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Association for Behavior Analysis International

INSIDE BEHAVIOR ANALYSIS
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

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MARCH
2017



Register TODAY!

ABAI DENVER

2017

43rd Annual Convention



May 25–29, 2017

Colorado Convention Center
www.abainternational.org

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ON THE COVER: *Articulated Wall* by Herbert Bayer, Denver, CO
 The 85-foot tall sculpture, completed in 1986, is recognized as one of Denver's major landmarks. The original developer of the Denver Design Center first saw the articulated wall in Mexico City and decided it would be a perfect landmark for the center. The original sculpture was built for the 1968 Olympics in Mexico City and stands approximately 60 feet tall. The original artist, Herbert Bayer, was commissioned to build the sculpture exactly like the original, only taller! Shortly after its construction, the *Articulated Wall* was donated to the Denver Art Museum as a part of its three-dimensional outdoor sculpture collection.

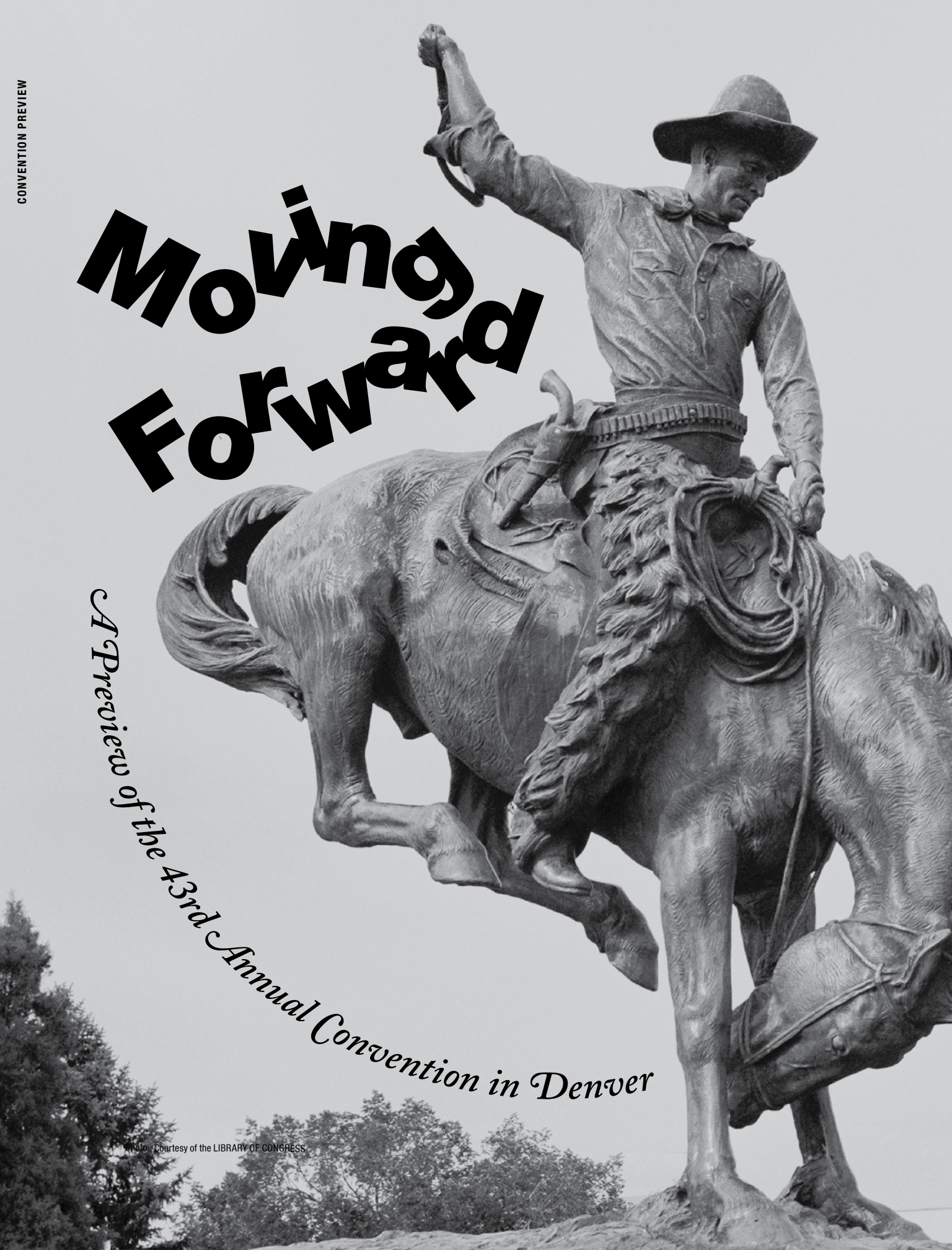
INFORMATION: denverdesign.com/history
 PHOTO: DKTRPEPR on flickr.com

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Moving Forward

A Preview of the 43rd Annual Convention in Denver

Photo: Courtesy of the LIBRARY OF CONGRESS



As YOU ARE MAKING YOUR MAY PLANS AND CONSIDERING how to spend your time in Denver, we invite you to reflect on why you pursue your work, and how ABAI annual convention contributes to your scholarship, networking, and continuing education in the field.

Over 1,900 of you will make presentations, including 678 posters, 300 panels and symposia, 98 workshops, and 50 invited addresses and tutorials. Opportunities to collaborate and learn about other programs and organizations will be found during the Expo poster session, with 150 posters, at 66 business meetings, and 18 reunions and receptions. Most of you will download the ABAI convention app, which includes the entire program right on your phone and more than half of you will also download, for the first time, ABAI's CEU app, which allows you to scan into and out of rooms to earn continuing education.

The convention will open with an event recognizing those individuals and organizations who have embraced the behavior analyst identity and used it to do extraordinary work. At this year's Society for the Advancement of Behavior Analysis (SABA) Awards, we will recognize Carol Pilgrim for a career of distinguished service in the field; the New England Center for Children for their contributions to the global dissemination of behavior analysis practices; Anthony Biglan for his creative efforts to form partnerships with community organizations and schools to prevent risky behavior in children and youth; and the Psychology Department at the University of North Carolina Wilmington for its decades of influence on the field and its commitment to education, the experimental analysis of behavior, applied behavior analysis, and translational research. We hope these talks challenge and inspire you to not only remain

committed to your pursuits in the field, but to one day add your name to the list of recipients of these awards.

Demonstrating how science can be used to improve human well-being, this year's Presidential Scholar Address will be presented by Wendy Rogers and focus on the work of the Human Factors and Aging Laboratory. As the lab's director, Dr. Rogers will discuss the efforts being made to use technology and behavior sciences to design products, environments, and training that enable older adults to retain, and even enhance, their ability to function. She will describe the research, methods, and tools being used to shape the world into one that helps individuals realize their potential throughout the entirety of their lives.

An important talk on the question of what it means to be a behavior analyst will be presented by ABAI's incoming president, Michael Dougher. His Presidential Address, fittingly titled "Identity," will focus the importance of a behavior analysis ethic that is rooted in research and the scientific method. If you have ever struggled to answer, "What is a behavior analyst?" you won't want to miss this presentation.

The B. F. Skinner Lecture Series will further explore the importance of scientific understanding. These presentations will feature talks from speakers who aren't behavior analysts, but work in complementary fields. This year's series will include Temple Grandin speaking on how the most basic model for scientific inquiry, the observe-hypothesize-test sequence, has led to significant improvements in animal training. Sheena Iyengar will discuss how studying choice has improved our understanding of identity formation. Michael Ghiselin will examine and critique the philosophical underpinnings of behaviorism. These are only a few of the talks our program will offer—a complete list can

See DENVER on page 4

ONE MILE ABOVE SEA LEVEL

DENVER continued from page 3

be found on pages 14–15.

While we hope the B. F. Skinner Lecture Series helps propel your momentum as a scientist (or even as a science enthusiast), we hope our line-up of invited events and tutorials keep you in motion as a behavior analyst. These talks will highlight some of the field's most important leaders in research, practice, and thought. This year, the convention will feature Christoph F. Bördlein presenting on how to effectively communicate behavior analysis concepts and practices, Donald Hantula discussing the urgency for behavioral scientist involvement in federal funding and related issues, Neville M. Blampied examining the methods behavior analysts use to interpret data, and more. A complete list of invited presentations and tutorials can be found on pages 16–19.

The 43rd Annual Convention program would not have been possible without the work of ABAT's Program Board.

Coordinator Mark Mattaini and Committee Chair Federico Sanabria have overseen the completion of an impressive program with the assistance of this year's area coordinators: Scott Ardoin, Judah Axe, Eric Boelter, Darlene Crone-Todd, Florence DiGennaro Reed, Valeri Farmer-Dougan, Andrew W. Gardner, Jeannie Golden, Doug Greer, John Guercio, Nicole Heal, Tom Higbee, Per Holth, Amoy Hugh-Pennie, Douglas Johnson, Matthew Johnson, Einar Ingvarsson, Susan Kapla, Elizabeth Kyonka, Carla Lagorio, Steven R. Lawyer, Gabrielle Lee, Ed Morris, Eric Murphy, M. Christopher Newland, Robert K. Ross, Angela Sanguinetti, Julie Slowiak, Jessica Thomason-Sassi, and Todd Ward. Through their efforts, the ABAI program received careful review to ensure quality events.

We hope you are moved to come to Denver. Let us congregate, let us question and learn, and let us stay motivated. ❖



**The Institute of
Professional Practice, Inc.**

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*Providing services for children and adults with
autism and other developmental disabilities.*

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Convention Attendee Services

As over 5,000 members from 40+ countries join us in Denver, we invite you all to review and explore ABAI services for attendees:

- We will once again release a convention app for download in the Apple App Store and Google Play Store for Android. Search for “ABAI Denver” and open “ABAI 43rd Annual Convention” in the results list. Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, and locate and “friend” other attendees to instant message and otherwise connect.
- We are rolling out another app this convention: our CE Scanner App. We introduced a version of this tool for the 11th Annual Autism Conference and it was well-received. This feature will do away with paper slips and sign-in/out lines. Download the app by searching for “CE Scanner” in your favorite app store and follow the steps for set-up. Additionally, you can download the app and learn more via the tutorial page we’ve created: www.abainternational.org/events/annual/denver2017/ceapptutorial.aspx. Installing the CE Scanner App before the convention will save you time on site and potential data fees.
- Our Hybrid Career Fair for employers and job seekers will be held in Exhibit Hall D of the Colorado Convention Center from 12:30 pm–3:30 pm, Sunday, May 28. Beginning May 15, job seekers may post résumés to ABAI’s online job board and review employers attending the convention. Employers may register online and post jobs, search résumés, and schedule interviews in addition to accepting résumés on site.
- The Colorado Convention Center Exhibit Hall D will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more. Look for “We’re Hiring” signs to talk with recruiters. Huntington Insurance, with whom ABAI has a partnership to offer liability insurance, will be at booth 238.
- Attendees will have the opportunity, on site only, to buy a Learning Center package of videos of select convention talks at a deep discount. Whether you are interested in earning continuing education credits for BACB-certified behavior analysts or licensed psychologists, or you just want access to some terrific talks, take advantage of this on-site offer. Prices will go up substantially after the convention.
- Be sure to visit the ABAI bookstore in between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale. Once again, the bookstore will host an author signing and provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.
- Convention exhibitors continue to increase year by year, and we look forward to welcoming over 100 behavior analytic organizations in Denver.

Data Crunching: The 43rd Annual Convention in Numbers

BY MARK MATTAINI

The Program Board looks forward to another strong program at the 43rd Annual Convention in Denver, CO. As in the past, our success is due to the continuous support provided by the ABAI administration staff and Executive Council. The following is a brief overview of the 2017 convention program.

Program Report

As this newsletter goes to press, there are 1,541 total submissions for 2017, including 681 posters, 320 panels and symposia, 146 papers, 42 invited presentations/B. F. Skinner Lectures, 8 invited tutorials, 64 business meetings, 16 reunions, 16 special events, 147 expo posters, and 101 workshops (Figure 1).

