

INSIDE BEHAVIOR ANALYSIS
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

VOLUME 11
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FEBRUARY
2019





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**THURSDAY, MAY 23 TO
MONDAY, MAY 27**

45TH ANNUAL CONVENTION

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REGISTER TODAY!

WWW.ABAINTERNATIONAL.ORG/EVENTS/ANNUAL-2019

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2019

ABAI 45th Annual Convention: Honoring Our Past; Celebrating Our Diversity

BY MARIA E. MALOTT

Merchandise Mart (built 1930),
reflected in the glass of 333 West Wacker Drive.
Photography: MARTIN C. BURCH

ABAI returns to downtown Chicago to hold our 45th Annual Convention—once again gathering the best that behavior analysis has to offer: panels, posters, symposia, presentations, and more on the latest research, best practices, and theory from the field's top thinkers and up-and-coming stars. Chicago is a city closely tied to our convention—the first meeting of the Midwestern Association for Behavior Analysis occurred there in 1974, laying the groundwork for what this organization and our flagship event would eventually become. Each time we return, we honor those origins.

The Opening Event and Society for the Advancement of Behavior Analysis (SABA) Award Ceremony will recognize, posthumously, the contributions of Kurt Salzinger with its highest honor, the Award for Distinguished Service to Behavior Analysis. As many already know, Dr. Salzinger died suddenly on Thursday, November 8. This award will be accepted by his wife, Dr. Deanna Chitayat, and will acknowledge a life of dedication to behavior science. A former ABAI president, Dr. Salzinger was one of our field's most influential figures. We will also celebrate his life on Friday, May 24. All friends and colleagues are welcome to attend.

Also receiving SABA awards are Warren Bickel, Fabio Tosolin, and the Oregon Research Institute.

Warren Bickel will accept the Award for Scientific Translation for his work in applying behavioral economics principles to health problems. Dr. Bickel will discuss his efforts to understand and educate others on the controlling variables that affect behaviors associated with addiction, obesity, and medication non-adherence. Fabio Tosolin, president of the Italy Associate Chapter of ABAI, will accept the Award for International Dissemination. Tosolin has helped lead an effort in Europe to promote behavior analysis to dentists, managers, engineers, medical doctors, and industrial safety consultants, using a marketing-style approach. Dr. Tosolin's efforts have resulted in shifts in political opinion and legislation that is more favorable to behavior analysis. Finally, the Oregon Research Institute (ORI) will be recognized with the Award for Enduring Programmatic Contributions. Since its founding in 1960, ORI has earned a reputation as a leader in research to help people lead healthier lives, particularly in child development, depression and eating disorder treatment, obesity reduction, substance use, and promotion of evidence-based behavioral interventions in real-world settings. Please see pages 8–10 to learn more about the SABA award winners.

This year, we're offering special tracks on diversity, creativity, and choice. The diversity track will feature talks on inclusiveness and socio-cultural issues in behavior analysis. These sessions highlight our efforts to sustain a welcoming organization for all. For more information

on this track, and all the effort ABAI is making in these areas, please read the article on pages 34–39.

The creativity track will examine various approaches to defining and shaping creative behavior, as well as applying behavioral approaches to creativity across contexts. The choice track will offer presentations that will consider what choice has meant for behavior analysts, what behavior analysis has contributed to a larger understanding of choice, and what the future might hold for behavioral analyses of choice. For more information on these tracks, please see pages 27–28.

We are excited for this year's Presidential Scholar Address by Jamila Raqib, Executive Director of the Albert Einstein Institution and a nominee for the 2017 Nobel Peace Prize. Ms. Raqib has a wealth of experience in strategic nonviolence, having worked with noted political scientist Gene Sharp to develop the curriculum "Self-Liberation: A Guide to Strategic Planning for Action to End a Dictatorship or Other Oppression." Her talk, "Nonviolent Resistance in the Global Struggle to Defend Democracy and Human Rights," will focus on the study of nonviolent resistance movements and the important role they play in a world beset by the rise of populist governments and authoritarianism. She will examine new research that suggests a decline in the effectiveness of nonviolent movements, examine some of the reasons, and discuss how behavior science can help craft new strategies to advance the causes of human rights, environmental sustainability, and democracy.

We look forward to inspirational Presidential Address, "The Heart of Behavior Analysis," by Peter Killeen. Dr. Killeen hopes to encourage attendees to contemplate possible futures for behavior analysis and to find ways to understand and foster the artistic aspects of the field. His talk will include examinations of the role of emotions in behavior science, how to formulate a science of antecedents, and the influence art and science have on each other.

The B. F. Skinner Lecture Series—talks curated by the Program Board and area coordinators and delivered by scholars from complementary fields—will help provide a sense of how behavioral findings and methods contribute to the broader scientific community. These presentations will cover a range of topics, including chronic pain, bullying, the fight against "fake news," animal behavior, the opioid crisis, and more. A list of titles and presenters is on pages 12–13.

Other invited presentations and tutorials will highlight some of the field's most important leaders and trends, including presentations on behavior analysis in schools, clinical supervision, derived stimulus relations, behavior analysis dissemination, substance use, and more. A complete list is on pages 14–19.

The program includes 680 posters, 348 panels and

symposia, 76 workshops, and 68 invited addresses and tutorials. There will also be opportunities to collaborate and learn about other behavior analysis programs and organizations during 65 business meetings, 15 reunions and receptions, and the Expo, with 144 posters.

Be sure to download the new ABAI app, which will place the entire program—with real-time updates—on your mobile device. This year, we've combined our annual convention app, single-track conference apps, and continuing education (CE) scanner app into a single tool, allowing you scan and track CE credit, create personal schedules, and receive updates.

The 45th Annual Convention would not be possible without the work of ABAI's Program Board. Coordinator, Federico Sanabria, and committee chair, Jonathan Tarbox, have put together an impressive program with the assistance of 29 area coordinators in applied animal behavior; autism; behavioral pharmacology and neuroscience; clinical/family/behavioral medicine; community, social, and sustainability issues;

developmental disabilities; the experimental analysis of behavior; education; organizational behavior management; philosophical, conceptual, and historical issues; practice; science; teaching behavior analysis; and verbal behavior. This year's coordinators are Scott Ardoin, Erik Arntzen, Eric Boelter, Robin Coddington, Darlene Crone-Todd, Lin Du, Valeri Farmer-Dougan, Jeannie Golden, R. Douglas Greer, Nicole Heal, Tom Higbee, Sally Huskinson, Einar Ingvarsson, Douglas Johnson, Susan Kapla, Tiffany Kodak, Elizabeth Kyonka, Carla Lagorio, Sarah Lechago, Gabrielle Lee, Amy Murrell, David Palmer, Derek Reed, Kelly Schieltz, Mark Shriver, Jessica Singer-Dudek, Tom Szabo, Todd Ward, and Byron Wine. I also want to thank the ABAI staff for their extraordinary work in helping to plan and execute the convention.

Each year, thousands of behavior analysts gather to learn, connect, and celebrate our science. The convention has become a symbol for the best the field has to offer. We hope to see you there. ❖

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STAR is looking to add to its excellent team!

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- Life Insurance
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- Professional development opportunities

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- MS, BCBA preferred

Clinical Managers

- MS, PhD, BCBA

Mental Health Professionals

- LCSW, MFT

STAR of CA is the premier provider of state-of-the-art ABA services for infants, children, and adults with autism, and family support services.

STAR of CA is comprised of a team of dedicated, highly qualified professionals who achieve excellent results by treating the individuals with autism as well as their families through individualized ABA programs. STAR of CA specializes in evidence based behavioral and psychological services.



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Behavioral and Psychological Services

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Convention Attendee Services

As over 6,000 members from 40+ countries join us in Chicago, we invite you all to review and explore ABAI services for attendees:

- Be sure to download the ABAI app from the Apple App Store or Google Play Store for Android. Search for “ABAI Events.” Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, scan in and out of CE sessions, and locate and “friend” other attendees to instant message and otherwise connect.
 - Our Career Fair for employers and job seekers will be held in the Hyatt Regency, Riverside Exhibit Hall from 1:00–3:00 pm, Sunday, May 26. Beginning May 15, job seekers may post résumés to Career Central, ABAI’s online job board, and review employers attending the convention. Employers may register online and post jobs, search résumés, and schedule interviews in addition to accepting résumés on site.
 - The Hyatt Regency, Riverside Exhibit Hall will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more.
 - Attendees will have the opportunity, on site only, to buy a Learning Center package of videos of select convention talks at a deep discount. Whether you are interested in earning continuing education credits for BACB-certified behavior analysts or licensed psychologists, or you just want access to some terrific talks, take advantage of this on-site offer. Prices will increase substantially after the convention.
 - Be sure to visit the ABAI bookstore between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale. Once again, the bookstore will host author signings during the poster sessions, which will provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.
 - During the convention, be sure to check out the Presenter Meet and Greet events on Saturday, Sunday, and Monday in the Hyatt Regency, Riverside Exhibit Hall. Meet selected presenters to discuss their research, ask questions, or just say “hi.” A list of participating presenters will be made available closer to the convention.
- We are also pleased to offer several childcare options this year. For your convenience, we have collected information on a few licensed sitter agencies in Chicago, with fully background-checked sitters who will come to your hotel room to provide childcare at competitive rates. However, it is recommended to confirm rates before booking services.**

For more information, check out the ABAI App and this year’s program book!

Run the Numbers: Data on the 45th Annual Convention in Chicago, IL

BY FEDERICO SANABRIA

The Program Board looks forward to another strong program at the 45th Annual Convention in downtown Chicago, IL. Our continued success with this convention is due to the support provided by the ABAI administrative staff and Executive Council. The following is a brief overview of the 2019 convention program.

Program Report

As this issue goes to press, there are 1,459 total submissions for 2019, including 680 posters, 348 panels and symposia, 120 papers, 58 invited presentations/B. F. Skinner Lectures, 10 invited tutorials, 65 business meetings, 15 reunions, 44 special events, 155 expo posters, and 76 workshops (see Figure 1).

Current guidelines in the call for papers state that (a) members are limited to one oral presentation and one chair or discussant role and can be presenting author on two posters; (b) presentations involving a single study should be submitted as posters, or submitted as part of an integrated symposium; (c) for symposia, submissions that involve an integrated series of presentations organized around a central theme, involve presentations from multiple institutions rather than from a single laboratory, and contain a discussant outside of the presenting group are encouraged.

In implementing these guidelines, the Program Board has also strengthened their emphasis on the peer review role of area coordinators, including decisions to reject submissions that do not meet the expected level of scientific quality. In general, the membership has been quite supportive of these changes, but the committee will continue to review challenges and explore the need for further clarifications of guidelines as we go forward.

While the total number of submissions has decreased from last year, this is in line with the goals of the Program Board and the Council to streamline the program by reducing the number of papers (which historically have had small attendance and have been of uneven quality). Indeed, while the number of paper submissions has significantly decreased this year (by 13%) nearly all other areas saw submission numbers remain steady or grow from the previous convention.

An updated version of the convention data and associated analyses will be provided at the upcoming convention and in the summer issue of *Inside Behavior Analysis*. After the convention, all relevant information will be carefully examined by the Program Board, the ABAI office, and Executive Council.

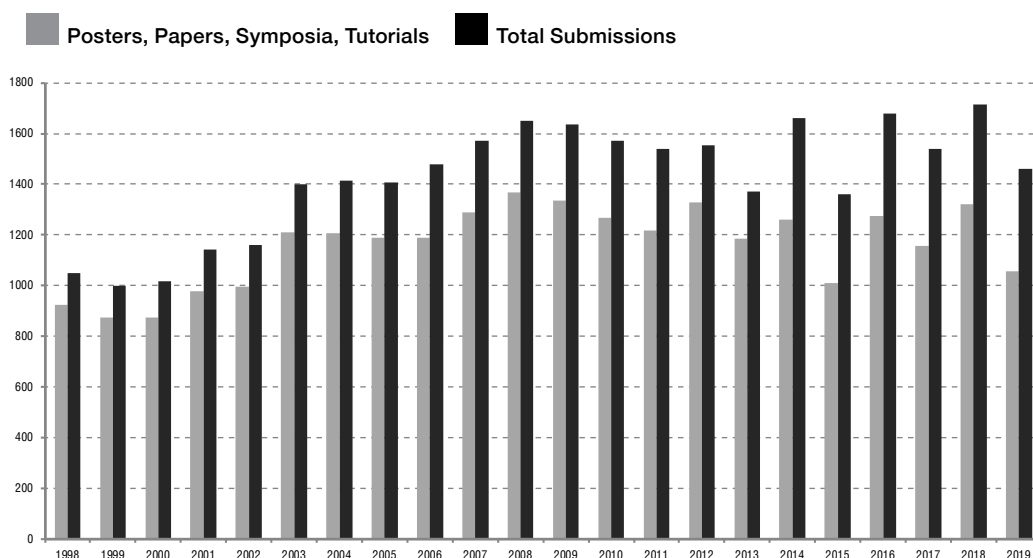


Figure 1. Posters, papers, panels, symposia and tutorials, 1998–2019, compared with total submissions.

Area Coordinators

The hard work and effort of the area coordinators resulted in 68 invited presentations, including papers, symposia, panels, and tutorials. Fifteen of the invited presenters are non-ABAI members (i.e., B. F. Skinner lecturers). The individuals who contributed to this process include new area co-coordinators Erik Arntzen (EAB), Lin Du (TBA), Sally Huskinson (BPN), Byron Wine (OBM), Mark Shriver (PRA), and Sarah Lechago (VRB).

There would be no convention without the committed work of Program Committee Chair Dr. Jonathan Tarbox, all the area coordinators, and the other members of the Program Board. Finally, on behalf of the Program Board, I would like to thank Maria E. Malott and the ABAI staff for their support and guidance.

Registration

Available at the 45th Annual Convention Registration Desk:

On-site registration
Pre-registration badge pick-up
Purchase family badge
Workshop registration
Purchase continuing education package
Become an ABAI member (and save on registration!)
Register for upcoming ABAI conventions and conferences

Name Badges

Name badges are required for entry into all ABAI events and presentation rooms, and for access to ABAI on-site services, including the bookstore, exhibits, and job placement services. Registrants receive a name badge on site. Replacement name badges will be provided for \$35. Your name badge will be printed with your preferred first name (nickname) in addition to your full first and last name and affiliation.

Family Badges

Family attending only your convention presentation must purchase a family badge for \$20 or they will not be permitted into your event.

Convention Materials

Attendees may pick up their name badges, any workshop tickets, and other materials at the pre-registration desk.

hours

Hyatt Regency East Tower, Ballroom Level,
Outside the Columbus Room

Thursday, May 23	12:00 pm–7:00 pm
Friday, May 24	7:00 am–8:00 pm
Saturday, May 25	7:00 am–8:00 pm
Sunday, May 26	7:00 am–8:00 pm
Monday, May 27	7:00 am–7:00 pm

Cancellation Policy

Requests for registration refunds for the 45th Annual Convention in Chicago, IL—minus an \$80 cancellation fee—will be met provided they are made prior to midnight (EDT) May 1, 2019.

Transfer Policy

Requests for registration transfers (attendee replacements) for the 45th Annual Convention in Chicago, IL, received by midnight (EDT) May 1, 2019, will be processed in the ABAI office prior to the convention. Requests made after this date will be processed on site at the registration desk. There will be an \$80 processing fee for transfers.

Pre-Convention Workshops

Admission to workshops is by ticket only. You must present your ticket at the door to attend. Workshops may be canceled due to low enrollment, so advance registration is advised. Registrants will receive workshop ticket(s) at the registration desk with their name badge.

