Register TODAY!

ABAI
DENVER

2017
43rd Annual Convention

May 25–29, 2017
Colorado Convention Center
www.abainternational.org
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Moving Forward

A Preview of the 43rd Annual Convention in Denver

Photo: Courtesy of the Library of Congress
As you are making your May plans and considering how to spend your time in Denver, we invite you to reflect on why you pursue your work, and how ABAI annual convention contributes to your scholarship, networking, and continuing education in the field.

Over 1,900 of you will make presentations, including 678 posters, 300 panels and symposia, 98 workshops, and 50 invited addresses and tutorials. Opportunities to collaborate and learn about other programs and organizations will be found during the Expo poster session, with 150 posters, at 66 business meetings, and 18 reunions and receptions. Most of you will download the ABAI convention app, which includes the entire program right on your phone and more than half of you will also download, for the first time, ABAI’s CEU app, which allows you to scan into and out of rooms to earn continuing education.

The convention will open with an event recognizing those individuals and organizations who have embraced the behavior analyst identity and used it to do extraordinary work. At this year’s Society for the Advancement of Behavior Analysis (SABA) Awards, we will recognize Carol Pilgrim for a career of distinguished service in the field; the New England Center for Children for their contributions to the global dissemination of behavior analysis practices; Anthony Biglan for his creative efforts to form partnerships with community organizations and schools to prevent risky behavior in children and youth; and the Psychology Department at the University of North Carolina Wilmington for its decades of influence on the field and its commitment to education, the experimental analysis of behavior, applied behavior analysis, and translational research. We hope these talks challenge and inspire you to not only remain committed to your pursuits in the field, but to one day add your name to the list of recipients of these awards.

Demonstrating how science can be used to improve human well-being, this year’s Presidential Scholar Address will be presented by Wendy Rogers and focus on the work of the Human Factors and Aging Laboratory. As the lab’s director, Dr. Rogers will discuss the efforts being made to use technology and behavior sciences to design products, environments, and training that enable older adults to retain, and even enhance, their ability to function. She will describe the research, methods, and tools being used to shape the world into one that helps individuals realize their potential throughout the entirety of their lives.

An important talk on the question of what it means to be a behavior analyst will be presented by ABAI’s incoming president, Michael Dougher. His Presidential Address, fittingly titled “Identity,” will focus the importance of a behavior analysis ethic that is rooted in research and the scientific method. If you have ever struggled to answer, “What is a behavior analyst?” you won’t want to miss this presentation.

The B. F. Skinner Lecture Series will further explore the importance of scientific understanding. These presentations will feature talks from speakers who aren’t behavior analysts, but work in complementary fields. This year’s series will include Temple Grandin speaking on how the most basic model for scientific inquiry, the observe-hypothesize-test sequence, has led to significant improvements in animal training. Sheena Iyengar will discuss how studying choice has improved our understanding of identity formation. Michael Ghiselin will examine and critique the philosophical underpinnings of behaviorism. These are only a few of the talks our program will offer—a complete list can be found in the program.

As you are making your May plans and considering how to spend your time in Denver, we invite you to reflect on why you pursue your work, and how ABAI annual convention contributes to your scholarship, networking, and continuing education in the field.

See DENVER on page 4
DENVER continued from page 3

be found on pages 14–15.

While we hope the B. F. Skinner Lecture Series helps propel your momentum as a scientist (or even as a science enthusiast), we hope our line-up of invited events and tutorials keep you in motion as a behavior analyst. These talks will highlight some of the field’s most important leaders in research, practice, and thought. This year, the convention will feature Christoph F. Bördlein presenting on how to effectively communicate behavior analysis concepts and practices, Donald Hantula discussing the urgency for behavioral scientist involvement in federal funding and related issues, Neville M. Blampied examining the methods behavior analysts use to interpret data, and more. A complete list of invited presentations and tutorials can be found on pages 16–19.

The 43rd Annual Convention program would not have been possible without the work of ABAI’s Program Board. Coordinator Mark Mattaini and Committee Chair Federico Sanabria have overseen the completion of an impressive program with the assistance of this year’s area coordinators: Scott Ardoin, Judah Axe, Eric Boelter, Darlene Crone-Todd, Florence DiGennaro Reed, Valeri Farmer-Dougan, Andrew W. Gardner, Jeannie Golden, Doug Greer, John Guercio, Nicole Heal, Tom Higbee, Per Holth, Amoy Hugh-Pennie, Douglas Johnson, Matthew Johnson, Einar Ingvarsson, Susan Kapla, Elizabeth Kyonka, Carla Lagorio, Steven R. Lawyer, Gabrielle Lee, Ed Morris, Eric Murphy, M. Christopher Newland, Robert K. Ross, Angela Sanguinetti, Julie Slowiak, Jessica Thomason-Sassi, and Todd Ward. Through their efforts, the ABAI program received careful review to ensure quality events.

We hope you are moved to come to Denver. Let us congregate, let us question and learn, and let us stay motivated. ✤
Convention Attendee Services

As over 5,000 members from 40+ countries join us in Denver, we invite you all to review and explore ABAI services for attendees:

- We will once again release a convention app for download in the Apple App Store and Google Play Store for Android. Search for “ABAI Denver” and open “ABAI 43rd Annual Convention” in the results list. Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, and locate and “friend” other attendees to instant message and otherwise connect.

- We are rolling out another app this convention: our CE Scanner App. We introduced a version of this tool for the 11th Annual Autism Conference and it was well-received. This feature will do away with paper slips and sign-in/out lines. Download the app by searching for “CE Scanner” in your favorite app store and follow the steps for set-up. Additionally, you can download the app and learn more via the tutorial page we’ve created: www.abainternational.org/events/annual/denver2017/ceapptutorial.aspx. Installing the CE Scanner App before the convention will save you time on site and potential data fees.

- Our Hybrid Career Fair for employers and job seekers will be held in Exhibit Hall D of the Colorado Convention Center from 12:30 pm–3:30 pm, Sunday, May 28. Beginning May 15, job seekers may post résumés to ABAI’s online job board and review employers attending the convention. Employers may register online and post jobs, search résumés, and schedule interviews in addition to accepting résumés on site.

- The Colorado Convention Center Exhibit Hall D will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more. Look for “We’re Hiring” signs to talk with recruiters. Huntington Insurance, with whom ABAI has a partnership to offer liability insurance, will be at booth 238.

- Attendees will have the opportunity, on site only, to buy a Learning Center package of videos of select convention talks at a deep discount. Whether you are interested in earning continuing education credits for BACB-certified behavior analysts or licensed psychologists, or you just want access to some terrific talks, take advantage of this on-site offer. Prices will go up substantially after the convention.

- Be sure to visit the ABAI bookstore in between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale. Once again, the bookstore will host an author signing and provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.

- Convention exhibitors continue to increase year by year, and we look forward to welcoming over 100 behavior analytic organizations in Denver.
Data Crunching: The 43rd Annual Convention in Numbers

BY MARK MATTAINI
The Program Board looks forward to another strong program at the 43rd Annual Convention in Denver, CO. As in the past, our success is due to the continuous support provided by the ABAI administration staff and Executive Council. The following is a brief overview of the 2017 convention program.

Program Report
As this newsletter goes to press, there are 1,541 total submissions for 2017, including 681 posters, 320 panels and symposia, 146 papers, 42 invited presentations/B. F. Skinner Lectures, 8 invited tutorials, 64 business meetings, 16 reunions, 16 special events, 147 expo posters, and 101 workshops (Figure 1).

Current guidelines in the call for papers state that (a) members are limited to one oral presentation and one chair or discussant role and can be presenting author on two posters; (b) presentations involving a single study should be submitted as posters, or submitted as part of an integrated symposium; (c) for symposia, submissions that involve an integrated series of presentations organized around a central theme, involve presentations from multiple institutions rather than from a single laboratory, and contain a discussant outside of the presenting group are encouraged. In implementing these guidelines, the Program Board has also strengthened their emphasis on the peer review role of area coordinators, including decisions to reject submissions that do not meet the expected level of scientific quality. In general, the membership has been quite supportive of these changes, but the committee will continue to review challenges and explore the need for further clarifications of guidelines as we go forward.

The total number of submissions has declined; and the total number of scientific presentations submitted has declined by 16%. The number of posters decreased by 12% over the previous year. The number of individual papers

Figure 1. Posters, papers, panels, symposia and tutorials, 1997–2017, compared with total submissions.
submitted, however, increased again over 2016 by 40%. Given the goal of reducing the number of papers (which historically have had small attendance and have been of uneven quality), this increase may require additional attention from the Program Board and Council.

An updated version of the convention data and associated analyses will be provided at the upcoming convention and in the summer issue of Inside Behavior Analysis. After the convention, all of the relevant information will be carefully examined by the Program Board, the ABAI office, and Executive Council.

Area Coordinators
The hard work and effort of the area coordinators resulted in 50 invited presentation submissions and tutorials. Moreover, 17 of the invited presenters were non-ABAI members (i.e., B. F. Skinner lecturers). The individuals who contributed to this process include new area co-coordinators, Dr. Valeri Farmer-Dougan, (AAB), Dr. Thomas Higbee (AUT), Dr. Carla Lagorio (BPH), Dr. Robert Ross (PRA), Dr. Gabrielle Lee (TBA), and Dr. Einar Ingvarsson, (VRB).

In addition, without the committed work of Program Committee Chair Dr. Federico Sanabria, the area coordinators, and other members of the Program Board, there would be no convention. Finally, on behalf of the Program Board, I would like to thank Maria Malott and her staff for their support and guidance.
The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis

Carol Pilgrim
(University of North Carolina Wilmington)

Dr. Carol Pilgrim is a professor of psychology and associate dean of the College of Arts and Sciences at the University of North Carolina Wilmington. Dr. Pilgrim has contributed substantially to behavior analysis through her leadership, teaching, and research. She has served as president of its major organizations, including ABAI (as well as its Southeastern ABA chapter), the Society for the Advancement of Behavior Analysis, and Division 25 (Behavior Analysis) of the American Psychological Association. She also served as secretary of the Society for the Experimental Analysis of Behavior, and as a board member of that organization for 8 years. She has advanced the dissemination of behavior analysis and the vitality of its journals in her roles as chair of the Publication Board of ABAI, editor of *The Behavior Analyst*, co-editor of the *Experimental Analysis of Human Behavior Bulletin*, and associate editor of the *Journal of the Experimental Analysis of Behavior*. She has served on the board of directors of the Cambridge Center for Behavioral Studies and other organizations, and chaired numerous committees. Additionally, Dr. Pilgrim is known as a stellar teacher and mentor. She has been recognized with numerous awards, including the North Carolina Board of Governors Award for Excellence in Teaching and the ABAI Student Committee Outstanding Mentor of the Year Award. Dr. Pilgrim’s research expertise and contributions traverse both basic experimental and applied behavior analysis. Her health related research has brought behavior analysis to the attention of scientists and practitioners in cancer prevention, and she is noted for her innovative work on the development and modification of relational stimulus control in children and adults.

