

SABA: Investing in a Stable Future for Behavior Analysis

By Dr. Thomas S. Critchfield, SABA President



My 27 years in behavior analysis have taught me three things of which I am certain. First, there is a remarkable wealth of human capital in our field. Many well-trained professionals not only do wonderful work each day but also extend themselves to pass their wisdom along to newcomers in the field. Second, for these individuals to have a

positive impact, they need the support of institutions that value their expertise. To advance the field, people need jobs and other resources that allow them to use and pass on their skills. Even B. F. Skinner depended on such things as high profile academic positions, federal research funding, and supportive publishing houses to make his seminal contributions.

The third insight is the depressing one: systems that support behavior analytic work tend to be transitory. For example, academic programs that hire and train behavior analysts come and go. Many readers will remember the prominent program ("Fort Skinner in the Desert") that once existed at Arizona State University. Those who don't should consider that, in recent years, important doctoral programs at both University of Kansas and Western Michigan University have faced threats of closure. Although the outcomes were good in these two cases (the programs are thriving) the critical

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FEATURED!

SABA This issue includes an update from the current SABA President and recognizes the 2006-2007 SABA donors.

ABA FELLOWS The 2007 ABA Fellows are announced in this issue. As well, nominations are being sought for 2008 ABA Fellows. This section begins on page 9.

RECAP OF ABA 2007 IN SAN DIEGO This article provides a report on the most recent ABA convention, which was held in San Diego in May. The recap appears on page 12.

UPCOMING CONFERENCES Keep your event calendar or PDA current with the upcoming behavior analysis conferences listed on page 14.

ADDITIONAL ABA UPDATES Other sections in this issue provide reports from ABA boards, committees, affiliated chapters, special interest groups, organizational members, and other behavioral organizations.

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General Information

The ABA Newsletter is ABA's primary means of communicating with members about association activities, the activities of ABA chapters and special interest groups, upcoming events, job positions in behavior analysis, and other items of interest to the behavioral community.

Subscriptions

All members of the Association for Behavior Analysis International receive *The ABA Newsletter* as a part of their membership benefits. Institution and nonmember subscriptions may be obtained at a cost of \$37/year. Single issues may be purchased for \$13.

Diversity Statement

The Association for Behavior Analysis International seeks to be an organization comprised of people of different ages, races, nationalities, ethnic groups, sexual orientations, health status, religions, abilities, and educational levels.

Submitting to *The ABA Newsletter*

The Association for Behavior Analysis International publishes *The ABA Newsletter* three times a year. The newsletter Editor is Maria E. Malott, Ph.D. Publication dates and submission deadlines are as follows:

Mailing Date..... Deadline for Submissions

January 26	December 15
July 26	June 15
October 26.....	September 15

Articles and Advertisements

All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *The ABA Newsletter* does not imply endorsement by ABA. ABA reserves the right to reject any advertisement or copy that ABA, for any reason, deems unsuitable for publication in any Association publication.

Articles and announcements must be submitted to the ABA office for consideration. Articles should consist of information of general interest to the behavioral community, and should not be reports of empirical research or conceptual developments, as such articles are more appropriate to refereed journals. Announcements and other advertisements must be relevant to behavior analysis science and/or practice.

Classified advertisements may be submitted by e-mail, in hard copy, or by fax, and will be entered at the ABA office. The fee for classified is \$90* for the first 25 lines and \$3.50 for each additional line (approximately 50 characters/line). ABA reserves the right to edit all copy.

Display advertisements should be submitted on camera-ready, laser-quality copy or as high-quality electronic files. The following table shows the standard pricing for display advertisements.

Display size	2007 Cost*
Full page (7" wide x 10" deep)	\$640
Half page (6½" wide x 4½" deep) or (3¼" wide x 9½" deep)	\$445
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* Prices subject to change.

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Association for Behavior
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Continued from front cover

point is that, given the vagaries of university systems, threats to our training programs can arise at any time.

Human services agencies are similarly fragile. Readers of my generation, for instance, remember an outfit called New Medico which, over a period of a few years, aggressively hired many prominent applied behavior analysts, then softened in its commitment to a behavior analytic approach, then dropped out of sight altogether.

Indeed, just about any resource on which behavior analysts depend – government research funding, state-regulated third-party pay for therapeutic services, and so forth – is imbedded in dynamic contingencies that are sure to change over time. The one certainty, it would seem, is that *nothing* is certain where the long-term nurturance of behavior analysis is concerned.

SABA's Role

A happy exception to this rule is the Society for the Advancement of Behavior Analysis, a nonprofit foundation that was established to promote progress in our field. SABA supports many initiatives (see <http://www.abainternational.org/saba/>) but its most salient mission is to create programs that will keep giving to the field for the foreseeable future. In particular, SABA builds and manages endowments that address specific needs in the field. Two current endowments support the Experimental Fellowship and the Sidney W. and Janet R. Bijou Fellowship, which annually fund the research of promising graduate students. A third supports an annual International Development Grant to help behavior analysts develop professional infrastructure in places where the field is still gaining a toe-hold. The most recent recipients of these fellowships are:

- Experimental Fellowship: Yukiko Washio, University of Nevada, Reno
- Bijou Fellowship: Sarah Bloom, University of Florida, and Melanie Bachmeyer, University of Iowa
- International Development Grant: Javier Virués-Ortega, Instituto de Salud Carlos III and Universidad de Granada

In the present context, these awards are good news – they can continue indefinitely – because each is sustained by the interest on wisely-invested seed funds that have been provided by many generous donors from the field of behavior analysis. The bad news, of course, is that although funds are easy to disburse, they are hard to accumulate. The three existing SABA endowments took years to build and currently address the field's many needs in only a very small way. But they are evidence that, when behavior analysts take the long view, it is possible to create support systems that are relatively impervious to the dynamic contingencies that otherwise pervade our professional lives.

SABA Giving in Context

SABA's financial advisors tell us that at least \$100,000 of capital is needed to support a modest annual award (larger endowments, of course, yield more annual income). A rare few of us have the means to single-handedly establish an endowment. This can be accomplished by making direct donations (tax-deductible!), or, as several people have done recently, by making SABA a beneficiary of a will.

Those of us with modest means can make a difference as well. Two of the three existing SABA endowments were cobbled together mainly through small gifts. Thus, through regular small donations, even a single individual can have a substantial impact over time. I offer the following as a concrete example.

In close to two decades as a faculty member, I have spent in the neighborhood of about \$20,000 of my own money buying laboratory equipment and paying subjects. I shudder to think how much more I have paid to attend conferences that were not subsidized by my employer. Although this "investment" has yielded rewards, both tangible (e.g., publications, learning experiences for students) and intangible (I've been able to engage my curiosity about behavior), it is reasonable to ask what long-term benefits to my field I have created. A cynic might point out that equipment becomes obsolete and is discarded; that most publications are forgotten (if they are ever read!); and that many students do not pursue long-term interests in the field....

During the same interval, had I and four others invested \$20,000 (about \$1,000 per year) with SABA, there would now exist a fourth SABA endowment capable of reaping benefits for behavior analysis in perpetuity. I'm not suggesting, of course, that anyone give up all of the short-term pleasures that come from spending money on one's behavior analytic "hobby." A fourth endowment could have been created just as easily had I and 19 others each provided only \$5,000 (that's \$250 per year, or less than I spend collectively on things that create no lasting impact: books I don't get around to reading, an extra drink or two at convention dinners, a slightly nicer hotel room than I really need, and so forth).

Or to make my point blatantly explicit, a new SABA endowment could be built if only 50 people – 1% of ABA membership – each provided just \$20 per year over a 20-year period. I am guessing that most behavior analysts, even impoverished students, would not miss \$20 (as other charitable organizations like to point out, that's only 5 cents a day!). I am sure, however, that every behavior analyst would applaud the existence of a fund that facilitates good behavior-analytic work and does so regardless of how the winds are blowing in universities, in the National Institutes of Health, or in the state politics that regulate third-party pay-for-services arrangements.

A “Tragedy of the Commons”

One of my major career regrets is that I have missed two decades worth of opportunities to think about the future of my field. There are now over 5,000 ABA members, and collectively we have the capacity to build a stable future for behavior analysis. To do this, we must not only do good work every day, but also occasionally step out of the stream of everyday contingencies and build mechanisms, like the SABA endowments, that can sustain the test of time. The preceding examples suggest that, if each of us did a small part, much could be accomplished.

The flaw in this reasoning will be apparent to anyone who recalls an introductory psychology course: SABA giving benefits the group (our field as a whole), while spending on personal needs and wants benefits each of us individually. Lots of research shows that individual choices are biased toward the latter (this is the well-known “tragedy of the commons”). Additional evidence indicates that we are built to prefer immediate reinforcers over delayed ones (temporal discounting), and the benefits to the field of SABA endowments accrue only over time.

Fortunately, research also shows a way out. One way to promote choice-making in support of delayed and collective benefits is to act when immediate individual benefits are not imminent. In other words, the time to ponder SABA giving is not when the server at the convention hotel bar is waving a \$10 beer in front of you. If you are reading this essay, then this must be a fairly quiet moment, because nobody defers critical commitments to read *The ABA Newsletter*. You're probably not at a hotel bar or in the process of purchasing equipment for your lab. That makes this a perfect time to figure out how you can support a stable future for behavior analysis, in whatever way your means will allow.

For information on SABA programs and funds, and on how you can make your donations count for the long run, go to: <http://www.abainternational.org/saba/donations.asp>.

2007 SABA Awardees

Distinguished Service to Behavior Analysis:
Dr. Teodoro Ayllon

International Dissemination of Behavior Analysis:
Dr. Eitan Eldar

Public Service in Behavior Analysis:
Dr. Henry Pennypacker

Impact of Science on Application:
Dr. Steven Hayes

Enduring Programmatic Contributions to Behavior Analysis:
The May Institute

Award for Contributions to Behavior Analysis:
Prof. Gerald Mertens

Past SABA Awardees

Distinguished Service to Behavior Analysis: Dr. James Dinsmoor, posthumously, (2006), Dr. Jon Bailey (2005), Dr. Beth Sulzer-Azaroff (2004), Dr. Victor Laties (2003), Dr. Jack Michael (2002), Dr. Murray Sidman (2001), Dr. Sidney Bijou (2000), Dr. Ogden Lindsley (1999), Dr. Montrose Wolf (1998), and Dr. Donald Baer (1997).
Winners under the ABA Award Committee: Dr. Joseph Brady (1996), Dr. Victor Laties, and Dr. Philip Himeline (1994).

International Dissemination of Behavior Analysis: Dr. Joseph Morrow (2006), Dr. R. Douglas Greer (2005), Dr. Michael Davison (2004), Dr. Maria Malott (2003), Dr. Paolo Moderato (2002), Dr. Carolina Bori (2001), Dr. Liliana Mayo (2000), Comunidad los Horcones (1999), Dr. Emilio Ribes-Inesta (1998), and Dr. Masayo Sato (1997).
Winner under the ABA Award Committee: Dr. Murray Sidman (1996).

Public Service in Behavior Analysis: Dr. Robert Horner (2006), Dr. Robert Mager (2005), Mr. Michael Hemingway (2004), Dr. Douglas Carnine (2003), Dr. Richard Malott (2002), Dr. Kent Johnson (2001), Dr. Charles Schuster (2000), Dr. Gerald Shook (1999), and Dr. Aubrey Daniels (1997).
Previous winners under the ABA Award Committee: Dr. Brian Iwata (1996), Dr. Gina Green (1995), and Dr. John Jacobson (1994).

Impact of Science of Application: Dr. Nathan Azrin (2006), Dr. Howard Rachlin (2005), and Dr. Tony Nevin (2004).

Enduring Programmatic Contributions to Behavior Analysis:
Behavior Analysis and Therapy Program of Southern Illinois University (2006), The New England Center for Children (2005), West Virginia University (2004), Society for the Experimental Analysis of Behavior (2003), University of Florida (2002), Eunice Kennedy Shriver's Behavior Technology Group (2001), University of Kansas (2000), Princeton Child Development Institute (1999), and the Department of Psychology at Western Michigan University (1998).

Effective Presentation of Behavior Analysis in the Mass Media: Dr. James M. Kauffman (2006), Dr. Ivar Lovaas (2004), Dr. Richard Foxx (2003), John Palfreman (2002), Dr. Roger McIntire (2001), Dr. James Partington (2000), Dr. Scott Geller (1998), and Karen Pryor (1997).
Winners when the Association for Behavior Analysis International Awards Committee offered the awards were: Catherine Maurice (1996), Dr. Gary Wilkes (1995), and Dr. Paul Chance (1994).



Society for the Advancement of Behavior Analysis (SABA) Donations

General Information

SABA was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities, and other areas.

SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis International (ABA). The nine Directors of SABA also are members of the Executive Council of ABA.

Contributions

Individuals can donate to specific SABA funds or make unrestricted donations. As well, a \$65 donation to the Student Presenters Fund sponsors the registration of one senior student presenter for the ABA convention. Planned giving through SABA's Legacy program allows you to arrange gifts of cash, securities, or other property for the benefit of behavior analysis. The Society's Board of Directors works with members of ABA and other donors to determine specific programs to be supported with funds received by SABA.

The **International Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

Unrestricted funds are allocated by the SABA Board of Directors for specific purposes.

The **Student Presenters Fund** supports registration fees for senior student presenters of a paper or poster at the ABA annual convention.

The **Legacy Planned Giving Program** allows you to plan for long-term support of the field.

Advantages of Giving

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABA's Executive Council.

- It allocates unrestricted gifts to help advance behavior analysis in areas that otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

Tax Status

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended.

Contributions to SABA qualify for tax deductions to the full extent provided by law. The IRS identification number assigned to SABA is 38-2325364.

Ethical Standards

The Society is deeply committed to the philosophy, science, and practice of behavior analysis and will support only those activities and programs consistent with this commitment. Behavior analysis activities and programs supported by SABA must in turn conform to the ethical guidelines promulgated by the Association for Behavior Analysis International. Such programs also must be consistent with the Association's policy on social justice.

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

Gifts should be made to:

Society for the Advancement of Behavior Analysis, Inc.
1219 South Park Street
Kalamazoo, MI 49001-5607

SABA welcomes inquiries about gifts of any type by writing to the above address, by calling (269) 492-9310, by sending a fax to (269) 492-9316, or by e-mailing the ABA office at mail@abainternational.org.

2006 & 2007 SABA Donors

We want to take this opportunity to thank all of the ABA members who contributed to SABA in 2006 and 2007 to help build our funds. This list reflects donations received from January 1, 2006 through June 30, 2007.

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Society for the Advancement of Behavior Analysis

SABA International Development Grant Application Deadline: September 12, 2007

Mission

To promote the international development and dissemination of behavior analysis.

Grant Description

The Association for Behavior Analysis International (ABA) and the Society for the Advancement of Behavior Analysis (SABA) recognize academic excellence internationally. In order to promote behavior analysis on a worldwide scale, we hope to increase opportunities for people and organizations that do not have the necessary resources to expand important information and knowledge. Therefore, one \$3,000 International Development grant will be distributed annually to a person or organization interested in developing behavior analysis internationally.

Review of Applications

The Board of Directors of SABA will review all applications during its Fall meeting. Successful applicants will be contacted following this meeting.

Recipient Recognition

Grant recipients will be announced at the opening event of the annual ABA convention and at the International Brunch, as well as in *The ABA Newsletter* and on the ABA Web site.

Application

Organization/University: _____

Contact Person: _____

Postal Address: _____ Postal Code: _____

Telephone: _____ Email Address: _____

Attach a description (3,000 words maximum) of the project for which you are seeking funding. Please include the following sections:

PROJECT DESCRIPTION: A detailed description of the aims of the project. Specifically, how the grant will be used to implement the project. Precedence will be given to those descriptions in which the scope is clearly outlined, with measurable goals.

QUALIFICATIONS OF THE RECIPIENT: Any relevant experience you have in behavior analysis (work experience, academic experience, conventions attended, etc.). Precedence will be given to applicants demonstrating evidence of a strong analytical repertoire. Please indicate what persons will be responsible for developing the project, along with their resumes or vitae and how the project will achieve the professional goals of the recipient(s).

TYPE OF IMPACT: Specify if this project is in the area of behavior analysis education, research, practice, publications, or networking (Precedence will be given to projects that affect quality education in behavior analysis, research development, or application of behavior analysis.)

LONG TERM IMPACT: The value the project will add in disseminating behavior analysis internationally.

UTILIZATION OF FUNDING: Provide a clear description of how the funds will be used. The specification must add up to \$3,000. Other secured funding should also be identified, along with its source(s). Funding for hospitality/refreshments or for stipends for the applicant or administrative or graduate assistance will not be granted. Time and labor should come from in-kind support. Precedence will be given to projects that include a detailed specification of how the funds will be used.

Eligibility

All current members of ABA are eligible to apply, providing that they are not currently in receipt of a SABA International Development Grant.

Conditions of Award

International Development Grant recipients agree to provide a brief report on what the grant was used for, along with an outline of the expenditure. This report (maximum 800 words) is due one year after the award is made and must be sent to the ABA Executive Director, Maria Malott (mmalott@abainternational.org).

Projects That Will Not Be Granted

Projects viewed most favorably will be those that address systems-level issues and/or create lasting infrastructure with the potential to enhance behavior analysis in the region over the long term. One time events, such as a workshop, that seek to influence individuals but not systems or infrastructure normally are not appropriate.

Ineligible costs include:

- Travel of any kind.
- One time events that are unlikely to have long-term impact.
- For-profit workshops, seminars, or other events.
- Projects that include stipends for applicants, administrative support, or other labor or assistance.



Society for the Advancement of Behavior Analysis

Sidney W. and Janet R. Bijou Fellowship Program Or SABA Experimental Analysis of Behavior Fellowship

Application Deadline: September 12, 2007

Origin

In December 1996, Dr. Sidney W. and Janet R. Bijou funded a substantial endowment to SABA to establish the *Sidney W. and Janet R. Bijou Fellowship Program*.

In 2000, the Board of the Society for the Advancement of Behavior Analysis created a fellowship from its Endowment to encourage study in the experimental analysis of behavior. The *SABA Experimental Analysis of Behavior* endowment is funded from many generous donations from members of the Association for Behavior Analysis International.

Fellowship Objectives

The objective of the *Sidney W. and Janet R. Bijou Fellowship Program* is to enable post-baccalaureate students to study child development from a behavior-analytic perspective.

The Fellowship will provide grants for two students annually in post-baccalaureate programs in psychology or education, in which it is possible to conduct research in behavioral child development. The Fellowship provides two grants of \$5,000.

The *SABA Experimental Analysis of Behavior Fellowship* provides a grant for one student per year in a doctoral program in psychology or behavior analysis, in which it is possible to conduct research in the experimental analysis of behavior. The Fellowship will provide a grant of \$2,000. The recipient may apply for renewal of the Fellowship for one additional year.

Criteria for Applicants

Letters of Recommendation

Applicants must obtain two letters of recommendation in support of their application. Letters of recommendation are limited to two. Further letters will not be reviewed.

Professional Commitment

Applicants must be committed to the study and research of child development from a behavior-analytic perspective. The primary criterion of selection for the *Sidney W. and Janet R. Bijou Fellowship* is the applicant's commitment to child development.

The primary criterion for the *SABA Experimental Analysis of Behavior Fellowship* is the applicant's commitment to the experimental analysis of behavior.

Academic Level

Applicants must be enrolled or have been accepted as a student in a doctoral program in a department of psychology or behavior analysis, in which there are a sufficient number of behaviorally oriented faculty members to sponsor and supervise research in child development. As well, the student must have at least two

full years in the program remaining after the date of the award.

Nationality of the Student and Location of the Program

There are no constraints on the recipient's nationality or on the country in which the university is located.

Applicants may not apply for the Bijou Fellowship and the SABA Experimental Fellowship in the same year.

Selection Procedure

The SABA Board of Directors constitutes the Fellowship Selection Committee. The SABA Board consists of the full members of the ABA Executive Council and SABA's Secretary-Treasurer.

The Fellowship Selection Committee selects recipients at the Fall Board Meeting. Fellowship recipients are announced during the SABA Awards Ceremony in the opening event of ABA's annual convention and the recipients' names are published in *The ABA Newsletter*.

Application Procedure

Those students interested in applying for either program should submit the following documents to the SABA office:

- A two-page, typed description of the applicant's research interests, as they relate to the experimental analysis of behavior or child development, as appropriate (approximately 1,000 words).
- A short résumé or curriculum vitae (2 page maximum).
- Two letters of recommendation.
- Letter from Advisor verifying place (year or total number of years) in degree program.

Deadline for Submissions

Applications must be received at the SABA office by September 12, 2007.

For More Information Contact

Sidney W. and Janet R. Bijou Fellowship Program

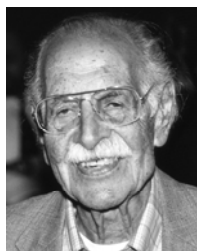
Or

Experimental Analysis of Behavior Fellowship Program
c/o

Society for the Advancement of Behavior Analysis
1219 South Park Street
Kalamazoo, MI 49001-5607
Phone: (269) 492-9310
Fax: (269) 492-9316
E-mail: mail@abainternational.org

2007 Fellows of ABA

ABA is proud to announce the 2007 Fellows of the Association for Behavior Analysis International.



Dr. Sidney W. Bijou is a pioneer in behavior analysis. From the early 1950's through 2000, he effectively promoted the discipline and contributed significantly to its development. He established the first systematic program of research in the experimental analysis of human behavior. He developed

measurement techniques and experimental methods. He oversaw early studies in applied behavior analysis, notably in autism, and developed classroom procedures and programs for teaching children with mental retardation. He advanced the integration of descriptive and applied research, as well as applications in early childhood education, clinical child psychology, and higher education. He founded the behavior-analytic approach to child development. And, he was a leader in the internationalization of behavior analysis.

Dr. Bijou held numerous leadership positions. He was the founding editor of the *Journal of Experimental Child Psychology* and president of Division 7 for Developmental Psychology of the American Psychological Association (APA). He served on governance committees in APA Division 25 for the Experimental Analysis of Behavior and was president of the Association for Behavior Analysis (ABA). Among his honors were the G. Stanley Hall Award from APA Division 7, the Don Hake Basic/Applied Research Award from APA Division 25, the Edgar A. Doll Award from APA Division 33 for Mental Retardation and Developmental Disabilities, and the International Development of Behavior Analysis award from ABA. To hear Dr. Bijou's colleagues and students speak of him, he is a scholar and a gentleman for all seasons.



Dr. Saul Axelrod is Professor of Special Education at Temple University. His nearly 40 year record of sustained contributions to scholarly research, to the behavior analytic community and its relationship to other disciplines, and to teacher education is well

documented across more than 10 books and 63 articles in behavioral journals.

Additionally, Dr. Axelrod's behavior analytic research has frequently been published and reprinted in publications across multiple disciplines such as psychology and education. This wide reach reflects his career-long commitment to improving educational practice in both the classroom and the culture at large. Keeping focus on science and principle Dr. Axelrod's efforts have enhanced behaviorism in society through ever widening and deeper spheres of influence.



Dr. Walter P. Christian, ABPP, ABPP is President and Chief Executive Officer of the May Institute. Since he began his leadership of the May Institute in 1978, the Institute has grown from one school for autistic children to a comprehensive network of over 180 service locations in 17 states. During that

time, the Institute has earned an international reputation for providing outstanding behavioral healthcare, education, and rehabilitation to individuals with special needs.

Dr. Christian is a Fellow of the American Psychological Association, the Association of Mental Health Administrators, and the American Academy of Behavioral Psychology. He holds faculty appointments at Boston University School of Medicine, the University of Kansas, and Northeastern University. He has also held appointments at Harvard Medical School, McLean Hospital and at the Developmental Evaluation Center at Children's Hospital in Boston, and has been an adjunct faculty member at Southern Illinois University for a number of years. He has served as an expert consultant to the Special Litigation Section, Civil Rights Division of the U.S. Department of Justice.

The author of eight books and over 60 articles and chapters on human service management, organizational development, client rights and service programming, Dr. Christian has served on many editorial boards. His books include *Preservation of Client Rights* (1981), *Effective Management in Human Services* (1983), *Programming Effective Human Services* (1984), and *Behavior Analysis and Therapy in Residential Programs* (1986).



Dr. Wayne W. Fisher is the H. B. Munroe Professor of Behavioral Research in the Department of Pediatrics at the University of Nebraska and Director of the Center for Autism Spectrum Disorders at the Munroe-Meyer Institute. He was previously a Professor of Psychiatry at Johns

Hopkins University School of Medicine and served as Executive Director of the Neurobehavioral Programs at the Kennedy Krieger Institute (Baltimore) and the Marcus Behavior Center at the Marcus Institute (Atlanta), where he built clinical-research programs in developmental disabilities with national reputations for excellence. Dr. Fisher's methodologically sophisticated research has focused on several intersecting lines, including preference, choice, and the assessment and treatment of severe behavior disorders, that have been notable for the creative use of concurrent schedules, which have

become more commonplace in clinical research primarily as a result of his influence. He is past Editor of the *Journal of Applied Behavior Analysis* and recipient of the APA (Division 25) award for distinguished contributions to applied research.



Dr. Kennon (Andy) Lattal is Centennial Professor of Psychology at West Virginia University and an internationally recognized leader in the experimental analysis of behavior. He has published over 100 scientific articles and co-edited three major books. He has served on the editorial boards of seven

journals, including the *Journal of Applied Behavior Analysis* and *The Behavior Analyst*, and was Associate Editor (1982-86) and Editor (1999-2003) of the *Journal of the Experimental Analysis of Behavior*. He has twice served on the Board of ABA International and was President of ABA International in 1994 and twice on the Board of the Society for the Experimental Analysis of Behavior, of which he was President and Chair 2001 to 2003. Professor Lattal is a Fellow of the American Psychological Association (Divisions 2, 3, 6, & 25) and a Charter Fellow of the Association for Psychological Science, formerly known as the American Psychological Society. West Virginia University recognized his teaching in 1986 with a University Outstanding Teacher Award, his scholarship in 1989 with the Benedum Distinguished Scholar Award, and again in 1995 when he was appointed Centennial Professor. Division 25 of APA recognized his scholarship in 2001 with its award for Distinguished Contributions to Basic Research.



Dr. John C. (Jay) Moore is recognized as one of the discipline's most erudite scholars in the philosophy of radical behaviorism and conceptual issues in behavior analysis; Dr. Moore has published 40 papers on radical behaviorism and philosophy of science in a wide variety of

behavioral and psychological journals. His recent book, *The Conceptual Foundations of Radical Behaviorism*, provides the field with a comprehensive and sophisticated look at the philosophical underpinnings of the discipline. Dr. Moore has also contributed significantly to the experimental analysis of behavior, most importantly with a series of papers, beginning in 1975, on choice and reinforcer variables. His dedication to the Association includes work with its accreditation board, with the editorial board and as Editor of *The Behavior Analyst*, and as its President. The ABA Fellows program itself was one of his contributions. Dr. Moore has presented over 100 papers at conferences worldwide and has also served on editorial boards of the *Journal of the Experimental Analysis of Behavior*, *Behaviorism*, *Psychological Record* and the *European*

Journal of Behavior Analysis. He was recently appointed to the Board of Trustees of the Cambridge Center for Behavioral Studies.



Dr. Edward K. Morris's extensive scholarship on the history and philosophy of behavior analysis has contributed significantly to our understanding of the place of behavior analysis in the broader context of the behavioral sciences. Author or co-author of more than 60 articles and chapters in a wide

array of journals and books, Dr. Morris has consistently provided incisive analyses on topics ranging from the conceptual relations between inter-behavioral psychology and behavior analysis through to the experimental analysis of social transmission of superstitious behavior in preschool children. In a discipline that has paid scant formal attention to its own history, Dr. Morris has led the way in placing the unique perspectives of behavior analysis in the context of the broader behaviorist movement, with special attention to the works of Skinner, Watson and Kantor. In a discipline that tends toward isolationism, Dr. Morris has consistently sought avenues of rapprochement. Dr. Morris's scholarly record is matched by an extraordinary range of service to the discipline. He has served on editorial boards of seven journals and as editor of three of them, including *The Behavior Analyst*. Dr. Morris is a Fellow of the American Psychological Association (President of Division 25 1995-1996), and a Charter Fellow of the American Psychological Society. He has served as President of the Association for Behavior Analysis, Division 25 of the American Psychological Association, Kansas Association for Behavior Analysis, and is currently President-Elect of the University of Kansas chapter of Sigma Xi. He has served on the Board of Directors of the Association for Behavior Analysis International (President 1991-1992), and the Board of Trustees of the Cambridge Center for Behavioral Studies (1990-1996 and 1998-2000). As department chair since 1970, he has overseen the transformation of the Department of Human Development and Family Life at the University of Kansas into the Department of Applied Behavioral Science.



Dr. Nancy Neef is a Professor in the College of Education and Human Ecology at The Ohio State University. Her distinguished research career in the area of developmental disabilities and attention deficit hyperactivity disorder has substantially impacted research and practice in the field.

Her research illustrates both key principles of behavior (e.g. matching law) and a wide array of applications (e.g. to children with behavioral and learning problems). This work has resulted in nearly 50 articles, 20 books, chapters and curricula, and numerous national and

international presentations. Dr. Neef's own scholarly contributions have been matched by her support of the research of others, including as Editor of the *Journal of Applied Behavior Analysis*, and as a member of the editorial boards of 17 journals. She is the 2006 recipient of the American Psychological Association, Division 25's Outstanding Applied Research Award.



Dr. Dennis H. Reid is a licensed psychologist and Board Certified Behavior Analyst who has spent his career providing behavioral services as a teacher, psychologist, program director, and director of psychology services. Dr. Reid shows a sustained record of impressive and outstanding applied research with profound benefits for its direct

participants, populations of participants, and fellow researchers. While most of his work is reported as peer-reviewed research in the most rigorous of our applied journals, he has also taken the time to write books and manuals to allow this information to be exported to the widest audience. His work on reinforcer assessment/preference and happiness indices was seminal and is frequently cited. This line of preference investigation has opened new opportunities for the lives of individuals with profound, multiple handicaps. His work in staff training and management (including staff motivation) has helped other researchers and practitioners understand and use these procedures.



