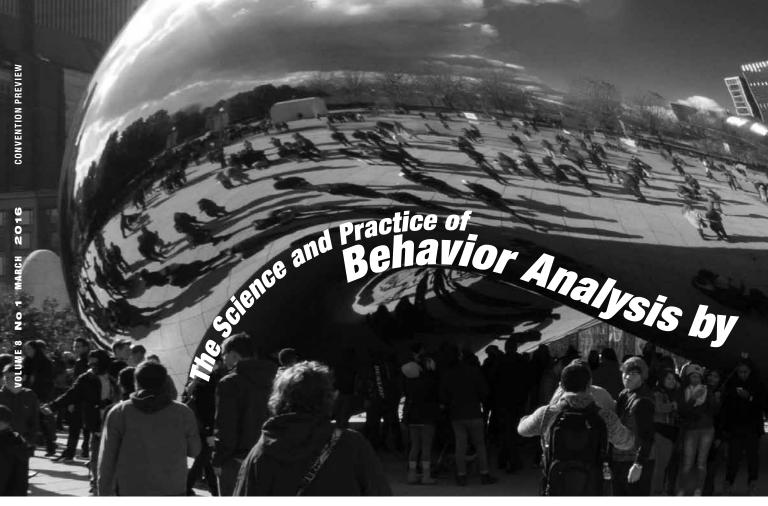






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overlook the Chicago River and Lake Michigan, and are just two blocks from shops and restaurants on the city's famed Magnificent Mile.

Join thousands of other behavior analysis from more than 40 countries to learn about the most recent developments in the education, practice, science, and theory of behavior analysis. With more than 500 sessions, the program has plenty for every interest. Review pre-convention workshops here: http://bit.ly/24BWehs and the full program here: http://bit.ly/1po19SU, where you can navigate by day, area of interest, and author, among other choices.

#### **Attendee Services**

- New: The all new convention app is available for download in the Apple App Store and Google Play Store for Android. Search for "ABAI Chicago" and open "ABAI 42nd Annual Convention" in the results list. Use the "Get" button for iOS (there are versions for iPad and iPhone) or "Install" for Android. The 2016 app has a new vendor and several new features, including the ability to sync to multiple devices, schedule personal meetings along with program events, and locate and "friend" other attendees to instant message and otherwise connect.
- A career fair for employers and job seekers will be held in the Riverside Center Exhibit Hall from 6–9 pm Sunday, May 29. Beginning May 16, job seekers may post résumés

- to ABAI's online job board and review employers attending the convention. Employers may register online and post jobs, search résumés, and schedule interviews—and also accept résumés on site.
- A record number of exhibitors will fill the Riverside
  Center Exhibit Hall. Visit with representatives from
  organizations engaged in clinical and consulting services,
  software development, educational programming,
  credentialing, employee recruitment, and more. Look for
  "We're Hiring" signs to talk with recruiters. Huntington
  Insurance, with whom ABAI has a partnership to offer
  liability insurance, will be at booth 510.
- Attendees will have the opportunity, on site only, to buy a Learning Center package of 23 videos of select convention talks at a deep discount. Whether you are interested in earning up to 21 continuing education credits for BACB-certified behavior analysts or licensed psychologists, or you just want access to some terrific talks, take advantage of this on-site offer. Prices will go up substantially after the convention.

#### **Social and Cultural Activities**

- ABAI is happy to host an arts event Saturday, May 28, which will feature acclaimed solo pianist Fabio Luz, and also include music and poetry from accomplished ABAI members.
- Later Saturday evening, join international representative



to the ABAI Executive Council, Ingunn Sandaker, to celebrate our geographic diversity at the **International Reception**. All are welcome.

- On Sunday evening, May 29, be sure to visit the ABAI Expo, which features posters by ABAI-accredited behavior analysis programs, affiliated chapters, special interest groups, and more. This is a terrific opportunity to learn what the varied groups in our field have to offer and is traditionally a high point for networking.
- Reunions and receptions on Monday, May 30 are all
  conveniently located at the Swissôtel; visit these receptions
  hosted by some of the most prestigious programs in
  behavior analysis. We especially welcome donors to
  visit the Friends of the Society for the Advancement of
  Behavior Analysis (SABA) Reception in room Zurich D.
- The ABAI social on Tuesday evening, May 31, will feature Chautauqua-style entertainment sponsored by the Student Committee, followed by music and dancing. Be sure to join us to celebrate the convention.

#### **Program Highlights**

 Join us Sunday, May 29 at 8 am for the 2016 SABA Awards (page 10). This year, SABA is recognizing the accomplishments of Travis Thompson (Award for Distinguished Service to Behavior Analysis), Kennon Andy Lattal (Award for International Dissemination of Behavior Analysis), David H. Freedman (Award for Effective Presentation of Behavior Analysis in the Mass Media), Alan D. Poling (Award for Scientific Translation), and the University of California, Santa Barbara Koegel Autism Center (Award for Enduring Programmatic Contributions in Behavior Analysis, accepted by Lynn Kern Koegel and Robert L. Koegel).

- We are very excited to host Miguel Nicolelis as this year's Presidential Scholar (page 20.) Dr. Nicolelis is a professor of neurobiology, biomedical engineering, and psychology and neuroscience, and founder of Duke University's Center for Neuroengineering. He is an entertaining, effective science communicator who has given numerous TED talks and been featured on *The Daily Show with Jon Stewart*, in *The Guardian*, and elsewhere.
- Incoming ABAI president, M. Jackson Marr, will deliver the 2016 Presidential Address, "The Future of Behavior Analysis: Foxes and Hedgehogs Revisited" (page 20). This will be Dr. Marr's second term as ABAI president (his first was 2001–2002), an indication of his merits as a leading researcher, educator, and editor.
- The ABAI Student Committee's Professional Development Series (page 21) is designed to help students transition from the classroom to careers in research and practice. Panels will feature discussions

See CHICAGO on page 4

#### **CHICAGO** continued from page 3

by renowned scholars on performance management in autism service delivery, practitioner ethics, social and cultural change, emerging research in environmental sustainability, and much more.

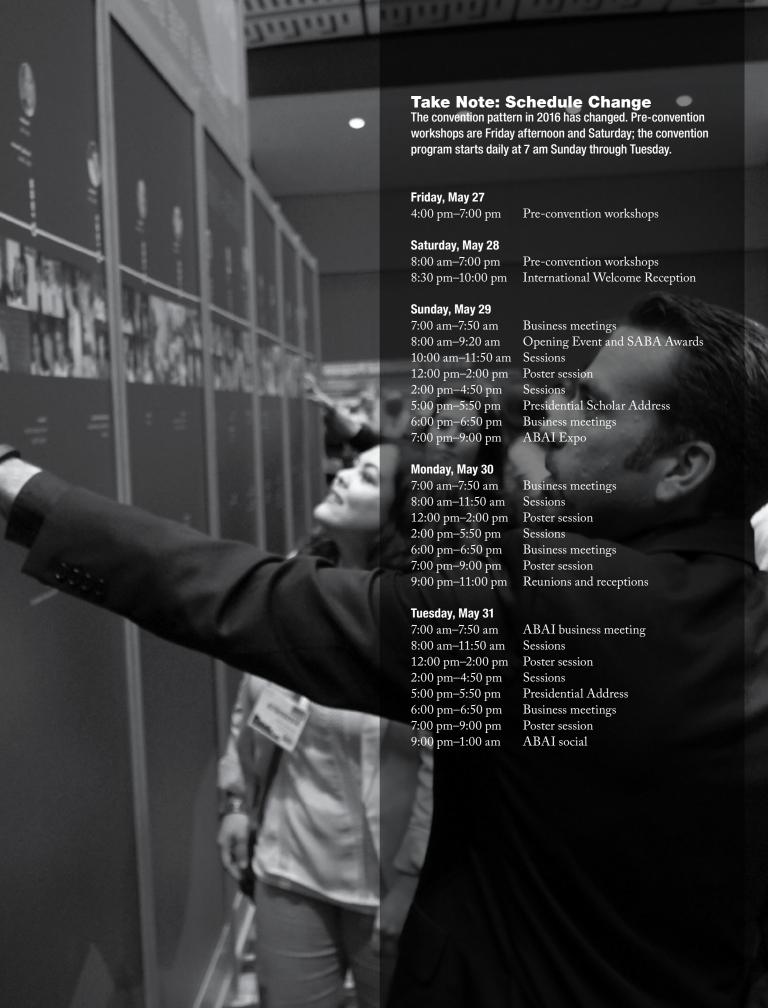
Please also see details on the B. F. Skinner Lectures (starting on page 14), invited events and tutorials (page 16), and business meetings organized by dozens of behavioral organizations (page 24).

The 42nd Annual Convention program would not have been possible without the work of ABAI's Program Board. Coordinator, Mark Mattaini, and committee chair, Federico Sanabria, are to be commended for their outstanding efforts in overseeing the assembly of the program, and they have our gratitude. We also owe thanks to the work of this year's Program Board area coordinators: Christina A. Alligood, Scott Ardoin, Judah Axe, Eric Boelter, Darlene Crone-Todd, Florence DiGennaro Reed, Barbara E. Esch, Andrew W. Gardner, Jeannie Golden, Doug Greer, John Guercio, Jennifer Hammond, Nicole Heal, Per Holth, Amoy Hugh-Pennie, Douglas Johnson, Matthew Johnson, Susan Kapla, Elizabeth Kyonka, Steven R. Lawyer, Nicole Luke, Ed Morris, Eric Murphy, M. Christopher Newland, Angela Sanguinetti, Jessica Sassi, Mark Shriver, Julie Slowiak, Paul L. Soto, and Todd Ward. Through their efforts, the ABAI program received careful review to ensure quality events. ❖

#### **Infant Care Room**

We are also pleased to offer designated space for infants and their caregivers. When you need quiet to feed or comfort your infant, visit Grand Suite 1 on the Gold Level of the East Tower of the Hyatt Regency. The room will be divided into private areas, each with a table, rocking glider, electrical outlet, hand sanitizer, and diaper changing station with supplies. Whether your infant is with you or you need a place to pump, we hope you'll enjoy this space created with infant care in mind.





# **Available in the ABAI Bookstore During the 42nd Annual Convention**

The ABAI bookstore will include new sections on complex systems, biographies, and addiction and dependency. Browse more than 650 behavior analysis titles as well as an extended line of promotional and convention-themed items (see page 6) Author signings will be Sunday and Monday at 7 pm.







Mobile Device Power Bank Charger \$19.95



2G USB Drive \$12.95



**Laser Pointer** \$7.95





Salad Shaker Water Bottle \$7.95 \$6.95





Recycled Notebook \$4.95

#### Back:

"The methods of science have been enormously successful wherever they have been tried. Let us then apply them to human affairs."

~B. F. Skinner



#### Back:

"The awareness of consequences is the essence of responsibility."

~Murray Sidman



#### Back:

"An environmental change...
usually has more than one
effect on behavior."

~Jack Michael



#### Back:

"The Student is always right. He is not asleep, not unmotivated, not sick, and he can learn a great deal if we provide the right contingencies of reinforcement."

~Fred S. Keller



# **Leaders of Behavior Analysis Mug Set** \$29.95



Concepts and Principles of Behavior Analysis \$62.00



History of ABAI Mini-Wall Hanging \$650.00

#### **Subscriptions available!**



The Analysis of Verbal Behavior



The Behavior Analyst



Behavior Analysis in Practice



The Psychological Record

... and more!

# Data Crunching: The 42nd Annual Convention in Numbers

BY MARK MATTAIN

The Program Board looks forward to another strong program at the 42nd Annual Convention in downtown Chicago, IL. As in the past, our success is due to the continuous support provided by the ABAI administration staff and Executive Council. The following is a brief overview of the 2016 convention program.

#### **Program Report**

As this newsletter goes to press, there are 1,678 total submissions for 2016, including 804 posters, 331 panels and symposia, 138 papers, 38 invited addresses/B. F. Skinner Lectures, 7 invited tutorials, 64 business meetings, 22 reunions, 16 special events, 164 expo posters, and 92 workshops (Figure 1).

Current guidelines in the call for papers state that (a) members are limited to one oral presentation and one discussant role; (b) presentations involving a single study should be submitted as posters, or submitted as part of an

integrated symposium; (c) for symposia, submissions that involved an integrated series of presentations organized around a central theme, involved presentations from multiple institutions rather than from a single laboratory, and contained a discussant outside of the presenting group are encouraged. In implementing these guidelines, the Program Board has also strengthened their emphasis on the peer review role of area coordinators, including decisions to reject submissions that do not meet the expected level of scientific quality. In general, the membership has been quite supportive of these changes, but the committee will continue to review challenges and explore the need for further clarifications of guidelines as we go forward.

The total number of submissions is the highest ever; the total number of scientific presentations submitted is also near an all-time high, despite the presentation limits established several years ago. The number of posters increased by 26% over the previous year, consistent with the priorities of Executive Council. The number of individual

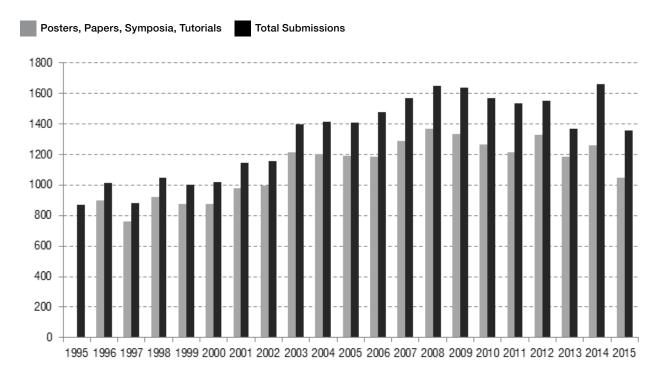


Figure 1. Posters, papers, panels, symposia and tutorials, 1997-2016, compared with total submissions.

papers submitted, however, increased by 60%, more than twice the overall rate of increase across categories. Given the goal of reducing the number of papers (which historically have had small attendance and been of uneven quality), this increase may require additional attention from the Program Board and Council.

An updated version of the convention data and associated Committee Chair Dr. Federico Sanabria, the area analyses will be provided at the upcoming convention and in the summer issue of Inside Behavior Analysis. After the convention, all of the relevant data will be carefully examined by the Program Board, the ABAI office, and Executive Council.

#### **Area Coordinators**

The hard work and effort of the area coordinators resulted in 38 invited presentation submissions and tutorials. Moreover, 18 of the invited presenters were non-ABAI members (i.e., B. F. Skinner lecturers). The individuals who contributed to this process include new area co-coordinators, Dr. Susan

Kapla (AAB), Dr. Nicole Heal (AUT), Dr. Jeannie Golden (CBM), Dr. Todd Ward (CSE), Dr. Eric Boelter (DDA), Dr. R. Douglas Greer (DEV); DR. Elizabeth Kyonka (EAB), Dr. Scott Ardoin (EDC), Dr. Douglas Johnson (OBM), and Dr. Darlene Crone-Todd, (TPC).

In addition, without the committed work of Program coordinators and other members of the Program Board for their outstanding efforts, there would be no convention. Finally, on behalf of the Program Board, I would like to thank Maria Malott and her staff members for their support and guidance.