Abstract

Skinner’s 1945 treatise, “An Operational Analysis of Psychological Terms,” established a defining and fundamental characteristic of radical behaviorism by emphasizing the necessity of understanding scientific verbal behavior in terms of the same principles applied to the understanding of any behavior—that is, in terms of its antecedents and consequences. Furthermore, his call for a functional analysis of any psychological concept was predicated on the position that only such an analysis would lead to more effective action with respect to the subject matter at issue. To the extent that “service” contributes to the survival of our discipline and world view, it follows that an examination of the conditions under which we speak of “service” may prove useful in our efforts to target and increase such activities. Thus, this talk will review some of the varied forms of professional activity that occasion service descriptions, with an eye toward creating and identifying opportunities, facilitating the professional actions needed, and consequating service efforts effectively.

Award for International Dissemination of Behavior Analysis

The New England Center for Children (NECC) is noted for its longstanding work to provide services, train providers and students, and establish programs across five continents. The reach and influence of NECC is significant, as demonstrated by the success of NECC Abu Dhabi in particular, and NECC’s role in making inroads for behavior analysis in the Middle East. Both behavior analysts and leadership at NECC have worked for over four decades to establish...
and support individuals and service infrastructure from Canada to India, from the UK to Brazil, and many other areas. Its reach has been further extended through the online availability of the Autism Curriculum Encyclopedia.

Abstract
Vincent Strully Jr., CEO and Founder of The New England Center for Children (NECC®), is proud to accept the 2017 SABA Award for International Dissemination of Behavior Analysis on behalf of NECC. Despite the growing acceptance and demand for behavior analytic services, there are considerable challenges to developing sustainable models of service delivery internationally, including language barriers, differences in cultural practices, and funding considerations. Over the past 40 years, we have identified several components that are essential for the development of sustainable models of service delivery worldwide. Government funding and support are critical for success, as are training programs that provide local staff access to graduate-level instruction in behavior analysis. Also, NECC’s development of the Autism Curriculum Encyclopedia (ACE®), an application providing an interactive interface containing assessment tools, lesson plans, teaching materials, and student performance reports for over 1,900 skills, has provided an effective and efficient curriculum necessary for delivering sustainable services.

Award for Scientific Translation
Anthony Biglan
(Oregon Research Institute)
Anthony Biglan, Ph.D. is a senior scientist at Oregon Research Institute and the author of The Nurture Effect: How the Science of Human Behavior Can Improve our Lives and Our World. Dr. Biglan has been conducting research on the development and prevention of child and adolescent problem behavior for the past 30 years. His work has included studies of the risk and protective factors associated with tobacco, alcohol, and other drug use; high-risk sexual behavior; and antisocial behavior. He has conducted numerous experimental evaluations of interventions to prevent tobacco use both through school-based programs and community-wide interventions. And, he has evaluated interventions to prevent high-risk sexual behavior, antisocial behavior, and reading failure. In recent years, his work has shifted to more comprehensive interventions that have the potential to prevent the entire range of child and adolescent problems. He and colleagues at the Center for Advanced Study in the Behavioral Sciences published a book summarizing the epidemiology, cost, etiology, prevention, and treatment of youth with multiple problems (Biglan et al., 2004). He is a former president of the Society for Prevention Research. He was a member of the Institute of Medicine Committee on Prevention, which released its report in 2009 documenting numerous evidence-based preventive interventions that can prevent multiple problems. As a member of Oregon’s Alcohol and Drug Policy Commission, he is helping to develop a strategic plan for implementing comprehensive evidence-based interventions throughout Oregon. Information about Dr. Biglan’s publications can be found at http://www.ori.org/scientists/anthony_biglan.

Abstract
Behavior analysis has been foundational for a broad range of treatment and prevention interventions. However, there are reasons to believe that behavior analysts are not contributing to the improvement of societal wellbeing to the extent that B. F. Skinner envisioned in his seminal writings. In the past 2 years, I have spoken with hundreds of behavior analysts, many of whom expressed this kind of concern. I will summarize these concerns and suggest principles that might help behavior analysis as a field fulfill its promise to bring about unprecedented advances in human wellbeing. Specifically, I will suggest changing the criteria regarding what a behavior analysts should know from one that restricts our focus to practices and methods that are explicitly labeled as “behavior analytic” to one that encourages behavior analysts to embrace any empirical evidence or methods that contribute to human wellbeing, initiating much more empirical...
research on strategies for influencing climate change, and forging alliances with other areas of behavioral science.

Award for Enduring Programmatic Contributions in Behavior Analysis

Psychology Department at the University of North Carolina Wilmington

Behavior analysis has been a significant focus of the Psychology Department at the University of North Carolina Wilmington since 1976. The department’s contributions to the field can be measured in research, teaching, and service. The faculty have published hundreds of peer-reviewed journal articles, books and book chapters spanning the experimental analysis of behavior, applied behavior analysis, and translational research. Faculty and students closely collaborate on research, including: basic learning principles, choice, teaching, behavioral pharmacology, behavioral economics, stimulus control, memory span, contingency management, functional analysis, preference assessment, health behavior, animal behavior, and pediatric feeding. In addition to training countless undergraduate students in behavior analysis, the program has graduated 96 master’s students who have completed a thesis with a behavior analytic focus, and will begin training Ph.D. students in behavior analysis in 2017. Faculty have served in leadership roles within ABAI and Div. 25 of APA, and various other national, state and regional organizations. They have served as editors or editorial board members for key journals such as *The Behavior Analyst*, JEAB, and JABA. The presentation will include a brief history of the department’s contributions, as well as a description of its vision for the training of behavior analysts. Julian Keith, professor and chair of the department, will accept the award on behalf of the program.

Learn more about ABAI Accredited Programs at the ABAI Expo!

When: Saturday, May 27, 8:00 pm–10:00 pm
Convention Center, Exhibit Hall D

1. Behavior Analysis Accreditation Board
1a. ABAI Accredited Graduate Programs at The Ohio State University
2. An ABAI Accredited Graduate Training Program at McNeese State University
3. Applied Behavior Analysis at California State University Los Angeles
4. Applied Behavior Analysis at St. Cloud State University
5. Applied Behavior Analysis Programs at the University of South Florida
6. Behavior Analysis at Queens College and the Graduate Center, City University of New York
7. Behavior Analysis at the Florida Institute of Technology
8. Behavior Analysis at the University of Houston-Clear Lake
9. Behavior Analysis Ph.D. Program at West Virginia University
10. Department of Applied Behavioral Science at The University of Kansas
11. Florida State University, Panama City Master’s Program in Applied Behavior Analysis
12. Graduate Training in the Department of Behavior Analysis at the University of North Texas
13. Master’s Program at Jacksonville State University in Alabama
14. Masters and Doctoral Training in Behavior Analysis On and Off Campus at Southern Illinois University
15. The Behavior Analysis Program at Simmons College
16. The Master of Arts in Applied Behavior Analysis at Caldwell University
17. The Programs in Teaching as Applied Behavior Analysis at Columbia University Teachers College
18. University of Maryland, Baltimore County Applied Behavior Analysis Track
19. University of Nebraska Medical Center’s Munroe-Meyer Institute: Doctoral Training in Applied Behavior Analysis
20. Behavior Analysis Program at the University of Nevada, Reno
21. University of Nevada, Reno Satellite Programs in Behavior Analysis
22. Western Michigan University: ABAI Accredited MA and Ph.D. Programs in Behavior Analysis
The ABAI Learning Center offers access to popular sessions from ABAI events; it allows you to listen to and view presentations and includes opportunities to earn continuing education credit for behavior analysts from selected sessions.

NOW AVAILABLE

PRE-ORDER AT REGISTRATION DESK!

Modules from the 42nd Annual Convention and 11th Annual Autism Conference now available!

Visit the Learning Center online and browse all the offerings.
Program Committee
Donald A. Hantula (chair), Heather McGee, and Manny Rodriguez

Schedule
All sessions will take place in the Hyatt Regency in Centennial Ballroom D.

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker</th>
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<tbody>
<tr>
<td>9:00 am–9:50 am</td>
<td>Aubrey Daniels</td>
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<tr>
<td>9:50 am–10:40 am</td>
<td>Heather McGee</td>
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<td>10:40 am–11:00 am</td>
<td>Break</td>
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<tr>
<td>11:00 am–11:50 am</td>
<td>Donald Hantula</td>
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<tr>
<td>11:50 am–12:40 pm</td>
<td>Nicholas Weatherly</td>
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<tr>
<td>12:40 pm–12:50 pm</td>
<td>Break</td>
</tr>
<tr>
<td>12:50 pm–1:40 pm</td>
<td>Brett DiNovi</td>
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<tr>
<td>1:40 pm–2:40 pm</td>
<td>Lunch break (attendees on their own)</td>
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<td>2:40 pm–3:30 pm</td>
<td>Florence DiGennaro Reed</td>
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<td>3:30 pm–4:20 pm</td>
<td>Mark Dixon</td>
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<td>4:20 pm–4:40 pm</td>
<td>Break</td>
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<tr>
<td>4:40 pm–5:30 pm</td>
<td>Panel: Robin Catagnus, Jane Howard, Rita Gardner, Linda LeBlanc</td>
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<tr>
<td>5:30 pm–5:50 pm</td>
<td>Closing Remarks</td>
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<tr>
<td>5:50 pm–6:00 pm</td>
<td>Break</td>
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<tr>
<td>6:00 pm–7:00 pm</td>
<td>Organizational Showcase and Roundtable</td>
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HYBRID CAREER FAIR: 43RD ANNUAL CONVENTION

Location/Time
Sunday, May 28, 12:30 pm–3:30 pm, Exhibit Hall D (2nd floor); Colorado Convention Center.

Interview rooms will be available on Saturday, May 27–Monday, May 29.

Job Seekers—Looking for that perfect career opportunity? Here’s your chance!

Virtual
Register for the hybrid career fair online at www.abainternational.org/career-central by Sunday, May 28. When you register, a 43rd Annual Convention logo will appear beside your résumé to indicate you are looking for an opportunity. Accept an invitation for a connection when a potential employer requests your contact information.

Search for jobs! Companies that are registered for the career fair will have a conference logo beside their job posts. Reach out to organizations offering opportunities you find interesting.

On Site
Bring your résumé! Participating exhibitors will be expecting jobseekers to arrive with résumés in hand. They may have reached out to you in advance to arrange a face-face interview.

