under a superordinate concept (e.g., "attachment," "learned helplessness"), to allow the behavior-analytic description/explanation to be evaluated against an alternative description/explanation. More generally, the SIG examines how different theoretical positions, within and without behavior analysis, approach identical questions. The historical bases of behaviorism, and of behavior analysis as a scientific or applied field, may be examined also.

In this context, the Developmental SIG routinely produces a full program for each annual meeting of ABA, in which symposia, papers, invited addresses, tutorials, and panel discussions covering the range of interests noted above are represented. At the 2006 Atlanta convention, we added to our program applied behavior analysis symposia (autism treatment, specifically) in a developmental frame.

The SIG produces a journal titled *Behavioral Development* that includes refereed articles on theory and research under the conception of developmental behavior analysis outlined above. Finally, the SIG devises behavioral symposia that are submitted to mainstream developmental conferences (e.g., International Society of Infant Studies, Society for Research in Child Development, Touch Research Institute) to provide examples of behavior-analytic approaches and solutions to diverse developmental issues.

In this frame, the Developmental Behavior Analysis SIG welcomes members from those working in basic and/or applied behavior analysis. Dues are \$15 per year and include a subscription to the SIG journal *Behavioral Development*. Please contact Dr. Martha Pelaez, College of Education, FIU, Miami FL, 33199, USA. Members are encouraged to send articles for publication in *Behavioral Development* to Martha Pelaez and papers, symposia, debates, and the like, for inclusion on the SIG program of the annual ABA convention to Jack Gewirtz, Department of Psychology, DM294, FIU, Miami, FL, 33199, USA.

Direct Instruction

By Dr. Cathy Watkins

The Direct Instruction Special Interest Group (DI SIG) of the Association for Behavior Analysis is a group of behavior analysts who are interested in the design and delivery of direct instruction programs. Our goal is to promote and disseminate direct instruction within the field of behavior analysis. Understanding the principles of instructional design articulated by Engelmann and Carnine may improve our knowledge of stimulus control, educational programming, and teaching.

About a dozen members attended the DI SIG meeting at the 2005 ABA convention in Chicago. Discussion at the meeting focused on:

- increasing the number and visibility of DI presentations at the ABA convention
- providing a context for DI researchers and users to network at the ABA convention
- generating research questions/agendas
- use of DI with individuals with Autism/PDD
- identification of sites with enduring implementations (what it takes to sustain a successful implementation over time)

There was also discussion and interest concerning Response to Intervention (RtI) models based on DI and applied behavior analysis. The recent reauthorization of Individuals with Disabilities Education Improvement Act (IDEA) calls for a move away from expensive programs with questionable benefits for students with disabilities and a move toward accountability and documented program effectiveness. IDEA 2004 specifies that Local Education Agencies are no longer required to use a discrepancy model, but may use what has come to be called Responsiveness to Intervention (RTI). RTI calls for the use of scientifically-based academic and behavioral interventions. Policy groups empanelled to identify effective interventions have recognized applied behavior analysis and direct instruction as effective approaches, along with the use of direct and continuous performance measures and the use of graphic data display to facilitate data-based decision-making. Clearly, this is a time of great opportunity for DI and behavior analysis. We invite anyone with interest in direct instruction to join the DI SIG.

Experimental Analysis of Human Behavior (EAHB)

By Dr. Cynthia Pietras

The Experimental Analysis of Human Behavior (EAHB) SIG aims to promote the development of the experimental analysis of human behavior. The EAHB SIG sponsors and maintains the *EAHB Bulletin*, an on-line, ongoing journal for empirical articles, technical

information, and other articles related to human operant research. Laboratory descriptions and member activities are also accepted. The SIG sponsors a yearly Student Paper Competition to promote and recognize scholarly activity in the experimental analysis of human behavior. Since in 2003, the SIG has also presented an annual Distinguished Career Award at the ABA convention to an individual who has made outstanding lifetime contributions to the experimental analysis of human behavior.

In 2005, the EAHB SIG held its annual meeting at the ABA convention in Chicago. At this meeting, the SIG congratulated and gave awards to the 2005 Student Paper Winners:

- Caio Miguel and Anna Ingeborg Petursdottir for their paper "The Effects of Multiple Tact and Receptive-Discrimination Training on Acquisition of Intraverbal Behavior,"
- Anna Ingeborg Petursdottir for her paper "Functional Interdependence of Mands and Tacts in Preschool Children,"
- David Sidener for his paper "Precurrent Behavior and Mediation of Delayed Matching to Sample: Systematic Replication of Extension," and
- Benigno Alonso-Álvarez for his paper "Emergence of Complex Conditional Discriminations by Joint Control of Compound Samples."

Each student presented their paper as a poster at the convention. John Kraft coordinated the event. The SIG was also honored to present its 2005 Distinguished Career Award to Dr. J. Grayson Osborne. During his invited address, Dr. Grayson reflected back on his career and noted the many individuals who influenced his professional development. Richard Serna from University of Massachusetts Medical School Shriver Center introduced him.

At the 2006 ABA annual convention in Atlanta, the SIG presented awards to our new student paper winners. Congratulations to Michael A. Magoon for his paper "Response-Consequence Contingency Discriminability When Positive and Negative Reinforcement Compete in Concurrent Schedules," and Christine M. Engle for her paper "Aging and Categorization: Using Generalized Equivalence Classes and Their Characteristics to Compare Older and Younger Adults." Award winners presented their papers as posters during the convention. Eric Jacobs coordinated the event.

The SIG was very pleased to present the 2006 Distinguished Career award to Joseph V. Brady. Steven Hursh introduced him at his invited address on Sunday, May 28. The SIG also held its annual meeting on Sunday, May 28. The meeting agenda included discussing the *EAHB Bulletin*, nominations for next year's award recipients, membership, and other business.

Additional information on the EAHB SIG, the *EAHB Bulletin*, and membership can be found at www.eahb.org. Those interested in the student paper competition should consult the Web site for contest rules and instructions. We are currently accepting nominations for next year's Distinguished Career Award. Submissions to the *EAHB Bulletin* are always welcome.

Behavior Analysis in Health, Sport, & Fitness

By Dr. Michael A. Kirkpatrick

While the Health, Sport, and Fitness (HSF) special interest group (SIG) is best known for sponsoring work-out and activity sessions during the annual ABA convention, we are broadly concerned with supporting the application of behavior analysis to behavioral challenges in these three interrelated domains. According to the charter of the World Health Organization (WHO):

"Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. The enjoyment of the highest attainable standard of health is one of the fundamental rights of every human being without distinction of race, political belief, economic or social condition (International Health Conference, 1946)."

Despite this ambitious popular proclamation, 14% of all deaths in the United States have been attributed by medical researchers to activity patterns and diet (McGinnis & Foege, 1993). Moreover, physical activity has been shown to reduce mortality and morbidity associated with a wide range of potentially life-threatening conditions including heart disease, diabetes, colon cancer, and high blood pressure (Hahn, et al., 1998). One of the reasons that unhealthy behavior continues to proliferate while physical activity declines is that those who wish to change behavior are not effectively manipulating contingencies. Group designs that offer one-size-fits-all interventions and "canned" diet and exercise programs fail to take into account individual differences in behavioral function, thereby failing to address effective mechanisms of change. The HSF-SIG membership is committed to using behavior analysis to accelerate healthy behavior, preferably prior to the emergence of adverse medical circumstances or aberrant behavior.

Members of HSF come together because our dependent measures are health or performance related, our interventions entail physical or athletic activity, or our populations are identified due to their health or athletic status. We share a common commitment to applying elementary principles of behavior to promote health, sport, and fitness, and to using single-subject design whenever feasible to accurately identify causal influences on the behavior of individuals. Often enough,

we apply these principles to our own lives to accelerate healthy behaviors, develop skills in our favorite sports or fitness activities, and to gain access to performance-related reinforcers. The group provides opportunities for networking, collaboration, and collegial support through an electronic mailing list, a Yahoo! group, and electronic newsletter. It is not necessary to be a member of ABA in order to join.

At the annual ABA meeting in Atlanta in May 2006, the HSF-SIG issued its first \$100 cash prize for a student research presentation in a health, sport, or fitness related area. The award went to Aaron Lesser, for his work entitled "Indirect Measures of Putative Covert Behavior Following Instructions to Perform Sport-Related Visual Imagery." The SIG will be offering this prize annually. Authors need only send a copy of their abstract and a statement of interest (i.e., "I'm a student and I want the money!") to the HSF-SIG chair in October when making their submission to the national ABA convention. Students do not need to be sole authors in order to qualify; nor do they need to be members of ABA or the HSF group. If we have multiple qualified submissions, however, preference may be given to members.

This year in Atlanta, SIG members presented symposia, posters, and papers on topics ranging from the role of reinforcement in the promotion of healthy eating and exercise to procedures for tailoring fitness programs to the needs of special populations. We are looking to strengthen our ties with other organizations that address the behavioral domains of interest to our group. It is our belief that increasing the role of behavior analysis in assessing and modifying health-related behavior is a critical step in reversing current trends toward increasingly sedentary lifestyles and the hazards they bring. As stated in the popular adage "an ounce of prevention is worth a pound of cure." During the next year, the HSF-SIG will be working toward furthering the cause of behavioral health. We are always accepting applications. You can join our Yahoo! group directly by navigating to <http://groups.yahoo.com/group/B-fit/> and following the instructions. E-mail the SIG chair at mkirkpatrick@wju.edu to be added to the e-mail list and receive a dues schedule. Best of all, you can become an affiliate for free.

References

- Hahn, R.A., et al. (1998). Excess deaths from nine chronic diseases in the United States, 1986. *Journal of the American Medical Association*, 264, 2554-2559.
- McGinnis J.M., & Foege, W.H. (1993). Actual causes of death in the United States. *Journal of the American Medical Association*, 270, 207-212.

Instructional Design

By Dr. Guy Bruce

The Instructional Design SIG meets annually during the ABA convention. At this meeting, Instructional Design work is discussed.

I invite those interested in improving learning programs to suggest activities that they would like to engage in to achieve that goal. To become a member, simply attend the annual meeting or contact me by e-mail at guybruce@maplecity.com.

