Willis Tower, Marina City, and the Navy Pier Ferris Wheel in Chicago, IL—host city for ABAI’s 42nd Annual Convention.
Table of Contents

ABAI's 42nd Annual Convention 2

Annual Convention Bookstore Preview 6

Program Committee Report 8

SABA Awards 10

B. F. Skinner Lecture Series 14

Invited Events and Tutorials 16

SQAB 19

Convention Highlights 20

Continuing Education Program and Pre-Convention Workshops 28

SABA Senior Student Presenter Grants 38

2014–2016 SABA Capital Campaign Donors 40

ABAI's 10th Annual Autism Conference 42

In Memoriam 46

Calendar of Upcoming Conferences 50
overlook the Chicago River and Lake Michigan, and are just two blocks from shops and restaurants on the city’s famed Magnificent Mile.

Join thousands of other behavior analysis from more than 40 countries to learn about the most recent developments in the education, practice, science, and theory of behavior analysis. With more than 500 sessions, the program has plenty for every interest. Review pre-convention workshops here: [http://bit.ly/24BWehs](http://bit.ly/24BWehs) and the full program here: [http://bit.ly/1po19SU](http://bit.ly/1po19SU), where you can navigate by day, area of interest, and author, among other choices.

**Attendee Services**

- **New:** The all new convention app is available for download in the Apple App Store and Google Play Store for Android. Search for “ABAI Chicago” and open “ABAI 42nd Annual Convention” in the results list. Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The 2016 app has a new vendor and several new features, including the ability to sync to multiple devices, schedule personal meetings along with program events, and locate and “friend” other attendees to instant message and otherwise connect.

- **A career fair** for employers and job seekers will be held in the Riverside Center Exhibit Hall from 6–9 pm Sunday, May 29. Beginning May 16, job seekers may post résumés to ABAI’s online job board and review employers attending the convention. Employers may register online and post jobs, search résumés, and schedule interviews—and also accept résumés on site.

- A record number of exhibitors will fill the Riverside Center Exhibit Hall. Visit with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more. Look for “We’re Hiring” signs to talk with recruiters. Huntington Insurance, with whom ABAI has a partnership to offer liability insurance, will be at booth 510.

- **Attendees** will have the opportunity, on site only, to buy a Learning Center package of 23 videos of select convention talks at a deep discount. Whether you are interested in earning up to 21 continuing education credits for BACB-certified behavior analysts or licensed psychologists, or you just want access to some terrific talks, take advantage of this on-site offer. Prices will go up substantially after the convention.

**Social and Cultural Activities**

- ABAI is happy to host an arts event Saturday, May 28, which will feature acclaimed solo pianist Fabio Luz, and also include music and poetry from accomplished ABAI members.

- Later Saturday evening, join international representative
to the ABAI Executive Council, Ingunn Sandaker, to celebrate our geographic diversity at the International Reception. All are welcome.

- On Sunday evening, May 29, be sure to visit the ABAI Expo, which features posters by ABAI-accredited behavior analysis programs, affiliated chapters, special interest groups, and more. This is a terrific opportunity to learn what the varied groups in our field have to offer and is traditionally a high point for networking.

- Reunions and receptions on Monday, May 30 are all conveniently located at the Swissôtel; visit these receptions hosted by some of the most prestigious programs in behavior analysis. We especially welcome donors to visit the Friends of the Society for the Advancement of Behavior Analysis (SABA) Reception in room Zurich D.

- The ABAI social on Tuesday evening, May 31, will feature Chautauqua-style entertainment sponsored by the Student Committee, followed by music and dancing. Be sure to join us to celebrate the convention.

Program Highlights

- Join us Sunday, May 29 at 8 am for the 2016 SABA Awards (page 10). This year, SABA is recognizing the accomplishments of Travis Thompson (Award for Distinguished Service to Behavior Analysis), Kennon Andy Lattal (Award for International Dissemination of Behavior Analysis), David H. Freedman (Award for Effective Presentation of Behavior Analysis in the Mass Media), Alan D. Poling (Award for Scientific Translation), and the University of California, Santa Barbara Koegel Autism Center (Award for Enduring Programmatic Contributions in Behavior Analysis, accepted by Lynn Kern Koegel and Robert L. Koegel).

- We are very excited to host Miguel Nicolelis as this year’s Presidential Scholar (page 20). Dr. Nicolelis is a professor of neurobiology, biomedical engineering, and psychology and neuroscience, and founder of Duke University’s Center for Neuroengineering. He is an entertaining, effective science communicator who has given numerous TED talks and been featured on The Daily Show with Jon Stewart, in The Guardian, and elsewhere.

- Incoming ABAI president, M. Jackson Marr, will deliver the 2016 Presidential Address, “The Future of Behavior Analysis: Foxes and Hedgehogs Revisited” (page 20). This will be Dr. Marr’s second term as ABAI president (his first was 2001–2002), an indication of his merits as a leading researcher, educator, and editor.

- The ABAI Student Committee’s Professional Development Series (page 21) is designed to help students transition from the classroom to careers in research and practice. Panels will feature discussions...
by renowned scholars on performance management in autism service delivery, practitioner ethics, social and cultural change, emerging research in environmental sustainability, and much more.

Please also see details on the B. F. Skinner Lectures (starting on page 14), invited events and tutorials (page 16), and business meetings organized by dozens of behavioral organizations (page 24).

The 42nd Annual Convention program would not have been possible without the work of ABAI’s Program Board. Coordinator, Mark Mattaini, and committee chair, Federico Sanabria, are to be commended for their outstanding efforts in overseeing the assembly of the program, and they have our gratitude. We also owe thanks to the work of this year’s Program Board area coordinators: Christina A. Alligood, Scott Ardoin, Judah Axe, Eric Boelter, Darlene Crone-Todd, Florence DiGennaro Reed, Barbara E. Esch, Andrew W. Gardner, Jeannie Golden, Doug Greer, John Guercio, Jennifer Hammond, Nicole Heal, Per Holfth, Amoy Hugh-Pennie, Douglas Johnson, Matthew Johnson, Susan Kapla, Elizabeth Kyonka, Steven R. Lawyer, Nicole Luke, Ed Morris, Eric Murphy, M. Christopher Newland, Angela Sanguinetti, Jessica Sassi, Mark Shriver, Julie Slowiak, Paul L. Soto, and Todd Ward. Through their efforts, the ABAI program received careful review to ensure quality events.

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**Infant Care Room**

We are also pleased to offer designated space for infants and their caregivers. When you need quiet to feed or comfort your infant, visit Grand Suite 1 on the Gold Level of the East Tower of the Hyatt Regency. The room will be divided into private areas, each with a table, rocking glider, electrical outlet, hand sanitizer, and diaper changing station with supplies. Whether your infant is with you or you need a place to pump, we hope you’ll enjoy this space created with infant care in mind.
Take Note: Schedule Change

The convention pattern in 2016 has changed. Pre-convention workshops are Friday afternoon and Saturday; the convention program starts daily at 7 am Sunday through Tuesday.

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<tr>
<th>Date</th>
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<tr>
<td>Friday, May 27</td>
<td>4:00 pm–7:00 pm</td>
<td>Pre-convention workshops</td>
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<td>Saturday, May 28</td>
<td>8:00 am–7:00 pm</td>
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<td>8:30 pm–10:00 pm</td>
<td>International Welcome Reception</td>
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<td>Sunday, May 29</td>
<td>7:00 am–7:50 am</td>
<td>Business meetings</td>
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<td>8:00 am–9:20 am</td>
<td>Opening Event and SABA Awards</td>
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<td>10:00 am–11:50 am</td>
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<td>2:00 pm–4:50 pm</td>
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<td>5:00 pm–6:50 pm</td>
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<td>7:00 pm–9:00 pm</td>
<td>ABAI Expo</td>
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<td>Monday, May 30</td>
<td>7:00 am–7:50 am</td>
<td>Business meetings</td>
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<td>9:00 pm–11:00 pm</td>
<td>Reunions and receptions</td>
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<td>Tuesday, May 31</td>
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<td>9:00 pm–1:00 am</td>
<td>ABAI social</td>
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Available in the ABAI Bookstore During the 42nd Annual Convention

The ABAI bookstore will include new sections on complex systems, biographies, and addiction and dependency. Browse more than 650 behavior analysis titles as well as an extended line of promotional and convention-themed items (see page 6) Author signings will be Sunday and Monday at 7 pm.

ABAI T-Shirts
$9.95

Cuddly Autism Bear
$15.00

Mobile Device Power Bank Charger
$19.95

2G USB Drive
$12.95

Laser Pointer
$7.95

Notebook With Pen
$7.95

Salad Shaker
$7.95

Water Bottle
$6.95

Recycled Notebook
$4.95
Leaders of Behavior Analysis Mug Set
$29.95

Concepts and Principles of Behavior Analysis
$62.00

History of ABAI Mini-Wall Hanging
$650.00

Subscriptions available!

The Analysis of Verbal Behavior
The Behavior Analyst
Behavior Analysis in Practice
The Psychological Record

... and more!

Back:
“The methods of science have been enormously successful wherever they have been tried. Let us then apply them to human affairs.”
~B. F. Skinner

Back:
“The awareness of consequences is the essence of responsibility.”
~Murray Sidman

Back:
“An environmental change... usually has more than one effect on behavior.”
~Jack Michael

Back:
“The Student is always right. He is not asleep, not unmotivated, not sick, and he can learn a great deal if we provide the right contingencies of reinforcement.”
~Fred S. Keller

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~Fred S. Keller
Data Crunching: The 42nd Annual Convention in Numbers

BY MARK MATTAINI

The Program Board looks forward to another strong program at the 42nd Annual Convention in downtown Chicago, IL. As in the past, our success is due to the continuous support provided by the ABAI administration staff and Executive Council. The following is a brief overview of the 2016 convention program.

Program Report

As this newsletter goes to press, there are 1,678 total submissions for 2016, including 804 posters, 331 panels and symposia, 138 papers, 38 invited addresses/B. F. Skinner Lectures, 7 invited tutorials, 64 business meetings, 22 reunions, 16 special events, 164 expo posters, and 92 workshops (Figure 1).

Current guidelines in the call for papers state that (a) members are limited to one oral presentation and one discussant role; (b) presentations involving a single study should be submitted as posters, or submitted as part of an integrated symposium; (c) for symposia, submissions that involved an integrated series of presentations organized around a central theme, involved presentations from multiple institutions rather than from a single laboratory, and contained a discussant outside of the presenting group are encouraged. In implementing these guidelines, the Program Board has also strengthened their emphasis on the peer review role of area coordinators, including decisions to reject submissions that do not meet the expected level of scientific quality. In general, the membership has been quite supportive of these changes, but the committee will continue to review challenges and explore the need for further clarifications of guidelines as we go forward.

The total number of submissions is the highest ever; the total number of scientific presentations submitted is also near an all-time high, despite the presentation limits established several years ago. The number of posters increased by 26% over the previous year, consistent with the priorities of Executive Council. The number of individual...
papers submitted, however, increased by 60%, more than twice the overall rate of increase across categories. Given the goal of reducing the number of papers (which historically have had small attendance and been of uneven quality), this increase may require additional attention from the Program Board and Council.

An updated version of the convention data and associated analyses will be provided at the upcoming convention and in the summer issue of Inside Behavior Analysis. After the convention, all of the relevant data will be carefully examined by the Program Board, the ABAI office, and Executive Council.

Area Coordinators
The hard work and effort of the area coordinators resulted in 38 invited presentation submissions and tutorials. Moreover, 18 of the invited presenters were non-ABAI members (i.e., B. F. Skinner lecturers). The individuals who contributed to this process include new area co-coordinators, Dr. Susan Kapla (AAB), Dr. Nicole Heal (AUT), Dr. Jeannie Golden (CBM), Dr. Todd Ward (CSE), Dr. Eric Boelter (DDA), Dr. R. Douglas Greer (DEV); DR. Elizabeth Kyonka (EAB), Dr. Scott Ardoin (EDC), Dr. Douglas Johnson (OBM), and Dr. Darlene Crone-Todd, (TPC).

In addition, without the committed work of Program Committee Chair Dr. Federico Sanabria, the area coordinators and other members of the Program Board for their outstanding efforts, there would be no convention. Finally, on behalf of the Program Board, I would like to thank Maria Malott and her staff members for their support and guidance.

Registration
Available at the 42nd Annual Convention Registration Desk:
On-site registration
Pre-registration badge pick-up
Purchase family badge
Workshop registration
Purchase continuing education package
Become an ABAI member (and save on registration!)
Register for upcoming ABAI conventions and conferences

Name Badges
Name badges are required for entry into all ABAI events and presentation rooms, and for access to ABAI on-site services, including the bookstore, exhibits, and job placement services. Registrants receive a name badge on site. Replacement name badges will be provided for $35. Your name badge will be printed with your preferred first name (nickname) in addition to your full first and last name and affiliation.

Family Badges
Family attending only your convention presentation must purchase a family badge for $20 or they will not be permitted into your event.

Convention Materials
Attendees may pick up their name badges, any workshop tickets, and other materials at the pre-registration desk.

Cancelation Policy
Requests for registration refunds for the 42nd Annual Convention in Downtown Chicago, IL—minus a $75 cancellation fee—will be met provided they are made prior to midnight (EDT) May 1, 2016.

Transfer Policy
Requests for registration transfers (attendee replacements) for the 42nd Annual Convention in Downtown Chicago, IL, received by midnight (EDT) May 1, 2016, will be processed in the ABAI office prior to the convention. Requests made after this date will be processed on site at the registration desk. There will be a $75 processing fee for transfers.

Preconvention Workshops
Admission to workshops is by ticket only. You must present your ticket at the door to attend. Workshops may be canceled due to low enrollment, so advance registration is advised. Registrants will receive workshop ticket(s) at the pre-registration desk.
The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for
Distinguished Service to Behavior Analysis
Travis Thompson
(University of Minnesota)
Dr. Travis Thompson received his doctoral training in psychology at the University of Minnesota and completed postdoctoral work at the University of Maryland with Joseph V. Brady and at Cambridge University (UK) with Robert Hinde. His earliest work dealt with the relations among concepts from behavior analysis, ethology, and pharmacology. He was director of the John F. Kennedy Center for Human Development at Vanderbilt University and Smith Professor of Psychiatry at the University of Kansas Medical Center before returning to Minnesota in 2003. Dr. Thompson co-authored, with Charles R. Schuster, the first textbook in behavioral pharmacology and has done basic and applied interdisciplinary research in developmental disabilities, including genetics, pharmacology, and neuroscience. He was involved in developing one of the first large-scale behavioral intervention programs for individuals with intellectual disabilities, and for the past several years has directed home-based early intervention services for young children with autism in Minnesota. Dr. Thompson’s publications include 225 articles and chapters and 29 books. A total of 48 doctoral students have completed their training under his mentorship. He has received numerous awards, including the APA Division 1 (Society for General Psychology) Ernest Hilgard Award, Division 25’s Don Hake Award, and the Division 33 (Intellectual and Developmental Disabilities) Edgar Doll Award. He is a Fellow of the Association for Behavior Analysis International.