Learn more at www.abainternational.org/career-central.aspx.
B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
How Being a Visual Thinker Helped Me Understand Animals
Temple Grandin
Colorado State University
Sunday, May 28
9:00 am

Behavioral Development
The National Implementation and Evaluation of Parent Training in Norway
Terje Ogden
Norwegian Center for Child Behavioral Development
Monday, May 29
8:00 am

Behavioral Pharmacology and Neuroscience
Cannabis Use Disorder: Determining Mechanisms and Developing Interventions
Joshua Anthony Lile
University of Kentucky
Monday, May 29
4:00 pm

Clinical, Family, Behavioral Medicine
Treating Depression to Reduce Behavioral Risk Factors for Cardiovascular Disease: A Preventive Behavioral Medicine Perspective
Matthew Whitfield
Eastern Carolina University
Sunday, May 28
8:00 am

Community, Social, and Sustainability Issues
Disruption and the Impact of Creating a New Future and New Opportunities
Amy Cosper
RadicalUpstarts
Monday, May 29
11:00 am

Developmental Disabilities
Psychopharmacotherapy of Disruptive Behaviors in Intellectual and Developmental Disorders: Past, Present, and Future
Bryan H. King
Weill Institute for Neurosciences, University of California San Francisco
Sunday, May 28
4:00 pm

Organizational Behavior Management
Discipline Without Punishment
Dick Grote
Grote Consulting Corporation
Saturday, May 27
11:00 am

Education
Conjoint Behavioral Consultation: What Works, How It Works, and What It Means for Practice
Susan M. Sheridan
University of Nebraska, Lincoln
Saturday, May 27
4:00 pm

Experimental Analysis of Behavior
In Search of the Authentic Self
Sheena S. Iyengar
Columbia Business School
Sunday, May 28
4:00 pm
Other
Peering Into Skinner’s Black Box:
The Evolutionary Conserved Neurobiology of Operant Learning
Björn Brembs
Universität Regensburg
Saturday, May 27
3:00 pm

Philosophical, Conceptual, and Historical Issues
Toward a Behavioral Analysis of B. F. Skinner’s Philosophical Discourse
Michael T. Ghiselin
University of Kansas
Monday, May 30
11:00 am

Science
Behavioral Economic Applications
Reveal a Role for Dopamine in the Valuation of Negative Reinforcement
Eric Oleson
University of Denver
Sunday, May 28
5:00 pm

Intelligent Behaviour of Animals and Plants
Alex Kacelnik
Oxford University
Sunday, May 28
6:00 pm

Cannabis Dose-Effects Across Routes of Administration: Subjective, Performance, and Pharmacokinetic Differences
Ryan Vandrey
Johns Hopkins University
Monday, May 29
3:00 pm

Teaching Behavior Analysis
Teaching Principles of Behavior Analysis: An Evolving Model for Developing and Testing Knowledge and Skills
Sandra S. Sundel
Sun Health Career Solutions, Inc.

Martin Sundel
Sun Family Care
Sunday, May 28
11:00 am

Practice
Darwin, Diet, Disease, and Dollars
Robert Lustig
University of California San Francisco
Saturday, May 27
11:00 am

Verbal Behavior
The Social and Cognitive Foundations of Language Acquisition
Paul Ibbotson
The Open University
Monday, May 29
10:00 am
Invited Events and Tutorials

Applied Animal Behavior
What, if Anything, Is Special About Dogs?
Clive Wynne
Arizona State University
Monday, May 29
11:00 am

Autism
Creating Recommended Practice Guidelines for Applied Behavior Analytic Service Delivery
Linda A. LeBlanc
LeBlanc Behavioral Consulting LLC
Sunday, May 28
3:00 pm

Behavioral Development
Bi-Directional Naming: Perspectives From Four Laboratories
R. Douglas Greer
Columbia University Teachers College and Graduate School
Monday, May 29
5:00 pm

Behavioral Pharmacology and Neuroscience
Recent Advances in the Behavioral Pharmacology of Cannabis
Brian D. Kangas
Harvard Medical School
Monday, May 29
5:00 pm

We Can Teach You That Too!
Using Behavior Analysis to Teach Reading, Maths, and Writing to Children With Autism
Corinna F. Grindle
Bangor University
Monday, May 29
3:00 pm

Clinical, Family, Behavioral Medicine
Schedule Effects in Behavior Streams: Supervision Topics for Analysts Interested in the Ethical Application of Behavior Analysis to Child and Family Welfare
Teresa Camille Kolu
Cusp Emergence
Saturday, May 27
4:00 pm

Community, Social, and Sustainability Issues
Sustainability and Student Engagement at Fresno State
Criss Wilhite
Fresno State University
Monday, May 29
11:00 am

I Forgot the Name of this Talk:
A Tutorial on Remembering
A. Charles Catania
University of Maryland, Baltimore County
Sunday, May 28
4:00 pm

Behavioral Pharmacology and Neuroscience
Recent Advances in the Behavioral Pharmacology of Cannabis
Brian D. Kangas
Harvard Medical School
Monday, May 29
5:00 pm

I Forgot the Name of this Talk:
A Tutorial on Remembering
A. Charles Catania
University of Maryland, Baltimore County
Sunday, May 28
4:00 pm
Rethinking Mental Health: A “Post-Internal” Analysis of the Behaviours and Contexts Found in “Mental Health” Symptoms, the DSM, and Psychological Therapies

Bernard Guerin
University of South Australia
Monday, May 29
4:00 pm

Experimental Analysis of Behavior
How Much of Apparent Complex Cognition Can a Purely Behavioral Account Explain?

Douglas Elliffe
The University of Auckland
Sunday, May 28
10:00 am

Other
 Discriminative Processes in the Differential Reinforcement of Stereotyped and Varied Response Forms

Robert C. Mellon
Panteion University of Social and Political Sciences
Monday, May 29
9:00 am

Developmental Disabilities
Introductory Assessment and Treatment of Pediatric Feeding Disorders

Sean D. Casey
The Iowa Department of Education
Sunday, May 28
3:00 pm

Behavioral Ephemera

William M. Baum
University of California, Davis
Sunday, May 28
11:00 am

Electronics and 3D Printing: A Basic Guide for Behavior Analysts

Rogelio Escobar
National Autonomous University of Mexico
Monday, May 29
10:00 am

Education
Getting Behavior Analysis in Schools: Building and Maintaining Relationships With Educators

Cynthia M. Anderson
May Institute
Saturday, May 27
5:00 pm

Organizational Behavior Management
On Disseminating Behavior Analysis in an Anti-Behavioristic Environment: Behavior Based Safety in Germany, Why Radical Behaviorism Is Essential for Organizational Behavior Management

Christoph F. Bördlein
University of Applied Sciences Wuerzburg
Saturday, May 27
10:00 am

A Behavioral Analysis of Aesthetic Responses

Francis Mechner
The Mechner Foundation; Columbia University
Monday, May 29
3:00 pm

Accelerating Strategy Execution by Orchestrating Leadership Role Modelling and Reinforcement

Julie Smith
ChangePartner
Sunday, May 28
9:00 am

See INVITED on page 16
Philosophical, Conceptual, and Historical Issues

A Fictional B. F. Skinner

Richard Gilbert
Independent scholar
Sunday, May 28
5:00 pm

Skinner on Averaging: Was He Right? Should We Keep the Faith?

Neville M. Blampied
University of Canterbury
Sunday, May 28
6:00 pm

Science

Behavioral Economics and the Obesity Crisis: A Panel With Discussion

Gregory J. Madden
Utah State University

Matthew P. Normand
University of the Pacific

Why Behavioral Scientists Can and Should Be Involved in Federally Funded Research

Donald A. Hantula
Temple University
Sunday, May 28
3:00 pm

Translational Research
Using Laboratory Models of Persistence and Relapse

Christopher A. Podlesnik
(Florida Institute of Technology)
Monday, May 29
8:00 am

Practice

Don Baer Lecture: Autism, ABA, and Health Care Fraud

Lorri Shealy Unumb
Autism Speaks
Sunday, May 28
10:00 am

Applied Ethics for Practicing Behavior Analysts

Steven Woolf
Beacon ABA Services
Monday, May 29
9:00 am

Teaching Behavior Analysis
Supportive Education for Returning Veterans: An Evidence-Based Curriculum

Michael Marks
University of Arizona
Sunday, May 28
10:00 am

Wayne W. Fisher
Munroe-Meyer Institute, University of Nebraska Medical Center

Maggie Sweeney
Johns Hopkins University School of Medicine
Saturday, May 27
5:00 pm
The Society for Quantitative Analyses of Behavior Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 43rd ABAI Annual Convention in Denver:

**Domain Effects, Obesity, and Delay Discounting**
Erin B. Rasmussen
(Idaho State University)
May 27, Saturday; 10:00 am–10:50 am

**Applying Operant Demand Analyses to Issues of Societal Importance**
Derek D. Reed (The University of Kansas)
May 27, Saturday; 3:00 pm–3:50 pm

**Relapse**
Timothy A. Shahan (Utah State University)
May 27, Saturday; 4:00 pm–4:50 pm

**What’s the Best Model for These Data? Information Theoretical Approaches to Inference as an Alternative to Hypothesis Testing**
M. Christopher Newland (Auburn University) Derek Pope (Virginia Tech Carilion Research Institute)
May 28, Sunday; 9:00 am–9:50 am

More information on the SQAB tutorials can be found in the program book and on the ABAI website. For more information on the schedule for the SQAB conference, check the following page.
Society for the Quantitative Analyses of Behavior
40th Annual Meeting, May 25–May 26, 2017
Colorado Convention Center, Denver, Colorado

2017 Topic: Quantitative and Comparative Analyses of Behavior

Nicky Clayton and Clive Wilkins, University of Cambridge, UK
Conversations Without Words

Frank W. Grasso, Brooklyn College, USA
How Can the Learning and the Confluence of Distributed and Centralized Control Be Reconciled in the Octopus?

Leonard Green, Washington University in St. Louis, USA
Delay Discounting: Rat, Pigeon, Human—Does it Matter?

Timothy D. Hackenberg, Reed College, USA
To Free or Not to Free: Determinants of Social Release in Rats

Robert Huber, Bowling Green State University, USA
Drug-Sensitive Reward in Crayfish: Exploring the Neural Basis of Addiction With Automated Learning Paradigms

Alex Kacelnik and Andrés Ojeda Laguna, University of Oxford, UK
Reinforcement, Information, and Choice

Kimberly Kirkpatrick, Kansas State University, USA
Time-Based Interventions to Promote Self-Control

Jan Kubanek, Stanford University, USA
Economic Maximization and the Matching Law Are Tied Through the Law of Diminishing Returns

Olga F. Lazareva, Drake University, USA
Exploring Relational Learning in Adult Humans Through Multiple-Object Tracking Task

Kazuchika Manabe, Nihon University, Japan
Interval Timing in Small Fish

William J. McIlvane, University of Massachusetts Medical School, USA
Algorithmic Analyses of Stimulus-Stimulus Relations: Some Current Directions and Illustrative Findings

Rebecca Rayburn-Reeves, Tufts University, USA
The Development of Categories by Pigeons in the Midsession Reversal Paradigm

Marco Vasconcelos, University of Aveiro, Portugal

For more information, visit sqab.org or contact Chris Podlesnik, SQAB Program Chair: cpodlesnik@ft.edu; photo by Matt Santomarco – www.santomarco.com
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Convention Highlights

2017 ABAI Presidential Address:
Identity
Monday, May 29, 6:00 pm–6:50 pm
Four Seasons Ballroom 1–3 (Convention Center)

Michael J. Dougher
(University of New Mexico)
Dr. Michael J. Dougher is a professor of psychology at the University of New Mexico, which is but the tip of the iceberg when it comes to describing the breadth and crosscurrents of teaching, research, and service in his distinguished career. Trained at the University of Illinois, Chicago as a clinical psychologist, his career exemplifies the scientist-practitioner model of that discipline. He has published widely on the analysis and treatment of such clinical problems as pain, depression, and addictive behavior. His research, however, has extended far beyond the traditional boundaries of clinical psychology. He has brought creative basic analyses of verbal behavior and stimulus equivalence to bear on the understanding of not only the origins of clinical syndromes, but also new possible lines of approaches to their treatment. These complementary analyses of basic and applied research earned him the APA Division 25 Don Hake Award. Along these same lines, it is telling to note that Dr. Dougher served concurrently on ABAI’s Practice Board and as the experimental representative to its executive council. His record of service also includes terms as president of ABAI and APA’s Division 25, and on numerous boards and task forces related to professional issues in psychology. On these boards and task forces, he consistently has been a strong, thoughtful, and diplomatic representative of a behavior analytic perspective. These same adjectives characterize his editorial contributions to behavior analysis, as editor of The Behavior Analyst, associate editor of the Journal of the Experimental Analysis of Behavior, and as a member of the editorial boards of six other journals. In addition, Dr. Dougher has provided equally exceptional service to his students and university. This mentor of 25 doctoral students has received several teaching awards, including being named the University of New Mexico Teacher of the Year in 1995. Prior to his present appointment, he served as the department’s director of clinical training and also department chair, then associate dean for research in the College of Arts and Sciences, then senior vice provost for Academic Affairs, and thereafter as the University of New Mexico's vice president for research.