# Registration

Available at the 4nd Annual Convention Registration Desk:

On-site registration Pre-registration badge pick-up Purchase family badge Workshop registration Purchase continuing education package Become an ABAI member (and save on registration!) Register for upcoming ABAI conventions and conferences

#### Name Badges

Name badges are required for entry into all ABAI events and presentation rooms, and for access to ABAI on-site services, including the bookstore, exhibits, and job placement services. Registrants receive a name badge on site. Replacement name badges will be provided for \$35. Your name badge will be printed with your preferred first name (nickname) in addition to your full first and last name and affiliation.

#### **Family Badges**

Family attending only your convention presentation must purchase a family badge for \$20 or they will not be permitted into your event.

#### **Convention Materials**

Attendees may pick up their name badges, any workshop tickets, Admission to workshops is by ticket only. You must present your and other materials at the pre-registration desk.



#### **Cancelation Policy**

Requests for registration refunds for the 42nd Annual Convention in Downtown Chicago, IL-minus a \$75 cancellation fee-will be met provided they are made prior to midnight (EDT) May 1, 2016.

#### **Transfer Policy**

Requests for registration transfers (attendee replacements) for the 42nd Annual Convention in Downtown Chicago, IL, received by midnight (EDT) May 1, 2016, will be processed in the ABAI office prior to the convention. Requests made after this date will be processed on site at the registration desk. There will be a \$75 processing fee for transfers.

#### **Preconvention Workshops**

ticket at the door to attend. Workshops may be canceled due to low enrollment, so advance registration is advised. Registrants will receive workshop ticket(s) at the pre-registration desk.

#### 2016 Opening Event and Awards Ceremony

# 2016 SABA Awards

CHAIRED BY LINDA J. PARROTT HAYES (UNIVERSITY OF NEVADA, RENO) SUNDAY, MAY 29, 8:00 AM-9:20 PM

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

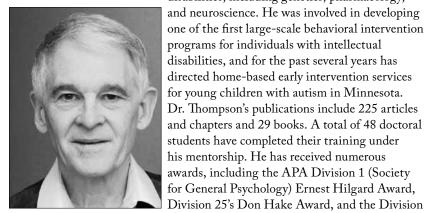
# Award for Distinguished Service to Behavior Analysis

#### **Travis Thompson**

(University of Minnesota)

Dr. Travis Thompson received his doctoral training in psychology at the University of Minnesota and completed postdoctoral work at the University of Maryland with Joseph V. Brady and at Cambridge University (UK) with Robert Hinde. His earliest work dealt with the relations among concepts from behavior analysis, ethology, and pharmacology. He was director of the John F. Kennedy Center for Human Development at Vanderbilt University and Smith Professor of Psychiatry at the University of Kansas Medical Center before returning to Minnesota in 2003. Dr. Thompson co-authored, with Charles R. Schuster, the first textbook in behavioral pharmacology and has done basic and applied interdisciplinary research in developmental disabilities, including genetics, pharmacology, and neuroscience. He was involved in developing one of the first large-scale behavioral intervention programs for individuals with intellectual disabilities, and for the past several years has directed home-based early intervention services for young children with autism in Minnesota. Dr. Thompson's publications include 225 articles and chapters and 29 books. A total of 48 doctoral students have completed their training under his mentorship. He has received numerous awards, including the APA Division 1 (Society





Kennon Andy Lattal 33 (Intellectual and Developmental Disabilities)

Edgar Doll Award. He is a Fellow of the Association for Behavior Analysis International.

#### Behavior Analysis: A Consilient Future

Modern behavior analysis must be consilient to prosper as a discipline. E. O. Wilson wrote, "The love of complexity without reductionism makes art; the love of complexity with reductionism makes science." Necessarily our science will profit from integrating reductionistic and artistic elements in the service of answering significant questions about behavior and addressing behavioral and other psychological challenges facing humanity. Over his career Dr. Thompson has been fortunate to use such strategies for basic theoretical matters concerning the integration of behavior, as well as applied problems in pharmacology, architecture, development of children with autism, and making the lives of people with disabilities better.

# Award for International Dissemination of Behavior Analysis

#### **Kennon Andy Lattal**

(West Virginia University)

Dr. Kennon Andy Lattal is Centennial Professor of Psychology at West Virginia University and an internationally recognized leader in the experimental analysis of behavior. He has published more than 100 scientific articles and co-edited three major books. He has served on the editorial boards of seven journals, including the Journal of Applied Behavior Analysis and The Behavior Analyst, and was associate editor (1982-1986) and editor (1999-2003) of the Journal of the Experimental Analysis of Behavior. He has twice served on the Executive Council of ABAI and was president in 1994. He has also served twice on the board of the Society for the Experimental Analysis of Behavior, of which he was president from 2001 to 2003. Professor Lattal is a Fellow of the American Psychological Association (Divisions 2, 3, 6, and 25) and a charter Fellow of the Association for Psychological Science, formerly known as the American Psychological Society. West Virginia University recognized him in 1986 with a University Outstanding Teacher Award, in

1989 with the Benedum Distinguished Scholar Award, and again in 1995 with his appointment as Centennial Professor. Division 25 of APA recognized his scholarship in 2001 with its Award for Distinguished Contributions to Basic Research.

#### A Behavior-Analytic World View

What started in the late 1920s at Harvard University as a small research project of a young graduate student involving several rats, some Rube Goldberg-like apparatus, and a handful of homemade food pellets is quite different today. Behavior analysis has grown in numbers, knowledge, and impact, and we have changed in composition. We have become, and continue to become even more of an international movement. This presentation comprises a brief historical analysis of some of the variables that have contributed to this internationalization of behavior analysis. They include seminal individuals crossing the oceans in all directions to bring and take behavior analysis to the four corners of the earth; scientific, conceptual, and application developments within the discipline; broader cultural events and technological developments; and personal contacts and exchanges of ideas among behavior analysts from different countries. The breeching of obstacles such as economic and resource limitations, perceived cultural incompatibilities with a behavior-analytic world view, language barriers, entrenched competing world views, and physical distance has required persistence, dedication, commitment, and ingenuity, but our internationalization has great momentum. Indeed this internationalization is essential to our future well-being.

# Award for Effective Presentation of Behavior Analysis in the Mass Media

#### David H. Freedman

(journalist)

David H. Freedman is a contributing editor at The Atlantic, a contributor to Scientific American, and a consulting editor for Harvard's Brigham & Women's Hospital, and has at various times written regularly for The New York Times, Science, Newsweek, Discover, Forbes and Inc. He is the author of five books, the most recent of which is WRONG, about the problems with the published findings of medical scientists and other experts. Much of his current work is related to the roles of policy, industry and journalism in addressing health-related behavior change,

as well as to the improvement of healthcare systems globally. He has served as a consulting journalist to several major academic medical centers, including Johns Hopkins, NYU and McGill University, and is the founding editor of a forthcoming global healthcare information resource. He received a Bachelor's degree in physics from Oberlin College.

#### Why Doesn't the World Appreciate ABA?

Almost every major challenge in the world today can be seen as a failure to appropriately shape behavior, including chronic disease, economic inequality, violence and climate change. Why, then, isn't the proven science and practice of benignly shaping behavior widely embraced by the public and all our institutions? The problem is that the public clings to emotional appeal, and ABA bristles with data, evidence and rationalism. Therein lies a communications challenge on which rest not only the prospects for the field, but those for the human race.



David H. Freedman

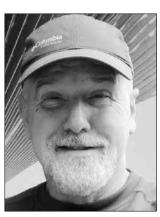
# Award for Scientific Translation

#### **Alan Poling**

(Western Michigan University)

Dr. Alan Poling is Professor of Psychology at Western Michigan University. He received his B.A. from Alderson-Broaddus College, his M.A. from West Virginia University, and his Ph.D. from the University of Minnesota. A Fellow of Divisions 3, 25, and 28 of the American Psychological Association, Dr. Poling has published 12 books and roughly 350 articles and book chapters and served as the research advisor of 35 Ph.D. recipients. They, and he, have conducted research and done conceptual work in several areas, including behavioral pharmacology, clinical psychopharmacology (with special emphasis on the effects of psychotropic drugs in people with developmental disabilities), applied behavior analysis, gender issues, animal welfare, quantitative analysis, learning processes, and research methods. Dr. Poling was recognized as a Distinguished Faculty Scholar at Western Michigan University in 1996 and as a Distinguished Alumnus of West Virginia University in 1999. In 2003, he received the Western Michigan University College of Arts and Sciences Outstanding Achievement in Research and Creative Activity Award. In 2016, he will receive a Lifetime Achievement Award

See AWARDS on page 12



**Alan Poling** 

#### **AWARDS** continued from page 11

from the California Association of Behavior Analysis, a Translational Research Award from the Association for Behavior Analysis International, and an International Humanitarian Award from the American Psychological Association.

#### Forty Years of Research: Doing a Lot, Learning a Little

Dr. Poling's first publication appeared in 1976 and since that time he has conducted basic, translational, and applied research in several areas, resulting in publications in more than 50 different journals. This presentation will overview what he has learned regarding how to succeed as a researcher. Topics to be considered include selecting topics to study, being steadfastly pragmatic, persisting in the face of apparent failure, working successfully with other people, securing funds to support projects, writing well, publishing articles, and evaluating one's own work.

# Award for Enduring Programmatic Contributions in Behavior Analysis

#### Lynn Kern Koegel

(University of California, Santa Barbara) Lynn Kern Koegel, Ph.D., is the Clinical Director of the Koegel Autism Center at the University of California, Santa Barbara. She has been active in the development of programs to improve communication in children with autism, including Lynn Kern Koegel the development of first words, development of grammatical structures, and pragmatics. Dr. Koegel is co-author and co-editor of major textbooks on autism and positive behavioral support and is co-author of the bestselling book Overcoming Autism: Finding the Answers, Strategies, and Hope That Can Transform a Child's Life (Penguin, 2004). In addition to her published books and articles in the area of communication and language development, she has developed and published procedures and field manuals in the area of self-management and functional analysis that are used in school districts throughout the United States and have been translated in most major languages used throughout the world. Dr. Lynn Koegel is actively involved in providing support and intervention services in school districts, both locally in California and throughout the United Robert L. Koegel States. Dr. Koegel, and her husband Robert, were

awarded the first annual recipient of the Sesame Street Children's Television Workshop Award for brightening the lives of children. She has also been featured in news reports on television stations throughout the United States and has appeared on episodes of the internationally broadcast ABC television series Supernanny.



(University of California, Santa Barbara) Robert Koegel, Ph.D., has focused his career on autism, specializing in language intervention, family support, and school integration. He has published more than 200 articles and papers relating to the treatment of autism. He is the founding editor of the Journal of Positive Behavior Interventions. Models of his procedures have been used in public schools and in parent education programs throughout California, across the United States, and in other countries. He has trained health care and special education leaders in the United States and abroad. Dr. Koegel and his wife, Dr. Lynn Kern Koegel, are the developers of Pivotal Response Treatment, which focuses on motivation. They were the recipients of the first annual Children's Television Workshop Sesame Street Award for Brightening the Lives of Children and the first annual Autism Speaks Award for Science and Research. The University of California, Santa Barbara, received a \$2.35 million gift to expand the physical space of its autism center, which was renamed the Koegel Autism Center in recognition of the Koegels' work on behalf of children with autism, and a large gift from the Eli and Edythe L. Broad Foundation to start the Eli and Edythe L. Broad Asperger Center, which is now part of the Koegel Autism Center.

#### University of California Santa Barbara, Koegel **Autism Center**

We begin with a video example of children with autism in the 1960s, chained to their beds, receiving electric shocks, etc.; and then move on to a video example from modern times showing a child receiving a motivational pivotal response treatment. The emphasis here is on the power of programmatic research, with successive scientific findings building on each other to accomplish extremely dramatic results for improving the symptoms of autism. We will also discuss areas that still are in desperate need of research and intervention, such as parent stress, co-morbid disabilities, sex education, and employment.





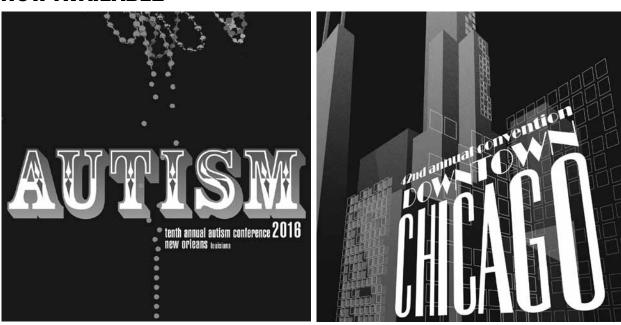
Visit the Learning Center online and browse all the offerings.

# learning center

www.abainternational.org

The ABAI Learning Center offers access to popular sessions from ABAI events; it allows you to listen to and view presentations and includes opportunities to earn continuing education credit for behavior analysts from selected sessions.

#### **NOW AVAILABLE**



You can also pre-purchase modules from the 42nd Annual Convention at the Registration Desk today!

# 3. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinatos.

Applied Animal Behavior **Behavioral Science and Zoo Animal Welfare** 



Lance J. Miller Chicago Zoological Society-Brookfield Zoo Tuesday, May 31 11:00 am

Behavioral Pharmacology and Neuroscience

**Unraveling Brain Circuits for Drug Seeking and Demand** 



**Gary Aston-Jones Rutgers University** Monday, May 30 2:00 pm

Clinical, Family, Behavióral Médicine

to Measuring Substance Abuse Severity as the Core of Sustainable Fidelity and Motivating Change



James Murphy University of Memphis Monday, May 30 9:00 am

Community Interventions, Social and Ethical Issues Stereotypes Can Kill: Processes of

**Injustice in Criminal Trials** 



John Hagedorn University of Illinois at Chicago Tuesday, May 31 9:00 am

Developmental Disabilities

**Neuroscience of Self, Mindfulness Meditation, and Neuropsychiatric Applications in Traumatic Brain Injury** and Intellectual Disabilities



Randall Buzan Learning Services Neurobehavioral Institute Monday, May 30 9:00 am

Human Development

Implementing an Evidence-Based Novel Behavioral Economic Approaches Intervention Worldwide: Collaboration



**Marion Forgatch** Oregon Social Learning Center Tuesday, May 31 8:00 am

Education

The Surprising and Problematic **Consequences of Exposure to** Misinformation



David N. Rapp Northwestern University Sunday, May 29 2:00 pm

Experimental Analysis of Behavior

Self-Recognition in an Ecological **Context: Lessons From Avian Host-Parasite Interactions** 



Mark E. Hauber Hunter College, City University of New York Tuesday, May 31 10:00 am

# Organizational Behavior Management

Designing Sustainable Behavior Change Contingency in Operantly



Michael Kim Habit Design Sunday, May 29 11:00 am

Science

Prospective and Retrospective Contingency in Operantly Conditioned Behavior



Charles R. Gallistel Oregon Health & Science University Sunday, May 29 4:00 pm

Teaching Behavior Analysis

Preparing Teachers and Practitioners to Meet the Needs of All Students in Early Care and Education Settings: How Do We Do It?



Mary Sonnenberg University of Delaware Tuesday, May 31 4:00 pm

Other Learning, Sexual Differences, and Sexual Competition



Germán Gutiérrez Universidad Nacional de Colombia Tuesday, May 31 11:00 am

The Cognitive Consequences of Children's Exposure to Lead Revealed by Behavior Analysis



Deborah Cory-Slechta University of Rochester Medical Center Monday, May 30 8:00 am

Theoretical, Philosophical, and Conceptual Issues

What is Secular Humanism?