Interbehaviorists in ABA

By Dr. Thomas Sharpe

The Interbehaviorist Special Interest Group (SIG) within the Association for Behavior Analysis International promotes discussion, development, and organization of basic assumptions, theories, and methods pertaining to Interbehavioral Psychology in specific and Behavior Systems theory and application in general. Original contributors to, and organizers of, the SIG were guided by the scientific principles posited by J. R. Kantor. Kantor's original Interbehaviorism promotes a contextualistic, integrated-field approach to the natural science of behavior, of which many contemporary theoretical positions and practical applications within the experimental and applied analysis of behavior are compatible. To this end, the SIG encourages contributions from a variety of disciplines, including ongoing work in the areas of psychology, education, and the social and physical sciences.

SIG members can be relied on to discuss recently developed technologies that support more comprehensive descriptions of psychological events, and, in concert with evolving system-oriented methodologies within ABA, the SIG provides a forum for dissemination of multiple-event and other interactional analysis methods that can be used productively in experimental and applied behavior analyses. A sampling of areas of activity currently engaged in by SIG members includes computer-based learning systems, software-based data gathering and analyses tools, constructional approaches to social problems, historicocritical analyses, operational analyses, large-scale clinical service delivery systems, and self-reflection.

Currently, the SIG is experiencing a period of reorganization and rejuvenation. Guided by the leadership over the years from Ed Morris and colleagues at the University of Kansas, Dennis Delprato at Eastern Michigan University, and most recently a variety of individuals in the Psychology Department at the University of Nevada, Reno, the SIG hopes to provide a forum for information exchange and renewed interest organized around interbehavioral and systems theory principles and practice.

SIG objectives will be addressed through the following activities:

- Continuing the listserv developed and implemented by Dennis Delprato for purposes of information exchange and invited articles.
- Revitalizing the SIG newsletter, *The Interbehaviorist*, first published in 1970 under the editorial direction of Noel W. Smith at the State University of New York at Plattsburgh, in electronic and hard copy formats.
- Ongoing maintenance of the Interbehaviorist Web site
<http://web.utk.edu/~wverplan/kantor/kantor.html>
 or the Web-based discussion forum
<http://list.emich.edu/mailman/listinfo/ib-l>
- Revitalizing the Interbehavioral Fellowship, offered to promote research in the history of psychology, and historically supported by the sale of books published by the Principia Press and distributed by the Archives. Proposals that draw on any of the resources of the Psychology Archives at the University of Akron are invited, but because this award is in honor of J.R. Kantor, preference may be given to projects that are relevant to a behavioral viewpoint. The Fellowship has been offered annually in the amount of \$750 and is intended to assist the recipient in meeting travel and living expenses while using the resources of the archives. A fact sheet describing the Fellowship that includes upcoming deadlines may be obtained from the Archives. Write or call Dr. John A. Popplestone, Psychology Archives, The University of Akron, Akron, Ohio 44325-4302, (330) 972-7285; Fax: (330) 972-6170; jpopplestone@UAKRON.EDU.
- Expanding membership through connectivity with Association for Behavior Analysis International mailout, newsletter article, and on-line Web site services.
- Representing the SIG through ABA International conventions by scheduling the SIG meeting within program activities and presenting a booth at the ABA Expo to promote SIG membership and activity involvement.

Membership is encouraged through initial e-mail address submission to Tom Sharpe, University of Nevada, Las Vegas, sharpe@unlv.nevada.edu. Current and past members will be included in all SIG correspondence through compiling of existing historical SIG membership lists. As a function of membership, a fifteen dollar (\$15) contribution is encouraged to help support ongoing and intended SIG activities.

OBM Network

By Dr. John Austin

The OBM Network, founded in 1982, exists in order to develop, enhance, and support the growth and vitality of Organizational Behavior Management through research, education, practice, and collaboration. The membership year of the OBM Network begins and ends on November 1. Year-to-date, the Network has 155 members. In each of the three previous years, the Network has exceeded its previous membership record. Cumulative monthly membership data from the three previous years are to the right, in Figure 1. The OBM Network recently adopted a graduated cost membership plan, similar to that of ABA, based on the GDP of the potential member's home country as relative to the US-GDP. More information on membership and how to join can be found at www.obmnetwork.com (Membership Coordinator: Julie Slowiak).

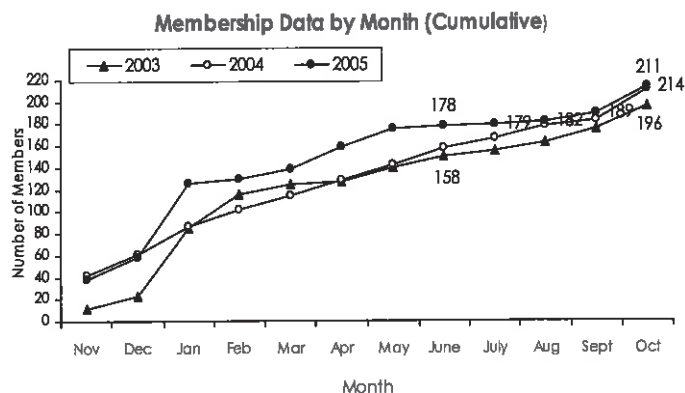


Figure 1. Membership data by month.

Figure 2 shows the number of members who are new versus returning members. The OBM Network has been working at increasing our retention of members, and these measures provide an index of our progress in that regard.

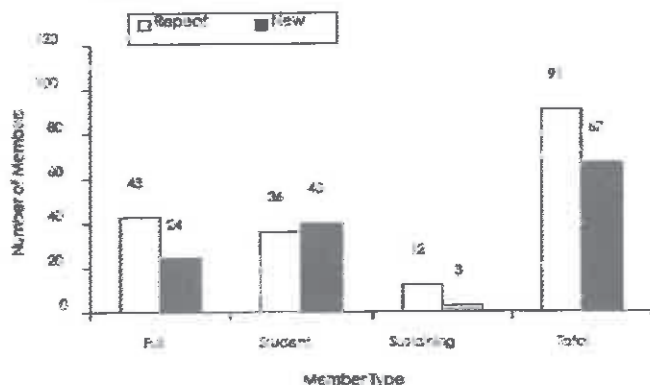


Figure 2. Repeat members versus new members by member type.

Figure 3 shows the number of members by membership type since 2004.

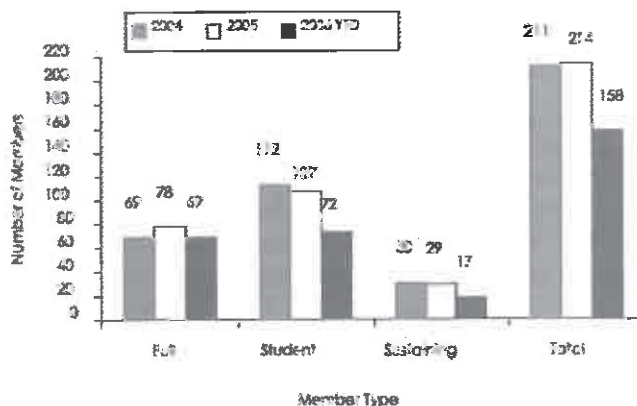


Figure 3. Membership by member type.

Upcoming ABA Events

ABA Autism Conference

February 2-4, 2007

Boston Sheraton

ABA 2007

May 25-29, 2007

Manchester Grand Hyatt

San Diego

4th International

ABA Conference

August 12-14, 2007

Hilton Sydney

Sydney, Australia

ABA 2008

May 23-27, 2008

Hilton Chicago

Figure 4 shows the number of members affiliated with each of several universities, by member type.

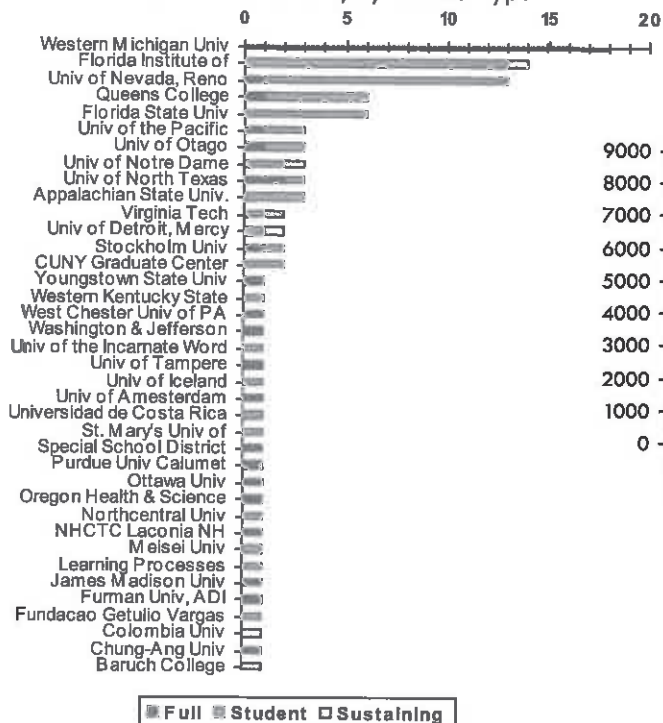


Figure 4. University affiliation of members by member type.

Figure 5 shows the number of members affiliated with organizations other than universities, by membership type.

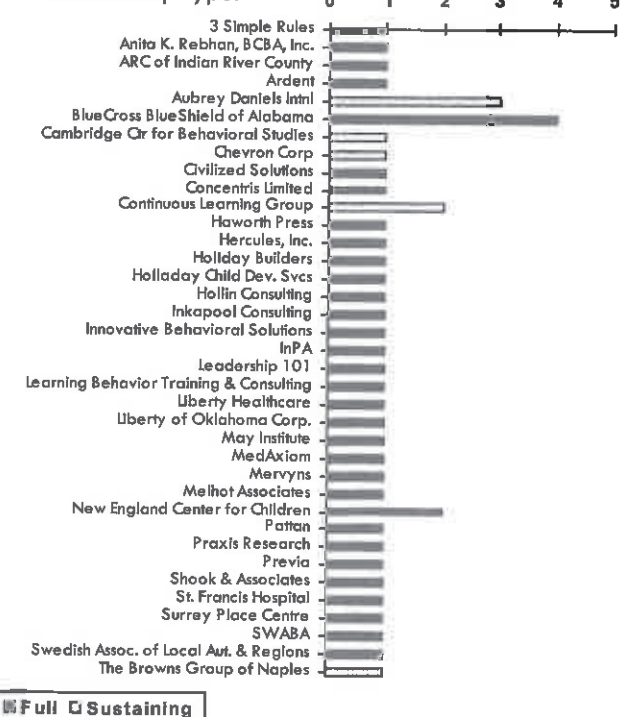


Figure 5. Company affiliation of members by member type.