Abstract
The word “identity” seems ubiquitous. It is a focus of contemporary social science, appears regularly in the media, and occurs increasingly often in everyday conversation, especially on college campuses and among the cultural cognoscenti. Typically, it is used as or paired with a descriptor—such as gender identity, ethnic identity, or identity crisis—and then offered as an explanation of some behavioral phenomena, including gender and ethnic differences, the results of presidential elections, and even B. F. Skinner’s enrollment in graduate school following his “dark year” as a fledgling writer. While behavior analysts eschew such explanations, most people—including most behavioral and social scientists—are more interested in the temporally extended patterns of complex behavior subsumed by terms like identity than they are in the foci of much current behavior analytic research. Cogent behavioral accounts of identity and related phenomena are available, but typically garner little attention. Borrowing from these, a behavior analysis of identity is presented and then used to reflect on the identity of behavior analysis itself. If identity consists of patterns of behavior, it appears that our identity is changing. Within behavior analysis, the extraordinary success of the applied wing has overshadowed our identity as a basic behavioral science. Outside behavior analysis, our identity as a viable, comprehensive behavioral science has diminished. We appear to be having an identity crisis, and if it is important to retain our scientific identity, we need to address it.

2017 ABAI Presidential Scholar’s Address:
Psychological Research to Guide Technology Design That Supports Successful Aging
Saturday, May 27, 6:00 pm–6:50 pm
Four Seasons Ballroom 1–3 (Convention Center)

Wendy Rogers
(Georgia Institute of Technology)
Dr. Rogers is the Khan Professor of Applied Health Sciences at the University of Illinois Urbana-Champaign. She received her BA from the University of Massachusetts - Dartmouth,
and her MS and Ph.D. from the Georgia Institute of Technology. She is a certified human factors professional (BCPE Certificate #1539). Dr. Rogers is the Director of the Human Factors and Aging Laboratory and her research includes design for aging, technology acceptance, human-automation interaction, aging-in-place, human-robot interaction, cognitive aging, and skill acquisition and training. Dr. Rogers is a fellow of the Human Factors and Ergonomics Society, the Gerontological Society of America, and the American Psychological Association. She is past editor of the *Journal of Experimental Psychology: Applied* and currently serves as the chief editorial advisor for APA.

**Abstract**

The Human Factors and Aging Laboratory (www.hfaging.org) is specifically oriented toward psychological science that supports successful aging. Our research does not emphasize loss of function associated with aging; rather, we wish to understand how to enable older adults to retain and enhance their ability to function in later life. Our research efforts are conducted within the framework of human factors psychology and we strive to apply that scientific knowledge to better design products, environments, and training. There is much potential for technology to enable older adults to age successfully. In this presentation, I will provide an overview of the needs, capabilities, preferences, and limitations of older adults as well as the role of human factors research for technology design. I will then discuss our research on the design of technologies with examples ranging from mobile apps to personal robots. Central to my presentation will be a focus on research questions, methods, and areas of application.

**Professional Development Series**

The Professional Development Series is an initiative of the ABAI Student Committee. All attendees are welcome.

**A Guide to Getting Started in the Field of Pediatric Feeding Disorders**  
**Chair: Amy Kate Rosenblum**  
(Kennedy Krieger Institute; University of Maryland, Baltimore County)  
Saturday, May 27, 11:00 am–11:50 am  
Mile High Ballroom 2B (Convention Center)

- Cathleen C. Piazza (Munroe-Meyer Institute, University of Nebraska Medical Center)
- Valerie M. Volkert (Marcus Autism Center and Emory School of Medicine)
- Carrie S. W. Borrero (Kennedy Krieger Institute)

**Strategies for Effective and Ethical Collaboration in the School Setting**  
**Chair: Joseph Hacker**  
(McNeese State University)  
Saturday, May 27, 5:00 pm–5:50 pm  
Mile High Ballroom 3C (Convention Center)

- Robert K. Ross (Beacon Aba Services)
- Katherine Collins (Texas Tech University)
- Rachel Freedman (Bellingham Public Schools)

**Expanding the Scope of Practice: Behavior Analysis and Medicine**  
**Chair: Brennan Patrick Armshaw**  
(University of North Texas)  
Saturday, May 27, 5:00 pm–5:50 pm  
Capitol Ballroom 5–7 (Hyatt Regency)

- Manish Vaidya (University of North Texas)
- Keith D. Allen (Munroe-Meyer Institute, University of Nebraska Medical Center)
- Alison Cox (University of Manitoba)

See HIGHLIGHTS on page 24
HIGHLIGHTS continued from page 23

The Language of Dissemination
CBM/PRA; Service Delivery
Chair: Ashlie Encinias
(University of Nevada, Reno)
Saturday, May 27, 5:00 pm–5:50 pm
Mineral Hall A–C (Hyatt Regency)
- Philip N. Hineline (Temple University)
- Kent Johnson (Morningside Academy)
- Mark A. Mattaini (Jane Addams College of Social Work, University of Illinois at Chicago)

Dissemination: A Collaborative Effort
CSS/PRA; Service Delivery
Chair: Brittany Zey
(University of Houston Clear Lake)
Sunday, May 28, 6:00 pm–6:50 pm
Mineral Hall A–C (Hyatt Regency)
- Kennon Andy Lattal (West Virginia University)
- Raymond G. Miltenberger (University of South Florida)
- Patrick C. Friman (University of Nebraska)

OBM Inside—A Beginner’s Guide to Organizational Behavior Management
OBM; Service Delivery
Chair: Shannon Biagi
(Florida Tech; ABA Technologies, Inc.)
Saturday, May 27, 5:00 pm–5:50 pm
Granite (Hyatt Regency)
- Manuel Rodriguez (ABA Technologies, Inc.)
- Adam E. Ventura (World Evolve, Inc.)
- Autumn Kaufman (Commonwealth Autism)

The Application of Applied Behavior Analysis in the General Education Setting: An Introduction to the Comprehensive Application of Behavior Analysis to Schooling Mode
EDC; Applied Research
Chair: Lara Gentilini
(Teachers College, Columbia University)
Sunday, May 28, 6:00 pm–6:50 pm
405 (Convention Center)
- Joann Pereira Delgado (Teachers College, Columbia University)
- Jennifer Weber (Teachers College, Columbia University)
- Kieva Sofia Hranchuk (Scottsdale Children’s Institute)

Novel Funding Sources for Training Behavior Analysts
TBA/EDC; Service Delivery
Chair: Rachel Seaman
(The Ohio State University)
Sunday, May 28, 5:00 pm–5:50 pm
401/402 (Convention Center)
- Keith D. Allen (Munroe-Meyer Institute, University of Nebraska Medical Center)
- Erick M. Dubuque (Behavior Analysis Accreditation Board)
- R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)

Navigating the Grant World as a Behavior Analyst
TBA; Service Delivery
Chair: Shea M. Lemley
(The University of Kansas)
Monday, May 29, 9:00 am–9:50 am
304 (Convention Center)
- David P. Wacker (The University of Iowa)
- Matthew W. Johnson (Johns Hopkins University School of Medicine)
- William J. McIlvane (University of Massachusetts Medical School)

Applied Behavior Analysis Outside of Autism
TBA/CSS; Applied Research
Chair: Jennifer Lynn Mrljak
(Western Michigan University)
Monday, May 29, 10:00 am–10:50 am
304 (Convention Center)
- William M. Baum (University of California, Davis)
- Raymond G. Miltenberger (University of South Florida)
- Ron Van Houten (Western Michigan University)

The Importance of Philosophical Assumptions in Behavior Analysis: Applications for Researchers and Practitioners
PCH/PRA; Theory
Chair: William Root
(Southern Illinois University, Carbondale)
Monday, May 29, 11:00 am–11:50 am
Centennial Ballroom F/G (Hyatt Regency)
- Jay Moore (University of Wisconsin-Milwaukee)
- Mitch Fryling (California State University, Los Angeles)
- David C. Palmer (Smith College)

Translational Research: Implications and Future Directions
EAB/DDA; Applied Research
Chair: Ashley Marie Fuhrman
(Munroe-Meyer Institute, University of Nebraska Medical Center)
Monday, May 29, 5:00 pm–5:50 pm
Centennial Ballroom A (Hyatt Regency)
- Wayne W. Fisher (Munroe-Meyer Institute, University of Nebraska Medical Center)
- F. Charles Mace (Nova Southeastern University)
- Tony Nevin (The University of New Hampshire)
Female Leadership in Behavioral Science: Challenges, Opportunities and Future Directions
PCH; Theory
Chair: Christina M. Peters (University of Nevada, Reno)
Monday, May 29, 5:00 pm–5:50 pm
Centennial Ballroom F/G (Hyatt Regency)
- Linda J. Parrott Hayes (University of Nevada, Reno)
- Ramona Houmanfar (University of Nevada, Reno)
- Carol Pilgrim (University of North Carolina Wilmington)

Affiliated Chapters Leadership Training
Chair: Steven Woolf (Beacon ABA Services)
Friday, May 26, 2:00 pm–5:00 pm
Capitol Ballroom 1–3 (Hyatt Regency)
ABAI is pleased to offer a leadership training session to officers of ABAI affiliated chapters for the purpose of providing strategies for guiding the growth of chapters and providing services to members and constituents. Although this training is free for up to three officers per chapter, advanced registration is required and attendance is by invitation only.

Special Interest Group Leadership Training
Chair: M. Jackson Marr (Georgia Tech)
Friday, May 26, 3:00 pm–6:00 pm
Capitol Ballroom 4 (Hyatt Regency)
ABAI is pleased to offer a leadership training session to officers of ABAI Special Interest Groups (SIGs) for the purpose of providing strategies for guiding the growth of SIGs and providing services to members and constituents. This training is for SIG leaders only. Although this training is free for up to three officers per SIG, registration is required. This event is closed; attendance is by invitation only.

Student Welcome Event
Chair: Christina M. Peters (University of Nevada, Reno)
Friday, May 26, 3:00 pm–6:00 pm
Capitol Ballroom 1–3 (Hyatt Regency)
The ABAI Student Committee will be hosting a Special Welcome Event for current and future student members. During this 1-hour session, Student Committee members will review useful information and distribute materials to help you make the best of your convention experience. From tips about how to put your best foot forward to an overview of must-attend events, your Student Committee has you covered. Additionally, ABAI 2017 Student Survival Kits will be available to attendees on a first come/first serve basis, so don’t be late!

ABAI Trivia Night
Chair: Christina M. Peters (University of Nevada, Reno)
Friday, May 26, 7:00 pm–9:00 pm
Capitol Ballroom 1–3 (Hyatt Regency)
Grab your friends and join the Student Committee for a fun night of trivia! Drop in at any time and join one of the six rounds hosted by leading researchers and academics in the field of behavior analysis. Test your knowledge about the ABAI organization, the field of behavior analysis, and the city of Denver. Questions will range from easy to difficult and prizes will be delivered for winners of each team. Come mingle with other students and faculty and kick off the conference with a friendly game of trivia!