Phil Zuckerman University of Kansas Monday, May 30 3:00 pm

Practice

The Role of Nutrition in Medicine:
Dietary and Other Behavioral
Interventions for the Management of
Significant Health Conditions



Thomas M.
Campbell II
University of
Rochester Program for
Nutrition in Medicine
Monday, May 30
10:00 am

Adaptive Memory: Remembering With a Stone-Age Brain



James S. Nairne Purdue University Monday, May 30 9:00 am

. Verbal

Behavior

A Functional-Cognitive Framework for Cooperation Between Functional and Cognitive Researchers and Practitioners



Jan De Houwer Ghent University Sunday, May 29 10:00 am

# Invited Events and Tutorials

Applied Animal Behavior Big Rats, Big Opportunities, and Big **Challenges: HeroRATS and Me** 



Alan D. Poling Western Michigan University Monday, May 30 5:00 pm

**Autism** Sleep Problems of Children With Autism: Prevalent, Relevant, and **Treatable by Behavior Analysts** 



**Gregory P. Hanley** Western New England University Monday, May 30 2:00 pm

Behavioral Pharmacology The Therapeutic Utility of Employment in Treating Drug Addiction



Kenneth Silverman Johns Hopkins University Monday, May 30 11:00 am

Clinical, Family, Behavioral Médicine

Being Part of the Solution: Antecedent **Interventions for Students With Anxiety-Related Behaviors** 



Jessica Minahan **Boston University** Monday, May 30 8:00 am

Community Interventions, Social and Ethical Issues Making a Difference With Applied **Behavioral Science: Actively Caring for** 



E. Scott Geller Virginia Tech Sunday, May 29 4:00 pm

Developmental Disabilities **Behavioral Treatments When Extinction** is Not an Option



Timothy R. Vollmer University of Florida Tuesday, May 31 10:00 am

Human Development **Observing Behavior and Discrimination Processes in Children and Adults** 



Gerson Yukio Tomanari Universidade de São Paulo Monday, May 30 3:00 pm

**Behavioral Cusps: Twenty Years Later** 



Jesús Rosales-Ruiz University of North Texas Monday, May 30 4:00 pm

Education **The Relation Between Academic Performance and Challenging Behavior** 



Jennifer J. McComas University of Minnesota Sunday, May 29 11:00 am

Experimental Analysis of Behavior

The Syncretic Analysis of Behavior



Peter R. Killeen Arizona State University Tuesday, May 31 8:00 am

Organizational Behavior Management Final Fusillade



**Brad Huitema** Western Michigan University Monday, May 30 8:00 am

Science Needs Experiments, but **Experiments Are Not Enough to Get People and Institutions' Consensus About Science: How to Spread Behavior Analysis in Italy** 



**Fabio Tosolin** Italian Scientific Society of Behavior Analysis Monday, May 30 2:00 pm

#### Other

#### Still Dreaming, but Still Learning to **Create Positive Climates for Leaders**



João Claudio Todorov Universidade de Brasilia Tuesday, May 31 2:00 pm

#### Science

#### Should the FDA Reduce the Nicotine Content of Cigarettes? The Science and Designing Courses Based on Research **Potential Public Health Impact**



Eric C. Donny University of Pittsburgh Monday, May 30 10:00 am

#### Teaching Behavior Analysis

and Theory in Behavior Analysis and **Psychology** 



Henry D. Schlinger California State University, Los Angeles Monday, May 30 5:00 pm

Practice

#### **Don Baer Invited Presentation: Taking** EIBI to School: A Review of School-Based Analysis, Part 1: Why? **Early Intensive Behavioral Interventions**



**Ilene Schwartz** University of Washington Monday, May 30 11:00 am

# **Quantitative Modeling in Behavioral**



Federico Sanabria Arizona State University Monday, May 30 4:00 pm

# Theoretical, Philosophical, and Conceptual Issues

Relational Frame Theory, Acceptance and Commitment Therapy, and **Cognitive Behavioral Therapy: What Are** the Connections?



Yvonne Barnes-**Holmes Ghent University** Tuesday, May 31 9:00 am

#### **Conducting In-Home Functional Analyses and Functional Communication Training via Telehealth**



George H. Noell Louisiana State University Tuesday, May 31 3:00 pm

**Quantitative Modeling in Behavioral** Analysis, Part 2: How?



Blake A. Hutsell Virginia Commonwealth University Monday, May 30 5:00 pm

**Emergent Relations and Stimulus Class Formation** 



Peter Urcuioli **Purdue University** Tuesday, May 31 4:00 pm

# The Society for Quantitative Analyses of Behavior Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 42nd ABAI Annual Convention in Downtown Chicago:

Reducing Impulsivity: Current Knowledge and Future Directions

Gregory J. Madden and Jillian Rung (Utah State University)

May 29, Sunday; 10:00 am-10:50 am

Philosophy of Science and the Quantitative Analysis of Behavior

Randolph C. Grace (University of Canterbury) May 29, Sunday; 11:00 am-11:50 am

Characterization of Delay Discounting Using Multiple Models and Effective Delay 50 Christopher Franck (Virginia Tech) May 29, Sunday; 2:00 pm-2:50 pm

Associative Symmetry, Emergent Relations, and Stimulus Class Formation
Peter Urcuioli (Purdue University)

May 29, Sunday; 3:00 pm-3:50 pm

More information on the SQAB tutorials can be found in the program book and on the ABAI website. For more information on the schedule for the SQAB conference on the following page.

#### **INVITED** continued from page 17

Epicurus and B. F. Skinner: Uncommon Resemblances and Springboards to the Future



**Susan M. Schneider** University of the Pacific



Timothy D. Hackenberg Reed College



Henry D. Schlinger California State University, Los Angeles Tuesday, May 31 10:00 am

#### Verbal Behavior

VBSIG Award Winners Discuss Jack Michael's Influence on Theory, Research, and Practice



Mark L. Sundberg Sundberg and Associates



**David C. Palmer** Smith College



Henry D. Schlinger California State University, Los Angeles Tuesday, May 31 9:00 am



#### Society for the Quantitative Analyses of Behavior Annual Meeting, May 27 - May 28, 2016 West Regency Ballroom A, Hyatt Regency, Chicago, Illinois



Friday, May 27: 11:00 am -12:45 pm - Registration

Friday, May 27: 12:45 pm start

Lewis Bizo	University of New England - President's Introduction				
Persistence and Relapse					
Federico Sanabria	Arizona State University,				
	The Momenta of Behavior: Disrupting the Organization of Operant Responses				
Kennon A. Lattal	West Virginia University,				
	The Return of the Operant				
Timothy L. Hubbard	Independent Scholar,				
	Some Potential Properties of Momentum-Like Effects				
Timothy A. Shahan	Utah State University,				
	A Choice-Based Model of Resurgence				
David P. Wacker	University of Iowa, Basing Assessment and Treatment of Problem Behavior on Behavior				
	Momentum Theory: Analyses of Behavioral Persistence and Resurgence				
John A. Nevin	University of New Hampshire,				
	Quantitative Models of Persistence and Relapse: Fits and Misfits				

Friday evening, May 27: 7:00-9:30 pm - 1st Poster Session, Cash bar

Saturday, May 28: 8:30 am start

Nathaniel J. Hall	Arizona State University, Evaluating Persistence in Dogs: Applications for Problem Behavior and Odor-Detection Performance				
James G. Murphy	The University of Memphis, Using Demand Curve Approaches to Model Substance-Related Risk and Response to Treatment				
Nadia Chaudhri	Concordia University, Environmental Triggers for Alcohol-Seeking Behavior: Links to Relapse and Addiction				
Terry E. Robinson	University of Michigan, Individual Variation in Incentive Salience Attribution to Pavlovian Cues				
Eric A. Thrailkill	University of Vermont, Extinction and Relapse in Heterogeneous Behavior Chains				
Justin Harris	The University of Sydney, Characteristics of Response Loss during Pavlovian Extinction				
Mark E. Bouton	University of Vermont, Resurgence and Relapse After Incentivized Choice Treatment				
Ralph R. Miller	State University of New York at Binghamton, Stepping Back From 'Persistence and Relapse' to See the Forest: Determinants of Associative Interference				

Saturday evening, May 28: 7:00-9:30 pm - 2<sup>nd</sup> Poster Session, Cash bar

#### **SQAB Invited Preeminent Tutorials: From Basics to Contemporary Paradigms**

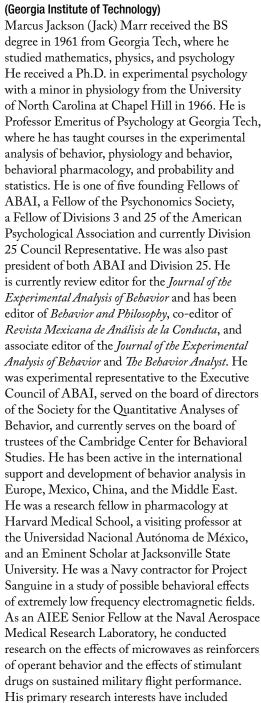
#### Sunday morning, May 29:

Time	Author	Affiliation	Title	Chair
10:00	Gregory J. Madden & Jillian Rung	Utah State University	Reducing Impulsivity: Current Knowledge & Future Directions	Amy Odum
11:00	Randolph C. Grace & Brian Haig	University of Canterbury	Philosophy of Science and the Quantitative Analysis of Behavior	Lewis Bizo
2:00	Chris Franck	Virginia Tech	Characterization of Delay Discounting Using Multiple Models and Effective Delay 50	Amy Odum
3:00	Peter J. Urcuioli	Purdue University	Associative Symmetry, Emergent Relations, and Stimulus Class Formation	Greg Madden

#### **Convention Highlights**

## 2016 ABAI Presidential Address:

The Future of Behavior Analysis: Foxes and Hedgehogs Revisited Tuesday, May 31, 5:00 pm-5:50 pm





Grand Ballroom (Hyatt Regency) M. Jackson Marr (Georgia Institute of Technology)



Miquel Nicolelis

the development of instructional systems for teaching engineering physics, behavior dynamics, mathematics as verbal behavior, comparative behavior analysis, complex skill acquisition, problem solving, assessment methods for engineering and science education, and theoretical/ conceptual issues in behavioral analysis.

#### Abstract

Some 25 years ago The Behavior Analyst published a paper by David Rider entitled "The speciation of behavior analysis." By applying a selectionist analysis, including analogs with basic science and engineering, Rider predicted that basic and applied behavior analysis were destined to become independent species. In a commentary on this paper, I pointed out that scientists and engineers are interdependent, especially at the frontiers of application. I was sanguine about a continuing analogous relationship between basic and applied behavior analysis. However, especially in the last decade, indications are that basic and applied behavior analysis may indeed be emerging as distinct species. In a review of what I call the "literature of survival," I discuss several themes addressing the evolving complex relations between basic and applied behavior analysis, including constraints on training leading to a narrow spectrum of applications, our often self-imposed isolation from those with whom we could productively collaborate, and the difficulties of obtaining sufficient support for our science. All these challenges reflect a briar-patch of interlocking contingencies; each one depends crucially on the others and we cannot effectively address any in isolation. Thus solutions will not be easy, but our long-term survival as a coherent discipline depends on finding some.

2016 ABAI Presidential Scholar's Address: Brain-Machine Interfaces: From Basic Science to Neurological Rehabilitation Sunday, May 29, 5:00 pm-5:50 pm Grand Ballroom (Hyatt Regency)

#### Miquel Nicolelis

#### (Duke University Medical Center)

Miguel Nicolelis, MD, Ph.D., is the Duke School of Medicine Distinguished Professor of Neuroscience at Duke University, Professor of Neurobiology, Biomedical Engineering and Psychology and Neuroscience, and founder of Duke's Center for Neuroengineering. He is Founder and Scientific Director of the Edmond and Lilv Safra International Institute for Neuroscience of Natal. Dr. Nicolelis is also founder of the Walk Again Project, an international consortium of scientists and engineers, dedicated to the development of an exoskeleton device to assist severely paralyzed patients in regaining full body mobility. Dr. Nicolelis has dedicated his career to investigating how the brains of freely behaving animals encode sensory and motor information. As a result of his studies, Dr. Nicolelis was first to propose and demonstrate that animals and human subjects can utilize their electrical brain activity to directly control neuroprosthetic devices via brainmachine interfaces. Over the past 25 years, Dr. Nicolelis pioneered and perfected the development of a new neurophysiological method, known today as chronic, multi-site, multi-electrode recordings. Using this approach in a variety of animal species, as well in intra-operative procedures in human patients, Dr. Nicolelis launched a new field of investigation, which aims at measuring the concurrent activity and interactions of large populations of single neurons throughout the brain. Through his work, Dr. Nicolelis has discovered a series of key physiological principles that govern the operation of mammalian brain circuits. Dr. Nicolelis' pioneering BMI studies have become extremely influential since they offer new potential therapies for patients suffering from severe levels of paralysis, Parkinson's disease, and epilepsy. Today, numerous neuroscience laboratories in the US, Europe, Asia, and Latin America have incorporated Dr. Nicolelis' experimental paradigm to study a variety of mammalian neuronal systems. His research has influenced basic and applied research in computer science, robotics, and biomedical engineering. Dr. Nicolelis is a member of the French and Brazilian Academies of Science and has authored over 200 manuscripts, edited numerous books and special journal publications, and holds three US patents. His award-winning research has been published in Nature, Science, and Scientific American and has been widely reported in national and international media. He is the author of Beyond Boundaries: The New Neuroscience of Connecting Brains with Machines and How It Will Change Our Lives; and most recently co-authored The Relativistic Brain: How it Works and Why it Cannot be Simulated by a Turing Machine.

#### Abstract

Dr. Nicolelis will describe how state-of-the-art research on brain-machine interfaces makes it possible for the brains of primates to interact directly and in a bi-directional way with mechanical, computational, and virtual devices without any interference of the body muscles or sensory organs. He will review a series of recent experiments using real-time computational models to investigate how ensembles of neurons encode motor information. These experiments have revealed that brain-machine interfaces can be used not only to study fundamental aspects of neural ensemble physiology, but they can also serve as an experimental paradigm aimed at testing the design of novel neuroprosthetic devices. Dr. Nicolelis will also describe evidence indicating that continuous operation of a closedloop brain machine interface, which utilizes a robotic arm as its main actuator, can induce significant changes in the physiological properties of neural circuits in multiple motor and sensory cortical areas. This research raises the hypothesis that the properties of a robot arm, or other neurally controlled tools, can be assimilated by brain representations as if they were extensions of the subject's own body.

# Professional Development Series

The Professional Development Series is an initiative of the ABAI Student Committee. All attendees are welcome.