2019 Opening Event and Awards Ceremony

SABA Awards

CHAIRIED BY MICHAEL J. DOUGHER
(UNIVERSITY OF NEW MEXICO)
SATURDAY, MAY 25, 8:00 AM–9:20 AM

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis

Kurt Salzinger
(Hofstra University)

Kurt Salzinger was born in Vienna, Austria in 1929; at 11 he fled the Nazis. Arriving in New York City in 1938, he attended the Bronx High School of Science, New York University, and Columbia University, where he received his Ph.D. in psychology. As a committed behaviorist, Dr. Salzinger held positions at the New York State Psychiatric Institute, Polytechnic University, the National Science Foundation, the American Psychological Association (APA), and Hofstra University. He was president of the New York Academy of Sciences where he initiated dialog with the Soviet Academy of Sciences. He was executive director of science at the APA, among other roles, as well as president of ABAI and the Eastern Psychological Association. He wrote 14 books and 200 journal articles, and his work continues to be widely cited.

This award will be accepted by Dr. Salzinger's wife, Deanna Chitayat.

Award for Scientific Translation

Warren Bickel
(Virginia Tech Carilion Research Institute, Virginia Tech)

Dr. Warren Bickel joined the Virginia Tech Carilion Research Institute in 2011 and serves as director of the Addiction Recovery Research

Center and co-director of the Center for Transformative Research on Health Behaviors. In recognition of his extraordinary contributions to research and scholarship achievements, Dr. Bickel was recently awarded the Virginia Tech Carilion Behavioral Health Research Endowed Professorship. He has taught and led research programs at the Albert Einstein College of Medicine, the University of Vermont, and the University of Arkansas for Medical Sciences. NIH has funded Dr. Bickel's work continuously since 1987. Dr. Bickel is an accomplished scholar and researcher whose accolades include receipt of the 2011 APA International Don Hake Translational Research Distinguished Contributions to Basic Research Award and the 2012 Brady-Schuster Award for Outstanding Behavioral Science Research in Psychopharmacology and Substance Abuse, Division 28 of the American Psychological Association. Dr. Bickel was honored to be the recipient of the 2016 Nathan B. Eddy Award from the College on Problems of Drug Dependence. Dr. Bickel was editor of the journal, *Experimental and Clinical Psychopharmacology*, has co-edited five books, and has published over 400 papers and chapters. Dr. Bickel's work is frequently cited and receives national and international recognition.

The Translational Science of Health Behavior Change: A Recruitment Call For Scientists

The problems that result from our own behavior will increasingly become among the most important challenges to health. For example, alarming increases are already being observed in addiction, obesity, and medication non-adherence. However, efforts to improve these conditions and disorders are hindered by the poor efficacy of most of our treatments. This lack of efficacy, I would argue, results from insufficient understanding of the controlling variables. This is a unique opportunity for those interested in basic science and the underlying theory to make important contributions as translational researchers. I will illustrate these unique opportunities with the application of behavioral economics to important health behaviors.



Kurt Salzinger



Warren Bickel

Award for International Dissemination

Fabio Tosolin

(Association for the Advancement of Radical Behavior Analysis)

Fabio Tosolin is a behavior analyst and consultant who has been introducing, spreading, and applying behavior analysis and organizational behavior management (OBM) principles throughout Italy and Europe since the 1980s. In 1985, he founded his own consulting company, FT&A, which specializes in performance management (PM), learning technologies and behavior-based safety (B-BS)—the last of which he's also a referent of at the European level. His company counts hundreds of PM and B-BS processes implemented in plants and construction sites in Italy and around the world. He is currently a professor of human factor in HSEQ Management at the Safety Engineering Master's Degree course, Faculty of Industrial Processes, at Polytechnic of Milano. Dr. Tosolin is also president of the Italian Associate Chapter of ABAL, an organization made of both the oldest and largest Italian behavior analysis scientific societies (Association for the Advancement of Radical Behavior Analysis and AIAMC). Since 2003, he's also chair of the European Scientific Conference on OBM, PM & B-BS, held by Association for the Advancement of Radical Behavior Analysis.

Changing the World Through Behavior Analysis: An Exemplary Process of ABA Dissemination in Civil Society and Among Governmental/Political Institutions

To make the exhortation "change the world with behavior analysis" a concrete reality, we need the behavior analyst figure to be known, well-estimated, and respected by civil society and governmental institutions. In the beginning, we tried to accomplish this by approaching insiders (especially psychologists and educators) and attempting to convince them of the goodness of our scientific and evidence-based approach. Unfortunately, to achieve this result we chose to act mainly in universities and public schools, through the

publication and spread of experimental research articles and books addressed to psychologists and educators, and numerous presentations in congresses and conferences. This strategy proved to be ineffective. In fact, in many countries nowadays—despite thousands of debates and explanations—few patients with special needs benefit from ABA treatments, few companies benefit from performance management, few hospitals benefit from behavior-based safety, and so on. To demonstrate this, in several countries still lack laws addressing behavioral technologies. However, starting from the late 1990s, a small group of ABA practitioners and scientists changed their approach in order to get better results in the spread of behavior analysis. They chose to teach ABA to final users rather than to intermediaries (e.g., psychologists and educators) and started introducing ABA to new categories of professionals such as dentists, managers, engineers, medical doctors, and industrial safety consultants. Marketing principles and methods were used to engage these professionals and, as is often the case, more users started to demand from their politicians increased accessibility to behavior analysis. This unusual strategy proved to be astonishingly effective and, in recent years, politicians who used to be deaf to the evidence brought forth by behavior analysts started to pay attention to the demands of professionals. However, while these marketing-of-a-science tactics are powerful, an even faster, more comprehensive strategy is beginning to take its place. Our present aim is to influence state laws and change the behaviors of all stakeholders at once. Laws are, after all, nothing but conditional statements that specify an antecedent, a behavior to be performed, and a consequence (usually a punishment for non-compliance). With the help of prominent judges and politicians, we could see a significant boost in national-level ABA capillary dissemination. Results of this latest strategy will be presented.



Fabio Tosolin



Oregon Research Institute

Award for Enduring Programmatic Contributions in Behavior Analysis

Oregon Research Institute

Founded in 1960, Oregon Research Institute (ORI) is a non-profit, independent, behavioral sciences research center with an international reputation as a leader in research to help people lead healthier lives. ORI scientists embody the belief that the solutions to many of society's most pressing health and social issues lie in our ability to understand and influence human behavior. ORI researchers apply fundamental behavior analysis and behavior change principles to develop and scientifically evaluate evidence-based interventions to promote health and wellbeing and to prevent and/or treat important behavioral health problems. ORI's research focuses on (a) promoting healthy child development through interventions to improve parenting skills in

at-risk families, improve school environments and instructional practices, and improve peer environments in and outside of school; (b) promoting psychological health through interventions to prevent and treat depression and eating disorders; (c) promoting physical health through interventions to improve diet and exercise throughout the lifespan and to reduce obesity; (d) preventing and treating substance abuse, through interventions focused on nicotine, alcohol, opioids, marijuana, and other drugs; and (e) implementing and disseminating evidence-based behavioral interventions into real-world settings, such as schools, healthcare settings, service agencies, whole communities, and public policy. ORI is funded by research grants from the National Institutes of Health and Institute on Education Sciences, and has 43 scientists and 50 active research projects. ORI is committed to scientific freedom and scientific excellence and provides a collegial and supportive research community for early career scientists and seasoned researchers alike. **Carol Metzler** will accept the award on behalf of the program.

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B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
**The Effects of Human-Animal
Interaction on Children With Autism
Spectrum Disorder**



Marguerite O'Haire
Purdue University
Sunday, May 26
12:00 pm

Behavioral Pharmacology
and Neuroscience
**The Neuroeconomics of Reinforcement
and Choice: From Dopamine to
Decision-Making**



Paul Glimcher
New York University
Sunday, May 26
5:00 pm

Education
**Understanding, Measuring, and
Changing Bystander Behavior in Bullying**



Amanda Nickerson
University at Buffalo,
The State University
of New York
Saturday, May 25
3:00 pm

Autism
**Theory of Mind in Autism: Parent
Training in Narrative Book Reading to
Improve Social Understanding**



Patricia Prelock
University of
Vermont
Monday, May 27
9:00 am

Clinical, Family,
Behavioral Medicine
**Pain Willingness and Commitment to
Valued Living in Chronic Pain**



Kevin Vowles
University of New
Mexico
Saturday, May 25
10:00 am

Experimental Analysis
of Behavior
**Embodied Cognition in
Theory and Practice:
How Behavior Becomes Thought**



Arthur Glenberg
Arizona State
University
Sunday, May 26
4:00 pm

Behavioral Development
**The Urge to Smoke and the Urge to
Urinate: Pavlovian Processes in Health-
Related Behaviors**



**Kathleen A.
O'Connell**
Teachers College,
Columbia University
Monday, May 27
8:00 am

Developmental Disabilities
**Direction Dependence Analysis: Testing
the Direction of Causation in Non-
Experimental Person-Oriented Research**



**Wolfgang
Wiedermann**
University of Missouri
Sunday, May 26
6:00 pm

Organizational
Behavior Management
**When the Stars Align: Managing
Behavior-Based Interventions in a
Workplace Academic Unit**



Nelson P. Miller
Western Michigan
University, Cooley
Law School
Monday, May 27
8:00 am

Philosophical,
Conceptual, and
Historical Issues
The Public Lives of Animal Behavior



Michael Pettit
York University
Sunday, May 26
11:00 am

Teaching
Behavior Analysis
**Translating Behavioral Observation
Research to Intervention for Couples
With Pain**



Annmarie Cano
Wayne State
University
Saturday, May 25
12:00 pm

Science
**How to Leverage Behavioral and
Pharmacological Sciences to Impact
the Opioid Crisis**



Sharon Walsh
University of Kentucky
Sunday, May 26
11:00 am

Verbal Behavior
**Thirty Million Words: A Public Health
Approach to Early Learning**



Dana Suskind
University of Chicago
Monday, May 27
12:00 pm

**The Science of Why We're Socially
Awkward and Why That's Awesome**



Ty Tashiro
Sunday, May 26
3:00 pm

**easterseals
Bay Area**

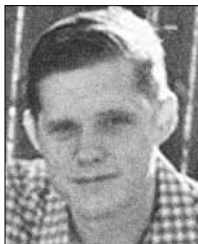
**Making Profound,
Positive Differences
in People's Lives
Every Day!**

The work Easterseals Bay Area does empowers those with autism, developmental disabilities and special needs to achieve their goals and live independent, fulfilling lives.

eastersealsbayarea.org

Invited Events

**Applied Animal Behavior
Canine Sense and Scent Ability:
Applications of Behavior Analysis to
Working and Pet Dogs**



Nathaniel Hall
Texas Tech University
Sunday, May 26
3:00 pm

**Behavioral Development
Applied Behavior Analysis for All:
Building Systems to Help Children
Through Transdisciplinary Behavioral
Approach**



Nirvana Pistoljevic
Edus-Education for All
Monday, May 27
10:00 am

**Clinical, Family,
Behavioral Medicine
Consequences of Violence and
Neglect in Children: The Risks of
Neurobiological and Psychological
Impairments**



Willy-Tore Mørch
The Arctic University
of Norway, Tromsø
Saturday, May 25
5:00 pm

Autism

**Teaching Safety Skills to Children With
Autism Spectrum Disorder**



Elif Tekin-Iftar
Anadolu University
Saturday, May 25
10:00 am

**An Analysis of the Components of
Bidirectional Naming, the Naming
Experiences to Occasion the Incidental
Acquisition of Language and Protocols
to Induce Bidirectional and Complex
Naming Repertoires**



Jennifer Longano
Teachers College,
Columbia University
Monday, May 27
11:00 am

**Evolving Organizationally:
Acceptance and Commitment
Therapy as Organizational Behavior
Management in a School-Based Partial
Hospital Program**



Stuart Libman
PLEA
Monday, May 27
11:00 am

**Providing Effective Supervision to
Clinical Practitioners Pre- and Post-
Certification**



Tyra Sellers
Behavior Analyst
Certification Board
Saturday, May 25
4:00 pm

**Behavioral Pharmacology
and Neuroscience
Novel Behavioral Targets and Outcomes
in Treating Cocaine Use Disorder**



William Stoops
University of Kentucky
Monday, May 27
8:00 am

**Community, Social, and
Sustainability Issues
Effort Manipulations to Increase
Recycling and Reduce Waste**



Jennifer Fritz
University of
Houston-Clear Lake
Sunday, May 26
9:00 am

**Developmental Disabilities
Pain: An Update From the Applied
Front—Conditioning and Measuring
Behavior Still Matter**



Frank Symons
University of
Minnesota
Saturday, May 25
11:00 am

**Organizational
Behavior Management
Behavioral Economics of the
Marketing Firm: Bilateral Contingency,
Metacontingency, and Agency**



Gordon R. Foxall
Cardiff University;
University of Reykjavik
Monday, May 27
12:00 pm

**Philosophical,
Conceptual, and
Historical Issues
What Evolutionary Theory Tells Us
About Behavior**



William Baum
University of
California, Davis
Monday, May 27
11:00 am

**Education
Preparing for a New Role: The School-
Based Consultant**



Edward Daly
University of
Nebraska-Lincoln
Saturday, May 25
10:00 am

**Robots, Artificial Intelligence, and
Behavior Analysts: Shaping the Future
of Work**



Judy Johnson
Aspirant
Monday, May 27
3:00 pm

**A Behaviour Analysis of Theory of Mind:
Conceptual and Applied Implications**



**Francesca Degli
Espinosa**
ABA Clinic, UK
Monday, May 27
4:00 pm

**Experimental Analysis
of Behavior
Positive Reinforcement: Not Always
“Positive”**



Christine Hughes
University of North
Carolina Wilmington
Monday, May 27
9:00 am

**Other
PANEL: Nonviolent Action for
Social and Environmental Justice:
Contemporary Options**



Jamila Raqib
Albert Einstein
Institution; Center for
International Studies
at Massachusetts
Institute of Technology

**Practice
Common Mistakes Behavior Analysts
Make When Working in Schools (and
What to Do Instead)**



Jennifer L. Austin
University of South
Wales
Saturday, May 25
3:00 pm

Selection, Reinforcement, and Behavior



Marco Vasconcelos
University of Aveiro,
Portugal
Monday, May 27
10:00 am



Richard Rakos
Cleveland State
University



Kathryn Roose
University of Nevada,
Reno
Sunday, May 26
8:00 am

**Don Baer Lecture: A Better Mousetrap
Is Not Enough: Rethinking the
Dissemination of Behavior Analysis**



Ronnie Detrich
Detrich and
Associates
Sunday, May 26
9:00 am

Science

PANEL: The Potential of Statistical Inference in Behavior Analysis: A Panel With Discussion



Christopher Franck
Virginia Tech



Michael Young
Kansas State University



Amy Odum
Utah State University
Saturday, May 25
12:00 pm

PANEL: Derived Stimulus Relations: A Panel With Discussion



Erik Arntzen
Oslo and Akershus University College



Karen Lionello-Denolf
Assumption College



Daniel M. Fienup
Columbia University
Saturday, May 25
5:00 pm

PANEL: Promoting Diversity and Inclusion in Behavioral Science



Jomella Watson-Thompson
University of Kansas



Traci M. Cihon
University of North Texas



Diana Walker
Trinity Services;
Illinois Crisis Prevention Network
Sunday, May 26
6:00 pm

Why Are the Behavioral Sciences Not More Effective: Reprise



Ruth Anne Rehfeldt
Southern Illinois University
Monday, May 27
10:00 am

PANEL: Science Communication and Behavior Analysis: Correcting Missed Opportunities