Dr. Ron Van Houten is Professor of Psychology at Western Michigan University. He is one of the few people to publish in both the *Journal of the Experimental Analysis of Behavior* and the *Journal of Applied Behavior Analysis*, thus contributing to both the basic and applied aspects of our field. He is best

known for his work in the general area of traffic safety. Since the early 1980s, Dr. Van Houten has conducted the most systematic work in the field on highway speeding and failing to yield to pedestrians—the two most common causes of death on the road. He and his colleagues have examined the effects of a variety of interventions in an elegant series of comparative and component analyses conducted at multiple urban sites in Canada, Israel, and the U.S. The most impressive attributes of this body of work have been the methodological innovations he has introduced to the study of driver and pedestrian behavior and the comprehensive scope of the studies. He is a former Associate Editor of the *Journal of Applied Behavior Analysis*, Chairman of the Transportation Research Board Pedestrian Committee, and a member of National Committees on Uniform Traffic Control Devices. Many of

the safety treatments he has developed have gone to rule making and are in everyday use.



Dr. David P. Wacker is Professor in the Departments of Pediatrics and Special Education at the University of Iowa, where he has directed one of the country's leading clinical-research programs in developmental disabilities for over 20 years. He and his students have conducted important research on a number of

topics, but he is most well known for his pioneering work in behavior disorders. His "brief functional analysis," an experimental approach to assessment in outpatient clinics, has revolutionized outpatient research by replacing the clinical interview as the basis for treatment with an empirical model whose utility has been established in dozens of studies. Most recently, he has extended the impact of the brief functional analysis beyond his clinic boundaries through the creative use of real-time video conferencing. He is a past Editor of the *Journal of Applied Behavior Analysis*, fellow in the American Psychological Association, and recipient of distinguished research awards from both APA and the ARC of America.

2008 Fellows Nominations Sought

By Dr. M. Jackson Marr, Chair
Fellows Selection Committee

The honorary membership designation of Fellow of the Association for Behavior Analysis International was first initiated in 2004. ABA is currently accepting nominations for 2008 Fellows. The purpose of the ABA Fellows designation is to recognize the most outstanding contributors to behavior analysis in the primary areas of (a) research/scholarship, (b) professional practice, (c) teaching/administration/service, or any combination of (a), (b), and (c). Potential members will be nominated by their peers, and nominations will be accepted for Full members of ABA who have a documented record of sustained and excellent contributions in any of these three primary areas. An aggregate of contributions across areas may also make an individual eligible.

Nominations Procedure

The honorary membership designation of Fellow of the Association for Behavior Analysis International was first initiated in 2004. Since then, a total of 47 members of ABA have been named. Given that there is now a critical mass of ABA Fellows to participate in nominations, a new system for selecting future Fellows has been proposed and approved by the ABA Executive Council. *Beginning in 2008, only current Fellows of ABA will nominate new candidates—one nominee per Fellow per year.* The nominator will solicit a second letter from another Fellow. As before, Fellows Selection Committee members can neither nominate nor write supporting letters for candidates.

Continued Convention Success in 2007! Recap of ABA 2007 in San Diego

By Dr. Maria E. Malott

The 33rd Annual Convention for the Association for Behavior Analysis International in San Diego was a resounding success. We had 4,310 registrants – the highest in ABA's history. Figure 1 shows the growth of convention attendance over the past 10 years.

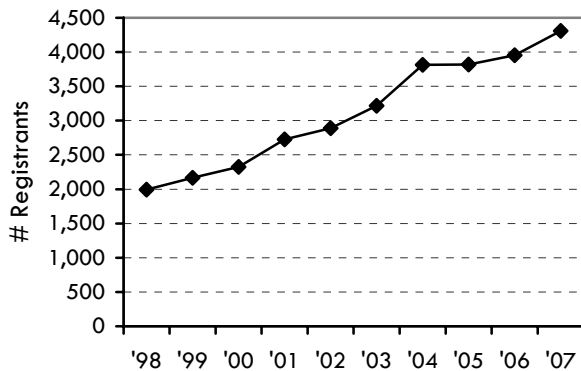


Figure 1. Ten-year attendance at the ABA convention.

Attendees came from all over the world. There was representation from 29 countries as well as from 49 U.S. states. Figures 2 and 3 show the geographic origins of convention attendees.



Figure 2. Countries represented by convention attendees.



Figure 3. States represented by convention attendees.

The program content, of course, is in great part what makes a very attractive convention. The number of presentations increased 6% over the 2006 program. The contributions of 3,107 authors from over 24 countries to the program assured a rich, varied program. We thank all of the authors and presenters who played a part in the convention.

Figure 4 shows the growth in convention submissions over the past 10 years.

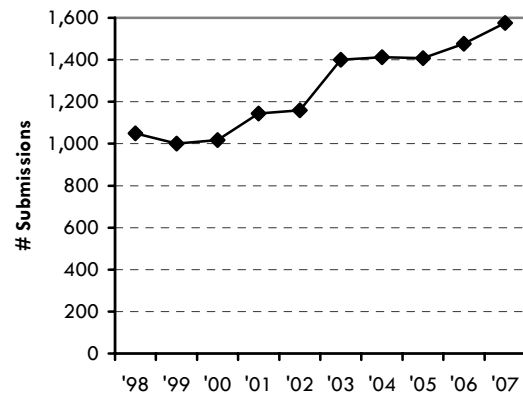


Figure 4. Ten-year submissions for the ABA convention.

Of 4,039 evaluations sent to attendees, 733 were returned. Of those returned, 91% rated the convention as Excellent – Very Good overall. Figure 5 shows the percentage of respondents who evaluated various aspects of the convention as Very Good to Excellent.

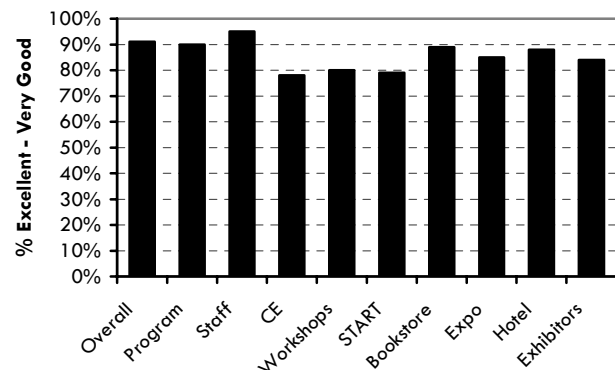


Figure 5. Percent of survey responses Excellent – Very Good.

Attendees also assessed the quality of the program by area. The data showed that all of the areas were highly rated, as seen in Figure 6.

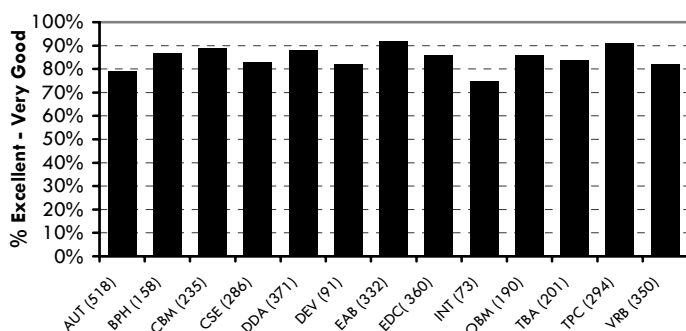


Figure 6. Percentage of survey respondents rating each area as Excellent to Very Good; in parentheses is the total number of respondents for each area.

ABA's on-site job placement service provided a means for employers to post jobs and for applicants to review job postings. During the convention, there were 225 jobs posted from 160 employers on the job placement Web site and 158 resumes posted.

The ABA Cooperative Bookstore featured not only presenters' requested titles, but a book signing fair with over 40 of the field's most respected authors.

The dedicated commitment and hard work of many individuals made the success of the ABA convention possible. The Program Committee did its usual extraordinary job scheduling events and encouraging submissions for many fine invited events and tutorials. Special thanks go to Dr. Ramona Houmanfar, Senior Co-Chair, and Dr. William Palya, Co-Chair, as well as Dr. Janet S. Twyman, Coordinator of the Program Board. The Area Coordinators, as well, volunteered considerable time and expertise, and are as follow: Drs. Jack Scott and William H. Ahearn, Autism; Drs. John M. Roll and Jesse Dallery, Behavioral Pharmacology; Drs. Kelly G. Wilson and Ann D. Branstetter, Clinical; Drs. Janet Ellis and Maria Ruiz, Community Interventions, Social & Ethical Issues; Drs. Kent Johnson and Mark R. Dixon, Developmental Disabilities; Drs. Jacob L. Gewirtz and Martha Pelaez, Human Development, Gerontology; Drs. James S. MacDonall and Mark P. Reilly, Experimental Analysis of Behavior; Drs. Timothy Slocum and Ronnie Dietrich, Education; Drs. Timothy A. Ludwig and Alicia M. Alvero, Organizational Behavior Management; Drs.

David Palmer and Sam Leigland, Theoretical, Philosophical, and Conceptual Issue; Drs. Pamela G. Osnes and Denise E. Ross, Teaching Behavior Analysis and Drs. William F. Potter and Matthew Normand, Verbal Behavior.

Dr. Richard W. Malott oversaw the Continuing Education for BACB events in his role as CE Coordinator. His careful review and thought are much appreciated. There were 89 pre-convention workshops offered as part of the event, of which 85 were offered for BACB CE and 76 for APA CE.

The Western Michigan University Design Center, under the direction of Tricia Hennessy, Art Director, and Paul Sizer, Production Manager, once again provided the designs for convention publications. The students who developed our designs were Amy Elberling, Carl Faraon, Tyler Johnson, Kasey Moore, and Melanie Whetstone. Their talent and dedication to their field is to be commended.

I need to thank the ABA staff, who, as usual, was the highest-rated aspect of the convention in the survey results. This team of professionals, made up of ABA employees and convention volunteers, worked incredibly hard behind the scenes to ensure the event went smoothly. A total of 76 people worked the event, including 50 workshop volunteers. Other event staff members were Waleed AlBaloushi, Lotfi Ben Othmane, Astha Chouhan, Margaret Eisele, Mynti Hossain, Jack Lingbeek, Jessica Miller, Joseph Romeo, Lisa Beth Sanchez, Majda Seuss, Michelle Van Wagner, Carol Weatherford, Nancy Wood, and Amanda Wright from the Association for Behavior Analysis International.

Kayleen Buschert, Shelby Crisan, Laura DeRuiter, Christina Eggen, Andrea Scheckel, and Bridget Wisniewski joined us from Grand Valley State University, and from Western Michigan University, we had Megan Butler, Sarah Campau, Casey Mogridge, Anam Tareen, and Codi Thompson.

We are already planning for ABA 2008 in Chicago. Event details are being prepared and the 2008 *Call for Papers* is published on the ABA Web site. The 2008 convention Web site will be updated as the schedule, program, and other details are finalized. In addition, ABA is planning the 2nd Autism Conference in Atlanta on February 8-10.

We look forward to seeing you at one – or all – of these events next year.

Calendar of Upcoming Conferences

For more details, please visit the Web sites indicated and the Affiliated Chapters section of the ABA Web site.

September 2007

Georgia ABA ♦ Sept. 19 ♦ First Annual in Atlanta, GA ♦
www.georgia-aba.com

Florida ABA ♦ Sept. 19-22 ♦ Jacksonville, FL ♦
www.fabaworld.org

ABA of Brazil ♦ Sept. 27-30 ♦ Hotel Nacional – Brasilia
♦ www.abpmmc.org.br

October 2007

Mid-American ABA ♦ Oct. 5-6 ♦ Milwaukee, WI ♦
www.uwec.edu/maba

Australian Association for Cognitive Behavior Therapy ♦
Oct. 6-10 ♦ 30th National on the Gold Coast ♦
www.accbt.org.au

Berkshire Association for Behavior Analysis & Therapy ♦
Oct. 11-12 ♦ University of Massachusetts, Amherst, MA ♦
www.babat.org

Nevada ABA ♦ Oct. 18-20 ♦ Reno, NV ♦
www.unr.edu/psych/behavior/NABA.html

Alabama ABA ♦ Oct. 23-25 ♦ Tuscaloosa, AL ♦
www.auburn.edu/alaba

Southeastern ABA ♦ Oct. 25 ♦ Athens, GA ♦
http://psychweb.cisat.imu.edu/serdiksl/seaba/seaba.htm

November 2007

New York State ABA ♦ Nov. 1-2 ♦ Verona, NY ♦
http://www.nysaba.org

Missouri Association of Applied Behavior Analysis ♦
Nov. 2-3 ♦ St. Louis, MO ♦ www.moaba.org

**Italian Association for Analysis and Modification of
Behavior and Cognitive Behavior Therapy** ♦ Nov. 8-11
♦ Genova, Italy ♦ www.istitutimiller.it/aiamc

Tennessee ABA ♦ Nov. 2-4 ♦ Nashville, TN ♦
www.taba.org/conference

Ontario ABA ♦ Nov. 15-16 ♦ Markham, Ontario Canada
♦ www.ontaba.org

Manitoba ABA ♦ Nov. 17 ♦ Second Annual in Winnipeg,
Manitoba ♦ www.maba.ca/Conference.html

December 2007

Polish ABA ♦ Dec. 5 ♦ Warsaw, Poland ♦
www.ptab.univ.gda.pl

February 2008

Second ABA International Autism Conference ♦ Feb. 8-
10 ♦ Issues and Recent Advancements in the Behavioral
Treatment of Autism: Practical Strategies for Changing
Behavior at Home and School ♦ Atlanta, GA ♦
www.abainternational.org

North Carolina ABA ♦ Feb. 19-21 ♦ 19th Annual in
Wrightsville Beach, NC ♦ www.nc-aba.com

California ABA ♦ Feb. 21-23 ♦ Garden Grove, CA ♦
www.calaba.org

March 2008

Behavior Analysis Association of Michigan ♦ Mar. 13-14
♦ Ypsilanti, MI ♦ www.baam.emich.edu

April 2008

Four Corners ABA ♦ Apr. 4-5 ♦ First Annual in Boulder,
CO ♦ www.4caba.org

May 2008

34th Annual ABA International Convention ♦ May
24-27 ♦ Chicago, IL ♦ www.abainternational.org

Fall 2008

ABA International Education Conference ♦ Dates TBD ♦
www.abainternational.org

Correction; The Web address for Behavior Tech Solutions was
shown incorrectly in the 2007 San Diego Program Book on page
14. The correct address is shown here and on page 53:
www.behaviortech.net

Announcing a new peer-reviewed journal
published by ABA International

Behavior Analysis *in* Practice

Premiere issue appearing in 2008

Mission:

To promote empirically validated best practices in an accessible format that describes not only what works, but also the challenges of implementation in practical settings.

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Updates from ABA Boards and Committees

Program Committee Report Association for Behavior Analysis International 2007 Convention

By Dr. Ramona Houtmanfar

We experienced another successful convention at ABA 2007. As always, our accomplishment was a product of the contribution and support provided by the ABA administration staff, ABA Council and the Program Committee. The following is an overview of some changes in the ABA Program Committee structure, and a data based outline of the ABA 2007 program.

As shown in Table 1 and Figure 1, the total number of submissions in 2007 was 1,575, a 6.6% increase from

2006. Posters continued to account for the majority of submissions (56%), followed by individual papers (21%), symposia (17%), panel discussions (3%), invited presentations (2%), and tutorials (1%). In addition, AUT (23%), EAB (15%), EDC (14%), and DDA (13%) continued to be the largest areas and together accounted for 65% of all submissions. Only CBM, EAB, and INT experienced a decrease in the number of submissions from 2006. With regard to the new category of invited presentations (Guest Presenters), a total of 9 non-ABA invited presenters participated in the established B. F. Skinner Lecture series. Overall, we have experienced a gradual increase in the number of presentations which demonstrates a healthy pattern of growth over time (see Figure 1).

Presentation Type	Change from 06 - 07	07	06	05	04	03	02	01	00	99	98
Posters	6.1%	725	683	711	708	715	630	609	535	584	609
Panels & Symp.	1.2%	253	250	231	235	261	184	196	198	160	156
Papers	25.8%	273	217	215	230	208	157	147	125	116	139
Invited Addresses	0.0%	26	26	22	21	22	21	19	17	15	20
Meetings	-13.2%	53	60	41	33	47	38	43	35	38	37
Workshops	9.8%	101	92	86	78	62	40	45	41	33	33
TOTAL		1,433	1,328	1,306	1,305	1,315	1,070	1,059	951	946	994
Reunions	21.4%	17	14	14	14	13	10	13	10	11	9
Special Events (w/o tutorials)	8.3%	13	12	12	25	21	23	20	15	10	16
Invited Tutorials	8.3%	13	12	11	12	6	5	6			
ABA EXPO	-8.1%	101	111	65	57	51	56	52	42	33	30
GRAND TOTAL	6.6%	1,575	1,477	1,408	1,413	1,400	1,159	1,144	1,018	1,000	1,049

Table 1: 10 Year Overview of Convention Submissions

Area Coordinators

Many Senior Co-Coordinator's terms ended at the conclusion of the 2007 convention. The following is a list of these colleagues and those who have assumed their roles. The updated list of new co-coordinators for the associated program (see below) areas has been included in the Call for Papers for ABA 2008. It is important to note that the successful recruitment of the new co-coordinators for the following areas would not have been possible without the help and support

of their senior co-coordinators. So, we are thankful to our senior coordinator colleagues for their contribution to the vitality of the ABA Program. In addition, we are grateful to those who are moving on for their value adding participation in the ABA Program Committee work during the last many years.

The list of replacements for the upcoming year is as follows: Dr. Jack Scott (Senior Co-Coordinator for Autism) was replaced by Dr. William Ahearn (New England Center for Children). Dr. Kelly Wilson (Senior

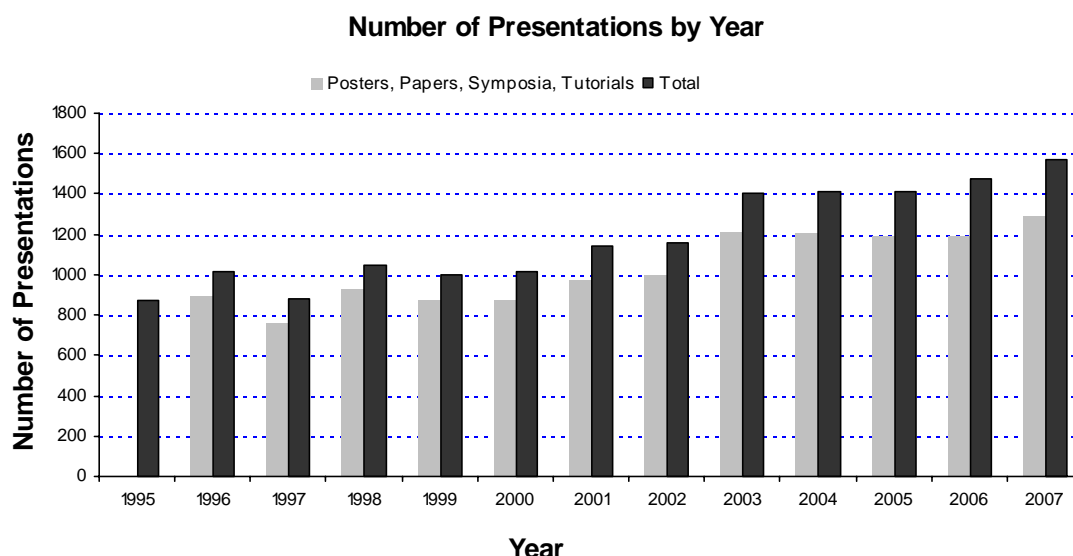


Figure 1: Number of Presentations by Year

Co-Coordinator for Clinical, Family, and Behavioral Medicine) was replaced by Dr. Ann Branstetter (Missouri State University). Dr. Janet Ellis (Senior Co-Coordinator for Community Interventions; Social and Ethical Issues) was replaced by Dr. Maria Ruiz (Rollins College). Dr. Kent Johnson (Senior Co-Coordinator for Developmental Disabilities) was replaced by Dr. Mark Dixon (Southern Illinois University). Dr. Jacob Gewirtz was replaced by Dr. Martha Pelaez (Florida International University). Dr. Tim Slocum (Senior Co-Coordinator for Education) was replaced by Dr. Ronnie Detrich (Wing Institute). Dr. David Palmer (Senior Co-Coordinator for Theoretical, Philosophical, and Conceptual Issues) was replaced by Dr. Sam Leigland (Gonzaga University). The list of colleagues who have been recruited for the co-coordinator positions for the aforementioned program areas will have been released with the 2008 Call for Papers.

As predicted, the great effort of the program coordinators resulted in a record year in terms of the number of invited presentation submissions and tutorials. Moreover, twelve of the 39 invited addresses and tutorials were conducted by non-ABA members. This is a record number of invited presentations by non-ABA members during my tenure as the senior co-chair. And, it is indicative of the program coordinators' support and participation in new initiatives.

Other Areas of Improvement

Program Quality

Upon receiving Council's approval, the Program Committee revised the submission guidelines in terms of the minimum length of the abstracts and information regarding the data-based presentations. This change allowed for a more objective approach to co-coordinators and co-chairs' review of the submissions. In summary, the Program Committee

rejected 22 submissions. The following is a list of rejected submissions by area and type:

- Autism (AUT): 17 posters
- Experimental Analysis of Behavior (EAB): 2 posters
- Organizational Behavior Management (OBM): 1 poster & 1 paper
- Verbal Behavior (VRB): 1 poster

Road Map Session

Given the success of the Road Map session last year, Jack Scott (Program Coordinator of the Autism area) agreed to continue his coordination of the session for the Autism area this year. We thank Dr. Scott for his invaluable contribution to the success of this initiative.

Last, but not least, I would like to thank my co-chair, Bill Palya, for his invaluable collaboration, and the Program Coordinators and other members of the Program Committee for their outstanding efforts this year. In addition, on behalf of the ABA program committee, I would like to thank Maria Malott and her exemplary staff members for their support and guidance.

News from the ABA Student Committee

By Corina Jimenez-Gomez

Your Student Representatives

The student committee of ABA International consists of three student members who are elected by current student members to serve a three-year term. The present student committee includes:

Current: Corina Jimenez-Gomez, Utah State University
Elect: Erick Dubuque, University of Nevada, Reno

Past: Marianne Jackson, University of Nevada, Reno

The Student Committee welcomes Student Representative-Elect Erick Dubuque. We also thank Christy Alligood for her outstanding service on the Committee during the last three years.

Mission of the ABA Student Committee

ABA student members constitute over a third of the association's total membership. The ABA Student Committee's mission is to provide organizational support for ABA student members that will promote participation in ABA and professional growth, and enable members to contribute to the science of behavior analysis.

Student Members and ABA 2007 San Diego

The ABA annual conference in San Diego was a great success. We had record-breaking attendance with over 4,300 registrants, of which 1,440 were students. The Student Committee thanks all student members who contributed to the success of the conference by attending or by presenting. We also thank the Society for the Advancement of Behavior Analysis (SABA), whose generous donors provided registration for 146 student presenters at this year's conference.

The Student Committee sponsored fifteen Professional Development Series events at the conference, with topics ranging from behavior analysis around the world to an introduction to quantitative analysis of behavior. We thank all who participated in these events by planning, chairing, presenting, or attending. In addition to organizing the Professional Development Series, the Student Committee conducted its annual business meeting, presented a poster on the Student Committee at the ABA Expo, organized the Behavioral Bash, and collected data to be used in the planning of future conference events.

2006-2007 Program Representatives

Many thanks to our Program Representatives, who played an integral role in planning and carrying out Student Committee-sponsored events.

Amanda C. Adcock (University of North Texas)
 Sharlet Butterfield (University of Nevada, Reno)
 Cade Charlton (Utah State University)
 Kate Fiske (Rutgers University)
 Amanda E. Guld (Ohio State University)
 Candice M. Jostad (Western Michigan University)
 Katy Krohn (University of Tennessee, Knoxville)
 Aaron D. Lesser (Wesley College)
 Jessica Long (West Virginia University)
 Kristen Rost (Queens College)
 Andrew Scherbarth (University of North Texas)
 Jón Grétar Sigurjónsson (National University of Ireland, Galway)
 Daniel Singleton (Jacksonville State University)
 Jason Vladescu (Central Michigan University)
 Katie Wamhoff (University of Texas at Austin)

All student members of ABA are eligible to serve as representatives of their training program to the Student Committee, with representation limited to one student per program. Individual programs are responsible for the selection of representatives. Program Representatives attend the annual Student Committee meeting at the ABA conference, communicate with Student Representatives regarding student issues, actively participate in planning conference events, and encourage participation in the nomination and election process for Student Representatives.

For information about becoming involved in the Student Committee as a Student Representative, Program Representative, or Convention Volunteer, please see

<http://www.abainternational.org/aba/Studentinfo/rep.asp> or contact Corina Jimenez-Gomez at corinaj@cc.usu.edu.

2007 Outstanding Mentors

For a second time, Student Committee members nominated and voted for the Outstanding Mentors Award. Student members presented these awards at the Behavioral Bash held Saturday night during the conference. We are grateful for the opportunity to publicly thank these individuals for their outstanding mentorship. This year's awardees were:

Dr. Philip N. Chase (West Virginia University)

Dr. Carl Cheney (Utah State University)

Dr. Kennon A. (Andy) Lattal (West Virginia University)

Future Goals

The ABA Student Committee is committed to serving the student membership through activities that support our mission statement. In the coming year, these activities will include using the data gathered at this year's Professional Development Events to plan events for ABA 2008 in Chicago, recruiting Program Representatives from all graduate training programs, selecting Outstanding Mentors, facilitating international work opportunities for graduates of behavior analysis programs, providing information regarding awards and contests, and holding the election for the next Student Representative.

We encourage student members to become involved in Student Committee activities. Please direct your questions and comments to your Student Representative, Corina Jimenez-Gomez at corinaj@cc.usu.edu.

Updates from ABA's Affiliated Chapters

ABA of Brazil

By Dr. Martha Hübner

The Brazilian ABA's chapter is the Association of Psychotherapy and Behavioral Medicine (ABPMC), which was founded on November, 4th, 1991. Its objective is to congregate psychologists, researchers, professors, and students who are interested in the scientific and technological development in behavior analysis.

ABPMC, the Brazilian ABA chapter, currently has 4,850 names registered in its mailing list. Each year for the past five years, 1,600 people have attended its convention, which typically occurs in the month of September. In 2004, ABPMC had the honor to organize the second international meeting of ABA, which 2,420 people attended. Today, ABPMC has 933 members that have paid for 2006 membership.

The ABPMC's members come from all over Brazil, from north to south of the country. Many regional meetings have been held over the past six years, with around 400 people attending each one. We have the Center-West Region meeting and meetings in the State of São Paulo (city of Campinas and São Carlos), São Luis State, Goiania, Bauru, Rio Verde, Vitoria, and Salvador, among others.

For the years of 2006 and 2007, the ABPMC central office is located in Brasília, the capital of the country. According to its bylaws, every two years the chapter's directory board has to be changed. The ABPMC central office has already been located in the cities of Campinas (SP), Rio de Janeiro, São Paulo, and Londrina.

Since its foundation, ABPMC has organized an annual meeting where members and interested people present papers and promote the most important advances in many areas of Behavior analysis. In 2006, for the XV Annual Meeting 1,108 people came to the national conference that was held in Brasília, from the 14th to the 17th of September.

The most relevant works are published in a book series named *Sobre Comportamento e Cognição* (*About Behavior and Cognition*), which has already published 16 volumes.

Since 1999, ABPMC also publishes a regular journal called *Revista Brasileira de Terapia Comportamental e Cognitiva* (*Brazilian Journal of Behavior and Cognitive Therapy*), which is nationally recognized and very well received by the academic community. In 2007, the Brazilian ABA chapter will publish an article in this journal (which is already accepted) describing the relationship among scientific associations in Brazil, which includes the history of ABPMC and ABA, as well as the foundation of our chapter. Concurrent with this initiative, behavior analysts have been discussing better political

ways of representation of the area among government institutions, in order to increase the power and the inclusion of the area in the mainstream of the decisions that support to the development of research and the diffusion of the knowledge produced by behavior analysis.

This year, the XVI annual meeting of ABPMC will be from September 25th to 28th. The president of the association is Wander C.M.P. Silva and the president of the annual meeting is Gilberto Hazaña de Godoy. To submit papers to the convention or to get more information about it, go to www.abpmc.org.br.

The Brazilian ABA chapter (ABPMC) will be very honored with your presence! Fred Keller and Dona Francis, Jack Michael, Charles Catania, Murray and Rita Sidman, William McIlvane, William Dube, Mark Galizio, Douglas Greer, Maria Malott, Richard Malott, Jay Moore, Carol Pilgrim, Masaya Sato, Richard Serna, Ernest and Julie Vargas, John Austin, Sigrid Glenn, and Kate Saunders, among many others, have already visited us and, as far as we know, they just loved it. Come and join us at the XVI ABPMC convention!

ABA Colombia 2006-2007

By Wilson Lopez-Lopez

ABA Colombia completed another year of development. We published two issues of *Childhood, Adolescence and Family* (CIAF) http://www.revistaiaf.abacolombia.org.co/en/published_issues.html, edited with the Instituto Colombiano de Bienestar Familiar (ICBF). ICBF is a governmental institution in the office of Social Protection that seeks to solve diverse kind of problems such as nutritional deficiency, family instability and disintegration, and abandoned children. CIAF was also published on the Internet, and during the past year reached more than 33,000 visitors. It is clear that the journal's topics are of transcendental importance for Colombia, Latin America and the world in general. It is clear, too, that CIAF is one of ABA Colombia's projects with the largest visibility and impact. Nonetheless, the project depends on the bureaucratic dynamic of governmental institutions, so ABA Colombia right now must confront the task of continuing the project by seeking strategic alliances to permit its financial viability.

Additionally, ABA Colombia assumed the challenge of being certified as a non-governmental academic organization by the mayoralty of Bogotá (Alcaldía Mayor de Bogotá). The objective of this certification is to obtain resources and participate in a network with shared social interests and projects. This process involved the assessment of ABA Colombia as an organization, and diverse projects oriented to its management improvement. We are completely sure about the benefits

of this process because it will further enhance the development of ABA Colombia, and because ABA Colombia is a permanent source of consultation by the mass media and the community about diverse psychosocial issues.