The OBM Network Web site (Web master: Doug Johnson) has consistently grown in size and number of visits over the past several years (see data below, Figure 6). For example, in November of 2005, the Web site surpassed 100,000 visitors.

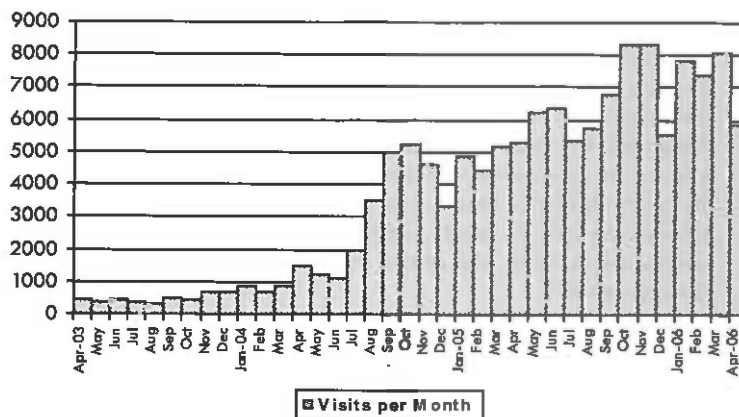


Figure 6. Web site visits per month.

There was a new look to the site unveiled in each of the three previous years, and another new look was unveiled in May 2006. The newest version of the Web site includes a site search capability, a *Journal of Organizational Behavior Management* information page, and a store/donations page. In addition, there are numerous free resources about OBM on the Web site and more are added every month. Finally, we began a Google Discussion group this year, through which all members of the OBM Network can post messages and anyone from the public can read dialogues.

Three issues of the on-line newsletter (Newsletter Editor: Nicole Gravina) were sent to members this year. Many articles published were contributed by leaders in the field including: Dr. Leslie Braksick, Dr. Don Hantula, Dr. Ramona Houmanfar, Dr. Tim Ludwig, Dr. Dick Malott, and Dr. Bill Redmon. Most newsletter articles are viewed hundreds of times within six months of being posted in the articles section on the Web site. In addition, through a cooperative agreement with Haworth Press, OBM Network members receive four hard copy and electronic (on-line and CD) issues of the *Journal of Organizational Behavior Management* each year.

News from the Parent Professional Partnership SIG

By Dr. David Celiberti, BCBA

We created the Parent Professional Partnership (PPP) SIG in 2000 in response to the growing number of parents who are seeking information from the Association for Behavior Analysis. This SIG was intended to serve both parents of children with autism and related disabilities and interested professionals. While the Autism SIG has a long and successful history of providing a forum for professional discussion and networking, the Parent Professional Partnership SIG has attempted to address the specific needs and concerns of parents, particularly parents who attend the annual ABA convention.

SIG Objectives

Our SIG serves as a forum for discussion among parents and professionals to improve service delivery to families. The PPP SIG's current objectives as follows:

- Be visible at the ABA convention;
 - ◆ Provide orientation to the parent attendees and help them make the most of the convention experiences and opportunities
 - ◆ Support informal convention events that promote networking and help parents assimilate the information presented at the convention
 - ◆ Hold an annual business meeting at the convention
 - ◆ Sponsor formal convention events that target issues of significance to parents (e.g., how to make important treatment decisions, how to enhance parent-professional collaboration)
- Help parents to access accurate information from existing resources and Web links through our Web site;
- Support, create, and/or distribute resources to help parents become more familiar with ABA services, to better access such services, to better advocate for such services, and to promote accountability amongst service providers;
- Reach out to parents in the geographic areas surrounding the site of the annual ABA convention (we have stepped up our local publicity efforts);
- Support the efforts and initiatives of the Autism SIG; and
- Launch the PPP SIG Web site (projected date June 2006).

David Celiberti is serving as the SIG President, Suzanne Buchanan as the Vice President, and Ruth Donlin as the Secretary/Treasurer.

SIG Committees

This past year, the PPP SIG has created a number of committees. The responsibilities and objectives of these committees are detailed below.

Public Relations Committee Objectives

- Reach out to the local community in the city hosting each annual convention
- Disseminate convention information to organizations interested in the behavior analytic treatment of autism
- Forge alliances with organizations that have compatible goals
- Support the public awareness of the Web sites for the Autism and PPP SIGs

Committee Members

Ruth Donlin, M.S. (Chair)
Jenna Miller, M.A.T., BCBA
Germaine Ibrahim, M.Ed.
Tamara Bannon, LMSW, BCBA

Conference Committee Objectives

- Organize events for parents at the convention
- Organize networking opportunities for parents and professionals
- Help welcome and orient parent attendees
- Develop and distribute materials for parents attending the ABA convention

Committee Members

Suzanne Buchanan, Psy.D., BCBA (Chair)
Ruth Donlin, M.S.
Linda Meyer, Ed.D., MPA
Barbara Wells (parent member)
Germaine Ibrahim, M.Ed.
Jenna Miller, M.A.T., BCBA

SIG Web site Committee Objectives

- Develop a Web site for the PPP SIG
- Support development of the Autism SIG Web site
- Expand and update content as needed
- Promote awareness of the SIG Web sites

Committee Members

David Celiberti, Ph.D., BCBA (Chair)
Suzanne Buchanan, Psy.D., BCBA
Ruth Donlin, M.S.

SIG Activities

Each year, we hold a morning business meeting at the annual convention. It is an informal meeting typically attended by approximately 25-30 individuals, slightly more than half of which are parents. This year's meeting was organized with an eye toward developing a greater structure with respect to purpose and goals. In the past few years, the Center for Outreach & Services

for the Autism Community has generously sponsored a continental breakfast for the meeting's participants.

We are pleased to have had the opportunity to participate in the ABA Expo this year. Aside from the informal networking opportunities, we had literature and resources available for visitors at the table. Our intention is to participate on a regular basis at subsequent conventions to provide information about ABA services, how to improve parent-professional relationships, and other topics of interest.

I am very pleased to report that the PPP SIG launched our first Web site in June. The link to this site can be found on www.abainternational.org. As you know, Web site development is a time-consuming process and many members of the SIG have been busy writing the text that appears on this site. I would like to thank Josh Milstein from the Graduate School of Applied and Professional Psychology for all his efforts launching the site. Josh will serve as the Webmaster. Once launched, we would welcome any feedback on the Web site!

If you are interested in joining the Parent Professional Partnership SIG, please contact Suzanne Buchanan at suzanne.buchanan@njcosac.org.

Positive Behavior Support

By Dr. Matt Tincani, BCBA

The Positive Behavior Support (PBS) SIG addresses the interests of members engaged in experimental and applied analyses of behavior who are proponents of positive behavior support. Established in January 2005, the goals of the SIG are to promote and disseminate positive behavior support within ABA, and to ensure that PBS is aligned with the science of behavior.

The PBS SIG currently has approximately 40 formal members, including Officers Matt Tincani, Cynthia Anderson, and Patricia Egan; however, the SIG maintains an electronic listserv with over 70 recipients, many of whom belong to both ABA and the Association for Positive Behavior Support (APBS).

Goals of the PBS SIG are to:

- Increase the number and visibility of PBS presentations at the ABA convention
- Disseminate accurate information about PBS to ABA's membership
- Promote methodologically sound, data-based PBS research
- Encourage open dialogue among behavior analysts and proponents of PBS

Accomplishments for 2005-2006 include the new SIG Web site, www.pbsaba.org, the on-line SIG newsletter (www.pbsaba.org/newsletter), and active collaboration with the Association for Positive Behavior Support.

Anyone who is interested in behavior analysis or positive behavior support is welcome to join the SIG. To become involved, you can email Matt Tincani at tincanim@unlv.nevada.edu or visit our Web site at www.pbsaba.org. For information about joining our listserv, go to www.pbsaba.org/listserv.php.

Rehabilitation & Independent Living

By Dr. Mike Mozzoni, BCBA

The Rehabilitation & Independent Living SIG has not been active this past year but we plan to reinvigorate the special interest group at the ABA annual convention in Atlanta. Behavior Analysts working in the area of rehabilitation and independent living are in a unique position to work alongside physical and occupational therapists, speech and language pathologists, nurses, and physicians in a dynamic environment. Patient progress and skill (re)acquisition are the products of rehabilitation. We can provide a unique service, cutting across disciplines to aide therapists and physicians in training and treatment through the use of evidenced-based decision making. RCT (random control trials) may be the language of medical/rehabilitation research but SSD (single subject design) is where the rubber meets the road.

Be a part of getting people back to life, back to their communities, back to their homes, and back to work. The Rehabilitation & Independent Living SIG offers professionals a forum to meet other professionals, share information, problem solve, and coordinate multisite research projects. Make friends you can call on! Join the Rehabilitation & Independent Living SIG by contacting Mike Mozzoni, Ph.D., BCBA, CBIT at mmozoni@neurorestorative.com.

SIG Español

By Dr. Mapy Chavez-Brown

El SIG Español se dedica a la difusión del análisis del comportamiento entre los miembros del ABA que hablan español, así como a toda la comunidad de habla hispana.

Nuestra reunion anual fue el día Domingo, 28 de Mayo durante la Convención del 2006 de ABA.