Matthew Normand
University of the Pacific



Ryan O'Donnell
Ryano, LLC



Matt Cicoria
Positive Behavioral Outcomes, LLC
Monday, May 27
12:00 pm

Utility of Operant Conditioning to Address Poverty-Related Health Disparities



Kenneth Silverman
Johns Hopkins University
Monday, May 27
4:00 pm



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Teaching
Behavior Analysis
**Applied Behavior Analysis as a
Teaching Technology for Inclusion**



Jeremy H. Greenberg
The Children's
Institute of Hong Kong
Sunday, May 26
3:00 pm

Verbal Behavior
Explaining Emergent Tact Control



**Anna Ingeborg
Petursdottir**
Texas Christian
University
Saturday, May 25
11:00 am

**Breaking New Ground:
ABA in South Korea**



Jinhyeok Choi
Pusan National
University
Sunday, May 26
4:00 pm

**Correspondence of Verbal Reports: An
Experimental Analysis**



Julio De Rose
Universidade Federal
de Sao Carlos
Saturday, May 25
12:00 pm



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Invited Tutorials

Practice

Best Practices in BCBA Supervision



Dana Reinecke
Capella University;
SupervisorABA



Cheryl Davis
The Sage Colleges;
SupervisorABA
Sunday, May 26
10:00 am

Toward a Complete Technology of Reinforcer Identification



Richard B. Graff
May Institute
Sunday, May 26
11:00 am

Discrimination Training in Action: Lessons Learned From the Lab



Carol Pilgrim
University of North
Carolina Wilmington
Sunday, May 26
4:00 pm

Speech Production and Applied Behavior Analysis: Using a Conceptual Analysis of Phonetic Hand Cues to Shape Speech Production



Tamara S. Kasper
The Center for Autism
Treatment
Sunday, May 26
5:00 pm

Best Practices in Treating Repetitive Behavior: From Stereotypy to Social Skills



William H. Ahearn
New England Center
for Children
Monday, May 27
10:00 am

A Practitioner's Guide to Mitigating Treatment Relapse



Wayne Fisher
Munroe-Meyer
Institute, University
of Nebraska Medical
Center
Monday, May 27
3:00 pm



SQAB Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 45th ABAI Annual Convention in Chicago:

Using the Past to Predict the Future



Sarah Cowie
The University of
Auckland
Saturday, May 25
10:00 am

Using Genetically Modified Organisms to Probe Neurobiological Bases of Behavior



Paul Soto
Louisiana State
University
Saturday, May 25
3:00 pm

Multilevel Modeling for Single-Subject Designs and Model Fitting



William DeHart
Virginia Tech Carilion
Research Institute

Stimulus Equivalence 101



Caio Miguel
California State
University,
Sacramento
Saturday, May 25
4:00 pm



Jonathan E. Friedel
National Institute for
Occupational Safety
and Health
Saturday, May 25
11:00 am

More information on the SQAB tutorials can be found in the program book and on the ABAI website. For more information on the schedule for the SQAB conference, check the following page.



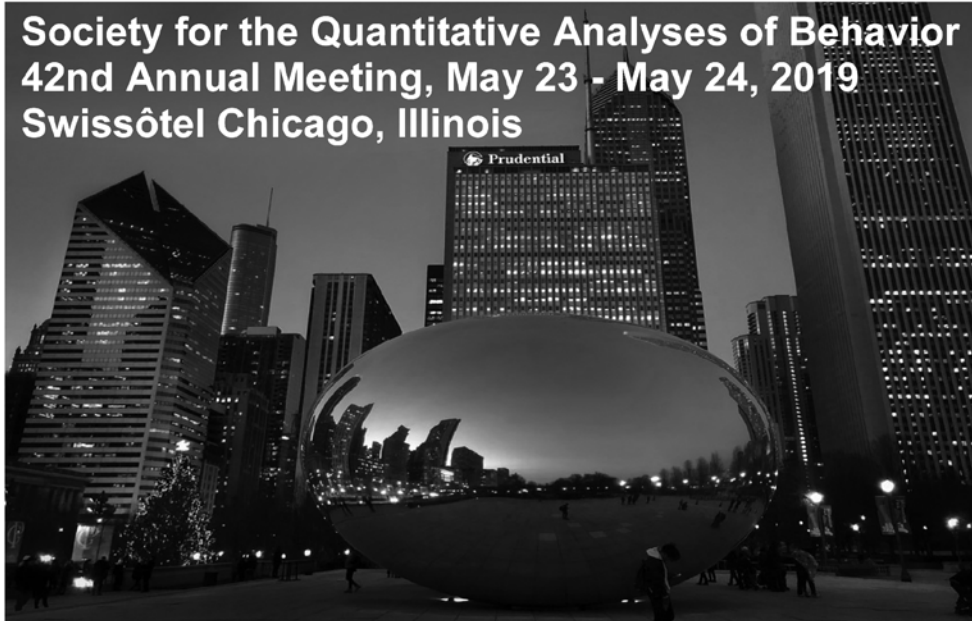
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Society for the Quantitative Analyses of Behavior
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Swissôtel Chicago, Illinois



Daniel M. Bartels, University of Chicago, USA

A Preliminary Investigation of How Well (and Maybe Why) Laboratory-Derived Estimates of Temporal Discounting Relate to Self-Reported Behaviors

Meredith S. Berry, University of Florida, USA

Visual Exposure to Nature Expands Time and Space Perception and Reduces Delay Discounting

Warren K. Bickel, Virginia Tech Carilion Research Institute, USA

Resolving a Contradiction of Addiction/Obesity Science by Clarifying the Function of Substances and Obesogenic Foods: A Behavioral Economic Approach

Emma Childs, University of Illinois at Chicago, USA

Using Conditioned Place Preference to Study Drug Conditioning in Humans

Randolph C. Grace, University of Canterbury, New Zealand

On the Origins of Computationally-Complex Behavior

Sally L. Huskinson, University of Mississippi Medical Center, USA

Uncertainty as a Major Factor Underlying Substance Use Disorder

Todd L. McKerchar, Jacksonville State University, USA

Tests of an Indifference Rule in Variable-Delay and Double-Reward Choice Procedures with Humans

Jonathan W. Pinkston, Western New England University, USA

The Force Awakens: Clarifying the Role of Response Effort

A. David Redish, University of Minnesota, USA

The Contrasting Neurophysiology of Foraging and Deliberation in Mice, Rats, and Humans

Jerry B. Richards, University at Buffalo, USA

Genome Wide-Association Study (GWAS) of Operant Behavior in Rats

Nick M. Timme, Indiana University-Purdue University Indianapolis, USA

Using Information Theory and Modeling to Unravel the Decision to Drink in Alcohol Use Disorder

Richard Yi, University of Kansas, USA

Substance Use Indices and Projections of Future Demand

Thomas R. Zentall, University of Kentucky, USA

Procrastination in the Pigeon: Can Conditioned Reinforcement Increase the Likelihood of Human Procrastination?

SABA 2019 Senior Student Presenter Grant Recipients

Thank you to all who donated to SABA's Student Presenters Fund for the 45th ABAI Annual Convention. Your generous contributions have supported the registration of the following 29 student presenters in Chicago!

Brazil

Federal University of São Carlos

Julio Camargo
Tâhcita Mizael

University of Brasília

Maressa Braga
Italo Teixeira
Maressa Braga

**Universidade Federal de Mato Grosso;
Universidade Federal do Pará; Florida
Institute of Technology**

Luiz Alexandre de Freitas

Canada

Brock University

Laura Tardi
Sarah Davis
Emily Guertin
Catherine McHugh
Madeline Pontone
Nancy Leathen

Iceland

University of Iceland

Harpa Óskarsdóttir

Ireland

Dublin City University

Clare Bohan

National University of Ireland Galway

Ciara Gunning

Japan

**The Chicago School of Professional
Psychology; Children Center Inc.**

Kozue Matsuda

Mexico

Universidad de Guadalajara

Felipe Parrado
Kenneth Madrigal Alcaraz

Norway

**Norwegian Centre for Mental
Disorders Research, KG Jebsen
Centre for Psychosis Research, Oslo
University Hospital**

Guro Dunvoll

Oslo Metropolitan University

Carsta Simon
Siv Kristin Nergaard

Russia

**National Research University Higher
School of Economics**

Ivan Chistyakov

Turkey

Anadolu University

Serife Sahin

United Kingdom

UCL Institute of Education

Erin Moran

Ulster University

Isobel Porter

University of South Wales

Christopher Seel



Convention Highlights

2019 ABAI Presidential Address:

The Heart of Behavior Analysis

Monday, May 27, 6:00 pm–6:50 pm

Hyatt Regency, Grand Ballroom A-F

Peter Killeen

(Arizona State University)

Dr. Peter Killeen is professor emeritus at Arizona State University; he has also been visiting scholar at the University of Texas, Cambridge University, and the Centre for Advanced Study, Oslo.

He is a Fellow of the Society of Experimental Psychologists, a Senior Scientist Awardee from NIMH, a president of the Society for the Quantitative Analyses of Behavior (from which organization he received the Poetry in Science Award), held the American Psychological Association F. J. McGuigan Lectureship on

Understanding the Human Mind, and received the Ernest and Josephine Hilgard Award for the Best Theoretical Paper on hypnosis. Dr. Killeen has made many innovative and fundamental contributions to the experimental and quantitative analysis of behavior. His major work includes the development of incentive theory, culminating in the mathematical principles of reinforcement (*Behavioral and Brain Sciences*, 1994), and the behavioral theory of timing (BeT: *Psychological Review*, 1988), and a new theory of ADHD. He is the author of 200 peer-reviewed papers, most of which have been cited; a few ignored; a couple cursed. He has served on the boards of editors of the *Journal of the Experimental Analysis of Behavior*, *Behavioural Processes*, *Journal of Experimental Psychology: Animal Behavior Processes*, *Psychonomic Bulletin & Review*, *Psychological Review*, *Brain & Behavioral Functions*, and *Comparative Cognition & Behavior Reviews*. Dr. Killeen's quantitative and conceptual developments have enriched behavior analysis and the world beyond.

Abstract

I begin by thumbnailing the vision statements of the recent presidents of ABAI, where I find important commonalities and consilience with my sense our field, its history and possible futures. All presidents worried about the fractionation of behavior analysis, and believed that productive cross-fertilization among those fractions was decreasing. Many worried about our stature in the larger community of

behavioral scientists, and the lack of cross-talk with them; some were concerned about the health of the basic science itself. Several pointed to the importance of developing new research and practice endeavors, extending the reach of behavior analysis to complex interactions among individuals in natural settings, and crafting new analytic tools to capture those. I review the heart of behavior analysis in futures past—those visions that made us a strong and effective scientific and therapeutic force during the 20th century—our Baroque and Classical years—and our Modernist aspirations for the 21st. I ask what we must do to keep our rhythm, to maintain our dynamism—now that that future is upon us. My tentative answers have several parts and action plans, with most addressing the shared concerns of the presidents. They include explorations of both the cities of the interior, and the countryside of the exterior; the development of a science of selection by antecedents to complement that of selection by consequences; and, because much of what researchers and practitioners do is as much art in the service of science and practice as textbook science or technology—finding ways to begin to understand and foster the artistic aspects of our crafts.

2019 ABAI Presidential Scholar's Address: Nonviolent Resistance in the Global Struggle to Defend Democracy and Human Rights

Saturday, May 26, 6:00 pm–6:50 pm

Hyatt Regency, Grand Ballroom A-F

Jamila Raqib

(Albert Einstein Institution; Center for International Studies at Massachusetts Institute of Technology)

Jamila Raqib, an Afghan native, was a nominee for the 2017 Nobel Peace Prize, and is executive director of the Albert Einstein Institution in Boston, which promotes the study and strategic use of nonviolent action worldwide. From 2002 until his recent passing, Ms. Raqib worked directly with political scientist Gene Sharp, the world's foremost scholar on strategic nonviolent action. In 2009, she and Sharp jointly developed a curriculum called *Self-Liberation: A Guide to Strategic Planning for Action to End a Dictatorship or Other Oppression* drawing extensively on that literature, to provide in-depth guidance for groups planning or engaged in nonviolent



Peter Killeen

struggle for democracy and human rights. She is also a Director's Fellow at the MIT Media Lab, exploring how innovations in technology and education can make the collection, sharing, and application of knowledge of nonviolent action more effective, timely, and secure. In addition, she is currently doing research on nonviolent social change grounded in Gandhi's "constructive programme," which is similar on multiple dimensions to constructional work as outlined in Israel Goldiamond's work. Ms. Raqib's TED talk on nonviolent resistance has been translated into 29 languages and has more than 1 million views; many of her presentations are also widely shared on YouTube, making her work accessible especially to young people. She is among a handful of people in the world who has studied the extensive literature on nonviolence social change in real depth and has been working directly with the groups who have been applying that knowledge in conflicts around the world. Raqib regularly gives presentations and conducts educational workshops for activists and organizers, human rights organizations, academics, and government bodies concerned with diverse objectives including challenging dictatorship, combatting corruption, and attaining political rights, economic justice, environmental protection, and women's empowerment. She also serves as commentator on nonviolent action for multiple media outlets and oversees the dissemination of extensive resources on the topic through the Einstein Institution. She therefore has much to contribute to behavior scientists and practitioners interested in expanding their involvement and participation in social change, human rights, and sustainability efforts, particularly from a constructional perspective.


Abstract

There is growing concern among citizens around the world at the rise in the election of populist governments, increase in authoritarianism, and degradation of democratic rights, institutions, and norms. Meanwhile, the use of nonviolent resistance to defend the rights of minorities and oppressed communities, advance environmental and human rights campaigns, and to preserve democratic freedoms and institutions is being applied with increased frequency. However, as a field, nonviolent resistance continues to be neglected, and as a technique and type of social and political action, the phenomenon is not well understood, including by policymakers, journalists, academics, or citizens or institutions

in our societies. This dearth in understanding is dangerous. New research suggests that although the frequency of nonviolent struggle is increasing, its effectiveness is decreasing. This is being attributed to opponent learning and innovation, as well as the fact that as in the past, such struggles often rely on intuition, chance events, improvisation, and people acting without clearly identifying their objectives or understanding what is required to achieve them. As behavior scientists have begun shifting significant attention to social issues, and given their recent growing emphasis on cultural level change, they could become valued partners in shaping more effective strategic action. One important potential area for collaborative work is in researching constructional (Goldiamond), constructive (Gandhi) options for shaping socially and environmentally sustainable communities with the strength and knowledge to resist threats to democracy, and support human rights. In light of the growing exploration of nonviolent resistance to address the various political challenges faced by citizens around the world, a top priority now is to expand the capacity of practitioners of nonviolent action to plan and implement wise strategies that can guide their actions and maximize their effectiveness. By drawing from selected contemporary and historical movements, this presentation will explore the lessons that can be gained from global movements to face current challenges in the fight to advance human rights and defend democratic rights, institutions, and norms.



Jamila Raqib



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Professional Development Series

The Professional Development Series is an initiative of the ABAI Student Committee. All attendees are welcome.