Finally, ABA Colombia continues with the development of its Web page as an instrument of education; again, it was the host of the B. F. Skinner's virtual forum. Right now it functions as a great disseminator of behavior analysis through the Hispanic-language world. It is important to mention that this is not an easy task because the basic literature of B. F. Skinner is not available in Spanish. This deficiency definitely is a short term limitation for the maintenance and development of behavior analysis in the Hispanic world. ABA Colombia makes a call of attention to the behavior analytic community for jointed actions oriented to the Spanish re-edition of the B. F. Skinner's works.

<http://www.abacolombia.org.co/postnuke/index.php?name=PNphpBB2&file=index&c=4>

It is evident that ABA Colombia's labor is non stopping and continues to develop behavior analysis in our region.

ABA España

By Javier Virués-Ortega

ABA Spain: Driven to Grow

During the last year our association has continued to work on our main goals: teaching excellence, dissemination within Spain, and international networking. Among the accomplishments of this year we may mention the award of the 2006 SABA grant for international development. Our project is aimed at implementing a BACB accredited program in Spain. In addition, we recently obtained course sequence approval for the coursework of our program from the Behavior Analysis Certification Board and we are currently exploring pathways to make the program and the accreditation more widely known in Spain. Last July in Milano, we were part of the discussion panel on accreditation and licensing in Europe chaired by Dr. Jerry Shook. We very much agreed that there should be a single international accreditation system, but there is still a lot of work to be done to make it useful for professionals and clients in countries where behavior analysis is still a small field.

Professional opportunities for behavior analysts are still small within the country. There are very few centres where behavior analytic services are provided. Of interest, most of these institutions have learned about ABA Spain during the last year and have had their members affiliated. This has been the case for the autism research group managed by Dr. Luis A. Perez (University of Oviedo) and the Centro Almudaris (Córdoba) managed by Dr. Jose J. Carnerero both devoted to applied behavior analysis of children with developmental disabilities. We aim to gather as many

behavior analysts as possible within our association so we will soon represent the true picture of behavior analysis in Spain.



Figure 1: Dr. Richard W. Malott with students.

Our annual workshop was recently held in Madrid with the participation of Dr. Richard W. Malott. These workshops are becoming a key element in the development of the international networking and the dissemination of our institution among scholars and professionals in the field. Into that aim we recently applied to host the ABA International Conference. Our goal for the next year is to have our BACB accredited program fully implemented. Ideally, students will meet coursework and supervision requirements upon program completion. We look forward to become the main reference for behavior analysis training in the country. In addition, we aim to be a tool for professional and clients helping to provide information and meeting opportunities.

ABA India

By Smita Awasthi

Preview

ABA-India is presently in the process of formally registering within the Indian government. The process is taking longer than expected, as we are awaiting approval from the relevant Ministry on using "India" in the Society's name. Once the registration process is complete, we will open memberships to ABA-India.

Applied behavior analysis is presently non-existent in this vast country of nearly a billion. There is one Board Certified Behavior Analyst (BCBA) and two Associate Behavior Analysts who are all practicing in the field of developmental disabilities and autism. All three are part of ABA-India.

ABA-India Objectives

ABA-India has many aims and objectives; some of them are:

- To develop and disseminate knowledge about applied behavior analysis and focus on application of those principles towards socially relevant causes.
- To promote ABA services towards individuals with autism and other developmental disabilities.
- Advocating for teaching ABA as a curriculum in India meeting international (Behavior Analyst Certification Board) standards.
- Promote ethical standards in clinical practice, education & special education.
- Have adequate representation in policymaking and implementing bodies of the Central and State Governments and local level bodies.
- Approval of ABA by Central Bodies, for its mandatory inclusion for teaching children with disabilities.
- Promote ABA research in India by providing a platform for paper presentations.
- Coordinate & liaise in the development of ABA curriculum and transfer of technology.

Accomplishments

Certified Behavior Analysts in India are conducting orientation workshops and training at various places in the country. Some of these have been done in Delhi at *Action for Autism and Dew Drops Therapy Center*, Kolkata; at *Autism Society West Bengal*, Mumbai; at *SAI Center*, Lucknow; and at *Autism Awareness & Action*. ABA-India members are in the process of identifying universities and institutions which are agreeable to beginning ABA courses in the future.

ABA-India Web-site; aba-india.org is in the process of development.

ABA-India has sent information to e-groups about its formation which has generated some interest and enquiries have been received on ABA therapists & ABA courses in the country.

Goals for 2007-2008

Opening memberships in various categories as Full, Affiliate and Student members.

Preparing for the Delegation visit from ABA-International in Nov 2008.

Having the ABA-India Web-site for information sharing.

Organizing a one day ABA conference in Nov. 2008.

Alabama ABA

By Dr. Beth Ann L. Foate

The Alabama Association for Behavior Analysis (ALABA) serves as a scientific and professional reference group that embraces the principles and practices of behavior analysis. Our goal is to promote research that will advance the understanding of behavior and to identify and promote the use of effective and humane behavioral procedures that meet the educational and habilitative needs of individuals. In addition, ALABA strives to serve as a resource for political, legislative, and policy-making bodies in Alabama in ways that support the scientific and professional interests of behavior analysis.

The 15th annual ALABA convention was held at the Double Tree Hotel Birmingham, on October 24-26. It was a very successful convention by any standard. A total of 62 individuals attended the four pre-convention workshops on Tuesday, with most people staying to attend the convention on Wednesday and Thursday. The workshop by Dr. Michael Strouse was especially well attended and received excellent feedback from conference attendees.

Attendance for the convention was the highest it has been in the last four years, with a total of 148 people attending. Of these, 11 attended as affiliate members and 124 as professional members (18 students, 32 with a baccalaureate degree, 57 with a Masters degree, and 17 with a doctoral degree), and 13 registering as non-members. The professions of teaching, social work, psychology, and counseling were well represented. This past year's conference also saw the most Board Certified Behavior Analysts in attendance ever, with over 30 BCBAs attending.

ALABA is currently assembling the program, which may be found on their Website www.auburn.edu/alaba later in the year. If you will be moving to the area or are interested in more information about ALABA, please visit our Website and send us your contact information.

Australian Association for Cognitive Behaviour Therapy

By Prof. Ross Menzies

The AACBT (Australian Association for Cognitive and Behaviour Therapy) is a professional body established to promote CBT principles in both theory and practice. The organization is a multi-disciplinary body. Members include individuals with tertiary qualifications in psychology, medicine, social work, nursing, occupational therapy and teaching. The AACBT, a non-profit organization, has a large membership both nationally and statewide. It consists of a national executive and five state branches (New South Wales, Victoria, Western Australia, South Australia, and Queensland). The AACBT aims to:

- Promote the ethical practice of CBT.
- Organise continuing education and training in CBT.
- Promote research in CBT.
- Publish and disseminate information about local and international developments in CBT.
- Educate the community in the principles and ethical practice of CBT.
- Organise the annual AACBT National Conference on CBT.
- Publish ongoing research in the AACBT national scientific journal, *Behaviour Change*.

Advantages of membership include:

- An opportunity to meet and belong to a network of practitioners and academics committed to behaviour and cognitive change.
- Free subscription to the AACBT journal *Behaviour Change*, and a copy of local state newsletters containing articles on various topics and information on local activities.
- Professional development through an innovative seminar and workshop series with both international and local speakers which provides opportunities for members to socialise, network and exchange ideas.
- Advance notice of the National AACBT Conference held annually in Australia with the opportunity to attend at reduced rates. In addition, advance notices of other relevant conferences both nationally and internationally is also made available to members.
- Inclusion in the State Membership Directories, providing an opportunity to enhance one's professional profile.
- Eligibility for nomination in Annual National Awards, such as the Tracey Goodall Early Career Award and the Distinguished Career Award. The recipient of the Tracey Goodall award receives a \$2000 prize to be used towards travel and expenses for the National AACBT Conference in the following year, where the recipient is invited to make an award address.

Behavior Analysis Association of Michigan

By Dr. James Todd

The 21st annual convention of the Behavior Analysis Association of Michigan (BAAM) Convention was held on March 23-24, 2007 at the New Student Center on the Campus of Eastern Michigan University (EMU) in Ypsilanti, Michigan.

Approximately 225 people representing more than a dozen universities and colleges from half a dozen states and the province of Ontario attended the BAAM

convention. Many local and regional agencies sent staff and administrators. This year's convention was BAAM's first in Eastern Michigan's new Student Center, opened in November 2006. The new Student Center provides a greater variety of room configurations and food service options for BAAM presenters and attendees. The BAAM book fair, held at the Center's new Follett's Bookstore, was successful and featured over 30 behavior analytic book titles on prominent display. BAAM scheduled all regular sessions in meeting rooms overlooking Eastern's Lake House area. All reports from speakers and attendees were positive about the new facility. As always, the BAAM staff, including convention managers Heather Anson and Jennifer Bullock, did a great job organizing and running the convention. BAAM extends special thanks to the staff of the Eastern Michigan Events Planning Office, Catering, and the new Student Center for their contributions to making BAAM run smoothly in the new facility.

The 2007 Keynote had an international theme. Joseph E. Morrow of Applied Behavior Consultants (Sacramento, California) presented the convention Keynote address entitled "Spreading the Word Through Peaks and Valleys." Morrow entertainingly described efforts to establish applied behavior analysis treatment centers in China, the Middle East, and elsewhere. Bad weather diverted Morrow's plane, and BAAM deeply appreciates his Herculean all-nighter across various airports as he made his way to Ypsilanti, Michigan.

Honors were handed out too. A plaque for "Exemplary Service to Behavior Analysis" was given by BAAM to the faculty, staff, and students of the Western Michigan University (WMU) Department of Psychology for saving its behaviorally oriented graduate programs from budget cuts. Department Chair R. Wayne Fuqua accepted the plaque on behalf of the Department. With Doug Johnson and Sophie Rubin, Fuqua gave an excellent presentation of the attempts by the WMU administration to eliminate the programs and the successful work done by many to preserve them.

Other convention highlights included Vicki Madaus-Knapp of Summit Educational Systems (Getzville, NY) who conducted a highly informative workshop on "Ethical Issues in Home-Based Behavioral Interventions." Rick Gutierrez of Applied Behavior Consultants presented "Positive Programming Approach to Behavior Intervention" to a packed room. Richard Malott of WMU, ABA Past-President Jay Moore (University of Wisconsin, Milwaukee), Dennis Delprato (EMU), and Eamonn Arble (EMU) gave well-received presentations on a number of conceptual and theoretical issues.

Verbal behavior and autism issues continued to receive attention by BAAM presenters. James Carr, Linda LeBlanc, students, and colleagues at WMU presented a pair of symposia on verbal behavior and autism issues. Carl Johnson and Sharon Bradley-Johnson, and Jason Vladescu of Central Michigan University (CMU),

presented "A Comprehensive Model for Assessing Autism Spectrum Disorder." Other applied topics were in evidence. Scott Gaynor (WMU) chaired a symposium on "Symposium: Clinical Behavior Therapy Approaches to the Treatment of Anxiety and Depression." Eastern Michigan's own Marilyn Bonem, Karen Stanley, and Michelle Corbin discussed "A Behavioral Approach to Understanding Domestic Violence: A Functional Assessment Based on Batterer-Identified Contingencies." A wide variety of topics were represented in over 40 posters. BAAM regular J. Silva conducted a workshop on behavioral strategies for improving personal effectiveness. BAAM is especially pleased to acknowledge the continuing contributions of Western Michigan students and faculty to the BAAM poster session and to welcome the students and faculty of the University of Toledo who brought five posters for their first-ever BAAM poster session.

BAAM will hold its 22nd annual convention on March 13-14, 2008 in the New Student Center on the campus of Eastern Michigan University. BAAM intends to continue to offer a mix of basic, applied, and theoretical presentations and workshops. Online program submission and registration will again be available, and we look forward to an expanded book fair, more refreshments, and other new convention features. For more information, visit the BAAM Website at: www.baam.emich.edu.

Behavior Analysis Society of Illinois

By Dr. Selma J. Martinez

The Behavior Analysis Society of Illinois (BASIL) has seen significant growth across the last two years at its annual conference. We believe that this has been due to the increase in awareness of the efficacy of ABA as well as the Chicago School of Professional Psychology (CSOPP) being recognized by the Behavior Analysis Certification Board as an approved program for board certification.

Our last annual conference included close to 200 participants, over 20 presentations, and six workshops across our three-day event. Our featured speakers included Gina Green, Karen Pryor and Jack Michael.

Presently, we are commencing plans to restructure our organization in order to better reflect a standard business model; for example, revisions of our bylaws to better reflect our mission, specific criteria for full membership, and increase of board meeting frequency. Additionally, we plan on increasing the organization's exposure to local agencies and developing a database for consumers to better identify the qualifications and experience of each board certified provider in the State of Illinois, including years of experience, specialization, supervisor (for BCABAs), employer, ages served, and so on. We feel that this information will provide consumers the information necessary in order for them to make informed decisions when hiring behavior analysts.

At the conference business meeting, the following elected officers were announced:

Selma Martinez, M.S.Ed., BCBA, President,
David A. Pyles, Ph.D., BCBA, Treasurer,
Ro Ecklund, BCBA, Secretary.

Berkshire Association for Behavior Analysis and Therapy

By Dr. Alan Harchik

This year we were pleased that many distinguished speakers gave presentations at our annual conference, including Todd Risley (University of Alaska), Denny Reid (Carolina Behavior Analysis and Support Center), Tony Nevin (University of New Hampshire, Emeritus), Doug Greer (Teacher's College, Columbia University), Iser DeLeon (Kennedy Krieger Institute and Johns Hopkins School of Medicine), Greg Hanley (University of Kansas), Hank Schlinger (California State University), and Ron Van Houten (Mount St. Vincent University). We were also pleased to present Beth Sulzer-Azaroff with the BABAT Conference's second annual Murray Sidman Award for Enduring Contribution to Applied Behavior Analysis.

California ABA

By Dr. Christina Whalen

The California Association for Behavior Analysis (CalABA) now includes 739 members, an increase in 29 members from last year. Our annual conference continues to grow in popularity, with more than 800 in attendance at our 2007 conference in February in Burlingame, California.

Many CalABA members attended and presented at the ABA conference in San Diego, California this year, including nine of our board members. Cal-ABA also had a poster at the ABA Expo and hosted a reception at the conference.

The CalABA Conference Committee for 2008 is now busy preparing for next year's conference which will be held at the Hyatt Regency Orange County in Garden Grove, CA. The conference will be Thursday-Sunday, February 21-23, 2008. The conference committee is currently planning the list of invited speakers, continuing education workshops, and other exciting events for the 2008 conference. Elections for new board members are also currently underway with ballots available in the Spring CalABA newsletter, which will be sent out in May, 2007.

With its increasing success as an ABA chapter, CalABA continues to further educate and improve behavior analysis practices in California and has a strong influence in surrounding states and across the U.S.

Connecticut ABA

By Dr. John D. Molteni

The Connecticut Association for Behavior Analysis' mission is to develop and advance the field of behavior analysis within the state of Connecticut through research, education, and dissemination of information. CTABA is dedicated to promoting the theoretical, experimental, and applied analysis of behavior across a wide array of applications and audiences.

In 2006, the Chapter continued to focus on increasing active membership and development. To meet these goals, CT ABA held its second annual conference in April 2006. Gerald Shook, Ph.D., BCBA began the day with an overview and update on the Behavior Analyst Certification Board. He was followed by presentations by Suzanne Letso, M.A., BCBA, Tom Zane, Ph.D., BCBA, Erik Mayville, Ph.D., BCBA, Stein Lund, Deirdre Fitzgerald, Ph.D., BCBA, Stuart Vyse, Ph.D., and Rick Graff, Ph.D., BCBA.

In 2007, CT ABA will continue to focus on increasing active membership. We hope to continue to expand the Annual Conference to provide a Regional Venue for continuing education.

To learn more about CT ABA please visit our Website at www.ctaba.org.

Delaware Valley Association for Behavior Analysis News Update

By Dr. Paul Neuman

The mission of the Delaware Valley Association for Behavior Analysis is to bring together new and established behavior analysts from the local region (Pennsylvania, New Jersey, Delaware, and Maryland) in an informal and informative setting. Our objective is to provide continuing education for behavior analysts in an informal setting that has the atmosphere of a social gathering. This approach has been very successful at assembling behavior analysts during busy work weeks. Another primary goal of DVABA is to increase cohesiveness among local behavior analysts who might otherwise be isolated as a result of working in diverse settings with service providers and researchers who are not behavior-analytic. Many of our members are the only behavior analysts at their places of employment.

This year, we have a new coordinator, as Patrick Progar has moved on to other endeavors. We continue the traditions established by Pat over the past several years. For instance, we had three excellent speakers over the 2006/2007 academic year. First, James E. Connell, Ph.D., BCBA, from the Salem City School District, gave a talk titled "What is so Negative about Positive Behavior Support." Norm Dahl, Ph.D., BCBA, who is the Director of Pediatric Clinical Programs at Melmark Berwyn, spoke about "The Effects of Choice of Task Sequence on

Escape-Maintained Challenging Behavior" as well as "Crafting Attention Conditions in Analogue Functional Analysis to Identify the Type of Attention that Reinforces Challenging Behavior." Finally, William N. Davis, Ph. D., FAED, who is currently a research consultant to the Renfrew Centers, Inc., and formerly the Clinical Director of The Renfrew Center of Philadelphia and Director of The Renfrew Center of New York, spoke about "Individual Psychotherapy for Anorexia Nervosa and Bulimia Nervosa."

We continue to add to our membership, and many of our new members are new to behavior analysis. In addition, we continue to offer continuing education units to board certified behavior analysts. We plan to continue growing over the coming years, and to have interesting and informative speakers. Those who are interested in becoming a member should contact Paul Neuman at pneuman@brynmawr.edu.

The Experimental Analysis of Behaviour Group (EABG) - UK and Europe 2007

By Dr. J. Carl Hughes

The Experimental Analysis of Behaviour Group (EABG) held its biennial meeting in University College London on 2nd – 4th April, 2007. The meeting was a great success with over 160 delegates in attendance across the 3 days; academics, postgraduate students, and applied researchers came from across Europe, North America, and further afield. Reassuringly for the future of behaviour analysis in Europe, there were significant increases in the numbers of student presenters, and, an increase in the number of delegates who are not employed in an academic setting, but work in the field as applied behaviour analysts. Both of these signal a bright future.

The 2007 Programme

We had a number of very distinguished invited addresses at the conference. It was our pleasure to welcome back two long-standing supporters of the EABG conference and the development of behaviour analysis in Europe—Professor Lanny Fields from Queens College of the City University of New York, and Dr. Doug Greer from Columbia University and founder of CABAS. Professor Fields gave a wonderful talk on stimulus equivalence and the interaction effects of nodality and contingency. Dr. Greer gave an authoritative talk on verbal behaviour and more specifically on the intercept between the listener and speaker capabilities and the effects on complex human repertoires. We were pleased to welcome two of the major contributors to British behaviour analysis, Professor Bob Remington and Professor Richard Hastings, to talk about the Southampton Childhood Autism Programme (SCAmP), and the recent important contribution to the evidence for

early intensive interventions reporting results from a field effectiveness study of ABA for children with autism in the UK education system. It was also our great pleasure to welcome David C. Palmer to give our EABG 2007 keynote address. On the 50th anniversary of Skinner's *Verbal Behavior*, Dr. Palmer talked about structure and function within verbal behaviour and argued that an important goal of the next 50 years is to show how structural phenomena in verbal behaviour are subsumed by a functional account.

We also welcomed Dr. Jerry Shook to his first EABG (and first trip to London!). Dr. Shook is Chief Executive Officer of the Behavior Analyst Certification Board, Inc.[®]; the BACB[®] continues to be a major catalyst in the development of training programmes and certification of behaviour analysts internationally. During his visit, Dr. Shook made some significant contributions to our goal of increasing training initiatives and expanding the move towards certification of those working as behaviour analysts in Europe. In addition to our invited speakers, we hosted 60 other high quality talks and posters on both applied and basic issues. We were also pleased to hold another one-day workshop providing an introduction to the principles and practice of Precision Teaching; 30 academics, students, and parents interested in methods of ensuring effective educational practice attended the workshop.

Another noticeable difference to the event this year was the number of BCBA and BCABA delegates looking to gain their Continuing Education Units (CEUs) at the conference. We had twelve events, consisting of symposia, invited addresses, panel discussions, and workshops, offering a total of 19 CEUs. For the first time, we piloted the inclusion of the cost of obtaining CEUs in the registration payment for the conference. Our aim was to remove one of the barriers to obtaining those much needed CEUs: the feedback from the delegates, especially those who do not have financial backing to attend such events, was that this was a very positive move, and for many, made the difference as to whether they could fund attendance at the conference. We are now in the situation in the UK and Europe where we are able to provide many of the CEUs for certified behaviour analysts; this is a crucial development in the expansion of behaviour analysis in Europe.

Please visit the EABG Web page to view the programme of events and for information on other events offering CEUs throughout the year (<http://eabg.bangor.ac.uk>).

We are pleased to announce that the *European Journal of Behaviour Analysis* (EJOBA) will be printing a Special EABG edition of the journal to be published in December 2007. The special edition will include papers submitted by the EABG keynote and invited speakers, and other delegates, plus the entire conference proceedings. We hope that this precedence starts a trend in the alliance between EJOBA and the European meetings. For more

information visit the EJOBA Web page (www.ejoba.org) or contact the EJOBA editor Erik Arntzen (erik.arntzen@equivalence.net).

This is an exciting time for behaviour analysis in Europe. In the past few years, we have witnessed a huge increase in the number of European behaviour analysts gaining BCBA / BCABA certification. Things have also improved markedly in the last few years in the training provisions available to behaviour analysts and those wishing to develop their knowledge of the area; there now exist 14 BACB / BCABA course sequences approved across several universities in Europe—Wales, Norway, Ireland, England, Sweden, Spain, and most recently, Italy.

Please also make a note that the Fourth meeting of the European Association For Behaviour Analysis (EABA IV) will be held in Madrid, September 9th – 12th, 2008 (abstract submission deadline: 30th April, 2008). If you have not previously attended or given a paper at a European meeting, now is the time to consider spending time next year in discussion with European colleagues in this wonderful Spanish city. If you would like further information about the EABA IV meeting visit the official EABA Web site (<http://eaba.bangor.ac.uk>).

During the past year, the EABG organisation has maintained its commitment to continued education of the European public and professionals about behaviour analysis. Our aims for the following year are to continue our support for EABA and the Madrid meeting and to continue to support behaviour analysis through BCBA and BCABA training and promotional events. In this regard, EABG has recently organized, in collaboration with the Wales Centre for Behaviour Analysis (<http://wcba.bangor.ac.uk>), several CEU events in the UK. We hope to establish a number of such events across the UK over the next year.

EABG wishes to thank all the delegates and presenters who attended the 2007 conference and to our invited speakers who gave some wonderful and authoritative talks in their area of expertise. Special thanks to Mike Beverley, the EABG conference coordinator, and to the behaviour analysis students from the University of Wales, Bangor: Marleen Adema, Nicol Hruskova, Lauren Williamson, Raych Clayton, Anna White, Gillian Carter, Krys Sanderson, and Helen Steventon, for their hard work in helping at the conference.

In brief, the evidence from the EABG 2007 meeting suggests that behaviour analysis in the UK and Europe is vibrant. The EABG continues to provide a forum for the dissemination and discussion of high quality behaviour analytic research and training. The European Association for Behaviour Analysis, and the *European Journal of Behaviour Analysis*, mark exciting endeavours in the continuing development of behaviour analysis across Europe. The next meeting of the Experimental Analysis of

Behaviour Group is scheduled for Easter 2009. Before then, please join us in Madrid, September, 2008.

Florida Association for Behavior Analysis Update

By Dr. H. Allen Murphy

The Florida Association for Behavior Analysis (FABA) enjoyed another successful year with several firsts for the Association. These began with our first poster at the Association for Behavior Analysis International's Sunday evening EXPO, which was so well received that we'll be back in 2008 with a greatly expanded presentation spurred largely by the creative juices of our current president, Karen Wagner.

The 26th Annual FABA Conference held in Daytona Beach on September 20-23 included other firsts. This was the first time we expanded the conference through Saturday morning with four workshops specifically selected for parents and public school teachers who might not have been able to attend during the workweek, and a repeat of the popular, gratis Tuesday evening Community Outreach presentation designed to provide parents and other caregivers with an introduction to the benefits of a behavior analytic approach.

Another conference first was the public debut of the B. F. Skinner Foundation's offering of *Walden Two, Read by B. F. Skinner*. Excerpts of the MP3 compatible CD converted from audiocassette tapes recorded by Skinner as a birthday present to his daughter, Julie, were accompanied by comments and photographs provided by Julie and Ernie Vargas. A further first, offered at the FABA Store in conjunction with the Skinner Foundation, was a calendar featuring photos and quotes from Skinner's personal and professional life.

The conference also marked the debut of a new Webpage, www.BehaviorCanChange.org spearheaded by Jon Bailey as a source for those outside the behavioral community. The initial offering designed by Mae Barker is intended for parents, teachers and others seeking accurate information about autism and its treatment.

Both the 2006 Conference Keynote Address, *Toward the Behaviornome: Achieving Population Level Effects with Behavioral Vaccines and Evidenced-based Kernels* by Dennis Embry and Kevin Murdock's Presidential Address, *American Education: The Right Way and the Wrong*, were highly entertaining and thought-provoking presentations pleasing the packed General Sessions audiences. Sixty-one breakout sessions were offered including Invited Papers and Conversation Hours by Jack Michael, Murray Sidman, and Ernest Vargas. Other sessions featured the work of Jon Bailey, Brian Iwata, Jim Partington, Tim Vollmer, and Dave Wilder among too many others to list.

The fifth annual auction, third with donations by the Skinner Foundation, was another successful venture with proceeds earmarked for FABAPac's lobbying efforts on behalf of behavior analytic practice, and the Skinner Foundation. Julie Vargas presented the First Annual Skinner Foundation Scholarship to Jeanne Donaldson, a student working under the supervision of Matt Normand, for her proposed research designed to increase physical activity level and caloric expenditure in overweight adults.

Planning is underway for FABA's 27th Annual Convention to be held September 19-22 at the Hyatt Regency-Riverfront in Jacksonville. This year's theme will recognize the 25th anniversary of one of applied behavior analysis' most important advances, functional analyses (cf., Iwata, Dorsey, Slifer, Bauman & Richman, 1982/1994). We are very pleased to announce that Brain Iwata will provide the Keynote Address titled *Some Antecedents and Consequences of Functional Analysis Methodology: An Historical Perspective*. The Presidential Address, *It Takes a Behavioral Community to Raise a Good Behavior Analyst: We're Only as Strong as our Weakest Link*, will be given by Karen Wagner who knows something about behavioral communities as president of her own consulting firm and long-term FABA Conference Coordinator. Invited Presentations, as of early April, will feature Murray Sidman, Jack Michael, Rick Smith, Ernie Vargas, and the return of Gary Jackson who served as the Association's fifth president (1984-1985) before embarking on a career path foreign to most behavior analysts.

The success of FABA's diverse activities must be attributed to the dedication of the Executive Committee as well as a core group of individuals whose work should be mentioned. Kevin Murdock, Gretchen Thwing, Karen Wagner, Mary Riordan, and Tony Gelabert have provided invaluable input to our Legislative Coordinator, Eric Prutsman. Cathy Williams has stepped in to coordinate the Community Outreach presentations and as the Awards Committee Chair. Matt Normand has devoted many hours to create podcast interviews packed with dates of interest for behavior analysts. Mike Hutchison and Cara Phillips continue to serve as Program Chair and Observer (newsletter) Editor, respectively. Jon Bailey "retired" after 25 years as Executive Director only to assume the newly created Media Consultant role while continuing as Secretary-Treasurer. Office Managers, Erin Petscher and Dawn Bailey, whose work to keep the Association running on a day-to-day basis consists of an enormous number of tasks.

For updates on the 2007 Conference, other FABA news, or to download podcasts visit www.FABAWorld.org.

Visit www.BehaviorCanChange.org for consumer friendly information about behavior analysis.

Greater Boston ABA

By John V. Stokes

The Greater Boston Association for Behavior Analysis was founded in 2004 by a small group of behavior analysts and a few individuals working with children and adults in Massachusetts. The formal mission of the organization is to assist professionals practicing applied behavioral analysis, uphold the highest professional standards by providing peer-to-peer support and present frequent opportunities for continuing education. It attempts to assist in the support and education of individuals receiving ABA services by working to maintain appropriate ethical behavior of practitioners and advocating for the adoption of specific professional standards for the delivery of applied behavioral analysis services by the state of Massachusetts.

To accomplish this goal, the organization's main focus has been attracting a membership that is large enough to develop a support system and to attract people practicing ABA services across multiple populations, autism, developmental disabilities, organizational behavioral management, education and higher education.

From the beginning, the organization has had great support from the growing number of trained behavior analysts graduating from the various graduate and certificate programs in the greater Boston area as well as local colleges and universities such as Simmons College and University of Massachusetts Boston. The organization has provided a structure of support and continuing education for behavior analysts and family members of children and adults with developmental disabilities, autism and traumatic brain injury. GBABA has also provided networking opportunities for its members at monthly meetings.

This strategy has allowed the organization to develop a membership base of approximately 302 members. The membership is made up of academics, employees of provider agencies serving adults and children with mental retardation, autism and brain injury, special education teachers, independent consultants, and parents. To provide the organization's membership with ongoing professional development, GBABA continues to forgo an annual event and provide monthly speaker series. This would allow members to earn BACB continuing education credits on a monthly basis. We are currently setting up the 2007-2008 speaker series which will begin in September.

The reason for the success of GBABA has been in building a membership from practitioners in the educational systems and private providers. Putting together the Speaker series and finding locations for presentation that attract a significant number of attendees form the organization's membership. This year the organization under the guidance of Dr. Michael Dorsey and the assistance of ARC mass was able to

successfully submit two bills to the Massachusetts State Senate calling for licensure of BCBA behavior analysts in the state.

In conclusion, GBABA is a stable and growing organization that serves the behavior analysis community with a monthly continuing education opportunity. It also serves this community by giving the field a visible presence throughout the state, particularly in the education and human services area of developmental disabilities and autism and traumatic brain injury. Starting and maintaining a state chapter of ABA can be a challenge; it is, however, beneficial to be able to meet with one's professional peers on a regular basis to share ideas and work as a group to further ABA in Massachusetts.