Aquellos interesados en obtener más información, o hacerse miembros, pueden comunicarse con:

Mapy Chavez-Brown, Ph.D., Assistant Professor
Wagner College
One Campus Road
Staten Island, NY 10301
(718) 390 3473
mapy.chavez-brown@wagner.edu

Speech Pathology SIG

By Barbara Esch

The Speech Pathology SIG's mission is to promote dissemination of behaviorally-oriented speech and language research/application of evidence-based practices to speech and language professionals (SLP). During the past year, we have made important contributions toward this mission.

Our members report the following accomplishments for 2005-06 in venues accessed by speech and language professionals:

- Manuscripts published or in press
 - ◆ Empirical papers: 11
 - ◆ Discussion papers: 7
 - ◆ Book chapter: 1
- Conference Presentations such as paper, poster, seminar, short course, or workshop
 - ◆ 2005 American Speech-Language-Hearing Association (ASHA) San Diego convention: 4
 - ◆ 2006 ASHA Miami Beach convention, submitted: 7
 - ◆ 2005 ABA Chicago convention: 15
 - ◆ 2006 ABA Atlanta convention, submitted: 12
 - ◆ Other state, regional or international conferences attended by speech & language professionals: 32
- Other
 - ◆ SIG member started the first ABA school in Australia with BCBA hired as advisor to school
 - ◆ Two SIG members separately published commercially-available speech/language treatment materials

Goals for 2006-07 will be related to increasing activities in the areas listed above as well as increasing student membership and continuing to promote professional collaboration between speech pathologists and behavior analysts.

We invite interested individuals to learn more about the Speech Pathology SIG at www.behavioralspeech.com. For membership information, please contact the SIG Chair, Barb Esch, barbesch@gate.net, or Jamie Severtson, jamarie27@yahoo.com. To join the SLP-ABA discussion group, please send an e-mail to mareilekoenig@comcast.net.

Standard Celeration Society

By Michael Fabrizio

2005 was a great and busy year for the Standard Celeration Society (SCS)!

In November 2005, the SCS held the 18th annual International Precision Teaching Conference (IPTC) in Pittsburgh, Pennsylvania. Under the skillful management of the local site coordinator Bill Helsel and his team of

dedicated volunteers, the 18th IPTC offered attendees numerous workshops, papers, and discussion sessions that highlighted both the breadth and the power of applications for precision teaching. Supported by the Chicago School of Professional Psychology (CSOPP), the 19th annual IPTC will occur in November 2006 in Naperville, Illinois. The site for the 2007 IPTC has been selected as Kansas City, Kansas and will correspond with the opening of the Ogden R. Lindsley Memorial Archives in Kansas City.

Beyond the IPTC, the Standard Celeration ListServ continues as an active on-line community where precision teachers share and help one another, and the SCS Web site (www.celeration.org) has been updated continually.

Several SCS senior members are finishing up their work as an ad hoc committee that will make recommendations regarding the electronic publication of the *Journal of Precision Teaching and Celeration (JPTC)*. We all eagerly await the publication of the next issue of *JPTC*, which is now indexed in the PsychInfo database.

The SCS is also well on its way to finding a permanent physical home. Through a joint agreement between the SCS and Behavior Research Company, Behavior Research Company will become the permanent physical home for the Society's business and will provide the SCS with needed administrative support, including maintenance of the SCS bank accounts, processing SCS memberships, and handling order fulfillment related to the IPTC.

Happy charting!

Verbal Behavior SIG News

By Dr. Bill Potter

The Verbal Behavior Special Interest Group (VB SIG) held its annual meeting on Sunday May 28th. This year the VB SIG sponsored a student research competition; many thanks to Judah Axe who organized the competition. The winners were announced at the annual meeting. We also have a SIG newsletter, available at the convention and on line at the SIG Web site, at www.vbsig.org. Thanks to Matt Normand for putting the newsletter together and obtaining manuscripts.

The VB SIG also sponsored one of the invited Verbal Behavior talks at ABA. Jeffrey Elman, of the University of California, gave his talk "Generalizing Beyond Our Experience: Lessons from Neural Networks" on Saturday, May 27th. Elman is widely recognized for his research on language processing, development, and computational models of cognition.

The VB Web site has been redesigned, and can be viewed at www.vbsig.org. If you would like to contribute your presentations or papers to be available on the SIG site, e-mail Bill Potter at wpotter@csustan.edu. Please include in your e-mail a letter giving the SIG permission

to post the presentation. The SIG reserves the right to limit the number and type of presentations that will be placed on the site – we are primarily interested in articles related to Skinner's analysis of verbal behavior, as well as extensions of that analysis.

One of the SIG's main goals is to support the journal *The Analysis of Verbal Behavior*. Last year we did a promotional mailing for the journal. Go to http://www.abainternational.org/journals/analysis_verbal_behavior.asp for information about the journal and for subscription information.

If you need to pay your dues, or would like to contribute to the efforts of the VB SIG, please send your contribution to our treasurer at:

David Reitman
Center for Psychological Studies
Nova Southeastern University
Fort Lauderdale, FL 33314

Dave's e-mail address is reitmand@nova.edu. Dues for full members are \$10 for one year and \$5 for students.

Finally, TAVB is soliciting manuscripts; send relevant research or theoretical articles (or reviews) to:

Dr. Jack Michael, Editor
1000 Berkshire Dr.
Kalamazoo, MI 49006
You can also e-mail Jack at: jack.michael@wmich.edu.

Introducing the Behavioral Medicine SIG

Behavior analysis has had considerable impact on the development of the field of behavioral medicine. This Special Interest Group will focus on continuing and extending the legacy of that impact.

To join or learn more about the Behavioral Medicine SIG, contact Joseph Cautilli via telephone at (215) 496-0707 x1166 or via e-mail at jcautilli@cctckids.com.

Consider Joining ABA SIGs

ABA SIGs provide networking and support for members with shared interests. Consider membership in ABA SIGs:

Applied Animal Behavior

Jennifer Sobie: jennifer.l.sobie@wmich.edu

Autism

Mary Jane Weiss: weissnj@rci.rutgers.edu

Behavioral Gerontology

Mark Mathews: m.mathews@fhs.usyd.edu.au

Behavioral Medicine

Joseph Cautilli: jcautilli@cctckids.com

Behaviorists for Social Responsibility

Mark A. Mattaini: mattaini@earthlink.net

Behaviorists Interested in Gambling

Mark Dixon: mdixon@siu.edu

Clinical

Ann Branstetter: adb121f@smsu.edu

Crime and Delinquency

Lonny R. Webb: Lonny.R.Webb@state.or.us

Development and Behavior Analysis

Jacob L. Gewirtz: gewirtz@fiu.edu

Martha Pelaez: marthapn@aol.com

Direct Instruction

Cathy Watkins: cwatkins@toto.csustan.edu

Experimental Analysis of Human Behavior

Cynthia Pietras: cynthia.pietras@wmich.edu

Health, Sports and Fitness

Michael A. Kirkpatrick: mkirkpatrick@wju.edu

Instructional Design

Guy S. Bruce: guybruce@maplecity.com

Interbehaviorists

Tom Sharpe: sharpe@unlv.nevada.edu

Organizational Behavior Management Network

John Austin: john.austin@wmich.edu

Parent-Professional Partnership

David Celiberti: dacnys@aol.com

Positive Behavior Support

Matthew Tincani: tincanim@unlv.nevada.edu

Rehabilitation and Independent Living

Mapy Chavez-Brown: mapy.chavez-brown@wagner.edu

Society for the Quantitative Analyses of Behavior

William Baum: wbaum@sbcglobal.net

Spanish Speaking/SIG Español

Robin Nuzzolo-Gomez: robinonpoint@cs.com

Speech Pathology and Applied Behavior Analysis Group

Barbara Esch: barbesch@gate.net

Standard Celeration Society

Michael Fabrizio: michael_fabrizio@cablespeed.com

Teaching Behavior Analysis

Patrick Williams: williamsps@gmail.com

Verbal Behavior

Bill Potter: wPotter@athena.csustan.edu

News from Behavioral Organizations

Behavior Analyst Certification Board Update

By Dr. Gerald L. Shook, BCBA,
Chief Executive Officer

Over the past year, the Behavior Analyst Certification Board® (BACB) has supported several initiatives aimed at fostering the development of international BACB® certification and behavior analysis training. Jerry Shook represented the BACB at the 2005 European Association for Behavior Analysis Meeting last September in Gdansk, Poland, and will be attending the 2006 meeting in Milan, Italy later this year. Since the meeting in Gdansk, the BACB has approved university course sequences in Northern Ireland, Wales, Poland, and Norway and we expect several more European universities to submit applications soon.

Dr. Shook also joined a group of behavior analysts who visited Taiwan and Japan as part of an effort sponsored by SEEK Education to further the impact of behavior analysis in Asia. The group presented at two conferences in Taiwan and met with government officials and university representatives in Taiwan and Japan. The BACB anticipates receiving applications for approved course sequences in Asia within the next few months. In addition, the BACB is working closely with the Ontario Association for Behavior Analysis to offer time-limited alternative pathways for individuals to qualify for examination. Depending on coursework availability, an alternative pathway option may be available on an individual country basis to national behavior analysis associations outside the United States. Interested parties should contact the BACB for details. To date, the BACB has approved 18 course sequences at universities outside the United States. Please see the Approved University Courses page on BACB.com for a complete list of universities.

The BACB is collaborating with the Association for Behavior Analysis's Professional Affairs Committee (PAC) (chaired by Tom Zane) to increase government recognition of BACB certifications. The joint PAC/BACB committee will have one contact person for each state or national behavior analysis association serve as the interface for information passing between his/her association and the PAC/BACB committee. The PAC has established a list-serve to support networking among these contact persons. The BACB will be sponsoring a new database on BACB.com that will include information on government recognition and specific funding available for each state or country. Each association's contact person will be responsible for keeping their own state/country's data current and will have access to the complete database in return.

The BACB has retained the services of Sam Bell as the BACB legislative and government consultant to help protect its credentials and consumers. Mr. Bell is formerly the Majority Leader in the Florida House of Representatives. He will work with the BACB on promoting the recognition and funding of BACB certifications nationally and internationally. Mr. Bell is a member of a national network of law firms with offices in each state capital that will be available to the BACB and state organizations. This group holds a national meeting each year and this year the BACB will attend to acquaint the members with the issues facing the BACB and behavior analysis. Interested parties should contact the BACB office.