International Welcome Reception
Chair: Ingunn Sandaker (Oslo and Akershus University College of Applied Sciences)
Friday, May 26, 9:00 pm–10:30 pm
Capitol Ballroom 5–7 (Hyatt Regency)
All registrants are welcome to join us in celebrating the diversity of our membership and the world-wide dissemination of the science and practice of behavior analysis. A short presentation about international development in the field and ABAI global efforts will be followed by ample time to socialize with friends and colleagues from around the world.

Parents, Professionals and Students: Welcome to the ABAI Convention
Chair: Kerry A. Conde (Maryhaven Center of Hope)
Saturday, May 27, 10:00 am–10:50 am
301 (Convention Center)
In addition to professionals and students, parents and other caregivers of individuals with special needs are attending the ABAI convention in increasing numbers. These individuals may have questions about how to make the most of the experience. Furthermore, an event as large as ABAI may seem overwhelming to newcomers. Parents, professionals, and students who may be attending ABAI for the first time are encouraged to participate in this convention orientation. We will provide an overview of ABAI and its convention and highlight the types of events that parents, professionals, and students will encounter.

See HIGHLIGHTS on page 26
Friends of SABA Reception

Chair: M. Jackson Marr
(Georgia Tech)
Sunday, May 28, 8:00 pm–10:00 pm
Centennial Ballroom F/G (Hyatt Regency)
ABAI members who donated to the Society for the Advancement of Behavior Analysis (SABA) in 2015 and 2016 are invited to a reception in honor of their contributions and commitment to the field. We are grateful for the generosity of those who support the activities of ABAI and SABA.

Tai Chi for Health and Relaxation

Chair: Jill L. Basso
(Desert Sage Tai Chi)
Monday, May 29, 7:00 am–7:50 am
Centennial Ballroom H (Hyatt Regency)
Tai Chi Chuan is a slow-moving, meditative exercise good for health, relaxation, and self-defense. Tai chi is known primarily for its health benefits and promote longevity. Participants will be introduced to tai chi postures and principles of the Yang Tai Chi form, meditation in movement and postures to enhance internal energy (qi) flow in the body. For a weekend full of sedentary activities and intellectual challenges, Tai Chi can assist with relaxation of the mind and body. Please wear loose and comfortable clothes.

ABAI Social

Chair: M. Jackson Marr
(Georgia Tech)
Monday, May 29, 8:00 am–12:00 am
Crystal Ballroom and Foyer (Hyatt Regency)
Join your friends and colleagues for one last night of music, dancing, celebration, and shenanigans! Silliness will be encouraged as we bring back the annual photo booth and costumes!

Reunions and Receptions

All reunions will be on Sunday, May 28, from 8:00 pm–10:00 pm. Additional information is listed in the program book and on the ABAI website.

Arizona State University, Mary Lou Fulton Teachers College, ABA Online Reunion
Chair: Samuel DiGangi
(Arizona State University)
Mineral Hall D (Hyatt Regency)

Beacon ABA Services and MassABA Annual Get Together
Chair: Steven Woolf
(Beacon ABA Services)
Centennial Ballroom A (Hyatt Regency)

Behavior Analysis Program at the University of Nevada, Reno
Chair: Ramona Houmanfar
(University of Nevada, Reno)
Centennial Ballroom H (Hyatt Regency)

The Chicago School, B. F. Skinner Foundation, and Cambridge Center for Behavioral Studies Reunion
Chair: Leslie A. Morrison
(The Chicago School of Professional Psychology, Los Angeles)
Capitol Ballroom 6 (Hyatt Regency)

Columbia University Teachers College and CABAS®
Chair: R. Douglas Greer
(Columbia University Teachers College and Graduate School of Arts and Sciences)
Capitol Ballroom 5 (Hyatt Regency)

Northeastern University
Chair: Laura L. Dudley
(Northeastern University)
Capitol Ballroom 1 (Hyatt Regency)

Rowan University Reunion
Chair: Michelle Ennis Soreth
(Rowan University)
Capitol Ballroom 2 (Hyatt Regency)

The Sage Colleges Alumni and Current Student Get-Together!
Chair: Cheryl J. Davis
(The Sage Colleges; SupervisorABA)
Mineral Hall B (Hyatt Regency)

Speech Pathology Applied Behavior Analysis Special Interest Group Reunion, Social and Networking Reception
Chair: Nikia Dower
(Dower and Associates, Inc.)
Capitol Ballroom 3 (Hyatt Regency)

St. Cloud State University 2017 Behavior Analysis Alumni and Friends Reunion
Chair: Gerald C. Mertens
(St. Cloud State University)
Mineral Hall E (Hyatt Regency)

Texas State University Autism/ABA Reunion
Chair: Evelyn Amanda Boutot
(Texas State University)
Mineral Hall A (Hyatt Regency)

University of Kansas Reunion
Chair: Edward K. Morris
(University of Kansas)
Centennial Ballroom D (Hyatt Regency)
University of North Carolina Wilmington Reunion
Chair: Raymond C. Pitts
(University of North Carolina Wilmington)
Mineral Hall F (Hyatt Regency)

University of North Texas: Department of Behavior Analysis—2016 Reunion
Chair: Jesus Rosales-Ruiz
(University of North Texas)
Mineral Hall G (Hyatt Regency)

Utah State University Reunion
Chair: Timothy A. Slocum
(Utah State University)
Mineral Hall C (Hyatt Regency)

Western Michigan University Alumni and Friends Reunion
Chair: Stephanie M. Peterson
(Western Michigan University)
Centennial Ballroom B/C (Hyatt Regency)

Business Meetings
Additional information on business meetings is listed in the program book and on the ABAI website.

Behavior Analyst Certification Board, Approved Continuing Education
Chair: Emily White
(Behavior Analyst Certification Board)
Saturday, May 27, 7:00 am–7:50 am
Mile High Ballroom 1A/B (Convention Center)

Education and Treatment of Children Editorial Review Board Meeting
Chair: Stephanie M. Peterson
(Western Michigan University)
Saturday, May 27, 7:00 am–7:50 am
301 (Convention Center)

Business Meeting for Those Interested in the Teaching From the Text: Principles of Behavior
Chair: Gerald C. Mertens
(St. Cloud State University)
Saturday, May 27, 7:00 am–7:50 am
Mile High Ballroom 1C/D (Convention Center)

Military and Veterans SIG
Chair: Kent A. Corso
(NCR Behavioral Health, LLC)
Saturday, May 27, 7:00 am–7:50 am
406/407 (Convention Center)

Association for Science in Autism Treatment: A Collaboration With Behavior Analysts in the Promotion of Science-Based Autism Treatment
Chair: David A. Celiberti
(Association for Science in Autism Treatment)
Saturday, May 27, 7:00 am–7:50 am
304 (Convention Center)

History of Behavior Analysis
Chair: Edward K. Morris
(University of Kansas)
Saturday, May 27, 7:00 am–7:50 am
401/402 (Convention Center)

Speech Pathology and Applied Behavior Analysis SIG
Chair: Nikia Dower
(Dower and Associates, Inc.)
Saturday, May 27, 7:00 am–7:50 am
403/404 (Convention Center)

Teaching Behavior Analysis SIG Business Meeting
Chair: Kira Austin
(Whitworth University)
Saturday, May 27, 7:00 am–7:50 am
405 (Convention Center)

Journal of the Experimental Analysis of Behavior: Meeting for Authors, Prospective Authors, and Board Members
Chair: Amy Odum
(Utah State University)
Saturday, May 27, 7:00 am–7:50 am
Mile High Ballroom 4E/F (Convention Center)

Cambridge Center Exceptional Student Group
Chair: Joshua K. Pritchard
(Florida Institute of Technology)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 2B (Convention Center)

ABAI Science Board Business Meeting
Chair: M. Christopher Newland
(Auburn University)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 3A (Convention Center)

Louisiana Behavior Analysis Association
Chair: Derek Jacob Shanman
(Nicholls State University)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 4E/F (Convention Center)

Theoretical, Philosophical, and Conceptual Issues SIG
Chair: William M. Baum
(University of California, Davis)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 3B (Convention Center)

Behavior Analysis for Sustainable Societies Business Meeting
Chair: Julia H. Fiebig
(ABA Global Initiatives; Ball State University)
Saturday, May 27, 7:00 pm–7:50 pm
401/402 (Convention Center)

See HIGHLIGHTS on page 28
Multicultural Alliance of Behavior Analysts Annual Meeting
Chair: Elizabeth Hughes Fong
(Saint Joseph’s University)
Saturday, May 27, 7:00 pm–7:50 pm
403/404 (Convention Center)

Behavior Analysis and Technology SIG
Chair: Zachary H. Morford
(Koan School)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 1E/F (Convention Center)

The Behavior Analyst Editorial Board and Authors
Chair: Donald A. Hantula
(Temple University)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 2A (Convention Center)

Hawai‘i ABA Business Meeting
Chair: Kristen E. Koba-Burdt
(Hawaii Association for Behavior Analysis)
Saturday, May 27, 7:00 pm–7:50 pm
301 (Convention Center)

Behavioral Medicine SIG Annual Business Meeting
Chair: Gretchen A. Dittrich
(Simmons College)
Saturday, May 27, 7:00 pm–7:50 pm
304 (Convention Center)

Crime and Forensic SIG
Chair: W. Joseph Wyatt
(Marshall University)
Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 1A/B (Convention Center)

Behavior Analyst Certification Board: Approved Course Sequences Business Meeting
Chair: Emily White
(Behavior Analyst Certification Board)
Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 2C (Convention Center)

Behavior Analysis Association of Mississippi Business Meeting
Chair: Daniel L. Gadke
(Mississippi State University)
Sunday, May 28, 7:00 am–7:50 am
302 (Convention Center)

Positive Behavior Support SIG
Chair: Rose Iovannone
(University of South Florida; Florida Mental Health)
Sunday, May 28, 7:00 am–7:50 am
303 (Convention Center)

Journal of Applied Behavior Analysis
Chair: Robin K. Landa
(Western New England University; Journal of Applied Behavior Analysis)
Sunday, May 28, 7:00 am–7:50 am
304 (Convention Center)

New Non-U.S. Program Accreditation With the Behavior Analysis Accreditation Board
Chair: Erick M. Dubuque (Behavior Analysis Accreditation Board)
Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 4A/B (Convention Center)

Wisconsin ABA
Chair: Matthew E. Andrzejewski
(University of Wisconsin-Whitewater)
Sunday, May 28, 7:00 am–7:50 am
401/402 (Convention Center)

Behavior Analysis and the Arts SIG
Chair: Travis Thompson
(University of Minnesota)
Sunday, May 28, 7:00 am–7:50 am
403/404 (Convention Center)

Autism SIG: Business Meeting
Chair: Robert K. Ross
(Beacon ABA Services)
Sunday, May 28, 7:00 am–7:50 am
405 (Convention Center)
Board-Approved Applied Behavior Analysis Course Sequence in Mainland China
Chair: Dorothy Xuan Zhang
(George Mason University; The Chicago School of Professional Psychology; ABA Professional Committee of China Association of Rehabilitation of Disabled Persons)
Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 3B (Convention Center)