Hawai'iian ABA

By Dr. Kim A. Meyers

The past year has been a year of transition for HABA. A number of members, including past president Kimberly Smalley, have relocated to other states. There are several tasks outstanding that need to be completed in the upcoming year. First, our application for nonprofit status needs to be completed. The initial application has been submitted and we are currently working with the IRS to clarify a couple of matters. Second, new officers need to be elected. Elections were scheduled for April 24. Third, a conference planning group will be selected and charged with selecting a conference date and site. Preliminary plans indicate the conference will occur in late summer and be held in Honolulu, HI. Fourth, we will resume the publication of the HABA Newsletter and have regular updates to the HABA Website.

New projects for the upcoming year include a recruitment drive targeting students at the University of Hawaii, Chaminade University, Hawaii Pacific University, and the University of Hawaii, West Oahu. In addition, we will be initiating and maintaining contacts with state agencies that may utilize behavior analytic services. If time permits, we will also develop a list of Direct Care Providers (e.g., Hawaii Waiver Providers Association) and begin a similar contact process.

Heartland ABA

By Dr. Steven L. Taylor

The Heartland Association for Behavior Analysis (HLABA) became an approved chapter of the Association for Behavior Analysis International in June 2006. HLABA's purpose is to promote the analytical science of behavior and its associated technologies within the Heartland area. To this end, we held our first conference November 9-10, 2006 at Nebraska Children's Home in Omaha. We were hoping to attract 30 to 40 participants to call the conference a success. Much to our surprise, there were 159 people who registered for the conference

from Nebraska, Iowa, and South Dakota and are now HLABA members.

A pre-conference workshop on Functional Analysis was presented by Dr. Wayne Fisher, Professor at the University of Nebraska Medical Center. The following day's schedule included presentations by Dr. Fisher (*Interventions with Severe Self-Injurious Behavior*), Dr. Cathleen Piazza, Professor and editor-elect for JABA (*ABA Approaches to Feeding and Swallowing Disorders*), Dr. Keith Allen, Professor of Pediatrics at the University of Nebraska Medical Center (*Management of Pediatric Dental Procedures*), and Dr. Joel Ringdahl, Assistant Professor, University of Iowa College of Medicine (*Factors Affecting Functional Communication*).

The success of the conference was attributed to the work of many individuals. Dr. Joe Evans was the conference coordinator. Other board members and conference assistants were Judith Mathews, Anney Fahrenholz, Steven Taylor, and Bobby Buckner. Jeff Tiger and Janie and Roger Peterson also provided key assistance. John Pokrzynski from Woodward Resource Center provided CEUs for BCBAs and BCABAs.

Attendance at our first conference was well beyond Board expectations and indicates the need for a group to represent applied behavior analysis in the Heartland. Plans are currently underway for our next Conference in October 2007 and to develop a HLABA Website. If you would like more information about HLABA, please contact Steven Taylor or Anney Fahrenholz through the ABA Membership Directory.

Indiana ABA

By Paul D. McComas and Freda Patterson

Chapter Mission/Objectives:

The Indiana Association for Behavior Analysis (IABA) is proud to be a state chapter of the International Association for Behavior Analysis. IABA was created by a group of interested practitioners and educators throughout the state of Indiana who saw a need to facilitate greater communication among professionals who are using the tools of applied behavior analysis, families who are accessing these services, universities who are training future practitioners, and policy makers attempting to regulate and define these services in Indiana. Many individuals with an interest in applied behavior analysis in the state had recognized the need for some time, and their efforts laid groundwork for the recent activities. An online discussion group was begun several months ago, and the response was overwhelming with over twenty interested individuals excitedly signing up and expressing interest in starting a state chapter. The current registry for IABA includes twenty-two persons with varied interest in the field including professors, practitioners, and Indiana state program directors, with attendance more than doubling from the inaugural to the

second meeting. The purpose of IABA is to encourage the understanding and application of applied behavior analysis in academic, research, and the natural environments, as well as to publish and distribute information on behavior analysis. Initial efforts in this regard will center on the development of a Website to represent IABA and to centralize information and resources for interested parties. The IABA also exists to promote the Behavior Analyst Certification Board as the appropriate credentialing body for credentialing practitioners of applied behavior analysis in the state of Indiana. IABA also will serve the professional community as a reference group for other practitioners working in disciplines that embrace the principles and practices of applied behavior analysis.

Membership

Membership in IABA is broken into two groups, full members and affiliate members. Full members are individuals who hold at least a Bachelor's degree in behavior analysis, psychology, education, or related field with training or professional experience in behavior analysis and whose interests include teaching, research, and/or the practice of behavior analysis. Affiliate members are students, direct care staff, parents, consumers, or individuals with an interest in the field. The annual dues structure matches these distinctions with a current annual cost of \$15 for affiliate members and \$40 for full members. The executive committee was elected from full members at the inaugural meeting and several committees were formed at the second meeting focusing on topics such as legislation, parent and caregiver training resources, and marketing.

Israel ABA

By Dr. Amos Rolider

Israel ABA has more than 50 active members and over 100 affiliates who participate in the chapter activity on a regular basis. In addition, 55 students are enrolled in the two graduate certification programs offered by the University of Tel Aviv led by Dr. Amos Rolider and Wingate Institute led by Dr. Eitan Eldar. Two conferences sponsored by IABA and the University of Tel Aviv were held covering a variety of theoretical and clinical topics for the benefit of over 200 participants who attended the events. For the first time, approved CE credits were awarded to the certified behavior analysts who participated and presented in the conferences. We have published our second draft of ABA terms and principles translated into Hebrew and plan to publish our second newsletter in the next few months. We strengthened our ties with the Behavior Analyst Certification Board and enjoyed the continued support and advice of its director Dr. Shook. Most of the students who have graduated from the Wingate and U of Tel Aviv programs found positions in a variety of educational and clinical agencies. The chapter's main objectives for the upcoming

year are to work toward recognition of the discipline as distinct and unique profession by the Ministry of Health and Education, increase membership, publishing an ABA journal in Hebrew and working toward establishing a doctoral program in ABA in one of the universities.

Kansas Association for Behavior Analysis: 2005-2006

By Dr. Edward K. Morris

As stated in KansABA's Bylaws (2006 rev.), the Association's purpose is to provide a forum for (a) disseminating information about the science and practice of behavior analysis, and education and training programs therein; (b) addressing issues relevant to the science and practice of behavior analysis; (c) maintaining disciplinary, professional, and ethical standards in the science and practice of behavior analysis; and (d) recruiting and enhancing interest in behavior analysis throughout the State of Kansas and the Kansas City metropolitan area, the latter in Clay, Jackson, and Platte counties in Missouri. KansABA's Executive Council consists of a president (Edward K. Morris), a full member representative (Linda Heitzman-Powell), an affiliate representative (Carl Conklin), and a student representative (Kim Bessette). We also have co-secretaries (Kim Bessette, Jessica Royer) and treasurer (Linda Heitzman-Powell).

Last year, the Executive Council resolved to cease holding conferences in the near future and, instead, to focus on a particular problem. We now sponsor talks, forums, and workshops on autism and developmental disabilities in the Topeka, Lawrence, and the Kansas City metropolitan areas. For this, we have established connections with the Johnson County Autism Society, the Missouri FEAT, and the new Kansas City Training Center (KcATC), all of which have a strong science orientation. We began last February by sponsoring a colloquium at the University of Kansas by Ron Leaf (Seal Beach, CA), who spoke on *Applied Behavior Analysis Approaches in Autism: Convergence and Divergence*. About 60 people attended, including the Commissioner of the infamous Kansas State Board of Education. On May 6, we sponsored a three-hour workshop in Kansas City by Mitch Taubman (Seal Beach, CA) on *Behavior Management of Children and Youth with Developmental Disabilities*, for which we offered Behavior Analysis Certification Board (BACB) continuing education units.

In last year's annual report, we proposed several initiatives for 2006, among them attaining 501(c)3 federal tax-exempt status and working to pass legislation that would provide reimbursement for applied behavior analysis services. We made progress with both. First, the KansABA Executive Council voted to apply for 501(c)3 status, which will make us eligible for foundation, state, and federal funding to advance our

mission - the dissemination of behavior analysis (e.g., through conferences, workshops, printed materials, our Web site). The paperwork has been completed, our documents are in order, and we are about to submit the application.

Second, KansABA helped provide information and testimony in two legislative efforts during the 2007 state house session. In one of them, State Representative Judy Morrison submitted a bill that would have licensed Board Certified Behavior Analysts (BCABAs) through the Kansas State Behavioral Sciences Regulatory Board (BSRB). However, the Kansas Supreme Court had ruled earlier that no national board, in this case, the BACB, could have jurisdiction over the BSRB in professional licensure. The bill was thus pulled from consideration.

In the other effort, Representative Morrison submitted House Bill 2436 to classify BCABAs as a reimbursable expense in the State of Kansas school districts. One district had already made this request of the Kansas State School Board, but no action was taken. At the bill's hearing, supporting testimony was provided by Jim Sherman (University of Kansas), Lisa Bingham (Blue Valley School District), and Kirsten Sneid and Mike Wasmer, Kansas City area parents of children with autism. Afterward the testimony, Dale Dennis, the interim head of the School Board, met with Representative Morrison to develop a means for making BCABAs a reimbursable expense by next fall without enacting legislation. Thus, this bill was also withdrawn; however, its goal of making BCABAs a reimbursable expense has seemingly been met.

Korean ABA

By Dr. Jeongil Kim

The Korean ABA held an annual convention and symposium in fall of 2006 in Daegu, Korea. Usual annual activities included the Korean ABA summer and winter professional training programs, with around 500-600 participants. Based on its certification regulations, the Korean ABA grants a certificate of Behavior Therapist to individuals who complete two-year training courses and pass the certification examination.

Last year, we also published a quarterly journal that was ranked by the Ministry of Education as one of the best publications. The journal, *Journal of Emotional & Behavioral Disorders*, is in Korean and targets the education and general welfare of children and youth with emotional and/or behavioral disorders.

As an international affiliate chapter, the Korean ABA has been highly motivated to work cooperatively with ABA chapters in different regions to advance scientific and practical application of applied behavior analysis in Korean society.

Manitoba ABA

By Kirsten Wirth

2006 was a great first year for the Manitoba Association for Behaviour Analysis. We produced a newsletter with excellent articles from esteemed behaviour analysts, we became an official affiliate chapter of the Association for Behavior Analysis International, and we held our first conference. Our purpose and mission is to develop and disseminate knowledge about behaviour analysis as a science. MABA's interests lie in basic science focusing on principles governing human and nonhuman behaviour (i.e., the experimental analysis of behavior) as well as applied science focusing on application of those principles for improvement of socially important problems (i.e., the applied behaviour analysis), and disseminating this information to stimulate interest in and correct misunderstandings of behaviour analysis. Our goals for 2007 include replicating and improving upon what we accomplished in 2006, recruiting new members, and reaching out to the general community to disseminate information about behaviour analysis. More information, including how to become a member, can be found at www.maba.ca.

Highlights from the 2006 conference: We had 30 individuals in attendance, including six individuals from the US — 76% were MABA members and 58% of our membership attended. It was an excellent turnout for our first conference! We offered 11 poster presentations and seven oral presentations that varied widely in terms of content. I discussed the importance of a merger between basic and applied psychology, Dr. Joseph Pear (U of M) spoke about the history of behaviour analysis, Dr. Adam Derenne (UND) highlighted the impact pauses on FR schedules have on procrastination, Dr. Garry Martin (U of M) discussed mental preparation from the view of a behaviour analyst, Dr. Jeffrey Weatherly (UND) talked about the implications of positive induction on human behaviour, Daniela Fazzio (U of M & St. Amant) shared the outcomes of the St. Amant ABA preschool program, and Dr. John Rapp (St. Cloud U) persuaded us to think about the accuracy of recording methods for different events. Our guest speaker, Professor Gerry Mertens, and his student, Bradley Dreis, delighted us with a humorous presentation on teaching strategies for all types of students. We tried to pique the interests of all individuals by keeping our presentations behaviourally "eclectic." We would love feedback from the membership so we could take your ideas into account for subsequent conference. Please share your thoughts with us. We hope to see more of you at our 2007 conference!

Maryland ABA

By Dr. SungWoo Kahng

The Maryland Association for Behavior Analysis continues to thrive. We held our 9th Annual Meeting in Baltimore, Maryland on December 1, 2006. Over 200 members attended and heard presentations by Sandra Harris (Rutgers University), Tim Hackenberg (University of Florida), Ed Morris (University of Kansas), and Sigurdur Sigurdsson (University of Maryland, Baltimore County). Additionally, this year, we held our first Graduate Student Symposium. We had three outstanding presentations from Eileen Klein (University of California, Santa Barbara), Derek Reed (Syracuse University), and James Diller (West Virginia University). We expect that this Graduate Student Symposium will be an ongoing MABA tradition.

At the end of the conference, David Kuhn (Kennedy Krieger Institute) and Peter Gerhardt (Organization for Autism Research) assumed the offices of President and President Elect, respectively. Furthermore, John Huete (Kennedy Krieger Institute) assumed the role of Member at Large and David Jarmolowicz (West Virginia University) is our new Student Representative.

We are currently planning our 10th Annual Meeting to be held in Baltimore, Maryland on Friday, November 30, 2007. We expect to have another outstanding group of presenters.

Mid-American ABA

By Dr. Adam Derenne

The Mid-American Association for Behavior Analysis (MABA), a regional affiliate of the Association for Behavior Analysis, is a membership organization devoted to promoting scholarly interchange in behavior analysis through its annual convention. The 7th Annual Mid-American Association for Behavior Analysis (MABA) convention was held October 20-21 in Carbondale, Illinois, the home of Southern Illinois University. More than 100 people attended the convention, with graduate and undergraduate students comprising the majority of attendees. The convention began with Dr. Joel Ringdahl (University of Iowa) describing how prompting and preference affect appropriate communication and Dr. Nathan Call (The Marcus Institute) discussing parent procedural fidelity during brief functional analyses. Experimental psychologists delivered several talks during the late morning. Dr. Linda Hayes (University of Nevada, Reno) spoke on the topic of feelings, Dr. Tim Shahan (Utah State University) described his recent research on attending, and Dr. Greg Madden (University of Kansas) talked about how impulsivity and strain differences affect gambling. During the afternoon, Dr. Kevin Klatt (University of Wisconsin-Eau Claire) compared the efficacy of different prompting procedures used to teach new skills to children with autism, Dr. Dorothy Lerman

(University of Houston-Clear Lake) spoke about the importance of reinforcer magnitude in applied behavior analysis, and Dr. Dave Gilbert (Southern Illinois University) presented his research on genetic and phenotypic predictors of mood, attentional and brain responses to cigarette smoking. The first day ended with a paper presentation by the 2006 student award winner, a poster session and a graduate program expo. The second day of the convention began with Dr. Cindy Pietras (Western Michigan University) describing dynamic risky choice, and Tom Critchfield (Illinois State University) discoursing on the ways in which behavior is conceptualized and described. Later in the day, Dr. Larry Williams (University of Nevada, Reno) spoke about the assessment of discrimination hierarchies and Dr. Jack Michael (Western Michigan University) related his experiences in teaching at the university level using programmed self-instruction. The final research presentation was delivered by outgoing MABA president Jeff Weatherly (University of North Dakota), who spoke about variables affecting relative reinforcer value.

The 2007 convention will be held October 5-6 in Milwaukee, Wisconsin. Additional information about MABA and its annual conference can be found online at <http://psyc.uwec.edu/maba/maba.html>.

Missouri ABA

By Jenny Frisbee

The Missouri Association for Behavior Analysis (MOABA) is an organization founded to support and promote scientific research on basic principles of behavior and the effective and ethical application of those principles. During the past year, MOABA has continued to function as a provider of continuing education for the behavior analytic community through its yearly convention, dialogue on practice standards and legislative issues, and utilize its Website to disperse information regarding behavior analysis and post resources for job opportunities and continuing education for behavior analysts.

Over the next year, we plan to continue our dialogue on practice standards and legislative issues and provide behavior analysts continuing education opportunities. MOABA members and non-members are welcome to attend chapter meetings.

Members are kept up to date with chapter events through our quarterly newsletter and Website. MOABA also holds a yearly convention. The 2007 convention will be held in St. Louis on November 2nd and 3rd at the Holiday Inn Southwest Viking Convention Center. This past year, elections were held for board members. Current board members include: President: Jenny Frisbee, Vice President: Kimberly Salls, Secretary: Tami Galensky-Pentz, Treasurer: Todd Streff, Member at Large: Kyler Hasl-Wright, Member at Large: Dave Pentz, and Student Representative: Nicole Domachowski.

Additional membership, meeting, and conference information can be found on our Web site at www.moaba.org.

Nevada ABA

By Dr. Patrick M. Ghezzi

The Nevada Association for Behavior Analysis is an affiliated chapter of ABA International with a mission to promote intellectual exchange and professional development in the field of behavior analysis. NABA's conference will be held in Reno on October 18-20, 2007, in conjunction with a Reunion of UNR Alumni. The single-track conference will feature two keynote speakers, Pat Friman and Brian Iwata. In addition to papers by UNR alumni, a preliminary list of invited speakers includes William Abernathy, William Baum, Tony Biglan, Carl Binder, Kent Johnson, Sam Leigland, Dick Malott, Jack Marr, Caio Miguel, Martha Pelaez, Hayne Reese, Hank Schlinger, Tom Sharpe, and Michele Wallace who will address a broad range of topics. The conference will also feature workshops on autism, behavior assessment, behavioral interventions, gerontology, and organizational behavior management, among other topics, for which CEUs will be available. A Call for Posters & Exhibits, as well as information about hotel accommodations, conference registration and NABA membership, are available at NABA's Web site: www.unr.edu/psych/behavior/NABA.html.

New Jersey ABA: A Message from the President of NJABA

By Dr. Marlene Cohen

NJABA is about to enter yet another important phase of its development, the first formal election of officers. Nominations have been submitted and we are about to send out the ballots. NJABA has recently revised their by-laws to include officer positions that more closely match those of ABA International. As such, we will be electing a President, President Elect, Secretary, two 2-year members at large, one 1-year member at large, and a consumer member. We hoped the results would be tabulated by the ABA convention, giving us time to plan for a smooth transition. Many thanks to John Brown and Linda Meyer for their tireless efforts in revising the by-laws. It was a tedious, but important task.

Our Government Affairs Committee, chaired by Suzanne Buchanan, has also been busy investigating the potential legal routes to establishing the BCBA credential as a standard for practice of behavior analysis in the state of New Jersey. This has been a complicated and delicate process. The Government Affairs Committee is doing everything possible to achieve its goal of protecting consumers, while simultaneously avoiding conflict with our esteemed colleagues who do not hold a BCBA, but hold

other credentials. We will keep you informed of our progress in this critical area.

On February 23, NJABA was honored to have Dr. Jon Bailey and Dr. Mary Burch present a full-day workshop, *Ethics for Behavior Analysts*. The workshop was very engaging and it stimulated some healthy discussion among participants. Drs. Bailey and Burch have agreed to return to New Jersey for a repeat presentation on August 11. Dr. Bailey will also be keynoting our annual conference on August 10. We are very fortunate to have such high caliber professionals keynote our conference. Be sure to look for more details on our Web site!

Since the results of NJABA's first election are yet unknown, I would like to take this time to thank all of our Development Committee, Conference Committee, and Government Affairs Committee for their energy and enthusiasm. NJABA would not have accomplished much without their efforts. I have been truly fortunate to have worked with such a committed group of professionals!

New Zealand ABA

By Dr. David Harper

The last 12 months have seen a number of significant events for members of the New Zealand chapter of ABA (NZABA). The third annual NZABA conference was co-hosted by members based at the Department of Psychology, University of Waikato and the Animal Behavior and Welfare Research Centre, Ruakura during the 2nd & 3rd September 2006. There were 29 presentations in total and over 50 attendees. As with previous years, a notable feature of the conference was the high participation rate of student presenters and a good cross-sample of the diverse range of areas of interest to NZABA members. The talks covered such topics as: choice, stimulus control, behavioral pharmacology, timing, human operant behavior, applied behavior analysis, and animal welfare. Abstracts from the 2006 program (as well as previous years) are available from www.nzaba.org.

At the 2006 NZABA annual business meeting David Harper (Victoria University of Wellington) was re-appointed as the Chair of NZABA for another year. Also at the business meeting, the proposal was accepted to hold the NZABA 2007 conference in conjunction with the 4th ABA International Conference being held in Sydney between the 14th & 17th of August. This was an exciting opportunity for many New Zealand-based students for whom travel to a major international behavior analytic conference has not previously been possible. It was the "Kiwi Contingent" for those of you who attended ABA International in Sydney this year.

In 2006 a new Web site was developed for NZABA (go to: www.nzaba.org). This Web site was designed to provide recent news from our group, links to individual research and training programs in New Zealand, links to

previous NZABA conference details, and online membership registration. Thanks, in part, to the new system for enabling individuals to become members of NZABA, our membership count has risen to 101.

In 2007 NZABA members continued to build on the momentum developing in the applied area following on from the establishment in 2006 of NZABA as an approved Behavior Analyst Certification Board continuing education provider. The NZABA Continuing Education Coordinator, Oliver Mudford (University of Auckland), has ensured the availability of continuing education courses. Dr. Mudford also recently coordinated a major submission on behalf of NZABA members concerning the draft of a significant policy document by the New Zealand Ministry of Health outlining treatment guidelines for autism spectrum disorder. The draft document contained a number of errors and misrepresentations of the evidence concerning behavior analytic-based treatment approaches (including a totally erroneous definition of applied behavior analysis in the first instance). Therefore, the NZABA submission and individual submissions from NZABA members will hopefully help improve the status and acceptability of behavior analytic based treatments for autism in New Zealand.

So, in summary, the well-established research programs headed up by major international leaders in behavior analysis are going strong and continuing to attract post graduate students in to the area. The two applied graduate training programs (at Auckland and Waikato Universities) are up and running and NZABA members have been actively contributing to policy development in New Zealand. People interested in joining NZABA should note that there is no formal application process or fee. New members are welcome to apply via our Web site www.nzaba.org (note our Web address would have been "nzaba.org.nz" except that was already taken by the NZ Abrasive Blasting Association!).

North Carolina ABA

By Dr. R. M. (Duke) Schell

Mission and Objectives of NCABA

As stated in our constitution, the purpose of NCABA is to promote the analytical science of behavior and its associated technologies within the State of North Carolina through the following means:

- Serve as a professional reference group for all in the State of North Carolina whose work involves the principles and practices of behavior analysis.
- Promote research that will advance the understanding of human behavior.
- Identify and promote the use of effective and humane treatment procedures in meeting the educational and habilitative needs of persons within the State of North Carolina.

- Organize and sponsor an annual conference that serves as a forum for presentation of technological achievements in behavior analysis.
- Publish and distribute a newsletter devoted to dissemination of technological achievements within the scope of behavior analysis and other matters of interest to the membership.
- Promote the development and expansion of education, training, and employment in the field of behavior analysis.
- Support efforts of allied organizations in providing services to individuals with disabilities.

Accomplishments over the Past Year

The primary accomplishment of NCABA each year continues to be the annual conference. Our 18th consecutive conference was held February 21-23, 2007, at the Blockade Runner Hotel in Wrightsville Beach, NC. Jamie Clary, President of NCABA, opened the conference by presenting awards to Tracie-Lynn Zakas from UNC-Charlotte, Student Award; Alicja Lipinski former East Carolina University student in her doctoral program at UCLA, Technical Utilization Award; Janet Franklin of the Center for Early Communication and Learning at the J. Iverson Riddle Developmental Center (JIRDC) received the "Do Things" Award, and the Fred S. Keller Excellence in Behavior Analysis Award was given to Duke Schell, Director of Psychology at JIRDC.

Following the presentation of awards, the remainder of the first day was filled with two invited addresses by John Forsyth, SUNY at Albany, and Steve Mahorney, Director of Medicine at JIRDC. The first day was capped by the annual Student Symposium coordinated and hosted by the current NCABA Student Representative, Katrina Johnson, from ECU. Allison Kretlow, Kim Watkins, and Katherine Trela from UNC-Charlotte and Amanda Hardy from ECU participated in this highlighted annual event.

The NCABA poster session that evening featured thirteen research and exhibit posters. Award winners included Rebecca Veenstra and colleagues from UNC-Wilmington for best student entry and Martin Ivancic and colleagues from JIRDC for best professional entry.

The second day was filled with six concurrent sessions in the morning session and three invited addresses in the afternoon by Robert Horner, University of Oregon, Jim Bodfish, UNC-Chapel Hill, and Denny Reid, Carolina Behavior Analysis and Support Center. That evening we had a wonderful social with a DJ and some live open-mic music that was enjoyed by all judging from the pictures that were taken!

The final day of the conference started with our NCABA business meeting where newly elected officers were announced including Jennifer Deacon, Vice-President; Jim Clark, Member-at-Large, JIRDC; and Pam Mims, Student Representative, UNC-Charlotte. The last session of

addresses that morning included an invited symposium by Robert Horner, Charles Wood and Ya-yu Lo from UNC-Charlotte, and an invited symposium by Carol Pilgrim, Anne Stull and Rebecca Veenstra from UNC-Wilmington.

In addition to the conference, four workshops for both psychologist and behavior analyst CEs were provided by John Forsyth, Jeannie Golden, Martin Ivancic, and Duke Schell. Extra events included a silent auction, a book fair, and a reception hosted by the UNC-Wilmington Psychology Department highlighting their Master's program in behavior analysis and psychology, which is coordinated by Ruth Hurst, NCABA President Elect.

Goals of NCABA for Next Year

Our primary goal every year is to organize, present and evaluate a professional conference. We have been very successful with this event over the history of our chapter and remain a valued gathering for behavior analysts in NC and our region. Our 19th annual conference will be held in late February, 2008. As soon as we finalize the location it will be posted at our Website along with pictures from our conference. Please visit our Website at www.nc-aba.com to keep up with the latest news from NCABA.

Respectfully submitted on behalf of the Executive Board of NCABA, Duke Schell NCABA Liaison to ABA.

Pennsylvania ABA

By Dr. William J. Helsel

PennABA was founded in the late 1990s by Richard M. Foxx and William J. Helsel to provide an opportunity for Pennsylvania's growing number of behavior analysts to further their knowledge in the field and to connect with other behavior analysts. Since then, PennABA has held an annual conference attracting participants from across the state, and a membership of over 200 people. Dr. Foxx continues to serve as the organization's Executive Director, and Dr. Helsel as President.

After successful two-day conferences in 2005 in Philadelphia area and 2006 in Harrisburg/ Hershey area, PennABA held their annual conference in Pittsburgh, PA at the Sheraton Station Square on April 19th and 20th, 2007. Speakers were Nancy A. Neef, Richard M. Foxx, Dennis H. Reid, Martin Ivancic, Richard M. Kubina, and Keith E. Williams. Their topics included promoting happiness, ethics, precision teaching, life quality, studying ADHD, visual display in journal articles, feeding and nutrition, importance of science, and motivating support staff. The wide range of topics covered reflects the interests of PennABA's diverse membership of behavior analysts, psychologists, special educators, students, and colleagues from neighboring states. In order to meet the needs of our membership, PennABA has provided continuing education credits for behavior analysts, psychologists, as well as ACT 48

credits to PA educators at no additional cost. Students are an integral part of our membership, and PennABA has benefited from our relationship with several universities in PA with graduate level programs in behavior analysis. Students are represented on PennABA's executive council and have presented their research at our annual conferences.

An exciting new development for PennABA has been the launching of our Website, www.pennaba1.org. The Website contains information about upcoming events, conference and membership registration forms, and links to organizations that may be of interest to our members, as well as job postings in behavior analysis in Pennsylvania. PennABA also continues to publish an electronic newsletter sent to our members in the late winter or early spring.

For more information about PennABA, please visit our Website www.pennaba1.org, or contact Bill Helsel at w.helsel@att.net.

Philippine Association for Behavior Analysis, Inc.

By Maria Theresa E. Cojuangco

As we move on and look back at the year that has passed, in hindsight we see what we have accomplished:

The launching of the nationwide multi media campaign of PABA called "Project Embrace." Television and radio ads were launched to increase public awareness of autism. They awakened the Philippine society's consciousness to autism and what can be done. This campaign spawned numerous calls to the PABA office and all of them were addressed and referred for proper diagnosis and intervention.

In July 2006, as part of the accreditation of Filipino ABA independent practitioners and schools, an examination was done through the assistance of Joseph E. Morrow, B.A., M.A., Ph.D., president of Applied Behavior Consultants and Ateneo de Manila University Center for Psychological and Educational Assessment (ACCESS). This accreditation's goal was to uplift and professionalize the practice of ABA in the Philippines. We have now 15 accredited ABA practitioners coming from four accredited centers. These members are entitled to discounts on seminars and workshops sponsored by PABA and included in the organization's mailing list.

In August 2006, Joseph E. Morrow, B.A., M.A., Ph.D., president of Applied Behavior Consultants, a private intervention services firm and Applied Behavior Consultants School for Children with Autism in Sacramento, California, U.S.A, did individual as well as site inspection for centers/schools applying for accreditation. He also conducted a seminar entitled *Applied Behavior Analysis (ABA) and the Behavioral Treatment of Autism* and including a talk on *Verbal*

Behavior — *A Behavioral Approach to Language* which was attended by parents, teachers, ABA practitioners, and other allied medical professionals.

In October 2006, PABA sponsored a fund raising activity through a stage play *Alladin Jr.* by Repertory Philippines. The night was a sell out; our ticket holders came out of the theatre entertained and happy that they were able to support the cause of the association.

In December, we ended the year 2006 with a seminar by Marlou de Vera, a parent and program director for a mainstreaming program in Veritas Academy in North Carolina, educating children with high functioning Autism or Asperger Syndrome from Kindergarten to High School, entitled *A Vision for the Future*. This seminar helped parents and professionals look into how to prepare young adults with disabilities for future adulthood and identifying those essential elements that will facilitate successful transition to prepare children for adult roles.

With 2007 already underway, the newly elected officers led by its President, Ms. Maria Cojuangco, have much work ahead. A lot is in store for our members and the Philippine society as a whole. First is the multimedia advertisement to come out this summer entitled "Sandbox" to further create awareness on autism and PABA nationwide. Also July of this year, PABA opened for practitioners/schools/centers who would like to be accredited. Out of town lectures are currently being scheduled and more activities are being lined up as the year progresses.