Ph.D. to Professor: Navigating the Academic Job Market

TBA; Theory

Chair: Jovonnice L. Esquierdo-Leal (University of Nevada, Reno)

Saturday, May 25, 4:00 pm–4:50 pm
Fairmont, Rouge

- **Donald A. Hantula (Temple University)**
- **Carol Pilgrim (University of North Carolina Wilmington)**
- **Amy Odum (Utah State University)**

Integrity and Ethics in Publication

TBA; Theory

Chair: Ruth Anne Rehfeldt (Southern Illinois University)

Saturday, May 25, 5:00 pm–5:50 pm
Fairmont, International Ballroom

- **Donald A. Hantula (Temple University)**
- **Mitch Fryling (California State University, Los Angeles)**
- **Morgan Ryan (Springer)**

Careers in Applied Behavior Analysis Beyond Autism

CBM/AAB; Applied Research

Chair: Brian R. Katz (West Virginia University)

Sunday, May 26, 8:00 am–8:50 am
Swissôtel, St. Gallen 1-3

- **Tyler Nighbor (University of Vermont)**
- **August F. Holtyn (Johns Hopkins University School of Medicine)**
- **Valerie Segura (Jacksonville Zoo and Gardens)**

How to Become Your Best Supervisor: Advice From the Experts

TBA; Theory

Chair: Alyssa R. Jewett (1989)

Sunday, May 26, 8:00 am–8:50 am
Fairmont, International Ballroom

- **Linda A. LeBlanc (LeBlanc Behavioral Consulting LLC)**
- **Tyra Paige Sellers (Behavior Analyst Certification Board)**
- **Laura B. Turner (University of Saint Joseph)**

Sharpen Your Pencils! Strategies for Successful School-Based Consultation

EDC; Service Delivery

Chair: Delanie Reed Lombardo (Western Michigan University)

Sunday, May 26, 9:00 am–9:50 am
Fairmont, Crystal

- **Jessica E. Frieder (Western Michigan University)**
- **William L. Heward (The Ohio State University)**
- **Robert K. Ross (Beacon ABA Services)**

The Role of the Teacher Mentor in Training and Supervising Teachers as Strategic Scientists

TBA; Service Delivery

Chair: Lara Gentilini (Teachers College, Columbia University; Comprehensive Application of Behavior Analysis to Schooling)

Sunday, May 26, 9:00 am–9:50 am
Fairmont, International Ballroom

- **Claire S. Cahill (Teachers College, Columbia University; Comprehensive Application of Behavior Analysis to Schooling; The Fred S. Keller School)**
- **Joann Pereira Delgado (Teachers College, Columbia University; Comprehensive Application of Behavior Analysis to Schooling)**
- **Jennifer Weber (Teachers College, Columbia University; Comprehensive Application of Behavior Analysis to Schooling)**

Strategies for Empowering Women: Overcoming Gender Inequality, and Managing Professional and Personal Life

CSS; Theory

Chair: Fernanda Suemi Oda (University of Houston-Clear Lake)

Sunday, May 26, 6:00 pm–6:50 pm
Fairmont, International Ballroom

- **Laura L. Grow (Garden Academy)**
- **Sarah A. Lechago (University of Houston-Clear Lake)**
- **Anna I. Petursdottir (Texas Christian University)**

Organizational Behavior Management: The Present and Future of the Field

OBM; Theory

Chair: Kathryn M. Roose (University of Nevada, Reno)

Monday, May 27, 10:00 am–10:50 am
Hyatt Regency, Toronto

- **Nicole Gravina (Florida Institute of Technology)**
- **Ramona Houmanfar (University of Nevada, Reno)**
- **Douglas A. Johnson (Western Michigan University)**

Navigating Dual Relationships in Graduate School and Ethical Considerations

TBA; Service Delivery

Chair: Jamiika Thomas (University of Nevada, Reno)

Monday, May 27, 11:00 am–11:50 am
Fairmont, International Ballroom

- **Patrick M. Ghezzi (University of Nevada, Reno)**
- **David J. Cox (Johns Hopkins University School of Medicine)**
- **Nancy Rosenberg (University of Washington)**

Master's Done: Get a Job or a Ph.D.?

OBM/AUT; Service Delivery

Chair: Ronald Joseph Clark (Florida Institute of Technology; The Scott Center for Autism Treatment)

Monday, May 27, 12:00 pm–12:50 pm
Hyatt Regency, Toronto

- **Linda A. LeBlanc (LeBlanc Behavioral Consulting LLC)**
- **Nicholas Weatherly (Florida Institute of Technology)**
- **Ansley Catherine Hodges (Florida Institute of Technology; Nemours Children's Hospital)**

Let's Talk About Diversity

CSS; Service Delivery

Chair: Marlesha Bell (University of South Florida)

Monday, May 27, 4:00 pm–4:50 pm
Fairmont, Cuvee

- **Sarah E. Bloom (University of South Florida)**
- **Gregory K. Reed (Howard University)**
- **Anna Garcia (University of South Florida)**

Persistent Productivity: Strategies to Maintain a Work-Life Balance

TBA/CSS; Theory

Chair: Lorraine A. Becerra (Utah State University)

Monday, May 27, 5:00 pm–5:50 pm
Fairmont, International Ballroom

- **Tara A. Fahmie (California State University, Northridge)**
- **Ruth Anne Rehfeldt (Southern Illinois University)**
- **Kenneth F. Reeve (Caldwell University)**

Remembering Kurt Salzinger

Chair: Marcus Jackson Marr (Georgia Tech)

Friday, May 24, 6:00 pm–7:15 pm
Hyatt Regency, Plaza Ballroom AB

Dr. Kurt Salzinger, who will receive this year's highest SABA award, Distinguished Service to Behavior Analysis, died tragically in November

2018. His award will be accepted by his wife of nearly 40 years, Dr. Deanna Chitayat on Saturday, May 25, at the Opening Event and SABA Award Ceremony. Kurt Salzinger was a major scholarly figure and academic leader not only in behavior analysis, but in the larger world of the natural sciences. His published work, some 14 books and 200 journal articles, encompassed a huge range of topics including behavioral genetics, psychopathology, verbal behavior, history of psychology, and many others. Reflecting such accomplishments, he was elected president of the prestigious New York Academy of Sciences as well as appointed as the executive Director of Science for the American Psychological Association. He was also a past-president of ABAI and through his many roles continued to contribute to behavior analysis and beyond. In recognition of his many achievements, gifts, and legacies, ABAI has arranged a remembrance event with some remarks by a few close colleagues, as well as the opportunity for other attendees to speak in honor of the memory of Kurt Salzinger.

New U.S. and Non-U.S. Program Accreditation Through the ABAI Accreditation Board

Chair: Jenna Lynn Mrljak (Association for Behavior Analysis International)

Friday, May 24, 7:00 pm–7:50 pm
Hyatt Regency, Michigan 1 A-C

This is an open meeting to disseminate information to programs interested in pursuing accreditation through ABAI.

Student Welcome Event

Chair: Kathryn M. Roose (University of Nevada, Reno)

Friday, May 24, 7:00 pm–8:30 pm
Hyatt Regency, Regency Ballroom D

The ABAI Student Committee will be hosting a Special Welcome Event for current and future student members. During this session, Student Committee Members will review useful information and distribute materials to help you make the best of your convention experience. From tips about how to put your best foot forward, to an overview of important events—Student Committee has you covered. ABAI 2019 Student Survival Kits will be available to attendees on a first come first serve basis, so don't be late!

Student Trivia Night

Chair: Jovonnice L. Esquierdo-Leal (University of Nevada, Reno)

Friday, May 24, 8:30 pm–10:00 pm
Hyatt Regency, Regency Ballroom D

Grab your friends and join the Student Committee for a fun night of trivia! Drop in at any time and join one or all rounds of trivia, hosted by leading researchers and academics in the field of behavior analysis. Test your knowledge about the ABAI organization, the field of behavior analysis, and the city of Chicago. Questions will range from easy to difficult and prizes will be delivered for winners of each team. Come mingle with other students and faculty and kick off the conference with a friendly game of trivia!

International Reception

Chair: Per Holth (Oslo and Akershus University College of Applied Sciences)

Friday, May 24, 9:00 pm–10:30 pm
Hyatt Regency, Regency Ballroom A-C

All registrants are welcome to join us in celebrating the diversity of our

membership and the world-wide dissemination of the science and practice of behavior analysis. A short presentation about international development in the field and ABAI global efforts will be followed by ample time to socialize with friends and colleagues from around the world.

Remembering Gerald Mertens

Chair: Richard W. Malott (Western Michigan University)

Saturday, May 25, 3:00 pm–3:50 pm
Swissôtel, Montreux 1-3

Jerry Mertens was the founder of ABAI. If there had been no Jerry Mertens, there would be no ABAI, and you wouldn't be a member of this wonderful organization. The first meeting of "ABAI" was, in 1974, under the name of "Organization Meeting: Midwestern Experimental Analysis of Behavior Group." The next year, we became "MABA", then "ABA", and now "ABAI". But Jerry started it all. Jerry was not a scholar, not a researcher; he had an MA (from the University of Mississippi). Instead he was a teacher, at Saint Cloud State University, for 53 years, from 1965 to 2018. Jerry trained up the undergrads and then shipped them off to grad schools around the country. And every summer, for years, he'd load a school bus full of undergrads and take them on a tour of the major behavioral centers around the country. If there had been no Jerry Mertens, there would be many people who would not be behavior analysts today. In recognition of his contribution to our field, ABAI has arranged a remembrance event with some remarks by a few close colleagues, as well as the opportunity for other attendees to speak in honor of Jerry's memory. Speakers will include: Melinda Sota (Executive Leadership Group, Inc), Peter Killeen (Arizona State University), Linda Hayes (University of Nevada

Reno), Brady Phelps (South Dakota State University), and Dick Malott (Western Michigan University).

Accreditation and Verified Course Sequences: Recognition of University Training in Behavior Analysis

Chair: Jenna Lynn Mrljak (Association for Behavior Analysis International)

Sunday, May 26, 10:00 am–10:50 am
Swissôtel, Zurich D

- **Michael F. Dorsey (Amego Inc.)**
- **Michael Perone (West Virginia University)**

The discipline of behavior analysis is experiencing rapid growth, which is especially noticeable in recent the increase of university programs offering training in behavior analysis. There are currently two mechanisms for university training programs to be recognized: accreditation of degree-granting programs and verification of course sequences. This panel will present these systems, including their procedures for obtaining and maintaining recognition along with their respective goals. This session is designed for current VCS coordinators, program directors of ABAI-accredited programs, and those interested in applying for either system of recognition.

ABAI Program Board Meeting

Chair: Federico Sanabria (Arizona State University)

Sunday, May 26, 7:00 pm–7:50 pm
Hyatt Regency, Michigan 1 A-C

A meeting of board members to discuss the annual convention program.

Remembering Tony Nevin

Chair: Peter R. Killeen (Arizona State University), Michael C. Davison (University of Auckland)

Sunday, May 26, 8:00 pm–10:00 pm
Swissôtel, Alpine 1

Plenus annis abiit, plenus honoribus:

[Tony] is gone from us, full of years and full of honors (Pliny the Younger). Tony's work on behavioral momentum has been a huge contribution to both EAB and ABA. His work for social justice has been equally important. We will gather here to celebrate Tony as a colleague, mentor, friend, and good mate. If you knew him, or his work, or just wished you had, please come to help us celebrate his life and his enduring memory. Those who care to share memories are encouraged to do so.

Friends of SABA Reunion

Chair: Michael J. Dougher (University of New Mexico)

Sunday, May 26, 8:00 pm–10:00 pm
Swissôtel, Zurich D

ABAI members who donated to the Society for the Advancement of Behavior Analysis (SABA) in 2016 and 2017 are invited to a reception in honor of their contributions and commitment to the field. We are grateful for the generosity of those who support the activities of ABAI and SABA.

ABAI Annual Business Meeting

Chair: Mark A. Mattaini (Association for Behavior Analysis International)

Monday, May 27, 7:00 am–7:50 am
Room TBD

The purpose of the annual meeting of members is for ABAI leadership to provide an update on the ongoing activities of and major developments in the association.

ABAI Diversity and Inclusion Task Force Update

Chair: Carol Pilgrim (University of North Carolina Wilmington)

Monday, May 27, 4:00 pm–5:50 pm

Hyatt Regency, Crystal Ballroom C

- Cynthia M. Anderson (May Institute)
- Jovonnie L. Esquiedo-Leal (University of Nevada, Reno)
- Ramona Houmanfar (University of Nevada, Reno)
- Elizabeth Hughes Fong (Saint Joseph's University)
- Kent Johnson (Morningside Academy)
- Derek D. Reed (University of Kansas)

Members of the Task Force on Diversity and Inclusion will provide an update of activities over the prior year. Questions and comments will be taken from the audience for the last 50 minutes of the panel.

ABAI Social

Chair: Mark A. Mattaini (Jane Addams College of Social Work-University of Illinois at Chicago)

Monday, May 27, 8:00 am–12:00 am

Hyatt Regency, Crystal Ballroom A-C

Join your friends and colleagues for one last night of music, dancing, and celebration!

Special Track on Choice

Please join us for a series of presentations that will consider what 'choice' has meant for behavior analysts, what behavior analysis has contributed to a larger understanding of choice, and what the future might hold for behavioral analyses of choice. In individual presentations, talented behavior analysts will offer their perspectives as educators, researchers, practitioners, and scholars. The series concludes with a panel discussion about the value of choice and provide

an opportunity for an interactive discussion with the audience about the future of choice in behavior analysis.

CHOICE 1

Chair: Jeannie A. Golden (East Carolina University)

Sunday, May 26, 9:00 am–9:50 am

Hyatt Regency, Grand Ballroom CD North

Look Again

Ryan Sain (Northwest Autism Center)

Helping Academic Avoiders Choose To Do More Work: Why Escape-Based Interventions Might Not Be the Answer

Jennifer L. Austin (University of South Wales)

CHOICE 2

Chair: Elizabeth Kyonka (University of New England)

Sunday, May 26, 10:00 am–10:50 am

Hyatt Regency, Grand Ballroom CD North

Influencing Preferences for Conditions With and Without Choice-Making Opportunities

Jeffrey Tiger (Marquette University)

Variability as a Determinant of Food and Cocaine Choice in Rhesus Monkeys

Sally Huskinson (University of Mississippi Medical Center)

CHOICE 3

Chair: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)

Sunday, May 26, 11:00 am–11:50 am

Hyatt Regency, Grand Ballroom CD North

How Stimuli Come to Choose: Transformation, Valuation, and Durability of Learned Reinforcers

Jessica Singer-Dudek (Teachers College, Columbia University)

How Should/Do People Choose When Discrimination is Difficult?

Peter Killeen (Arizona State University)

CHOICE: The Future of Choice in Behavior Analysis

Chair: Elizabeth Kyonka (University of New England)

Sunday, May 26, 12:00 pm–12:50 pm

Hyatt Regency, Grand Ballroom CD North

- Amy Odum (Utah State University)
- Erin B. Rasmussen (Idaho State University)
- Todd A. Ward (bSci21 Media, LLC)

Special Track on Creativity

Experts in behavior analysis tackle important and interesting questions related to the complicated subject of creativity in this 4-hour track, comprised of three sessions and one panel. These presentations will take us through various approaches to defining and shaping creative behavior, as well as applying behavioral approaches to creativity across a variety of contexts. The panel discussion will examine what we currently know, questions that arise, and future directions in research and development of creative behavior. If you are interested in creative behavior, then you should attend this series of talks.