Behavior Analysis: A Consilient Future
Modern behavior analysis must be consilient to prosper as a discipline. E. O. Wilson wrote, “The love of complexity without reductionism makes art; the love of complexity with reductionism makes science.” Necessarily our science will profit from integrating reductionistic and artistic elements in the service of answering significant questions about behavior and addressing behavioral and other psychological challenges facing humanity. Over his career Dr. Thompson has been fortunate to use such strategies for basic theoretical matters concerning the integration of behavior, as well as applied problems in pharmacology, architecture, development of children with autism, and making the lives of people with disabilities better.

Award for
International Dissemination of Behavior Analysis
Kennon Andy Lattal
(West Virginia University)
Dr. Kennon Andy Lattal is Centennial Professor of Psychology at West Virginia University and an internationally recognized leader in the experimental analysis of behavior. He has published more than 100 scientific articles and co-edited three major books. He has served on the editorial boards of seven journals, including the Journal of Applied Behavior Analysis and The Behavior Analyst, and was associate editor (1982–1986) and editor (1999–2003) of the Journal of the Experimental Analysis of Behavior. He has twice served on the Executive Council of ABAI and was president in 1994. He has also served twice on the board of the Society for the Experimental Analysis of Behavior, of which he was president from 2001 to 2003. Professor Lattal is a Fellow of the American Psychological Association (Divisions 2, 3, 6, and 25) and a charter Fellow of the Association for Psychological Science, formerly known as the American Psychological Society. West Virginia University recognized him in 1986 with a University Outstanding Teacher Award, in
1989 with the Benedum Distinguished Scholar Award, and again in 1995 with his appointment as Centennial Professor. Division 25 of APA recognized his scholarship in 2001 with its Award for Distinguished Contributions to Basic Research.

A Behavior-Analytic World View
What started in the late 1920s at Harvard University as a small research project of a young graduate student involving several rats, some Rube Goldberg-like apparatus, and a handful of homemade food pellets is quite different today. Behavior analysis has grown in numbers, knowledge, and impact, and we have changed in composition. We have become, and continue to become even more of an international movement. This presentation comprises a brief historical analysis of some of the variables that have contributed to this internationalization of behavior analysis. They include seminal individuals crossing the oceans in all directions to bring and take behavior analysis to the four corners of the earth; scientific, conceptual, and application developments within the discipline; broader cultural events and technological developments; and personal contacts and exchanges of ideas among behavior analysts from different countries. The breaching of obstacles such as economic and resource limitations, perceived cultural incompatibilities with a behavior-analytic world view, language barriers, entrenched competing world views, and physical distance has required persistence, dedication, commitment, and ingenuity, but our internationalization has great momentum. Indeed this internationalization is essential to our future well-being.

Why Doesn't the World Appreciate ABA?
Almost every major challenge in the world today can be seen as a failure to appropriately shape behavior, including chronic disease, economic inequality, violence and climate change. Why, then, isn't the proven science and practice of benignly shaping behavior widely embraced by the public and all our institutions? The problem is that the public clings to emotional appeal, and ABA bristles with data, evidence and rationalism. Therein lies a communications challenge on which rest not only the prospects for the field, but those for the human race.

Award for Effective Presentation of Behavior Analysis in the Mass Media
David H. Freedman
(journalist)
David H. Freedman is a contributing editor at The Atlantic, a contributor to Scientific American, and a consulting editor for Harvard’s Brigham & Women’s Hospital, and has at various times written regularly for The New York Times, Science, Newsweek, Discover, Forbes and Inc. He is the author of five books, the most recent of which is WRONG, about the problems with the published findings of medical scientists and other experts. Much of his current work is related to the roles of policy, industry and journalism in addressing health-related behavior change, as well as to the improvement of healthcare systems globally. He has served as a consulting journalist to several major academic medical centers, including Johns Hopkins, NYU and McGill University, and is the founding editor of a forthcoming global healthcare information resource. He received a Bachelor’s degree in physics from Oberlin College.

Award for Scientific Translation
Alan Poling
(Western Michigan University)
Dr. Alan Poling is Professor of Psychology at Western Michigan University. He received his B.A. from Alderson-Broaddus College, his M.A. from West Virginia University, and his Ph.D. from the University of Minnesota. A Fellow of Divisions 3, 25, and 28 of the American Psychological Association, Dr. Poling has published 12 books and roughly 350 articles and book chapters and served as the research advisor of 35 Ph.D. recipients. They, and he, have conducted research and done conceptual work in several areas, including behavioral pharmacology, clinical psychopharmacology (with special emphasis on the effects of psychotropic drugs in people with developmental disabilities), applied behavior analysis, gender issues, animal welfare, quantitative analysis, learning processes, and research methods. Dr. Poling was recognized as a Distinguished Faculty Scholar at Western Michigan University in 1996 and as a Distinguished Alumnus of West Virginia University in 1999. In 2003, he received the Western Michigan University College of Arts and Sciences Outstanding Achievement in Research and Creative Activity Award. In 2016, he will receive a Lifetime Achievement Award.
Forty Years of Research: Doing a Lot, Learning a Little
Dr. Poling's first publication appeared in 1976 and since that time he has conducted basic, translational, and applied research in several areas, resulting in publications in more than 50 different journals. This presentation will overview what he has learned regarding how to succeed as a researcher. Topics to be considered include selecting topics to study, being steadfastly pragmatic, persisting in the face of apparent failure, working successfully with other people, securing funds to support projects, writing well, publishing articles, and evaluating one's own work.

Award for Enduring Programmatic Contributions in Behavior Analysis

Lynn Kern Koegel
(University of California, Santa Barbara)
Lynn Kern Koegel, Ph.D., is the Clinical Director of the Koegel Autism Center at the University of California, Santa Barbara. She has been active in the development of programs to improve communication in children with autism, including the development of first words, development of grammatical structures, and pragmatics. Dr. Koegel is co-author and co-editor of major textbooks on autism and positive behavioral support and is co-author of the bestselling book *Overcoming Autism: Finding the Answers, Strategies, and Hope That Can Transform a Child's Life* (Penguin, 2004). In addition to her published books and articles in the area of communication and language development, she has developed and published procedures and field manuals in the area of self-management and functional analysis that are used in school districts throughout the United States and have been translated in most major languages used throughout the world. Dr. Lynn Koegel is actively involved in providing support and intervention services in school districts, both locally in California and throughout the United States. Dr. Koegel, and her husband Robert, were awarded the first annual recipient of the Sesame Street Children’s Television Workshop Award for brightening the lives of children. She has also been featured in news reports on television stations throughout the United States and has appeared on episodes of the internationally broadcast ABC television series *Supernanny*.

Robert L. Koegel
(University of California, Santa Barbara)
Robert Koegel, Ph.D., has focused his career on autism, specializing in language intervention, family support, and school integration. He has published more than 200 articles and papers relating to the treatment of autism. He is the founding editor of the *Journal of Positive Behavior Interventions*. Models of his procedures have been used in public schools and in parent education programs throughout California, across the United States, and in other countries. He has trained health care and special education leaders in the United States and abroad. Dr. Koegel and his wife, Dr. Lynn Kern Koegel, are the developers of Pivotal Response Treatment, which focuses on motivation. They were the recipients of the first annual Children's Television Workshop Sesame Street Award for Brightening the Lives of Children and the first annual Autism Speaks Award for Science and Research. The University of California, Santa Barbara, received a $2.35 million gift to expand the physical space of its autism center, which was renamed the Koegel Autism Center in recognition of the Koegels’ work on behalf of children with autism, and a large gift from the Eli and Edythe L. Broad Foundation to start the Eli and Edythe L. Broad Asperger Center, which is now part of the Koegel Autism Center.

University of California Santa Barbara, Koegel Autism Center
We begin with a video example of children with autism in the 1960s, chained to their beds, receiving electric shocks, etc.; and then move on to a video example from modern times showing a child receiving a motivational pivotal response treatment. The emphasis here is on the power of programmatic research, with successive scientific findings building on each other to accomplish extremely dramatic results for improving the symptoms of autism. We will also discuss areas that still are in desperate need of research and intervention, such as parent stress, co-morbid disabilities, sex education, and employment.
Visit the Learning Center online and browse all the offerings.

The ABAI Learning Center offers access to popular sessions from ABAI events; it allows you to listen to and view presentations and includes opportunities to earn continuing education credit for behavior analysts from selected sessions.

You can also pre-purchase modules from the 42nd Annual Convention at the Registration Desk today!
B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
Behavioral Science and Zoo Animal Welfare
Lance J. Miller
Chicago Zoological Society–Brookfield Zoo
Tuesday, May 31
11:00 am

Clinical, Family, Behavioral Medicine
Novel Behavioral Economic Approaches to Measuring Substance Abuse Severity and Motivating Change
James Murphy
University of Memphis
Monday, May 30
9:00 am

Human Development
Implementing an Evidence-Based Intervention Worldwide: Collaboration as the Core of Sustainable Fidelity
Marion Forgatch
Oregon Social Learning Center
Tuesday, May 31
8:00 am

Behavioral Pharmacology and Neuroscience
Unraveling Brain Circuits for Drug Seeking and Demand
Gary Aston-Jones
Rutgers University
Monday, May 30
2:00 pm

Community Interventions, Social and Ethical Issues
Stereotypes Can Kill: Processes of Injustice in Criminal Trials
John Hagedorn
University of Illinois at Chicago
Tuesday, May 31
9:00 am

Education
The Surprising and Problematic Consequences of Exposure to Misinformation
David N. Rapp
Northwestern University
Sunday, May 29
2:00 pm

Developmental Disabilities
Neuroscience of Self, Mindfulness Meditation, and Neuropsychiatric Applications in Traumatic Brain Injury and Intellectual Disabilities
Randall Buzan
Learning Services Neurobehavioral Institute
Monday, May 30
9:00 am

Experimental Analysis of Behavior
Self-Recognition in an Ecological Context: Lessons From Avian Host-Parasite Interactions
Mark E. Hauber
Hunter College, City University of New York
Tuesday, May 31
10:00 am
Organizational Behavior Management

Designing Sustainable Behavior Change

Michael Kim
Habit Design
Sunday, May 29
11:00 am

Science

Prospective and Retrospective Contingency in Operantly Conditioned Behavior

Charles R. Gallistel
Oregon Health & Science University
Sunday, May 29
4:00 pm

Teaching Behavior Analysis

Preparing Teachers and Practitioners to Meet the Needs of All Students in Early Care and Education Settings: How Do We Do It?

Mary Sonnenberg
University of Delaware
Tuesday, May 31
4:00 pm

Other

Learning, Sexual Differences, and Sexual Competition

Germán Gutiérrez
Universidad Nacional de Colombia
Tuesday, May 31
11:00 am

The Cognitive Consequences of Children’s Exposure to Lead Revealed by Behavior Analysis

Deborah Cory-Slechta
University of Rochester Medical Center
Monday, May 30
8:00 am

Theoretical, Philosophical, and Conceptual Issues

What is Secular Humanism?

Phil Zuckerman
University of Kansas
Monday, May 30
3:00 pm

Practice

The Role of Nutrition in Medicine: Dietary and Other Behavioral Interventions for the Management of Significant Health Conditions

Thomas M. Campbell II
University of Rochester Program for Nutrition in Medicine
Monday, May 30
10:00 am

Adaptive Memory: Remembering With a Stone-Age Brain

James S. Nairne
Purdue University
Monday, May 30
9:00 am

Behavior

A Functional-Cognitive Framework for Cooperation Between Functional and Cognitive Researchers and Practitioners

Jan De Houwer
Ghent University
Sunday, May 29
10:00 am
Invited Events and Tutorials

Applied Animal Behavior
Big Rats, Big Opportunities, and Big Challenges: HeroRATS and Me
Alan D. Poling
Western Michigan University
Monday, May 30
5:00 pm

Community Interventions, Social and Ethical Issues
Making a Difference With Applied Behavioral Science: Actively Caring for People
E. Scott Geller
Virginia Tech
Sunday, May 29
4:00 pm

Autism
Sleep Problems of Children With Autism: Prevalent, Relevant, and Treatable by Behavior Analysts
Gregory P. Hanley
Western New England University
Monday, May 30
2:00 pm

Developmental Disabilities
Behavioral Treatments When Extinction is Not an Option
Timothy R. Vollmer
University of Florida
Tuesday, May 31
10:00 am

Behavioral Pharmacology
The Therapeutic Utility of Employment in Treating Drug Addiction
Kenneth Silverman
Johns Hopkins University
Monday, May 30
11:00 am

Human Development
Observing Behavior and Discrimination Processes in Children and Adults
Gerson Yukio Tomanari
Universidade de São Paulo
Monday, May 30
3:00 pm

Clinical, Family, Behavioral Medicine
Being Part of the Solution: Antecedent Interventions for Students With Anxiety-Related Behaviors
Jessica Minahan
Boston University
Monday, May 30
8:00 am

Organizational Behavior Management
Final Fusillade
Brad Huitema
Western Michigan University
Monday, May 30
8:00 am

Science Needs Experiments, but Experiments Are Not Enough to Get People and Institutions' Consensus About Science: How to Spread Behavior Analysis in Italy
Fabio Tosolin
Italian Scientific Society of Behavior Analysis
Monday, May 30
2:00 pm

Education
The Relation Between Academic Performance and Challenging Behavior
Jennifer J. McComas
University of Minnesota
Sunday, May 29
11:00 am

Experimental Analysis of Behavior
The Syncretic Analysis of Behavior
Peter R. Killeen
Arizona State University
Tuesday, May 31
8:00 am
Other
Still Dreaming, but Still Learning to Create Positive Climates for Leaders
João Claudio Todorov
Universidade de Brasilia
Tuesday, May 31
2:00 pm

Practice
Don Baer Invited Presentation: Taking EIBI to School: A Review of School-Based Early Intensive Behavioral Interventions
Ilene Schwartz
University of Washington
Monday, May 30
11:00 am

Conducting In-Home Functional Analyses and Functional Communication Training via Telehealth
George H. Noell
Louisiana State University
Tuesday, May 31
3:00 pm

Science
Should the FDA Reduce the Nicotine Content of Cigarettes? The Science and Potential Public Health Impact
Eric C. Donny
University of Pittsburgh
Monday, May 30
10:00 am