Professional and Ethical Considerations for Disseminating Behavior Analysis and Current Research Through Social Media CSE; Service Delivery

Chair: Kristin Miller (Florida State University)

Sunday, May 29, 11:00 am—11:50 am Vevey 1 & 2 (Swissôtel)

- Todd A. Ward (University of North Texas)
- · Amanda N. Kelly (Keiki Educational Consultants)

#### **HIGHLIGHTS** continued from page 19

Avenues for Behavior Analysis With the Veteran Community

CSE; Service Delivery

Chair: Joshua Kinser (University of North Texas)

Sunday, May 29, 11:00 am—11:50 am Montreux (Swissôtel)

- Robert Wright (Behavioral Education and Research Services, Inc.)
- Kent A. Corso (NCR Behavioral Health, LLC)
- Abigail B. Calkin (Calkin Consulting Center)

Consideration of Performance • Management in Autism Service Delivery OBM/AUT: Theory

Chair: Trista Linn

(St. Cloud State University)

Sunday, May 29, 2:00 pm-2:50 pm Vevey 3 & 4 (Swissôtel)

- Linda A. Leblanc (Trumpet Behavioral Health)
- Heather M. Mcgee (Western Michigan University)
- Karen R. Wagner (Behavior Services of Brevard, Inc.; TheBehaviorAnalyst.com)

Ethical Considerations for the Practicing Behavior Analyst

AUT/DDA; Service Delivery

Chair: Joseph Hacker (McNeese State University)

Sunday, May 29, 4:00 pm-4:50 pm Columbus Hall KL (Hyatt Regency, Gold East)

- James E. Carr (Behavior Analyst Certification Board)
- Mary Jane Weiss (Endicott College)
- · Robert K. Ross (Beacon Aba Services)

Breaking the Barriers to Inclusion: Educating Students in the General Education Setting

EDC/TBA; Service Delivery

Chair: Kelly Mercorella

(Teachers College Columbia University)

Monday, May 30, 8:00 am–8:50 am Regency Ballroom C (Hyatt Regency, Gold West)

- R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)
- Joann Pereira Delgado (Teachers College, Columbia University)
- Jennifer Weber (Teachers College, Columbia University)

Organizational Behavior Management in Health Care OBM; Service Delivery

Chair: David Kelley (Florida Institute of Technology)

Monday, May 30, 2:00 pm-2:50 pm Vevey 3 & 4 (Swissôtel)

- T. V. Joe Layng (Generategy, Llc)
- E. Scott Geller (Virginia Tech)
- Michael Mccarthy (Sustain Lean Gains)

Movers and Shakers: What It Takes to Make Meaningful Change CSE/TPC; Service Delivery

Chair: Janie Funk

(University of Nevada, Reno)

Monday, May 30, 5:00 pm-5:50 pm Montreux (Swissôtel)

- Ramona Houmanfar (University of Nevada, Reno)
- Scott A. Herbst (The Chicago School of Professional Psychology)
- Anthony Biglan (Oregon Research Institute)

I Didn't Learn This in Grad School: What Every BCBA Needs to Know About Opening Their Own Clinic PRA/AUT; Service Delivery

Chair: Lauren Phillips

(University of Houston-Clear Lake)

Monday, May 30, 5:00 pm-5:50 pm Columbus Hall AB (Hyatt Regency, Gold East)

- Michael F. Dorsey (Endicott College)
- Dana B. Harris (Spectacular Kids ABA Therapy & Consulting, LLC)
- Michael Weinberg (Orlando Behavior Health Services, LLC)

Fact Versus Fad: How to Help Teachers and Practitioners Differentiate Between Science and Pseudoscience

PRA/EDC; Applied Research

Chair: Marnie Nicole Shapiro (The Ohio State University)

Tuesday, May 31, 8:00 am-8:50 am Columbus Hall CD (Hyatt Regency, Gold East)

- William L. Heward (The Ohio State University)
- Kenneth F. Reeve (Caldwell College)
- Kimberly A. Schreck (Penn State Harrisburg)

Fame, Fortune, and Fixed-Interval Schedules: Promoting the Future of Basic and Translational Research in University Settings EDC/EAB; Basic Research

Chair: Tyler Nighbor (West Virginia University)

Tuesday, May 31, 10:00 am–10:50 am Regency Ballroom A (Hyatt Regency, Gold West)

- Mirari Elcoro (Armstrong State University)
- Carla H. Lagorio (University of Wisconsin-Eau Claire)
- Jonathan W. Pinkston (University of North Texas)

Non-Traditional Research Topics: Suggestions for Future Research in Environmental Sustainability CSE/OTH: Applied Research

Chair: William Root (Southern Illiniois University)

Tuesday, May 31, 11:00 am—11:50 am Montreux (Swissôtel)

- · William D. Newsome (Fit Learning)
- · Mark P. Alavosius (Praxis2LLC)
- Molli Luke (Behavior Analyst Certification Board)

The PDS of Effective Presenting: Preparation, Delivery, and Slideware TBA/EDC; Theory

Chair: Amy J. Henley (The University of Kansas)

Tuesday, May 31, 2:00 pm–2:50 pm Regency Ballroom D (Hyatt Regency, Gold West)

- Peter G. Roma (Institutes for Behavior Resources; Johns Hopkins University)
- Patrick C. Friman (Boys Town)
- Derek D. Reed (The University of Kansas)

A Discussion of Rising Pharmaceutical Interventions in Autism: Implications for Practitioners and Researchers

AUT/BPN; Service Delivery Chair: Anita Li

(Western Michigan University)

Tuesday, May 31, 4:00 PM-4:50 PM Columbus Hall IJ (Hyatt Regency, Gold East)

- Alan D. Poling (Western Michigan University)
- Stephen Ray Flora (Youngstown State University)
- Maria G. Valdovinos (Drake University)

### Soldier Field 10 Mile Run

Chair: Julie M. Slowiak (University of Minnesota Duluth)

Saturday, May 28, 5:45 am-6:00 am Green East Lobby (Hyatt Regency) Join the Health, Sports & Fitness SIG for the Soldier Field 10-Mile Run on Saturday May 28, 2016. The race starts at 7:00 am at Soldier Field. Register at http://soldierfield10.com/event-details/ registration. Packet pick-up is available the week leading up to the race and we may be able to arrange a group packet pick-up. On race day either meetup with us in the lobby of the Hyatt Regency Chicago at 6am and we will (1) walk/jog over to the race, (2) take cabs over or you can meet us at the start of the race at 6:45 am. Let us know you'll join us by sending a RSVP for the event on Facebook www.facebook. com/events/180725452264081/ or email hsf.abai@gmail.com

## Affiliated Chapters Leadership Training

Chair: Gordon Bourland (Trinity Behavioral Associates)

Saturday, May 28, 1:00 pm—4:00 pm Regency Ballroom D (Hyatt Regency) ABAI is pleased to offer a Leadership Training Session for officers of ABAI affiliated chapters for the purpose of providing strategies for guiding the growth of chapters and providing services to members and constituents. Although this training is free for up to three officers per chapter, advanced registration is required and attendance is by invitation only.

## Special Interest Group Leadership Training

Chair: Christy A. Alligood (Disney's Animal Kingdom)

Saturday, May 28, 2:00 pm—5:00 pm Regency Ballroom C (Hyatt Regency) ABAI is pleased to offer a Leadership Training Session for officers of ABAI Special Interest Groups (SIGs) for the purpose of providing strategies for guiding the growth of SIGs and providing services to members and constituents. This training is for SIG leaders only. Although the SIG training is free for up to three officers per SIG, registration is required. This event is closed; attendance is by invitation only.

### Cultural Event

Chair: Martha Hübner (University of São Paulo)

Saturday, May 28, 6:00 pm–7:30 pm Crystal Ballroom BC (Hyatt Regency) Join us for an evening of music and other artistic performances from ABAI members. The evening will feature a special performance by renowned Brazilian pianist Fabio Luz.

# International Welcome Reception

Chair: Ingunn Sandaker (Oslo and Akershus University College of Applied Sciences)

Saturday, May 28, 8:30 pm—10:00 pm Crystal Ballroom BC (Hyatt Regency)
Join us at the International Reception in welcoming international members to the convention. The event will include a review of the international development of behavior analysis and other ABAI global efforts. All members are welcome.

#### **HIGHLIGHTS** continued from page 23

Parents, Professionals and Students: Welcome to the ABAI Convention

Chair: Kerry A. Conde (Maryhaven Center of Hope)

Sunday, May 29, 10:00 am-10:50 am Skyway 260 (Hyatt Regency) Parents and other caregivers of individuals with special needs as well as professionals and students are attending the ABAI convention in increasing numbers but may have questions about how to make the most of the experience. Furthermore, an event as large as ABAI may seem overwhelming to newcomers. Parents, professionals and students who may be attending ABAI for the first time are encouraged to participate in this convention orientation and visit our webpage at www.AutismPPPSIG. org. We will provide an overview of ABAI and its convention and highlight the types of events that parents, professionals and students will encounter

# Yoga: Revive and Refresh (Sponsored by the HSF SIG)

Chair: Amanda N. Adams (California Autism Center & Learning Group)

Monday, May 30, 7:00 am–7:50 am Monte Rosa (Swissôtel)

Revive and refresh from the busy conference with this yoga session open to all. No experience necessary to participate. A certified instructor will take you through this 1 hour long mixed level yoga class. Bring a mat or towel and wear comfortable clothes (no shoes).

## Friends of SABA Reception

Chair: Linda J. Parrott Hayes (University of Nevada, Reno)

Monday, May 30, 9:00 pm—11:00 pm Crystal Ballroom A (Hyatt Regency) ABAI members who donated to the Society for the Advancement of Behavior Analysis (SABA) in 2014 and 2015 are invited to a reception in honor of their contributions and commitment to the field. We are grateful for the generosity of those who support the activities of ABAI and SABA.

### **ABAI** Social

Chair: Martha Hübner (University of Sao Paulo)

Tuesday, May 31, 9:00 pm—1:00 am Crystal Ballroom and Foyer (Hyatt Regency) Please join us, your friends, and your colleagues for music and dancing.

# Reunions and Receptions

All reunions on Monday, May 30, at 9:00 pm–11:00 pm in the Swissôtel. Additional information is listed in the program book and on the ABAI website under the names of the chairs.

Allegheny College: 25 Years of Behavior Analysis Chair: Rodney D. Clark (Allegheny College)

Zurich A (Swissôtel)

Beacon ABA Services and Friends ABAI Annual Get Together

Chair: Steven Woolf (Beacon ABA Services) Zurich B (Swissôtel)

Behavior Analysis Program at University of Nevada Reno: 25th Year Anniversary

Chair: Ramona Houmanfar (University of Nevada, Reno)

Lucerne I (Swissôtel)

Behavior Analyst Certification Board Approved Course Sequence Coordinators

Chair: Mai-Linh Pham

(Behavior Analyst Certification Board)

Montreux 1 (Swissôtel)

Carpe Diem Reunion! Bay Path University

Chair: Susan Ainsleigh (Bay Path University) Montreux 2 (Swissôtel)

The Chicago School, B. F. Skinner Foundation, and Cambridge Center for Behavioral Studies

Chair: Leslie A. Morrison (The Chicago School of Professional Psychology)

Vevey 3 (Swissôtel)

Columbia University Teachers College and CABAS

Chair: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences) St. Gallen 3 (Swissôtel)

Endicott College

Chair: Michael F. Dorsey (Endicott College)
Zurich D (Swissôtel)

Florida Institute of Technology

Chair: Jose A. Martinez-Diaz (Florida Institute of Technology; ABA Tech)

Lucerne II (Swissôtel)

Florida State University Friends and Alumni

Chair: Jon S. Bailey (Florida State University) Zurich C (Swissôtel)

Fresno State

Chair: Marianne L. Jackson (California State University, Fresno)

Montreux 3 (Swissôtel)

#### Friends of India

Chair: Smita Awasthi (Behavior Momentum India)

Vevey 1 (Swissôtel)

Northeastern University

Chair: Laura L. Dudley (Northeastern University)

Zurich G (Swissôtel)

On Jay Moore: A Retirement Celebration

Chair: Jeffrey H. Tiger

(University of Wisconsin-Milwaukee)

Vevey 2 (Swissôtel)

SkillCorps

Chair: Sara Costello (Global Autism Project) Additional information on business St. Gallen 1 (Swissôtel) meetings is listed in the program bo

Speech Pathology -Applied Behavior Analysis, Verbal Behavior, and Gerontology Special Interest Groups: A Tri-SIG Reunion, Social and Networking Reception

Chair: Nikia Dower (Dower and Associates, Inc.)

St. Gallen 2 (Swissôtel)

St. Cloud State University 2016 Alum and Friends

Chair: Gerald C. Mertens (St. Cloud State University)

Zurich E (Swissôtel)

Standard Celeration Society Reunion and Chart Share

Chair: Kent Johnson (Morningside Academy)

Zurich F (Swissôtel)

University of Kansas

Chair: Florence D. DiGennaro Reed (University of Kansas)

Vevey 4 (Swissôtel)

University of North Texas Department of Behavior Analysis

Chair: Richard G. Smith (University of North Texas)

Alpine (Swissôtel)

Western Michigan University

Chair: Stephanie M. Peterson (Western Michigan University)

Lucerne III (Swissôtel)

Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website under the names of the chairs.

Association for Science in Autism Treatment:
Opportunities for Collaboration

Chair: David A. Celiberti (Association for Science in Autism Treatment)

Monday, May 30, 7:00 am-7:50 am Columbus Hall KL (Hyatt Regency)

ABAI Business Meeting

Chair: Martha Hübner (University of São Paulo)

Tuesday, May 31, 7:00 am-7:50 am Michigan ABC (Hyatt Regency)

ABAI Program Board

Chair: Mark A. Mattaini (Jane Addams College of Social Work-University of Illinois at Chicago)

Monday, May 30, 7:00 am-7:50 am Michigan ABC (Hyatt Regency)

ABAI Science Board

Chair: M. Christopher Newland (Auburn University)

Sunday, May 29, 6:00 pm-6:50 pm Columbus Hall AB (Hyatt Regency)

**ABAI Student Committee** 

Chair: Kenneth W. Jacobs (University of Nevada, Reno)

Sunday, May 29, 7:00 am-7:50 am

Vevey 3 & 4 (Swissôtel)

Applied Animal Behavior SIG

Chair: Terri M. Bright (Massachusetts Society for the Prevention of Cruelty to Animals)

Sunday, May 29, 6:00 pm–6:50 pm Skyway 273 (Hyatt Regency)

Arkansas ABA

Chair: Sheila Barnes (NASP)

Monday, May 30, 6:00 pm-6:50 pm St. Gallen (Swissôtel)

Atlantic Provinces ABA

Chair: Holly Seniuk (University of New Brunswick, Fredericton)

Sunday, May 29, 6:00 pm-6:50 pm Zurich AB (Swissôtel)

Autism SIG

Chair: Robert K. Ross (Beacon ABA Services)

Sunday, May 29, 6:00 pm-6:50 pm Columbus Hall EF (Hyatt Regency)

The Behavior Analyst Editorial Board and Authors

Chair: Donald A. Hantula (Temple University)

Sunday, May 29, 7:00 am-7:50 am Skyway 260 (Hyatt Regency)

Behavior Analysis and the Arts SIG

Chair: Travis Thompson (University of Minnesota)

Sunday, May 29, 6:00 pm-6:50 pm Columbus Hall CD (Hyatt Regency)

Behavior Analysis Association of Mississippi

Chair: Daniel L Gadke (Mississippi State University)

Monday, May 30, 7:00 am-7:50 am Columbus Hall IJ (Hyatt Regency)

See HIGHLIGHTS on page 26

#### **HIGHLIGHTS** continued from page 25

Behavior Analysis for Sustainable Societies SIG

Chair: Julia H. Fiebig (The Chicago School of Professional Psychology)

Monday, May 30, 7:00 am-7:50 am Columbus Hall EF (Hyatt Regency)

Behavior Analysis and Technology SÍG

Chair: Kenneth J. Killingsworth (Killingsworth Consulting)

Monday, May 30, 7:00 am-7:50 am Zurich AB (Swissôtel)