Year 2006 was a good year, but there are still a lot to accomplish for this year 2007. But with God's grace, the organization with its members and officers working together will accomplish our goals and plans for the year and years to come.

Polish Association for Behavior Analysis: Making Steady Progress Introducing Behavior Analysis to Students, Parents and Professionals

By Dr. Monika Suchowierska

The Polish Association for Behavior Analysis (PABA) was funded in 2000 by Jacek Kozłowski, Ph.D. and his colleagues at the University of Gdansk. Since 2000, PABA has been fulfilling its goals of developing and disseminating knowledge about behavior analysis as a science of behavior and about radical behaviorism of B. F. Skinner as a philosophy of this science. In seven years, PABA's efforts have concentrated on disseminating knowledge about conceptual, experimental and applied behavior analysis to students and professionals interested in behavioral approaches in Poland. Specifically, in 2006 we had the following accomplishments (in chronological order):

- In May 2006, Warsaw School of Social Psychology has approved the first in the country program in applied behavior analysis (also approved by the Behavior Analysis Certification Board) for master-level students in Psychology as well as for students who have already graduated (Dr. Monika Suchowierska is the director of that specialization). There are some 20 students enrolled in the program. They graduated in June 2007 and at least eight of them are seeking certification as Board Certified Behavior Analysts.
- Dr. Monika Suchowierska became the Associate Editor of the *Behavior Analysis Digest* (BAD) and is currently working with Professor Wyatt on making a transition from an English-only BAD to English-and-Polish BAD so the journal can be read in Poland more widely.
- During the 32nd ABA conference in Atlanta, Dr. Monika Suchowierska met with Drs. Maria Malott and Simon Dymond to discuss a possibility of organizing the first PABA conference in late 2007. The conference is planned to be held in November 2007 at the Warsaw School of Social Psychology.
- In Atlanta, PABA presented a poster which attracted many visitors and showed them history, goals, and accomplishments of our organization.
- Dr. Monika Suchowierska has become an advisor to the Cambridge Center for Behavioral Studies.
- PABA has assumed a patronage over the Center for Early Intervention Step by Step, the first private institution in Warsaw that offers early intensive behavioral intervention to children with developmental and behavior disorders.
- Members of PABA have been working on a glossary of behavior-analytic terms in Polish - a list of 800 terms have been selected, currently those terms and their definitions are being translated from English into Polish, we hope to have a first draft of the entire glossary by November 2007.
- In November 2006, a new term has begun for PABA and a new President (Dr. Monika Suchowierska) as well as a new Board of Directors has been elected (Professor Pawel Ostaszewski, Jacek Kozowski, Ph.D., Agnieszka Aksami-Ramotowska, MA, Wojciech Bialaszek, MA).
- In December 2006, Warsaw School of Social Psychology (WSSP) received a grant for a transatlantic exchange of students between WSSP, University of Debrecen, Debrecen, Hungary and the Marshall University, Huntington, West Virginia. Each university will have a "trademark" course that is only offered at that university. The trademark course for WSSP is "Introduction to Applied Behavior Analysis" taught by Dr. Monika Suchowierska.
- Board members of PABA continue teaching courses on behavior analysis at the University of Gdansk, the Warsaw University, and the Warsaw School of Social Psychology; four meetings of PTAB have been held during which four lectures were given.
- Although we are proud of PABA's accomplishments in the last year, we have set high goals for ourselves for the next year. In 2007-2008 we plan to: 1) hold the first conference of PABA; 2) publish the first issue of the *Behavior Analysis Digest* in Polish; 3) publish a glossary of behavior-analytic terms in Polish; and 4) increase membership.

Southeastern ABA

By Dr. Dean Williams

The Southeastern Association for Behavior Analysis (SEABA) is a regional affiliate of the Association for Behavior Analysis International (ABA). Like its parent organization, SEABA seeks to promote scholarly discourse within and about behavior analysis. SEABA membership and convention registration are open to anyone with a scholarly interest in Behavior analysis.

SEABA pursues its agenda primarily through an annual scientific meeting. The 1.5-day program of the annual meeting features invited addresses touching on the many domains in which behavior analysis has had an impact. SEABA's first convention was held November 15-17, 1984, in Myrtle Beach, South Carolina. The original program format emphasized topical symposia organized by a variety of SEABA members. Over the years, the annual meeting has evolved to emphasize hour-long addresses invited by a program chair.

SEABA convenes its annual meeting each October or November. Sites are preferred that provide ready access from throughout SEABA's large catchment area, which stretches roughly from Southern Florida to Northern West Virginia. Over the years, a loyal SEABA following has developed from outside the region as well. Among these welcome interlopers are former invited speakers and former students of graduate programs in the region, who, upon sampling the annual meeting, increasingly make SEABA a permanent fixture on their convention calendars.

A guiding philosophy of SEABA is that students are junior colleagues, with an emphasis on the latter portion of the term. Consequently, SEABA strives to keep membership and convention registration fees low to facilitate student attendance. By SEABA tradition, students typically assist in the planning and orchestration of the annual meeting, and contribute to its scholarly well being through numerous poster presentations.

The annual conference is a single-track program of invited addresses spanning about 1.5 days. About an hour is allotted to each address, including time for questions and audience participation. Addresses cover a

variety of domains in which behavior analysis has had an impact. Speakers are told to expect some audience familiarity with behavior analysis, but not specialty-area expertise. The President of SEABA convenes the conference and the Program Chair serves as master of ceremonies and moderator.

The conference runs from Thursday to Saturday, starting with a registration desk/social hour on Thursday evening. Friday incorporates a full day of addresses, the SEABA business meeting, and a lively evening poster session and cash bar. The conference concludes with a half day of addresses on Saturday.

SEABA membership is open to anyone with a scholarly interest in behavior analysis. Current members include both academic and professional people; psychologists and persons in related disciplines such as education, psychopharmacology, and social work, and established scholars and students. Most members reside in the Southeast, although an increasing number of members participate from other parts of the US.

Fees for membership are kept low, in part to make the organization friendly to students.

For further information see our Website: SEABA.ORG

Taiwan ABA

By Dr. Hua Feng

During the past year, Taiwan ABA has accomplished quite a lot of work. First of all, through the continuous support from SEEK Education and Bureau of Employment and Vocational Training of Taiwan government, TABA and National Changhua University of Education held a international conference of ABA and its application to vocational counseling. A group of respected scholars and professionals in the field of behavior analysis donated their expertise by speaking at the conference. The professionals included: Drs. Ernie and Julie Vargas, Dr. Joseph Morrow, Dr. Gerald Shook, Dr. Linda Hayes, and Dr. Larry Williams.

In addition, the Graduate Institute of Rehabilitation Counseling, National Changhua University of Education, has started to offer Board Certified Behavior Analysts course sequences through the on-campus master degree programs which have been approved by BACB. SEEK Education also has joined the Satellite program offered by University of Nevada, Reno, and tries to offer other options for professionals interested in pursuing BCBA in Taiwan.

The plans of the coming year will include:

- The attending of the 2007 ABA Annual Convention, the introduction TABA in ABA Expo and the display of three data-based research posters in International Poster Sessions.

- Continue to provide programs of beginning, intermediate, and advanced levels of applied behavior analysis to train parents, teachers and professionals in Taiwan.
- Help to establish the positive support program in education setting through the functional behavior assessment and ABA principles.

Tennessee ABA

By Clayton R. Cea

Tennessee ABA's mission is to advance awareness, development, and access to the practice of behavior analysis in the State of Tennessee by:

- Encouraging the understanding of behavior analysis in academic, research, and the natural environments.
- Supporting the design and application of effective behavioral procedures to improve the quality of life of the citizens of Tennessee.
- Serving as a professional reference group for those who identify themselves as scientists or practitioners in disciplines that embrace the principles and practices of behavior analysis.
- Advising political, legislative, and policy-making bodies with respect to all matters pertaining to behavior analysis.
- Organizing an annual conference that shall serve as a forum for the presentation of scientific and technological achievements, clinical practice, as well as for discussion of the affairs of the organization.
- Publishing and distributing information on behavior analysis.

Some Accomplishments over the Past Year

We finally have our Director of Operations! The development and assignment of this position within the organizational structure of TABA has been a long time coming. We are very excited to have an energetic and motivated DO and this has streamlined the process of managing our organization. We are also in the process of developing a comprehensive Operations Manual to serve as a detailed guide for our processes and complement the TABA By-Laws.

The TABA Website (www.taba.org) is now fully operational. Much effort has been put into developing this very useful tool. The site is designed to be useful for Behavior Analysts, other professionals and consumers. Some features of the Website are:

- Provides information about upcoming events, ABA in the news, the structure and mission of TABA, training and BCBA CEU's.

- TABA Discussion Boards: Please be sure to periodically check the TABA discussion boards under the communication drop down box. This is a great way for all members to post topics as well as give constructive feedback to TABA committees.
- Job posting board: Tennessee employers can post job openings for any taba.org visitors to see. Anyone can visit this site to review Tennessee job openings.
- TABA Members section: Provides information to TABA members, how to become a TABA member and lists the job posting board.
- TABA Consumer page: Tennessee behavioral service providers can submit to be listed on this page. Consumers can visit this page to find Tennessee resources.
- Online Business Meetings: We are also using some features of this site to conduct online meetings of the TABA Executive Board.

This site is currently operated on a volunteer basis and we are working to establish a stable contract to secure the future of the site.

The progress toward a Consumer-Professional Special Interest Group has been a significant development in the last year. In 2006, this effort was a mere glint in the eyes of its originators. During the first few months of 2007, we have already had meetings of this SIG in the three regions of the state. There are currently twenty members in this group and it is still in its infancy. There has been much interest expressed in this group and we expect this to flower into a strong and influential group in 2007. We are hopeful this endeavor will generate a much closer contact with the consumers of ABA in Tennessee in order to increase awareness of the services available, enhance current services and develop new services desired by those who need us most.

The 2006 TABA Annual Conference was a great success. Charles Catania sitting on a table top, engaging in discussion with TABA members on technical language was only one of the many sights to be seen this year at TABA 2006 in Nashville, TN. This year's conference had 113 people in attendance. The conference generated a total of \$10,715 in revenue and cost only \$6,850. Dr. Bob Wahler was our keynote speaker and was supported by nine other invited speakers throughout this eventful weekend. This year, TABA drew five invited presenters from different regions of the Volunteer State. In addition to the home-grown behavior analysts, we successfully attracted four out-of-state presenters and approximately nine out-of-state members.

Some Goals for the Next Year

The TABA 10th Annual Conference for 2007 is shaping up to be a major event! We have highly motivated and experienced members planning the conference. The TABA Executive Committee met at the planned conference hotel to develop initial plans together at the site for the 2007 conference. The Opryland Hotel is incredible and the Nashville area offers much in the way of recreation and leisure activities. The conference is planned for three days with at least two concurrent tracks and an outstanding lineup of presenters. The conference is designed to be an attraction for clinicians, researchers, teachers, students and consumers alike.

The dates are November 2-4, 2007 at the Opryland Hotel, Nashville, Tennessee.

Early Registration ends October 15, 2007. On-site registration will be available after October 15th.

Submissions for presentations are due September 30, 2007. Exhibitor spaces are still available, and a Bookstore is planned.

The continued development of the Consumer-Professional SIG is an important goal for TABA over the next year and the years to come. We are working to spread to news about this group and generate a stimulating and useful agenda for the members.

Refinement of our *Operations Manual* is an ongoing effort. The work on this manual is helping to identify what is working and what is not working within our organization and enhance our process control. All of our Executive Officers are working together as a unified team to accomplish this goal.

We are also beginning research into the process of developing Health-Related Board to move toward a possible licensing program for behavior analysts in Tennessee. This movement is in the very beginning stages of concept development and identification of the resources required to work toward this goal.

Texas ABA

By Dr. Leslie Burkett

The mission of TxABA has been to promote behavior analysis to the public and provide an outlet for professional development for persons practicing behavior analysis in and around Texas. The primary activity of TxABA is to provide the annual conference where such renowned speakers as Michael Fabrizio, Kathleen Piazza, Janet Ellis, Richard Smith, Gina Green, and Richard Foxx. The annual events usually see 350-400 individuals eager to network with other behavior analysts, and the 2007 conference marked our first ever "TxABA-Palooza" event where, The Operant Lab Band from The University of North Texas provided live entertainment. In addition, this conference marked the first "Basic" track to bring the number of presentation

tracks to three. TxABA is quite proud of its continued efforts to promote behavior analysis and to provide its members with beneficial opportunities for growth. In addition, TxABA is also actively involved in monitoring legislative activities related to Behavior analysis. 2007 has been an extremely active year for our Texas legislature, and that activity could prove to be extremely beneficial for behavior analysts in Texas as well as those clients served. More specifically, two bills have been put forth and are being debated. One bill would afford families of children with autism medical insurance funding for ABA services, and the other will potentially provide vouchers for families of children with special needs to use federal funds toward payment for private placement in programs that are behaviorally analytic in nature. TxABA will be excited to report on the progress of both these bills in the future. TxABA plans to continue its efforts to promote behavior analysis in Texas by expanding the annual conference, updating our Website to provide more information for members, and to provide more resources for the community at large. For more information, please visit our Website at <http://www.unt.edu/behv>.

Vermont ABA

By Dr. David L. Powsner

The Vermont Association for Behavior Analysis (herein after referred to as "VABA") is organized as a chapter of the Association for Behavior Analysis International for professional, scientific, and education purposes.

The purpose of this association is:

- to promote the development of behavior analysis services within the state of Vermont;
- to support the development of professional credentialing for the practice of behavior analysis within the state of Vermont;
- to support the development of standards of practice for behavior analysis within the state of Vermont;
- to provide and promote educational opportunities regarding behavior analysis on both a professional and general information level to the membership of VABA and to the public at large; and
- to promote and support the conduct of behavior analytic research within the state of Vermont.

2006-07 has been a building year for VABA. Our membership has expanded. The board has also established several working committees. Our certification committee has produced draft legislation, has lined up legislative sponsorship, and is poised to have legislation establishing credentials for behavior analysts introduced at the onset of the 2007 fall session. We have a working conference committee actively planning a two day conference with a target date of October 2008. We have received BACB approval as ACE provider and are working on opportunities for behavior analysts in

Vermont to receive credits for in vivo teaching/learning offerings without need to leave the state. We continue to fine tune our Website (www.vaba.info/) despite some cyber-setbacks.

One of our goals (as above) is to support the development of standards of practice. To this point, we received a request for support during the past year that resulted in a VABA position paper regarding least restrictive intervention. We are in process of releasing our position to the Vermont Department of Education, Developmental Services and Mental Health Services. Our position statement reads as follows:

VABA Position Statement on Least Restrictive Practice

Vermont Association for Behavior Analysis (VABA) takes this occasion to issue its position on the use of restrictive behavior change practices in Vermont schools, homes, and communities, and by extension, the responsibilities of practitioners and institutions in seeking informed and voluntary consent from clients. Our position is consistent with the ethical practice guidelines of the Behavior Analysis Certification Board, the International Association for Behavior Analysis and the American Psychological Association.

In the interest of human dignity and effective practice, we urge that those responsible for behavior change base their interventions upon the functional assessment of behavior and design plans and procedures that always recommend the least restrictive procedures likely to be effective in dealing with a behavior problem. There exists more than ample research support for the notion that the majority of behavior challenges can be alleviated with positive reinforcement based procedures that affirm client dignity and afford the client access to normalized environments.

In addition, we urge that, in pursuit of consent for assessment and treatment, practitioners and institutions fully inform clients and/or their surrogates how assessment will be conducted, how treatment will occur in practice, the potential risks involved, alternative treatments that may be available, and the voluntary nature of their participation. The description of alternative treatments should include a comprehensive range of less restrictive treatments. Furthermore, should it become necessary to modify a program, those modifications should be made on the basis of data, the practitioner should explain the proposed modifications and the reasons for the modifications to the client or client-surrogate and obtain consent to implement the modifications. As with an initial treatment proposal, any proposed modification of treatment should prioritize less restrictive options.

Virginia ABA

By Dr. Sherry Serdikoff

The Virginia Association for Behavior Analysis (VABA) is an organization for people interested in behavior analysis and is primarily an interest group. VABA works to promote behavior analysis by:

- arranging an annual conference for the discussion of research and conceptual issues in behavior analysis -maintaining a Website containing information about the organization and about behavior analysis in Virginia and elsewhere.
- functioning as the Virginia contact for and representative of the Association for Behavior Analysis International (ABA).
- promoting cooperation between behavior analytic organizations in other countries, regions, states and localities.

On March 3, 2007 we held our 3rd annual conference. The invited addresses featured behavior analysts specializing in a wide range of areas: Karen Anderson, Tom Critchfield, Wendy Donlin, Melissa Shulleeta, Claire St. Peter Pipkin, and Jonathan Tarbox. Additionally, there was a poster session that featured primarily student research. We intend to hold our 4th annual conference in March of 2008. Please visit our Web site at www.v-aba.org.

Wisconsin ABA

By Dr. Roger Bass

The Wisconsin Association for Behavior Analysis is like a young, energetic graduate student:

- We are constantly finding issues that we would love to pursue while struggling with the limited resources we have.
- We are coming to appreciate the vast amount of good that we could accomplish with a more informed political environment in our state capital.
- We are attempting to increase membership and participation when distances between us and responsibilities to those who depend on us create unavoidable conflicts.

In short, we are coming to grips with the organizational prerequisites for effective action. We were lucky to have as our first WABA president someone who fully appreciated that from the start: Dr. Corrine Donley. We all owe her great thanks for bringing her administrative foresight to our inception and early development.

WABA's mission is to advance behavior analysis in Wisconsin. Members come from many areas including education, consulting (especially in the area of autism), college faculty, psych students, experimental psychology, and rehabilitative/vocational psychology. Some of our most immediate objectives reflect that diversity and cover political issues (e.g., funding for BCBAs and BCABAs), political action (lobbying at the state and federal levels), working to improve Chapter-ABA coordination (e.g., ABA President Tom Critchfield was kind enough to join us in a phone conversation on that and other topics), and identifying tactics for improving WABA (e.g., Dr. Jim Johnston graciously did a phone conference interview on how to improve chapter performance). Those activities reflect the key reason Wisconsin's behavior analysts should join: WABA is a great opportunity to achieve together what we cannot achieve alone.

WABA has a Website at www.WisABA.org and we invite everyone to give it a look. There's a calendar of activities, great links, a membership form, discussion group, numerous publications that can be downloaded, suggested readings, and more. Look us up and leave a message. We'd love to hear from you.

Welcome! New ABA

Affiliated Chapters

Four Corners ABA – contact Jeff Kupfer at JKupf@aol.com

Indiana ABA – contact Freda Patterson at fredap@att.com

ABA of Italy (IESCUM) – contact Paolo Moderato at Paolo.moderato@iulm.it

Updates from ABA Special Interest Groups

Applied Animal Behavior

By Jennifer Sobie

The Applied Animal Behavior Special Interest Group (SIG) of the Association for Behavior Analysis International (ABA) was created to promote research and application of behavior analytic principles to the field of animal training, both domestic (e.g., pets) and exotic (e.g., zoo animals), and of animal behavior therapy. To support such endeavors, the SIG makes available to its members research tools to aid in the design, implementation and dissemination of results of studies assessing the efficacy and/or contribution of behavior analysis in animal behavior, including the annual presentation of the Marion Breland Bailey Award for Student Research and Scholarship.

The SIG is proud to report that animal behavior-related presentations at the annual meeting of the Association for Behavior Analysis International have increased steadily over the past decade and a half. In 1993, the year of the SIG's inception, there were four applied animal behavior-related events, and two of these were invited presentations; the 2006 annual meeting hosted five paper sessions, six symposia and nine posters with primarily applied animal behavior-related content for a total of 34 individual AAB presentations. In recognition of the increasing number of AAB presentations as well as the increasing overall popularity of the field of applied animal behavior, the SIG awarded two students \$100 each in the name of the 2nd Annual Marian Breland Bailey Award for Student Research and Scholarship and intends to do the same in 2007.

In response to a steady contact of both undergraduate and graduate inquiries regarding the availability and location of behavior analytic programs offering education relevant to applied animal behavior, present SIG interests include the compellation of ABA member accredited programs that include courses in animal behavior. The SIG would like to encourage ABA members to please provide us with information relevant to your program or university in this area.

Autism

By Dr. Mary Jane Weiss

The Autism SIG, chartered by the Association for Behavior Analysis International, brings together those individuals who specialize in or have an interest in the application of behavior analysis to the education and treatment of autism across the lifespan. The Autism SIG has three primary purposes: 1) To promote behavior analytic research and the exchange of scientific information in the area of autism treatment; 2) To advocate for and promote high standards in the

application of behavior analytic treatments; and 3) To support consumers of ABA services.

The Autism SIG sponsors several events and publishes a variety of resources for practitioners, researchers, and consumers of ABA. The Autism SIG organizes conference events at the annual meeting of the Association for Behavior Analysis International and conducts an annual student research contest for graduate and undergraduate students presenting their research at the annual ABA conference. The Autism SIG also co-publishes a quarterly newsletter with the Association for Behavioral and Cognitive Therapies Autism SIG. This newsletter focuses on a variety of topics within the autism field and includes research summaries, program descriptions, and article synopses related to the topic. Recent topics have included Early Intervention, School Settings, and Problem Behavior.

Members of the Autism SIG are also invited to sit on committees formed within the SIG. Currently, we support committees on Membership, Consumer Resource Development and Dissemination, Website, and the Newsletter.

Our diverse membership includes academicians, researchers, administrators, practitioners from a variety of disciplines, parents, and other consumers. We welcome new members who share our interest in applied behavior analysis and autism treatment. Members receive the SIG's quarterly newsletter at no cost.

For information on Autism SIG membership, current committees, newsletter archives, and consumer guidelines, visit our Website at www.autismsig.org.

Current Officers:

President: Mary Jane Weiss, Ph.D., BCBA

President-Elect: Ruth Donlin, M.S.

Past-President: David Celiberti, Ph.D., BCBA

Secretary-Treasurer: Kate Fiske, M.S.

Behavior Analysis Online

By Dr. Joseph D. Cautilli

The BAO SIG is easily one of the largest special interest groups within the Association for Behavior Analysis International. While membership estimates vary, registered members are over 2,000. The Behavior Analyst Online is run by its 22 member governing board, and is without question one of the most dynamic professions with significant impact in behavioral medicine, mental health, health, sports and fitness, developmental disabilities, school wide positive behavioral support, special education, organizational dynamics, criminology, offender rehabilitation, and education today. The emphasis on prevention, early intervention, accurate comprehensive functional

behavioral assessment, collaboration, and problem solving demands behavior analysts to be creative thinkers who command a tremendous range of evidence-based procedures based on principles of the science of human behavior. Keeping up with best practices is critical to ensuring that the client's right to effective behavioral intervention is achieved. The Behavior Analyst Online organization is dedicated to helping behavior analysts keep up with current research and methodology in this rapidly progressing field.

The BAO SIG will develop and deploy new resources making them available on the internet free of charge to the public. These resources will be dedicated to educating the public about behavior analysis as well as serving as a resource for professionals involved in research and/or application of principles of behavior analysis.

The BAO SIG will be responsible to its membership to develop resources that the membership will find useful in everyday research, education, and application of the science of behavior.

The BAO SIG will be operated under the guidance of its Senior Membership Board.

This site provides behavior analysts with:

- Theory, basic and applied research, model development based on behavioral principles, behavioral development, and behavioral practice
- Expectations and roles of the behavior analyst.
- Collaboration and communication with other stakeholders.
- Assessment strategies including functional assessment and analysis, curriculum based measurement, direct and analogue assessment.
- Behavioral Interventions.
- Laws, funding, and public policy.
- Organizational Behaviors Management level strategies and interventions for mental health, developmental disabilities, and educational interventions and systems for intervening.
- Training and professional standards.

Vision

The vision of BAO SIG is to develop specific resources including, but not limited to: journals, online referral services, professional placement service, behavior analysis Web boards, document shares, email newsletters, and online behavior analysis storefronts.

To meet our mission, we currently run four journals and are in the process of starting two more journals. These journals are: *The Behavior Analyst Today*, *Journal of Early and Intensive Behavioral Intervention*, *The International*

Journal of Behavioral Consultation and Therapy, and *The Journal of Speech-Language Pathology and Behavior Analysis*. All the journals are peer reviewed and currently our editorial boards on existing journals are over 200 editorial slots. In addition, the two journals, which will start in 2008, have seated an additional 110 editorial slots. The journals are in multiple indexing sources including Google scholar, J-Gate, Directory of Open Access Journals, and EBSCO publishing. Current efforts are being made to expand the number of indexing sources. The subcommittee on databases is spearheading this work and indexing chaired by Michael Commons, Ph.D. Currently, the governing board has a committee to quality review and improve the journals. This governing board subcommittee is co-chaired by Mary Jane Weiss and David Richman. Currently, seven editorial slots exist for reviewers on the *Behavior Analyst Today*; all other journals have completely filled editorial positions. In addition, we currently have three site director slots filled.

The journals are having an excellent year. The current Lead Editor for BAT is Mike Weinberg, Ph.D. For the editorial board for BAT see <http://www.behavior-analyst-today.com/EDBoard.html> *The Behavior Analyst Today's* mission is a commitment to increasing the communication between the sub disciplines within behavior analysis, such as behavioral assessment, work with various populations, basic and applied research. Through achieving this goal, we hope to see less fractionation and greater cohesion within the field. The Behavior Analyst Today strives to be a high quality journal, which also brings up to the minute information on current developments within the field to those who can benefit from those developments.

Founded as a newsletter for master level practitioners in Pennsylvania, those represented in the Clinical Behavior Analysis Special Interest Group at ABA, and those who comprised the BA SIG at the Association for the Advancement of Behavior Therapy, BAT has evolved to being a primary form of communication between researchers and practitioners, as well as a primary form of communication for those outside behavior analysis.

Thus, *The Behavior Analyst Today* will continue to publish original research, reviews of sub disciplines, theoretical and conceptual work, applied research, program descriptions, research in organizations and the community, clinical work, and curriculum developments. In short, we strive to publish all which is behavior analytic.

The co-lead editors for *The Journal of Early and Intensive Behavioral Intervention* (JEI) are Joseph Cautilli, Ph.D. and Doug Greer, Ph.D. For the complete editorial board for JEI see <http://www.jeibi.com/JEIBI-ED-BOARD.html> The mission of *The Journal of Early and Intensive Behavioral Intervention* (JEI) is to provide up to the moment information on critical issues and research in early intervention and intensive behavioral interventions. The journal perceives itself as being a primary source of information for those who work within the field of early

childhood interventions and intensive interventions from a behavioral perspective. Topics will include issues, literature review, and research on successful interventions for children with various mental health, medical (*pain, obesity, etc.*) or developmental disorders. In addition, articles and research conducted on organizational behavior management to facilitate program design and development of early intervention centers will also be accepted.

JEIBI envisions a world in which early intervention is no longer needed, but until that time, JEIBI plans to bring to practitioners the latest in empirically valid interventions.

The lead editor for IJBCT is Jack Apsche. For the complete editorial board see <http://www.ijbct.com/Ed-Board.html>. The mission for IJBCT reads that the behavioral psychologies are major forces which influence many areas of human interest. These psychologies draw on various learning theories to produce change in client and consultee's performance and combine in an area known as Behavior Therapy. Behavior Therapy is a broad area that often lacks integration and understanding between the theoretical and technological aspects of the field.

The International Journal of Behavioral Consultation and Therapy is committed to increasing the communication between various areas of behavioral consultation and therapy. As the massive body of behavioral research in psychology and education has been produced, the BAO group deemed that a new journal was needed to handle the ever increasing interest and ever-fractionating field.

The International Journal of Behavioral Consultation and Therapy strives to be a high quality journal, which also brings up to the minute information on current developments within the field to those who can benefit from those developments. Thus, the *International Journal of Behavior Consultation and Therapy* will continue to publish original research, reviews of the discipline, theoretical and conceptual work, applied research, program descriptions, research in organizations and the community, clinical work, and curriculum developments. Our vision is to become the voice of clinical behavior analysis and behavior therapy practices.

SPL-ABA's lead editor is Joe Cautilli, Ph.D. For the complete editorial board see <http://www.slp-aba.com/Ed-Board.html>. The mission of the *Journal of Speech-Language Pathology and Applied Behavior Analysis* (JSLP-ABA) is to provide a forum for SLP and ABA professionals to exchange information on topics of mutual interest. These topics may include (but are not necessarily limited to) support for disorders of prelinguistic communication, speech perception/production, oral language and literacy, speech fluency, and voice. They may also address issues related to accent reduction, culturally-based language variations and augmentative-alternative communication. JSLP-ABA welcomes articles describing assessment and

treatment efficacy data based on detailed case studies, single-subject research design, and group designs. Also encouraged are literature reviews that synthesize a body of information, highlight areas in need of further research, or reconsider previous information in a new light. Additionally, this journal welcomes papers describing theoretical frameworks and papers that address issues pertaining to SLP-ABA collaboration.

JSLP-ABA is viewed as a primary source of information for speech-language pathology (SLP) professionals and professionals in applied behavior analysis (ABA) who support individuals of all ages with communicative disorders. The contents of this journal are intended to meet the interest of these professionals for information to support evidence-based practice. JSLP-ABA is also intended to serve as a vehicle to encourage collaboration between these SLP and ABA professionals.

The four journals combined to publish close to 150 articles last year and are expected to publish close to 180 this year.

The Web Site

The Behavior Analyst Online has completed a Web site reconstruction and upgrade this year. We would like to give special thanks to Craig and Rich for the new Web entry page for the site. In addition, special thanks to Mary Lou Kerwin for organizing and collecting bios and picture from governing board members for the site.

Currently the site runs three listserves, four announcement lists, and a discussion board to discuss articles that appear in the journals. The ABAPro list with roughly 250 members, the Governing Board Listserve with 24 members, the Behavior Analysis and Public Policy List serve with 56 members, and The Behavior Analysis and ADHD/ODD/ CD Listserve with 63 members. For information about joining the listserves, contact Joseph Cautilli at jcautilli2003@yahoo.com

Continuing Education

This year the site expanded its role in providing continuing education. To meet this demand, the governing board elected Michael Weinberg, Ph.D, LP, BCBA as the sites continuing education director. Mike has been providing BCBA and Psychologist continuing education for the journals. In addition, he is in the process of looking into counseling, social worker, and nursing CE's for reading the journals.