Current guidelines in the call for papers state that (a) members are limited to one oral presentation and one chair or discussant role and can be presenting author on two posters; (b) presentations involving a single study

should be submitted as posters, or submitted as part of an integrated symposium; (c) for symposia, submissions that involve an integrated series of presentations organized around a central theme, involve presentations from multiple institutions rather than from a single laboratory, and contain a discussant outside of the presenting group are encouraged. In implementing these guidelines, the Program Board has also strengthened their emphasis on the peer review role of area coordinators, including decisions to reject submissions that do not meet the expected level of scientific quality. In general, the membership has been quite supportive of these changes, but the committee will continue to review challenges and explore the need for further clarifications of guidelines as we go forward.

The total number of submissions has declined; and the total number of scientific presentations submitted has declined by 16%. The number of posters decreased by 12% over the previous year. The number of individual papers

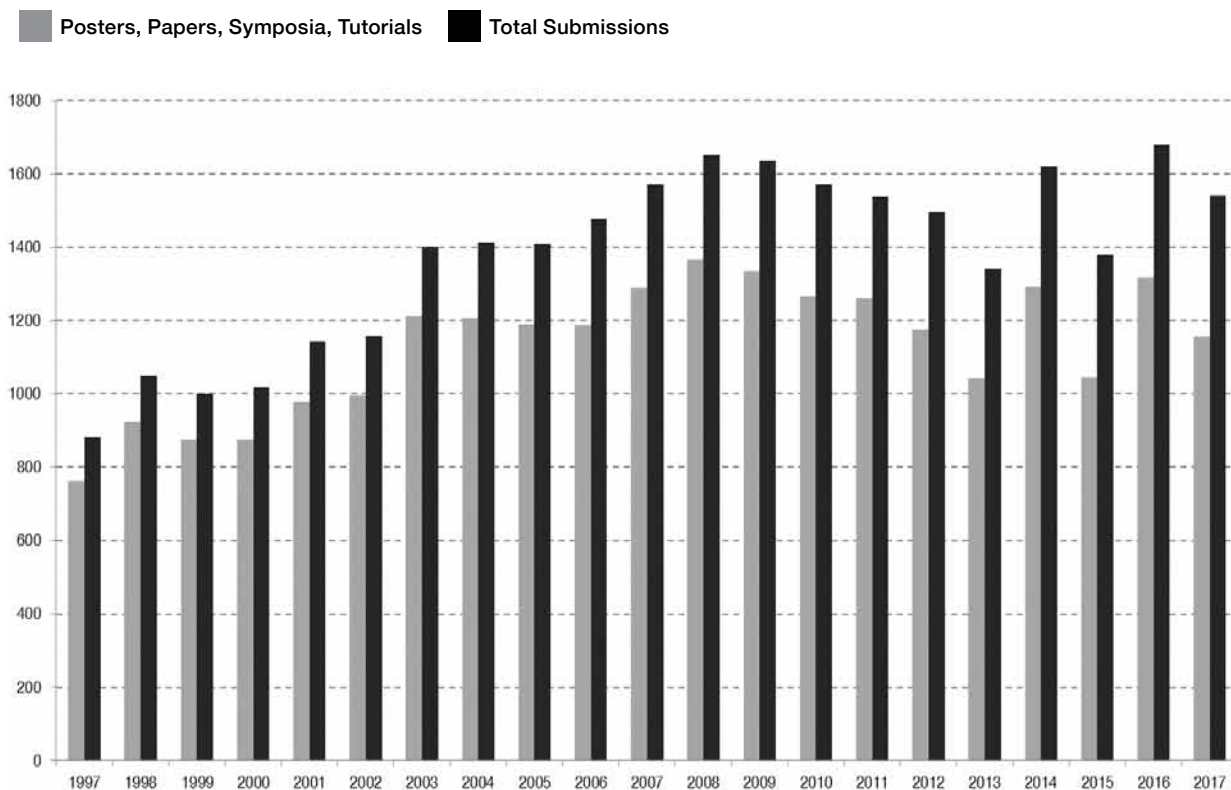


Figure 1. Posters, papers, panels, symposia and tutorials, 1997–2017, compared with total submissions.

submitted, however, increased again over 2016 by 40%. Given the goal of reducing the number of papers (which historically have had small attendance and have been of uneven quality), this increase may require additional attention from the Program Board and Council.

An updated version of the convention data and associated analyses will be provided at the upcoming convention and in the summer issue of *Inside Behavior Analysis*. After the convention, all of the relevant information will be carefully examined by the Program Board, the ABAI office, and Executive Council.

Area Coordinators

The hard work and effort of the area coordinators resulted in 50 invited presentation submissions and tutorials. Moreover, 17 of the invited presenters were non-ABAI members (i.e., B. F. Skinner lecturers). The individuals who contributed to this process include new area co-coordinators, Dr. Valeri Farmer- Dougan, (AAB), Dr.

Thomas Higbee (AUT), Dr. Carla Lagorio (BPH), Dr. Robert Ross (PRA), Dr. Gabrielle Lee (TBA), and Dr. Einar Ingvarsson, (VRB).

In addition, without the committed work of Program Committee Chair Dr. Federico Sanabria, the area coordinators, and other members of the Program Board, there would be no convention. Finally, on behalf of the Program Board, I would like to thank Maria Malott and her staff for their support and guidance.

Registration

Available at the 43rd Annual Convention Registration Desk:

On-site registration
Pre-registration badge pick-up
Purchase family badge
Workshop registration
Purchase continuing education package
Become an ABAI member (and save on registration!)
Register for upcoming ABAI conventions and conferences

Name Badges

Name badges are required for entry into all ABAI events and presentation rooms, and for access to ABAI on-site services, including the bookstore, exhibits, and job placement services. Registrants receive a name badge on site. Replacement name badges will be provided for \$35. Your name badge will be printed with your preferred first name (nickname) in addition to your full first and last name and affiliation.

Family Badges

Family attending only your convention presentation must purchase a family badge for \$20 or they will not be permitted into your event.

Convention Materials

Attendees may pick up their name badges, any workshop tickets, and other materials at the pre-registration desk.

hours

Exhibit Hall D
Colorado Convention Center

Thursday, May 25	12:00 pm–8:00 pm
Friday, May 26	7:00 am–8:00 pm
Saturday, May 27	7:00 am–9:00 pm
Sunday, May 28	7:00 am–7:00 pm
Monday, May 29	8:00 am–6:00 pm

Cancellation Policy

Requests for registration refunds for the 43rd Annual Convention in Denver, CO—minus a \$79 cancellation fee—will be met provided they are made prior to midnight (EDT) May 1, 2017.

Transfer Policy

Requests for registration transfers (attendee replacements) for the 43rd Annual Convention in Denver, CO, received by midnight (EDT) May 1, 2017, will be processed in the ABAI office prior to the convention. Requests made after this date will be processed on site at the registration desk. There will be a \$79 processing fee for transfers.

Preconvention Workshops

Admission to workshops is by ticket only. You must present your ticket at the door to attend. Workshops may be canceled due to low enrollment, so advance registration is advised. Registrants will receive workshop ticket(s) at the registration desk with their name badge.

2017 Opening Event and Awards Ceremony

SABA Awards

CHAired BY MARTHA HÜBNER
(UNIVERSITY OF SÃO PAULO)
SATURDAY, MAY 27, 8:00 AM–9:30 PM

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis

Carol Pilgrim

(University of North Carolina Wilmington)

Dr. Carol Pilgrim is a professor of psychology and associate dean of the College of Arts and Sciences at the University of North Carolina Wilmington. Dr. Pilgrim has contributed substantially to behavior analysis through her leadership, teaching, and research. She has served as president of its major organizations, including ABAI (as well as its Southeastern ABA chapter), the Society for the Advancement of Behavior Analysis, and Division 25 (Behavior Analysis) of the American Psychological Association. She also served as secretary of the Society for the Experimental Analysis of Behavior, and as a board member of that organization for 8 years. She has advanced the dissemination of behavior analysis and the vitality of its journals in her roles as chair of the Publication Board of ABAI, editor of *The Behavior Analyst*, co-editor of the *Experimental Analysis of Human Behavior Bulletin*, and associate editor of the *Journal of the Experimental Analysis of Behavior*. She has served on the board of directors of the Cambridge Center for Behavioral Studies and other organizations, and chaired numerous committees. Additionally, Dr. Pilgrim is known as a stellar teacher and mentor. She has been recognized with numerous awards, including the North Carolina Board of Governors Award for Excellence in Teaching and the ABAI Student Committee Outstanding Mentor of the Year Award. Dr. Pilgrim's research expertise and contributions traverse both basic experimental

and applied behavior analysis. Her health related research has brought behavior analysis to the attention of scientists and practitioners in cancer prevention, and she is noted for her innovative work on the development and modification of relational stimulus control in children and adults.

Abstract

Skinner's 1945 treatise, "An Operational Analysis of Psychological Terms," established a defining and fundamental characteristic of radical behaviorism by emphasizing the necessity of understanding scientific verbal behavior in terms of the same principles applied to the understanding of any behavior—that is, in terms of its antecedents and consequences. Furthermore, his call for a functional analysis of any psychological concept was predicated on the position that only such an analysis would lead to more effective action with respect to the subject matter at issue. To the extent that "service" contributes to the survival of our discipline and world view, it follows that an examination of the conditions under which we speak of "service" may prove useful in our efforts to target and increase such activities. Thus, this talk will review some of the varied forms of professional activity that occasion service descriptions, with an eye toward creating and identifying opportunities, facilitating the professional actions needed, and consequating service efforts effectively.

Award for International Dissemination of Behavior Analysis

New England Center for Children

The New England Center for Children (NECC) is noted for its longstanding work to provide services, train providers and students, and establish programs across five continents. The reach and influence of NECC is significant, as demonstrated by the success of NECC Abu Dhabi in particular, and NECC's role in making inroads for behavior analysis in the Middle East. Both behavior analysts and leadership at NECC have worked for over four decades to establish



Carol Pilgrim



The New England
Center for Children®

New England Center for Children

and support individuals and service infrastructure from Canada to India, from the UK to Brazil, and many other areas. Its reach has been further extended through the online availability of the Autism Curriculum Encyclopedia.

Abstract

Vincent Strully Jr., CEO and Founder of The New England Center for Children (NECC®), is proud to accept the 2017 SABA Award for International Dissemination of Behavior Analysis on behalf of NECC. Despite the growing acceptance and demand for behavior analytic services, there are considerable challenges to developing sustainable models of service delivery internationally, including language barriers, differences in cultural practices, and funding considerations. Over the past 40 years, we have identified several components that are essential for the development of sustainable models of service delivery worldwide. Government funding and support are critical for success, as are training programs that provide local staff access to graduate-level instruction in behavior analysis. Also, NECC's development of the Autism Curriculum Encyclopedia (ACE®), an application providing an interactive interface containing assessment tools, lesson plans, teaching materials, and student performance reports for over 1,900 skills, has provided an effective and efficient curriculum necessary for delivering sustainable services.

Award for Scientific Translation

Anthony Biglan

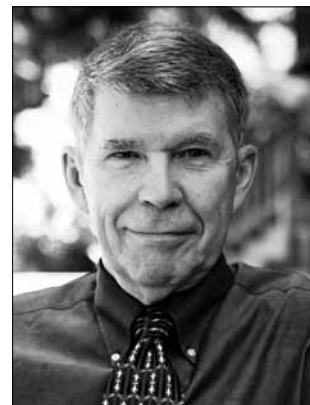
(Oregon Research Institute)

Anthony Biglan, Ph.D., is a senior scientist at Oregon Research Institute and the author of *The Nurture Effect: How the Science of Human Behavior Can Improve our Lives and Our World*. Dr. Biglan has been conducting research on the development and prevention of child and adolescent problem behavior for the past 30 years. His work has included studies of the risk and protective factors associated with tobacco, alcohol, and other drug use; high-risk sexual behavior; and antisocial behavior. He has conducted numerous experimental evaluations of interventions to

prevent tobacco use both through school-based programs and community-wide interventions. And, he has evaluated interventions to prevent high-risk sexual behavior, antisocial behavior, and reading failure. In recent years, his work has shifted to more comprehensive interventions that have the potential to prevent the entire range of child and adolescent problems. He and colleagues at the Center for Advanced Study in the Behavioral Sciences published a book summarizing the epidemiology, cost, etiology, prevention, and treatment of youth with multiple problems (Biglan et al., 2004). He is a former president of the Society for Prevention Research. He was a member of the Institute of Medicine Committee on Prevention, which released its report in 2009 documenting numerous evidence-based preventive interventions that can prevent multiple problems. As a member of Oregon's Alcohol and Drug Policy Commission, he is helping to develop a strategic plan for implementing comprehensive evidence-based interventions throughout Oregon. Information about Dr. Biglan's publications can be found at http://www.ori.org/scientists/anthony_biglan.