Behavioral Development SIG

Chair: Per Holth (Oslo and Akershus **University College of Applied Sciences)** Monday, May 30, 7:00 am-7:50 am

Alpine (Swissôtel)

Behavioral Gerontology SIG

Chair: Claudia Drossel (Eastern Michigan University)

Monday, May 30, 7:00 am-7:50 am Columbus Hall CD (Hyatt Regency)

Behavioral Medicine SIG

Chair: Gretchen A. Dittrich (Simmons College)

Monday, May 30, 7:00 am-7:50 am Columbus Hall AB (Hyatt Regency)

Behaviorists for Social Responsibility SIG

Chair: Molli Luke (ADM Associates) Monday, May 30, 6:00 pm-6:50 pm Vevey 3 & 4 (Swissôtel)

Clinical SIG

Chair: Emily Thomas Johnson (Behavior Attention and Developmental Disabilities Consultants, LLC)

Sunday, May 29, 7:00 am-7:50 am Vevey 1 & 2 (Swissôtel)

Dissemination of Behavior Analysis SIG

Chair: Megan Miller (FSU CARD; **Navigation Behavioral Consulting)** Monday, May 30, 6:00 pm-6:50 pm

Columbus Hall KL (Hyatt Regency)

Education and Treatment of Children Editorial Board Meeting

Chair: Stephanie M. Peterson (Western Michigan University) Monday, May 30, 7:00 am-7:50 am

Skyway 273 (Hyatt Regency)

Ethics and Behavior Analysis ŠIG

Chair: Matthew T. Brodhead (Purdue University)

Sunday, May 29, 6:00 pm-6:50 pm Alpine (Swissôtel)

Experimental Analysis of Human Behavior SIG

Chair: J. Adam Bennett (Western Michigan University) Monday, May 30, 6:00 pm-6:50 pm Columbus Hall IJ (Hyatt Regency)

Hawai'i ABA

Chair: Amanda N. Kelly (Hawai'i ABA) Monday, May 30, 7:00 am-7:50 am Columbus Hall GH (Hyatt Regency)

Health, Sports, and Fitness SIG

**Chair: Gabrielle Trapenberg Torres** (Behavior Basics LLC)

Monday, May 30, 6:00 pm-6:50 pm Zurich C (Swissôtel)

History of Behavior Analysis SIG

Chair: Edward K. Morris (The University of Kansas)

Monday, May 30, 6:00 pm-6:50 pm Vevey 1 & 2 (Swissôtel)

**IGNITE** 

Chair: Joshua K. Pritchard (Florida Institute of Technology)

Monday, May 30, 6:00 pm-6:50 pm

Zurich D (Swissôtel)

Introduction to BACB Certification

Chair: Mai-Linh Pham

(Behavior Analyst Certification Board)

Sunday, May 29, 6:00 pm-6:50 pm

Zurich C (Swissôtel)

Journal of Applied Behavior Analysis

Chair: Kara L. Wunderlich (University of Georgia)

Sunday, May 29, 7:00 am-7:50 am Zurich AB (Swissôtel)

Kentucky ABA

Chair: Stephen Foreman (Lee Specialty Clinic)

Monday, May 30, 7:00 am-7:50 am Zurich C (Swissôtel)

Louisiana Behavior Analysis Association Member Meeting

**Chair: Grant Gautreaux** (Nicholls State University)

Sunday, May 29, 6:00 pm-6:50 pm Columbus Hall KL (Hyatt Regency)

Meeting of Current and Prospective ABA Program Directors and Faculty Who Use the CBA Learning Module Series

Chair: Stephen E. Eversole (Behavior Development Solutions) Sunday, May 29, 7:00 am-7:50 am Columbus Hall EF (Hyatt Regency)

Military and Veterans SIG

Chair: Abigail B. Calkin (Calkin Consulting Center, LLC) Sunday, May 29, 7:00 am-7:50 am

Alpine (Swissôtel)

#### Montana ABA

Chair: Kimberly Piper (AWARE, Inc.) Monday, May 30, 6:00 pm—6:50 pm Columbus Hall CD (Hyatt Regency)

#### Neuroscience SIG

Chair: Suzanne H. Mitchell (Oregon Health & Science University) Monday, May 30, 7:00 am–7:50 am Vevey 3 & 4 (Swissôtel)

#### Nevada ABA

Chair: Genevieve M. DeBernardis (University of Nevada, Reno) Monday, May 30, 7:00 am–7:50 am Vevey 1 & 2 (Swissôtel)

# New Non-U.S. Program Accreditation

Chair: Erick M. Dubuque (ABAI) Monday, May 30, 7:00 am-7:50 am Randolph (Hyatt Regency)

# New U.S. Program Accreditation

**Chair: Erick M. Dubuque (ABAI)** Sunday, May 29, 6:00 pm-6:50 pm Randolph (Hyatt Regency)

#### New York State ABA

Chair: Frank R. Cicero (Eden II Programs) Monday, May 30, 6:00 pm-6:50 pm Columbus Hall AB (Hyatt Regency)

#### Ohio ABA

Chair: Tracy D. Guiou (BECA) Sunday, May 29, 7:00 am-7:50 am Zurich C (Swissôtel)

#### Oregon ABA

Chair: Melissa J. Gard (Oregon ABA) Monday, May 30, 6:00 pm-6:50 pm Columbus Hall EF (Hyatt Regency) Organizational Behavior Management Network and Journal of Organizational Behavior Management: Joint Meeting

Chair: Heather M. McGee (Western Michigan University) Sunday, May 29, 7:00 am-7:50 am Zurich D (Swissôtel)

#### Pediatric Feeding Disorders SIG

Chair: Cathleen C. Piazza (Munroe-Meyer Institute, University of Nebraska Medical Center) Sunday, May 29, 7:00 am–7:50 am Columbus Hall IJ (Hyatt Regency)

#### Positive Behavior Support SIG

Chair: Rose Iovannone (University of South Florida/Florida Center for Inc) Sunday, May 29, 6:00 pm–6:50 pm Vevey 3 & 4 (Swissôtel)

# Rehabilitation and Independent Living SIG

Chair: Chris Persel (Centre for Neuro Skills) Sunday, May 29, 6:00 pm–6:50 pm Columbus Hall GH (Hyatt Regency)

# Sexual Behavior: Research and Practice SIG

Chair: Brigid McCormick (Precision ABA, LLC) Sunday, May 29, 6:00 pm—6:50 pm Vevey 1 & 2 (Swissôtel)

#### SIG Español

Chair: Mapy Chavez Cueto Cueto (Alcanzando)

Monday, May 30, 6:00 pm-6:50 pm Zurich AB (Swissôtel)

#### Speech Pathology and Applied Behavior Analysis SIG Event: Invited Presenter: Mahabalagiri (Giri) Hegde

Chair: Nikia Dower (Dower and Associates, Inc.) Monday, May 30, 6:00 pm—6:50 pm Columbus Hall GH (Hyatt Regency)

#### Teaching Behavior Analysis SIG

Chair: Christine Hoffner Barthold (George Mason University) Sunday, May 29, 7:00 am—7:50 am Columbus Hall AB (Hyatt Regency)

# Theoretical, Philosophical, and Conceptual Issues SIG

Chair: William M. Baum (University of California, Davis) Sunday, May 29, 6:00 pm-6:50 pm St. Gallen (Swissôtel)

# Verbal Behavior SIG Chair: Judah B. Axe (Simmons College) Sunday, May 29, 6:00 pm-6:50 pm Columbus Hall IJ (Hyatt Regency)

Washington ABA Business Meeting and Social Gathering

Chair: Christopher Jones (University of Washington) Monday, May 30, 6:00 pm–6:50 pm Alpine (Swissôtel)

#### Wisconsin ABA

Chair: Roger Frank Bass (Bass Behavioral Consulting) Sunday, May 29, 7:00 am–7:50 am Columbus Hall CD (Hyatt Regency)

# ABAI's Continuing Education Program

#### **General Information**

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI located after each workshop's detail. maintains records of all CE credits.

#### **CE for Psychologists and Behavior Analysts**

ABAI is approved by the American Psychological Association (APA) to sponsor CE for psychologists. ABAI maintains responsibility for this program and its contents. ABAI is approved by the Behavior Analyst Certification Board (BACB) to offer Type 2 CE for Board Certified Behavior Analysts and Board Certified Assistant Behavior Analysts.

#### **Workshop Registration Instructions**

You may pay membership dues and register for workshops and the convention Registrants may cancel convention online at www.abainternational.org. Workshops are subject to cancelation due to low enrollment, so advance registration is advised.

#### **Detailed Instructions**

Review workshop offerings on the following pages. Descriptions of all workshops are located on the ABAI website. CE credit is included in the workshop fees. After determining which workshops you would like to attend, go to the ABAI website and log in to your personal portal account (please contact the ABAI office if you have trouble accessing your portal account). Once logged in, click on "42nd Annual ABAI Convention, Downtown Chicago, 2016" in the "Personal Schedule" tab.

You may pay for workshops by selecting the "Add to Cart" button When you are finished selecting workshops, you may pay for them by clicking the "Checkout" link at the top of each search results page. Please note, to check out, you will be asked to log in to your ABAI portal account if you are not already logged in. You may select "Cart" located in the upper right corner of every page to view the items you have added to your cart for purchase. All payments must be made in U.S. funds.

Convention registrants may purchase a complete CE package for a flat fee of \$85 at the Registration Desk on site or via ABAI portal.

#### **Cancellations and Refunds**

registration and tickets for workshops or other events before May 1, 2016. A handling fee of \$75 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2016.

#### **Ethics**

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces

the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

#### **Workshops**

CE for psychologists and behavior analysts will be available for select preconvention workshops. Sign-in/out sheets and all other documentation will be available at the workshops.

#### **Convention Sessions**

Sessions offering CE are highlighted in the program and online. If you wish to earn CE for convention sessions, pick up a CE sign-in/sign-out book at the registration desk. To earn CE for a session, you must have both entrance and exit signatures.

The intended audience for CE for convention sessions is Board Certified Behavior Analysts, Board Certified Assistant Behavior Analysts, and psychologists.

#### **Documentation**

CE certificates will be posted in your ABAI portal once payment has been made and completed sign-in/sign-out sheets submitted. ABAI will provide documentation of convention and workshop attendance at no additional charge upon request. If you have questions please contact the ABAI office at (269) 492-9310 or by email at convention@abainternational.org.

# ABAl's Pre-Convention Workshops

Please see the ABAI website (http://www.abainternational.org/events/ program-details/summary.aspx) for detailed workshop information including descriptions, learning objectives, activities, and recommended audience. This information will also be included in the convention program book. Select preconvention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB) and for psychologists licensed by the American Psychological Association (CE: PSY). Convention registrants may purchase a complete CE package for a flat fee of \$85 at the Registration Desk on site, in addition to the cost of registration listed. Late registration costs are valid until May 1, 2016. After that date, workshops must be registered for on site and at the on-site fee.

# Friday, May 27 4:00 pm-7:00 pm

1 Behaviorally Based Social Skills Groups for Individuals with Autism: Lessons from Research and Clinical Practice

Justin B. Leaf, Mitchell T. Taubman, Jeremy Andrew Leaf, and Christine Milne Autism Partnership Foundation

Joseph H. Cihon

University of North Texas

#### Ronald Leaf and John James McEachin

Autism Partnership Foundation

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

2 Establishing Creative Play: A Behavior Análytic Perspective

#### Robert K. Ross and Jennifer Smith

Beacon ABA Services

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

3 Motivating Learner Participation: An Alternative to Traditional Escape Extinction Method's

#### Robert Schramm

Knospe-ABA

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

4 Teaching Children With Autism Spectrum Disorder Pre-registration: \$150 (member); a Variety of Skills Through \$175 (nonmember) the Use of Video Modeling on-site: \$175 (member); \$215 (nonmember)

#### **Christos Nikopoulos**

Autism Consultancy Services, London

CE: PSY/BACB

Pre-registration: \$158 (member);

\$183 (nonmember)

On-site: \$183 (member); \$223 (nonmember)

**5** Generative Instruction for Individuals With Learning Challenges

#### Richard E. Laitinen

Eduational and Developmental Therapies, Inc. \$175 (nonmember)

#### **Gladys Williams**

CIEL, Spain

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

6 Differential Reinforcement Schedules: What's the Difference and How to Implement in Classroom and Community Settings?

Kathleen McCabe-Odri, Lauren Degrazia, Jennifer Cornely, Nicole M. Rzemyk, and Lori Lorenzetti

Partners in Learning, Inc.

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

7 Keep Calm and Carry On: Teaching Toleration of Non-Preferred Activities/ Items to Individuals With Autism

#### Nicole Pearson, Jennifer Jaye, Rebecca Wells, and Leigh Cooper

New York Center for Autism Charter School CE: PSY/BACB

8 Navigating the 10th Circle of Hell (Or Getting Funded for Health Insurance Coverage of ABA)

#### William Tim Courtney, Vincent Lamarca, and Mary Rosswurm

Little Star Center

CE: PSY/BACB

Pre-registration: \$150 (member);

On-site: \$175 (member); \$215 (nonmember)

#### **WORKSHOPS** continued from page 29

**9** First 3 Months of Behavioral Intervention for Children With Autism: A Developmental Perspective

Monika M. Suchowierska-Stephany

SWPS University of Social Sciences and

Humanities

Linda S. Heitzman-Powell

The University of Kansas Medical Center CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

**10** Diagnosis and Treatment of Children With to Take a BREAK ... Psychiatric Disorders: Functional Assessments and Motivating Operations

Jeannie A. Golden

East Carolina University

Jessica Minahan

consultant

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

#### **11** Behavioral Relaxation: Training and Scale

#### Victoria Stout Kubal

California Consulting and Research Institute CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**12** Behavior Analytic Training for Health, Life, Fitness, and Peak Personal Performance

#### Stephen Ray Flora

Youngstown State University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**13** Functional Skills and Curriculum-Based Assessments for Learners With Moderate-to-Severe Disabilities: It's as Much About What We Teach as How We Teach It

#### Patrick E. McGreevy and Troy Fry

Patrick McGreevy, Ph.D., P.A. and Associates

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

14 HELP! I Can't WAIT and Other Critical Communication Skills

Catherine Horton, Anne Overcash, Anthony Castrogiovanni, Donna Marie Banzhof,

Jaime Wedel, and Jesseca Collins

Pyramid Educational Consultants, Inc.

CE: BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

**15** Pica: From Research to Practice

Don E. Williams

Don E. Williams, Ph.D., BCBA-D

#### **Peter Sturmey**

The Graduate Center and Queens College, City University

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

**16** Assessing and Teaching Students With Significant Needs: The Impact of Essential for Living in a School Setting

Lisa N. Britton

Spectrum Center

Dianinha Seal

Spectrum Schools

Amanda Beck

Spectrum Schools and Programs

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

17 Individualized Program Development: A Cohesive Model for a Student's Program Book That Expands Far Beyond Direct Teaching Settings

Mark J. Palmieri and Shaunessy M. Egan

The Center for Children with Special Needs

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

**18** Designing Classroom Environments to Produce Generative Behavior

Kent Johnson

Morningside Academy

Vicci Tucci

Tucci Learning Solutions, Inc.