Quantitative Modeling in Behavioral Analysis, Part 1: Why?
Federico Sanabria
Arizona State University
Monday, May 30
4:00 pm

Quantitative Modeling in Behavioral Analysis, Part 2: How?
Blake A. Hutsell
Virginia Commonwealth University
Monday, May 30
5:00 pm

Teaching Behavior Analysis
Designing Courses Based on Research and Theory in Behavior Analysis and Psychology
Henry D. Schlinger
California State University, Los Angeles
Monday, May 30
5:00 pm

Emergent Relations and Stimulus Class Formation
Peter Urcuioli
Purdue University
Tuesday, May 31
4:00 pm

Theoretical, Philosophical, and Conceptual Issues
Relational Frame Theory, Acceptance and Commitment Therapy, and Cognitive Behavioral Therapy: What Are the Connections?
Yvonne Barnes-Holmes
Ghent University
Tuesday, May 31
9:00 am

See INVITED on page 16
The Society for Quantitative Analyses of Behavior Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 42nd ABAI Annual Convention in Downtown Chicago:

**Reducing Impulsivity: Current Knowledge and Future Directions**
Gregory J. Madden and Jillian Rung
(Utah State University)
May 29, Sunday; 10:00 am–10:50 am

**Philosophy of Science and the Quantitative Analysis of Behavior**
Randolph C. Grace (University of Canterbury)
May 29, Sunday; 11:00 am–11:50 am

**Characterization of Delay Discounting Using Multiple Models and Effective Delay 50**
Christopher Franck (Virginia Tech)
May 29, Sunday; 2:00 pm–2:50 pm

**Associative Symmetry, Emergent Relations, and Stimulus Class Formation**
Peter Urcuioli (Purdue University)
May 29, Sunday; 3:00 pm–3:50 pm

More information on the SQAB tutorials can be found in the program book and on the ABAI website. For more information on the schedule for the SQAB conference on the following page.
Friday, May 27: 11:00 am - 12:45 pm – Registration
Friday, May 27: 12:45 pm start

<table>
<thead>
<tr>
<th>Lewis Bizo</th>
<th>University of New England - President’s Introduction</th>
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<tbody>
<tr>
<td><strong>Persistence and Relapse</strong></td>
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<tr>
<td>Federico Sanabria</td>
<td>Arizona State University, The Momenta of Behavior: Disrupting the Organization of Operant Responses</td>
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<tr>
<td>Kennon A. Lattal</td>
<td>West Virginia University, The Return of the Operant</td>
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<tr>
<td>Timothy L. Hubbard</td>
<td>Independent Scholar, Some Potential Properties of Momentum-Like Effects</td>
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<tr>
<td>Timothy A. Shahan</td>
<td>Utah State University, A Choice-Based Model of Resurgence</td>
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<tr>
<td>David P. Wacker</td>
<td>University of Iowa, Basing Assessment and Treatment of Problem Behavior on Behavior Momentum Theory: Analyses of Behavioral Persistence and Resurgence</td>
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<tr>
<td>John A. Nevin</td>
<td>University of New Hampshire, Quantitative Models of Persistence and Relapse: Fits and Misfits</td>
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</table>

Friday evening, May 27: 7:00-9:30 pm – 1st Poster Session, Cash bar

Saturday, May 28: 8:30 am start

| Nathaniel J. Hall | Arizona State University, Evaluating Persistence in Dogs: Applications for Problem Behavior and Odor-Detection Performance |
| James G. Murphy | The University of Memphis, Using Demand Curve Approaches to Model Substance-Related Risk and Response to Treatment |
| Nadia Chaudhri | Concordia University, Environmental Triggers for Alcohol-Seeking Behavior: Links to Relapse and Addiction |
| Terry E. Robinson | University of Michigan, Individual Variation in Incentive Salience Attribution to Pavlovian Cues |
| Eric A. Thrailkill | University of Vermont, Extinction and Relapse in Heterogeneous Behavior Chains |
| Justin Harris | The University of Sydney, Characteristics of Response Loss during Pavlovian Extinction |
| Mark E. Bouton | University of Vermont, Resurgence and Relapse After Incentivized Choice Treatment |
| Ralph R. Miller | State University of New York at Binghamton, Stepping Back From 'Persistence and Relapse' to See the Forest: Determinants of Associative Interference |

Saturday evening, May 28: 7:00-9:30 pm – 2nd Poster Session, Cash bar

**SQAB Invited Preeminent Tutorials: From Basics to Contemporary Paradigms**

Sunday morning, May 29:

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<thead>
<tr>
<th>Time</th>
<th>Author</th>
<th>Affiliation</th>
<th>Title</th>
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<tbody>
<tr>
<td>10:00</td>
<td>Gregory J. Madden &amp; Jillian Rung</td>
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<td>Reducing Impulsivity: Current Knowledge &amp; Future Directions</td>
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<td>2:00</td>
<td>Chris Franck</td>
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<td>Characterization of Delay Discounting Using Multiple Models and Effective Delay 50</td>
<td>Amy Odum</td>
</tr>
<tr>
<td>3:00</td>
<td>Peter J. Urcuioli</td>
<td>Purdue University</td>
<td>Associative Symmetry, Emergent Relations, and Stimulus Class Formation</td>
<td>Greg Madden</td>
</tr>
</tbody>
</table>

For more information, visit sqab.org or contact Chris Podlesnik, SQAB Program Chair, at cpodlesnik@fit.edu
2016 ABAI Presidential Address:
The Future of Behavior Analysis: Foxes and Hedgehogs Revisited
Tuesday, May 31, 5:00 pm–5:50 pm
Grand Ballroom (Hyatt Regency)
M. Jackson Marr
(Georgia Institute of Technology)
Marcus Jackson (Jack) Marr received the BS degree in 1961 from Georgia Tech, where he studied mathematics, physics, and psychology. He received a Ph.D. in experimental psychology with a minor in physiology from the University of North Carolina at Chapel Hill in 1966. He is Professor Emeritus of Psychology at Georgia Tech, where he has taught courses in the experimental analysis of behavior, physiology and behavior, behavioral pharmacology, and probability and statistics. He is one of five founding Fellows of ABAI, a Fellow of the Psychonomics Society, a Fellow of Divisions 3 and 25 of the American Psychological Association and currently Division 25 Council Representative. He was also past president of both ABAI and Division 25. He is currently review editor for the *Journal of the Experimental Analysis of Behavior* and has been editor of *Behavior and Philosophy*, co-editor of *Revista Mexicana de Análisis de la Conducta*, and associate editor of the *Journal of the Experimental Analysis of Behavior* and *The Behavior Analyst*. He was experimental representative to the Executive Council of ABAI, served on the board of directors of the Society for the Quantitative Analyses of Behavior, and currently serves on the board of trustees of the Cambridge Center for Behavioral Studies. He has been active in the international support and development of behavior analysis in Europe, Mexico, China, and the Middle East. He was a research fellow in pharmacology at Harvard Medical School, a visiting professor at the Universidad Nacional Autónoma de México, and an Eminent Scholar at Jacksonville State University. He was a Navy contractor for Project Sanguine in a study of possible behavioral effects of extremely low frequency electromagnetic fields. As an AIEE Senior Fellow at the Naval Aerospace Medical Research Laboratory, he conducted research on the effects of microwaves as reinforcers of operant behavior and the effects of stimulant drugs on sustained military flight performance. His primary research interests have included the development of instructional systems for teaching engineering physics, behavior dynamics, mathematics as verbal behavior, comparative behavior analysis, complex skill acquisition, problem solving, assessment methods for engineering and science education, and theoretical/conceptual issues in behavioral analysis.

Abstract
Some 25 years ago *The Behavior Analyst* published a paper by David Rider entitled “The speciation of behavior analysis.” By applying a selectionist analysis, including analogs with basic science and engineering, Rider predicted that basic and applied behavior analysis were destined to become independent species. In a commentary on this paper, I pointed out that scientists and engineers are interdependent, especially at the frontiers of application. I was sanguine about a continuing analogous relationship between basic and applied behavior analysis. However, especially in the last decade, indications are that basic and applied behavior analysis may indeed be emerging as distinct species. In a review of what I call the “literature of survival,” I discuss several themes addressing the evolving complex relations between basic and applied behavior analysis, including constraints on training leading to a narrow spectrum of applications, our often self-imposed isolation from those with whom we could productively collaborate, and the difficulties of obtaining sufficient support for our science. All these challenges reflect a briar-patch of interlocking contingencies; each one depends crucially on the others and we cannot effectively address any in isolation. Thus solutions will not be easy, but our long-term survival as a coherent discipline depends on finding some.

2016 ABAI Presidential Scholar’s Address:
Brain-Machine Interfaces:
From Basic Science to Neurological Rehabilitation
Sunday, May 29, 5:00 pm–5:50 pm
Grand Ballroom (Hyatt Regency)
Miguel Nicolelis
(Duke University Medical Center)
Miguel Nicolelis, MD, Ph.D., is the Duke School of Medicine Distinguished Professor of Neuroscience at Duke University, Professor of Neurobiology, Biomedical Engineering and
Psychology and Neuroscience, and founder of Duke's Center for Neuroengineering. He is Founder and Scientific Director of the Edmond and Lily Safra International Institute for Neuroscience of Natal. Dr. Nicolelis is also founder of the Walk Again Project, an international consortium of scientists and engineers, dedicated to the development of an exoskeleton device to assist severely paralyzed patients in regaining full body mobility. Dr. Nicolelis has dedicated his career to investigating how the brains of freely behaving animals encode sensory and motor information. As a result of his studies, Dr. Nicolelis was first to propose and demonstrate that animals and human subjects can utilize their electrical brain activity to directly control neuroprosthetic devices via brain-machine interfaces. Over the past 25 years, Dr. Nicolelis pioneered and perfected the development of a new neurophysiological method, known today as chronic, multi-site, multi-electrode recordings. Using this approach in a variety of animal species, as well as in intra-operative procedures in human patients, Dr. Nicolelis launched a new field of investigation, which aims at measuring the concurrent activity and interactions of large populations of single neurons throughout the brain. Through his work, Dr. Nicolelis has discovered a series of key physiological principles that govern the operation of mammalian brain circuits. Dr. Nicolelis’ pioneering BMI studies have become extremely influential since they offer new potential therapies for patients suffering from severe levels of paralysis, Parkinson’s disease, and epilepsy. Today, numerous neuroscience laboratories in the US, Europe, Asia, and Latin America have incorporated Dr. Nicolelis’ experimental paradigm to study a variety of mammalian neuronal systems. His research has influenced basic and applied research in computer science, robotics, and biomedical engineering. Dr. Nicolelis is a member of the French and Brazilian Academies of Science and has authored over 200 manuscripts, edited numerous books and special journal publications, and holds three US patents. His award-winning research has been published in Nature, Science, and Scientific American and has been widely reported in national and international media. He is the author of Beyond Boundaries: The New Neuroscience of Connecting Brains with Machines and How It Will Change Our Lives, and most recently co-authored The Relativistic Brain: How it Works and Why it Cannot be Simulated by a Turing Machine.

Abstract
Dr. Nicolelis will describe how state-of-the-art research on brain-machine interfaces makes it possible for the brains of primates to interact directly and in a bi-directional way with mechanical, computational, and virtual devices without any interference of the body muscles or sensory organs. He will review a series of recent experiments using real-time computational models to investigate how ensembles of neurons encode motor information. These experiments have revealed that brain-machine interfaces can be used not only to study fundamental aspects of neural ensemble physiology, but they can also serve as an experimental paradigm aimed at testing the design of novel neuroprosthetic devices. Dr. Nicolelis will also describe evidence indicating that continuous operation of a closed-loop brain machine interface, which utilizes a robotic arm as its main actuator, can induce significant changes in the physiological properties of neural circuits in multiple motor and sensory cortical areas. This research raises the hypothesis that the properties of a robot arm, or other neurally controlled tools, can be assimilated by brain representations as if they were extensions of the subject’s own body.

Professional Development Series
The Professional Development Series is an initiative of the ABAI Student Committee. All attendees are welcome.

Professional and Ethical Considerations for Disseminating Behavior Analysis and Current Research Through Social Media
CSE; Service Delivery
Chair: Kristin Miller
(Florida State University)
Sunday, May 29, 11:00 am–11:50 am
Vevey 1 & 2 (Swissôtel)
• Todd A. Ward (University of North Texas)
• Amanda N. Kelly (Keiki Educational Consultants)

See HIGHLIGHTS on page 22
Avenues for Behavior Analysis With the Veteran Community
CSE; Service Delivery
Chair: Joshua Kinser (University of North Texas)
Sunday, May 29, 11:00 am–11:50 am
Montreux (Swissôtel)
- Robert Wright (Behavioral Education and Research Services, Inc.)
- Kent A. Corso (NCR Behavioral Health, LLC)
- Abigail B. Calkin (Calkin Consulting Center)

Consideration of Performance Management in Autism Service Delivery
OBM/AUT; Theory
Chair: Trista Linn (St. Cloud State University)
Sunday, May 29, 2:00 pm–2:50 pm
Vevey 3 & 4 (Swissôtel)
- Linda A. Leblanc (Trumpet Behavioral Health)
- Heather M. Mcgee (Western Michigan University)
- Karen R. Wagner (Behavior Services of Brevard, Inc.; TheBehaviorAnalyst.com)

Ethical Considerations for the Practicing Behavior Analyst
AUT/DDA; Service Delivery
Chair: Joseph Hacker (McNeese State University)
Sunday, May 29, 4:00 pm–4:50 pm
Columbus Hall KL (Hyatt Regency, Gold East)
- James E. Carr (Behavior Analyst Certification Board)
- Mary Jane Weiss (Endicott College)
- Robert K. Ross (Beacon Aba Services)

Breaking the Barriers to Inclusion: Educating Students in the General Education Setting
EDC/TBA; Service Delivery
Chair: Kelly Mercorella (Teachers College Columbia University)
Monday, May 30, 8:00 am–8:50 am
Regency Ballroom C (Hyatt Regency, Gold West)
- R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)
- Joann Pereira Delgado (Teachers College, Columbia University)
- Jennifer Weber (Teachers College, Columbia University)

Organizational Behavior Management in Health Care
OBM; Service Delivery
Chair: David Kelley (Florida Institute of Technology)
Monday, May 30, 2:00 pm–2:50 pm
Vevey 3 & 4 (Swissôtel)
- T. V. Joe Layng (Generategy, Llc)
- E. Scott Geller (Virginia Tech)
- Michael Mccarthy (Sustain Lean Gains)