Abstract

Behavior analysis has been foundational for a broad range of treatment and prevention interventions. However, there are reasons to believe that behavior analysts are not contributing to the improvement of societal wellbeing to the extent that B. F. Skinner envisioned in his seminal writings. In the past 2 years, I have spoken with hundreds of behavior analysts, many of whom expressed this kind of concern. I will summarize these concerns and suggest principles that might help behavior analysis as a field fulfill its promise to bring about unprecedented advances in human wellbeing. Specifically, I will suggest changing the criteria regarding what a behavior analysts should know from one that restricts our focus to practices and methods that are explicitly labeled as "behavior analytic" to one that encourages behavior analysts to embrace any empirical evidence or methods that contribute to human wellbeing, initiating much more empirical



Anthony Biglan

See AWARDS on page 10



University of North Carolina
Wilmington

AWARDS continued from page 9

research on strategies for influencing climate change, and forging alliances with other areas of behavioral science.

Award for Enduring Programmatic Contributions in Behavior Analysis

Psychology Department at the University of North Carolina Wilmington

Behavior analysis has been a significant focus of the Psychology Department at the University of North Carolina Wilmington since 1976. The department's contributions to the field can be measured in research, teaching, and service. The faculty have published hundreds of peer-reviewed journal articles, books and book chapters spanning the experimental analysis of behavior, applied behavior analysis, and translational research. Faculty and students

closely collaborate on research, including: basic learning principles, choice, teaching, behavioral pharmacology, behavioral economics, stimulus control, memory span, contingency management, functional analysis, preference assessment, health behavior, animal behavior, and pediatric feeding. In addition to training countless undergraduate students in behavior analysis, the program has graduated 96 master's students who have completed a thesis with a behavior analytic focus, and will begin training Ph.D. students in behavior analysis in 2017. Faculty have served in leadership roles within ABAI and Div. 25 of APA, and various other national, state and regional organizations. They have served as editors or editorial board members for key journals such as *The Behavior Analyst*, *JEAB*, and *JABA*. The presentation will include a brief history of the department's contributions, as well as a description of its vision for the training of behavior analysts. **Julian Keith**, professor and chair of the department, will accept the award on behalf of the program.

Learn more about ABAI Accredited Programs at the ABAI Expo!

When: Saturday, May 27, 8:00 pm–10:00 pm
Convention Center, Exhibit Hall D

1. Behavior Analysis Accreditation Board

1a. ABAI Accredited Graduate Programs at The Ohio State University

2. An ABAI Accredited Graduate Training Program at McNeese State University

3. Applied Behavior Analysis at California State University Los Angeles

4. Applied Behavior Analysis at St. Cloud State University

5. Applied Behavior Analysis Programs at the University of South Florida

6. Behavior Analysis at Queens College and the Graduate Center, City University of New York

7. Behavior Analysis at the Florida Institute of Technology

8. Behavior Analysis at the University of Houston-Clear Lake

9. Behavior Analysis Ph.D. Program at West Virginia University

10. Department of Applied Behavioral Science at The University of Kansas

11. Florida State University, Panama City Master's Program in Applied Behavior Analysis

12. Graduate Training in the Department of Behavior Analysis at the University of North Texas

13. Master's Program at Jacksonville State University in Alabama

14. Masters and Doctoral Training in Behavior Analysis On and Off Campus at Southern Illinois University

15. The Behavior Analysis Program at Simmons College

16. The Master of Arts in Applied Behavior Analysis at Caldwell University

17. The Programs in Teaching as Applied Behavior Analysis at Columbia University Teachers College

18. University of Maryland, Baltimore County Applied Behavior Analysis Track

19. University of Nebraska Medical Center's Munroe-Meyer Institute: Doctoral Training in Applied Behavior Analysis

20. Behavior Analysis Program at the University of Nevada, Reno

21. University of Nevada, Reno Satellite Programs in Behavior Analysis

22. Western Michigan University: ABAI Accredited MA and Ph.D. Programs in Behavior Analysis

Modules from the 42nd Annual Convention and 11th Annual Autism Conference now available!

Visit the Learning Center online and browse all the offerings.

NOW AVAILABLE



PRE-ORDER AT REGISTRATION DESK!



The ABAI Learning Center offers access to popular sessions from ABAI events; it allows you to listen to and view presentations and includes opportunities to earn continuing education credit for behavior analysts from selected sessions.

learning center

www.abainternational.org

Program Committee

Donald A. Hantula (chair), Heather McGee, and Manny Rodriguez

Schedule

All sessions will take place in the Hyatt Regency in Centennial Ballroom D.

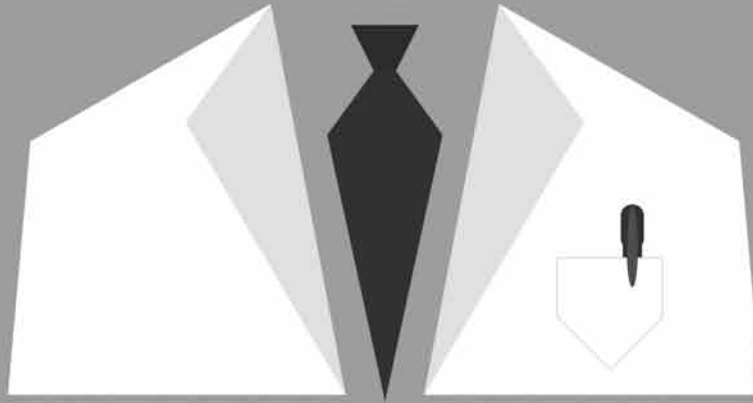
Time	Speaker
9:00 am–9:50 am	Aubrey Daniels
9:50 a–10:40 am	Heather McGee
10:40 am–11:00 am	Break
11:00 am–11:50 am	Donald Hantula
11:50 am–12:40 pm	Nicholas Weatherly
12:40 pm–12:50 pm	Break
12:50 pm–1:40 pm	Brett DiNovi
1:40 pm–2:40 pm	Lunch break (attendees on their own)
2:40 pm–3:30 pm	Florence DiGennaro Reed
3:30 pm–4:20 pm	Mark Dixon
4:20 pm–4:40 pm	Break
4:40 pm–5:30 pm	Panel: Robin Catagnus, Jane Howard, Rita Gardner, Linda LeBlanc
5:30 pm–5:50 pm	Closing Remarks
5:50 pm–6:00 pm	Break
6:00 pm–7:00 pm	Organizational Showcase and Roundtable

OBM

in HEALTH and HUMAN SERVICES

**HYATT REGENCY DENVER
DENVER, COLORADO
FRIDAY, MAY 26, 2017**

HIRING



BEHAVIOR ANALYSTS

HYBRID CAREER FAIR: 43RD ANNUAL CONVENTION

Location/Time

Sunday, May 28, 12:30 pm–3:30 pm, Exhibit Hall D (2nd floor); Colorado Convention Center.

Interview rooms will be available on Saturday, May 27–Monday, May 29.

Job Seekers—Looking for that perfect career opportunity? Here's your chance!

Virtual

Register for the hybrid career fair online at www.abainternational.org/career-central by Sunday, May 28. When you register, a 43rd Annual Convention logo will appear beside your résumé to indicate you are looking for an opportunity. Accept an invitation for a connection when a potential employer requests your contact information.

Search for jobs! Companies that are registered for the career fair will have a conference logo beside their job posts. Reach out to organizations offering opportunities you find interesting.

On Site

Bring your résumé! Participating exhibitors will be expecting jobseekers to arrive with résumés in hand. They may have reached out to you in advance to arrange a face-face interview.

Learn more at www.abainternational.org/career-central.aspx.



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Association for Behavior Analysis International

B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
**How Being a Visual Thinker
Helped Me Understand Animals**



Temple Grandin
Colorado State
University
Sunday, May 28
9:00 am

Clinical, Family,
Behavioral Medicine
**Treating Depression to Reduce
Behavioral Risk Factors for
Cardiovascular Disease: A Preventive
Behavioral Medicine Perspective**



Matthew Whited
Eastern Carolina
University
Sunday, May 28
8:00 am

Education
**Conjoint Behavioral Consultation:
What Works, How It Works, and
What It Means for Practice**



Susan M. Sheridan
University of
Nebraska, Lincoln
Saturday, May 27
4:00 pm

Behavioral Development
**The National Implementation
and Evaluation of Parent
Training in Norway**



Terje Ogden
Norwegian Center
for Child Behavioral
Development
Monday, May 29
8:00 am

Community, Social, and
Sustainability Issues
**Disruption and the Impact of Creating
a New Future and New Opportunities**



Amy Cospers
RadicalUpstarts
Monday, May 29
11:00 am

Experimental Analysis
of Behavior
In Search of the Authentic Self



Sheena S. Iyengar
Columbia Business
School
Sunday, May 28
4:00 pm

Behavioral Pharmacology
and Neuroscience
**Cannabis Use Disorder:
Determining Mechanisms and
Developing Interventions**



Joshua Anthony Lile
University of Kentucky
Monday, May 29
4:00 pm

Developmental Disabilities
**Psychopharmacotherapy of
Disruptive Behaviors in Intellectual
and Developmental Disorders:
Past, Present, and Future**



Bryan H. King
Weill Institute for
Neurosciences,
University of
California San
Francisco
Sunday, May 28
4:00 pm

Organizational
Behavior Management
Discipline Without Punishment



Dick Grote
Grote Consulting
Corporation
Saturday, May 27
11:00 am

Other

Peering Into Skinner's Black Box: The Evolutionary Conserved Neurobiology of Operant Learning



Björn Brembs
Universität
Regensburg
Saturday, May 27
3:00 pm

Philosophical, Conceptual, and Historical Issues

Toward a Behavioral Analysis of B. F. Skinner's Philosophical Discourse



Michael T. Ghiselin
University of Kansas
Monday, May 30
11:00 am

Practice

Darwin, Diet, Disease, and Dollars



Robert Lustig
University of California
San Francisco
Saturday, May 27
11:00 am

Science

Behavioral Economic Applications Reveal a Role for Dopamine in the Valuation of Negative Reinforcement



Eric Oleson
University of Denver
Sunday, May 28
5:00 pm

Intelligent Behaviour of Animals and Plants



Alex Kacelnik
Oxford University
Sunday, May 28
6:00 pm

Cannabis Dose-Effects Across Routes of Administration: Subjective, Performance, and Pharmacokinetic Differences



Ryan Vandrey
Johns Hopkins
University
Monday, May 29
3:00 pm

Teaching Behavior Analysis

Teaching Principles of Behavior Analysis: An Evolving Model for Developing and Testing Knowledge and Skills



Sandra S. Sundel
Sun Health Career
Solutions, Inc.



Martin Sundel
Sun Family Care
Sunday, May 28
11:00 am

Verbal Behavior

The Social and Cognitive Foundations of Language Acquisition



Paul Ibbotson
The Open University
Monday, May 29
10:00 am

Invited Events and Tutorials

Applied Animal Behavior What, if Anything, Is Special About Dogs?