CREATIVITY 1

Chair: Darlene E. Crone-Todd (Salem State University)

Sunday, May 26, 3:00 pm–3:50 pm

Hyatt Regency, Grand Ballroom CD North

Using the Science of Behavior to Engineer Creativity and Innovation in the Workplace

Douglas Johnson (Western Michigan University)

Behavioral Approaches to Creativity: Novel Behavior, Generativity, and Contingency Adduction in Education

Kent Johnson (Morningside Academy)

CREATIVITY 2

Chair: Darlene E. Crone-Todd (Salem State University)

Sunday, May 26, 4:00 pm–4:50 pm
Hyatt Regency, Grand Ballroom CD North

The Stitching and the Unstitching

Revisited: The Creative Tripod

M. Jackson Marr (Georgia Tech)

All Creative Behavior Is Operant, but Not All Operant Behavior Is Creative

Peter Killeen (Arizona State University)

CREATIVITY 3

Chair: Douglas A. Johnson (Western Michigan University)

Sunday, May 26, 5:00 pm–5:50 pm
Hyatt Regency, Grand Ballroom CD North

PORTL: A Lab for Teaching Students to Design Creative Behavioral Solutions

Jesus Rosales-Ruiz (University of North Texas)

A Behavior Analytic Account of “Creativity”

Darlene Crone-Todd (Salem State University)

CREATIVITY 4

Chair: Darlene E. Crone-Todd (Salem State University)

Sunday, May 26, 6:00 pm–6:50 pm
Hyatt Regency, Grand Ballroom CD North

- **Darlene E. Crone-Todd (Salem State University)**
- **Kent Johnson (Morningside Academy)**
- **Douglas A. Johnson (Western Michigan University)**
- **Peter R. Killeen (Arizona State University)**
- **Marcus Jackson Marr (Georgia Tech)**
- **Jesus Rosales-Ruiz (University of North Texas)**

Noteworthy Activities

Noteoworthy Activities provide attendees the opportunity to take a break, get some exercise, meet convention presenters, and more. We encourage you to check out these unique events.

Soldier Field 10 Mile Run

Chair: Bobby Newman (Proud Moments)

Saturday, May 25, 6:00 am–6:20 am

Hyatt Regency Lobby

Join the Health, Sports & Fitness SIG for a morning run. The race starts at 7 am at Soldier Field. Register at www.soldierfield10.com. Packet pick-up is available the week leading up to the race and we may be able to arrange a group packet pick-up. On race day either meet-up with us in the lobby of the Hyatt Regency Chicago at 6 am and we will (1) walk/jog over to the race, (2) uber over or (3) you can meet us at the start of the race at 6:45 am. RSVP for the event on Facebook or email hsf.abai@gmail.com.

PiYo

Chair: Anna Brasfield (Florida State University)

Saturday, May 25, 7:00 am–7:50 am
Swissôtel, Bianco

PiYo is an athletic hybrid workout that combines the mind/body practices of yoga and Pilates with principles of strength training, conditioning and dynamic movement. PiYo is a fun and challenging class that will torch calories, build endurance, tone muscles, improve balance, and increase flexibility all in one high intensity/low impact workout. The class is great for beginners as well as elite athletes. It achieves this by offering variations, modifications and range of motions for every fitness level.

Presenter Meet and Greet

Saturday, May 25, 1:00 pm–3:00 pm;

Sunday, May 26, 1:00 pm–3:00 pm;

Monday, May 27, 1:00 pm–3:00 pm

Hyatt Regency, Riverside Exhibit Hall

Meet selected presenters to discuss their research, ask questions, or just say “hi.” A list of participating presenters will be made closer to the convention.

Professional Photographs

Saturday, May 25, 1:00 pm–3:00 pm;

Sunday, May 26, 1:00 pm–3:00 pm;

Monday, May 27, 1:00 pm–3:00 pm

Hyatt Regency, Riverside Exhibit Hall

Bring your badge and have your professional photograph taken for use in social media, professional online bios, and more!

Student Committee Outreach Table

Saturday, May 25, 8:00 pm–10:00 pm

Hyatt Regency, Riverside Exhibit Hall

The ABAI Expo at the annual convention is one of the most important events for students to network and learn about other programs. Each year dozens of graduate programs set up posters where faculty and staff are on hand to talk to potential applicants and welcome their incoming and returning students. If you are considering applying to graduate school or have recently been accepted, make this a priority event! To make sure you get the most out of it, the Student Committee will be on hand with tips, guides, and face-to-face support. Be sure to make the Student Committee Outreach Table your first stop!

Health, Sport and Fitness SIG 5K Fun Run

Chair: Erin Lusby-Donovan (Health, Sport & Fitness SIG)

Sunday, May 26, 7:00 am–7:50 am

Hyatt Regency Lobby

Join the Health, Sport & Fitness SIG for a fun 5K run on Sunday, May 26. We will meet in the lobby of the Hyatt and head out for for a 5K run (more or less is welcome too!) We'll split up in pace groups and head out to Lakeshore Drive. Let us know if you can join on our Facebook event or email hsf.abai@gmail.com. All paces welcome. Come run or walk; strollers are welcome as well!

Career Fair

Sunday, May 26, 1:00 pm–3:00 pm

Hyatt Regency, Riverside Exhibit Hall

Visit participating companies seeking prime candidates in the field of behavior analysis. Additional details for job seekers, employers, and recruiters, and be found on Career Central (www.abainternational.org/career-central/career-fair.aspx).

Yoga With the Health, Sport and Fitness SIG

Chair: Amanda Nicholson (Health, Sport & Fitness SIG)

Monday, May 27, 7:00 am–7:50 am

Swissôtel, Bianco

Revive and refresh from the busy convention. This session is open to all; no experience necessary to participate. A certified instructor will take you through this 1 hour long mixed level yoga class. Bring a mat or towel and wear comfortable clothes (no shoes).

Passport Prize Drawing

Monday, May 27, 2:45 pm–3:00 pm

Hyatt Regency, Riverside Exhibit Hall

Pick up your passport at the Registration Desk; visit the exhibitors indicated in the passport and have each square initialed; drop your completed passport in the box at the bookstore; and join us on Monday for the prize drawing!

Reunions and Receptions

All reunions will be on Sunday, May 26, between 7:00 pm–10:00 pm.

Additional information is listed in the program book and on the ABAI website.

Annual Celebration for Beacon ABA Services, Beacon CT, Evergreen Center, and Friends

Chair: Paulo Guilhardi (Beacon ABA Services, Inc.)

Swissôtel, Montreux 2

Arizona ABA

Chair: Samuel DiGangi and E. Amanda DiGangi (Arizona State University)

Swissôtel, St. Gallen 1

Behavior Analysis Program at University of Nevada, Reno

Chair: Ramona Houmanfar (University of Nevada, Reno)

Swissôtel, Vevey 4

Behavior Analysis Training System Reunion

Chair: Richard W. Malott (Western Michigan University)

Swissôtel, Bianco

The Chicago School of Professional Psychology, Cambridge Center for Behavioral Studies, B. F. Skinner Foundation

Chair: Ashley Whittington-Barnish (The Chicago School of Professional Psychology)

Swissôtel, Lucerne 1/2

Columbia University Teachers College and CABAS

Chair: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)

Swissôtel, Montreux 1

Louisiana State University Reunion

Chair: Jeanne M. Donaldson (Louisiana State University)

Swissôtel, Vevey 1

Northeastern University Reunion

Chair: Laura L. Dudley (Northeastern University)

Swissôtel, Montreux 3

The Sage Colleges Alumni and Current Student Get-Together!

Chair: Cheryl J. Davis (7 Dimensions Consulting; SupervisorABA)

Swissôtel, St. Gallen 2

Simmons University, Department of Behavior Analysis Reunion

Chair: Russell W. Maguire (Simmons University)

Swissôtel, Vevey 3

Speech Pathology Applied Behavior Analysis SIG Reunion, Social, and Networking Reception

Chair: Nikia Dower (Dower and Associates, Inc.)

Swissôtel, Zurich C

St. Cloud State
University MS Program
Chair: Michele R. Traub (St. Cloud State University)
Swissôtel, St. Gallen 3

University of Florida
Reunion
Chair: Jesse Dallery (University of Florida)
Swissôtel, Lucerne 3

University of Kansas
Department of Applied
Behavioral Science
Chair: Florence D. DiGennaro Reed (University of Kansas)
Swissôtel, Zurich B

University of North Texas
Department of Behavior
Analysis Reunion
Chair: Manish Vaidya (University of North Texas)
Swissôtel, Zurich A

Western Michigan
University Reunion
Chair: Stephanie M. Peterson (Western Michigan University)
Swissôtel, Vevey 2

Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website.

Acceptance and
Commitment Training and
Psychological Flexibility
Special Interest Group
Chair: Evelyn Rachael Gould (McLean Hospital, Harvard Medical School; FirstSteps for Kids, Inc.)
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Crystal Ballroom A

Analysis Learning Module
Series: Data, Reports,
and New Features
Chair: Stephen E. Eversole (Behavior Development Solutions)
Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Vevey 1/2

Applied Animal Behavior
Special Interest Group
Chair: Kathryn L. Kalafut (The Chicago School of Professional Psychology)
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Michigan 1 A-C

ABA Professional
Committee of
China Association
of Rehabilitation of
Disabled Persons
Chair: Dorothy Xuan Zhang (The Chicago School of Professional Psychology; ABA Professional Committee of China Association of Rehabilitation of Disabled Person)
Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Zurich BC

Association for Science
in Autism Treatment
Chair: David A. Celiberti (Association for Science in Autism Treatment)
Saturday, May 25, 7:00 pm–7:50 pm
Fairmont, Gold

Autism Special
Interest Group
Chair: Justin B. Leaf (Autism Partnership Foundation; Endicott College)
Sunday, May 26, 7:00 pm–7:50 pm
Fairmont, Gold

Behavior Analysis
in the Arts
Chair: Abigail B. Calkin (Calkin Consulting Center)
Monday, May 27, 7:00 pm–7:50 pm
Swissôtel, Vevey 1/2

Behavior Analysis for
Sustainable Societies
Business Meeting
Chair: Julia H. Fiebig (Ball State University; ABA Global Initiatives LLC)
Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Zurich D

Behavior Analysis and
Technology Special
Interest Group
Chair: Victor Ramirez (California State University, Northridge)
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Crystal Ballroom B

Behavior Theoretical
and Conceptual
Issues Special Interest
Group Meeting
Chair: Tyler S. Glassford (Saint Louis University)
Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Zurich E-G

Behavioral Development
Special Interest Group
Business Meeting
Chair: Jessica Singer-Dudek (Columbia University Teachers College)
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Crystal Ballroom C

Behavioral Gerontology
Special Interest Group
Chair: Claudia Drossel (Eastern Michigan University)
Saturday, May 25, 7:00 pm–7:50 pm
Fairmont, Crystal

Behavioral Medicine
Special Interest Group
Business Meeting
Chair: Gretchen A. Dittrich (Simmons University)
Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Lucerne 1/2

Behaviorists for Social
Responsibility
Chair: Traci M. Cihon (University of North Texas)
Friday, May 24, 7:00 pm–7:50 pm
Swissôtel, St. Gallen 3

Business Meeting of
the Behavior Analysis
Association of Mississippi
Chair: Dannel Roberts (BAAMS)
Friday, May 24, 7:00 pm–7:50 pm
Swissôtel, Montreux 1

Business Meeting of
the Nevada Association
for Behavior Analysis
Chair: Jennifer A. Bonow (Sage Collective)
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom B

Business Meeting
for the New York
State Association for
Behavior Analysis
**Chair: Dana R. Reinecke (Capella
University; NYSABA)**
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom A

Clinical Special
Interest Group
**Chair: Emily Thomas Johnson (Behavior
Attention and Developmental Disabilities
Consultants, LLC)**
Monday, May 27, 7:00 pm–7:50 pm
Fairmont, Crystal

Crime, Delinquency
and Forensic Behavior
Analysis Special Interest
Group Business Meeting
Chair: Timothy Templin (HABA)
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom C

Dissemination of Behavior
Analysis Special Interest
Group Annual Meeting
**Chair: Ashley N. Fiorilli (Animate
Behavior)**
Sunday, May 26, 7:00 pm–7:50 pm
Hyatt Regency, Plaza Ballroom AB

*Education and Treatment
of Children* Editorial
Board Meeting
**Chair: Stephanie M. Peterson (Western
Michigan University)**
Monday, May 27, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom A

Experimental Analysis
of Human Behavior
Special Interest Group
**Chair: J. Adam Bennett (Western
Michigan University)**
Monday, May 27, 7:00 pm–7:50 pm
Swissôtel, St. Gallen 1-3

Gambling Special Interest
Group Discussion and
Business Meeting
**Chair: Ryan C. Speelman (Pittsburg
State University)**
Monday, May 27, 7:00 pm–7:50 pm
Swissôtel, Vevey 3/4

Hawai'i Association
for Behavior Analysis
Business Meeting
**Chair: Kathleen Penland (Hawaii
Association for Behavior Analysis)**
Saturday, May 25, 7:00 pm–7:50 pm
Fairmont, Regent

Health, Sport, and
Fitness SIG
**Chair: Julie M. Slowiak (University of
Minnesota Duluth; InJewel LLC)**
Monday, May 27, 7:00 pm–7:50 pm
Hyatt Regency, Plaza Ballroom AB

History of Behavior
Analysis
**Chair: Edward K. Morris (University of
Kansas)**
Saturday, May 25, 7:00 pm–7:50 pm
Fairmont, Rouge

*Journal of Applied
Behavior Analysis*
Business Meeting
**Chair: Kelsey Ruppel (Western New
England University)**
Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Plaza Ballroom AB

*Journal of the
Experimental Analysis
of Behavior*
Chair: Amy Odum (Utah State University)
Friday, May 24, 7:00 pm–7:50 pm
Swissôtel, St. Gallen 1

*Journal of Organizational
Behavior Management*
**Chair: Ramona Houmanfar
(University of Nevada, Reno)**
Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Montreux 1-3

Louisiana Behavior
Analysis Association
Business Meeting
Chair: Janice L. Huber (Touchstone)
Sunday, May 26, 7:00 pm–7:50 pm
Hyatt Regency, Crystal Ballroom A

Military and Veteran
Issues Special
Interest Group
**Chair: Kent A. Corso (Xcelerate
Innovations, LLC)**
Saturday, May 25, 7:00 pm–7:50 pm
Fairmont, Cuvee

Neuroscience SIG
**Chair: Suzanne H. Mitchell (Oregon
Health & Science University)**
Sunday, May 26, 7:00 pm–7:50 pm
Hyatt Regency, Crystal Ballroom B

Oregon Association
for Behavior Analysis
**Chair: Dawn Allison Bailey (Oregon
Institute of Technology)**
Sunday, May 26, 7:00 pm–7:50 pm
Hyatt Regency, Crystal Ballroom C

Organizational Behavior
Management Network
Business Meeting
Chair: Byron J. Wine (The Faison Center)
Friday, May 24, 7:00 pm–7:50 pm
Swissôtel, St. Gallen 2

*Perspectives on Behavior
Science* Editorial Board
and Author Meeting
**Chair: Donald A. Hantula (Temple
University)**
Sunday, May 26, 7:00 pm–7:50 pm
Fairmont, Crystal

Positive Behavior Support Special Interest Group

Chair: Jodie Soracco (University of Nevada, Reno)

Monday, May 27, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom B

Sexual Behavior: Research and Practice Special Interest Group

Chair: Worner Leland (Upswing Advocates)

Sunday, May 26, 7:00 pm–7:50 pm
Fairmont, Rouge

Speech Pathology and Applied Behavior Analysis Special Interest Group

Chair: Nikia Dower (Dower and Associates, Inc.)