Behaviorists for Social Responsibility
Chair: Moli Luke
(Behavior Analyst Certification Board)
Sunday, May 28, 7:00 pm–7:50 pm
403/404 (Convention Center)

Verbal Behavior SIG
Chair: Judah B. Axe
(Simmons College)
Sunday, May 28, 7:00 pm–7:50 pm
405 (Convention Center)

Health, Sport, and Fitness SIG
Chair: Gabrielle Trapenberg Torres
(Behavior Basics LLC)
Sunday, May 28, 7:00 pm–7:50 pm
304 (Convention Center)

Practitioner Issues in Behavior Analysis SIG
Chair: Michael Weinberg
(Orlando Behavior Health Services, LLC; Amego, Inc.)
Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 1A/B (Convention Center)

Illinois ABA
Chair: Autumn N. McKeel
(Aurora University)
Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 1C/D (Convention Center)

Behavioral Development SIG
Chair: Patrice Marie Miller
(Salem State University)
Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 1E/F (Convention Center)

Neuroscience SIG
Chair: Suzanne H. Mitchell
(Oregon Health & Science University)
Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 2A (Convention Center)

Dissemination of Behavior Analysis SIG
Chair: Megan Miller
(Florida State University, CARD; Navigation Behavioral Consulting)
Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 2C (Convention Center)

Rehabilitation and Independent Living SIG
Chair: Chris Persel
(Centre for Neuro Skills)
Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 2B (Convention Center)

An Introduction to BACB Certification
Chair: Emily White
(Behavior Analyst Certification Board)
Monday, May 29, 7:00 pm–7:50 pm
301 (Convention Center)

Georgia ABA
Chair: Mindy Christine Scheithauer
(Marcus Autism Center)
Monday, May 29, 7:00 pm–7:50 pm
302 (Convention Center)

Behavioral Gerontology SIG
Chair: Claudia Drossel
(Eastern Michigan University)
Monday, May 29, 7:00 pm–7:50 pm
303 (Convention Center)

Clinical SIG
Chair: Thomas J. Waltz
(Eastern Michigan University)
Monday, May 29, 7:00 pm–7:50 pm
304 (Convention Center)

Behavior Analysis and Selectionist Robotics SIG
Chair: Richard D. Weissman
(Behavior Analysis)
Monday, May 29, 7:00 pm–7:50 pm
401/402 (Convention Center)

New Hampshire ABA
Chair: Kim M. Kelly
(The Institute of Professional Practice, Inc.)
Monday, May 29, 7:00 pm–7:50 pm
403/404 (Convention Center)

Applied Animal Behavior SIG Business Meeting
Chair: Kathryn L. Kalafut
(Antioch College)
Sunday, May 28, 7:00 pm–7:50 pm
301 (Convention Center)

Organizational Behavior Management Network and the Journal of Organizational Behavior Management Business Meeting
Chair: Heather M. McGee
(Western Michigan University; Organizational Behavior Management Network)
Sunday, May 28, 7:00 pm–7:50 pm
406/407 (Convention Center)

Business Meeting of the New York State ABA
Chair: Frank R. Cicero
(Seton Hall University)
Sunday, May 28, 7:00 pm–7:50 pm
303 (Convention Center)

Oregon ABA Business Meeting
Chair: Melissa J. Gard
(Building Bridges; Oregon Association of Behavior Analysis)
Sunday, May 28, 7:00 pm–7:50 pm
302 (Convention Center)

SIG Español
Chair: Mapy Chavez Cueto
(Alcanzando)
Sunday, May 28, 7:00 pm–7:50 pm
401/402 (Convention Center)
ABAI’s Continuing Education Program

General Information
One of ABAI’s primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Type 2 ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for this programs and its content.

Continuing Education Sessions
CE type(s) available are indicated in the session details on the following pages, in the online program, and in the conference app. Not all sessions are approved for all CE types.

Continuing Education Obtainment
To receive CE credit, please take the following steps:
• Download ABAI’s CE scanner app for iOS or Android (search your app store for “ABAI CE Scanner”).
• Complete the user profile and select CE type(s).
• Scan QR codes as you enter and exit each session.
• Connect to the Internet to automatically sync with ABAI’s database.
• Pay for the CE package at the registration desk or online: $85 for ABAI members; $105 for nonmembers.

Continuing Education Certificates
CE certificates will be available in your ABAI portal after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your certificate(s).

Workshops
Workshops are subject to cancellation due to low enrollment, so advance registration is advised. The fee for continuing education is included in the price of the workshop.

Review workshop offerings on the following pages. To view detailed descriptions of all workshops, visit our online program at www.abainternational.org/events/annual-2017 and click “Workshops.”

Cancelations and Refunds
Registrants may cancel convention and workshop registration through May 1, 2017. A handling fee of $79 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2017.

Ethics
ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.
ABAI’s Pre-Convention Workshops

Please see the ABAI website (http://www.abainternational.org/events/program-details/summary.aspx) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. In order to better accommodate the attendance demands for each workshop, rooms will not be assigned until May 1. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY) and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Thursday, May 25
4:00 pm–7:00 pm

1 If You Are a BCBA, Are You/Can You Become a Dog Trainer? Some Ethics and Some Steps in That Direction
Terri M. Bright
MSPCA Angell
CE: PSY/BACB

2 Hot Topics in Communication Intervention
Catherine Horton, Lori Frost, and Jaime Wedel
Pyramid Educational Consultants
CE: PSY/BACB

3 Application of the Play and Language Program for Early Autism Intervention
Evelyn Amanda Boutot
Texas State University
Samuel Digangi
Arizona State University
CE: PSY/BACB/QABA

4 Sexuality and Safety for Individuals With Autism Spectrum Disorder and Developmental Disabilities
Bobbie Gallagher
Autism Center for Educational Services; The Chicago School of Professional Psychology
CE: PSY/BACB

5 Establishing Social Repertoires in Toddlers With Autism: The Nuts and Bolts of Teaching
Rebecca P. F. Macdonald, Pamela Nichole Peterson, Brianna Rachel Holohan, and Carolyn Walker
New England Center for Children
CE: PSY/BACB

6 Parent Training: One Size Does Not Fit All
Jessica R. Everett and Barbara O’Malley Cannon
Melmark New England
CE: PSY/BACB

7 Teaching Play Skills and Establishing Creativity in Children With Autism Spectrum Disorder
Robert K. Ross and Jennifer Smith
Beacon ABA Services
CE: PSY/BACB

8 Rules to Live By: Teaching Rule-Governed Behavior to Individuals With Autism Spectrum Disorder
Jennifer Yakos and Cecilia Knight
Institute for Behavioral Training
CE: PSY/BACB

10 Neurobehavioral Analysis of Epilepsy
John C. Neill
Long Island University
CE: PSY/BACB

11 How to Teach ABA Visually for Parents, Paras and RBTs to Implement and Maintain Home or School Programs
Laura Kenneally
Advance Learning Center
CE: PSY/BACB

12 Recent Research on Emergent Behavior: How to Get Started
John W. Esch
Esch Behavior Consultants, LLC
CE: PSY/BACB

13 Medication and Applied Behavior Analysis: Best When Taken Together
Anna Marie DiPietro and Elizabeth Dayton
Melmark
Jennifer Quigley
Melmark; The Chicago School of Professional Psychology
Timothy Nipe
Melmark; Endicott College
CE: PSY/BACB
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14 Treating Children With Behavioral and Emotional Disorders: Integrating Emotional and Moral Behaviors to Promote Generalization
   Jeannie A. Golden
   East Carolina University
   CE: PSY/BACB

15 Behavioral Relaxation: Training and Scale
   Victoria Stout Kubal
   Centria Healthcare
   CE: PSY/BACB/QABA

16 Brain Injury and ABA: Acquiring Skills to Manage Behavior
   Michael P. Mozzoni
   Mozzoni Associates LLC BCBA-Applied Neurobehavioral Services
   Dixie D. Eastridge
   Learning Services Neurobehavioral Institute
   CE: PSY/BACB

17 The Matrix Project: Using Behavior Analysis to Promote Social Change
   Molli Luke
   Behavior Analyst Certification Board; Behaviorists for Social Responsibility
   Traci M. Cihon
   University of North Texas; Behaviorists for Social Responsibility
   Mark A. Mattaini
   Jane Addams College of Social Work-University of Illinois at Chicago; Behaviorists for Social Responsibility
   Richard F. Rakos
   Cleveland State University; Behaviorists for Social Responsibility
   Holly Seniuk
   University of Nevada, Reno; Behaviorists for Social Responsibility
   Jomella Watson-Thompson
   University of Kansas; Behaviorists for Social Responsibility
   CE: PSY/BACB

18 Learn to Play and Play to Learn: Integrating Verbal and Social Skills Instruction Into Common Play Activities
   Jeffrey Skowron, Kelley Henry, and Brooke Hyland Littleton
   Beacon ABA Services
   CE: PSY/BACB/QABA

19 Using Applied Behavior Analysis in K–12 Teacher Supervision, Training, and Professional Evaluation: Practice and Hands-on Application of ObserverWare Software
   Thomas L. Sharpe, Jr.
   Educational Consulting, Inc.; ABA Therapy Solutions, LLC
   John Koperwas
   Educational Consulting, Inc.
   CE: BACB

20 Never Too Late for Sex Ed: A Behavior Analytic Opportunity to Build Your Sexual Knowledge
   Sarah Worner and Fawna Stockwell
   Upswing Advocates
   CE: BACB

21 Part One: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes
   Guy S. Bruce
   Appealing Solutions, LLC
   CE: PSY/BACB
   Note: 3-part workshop; fees cover all 3 parts.

22 Leadership in Behavior Analysis: How to Use Behavioral Science to Lead Ethically in Our Field
   Adam E. Ventura
   World Evolve, Inc.
   Ashley Tudor
   private practice
   CE: PSY/BACB

23 Stimulus Control and Its Relationship to Teaching, Prompting, Error Correction, and Errorless Learning
   Andy Bondy and Anthony Castrogiovanni
   Pyramid Educational Consultants
   CE: PSY/BACB

24 Solving Ethical Dilemmas in the Practice of Applied Behavior Analysis
   Weihe Huang
   Creating Behavioral + Educational Momentum
   CE: PSY/BACB/QABA

25 Molecular Functional Analysis: Ethical and Legal Challenges and Potential Solutions
   Michael Weinberg
   Orlando Behavior Health Services, LLC; Amego, Inc.; BEST Consulting Services
   William T. Marsh
   Brevard Public Schools
   CE: PSY/BACB

26 A Practitioner’s Guide to Building a Customized Electronic Data Collection System Using Microsoft Excel
   Cody Morris, Neil Deochand, and Nathan Vanderweele
   Western Michigan University
   CE: BACB/QABA
A Practitioner’s Guide to Clinical Decision Making
Erica Jowett Hirst
Southern Illinois University, Carbondale
CE: PSY/BACB

Ethics and Technology in BACB Supervision: Safe and Effective Practices
Justin B. Leaf
Autism Partnership Foundation
Joseph H. Cihon
Autism Partnership Foundation; Endicott College
Ronald Leaf, John James McEachin, Mitchell T. Taubman, and Julia Ferguson
Autism Partnership Foundation
CE: PSY/BACB/QABA