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

19 Create Your Own Computer Applications for Research and Application: Easy to Learn LiveCode Programming Environment

William F. Potter

California State University, Stanislaus

Ryan N. Redner

University of Vermont

Kenneth J. Killingsworth

Killingsworth Consulting

Michael D. Hixson

Central Michigan University

CE: BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

20 Part 1: Effective
Supervisors Do What It
Takes! Improving Staff
and Organizational
Performance to Achieve
Desired Client Outcomes

Guy S. Bruce

Appealing Solutions, LLC

CE: PSY/BACB

Pre-registration: \$545 (member);

\$640 (nonmember)

On-site: \$545 (member); \$640 (nonmember *Note: 3-part workshop; fees cover all 3 parts.* 

21 How to Use ABA to Sustain Lean and Six Sigma Results in Business and Industry

#### Michael McCarthy

www.SustainLeanGains.com

CE: PSY/BACB

Pre-registration: \$153 (member);

\$178 (nonmember)

On-site: \$178 (member); \$218 (nonmember)

22 A Behavioral
Practitioner's Guide the
Practice and Ethics of
Providing Home-Based
Treatment Supported by
Healthcare Mandates
to Families Affected by
Autism Spectrum Disorder

Steven Woolf, Christian Benavides, and Kelley Henry

Beacon ABA Services

Colleen Demello

Beacon Services of CT

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

23 Implementing
Effective CompetencyBased Parent and
Caregiver Training

Gail Clifford, Wendy Greenhalgh, Gina Fugazzotto, Katherine A. Johnson, and Ginette Wilson Bishop

Advances Learning Center

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**24** Using Physical Activity to Enhance Learning, Social Skills, and Self-Control With Autistic and Typical Populations

#### Eitan Eldar

Kibbutzim College, Israel

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

25 Navigating the 10th Circle of Hell: A Road Map to Writing Medically Necessary Treatment Plans

William Tim Courtney, Vincent Lamarca, and Breanne K. Hartley

Little Star Center

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**26** Maximizing Your Behavior Analytic Results by Changing Others' Behaviors

#### Kent A. Corso

NCR Behavioral Health, LLC

CE: PSY/BACB

Pre-registration: \$170 (member);

\$195 (nonmember)

On-site: \$195 (member); \$235 (nonmember)

27 Building Capacity for Evidence-Based Practices in School: System Evaluation and Program Planning

# Rishi Chelminski, Vivian A. Attanasio, and Elizabeth McKee

The Center for Children with Speical Needs CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

28 Ethics and Technology in BACB Supervision: Safe and Effective Practices

#### Dana R. Reinecke

Long Island University Post

#### Cheryl J. Davis

7 Dimensions Consulting; Endicott College

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

#### **WORKSHOPS** continued from page 31

29 Practicing Stimulus Equivalence Experiments With MTSLab Software

#### Celso Socorro Oliveira

UNESP - Sao Paulo State University CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**30** American Sign Language Training for Professionals Who Work With Children on the Autism Spectrum

#### Karelix Alicea

Lotus Behavioral Interventions

CE: BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

### Saturday, May 28 8:00 am-11:00 am

**31** Applying the Professional and Ethical Compliance Code for Behavior Analysts in Everyday Practice

#### Amanda L. Little

The University of Texas at Austin;

The Meadows Center

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

## Saturday, May 28 8:00 am-3:00 pm

**32** The Zoo and You: Rolling Out Applied Behavior Analysis for Animals in Human Care

#### Susan G. Friedman

Utah State University; Behavior Works

#### **Steve Martin**

Natural Encounters, Inc.

CE: PSY/BACB

Pre-registration: \$265 (member);

\$310 (nonmember)

On-site: \$290 (member); \$345 (nonmember)

33 Following a Safer and More Efficient Functional Analysis and Treatment Model

#### Joshua Jessel

Child Study Center

#### Mahshid Ghaemmaghami

Western New England University

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

# **34** Using the Verbal Behavior Approach to Teach Vocal Manding

#### Renee Marie Terrasi

Peace by Piece

CE: PSY/BACB

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

**36** Mastered Picture Exchange Communication System: What's Next: Transitioning From PECS to Speech Generating Devices

#### Catherine Horton, Anne Overcash, Donna Marie Banzhof, Jaime Wedel, and

#### Jesseca Collins

Pyramid Educational Consultants, Inc. CE: BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

**37** Exploring the Systeṁatic Ŭse of Self-Monitoring as a Behavioral Intervention: The Self & Match System

#### Jamie Siden Salter

San Diego County Office of Education

#### Katharine M. Croce

Bucks County Intermediate Unit #22

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

38 From Assessment to Behavior Plan Implementation: Creating Comprehensive Interventions That Work

#### Mark P. Groskreutz

Southern Connecticut State University

#### Nicole C. Groskreutz

University of Saint Joseph

CE: PSY/BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

#### **39** Socially Savvy: An Assessment and Curriculum Guide for Youna Children

#### James T. Ellis

Step By Step Behavioral Solutions

#### Christine Almeida

**Newton Public Schools** 

CE: PSY/BACB

Pre-registration: \$255 (member);

\$300 (nonmember)

On-site: \$280 (member); \$335 (nonmember)

#### **40** Running Effective Behavior Analytic Social Skills Groups

#### Hazel Baker

Advances Learning Center; Endicott College

#### Ashley Rodman, Meghan Gladu, Katherine A. Johnson, and Ginette Wilson Bishop

Advances Learning Center

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

**41** Strategies and Tactics in Training Topographical Mands for Students With Autism

#### Michael Miklos

Pennsylvania Training and Technical Assistance Network

#### **Amiris Dipuglia**

Pennsylvania Training and Technical Assistance Network; Autism Initiative

#### Willow Hozella

Pennsylvania Training and Technical

Assistance Network

CE: BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

**42** Programming for Pragmatics: Bringing Assessment to Practice for High-Functioning Learners on the Autism Spectrum

A Block Above Behavioral Consulting

CE: BACB

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

**43** Making and Maintaining Friendships: Interventions for Developing Meaningful Relationships for Individuals With Autism Spectrum Disorder

#### Jennifer Yakos

Institute for Behavioral Training

#### Cecilia Knight

Center for Autism and Related Disorders

#### Angela M. Persicke

Autism Research Group; Center for Autism and Related Disorders

CE: BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

**44** Mobile Technologies for Autism Intervention: Strategies for Communication and Visual Support, and Remediating Challenging Behavior

#### Oliver Wendt, Mandy J. Rispoli, and Matthew T. Brodhead

**Purdue University** 

#### Ravi Nigam

Governors State University

CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

**45** Applying Relational Frame Theory in the Clinical Work With Children

#### Carmen Luciano

Universidad de Almería

#### Francisco Ruiz

Fundación Universitaria Konrad Lorenz

CE: PSY/BACB

Pre-registration: \$218 (member);

\$263 (nonmember)

Alexia Stack and Magdalena A. Markiewicz On-site: \$243 (member); \$298 (nonmember)

**46** Evolving More Nurturing Societies Through Behavioral Science

#### **Anthony Biglan**

Oregon Research Institute

CE: PSY/BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

47 Supporting Effective Program Development Within Public School Settings

#### Solandy Forte, Elizabeth C. Nulty, and Mark J. Palmieri

The Center for Children with Special Needs

#### Michael F. Dorsey

**Endicott College** 

CE: PSY/BACB

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

**48** Verbal Behavior Development Protocols: The Foundations of Language Development From Imitation to Naming

#### Lin Du

Teachers College, Columbia University

#### Susan Buttigleg

Fred S. Keller School

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

**49** Promotina Appropriate and Effective Sexual Education and Instruction for Individuals With Developmental Disabilities and Autism Spectrum Disorder

#### Frank R. Cicero

Eden II Programs

#### Sorah Stein

Partnership for Behavior Change

CE: PSY/BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

**50** Part 2: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes

#### Guy S. Bruce

Appealing Solutions, LLC

CE: PSY/BACB

Pre-registration: \$545 (member);

\$640 (nonmember)

On-site: \$545 (member); \$640 (nonmember Note: 3-part workshop; fees cover all 3 parts.

**51** Designing Sustainable Behavior Change With Habit Design

#### Michael Kim

Habit Design

#### Douglas A. Johnson

Western Michigan University

CE: PSY/BACB

Pre-registration: \$235 (member);

\$280 (nonmember)

On-site: \$260 (member); \$315 (nonmember)

See WORKSHOPS on page 34

#### **WORKSHOPS** continued from page 33

**52** Behavior Analytic Supervision at Work: What Every Behavior Analyst Needs to Know About Delivering Effective Supervision

Alyssa N. Wilson and Heather Lynn Lewis CE: PSY/BACB

Saint Louis University CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

**53** A Model for Training School-Based Practitioners Karen R. Wagner to Conduct Experimental Analyses When Conducting Functional Behavior Assessments

#### Brenda J. Bassingthwaite

The University of Iowa Children's Hospital

#### Sean D. Casey

The Iowa Department of Education

CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

**54** A Functional Analysis Skills Curriculum for Clinicians

#### **James Chok**

Melmark Pennsylvania

#### Jill Marie Harper

Melmark New England

CE: PSY/BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

**55** Acting Out: Learning BACB Ethics and Problem- May Institute Solving Strategies Through Eileen Porro Interactive Teams

#### Wayne Fuqua

Western Michigan University

#### Jon S. Bailey

Florida State University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**56** Special Education Law and Ethical Issues for Practicing Behavior Analysts

#### Melissa L. Olive

Applied Behavioral Strategies LLC

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

**57** BACB-Compliant, Multi-Media Supervisor Training

Behavior Services of Brevard, Inc.; TheBehaviorAnalyst.com

CE: PSY/BACB

Pre-registration: \$225 (member);

\$270 (nonmember)

On-site: \$250 (member); \$305 (nonmember)

**58** Conducting Functional Behavior Assessments in School/Residential Settings: Balancing Rigor With Practicality

#### **Aaron Barnes**

Minnesota Department of Education

#### **Amy Campbell**

Grand Valley State University

CE: PSY/BACB

Pre-registration: \$230 (member);

\$275 (nonmember)

On-site: \$255 (member); \$310 (nonmember)

**59** Creating Free Online Data Collection Systems: No Programming Skills Necessary

#### Paul W. Heering

May Institute; National Autism Center

CE: BACB

Pre-registration: \$215 (member);

\$260 (nonmember)

On-site: \$240 (member); \$295 (nonmember)

60 Navigating Insurance Coverage for Applied Behavior Analysis Services: An Organizational Process for Obtaining Insurance Approval

#### Gwen Dwiggins, Kara Batson, and Jill Jarvis

Accelerated Learning Clinic

CE: BACB

Pre-registration: \$220 (member);

\$265 (nonmember)

On-site: \$245 (member); \$300 (nonmember)

**61** Using Microsoft Excel to Track Behaviour: The B-Trak System

#### Jacklyn Nobre Peres

Safe Management Group Inc.

CE: BACB

Pre-registration: \$414 (member);

\$459 (nonmember)

On-site: \$439 (member); \$494 (nonmember)

# Saturday, May 28 12:00 pm-3:00 pm

62 Best Practices and Ethical Considerations for Behavior Analysts in Public School Consultation

Dena Shade-Monuteaux and David M. Corcoran

Beacon ABA Services

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

# Saturday, May 28 4:00 pm-7:00 pm

63 Extending Behavior Analysis in Zŏos and Aquariums

# Lindsay Mehrkam

Oregon State University

# Lance Miller

Chicago Zoological Society - Brookfield Zoo CE: PSY/BACB

Pre-registration: \$196 (member);

\$221 (nonmember)

On-site: \$221 (member); \$261 (nonmember)

**64** The Bia Ideas of Effective Small Group Explicit Instruction for Students With Autism Spectrum Disorders

# Nancy Marchand-Martella and Ronald C. Martella

Eastern Washington University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

# **65** How to Teach Eye Gaze to Toddlers With Autism Spectrum Disorders in Applied Settings

# Ivana Krstovska-Guerrero

Queens College, City University of New York CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

66 Group Social Skills Instruction for Children With Autism Spectrum Disorders: From Design to Implementation

# Julie Patterson, Emily Huber Callahan, and Peggy W. Halliday

Virginia Institute of Autism

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

67 Assessing and Teaching Functional Skills to Children With Autism in Home, School, and Community Settings

# James W. Partington

Behavior Analysts, Inc.

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

68 Developing Social Skills ce: PSY/BACB in Learners' With Autism Spectrum Disorders: From Assessment to Intervention

# Mary Ellen McDonald

Hofstra University

# Erin Archibald

Eden II Programs; The Genesis School

# Sanja Cale

State University of New York, Old Westbury

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

**69** Incorporating iOS (Apple) Apps into Effective Behavioral Programming

# Lindsey Clark, Frances Nieves Serret, Katherine A. Johnson, and Ginette Wilson Bishop

Advances Learning Center

CE: BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

# 70 Building Foundational Social Skillš in Children With Autism Spectrum Disorder

# Ian Melton

Endicott College; Hopebridge Pediatric

Specialists

# **Lorraine Otte and Britany Melton**

**Endicott College** 

# Ashley Hudson

Endicott College; Hopebridge Pediatric

Specialists

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

# 71 Help! Successful Home Proarams: A How-To for BCBAs

# Laura Kenneally

Advance Learning Center

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

72 Assessing and Addressing Anxiety-Related Behavior in Students With Autism Spectrum Disorders

# Joanne Sgambati and Jamie Obrien

Eden II/Genesis Programs

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

73 Treating Children With Behavioral and Emotional Disorders: Integrating Emotional and Moral Behaviors to Promote Generalization

# Jeannie A. Golden

East Carolina University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

See WORKSHOPS on page 36

# **WORKSHOPS** continued from page 35

74 Stimulus Control and its Relationship to Teaching, Prompting, Error Correction, and Errorless Learning

Andy Bondy and Anthony Castrogiovanni Central Michigan University

Pyramid Educational Consultants

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

75 Improving Effective Behavior Support Practices in Large Behavioral Organizations Serving Individuals With Autism Spectrum Disorders and Developmental Disabilities Using a Data-Based Multi-Tiered Framework

Robert F. Putnam and Gordon A. Defalco

May Institute

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**76** Neurobehavioral Analysis of Epileptic Seizúres

John C. Neill

Long Island University

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

77 Advanced LiveCode Software Development

William F. Potter

California State University, Stanislaus

Michael D. Hixson

Ryan N. Redner

University of Vermont

Kenneth J. Killingsworth

Killingsworth Consulting

CE: BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

**78** Functional Assessment Consultation Support in Schools

Edward J. Daly

University of Nebraska-Lincoln

CE: PSY/BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**79** POWER-Solving: A Systematic Approach to Teaching Social Skills

Steven Gordon and Rita F. Gordon

Behavior Therapy Associates

CE: BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

**80** Part 3: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes

Guy S. Bruce

Appealing Solutions, LLC

CE: PSY/BACB

Pre-registration: \$545 (member);

\$640 (nonmember)

On-site: \$545 (member); \$640 (nonmember Note: 3-part workshop; fees cover all 3 parts. 81 Developing Applied Behavior Analysis Departments in Public School Systems

Daniel Almeida

University of Massachusetts-Boston;

Newton, MA Public Schools

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

**82** Will Work for Reinforcement: Creating Organizational Alignment to Enable Robust Management Across Systems, Processes, and Behaviors

Adam E. Ventura

World Evolve, Inc.

**Dennis Uriarte** 

Florida Institute of Technology

**Manuel Rodriguez** 

ABA Technologies, Inc.