Clive Wynne
Arizona State
University
Monday, May 29
11:00 am

Autism Creating Recommended Practice Guidelines for Applied Behavior Analytic Service Delivery



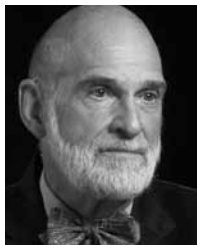
Linda A. LeBlanc
LeBlanc Behavioral
Consulting LLC
Sunday, May 28
3:00 pm

We Can Teach You That Too! Using Behavior Analysis to Teach Reading, Maths, and Writing to Children With Autism



Corinna F. Grindle
Bangor University
Monday, May 29
3:00 pm

Behavioral Development Bi-Directional Naming: Perspectives From Four Laboratories



R. Douglas Greer
Columbia University
Teachers College
and Graduate School



Caio F. Miguel
California State
University,
Sacramento



**Deisy Das Graças
De Souza**
Universidade Federal
de São Carlos



Ruth Anne Rehfeldt
Southern Illinois
University
Saturday, May 27
10:00 am

I Forgot the Name of this Talk: A Tutorial on Remembering



A. Charles Catania
University of
Maryland,
Baltimore County
Sunday, May 28
4:00 pm

Behavioral Pharmacology and Neuroscience

Recent Advances in the Behavioral Pharmacology of Cannabis



Brian D. Kangas
Harvard Medical
School
Monday, May 29
5:00 pm

Clinical, Family, Behavioral Medicine

Schedule Effects in Behavior Streams: Supervision Topics for Analysts Interested in the Ethical Application of Behavior Analysis to Child and Family Welfare



Teresa Camille Kolu
Cusp Emergence
Saturday, May 27
4:00 pm

Community, Social, and Sustainability Issues

Sustainability and Student Engagement at Fresno State



Criss Wilhite
Fresno State
University
Monday, May 29
11:00 am

Rethinking Mental Health: A “Post-Internal” Analysis of the Behaviours and Contexts Found in “Mental Health” Symptoms, the DSM, and Psychological Therapies



Bernard Guerin
University of
South Australia
Monday, May 29
4:00 pm

**Experimental Analysis
of Behavior**
**How Much of Apparent Complex
Cognition Can a Purely Behavioral
Account Explain?**



Douglas Elliffe
The University
of Auckland
Sunday, May 28
10:00 am

Other
**Discriminative Processes in
the Differential Reinforcement
of Stereotyped and Varied
Response Forms**



Robert C. Mellon
Panteion University
of Social and Political
Sciences
Monday, May 29
9:00 am

Developmental Disabilities
**Introductory Assessment and Treatment
of Pediatric Feeding Disorders**



Sean D. Casey
The Iowa Department
of Education
Sunday, May 28
3:00 pm

Behavioral Ephemera



William M. Baum
University of
California, Davis
Sunday, May 28
11:00 am

**Electronics and 3D Printing:
A Basic Guide for Behavior Analysts**



Rogelio Escobar
National Autonomous
University of Mexico
Monday, May 29
10:00 am

Education

**Getting Behavior Analysis in Schools:
Building and Maintaining
Relationships With Educators**



**Cynthia M.
Anderson**
May Institute
Saturday, May 27
5:00 pm

**Organizational
Behavior Management**
**On Disseminating Behavior Analysis
in an Anti-Behavioristic Environment:
Behavior Based Safety in Germany,
Why Radical Behaviorism Is
Essential for Organizational Behavior
Management**



**Christoph
F. Bördlein**
University of Applied
Sciences Wuerzburg
Saturday, May 27
10:00 am

**A Behavioral Analysis of
Aesthetic Responses**



Francis Mechner
The Mechner
Foundation;
Columbia University
Monday, May 29
3:00 pm

**Accelerating Strategy Execution
by Orchestrating Leadership Role
Modelling and Reinforcement**



Julie Smith
ChangePartner
Sunday, May 28
9:00 am

See INVITED on page 16

INVITED continued from page 17

Philosophical,
Conceptual, and
Historical Issues

A Fictional B. F. Skinner



Richard Gilbert
Independent scholar
Sunday, May 28
5:00 pm

**Skinner on Averaging: Was He Right?
Should We Keep the Faith?**



Neville M. Blampied
University of
Canterbury
Sunday, May 28
6:00 pm

Practice

**Don Baer Lecture: Autism, ABA, and
Health Care Fraud**



Lorri Shealy Unumb
Autism Speaks
Sunday, May 28
10:00 am

**Applied Ethics for
Practicing Behavior Analysts**



Steven Woolf
Beacon ABA Services
Monday, May 29
9:00 am

Science

**Behavioral Economics and the Obesity
Crisis: A Panel With Discussion**



Gregory J. Madden
Utah State University



**Matthew P.
Normand**
University of
the Pacific



**Raymond G.
Miltenberger**
University of
South Florida
Saturday, May 27
11:00 am

**Treatment Relapse:
A Panel With Discussion**



David P. Wacker
The University of
Iowa



Wayne W. Fisher
Munroe-Meyer
Institute, University
of Nebraska
Medical Center



Maggie Sweeney
Johns Hopkins
University School
of Medicine
Saturday, May 27
5:00 pm

**Why Behavioral Scientists Can and
Should Be Involved in Federally
Funded Research**



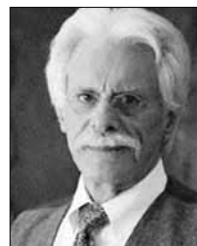
Donald A. Hantula
Temple University
Sunday, May 28
3:00 pm

**Translational Research
Using Laboratory Models of
Persistence and Relapse**



**Christopher A.
Podlesnik**
(Florida Institute of
Technology)
Monday, May 29
8:00 am

Teaching
Behavior Analysis
**Supportive Education for
Returning Veterans:
An Evidence-Based Curriculum**



Michael Marks
University of Arizona
Sunday, May 28
10:00 am

Verbal Behavior

A Nonsocial Reinforcement Hypothesis of Autism Spectrum Disorder and Its Implication for the Acquisition of Verbal and Social Behaviors



Svein Eikeseth
Oslo and Akershus
University College
Sunday, May 28
5:00 pm

The Role of Joint Control in Teaching Complex Listener Responding to Children With Autism and Other Disabilities



Vincent J. Carbone
Carbone Clinic
Monday, May 29
8:00 am

The Society for Quantitative Analyses of Behavior Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 43rd ABAI Annual Convention in Denver:

Domain Effects, Obesity, and Delay Discounting

Erin B. Rasmussen

(Idaho State University)

May 27, Saturday; 10:00 am–10:50 am

Applying Operant Demand Analyses to Issues of Societal Importance

Derek D. Reed (The University of Kansas)

May 27, Saturday; 3:00 pm–3:50 pm

Relapse

Timothy A. Shahan (Utah State University)

May 27, Saturday; 4:00 pm–4:50 pm

What's the Best Model for These Data?

Information Theoretical Approaches to Inference as an Alternative to Hypothesis Testing

M. Christopher Newland (Auburn University)

Derek Pope (Virginia Tech Carilion Research Institute)

May 28, Sunday; 9:00 am–9:50 am

More information on the SQAB tutorials can be found in the program book and on the ABAI website. For more information on the schedule for the SQAB conference, check the following page.



Society for the Quantitative Analyses of Behavior
40th Annual Meeting, May 25–May 26, 2017
Colorado Convention Center, Denver, Colorado

2017 Topic: *Quantitative and Comparative Analyses of Behavior*

Nicky Clayton and Clive Wilkins, University of Cambridge, UK
Conversations Without Words

Frank W. Grasso, Brooklyn College, USA
How Can the Learning and the Confluence of Distributed and Centralized Control Be Reconciled in the Octopus?

Leonard Green, Washington University in St. Louis, USA
Delay Discounting: Rat, Pigeon, Human – Does it Matter?

Timothy D. Hackenberg, Reed College, USA
To Free or Not to Free: Determinants of Social Release in Rats

Robert Huber, Bowling Green State University, USA
Drug-Sensitive Reward in Crayfish: Exploring the Neural Basis of Addiction With Automated Learning Paradigms

Alex Kacelnik and Andrés Ojeda Laguna, University of Oxford, UK
Reinforcement, Information, and Choice

Kimberly Kirkpatrick, Kansas State University, USA
Time-Based Interventions to Promote Self-Control

Jan Kubanek, Stanford University, USA
Economic Maximization and the Matching Law Are Tied Through the Law of Diminishing Returns

Olga F. Lazareva, Drake University, USA
Exploring Relational Learning in Adult Humans Through Multiple-Object Tracking Task

Kazuchika Manabe, Nihon University, Japan
Interval Timing in Small Fish

William J. McIlvane, University of Massachusetts Medical School, USA
Algorithmic Analyses of Stimulus-Stimulus Relations: Some Current Directions and Illustrative Findings

Rebecca Rayburn-Reeves, Tufts University, USA
The Development of Categories by Pigeons in the Midsession Reversal Paradigm

Marco Vasconcelos, University of Aveiro, Portugal
A Functional Analysis of Choice Behavior: Linking Ecology, Foraging, and Learning



SQAB



WE'LL HELP YOU COVER

YOUR BOTTOM LINE... ABA professionals work hard to achieve their goals and attain success. We at Huntington Insurance, Inc. understand how important a sound professional liability insurance program is to your reputation and your career. We take it a step further by passing along our knowledge of risk management and recommending proper insurance coverage for your specific needs. We have been serving the professional liability insurance needs of ABAI members since 2009. Give us a call toll free at: 866-318-5028 and ask for Mike Dercoli or Gina Maher. You can also contact us by email at: abai.us@westminster.global or go to www.abainternational.org to learn more about the ABAI professional liability insurance program through Huntington Insurance, Inc.

Log into your ABAI portal account today and get your quote for Professional Liability Insurance! Full members of ABAI receive a 10% discount on their premiums.



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Convention Highlights

2017 ABAI Presidential Address:

Identity

Monday, May 29, 6:00 pm–6:50 pm
Four Seasons Ballroom 1–3 (Convention Center)

Michael J. Dougher (University of New Mexico)

Dr. Michael J. Dougher is a professor of psychology at the University of New Mexico, which is but the tip of the iceberg when it comes to describing the breadth and crosscurrents of teaching, research, and service in his distinguished career. Trained at the University of Illinois, Chicago as a clinical psychologist, his career exemplifies the scientist-practitioner model of that discipline. He has published widely on the analysis and treatment of such clinical problems as pain, depression, and addictive behavior. His research, however, has extended far beyond the traditional boundaries of clinical psychology. He has brought creative basic analyses of verbal behavior and stimulus equivalence to bear on the understanding of not only the origins of clinical syndromes, but also new possible lines of approaches to their treatment. These complementary analyses of basic and applied research earned him the APA Division 25 Don Hake Award. Along these same lines, it is telling to note that Dr. Dougher served concurrently on ABAI's Practice Board and as the experimental representative to its executive council. His record of service also includes terms as president of ABAI and APA's Division 25, and on numerous boards and task forces related to professional issues in psychology. On these boards and task forces, he consistently has been a strong, thoughtful, and diplomatic representative of a behavior analytic perspective. These same adjectives characterize his editorial contributions to behavior analysis, as editor of *The Behavior Analyst*, associate editor of the *Journal of the Experimental Analysis of Behavior*, and as a member of the editorial boards of six other journals. In addition, Dr. Dougher has provided equally exceptional service to his students and university. This mentor of 25 doctoral students has received several teaching awards, including being named the University of New Mexico Teacher of the Year in 1995. Prior to his present appointment, he served as the department's director of clinical training and also department chair, then associate dean for research in the College of Arts and

Sciences, then senior vice provost for Academic Affairs, and thereafter as the University of New Mexico's vice president for research.

Abstract

The word "identity" seems ubiquitous. It is a focus of contemporary social science, appears regularly in the media, and occurs increasingly often in everyday conversation, especially on college campuses and among the cultural cognoscenti. Typically, it is used as or paired with a descriptor—such as gender identity, ethnic identity, or identity crisis—and then offered as an explanation of some behavioral phenomena, including gender and ethnic differences, the results of presidential elections, and even B. F. Skinner's enrollment in graduate school following his "dark year" as a fledgling writer. While behavior analysts eschew such explanations, most people—including most behavioral and social scientists—are more interested in the temporally extended patterns of complex behavior subsumed by terms like identity than they are in the foci of much current behavior analytic research. Cogent behavioral accounts of identity and related phenomena are available, but typically garner little attention. Borrowing from these, a behavior analysis of identity is presented and then used to reflect on the identity of behavior analysis itself. If identity consists of patterns of behavior, it appears that our identity is changing. Within behavior analysis, the extraordinary success of the applied wing has overshadowed our identity as a basic behavioral science. Outside behavior analysis, our identity as a viable, comprehensive behavioral science has diminished. We appear to be having an identity crisis, and if it is important to retain our scientific identity, we need to address it.