Monday, May 27, 7:00 pm–7:50 pm
Fairmont, Regent

Student Committee Business Meeting

Chair: Kathryn M. Roose (University of Nevada, Reno)

Saturday, May 25, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom D

Update: A Strategic Plan for Reintegrating Behavior Analysis Principles

Chair: Susan M. Schneider (Root Solutions)

Monday, May 27, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom C

UNCOMFORTABLEx: Inaugural Meeting

Chair: Megan Erin Sullivan Kirby (University of South Florida; UNCOMFORTABLEx; Virginia Association for Behavior Analysis)

Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, St. Gallen 1-3

Verbal Behavior Special Interest Group

Chair: April N. Kisamore (Hunter College)

Saturday, May 25, 7:00 pm–7:50 pm
Swissôtel, Zurich A

What You Didn't Know About the Clinical Illinois Association for Behavior Analysis Business Meeting

Chair: Stephanie Gorbold (Gorbold Behavioral Consulting, Inc. Illinois Association for Behavior Analysis)

Sunday, May 26, 7:00 pm–7:50 pm
Hyatt Regency, Regency Ballroom A

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THERE HAS BEEN A recurring call for inclusion and respect in society in recent years. This call has permeated scientific and educational institutions with an increasing awareness of the importance of embracing people of all genders, ethnicities, religions, nationalities, and economic levels. In particular, gender discrimination and sexual harassment have been under increased scrutiny.

D I V E R S I T Y

and Inclusion in Behavior Analysis

BY MARK MATTAINI, PETER KILLEEN, MICHAEL DOUGHER, AND MARIA E. MALOTT

For instance, recent studies indicate that, although both men and women experience sexual harassment, its prevalence is considerably higher for women than men in general, and this is even the case in science, technology, engineering, and medicine (Dzau & Johnson, 2018; Choo, van Dis, & Kass, 2018; National Academies of Sciences, Engineering, and Medicine, 2018).

At ABAI, we are taking proactive steps to sustain a welcoming and nurturing organization for all. We began with an informal and exploratory survey of our members in which we inquired about experiences and observations of diversity, inclusion, and respect in work settings, educational institutions, and at professional meetings. The survey was conducted by the Frost Center for Research at Hope College in Michigan. Eighteen percent of our members (1,422 of 7,813) answered the survey. Participants included all of our principal member types (29% Affiliate, 28% Full, 26% Student, and 17% other); most were between 26–55 (25 or younger: 8%; 26–35: 41%; 36–55: 38%; 56 or older: 13%); and their gender was proportional to that of our membership (71% female and 29% male). Figure 1 provides a summary of responses about the frequency of sexual harassment, gender discrimination, and racial/ethnic discrimination in education settings, work, and conferences. Although these data are not based on a stratified sample and rely on personal observation and experience, they provide a sense of the impressions of a segment of our membership, who perceive that certain levels of sexual harassment and gender and racial/ethnic discrimination take place at work, in educational institutions, and/or at professional meetings. Gender discrimination was reported most often in work settings, then conferences, and education settings. Racial discrimination was reportedly highest at work and about equally at conferences and in education settings. The incidence of sexual harassment was reported about equal at work, conferences, and education settings.

We also inquired about microaggressions, defined as behaviors, conscious or unconscious, that communicate a prejudiced attitude toward a member of a marginalized

group. Although the concept and its use has been questioned (White, 2018), we wanted to explore whether members relate to the term. Roughly two-thirds of respondents have perceived microaggressions—men and women and all age groups and member types; more often by women, those from 36–45 years old, and Full members.

Overall, of 1,228 respondents who responded to the question, “have any responses [regarding gender and racial/ethnic discrimination, sexual harassment, diversity, or microaggression] referred specifically to an experience that occurred at an ABAI conference or convention?” 921 (75%) answered no and 307 (25%), yes.

We also asked an open-ended question about what ABAI could do to foster diversity, inclusion, and a professional/respectful climate. A total of 369 respondents made 408 suggestions. Of those, approximately 50% indicated that ABAI should take a role in educating members in the field. Strategies suggested included creating and disseminating standards and expectations for members’ conduct; promoting diversity in ABAI membership, leadership, and conference and convention presenters; and hosting presentations about diversity and cultural understanding and sensitivity.

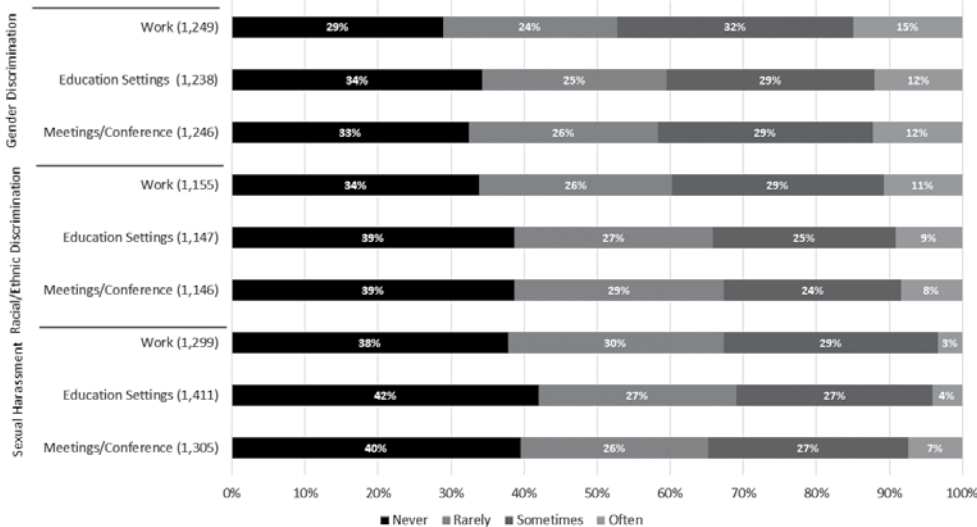
We recognize the methodological limitations of this preliminary survey but are nevertheless thankful for the 1,400 + people who participated. The information provided was helpful and encouraged us to take the following steps to promote inclusion and respect in ABAI:

- **Revised our diversity policy.** Although our diversity policy dates back to 1994, we broadened its scope as follows: “The Association for Behavior Analysis International encourages diversity and inclusiveness in the field of behavior analysis broadly, and within the organization specifically. Diversity refers to differences in race, ethnicity, sexual orientation, gender identity, age, country of origin, religious or spiritual beliefs, ability, and social and economic class.”
- **Conducted a dialogue session at the annual convention.** The session focused on addressing diversity and respect

in behavior analysis. About 300 people participated. It was very well received. We thank the chair, Carol Pilgrim (University of North Carolina Wilmington), and the panelists who spoke on inclusion, gender, sexual orientation, ethnicity, and cultural backgrounds:

See DIVERSITY on page 39

Figure 1. Respondents’ Professional and/or Student Experience of Sexual Harassment, Gender Discrimination, and Racial/Ethnic Discrimination in the Field.



(Number of respondents are in parentheses for each bar. Note that the black and grey intervals indicate low incidence.)

Diversity Events During the 45th Annual Convention

The following sessions have been identified as diversity events offered either before or during the convention. Please visit www.abainternational.org/events/program-details/search-result.aspx?intConvId=57&by=Diversity for more information.

Pre-Convention Workshops

#W13. Delivering Effective Behavioral Services Across Communities: Culture as a Maintaining Variable

Thursday, May 23, 4:00 pm–7:00 pm

MICHELE R. TRAUB (St. Cloud State University)

#W22. We Have to Teach What? Real Professional Development for Today's Diverse Students

Thursday, May 23, 4:00 pm–7:00 pm

ROBYN M. CATAGNUS, ANNETTE GRIFFITH, and JULIE A. ACKERLUND BRANDT (The Chicago School of Professional Psychology) and BOBBIE GALLAGHER (The Chicago School of Professional Psychology; Autism Center for Educational Services)

#W47. Improving Work Culture: Happier Staff and a More Productive Organization

Friday, May 24, 12:00 pm–3:00 pm

JILL E. MCGRAL MAHER (Massachusetts Preparatory Academy for Children), COURTNEY MAHER (Michigan State University), BRITANY MELTON (Endicott College), and IAN MELTON (Endicott College, Riverbend Behavioral Health)

#W59. Cultural Diversity and the Behavior Analyst: Addressing Ethical and Practice Efficiency Concerns

Friday, May 24, 4:00 pm–7:00 pm

DAMALI ALEXANDER, CHANIE RUBIN, and BOBBY NEWMAN (Proud Moments)

Convention Sessions

#38. Diversity and Cultural Trends in Behavior Analysis

Saturday, May 25, 10:00 am–11:50 am

Swissôtel, Lucerne 1/2

Chair: Daryl E Stewart (University of Kansas)

LGBTQ (Lesbian, Gay, Bi-Sexual, Transgender, Queer/Questioning) Cultural Competency: History, Disparity and Prevalence in Behavior Analysis SARAH CAMPAU (May Institute)

Cultural Influences on Psychotherapy Techniques

PARSLA VINTERE (CHE Senior Psychological Services; Elaine Kaufman Cultural Center)

History of Women in Behavior Analysis: Addressing Women's Issues at the Association for Behavior Analysis International Conferences DARYL E STEWART and Edward K. Morris (University of Kansas) and Christina Nord (University of Lethbridge)

Becoming Offended and Other Things We Do To Control Other's Behavior DERIC E. TONEY (University of Nevada, Reno)

#42. Are Women Academics Receiving Fair Treatment in Behavior Analysis

Saturday, May 25, 2019: 11:00 am–11:50 am

Fairmont, Cuvee

Chair: Hugo Curiel (The University of Texas Rio Grande Valley)

Discussant: Heather M. McGee (Western Michigan University)

Participation of Women in Behavior Analysis Research:

Some Recent and Relevant Data ANITA LI (Western Michigan University), Hugo Curiel (The University of Texas Rio Grande Valley), Joshua K. Pritchard (Factari), and Alan D. Poling (Western Michigan University)

The Gender Pay Gap for Behavior Analysis Faculty: It's

Big and Bad Anita Li (Western Michigan University), NICOLE GRAVINA (University of Florida), Joshua K. Pritchard (Factari), and Alan D. Poling (Western Michigan University)

#79. CSS Saturday Poster Session

Saturday, May 25, 1:00 pm–3:00 pm

Hyatt Regency, Riverside Exhibit Hall

#79(98): **Sexual Harassment Prevention Training: Review and Discussion of Effectiveness Research and Potential Behavior Analytic Contributions** ZOHEY ISABELLA ULREY (University of Southern California) and Jonathan J. Tarbox (University of Southern California; FirstSteps for Kids)

#105. The Way Forward: Behavior Analysis and the Contingencies of Inclusion

Saturday, May 25, 3:00 pm–4:50 pm

Fairmont, Imperial Ballroom

Chair: Lucero Neri (Zuce Technologies)

Discussant: Adam Hockman (The Mechner Foundation)

Cross-Cultural Implementation of Applied Behavior Analysis for Treating Individuals Diagnosed With Autism Spectrum Disorder STACEE LEATHERMAN, James C. Moore, Ileana Torres, and Robyn M. Catagnus (The Chicago School of Professional Psychology)

Free and Appropriate Education for All: LGBTQ Youth and Inclusive Schools SEAN MICHAEL WILL (PEER International; Denton ISD)

Diversity and Representation Within the Field of Behavior Analysis ALFRED TUMINELLO (Touchstone) and Dominique Michelle Rougeau (Mental Health Connections of SWLA; Crossing Roads ABA)

Contingencies of Inclusion and Exclusion: A Constructional Approach to Cultural Diversity JOANNE K. ROBBINS (Morningside Academy; PEER International)

#126. Consideration of Demographic and Cultural Variables in Behavioral Research and Practice

Saturday, May 25, 4:00 pm–5:50 pm

Hyatt Regency, Crystal Ballroom B

Chair: Tara A. Fahmie (California State University, Northridge)
Discussant: Elizabeth Hughes Fong (Saint Joseph's University)

Barriers to Appointment Attendance Among Families Receiving Applied Behavior Analysis Services for Problem Behavior STEPHANIE LIOLLIO and Mindy Christine Scheithauer (Marcus Autism Center)

On the Reporting of Demographic Variables in the *Journal of Applied Behavior Analysis* STEPHANIE JONES and Claire C. St. Peter (West Virginia University)

Investigation of a Training Manual for Teaching Behavioral Skills to Parents and Professionals in India TARA A. FAHMIE (California State University, Northridge) and Maithri Sivaraman (Tendrils Centre for Autism)

Outcomes of a Global Telehealth Parent-Training Project LOUKIA TSAMI (University of Houston, Clear Lake), Ozlem Toper Korkmaz (Uludağ Üniversitesi), and Dorothea C. Lerman (University of Houston-Clear Lake)

#147. UNCOMFORTABLEx: Inaugural Meeting

Saturday, May 25, 7:00 pm–7:50 pm

Swissôtel, St. Gallen 1-3

Chair: Megan Erin Sullivan Kirby (University of South Florida; UNCOMFORTABLEx; Virginia Association for Behavior Analysis)

#197. Focusing on Cultural and Linguistic Diversity in Behavior Analysis

Sunday, May 26, 8:00 am–9:50 am

Hyatt Regency, Crystal Ballroom A

Chair: Leslie Neely (The University of Texas at San Antonio)
Discussant: Jeannie M. Aguilar (Blue Sprig Pediatrics)

Racial, Gender, and Linguistic Diversity in Applied Behavior Analysis: An Analysis and Implications for Training and Practice Christopher A. Tullis (Georgia State University), AMARIE CARNETT (University of Texas at San Antonio), Sarah Grace Hansen (Georgia State University), and Karen A. Toussaint (University of North Texas)

Impact of Language on Skill Acquisition JORDAN WIMBERLEY and Leslie Neely (The University of Texas at San Antonio)

A Systematic Examination of the Influences of Interventionist Language on Mands Using a Speech Generating Device MEGAN G. KUNZE, Christine Drew, Wendy A. Machalicek, and Rebecca Crowe (University of Oregon)

A Behavior Analytic Case Example of Culturally Responsive Consultation in Schools ALYSSA LANSFORD and Leslie Neely (The University of Texas at San Antonio)

#205. Toward a Social Justice Framework: Shaping a Diverse Applied Behavior Analysis Community

Sunday, May 26, 9:00 am–9:50 am

Fairmont, Imperial Ballroom

Chair: Anita Li (Western Michigan University)

- NEIL DEOCHAND (University of Cincinnati)
- JAMES HAWKINS (University of Cincinnati)
- DACIA MCCOY (University of Cincinnati)

#343. A Radical Pursuit of Cultural Awareness

Sunday, May 26, 5:00 pm–5:50 pm

Swissôtel, Lucerne 1/2

Chair: Davina J Blair (Behavior Unlocked; Davina LLC)

- DOMINIQUE MICHELLEE ROUGEAU (Mental Connections of Southwest Louisiana; Crossing Roads ABA, LLC)
- STACHA VERA (Denton Independent School District)
- ARIELLE ARMSTRONG (The Behavior Exchange)

#358. Strategies for Empowering Women: Overcoming Gender Inequality, and Managing Professional and Personal Life

Sunday, May 26, 6:00 pm–6:50 pm

Fairmont, Imperial Ballroom

Chair: Fernanda Suemi Oda (University of Houston-Clear Lake)

- LAURA L. GROW (Garden Academy)
- SARAH A. LECHAGO (University of Houston-Clear Lake)
- ANNA I. PETURSDOTTIR (Texas Christian University)

#420a. Valuing Diversity and Equity in Behavior Analysis: Actions Speak Louder Than Words

Monday, May 27, 2019: 8:00 am–8:50 am

Fairmont, Imperial Ballroom

Chair: So Ra Kang (University of Southern California)

Discussant: Evelyn Rachael Gould (McLean Hospital, Harvard Medical School; FirstSteps for Kids, Inc.)