New Projects and Collaborations

Three new sets of projects will dominate the Governing Boards Agenda over the next year. The first set is the survival set. This set of issues will largely focus on completing the BAO board's application to become a nonprofit organization. We have received contributions from several governing board members to help with this task, including Dwight Harshbarger and Doug Greer. In

addition, the board will be seeking to expand the current revenue generated from advertisement and advertising space is still available at this point. Finally in this area, it was decided by the governing board that to enhance survival, the journal *Behavior Analysis in Schools*, which was scheduled to be released in 2009, will be moved back to 2010. Relative to this, the governing board agreed that all new projects should include a plan for subsidizing the plan.

The second set of issues will be the growth issues. We plan to continue the growth of the BAO organization through collaboration with other ABA SIGs. We have currently applied this strategy by reaching out to members of the Behavioral Medicine SIG and the Health, Sports, and Fitness SIG to create a new journal: *The Journal of Behavior Analysis in Health, Sports, Fitness, and Medicine*. This journal mission is for those interested in the application of behavioral principles for promoting wellness, enhancing fitness, and sports skills development, and ameliorating disease. The bi-directional interaction between physiology and behavior can be effectively mediated through the application of elementary principles of behavior. Behavior analysis has thereby exerted its influence in the fields of health and medicine, as well as in the enhancement of the safe and skillful performance that in turn facilitates well being. Examples include, but are not limited to, the areas of exercise and dietary compliance, smoking cessation, stress reduction, diabetes management, obesity treatment, and the development of sport performance and safety skills that bring about healthy reinforcement-rich lifestyles less vulnerable to disease. This journal aims to foster a greater understanding of the impact of behavior analysis on health, sports, fitness, and behavioral medicine and seeks to publish conceptual and research articles in these areas. In addition, we seek to publish literature reviews and articles focused on behavior analytic contributions to health policy and problem reduction. In addition to the above, but to a lesser degree, we have reached out to several SIGs including the members of the Crime and Delinquency SIG and the Behavior Analysis and Positive Behavioral Support SIG for editors, reviewers, and support in the creation of our new journal *The Journal Behavior Analysis of Offender and Victim - Treatment and Prevention*. The mission of this journal is to highlight the role of behavior analysis in adult and of juvenile crime prevention, assessment of offenders including risk assessment, and treatment programs from a behavioral orientation including but not limited to the use of behavioral counseling, collaborative goal setting, contingency management, functional assessment, functionally based interventions, respondent conditioning and counter conditioning procedures, functional analytic psychotherapy and acceptance and commitment therapy. The journal will also place a major focus articles on that present behavior analytic and social learning models of the development of criminal behavior, the behavioral treatment of victims,

victimology from a behavior analytic perspective, behavioral interventions for violent crime, functional assessment of offender motivation, and other types of criminal activity, including behavioral approaches to the reduction of terrorism and insurgency reduction. We see all of these topics as suitable for publication in this journal. In addition, the journal will publish articles on behavior analysis in the treatment of the offender that are policy oriented. Articles on forensic behavior analysis, testifying, due process, and behavioral profiling of criminal behavior will be considered. Finally, organizational behavior management and positive behavioral support articles dealing with system change issues in schools and criminal institutions will also be considered. The vision of the *Journal of Behavior Analysis of Offender and Victim - Treatment and Prevention* is as follows: By 2001, the Bureau of Justice Statistics estimated that 2.7% of adults in the U.S. had served time in prison. This is almost a full percentage over the 1.8% who were estimated to have served back in 1991. This dramatic rise in those serving in prisons speaks to the need to strong offender treatment and prevention programs. We envision a world in which evidenced based practices are in place to reduce recidivism and serve as a functional alternative to reducing crime.

In addition, we are following the lead of Mark Dixon and his Behaviorists Interested in Gambling SIG in the creation of a third journal. It is the *Analysis of Gambling Behavior*. This journal will focus on the experimental analysis of gambling behavior. *The Analysis of Gambling Behavior* (AGB) is a peer-reviewed electronic publication that contains original general interest and discipline specific articles related to the scientific study of gambling. Articles appropriate for the journal include a) full-length research articles, b) research reports, c) clinical demonstrations, d) technical article, and e) book reviews.

All three of the above journals have an open call for papers out and have begun to receive submissions. In addition, we are speaking with the Development and Behavior Analysis SIG and the Standard Celeration Society in an effort to bring both the *Behavioral Development Bulletin* and the *Journal of Precision Teaching and Celeration* to the site.

The third direction for the SIG in the next year could be considered activity to achieve our mission. We have several activities in this area, which are of immediate importance. The first is our quality control subcommittee on the governing board will be designing and implementing their plan to increase the quality and productivity of our journals. In addition to this, several key editorial slots for the *Behavior Analyst Today* become open in the next year including the lead editor, one senior associate editor, and three associated editors. All of these positions were discussed at the governing board meeting in May at ABA. In addition to editorial board changes, the governing board is currently reviewing the

titles of the existing journals to see if they most accurately reflect the content.

Conclusion

The behavior analyst online special interest group is an aggressive and multifaceted group focused on many aspects of the professionalization and internationalization of behavior analysis. Our goal now, as it has always been, is to serve behavior analysts all over the globe in an aggressive campaign of dissemination. We expect to continue with this focus in 2007 and 2008. To do this, we need your commitment to our efforts. Contact us if you seek to serve your profession as it serves you.

Behavioral Gerontology

By Dr. Linda LeBlanc

The mission of the Behavioral Gerontology SIG is to provide intellectual, clinical, and organizational support to other professionals interested in aging and to foster behavior analytic research in aging. The main goals of the behavioral gerontology SIG is to encourage researchers to continue to investigate the topics of aging from a behavior analytic approach. Furthermore, the SIG offers individuals interested in behavioral gerontology a group of colleagues with whom they can share ideas and problem solve as a team to continue to apply behavioral technology to aging individuals. Each year, the main objectives for the SIG are to organize presentations on aging for the annual ABA conference as well as provide contacts and support for professionals in need of behavioral gerontological services. In addition, the SIG has established a \$50 cash award that is given to a student presenter at the annual ABA convention. If anyone is interested in learning more about the SIG or would like to be a member, please contact Paige Raetz (paige.b.maxwell@wmich.edu) or Jonathan Baker (jonathan.c.baker@wmich.edu) for a copy of our most recent newsletter which contains information on recent events in the field as well as additional information on becoming a member.

Behavioral Medicine

By Drs. Joseph Cautilli & Craig Thomas

One of the most dynamic SIG's within ABA, the Behavioral Medicine SIG is committed to forging new alliances in combating behavioral and environmental aspects of disease and illness. With a very diverse membership, the SIG takes both a preserving history of behavior analysis in behavioral medicine and promoting the future approach to its work. Through its relatively short history, behavior analysis exerted considerable impact on the development of the field of behavioral medicine. This impact has created a whole new line of assessments and interventions for the treatment of self-injury, feeding disorders, sleep problems, obesity, pain,

CP, and smoking reduction. The SIG focuses on continuing and extending the legacy of that impact. The SIG serves a role in getting the message out to providers and the population in general.

What is the message? A brief review of the literature shows that APA's Task Force (1999) on the promotion of empirically supported treatments list multi-component operant therapy, as a well established treatment for pain (Turner & Clancy, 1988; Turner et al., 1990). In addition, behavioral intervention for obesity (Epstein et al., 1994; Wheler & Hess, 1976) is listed as well established. Behavioral treatment to obesity is becoming the alternative to fad diets. Patients treated with a comprehensive group behavioral approach lose roughly nine % of initial weight in 20 to 26 weeks of treatment. In their review article, Wadden and Foster (2000) reviewed and summarized the results from prospective randomized trials published in four behavioral journals from 1974 to 1999. Although the rate of weight loss induced by behavioral therapy has remained constant for the last 25 years, total weight loss has more than doubled because treatment duration has increased.

However, behavioral treatments are not without problems. It is common for subjects to regain weight after cessation of therapy. Most patients will regain 35% of their lost weight within one year; however, the critical feature is that most patients still maintain a medically important weight loss of at least five per cent of initial body weight after the end of one year. Continued behavior therapy does not lead to additional weight loss, but is maybe important for maintaining weight loss. Several studies have found important long-term treatment effects for comprehensive behavior modification programs. Björvell & Rossner (1992) examined data from the longest reported study that evaluated the effect of behavior modification therapy on body weight in extremely obese subjects. These subjects totaling 68, both men and women, (pretreatment body mass index: 41 kg/m²) were treated in an intensive behavioral treatment program every weekday for six weeks. This treatment was followed by continuous booster sessions for the next four years. Following the four years of the treatment program, the subjects experienced a mean weight loss of 12.6 kg (27% of excess body weight). Long-term follow-up data were obtained for 72% of the initial participants showing that weight loss was maintained over the next 12 years. These data demonstrate that it is possible for long term weight reduction through behavior and lifestyle modification therapy. And efforts to address the problems of long term gains continue (see Anderson, Simmons, & Milnes, 2005).

In addition to the above, APA's Task Force (1999) lists multiple operant based behavioral techniques such as biofeedback as having efficacy. Biofeedback is listed as probably efficacious for a number of stress related problems. These include EMG biofeedback for chronic

pain (Flor & Birbaum, 1993; Newton-John et al, 1995), thermal biofeedback for Raynaud's syndrome (Freedman et al. 1983), thermal biofeedback plus autogenic relaxation training for migraine (Blanchard et al., 1978; Sargent, et al., 1986) and tension headaches (Blanchard, et al., 1980). Here again, behavioral research continuing in many areas including vocal distress (Warnes, & Allen, 2005), gastric acid (Welgan, 1974) and epilepsy (Wyler, Robbins, Dodrill, 1979). Most insurance companies cover the costs of operant behavioral intervention such as biofeedback for pain. In addition, many behavior analysts currently work in the hospital setting with clinically ill populations.

What has the SIG done to get the message out? This has been a very prosperous year for the SIG. Under the leadership of Craig Thomas and with the support of various SIG members including, but not limited to Duane Lundervold, Andrew Scherbarth, Tobias Lundgren, and other SIG members, the SIG has produced a pamphlet series. This series covers the basics of behavior analysis in behavioral medicine and the areas that it has shown efficacy including those areas discussed above and others like pediatric feeding and self-injury. The SIG hopes that the pamphlet series will be picked up by ABA and available for sale to behavioral practitioners for their offices.

In addition to the above, the SIG in partnership with the Behavior Analyst Online SIG and the Health, Sport, and Fitness, under the guidance of its chair Michael A. Kirkpatrick, is aggressively pursuing the 2008 the *Journal of Behavioral Analysis in Health, Sports, Fitness, and Medicine* (BAHSFM). From the mission statement "This journal is for those interested in the application of behavioral principles for promoting wellness, enhancing fitness, and sports skills development, and ameliorating disease. The bi-directional interaction between physiology and behavior can be effectively mediated through the application of elementary principles of behavior. Behavior analysis has thereby exerted its influence in the fields of health and medicine, as well as in the enhancement of the safe and skillful performance that in turn facilitates well-being. Examples include but are not limited to the areas of exercise and dietary compliance, smoking cessation, stress reduction, diabetes management, obesity treatment, and the development of sport performance and safety skills that bring about healthy reinforcement-rich lifestyles less vulnerable to disease. This journal aims to foster a greater understanding of the impact of behavior analysis on health, sports, fitness, and behavioral medicine and seeks to publish conceptual and research articles in these areas. In addition, we seek to publish literature reviews and articles focused on behavior analytic contributions to health policy and problem reduction."

In the coming year, we hope to start a series of position papers, discussing the importance that a behavior analytic practitioner can serve in hospital and primary

care environments. We look to ongoing discussions with the Behavior Analyst Online SIG's Behavior Analysis and Public Policy listserve to create opportunities for building bridges with physicians, hospitals, and primary care personal to employing behavior analysts as team members in their efforts to help patients heal. In short, we are a group strongly committed to using the science of behavior to help people get well from disease, illness, and injury. A business meeting was held in San Diego at the ABA convention to lay out an agenda for the next year and to discuss how to formalize our membership process.

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Behaviorists for Social Responsibility

By Drs. Mark Mattaini & Richard Rakos

The mission of Behaviorists for Social Responsibility (BFSR) is to act to expand applications of behavior analysis and cultural analysis addressing social issues, particularly those with social justice, human rights, and environmental implications. This is clearly an ambitious mission, and a critically important one. At the same time, the number of behavior analysts whose primary scholarship or practice is in these areas is very small. Many behavior analysts make contributions to justice, human rights and environmental action in their own ways, but the aggregate level of scientific behavior dedicated to these efforts remains quite modest, and may in fact be declining as the result of increasing demand in other areas like autism and other developmental disabilities. At the same time, the extent of human and environmental problems is not noticeably declining, and in some cases (e.g., global warming) is clearly escalating.

Given this context, the goals of BFSR include the following:

- 1) To make increasingly rigorous behavior science accessible worldwide through our open access journal, *Behavior and Social Issues* (www.behaviorandsocialissues.org);
- 2) To ensure attention to social and environmental issues on the annual ABA convention program;
- 3) To promote networking among behavior and cultural analysts with social interests; and
- 4) To encourage expansion and specification of the science of cultural analysis, which are essential to addressing social issues.

Behavior and Social Issues is a peer-reviewed, interdisciplinary journal that serves as a primary scholarly outlet for articles that advance the analysis of human social behavior, particularly with regard to understanding and influencing important social problems.

The journal is particularly committed to publishing work related to issues with social justice, human rights, and environmental implications, but all significant social issues are of interest.

Over the past year, we have stabilized online access to *Behavior and Social Issues* through a partnership with the University of Illinois at Chicago Library, as part of an international network of open access journals using Open Journal Systems (<http://pkp.sfu.ca/?q=ojs>), based at Simon Fraser University in Canada. While the journal now has a reasonable backlog of accepted articles, additional high-quality submissions are important to support both the first and the fourth identified goal areas. Appropriate contributions include theoretical and conceptual analyses, research articles and brief reports, dialogues, research reviews, and book reviews. Subscriptions that support the print version of the journal are also always needed (please see the Website for subscription information).

Related to the second goal area, BFSR members are presenting a number of sessions at ABA 2007, and are organizing to expand these efforts at ABA 2008. BFSR maintains a listserv in an effort to support networking (the third goal area noted above). This listserv has generated only very limited behavior, however, and we are currently forming a task group to explore ways to expand such networking. All members of ABA are encouraged to contact us through our Website (www.bfsr.org) to become involved in these efforts!

Behaviorists Interested in Gambling

By Dr. Mark Dixon

The Behaviorists Interested in Gambling SIG (BIG-SIG) has been very active over the past year. The number of gambling-related presentations and posters at ABA in 2007 was at an all-time high. Topics included gambling and the discounting function, equivalence relations and Texas Hold'em, choice in free ranging gamblers, and ACT therapy for treatment of pathological gamblers. What is rather exciting is that just a couple of years ago, only a very few laboratory-based gambling investigations were presented at ABA. This year we saw theory, research, and clinical practice from a behavior analytic perspective. In short, the behavioral contribution to the study of gambling is growing across a wide range of scientific inquiry.

Many of the SIG members contributed chapters to a new behavior analytic textbook on gambling entitled *Gambling* available through Context Press (www.contextpress.com). This collection of chapters will serve as a great text for an undergrad or grad seminar on the study of risk and decision making, gambling, or human choice.

Probably the most important activity that has taken place over the past year has been the creation of a new

journal: the *Analysis of Gambling Behavior*. This open-access journal can be found at <http://www.siu.edu/~rehabbat/AGB/AGBindex.html>. With the first issue almost completed, AGB promises to be a premier publication outlet for scientifically-based gambling research.

June 2007 was an exciting month for BIG-SIG members as they convened in Las Vegas, NV for a one day, single-track conference specifically on behavior analytic research in gambling. Interested persons wishing to attend future events should contact Mark Dixon at mdixon@siu.edu for more information as it becomes available.

Clinical Behavior Analysis

By Dr. Ann Branstetter

During this past year, the Clinical SIG of ABA has continued to support the CBM section of ABA through efforts in generating speakers and recognizing those individuals who have made significant contributions to the clinical application of applied behavior analysis. The development of an electronic distribution list has helped in facilitating this goal and has been beneficial in the sharing of ideas and interests.

We have recently decided to place additional resources in addressing our goal of recognizing and encouraging students who have a clinical interest in behavior analysis. In so doing, we accepted abstract submissions from students who presented clinically relevant work at the 2007 ABA conference. Select members of the SIG evaluated and judged these submitted presentations, and an award was presented to the student with the presentation judged to be of the highest quality in terms of research integrity, application, and overall presentation.

Anyone interested in joining the SIG is welcome to attend our yearly meetings, held in conjunction with the annual ABA conference, and/or to contact Ann Branstetter at AnnBranstetter@MissouriState.edu for further information.

Development & Behavior Analysis

By Drs. Jack Gewirtz and Martha Pelaez

In a developmental context, the Developmental Behavior-Analysis SIG focuses upon behavior-analytic functional relations, where those relations are examined across at least two points or segments in a developmental sequence. The SIG's emphases are upon the functional analyses of environmental-unit/behavior-unit interactions in basic-science and applied contexts, in mammalian species and across any sequences or combinations of developmental points (and, in initial research phases, at single developmental points).

Species-specific considerations are taken into account in relation to the functional relationships.

Use of demographic independent variables (e.g., age, culture group, gender) is not encouraged, except when they could facilitate uncovering clearly the underlying behavioral processes.

Occasionally, the environment-behavior interactions in a developmental frame are grouped under a superordinate concept (e.g., "attachment," "learned helplessness," "generalized imitation," "observational learning"), to allow the behavior-analytic description/explanation to be evaluated against an alternative. Additionally, the SIG examines how different theoretical positions, within and without behavior analysis, approach identical questions. The historical bases of behaviorism, evolution, and of behavior analysis as a scientific or applied field, are also of concern.

In this frame, the Developmental SIG routinely produces a full program for each ABA annual meeting, in which symposia, papers, invited addresses, tutorials, and panel discussions covering the range of interests noted above are represented. At the San Diego conference, we added to our program applied behavior analysis (specifically autism) symposia in a developmental frame. The SIG produces also a journal titled *Behavioral Development* that publishes refereed articles on theory and research under the conception of developmental behavior analysis outlined above. With the current issue that is in press, the journal is moving from print to internet publication. Finally, the SIG devises behavioral symposia that are submitted to mainstream developmental conferences (e.g., ISIS, SRCD, Touch Research Institute, International Congress on Behavior Studies), to provide examples of behavior-analytic approaches and solutions to diverse developmental issues.

In this frame, the Developmental Behavior Analysis SIG welcomes members from those working in basic and/or applied behavior analysis. Dues are \$15 per year and include a subscription to the SIG journal *Behavioral Development*. Please contact Dr. Martha Pelaez, College of Education, FIU, Miami, FL, 33199, USA. Members are encouraged to send articles for publication in *Behavioral Development* to Martha Pelaez, and papers, symposia, debates, and the like, for inclusion on the SIG program of the annual ABA Conference to Gary Novak, Department of Psychology, California State University, Stanislaus, 801 Monte Vista Ave, Turlock, CA 95382.

Direct Instruction

By Dr. Cathy Watkins

The Direct Instruction Special Interest Group (DI SIG) of the Association for Behavior Analysis International is a group of behavior analysts interested in the design and

delivery of Direct Instruction programs. The goal of the DI SIG is to promote research and disseminate information about Direct Instruction within the field of behavior analysis.

The DI SIG did not meet at the 2006 convention. However, we enjoyed meeting in San Diego in May 2007 and revitalizing the SIG. We strongly encourage anyone with interest in Direct Instruction to join the DI SIG. To become a member, simply email cwatkins@csustan.edu.

The Association for Direct Instruction held its 33rd annual conference and training institutes July 22-26, 2007 in Eugene, Oregon. For information about the conference, go to adihome.org.

Evidence-Based Practice

By Dr. Ronnie Detrich

The Evidence-Based Practice SIG is one of the newest of the ABA special interest groups. At first blush, a special interest group for evidence-based practice within ABA seems to be redundant at best and unnecessary at worst. After all, ABA has always placed great emphasis on evidence as the best means for evaluating effects of interventions; however, there are larger issues at play that make the Evidence-Based Practice SIG especially timely. Even though behavior analysts have always given primacy to data in evaluating the impact of their interventions, the larger movement of evidence-based practice does not give great weight to single subject research as a means for establishing an evidence-base for interventions. Most published standards of evidence give clear superiority to randomized clinical trials and relegate single subject research to a much lower status in the hierarchy of evidence. Within the field of behavior analysis, there has been little discussion of standards for using single subject research for establishing an evidence-base. One of the primary functions of the Evidence-Based Practice SIG is to identify appropriate methods for evaluating evidence developed from single subject methods and to promote those methods both within ABA and in the larger context of the evidence-based practice movement.

Evidence-based practice is more than establishing an evidence-base for effective interventions. It is also necessary to address issues of dissemination, implementation, and sustainability of effective interventions. It is important to get the research on interventions into the hands of policy-makers and practice level decision-makers in a format that is useful to them. In most cases, publication in scholarly journals is not the most effective means of dissemination to this audience. A second function of the SIG would be to promote activities, papers, and symposia within ABA that address issues of large scale implementation of evidence-based practices and building systems so that

these interventions are sustainable with existing organizational resources.

The evidence-based practice movement is spreading across disciplines and will impact all behavior analysts. One of the most important goals of this SIG is to assure that the power of behavioral interventions is recognized and valued by the larger professional community. Many other professional organizations are establishing positions regarding evidence-based practice and the standards of evidence by which interventions will be judged. It is important that behavior analysts have a voice in these discussions to assure that behavioral interventions are represented in the evidence-base.

To accomplish the objectives, it is important to have a membership that is committed to working toward the goals of the organization. All interested parties are welcome and invited.

Experimental Analysis of Human Behavior (EAHB)

By Dr. Cynthia J. Pietras

The Experimental Analysis of Human Behavior (EAHB) SIG aims to promote the experimental analysis of human behavior. The EAHB SIG sponsors and maintains the *Experimental Analysis of Human Behavior Bulletin*, an online, ongoing journal for empirical articles, research in progress, technical information, and other articles related to human operant research. Laboratory descriptions and member activities are also accepted. The SIG sponsors a yearly Student Paper Competition that is designed to promote and recognize scholarly activity in the experimental analysis of human behavior. Each year the SIG has also presented an annual Distinguished Career Award at the Association for Behavior Analysis International conference to an individual who has made outstanding lifetime contributions to the experimental analysis of human behavior.

In 2006, the EAHB-SIG held its annual meeting at the ABA annual conference in Atlanta. At this meeting, the SIG congratulated and gave awards to the 2005-2006 Student Paper Winners: Christine Engle of University of North Carolina-Wilmington for her paper, "Aging and categorization: Using generalized equivalence classes and their characteristics to compare older and younger adults," sponsor Dr. Mark Galizio, and Michael A. Magoon of Auburn University for his paper, "Response-consequence contingency discriminability when positive and negative reinforcement compete in concurrent schedules," sponsor Dr. Tom Critchfield, Illinois State University. Each student presented his or her paper as a poster at ABA. The SIG was also honored to present its 2006 Distinguished Career Award to Dr. Joseph V. Brady. During his invited address, Dr. Brady discussed the important work that has been done and remains to be done in the area of micro societies and programmed

environments, particularly for analyzing human behavior during extended space flights. He was introduced by Dr. Steven Hursh.

At the 2007 ABA annual convention in San Diego, the SIG presented awards to our new student paper winners. Congratulations to: Jennifer Hitt's, Illinois State University, sponsor Dr. Tom Critchfield, for her paper "An application of the matching law to Big Ten basketball," and Brian D. Kangas, University of Florida, sponsor Dr. Diana Walker, for his paper "An adjusting-dose procedure to identify the optimal reinforcing dose of nitrous oxide." The EAHB-SIG appreciates all of the participants and reviewers who have once again made the contest a success. Award winners presented their papers as posters during the convention. The SIG was also very pleased to present the 2007 Distinguished Career award to David R. Schmitt. The SIG held its annual meeting at ABA in San Diego, where we discussed nominations for the SIG's Student Paper Award Coordinator and Treasurer, the *EAHB Bulletin*, nominations for next year's award recipients, membership, and other business.

Additional information on the EAHB SIG, the *EAHB Bulletin*, and membership can be found at www.eahb.org or by visiting our poster at the ABA Expo. Those interested in the student paper competition should consult the Website for contest rules and instructions. We are

currently accepting nominations for next year's Distinguished Career Award. Submissions to the *EAHB Bulletin* are always welcome.

Instructional Design

By Dr. Guy Bruce

Our mission is to promote the application of behavior analysis to the design of effective and efficient learning programs. We do this by organizing symposia at the annual ABA conventions and providing a listserv where all are welcome to discuss instructional design research and projects. If you are interested in learning more about current instructional design work, we hope you attended one or more of our symposia at the annual convention in San Diego, especially Symposium #180, "Instructional Design in Behavior Analysis: What's New?" To quote the ABA program, "This symposium provides an update, including demonstrations and data, on 18 of the most recent and exciting instructional design projects occurring in our field. Many areas of interest will be represented including higher education, staff development, instructional design for children, design methodology, and dissemination of good instructional design."

SIG membership is open to any ABA member. To participate in our Website, click on the "Special Interests" link on the ABA Website.

Longman: Verbal Behavior Analysis book ad here – ½ pag

OBM Network

By Dr. Timothy D. Ludwig, Dr. David A. Wilder, Doug Johnson, Julie Slowiak, Nicole Gravina, Dr. Charles R. Crowell, Jeanine Stratton, & Rhiannon Fante

President's Update

The OBM Network's conference was again hosted by the Florida Association for Behavior Analysis in January, 2007 in Sarasota, Florida. This year's program coordinator, Dr. Kathy Culig, invited a number of prominent research and practitioner speakers for the two-day event. Included among these were Howard Lees & Bruce Faulker from the UK, Alyce Dickinson, Wendy Jaehnig, Heather McGee, and Doug Johnson from Western Michigan University, Jon Bailey and Marco Tomasi (Florida State University), Dave Wilder (Florida Institute of Technology), Jennifer Howard of CLG, Terry McSween of Quality Safety Edge, Ryan Olson of OHSU, Lori Miller of Ardent Learning, Joe Sasson of MedAxiom, and Allan Quiat of the Chevron Corporation among many others. Judith Komaki provided the keynote address on OBM and Leadership. The student poster session featured 15 research reports from universities around the country. Then next OBM Network conference is scheduled for January 2009 in Melbourne Beach, Florida.

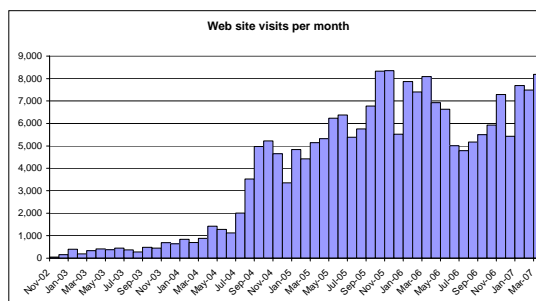
Internship Committee Update

After a lengthy discussion with academic members of the OBMN, development of a formal OBM internship program by the OBMN has been delayed. Because there are so few available internships at our consulting firms each year, the group decided that it would be better for individual OBM academic programs to focus on developing internships in local organizations. We may revisit this issue in the future if additional consulting firm internships become available.

Website Update

The OBM Network Website has consistently attracted large number of visits during the past year. The site has averaged over 6,300 visits per month over the past year and recently surpassed the 200,000 mark for the total number of visits since the site launched (see data, attached Excel graph).

The site continues to grow through the addition of free resources such as articles by the leaders in the field of OBM. During the upcoming year, multiple new initiatives are planned such as the addition of a current world news section and the online newsletter being revamped with an easier and more attractive interface (Newsletter designer: Doug Johnson).



Membership Update

The following graphs display the 2007 OBM Network Membership. Figure 1 displays membership distribution for the years of 2005, 2006 and 2007 YTD. We are excited to report that we already have 139 members.

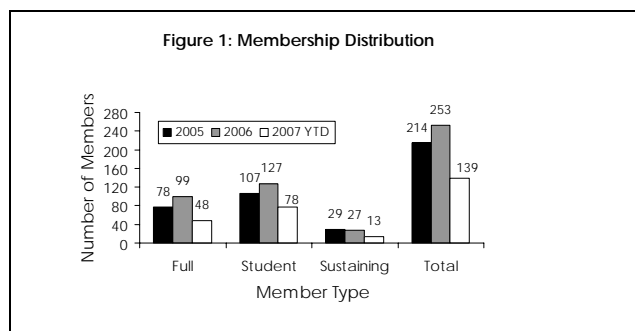
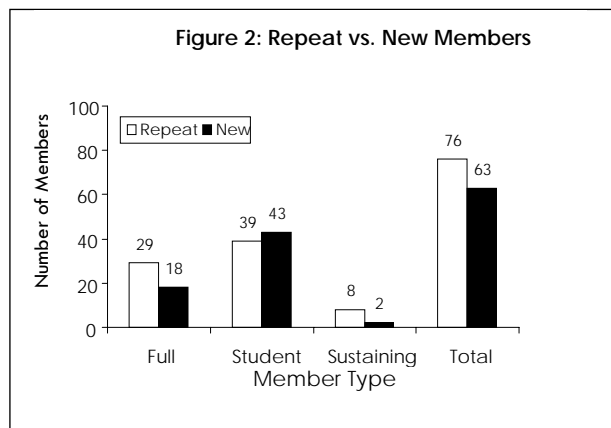


Figure 2 displays new versus repeat (2006-2007) members. Currently, 45% of our members are new members. We have contacted previous members and have asked them to continue supporting the Network.



Positive Behavior Support

By Dr. Matthew Tincani

The PBS SIG addresses members of ABA engaged in experimental and applied analyses of behavior who are interested in positive behavior support. Established in 2005, the goals of the SIG are to promote and disseminate positive behavior support within ABA.

PBS SIG currently has over 50 members, including Officers Matt Tincani, Cynthia Anderson, and Patricia Egan. PBS SIG also maintains an electronic listserv with over 100 recipients, many of whom belong to both ABA and the Association for Positive Behavior Support (APBS).