2017 ABAI Presidential Scholar's Address: Psychological Research to Guide Technology Design That Supports Successful Aging

Saturday, May 27, 6:00 pm–6:50 pm
Four Seasons Ballroom 1–3 (Convention Center)

Wendy Rogers (Georgia Institute of Technology)

Dr. Rogers is the Khan Professor of Applied Health Sciences at the University of Illinois Urbana-Champaign. She received her BA from the University of Massachusetts - Dartmouth,



Michael J. Dougher



Wendy Rogers

and her MS and Ph.D. from the Georgia Institute of Technology. She is a certified human factors professional (BCPE Certificate #1539). Dr. Rogers is the Director of the Human Factors and Aging Laboratory and her research includes design for aging, technology acceptance, human-automation interaction, aging-in-place, human-robot interaction, cognitive aging, and skill acquisition and training. Dr. Rogers is a fellow of the Human Factors and Ergonomics Society, the Gerontological Society of America, and the American Psychological Association. She is past editor of the *Journal of Experimental Psychology: Applied* and currently serves as the chief editorial advisor for APA.

Abstract

The Human Factors and Aging Laboratory (www.hfaging.org) is specifically oriented toward psychological science that supports successful aging. Our research does not emphasize loss of function associated with aging; rather, we wish to understand how to enable older adults to retain and enhance their ability to function in later life. Our research efforts are conducted within the framework of human factors psychology and we strive to apply that scientific knowledge to better design products, environments, and training. There is much potential for technology to enable older adults to age successfully. In this presentation, I will provide an overview of the needs, capabilities, preferences, and limitations of older adults as well as the role of human factors research for technology design. I will then discuss our research on the design of technologies with examples ranging from mobile apps to personal robots. Central to my presentation will be a focus on research questions, methods, and areas of application.

Professional Development Series

The Professional Development Series is an initiative of the ABAI Student Committee. All attendees are welcome.

A Guide to Getting Started in the Field of Pediatric Feeding Disorders

PRA/CBM; Applied Research

Chair: Amy Kate Rosenblum

(Kennedy Krieger Institute; University of Maryland, Baltimore County)

Saturday, May 27, 11:00 am–11:50 am

Mile High Ballroom 2B (Convention Center)

- **Cathleen C. Piazza (Munroe-Meyer Institute, University of Nebraska Medical Center)**
- **Valerie M. Volkert (Marcus Autism Center and Emory School of Medicine)**
- **Carrie S. W. Borrero (Kennedy Krieger Institute)**

Strategies for Effective and Ethical Collaboration in the School Setting

AUT/DEV; Service Delivery

Chair: Joseph Hacker

(McNeese State University)

Saturday, May 27, 5:00 pm–5:50 pm

Mile High Ballroom 3C (Convention Center)

- **Robert K. Ross (Beacon Aba Services)**
- **Katherine Collins (Texas Tech University)**
- **Rachel Freedman (Bellingham Public Schools)**

Expanding the Scope of Practice: Behavior Analysis and Medicine

CBM/PRA; Service Delivery

Chair: Brennan Patrick Armshaw

(University of North Texas)

Saturday, May 27, 5:00 pm–5:50 pm

Capitol Ballroom 5–7 (Hyatt Regency)

- **Manish Vaidya (University of North Texas)**
- **Keith D. Allen (Munroe-Meyer Institute, University of Nebraska Medical Center)**
- **Alison Cox (University of Manitoba)**

See HIGHLIGHTS on page 24

HIGHLIGHTS continued from page 23**The Language of Dissemination**

CBM/PRA; Service Delivery

Chair: Ashlie Encinias**(University of Nevada, Reno)**

Saturday, May 27, 5:00 pm–5:50 pm

Mineral Hall A–C (Hyatt Regency)

- **Philip N. Himeline (Temple University)**
- **Kent Johnson (Morningside Academy)**
- **Mark A. Mattaini (Jane Addams College of Social Work, University of Illinois at Chicago)**

OBM Inside—A Beginner's Guide to Organizational Behavior Management

OBM; Service Delivery

Chair: Shannon Biagi**(Florida Tech; ABA Technologies, Inc.)**

Saturday, May 27, 5:00 pm–5:50 pm

Granite (Hyatt Regency)

- **Manuel Rodriguez (ABA Technologies, Inc.)**
- **Adam E. Ventura (World Evolve, Inc.)**
- **Autumn Kaufman (Commonwealth Autism)**

Novel Funding Sources for Training Behavior Analysts

TBA/EDC; Service Delivery

Chair: Rachel Seaman**(The Ohio State University)**

Sunday, May 28, 5:00 pm–5:50 pm

401/402 (Convention Center)

- **Keith D. Allen (Munroe-Meyer Institute, University of Nebraska Medical Center)**
- **Erick M. Dubuque (Behavior Analysis Accreditation Board)**
- **R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)**

Dissemination: A Collaborative Effort

CSS/PRA; Service Delivery

Chair: Brittany Zey**(University of Houston Clear Lake)**

Sunday, May 28, 6:00 pm–6:50 pm

Mineral Hall A–C (Hyatt Regency)

- **Kennon Andy Lattal (West Virginia University)**
- **Raymond G. Miltenberger (University of South Florida)**
- **Patrick C. Friman (University of Nebraska)**

The Application of Applied Behavior Analysis in the General Education Setting: An Introduction to the Comprehensive Application of Behavior Analysis to Schooling Mode

EDC; Applied Research

Chair: Lara Gentilini**(Teachers College, Columbia University)**

Sunday, May 28, 6:00 pm–6:50 pm

405 (Convention Center)

- **Joann Pereira Delgado (Teachers College, Columbia University)**
- **Jennifer Weber (Teachers College, Columbia University)**
- **Kieva Sofia Hranichuk (Scottsdale Children's Institute)**

Navigating the Grant World as a Behavior Analyst

TBA; Service Delivery

Chair: Shea M. Lemley**(The University of Kansas)**

Monday, May 29, 9:00 am–9:50 am

304 (Convention Center)

- **David P. Wacker (The University of Iowa)**
- **Matthew W. Johnson (Johns Hopkins University School of Medicine)**
- **William J. McIlvane (University of Massachusetts Medical School)**

Applied Behavior Analysis Outside of Autism

TBA/CSS; Applied Research

Chair: Jennifer Lynn Mrljak**(Western Michigan University)**

Monday, May 29, 10:00 am–10:50 am

304 (Convention Center)

- **William M. Baum (University of California, Davis)**
- **Raymond G. Miltenberger (University of South Florida)**
- **Ron Van Houten (Western Michigan University)**

The Importance of Philosophical Assumptions in Behavior Analysis: Applications for Researchers and Practitioners

PCH/PRA; Theory

Chair: William Root**(Southern Illinois University, Carbondale)**

Monday, May 29, 11:00 am–11:50 am

Centennial Ballroom F/G (Hyatt Regency)

- **Jay Moore (University of Wisconsin-Milwaukee)**
- **Mitch Fryling (California State University, Los Angeles)**
- **David C. Palmer (Smith College)**

Translational Research: Implications and Future Directions

EAB/DDA; Applied Research

Chair: Ashley Marie Fuhrman**(Munroe-Meyer Institute, University of Nebraska Medical Center)**

Monday, May 29, 5:00 pm–5:50 pm

Centennial Ballroom A (Hyatt Regency)

- **Wayne W. Fisher (Munroe-Meyer Institute, University of Nebraska Medical Center)**
- **F. Charles Mace (Nova Southeastern University)**
- **Tony Nevin (The University of New Hampshire)**

Female Leadership in Behavioral Science: Challenges, Opportunities and Future Directions

PCH; Theory

Chair: Christina M. Peters
(University of Nevada, Reno)

Monday, May 29, 5:00 pm–5:50 pm
Centennial Ballroom F/G (Hyatt Regency)

- **Linda J. Parrott Hayes** (University of Nevada, Reno)
- **Ramona Houmanfar** (University of Nevada, Reno)
- **Carol Pilgrim** (University of North Carolina Wilmington)

Affiliated Chapters Leadership Training

Chair: Steven Woolf
(Beacon ABA Services)

Friday, May 26, 2:00 pm–5:00 pm
Capitol Ballroom 1–3 (Hyatt Regency)

ABAI is pleased to offer a leadership training session to officers of ABAI affiliated chapters for the purpose of providing strategies for guiding the growth of chapters and providing services to members and constituents. Although this training is free for up to three officers per chapter, advanced registration is required and attendance is by invitation only.

Special Interest Group Leadership Training

Chair: M. Jackson Marr
(Georgia Tech)

Friday, May 26, 3:00 pm–6:00 pm
Capitol Ballroom 4 (Hyatt Regency)

ABAI is pleased to offer a leadership training session to officers of ABAI Special Interest Groups (SIGs) for the purpose of providing strategies for guiding the growth of SIGs and providing services to members and constituents. This training is for SIG leaders only. Although this training is free for up to three officers per SIG, registration is required. This event is closed; attendance is by invitation only.

Student Welcome Event

Chair: Christina M. Peters
(University of Nevada, Reno)

Friday, May 26, 3:00 pm–6:00 pm
Capitol Ballroom 1–3 (Hyatt Regency)

The ABAI Student Committee will be hosting a Special Welcome Event for current and future student members. During this 1-hour session, Student Committee members will review useful information and distribute materials to help you make the most of your convention experience. From tips about how to put your best foot forward to an overview of must-attend events, your Student Committee has you covered. Additionally, ABAI 2017 Student Survival Kits will be available to attendees on a first come/first serve basis, so don't be late!

ABAI Trivia Night

Chair: Christina M. Peters
(University of Nevada, Reno)

Friday, May 26, 7:00 pm–9:00 pm
Capitol Ballroom 1–3 (Hyatt Regency)

Grab your friends and join the Student Committee for a fun night of trivia! Drop in at any time and join one of the six rounds hosted by leading researchers and academics in the field of behavior analysis. Test your knowledge about the ABAI organization, the field of behavior analysis, and the city of Denver. Questions will range from easy to difficult and prizes will be delivered for winners of each team. Come mingle with other students and faculty and kick off the conference with a friendly game of trivia!

International Welcome Reception

Chair: Ingunn Sandaker
(Oslo and Akershus University College of Applied Sciences)

Friday, May 26, 9:00 pm–10:30 pm
Capitol Ballroom 5–7 (Hyatt Regency)

All registrants are welcome to join us in celebrating the diversity of our membership and the world-wide dissemination of the science and practice of behavior analysis. A short presentation about international development in the field and ABAI global efforts will be followed by ample time to socialize with friends and colleagues from around the world.

Parents, Professionals and Students: Welcome to the ABAI Convention

Chair: Kerry A. Conde
(Maryhaven Center of Hope)

Saturday, May 27, 10:00 am–10:50 am
301 (Convention Center)

In addition to professionals and students, parents and other caregivers of individuals with special needs as are attending the ABAI convention in increasing numbers. These individuals may have questions about how to make the most of the experience. Furthermore, an event as large as ABAI may seem overwhelming to newcomers. Parents, professionals, and students who may be attending ABAI for the first time are encouraged to participate in this convention orientation. We will provide an overview of ABAI and its convention and highlight the types of events that parents, professionals, and students will encounter.

See HIGHLIGHTS on page 26

HIGHLIGHTS continued from page 25

Friends of SABA Reception

Chair: M. Jackson Marr
(Georgia Tech)

Sunday, May 28, 8:00 pm–10:00 pm
Centennial Ballroom F/G (Hyatt Regency)
ABAI members who donated to the Society for the Advancement of Behavior Analysis (SABA) in 2015 and 2016 are invited to a reception in honor of their contributions and commitment to the field. We are grateful for the generosity of those who support the activities of ABAI and SABA.

Tai Chi for Health and Relaxation

Chair: Jill L. Basso
(Desert Sage Tai Chi)

Monday, May 29, 7:00 am–7:50 am
Centennial Ballroom H (Hyatt Regency)
Tai Chi Chuan is a slow-moving, meditative exercise good for health, relaxation, and self-defense. Tai chi is known primarily for its health benefits and promote longevity. Participants will be introduced to tai chi postures and principles of the Yang Tai Chi form, meditation in movement and postures to enhance internal energy (qi) flow in the body. For a weekend full of sedentary activities and intellectual challenges, Tai Chi can assist with relaxation of the mind and body. Please wear loose and comfortable clothes.