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

**83** Molecular Functional Analysis: An Alternate Approach for Applied Settings

Michael Weinberg

Innovative Learning

William T. Marsh

**Brevard Public Schools** 

CE: PSY/BACB

Pre-registration: \$157 (member);

\$182 (nonmember)

On-site: \$182 (member); \$222 (nonmember)

**84** Inner Behavior: Changing Thoughts, Feelings, and Urges

Abigail B. Calkin

Calkin Consulting Center

CE: PSY/BACB

Pre-registration: \$170 (member);

\$195 (nonmember)

On-site: \$195 (member); \$235 (nonmember)

**85** Learning to Behave Well Using Mindfulness-Based Cognitive and Behavior Analytic Practices

**Robert Stromer** 

George Brown College

Elisabeth Kinney

Behavioral Learning and Leadership

Mark Geren

QBS Inc.

CE: PSY/BACB

Pre-registration: \$165 (member);

\$190 (nonmember)

On-site: \$190 (member); \$230 (nonmember)

86 Navigating the 10th Circle of Hell: A Road Map to Effectively Appealing Insurance Denials

William Tim Courtney, Breanne K. Hartley, and Vincent Lamarca

Little Star Center

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

87 Further Considerations in the Delivery of Effective Behavior Analytic Supervision

Laura B. Turner

University of Saint Joseph

CE: PSY/BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

**88** Conducting Functional Analyses in Home-Based Settings

Stephanie Phelan, Ashley Williams,

Meghan Clausen, and Brandon Herscovitch

ABACS, LLC

CE: BACB

Pre-registration: \$160 (member);

\$185 (nonmember)

On-site: \$185 (member); \$225 (nonmember)

89 The Art of Presenting Scientific Results: Tips and Tools for Making More Effective Professional Presentations

Roger D. Ray

(AI)2, Inc.; Rollins College

Kevin M. Miraglia

Rollins College

CE: BACB

Pre-registration: \$150 (member);

\$175 (nonmember)

On-site: \$175 (member); \$215 (nonmember)

90 Online Teaching Made Easy: Tips and Tools to Teach ABA Online in a More Effective and Efficient Way

Dipti Mudgal and Kimberly Martell

**Ball State University** 

Julia T. O'Connor

Kennedy Krieger Institute

Veronica J. Howard

University of Alaska Anchorage

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

**91** Beyond the Elementary Verbal Operants: Teaching Complex Generalized Verbal Behavior to Children With Autism

Francesca Degli Espinosa

ABA Clinic, UK

David C. Palmer

Smith College

CE: PSY/BACB

Pre-registration: \$153 (member);

\$178 (nonmember)

On-site: \$178 (member); \$218 (nonmember)

**92** Derived Stimulus Relations: Understanding Equivalence and RFT

Timothy M. Weil

Tandem Behavioral Health & Wellness

CE: PSY/BACB

Pre-registration: \$155 (member);

\$180 (nonmember)

On-site: \$180 (member); \$220 (nonmember)

# SABA 2016 Senior Student Presenter Grant Recipients

ABAI and SABA are pleased to congratulate the students who will be attending the 2016 Annual Convention in San Antonio thanks to the SABA Senior Student Presenter Grant and the generour contributions of ABAI members.

# **Auburn University**

Steven Boomhower

# **Bloom Children's Center**

Mariana De Los Santos

# Centro de Estudios e Investigaciones en Lisa Kazama Comportamiento

Maria Munoz-Blanco

# **Eastern Michigan University**

Ambreen Shahabuddin

# **Keio University**

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# The Pennsylvania State University

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Yearin Kim

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Tracey Feenstra

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Hayley Sedgwick Tokiwa University Lisa Kazama

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México

Carlos Perez Herrera Nadia Santillán

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Adriano Barboza

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Genevieve Roy-Wsiaki

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Rachel Anderson John Bai Vikki Bland Stephanie Gomes-Ng Sarah Leadley

# **University of British Columbia**

Sarah Pastrana

# **University of Manitoba**

Ashley Boris

# **University of South Wales**

Victoria Markham

# **University of Toronto**

Preetinder Narang

# **University of Tsukuba**

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# COVER YOUR BOTTOM

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SABA is looking to raise \$1 million by December 31, 2016. For more than 30 years, SABA has been promoting the field of behavior analysis by supporting talented students, encouraging global dissemination of the science, and recognizing our most inspiring leaders and giving them a platform to reach an even bigger audience. SABA depends on private financial gifts to do this important work; thanks to everyone who has contributed to the capital campaign so far.

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Kenneth R. Stephens



1 From left to right: Invited symposium presenters Wayne Fisher, David Wacker, Kevin Luczynski, Stephanie Peterson, and Cathleen C. Piazza.

This January, ABAI celebrated 10 years of annual autism conferences with "Translating Research Into Evidence-Based Practice" at the Hyatt Regency New Orleans in Louisiana. With more than 800 attendees from all over the United States and the world, the event was one of our most successful autism conferences to date. If you weren't able to attend or simply want to revisit any of the presentations, all conference talks, symposia, and workshops are now available in the ABAI Learning Center (www.abainternational.org/ learning-center). Whether you're looking for supplementary content for classes or training, trying to earn continuing education (CE) credits, or want to keep up with the latest information on behavioral research and therapies related to ASD, the ABAI Learning Center is sure to have several videos from this and previous autism conferences that will suit your needs. In the Learning Center package for this event, you will find all of the conference's invited presentations—you'll want to purchase the full event package to save on the entire set. We are also offering both pre-conference workshops as separate purchases.

Invited presentations in the conference package include Robert Horner's talk, "Implementing ABA Scales of Social Importance: Positive Behavioral Intervention and Supports." (For a video clip from this talk, visit https://www.abainternational.org/learning-center/promo-videos/horner.aspx.) In this talk, Dr. Horner discusses the lessons learned

from implementing positive behavioral interventions and supports across 20,000 schools in the United States. His presentation includes important information on the key role of fidelity measures, organizational systems needed to support effective practices, and the linking of coaching with effective training.

In "Assessing and Programing for Emergence of Verbal Behavior in Children With Autism Spectrum Disorder and Language Delays," Alice Shillingsburg presents several lines of research focused on assessing emergence of untaught verbal behavior during treatment as well as strategies to promote emergence and generative language. Her discussion outlines specific interventions used to promote listener and tact skills, as well as intraverbals.

James Carr's presentation, "The Evolution of Certification Standards for Behavior Analysts: A History," deals with how certification standards in behavior analysis have changed over the decades, allowing for the growth of behavior analysis certification. The talk includes special focus on standards where a steady state appears to have been reached and how certification aligns with the licensure of behavior analysts in approximately two dozen states.

In "Parent Training in Young Children With Autism Spectrum Disorder and Disruptive Behavior: A Multisite Randomized Trail," Naomi Swiezy discusses the prevalence of disruptive behaviors in children with an ASD diagnosis



and the effects these behaviors have on an individual's life. Dr. Swiezy also addresses how parent training (PT) has already been empirically supported as an intervention for children with disruptive behavior uncomplicated by ASD, but not in those with the diagnosis. During the presentation, Dr. Swiezy demonstrates how single-subject designs have established that parents can be effectively trained to use behavior modification to reduce behavioral problems in children with ASD and describes the premise for multisite development and testing of a manualized and potentially exportable parent training model capable of serving as a stand-alone intervention.

Travis Thompson's "CPT Training Update" provides the latest news on CPT code training efforts. For the past several years, ABAI has been working with the American Medical Association to establish new billing procedures for applied behavior analysis and related services for children and youth with ASD. Dr. Thompson uses this talk to explain how the new codes define procedures and services performed by behavior analysts and how they improve access to applied behavior analysis services for families of children with autism and severe behavior disorders.

In his presentation, "What's the Emperor Wearing These Days? Communication, Speech Generating Devices, Apps, and the Picture Exchange Communication System," Andy Bondy describes the history of the picture exchange communication system (PECS) and how the advance of technology involving the use of speech generating devices (SGDs) and tablet apps has sparked a shift among practitioners and consumers away from this system. Dr. Bondy also reviews recent research investigating such devices and apps and explained why the PECS protocol is effective in regard to the rapid development of verbal behavior under the stimulus control of the listener. The talk includes some simple ways to determine whether an electronic device is being used as a toy or as part of a communication strategy.

The symposium "Global Autism Public Health Initiative and Autism Researchers Without Borders" features presentations by Kara Reagon, Stephanie Shire, and Amy Wetherby. In this symposium, speakers discuss applied behavior analysis as it relates to ASD at the global level, including an introduction to the Global Autism Public Health Initiative and Autism Researchers Without Borders, the development of parent skills training programs in lowand middle-income countries, and on-going strategies for bridging research to practice.

In the workshop modules, you will find Henry Roane's "Integrating Behavioral Economics Principles With Assessments and Treatments for Autism Spectrum Disorders," a workshop focusing on how positive reinforcement-based programs may be viewed as an



economic system in which responding is considered an interaction between several variables (e.g., the price of the reinforcer, demand for a particular reinforcer, and the magnitude of reinforcement) and provided an introduction to the basic principles of behavioral economics, accompanied by examples of translational research that have been extended to treatments for behavioral correlates of ASD. "Expanding Access to ABA Services via the Latest Telehealth Technologies" features presentations by Kevin Luczynski, Kathryn Peterson, Stephanie Peterson, and David Wacker with Cathleen Piazza as the discussant. This module centers on recent advances in telecommunication technologies and how those advances can make it possible to remotely deliver effective behavior analytic training and treatment procedures.

ABAI's Learning Center makes earning CE credits convenient and efficient. Simply login to your ABAI portal account and find all of your purchased videos by clicking on the "My Videos" link on the left. Watch the desired video, then find the corresponding quiz under the quiz/exam tab. Upon passing the quiz and completing a short evaluation, your CE certificate will be posted to your portal account.

Thanks to all of the presenters who participated in the 10th Annual Autism Conference in New Orleans, from which these Learning Center modules were created. Additionally, thanks to the conference co-chairs Wayne Fisher and Jennifer Zarcone. Dr. Zarcone has served for xx years as a co-chair for this conference and is stepping down this year. We commend her for her excellent work ethic and record of successful autism conferences. We look forward to Wayne's continued contributions and guidance for the 11th Annual Autism Conference in Puerto Rico (see page XX for details) and welcome Ruth Anne Rehfeldt as the new co-chair. Dr. Rehfeldt is a professor in the Rehabilitation Services Undergraduate Program and an affiliated faculty in the Behavior Analysis and Therapy Program and has authored over 60 articles and book chapters, primarily in the areas of stimulus equivalence and verbal relations, autism, developmental disabilities and verbal behavior. She also currently serves as the editor of The Psychological Record and as an editorial board member for the Journal of Applied Behavior Analysis, Journal of the Experimental Analysis of Behavior, The Behavior Analyst, and Education and Treatment of Children. We are very excited about her contributions to the autism conference. Finally, thanks to the ABAI staff for providing logistical and administrative support leading up to and during the conference. We look forward to seeing you next year in Puerto Rico! \*

2 Invited presenter Robert Horner delivers his talk. 3 Conference co-chair Jennifer Zarcone delivers the conference's closing remarks. 4 Invited presenter Andy Bondy speaks to the audience. 5 Invited presenter Travis Thompson shakes hands with quests during one of the conference author signing events.



# **Save the date!**January 31—February 2, 2017

11th Annual Autism Conference San Juan, Puerto Rico

www.abainternational.org/events/autism-2017

# In Memory of John Northup 1955-2016

BY TIFFANY KODAK, DAVID P. WACKER, & MIKE RICHEY

The behavior analysis community suffered a great loss with the passing of John Northup on January 29, 2016. John was an Associate Professor in School Psychology and Pediatrics at the University of Iowa at the time of his passing. He dedicated his career to the application of behavior analytic principles to the assessment of medication effects and development of innovative interventions for individuals with Attention Deficit Hyperactivity Disorder (ADHD).

John grew up on a farm outside Lenox, Iowa, a small community of 1,100 people. Along with his brother and four sisters, he helped his parents work the fields and tend to the livestock. John's older brother Ed, after graduating from West Point, soon went to Viet Nam where he was killed in action. Ed's passing had a profound impact on John, which helped shape his strong independent and caring attitude toward the world. Surprisingly, John didn't care much for high school academics and was bored with the pedantic spoon-fed curriculum. Instead, he spent most of his time reading eclectic fiction and philosophy, which inspired many late-night discussions huddled over a chess board with friends. Following his high school, John's academic disinterest transformed into one of a grasp for all things intellectual. From that point on, he followed his passion for learning by building his experiential and academic vitae necessary to meet his goals.

Growing up, John had a great love of rivers and railroads, leading him to a summer job of driving spikes with the "old timers." While working for Human Services in Muscatine, Iowa, he found his ideal living situation, living next to the railroad tracks overlooking the Mississippi River. He spent his nights enjoying the sunset over the Big Muddy while listening to the train pass.

While attending Iowa Western Community College, John worked as a bartender and interned at the Clarinda Mental Health Institute, which expanded his interest in the behavioral sciences. One of his prized possessions was his framed personal letter from B. F. Skinner, which still hangs at home on his office wall. Thereafter, John joined the clinical team in behavioral pediatrics that was working on the development of the brief functional analysis. With Dave Wacker, Gary Sasso, Tom Reimers, Mark Steege, Linda Cooper-Brown, and Wendy Berg, John conducted the first functional analyses of aggressive behavior that had ever been conducted in an outpatient clinic as part of his EdS project for School Psychology. He then published this study in the Journal of Applied Behavior Analysis (JABA) in 1992. John was convinced that care providers such as school teams should and could conduct functional analyses with

children with severe disabilities who engaged in self-injury and aggression. For his dissertation, he developed the 'Proactive Treatment Team Project" and trained members of school teams to conduct functional analyses within school programs. The results of this project were also published in JABA (1994). As evidenced by these publications, John was an incredibly strong researcher even as a graduate student. He remains today one of the best read students that Dave has ever worked with. Dave remembers fondly the number of books that would be waiting on his desk that John would share with him after a discussion about a wide range of topics. He also had a large impact on other students, often guiding them to read a specific article or to consider conducting a procedure in a particular way. As the teaching assistant in Dave's class on behavioral assessment, he seemed surprised to learn that students responded very positively to him and that he was a good teacher.

After obtaining his doctoral degree from the University of Iowa and completing a research fellowship position at the Kennedy Krieger Institute and John Hopkins University School of Medicine in Baltimore, Maryland, John accepted a faculty position at Louisiana State University (LSU) in the School Psychology program. The research that John and his students conducted at LSU provided innovative findings regarding the effects of methylphenidate on problem behavior, classroom contingencies, and reinforcer efficacy for children diagnosed with ADHD. John also developed a summer training and research program at LSU that provided a free service to children with ADHD in the community and opportunities for undergraduate and graduate students to learn more about behavior analysis. John subsequently accepted a faculty position at the University of Iowa where he spent the remainder of his career continuing his research, teaching, and mentoring. His final project at Iowa was creating the BCBA program which we hope to launch in the very near future. In addition to the students he directly mentored, his development of this program will provide a long term legacy.