The recent BACB survey of certificants identified the need for certificant liability insurance. The BACB intends to explore the current availability of liability insurance and make a list of companies that offer insurance for Board Certified Behavior Analysts (BCBAs®) and Board Certified Associate Behavior Analysts (BCABAs®) available on BACB.com. Individuals who currently have liability insurance are encouraged to contact the BACB office with the name and particulars of their insurance company and its policies.

The recent survey of certificants also showed that autism and developmental disabilities were the two most highly ranked areas for specialty credentials. There have been questions as to whether the practice of behavior analysis as it relates to autism is truly distinct from the practice as it applies to developmental disabilities in general. The BACB plans to conduct a preliminary content analysis to determine if there are differences that would warrant two separate credentials. To begin this process, the BACB intends to convene a two- or three-day panel of subject-matter experts in conjunction with the California ABA conference early next year. Experts who are clinicians practicing in these areas who would like to serve on this panel should submit a brief letter of interest describing their qualifications and their vitae to the BACB by September 30.

The BACB *Guidelines for Responsible Conduct for Behavior Analysts* has proved to be a useful document for behavior analysts, consumers, and employers. However, a number of certificants have requested that additional help be provided in interpreting the Guidelines in specific real-life situations. Beginning with the next issue of the BACB *Newsletter*, a regular column on this series of topics will appear with Jon Bailey serving as the Ethics Column Editor.

Looking for Federal Funding? Try the National Institute for General Medical Sciences at the National Institutes of Health

By Dr. Barbara A. Wanchisen
The Federation of Behavioral,
Psychological, & Cognitive Sciences

Even though federal funding of science is shrinking as we speak (this despite the new American Competitiveness Initiative), the National Institutes of Health (NIH) continues to be our biggest source of money. Their "increase" this year did not even meet inflation rates so, of course, they are losing ground. But despite this, they have greater capacities to fund interesting work than any other source we tap, such as the National Science Foundation.

I decided to focus in on one institute that many of you may not realize is beginning to consider behavioral science grants – in fact, they are particularly amenable to scientists in a society like ABA, as you will see. The institute I'm referring to is the National Institute of General Medical Sciences (NIGMS) and, while it has not funded a great deal of behavioral science in the past, it is starting to include more these days. Here are a few options.

The Pre-Doctoral Training Program at the Behavioral Sciences-Biology Interface

Here is their thinking on starting up this training program: "In recent years, numerous reports from NIH and the National Academies of Science have concluded that researchers will need to integrate multiple disciplinary perspectives, methodologies, and levels of analysis in order to advance our understanding of health and disease. The need for integration between traditional fields in the behavioral and biological sciences came out repeatedly in discussions of the working group on basic behavioral and social sciences of the Advisory Committee to the Director, NIH. Given this need for cross-training in the basic behavioral and biological sciences, NIGMS has taken the lead in developing a trans-NIH pre-doctoral training program centered on this interface. Although the topic area is different, this new program may be modeled after several successful interfacial training programs such as the NIGMS Chemistry-Biology Interface program. The proposed program will strongly encourage faculty involvement from multiple departments spanning the behavioral and biological sciences and will provide students with cross-training and thesis opportunities in both the behavioral and biological sciences. Dr. Alison Cole requested, and received, Council approval for issuing the program announcement, pending available funds." Before you take any steps at all (this is true for any kind of federal funding), always contact the program officer for an exploration of your ideas. Here is this program officer's info: Dr. Alison Cole, colea@nigms.nih.gov, (301) 594-3827.

Collaborative Research for Molecular and Genomic Studies of Basic Behavior in Animal Models

It is likely that the link to the ABA community's research interests are clear from the title of this program announcement, but let me list a few items from the Executive Summary on this:

- The purpose of the initiative is to facilitate collaborative research, involving behavioral scientists and investigators with expertise in molecular biology and/or genomics that address questions about basic mechanisms of behavior in animal models.
- This PA will use the R01 award mechanism. Because the nature and scope of the proposed research will vary from application to application, it is anticipated that the size and duration of each award will also vary. The total amount awarded and the number of awards will depend on the number, quality, duration, and costs of the applications received.
- Eligible institutions/organizations include for-profit organizations; non-profit organizations; public or private institutions, such as universities, colleges, hospitals, and laboratories; and domestic or foreign institutions.
- Eligible principal investigators include any individual with the skills, knowledge, and resources necessary to carry out the proposed research. Principal investigators and their collaborators must have complementary expertise in behavioral analysis and molecular biology/genomics.

Applicants may submit more than one application, provided they are scientifically distinct.

For more information, visit:
<http://grants.nih.gov/grants/guide/pa-files/PA-06-038.html>.

Bio-Behavioral Methods to Improve Outcomes Research

This initiative is designed to foster bio-behavioral research and develop innovative research designs, methods of measurement, and data analysis techniques. Designs and methods that examine the impact of biologic and behavioral variables on individuals' health outcomes and quality of life are encouraged. Scientists are encouraged to increase the interface of bio-behavioral research and clinical practice in existing core and exploratory centers and training programs by sharing findings and designing collaborative research projects. Ideally, interdisciplinary researchers should overcome differences in perspectives, incentives, and methods by going beyond usual collaborations to engage others to solve problems creatively and efficiently. For more information, visit:
<http://grants.nih.gov/grants/guide/pa-files/PA-05-142.html>.

I hope that one or more of these opportunities resonate with you and that you will consider applying for some funding. To read about the NIGMS, visit: www.nigms.nih.gov. And if you have a "not-too-specific" question about these initiatives or the NIGMS, feel free to contact me on bwanchisen@fbpcs.org. I have been watching this institute for a while now and I know that if we don't jump in and start to take advantage of these initiatives, things could languish. There is nothing like inundating an institute with a lot of creative and exciting applications!

Mid-American ABA Student Paper Competition

By Dr. Jeffrey N. Weatherly

The organizers of this year's MABA conference, to be held in Carbondale, IL from October 20 - 21, 2006, are pleased to reintroduce the MABA student paper competition. We are interested in soliciting outstanding student papers in the area of the experimental analysis of behavior or applied behavior analysis. Papers can be either empirical or theoretical in nature, but must be original. The winner of the paper competition will be scheduled as a speaker at the MABA conference, which arranges speakers on an invitation-only basis and has drawn some of the biggest names in the field in past years. The organizers of the conference are planning an edited book based on the works presented at the conference, so the winner of the paper competition can also expect the paper to be published. Interested students should submit papers to:

James E. Carr, Ph.D.
Associate Professor
Department of Psychology
Western Michigan University
1903 W. Michigan Ave.
Kalamazoo, MI 49008-5439

Deadline: September 15, 2006

Philippines ABA Project: Tigas Ni Paolo Dy

By Marisse Reyes

When I was told we would be viewing a TV commercial entitled "Project: TIGAS," I was immediately intrigued. My fertile mind had conjured up different kinds of images and connotations. Before my imagination got the better of me, someone set up a laptop on a dining table at Hai Shin Lo, a Chinese restaurant along Pasay Road. The screen initially showed the black/white/gray blades of a fan rotating clockwise, & counting backward 5, 4, 3, 2, 1... You hear the cadence of a methodical thud, as though someone were tossing a ball against the wall. Then the camera pans across a pink and blue life-size

dollhouse. If you observe closely, you would see the image of a young girl reflected on an antique life-size mirror. It was surreal, as though you were seeing a giant Alice in Wonderland. Something was not quite right. It tugged at my heartstrings to see a little girl banging her head on the wall. As if on cue, her mother gets up from the room next door. All you can see later is the mother's hand, cupping the face of her child away from the wall, and then cuddling her. The voice-over says, "Wag nang matigas ang ulo. If you see signs of autism in your child, seek help and give them a chance at a better life. Call Project Embrace." A logo shows a man and a woman embracing a child.

Project Embrace, a multi-media awareness campaign for autism conceived by Jimenez Basic Advertising, was formally launched recently. The officers of the Autism Society Philippines (ASP), headed by Erlinda (Dang) Uy Koe, and PABA, spearheaded by Shanti Kilduff, had a difficult task of selecting from the sixteen campaigns and twenty storyboards. Many volunteers stepped forward when Mon Jimenez, joint CEO of JIMBASIC, called in their Accounts and Creative teams to tell them about the pro-bono project. Which execution would make people more aware of the signs of Autism for families to accept their child's condition and seek help? The storyboard for the TIGAS commercial was selected to launch the campaign. Nato Caluag and Manny Tirona of Out of the Box Productions volunteered to undertake the TV commercial's production, which was directed by one of their Resident Directors, Paolo Dy. Optima pitched in for the post-production work. The string of volunteers was not about to end.

ASP President Dang Koe says, "If the advertising can just make people more understanding of children who throw tantrums in churches and show more compassion for the parents who are trying their best to manage them, the campaign would have done its job."

Autism occurs once in 166 individuals, and is four times more prevalent among boys. In the Philippines, 250,000 to 300,000 are known to be afflicted with autism; however, only 5% are diagnosed and about 2% receive appropriate intervention.

How does one get across such an important message in a 30-second commercial, what's more in 15 seconds? Director Paolo Dy says his brother Mark had had some on-the-job training in Autism, which brought the task to a more personal level. He had seen how some upper-middle class parents were usually in denial about their child's autistic condition. Moreover, he could see that the kids really needed help. Because of the economy of story telling, the message had to be simple, compressed, effective, and straight to the point. Using visuals and audio, a well-cared for girl in a typical room relays the message: "This could be your kid. It doesn't mean this normal kid couldn't have autism."

Twenty-six-year-old Paolo Dy is someone my 15-year-old son would probably call ASTIG, slang for impressive. Paolo holds a double degree in Management Engineering and Economics from Ateneo de Manila University. Nevertheless, he was obsessed with film, and decided to forego corporate life for that medium.

In January of 2004, Paolo won First Place on MTV Asia's THE PITCH screenwriting competition in Singapore, with his screenplay, *The Oracle of Avendale U*. Paolo's directorial work for Ayala Corporation has twice won Gold Quill Awards of Excellence for "Someday, Today" and "What Makes a Company Great?" These pieces were finalists in the 2004 and 2005 New York Festivals (Industrial Films Category).