Goals of the PBS-SIG are to:

- Increase the number and visibility of PBS presentations at the ABA Conference.
- Disseminate accurate information about PBS to ABA's membership.
- Promote methodologically sound, data-based PBS research.
- Encourage open dialogue among behavior analysts and proponents of PBS.

Anyone who is interested in behavior analysis or positive behavior support is welcome to join the SIG. To become involved, you can e-mail Matt Tincani at tincanim@unlv.nevada.edu or visit our Website at www.pbsaba.org. For information about joining our listserv, go to www.pbsaba.org/listserv.php.

Rehabilitation and Independent Living

By Michael P. Mozzoni

The Rehabilitation and Independent Living SIG met at the Annual Convention in San Diego. There has been much activity in Washington regarding the return of soldiers with TBI blast injuries, on the heels of the Walter Reed Army Hospital scandal and the media exposure following Bob Woodruff's injuries, which he suffered while reporting on the Iraq War. DOD is very interested in partnering with the private sector to help returning soldiers recover and integrate back into the community. This SIG has an opportunity to make a real difference. What does ABA have to offer? What are the issues? Find out. Contribute. Be part of the solution.

SIG Español

By Dr. Mapy Chavez-Brown

The Spanish SIG seeks to bring together applied behavior analysts from various Spanish speaking countries, with the intent of promoting the exchange of behavior analytic information among all Spanish speaking ABA members, advocating for and promoting high standards in the applied behavior analytic field, and promoting the dissemination of behavior analytic research across Spanish speaking countries. The Spanish SIG held its annual meeting at the 2007 Annual ABA Convention in San Diego. If you are interested in becoming a member, please contact Mapy Chavez-Brown, Ph.D., CBA at mapy.chavez-brown@wagner.edu or at 718 390 3472.

Speech Pathology

By Dr. Barbara E. Esch

The Speech Pathology SIG's mission is to promote dissemination of behaviorally oriented speech and language research/application of evidence-based practices to speech and language professionals (SLP). During the past year, we have made important contributions toward this mission.

Our members report the following activities for 2006-07 in venues accessed by speech and language professionals:

- Manuscripts (published or in press) included eight empirical papers, three discussion papers, and one book chapter.
- Conference presentations consisted of papers, posters, seminars, short courses, and workshops. There were 12 such presentations at ABA 2007, matching those made the previous year. For the American Speech-Language-Hearing Association's 2006 convention, ABA Speech Pathology SIG members submitted seven proposals, three of which were accepted and presented at their November meeting. At international, state, and regional conferences attended by speech/language professionals, SIG members made 54 presentations, an increase from 32 the previous year.
- Other activities: One of our SIG members serves as Senior Associate Editor of the SLP-ABA Journal (www.slp-aba.com) and another SIG member was awarded a two-year grant for software development related to language and social skills acquisition for children with a diagnosis of Autism Spectrum Disorders.

Goals for 2007-08 will be related to increasing activities in the areas listed above as well as increasing student membership and continuing to promote professional collaboration between speech pathologists and behavior analysts.

We invite interested individuals to learn more about the Speech Pathology SIG at www.behavioralspeech.com. For membership information, please contact the membership chair, Jamie Severtson (jamie.severtson@hotmail.com) or the SIG Chair, Barbara Esch (besch1@mac.com). To join the SLP-ABA discussion group, please email the SIG's secretary, Mareile Koenig (mareilekoenig@comcast.net).

Sex Therapy and Educational Programming

By Dr. Bobby Newman

Sex therapy and education is an area that has not received much attention within the applied behavior analytic literature. As such, therapists and educators have to constantly "reinvent the wheel" when confronted with clinical issues. When not addressed properly, behavioral deficits and excesses in the area of sexuality have led to the involvement of law enforcement, as well as personal frustration.

The Sex Therapy and Educational Programming Special Interest Group of ABA is now forming. This group will aim at providing information to professionals and consumers dealing with issues of sex therapy and sex education. This will include therapy and education for both developmentally disabled students, as well as the typically developing. A newsletter will be produced, and an organizational meeting was held at the May 2007 ABA conference.

Verbal Behavior

By Dr. William Potter

The VB SIG is dedicated to promoting research and application of the behavioral approach to language. Our goal is to support collaborations among researchers and practitioners, as well as support the journal which publishes much of the research in this area (*The Analysis of Verbal Behavior*, see http://www.abainternational.org/journals/analysis_verbal_behavior.asp).

This year, the VB SIG sponsored a student research competition, thanks to Judah Axe who organized the competition. We also have a SIG newsletter available at the conference, and online at the SIG Website, at www.vbsig.org. Thanks to Matt Normand for putting the newsletter together and obtaining manuscripts.

The SIG also aids in bringing researchers from discriminability disciplines to ABA. For example, last year we contributed to bringing in Jeffrey Elman, of the University of California. Elman is widely recognized for his research on language processing, development, and computational models of cognition.

The VB Website can be viewed at www.vbsig.org. If you would like to contribute your presentations, or papers to be available on the SIG site, e-mail Bill Potter at wpotter@csustan.edu. Please include in your e-mail a letter giving the SIG permission to post the presentation. The SIG reserves the right to limit the number and type of presentations that will be placed on the site — we are primarily interested in articles related to Skinner's analysis of VB, as well as extensions of that analysis.

If you need to pay your dues, or would like to contribute to the efforts of the VB SIG, please send your contribution to our treasurer, David Reitman at:

Center for Psychological Studies
Nova Southeastern University
Fort Lauderdale, FL 33314

Dave's e-mail is reitmand@nova.edu. Dues for full members are \$10 for one year and \$5 for students.

Finally, TAVB is soliciting manuscripts; send relevant research or theoretical articles (or reviews) to:

Dr. Jack Michael, Editor
1000 Berkshire Dr.
Kalamazoo, MI 49006

You can also e-mail Jack at: jack.michael@wmich.edu

Announcing the Formation of the Special Interest Group 'Dissemination of Behavior Analysis'!

By Josh Pritchard

Hello! I'm Josh Pritchard, and I want to introduce you to the love of my life — behavior analysis!

Each day, I wake up in the morning, roll out of bed and into the bathroom to brush my teeth and floss. After flossing, I place a data point on my Year at a Glance graph. Because of this intervention, I went from occasionally flossing my teeth (every 1-2 weeks) to every single day for 8 weeks! I admit, since the 8 weeks straight, I broke my streak, and am starting again. But what intervention is perfect?

After this, I check the discussion board of the online BACB course-sequence that I'm co-instructing, anxious to see what new and exciting questions the students have. My heartbeat quickens if I see a "new" indicator next to a thread, as it often indicates a chance to answer a

question—and potentially learn something new! Interacting with people that are equally excited about behavior analysis really gets my engines revving!

All throughout the day, I'm constantly thinking of behavior analysis, how it could be used to help society, how it may help me with my own individual problems, and of course when on the job, how it is being applied to help my clients.

I know – I'm a geek. Most of my friends are wary of catching me in a "Super-Behavioral" mood because all that leaves my lips has to do with behavior, behaviorism, or some closely-related tangent of this subject. I can't help it, from the moment I set my eyes upon the seven dimensions of applied behavior analysis – I was had.

This is awesome for me— but I realized (quite suddenly) at the Atlanta 2006 conference that we are doing a TERRIBLE job of telling everyone else about behavior analysis. I mean, my friends are pretty familiar with it now – in fact, some replace "familiar with" to "sick of" when describing my ~~obsession~~ discussion of behavior analysis; but as a whole, we have simply under (or not at all) marketed the science to the world, thus robbing it of the recognition it deserves.

In Atlanta, at ABA 2006, I spoke with Hank Schlinger (his presentation: *Behavior Analysis: All Dressed Up and Nowhere to Go* inspired me to action) about how I can get involved. I left Atlanta determined to make a difference. I searched the internet looking for ways to do this, and then my job began to push back into the top slot of my life. Unfortunately, none but a cursory amount of action occurred. However, I did continue to think about how to better get the "good word" out.

This year at ABA, there weren't as many presentations that popped out to me regarding how/why we should get behavior analysis out there and publicize. I may have just missed them, but it left me worried that the momentum was already receding. This thought seemed to be the catalyst to the creation of this SIG.

What is the goal of this group? It's simple – disseminate accurate information about behavior analysis to the public at large. The complexities begin when we ask how?! That is the exact reason participation by you in this SIG will be of utmost importance. I have come up with a lot of ideas that I think will work, but sometimes

when I mention them to others, I don't get the feeling they agree. Imagine, however, when we have a large body of the brightest people bouncing ideas back and forth with their energy and actions devoted to getting the message of the potential of behavior analysis out! I'm getting goose-bumps just thinking about it!

I envision part of the actions may be in combating misrepresentations similar to what BALANCE did a few years ago. Imagine if each time ABA was errantly represented in a newspaper, we had someone willing to drop a line to the editor and provide an editorial piece regarding the accuracy of info in the column. I'd love to have a group of expert volunteers willing to be contacted with articles and if time permits – draft a short response, or provide guidance for others to respond to the newspaper. This will get our science mentioned throughout the papers, and will also shed positive light on the field! For example, if a newspaper mentioned behavior analysis and perhaps off-handedly discussed the robotic results, or stifling of creativity in learners, we could have a group of people who have done research on "creativity" and could either draft something or point us to appropriate literature to cite.

I hope that you love behavior analysis. I hope this article inspires you to get involved with the newly forming Special Interest Group dedicated to sharing our love with those that have no idea of the potential benefit our science can provide. I hope that you stop reading, and mosey over to <http://www.aboutbehavior.com> and sign up as a supporter and to our list-serv.

This is a call to action – will YOU answer?

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goes here.**

Updates on Accredited Programs

The Learning Processes and Behavior Analysis Program at CUNY, Queens College

by Dr. Bruce L. Brown

The Learning Processes and Behavior Analysis (LPBA) Program has three goals. Our first goal is to provide students with research skills to conduct basic and/or applied behavior analytic research. Second, we strive to prepare students for the practice of applied behavior analysis including professional licensure and certification options, including the National Certification in Behavior Analysis and licensure as a Psychologist in New York. Finally, our program aims to prepare students for an academic career as a researcher/professor in behavior analysis. The LPBA program is a component of the Doctoral Program in Psychology at the City University of New York (CUNY), and is based on the campus of Queens College.

The LPBA subprogram uses a teaching/research approach toward a specialization in the experimental analysis of behavior embedded in a scientist/practitioner model. A series of required courses and research activity guides students through training in behavior analysis, research design, statistics, and ethics. Required courses in learning processes include Learning, Theories of Association, and a research course in Motivation and Reinforcement, and three additional research courses selected from Stimulus Control, Concepts and Categorization, Temporal Control, and Applied Behavior Analysis I and II. Additional required courses include Research Design (including single-subject design), Scientific Reasoning, Ethics (covers ethical and legal issues in research and practice), two semesters of Statistics (including a course in time-series analysis), and a series of courses that meet a breadth requirement. Additional training and experience in legal and ethical issues is provided in the applied behavior analysis courses, in courses on developmental disabilities, and during practica. In addition to courses in applied and basic behavior analysis, curricula focusing on developmental disabilities and organizational behavior management are available.

Training in basic and applied research commences during the student's first semester. Together with his/her faculty mentor, the student plans and develops a formal proposal for an independent research project, the Predissertation Project, prior to completing 20 credits in the program. Completion and acceptance of the Predissertation research paper is a prerequisite for advancement in standing in the program. That

achievement is followed by the student's dissertation proposal and completion of a Major Area Paper—a major literature review suitable for publication—on a topic in learning processes. Ideally the Major Area Paper informs the student's dissertation research. Research experience is available in a wide spectrum of areas. Current faculty research interests include such basic research topics as motivation and reinforcement, categorization and concept formation, neurobiology of learning and motivation and drug addiction; and learning and aggression; and applied behavior analytic research in areas such as language acquisition, skills training in children and adults with developmental disabilities, staff and parent training, performance management, and behavioral safety.

Consistent with the scientist/practitioner model, through lectures and laboratory courses, all students develop an understanding of behavior theory and competence in the methodological and technical issues of experimental research. For students who pursue applied interests, the subprogram arranges field placements for research and training purposes. Placements are available in such areas as pervasive developmental disabilities and business/industry. Special emphasis is placed on developmental disabilities, for which stipends are available for some students at the New York Child Learning Institute and the Princeton Child Development Institute. The Learning Processes and Behavior Analysis subprogram is accredited in behavior analysis by the Association in Behavior Analysis International, and has a curriculum that is both licensure-qualifying in New York State and approved by the National Behavior Analysis Certification Board.

Over 90% of the program's graduates are engaged in professional activities directly related to their graduate training including college/university (24%), research (4%), and applied behavior analysis (64%) positions. In the latter category, most graduates are in director/managerial positions in agencies that serve individuals with developmental disabilities, and some graduates have been founders of new agencies.

Additional information about the program, including training opportunities and requirements, is available on its Website, <http://qcpages.qc.edu/Psychology/graduate/phd/learnprocess/index.html>, where details may be found at the link to the Learning Processes Handbook. Information about the CUNY Doctoral Program in Psychology may be found at <http://web.gc.cuny.edu/Psychology/>. Inquiries may be directed to Bruce L. Brown (bruce.brown@qc.cuny.edu).

Master's Degree in Applied Behavior Analysis at the University of Maryland Baltimore County

By Drs. Iser G. DeLeon, A. Charles Catania, Sigurdur O. Sigurdsson, SungWoo Kahng, and Steven Pitts

The Applied Behavior Analysis Track at the University of Maryland, Baltimore County (UMBC), is a partnership between the Department of Psychology at UMBC and the Department of Behavioral Psychology at the Kennedy Krieger Institute (KKI), a renowned facility for children with developmental disabilities and one of the Johns Hopkins Medical Institutions in Baltimore, MD. Courses and practical experiences are taught and supervised, respectively, by faculty at both UMBC and KKI. Historically, over 85% of our students (and currently 100%) have been concurrent employees of KKI. Although the two institutions are formally independent (admission into the UMBC program does not guarantee employment at KKI and vice versa), there are several attractive benefits of being both a student at UMBC and an employee at KKI. First, because the work at KKI is directly relevant to the practice of behavior analysis, students can receive practicum credit (more below) for carrying out their work responsibilities under the supervision of Board Certified Behavior Analysts. Also, several of the core courses are taught by faculty at KKI—the same individuals who supervise practical experiences. This permits a seamless opportunity, often in the same environment, for transfer of learned concepts to clinical application. In addition, a benefit of working for KKI is full tuition reimbursement. Therefore, not only are students paid for their work, but their employment also covers most of the costs of their education.

The core course sequence at UMBC, approved by the Behavior Analysis Certification Board, consists of 36 credit hours that are almost always completed in four full semesters across two years. Twelve of these credits include four core behavior analytic courses: Learning, Methods in Applied Behavior Analysis, Measurement in Applied Behavior Analysis, and Advanced Topics in Behavior Analysis. Twelve additional credits are distributed across a variety of behavior analytic electives and departmental core courses in social and biological bases of behavior. Behavior analytic electives are offered over a range of topics including Verbal Behavior, Mental Retardation and Developmental Disabilities, and Organizational Behavior Management.

The remaining 12 credits are distributed across practicum and intervention requirements. Generally, students take Practicum I and II during their first two full semesters (Fall and Spring of their first year) and Intervention I and II during their second two full semesters (Fall and Spring of their second year). As

noted above, students normally complete the practicum hours at the Kennedy Krieger Institute, although other alternatives are possible. This usually means that students take active roles as therapists, under the supervision of one of the KKI Behavioral Psychology faculty, in one of several clinics including the Neurobehavioral Inpatient Unit, the Neurobehavioral Outpatient Clinic, and the Pediatric Feeding Disorders Program. More information about the specific activities of these units can be found at www.kennedykrieger.org

The Intervention sequence serves as the capstone experience for students. At minimum, students are expected to identify a behavior in need of change, typically for one or more patients at KKI, and then carry out all that is required in intervening on that behavior. This means designing and conducting necessary assessments; designing and carrying out treatment evaluations; collecting, compiling, and reducing data as needed to make clinical decisions; and presenting their results to a committee consisting of members from both UMBC and KKI. Although the intervention sequence is not a thesis requirement, many students elect to complete a research-quality intervention under the supervision of one of the faculty (the core faculty includes six members of the editorial boards of JABA and JEAB, including one former Editor of JEAB and two former Associate Editors of JABA). Some of these interventions have been published (e.g., Fyffe, Kahng, Fittro & Russell, 2004; Toole, DeLeon, Kahng, Ruffin, Pletcher, & Bowman, 2004), while several others are in preparation.

Our graduates have quickly found employment after completing their degrees. Often, they take positions in facilities that serve children with autism and other developmental disorders and several have risen to positions of leadership within these facilities. Others choose to continue into Ph.D. programs. Some of these graduates pursue doctoral degrees within the UMBC psychology department in either the Applied Developmental Psychology program or in the Human Services Psychology Program. Others have gone on to leading Ph.D. programs in behavior analysis, including the University of Florida, University of Kansas, and West Virginia University.

Baltimore is a rich environment for behavior analysts. There are several facilities that practice behavior analysis in the immediate area and we are now expanding the opportunities for supervised experience for our students. Many of these facilities employ our graduates and there is increasing recognition of the Board Certified Behavior Analyst credential in Maryland. The region's ABA affiliate, the Maryland Association for Behavior Analysis, has been housed within our departments since its inception and there is ample opportunity for UMBC students to become involved (typically, a UMBC student has served as the student representative to MABA). The Distinguished Scientist Speaker Series at KKI has allowed our students to interact with numerous renowned behavior analysts over the past five years and the UMBC and Johns Hopkins environments provide a wealth of opportunities for students to contact leaders in numerous related fields of investigation.

More detailed information about the program can be found at the university's Website at <http://www.umbc.edu/psyc/grad/abaflyer.html> and online in Catania, DeLeon, and Cataldo (2001) at <http://www.behavior-analyst-today.com/VOL-1/BAT-1-4.pdf>. Questions should be directed to either of the current Co-Directors, Iser DeLeon at deleon@kennedykrieger.org or Steve Pitts at spitts@umbc.edu.

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Program and History: The Behavior Analysis and Therapy Program at Southern Illinois University

By Dr. Mark Dixon

The Behavior Analysis and Therapy Program at Southern Illinois University in Carbondale, IL was the first program in the world to offer a master's degree in what was then called Behavior Modification. The program began in 1965 with a close working relationship with Anna State Hospital (now known as Choate Mental Health and Developmental Center) which supplied some of the faculty and the clinical experiences for students. Ed Sulzer, the coordinator of the Behavior Modification program, worked with Nate Azrin, Don Hake, and Ted Ayllon, all Anna employees, to design the curriculum. Over the next few years Harris Rubin, Bob Campbell, Ron Hutchinson, and Keith Miller contributed to the development of the program.

Since those early beginnings, a number of other distinguished faculty have held tenure track positions in the program. These include Bill Hopkins, Dick Sanders, Roger Poppen, John Lutzker, and Gina Green. Current faculty includes Tony Cuvo who has been with the program since 1973 and Brandon Greene since 1979. More recent additions include Mark Dixon, the coordinator of the program, April Worsdell, Ruth Anne Rehfeldt, and Paula Davis.

Curriculum

The program curriculum requires 45 semester hours and is a combination of required and elective didactic courses, practicum, internship, and thesis or research paper. Required courses include: Basic Behavior Analysis, Complex Behavior Analysis, Behavioral Observation Methods, Legal and Ethical Issues, Staff Training and Development, and Behavior Analysis Research Designs. A minimum of one practicum experience of approximately 150 hours of field work is required of students. After the practicum, students complete an internship requiring 600 hours of field work. Both of these experiences are completed under the supervision of a Behavior Analysis and Therapy faculty member.

Research Opportunities

The program offers a variety of research opportunities directed by individual faculty or sometimes a combination of the faculty. We have a wide range of research possibilities including investigations with populations such as: autism, developmental disabilities (child and adult), brain injury, child abuse and neglect, pathological gambling, and exploring processes such as: stimulus equivalence, rule-governed behavior, self-control, behavior reduction, stimulus preference, staff training, and delay discounting.

Faculty

All students complete a thesis or research paper under the direction of a faculty member. Currently we have five behavioral faculty members including Dr. Tony Cuvo, Dr. Brandon Greene, Dr. Ruth Anne Rehfeldt, Dr. Mark Dixon, and Dr. Paula Davis. Each of these faculty members have made substantial contributions to the field of behavior analysis and continue to do so year after year.

Student Advisement

Upon entry to the program, students are assigned to an advisor who assists them in planning their course of study during the first year. Students are encouraged to seek experiences with other faculty that offer opportunities that match their interests. While a few students complete all of their practical and research experience with one faculty member, most do not. The majority of students choose to sample experiences offered by several faculty members before they complete their degrees.

Unique Opportunities at SIU

Every year all or almost all of our students are funded with salaries and tuition waivers. This drastically reduces the cost of education and allows students to gain real-world work experience while in graduate school. SIU now offers a new Ph.D. program with new coursework designed directly for the doctoral level behavior analyst geared toward an academic career or high-level management in applied settings. This doctoral program is a mentor-model program where students work very closely with their chosen faculty member. Another new dimension of the SIU program is our off-campus offerings of a full degree in the

Rockford/Chicago area, and a five course sequence for certification offered on-line throughout the World Wide Web.

The Behavior Analysis Graduate Programs at Western Michigan University

By Dr. James E. Carr and Candice M. Jostad

The department of psychology at Western Michigan University offers master's and doctoral programs in behavior analysis, both of which are accredited by the Association for Behavior Analysis International. The master's program can provide a terminal master's degree or serve as a path to the doctoral program. Both programs combine advanced coursework in behavior analysis, supervised practicum opportunities, and mentored research experience to prepare students for careers in behavior analysis. All graduate students take courses in the basic (e.g., Conditioning and Learning), conceptual (e.g., Skinner's Behaviorism), and applied aspects (e.g., Behavioral Approaches to Treatment) of the discipline and are offered 20 courses in behavior analysis and therapy from which to choose.

In addition to coursework and practical training, master's students also complete a research thesis or an empirical application project. Doctoral students must pass a comprehensive examination and conduct a research dissertation. The main specialty areas represented in our programs are developmental disabilities, basic operant research with humans and nonhumans, organizational behavior management, instructional design, behavioral community psychology, behavioral pharmacology, behavioral gerontology, and behavioral medicine. Currently, 12 faculty members mentor approximately 75 students in the two programs.

Program Missions

The master's program, which most students complete in approximately two years, is designed to prepare students for doctoral study or for employment at the master's level. The doctoral program, which most students complete in approximately five years (including the master's degree), is designed to prepare students for employment in research/university settings or in upper-level positions as program directors and consultants.

Training Model

Both programs operate using a mentorship model under which students work closely with a major professor responsible for their program of study. For those students who have clinical and applied interests (e.g., developmental disabilities, behavioral medicine, organizational behavior management), their training follows a scientist-practitioner model. Students are

provided with multiple, supervised practicum opportunities in which they can acquire repertoires in the ethical application of behavioral technology and in the empirical evaluation of treatment outcomes. For students whose primary interest is the experimental analysis of behavior, their time is generally spent conducting research with their major professor.

Unique Opportunities for Students

A large and respected behavioral community. One of the most unique aspects of our program is that it is housed within a department that has had a pervasive behavioral orientation since the late 1960s (Michael, 1993). In fact, the Society for the Advancement of Behavior Analysis bestowed its first *Enduring Programmatic Contributions in Behavior Analysis* award to the department in 1998. In addition to the master's and doctoral programs in behavior analysis, the psychology department offers a master's degree in industrial/organizational psychology and a doctoral degree in clinical psychology (APA accredited) — both have a behavioral perspective. In total, the department includes 18 faculty members and approximately 110 graduate students, all of whom have a behavioral orientation. One of the benefits of a consistent departmental worldview is the ease with which students can “cross train” with students and faculty from other programs. For example, it is not uncommon for clinical and behavior analysis students to work together acquiring applied skills, or for students who specialize in developmental disabilities or behavioral medicine to obtain a secondary specialization in organizational behavior management. Students and alumni consistently list the breadth of specialties available to students as one of the most beneficial features of the behavior analysis programs.

Diverse research facilities and practicum sites. The size of our faculty and breadth of their interests have resulted in the development of a large number of research and practicum training sites. We have on-campus research laboratories devoted to behavioral pharmacology and behavioral neuroscience (with nonhumans), the experimental analysis of human behavior, organizational behavior management, transportation safety, behavioral medicine, instructional design, verbal behavior, and developmental disabilities. Our off-campus research and practicum sites include general and special education classrooms in area schools, agencies for persons with disabilities, geriatric programs, and a variety of businesses including Bronson Hospital and Pfizer Pharmaceuticals.

Scholarly productivity. Our faculty and students are consistently engaged in high-quality scholarly activity. The psychology department was recently ranked 5th out of 53 institutions for scholarly productivity in behavior analysis from 1992 to 2001 (Shabani, Carr, Petursdottir, Esch, & Gillett, 2004). In a recent five-year period, there were approximately 200 student co-authorships on faculty publications and approximately 350 student co-authorships on conference presentations. Behavior analysis faculty members hold editorial positions at more than 20 scholarly

journals, including *Journal of Applied Behavior Analysis*, *Journal of the Experimental Analysis of Behavior*, *The Behavior Analyst*, and *The Analysis of Verbal Behavior*. These positions routinely provide opportunities for advanced graduate students to gain editorial experience by serving as guest reviewers.

Opportunities for certification and licensure. The behavior analysis programs actively assist students in their preparation for behavior analysis certification and psychology licensure after graduation. The program's core curriculum has been approved by the Behavior Analyst Certification Board (www.bacb.com), which facilitates later certification in behavior analysis. A higher percentage of our graduates pass the certification exam compared to the national average. In addition, the behavior analysis doctoral curriculum is compatible with national standards for psychology licensure and our students have been welcomed at APA-accredited internship programs. Recently, our students have been accepted at behavior-analytic internship sites such as Kennedy Krieger Institute, Marcus Institute, and Munroe-Meyer institute.

Put Marcus Institute 1/2 Ad here

Student Satisfaction and Placement

Our students report great satisfaction with their training and enjoy high rates of employment in relevant positions following graduation. In recent years, our programs have had a 100% student placement rate.

Contact Information

More information on our programs can be found on our Web site (www.wmich.edu/psychology/BA) and in our entry in the Association for Behavior Analysis International Graduate Training Directory (www.abainternational.org/start). An application packet can be obtained from the program Web site, from our graduate-training secretary (linda.rowen@wmich.edu), or by calling the department at (269) 387-4500.

References

- Michael, J. (1993). A brief overview of the history of Western Michigan University's behavioral programs. *Journal of Applied Behavior Analysis*, 26, 587-588.
- Shabani, D. B., Carr, J. E., Petursdottir, A. I., Esch, B. E., & Gillett, J. N. (2004). Scholarly productivity in behavior analysis: The most prolific authors and institutions from 1992 to 2001. *The Behavior Analyst Today*, 5, 235-243.

Murray Sidman Receives Honorary D. Sc. Degree from West Virginia University

by Dr. Kennon A. (Andy) Lattal, West Virginia University

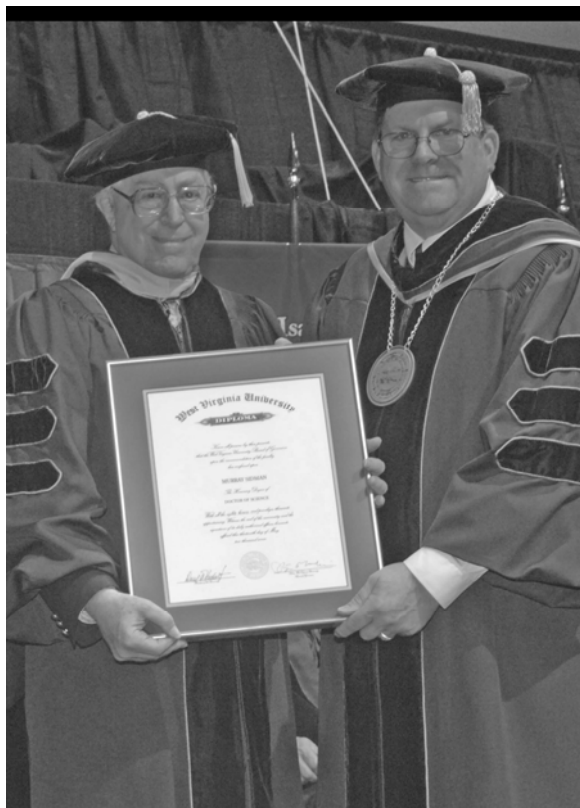


Figure 1: Dr. Murray Sidman (left) with WVU President David Hardesty

During its commencement exercises on May 11, 2007, West Virginia University (WVU) bestowed on Murray Sidman, Ph.D., Professor Emeritus of Psychology at Northeastern University, an honorary Doctor of Science degree. His selection was based on his distinguished contributions to the advancement of psychological science through his innovative research and teaching over the last 60 years and his contributions to the understanding and treatment of children and adults with developmental delays.

In the 1950s, Professor Sidman discovered a type of avoidance behavior in animals that now carries his name, *Sidman Avoidance*. This discovery and the research that followed challenged many of the traditional assumptions about the variables important in the learning and maintenance of behavior. From a theoretical point of view, it is impossible to overstate the importance of the discovery of Sidman Avoidance in the psychology of learning and motivation. His 1953 article that first described the phenomenon is a Citation Classic, a designation given only to the most influential research articles. Methodologically, Sidman Avoidance is used

frequently by psychologists and neuroscientists alike to study behavioral and neural mechanisms of learning.

In 1960, while continuing his extensive research on basic learning mechanisms, Professor Sidman published an advanced textbook entitled *Tactics of Scientific Research*, which continues today to be the standard methodology textbook for behavioral psychologists. Within behavior analysis, Professor Sidman's textbook is on a par with the most important volumes of B. F. Skinner in terms of influencing the development of the discipline.

From the 1970s to the present, Professor Sidman has focused on complex learning in children and adults with and without developmental delays. His analysis of stimulus equivalence, sometimes labeled *Sidman Equivalence*, has suggested how such learning can be conceptualized in terms of environmental stimulus control. So viewed, stimulus equivalence offered new mechanisms for understanding the acquisition of language and reading, but also suggested how complex concepts are formed in the absence of direct rewards. His research on stimulus equivalence is summarized in his book, *Equivalence Relations and Behavior: A Research Story*. In this same period, Professor Sidman wrote another book, *Coercion and its Fallout*. In it he returned to the significant problems of aversive control in society by its reliance on negative reinforcement and punishment as the dominant methods of understanding and modifying human behavior. The book was an outgrowth of his early work on avoidance learning and negative reinforcement.