My Pronouns Are She/Her: Transgender Cultural Competence KRISTEN KRISTEN LANCASTER (The Chicago School of Professional Psychology)

Cultural Competence Needs ACTION DENISHA GINGLES (Signature Behavior Analytic Services)

#438. Why You Are Still Biased, Prejudiced, and Culturally Incompetent: Behavioral Conceptualizations to Possible Solutions

Monday, May 27, 9:00 am–10:50 am

Swissôtel, Lucerne 1/2

Chair: Robyn M. Catagnus (The Chicago School of Professional Psychology)

Discussant: Susan Wilczynski (Ball State University)

A Brief Behavior-Analytic Conceptual and Applied Review of Racism, Prejudice, and Discrimination KOZUE MATSUDA (The Chicago School of Professional Psychology; Children Center Inc) and Yors A. Garcia, Robyn M. Catagnus, and Julie A. Ackerlund Brandt (The Chicago School of Professional Psychology)

Culturally Focused Caregiver Training to Increase Praise for Ghanaian Students With Autism ASHLEY ELIZABETH KNOCH and Kwang-Sun Cho Blair (University of South Florida)

Assessing Implicit Cognition Related to Burnout and its Relevance for Behavior Analysts GREGORY SCOTT SMITH (CARD; University of Nevada, Reno School of Medicine), Ramona Houmanfar (University of Nevada, Reno), Nicole Jacobs and Timothy Baker (University of Nevada School of Medicine), Mary Froehlich (University of Nevada, Reno School of Medicine), Alison Szarko (University of Nevada, Reno), and Carolyn Brayko and Melissa Patricia Piasecki (University of Nevada, Reno School of Medicine)

Sensitivity in Teaching Multicultural Competencies: Developing Frameworks for Teaching Graduate Students From Diverse Cultural Backgrounds VANESSA PATRONE and Vicki Madaus Knapp (Daemen College)

#470. A Verbal Behavior and Relational Frame Theory Examination of Sexuality, Gender, Privilege, and Power

Monday, May 27, 11:00 am–12:50 pm

Fairmont, Rouge

Chair: Glenna S. Hunter (Children's Hospital of Eastern Ontario)

Discussant: Worner Leland (Upswing Advocates)

Tacting Internal Experiences: Asexual and Aromantic Identities JANANI VAIDYA (The Chicago School of Professional Psychology) and Worner Leland (Upswing Advocates)

When Your Lover Loves Another: Understanding Jealousy and Compersion GLENNA S. HUNTER (Children's Hospital of Eastern Ontario) and August (Fawna) Stockwell (Upswing Advocates)

Toward Gender Euphoria: A Behavior Analytic Conceptualization of Body Image Flexibility Emily Kennison Sandoz (University of Louisiana at Lafayette), Worner Leland (Upswing Advocates), and TOEKNEE MORALES

Beyond Checking: A Behavioral Analysis of Privilege as a Manipulable Context EMILY KENNISON SANDOZ (University of Louisiana at Lafayette), Karen Kate Kellum (University of Mississippi), and Evelyn Rachael Gould (McLean Hospital, Harvard Medical School; FirstSteps for Kids, Inc.)

#486. What's Culture Got to Do With It? Essentials of Supervision

Monday, May 27, 12:00 pm–12:50 pm

Swissôtel, Lucerne 1/2

Chair: Shane Spiker (Positive Behavior Supports, Corp.)

- JENNY PAGAN (BlueSprig Pediatrics)
- SABRINA DE LA FE (Positive Behavior Supports Corporation)
- ONAIDA SANCHEZ (Positive Behavior Supports Corporation)

#527a. Let's Talk About Diversity

Monday, May 27, 3:00 pm–3:50 pm

Fairmont, Rouge

Chair: Marlesha Bell (University of South Florida)

- SARAH E. BLOOM (University of South Florida)
- GREGORY K. REED (Howard University)
- ANNA GARCIA (University of South Florida)

#537a. ABAI Diversity and Inclusion Task Force Update

Monday, May 27, 4:00 pm–5:50 pm

Hyatt Regency, Crystal Ballroom C

Chair: Carol Pilgrim (University of North Carolina Wilmington)

- CYNTHIA M. ANDERSON (May Institute)
- JOVONNIE L. ESQUIERDO-LEAL (University of Nevada, Reno)
- RAMONA HOUMANFAR (University of Nevada, Reno)
- ELIZABETH HUGHES FONG (Saint Joseph's University)
- KENT JOHNSON (Morningside Academy)
- DEREK D. REED (University of Kansas)

DIVERSITY continued from page 35

Sarah Bloom (University of South Florida), Ramona Houmanfar (University of Nevada, Reno), Elizabeth Hughes Fong (Saint Joseph's University), Kent Johnson (Morningside Academy), and Greg Reed (Howard University). Also, we appreciate the introductory remarks of Cynthia Anderson (May Institute).

- **Updated terms of presentation at ABAA events.** We now require that submitters agree to abide by ABAA's ethics and diversity policies and acknowledge that discriminatory and derogatory language will not be tolerated in any presentations.
- **Established a task force on inclusion and respect.** The task force was charged with (1) developing clear inclusion, respect, and anti-harassment policies and procedures for ABAA; (2) identifying measurable outcomes and strategies that ABAA could undertake to foster a climate of respect, ensure all members feel included, better ensure that all members have an opportunity to contribute in ways they view as important, and increase participation of under-represented groups in the science and practice of behavior analysis; (3) develop procedures to assist members experiencing harassment, exclusion, or other violations within employment, educational, and other settings to identify appropriate options for assistance. We are planning a symposium at the 2019 annual convention in Chicago to discuss strategies ABAA will take based on task force recommendations.
- **Encouraged presentations on these topics.** We are delighted that our efforts have paid off. At the 2019 convention, for instance, 17 presentations are scheduled

on a variety of topics, including women's representation and treatment in the field (e.g., do women academics receive fair treatment?), diversity and inclusion (e.g., the contingencies of inclusion), sexuality and gender (e.g., consultation in the area of sexuality), and culture in practice (e.g., ethical and practice efficiency and cultural diversity). These events will be identified in the ABAA program and convention app. In the meantime, suggestions can be sent to diversityandinclusion@abainternational.org.

- **Continue to monitor the climate.** In two years, and every two years thereafter, we shall conduct similar surveys to identify where we are having success and where we need to change our tactics.

ABAA is committed to promoting diversity and inclusion, educating our membership, and disseminating information. We thank those who contributed information through the survey and assure members of our commitment to continue striving for inclusion and respect in the field and ABAA.

References

Choo, E. K., van Dis, J., & Kass, D. (2018). Time's up for medicine? Only time will tell. *New England Journal of Medicine*, 379(17), 1592–1593.

Dzau, V. J., & Johnson, P. A. (2018). Ending sexual harassment in academic medicine. *New England Journal of Medicine*, 379(17), 1589–1591.

National Academies of Sciences, Engineering, and Medicine. (2018). Sexual harassment of women: Climate, culture, and consequences in academic sciences, engineering, and medicine. Washington, DC: The National Academies Press.

White, L. T. (2018, May 25). Microaggressions: A Critique of the Research. *Psychology Today*, Sussex Publishers. Retrieved from www.psychologytoday.com/us/blog/culture-conscious/201805/microaggressions-critique-the-research



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Continuing Education Program and Workshop Information

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Type 2 ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, is approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for this programs and its content.

Continuing Education Sessions

CE type(s) available are indicated in the session details on the following pages, in the online program, and in the conference app. Not all sessions are approved for all CE types.

Continuing Education Obtainment

To receive CE credit, please take the following steps:

- Download the ABAI app for iOS or Android (search your app store for "ABAI Events").
- Complete the user profile and select CE type(s).
- Scan QR codes as you enter and exit each session.
- Rate each session on via the app.
- Connect to the Internet to automatically sync with ABAI's database.
- Pay for the CE package at the registration desk or online: \$85 for ABAI members; \$105 for nonmembers.

Continuing Education Documentation

CE documentation will be available in your ABAI portal after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your documentation.

Workshops

Workshops are subject to cancellation due to low enrollment, so advance registration is advised. The fee for continuing education is included in the price of the workshop.

Review workshop offerings on the following pages. To view detailed descriptions of all workshops, visit our online program at www.abainternational.org/events/annual-2019 and click "Workshops."

Cancelations and Refunds

Registrants may cancel convention and workshop registration through May 1, 2019. A handling fee of \$80 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2019.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

ABAI's Pre-Convention Workshops

Please see the ABAI website (<http://www.abainternational.org/events/program-details/summary.aspx>) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. In order to better accommodate the attendance demands for each workshop, rooms will not be assigned until mid-May. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Thursday, May 23
4:00 pm–7:00 pm

1 Ethical Considerations: What Every Behavior Analyst Should Know About Augmentative and Alternative Communication Decision-Making

Catherine Horton and Andy Bondy
Pyramid Educational Consultants, Inc.
CE: BACB

2 Augmentative and Alternative Communication Intervention Strategies for Individuals With Autism

Joseph Novak
REED Academy; Kean University
CE: BACB

3 Using a Behavior Skills Training Model to Increase Fluency in Play-Based Discrete Trial Teaching

E. Amanda DiGangi and Samuel DiGangi
Arizona State University
CE: BACB — Supervision

4 Ethical Approaches to Teaching Social Skills for Individuals Diagnosed With Autism Spectrum Disorder

Justin B. Leaf, Joseph H. Cihon, and Christine Milne-Seminara
Autism Partnership Foundation;
Endicott College
Julia Ferguson
Autism Partnership Foundation
CE: BACB — Ethics

5 Real Supervision: There's No App for That

Jeremy H. Greenberg
The Children's Institute of Hong Kong
CE: BACB — Supervision

6 Effective Toilet Training for Individuals With Autism and Developmental Disabilities: From Assessment to Treatment

Frank R. Cicero
Seton Hall University
CE: PSY/BACB/NASP

7 Including Groups In a Client's Day-Scheduling Ideas and Teaching Staff to Become Effective Group Teachers

Britany Melton
Endicott College
Jill E. McGrath Maher
Massachusetts Preparatory Academy for Children
Ian Melton
Endicott College, Riverbend Behavioral Health
Courtney Maher
Michigan State University
Kristi Witkowski
Strategic Behavior Solutions
CE: BACB



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WWW.CENTERFORAUTISM.COM

8 Help Us Help You:
Rapport Building and
the Applied Setting
Adrienne Mubarek and Elizabeth Perez
Pyles and Associates
CE: BACB

9 Managing Stress
Using Mindfulness
Meditation and Behavior
Analytic Practices
Robert Stromer
George Brown College
Elisabeth Kinney
Behavioral Learning and Leadership
Cynthia Long
Square One
CE: BACB

10 Behavioral Relaxation:
Training and Scale
Victoria Stout Kubal
Madera County Behavioral Health Services
CE: BACB/QABA/NASP

11 Assessment and
Treatment of Children
With Emotional and
Behavioral Disorders:
Broadening the Lens
Jeannie A. Golden
East Carolina University
CE: PSY/BACB

12 The Compassionate
BCBA: Supervising,
Communicating and
Mentoring With Empathy,
Honesty and Clarity
Jennifer Yakos and Celilia Knight
Institute for Behavioral Training; Center for
Autism and Related Disorders
CE: BACB — Ethics

13 Delivering Effective
Behavioral Services
Across Communities:
Culture as a
Maintaining Variable
Michele R. Traub
St. Cloud State University
CE: BACB/QABA

14 Severe Behavior
Problems: Functional
Behavior Assessment,
Behavior Support
Plan, Behavioral Skills
Training, Evaluation
and Problem Solving
Peter Sturmey
The Graduate Center and Queens College,
City University of New York
CE: PSY/BACB — Ethics

15 Hustle and Flow,
Don't Let Yourself
Go: Self-Care for the
Behavior Analyst
**Amanda Narra, Elizabeth Drago, and
Bobby Newman**
Proud Moments
CE: BACB — Ethics

16 Behavioral
Analysis of Seizures
John C. Neill
Long Island University
CE: PSY/BACB

17 Ethical Pragmatism:
Skinner's Ethics of
Helping People
Guy S. Bruce
Appealing Solutions, LLC
Edward M. Framer
Health Fitness Corporation, Inc.
CE: BACB — Ethics

18 Implementing
Effective Competency-
Based Parent and
Caregiver Training
**Frances Nieves Serret, Casey
Kane, Ginette Wilson Bishop,
and Katherine A. Johnson**
Advances Learning Center; Learn Behavioral
CE: BACB

19 Five Minutes to
Peace and Calm During
the School Day
**Mindy Miles, Mona R Fuluvaka, Nichole
Feher, and Heather Bernstein**
Miles ABA Services, PLLC
CE: BACB



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20 The Ethics of Supervision

Cheryl J. Davis

The Sage Colleges; SupervisorABA

Dana R. Reinecke

Capella University; SupervisorABA

CE: BACB — Supervision

21 Training Technicians: Using Our Science to Teach New Providers

Rachel L. White

University of Alaska Anchorage; Good

Behavior Beginnings

CE: BACB — Supervision

22 We Have to Teach What? Real Professional Development for Today's Diverse Students

Robyn M. Catagnus, Annette Griffith, and Julie A. Ackerlund Brandt

The Chicago School of Professional Psychology

Bobbie Gallagher

The Chicago School of Professional Psychology, Autism Center for Educational Services

CE: BACB — Supervision

Friday, May 25
8:00 am–11:00 am

23 Employee of the Month, the Compliment Sandwich, and Mandatory Fun: What Works When Supervising Direct Service Staff

Diana Parry-Cruwys and Jacquelyn M.

MacDonald

Regis College

Catia Cividini-Motta

University of South Florida

CE: BACB — Supervision

24 The Apprentice: An Innovative Approach to Meet the BACB's Supervision Standards

Breanne K. Hartley

LittleStar ABA Therapy

CE: BACB — Supervision

26 Part 1: Writing and Reviewing an Ethical Intensive Behavior Program

Karen R. Wagner

Behavior Services of Brevard;

TheBehaviorAnalyst.com

Bethany Dowding

Behavior Services of Brevard

CE: BACB — Supervision

27 Functional Assessment Consultation Support in Schools

Edward J. Daly

University of Nebraska-Lincoln

CE: BACB

28 Behavioral Leadership

Natalie A. Parks, Adam E. Ventura, and

Erica Crowley

Behavior Leader

CE: BACB — Ethics

29 Train the Trainer: Skills for Behavioral Staff Working With Caregivers

Janet L. Montgomery and

Evette Berardi-Cox

ABA Technologies; Florida Tech

CE: BACB

Friday, May 25
8:00 am–3:00 pm

30 Behavior Analytic Social Skills Group Assessment and Skill Development

Laura Squicimara, Catherine Russo,

Hazel Baker, Ginette Wilson Bishop, and

Katherine A. Johnson

Advances Learning Center; LEARN

Behavioral

CE: BACB



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f i t p

31 Successful Inclusion Practices for Students With Autism Spectrum Disorder

Sonja R. de Boer

Remi Vista, Inc.