Marijuana, Client Abuse, and Coursework: Applying the Professional and Ethical Compliance Code for Behavior Analysts
Janet L. Montgomery, Christi A. Reed, and Emily Meyer
ABA Technologies Inc.; Florida Institute of Technology
CE: PSY/BACB/QABA

Inner Behavior: Changing Thoughts, Feelings, and Urges
Abigail B. Calkin
Calkin Consulting Center
CE: PSY/BACB/QABA

The Business of Applied Behavior Analysis: Setting Up, Growing, and Maintaining Applied Behavior Analysis Businesses
Peter Sturmey
The Graduate Center and Queens College, City University of New York
Adrienne Fitzer
The Applied Behavior Analysis Center, Inc.
Misty Jones
Long Island ABA
CE: BACB

Basic Statistics for Behavior Analysts
Annette Griffith, Jack Spear, and Chrystal Jansz Rieken
The Chicago School of Professional Psychology
CE: BACB

Incorporating Cultural Consideration Tactics Into Applied Practice
Noelle Neault
Simmons College
CE: PSY/BACB

Using Motivational Interviewing to Enhance Caregivers’ Cooperation and Application of Applied Behavior Analysis Interventions
Monica Gilbert
Crystal Minds New Beginning
CE: PSY/BACB

Ethics and Technology in BACB Supervision: Safe and Effective Practices
Dana R. Reinecke
Long Island University Post; SupervisorABA
Cheryl J. Davis
7 Dimensions Consulting; SupervisorABA
CE: PSY/BACB

Verbal Behavior and Using VB Programming and Competency Checklists in Developing Communication Skills With Adults
Amanda Duva, Vivian A. Attanasio, and Amy Rachel Bukszpan
Services for the Underserved
CE: PSY/BACB

Friday, May 26
8:00 am–3:00 pm

Expanding Our Reach: Applied Behavior Analysis Goes Bananas
Susan G. Friedman
Utah State University
Kenneth T. Ramirez
John G. Shedd Aquarium
CE: PSY/BACB

Extending Behavior Analysis in Zoos and Aquariums
Lindsay Renee Mehrkam
Monmouth University
Nicole R. Dorey
University of Florida
Emily Insalaco
Denver Zoo
CE: PSY/BACB/QABA

Socially Savvy: An Assessment and Curriculum Guide for Young Children
Jessica Collins, Donna Marie Banzhof, and Paige Panetta
Pyramid Educational Consultants
CE: PSY/BACB

Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System
Katharine M. Croce
Chicago School of Professional Psychology; Bucks County Intermediate Unit
Jamie Siden Salter
San Diego County Office of Education
CE: PSY/BACB

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<td>Developing an Effective Skill-Based Treatment Following a Safe and Efficient Functional Analysis Model</td>
<td>Joshua Jessel, Mahshid Ghaemmaghami</td>
<td>Child Study Center, University of the Pacific</td>
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<td>Running Effective Behavior Analytic Social Skills Groups</td>
<td>Ashley Rodman, Meghan Gladu, Frances Nieves Serret, Ginette Wilson Bishop, and Katherine A. Johnson</td>
<td>Advances Learning Center</td>
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<td>Using the VB-MAPP to Assess and Program for Early and Intermediate Learners With Autism</td>
<td>Mary Lynch Barbera</td>
<td>Barbera Behavior Consulting, LLC</td>
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<td>Developmentally Appropriate Applied Behavioral Analysis: How to Accelerate Progress</td>
<td>Lauren Elder, Matthew A. T. Lehman, and Kat Chapman</td>
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<td>Nancy J. Champlin and Melissa Schissler</td>
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<td>Barbara E. Esch</td>
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<td>Sonja R. de Boer</td>
<td>Woodbury Autism Education and Research</td>
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<td>Andrew John Houvoutras</td>
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<td>Evolving More Nurturing Societies Through Behavioral Science</td>
<td>Anthony Biglan</td>
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<td>Promoting Effective Behavioral Sexual Education and Instruction for Individuals With Developmental Disabilities and Autism Spectrum Disorder</td>
<td>Frank R. Cicero, Sorah Stein</td>
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<td>Special Education Law and the Practicing Behavior Analyst: Legal and Ethical Considerations</td>
<td>Melissa L. Olive</td>
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<td>Guy S. Bruce</td>
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<td>Practicing Stimulus Equivalence Experiments With MTSLab Software</td>
<td>Celso Socorro Oliveira</td>
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<td>Karen R. Wagner</td>
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57 Supervision Training for Supervisors of ABA Staff
William Tim Courtney and Vincent LaMarca
Little Star Center
CE: PSY/BACB

58 Acceptance and Commitment Therapy for Behavior Analysts: Behavioral Flexibility Training Within Your Scope of Practice
Thomas G. Szabo
Florida Institute of Technology
Jonathan J. Tarbox
FirstSteps for Kids; University of Southern California
CE: PSY/BACB/QABA

59 PORTL: Your Portable Skinner Box for Teaching Behavioral Principles
Jesus Rosales-Ruiz
University of North Texas
Mary Elizabeth Hunter
The Art and Science of Animal Training
CE: PSY/BACB

60 Getting the Most out of Supervision: Using Behavioral Techniques to Enhance Supervision
Alyssa N. Wilson and Heather Lynn Lewis
Saint Louis University
CE: PSY/BACB

61 Verbal Behavior Development Protocols: The Foundations of Language Development From Imitation to Naming
Susan Buttigieg
Teachers College, Columbia University, Manhattanville College
Lin Du
Teachers College, Columbia University, Manhattanville College
CE: BACB

Friday, May 26
4:00 pm–7:00 pm

62 Science at the Animal Shelter: Research Designs, Ethics, and Effective Collaborations With Animal Professionals
Alexandra Protopopova
Texas Tech University
Erica N. Feuerbacher
Carroll College
Sherry Woodward
Best Friends
CE: PSY/BACB

63 Ecological Assessment: The Missing Link in Successful Inclusion
Tyler Fovel
Strategic Alternatives
CE: PSY/BACB

64 From the Classroom to the Workforce: Teaching Vocational Skills to Individuals With an Autism Spectrum Disorder
Julie S. Weiss and Julienne Fairchild Leblanc
New England Center for Children
CE: PSY/BACB

65 An Interactive Visual Schedule: Establishing Social Initiation and Flexible Play
Ashley Douglas, Jennifer Smith, and Paulo Guilhardi
Beacon ABA Services Inc.
CE: PSY/BACB/QABA

66 My BCBA Is Amazing!
Colleen DeMello and Laura Bunda
Applied Behavioral Strategies
CE: PSY/BACB/QABA

67 Solving the Receptive Language Puzzle: Pushing the Boundaries of Research and Practice
Vincent LaMarca
Little Star Center
CE: PSY/BACB/QABA

68 Very Young Infants Show Symptoms of Autism and Demonstrate Good Response to Intervention
Tamlynn Dianne Graupner and Glen O. Sallows
Wisconsin Early Autism Project
CE: PSY/BACB

69 Improving Protocols to Overcome Error Patterns While Teaching Conditional Discriminations and Receptive Identification to Children With Autism
Sridhar Aravamudhan and Smita Awasthi
Behavior Momentum India
CE: PSY/BACB

70 Conducting Functional Analyses in Applied Settings
Stephanie Phelan, Ashley Williams, and Meghan Van Nostrand, ABACS; Simmons College
Brandon Herscovitch
ABACS
CE: PSY/BACB

71 Behavioral Strategies to Ensure Caregivers of Children and Adults With a Diagnosis of Autism Implement Effective Language-Based Teaching Interventions During Daily Activities
James W. Partington
Partington Behavior Analysts
CE: PSY/BACB

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72  Human Sexuality and Relationship Training for Students and Autism in Applied Settings
Silva Orchanian, Kimberly L. Duhanayan, and Freddie Scibelli
Melmark New England
CE: PSY/BACB

73  Treating Children With Behavioral and Emotional Disorders: Integrating Emotional and Moral Behaviors to Promote Generalization
Jeannie A. Golden
East Carolina University
CE: PSY/BACB

74  Behavior Analytic Training for Health, Life, Fitness, and Peak Personal Performances
Stephen Ray Flora
Youngstown State University
CE: PSY/BACB

75  Systematically Evaluating the Comprehensiveness of a Child’s (and an Adult’s) Treatment Plan for Addressing Problems and Building Upon the Gifts of Attention Deficit Hyperactivity Disorder
Richard Cook
The Pennsylvania State University; Applied Behavioral Medicine Associates
CE: PSY

76  Teaching the Essential Eight Skills: Preparing Children With Developmental Disabilities, Including Autism, for the Rest of Their Lives
Patrick E. McGreevy and Troy Fry
Patrick McGreevy, Ph.D., P.A. and Associates
CE: PSY/BACB/QABA

77  Schedule-Induced Behaviors: Origins of Excessive Behaviors and Procedures to Minimize Their Influence
Jeff Kupfer
Learning Services Neurobehavioral Institute - West; Imagine Behavioral Health Services;
Ronald F. Allen
Simmons College
CE: PSY/BACB

78  Managing Young Children’s Behavior With GAMES: Group-Contingency Approaches for Managing Early-Childhood Settings
Sheila R. Alber-Morgan and Maria Helton
The Ohio State University
CE: PSY/BACB

79  Part Three: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes
Guy S. Bruce
Appealing Solutions, LLC
CE: PSY/BACB
Note: 3-part workshop; fees cover all 3 parts.

81  The Pulse of Behavior Analysis: Social Validity as a Process
Kara Reagon
Beacon Services of Connecticut
Justin B. Leaf
Autism Partnership Foundation
Joseph H. Cihon
Autism Partnership Foundation; Endicott College
Julia Ferguson
Autism Partnership Foundation
CE: PSY/BACB

82  The Professional and Ethical Compliance Code for Behavior Analysts: Bring Your Ethical Scenarios
Amanda L. Little
The University of Texas at Austin; The Meadows Center
Nanette L. Perrin
LifeShare Management Group
CE: PSY/BACB/QABA

83  Save Time in Microsoft Excel Automating Phase Change Lines and Labels, Selecting Date Ranges, and Creating Templates
Neil Deochand and Cody Morris
Western Michigan University
CE: BACB/QABA

84  Software Tools for Direct Observation: Hands-On Learning of ObserverWare for Services Providers and Researchers
Thomas L. Sharpe, Jr.
Educational Consulting, Inc.; ABA Therapy Solutions, LLC
John Koperwas
Educational Consulting, Inc.
CE: BACB/QABA

85  Using Physical Activity and Game to Enhance Learning, Social Skills, and Self-Control With Autistic and Typical Populations
Eitan Eldar
Kibbutzim College, Israel
CE: PSY/BACB
86 Competency Building Through Performance Planning: Applications of ABA for the Development of Professional and Clinical Skills in Pre-Certification BCBA and BCaBA Trainees
Rachel N. S. Cavalari
Institute for Child Development; Binghamton University
CE: PSY/BACB

87 Acting Out: Learning BACB Ethics and Problem-Solving Strategies Through Interactive Team-Based Learning
Richard Wayne Fuqua
Western Michigan University

88 The Apprentice: An Innovative Approach to Meet the BACB’s Supervision Standards
William Tim Courtney and Mary Rosswurm
Little Star Center

89 Ethical Issues in Training and Supervising RBTs, BCaBAs, and Candidates for the BCBA Credential
Melissa L. Olive
Applied Behavioral Strategies, LLC