Movers and Shakers: What It Takes to Make Meaningful Change
CSE/TPC; Service Delivery
Chair: Janie Funk (University of Nevada, Reno)
Monday, May 30, 5:00 pm–5:50 pm
Montreux (Swissôtel)
- Ramona Houmanfar (University of Nevada, Reno)
- Scott A. Herbst (The Chicago School of Professional Psychology)
- Anthony Biglan (Oregon Research Institute)

I Didn’t Learn This in Grad School: What Every BCBA Needs to Know About Opening Their Own Clinic
PRA/AUT; Service Delivery
Chair: Lauren Phillips (University of Houston-Clear Lake)
Monday, May 30, 5:00 pm–5:50 pm
Columbus Hall AB (Hyatt Regency, Gold East)
- Michael F. Dorsey (Endicott College)
- Dana B. Harris (Spectacular Kids ABA Therapy & Consulting, LLC)
- Michael Weinberg (Orlando Behavior Health Services, LLC)

Fact Versus Fad: How to Help Teachers and Practitioners Differentiate Between Science and Pseudoscience
PRA/EDC; Applied Research
Chair: Marnie Nicole Shapiro (The Ohio State University)
Tuesday, May 31, 8:00 am–8:50 am
Columbus Hall CD (Hyatt Regency, Gold East)
- William L. Heward (The Ohio State University)
- Kenneth F. Reeve (Caldwell College)
- Kimberly A. Schreck (Penn State Harrisburg)

Fame, Fortune, and Fixed-Interval Schedules: Promoting the Future of Basic and Translational Research in University Settings
EDC/EAB; Basic Research
Chair: Tyler Nighbor (West Virginia University)
Tuesday, May 31, 10:00 am–10:50 am
Regency Ballroom A (Hyatt Regency, Gold West)
- Mirari Elcoro (Armstrong State University)
- Carla H. Lagorio (University of Wisconsin-Eau Claire)
- Jonathan W. Pinkston (University of North Texas)
Non-Traditional Research Topics: Suggestions for Future Research in Environmental Sustainability
CSE/OTH; Applied Research
Chair: William Root
(Southern Illinois University)
Tuesday, May 31, 11:00 am–11:50 am
Montreux (Swissôtel)
- William D. Newsome (Fit Learning)
- Mark P. Alavosius (Praxis2LLC)
- Molli Luke (Behavior Analyst Certification Board)

The PDS of Effective Presenting: Preparation, Delivery, and Slideware
TBA/EDC; Theory
Chair: Amy J. Henley
(The University of Kansas)
Tuesday, May 31, 2:00 pm–2:50 pm
Regency Ballroom D (Hyatt Regency, Gold West)
- Peter G. Roma (Institutes for Behavior Resources; Johns Hopkins University)
- Patrick C. Friman
(Boys Town)
- Derek D. Reed
(The University of Kansas)

A Discussion of Rising Pharmaceutical Interventions in Autism: Implications for Practitioners and Researchers
AUT/BPN; Service Delivery
Chair: Anita Li
(Western Michigan University)
Tuesday, May 31, 4:00 PM–4:50 PM
Columbus Hall IJ (Hyatt Regency, Gold East)
- Alan D. Poling
(Western Michigan University)
- Stephen Ray Flora
(Youngstown State University)
- Maria G. Valdovinos
(Orake University)

Soldier Field 10 Mile Run
Chair: Julie M. Słowiakh
(University of Minnesota Duluth)
Saturday, May 28, 5:45 am–6:00 am
Green East Lobby (Hyatt Regency)
Join the Health, Sports & Fitness SIG for the Soldier Field 10-Mile Run on Saturday May 28, 2016. The race starts at 7:00 am at Soldier Field. Register at http://soldierfield10.com/event-details/registration. Packet pick-up is available the week leading up to the race and may be able to arrive a group packet pick-up. On race day either meet-up with us in the lobby of the Hyatt Regency Chicago at 6am and we will (1) walk/jog over to the race, (2) take cabs over or you can meet us at the start of the race at 6:45 am. Let us know you’ll join us by sending a RSVP for the event on Facebook www.facebook.com/events/180725452264081/ or email
hsf.abai@gmail.com

Affiliated Chapters Leadership Training
Chair: Gordon Bourland
(Trinity Behavioral Associates)
Saturday, May 28, 1:00 pm–4:00 pm
Regency Ballroom D (Hyatt Regency)
ABAI is pleased to offer a Leadership Training Session for officers of ABAI affiliated chapters for the purpose of providing strategies for guiding the growth of chapters and providing services to members and constituents. Although this training is free for up to three officers per chapter, registration is required and attendance is by invitation only.

Cultural Event
Chair: Martha Hübner
(University of São Paulo)
Saturday, May 28, 6:00 pm–7:30 pm
Crystal Ballroom BC (Hyatt Regency)
Join us for an evening of music and other artistic performances from ABAI members. The evening will feature a special performance by renowned Brazilian pianist Fabio Luz.

Special Interest Group Leadership Training
Chair: Christy A. Alligood
(Disney's Animal Kingdom)
Saturday, May 28, 2:00 pm–5:00 pm
Regency Ballroom C (Hyatt Regency)
ABAI is pleased to offer a Leadership Training Session for officers of ABAI Special Interest Groups (Sigs) for the purpose of providing strategies for guiding the growth of SIGs and providing services to members and constituents. This training is for SIG leaders only. Although the SIG training is free for up to three officers per SIG, registration is required. This event is closed; attendance is by invitation only.

International Welcome Reception
Chair: Ingunn Sandaker
(Oslo and Akershus University College of Applied Sciences)
Saturday, May 28, 8:30 pm–10:00 pm
Crystal Ballroom BC (Hyatt Regency)
Join us at the International Reception in welcoming international members to the convention. The event will include a review of the international development of behavior analysis and other ABAI global efforts. All members are welcome.

See HIGHLIGHTS on page 24
Parents, Professionals and Students: Welcome to the ABAI Convention
Chair: Kerry A. Conde
(Maryhaven Center of Hope)
Sunday, May 29, 10:00 am–10:50 am
Skyway 260 (Hyatt Regency)
Parents and other caregivers of individuals with special needs as well as professionals and students are attending the ABAI convention in increasing numbers but may have questions about how to make the most of the experience. Furthermore, an event as large as ABAI may seem overwhelming to newcomers. Parents, professionals and students who may be attending ABAI for the first time are encouraged to participate in this convention orientation and visit our webpage at www.AutismPPPSIG.org. We will provide an overview of ABAI and its convention and highlight the types of events that parents, professionals and students will encounter.

Yoga: Revive and Refresh (Sponsored by the HSF SIG)
Chair: Amanda N. Adams (California Autism Center & Learning Group)
Monday, May 30, 7:00 am–7:50 am
Monte Rosa (Swissôtel)
Revive and refresh from the busy conference with this yoga session open to all. No experience necessary to participate. A certified instructor will take you through this 1 hour long mixed level yoga class. Bring a mat or towel and wear comfortable clothes (no shoes).

Friends of SABA Reception
Chair: Linda J. Parrott Hayes
(University of Nevada, Reno)
Monday, May 30, 9:00 pm–11:00 pm
Crystal Ballroom A (Hyatt Regency)
ABAI members who donated to the Society for the Advancement of Behavior Analysis (SABA) in 2014 and 2015 are invited to a reception in honor of their contributions and commitment to the field. We are grateful for the generosity of those who support the activities of ABAI and SABA.

ABAI Social
Chair: Martha Hübner
(University of Sao Paulo)
Tuesday, May 31, 9:00 pm–1:00 am
Crystal Ballroom and Foyer (Hyatt Regency)
Please join us, your friends, and your colleagues for music and dancing.

Reunions and Receptions
All reunions on Monday, May 30, at 9:00 pm–11:00 pm in the Swissôtel. Additional information is listed in the program book and on the ABAI website under the names of the chairs.

Allegheny College: 25 Years of Behavior Analysis
Chair: Rodney D. Clark (Allegheny College)
Zurich A (Swissôtel)

Beacon ABA Services and Friends ABAI Annual Get Together
Chair: Steven Woolf (Beacon ABA Services)
Zurich B (Swissôtel)

Behavior Analysis Program at University of Nevada Reno: 25th Year Anniversary
Chair: Ramona Houmanfar
(University of Nevada, Reno)
Lucerne I (Swissôtel)

Behavior Analyst Certification Board Approved Course Sequence Coordinators
Chair: Mai-Linh Pham
(Behavior Analyst Certification Board)
Montreux 1 (Swissôtel)

Carpe Diem Reunion!
Bay Path University
Chair: Susan Ainsleigh
(Bay Path University)
Montreux 2 (Swissôtel)

The Chicago School, B. F. Skinner Foundation, and Cambridge Center for Behavioral Studies
Chair: Leslie A. Morrison (The Chicago School of Professional Psychology)
Vevey 3 (Swissôtel)

Columbia University Teachers College and CABAS
Chair: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)
St. Gallen 3 (Swissôtel)

Endicott College
Chair: Michael F. Dorsey (Endicott College)
Zurich D (Swissôtel)

Florida Institute of Technology
Chair: Jose A. Martinez-Diaz
(Florida Institute of Technology; ABA Tech)
Lucerne II (Swissôtel)

Florida State University Friends and Alumni
Chair: Jon S. Bailey
(Florida State University)
Zurich C (Swissôtel)

Fresno State
Chair: Marianne L. Jackson
(California State University, Fresno)
Montreux 3 (Swissôtel)
Friends of India  
Chair: Smita Awasthi  
(Behavior Momentum India) 
Vevey 1 (Swissôtel)

Northeastern University  
Chair: Laura L. Dudley  
(Northeastern University) 
Zurich G (Swissôtel)

On Jay Moore: A Retirement Celebration  
Chair: Jeffrey H. Tiger  
(University of Wisconsin-Milwaukee) 
Vevey 2 (Swissôtel)

SkillCorps  
Chair: Sara Costello (Global Autism Project)  
St. Gallen 1 (Swissôtel)

Speech Pathology - Applied Behavior Analysis, Verbal Behavior, and Gerontology Special Interest Groups: A Tri-SIG Reunion, Social and Networking Reception  
Chair: Nikia Dower  
(Dower and Associates, Inc.) 
St. Gallen 2 (Swissôtel)

St. Cloud State University 2016 Alum and Friends  
Chair: Gerald C. Mertens  
(St. Cloud State University) 
Zurich E (Swissôtel)

Standard Celeration Society Reunion and Chart Share  
Chair: Kent Johnson  
(Morningside Academy) 
Zurich F (Swissôtel)

University of Kansas  
Chair: Florence D. DiGennaro Reed  
(University of Kansas) 
Vevey 4 (Swissôtel)

University of North Texas Department of Behavior Analysis  
Chair: Richard G. Smith  
(University of North Texas) 
Alpine (Swissôtel)

Western Michigan University  
Chair: Stephanie M. Peterson  
(Western Michigan University) 
Lucerne III (Swissôtel)

Business Meetings  
Additional information on business meetings is listed in the program book and on the ABAI website under the names of the chairs.

Association for Science in Autism Treatment: Opportunities for Collaboration  
Chair: David A. Celiberti (Association for Science in Autism Treatment) 
Monday, May 30, 7:00 am–7:50 am  
Columbus Hall KL (Hyatt Regency)

ABAI Business Meeting  
Chair: Martha Hübner  
(University of São Paulo) 
Tuesday, May 31, 7:00 am–7:50 am  
Michigan ABC (Hyatt Regency)

ABAI Program Board  
Chair: Mark A. Mattaini (Jane Addams College of Social Work-University of Illinois at Chicago) 
Monday, May 30, 7:00 am–7:50 am  
Michigan ABC (Hyatt Regency)

ABAI Science Board  
Chair: M. Christopher Newland  
(Auburn University) 
Sunday, May 29, 6:00 pm–6:50 pm  
Columbus Hall AB (Hyatt Regency)

ABAI Student Committee  
Chair: Kenneth W. Jacobs  
(University of Nevada, Reno) 
Sunday, May 29, 7:00 am–7:50 am  
Vevey 3 & 4 (Swissôtel)

Applied Animal Behavior SIG  
Chair: Terri M. Bright  
(Massachusetts Society for the Prevention of Cruelty to Animals) 
Sunday, May 29, 6:00 pm–6:50 pm  
Skyway 273 (Hyatt Regency)

Arkansas ABA  
Chair: Sheila Barnes (NASP)  
Monday, May 30, 6:00 pm–6:50 pm  
St. Gallen (Swissôtel)

Atlantic Provinces ABA  
Chair: Holly Seniuk (University of New Brunswick, Fredericton) 
Sunday, May 29, 6:00 pm–6:50 pm  
Zurich AB (Swissôtel)

Autism SIG  
Chair: Robert K. Ross  
(Beacon ABA Services) 
Sunday, May 29, 6:00 pm–6:50 pm  
Columbus Hall EF (Hyatt Regency)

The Behavior Analyst Editorial Board and Authors  
Chair: Donald A. Hantula  
(Temple University) 
Sunday, May 29, 7:00 am–7:50 am  
Skyway 260 (Hyatt Regency)

Behavior Analysis and the Arts SIG  
Chair: Travis Thompson  
(University of Minnesota) 
Sunday, May 29, 6:00 pm–6:50 pm  
Columbus Hall CD (Hyatt Regency)

Behavior Analysis Association of Mississippi  
Chair: Daniel L Gadke  
(Mississippi State University) 
Monday, May 30, 7:00 am–7:50 am  
Columbus Hall IJ (Hyatt Regency)

See HIGHLIGHTS on page 26
HIGHLIGHTS continued from page 25

Behavior Analysis for Sustainable Societies SIG
Chair: Julia H. Fiebig (The Chicago School of Professional Psychology)
Monday, May 30, 7:00 am–7:50 am
Columbus Hall EF (Hyatt Regency)

Behavior Analysis and Technology SIG
Chair: Kenneth J. Killingsworth (Killingsworth Consulting)
Monday, May 30, 7:00 am–7:50 am
Zurich AB (Swissôtel)

Behavioral Development SIG
Chair: Per Holth (Oslo and Akershus University College of Applied Sciences)
Monday, May 30, 7:00 am–7:50 am
Alpine (Swissôtel)

Behavioral Gerontology SIG
Chair: Claudia Drossel (Eastern Michigan University)
Monday, May 30, 7:00 am–7:50 am
Columbus Hall CD (Hyatt Regency)

Behavioral Medicine SIG
Chair: Gretchen A. Dittrich (Simmons College)
Monday, May 30, 7:00 am–7:50 am
Columbus Hall AB (Hyatt Regency)

Behaviorists for Social Responsibility SIG
Chair: Molli Luke (ADM Associates)
Monday, May 30, 6:00 pm–6:50 pm
Vevey 3 & 4 (Swissôtel)