CE: BACB

32 BITES®: A Behavioral InTEgrated with Speech Approach to Feeding Therapy

Laura J. Seiverling

Ball State University

Elise Jusko

St. Mary's Hospital for Children

CE: PSY/BACB/QABA/NASP

33 The Boy Who Wouldn't Speak: Pathways to Initiating and Accelerating Verbal Language in Children With Autism

Chineye Chinaelo Uzoh

Helping Hands Special School, Disability Aid Organisation

CE: QABA

34 Providing Appropriate and Effective Sexual Education for Individuals With Autism Spectrum Disorder and Developmental Disabilities Through the Use of Behavior Analytic Assessment and Instruction

Frank R. Cicero

Seton Hall University

Sorah Stein

Partnership for Behavior Change

CE: PSY/BACB/NASP

35 Utilizing the Pretend Play and Language Assessment and Curriculum to Teach Play and Language Skills

Nancy J. Champlin and Melissa Schissler

ACI Learning Centers

CE: BACB

36 Evidence-Based Augmentative and Alternative Communication for Early Intervention in Minimally Verbal Children With Autism Spectrum Disorder

Oliver Wendt

School of Communication Sciences and Disorders, University of Central Florida

Barbara Weber

Private practice

CE: BACB

37 What About Us? Simple, Evidence-Based Practices for Middle and High School Students With Autism to Reduce Disruptive Behavior

Laura Kenneally

Advance Learning Center

CE: BACB

38 Managing Harmful Sexual Behavior Presented by Children and Young People With Developmental Disabilities

Duncan Pritchard and Heather Penney

Aran Hall School

CE: BACB — Ethics

39 Implementing Azrin and Foxx's Rapid Toilet Training Protocol in Your Applied Behavior Analysis Program

Amanda Keating

University of South Florida

CE: PSY/BACB

40 Part 1: Organizational Performance Engineering to Improve Client Outcomes

Guy S. Bruce

Appealing Solutions, LLC

CE: BACB — Supervision

Note: Attendees must register for both part 1 and part 2 of this workshop



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41 Beyond the Black and White: Ethics in Human Services

Ann B. Beirne

Global Autism Project
CE: BACB — Ethics

42 Simplivise Training: Training the Trainer on How to Simplify Training and Supervision Through the Use of Evidenced-Based Training Strategies

Yendri Diaz

Skillometry Inc.
CE: BACB — Supervision

43 Purposeful Supervision: Best Methods for Supervision Across Various Clinical Environments

Noor Younus Syed

Lehigh University Autism Services; Global Autism Project

Jacob Sadavoy

Global Autism Project
CE: BACB — Supervision

44 Recent Developments in Relational Frame Theory: Implications for Clinical Behavior Analysis

Dermot Barnes-Holmes, Yvonne Barnes-Holmes, and Ciara McEnteggart

Ghent University
CE: BACB

45 Assessment to Intervention With the Verbal Behavior Stimulus Control Ratio Equation

Alonzo Alfredo Andrews and L. L. Mason

The University of Texas at San Antonio
CE: PSY/BACB/QABA/NASP

45a Providing Behavior Analytic Interventions in a Trauma-Informed Environment: Enhancing Supervision, Assessment and Risk Analysis

Teresa Camille Kolu

Cusp Emergence
CE: BACB

Friday, May 25
12:00 pm–3:00 pm

46 Standing up for Science: Ethical Challenges and Opportunities for Behavior Analysts in the Autism Community

David A. Celiberti

Association for Science in Autism Treatment
CE: PSY/BACB — Ethics

47 Improving Work Culture: Happier Staff and a More Productive Organization

Jill E. McGrath Maher

Massachusetts Preparatory Academy for Children

Courtney Maher

Michigan State University

Britany Melton

Endicott College

Ian Melton

Endicott College; Riverbend Behavioral Health
CE: BACB

48 Part 2: Writing and Reviewing an Ethical Intensive Behavior Program

Karen R. Wagner

Behavior Services of Brevard, Inc;
TheBehaviorAnalyst.com

Bethany Dowding

Behavior Services of Brevard
CE: BACB — Ethics

49 Improving Applied Behavior Analysis Services With Functional Analytic Psychotherapy: Creating Meaningful Relationships With Stakeholders

Yors A. Garcia

The Chicago School of Professional Psychology

Amanda M. Martinez

University of Nevada, Reno
CE: BACB



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50 Risk-Benefit Analysis of Treatments for Severe Problem Behaviors

Nathan Blenkush

Judge Rotenberg Educational Center

Dylan Palmer

Judge Rotenberg Educational Center;
Simmons College

Joseph Tacosik and Jason Coderre

Judge Rotenberg Educational Center

CE: PSY/BACB — Ethics

51 Improving Postive Classroom Behavior Support Through Applied Behavior Analysis

Robert F. Putnam and Whitney L. Kleinert

May Institute

CE: PSY/BACB

52 Lead Like a Champion

Natalie A. Parks, Adam E. Ventura, and

Erica Crowley

Behavior Leader

CE: BACB — Supervision

Friday, May 25
4:00 pm–7:00 pm

53 Integrating Students With Autism Spectrum Disorder Into Inclusion Settings

Sarah Weddle and Whitney L. Kleinert

May Institute

Gaige Johnson

Western Michigan University

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54 Ecological Assessments in School Settings: Creating Quality Transitions for Learners With Autism Spectrum Disorder and Complex Learning Needs

Amanda Laprime

The Center for Children with Special Needs;
Northeastern University

Nichole Collins

The Center for Children with Special Needs

Kimberly Marshall and Jessica Rohrer

The Center for Children with Special Needs ;
Endicott College

Shaunessy M. Egan

The Center for Children with Special Needs

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55 Understanding Barriers for Parental Adherence: Using Systematic Analysis Methods to Improve Fidelity of Caregivers

Kathleen McCabe-Odri, Adrienne Rizzo,

Samaria Juanandres, Melanie Erwinski,

Erica Michele Ballard, and Jennifer

Cornely

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56 Parenting Tools: How to Develop and Implement Competency-Based Parent Trainings

Elizabeth C. Nulty

Center for Children with Special Needs

Patricia A. Fitzsimons and Adrianna O.

Zambrzycka

Institute of Professional Practice

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57 Help for BCBAs With Challenging Ethical Dilemmas: Avoiding Multiple Relationships, Confidentiality, and Limits to Confidentiality

Jeannie A. Golden

East Carolina University

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58 Behavioral Mindfulness: Toward a Behavioral Definition of Mindfulness and Using Approximations to Gain Greater Mindful Awareness

Mark R. Clingan

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59 Cultural Diversity and the Behavior Analyst: Addressing Ethical and Practice Efficiency Concerns

Damali Alexander, Chanie Rubin, and Bobby Newman

Proud Moments
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60 Behavior Analysis and Workplace Well-Being: Re-Thinking the Way We Work and Live

Gianna Biscontini, Alexandra Frances Kopack, Malerie Gest, and Miguel Flores
W3RKWELL
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61 Working with Parents: Tips and Strategies Around Issues of Sexuality

Miranda Courant-Morgan
Planned Parenthood League of Massachusetts
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62 Using a Functional Analysis Risk Assessment Decision Tool in Applied Settings

Neil Deochand
University of Cincinnati
Rebecca Renee Eldridge
Western Michigan University
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63 Moving From 1:1 to Small-Group Instruction

Patrick E. McGreevy and Troy Fry
Patrick McGreevy and Associates
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64 A Tutorial on Stimulus Equivalence: From Basic to Translational Research

Erik Arntzen and Hanna Steinunn Steingrimsdottir
Oslo Metropolitan University
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65 Electronic Data Collection: An Overview of Research and How to Switch to One!

Joseph Novak and Kelli Anne DeRosa
REED Academy
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66 The Good Behavior Game: A Simple Best-Practice Procedure for Transforming Class-Wide Student Behavior

P. Raymond Joslyn
Berry College
Emily Groves
University of South Wales
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67 Essential Elements of Behavior Support Plans: What Are They, Who Decided These? Are They In Plans?

Teresa A. Rodgers, Rita M. Cooper, and Lucas Evans
Missouri Department of Mental Health, Division of Developmental Disabilities
Rhiannon Marie Evans
The Chicago School; Missouri Department of Mental Health, Division of Developmental Disabilities
Melantha Witherspoon
Missouri Department of Mental Health, Division of Developmental Disabilities
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68 Conversations: The Only Performance Improvement Intervention You Will Ever Need

John Austin
Reaching Results
Nicole Gravina
University of Florida
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69 Part Two: Organizational Performance Engineering to Improve Client Outcomes

Guy S. Bruce
Appealing Solutions, LLC
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Note: Attendees must register for both part 1 and part 2 of this workshop.

70 Solving Ethical Dilemmas in the Practice of Applied Behavior Analysis

Weihe Huang and Karre Williams
Creating Behavioral + Educational Momentum
CE: PSY/BACB — Ethics

71 Preparing High Quality Graphs for Publication and Presentation: Constructing Features of Effective Data Displays

Sydney J. Berkman and Cormac MacManus
New England Center for Children; Western New England University
Andrew Nuzzolilli
Western New England University
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72 Effective Supervision in Center and Home-Based Settings: Maximizing Outcomes for Students and Staff

Lin Du
Teachers College, Columbia University
Cesira K. Farrell
Fred S. Keller School Teachers College, Columbia University
Katharine Cameron
Fred S. Keller School
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73 Ignite Your Audience:
How to Really Present
Presentations Like a
Real Presenter (Really!)

Corey L. Robertson

ABA Tech; Florida Tech

CE: BACB

74 Strategies for
Promoting Professional
and Ethical Behavior
During Remote
Supervision and Instruction

Laura L. Dudley and Nicole M. Davis

Northeastern University

Hanna C. Rue

Autism Spectrum Therapies

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75 “Eyes Up Front”
Teaching Generative
Attending Skills Across
the Spectrum

Richard E. Laitinen

Personalized Accelerated Learning Systems

Gladys Williams

CIEL, Spain

Sara Polgar

David Gregory School

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2019 Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2019

March

Connecticut ABA 15th Annual Conference

March 1
Cromwell, CT
Red Lion Hotel Cromwell
www.ctaba.org/ctaba_events/2019_conference

British Columbia ABA 11th Annual Workshop and Conference

March 8–9
Vancouver, BC, Canada
Robert H. Lee Alumni Centre,
University of British Columbia
<https://bc-aba.org/events/11th-annual-conference/>

Texas ABA Regional Conference on Behavior Analysis

March 14–17
Fort Worth, TX
The Worthington Renaissance Fort Worth Hotel
<https://new.txaba.org/conferences/2019/>

Québec ABA Ninth Annual Conference

March 15
Montréal, QC, Canada
Pavillon Roger-Gaudry, Université de Montréal
<http://qcaba.org/conference/>

Behavior Analysis Association of Mississippi Third Annual Conference

March 20–21
Flowood, MS
Table 100
<https://www.baams.org/event-3131226>

Heartland ABA Annual Conference

March 21–22
Omaha, NE
Scott Conference Center
<https://www.hlaba.org/annual-conference>

March (cont.)

Illinois ABA Annual Workshop and Conference

March 21–22
Springfield, IL
Wyndham Springfield City Centre
https://ilaba.clubexpress.com/content.aspx?page_id=22&club_id=928255&module_id=303735

Massachusetts ABA Ninth Annual Conference

March 21–22
Marlborough, MA
Best Western Marlborough
<https://www.massaba.net/attendee-registration/>

Pennsylvania ABA 21st Annual Conference

March 21–23
Hershey, PA
Hershey Lodge & Convention Center
<http://www.pennaba.org/subpage.php?link=events>

Virginia ABA 15th Annual Conference

March 22–23
Reston, VA
Hyatt Regency Reston
<https://virginiaaba.org/vabaevents/conference/>

Four Corners ABA 12th Annual Conference

March 29–30
Santa Fe, NM
La Fonda on the Plaza
<http://www.4caba.org/conference>

Kansas ABA Annual Conference

March 30
Overland Park, KS
Edwards Campus, University of Kansas
<http://www.kansaba.org/conference.html>

April

New Jersey ABA 13th Annual Conference

April 5
Somerset, NJ
The Palace at Somerset Park
<https://njaba.org/conferences/>

EABG Biennial Conference

April 15–17
London, UK
University College London
<http://eabg.bangor.ac.uk/registration>

Norwegian ABA Seminar

April 24–28
Gol, Hallingdal, Norway
Storefjell Mountain Lodge
<http://www.atferd.no/Default.aspx?IdDocument=717>

May

ABAI 45th Annual Convention and Pre-Convention Workshops

May 23–27
Chicago, IL
Hyatt Regency Chicago, Swissôtel Chicago, and Fairmont Chicago Millennium Park
www.abainternational.org/events/annual-2019.aspx

July

ABA Australia Fourth Annual Conference

July 26–28
Melbourne, Victoria, Australia
Rydges Hotel
<https://auaba.com.au/conference-2019/>

August

Wisconsin ABA 12th Annual Conference

August 8–10
Melbourne, Victoria, Australia
Marquette University
<https://www.wisaba.org/copy-of-conference>

Japanese ABA 37th Annual Conference

August 30–September 1
Otaru, Hokkaido
Otaru Municipal House
<http://www.j-aba.jp/meeting/index.html>

September

Florida ABA 39th Annual Conference

September 19–21
Ponte Vedra Beach, FL
DoubleTree by Hilton Orlando East
<https://www.fabaworld.org/2019-cofaba>

ABAI 10th International Conference

September 29–30
Stockholm, Sweden
Stockholm Waterfront Congress Centre
<https://www.abainternational.org/events/international-2019.aspx>

October

Berkshire Association for Behavior Analysis and Therapy 40th Annual Conference

October 2–4
Worcester, MA
<https://babat.org/letter-from-the-babat-president/>

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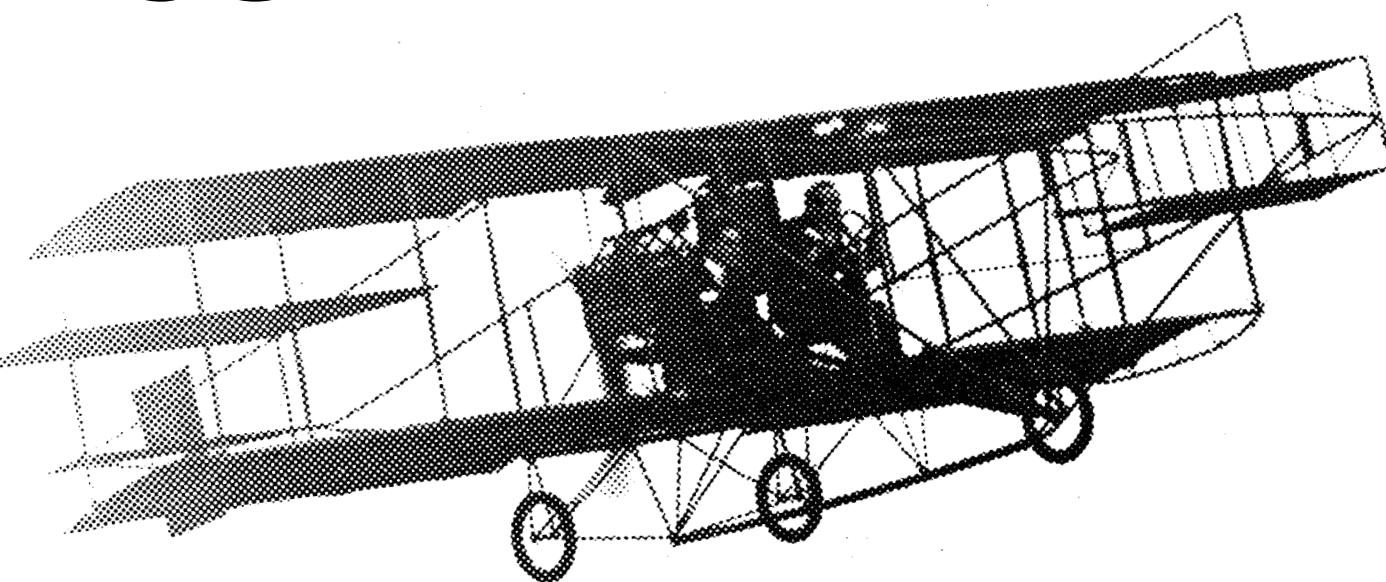
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