90 Aggressive and Violent Behavior: Behavioral Conceptualization, Prevention, and Treatment
Peter Sturmey
The Graduate Center and Queens College, City University of New York

91 Gender-Affirming Clinical Skills for Behavior Analysts: Looking Through the Lens of BACB Ethics
Fawna Stockwell
Upswing Advocates; The Chicago School of Professional Psychology, Chicago Campus
Sarah Worner
Upswing Advocates
CE: PSY/BACB/QABA

92 Troubleshooting Speech Programs
Barbara E. Esch
Esch Behavior Consultants, LLC
CE: PSY/BACB

93 Treatment Goal Development for Insurance Approval
Katrina Ostmeyer
Integrated Behavioral Technologies, Inc.
Linda S. Heitzman-Powell
The University of Kansas Medical Center
Mikayla M. McHenry
Integrated Behavioral Technologies, Inc.; Washburn University
CE: BACB

94 Dealing With Adolescence Changes, Transition, and Teaching Adaptive Behavior
Meera Ramani
ABA India; Behaviour Enrichment Dubai
CE: PSY/BACB

95 Leading by Example: Keys to Effective Behavior Analytic Supervision
Jennifer Yakos and Cecilia Knight
Institute for Behavioral Training

96 How to Engage in Ethical Practice When One’s Supervisor or Agency Is Unethical
Teresa Camille Kolu
Cusp Emergence
Ken Winn
Firefly Autism
CE: PSY/BACB/QABA

97 Teaching Children With Autism to Talk About Private Events: Establishing the Verbal Behavior of Emotions, Inferences, and Perspective Taking
Francesca Degli Espinosa
ABA Clinic, UK

98 The Acquisition of Behavioral Cusps as the Basics to Develop Language
Gladys Williams
CIEL, Spain
Richard E. Laitinen
Personalized Accelerated Learning Systems
Sara Garbarini
David Gregory School
CE: PSY/BACB

99 Derived Stimulus Relations: Stimulus Equivalence and RFT Explained?
Timothy M. Weil
Tandem Behavioral Health & Wellness
CE: PSY/BACB

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Download the 43rd Annual Convention Mobile App!

- Schedule meetings/workshops/events
- Peruse the program
- Browse the exhibitor list and locations
- Browse hotel/convention maps
- Receive program updates and announcements
- And much more...

To download, scan one of the QR codes below with your mobile device:
ABA España and the University of Cádiz will host the 2017 Summer School of the European Association for Behaviour Analysis, July 5–8. Please join us for an amazing event that will bring world-renowned experts in behavior analysis to the beautiful city of Cádiz in southern Spain.

The 2017 Summer School will showcase the field of applied behavior analysis and its experimental roots. The program will include in-depth daylong workshops on areas of clinical application, and one-hour keynote addresses on a range of novel topics with greater experimental focus.

Gregory P. Hanley (US), Per Holth (Norway), Eric Larsson (US), Neil Martin (UK), Ricardo Pellón (Spain), and Chris Podlesnik (US) are some of our distinguished presenters.

The conference will provide up to 20 CEUs for BCBAs and BCaBAs and one ECTS credit for European students. Poster submissions will be accepted until June 15. The conference offers affordable registration fees for students (100 euros) and professionals (200 euros). Attendees may also participate remotely via streaming.

Cádiz is one of the oldest cities in Europe, with over three millennia of history. The conference venue is within walking distance of astounding beaches and major city attractions. Cádiz is also famous for its flamenco performances, nightlife, and cuisine, including tapas bars.

SABA 2017 Senior Student Presenter Grant Recipients

Thank you to all who donated to SABA’s Student Presenters Fund for the 43rd ABAI Annual Convention. Your generous contributions have supported the registration of the following 83 student presenters in Denver!

Brazil
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**Hours**

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<td>Thursday, May 25</td>
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<td>Saturday, May 27</td>
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<td>Applied Animal Behavior</td>
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<td>Behavioral Pharmacology and Neuroscience</td>
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<td>CSS</td>
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<td>DDA</td>
<td>Developmental Disabilities</td>
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<td>DEV</td>
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The author signing will feature some of the convention’s invited presenters. Visit and have your purchased books signed. Signings will take place during poster sessions:

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For more information and a complete list of authors, please visit the bookstore.

**Promotional Items**

ABAI branded items will be available at the bookstore, including convention and ABAI t-shirts, leather luggage tags, and more—including our “Leaders in Behavior Analysis” coffee mug set!

For inquiries regarding the ABAI Cooperative Bookstore, contact the ABAI office at (269) 492-9310 or bookstore@abainternational.org.
My niece is a grabber, and it drives me nuts. If she wants something, she just takes it. She’s still young, but not too young to ask nicely. I recommended to my sister that she reward my niece every time she asks nicely, but don’t let her have things if she grabs for them. It turns out my recommendation may have been wrong, or at least incomplete. Frequently reinforcing asking might also make grabbing more likely to persist or come back (relapse).

A summary of “Effects of Signaled and Unsignaled Alternative Reinforcement on Persistence and Relapse in Children and Pigeons” by Claire St. Peter

Illustration: MARTIN BURCH
The general recommendation was probably okay. Reinforcing (rewarding) positive behavior but not negative behavior produces powerful, positive effects for problem behaviors ranging from minor nuisances (like my niece’s grabbing) to severe disruptive or destructive behavior. However, problem behavior can often relapse if the intervention is suddenly discontinued. Recently, behavior analysts have published research to identify strategies that diminish relapse.

The suggestion that I gave to my sister is common: start with frequent reinforcers for the positive behavior. Studies conducted with non-humans, however, suggest that providing frequent reinforcers for positive behavior increases the likelihood or severity of relapse if the intervention is abruptly discontinued. This finding had not been examined with human participants, so Tony Nevin and his collaborators tested the role of reinforcement frequency on relapse. They examined relapse following an abrupt discontinuation of an intervention, and then they resumed reinforcement of problem behavior (Nevin et al., 2016).

First, they assigned groups of pigeons to receive high or low rates of food for key-pecking as an analog of problem behavior. During the intervention phase, they reinforced pecking a different key—an analog of desirable behavior—which reduced pecking on the first key. The experimenters then discontinued intervention abruptly (“cold turkey”) or gave “free” (response-independent) reinforcers. Relapse—increases in analog problem behavior—occurred after all food reinforcers were discontinued, despite near-total elimination of problem behavior during treatment, but the pigeons receiving less frequent reinforcement during treatment showed weaker relapse.

Reinforcement rate played a critical role in relapse (in alignment with behavioral momentum theory). But, the experimenters used procedures and a species removed from clinical evaluations. They next tested reinforcement rate’s influence on relapse during clinical treatment of problem behavior of children with autism spectrum disorders. In Phase 1, experimenters reinforced problem behavior by providing a desirable toy or food item when it occurred. Then, the experimenters varied the reinforcement rate of desirable alternative behavior during intervention. They looked for relapse in two situations. One was the abrupt discontinuation of the intervention, conditions likely to produce “resurgence” of the original problem behavior. The other situation was resuming reinforcement of problem behavior, which can produce “reinstatement.”

Several features differed from the experiment with pigeons. First, reinforcers were toys instead of food. Second, the experimenters returned to pre-intervention reinforcement rather than introducing free (response-independent) reinforcers. Most important, the experimenters signaled when the children could earn alternative reinforcers (access to an iPad or a favorite snack) during the intervention. Despite these differences, two key results from the first experiment were replicated. First, both frequent and infrequent reinforcement reduced problem behavior to near zero. Second, frequent reinforcers resulted in more relapse than infrequent reinforcers. This outcome was consistent with some of the results from the first experiment. Thus, low-rate reinforcement worked well during the intervention and reduced the risk of relapse later.

Some other aspects of the first study were not replicated. The investigators wondered about the importance of signaling the availability of reinforcement. In a third experiment, the experimenters returned to a controlled experimental context with pigeons. Unlike the first experiment, they signaled when alternative reinforcers were available, as in the second experiment with children. Reinforcement rates varied during the intervention. As with the second experiment, frequent reinforcers produced more relapse than infrequent reinforcers. These results suggest that the signal was an important component of the second experiment, and that relapse can be minimized by presenting signals for desirable behavior infrequently.

These studies tell us how our interventions affect later relapse using an unusual bi-directional translational research strategy. This strategy allowed the experimenters to conduct a highly controlled study with pigeons. The outcomes of that study were partly replicated in clinical treatment. The experimenters wondered why there was not a fuller replication. They thought that the signals may play a crucial role. Therefore, they returned to a controlled laboratory and found that it was important that desirable behavior is always reinforced when a signal is presented.

Relapse occurred reliably in the controlled animal study but it did not always occur during treatment of children. When relapse occurred, less frequent reinforcement seemed to cause less relapse. This study does not make it clear why relapse sometimes occurred and sometimes did not. Additional research is needed to identify why relapse sometimes did not occur in clinical treatment. More research is also needed to see why frequent reinforcement is sometimes, but not always, detrimental.

Based on these three studies, it seems my recommendation to my sister may have been wrong. Implementing my recommendation may result in my niece grabbing things if asking nicely doesn’t work. Instead, I should have recommended that my sister signal when asking nicely would work. She should reinforce asking nicely every now and then (and always in the presence of the signal). My modified recommendation should lead to less grabbing now. It should also reduce the likelihood of relapse of grabbing in the future.

References
2016 Calendar of Upcoming Conferences
For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2017

March

Heartland ABA Annual Conference
March 15–16
Omaha, NE
Scott Conference Center
www.hlaba.org

Swedish ABA Annual Conference
March 25
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Behavior Analysis Association of Mississippi Inaugural Conference
March 31
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www.njaba.org

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Flagstaff, AZ
www.4caba.org

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Illinois ABA Annual Conference
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Columbus Convention Center
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April 10–12
Hershey, PA
Hershey Lodge
www.pennaba.org

Kansas ABA Annual Conference
April 22
Overland Park, KS
Edwards Campus, University of Kansas
www.kansaba.org

May

Norsk Afferdsanalytisk Forening (Norwegian ABA) Seminar
May 3–7
Gol, Norway
Storefjell høyfjellshotell
www.afferds.no

Massachusetts ABA Annual Conference
May 4
Marlborough, MA
Best Western Hotel
www.massaba.net

ABAI 43rd Annual Convention
May 25–29
Denver, CO
Colorado Convention Center
www.abainternational.org

June

11th European Behavior-Based Safety Conference
June 14
Rome, Italy
www.aarba.eu

July

European Association for Behaviour Analysis Summer School
July 5–8
Cádiz, Spain
University of Cadiz
http://aba-elearning.com

October

Florida ABA 37th Annual Conference
October 4–7
Daytona Beach, FL
Hilton Daytona Beach Resort
www.fabaworld.org

Japanese ABA 35th Annual Conference
October 6–8
Fukushima, Japan
www.j-aba.jp

Alabama ABA 26th Annual Convention
October 18–20
Birmingham, AL
Doubletree Hotel
www.alabamaaba.com

Australian Association for Cognitive and Behaviour Therapy National Conference
October 26–28
Sydney, Australia
www.aacbt.org
November

Iowa ABA Fifth Annual Conference
November 3
West Des Moines, IA
Hilton Garden Inn
http://iowaaba.com

ABAI Ninth International Conference
November 14–15
Paris, France
Paris Marriott Rive Gauche Hotel & Conference Center
www.abainternational.org

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