Clinical SIG
Chair: Emily Thomas Johnson (Behavior Attention and Developmental Disabilities Consultants, LLC)
Sunday, May 29, 7:00 am–7:50 am
Vevey 1 & 2 (Swissôtel)

Dissemination of Behavior Analysis SIG
Chair: Megan Miller (FSU CARD; Navigation Behavioral Consulting)
Monday, May 30, 6:00 pm–6:50 pm
Columbus Hall KL (Hyatt Regency)

Education and Treatment of Children Editorial Board Meeting
Chair: Stephanie M. Peterson (Western Michigan University)
Monday, May 30, 7:00 am–7:50 am
Skyway 273 (Hyatt Regency)

Ethics and Behavior Analysis SIG
Chair: Matthew T. Brodhead (Purdue University)
Sunday, May 29, 6:00 pm–6:50 pm
Alpine (Swissôtel)

Experimental Analysis of Human Behavior SIG
Chair: J. Adam Bennett (Western Michigan University)
Monday, May 30, 6:00 pm–6:50 pm
Columbus Hall IJ (Hyatt Regency)

Hawai‘i ABA
Chair: Amanda N. Kelly (Hawai‘i ABA)
Monday, May 30, 7:00 am–7:50 am
Columbus Hall GH (Hyatt Regency)

Health, Sports, and Fitness SIG
Chair: Gabrielle Trapenberg Torres (Behavior Basics LLC)
Monday, May 30, 6:00 pm–6:50 pm
Zurich C (Swissôtel)

History of Behavior Analysis SIG
Chair: Edward K. Morris (The University of Kansas)
Monday, May 30, 6:00 pm–6:50 pm
Vevey 1 & 2 (Swissôtel)

IGNITE
Chair: Joshua K. Pritchard (Florida Institute of Technology)
Monday, May 30, 6:00 pm–6:50 pm
Zurich D (Swissôtel)

Introduction to BACB Certification
Chair: Mai-Linh Pham (Behavior Analyst Certification Board)
Sunday, May 29, 6:00 pm–6:50 pm
Zurich C (Swissôtel)

Journal of Applied Behavior Analysis
Chair: Kara L. Wunderlich (University of Georgia)
Sunday, May 29, 7:00 am–7:50 am
Zurich AB (Swissôtel)

Kentucky ABA
Chair: Stephen Foreman (Lee Specialty Clinic)
Monday, May 30, 7:00 am–7:50 am
Zurich C (Swissôtel)

Louisiana Behavior Analysis Association Member Meeting
Chair: Grant Gautreaux (Nicholls State University)
Sunday, May 29, 6:00 pm–6:50 pm
Columbus Hall KL (Hyatt Regency)

Meeting of Current and Prospective ABA Program Directors and Faculty Who Use the CBA Learning Module Series
Chair: Stephen E. Eversole (Behavior Development Solutions)
Sunday, May 29, 7:00 am–7:50 am
Columbus Hall EF (Hyatt Regency)

Military and Veterans SIG
Chair: Abigail B. Calkin (Calkin Consulting Center, LLC)
Sunday, May 29, 7:00 am–7:50 am
Alpine (Swissôtel)
Montana ABA  
Chair: Kimberly Piper (AWARE, Inc.)  
Monday, May 30, 6:00 pm–6:50 pm  
Columbus Hall CD (Hyatt Regency)

Neuroscience SIG  
Chair: Suzanne H. Mitchell  
(Oregon Health & Science University)  
Monday, May 30, 7:00 am–7:50 am  
Vevey 3 & 4 (Swissôtel)

Nevada ABA  
Chair: Genevieve M. DeBernardis  
(University of Nevada, Reno)  
Monday, May 30, 7:00 am–7:50 am  
Vevey 1 & 2 (Swissôtel)

New Non-U.S. Program Accreditation  
Chair: Erick M. Dubuque (ABAI)  
Monday, May 30, 7:00 am–7:50 am  
Randolph (Hyatt Regency)

New U.S. Program Accreditation  
Chair: Erick M. Dubuque (ABAI)  
Sunday, May 29, 6:00 pm–6:50 pm  
Randolph (Hyatt Regency)

New York State ABA  
Chair: Frank R. Cicero (Eden II Programs)  
Monday, May 30, 6:00 pm–6:50 pm  
Columbus Hall AB (Hyatt Regency)

Ohio ABA  
Chair: Tracy D. Guiou (BECA)  
Sunday, May 29, 7:00 am–7:50 am  
Zurich C (Swissôtel)

Oregon ABA  
Chair: Melissa J. Gard (Oregon ABA)  
Monday, May 30, 6:00 pm–6:50 pm  
Columbus Hall EF (Hyatt Regency)

Organizational Behavior Management Network and Journal of Organizational Behavior Management: Joint Meeting  
Chair: Heather M. McGee  
(Western Michigan University)  
Sunday, May 29, 7:00 am–7:50 am  
Zurich D (Swissôtel)

Pediatric Feeding Disorders SIG  
Chair: Cathleen C. Piazza  
(Munroe-Meyer Institute, University of Nebraska Medical Center)  
Sunday, May 29, 7:00 am–7:50 am  
Columbus Hall IJ (Hyatt Regency)

Positive Behavior Support SIG  
Chair: Rose Iovannone (University of South Florida/Florida Center for Inc)  
Sunday, May 29, 6:00 pm–6:50 pm  
Vevey 3 & 4 (Swissôtel)

Rehabilitation and Independent Living SIG  
Chair: Chris Persel (Centre for Neuro Skills)  
Sunday, May 29, 6:00 pm–6:50 pm  
Columbus Hall IJ (Hyatt Regency)

Sexual Behavior: Research and Practice SIG  
Chair: Brigid McCormick  
(Precision ABA, LLC)  
Sunday, May 29, 6:00 pm–6:50 pm  
Vevey 1 & 2 (Swissôtel)

SIG Español  
Chair: Mapy Chavez Cueto Cueto (Alcanzando)  
Monday, May 30, 6:00 pm–6:50 pm  
Zurich AB (Swissôtel)

Speech Pathology and Applied Behavior Analysis SIG Event:  
Invited Presenter: Mahabalagiri (Giri) Hegde  
Chair: Nikia Dower  
(Dower and Associates, Inc.)  
Monday, May 30, 6:00 pm–6:50 pm  
Columbus Hall GH (Hyatt Regency)

Teaching Behavior Analysis SIG  
Chair: Christine Hoffner Barthold  
(George Mason University)  
Sunday, May 29, 7:00 am–7:50 am  
Columbus Hall AB (Hyatt Regency)

Theoretical, Philosophical, and Conceptual Issues SIG  
Chair: William M. Baum  
(University of California, Davis)  
Sunday, May 29, 6:00 pm–6:50 pm  
St. Gallen (Swissôtel)

Verbal Behavior SIG  
Chair: Judah B. Axe (Simmons College)  
Sunday, May 29, 6:00 pm–6:50 pm  
Columbus Hall IJ (Hyatt Regency)

Washington ABA  
Business Meeting and Social Gathering  
Chair: Christopher Jones  
(University of Washington)  
Monday, May 30, 6:00 pm–6:50 pm  
Alpine (Swissôtel)

Wisconsin ABA  
Chair: Roger Frank Bass  
(Bass Behavioral Consulting)  
Sunday, May 29, 7:00 am–7:50 am  
Columbus Hall CD (Hyatt Regency)
ABAI’s Continuing Education Program

General Information
One of ABAI’s primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

CE for Psychologists and Behavior Analysts
ABAI is approved by the American Psychological Association (APA) to sponsor CE for psychologists. ABAI maintains responsibility for this program and its contents. ABAI is approved by the Behavior Analyst Certification Board (BACB) to offer Type 2 CE for Board Certified Behavior Analysts and Board Certified Assistant Behavior Analysts.

Workshop Registration Instructions
You may pay membership dues and register for workshops and the convention online at www.abainternational.org. Workshops are subject to cancelation due to low enrollment, so advance registration is advised.

Detailed Instructions
Review workshop offerings on the following pages. Descriptions of all workshops are located on the ABAI website. CE credit is included in the workshop fees. After determining which workshops you would like to attend, go to the ABAI website and log in to your personal portal account (please contact the ABAI office if you have trouble accessing your portal account). Once logged in, click on “42nd Annual ABAI Convention, Downtown Chicago, 2016” in the “Personal Schedule” tab.

You may pay for workshops by selecting the “Add to Cart” button located after each workshop’s detail. When you are finished selecting workshops, you may pay for them by clicking the “Checkout” link at the top of each search results page. Please note, to check out, you will be asked to log in to your ABAI portal account if you are not already logged in. You may select “Cart” located in the upper right corner of every page to view the items you have added to your cart for purchase. All payments must be made in U.S. funds.

Convention Sessions
Sessions offering CE are highlighted in the program and online. If you wish to earn CE for convention sessions, pick up a CE sign-in/sign-out book at the registration desk. To earn CE for a session, you must have both entrance and exit signatures.

The intended audience for CE for convention sessions is Board Certified Behavior Analysts, Board Certified Assistant Behavior Analysts, and psychologists.

Documentation
CE certificates will be posted in your ABAI portal once payment has been made and completed sign-in/sign-out sheets submitted. ABAI will provide documentation of convention and workshop attendance at no additional charge upon request. If you have questions please contact the ABAI office at (269) 492-9310 or by email at convention@abainternational.org.

Ethics
ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

Workshops
CE for psychologists and behavior analysts will be available for select preconference workshops. Sign-in/out sheets and all other documentation will be available at the workshops.

Cancellations and Refunds
Registrants may cancel convention registration and tickets for workshops or other events before May 1, 2016. A handling fee of $75 per cancellation will be deducted from all refunds. Refunds will not be granted after May 1, 2016.
ABAI’s Pre-Convention Workshops

Please see the ABAI website (http://www.abainternational.org/events/program-details/summary.aspx) for detailed workshop information including descriptions, learning objectives, activities, and recommended audience. This information will also be included in the convention program book. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB) and for psychologists licensed by the American Psychological Association (CE: PSY). Convention registrants may purchase a complete CE package for a flat fee of $85 at the Registration Desk on site, in addition to the cost of registration listed. Late registration costs are valid until May 1, 2016. After that date, workshops must be registered for on site and at the on-site fee.

Friday, May 27
4:00 pm–7:00 pm

1 Behaviorally Based Social Skills Groups for Individuals with Autism: Lessons from Research and Clinical Practice
Justin B. Leaf, Mitchell T. Taubman, Jeremy Andrew Leaf, and Christine Milne
Autism Partnership Foundation
Joseph H. Cihon
University of North Texas
Ronald Leaf and John James McEachin
Autism Partnership Foundation
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

2 Establishing Creative Play: A Behavior Analytic Perspective
Robert K. Ross and Jennifer Smith
Beacon ABA Services
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

3 Motivating Learner Participation: An Alternative to Traditional Escape Extinction Methods
Robert Schramm
Knospe-ABA
CE: BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

4 Teaching Children With Autism Spectrum Disorder a Variety of Skills Through the Use of Video Modeling
Christos Nikopoulos
Autism Consultancy Services, London
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

5 Generative Instruction for Individuals With Learning Challenges
Richard E. Laitinen
Eduational and Developmental Therapies, Inc.
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

6 Differential Reinforcement Schedules: What’s the Difference and How to Implement in Classroom and Community Settings?
Kathleen McCabe-Odri, Lauren Degrazia, Jennifer Comely, Nicole M. Rzemyk, and Lori Lorenzetti
Partners in Learning, Inc.
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

7 Keep Calm and Carry On: Teaching Toleration of Non-Preferred Activities/Items to Individuals With Autism
Nicole Pearson, Jennifer Jaye, Rebecca Wells, and Leigh Cooper
New York Center for Autism Charter School
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

8 Navigating the 10th Circle of Hell (Or Getting Funded for Health Insurance Coverage of ABA)
William Tim Courtney, Vincent Lamarca, and Mary Rosswurm
Little Star Center
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

See WORKSHOPS on page 30
9 First 3 Months of Behavioral Intervention for Children With Autism: A Developmental Perspective
Monika M. Suchowierska-Stephany
SWPS University of Social Sciences and Humanities
Linda S. Heitzman-Powell
The University of Kansas Medical Center
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

10 Diagnosis and Treatment of Children With Psychiatric Disorders: Functional Assessments and Motivating Operations
Jeannie A. Golden
East Carolina University
Jessica Minahan
consultant
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

11 Behavioral Relaxation: Training and Scale
Victoria Stout Kubal
California Consulting and Research Institute
CE: BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

12 Behavior Analytic Training for Health, Life, Fitness, and Peak Personal Performance
Stephen Ray Flora
Youngstown State University
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

13 Functional Skills and Curriculum-Based Assessments for Learners With Moderate-to-Severe Disabilities: It’s as Much About What We Teach as How We Teach It
Patrick E. McGreevy and Troy Fry
Patrick McGreevy, Ph.D., P.A. and Associates
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

14 HELP! I Can’t WAIT to Take a BREAK ... and Other Critical Communication Skills
Catherine Horton, Anne Overcash, Anthony Castrogiovanni, Donna Marie Banzhof, Jaime Wedel, and Jesseca Collins
Pyramid Educational Consultants, Inc.
CE: BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

15 Pica: From Research to Practice
Don E. Williams
Don E. Williams, Ph.D., BCBA-D
Peter Sturmey
The Graduate Center and Queens College, City University
CE: PSY/BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

16 Assessing and Teaching Students With Significant Needs: The Impact of Essential for Living in a School Setting
Lisa N. Britton
Spectrum Center
Dianinha Seal
Spectrum Schools
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

17 Individualized Program Development: A Cohesive Model for a Student’s Program Book That Expands Far Beyond Direct Teaching Settings
Mark J. Palmieri and Shaunessy M. Egan
The Center for Children with Special Needs
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

18 Designing Classroom Environments to Produce Generative Behavior
Kent Johnson
Morningide Academy
Vicci Tucci
Tucci Learning Solutions, Inc.
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)
19 Create Your Own Computer Applications for Research and Application: Easy to Learn LiveCode Programming Environment
William F. Potter
California State University, Stanislaus
Ryan N. Redner
University of Vermont
Kenneth J. Killingsworth
Killingsworth Consulting
Michael D. Hixson
Central Michigan University
CE: BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

20 Part 1: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes
Guy S. Bruce
Appealing Solutions, LLC
CE: PSY/BACB
Pre-registration: $545 (member); $640 (nonmember)
On-site: $545 (member); $640 (nonmember)
Note: 3-part workshop; fees cover all 3 parts.