ABAI Social

Chair: M. Jackson Marr
(Georgia Tech)

Monday, May 29, 8:00 am–12:00 am
Crystal Ballroom and Foyer (Hyatt Regency)
Join your friends and colleagues for one last night of music, dancing, celebration, and shenanigans! Silliness will be encouraged as we bring back the annual photo booth and costumes!

Reunions and Receptions

All reunions will be on Sunday, May 28, from 8:00 pm–10:00 pm. Additional information is listed in the program book and on the ABAI website.

Arizona State University,
Mary Lou Fulton
Teachers College,
ABA Online Reunion

Chair: Samuel DiGangi
(Arizona State University)
Mineral Hall D (Hyatt Regency)

Beacon ABA Services
and MassABA Annual
Get Together

Chair: Steven Woolf
(Beacon ABA Services)
Centennial Ballroom A (Hyatt Regency)

Behavior Analysis
Program at the University
of Nevada, Reno

Chair: Ramona Houmanfar
(University of Nevada, Reno)
Centennial Ballroom H (Hyatt Regency)

The Chicago School,
B. F. Skinner Foundation,
and Cambridge
Center for Behavioral
Studies Reunion

Chair: Leslie A. Morrison
(The Chicago School of Professional
Psychology, Los Angeles)
Capitol Ballroom 6 (Hyatt Regency)

Columbia University
Teachers College
and CABAS®

Chair: R. Douglas Greer
(Columbia University Teachers College
and Graduate School of Arts and
Sciences)
Capitol Ballroom 5 (Hyatt Regency)

Northeastern University

Chair: Laura L. Dudley
(Northeastern University)
Capitol Ballroom 1 (Hyatt Regency)

Rowan University Reunion

Chair: Michelle Ennis Soreth
(Rowan University)
Capitol Ballroom 2 (Hyatt Regency)

The Sage Colleges
Alumni and Current
Student Get-Together!

Chair: Cheryl J. Davis
(The Sage Colleges; SupervisorABA)
Mineral Hall B (Hyatt Regency)

Speech Pathology
Applied Behavior Analysis
Special Interest Group
Reunion, Social and
Networking Reception

Chair: Nikia Dower
(Dower and Associates, Inc.)
Capitol Ballroom 3 (Hyatt Regency)

St. Cloud State
University 2017 Behavior
Analysis Alumni and
Friends Reunion

Chair: Gerald C. Mertens
(St. Cloud State University)
Mineral Hall E (Hyatt Regency)

Texas State University
Autism/ABA Reunion

Chair: Evelyn Amanda Boutot
(Texas State University)
Mineral Hall A (Hyatt Regency)

University of
Kansas Reunion

Chair: Edward K. Morris
(University of Kansas)
Centennial Ballroom D (Hyatt Regency)

University of North Carolina Wilmington Reunion

Chair: Raymond C. Pitts
(University of North Carolina Wilmington)
Mineral Hall F (Hyatt Regency)

University of North Texas: Department of Behavior Analysis—2016 Reunion

Chair: Jesus Rosales-Ruiz
(University of North Texas)
Mineral Hall G (Hyatt Regency)

Utah State University Reunion

Chair: Timothy A. Slocum
(Utah State University)
Mineral Hall C (Hyatt Regency)

Western Michigan University Alumni and Friends Reunion

Chair: Stephanie M. Peterson
(Western Michigan University)
Centennial Ballroom B/C (Hyatt Regency)

Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website.

Behavior Analyst Certification Board, Approved Continuing Education

Chair: Emily White
(Behavior Analyst Certification Board)
Saturday, May 27, 7:00 am–7:50 am
Mile High Ballroom 1A/B (Convention Center)

Education and Treatment of Children Editorial Review Board Meeting

Chair: Stephanie M. Peterson
(Western Michigan University)
Saturday, May 27, 7:00 am–7:50 am
301 (Convention Center)

Business Meeting for Those Interested in the Teaching From the Text: *Principles of Behavior*

Chair: Gerald C. Mertens
(St. Cloud State University)
Saturday, May 27, 7:00 am–7:50 am
Mile High Ballroom 1C/D (Convention Center)

Military and Veterans SIG

Chair: Kent A. Corso
(NCR Behavioral Health, LLC)
Saturday, May 27, 7:00 am–7:50 am
406/407 (Convention Center)

Association for Science in Autism Treatment: A Collaboration With Behavior Analysts in the Promotion of Science-Based Autism Treatment

Chair: David A. Celiberti
(Association for Science in Autism Treatment)
Saturday, May 27, 7:00 am–7:50 am
304 (Convention Center)

History of Behavior Analysis

Chair: Edward K. Morris
(University of Kansas)
Saturday, May 27, 7:00 am–7:50 am
401/402 (Convention Center)

Speech Pathology and Applied Behavior Analysis SIG

Chair: Nikia Dower
(Dower and Associates, Inc.)
Saturday, May 27, 7:00 am–7:50 am
403/404 (Convention Center)

Teaching Behavior Analysis SIG Business Meeting

Chair: Kira Austin
(Whitworth University)
Saturday, May 27, 7:00 am–7:50 am
405 (Convention Center)

Journal of the Experimental Analysis of Behavior: Meeting for Authors, Prospective Authors, and Board Members

Chair: Amy Odum
(Utah State University)
Saturday, May 27, 7:00 am–7:50 am
Mile High Ballroom 4E/F (Convention Center)

Cambridge Center Exceptional Student Group

Chair: Joshua K. Pritchard
(Florida Institute of Technology)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 2B (Convention Center)

ABAI Science Board Business Meeting

Chair: M. Christopher Newland
(Auburn University)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 3A (Convention Center)

Louisiana Behavior Analysis Association

Chair: Derek Jacob Shanman
(Nicholls State University)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 4E/F (Convention Center)

Theoretical, Philosophical, and Conceptual Issues SIG

Chair: William M. Baum
(University of California, Davis)
Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 3B (Convention Center)

Behavior Analysis for Sustainable Societies Business Meeting

Chair: Julia H. Fiebig
(ABA Global Initiatives; Ball State University)
Saturday, May 27, 7:00 pm–7:50 pm
401/402 (Convention Center)

See HIGHLIGHTS on page 28

HIGHLIGHTS continued from page 27Multicultural Alliance
of Behavior Analysts
Annual Meeting**Chair: Elizabeth Hughes Fong**
(Saint Joseph's University)Saturday, May 27, 7:00 pm–7:50 pm
403/404 (Convention Center)Sexual Behavior: Research
and Practice SIG**Chair: Worner Leland**
(Upswing Advocates)Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 3C (Convention Center)Ethics and Behavior
Analysis SIG**Chair: Matthew T. Brodhead**
(Michigan State University)Saturday, May 27, 7:00 pm–7:50 pm
406/407 (Convention Center)ABAI Student Committee
Business Meeting**Chair: Christina M. Peters**
(University of Nevada, Reno)Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 1A/B (Convention Center)Experimental Analysis of
Human Behavior SIG**Chair: J. Adam Bennett**
(Western Michigan University)Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 1C/D (Convention Center)

Nevada ABA

Chair: Jared A. Chase
(Chrysalis, Inc.)Saturday, May 27, 7:00 pm–7:50 pm
405 (Convention Center)New U.S. Program
Accreditation With
the Behavior Analysis
Accreditation Board**Chair: Erick M. Dubuque**
(Behavior Analysis Accreditation Board)Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 4A/B (Convention Center)Behavior Analysis and
Technology SIG**Chair: Zachary H. Morford**
(Koan School)Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 1E/F (Convention Center)*The Behavior Analyst*
Editorial Board and Authors**Chair: Donald A. Hantula**
(Temple University)Saturday, May 27, 7:00 pm–7:50 pm
Mile High Ballroom 2A (Convention Center)Hawai'i ABA
Business Meeting**Chair: Kristen E. Koba-Burdt**
(Hawaii Association for Behavior
Analysis)Saturday, May 27, 7:00 pm–7:50 pm
301 (Convention Center)Behavioral Medicine SIG
Annual Business Meeting**Chair: Gretchen A. Dittrich**
(Simmons College)Saturday, May 27, 7:00 pm–7:50 pm
304 (Convention Center)

Crime and Forensic SIG

Chair: W. Joseph Wyatt
(Marshall University)Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 1A/B (Convention Center)Behavior Analyst
Certification Board:
Approved Course
Sequences Business
Meeting**Chair: Emily White**
(Behavior Analyst Certification Board)Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 2C (Convention Center)Behavior Analysis
Association of Mississippi
Business Meeting**Chair: Daniel L. Gadke**
(Mississippi State University)Sunday, May 28, 7:00 am–7:50 am
302 (Convention Center)Positive Behavior
Support SIG**Chair: Rose Iovannone**
(University of South Florida; Florida
Mental Health)Sunday, May 28, 7:00 am–7:50 am
303 (Convention Center)*Journal of Applied
Behavior Analysis***Chair: Robin K. Landa**
(Western New England University;
Journal of Applied Behavior Analysis)Sunday, May 28, 7:00 am–7:50 am
304 (Convention Center)New Non-U.S. Program
Accreditation With
the Behavior Analysis
Accreditation Board**Chair: Erick M. Dubuque** (Behavior
Analysis Accreditation Board)Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 4A/B (Convention Center)

Wisconsin ABA

Chair: Matthew E. Andrzejewski
(University of Wisconsin-Whitewater)Sunday, May 28, 7:00 am–7:50 am
401/402 (Convention Center)Behavior Analysis
and the Arts SIG**Chair: Travis Thompson**
(University of Minnesota)Sunday, May 28, 7:00 am–7:50 am
403/404 (Convention Center)Autism SIG:
Business Meeting**Chair: Robert K. Ross**
(Beacon ABA Services)Sunday, May 28, 7:00 am–7:50 am
405 (Convention Center)

Board-Approved Applied Behavior Analysis Course Sequence in Mainland China

Chair: Dorothy Xuan Zhang
(George Mason University; The Chicago School of Professional Psychology; ABA Professional Committee of China Association of Rehabilitation of Disabled Persons)

Sunday, May 28, 7:00 am–7:50 am
Mile High Ballroom 3B (Convention Center)

Applied Animal Behavior SIG Business Meeting

Chair: Kathryn L. Kalafut
(Antioch College)

Sunday, May 28, 7:00 pm–7:50 pm
301 (Convention Center)

Organizational Behavior Management Network and the *Journal of Organizational Behavior Management* Business Meeting

Chair: Heather M. McGee
(Western Michigan University; Organizational Behavior Management Network)

Sunday, May 28, 7:00 pm–7:50 pm
406/407 (Convention Center)

Business Meeting of the New York State ABA

Chair: Frank R. Cicero
(Seton Hall University)

Sunday, May 28, 7:00 pm–7:50 pm
303 (Convention Center)

Oregon ABA Business Meeting

Chair: Melissa J. Gard
(Building Bridges; Oregon Association of Behavior Analysis)

Sunday, May 28, 7:00 pm–7:50 pm
302 (Convention Center)

SIG Español

Chair: Mapy Chavez Cueto
(Alcanzando)

Sunday, May 28, 7:00 pm–7:50 pm
401/402 (Convention Center)

Behaviorists for Social Responsibility

Chair: Molli Luke
(Behavior Analyst Certification Board)

Sunday, May 28, 7:00 pm–7:50 pm
403/404 (Convention Center)

Verbal Behavior SIG

Chair: Judah B. Axe
(Simmons College)

Sunday, May 28, 7:00 pm–7:50 pm
405 (Convention Center)

Health, Sport, and Fitness SIG

Chair: Gabrielle Trapenberg Torres
(Behavior Basics LLC)

Sunday, May 28, 7:00 pm–7:50 pm
304 (Convention Center)

Practitioner Issues in Behavior Analysis SIG

Chair: Michael Weinberg
(Orlando Behavior Health Services, LLC; Amego, Inc.)

Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 1A/B (Convention Center)

Illinois ABA

Chair: Autumn N. McKeel
(Aurora University)

Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 1C/D (Convention Center)

Behavioral Development SIG

Chair: Patrice Marie Miller
(Salem State University)

Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 1E/F (Convention Center)

Neuroscience SIG

Chair: Suzanne H. Mitchell
(Oregon Health & Science University)

Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 2A (Convention Center)

Dissemination of Behavior Analysis SIG

Chair: Megan Miller
(Florida State University, CARD; Navigation Behavioral Consulting)

Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 2C (Convention Center)

Rehabilitation and Independent Living SIG

Chair: Chris Persel
(Centre for Neuro Skills)

Sunday, May 28, 7:00 pm–7:50 pm
Mile High Ballroom 2B (Convention Center)

An Introduction to BACB Certification

Chair: Emily White
(Behavior Analyst Certification Board)

Monday, May 29, 7:00 pm–7:50 pm
301 (Convention Center)

Georgia ABA

Chair: Mindy Christine Scheithauer
(Marcus Autism Center)

Monday, May 29, 7:00 pm–7:50 pm
302 (Convention Center)

Behavioral Gerontology SIG

Chair: Claudia Drossel
(Eastern Michigan University)

Monday, May 29, 7:00 pm–7:50 pm
303 (Convention Center)

Clinical SIG

Chair: Thomas J. Waltz
(Eastern Michigan University)

Monday, May 29, 7:00 pm–7:50 pm
304 (Convention Center)

Behavior Analysis and Selectionist Robotics SIG

Chair: Richard D. Weissman
(Behavior Analysis)

Monday, May 29, 7:00 pm–7:50 pm
401/402 (Convention Center)

New Hampshire ABA

Chair: Kim M. Kelly
(The Institute of Professional Practice, Inc.)

Monday, May 29, 7:00 pm–7:50 pm
403/404 (Convention Center)

ABAI's Continuing Education Program

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Type 2 ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for this programs and its content.

Continuing Education Sessions

CE type(s) available are indicated in the session details on the following pages, in the online program, and in the conference app. Not all sessions are approved for all CE types.

Continuing Education Obtainment

To receive CE credit, please take the following steps:

- Download ABAI's CE scanner app for iOS or Android (search your app store for "ABAI CE Scanner").
- Complete the user profile and select CE type(s).
- Scan QR codes as you enter and exit each session.
- Connect to the Internet to automatically sync with ABAI's database.
- Pay for the CE package at the registration desk or online: \$85 for ABAI members; \$105 for nonmembers.

Continuing Education Certificates

CE certificates will be available in your ABAI portal after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your certificate(s).

Workshops

Workshops are subject to cancellation due to low enrollment, so advance registration is advised. The fee for continuing education is included in the price of the workshop.

Review workshop offerings on the following pages. To view detailed descriptions of all workshops, visit our online program at www.abainternational.org/events/annual-2017 and click "Workshops."

Cancellations and Refunds

Registrants may cancel convention and workshop registration through May 1, 2017. A handling fee of \$79 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2017.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

ABAI's Pre-Convention Workshops

Please see the ABAI website (<http://www.abainternational.org/events/program-details/summary.aspx>) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. In order to better accommodate the attendance demands for each workshop, rooms will not be assigned until May 1. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY) and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Thursday, May 25
4:00 pm–7:00 pm

1 If You Are a BCBA, Are You/Can You Become a Dog Trainer? Some Ethics and Some Steps in That Direction

Terri M. Bright
MSPCA Angell
CE: PSY/BACB

2 Hot Topics in Communication Intervention

Catherine Horton, Lori Frost, and Jaime Wedel
Pyramid Educational Consultants
CE: PSY/BACB

3 Application of the Play and Language Program for Early Autism Intervention

Evelyn Amanda Boutot
Texas State University
Samuel Digangi
Arizona State University
CE: PSY/BACB/QABA

4 Sexuality and Safety for Individuals With Autism Spectrum Disorder and Developmental Disabilities

Bobbie Gallagher
Autism Center for Educational Services; The Chicago School of Professional Psychology
CE: PSY/BACB

5 Establishing Social Repertoires in Toddlers With Autism: The Nuts and Bolts of Teaching

Rebecca P. F. Macdonald, Pamela Nichole Peterson, Brianna Rachel Holohan, and Carolyn Walker
New England Center for Children
CE: PSY/BACB

6 Parent Training: One Size Does Not Fit All

Jessica R. Everett and Barbara O'Malley Cannon
Melmark New England
CE: PSY/BACB

7 Teaching Play Skills and Establishing Creativity in Children With Autism Spectrum Disorder

Robert K. Ross and Jennifer Smith
Beacon ABA Services
CE: PSY/BACB

8 Rules to Live By: Teaching Rule-Governed Behavior to Individuals With Autism Spectrum Disorder

Jennifer Yakos and Cecilia Knight
Institute for Behavioral Training
CE: PSY/BACB

10 Neurobehavioral Analysis of Epilepsy

John C. Neill
Long Island University
CE: PSY/BACB

11 How to Teach ABA Visually for Parents, Paras and RBTs to Implement and Maintain Home or School Programs

Laura Kenneally
Advance Learning Center
CE: PSY/BACB

12 Recent Research on Emergent Behavior: How to Get Started

John W. Esch
Esch Behavior Consultants, LLC
CE: PSY/BACB

13 Medication and Applied Behavior Analysis: Best When Taken Together

Anna Marie DiPietro and Elizabeth Dayton
Melmark
Jennifer Quigley
Melmark; The Chicago School of Professional Psychology
Timothy Nipe
Melmark; Endicott College
CE: PSY/BACB

See **WORKSHOPS** on page 32

WORKSHOPS continued from page 31

14 Treating Children With Behavioral and Emotional Disorders: Integrating Emotional and Moral Behaviors to Promote Generalization

Jeannie A. Golden

East Carolina University
CE: PSY/BACB

15 Behavioral Relaxation: Training and Scale

Victoria Stout Kubal

Centria Healthcare
CE: PSY/BACB/QABA

16 Brain Injury and ABA: Acquiring Skills to Manage Behavior

Michael P. Mozzoni

Mozzoni Associates LLC BCBA-Applied
Neurobehavioral Services

Dixie D. Eastridge

Learning Services Neurobehavioral Institute
CE: PSY/BACB

17 The Matrix Project: Using Behavior Analysis to Promote Social Change

Molli Luke

Behavior Analyst Certification Board;
Behaviorists for Social Responsibility

Traci M. Cihon

University of North Texas; Behaviorists for
Social Responsibility

Mark A. Mattaini

Jane Addams College of Social Work-
University of Illinois at Chicago; Behaviorists
for Social Responsibility

Richard F. Rakos

Cleveland State University; Behaviorists for
Social Responsibility

Holly Seniuk

University of Nevada, Reno; Behaviorists for
Social Responsibility

Jomella Watson-Thompson

University of Kansas; Behaviorists for Social
Responsibility
CE: PSY/BACB

18 Learn to Play and Play to Learn: Integrating Verbal and Social Skills Instruction Into Common Play Activities

**Jeffrey Skowron, Kelley Henry,
and Brooke Hyland Littleton**

Beacon ABA Services
CE: PSY/BACB/QABA

19 Using Applied Behavior Analysis in K-12 Teacher Supervision, Training, and Professional Evaluation: Practice and Hands-on Application of ObserverWare Software

Thomas L. Sharpe, Jr.

Educational Consulting, Inc.; ABA Therapy
Solutions, LLC

John Koperwas

Educational Consulting, Inc.
CE: BACB

20 Never Too Late for Sex Ed: A Behavior Analytic Opportunity to Build Your Sexual Knowledge

Sarah Worner and Fawna Stockwell

Upswing Advocates
CE: BACB

21 Part One: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes

Guy S. Bruce

Appealing Solutions, LLC
CE: PSY/BACB

*Note: 3-part workshop;
fees cover all 3 parts.*

22 Leadership in Behavior Analysis: How to Use Behavioral Science to Lead Ethically in Our Field

Adam E. Ventura

World Evolve, Inc.

Ashley Tudor

private practice
CE: PSY/BACB

23 Stimulus Control and Its Relationship to Teaching, Prompting, Error Correction, and Errorless Learning

Andy Bondy and Anthony Castrogiovanni

Pyramid Educational Consultants
CE: PSY/BACB

24 Solving Ethical Dilemmas in the Practice of Applied Behavior Analysis

Weihe Huang

Creating Behavioral + Educational
Momentum
CE: PSY/BACB/QABA

25 Molecular Functional Analysis: Ethical and Legal Challenges and Potential Solutions

Michael Weinberg

Orlando Behavior Health Services, LLC;
Amego, Inc.; BEST Consulting Services

William T. Marsh

Brevard Public Schools
CE: PSY/BACB

26 A Practitioner's Guide to Building a Customized Electronic Data Collection System Using Microsoft Excel

Cody Morris, Neil Deochand, and Nathan Vanderweele

Western Michigan University
CE: BACB/QABA

27 A Practitioner's Guide to Clinical Decision Making

Erica Jowett Hirst

Southern Illinois University, Carbondale
CE: PSY/BACB

28 Ethics and Technology in BACB Supervision: Safe and Effective Practices

Justin B. Leaf

Autism Partnership Foundation

Joseph H. Cihon

Autism Partnership Foundation; Endicott College

Ronald Leaf, John James McEachin, Mitchell T. Taubman, and Julia Ferguson

Autism Partnership Foundation
CE: PSY/BACB/QABA

29 Marijuana, Client Abuse, and Coursework: Applying the Professional and Ethical Compliance Code for Behavior Analysts

Janet L. Montgomery, Christi A. Reed, and Emily Meyer

ABA Technologies Inc.; Florida Institute of Technology

CE: PSY/BACB/QABA

30 Inner Behavior: Changing Thoughts, Feelings, and Urges

Abigail B. Calkin

Calkin Consulting Center

CE: PSY/BACB/QABA

31 The Business of Applied Behavior Analysis: Setting Up, Growing, and Maintaining Applied Behavior Analysis Businesses

Peter Sturmey

The Graduate Center and Queens College, City University of New York

Adrienne Fitzer

The Applied Behavior Analysis Center, Inc.

Misty Jones

Long Island ABA

CE: BACB

32 Basic Statistics for Behavior Analysts

Annette Griffith, Jack Spear, and Chrystal Jansz Rieken

The Chicago School of Professional Psychology

CE: BACB

33 Incorporating Cultural Consideration Tactics Into Applied Practice

Noelle Neault

Simmons College

CE: PSY/BACB

34 Using Motivational Interviewing to Enhance Caregivers Cooperation and Application of Applied Behavior Analysis Interventions

Monica Gilbert

Crystal Minds New Beginning

CE: PSY/BACB

35 Ethics and Technology in BACB Supervision: Safe and Effective Practices

Dana R. Reinecke

Long Island University Post; SupervisorABA

Cheryl J. Davis

7 Dimensions Consulting; SupervisorABA

CE: PSY/BACB

36 Verbal Behavior and Using VB Programming and Competency Checklists in Developing Communication Skills With Adults

Amanda Duva, Vivian A. Attanasio, and Amy Rachel Bukszpan

Services for the Underserved

CE: PSY/BACB

Friday, May 26
8:00 am–3:00 pm

37 Expanding Our Reach: Applied Behavior Analysis Goes Bananas

Susan G. Friedman

Utah State University

Kenneth T. Ramirez

John G. Shedd Aquarium

CE: PSY/BACB

38 Extending Behavior Analysis in Zoos and Aquariums

Lindsay Renee Mehrkam

Monmouth University

Nicole R. Dorey

University of Florida

Emily Insalaco

Denver Zoo

CE: PSY/BACB/QABA

39 Socially Savvy: An Assessment and Curriculum Guide for Young Children

Jessica Collins, Donna Marie Banzhof, and Paige Panetta

Pyramid Educational Consultants

CE: PSY/BACB

40 Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System

Katharine M. Croce

Chicago School of Professional Psychology; Bucks County Intermediate Unit

Jamie Siden Salter

San Diego County Office of Education

CE: PSY/BACB

See WORKSHOPS on page 34

WORKSHOPS continued from page 33

41 Developing an Effective Skill-Based Treatment Following a Safe and Efficient Functional Analysis Model

Joshua Jessel

Child Study Center

Mahshid Ghaemmaghami

University of the Pacific

CE: PSY/BACB

42 Towards Identifying, Shaping, and Maintaining Professional Soft Skills for Behavior-Analytic Practitioners

Jana M. Sarno

Autism Home Support Services

Katrina Ostmeyer

Integrated Behavioral Technologies, Inc.