Apparently, Paolo's laurels have not given him real satisfaction. It comes to a point, he said, that you get a feeling of emptiness doing things for money. "I want to give something back...to do work which makes you feel good inside. And opportunities like this rarely come up." Executive Producer Nato Caluag chimes in, "This is an act of gratitude for our blessings."

Paolo Dy believes there are three things one can never have too much of: a passion for beauty, a thirst for excellence, and a supply of fresh 35MM film stock. We may not be cinematographers, directors, or screenwriters, but I have heard it said that we all have photographic memories. Some just do not have film. Perhaps the anonymous philosopher meant that God has given us so many gifts and talents, but some of us have not developed them.

EMPLOYMENT

Services from the Association for Behavior Analysis

EMPLOYERS

Post your positions and internships,
browse resumes, & request interviews

APPLICANTS

Search and apply for jobs on line

STUDENTS

Explore graduate training programs
and internship opportunities

Visit www.abainternational.org/start/jobs.aspx
for more information

Opportunities for Behavior Analysts

Applied Behavior Consultants (ABC)

(www.abcreal.com) has an immediate opening for a Clinical Administrator in Sacramento, California. A doctorate (or near completion) in applied behavior analysis is required. It is expected that the Clinical Administrator would eventually be a BCBA and be licensed. Salary and benefits commensurate with experience and training. Additionally, ABC has openings for behavior analysts in both Northern and Southern California. Contact Brenda Terzich at bterzich@appliedbehavior.com or Joseph Morrow at jmorrow223@aol.com.

C.A.R.D. (The Center for Autism and Related Disorders)

is among the largest and most experienced providers of applied behavior analysis services in the world. We presently have offices in the United States, the United Kingdom, Australia, and New Zealand and provide services around the world. The bulk of our clinical work involves intensive behavioral programs for young children with autism, but we are currently expanding our services to include older children and young adults between the ages of 10 and 21.

Due to the continuous worldwide demand for our services, we always have positions available ranging from entry-level therapists to clinical supervisors at the bachelor's, Master's, and doctoral levels. Moreover, we have openings available in many different regions of the U.S., as well as overseas.

The opportunity for professional development at C.A.R.D. is tremendous. We have an on-site graduate, BCBA, and BCABA program for those driven to further their educational careers in behavior analysis. In addition, we are continually engaged in a variety of interdisciplinary research projects, that provide research experience for our employees.

For more information, call our headquarters at (818) 345-2345 or visit our Web site at www.centerforautism.com/employment/positions. E-mail resumes to employment@centerforautism.com.

The Institute of Professional Practice, Inc., is one of New England's most innovative providers of human services. IPP is an equal opportunity employer. Additional information about IPP is available at www.ippi.org.

ABA Therapists

We are seeking bright, motivated individuals to provide one-to-one instructional and behavioral supports to children in school and home-based programs throughout Connecticut. Qualified applicants will have a bachelor's degree and a desire to help young children with special needs learn. Specific work experience with children with autism and discrete trial instruction preferred, but extensive training and supervision provided to all therapists. Supervisory positions and BCBA mentorships

are also available. Please e-mail resumes to: lmiller@ippi.org, fax to (860) 620-5174, or mail to Lys Miller, IPP, 630 Main Street, Plantsville, CT 06479.

Behaviorist, Adult Services

We are seeking an individual to develop, implement and supervise behavioral, and habilitative programs in residential and vocational settings. The preferred candidate will have a Master's degree in a relevant field and experience in applied behavior analysis with individuals with developmental disabilities/dual diagnoses and physically handicapping conditions. Candidates with a bachelor's degree and relevant experience will be considered. E-mail resume to lmiller@ippi.org, fax to (860) 620-5174, or mail to Lys Miller, IPP, 630 Main Street, Plantsville, CT 06479.

Professional Parenting Coordinator

We are seeking an individual to provide services in a unique foster care program serving children with emotional, cognitive, psychiatric, behavioral, and/or medical challenges. Duties include functional assessment, behavior intervention plans, data analysis, skill acquisition, parent training, and crisis management. Qualified candidates must have a Master's degree, training in behavior analysis, and experience working with children and families with behavioral, developmental, and mental health disorders. Requires certification as BCBA or BCABA, or eligibility for same. Submit resume and cover letter to lmiller@ippi.org, fax to (860) 620-5166, or mail to Lys Miller, IPP, 630 Main Street, Plantsville, CT 06479.

Licensed Psychologists - The Judge Rotenberg

Educational Center (JRC) is a fast-growing, highly structured residential special needs program located within commuting distance of Boston and Providence that serves children, adolescents and adults presenting a wide array of challenging behaviors, including autism and/or conduct/psychiatric disorders. JRC's program involves the consistent application of a wide range of effective behavioral principles to education and treatment. JRC serves 256 students who live in 49 community residences. Each JRC psychologist oversees the behavioral treatment of a caseload of students. We are looking for full-time licensed psychologists who are committed to using or learning the behavioral model. Salaries are open, depending on experience (\$85,000+). Negotiable hours, excellent benefits, and a happy, motivated environment.

Please send resume to: m.nichols@judgerc.org or Marisol Nichols, JRC, 240 Turnpike Street, Canton, MA 02021 or fax (781) 828-7547. Visit our Web site at www.judgerc.org.

The Kennedy Krieger Institute has developed behavioral learning principles to successfully treat feeding disorders of young children. We are currently seeking qualified individuals skilled in this unique

approach. Individuals trained in behavioral analysis and pediatric psychology with special experience in pediatric feeding disorders are needed at the bachelor's, Master's, and Ph.D. levels. Opportunities are available in Baltimore, MD, Atlanta, GA, and other geographic locations that have affiliated programs with the Institute. Please apply by sending a letter of interest, along with a vita and/or resume to:

Feeding Disorders Program Recruitment
Department of Behavioral Psychology
Kennedy Krieger Institute
707 N. Broadway; Baltimore, MD 21205

**Director of Applied Research and Clinical Services,
May South, Georgia**

In this position you will consult with school systems and families to provide behavioral and educational services to children with autism, severe behavior disorders, and challenging behaviors. You will conduct functional assessments, develop behavior intervention plans, and train school staff to implement behavior plans. Other responsibilities include: training education consultants and behavior therapists, consulting with local agencies, and business development. Ph.D. and BCBA required; psychology license preferred.

May South, a subsidiary of May Institute, is a private, nonprofit organization committed to providing the highest quality community-based behavioral healthcare, educational, and rehabilitative services to individuals in the Southeast with learning, psychological, and special healthcare challenges.

Apply on line at: www.mayinstitute.org
E-mail: careers@mayinstitute.org
Fax: (866) 214-9356

Program Director, May South, Fort Myers area

Reporting directly to the Senior Vice President, you will develop and oversee the day-to-day operations of group homes in the Fort Myers area. Responsibilities include recruitment, training, staff supervision, client financial monitoring, group home licensing, and financial management. Must have experience in finance, human resources, and program development, as well as very strong interpersonal and computer skills.

Master's degree and demonstrated management experience required. Experience working with state and local APD offices a plus. BCBA or CBA certification and experience preferred.

Apply on line at: www.mayinstitute.org
E-mail: careers@mayinstitute.org
Fax: (866) 214-9356

Melmark, with locations in suburban Philadelphia and Woburn, Massachusetts, provides services for individuals with autism, acquired brain injury, and other neurological disorders. Programs use an interdisciplinary team approach based upon the principles of applied behavior analysis and positive behavioral supports.

Melmark offers professional development in both applied behavior analysis and human services. We offer a competitive salary and comprehensive benefits package, including tuition reimbursement. EOE

For current employment opportunities and contact information, visit www.melmark.org for Pennsylvania or www.melmarkne.org for Massachusetts.

For anyone charting a career course in the dynamic field of autism and developmental disabilities, there is no better place to work than **The New England Center for Children, Inc. (NECC)**. Nowhere else will you attain the same kind of experience, expertise, and opportunity for growth from an internationally recognized center for the treatment and study of autism spectrum disorders.

NECC provides a supportive work environment, an outstanding benefits package, and professional development opportunities that are unequalled in our field. In the past five years alone, more than 400 NECC staff members have graduated from one of three on-site degree programs in special education, behavioral psychology (ABA), or counseling.

NECC is a recipient of the National Award for Model Professional Development from the U.S. Department of Education and the 2005 SABA Award for Enduring Contributions to Behavior Analysis. To learn more about NECC, visit our Web site at <http://www.NECC.org>.

**• SPECIAL EDUCATORS • TEACHER ASSISTANTS • TEACHERS OF
SPEECH AND LANGUAGE DISABILITIES**

TheraCare is a multi-service healthcare and education organization providing rehabilitation, developmental, and educational services in Westchester, Putnam, Rockland, Orange, Nassau and Suffolk counties; New York City; Connecticut; and New Jersey.

In New Jersey, TheraCare also provides services to children ages birth to three throughout Bergen, Essex, Hudson, Morris, Passaic, Sussex, Union, and Warren counties. TheraCare also provides comprehensive in-home behavioral health services to children ages 5 to 21 and their families.

- Community based programs with services provided in the child's natural environment including homes, day care centers, schools, and community centers.
- Early intervention (EI), preschool (CPSE) and school age (CSE) programs.
- Full time and part time positions available; teacher assistants needed in Westchester, Putnam, Rockland, Orange, Nassau, and Suffolk counties.
- Flexible hours and excellent benefits.

Fax: (718) 228-7829
Email: recruiter@theracare.com
www.theracare.com

2006 Supporting and Sustaining ABA Members

Many thanks to the 2006 Supporting and Sustaining members for their additional support of the Association.