21 How to Use ABA to Sustain Lean and Six Sigma Results in Business and Industry
Michael McCarthy
www.SustainLeanGains.com
CE: PSY/BACB
Pre-registration: $153 (member); $178 (nonmember)
On-site: $178 (member); $218 (nonmember)

22 A Behavioral Practitioner’s Guide the Practice and Ethics of Providing Home-Based Treatment Supported by Healthcare Mandates to Families Affected by Autism Spectrum Disorder
Steven Woolf, Christian Benavides, and Kelley Henry
Beacon ABA Services
Colleen Demello
Beacon Services of CT
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

23 Implementing Effective Competency-Based Parent and Caregiver Training
Gail Clifford, Wendy Greenhalgh, Gina Fugazzotto, Katherine A. Johnson, and Ginette Wilson Bishop
Advances Learning Center
CE: BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

24 Using Physical Activity to Enhance Learning, Social Skills, and Self-Control With Autistic and Typical Populations
Eitan Eldar
Kibbutzim College, Israel
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

25 Navigating the 10th Circle of Hell: A Road Map to Writing Medically Necessary Treatment Plans
William Tim Courtney, Vincent Lamarca, and Breanne K. Hartley
Little Star Center
CE: BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

26 Maximizing Your Behavior Analytic Results by Changing Others’ Behaviors
Kent A. Corso
NCR Behavioral Health, LLC
CE: PSY/BACB
Pre-registration: $170 (member); $195 (nonmember)
On-site: $195 (member); $235 (nonmember)

Rishi Chelminski, Vivian A. Attanasio, and Elizabeth McKee
The Center for Children with Special Needs
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

28 Ethics and Technology in BACB Supervision: Safe and Effective Practices
Dana R. Reinecke
Long Island University Post
Cheryl J. Davis
7 Dimensions Consulting; Endicott College
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

See WORKSHOPS on page 32
WORKSHOPS continued from page 31

**29** Practicing Stimulus Equivalence Experiments With MTSLab Software
Celso Socorro Oliveira
UNESP - Sao Paulo State University
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

**30** American Sign Language Training for Professionals Who Work With Children on the Autism Spectrum
Karelix Alicea
Lotus Behavioral Interventions
CE: BACB
Pre-registration: $180 (member)
On-site: $180 (member); $220 (nonmember)

Saturday, May 28
8:00 am–11:00 am

**31** Applying the Professional and Ethical Compliance Code for Behavior Analysts in Everyday Practice
Amanda L. Little
The University of Texas at Austin; The Meadows Center
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

Saturday, May 28
8:00 am–3:00 pm

**32** The Zoo and You: Rolling Out Applied Behavior Analysis for Animals in Human Care
Susan G. Friedman
Utah State University; Behavior Works
Steve Martin
Natural Encounters, Inc.
CE: PSY/BACB
Pre-registration: $265 (member); $310 (nonmember)
On-site: $290 (member); $345 (nonmember)

**33** Following a Safer and More Efficient Functional Analysis and Treatment Model
Joshua Jessel
Child Study Center
Mahshid Ghaemmaghami
Western New England University
CE: PSY/BACB
Pre-registration: $230 (member); $275 (nonmember)
On-site: $255 (member); $310 (nonmember)

**34** Using the Verbal Behavior Approach to Teach Vocal Manding
Renee Marie Terrasi
Peace by Piece
CE: PSY/BACB
Pre-registration: $220 (member); $265 (nonmember)
On-site: $245 (member); $300 (nonmember)

**35** Mastered Picture Exchange Communication System: What’s Next: Transitioning From PECS to Speech Generating Devices
Catherine Horton, Anne Overcash, Donna Marie Banzhof, Jaime Wedel, and Jessica Collins
Pyramid Educational Consultants, Inc.
CE: PSY/BACB
Pre-registration: $225 (member); $270 (nonmember)
On-site: $250 (member); $305 (nonmember)

**36** Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System
Jamie Siden Salter
San Diego County Office of Education
Katharine M. Croce
Bucks County Intermediate Unit #22
CE: PSY/BACB
Pre-registration: $230 (member); $275 (nonmember)
On-site: $255 (member); $310 (nonmember)

**37** From Assessment to Behavior Plan Implementation: Creating Comprehensive Interventions That Work
Mark P. Groskreutz
Southern Connecticut State University
Nicole C. Groskreutz
University of Saint Joseph
CE: PSY/BACB
Pre-registration: $225 (member); $270 (nonmember)
On-site: $250 (member); $305 (nonmember)

**38** Socially Savvy: An Assessment and Curriculum Guide for Young Children
James T. Ellis
Step By Step Behavioral Solutions
Christine Almeida
Newton Public Schools
CE: PSY/BACB
Pre-registration: $255 (member); $300 (nonmember)
On-site: $280 (member); $335 (nonmember)

**39** Running Effective Behavior Analytic Social Skills Groups
Hazel Baker
Advances Learning Center; Endicott College
Ashley Rodman, Meghan Gladu, Katherine A. Johnson, and Ginette Wilson Bishop
Advances Learning Center
CE: PSY/BACB
Pre-registration: $230 (member); $275 (nonmember)
On-site: $255 (member); $310 (nonmember)

**40** Strategies and Tactics in Training Topographical Mands for Students With Autism
Michael Miklos
Pennsylvania Training and Technical Assistance Network
Amiris Dipuglia
Pennsylvania Training and Technical Assistance Network; Autism Initiative
Willow Hozella
Pennsylvania Training and Technical Assistance Network
CE: BACB
42 Programming for Pragmatics: Bringing Assessment to Practice for High-Functioning Learners on the Autism Spectrum
Alexia Stack and Magdalena A. Markiewicz
A Block Above Behavioral Consulting
CE: BACB
Pre-registration: $220 (member); $265 (nonmember)
On-site: $245 (member); $300 (nonmember)

43 Making and Maintaining Friendships: Interventions for Developing Meaningful Relationships for Individuals With Autism Spectrum Disorder
Jennifer Yakos
Institute for Behavioral Training
CE: BACB
Pre-registration: $215 (member); $260 (nonmember)
On-site: $240 (member); $295 (nonmember)

44 Mobile Technologies for Autism Intervention: Strategies for Communication and Visual Support, and Remediating Challenging Behavior
Oliver Wendt, Mandy J. Rispoli, and Matthew T. Brodhead
Purdue University
Ravi Nigam
Governors State University
CE: PSY/BACB
Pre-registration: $215 (member); $260 (nonmember)
On-site: $240 (member); $295 (nonmember)

45 Applying Relational Frame Theory in the Clinical Work With Children
Carmen Luciano
Universidad de Almería
Francisco Ruiz
Fundación Universitaria Konrad Lorenz
CE: PSY/BACB
Pre-registration: $218 (member); $263 (nonmember)
On-site: $243 (member); $298 (nonmember)

46 Evolving More Nurturing Societies Through Behavioral Science
Anthony Biglan
Oregon Research Institute
CE: PSY/BACB
Pre-registration: $225 (member); $270 (nonmember)
On-site: $250 (member); $305 (nonmember)

47 Supporting Effective Program Development Within Public School Settings
Solandy Forte, Elizabeth C. Nulty, and Mark J. Palmieri
The Center for Children with Special Needs
Michael F. Dorsey
Endicott College
CE: PSY/BACB
Pre-registration: $220 (member); $265 (nonmember)
On-site: $245 (member); $300 (nonmember)

48 Verbal Behavior Development Protocols: The Foundations of Language Development From Imitation to Naming
Lin Du
Teachers College, Columbia University
Susan Buttigieg
Fred S. Keller School
CE: PSY/BACB
Pre-registration: $235 (member); $280 (nonmember)
On-site: $260 (member); $315 (nonmember)

49 Promoting Appropriate and Effective Sexual Education and Instruction for Individuals With Developmental Disabilities and Autism Spectrum Disorder
Frank R. Cicero
Eden II Programs
Sorah Stein
Partnership for Behavior Change
CE: PSY/BACB
Pre-registration: $225 (member); $270 (nonmember)
On-site: $250 (member); $305 (nonmember)

50 Part 2: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes
Guy S. Bruce
Appealing Solutions, LLC
CE: PSY/BACB
Pre-registration: $545 (member); $640 (nonmember)
On-site: $545 (member); $640 (nonmember)
Note: 3-part workshop; fees cover all 3 parts.

51 Designing Sustainable Behavior Change With Habit Design
Michael Kim
Habit Design
Douglas A. Johnson
Western Michigan University
CE: PSY/BACB
Pre-registration: $235 (member); $280 (nonmember)
On-site: $260 (member); $315 (nonmember)

See WORKSHOPS on page 34
**WORKSHOPS continued from page 33**

**52** Behavior Analytic Supervision at Work: What Every Behavior Analyst Needs to Know About Delivering Effective Supervision  
Alyssa N. Wilson and Heather Lynn Lewis  
Saint Louis University  
CE: PSY/BACB  
Pre-registration: $215 (member); $260 (nonmember)  
On-site: $240 (member); $295 (nonmember)

**56** Special Education Law and Ethical Issues for Practicing Behavior Analysts  
Melissa L. Olive  
Applied Behavioral Strategies LLC  
CE: PSY/BACB  
Pre-registration: $220 (member); $265 (nonmember)  
On-site: $245 (member); $300 (nonmember)

**53** A Model for Training School-Based Practitioners to Conduct Experimental Analyses When Conducting Functional Behavior Assessments  
Brenda J. Bassingthwaite  
The University of Iowa Children’s Hospital  
Sean D. Casey  
The Iowa Department of Education  
CE: PSY/BACB  
Pre-registration: $215 (member); $260 (nonmember)  
On-site: $240 (member); $295 (nonmember)

**57** BACB-Compliant, Multi-Media Supervisor Training  
Karen R. Wagner  
Behavior Services of Brevard, Inc.; TheBehaviorAnalyst.com  
CE: PSY/BACB  
Pre-registration: $225 (member); $270 (nonmember)  
On-site: $250 (member); $305 (nonmember)

**54** A Functional Analysis Skills Curriculum for Clinicians  
James Chok  
Melmark Pennsylvania  
Jill Marie Harper  
Melmark New England  
CE: PSY/BACB  
Pre-registration: $215 (member); $260 (nonmember)  
On-site: $240 (member); $295 (nonmember)

**58** Conducting Functional Behavior Assessments in School/Residential Settings: Balancing Rigor With Practicality  
Aaron Barnes  
Minnesota Department of Education  
Amy Campbell  
Grand Valley State University  
CE: PSY/BACB  
Pre-registration: $230 (member); $275 (nonmember)  
On-site: $255 (member); $310 (nonmember)

**55** Acting Out: Learning BACB Ethics and Problem-Solving Strategies Through Interactive Teams  
Wayne Fuqua  
Western Michigan University  
Jon S. Bailey  
Florida State University  
CE: PSY/BACB  
Pre-registration: $150 (member); $175 (nonmember)  
On-site: $175 (member); $215 (nonmember)

**59** Creating Free Online Data Collection Systems: No Programming Skills Necessary  
Paul W. Heering  
May Institute  
Eileen Porro  
May Institute; National Autism Center  
CE: BACB  
Pre-registration: $215 (member); $260 (nonmember)  
On-site: $240 (member); $295 (nonmember)

**60** Navigating Insurance Coverage for Applied Behavior Analysis Services: An Organizational Process for Obtaining Insurance Approval  
Gwen Dwiggins, Kara Batson, and Jill Jarvis  
Accelerated Learning Clinic  
CE: BACB  
Pre-registration: $220 (member); $265 (nonmember)  
On-site: $245 (member); $300 (nonmember)

**61** Using Microsoft Excel to Track Behaviour: The B-Trak System  
Jacklyn Nobre Peres  
Safe Management Group Inc.  
CE: BACB  
Pre-registration: $414 (member); $459 (nonmember)  
On-site: $439 (member); $494 (nonmember)

Saturday, May 28  
12:00 pm–3:00 pm

**62** Best Practices and Ethical Considerations for Behavior Analysts in Public School Consultation  
Dena Shade-Monuteaux and David M. Corcoran  
Beacon ABA Services  
CE: PSY/BACB  
Pre-registration: $150 (member); $175 (nonmember)  
On-site: $175 (member); $215 (nonmember)
Saturday, May 28
4:00 pm–7:00 pm

63 Extending Behavior Analysis in Zoos and Aquariums
Lindsay Mehrkam
Oregon State University
Lance Miller
Chicago Zoological Society - Brookfield Zoo
CE: PSY/BACB
Pre-registration: $196 (member); $221 (nonmember)
On-site: $221 (member); $261 (nonmember)

64 The Big Ideas of Effective Small Group Explicit Instruction for Students With Autism Spectrum Disorders
Nancy Marchand-Martella
and Ronald C. Martella
Eastern Washington University
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

65 How to Teach Eye Gaze to Toddlers With Autism Spectrum Disorders
Ivana Krstovska-Guerrero
Queens College, City University of New York
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

66 Group Social Skills Instruction for Children With Autism Spectrum Disorders: From Design to Implementation
Julie Patterson, Emily Huber Callahan, and Peggy W. Halliday
Virginia Institute of Autism
CE: PSY/BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

67 Assessing and Teaching Functional Skills to Children With Autism in Home, School, and Community Settings
James W. Partington
Behavior Analysts, Inc.
CE: PSY/BACB
Pre-registration: $155 (member); $180 (nonmember)
On-site: $180 (member); $220 (nonmember)

68 Developing Social Skills in Learners With Autism Spectrum Disorders: From Assessment to Intervention
Mary Ellen McDonald
Hofstra University
Erin Archibald
Eden II Programs; The Genesis School
Sanja Cale
State University of New York, Old Westbury
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

69 Incorporating iOS (Apple) Apps into Effective Behavioral Programming in Applied Settings
Lindsey Clark, Frances Nieves Serret, Katherine A. Johnson, and Ginette Wilson Bishop
Advances Learning Center
CE: BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

70 Building Foundational Social Skills in Children With Autism Spectrum Disorder
Ian Melton
Endicott College; Hopebridge Pediatric Specialists
Lorraine Otte and Britany Melton
Endicott College
Ashley Hudson
Endicott College; Hopebridge Pediatric Specialists
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

71 Help! Successful Home Programs: A How-To for BCBAs
Laura Kenneally
Advance Learning Center
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

72 Assessing and Addressing Anxiety-Related Behavior in Students With Autism Spectrum Disorders
Joanne Sgambati and Jamie Obrien
Eden II/Genesis Programs
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

73 Treating Children With Behavioral and Emotional Disorders: Integrating Emotional and Moral Behaviors to Promote Generalization
Jeannie A. Golden
East Carolina University
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

See WORKSHOPS on page 36
WORKSHOPS continued from page 35

74  Stimulus Control and its Relationship to Teaching, Prompting, Error Correction, and Errorless Learning
Andy Bondy and Anthony Castrogiovanni
Pyramid Educational Consultants
CE: PSY/BACB
Pre-registration: $155 (member); $180 (nonmember)
On-site: $180 (member); $220 (nonmember)

75  Improving Effective Behavior Support Practices in Large Behavioral Organizations Serving Individuals With Autism Spectrum Disorders and Developmental Disabilities Using a Data-Based Multi-Tiered Framework
Robert F. Putnam and Gordon A. Defalco
May Institute
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

76  Neurobehavioral Analysis of Epileptic Seizures
John C. Neill
Long Island University
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

77  Advanced LiveCode Software Development
William F. Potter
California State University, Stanislaus
Michael D. Hixson
Central Michigan University
Ryan N. Redner
University of Vermont
Kenneth J. Killingsworth
Killingsworth Consulting
CE: BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

78  Functional Assessment Consultation Support in Schools
Edward J. Daly
University of Nebraska-Lincoln
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

79  POWER-Solving: A Systematic Approach to Teaching Social Skills
Steven Gordon and Rita F. Gordon
Behavior Therapy Associates
CE: BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

80  Part 3: Effective Supervisors Do What It Takes! Improving Staff and Organizational Performance to Achieve Desired Client Outcomes
Guy S. Bruce
Appealing Solutions, LLC
CE: PSY/BACB
Pre-registration: $545 (member); $640 (nonmember)
On-site: $545 (member); $640 (nonmember)
Note: 3-part workshop; fees cover all 3 parts.