Linda S. Heitzman-Powell

The University of Kansas Medical Center

CE: PSY/BACB

43 Running Effective Behavior Analytic Social Skills Groups

Ashley Rodman, Meghan Gladu, Frances

Nieves Serret, Ginette Wilson Bishop,

and Katherine A. Johnson

Advances Learning Center

CE: PSY/BACB/QABA

44 Using the VB-MAPP to Assess and Program for Early and Intermediate Learners With Autism

Mary Lynch Barbera

Barbera Behavior Consulting, LLC

CE: PSY/BACB

45 Developmentally Appropriate Applied Behavioral Analysis: How to Accelerate Progress

Lauren Elder, Matthew A. T. Lehman,
and Kat Chapman

ABA Behavior Therapies & Testing

CE: PSY/BACB

46 Elevating Decision Making With the Standard Celeration Chart

Richard M. Kubina

The Pennsylvania State University

CE: PSY/BACB

47 The Use of Behavioral Interventions to Teach Developmentally Appropriate Play Skills

Nancy J. Champlin and Melissa

Schissler

ACI Learning Centers

CE: PSY/BACB

48 Developing Vocal Verbal Behavior: Foundation Skills and Target Selection for Early Speech Learners

Barbara E. Esch

Esch Behavior Consultants, LLC

CE: PSY/BACB

49 Successful Inclusion Practices for Children With Autism Spectrum Disorder

Sonja R. de Boer

Woodbury Autism Education and Research

CE: PSY/BACB

50 Putting the Fun Back Into Functional Assessment and Analyses: A Functional Assessment KIT (Knowledge, Information, Technology)

Andrew John Houvouras

Brevard Public Schools

CE: BACB

51 Evolving More Nurturing Societies Through Behavioral Science

Anthony Biglan

Oregon Research Institute

CE: PSY/BACB

52 Promoting Effective Behavioral Sexual Education and Instruction for Individuals With Developmental Disabilities and Autism Spectrum Disorder

Frank R. Cicero

Seton Hall University

Sorah Stein

Partnership for Behavior Change

CE: PSY/BACB

53 Special Education Law and the Practicing Behavior Analyst: Legal and Ethical Considerations

Melissa L. Olive

Applied Behavioral Strategies LLC

CE: PSY/BACB

54 Part Two: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes

Guy S. Bruce

Appealing Solutions, LLC

CE: PSY/BACB

Note: 3-part workshop; fees cover all 3 parts.

55 Practicing Stimulus Equivalence Experiments With MTS Lab Software

Celso Socorro Oliveira

Sao Paulo State University

CE: BACB

56 BACB-Compliant Multi-Media Supervisor Training

Karen R. Wagner

TheBehaviorAnalyst.com; Behavior Services of Brevard, Inc.

CE: PSY/BACB

57 Supervision Training for Supervisors of ABA Staff

William Tim Courtney and Vincent LaMarca

Little Star Center

CE: PSY/BACB

58 Acceptance and Commitment Therapy for Behavior Analysts: Behavioral Flexibility Training Within Your Scope of Practice

Thomas G. Szabo

Florida Institute of Technology

Jonathan J. Tarbox

FirstSteps for Kids; University of Southern California

CE: PSY/BACB/QABA

59 PORTL: Your Portable Skinner Box for Teaching Behavioral Principles

Jesus Rosales-Ruiz

University of North Texas

Mary Elizabeth Hunter

The Art and Science of Animal Training

CE: PSY/BACB

60 Getting the Most out of Supervision: Using Behavioral Techniques to Enhance Supervision

Alyssa N. Wilson and Heather Lynn

Lewis

Saint Louis University

CE: PSY/BACB

61 Verbal Behavior Development Protocols: The Foundations of Language Development From Imitation to Naming

Susan Buttigieg

Teachers College, Columbia University, Manhattanville College

Lin Du

Teachers College, Columbia University, Manhattanville College

CE: BACB

Friday, May 26
4:00 pm–7:00 pm

62 Science at the Animal Shelter: Research Designs, Ethics, and Effective Collaborations With Animal Professionals

Alexandra Protopopova

Texas Tech University

Erica N. Feuerbacher

Carroll College

Sherry Woodward

Best Friends

CE: PSY/BACB

63 Ecological Assessment: The Missing Link in Successful Inclusion

Tyler Fovel

Strategic Alternatives

CE: PSY/BACB

64 From the Classroom to the Workforce: Teaching Vocational Skills to Individuals With an Autism Spectrum Disorder

Julie S. Weiss and Julianne Fairchild

Leblanc

New England Center for Children

CE: PSY/BACB

65 An Interactive Visual Schedule: Establishing Social Initiation and Flexible Play

Ashley Douglas, Jennifer Smith, and

Paulo Guilhardi

Beacon ABA Services Inc.

CE: PSY/BACB/QABA

66 My BCBA Is Amazing!

Colleen DeMello and Laura Bunda

Applied Behavioral Strategies

CE: PSY/BACB/QABA

67 Solving the Receptive Language Puzzle: Pushing the Boundaries of Research and Practice

Vincent LaMarca

Little Star Center

CE: PSY/BACB/QABA

68 Very Young Infants Show Symptoms of Autism and Demonstrate Good Response to Intervention

Tamlynn Dianne Graupner and Glen O.

Sallows

Wisconsin Early Autism Project

CE: PSY/BACB

69 Improving Protocols to Overcome Error Patterns While Teaching Conditional Discriminations and Receptive Identification to Children With Autism

Sridhar Aravamudhan and Smita

Awasthi

Behavior Momentum India

CE: PSY/BACB

70 Conducting Functional Analyses in Applied Settings

Stephanie Phelan, Ashley Williams, and

Meghan Van Nostrand,

ABACS; Simmons College

Brandon Herscovitch

ABACS

CE: PSY/BACB

71 Behavioral Strategies to Ensure Caregivers of Children and Adults With a Diagnosis of Autism Implement Effective Language-Based Teaching Interventions During Daily Activities

James W. Partington

Partington Behavior Analysts

CE: PSY/BACB

See WORKSHOPS on page 36

WORKSHOPS continued from page 35

72 Human Sexuality and Relationship Training for Students and Autism in Applied Settings

Silva Orchanian, Kimberly L. Duhanyan, and Freddie Scibelli
Melmark New England
CE: PSY/BACB

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My niece is a grabber, and it drives me nuts. If she wants something, she just takes it. She's still young, but not too young to ask nicely.

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when does reinforcing desirable behavior promote relapse of problem behavior?

A summary of "Effects of Signaled and Unsignaled Alternative Reinforcement on Persistence and Relapse in Children and Pigeons"

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asks nicely, but don't let her have things if she grabs for them. It turns out my recommendation may have been wrong, or at least incomplete. Frequently reinforcing asking might also make grabbing more likely to persist or come back (relapse).

The general recommendation was probably okay. Reinforcing (rewarding) positive behavior but not negative behavior produces powerful, positive effects for problem behaviors ranging from minor nuisances (like my niece's grabbing) to severe disruptive or destructive behavior. However, problem behavior can often relapse if the intervention is suddenly discontinued. Recently, behavior analysts have published research to identify strategies that diminish relapse.

The suggestion that I gave to my sister is common: start with frequent reinforcers for the positive behavior. Studies conducted with non-humans, however, suggest that providing frequent reinforcers for positive behavior increases the likelihood or severity of relapse if the intervention is abruptly discontinued. This finding had not been examined with human participants, so Tony Nevin and his collaborators tested the role of reinforcement frequency on relapse. They examined relapse following an abrupt discontinuation of an intervention, and then they resumed reinforcement of problem behavior (Nevin et al., 2016). First, they assigned groups of pigeons to receive high or low rates of food for key-pecking as an analog of problem behavior. During the intervention phase, they reinforced pecking a different key—an analog of desirable behavior—which reduced pecking on the first key. The experimenters then discontinued intervention abruptly (“cold turkey”) or gave “free” (response-independent) reinforcers. Relapse—increases in analog problem behavior—occurred after all food reinforcers were discontinued, despite near-total elimination of problem behavior during treatment, but the pigeons receiving less frequent reinforcement during treatment showed weaker relapse.

Reinforcement rate played a critical role in relapse (in alignment with behavioral momentum theory). But, the experimenters used procedures and a species removed from clinical evaluations. They next tested reinforcement rate's influence on relapse during clinical treatment of problem behavior of children with autism spectrum disorders. In Phase 1, experimenters reinforced problem behavior by providing a desirable toy or food item when it occurred. Then, the experimenters varied the reinforcement rate of desirable alternative behavior during intervention. They looked for relapse in two situations. One was the abrupt discontinuation of the intervention, conditions likely to produce “resurgence” of the original problem behavior. The other situation was resuming reinforcement of problem behavior, which can produce “reinstatement.”

Several features differed from the experiment with pigeons. First, reinforcers were toys instead of food. Second, the experimenters returned to pre-intervention reinforcement rather than introducing free (response-independent) reinforcers. Most important, the experimenters signaled when the children could earn alternative reinforcers (access to an iPad or a favorite

snack) during the intervention. Despite these differences, two key results from the first experiment were replicated. First, both frequent and infrequent reinforcement reduced problem behavior to near zero. Second, frequent reinforcers resulted in more relapse than infrequent reinforcers. This outcome was consistent with some of the results from the first experiment. Thus, low-rate reinforcement worked well during the intervention and reduced the risk of relapse later.

Some other aspects of the first study were not replicated. The investigators wondered about the importance of signaling the availability of reinforcement. In a third experiment, the experimenters returned to a controlled experimental context with pigeons. Unlike the first experiment, they signaled when alternative reinforcers were available, as in the second experiment with children. Reinforcement rates varied during the intervention. As with the second experiment, frequent reinforcers produced more relapse than infrequent reinforcers. These results suggest that the signal was an important component of the second experiment, and that relapse can be minimized by presenting signals for desirable behavior infrequently.

These studies tell us how our interventions affect later relapse using an unusual bi-directional translational research strategy. This strategy allowed the experimenters to conduct a highly controlled study with pigeons. The outcomes of that study were partly replicated in clinical treatment. The experimenters wondered why there was not a fuller replication. They thought that the signals may play a crucial role. Therefore, they returned to a controlled laboratory and found that it was important that desirable behavior is always reinforced when a signal is presented,

Relapse occurred reliably in the controlled animal study but it did not always occur during treatment of children. When relapse occurred, less frequent reinforcement seemed to cause less relapse. This study does not make it clear why relapse sometimes occurred and sometimes did not. Additional research is needed to identify why relapse sometimes did not occur in clinical treatment. More research is also needed to see why frequent reinforcement is sometimes, but not always, detrimental.

Based on these three studies, it seems my recommendation to my sister may have been wrong. Implementing my recommendation may result in my niece grabbing things if asking nicely doesn't work. Instead, I should have recommended that my sister signal when asking nicely would work. She should reinforce asking nicely every now and then (and always in the presence of the signal). My modified recommendation should lead to less grabbing now. It should also reduce the likelihood of relapse of grabbing in the future.

References

Nevin, J. A., et al. (2016). Effects of signaled and unsignaled alternative reinforcement on persistence and relapse in children and pigeons. *Journal of the Experimental Analysis of Behavior*, 106(1), 34-57. doi:10.1002/jeab.213

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March 31
Somerset, NJ
The Imperia
www.njaba.org

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March 31–April 1
Flagstaff, AZ
www.4caba.org

April

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Hilton Garden Inn St. Charles
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Columbus Convention Center
<http://ohaba.org>

April (cont.)

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Prifysgol Bangor University
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April 10–12
Hershey, PA
Hershey Lodge
www.pennaba.org

Kansas ABA Annual Conference

April 22
Overland Park, KS
Edwards Campus, University of Kansas
www.kansaba.org

May

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Storefjell høyfjellshotell
www.atferd.no

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Best Western Hotel
www.massaba.net

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June 14
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