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D. Reed Bechtel
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Andrew Bondy
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Paul Brandon
Thomas Brigham
Brenna Bry
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Donate to SABA

Gifts may be made to:

Society for the Advancement of Behavior Analysis, Inc.
1219 South Park Street
Kalamazoo, MI 49001

Or make a donation on line at:

www.abainternational.org/saba/

Click "Contributions," then click "Make a Donation to SABA"

ABA Membership Information

Membership Fees for International Members

We are excited to offer discounted fees for international members who live in countries that have per capita incomes of less than 75% of the United States'. Fees have been divided into four groups:

Category A fees are for members in countries with income per capita within 75% and 100% of the US'. These countries include: **Austria, Belgium, Bermuda, Canada, Cayman Islands, Denmark, Finland, France, Germany, Guam, Iceland, Ireland, Japan, Netherlands, Norway, Sweden, Switzerland, the United Kingdom, and the U.S.**

Category B fees are for members in countries with income per capita between 50% and 75% of the US'. These countries include: **Australia, Hong Kong, Italy, Kuwait, New Zealand, Singapore, Spain, and United Arab Emirates.** Members in Category B will receive a 25% discount on membership dues.

Category C fees are for members in countries with income per capita between 25% and 50% of the US'. These countries include: **Bahrain, Cyprus, Greece, Israel, Portugal, Qatar, Saudi Arabia, and South Korea.** Members in Category C will receive a 40% discount on membership dues.

Category D fees are for members in countries with income per capita <25% of the US'. These countries include: **Argentina, Bangladesh, Brazil, Chile, China, Colombia, Costa Rica, Ecuador, Georgia, India, Jordan, Malaysia, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Russia, South Africa, Taiwan, Turkey, and Venezuela.** Members in Category D will receive a 60% discount on membership dues.

Members in Category B will receive a 25% discount; in Category C, a 40% discount; and in Category D, a 60% discount. Income per capita information was obtained from the World Bank Group, 2005. Source data is available on the Web at <http://www.worldbank.org/data/quickreference/quickref.html> or by calling ABA.

Your membership fee category is based on your permanent residency as determined by ABA and your mailing address. If your resident country is not listed above, but you feel that you qualify for reduced membership based on the income per capita of your country of residency, contact the ABA office at mail@abainternational.org or by fax at (269) 492-9316.

Affiliate Members

Affiliate status is designed for persons who have an interest in behavior analysis or have completed undergraduate credit, but do not meet Full member requirements. Affiliate membership dues help to support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. (Affiliate members may also qualify for supporting, sustaining, or emeritus affiliate categories.) **Benefits:** Reduced convention registration fees and subscriptions to the *ABA Newsletter* and *The Behavior Analyst*. **Requirement:** Send a letter of recommendation from a full member of ABA when applying for Affiliate status for the first time.

Emeritus Affiliate Members - Emeritus Affiliate status is designed for persons who are over the age of 65 or retired but do not have voting rights. **Requirement:** Send verification of retirement status or age when applying for this status for the first time.

Sustaining and Supporting Affiliate Members - Through increased membership dues, Sustaining and Supporting Affiliate members provide additional support to encourage the involvement of undergraduate and graduate students in the science and practice of behavior analysis. **Additional Benefit:** Citation in the *ABA Newsletter* and the *Convention Program Book*.

Full Members

Full members are eligible to vote on ABA business matters and to participate in the nomination and election of officers. Full member dues help to support the involvement of undergraduate and graduate students in the science and practice of behavior analysis. (Full members may also qualify for supporting, sustaining, or emeritus full categories.) **Benefits:** Reduced convention registration fees and subscriptions to the *ABA Newsletter* and *The Behavior Analyst*. **Requirements:** A Master's degree in experimental or applied behavior analysis or contributions to

the field of behavior analysis. Send vita and course records when requesting this status for the first time.

Emeritus Full Members - Emeritus Full status is designed for persons who have been approved for full membership status and are over the age of 65 or retired. **Requirement:** Send verification of retirement status or age when applying for this status for the first time.

Supporting and Sustaining Full Members - Through increased membership dues, Sustaining and Supporting Full members provide additional support to encourage the involvement of undergraduate and graduate students in the science and practice of behavior analysis.

Additional Benefit: Citation in the *ABA Newsletter* and the *Convention Program Book*.

Chapter/Adjunct Member

Chapter/adjunct members are members of an ABA-affiliated chapter.

Benefits: Subscription to the *ABA Newsletter* and special membership dues and convention registration fees. **Requirement:** A letter from the chapter confirming chapter membership must be sent annually at the time of membership renewal.

Student Members

Student Members are full-time undergraduate or graduate students, residents, or interns. **Benefits:** Subscriptions to the *ABA Newsletter* and *The Behavior Analyst* and special membership dues and convention registration fees. **Requirement:** Send verification of full-time student, intern, or resident status with your application.

How to Become a Member

To become a member of the Association for Behavior Analysis, fill out the ABA 2007 Membership Form, include payment and all supporting documentation, and mail to the ABA office. If you are paying by credit card, you may fax your Membership Form with all supporting documentation to the ABA office at (269) 492-9316. **Please fill out and send both sides of the form.** You may also apply for membership on line at <http://www.abainternational.org>.

Full Member Status Determination

First time applicants for full, supporting, or sustaining membership must show evidence of at least a Master's degree in psychology or a related discipline. Your application must include your vita and the following completed check list (please check one and include the requested information):

- ☐ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis. Applicant's vita must include a description of supervised experience, as well as specific topic areas to which the applicant was exposed.

Name of supervisor: _____

Organization in which supervised experience occurred: _____

- ☐ I have had two or more years of supervised experience in experimental or applied behavior analysis. Applicant's vita must include a description of the experimental or applied experience, as well as specific topic areas to which the applicant was exposed.

Name of supervisor: _____

Organization in which supervised experience occurred: _____

- ☐ I have made significant contributions to the knowledge in behavior analysis as evidenced by research publications, presentations at professional conventions, or by other comparable means, as reflected in my attached vita.

Please note that additional information regarding the nature of supervised experience may be requested before voting member status can be determined.

Name: _____

ABA 2007 Membership Form

Mail form and payment to: 1219 South Park Street, Kalamazoo, MI 49001; Telephone: (269) 492-9310; Fax: (269) 492-9316

MEMBERSHIP DUES

Please circle:	Category A		Category B		Category C		Category D	
Membership Type:	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr
Sustaining Affiliate								
Sustaining Full	\$280	\$812	\$210	\$609	\$168	\$487	\$112	\$325
Supporting Affiliate								
Supporting Full	\$152	\$441	\$114	\$331	\$91	\$265	\$61	\$176
Affiliate Full	\$115	\$333	\$86	\$249	\$69	\$200	\$46	\$133
Chapter-Adjunct	\$45	\$131	\$41	\$119	\$41	\$119	\$41	\$119
Emeritus	\$45	\$131	\$41	\$119	\$41	\$119	\$41	\$119
Student	\$45	NA	\$41	NA	\$41	NA	\$41	NA

Category A: United States and all other countries not listed in categories b, c, and d.

Category B: For countries with income per capita of 50%-75% of the US, including Australia, Hong Kong, Italy, Kuwait, New Zealand, Singapore, Spain, and United Arab Emirates.

Category C: For countries with income per capita of 25%-50% of the US, including Bahrain, Cyprus, Greece, Israel, Portugal, Qatar, Saudi Arabia, and South Korea

Category D: For countries with income per capita of <25%-of the US, including Argentina, Bangladesh, Brazil, Chile, China, Colombia, Costa Rica, Ecuador, Georgia, India, Jordan, Malaysia, Mexico, Nigeria, Paraguay, Peru, Philippines, Poland, Russia, South Africa, Taiwan, Turkey, and Venezuela

PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.

LAST NAME: _____

FIRST NAME & M.I.: _____

AFFILIATION: _____

GENDER: Male Female

AGE ☐ <25 ☐ 25-34 ☐ 35-49 ☐ 50-64 ☐ >65

ADDRESS (for all ABA mailings): _____

CITY: _____

STATE/PROVINCE: _____

POSTAL ZIP CODE: _____

COUNTRY: _____

CITIZENSHIP: _____

WORK TELEPHONE #: _____

HOME TELEPHONE #: _____

FAX #: _____

E-MAIL: _____

WEB SITE: _____

JOURNAL SUBSCRIPTIONS

Journal	Student	Individual
ANALYSIS OF VERBAL BEHAVIOR	<input type="checkbox"/> \$20	<input type="checkbox"/> \$27
THE BEHAVIOR ANALYST*		<input type="checkbox"/> \$43

Shipping: Int'l orders add \$4 for AVB or \$8 for TBA

May we have your permission to contact your institution or university library on your behalf to request the journals?

☐ YES ☐ NO LIBRARY: _____

*Dues for all membership categories include subscriptions to The ABA Newsletter and The Behavior Analyst, except chapter/adjunct dues, which do not include The Behavior Analyst.

If payment is received in the ABA office by December 12, 2006 you may deduct \$20 for Affiliate, Full, Supporting, and Sustaining members, or \$10 for Emeritus, Student, and Chapter-Adjunct members.

STUDENT MEMBER INFORMATION

STUDENT TYPE: HIGH SCHOOL UNDERGRAD DOCTORAL MASTER'S POST DOC

NAME OF SCHOOL YOU ATTEND: _____

PROGRAM NAME: _____

EXPECTED GRADUATION DATE: _____

VERIFICATION OF STUDENT STATUS

I, _____, certify that _____

is a full-time student, intern, or resident at (insert name of institution) _____

Faculty Signature: _____ Date: _____

METHOD OF PAYMENT

Total Amount for Dues & Subscriptions \$ _____

Make checks payable, in US dollars, through a US bank, to ABA or charge to your:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please fill in the following:

Name on card: _____

Card Number: _____

Expiration Date: _____

Signature: _____

Payment of dues is subject to current federal, state, and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing.

Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only.

Supporting Full and Sustaining Full members contribute to the development of ABA through higher fees, and meet the requirements of Full membership.

Reason for membership:

- ☐ Encouraged by University Program
☐ Family members exposed to behavioral treatment
☐ Maintain certification status
☐ Obtain *The Behavior Analyst*
☐ General interest in behavior analysis
☐ Required by employer

Degree Held

Most recent degree received: _____

Year Received: _____

Conferring Institution: _____

Certification

Are you a certified behavior analyst?