81  Developing Applied Behavior Analysis Departments in Public School Systems
Daniel Almeida
University of Massachusetts-Boston; Newton, MA Public Schools
CE: PSY/BACB
Pre-registration: $155 (member); $180 (nonmember)
On-site: $180 (member); $220 (nonmember)

82  Will Work for Reinforcement: Creating Organizational Alignment to Enable Robust Management Across Systems, Processes, and Behaviors
Adam E. Ventura
World Evolve, Inc.
Dennis Uriarte
Florida Institute of Technology
Manuel Rodriguez
ABA Technologies, Inc.
CE: BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

83  Molecular Functional Analysis: An Alternate Approach for Applied Settings
Michael Weinberg
Innovative Learning
William T. Marsh
Brevard Public Schools
CE: PSY/BACB
Pre-registration: $157 (member); $182 (nonmember)
On-site: $182 (member); $222 (nonmember)
84 Inner Behavior: Changing Thoughts, Feelings, and Urges
Abigail B. Calkin
Calkin Consulting Center
CE: PSY/BACB
Pre-registration: $170 (member); $195 (nonmember)
On-site: $195 (member); $235 (nonmember)

85 Learning to Behave Well Using Mindfulness-Based Cognitive and Behavior Analytic Practices
Robert Stromer
George Brown College
Elisabeth Kinney
Behavioral Learning and Leadership
Mark Geren
OBS Inc.
CE: PSY/BACB
Pre-registration: $165 (member); $190 (nonmember)
On-site: $190 (member); $230 (nonmember)

86 Navigating the 10th Circle of Hell: A Road Map to Effectively Appealing Insurance Denials
William Tim Courtney, Breanne K. Hartley, and Vincent Lamarca
Little Star Center
CE: BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

87 Further Considerations in the Delivery of Effective Behavior Analytic Supervision
Laura B. Turner
University of Saint Joseph
CE: PSY/BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

88 Conducting Functional Analyses in Home-Based Settings
Stephanie Phelan, Ashley Williams, Meghan Clausen, and Brandon Herscovitch
ABACS, LLC
CE: BACB
Pre-registration: $160 (member); $185 (nonmember)
On-site: $185 (member); $225 (nonmember)

89 The Art of Presenting Scientific Results: Tips and Tools for Making More Effective Professional Presentations
Roger D. Ray
(Al)2, Inc.; Rollins College
Kevin M. Miraglia
Rollins College
CE: PSY/BACB
Pre-registration: $150 (member); $175 (nonmember)
On-site: $175 (member); $215 (nonmember)

90 Online Teaching Made Easy: Tips and Tools to Teach ABA Online in a More Effective and Efficient Way
Dipti Mudgal and Kimberly Martell
Ball State University
Julia T. O’Connor
Kennedy Krieger Institute
Veronica J. Howard
University of Alaska Anchorage
CE: PSY/BACB
Pre-registration: $155 (member); $180 (nonmember)
On-site: $180 (member); $220 (nonmember)

91 Beyond the Elementary Verbal Operants: Teaching Complex Generalized Verbal Behavior to Children With Autism
Francesca Degli Espinoso
ABA Clinic, UK
David C. Palmer
Smith College
CE: PSY/BACB
Pre-registration: $153 (member); $178 (nonmember)
On-site: $178 (member); $218 (nonmember)

92 Derived Stimulus Relations: Understanding Equivalence and RFT
Timothy M. Weil
Tandem Behavioral Health & Wellness
CE: PSY/BACB
Pre-registration: $155 (member); $180 (nonmember)
On-site: $180 (member); $220 (nonmember)
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ABAI and SABA are pleased to congratulate the students who will be attending the 2016 Annual Convention in San Antonio thanks to the SABA Senior Student Presenter Grant and the generous contributions of ABAI members.

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SABA is looking to raise $1 million by December 31, 2016. For more than 30 years, SABA has been promoting the field of behavior analysis by supporting talented students, encouraging global dissemination of the science, and recognizing our most inspiring leaders and giving them a platform to reach an even bigger audience. SABA depends on private financial gifts to do this important work; thanks to everyone who has contributed to the capital campaign so far.
This January, ABAI celebrated 10 years of annual autism conferences with “Translating Research Into Evidence-Based Practice” at the Hyatt Regency New Orleans in Louisiana. With more than 800 attendees from all over the United States and the world, the event was one of our most successful autism conferences to date. If you weren’t able to attend or simply want to revisit any of the presentations, all conference talks, symposia, and workshops are now available in the ABAI Learning Center (www.abainternational.org/learning-center). Whether you’re looking for supplementary content for classes or training, trying to earn continuing education (CE) credits, or want to keep up with the latest information on behavioral research and therapies related to ASD, the ABAI Learning Center is sure to have several videos from this and previous autism conferences that will suit your needs. In the Learning Center package for this event, you will find all of the conference’s invited presentations—you’ll want to purchase the full event package to save on the entire set. We are also offering both pre-conference workshops as separate purchases.

Invited presentations in the conference package include Robert Horner’s talk, “Implementing ABA Scales of Social Importance: Positive Behavioral Intervention and Supports.” (For a video clip from this talk, visit https://www.abainternational.org/learning-center/promo-videos/horner.aspx.) In this talk, Dr. Horner discusses the lessons learned from implementing positive behavioral interventions and supports across 20,000 schools in the United States. His presentation includes important information on the key role of fidelity measures, organizational systems needed to support effective practices, and the linking of coaching with effective training.

In “Assessing and Programming for Emergence of Verbal Behavior in Children With Autism Spectrum Disorder and Language Delays,” Alice Shillingsburg presents several lines of research focused on assessing emergence of untaught verbal behavior during treatment as well as strategies to promote emergence and generative language. Her discussion outlines specific interventions used to promote listener and tact skills, as well as intraverbals.

James Carr’s presentation, “The Evolution of Certification Standards for Behavior Analysts: A History,” deals with how certification standards in behavior analysis have changed over the decades, allowing for the growth of behavior analysis certification. The talk includes special focus on standards where a steady state appears to have been reached and how certification aligns with the licensure of behavior analysts in approximately two dozen states.

and the effects these behaviors have on an individual’s life. Dr. Swiezy also addresses how parent training (PT) has already been empirically supported as an intervention for children with disruptive behavior uncomplicated by ASD, but not in those with the diagnosis. During the presentation, Dr. Swiezy demonstrates how single-subject designs have established that parents can be effectively trained to use behavior modification to reduce behavioral problems in children with ASD and describes the premise for multisite development and testing of a manualized and potentially exportable parent training model capable of serving as a stand-alone intervention.

Travis Thompson’s “CPT Training Update” provides the latest news on CPT code training efforts. For the past several years, ABAI has been working with the American Medical Association to establish new billing procedures for applied behavior analysis and related services for children and youth with ASD. Dr. Thompson uses this talk to explain how the new codes define procedures and services performed by behavior analysts and how they improve access to applied behavior analysis services for families of children with autism and severe behavior disorders.

In his presentation, “What’s the Emperor Wearing These Days? Communication, Speech Generating Devices, Apps, and the Picture Exchange Communication System,” Andy Bondy describes the history of the picture exchange communication system (PECS) and how the advance of technology involving the use of speech generating devices (SGDs) and tablet apps has sparked a shift among practitioners and consumers away from this system. Dr. Bondy also reviews recent research investigating such devices and apps and explains why the PECS protocol is effective in regard to the rapid development of verbal behavior under the stimulus control of the listener. The talk includes some simple ways to determine whether an electronic device is being used as a toy or as part of a communication strategy.

The symposium “Global Autism Public Health Initiative and Autism Researchers Without Borders” features presentations by Kara Reagon, Stephanie Shire, and Amy Wetherby. In this symposium, speakers discuss applied behavior analysis as it relates to ASD at the global level, including an introduction to the Global Autism Public Health Initiative and Autism Researchers Without Borders, the development of parent skills training programs in low- and middle-income countries, and on-going strategies for bridging research to practice.

In the workshop modules, you will find Henry Roane’s “Integrating Behavioral Economics Principles With Assessments and Treatments for Autism Spectrum Disorders,” a workshop focusing on how positive reinforcement-based programs may be viewed as an
economic system in which responding is considered an interaction between several variables (e.g., the price of the reinforcer, demand for a particular reinforcer, and the magnitude of reinforcement) and provided an introduction to the basic principles of behavioral economics, accompanied by examples of translational research that have been extended to treatments for behavioral correlates of ASD. “Expanding Access to ABA Services via the Latest Telehealth Technologies” features presentations by Kevin Luczynski, Kathryn Peterson, Stephanie Peterson, and David Wacker with Cathleen Piazza as the discussant. This module centers on recent advances in telecommunication technologies and how those advances can make it possible to remotely deliver effective behavior analytic training and treatment procedures.

ABAI’s Learning Center makes earning CE credits convenient and efficient. Simply login to your ABAI portal account and find all of your purchased videos by clicking on the “My Videos” link on the left. Watch the desired video, then find the corresponding quiz under the quiz/exam tab. Upon passing the quiz and completing a short evaluation, your CE certificate will be posted to your portal account.

Thanks to all of the presenters who participated in the 10th Annual Autism Conference in New Orleans, from which these Learning Center modules were created. Additionally, thanks to the conference co-chairs Wayne Fisher and Jennifer Zarcone. Dr. Zarcone has served for xx years as a co-chair for this conference and is stepping down this year. We commend her for her excellent work ethic and record of successful autism conferences. We look forward to Wayne’s continued contributions and guidance for the 11th Annual Autism Conference in Puerto Rico (see page XX for details) and welcome Ruth Anne Rehfeldt as the new co-chair. Dr. Rehfeldt is a professor in the Rehabilitation Services Undergraduate Program and an affiliated faculty in the Behavior Analysis and Therapy Program and has authored over 60 articles and book chapters, primarily in the areas of stimulus equivalence and verbal relations, autism, developmental disabilities and verbal behavior. She also currently serves as the editor of *The Psychological Record* and as an editorial board member for the *Journal of Applied Behavior Analysis, Journal of the Experimental Analysis of Behavior, The Behavior Analyst, and Education and Treatment of Children*. We are very excited about her contributions to the autism conference. Finally, thanks to the ABAI staff for providing logistical and administrative support leading up to and during the conference. We look forward to seeing you next year in Puerto Rico!
Save the date!
January 31—February 2, 2017

11th Annual Autism Conference
San Juan, Puerto Rico

www.abainternational.org/events/autism-2017
In Memory of John Northup
1955–2016

BY TIFFANY KODAK, DAVID P. WACKER, & MIKE RICHEY

The behavior analysis community suffered a great loss with the passing of John Northup on January 29, 2016. John was an Associate Professor in School Psychology and Pediatrics at the University of Iowa at the time of his passing. He dedicated his career to the application of behavior analytic principles to the assessment of medication effects and development of innovative interventions for individuals with Attention Deficit Hyperactivity Disorder (ADHD).

John grew up on a farm outside Lenox, Iowa, a small community of 1,100 people. Along with his brother and four sisters, he helped his parents work the fields and tend to the livestock. John’s older brother Ed, after graduating from West Point, soon went to Viet Nam where he was killed in action. Ed’s passing had a profound impact on John, which helped shape his strong independent and caring attitude toward the world. Surprisingly, John didn’t care much for high school academics and was bored with the pedantic spoon-fed curriculum. Instead, he spent most of his time reading eclectic fiction and philosophy, which inspired many late-night discussions huddled over a chess board with friends. Following his high school, John’s academic disinterest transformed into one of a grasp for all things intellectual. From that point on, he followed his passion for learning by building his experiential and academic vitae necessary to meet his goals.

Growing up, John had a great love of rivers and railroads, leading him to a summer job of driving spikes with the “old timers.” While working for Human Services in Muscatine, Iowa, he found his ideal living situation, living next to the railroad tracks overlooking the Mississippi River. He spent his nights enjoying the sunset over the Big Muddy while listening to the train pass.

While attending Iowa Western Community College, John worked as a bartender and interned at the Clarinda Mental Health Institute, which expanded his interest in the behavioral sciences. One of his prized possessions was his framed personal letter from B. F. Skinner, which still hangs at home on his office wall. Thereafter, John joined the clinical team in behavioral pediatrics that was working on the development of the brief functional analysis. With Dave Wacker, Gary Sasso, Tom Reimers, Mark Steege, Linda Cooper-Brown, and Wendy Berg, John conducted the first functional analyses of aggressive behavior that had ever been conducted in an outpatient clinic as part of his EdS project for School Psychology. He then published this study in the Journal of Applied Behavior Analysis (JABA) in 1992. John was convinced that care providers such as school teams should and could conduct functional analyses with children with severe disabilities who engaged in self-injury and aggression. For his dissertation, he developed the ‘Proactive Treatment Team Project’ and trained members of school teams to conduct functional analyses within school programs. The results of this project were also published in JABA (1994). As evidenced by these publications, John was an incredibly strong researcher even as a graduate student. He remains today one of the best read students that Dave has ever worked with. Dave remembers fondly the number of books that would be waiting on his desk that John would share with him after a discussion about a wide range of topics. He also had a large impact on other students, often guiding them to read a specific article or to consider conducting a procedure in a particular way. As the teaching assistant in Dave’s class on behavioral assessment, he seemed surprised to learn that students responded very positively to him and that he was a good teacher.