Professor Sidman has held appointments at many of America's finest research centers and universities, including Harvard Medical School, Johns Hopkins University Medical School, and the Walter Reed Army Institute of Research. His awards include lifetime achievement awards from the Association for Behavior Analysis International and another from the American Psychological Association (APA). For his contributions to the understanding of learning in adults and children with developmental delays, he received the National Association for Retarded Citizens Distinguished Research Award. For his "outstanding research and sustained contributions to the understanding of mental retardation and developmental disabilities," he received the APA Division for Mental Retardation and Developmental Disabilities Edgar Doll Award.

In 1986 and 1989, Professor Sidman was a Visiting Scholar in the Department of Psychology at WVU, where he offered short courses summarizing his work on stimulus equivalence and on coercion. Congratulations, Murray.

Opportunities for Behavior Analysts

Behavior Analysts

Looking to optimize your salary potential, advance your career and earn excellent benefits? Then The Columbus Organization is for you! Current openings for Behavior Analysts to join our team providing services at residential facilities or community based initiatives.

Columbus has positions available for Behavior Analysts to provide community services throughout Tennessee. Candidate should be certified (or eligible), and experienced with MR/DD. Starting salary of \$50,000-\$60,000, generous bonus structure, travel allowance, laptop computer and cell phone.

Columbus also has full-time positions available for Behavior Analysts to provide services at a residential facility in Baltimore, MD. Candidate should be certified (or eligible), and experienced with MR/DD. Salary of \$62,000- \$70,000 per year.

The Columbus Organization is starting to build teams of Behavior Analysts in Indiana. These teams will develop and consult in crisis triage protocol, consult with community providers, provide evaluations, and training. Salary of \$62,000-\$70,000 per year, and sign-on bonus of \$1,500.

Clinical Coordinator

The Institute of Professional Practice, located in Central Massachusetts, provides state-of-the-art community based programs for individuals with intellectual disabilities and autism spectrum disorder. We are currently seeking a clinician to provide behavioral services to adults. Primary responsibilities include conducting FBAs, developing behavior plans, staff training, data analysis, and coordinating documentation.

The successful candidate will be an organized, self-directed practitioner who is also a team player. Master's degree in ABA or related field required. Excellent opportunity for a BCBA or BCBA eligible professional to join a multi-state organization committed to evidence based treatment and professional growth. Great benefits and competitive salary. Please forward resume to: IPP, 360 Electric Ave., Fitchburg, MA, 01420 – Attention: Director of HR or aspen@IPPI.org

EOE

Behavioral Clinician with Doctorate in Psychology

The Judge Rotenberg Educational Center (JRC) is a highly structured residential special needs program located within commuting distance of Boston and Providence that serves children, adolescents and adults presenting a wide array of challenging behaviors, including autism and/or conduct/psychiatric disorders. JRC's program involves the consistent application of a wide range of effective behavioral principles to education and treatment. Each JRC clinician oversees the behavioral treatment of a caseload of students. We are looking for persons with doctorate degrees in psychology who are committed to using or learning the behavioral model. Salary starts at \$85,000 or higher depending on experience. Increased responsibilities and pay for licensed psychologist. Negotiable hours, excellent benefits, and a happy, motivated environment. Please send resume to: m.nichols@judgerc.org or Marisol Nichols, JRC, 250 Turnpike Street, Canton, Ma 02021 or fax 781-828-7547. Visit our Website at www.judgerc.org.

Senior Clinician Education Coordinator

Spectrum Center has been serving children with special education needs since 1975. We operate non-public schools and satellite programs that provide services to students in the San Francisco Bay Area. Our programs are designed for students ages 3-22 who have challenging behavior and special educational needs representing a wide array of disabilities, including Severely Handicapped, Autism, and Emotionally Disturbed (ED). We provide a menu of educational services that are outcome driven; research based, and utilizes positive behavior management strategies. Our ultimate goal is to facilitate the student's successful transition back into public schools.

Due to our continued growth, we are looking for Behavior Analysts to fill the following positions.

Senior Clinician Education Coordinator

Please submit your resume/vita to hr@esa-education.com

Spectrum Center
6360 San Pablo Ave
San Pablo, CA 94608

For more information please visit our Website at www.spectrumschools.com or call Janet Medina at 510-741-5440.

Kinark Child and Family Services is an accredited children's mental health centre providing services to children and their families throughout Ontario, Canada. As a participant in the Ontario Government's initiative for intensive behavioural intervention services for children with autism, Kinark administers the program for the Central East Region of Ontario. We are currently looking for:

PSYCHOLOGIST

Central East Autism Program – (CEAP)

REGULAR FULL-TIME POSITION (35 hrs/wk)

As Psychologist for the Central East Autism Program you will oversee the clinical integrity of both of the Direct Funding Option (DFO) and Direct Service Option (DSO) IBI teams and their programs. You will conduct clinical assessments and develop and coordinate staff training programs.

The successful candidate must have a Ph.D. in Psychology and either be registered with the College of Psychologists of Ontario, or be eligible for registration; as well as have 3-5 years experience in applied behaviour analysis, and extensive knowledge of Autism Spectrum Disorder. Strong clinical assessment and treatment skills, demonstrated clinical leadership, proven communication, organizational, and interpersonal skills, and the ability to work effectively as a team member will be significant position requirements. Finally, knowledge concerning program evaluation, cultural diversity and proficiency in other languages will be considered assets for this position.

If you are interested in this challenging position, please submit your CV via e-mail, in confidence, quoting file number **AUT07-15**, to:



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e-mail: jobs@kinark.on.ca (MS
Word format only)

We encourage applicants from diverse cultures.

**While we thank all candidates, only those selected for an interview will be contacted.
No telephone calls please.**

Any information obtained during the course of recruitment will be used for employment recruitment purposes only, and not for any other purpose.

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Many thanks to the 2007 Supporting and Sustaining members for their additional support of the Association

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CELEBRATION OF DONALD M. BAER

A 5-DISC VIDEO SERIES

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This video set chronicles a conference held in April of 2002 to honor Donald M. Baer. Over 100 participants from around the world gathered at the University of Kansas in Lawrence to celebrate Don's anticipated retirement, after a distinguished career as an eminent professor and scholar in behavioral science. The "Baerfest" included a research seminar, a banquet, and a "festschrift" presentation of scholarly papers prepared by

Don's former students and colleagues. Videotape footage of the conference provides a legacy of Baer's enduring contributions. Two weeks after the conference, Baer died unexpectedly. This video serves as a memorial for those who knew him and respected his work, and as a vehicle for educating students about Don's role in the history of psychology and social science.



Discs

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|---|-----------|
| • Disc 1 "Baerfest" Highlights | ◇ 64 min |
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ABA International Membership Information

MEMBERSHIP BENEFITS

Members of ABA International enjoy reduced convention registration fees, subscriptions to *The ABA Newsletter*, and access to on-line membership services through the ABA Portal. Additional benefits are included in the member type description.

FULL MEMBERS Full member dues help support the involvement of undergraduate and graduate students in behavior analysis.

Additional Benefits: voting rights on ABA business matters, to participate in the nominations and election of officers, and a subscription to *The Behavior Analyst*.

Requirement: A Master's degree in experimental or applied behavior analysis or contributions to the field of behavior analysis. Submissions are subject to review by the Membership Committee. When requesting this status for the first time, send vita and course records along with the "Full Member Status Determination" checklist below.

EMERITUS FULL MEMBERS for individuals who have been approved for full membership status and are over the age of 65.

Requirement: Send verification of age when applying for this status for the first time.

SUPPORTING & SUSTAINING FULL MEMBERS Through increased dues, Sustaining and Supporting Full members encourage the involvement of undergraduate and graduate students in the science and practice of behavior analysis.

Additional Benefit: Citation in *The ABA Newsletter* and the Convention Program Book.

FULL MEMBER STATUS DETERMINATION

First time applicants for full, supporting full, or sustaining full membership must show evidence of at least a Master's degree in psychology or a related discipline. Your application must include your vita and the following completed check list (please check one and include the requested information):

- ☐ My training included a minimum of one year's supervised experience in behavior analysis, and my graduate project, thesis, or dissertation was in experimental or applied behavior analysis. Applicant's vita must include a description of supervised experience, as well as specific topic areas to which the applicant was exposed.

Name of supervisor: _____

Organization in which supervised experience occurred: _____

- ☐ I have had two or more years of supervised experience in experimental or applied behavior analysis. Applicant's vita must include a description of the experimental or applied experience, as well as specific topic areas to which the applicant was exposed.

Name of supervisor: _____

Organization in which supervised experience occurred: _____

- ☐ I have made significant contributions to the knowledge in behavior analysis as evidenced by research publications, presentations at professional conventions, or by other comparable means, as reflected in my attached vita.

Please note that additional information regarding the nature of supervised experience may be requested before voting member status can be determined.

Name: _____

Affiliation: _____

AFFILIATE MEMBERS for individuals who have an interest in behavior analysis or have completed undergraduate credit, but do not meet the full member education requirements. Dues help support the involvement of undergraduate and graduate students in the science and practice of behavior analysis.

Additional benefit: subscription to *The Behavior Analyst*.

Requirement: Send a letter of recommendation from a voting member of ABA International or complete the "Recommendation from a 2008 ABA Full Member" section below.

EMERITUS AFFILIATE MEMBERS for individuals who are over the age of 65 but do not have voting rights.

Requirement: Send verification of age when applying for this status for the first time.

SUSTAINING & SUPPORTING AFFILIATE MEMBERS Through increased membership dues, Sustaining and Supporting Affiliate members provide additional support to encourage the involvement of undergraduate and graduate students in the science and practice of behavior analysis.

Additional Benefit: Citation in *The ABA Newsletter* and the Convention Program Book.

RECOMMENDATION FROM A 2008 ABA FULL MEMBER

I, _____, believe the interests/studies of

(insert applicant name) _____ meet

ABA International's membership requirements. Date: _____

Full Member Signature: _____

CHAPTER/ADJUNCT MEMBERS members of an ABA-affiliated chapter.

Requirement: Send proof from the chapter confirming current chapter membership or complete the "Verification of ABA-Affiliated Chapter Membership" section below. If purchasing a three-year membership, proof must be sent annually at the time of ABA membership renewal.

VERIFICATION OF ABA-AFFILIATED CHAPTER MEMBERSHIP

I, _____, certify that _____

is a current member of (insert chapter name)

_____. Date: _____

Chapter Representative Signature: _____

STUDENT MEMBERS full-time undergraduate or graduate students, residents, or interns.

Additional benefits: subscription to *The Behavior Analyst* and free resume posting in the on-line job placement directory.

Requirement: Send proof of full-time student, intern, or resident status or complete the "Verification of Full-Time Student Status" section below. Students who do not send proof with their application will be charged and classified as Affiliate members until verification is received.

VERIFICATION OF FULL-TIME STUDENT STATUS

I, _____, certify that _____ is a

full-time student, intern, or resident at (insert institution name)

_____. Date: _____

Faculty Signature: _____

HOW TO BECOME A MEMBER

To become a member of the Association for Behavior Analysis International, fill out the ABA 2008 Membership Form, include payment and all supporting documentation, and mail to the ABA office. You may also apply for membership at: <http://www.abainternational.org/member/index.aspx>.

NOTE: The term of membership is January 1 through December 31 for the membership year(s).

ABA 2008 Membership Form

Mail form and payment to: 1219 South Park Street; Kalamazoo, MI 49001; Telephone: (269) 492-9310; Fax: (269) 492-9316

MEMBERSHIP DUES

Please circle:	Category A		Category B		Category C		Category D	
Membership Type:	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr	1-Yr	3-Yr
Sustaining Affiliate Sustaining Full	\$308	\$893	\$231	\$670	\$185	\$536	\$123	\$357
Supporting Affiliate Supporting Full	\$167	\$485	\$126	\$364	\$100	\$291	\$67	\$194
Affiliate Full	\$126	\$366	\$95	\$274	\$76	\$219	\$50	\$146
Chapter-Adjunct	\$50	\$144	\$45	\$131	\$45	\$131	\$45	\$131
Emeritus	\$50	\$144	\$45	\$131	\$45	\$131	\$45	\$131
Student	\$50	N/A	\$45	N/A	\$45	NA	\$45	N/A

Category A: For countries with income per capita of 75%-100% of the US, including **Australia, Austria, Belgium, Bermuda, Canada, Denmark, Finland, France, Germany, Iceland, Ireland, Japan, Luxembourg, Netherlands, Norway, Qatar, Sweden, Switzerland, United Kingdom**, and all other countries not listed in categories B, C, and D.

Category B: For countries with income per capita of 50%-75% of the US, including **Hong Kong, Italy, Kuwait, New Zealand, Singapore, Spain, and the United Arab Emirates**.

Category C: For countries with income per capita of 25%-50% of the US, including **Bahrain, Cyprus, Czech Republic, Greece, Israel, Korea, Portugal, and Saudi Arabia**.

Category D: For countries with income per capita of <25% of the US, including **Albania, Argentina, Bangladesh, Benin, Brazil, Chile, China, Colombia, Costa Rica, Ecuador, Egypt, Georgia, India, Jordan, Malaysia, Mexico, Nigeria, Oman, Pakistan, Paraguay, Peru, Philippines, Poland, Russian Federation, South Africa, Thailand, Turkey, and Venezuela**.

PERSONAL INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.
 FIRST NAME & M.I.: _____
 LAST NAME: _____
 AFFILIATION: _____
 GENDER: ☐ Male ☐ Female
 DATE OF BIRTH: _____
 ADDRESS: ☐ Home ☐ Work

 CITY: _____
 STATE/PROVINCE: _____
 POSTAL ZIP CODE: _____
 COUNTRY: _____
 CITIZENSHIP: _____
 E-MAIL: _____
 WORK TELEPHONE #: _____
 HOME TELEPHONE #: _____
 WORK FAX #: _____
 HOME FAX #: _____
 CELL #: _____
 WEBSITE: _____

METHOD OF PAYMENT

Total Amount for Dues & Subscriptions: \$ _____

Please be advised that full payment in U.S. dollars must be received by the ABA office before services will be granted. Payment may be made by check, credit card, or money order.

Make checks payable to ABA International or charge your:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please complete the following:

Name on card: _____

Card Number: _____

Authorization Code (last three digits on back of card): _____

Expiration Date: _____

Signature: _____

If payment is received in the ABA office by December 12, 2007 you may deduct \$20 for Affiliate, Full, Supporting, and Sustaining members, or \$10 for Emeritus, Student, and Chapter-Adjunct members.

Payment of dues is subject to current federal, state and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of federal, state, or local tax information. All funds are in U.S. dollars. Overpayments and discounts not taken by the applicant will be considered donations to ABA unless a request for a refund is received by the ABA office in writing. Requests for membership cancellations will not be granted.

MEMBERSHIP FEES FOR INTERNATIONAL MEMBERS

ABA International offers discounted fees for members with permanent residency in countries with per capita income of less than 75% of the United States'. ABA determines members' permanent residency based on members' mailing addresses. Fees have been divided into four categories, as seen above. Members in Category B will receive a 25% discount on membership dues; Category C will receive a 40% discount; and Category D will receive a 60% discount. Income per capita information was obtained from the World Bank Group, 2006. Source data is available at

<http://www.worldbank.org/data/quickreference/quickref.html>.

If your country is not listed above, but you feel you qualify for reduced dues based on the income per capita of your resident country, contact the ABA office.

Personal information such as age and annual income will be kept confidential. This information is collected for the purpose of membership data analysis only. Supporting Full and Sustaining Full members contribute to the development of ABA through higher fees, and meet the requirements of Full membership.

JOURNAL SUBSCRIPTIONS

Student Individual

THE ANALYSIS OF VERBAL BEHAVIOR ☐ \$22 ☐ \$30

THE BEHAVIOR ANALYST* ☐ \$47

Shipping: International orders add \$7 for TAVB or \$14 for TBA

*Chapter/adjunct dues do not include a subscription to *The Behavior Analyst*. Dues for all other membership categories include subscriptions to both *The ABA Newsletter* and *The Behavior Analyst*.

Student Member Information:

- ☐ High School
- ☐ Undergraduate
- ☐ Masters
- ☐ Doctoral
- ☐ Post Doctoral

Name of School You Attend: _____

Program Name: _____

Expected Grad Date: _____

Reason for membership or renewal:

- ☐ Encouraged by University Program
- ☐ Family members exposed to behavioral treatment
- ☐ Maintain certification status
- ☐ Obtain *The Behavior Analyst*
- ☐ General interest in behavior analysis
- ☐ Required by employer
- ☐ Other: _____

Degree Held:

Most recent degree received: _____

Conferring Institution: _____

Year Received: _____

Certification

Are you a certified behavior analyst?

- ☐ Yes ☐ No

If yes, by whom? _____

BACB #: _____

Languages Spoken:

First Language: _____

Second Language: _____

Third Language: _____

Position Title

Please check the one box that most closely describes your job title:

- ☐ Administrator
- ☐ Student
- ☐ Consultant/Staff Trainer
- ☐ Professor/Academic
- ☐ Psychologist/Therapist
- ☐ Researcher
- ☐ Social Worker
- ☐ Speech/Language Pathologist
- ☐ School Teacher
- ☐ Parent
- ☐ Other: _____

Primary Activity

Please check the one box that most closely describes your work:

- ☐ Administration
- ☐ Clinical
- ☐ Consulting/Staff Training
- ☐ Research
- ☐ Student

☐ Teaching☐ Retired☐ Other: _____**Primary Discipline**

Check the one box that most closely describes your field of study:

- ☐ Behavior Analysis
- ☐ Behaviorology
- ☐ Communication Disorders
- ☐ Education
- ☐ Medicine
- ☐ Organizational Management
- ☐ Pharmacology
- ☐ Psychology
- ☐ Social Work
- ☐ Other: _____

Annual Income Range:

- ☐ <\$15,000
- ☐ \$15,000-\$35,000
- ☐ \$35,001-\$55,000
- ☐ \$55,001-\$75,000
- ☐ \$75,001-\$100,000
- ☐ \$100,001-\$150,000
- ☐ >\$150,000
- ☐ Do not wish to share data

During the past 12 months have you served as a member of a grant review committee?

- ☐ Yes ☐ No

During the past 12 months did you receive funding for behavioral research?

Note: This information may be shared with persons or agencies/organizations engaged in efforts to support & promote behavioral research.

- ☐ Yes ☐ No

What source provided the funding?

What was the amount of funding?

\$_____ over _____ year(s)

What is the subject of your funded research? _____

May we have your permission to contact your institution or university library on your behalf to request the journals?

If yes, please provide name of institution and contact information:

Participation is needed on ABA Boards & Committees. Please indicate where you would like to volunteer:

- ☐ Affiliated Chapters
- ☐ Education
- ☐ Membership – Recruitment & Retention
- ☐ Program – Program Committee
- ☐ Professional Affairs
- ☐ Publications
- ☐ Science Policy & Research

Special Interest Groups (SIGs) are a critical component of ABA International and provide additional services and support to members with specialized interests. SIGs are initiated by members to provide a forum for information exchange and a vehicle to promote a particular area of interest.

Please indicate which SIGs of which you are a member of and which you are interested in. Mark those you are a member of with M and those you are interested in with I.

- ☐ Applied Animal Behavior
- ☐ Autism
- ☐ Behavior Analyst Online
- ☐ Behavioral Gerontology
- ☐ Behavioral Medicine
- ☐ Behavioral Technology
- ☐ Behaviorists for Social Responsibility
- ☐ Behaviorists Interested in Gambling
- ☐ Clinical
- ☐ Crime and Delinquency
- ☐ Development & Behavior Analysis
- ☐ Direct Instruction
- ☐ Evidence-Based Practice
- ☐ Experimental Analysis of Human Behavior (EAHB)
- ☐ Health, Sports & Fitness
- ☐ Instructional Design
- ☐ Interbehaviorists
- ☐ Neuroscience
- ☐ OBM Network
- ☐ Parent-Professional Partnership
- ☐ Positive Behavior Support
- ☐ Rehabilitation & Independent Living
- ☐ Sex Therapy and Educational Programming (STEP)
- ☐ SIG Español
- ☐ Speech Pathology
- ☐ Standard Celeration Society
- ☐ Teaching Behavior Analysis
- ☐ Verbal Behavior

Affiliated chapters are membership organizations associated with ABA International through their interest in the dissemination and growth of behavior analysis. They are defined by a geographical boundary; for instance, a state, a region, or a country. ABA International maintains a mutually beneficial relationship with 64 affiliated chapters in Asia, Australia, Europe, and North and South America. These chapters often hold conferences, sponsor lectures, and offer continuing education opportunities.

Please indicate which ABA affiliated chapter(s) you are a member of or are interested in. Mark those you are member of with M and those you are interested in with I.

- ☐ ABA Colombia
- ☐ ABA India
- ☐ ABA of Argentina
- ☐ ABA of Brazil
- ☐ ABA of Italy (IESCUM)
- ☐ Alabama ABA
- ☐ Asociación Latinoamericana de Analisis y Modificación del Comportamiento

- ☐ Asociación para el Avance de la Ciencia de la Conducta - ABA España
- ☐ Australian Association for Cognitive Behaviour Therapy
- ☐ Behavior Analysis Association of Michigan
- ☐ Behavior Analysis Society of Illinois
- ☐ Behaviour Analysis in Ireland
- ☐ Berkshire Association for Behavior Analysis and Therapy
- ☐ Blackstone Valley ABA
- ☐ California ABA
- ☐ Chicago ABA
- ☐ Chinese ABA
- ☐ Connecticut ABA
- ☐ Delaware Valley ABA
- ☐ Experimental Analysis of Behaviour Group UK
- ☐ Florida ABA
- ☐ Four Corners ABA
- ☐ Georgia ABA
- ☐ German Society for Behavioral Medicine and Behavior Modification
- ☐ Greater Boston ABA
- ☐ Hawai'iian ABA
- ☐ Heartland ABA
- ☐ Iceland ABA
- ☐ Indiana ABA
- ☐ Israel ABA
- ☐ Italian Association for the Analysis and Modification of Behavior
- ☐ Japanese ABA
- ☐ Kansas ABA
- ☐ Korean ABA
- ☐ Manitoba ABA
- ☐ Maryland ABA
- ☐ Mid-American ABA
- ☐ Middle East ABA
- ☐ Missouri ABA
- ☐ Nevada ABA
- ☐ New England Society of Behavior Analysis & Therapy
- ☐ New Jersey ABA
- ☐ New York State ABA
- ☐ New Zealand ABA
- ☐ Norsk Atferdsanalytisk Forening (Norwegian ABA)
- ☐ North Carolina ABA
- ☐ Northwestern ABA
- ☐ Ontario ABA
- ☐ Pennsylvania ABA
- ☐ Philippines ABA
- ☐ Polish ABA
- ☐ Polish Association of Behavioral Therapy
- ☐ Russian ABA
- ☐ Sociedad Mexicana de Analisis de la Conducta
- ☐ Southeastern ABA
- ☐ Swedish ABA
- ☐ Taiwan ABA
- ☐ Tennessee ABA
- ☐ Texas ABA
- ☐ Venezuelan ABA
- ☐ Vermont ABA
- ☐ Virginia ABA
- ☐ Wisconsin ABA

ABA 2008 Convention Registration Form

Mail form and payment to: 1219 South Park Street; Kalamazoo, MI 49001; Telephone: (269) 492-9310; Fax: (269) 492-9316

CONTACT INFORMATION

TITLE: ☐ Dr. ☐ Prof. ☐ Ms. ☐ Mrs. ☐ Mr.
FIRST NAME & M.I.: _____
LAST NAME: _____
AFFILIATION: _____
ADDRESS: ☐ Home ☐ Work

CITY: _____
STATE/PROVINCE: _____
POSTAL ZIP CODE: _____
COUNTRY: _____
E-MAIL: _____
WORK TELEPHONE #: _____
HOME TELEPHONE #: _____
WORK FAX #: _____
HOME FAX #: _____
CELL #: _____

CONVENTION NAME BADGE

If you would like your name or affiliation on your badge to be different than above, please print them as you would like them to appear:

Name: _____
Affiliation: _____

CONTINUING EDUCATION

Will you be attending convention events to earn BACB credits?

☐ Yes ☐ No Certificatant #: _____

METHOD OF PAYMENT

Please be advised that full payment in U.S. dollars must be received by the ABA office before services will be granted. Payment may be made by check, credit card, or money order.

Make checks payable to ABA International or charge your:

☐ Am. Express ☐ MasterCard ☐ Visa ☐ Discover

If paying by credit card, please complete the following:

Name on card: _____

Card Number: _____

Authorization Code (last three digits on back of card): _____

Expiration Date: _____

Signature: _____

Billing Address (if different from above): _____

City: _____

State/Province: _____

Postal Zip Code: _____

Country: _____

CONVENTION REGISTRATION

A discount is available for early payment of registration fees. If your registration is received in the ABA office by February 27, 2007, send the amount listed in the "2/27 and prior" column. You may register for the entire convention or for just one day.

To register for the convention at the member rates you, including if you are a student, must be a member for the 2008 calendar year.

To renew your membership, please fill out the separate ABA 2008 Membership form. If you do not wish to renew your membership for 2008, you must register as a non-member. **All attendees, including presenters and authors, must register for the convention. Name Badges will be required for entry to all convention events.**

Registration for the Entire Convention

(Saturday 5/24 – Tuesday 5/27) **Circle** membership category from the list below.

Category	2/27 and prior	2/28-5/1*
Sustaining, Supporting, Full or Affiliate Member	<input type="checkbox"/> \$130	<input type="checkbox"/> \$150
Emeritus and Student Member	<input type="checkbox"/> \$66	<input type="checkbox"/> \$76
Chapter-Adjunct Member	<input type="checkbox"/> \$168	<input type="checkbox"/> \$188
Non-member	<input type="checkbox"/> \$309	<input type="checkbox"/> \$329

One-Day Registration. Circle day(s) attending:

Saturday 5/24	Sunday 5/25	
Monday 5/26	Tuesday 5/27	
Circle your membership category from the list below and fill in the appropriate amount (fee X # of days): \$_____		
Category	2/27 and prior	2/28-5/1*
Sustaining, Supporting, Full or Affiliate Member	<input type="checkbox"/> \$66	<input type="checkbox"/> \$76
Emeritus and Student Member	<input type="checkbox"/> \$66	<input type="checkbox"/> \$76
Chapter-Adjunct Member	<input type="checkbox"/> \$88	<input type="checkbox"/> \$98
Non-member	<input type="checkbox"/> \$115	<input type="checkbox"/> \$125

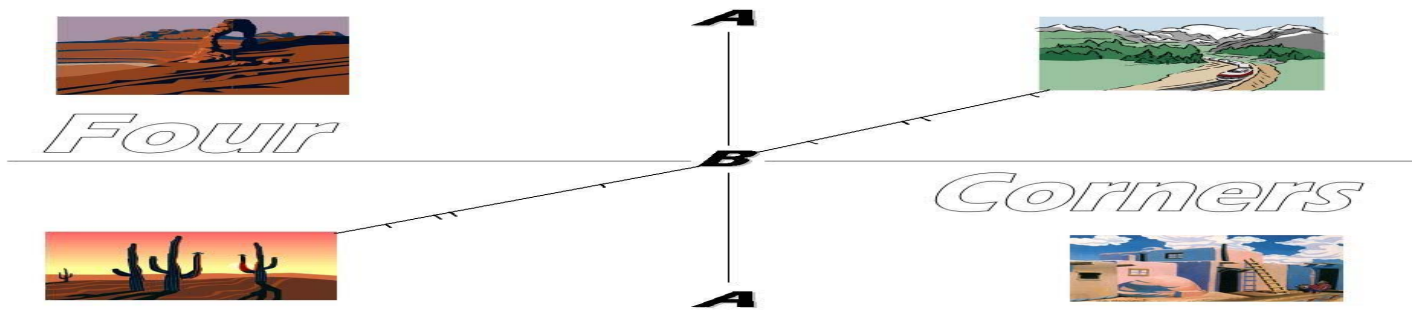
Donation to support Student Presenters..... \$ _____

Total Payment Enclosed.....\$ _____

***On-site Registration:** Pre-registration will end May 1, 2008. No registration forms received after this date will be processed. On-site registration will open at 5:00 PM May 22.

All Student, Emeritus, and one-day registration fees will increase by \$10 on-site. Affiliate, chapter/adjunct, full, sustaining, supporting, and non-member registration fees for the entire convention will increase by \$20.

Cancellation Policy: Requests for registration refunds, minus a \$30 processing fee, received by midnight (EST) May 1, 2008 will be met. Refund requests received after the deadline, except for those made as a result of a death in the immediate family, will not be granted. Cancellation due to death must be submitted to the ABA office in writing; ABA reserves the right to request legal verification of the death. Requests for registration transfers (attendee replacements) received by midnight (EST) May 8, 2008 will be processed in the ABA office prior to the convention. Requests made after this date will be processed on-site at the Registration Counter. There will be a \$30 processing fee for transfers. Payment of dues is subject to current federal, state and local tax regulations. To determine the tax-exempt status of your payment, contact your local office of tax information. All funds are in U.S. dollars. Overpayments and discounts not taken will be considered donations to ABA unless a request for a refund is received by the ABA office in writing. Requests for membership cancellations will not be granted.



Four Corners Association for Behavior Analysis

First Annual Conference

April 4 - 5, 2008

***The Broker Inn
Boulder, Colorado***

Invited Speakers:

Carl Cheney (Utah State Univ.)

Michael Dougher (Univ. of New Mexico)

Christine Hughes (Univ. of North Carolina, Wilmington)

William Hutchison (Seventh Generation Technologies, Boulder, CO)

Peter Killeen (Arizona State Univ.)

Michael Mozzoni (Learning Services, Lakewood, CO)

Amy Odum (Utah State Univ.)

Carol Pilgrim (Univ. of North Carolina, Wilmington)

Raymond Pitts (Univ. of North Carolina, Wilmington)

Timothy Shahan (Utah State Univ.)

For more information, contact:

Pamela Martien (pamelamartien@hotmail.com)

Juliet Blevins (julietblevins@comcast.net)

www.4caba.org

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Put Spectrum Center Full Page Ad Here