John was a kind and patient advisor and mentor. He encouraged students and advisees to be flexible in their approach to the assessment and treatment of problems of social importance. John described that a more flexible approach leads to innovation and individualization of behavioral programming. He was generous with his time, and he dedicated countless hours to mentoring his advisees. Tiffany remembers spending most of the day with John in his office to develop a survey to measure undergraduate student's experiences with their stimulant medication. At no point

during the meeting did John indicate that he would rather be engaged in any other activity. Immediately following the meeting, John dropped by her office to discuss a few more points that he forgot to mention. All of us appreciated his dedication to our research projects and the time he invested in teaching us about the field of behavior analysis.

John had a natural way of reminding students that the whole world does not approach problems in the same way as a behavior analyst. That is, John taught others to see the "big picture". For example, during one of our lab meetings, Tiffany described her frustration with observing a participant's teacher provide attention following aggressive behavior directed towards peers. John looked at me with a big smile and said, "What else would you expect her to do?" Tiffany appreciated that John recognized that practitioners in other fields often do not receive training in behavioral principles, and he reminded his advisees that it is the behavior analyst's job to be considerate of different theoretical perspectives when working collaboratively with others. This is just one of the many exemplars of John's mentoring and advise that influences Tiffany's style of mentoring today.

Mike recalls meeting many of John's students and colleagues, who shared their admiration and respect for his abilities and caring attitude. As John and his students parted ways, he continued mentoring them with emails and phone calls of encouragement and support. John shared his passion for his work with others, and consistently went

beyond expectations, spending late nights scoring tapes, shopping for classroom furniture for "his kids," and meeting regularly with his graduate students outside of normal office hours. Mike was amazed that John would ask for, and listen to, Mike's opinions about specific cases he was faced with at the time. He was always interested in others' opinions, eager to gain a broader knowledge that might be provided by a layman's perspective.

Through John's contributions to the field of behavior analysis, his research has and will continue to encourage further investigations of the effects of pharmacological interventions on behavior and reinforcers, functional behavior assessment methodology, rule-governed behavior, reinforcer assessment methods, and behavioral interventions for children with ADHD. Through his contributions as an advisor, John's students will forever be grateful for his guidance and mentorship. As a colleague and friend, John's humor and kindness will be missed.

Standing under a Ponderosa Pine, Mike listened to Johnny Cash singing "The Man in Black" at John's burial. It was a simple affair with family and a few close friends. The casket was of plain wood with a cotton quilted liner. Mike was reminded why John related to the lyrics that were being sung. Similar to Cash's lyrics, John was a man whose passion for the challenged, the poor, and the misunderstood will always be a part of his legacy.

# A Tribute: Remembering Dr. Anne Cummings

"Ever selfless, Anne made the

world a better place for others.

Those of us who had the

miss her deeply."

privilege of knowing her will

BY THE ONTABA ADVISORY GROUP

Note: This article first appeared in The ONTABA Analyst, 22(1).

Though growing rapidly these days, the ABA community in Ontario is quite small, and there are usually less than six degrees of separation between most of us. So writing this reflection on behalf of ONTABA to remember our dear friend and colleague, Anne Cummings, has been a rather daunting task.

Anne passed away on January 5th, 2016. Louis Busch reached out to the ONTABA Advisory Group to learn more about Anne, who had been a vital part of ONTABA's roots.

Anne had a long career in developmental disabilities and ABA. She had worked at the Bob Rumball Centre before

coming to Surrey Place Centre in the 80s, where by all accounts she welcomed and mentored many of the behaviour analysts who are leading ABA programs in Ontario these days. At SPC, she worked in the family behaviour management program and with the BECS training and consultation service, and also in private practice with Larry Williams. She was committed to ABA, going to the US to

get her Master's in ABA through UNR, then to Western Michigan to complete her Doctoral Studies in Jim Carr's lab. Jim shared that, "As a student, Anne excelled in clinical service delivery and research and inspired the students and faculty at Western by her work ethic and humanitarian values." She returned from Kalamazoo and was hired as the clinical director of the IBI program in Central East Region. Ann made major contributions to the IBI program at Kinark, and being back at home, was able to once again welcome, mentor, and nurture new behaviour analysts in Ontario. Anne was passionate about ABA, about clinical excellence, and most importantly about making people's lives better. She built a strong leadership team at Kinark, and created a legacy of well-trained and dedicated professionals to continue her work. Gerry Bernicky, who has been a close friend of Anne's for over 25 years, shared

this, "Anne respected ABA and promoted ABA and was a true caring professional. Many of us owe some level of gratitude to our interest in this science, which has provided us the unique opportunity to have met each other and to have met, known, and been able to have spent time with someone like Anne. Thanks BF."

Accolades about Anne's work abound, but if there was anything that Anne was more passionate about than her work, it was her friends and her family. Her cottage was the epicenter of so many gatherings and so much of what she loved best. Many of us recall her open invitations to

pop up for the weekend, for boating, fishing, and her fabulous cooking! Her generosity of spirit is really what her friends and colleagues remember most. Anne was innately kind and welcoming, and as Scott Bark said so eloquently, "She had an infectious way of making you feel like she had known you forever." Anne had a reputation for her overflowing generosity when any of her friends had

children, and though she didn't have kids of her own, she actively participated in the lives of many of our children. Larry Williams, noted that, "Anne personified kindness and this contributed to her incredible one-on-one teaching ability and her wide spread friendships both nationally and internationally. If you knew Anne Cummings the odds are that you will not know anyone close to who and what she was in your lifetime."

So as the days, weeks, and months pass, we will tell more stories, remember Anne's mischievous smile, and feel the pang of sadness for her absence in our lives. When that happens, try to remember Anne with a good laugh, a good meal, or some good deed. In the meantime, these words from Jim Carr seem apropos to close with, "ever selfless, Anne made the world a better place for others. Those of us who had the privilege of knowing her will miss her deeply."

# In Memoriam: Richard O'Brien

BY DANIEL J. MORAN

Dr. Richard O'Brien exemplified commitment to reducing suffering and improving quality of life through behavioral science. He was a staunch behavior analyst, and demonstrated his dedication to the science while working in the many roles of a psychologist: professor, supervisor, therapist, consultant, and researcher. Rich was a fun and forthright colleague, a compassionate therapist, and a devoted mentor. He was also a good friend, and not such a bad softball coach either.

Dr. O'Brien was a full professor at Hofstra University, teaching many classes throughout his tenure, and he favored leading the graduate Learning seminar. He knew he was shaping the minds (or "repertories," as he would say) of future clinicians, and he wanted to ensure they embraced evidence-based practices. Rich supervised many students on their road to becoming psychologists, and was comfortable leading from behind, encouraging people to forge forward on their own path. It was easier for students to do that knowing that Rich had their back. He helped launch the careers of a great many dedicated psychologists and behavior analysts, many of whom went on to become luminaries in the field. Rich earned an ABAI Outstanding Mentor Award in 2011, and given his contributions to the field, especially the support he provided to his students, he was obviously deserving.

Rich did not always take a backseat though. He was also an intrepid pioneer. In 1982, he published Industrial Behavior Modification: A Management Handbook with his colleagues Alyce Dickinson and Michael Rosow. This text was an early contribution to the now robust field of organizational behavior management, and included his investigations into performance management for a manufacturing plant, an airline, a retail sales force, and the leadership of the U.S. Department of Housing and Urban Development.

Another chapter from that seminal text focused on the performance of Major League Baseball pitchers. Rich was an ardent sports fan and sports psychologist, and gained so much notoriety for this interest that B. F. Skinner approached him once and said, "Hey, you're that sports guy!" Rich beamed when he told that story, and he remained a "sports guy" throughout his life. With Thomas C. Simek, he coauthored a book called Total Golf: A Behavioral Approach to Lowering Your Score and Getting More out of Your Game, and supervised athletic performance dissertations. He also enjoyed rooting for the Mountaineers of West Virginia University, his doctoral alma mater. "O'B" also coached Hofstra students on the Psychology Department's softball team, The Straitjackets. That team was a lesson in sports performance management for everyone involved, but more importantly, it was a lot of fun.

He valued family time, and his main social media picture shows him having fun with his grandson. He was a dedicated dad and lovingly devoted to his partner, Helen Stevens. At conference cocktail parties, current and former students surrounded him, and these were perfect opportunities for him to tell stories and crack wise.

Rich was my mentor throughout my career. At dinner the night he won the Outstanding Mentor Award, he looked fondly at his trophy on the table. When the waitress came by, he ordered a Coca-Cola, his favorite beverage. The waitress then asked, "How'd you get that award?" He humbly deferred to the people he cared about by saying, "My students gave it to me." There was no bragging about the many dissertations he toiled over, the hours he spent creating interesting lectures, or the thousands of advising sessions where he shaped the lives of young professionals. Rich simply showed gratitude for the appreciation of his students, rather than aggrandize his hard work earning that honor.

But don't think for a moment that this dinnertime story ends there—or that this instance of humility meant the man was reticent. (He added the word "reticent" to my vocabulary. He used it in a lecture, and when I asked him what it meant, he said, "Don't worry; no one will ever call you that.")

While drinking our Cokes, Rich called over my supervisees to sit and listen to a story; he'd told it dozens of times over the years, whether I wanted him to or not:

Rich walked into the first day of class holding a Coke and some cookies. He said, "I will not tolerate eating in class," and then crunched on a chocolate chip cookie. "I will not tolerate drinking in class," and then sipped from the can. His eyes twinkled with mischief, and then he broke the tension by laughing and saying, "I'm just kidding. I don't care what you do as long as you pay attention, and don't leave the classroom while I'm talking."

As first-year students, we thought it'd be fun to one-up Rich by drinking beer in class. We had a fun time testing his libertarian viewpoint for a few classes. But one day he announced, "Please recall, I don't care what you do in here, as long as you don't leave while I'm talking." We nodded and went on drinking several beers while Rich lectured the entire three hours about avoidance, escape, and aversive control—without giving us a bathroom break! Without uttering a word or going back on his libertarian views, he arranged the contingencies to make sure we didn't drink beer during his lectures again, and surely got the point across about aversive control!

Rich was a great man. Although he beat cancer twice, it took him away on December 17, 2015. His family, friends, and the ABAI community mourn his loss.

# 2016 Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

# Pennsylvania ABA 18th Annual Conference

March 28-30 Hershey, PA Hershey Lodge http://pennaba.org

# **Vermont ABA Annual Conference**

April 1 Burlington, VT Sheraton Hotel www.vtaba.org

# **Four Corners ABA Ninth Annual** Conference

April 8-9 Loveland, CO **Embassy Suites** www.4caba.net

# **Ohio ABA Sixth Annual Conference**

April 8-9 Columbus, OH Hilton Downtown Columbus www.4caba.net

# **Illinois ABA Fifth Annual Conference**

April 14-15 Downers Grove, IL Chicago Mariott Suites Downers Grove June 10 www.ilaba.net

# Virginia ABA Annual Conference

April 15-16 Newport News, VA Newport News Marriott at City Center and Cognitive Therapies www.virginiaaba.org

# Aprıl (cont.)

# Norsk Atferdsanalytisk Forening (Norwegian ABA) Seminar

April 20-24 Gol, Norway Storefjell Mountain Hotel www.atferd.no

# **Kansas ABA Annual Conference**

April 30 Overland Park, KS 120 Best Bldg., Edwards Campus, University of Kansas www.kansaba.org

May 6 Marlborough, MA www.massaba.net

# **ABAI 42nd Annual Convention**

May 27-31 Downtown Chicago, IL Hyatt Regency Chicago & Swissôtel Chicago www.abainternational.org

# June

# **Utah ABA Annual Conference**

Salt Lake City, UT University of Utah www.ut-aba.org

# **Eighth World Congress of Behavioural**

June 22-25 Melbourne, Australia Melbourne Convention & Exhibition Centre www.aacbt.org

# June (cont.)

# **AARBA 11th International Conference**

June 23-25 Milan, Italy www.aarba.eu

# ALAMOĆ 26th Conference

July 28-30 Panama City, Panama Department of Psychology University of Panama http://clamocpanama2016.com

# Massachusetts ABA Annual Conference New Zealand ABA Conference

August 26-28 Hamilton, New Zealand Waikato University http://nzaba.org

# ABA of Brazil 25th Annual Meeting

September 6-10 Foz do Iguaçu, Paraná, Brazil Department of Psychology Centro Universitário Dinâmica das Cataratas http://encontroabpmc2016.com.br

# Florida ABA 36th Annual Conference

September 14-17 Fort Lauderdale, FL Marriott Harbor Beach Resort & Spa www.fabaworld.org

# October

# **Alabama ABA 25th Annual Convention**

October 5–7 Birmingham, AL Doubletree Hotel www alabamaaba.org

# Southeastern ABA 33rd Annual Conference

October 13–15 Winston-Salem, NC www.seabaonline.org

# **Mid-American ABA Annual Conference**

October 14–15 Wisconsin Dells, WI Chula Vista Resort and Waterpark www midamericanaba.com

# New York State ABA 27th Annual Conference and Workshops

October 26–28 Albany, NY The Desmond Hotel www.nysaba.org

# Tennessee ABA 19th Annual Conference

October 27–29 Nashville, TN Music City Center www.tennesseeaba.org

# November

# Sociedad Mexicana de Análisis de la Conducta 26th Annual Conference

November 22–25 Puerto Vallarta, Jalisco, Mexico Centro Universitario de la Costa de la Universidad de Guadalajara http://smac.org.mx

# 2017 January

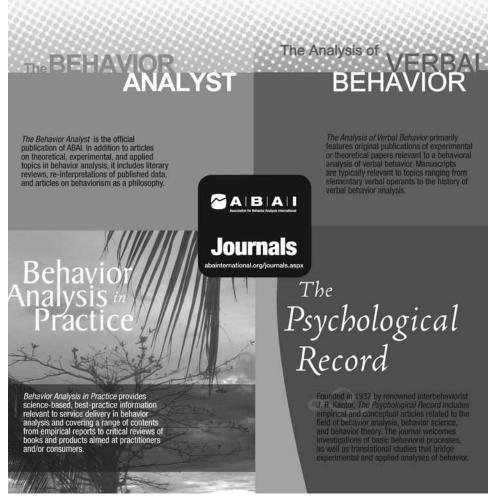
# **ABAI 11th Annual Autism Conference**

January 31–February 2 San Juan, PR Sheraton Puerto Rico Hotel & Casino www.abainternational.org

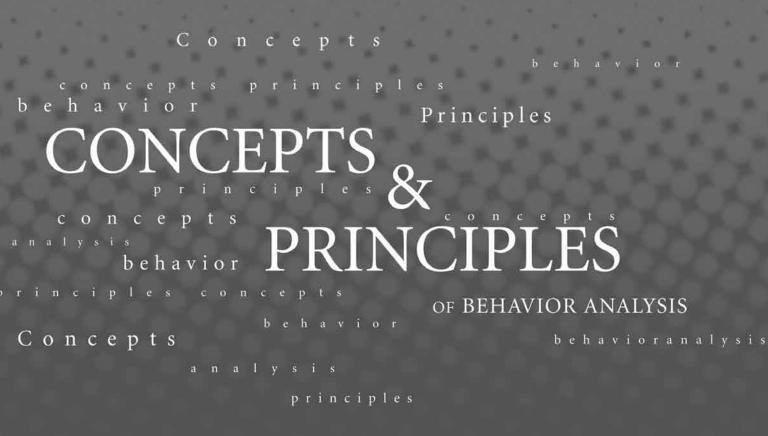
# November

# **ABAI Ninth International Conference**

November 14–15
Paris, France
Paris Marriott Rive Gauche Hotel
& Conference Center
www.abainternational.org



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