- ☐ Yes ☐ No

If yes, by whom? _____

Position Title

Please check the one box that most closely describes your job title:

- ☐ 01 Administrator
☐ 02 Student
☐ 03 Consultant / Staff Trainer
☐ 04 Professor / Academic
☐ 05 Psychologist / Therapist
☐ 06 Researcher
☐ 07 Social Worker
☐ 08 Speech / Language Pathologist
☐ 09 School Teacher
☐ 10 Parent
☐ 00 Other: _____

Primary Activity

Please check the one box that most closely describes the majority of your work:

- ☐ 01 Administration
☐ 02 Clinical
☐ 03 Consulting / Staff Training
☐ 04 Research
☐ 05 Student
☐ 06 Teaching
☐ 07 Retired
☐ 00 Other: _____

Primary Discipline

Please check the one box that most closely describes your field of study:

- ☐ 01 Behavior Analysis
☐ 02 Behaviorology
☐ 03 Communication Disorders
☐ 04 Education
☐ 05 Medicine
☐ 06 Organizational Management
☐ 07 Pharmacology
☐ 08 Psychology
☐ 09 Social Work
☐ 00 Other: _____

Annual Income Range

- ☐ <\$15,000
☐ \$15,000-\$34,000
☐ \$35,000-\$54,000
☐ \$55,000-\$74,000
☐ \$75,000-\$99,000
☐ \$100,000-\$149,000

- ☐ >\$150,000

During the past 12 months did you receive funding for behavioral research?

- ☐ Yes ☐ No

If so, what source provide the funding? _____

What was the amount of funding?

\$ _____ over _____ year(s)

During the past 12 months have you served as a member of a grant review committee?

- ☐ Yes ☐ No

ABA SIGs of which you are a member (M) or would like information (I).

- ☐ Applied Animal Behavior
☐ Autism
☐ Behavioral Gerontology
☐ Behavioral Medicine
☐ Behaviorists for Social Responsibility
☐ Behaviorists Interested in Gambling
☐ Clinical
☐ Crime and Delinquency
☐ Development & Behavior Analysis
☐ Direct Instruction
☐ Experimental Analysis of Human Behavior (EAHB)
☐ Health, Sport & Fitness
☐ Instructional Design
☐ Interbehaviorists in ABA
☐ OBM Network
☐ Parent-Professional Partnership
☐ Positive Behavior Support
☐ Rehabilitation & Independent Living
☐ Society for the Quantitative Analyses of Behavior (SQAB)
☐ Spanish Speaking
☐ Speech Pathology and ABA
☐ Standard Celeration Charting
☐ Teaching Behavior Analysis
☐ Verbal Behavior

Check any affiliated chapter(s) of which you are a member:

- ☐ Alabama ABA
☐ Argentina ABA
☐ Asociacion Latinoamericana de Analisis y Modificacion del Comportamiento (ALAMOC)
☐ ABA of Brazil (ABAB)
☐ ABA India
☐ Australian Association for Cognitive Behaviour Therapy
☐ Behavior Analysis Association of Michigan
☐ Behavior Analysis Society of Illinois
☐ Behaviour Analysis in Ireland
☐ Berkshire Association for Behavior Analysis and Therapy
☐ Blackstone Valley ABA
☐ California ABA
☐ Chicago ABA
☐ Chinese ABA
☐ Colombia ABA
☐ Connecticut ABA

- ☐ Delaware Valley ABA
☐ España ABA
☐ Experimental Analysis of Behaviour Group, UK and Europe
☐ Florida ABA
☐ Georgia ABA
☐ German Society for Behavioral Medicine and Behavior Modification
☐ Greater Boston ABA
☐ Heartland ABA
☐ Hawai'ian ABA
☐ Iceland ABA
☐ Israel ABA
☐ Italian Association for the Analysis and Modification of Behavior
☐ Japanese ABA
☐ Kansas ABA
☐ Korean ABA
☐ Manitoba ABA
☐ Maryland ABA
☐ Mid-American ABA
☐ Middle East ABA
☐ Missouri ABA
☐ Nevada ABA
☐ New England Society of Behavior Analysis & Therapy
☐ New Jersey ABA
☐ New York State ABA
☐ New Zealand ABA
☐ North Carolina ABA
☐ Northwestern ABA
☐ Norwegian ABA
☐ Ontario ABA
☐ Pennsylvania ABA
☐ Philippines ABA
☐ Polish ABA
☐ Polish ABT
☐ Russian ABA
☐ Sociedad Mexicana de Análisis de la Conducta
☐ Southeastern ABA
☐ Swedish ABA
☐ Taiwan ABA
☐ Tennessee ABA
☐ Texas ABA
☐ Venezuelan ABA
☐ Vermont ABA
☐ Virginia ABA
☐ Wisconsin ABA

Participation is needed on ABA Boards & Committees. Please indicate where you would be willing to volunteer:

- ☐ Affiliated Chapters
☐ Education
☐ Membership – Recruitment & Retention
☐ Program – Program Committee
☐ Professional Affairs
☐ Publications
☐ Science Policy & Research

ABA 2007 Convention Registration Form

Mail form and payment to: ABA, 1219 South Park Street; Telephone: (269) 492-9310. Fax: (269) 492-9316.

Contact Information

NAME (Last, first, middle initial)

PREFERRED MAILING ADDRESS (for all ABA mailings)

PREFERRED MAILING ADDRESS 2

CITY, STATE, COUNTRY, POSTAL/ZIP CODE

WORK TELEPHONE # (please include area and/or country codes)

HOME TELEPHONE # (please include area and/or country codes)

FAX # (Include area and/or country codes) ☐ Home ☐ Work

E-MAIL

Convention Name Badge

Print your name as you would like it on your badge:

Print your affiliation (where you work or go to school)

Continuing Education

Will you be attending convention events to earn BACB credits?

☐ Yes ☐ No Certificant #: _____

Method of Payment

Make checks payable, in US dollars through a US bank, to ABA, or charge to your:

☐ American Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please fill in the following:

Name as it appears on your card

Card Number

Expiration Date

Signature

Billing Address (if different from above)

Convention Registration

A discount is available for early payment of registration fees. If your registration is postmarked by March 9, 2007, send the amount listed in the "before" column. You may register for the entire convention or for just one day.

To register for the convention at the member rates, you must be a member for the 2007 calendar year. To renew your membership, please fill out the separate ABA 2007 Membership form. If you do not wish to renew your membership for 2007, you must register as a non-member. **All attendees, including presenters and authors, must register for the convention.**

Registration for the Entire Convention

(Saturday 5/26 – Tuesday 5/29) **Circle** your membership category from the list below.

Fill in the appropriate amount: \$ _____

Category	Before 3/10	3/10-5/1*
Sustaining, Supporting, Full or Affiliate	<input type="checkbox"/> \$118	<input type="checkbox"/> \$138
Emeritus and Student	<input type="checkbox"/> \$59	<input type="checkbox"/> \$69
Chapter-Adjunct	<input type="checkbox"/> \$152	<input type="checkbox"/> \$172
Non-member	<input type="checkbox"/> \$280	<input type="checkbox"/> \$300

One-Day Registration. Circle day(s) attending:

Saturday 5/26

Sunday 5/27

Monday 5/28

Tuesday 5/29

Circle your membership category from the list below and fill in the appropriate amount (fee X # of days): \$ _____

Category	Before 3/10	3/10-5/1*
Sustaining, Supporting, Full or Affiliate	<input type="checkbox"/> \$58	<input type="checkbox"/> \$68
Emeritus and Student	<input type="checkbox"/> \$58	<input type="checkbox"/> \$68
Chapter-Adjunct	<input type="checkbox"/> \$78	<input type="checkbox"/> \$88
Non-member	<input type="checkbox"/> \$104	<input type="checkbox"/> \$114

Donation to Support Student Presenters.....\$ _____

Total Payment Enclosed.....\$ _____

***On-site Registration:** All Student, Emeritus, and one-day registration fees will increase by \$10. Affiliate, chapter-adjunct, full, sustaining, and supporting and non-member registration fees for the entire convention will increase by \$20 on-site.

Pre-Registration will end May 1, 2007. No registration forms received by the ABA office after this date will be processed. On-site registration will open at 5:00 pm May 24.

Cancellation Fee: A \$25 processing fee will be charged for registration refunds up to May 1, 2007. After May 1, no refunds will be granted.

Discounts that are not taken will be considered donations to ABA unless a written request is submitted.



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Progress and Challenges in the Behavioral Treatment of

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Association for Behavior Analysis

February 2 - 4, 2007

Boston Sheraton; Boston, MA

www.abainternational.org/autconf/

Call for Posters Deadline: July 19, 2006

Featuring

Catherine Lord, Ph.D., University of Michigan
Autism in the 21st Century

Robby Newman, Ph.D., BCBA, Room to Grow
Applied Behavior Analysis: What It Is and What It Isn't

Tristram Smith, Ph.D., University of Rochester Medical Center
What Has Behavior Analysis Contributed to the Understanding
and Treatment of Autism Spectrum Disorders?

Richard Foer, Ph.D., Pennsylvania State University
The Critical Importance of Science-Based Treatments for Autism

Mark Sundberg, Ph.D., BCBA, Sundberg and Associates
A Behavioral Approach to Language Assessment and Intervention
for Children with Autism

Merilee Charlop-Ginsberg, Ph.D., Claremont McKenna College
The Claremont Autism Center
Social and Interpersonal Skills Interventions for Children
with Autism

David Weckert, Ph.D., University of Iowa
Preventing and Reducing Challenging Behavior in Home Settings

David Colford, Ph.D., BCBA, Private Practice
ABA Programming in the Home: Characteristics of Quality Services and
Providers

Kenn Schwenk, Ph.D., University of Washington
Effective School-Based Programs for Children with Autism

David Teet, Ph.D., University of North Carolina, Charlotte
Evidence-Based Practices for Helping Secondary Students with
Autism Transition Successfully to Adulthood

Richard Simpson, Ed.D., University of Kansas
Issues, Trends, and Scientifically-Based Practices for Children
and Youth with Asperger Syndrome

Mitchell Yell, Ph.D., University of South Carolina
Improving Outcomes for Students with Autism: The Individuals with
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