After obtaining his doctoral degree from the University of Iowa and completing a research fellowship position at the Kennedy Krieger Institute and John Hopkins University School of Medicine in Baltimore, Maryland, John accepted a faculty position at Louisiana State University (LSU) in the School Psychology program. The research that John and his students conducted at LSU provided innovative findings regarding the effects of methylphenidate on problem behavior, classroom contingencies, and reinforcer efficacy for children diagnosed with ADHD. John also developed a summer training and research program at LSU that provided a free service to children with ADHD in the community and opportunities for undergraduate and graduate students to learn more about behavior analysis. John subsequently accepted a faculty position at the University of Iowa where he spent the remainder of his career continuing his research, teaching, and mentoring. His final project at Iowa was creating the BCBA program which we hope to launch in the very near future. In addition to the students he directly mentored, his development of this program will provide a long term legacy.

John was a kind and patient advisor and mentor. He encouraged students and advisees to be flexible in their approach to the assessment and treatment of problems of social importance. John described that a more flexible approach leads to innovation and individualization of behavioral programming. He was generous with his time, and he dedicated countless hours to mentoring his advisees. Tiffany remembers spending most of the day with John in his office to develop a survey to measure undergraduate student’s experiences with their stimulant medication. At no point...
during the meeting did John indicate that he would rather be engaged in any other activity. Immediately following the meeting, John dropped by her office to discuss a few more points that he forgot to mention. All of us appreciated his dedication to our research projects and the time he invested in teaching us about the field of behavior analysis.

John had a natural way of reminding students that the whole world does not approach problems in the same way as a behavior analyst. That is, John taught others to see the “big picture”. For example, during one of our lab meetings, Tiffany described her frustration with observing a participant’s teacher provide attention following aggressive behavior directed towards peers. John looked at me with a big smile and said, “What else would you expect her to do?” Tiffany appreciated that John recognized that practitioners in other fields often do not receive training in behavioral principles, and he reminded his advisees that it is the behavior analyst’s job to be considerate of different theoretical perspectives when working collaboratively with others. This is just one of the many exemplars of John’s mentoring and advise that influences Tiffany’s style of mentoring today.

Mike recalls meeting many of John’s students and colleagues, who shared their admiration and respect for his abilities and caring attitude. As John and his students parted ways, he continued mentoring them with emails and phone calls of encouragement and support. John shared his passion for his work with others, and consistently went beyond expectations, spending late nights scoring tapes, shopping for classroom furniture for “his kids,” and meeting regularly with his graduate students outside of normal office hours. Mike was amazed that John would ask for, and listen to, Mike’s opinions about specific cases he was faced with at the time. He was always interested in others’ opinions, eager to gain a broader knowledge that might be provided by a layman’s perspective.

Through John’s contributions to the field of behavior analysis, his research has and will continue to encourage further investigations of the effects of pharmacological interventions on behavior and reinforcers, functional behavior assessment methodology, rule-governed behavior, reinforcer assessment methods, and behavioral interventions for children with ADHD. Through his contributions as an advisor, John’s students will forever be grateful for his guidance and mentorship. As a colleague and friend, John’s humor and kindness will be missed.

Standing under a Ponderosa Pine, Mike listened to Johnny Cash singing “The Man in Black” at John’s burial. It was a simple affair with family and a few close friends. The casket was of plain wood with a cotton quilted liner. Mike was reminded why John related to the lyrics that were being sung. Similar to Cash’s lyrics, John was a man whose passion for the challenged, the poor, and the misunderstood will always be a part of his legacy.
I N M E M O R I A M

Though growing rapidly these days, the ABA community in Ontario is quite small, and there are usually less than six degrees of separation between most of us. So writing this reflection on behalf of ONTABA to remember our dear friend and colleague, Anne Cummings, has been a rather daunting task.

Anne passed away on January 5th, 2016. Louis Busch reached out to the ONTABA Advisory Group to learn more about Anne, who had been a vital part of ONTABA’s roots.

Anne had a long career in developmental disabilities and ABA. She had worked at the Bob Rumball Centre before coming to Surrey Place Centre in the 80s, where by all accounts she welcomed and mentored many of the behaviour analysts who are leading ABA programs in Ontario these days. At SPC, she worked in the family behaviour management program and with the BECS training and consultation service, and also in private practice with Larry Williams. She was committed to ABA, going to the US to get her Master’s in ABA through UNR, then to Western Michigan to complete her Doctoral Studies in Jim Carr’s lab. Jim shared that, “As a student, Anne excelled in clinical service delivery and research and inspired the students and faculty at Western by her work ethic and humanitarian values.” She returned from Kalamazoo and was hired as the clinical director of the IBI program in Central East Region. Ann made major contributions to the IBI program at Kinark, and being back at home, was able to once again welcome, mentor, and nurture new behaviour analysts in Ontario. Anne was passionate about ABA, about clinical excellence, and most importantly about making people’s lives better. She built a strong leadership team at Kinark, and created a legacy of well-trained and dedicated professionals to continue her work. Gerry Bernicky, who has been a close friend of Anne’s for over 25 years, shared this, “Anne respected ABA and promoted ABA and was a true caring professional. Many of us owe some level of gratitude to our interest in this science, which has provided us the unique opportunity to have met each other and to have met, known, and been able to have spent time with someone like Anne. Thanks BF.”

Accolades about Anne’s work abound, but if there was anything that Anne was more passionate about than her work, it was her friends and her family. Her cottage was the epicenter of so many gatherings and so much of what she loved best. Many of us recall her open invitations to pop up for the weekend, for boating, fishing, and her fabulous cooking! Her generosity of spirit is really what her friends and colleagues remember most. Anne was innately kind and welcoming, and as Scott Bark said so eloquently, “She had an infectious way of making you feel like she had known you forever.” Anne had a reputation for her overflowing generosity when any of her friends had children, and though she didn’t have kids of her own, she actively participated in the lives of many of our children. Larry Williams, noted that, “Anne personified kindness and this contributed to her incredible one-on-one teaching ability and her wide spread friendships both nationally and internationally. If you knew Anne Cummings the odds are that you will not know anyone close to who and what she was in your lifetime.”

So as the days, weeks, and months pass, we will tell more stories, remember Anne’s mischievous smile, and feel the pang of sadness for her absence in our lives. When that happens, try to remember Anne with a good laugh, a good meal, or some good deed. In the meantime, these words from Jim Carr seem apropos to close with, “ever selfless, Anne made the world a better place for others. Those of us who had the privilege of knowing her will miss her deeply.”
In Memoriam:
Richard O’Brien
BY DANIEL J. MORAN
Dr. Richard O’Brien exemplified commitment to reducing suffering and improving quality of life through behavioral science. He was a staunch behavior analyst, and demonstrated his dedication to the science while working in the many roles of a psychologist: professor, supervisor, therapist, consultant, and researcher. Rich was a fun and forthright colleague, a compassionate therapist, and a devoted mentor. He was also a good friend, and not such a bad softball coach either.

Dr. O’Brien was a full professor at Hofstra University, teaching many classes throughout his tenure, and he favored leading the graduate Learning seminar. He knew he was shaping the minds (or “repertories,” as he would say) of future clinicians, and he wanted to ensure they embraced evidence-based practices. Rich supervised many students on their road to becoming psychologists, and was comfortable leading from behind, encouraging people to forge forward on their own path. It was easier for students to do that knowing that Rich had their back. He helped launch the careers of a great many dedicated psychologists and behavior analysts, many of whom went on to become luminaries in the field. Rich earned an ABAI Outstanding Mentor Award in 2011, and given his contributions to the field, especially the support he provided to his students, he was obviously deserving.

Rich did not always take a backseat though. He was also an intrepid pioneer. In 1982, he published Industrial Behavior Modification: A Management Handbook with his colleagues Alyce Dickinson and Michael Rosow. This text was an early contribution to the now robust field of organizational behavior management, and included his investigations into performance management for a manufacturing plant, an airline, a retail sales force, and the leadership of the U.S. Department of Housing and Urban Development.

Another chapter from that seminal text focused on the performance of Major League Baseball pitchers. Rich was an ardent sports fan and sports psychologist, and gained so much notoriety for this interest that B. F. Skinner approached him once and said, “Hey, you’re that sports guy!” Rich beamed when he told that story, and he remained a “sports guy” throughout his life. With Thomas C. Simek, he co-authored a book called Total Golf: A Behavioral Approach to Lowering Your Score and Getting More out of Your Game, and supervised athletic performance dissertations. He also enjoyed rooting for the Mountaineers of West Virginia University, his doctoral alma mater. “O’B” also coached Hofstra students on the Psychology Department’s softball team, The Straitjackets. That team was a lesson in sports performance management for everyone involved, but more importantly, it was a lot of fun.

He valued family time, and his main social media picture shows him having fun with his grandson. He was a dedicated dad and lovingly devoted to his partner, Helen Stevens. At conference cocktail parties, current and former students surrounded him, and these were perfect opportunities for him to tell stories and crack wise.

Rich was my mentor throughout my career. At dinner the night he won the Outstanding Mentor Award, he looked fondly at his trophy on the table. When the waitress came by, he ordered a Coca-Cola, his favorite beverage. The waitress then asked, “How’d you get that award?” He humbly deferred to the people he cared about by saying, “My students gave it to me.” There was no bragging about the many dissertations he toiled over, the hours he spent creating interesting lectures, or the thousands of advising sessions where he shaped the lives of young professionals. Rich simply showed gratitude for the appreciation of his students, rather than aggrandize his hard work earning that honor.

But don’t think for a moment that this dinnertime story ends there—or that this instance of humility meant the man was reticent. (He added the word “reticent” to my vocabulary. He used it in a lecture, and when I asked him what it meant, he said, “Don’t worry; no one will ever call you that.”)

While drinking our Cokes, Rich called over my supervisees to sit and listen to a story; he’d told it dozens of times over the years, whether I wanted him to or not:

Rich walked into the first day of class holding a Coke and some cookies. He said, “I will not tolerate eating in class,” and then crunched on a chocolate chip cookie. “I will not tolerate drinking in class,” and then sipped from the can. His eyes twinkled with mischief, and then he broke the tension by laughing and saying, “I’m just kidding. I don’t care what you do as long as you pay attention, and don’t leave the classroom while I’m talking.”

As first-year students, we thought it’d be fun to one-up Rich by drinking beer in class. We had a fun time testing his libertarian viewpoint for a few classes. But one day he announced, “Please recall, I don’t care what you do in here, as long as you don’t leave while I’m talking.” We nodded and went on drinking several beers while Rich lectured the entire three hours about avoidance, escape, and aversive control—without giving us a bathroom break! Without uttering a word or going back on his libertarian views, he arranged the contingencies to make sure we didn’t drink beer during his lectures again, and surely got the point across about aversive control.

Rich was a great man. Although he beat cancer twice, it took him away on December 17, 2015. His family, friends, and the ABAI community mourn his loss.
2016 Calendar of Upcoming Conferences
For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2016

March
Pennsylvania ABA 18th Annual Conference
March 28–30
Hershey, PA
Hershey Lodge
http://pennaba.org

April (cont.)
Norsk Atferdsanalytisk Forening (Norwegian ABA) Seminar
April 20–24
Gol, Norway
Storefjell Mountain Hotel
www.atferd.no

April (cont.)
Kansas ABA Annual Conference
April 30
Overland Park, KS
120 Best Bldg., Edwards Campus, University of Kansas
www.kansasa.org

April
Vermont ABA Annual Conference
April 1
Burlington, VT
Sheraton Hotel
www.vtaba.org

May
Massachusetts ABA Annual Conference
May 6
Marlborough, MA
www.massaba.net

June (cont.)
AARBA 11th International Conference
June 23–25
Milan, Italy
www.aarba.eu

June
ABAI 42nd Annual Convention
May 27–31
Downtown Chicago, IL
Hyatt Regency Chicago & Swissôtel Chicago
www.abainternational.org

July
ALAMOC 26th Conference
July 28–30
Panama City, Panama
Department of Psychology
University of Panama
http://clamocpanama2016.com

August
New Zealand ABA Conference
August 26–28
Hamilton, New Zealand
Waikato University
http://nzaba.org

September
ABA of Brazil 25th Annual Meeting
September 6–10
Foz do Iguaçu, Paraná, Brazil
Department of Psychology
Centro Universitário Dinâmica das Cataratas
http://encontroabpmc2016.com.br

Florida ABA 36th Annual Conference
September 14–17
Fort Lauderdale, FL
Marriott Harbor Beach Resort & Spa
www.fabaworld.org

Four Corners ABA Ninth Annual Conference
April 8–9
Loveland, CO
Embassy Suites
www.4caba.net

Ohio ABA Sixth Annual Conference
April 8–9
Columbus, OH
Hilton Downtown Columbus
www.4caba.net

Illinois ABA Fifth Annual Conference
April 14–15
Downers Grove, IL
Chicago Marriott Suites Downers Grove
www.ilaba.net

Virginia ABA Annual Conference
April 15–16
Newport News, VA
Newport News Marriott at City Center
www.virginiaaba.org

Utah ABA Annual Conference
June 10
Salt Lake City, UT
University of Utah
www.ut-aba.org

Eighth World Congress of Behavioural and Cognitive Therapies
June 22–25
Melbourne, Australia
Melbourne Convention & Exhibition Centre
www.aacbt.org
October
Alabama ABA 25th Annual Convention
October 5–7
Birmingham, AL
Doubletree Hotel
www.alabamaaba.org

Southeastern ABA 33rd Annual Conference
October 13–15
Winston-Salem, NC
www.seabaonline.org

Mid-American ABA Annual Conference
October 14–15
Wisconsin Dells, WI
Chula Vista Resort and Waterpark
www.midamericanaba.com

New York State ABA 27th Annual Conference and Workshops
October 26–28
Albany, NY
The Desmond Hotel
www.nysaba.org

Tennessee ABA 19th Annual Conference
October 27–29
Nashville, TN
Music City Center
www.tennesseeaba.org

November
Sociedad Mexicana de Análisis de la Conducta 26th Annual Conference
November 22–25
Puerto Vallarta, Jalisco, Mexico
Centro Universitario de la Costa de la Universidad de Guadalajara
http://smac.org.mx

November
ABAI Ninth International Conference
November 14–15
Paris, France
Paris Marriott Rive Gauche Hotel & Conference Center
www.abainternational.org

2017
January
ABAI 11th Annual Autism Conference
January 31–February 2
San Juan, PR
Sheraton Puerto Rico Hotel & Casino
www.abainternational.org

November
ABAI Ninth International Conference
November 14–15
Paris, France
Paris Marriott Rive Gauche Hotel & Conference Center
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